

Revised Spring 2016

Bergen Community College
Division of Humanities
Department of ESL and World Languages

Course Syllabus

ALP- 061& ALP-062: American Language III: Grammar A & B

Semester and year:

Course and Section Number: (e.g. ALP- 061-062-xxx)

Meeting Times and Locations:

Instructor:

Office Location:

Phone:

Departmental Secretary: (optional)

Office Hours:

E-mail Address:

Course Description

ALP-061 & ALP 062 American Language III: Grammar A & B is a two-part course in English grammar for advanced English language learners. This course includes the study of linguistic structures needed for college-level reading, writing, speaking and listening. The course completes the study of English sentence structure and correct verb usage.

ALP-061 (Grammar A):

Co-requisite: ALP-062

Pre-requisite: ALP-051/052

Pre- or Co-requisites: ALP-053; ALP-054

ALP-062 (Grammar B):

Co-requisite: ALP-061

Pre-requisite: ALP-051/052

Pre- or Co-requisites: ALP-053; ALP-054

Course Texts and/or Other Study Materials:

Azar, Betty and Hagen, Stacy. *Understanding and Using English Grammar*, 4th edition.
Pearson Longman, 2009. 0-13-233333-3

Student Learning Outcomes:

As a result of meeting the requirements in this course students will be able to:

- Demonstrate their competency in using the following grammatical forms in academic discourse: adverb, adjective and noun clauses; passive voice, modals in past forms, gerunds and infinitives; connectives; verb tenses
- Use appropriate grammatical structures to express opinions, arguments, and reasons
- Apply their knowledge of advanced structures of English in paragraph, essays and personal journals.

Means of Assessment: To determine whether they have achieved the course goals, teachers will evaluate:

- Quizzes, and tests,
- Written journals, paragraph and/or essay
- Participation in speaking exercises in pair and group work, and class discussions

Course Content

This course reviews intermediate level grammar and introduces structures that students need for reading, writing, speaking and listening at an advanced level of English. Instructors may teach these structures as they find appropriate. However, sentence and paragraph writing should be used when possible.

Adverbial Clauses

Time, cause/effect, contrast, condition
Reducing adverb clauses to phrases

Adjective Clauses

who, whom, that, which, whose, where, when
Restrictive and non-restrictive
Reducing adjective clauses to phrases

Noun Clauses

Noun Clauses
Direct & Reported Speech

Verb Tenses used in academic discourse

Passive

Functions in academic discourse; mostly simple present and simple past tenses

Gerunds & Infinitives

Expanded Verb List
Expressions that use Gerunds and Infinitives

Modals & Modal Expressions

Modals in past time
Passive modals

Special Features of the Course (if any) [to be designated by the instructor]

E.g. the use of learning technologies in the course (Internet, PowerPoint, Moodle, etc.)

Grading Policy (to be designated by the instructor)

A student’s final grade for the course is based primarily on his/her **performance** on the required work for the course (homework, writing assignments, tests), class participation, group work and on his/her overall **mastery** of the material covered in the course. *Sample Evaluation Plan:*

Homework and Class participation: 20%
Chapter Tests: 50%
Quizzes 30%

Grade Breakdown: A 90-100
 B+ 86-89
 B 80-85
 C+ 76-79
 C 70-75
 D 65-69
 F 64-below

Attendance Policy: (to be designated by the instructor) Sample:

Students are expected to attend class regularly and punctually. Attendance will be taken at each class session. If students occasionally arrive late, they should enter quietly, and not disturb the class. If students miss class, they should find out what they missed. It is probably a good idea for students to exchange telephone numbers with other students as a way to find out about missed classes.

Poor attendance will affect a student’s grade. If a student’s absence exceeds one and a half times the number of weekly meetings, the student’s grade will be lowered by one full letter grade. If a student is absent excessively, the student can expect to fail the course. Lateness counts, too. Two late arrivals will equal one absence.

Statement on Accommodations for Disabilities

Bergen Community College aims to create inclusive learning environments where all students have maximum opportunities for success. Any student who feels he or she may need an accommodation based on the impact of a disability should contact the Office of Specialized Services at 201-612-5269 or via email at ossinfo@bergen.edu for assistance.

Student and Faculty Support Services

ELRC (English Language Resource Center)	Room E-156	201- 612-5292 http://www.bergen.edu/elrc
The Sidney Silverman Library – Reference Desk	Room L-226	201-447-7436 http://www.bergen.edu/library

Sample Course Outline & Calendar (to be designated by the instructor)

Note to Students: The following Course Outline and Calendar is tentative and subject to change, depending upon the progress of the class

Week(s)	Topic/Activities/Assignments
	Part A
1 & 2	Review – Time and Tenses: Present, Past, Future; Adverbial of Time
3	Verb Tenses Used in Academic Discourse: Simple Present, simple past, present perfect Complex Sentence with Adverbial Clauses of Time
4	Passive
5	Modals & Modal Expressions
6	Gerunds & Infinitives
7	End Grammar A- Review - Exam
	Part B
8	Complex Sentences with Noun Clauses; Reporting Verbs
9 & 10	Complex Sentences with Adverbial Clauses: Cause/Effect; Contrast; Condition
11 & 12	Complex sentences with Adjective clauses; reducing clauses to phrases
13 & 14	Reviewing Adverb Clauses; Reducing Clauses to Phrases
15	Final Exam