

# BOARD OF TRUSTEES PUBLIC MEETING

Tuesday, August 7, 2018 - 5:00 p.m.

# Paramus Campus - TECHNOLOGY BUILDING - Conference rooms BC

- II. Open Public Meetings Act Statement
- III. Oath of Office Alumni Trustee Ms. Sibora Peca
- IV. Roll Call
- V. Pledge of Allegiance
- VI. Reports
  - A. Vice Chairman
  - B. Secretary
  - C. Treasurer
  - D. President
  - E. Committees
    - 1. Audit, Finance and Legal Affairs
    - 2. Education and Student Affairs
    - 3. Personnel
    - 4. Site and Facilities
    - 5. Strategic Planning and Issues
  - F. Alumni Trustee
  - G. Chairperson
- VII. Unfinished Business/Board Members
- VIII. New Business/Board Members
- IX. Open to the Public
- X. Actions
  - A. Approval of Minutes:
    - July 10, 2018
  - B. Consent Agenda Tuesday, August 7, 2018
- XI. Executive Session, if required (New Business/Open to the Public)
- XII. Adjournment



#### **CONSENT AGENDA**

# Tuesday, August 7, 2018

## Technology Building - Conference Rooms BC

5:00 p.m.

Actions to be considered by the Board of Trustees. Additional actions may be added to this list and may be considered by the Board. Any actions herein listed may be removed from the Agenda by the Board prior to passage.

APPROVAL OF MINUTES: July 10, 2018

# **AUDIT AND FINANCE (A/F)**

- 1. Approval of Legal Vouchers DeCotiis, FitzPatrick, Cole & Giblin, LLP.
- 2. Approval of Labor Invoice Eric M. Bernstein & Associates, L.L.C.
- 3. To authorize payment to Ellucian for annual software support fees.
- 4. To award Public Bid #P-2273 for miscellaneous science supplies used in Biology, Physics and Earth Science Laboratories for academic year 2018-2019.
- 5. To authorize the award of Public Bid P-2277 Dental Supplies 2018-2019 to the vendors listed below.
- 6. To authorize the purchase of miscellaneous products from Apple through the Educational Services Commission of the New Jersey Cooperative, until May 12, 2019. These purchases include but are not limited to iMac 21.5, iMac 27, MacPro for lifecycle replacements and other miscellaneous projects.
- 7. To authorize the purchase of computer hardware, peripherals, and data communications products from state contract vendors through June 30, 2019.
- 8. To authorize Bergen Community College to join the Somerset County Cooperative Pricing System (#2-SOCCP) Purchasing Cooperative and to execute its Cooperative Pricing System Agreement.
- 9. To authorize the College to purchase office supplies, printer toner and office paper at a significant discount through two state-approved Purchasing Cooperatives.
- 10. To purchase Accuplacer placement exam units from The College Board for the Office of Testing Services through the New Jersey Council of County Colleges Joint Purchasing Consortium (JPC) Public Bid # 18/19 B-10.

# **EDUCATION AND STUDENT AFFAIRS (E/SA)**

- 1. Authorize acceptance of the Adult Basic Skills grant in partnership with the Board of Education of the Bergen County Technical Schools District and Greater Bergen Community Action Partnership, Inc. to implement the FY19 Bergen County Consolidated Adult Basic Skills and Integrated English Literacy and Civics Education (ABS & IELCE) Grant Program funded through the New Jersey Department of Labor and Workforce Development, and to authorize President Michael D. Redmond, or his designee, to execute required documents.
- 2. Authorize acceptance of the FY19 Workforce Learning Link contract 18-6007 for \$103,000 from the Bergen County Workforce Development Board for the period July 1, 2018 June 30, 2019, and to authorize President Michael D. Redmond, or his designee, to execute required documents.

