Course Syllabus

ALP-051 & ALP-052: American Language II: Grammar A & B

Semester and year:
Course and Section Number: (e.g. ALP 051-052-xxx)
Meeting Times and Locations:
Instructor:
Office Location:
Phone:
Departmental Secretary: (optional)
Office Hours:
E-mail Address:

Course Description

ALP-051 & 052 American Language II: Grammar A & B is a two-part course in English grammar for intermediate English language learners. This course reinforces basic grammar and builds grammatical awareness and proficiency needed to for college-level reading, writing, speaking and listening.

ALP-051 (Grammar A) - 3 lectures, 3 non-degree credits:
Co-requisite: ALP-052
Pre-requisite: ALP-041/042;
Pre- or Co-requisites: ALP-043; ALP-044

ALP-052 (Grammar B) - 3 lectures, 3 non-degree credits:
Co-requisite: ALP-051;
Pre-requisite: ALP-041/042
Pre- or Co-requisites: ALP-043; ALP-044.

Course Texts and/or Other Study Materials


Student Learning Outcomes

As a result of meeting the requirements in this course, students will:
● Demonstrate competency in using the following grammatical structures: present perfect, modals, gerunds and infinitives, passive, time clauses, and comparative forms.
● Use grammar structures correctly to write sentences, paragraphs and short essays.
● Apply their understanding of grammatical structures to express causes and effects, comparisons and contrasts, and opinions.

Means of Assessment

To determine whether students have achieved course goals, teachers will evaluate:

● Quizzes, tests, journal writing and other writing assignments (sentences, paragraphs, essays)
● Speaking exercises in pairs and groups and class discussions

Course Content

This course reviews basic grammar and introduces structures that students need for reading, writing, speaking and listening at an intermediate level of English. Instructors may teach these structures as they find appropriate. However, sentence and paragraph writing should be used when possible.

Perfect & Perfect Progressive
Present Perfect
Present Perfect Progressive

Modals & Modal Expressions

Gerunds & Infinitives
Used as Subject, Objects of Verbs & Prepositions
Negative Forms; Influence & Causative Verbs
Adverbials of Means: by + gerund; with + noun phrase.
Adverbials of Purpose: in order to, for

Passive
Present & Past
Stative Passive Participial Adjectives

Prepositions
Preposition Combinations with Adjectives & Verbs

Adverbial Clauses & Sentence Connectors
Time, Cause/Effect, Contrast, Condition

Comparative Forms

Special Features of the Course (if any) [to be designated by the instructor]
E.g. the use of learning technologies in the course (Internet, PowerPoint, Moodle, etc.)
**Grading Policy** (to be designated by the instructor)

A student’s final grade for the course is based primarily on his/her performance on the required work for the course (homework, writing assignments, tests), class participation, group work and on his/her overall mastery of the material covered in the course. *Sample Evaluation Plan*

<table>
<thead>
<tr>
<th>Homework and Class participation</th>
<th>20%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chapter Tests</td>
<td>50%</td>
</tr>
<tr>
<td>Quizzes</td>
<td>30%</td>
</tr>
</tbody>
</table>

**Grade Breakdown:**
- A  90-100
- B+ 86-89
- B  80-85
- C+ 76-79
- C  70-75
- D  65-69
- F  64-below

**Attendance Policy:** (to be designated by the instructor) Sample:
Students are expected to attend class regularly and punctually. Attendance will be taken at each class session. If students occasionally arrive late, they should enter quietly, and not disturb the class. If students miss class, they should find out what they missed. It is probably a good idea for students to exchange telephone numbers with other students as a way to find out about missed classes.

Poor attendance will affect a student’s grade. If a student’s absence exceeds one and a half times the number of weekly meetings, the student’s grade will be lowered by one full letter grade. If a student is absent excessively, the student can expect to fail the course. Lateness counts, too. Two late arrivals will equal one absence.

**Statement on Accommodations for Disabilities**

Bergen Community College aims to create inclusive learning environments where all students have maximum opportunities for success. Any student who feels he or she may need an accommodation based on the impact of a disability should contact the Office of Specialized Services at 201-612-5269 or via email at ossinfo@bergen.edu for assistance.

**Student and Faculty Support Services**

<table>
<thead>
<tr>
<th>ELRC (English Language Resource Center)</th>
<th>Room E-156</th>
<th>201- 612-5292</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td><a href="http://www.bergen.edu/elrc">http://www.bergen.edu/elrc</a></td>
</tr>
<tr>
<td>The Sidney Silverman Library – Reference Desk</td>
<td>Room L-226</td>
<td>201-447-7436</td>
</tr>
<tr>
<td></td>
<td></td>
<td><a href="http://www.bergen.edu/library">http://www.bergen.edu/library</a></td>
</tr>
</tbody>
</table>
Sample Course Outline & Calendar (to be designated by the instructor)

Note to Students: The following Course Outline and Calendar is tentative and subject to change, depending upon the progress of the class

<table>
<thead>
<tr>
<th>Week(s)</th>
<th>Topics/Activities/Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Part A</strong></td>
</tr>
<tr>
<td>1 &amp; 2</td>
<td>Review - Simple Present / Present Progressive; Simple Past Progressive; Future &amp; Adverbials of Time</td>
</tr>
<tr>
<td>3</td>
<td>Perfect &amp; Perfect Progressive</td>
</tr>
<tr>
<td>4 &amp; 5</td>
<td>Gerunds and Infinitives</td>
</tr>
<tr>
<td>6</td>
<td>Modals and Modal Expressions</td>
</tr>
<tr>
<td>7</td>
<td>End Part A - Review - Exam</td>
</tr>
<tr>
<td></td>
<td><strong>Part B</strong></td>
</tr>
<tr>
<td>8 &amp; 9</td>
<td>Passive</td>
</tr>
<tr>
<td>10 &amp; 11</td>
<td>Adverbial Clauses &amp; Sentence Connectors</td>
</tr>
<tr>
<td>12</td>
<td>Comparative Forms</td>
</tr>
<tr>
<td>13 &amp; 14</td>
<td>Phrasal Verbs; Preposition Combinations with Adjectives &amp; Verbs</td>
</tr>
<tr>
<td>15</td>
<td>Final Exam</td>
</tr>
</tbody>
</table>