Testimonials

"Taking part in this course has transformed my teaching. My students are full of commendation for my delivery of lessons and the upgrade in my syllabus and rubrics." Olugbenga Ige, Physical Science

"I love the ACUE program! I have found it to be an incredible resource full of resources and innovative teaching methods." Mary Bays, Fashion Apparel Design

"It's the best opportunity for effective teaching practices. Not only is the ACUE program organized and developed by notable educators across the country, but also it provides a venue for colleagues to engage in discussions of evidence-based research, best practices, course design and self-reflection."

Iris Bucchino, Student Success Course Coordinator

For more information, visit www.bergen.edu/etp and www.flickr.com/photos/bergencc

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BERGEN COMMUNITY COLLEGE

TEACHING EXCELLENCE SACUE PINNING CEREMONY

MONDAY, MAY 12, 2025



The conferencing technique helped in motivating my students and seeking out feedback on their performance.







ne of the primary catch terms of contemporary higher education is "student success". The reality is that the success of students falls squarely on the engaged and connected teaching practices of our faculty.

Faculty accredited by the ACUE program are leading the charge in our campus-wide promotion of engagement and connectivity in the classroom. They are recognized for their tireless pursuit of excellence in teaching practices.

andrew A Tombo

Agenda

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11:00 - 11:10 p.m.	Introduction and Welcome
11:10 - 11:20 p.m.	Remarks from Vice President/ Academic Deans
11:20 - 11:30 p.m.	ACUE Academic Lead on ACUE'S Impact
11:30 - 11:40 p.m.	Presentation of Certificates and Pins
11:40 - 11:55 p.m.	Classroom Stories from select Faculty
11:55- 12:50 p.m.	Closing Remarks

List of Graduates

My students created specific goals to see relevance of the unit. (Exit Ticket)

- Alconis, Marites (NUR)
- Chakravorty, Sudeshna (BUS)
- Chittamuru, Srinivasa (INF)
- Chmielewsk, Mary (SUR)
- Diaz, Amy (RAD)
- Erazo, Irene (RSP)
- Humphreys, Nicole (VET)
- Leon, Tyrone De (RAD)

- Mancini, Sharon (NUR)
- Sagar, Roy (PHY)
- Sanfilippo, Dawn (EBS)
- Sautner, Rosa (MAT)
- Senor, Mary (SUR)
- Siegel, Tiffany Cuello (NUR)
- Terhune, Elizabeth (MOA)

Feedback from the survey helped me to know what student understood and which areas I needed to clarify. (Reaction Survey)

Students ramped up their thinking and surprised me with their observation.

(Think Pair and Share)



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