- 3. To accept FY 2019 Consolidated Perkins Postsecondary Grant in the amount of \$598,502.00 from the State of New Jersey Department of Education, and to authorize President Michael D. Redmond, or his designee, to execute required documents.
- 4. Approve the revised plan for a Dual Enrollment Program for North Arlington High School to be offered at Bergen Community College at the Meadowlands.
- 5. To authorize submission of a grant proposal in the amount of \$197,000 annually over four (4) years for the U.S. Department of U.S. Department of Education, fiscal year 2018 Childcare Access Means Parents in School Program (CCAMPIS) Grant Competition, and to authorize President Michael D. Redmond, or his designee, to execute required documents.
- 6. To accept the NJ Colleges & Universities Implementing Tobacco and Smoke-Free Policies Project (NJ CUITS) Grant Program for a grant in the amount of \$3,600 to strengthen and improve current campus smoking policies, and to authorize President Michael D. Redmond, or his designee, to execute required documents.
- 7. To authorize submission of a proposal to the American Cancer Society's Tobacco-Free Generation Campus Initiative for a grant in the amount of \$12,000 to accelerate and expand the adoption and implementation of 100% smoke- and tobacco-free policies on college and university campuses across the nation, and to authorize President Michael D. Redmond, or his designee, to execute required documents.
- 8. To authorize submission of a proposal to the National Endowment for the Humanities, Division of Education Programs, Humanities Initiatives at Community Colleges Program for a grant in the amount of \$100,000 to allow for impactful collaborative initiatives between the Literary and Poetry Arts Series and the Arts Hub, and to authorize President Michael D. Redmond, or his designee, to execute required documents.
- 9. Approve the plan of the Early College Program for Kearny High School to be offered at Bergen Community College at the Meadowlands.

# **INSTITUTIONAL (I)**

- 1. Abolishment of Policies and Procedures.
- 2. Policy: Bergen Community College Board of Trustees for Campus Posting.
- 3. Approval of the Bergen Community College Board of Trustees Policies for:

Policy Prohibiting Sexual Harassment

Policy Prohibiting Discrimination

Internal Complaint Processes and Procedures

4. Approval of the Bergen Community College Board of Trustees Policy for Title IX.

# PERSONNEL (P)

- A. Approve: Memorandum of Understanding for a salary adjustment.
  - B. Appointment: Lecturers, Fall 2018 Semester
  - C. Appointment Professional Staff
  - D. Appointment Grant (Title V)
  - E. Appointment: Tenure Track Faculty
  - F. Appointment Confidential Staff
  - G. Appointment Professional Staff
  - H. Elimination of Position Title
  - I. Appointment: Interim Program Coordinator/Director
- 2. Resignation Faculty
- 3. Rescind: Program Coordinator/Director
- 4. Approve: Return from Leave of Absence/Support Staff
- 5. Approve: Return from Leave of Absence/Support Staff
- 6. Retirement: Professional Staff
- 7. Resignation: Support Staff



# BOARD OF TRUSTEES ACTION A/F 1 Approval Date: August 7, 2018

# Resolution:

Approval of Legal Vouchers – DeCotiis, FitzPatrick, Cole & Giblin, LLP.

# **Submitted By**

Mr. Victor Anaya, Executive Director, Finance Mr. James R. Miller, Executive Director, Human Resources

## **Action Requested**

Approval for payment of the following legal vouchers:

June 1, 2018 to June 30, 2018 DeCotiis, FitzPatrick, Cole & Giblin. LLP. \$23,592.03

Legal bills are available on the College's website under the Board of Trustees at the following address:

http://www.bergen.edu/about-us/board-of-trustees/legal-bills

Charge to: College Operating Funds Account Number: 10-01-186100-607566



# BOARD OF TRUSTEES ACTION A/F 2 Approval Date: August 7, 2018

# Resolution:

Approval of Labor Invoices – Eric M. Bernstein & Associates, L.L.C.

# **Submitted By**

Mr. Victor Anaya, Executive Director, Finance Mr. James R. Miller, Executive Director, Human Resources

# **Action Requested**

Approval for payment of the following labor invoices

\$ 2130.00

Invoices for June, 2018.

Legal bills are available on the College's website under the Board of Trustees at the following address:

http://www.bergen.edu/about-us/board-of-trustees/legal-bills

Charge to: College Operating Funds Account Number: 10-01-186100-607566



# BOARD OF TRUSTEES ACTION A/F 3 Approval Date: August 7, 2018

#### Resolution

To authorize payment to Ellucian for annual software support fees.

# **Submitted By**

Mr. Victor Anaya, Executive Director, Finance Mr. Ronald Spaide, Chief Information Officer Ms. Barbara Golden, Director, Purchasing and Services

#### **Action Requested**

Authorization to pay for year 5 of Ellucian Maintenance Advantage software support program covering the college's Ellucian Colleague system, in the amount of \$455,167.00, for the period July 1, 2018 to July 30, 2019.

#### Justification

The college entered into a 5 year agreement with Ellucian for its Maintenance Advantage program which includes unlimited technical support and new product releases, among other benefits. This is the yearly payment for this program and covers the final year of the agreement.

The college has a need to award this procurement as a non-fair and open contract pursuant to the provisions of N.J.S.A. 19:44A-20.4. Ellucian has submitted a Political Contribution Disclosure Form and a Stockholder Disclosure Form in accordance with N.J.S.A. 19:44A-20.26 and a Business Entity Disclosure Certification in accordance with N.J.S.A. 19:44A-20.8, certifying that it has not made any reportable contributions to a political candidate committee in the County of Bergen in the prior year, and that the contract will prohibit it from making any reportable contributions through the term of the contract. The Political Contributions Disclosure, the Stockholder Disclosure Certification, Business Entity Disclosure will be maintained on file at the college.

This is exempt from public bidding in accordance with County College Contracts Law 18A:64A-25.5 (a) (19) (software use and support).

**Charge to:** College Operating Funds **Account Number**: 10-01-165100-607526



# BOARD OF TRUSTEES ACTION A/F 4 Approval Date: August 7, 2018

## Resolution

To award Public Bid #P-2273 for miscellaneous science supplies used in Biology, Physics and Earth Science Laboratories for academic year 2018-2019.

# **Submitted By**

Dr. William Mullaney, Vice President, Academic Affairs

Mr. Victor Anaya, Executive Director, Finance

Dr. P.J. Ricatto, Dean, Math, Science and Technology

Ms. Barbara Golden, Director, Purchasing and Services

## **Action Requested**

Authorization to award Public Bid #P-2273, Supplies for Biology and Science, to various vendors as listed below, based on prices submitted in the bid and estimated quantities.

# **Justification**

The purchase of necessary bulk consumables is required to support Biology, Physics and Earth Science Laboratories for academic year 2018-2019. This bid included 211 items. The award is based on the lowest responsible bid for each item.

A total of 12 companies registered for bid packages and 10 bids were received.

<u>VENDOR</u>	#ITEMS	ESTIMATED AMOUNT
Bio Corporation	5	\$ 166.40
Carollina Biological Supply Co.	34	10,787.34
Fisher Scientific	9	7,217.64
Flinn Scientific Inc.	17	3,350.97
Frey Scientific LLC	28	2,207.38
Holt Anatomical, Inc.	1	472.00
J&H Berge, Inc.	32	10,265.67
Parco Scientific Co.	4	356.50
VWR International, LLC	74	29,061.70
	Total	\$63,885.60

Charge To: College Operating Funds and Capitol Account

**Account Number:** 10-03-351002-607509, 20-03-351002-604212

		Public Bid P-2273 (Fiscal Year 2019)				
Item #	Vendor Part #	Description	Unit	Qty	Unit Cost	Total Cost
		BIOLOGY DEPARTMENT NON-PRESERVED				
		NON-CAPITAL				
		BIO CORPORATION				
17		Dissecting pan with wax, heavy weight aluminum, 13-1/8" x 9-3/8" x 2-1/4"	Each	6	\$ 5.50	\$ 33.00
82		Dissecting pan with wax, heavy weight aluminum, 13-1/8" x 9-3/8" x 2-1/4"	Each	2	\$ 5.50	\$ 11.00
135		Letter "e" wm prepared slide	Each	25	\$ 1.20	\$ 30.00
136		Colored threads prepared slide	Each	48	\$ 1.30	\$ 62.40
137		Hair, human, prepared slide	Each	25	\$ 1.20	\$ 30.00
						\$ 166.40
		CAROLINA BIOLOGICAL				
2	261679	Annelid Collection Biosmount	Each	1	\$ 151.85	\$ 151.85
3	263182	Dogfish Injected Biosmount	Each	1	\$ 233.40	\$ 233.40
4	263188	Dogfish Head Injected Biosmount	Each	3	\$ 237.61	\$ 712.83
5	263600	Bullfrog Injected Biosmount	Each	2	\$ 239.02	\$ 478.04
6	264550	Rat Injected Biosmount	Each	5	\$ 277.18	\$ 1,385.90
8	299356	Fern Young Sporophyte wm prepared slide	Each	25	\$ 5.62	\$ 140.50
9	301436	Pinus Mature Staminate Cone Is prepared slide	Each	25	\$ 3.62	\$ 90.50
11	312668	Mammal reticular tissue, 7 um, silver stain, prepared slide	Each	25	\$ 6.04	\$ 151.00
12	313816	Meissner's corpuscles, mammal, sec, 7 um, H & E prepared slide	Each	25	\$ 4.74	\$ 118.50
16	566644	Altay miniature human muscular figure, 1/4 size	Each	6	\$ 100.88	\$ 605.28
25	670152	Fish tank kit 20 Gallon (Aquarium Kit and Accessories)	Each	1	\$ 132.69	\$ 132.69
27	689105	Chromatographic paper, grade 1, 1.5 inch x 300 foot roll	Roll	1	\$ 35.32	\$ 35.32
28	692313	Electrocardiograph paper with a Z fold and 3.5" diameter, 400 sheets/pack	Pack	4	\$ 14.76	\$ 59.04
34	788441	Tryptic soy broth, dehydrated, 500 grams	Bottle	4	\$ 37.93	\$ 151.72
45	875915	Methylene blue staining solution, 0.2% in 25% ethanol, lab grade, 500 ml	Bottle	2	\$ 18.42	\$ 36.84
49	972126	Diamond flat toothpicks, 750/box	Box	12	\$ 0.77	\$ 9.24
50	972353	White bristle bottle brush	Each	6	\$ 1.01	\$ 6.06
51	971475A	Vegetable oil, 32 oz	Bottle	6	\$ 4.88	\$ 29.28
52	POM5180	Pigeon Plastomount	Each	1	\$ 172.23	\$ 172.23
53	POM7610	Sheep Heart Bissected Plastomount	Each	15	\$ 249.56	\$ 3,743.40
90	174000	Control taste paper, 12/pack	Pack	1	\$ 3.16	\$ 3.16
91	174020	Sodium benzoate taste paper, 12/pack	Pack	1	\$ 3.16	\$ 3.16
92	174030	Thiourea taste paper, 12/pack	Pack	1	\$ 3.16	\$ 3.16
112	879851	Phenol red, reagant powder, ACS, 5 grams	Bottle	1	\$ 10.40	\$ 10.40
116	312952	Bone, decalcified, mammal, cs prepared slide	Each	24	\$ 4.96	\$ 119.04
117	314256	Lymph nodes, sec, prepared slide	Each	12	\$ 4.18	\$ 50.16
118	314346	Spleen, human, section, 7 um, H & E stain, prepared slide	Each	12	\$ 5.17	\$ 62.04
124	716614	Wash safety bottle for Bleach (Sodium hypochlorite), 500 ml, white, 6/pack	Each	24	\$ 3.83	\$ 91.92
143	308952	Whitefish blastodisc mitosis prepared slide	Each	25	\$ 11.76	\$ 294.00
149	602209	Reading Glass Magnifier 2X	Each	14	\$ 5.24	\$ 73.36

170	788421	Tryptic soy agar, 500 grams	Bottle	25	\$ 50.58	\$	1,264.50
178	306996	Necator americanus eggs, wm prepared slide	Each	48	\$ 5.85	\$	280.80
192	09-801A	Filter paper 70mm 100/pk.	Pack	4	\$ 3.13	\$	12.52
204	226952	Perch formalin preserved	Each	50	\$ 1.51	\$	75.50
		·				\$ 1	0,787.34
		FISHER SCIENTIFIC					
54	01-815C	Orange Autoclave bag without sterilization indicator, 24" x 36", use at 121 C, 100 case	Case	5	\$ 54.00	\$	270.00
69	18-943A	Youngstown Barrel and Drum fiber drum, lock rim, 55 gallons	Each	20	\$ 55.60	\$	1,112.00
70	19-015-733	Universal Waste label (Brady 60362), 6" x 6", paper, 100/pack	Pack	4	\$ 34.00	\$	136.00
78	S06536	Pure Aquatic goldfish food	Each	2	\$ 8.20	\$	16.40
79	S45057	Introductory Fossil Collection, pack of 20	Pack	5	\$ 19.50	\$	97.50
81	SPR00SIA1US	SmartPak DQ3-US Purification Cartridges	Each	1	\$ 605.84	\$	605.84
102	11-926-84A	Rubbermaid Deep shelf Utility cart, 2 shelves,	Each	2	\$ 216.00	\$	432.00
						\$	2,669.74
		FLINN SCIENTIFIC					
7	ML1020	Gleocapsa wm prepared slide	Each	25	\$ 2.95	\$	73.75
10	ML1162	Onion Mitosis Is, 10 um hematoxylin prepared slide	Each	48	\$ 5.67	\$	272.16
15	FB1475	Model torso, mini desktop, dual sex, Altay	Each	25	\$ 29.82	\$	745.50
24	AP1082	Test tube cuvettes, Spectronic, 1/2", 12/box	Box	1	\$ 34.41	\$	34.41
33	AP4575	30 ml Dropper bottle with scrrew cap, plastic	Each	24	\$ 0.89	\$	21.36
36	PB1464	Antibiotic sensitivity disk set without dispenser	Set	8	\$ 49.94	\$	399.52
42	C0091	Karo Corn syrup 16 oz (473 ml)	Each	20	\$ 3.78	\$	75.60
84	TC3001	Electrocardiograph electrodes, single use, 100/pack	Pack	12	\$ 12.30	\$	147.60
93	AP1501	Parafilm M, 4" x 125", 10 cm x 38 M roll	Each	6	\$ 15.81	\$	94.86
95	GP6025	PYREX Test tube, 18 x 150 mmm Corning 9800 with white enamel marking spot, 72/pack	Pack	12	\$ 33.48	\$	401.76
101	AP2314	Dialysis tubing 100 foot roll x 1" wide, seamless	Roll	24	\$ 34.16	\$	819.84
127	A0015	Egg albumin, spray-dried powder, 500 grams	Bottle	2	\$ 33.20	\$	66.40
138	ML1304	Smooth muscle, cs and ls from intestine, prepared slide	Each	25	\$ 4.31	\$	107.75
173	P0078	Potassium permanganate, lab, crystal, 500 grams	Bottle	2	\$ 11.01	\$	22.02
179	1004125	Filter paper 125mm 100/pk.	Pack	10	\$ 3.60	\$	36.00
192	09-801A	Filter paper 70mm 100/pk.	Pack	4	\$ 3.13	\$	12.52
193	09-795C	Filter paper 90mm 100/pk.	Pack	6	\$ 3.32	\$	19.92
						\$	3,350.97
		FREY SCIENTIFIC					
1	160-3645	PTC taste paper, 100 strips/pack (1 vial = pack)	Pack	50	\$ 1.08	\$	54.00
21	589359	Bibulous paper, book of 50 sheets, 4" x 6"	Each	50	\$ 1.35	\$	67.50
30	560101	Test tube brush, natural bristles, 9" long	Pack	2	\$ 5.39	\$	10.78
32	1503924	Carboy, 10 liter, polypropylene, heavy duty with offset neck, handles, and leakproof stopcock	Each	3	\$ 25.23	\$	75.69
37	1295666	Ampicillin, disc AM-10, 50 discs/cartridge, suspectibility test discs	Pack	8	\$ 7.62	\$	60.96
41	578511	Corn oil, 16 oz	Bottle	12	\$ 4.39	\$	52.68
43	576221	Hydrogen peroxide 3%, 473 ml	Each	12	\$ 2.46	\$	29.52
76	529628	Griffin PYREX 600 ml beaker, low form double scale, 6 pack	Pack	4	\$ 14.61	\$	58.44
85	529626	Griffin PYREX 250 ml beaker, low form double scale, 12/pack	Pack	2	\$ 18.87	\$	37.74

87	568493	Parsussian (Padlay) hammar	Each	6	Ś	1.81	\$	10.86
88	576679	Percussion (Reflex) hammer  Isopropyl alcohol, 70% lab grade, 476 ml (476 to 500 ml ok)	Bottle	8	<del>,</del> \$	3.11	<u> </u>	24.88
89	583140	Huber (mall) probe, stainless steel, 6"	Each	12	ب \$	0.72	\$	8.64
94	593268	PYREX Pitcher beaker, 3000 ml, with glass handle	Each	1	\$	171.51	\$	171.51
97	1288619	Short form pitcher set, plastic, 5/set of different volumes: 500 ml, 1000 ml, 2000 ml, 3000 ml, 5000 ml	Set	1	\$	17.02	\$	17.02
98	1292783	Penn-Plex Pro-Balance 3 days, pack of 4	Pack	4	\$	1.36	\$	5.44
99	1292784	Penn-Plex Pro-Balance 7 days	Pack	8	\$	1.14	\$	9.12
100	1300567	Black rubber stopper, #4, two hole, 29/pack	Pack	1	\$	3.92	\$	3.92
110	560773	Rubber stopper, #2, one hole, 41/pack	Pack	1	\$	3.92	\$	3.92
152	583239	Scalpel handle #4, stainless steel, 140 mm	Each	24	\$	0.56	\$	13.44
153	130-9725	GPI Anatomicals Basic Ear Model, 11 cm x 17 cm x 13 cm, 2 parts	Each	4	\$	48.34	\$	193.36
155	594762	Glass coverslip, square, #2 thickness, 22 x 22 mm, 1 oz, 10 packs/case., 100/case	Case	20	\$	1.26	\$	25.20
172	578640	Dextrose (glucose), anhydrous, granular, reagant, ACS, 500 grams	Bottle	2	\$	5.39	\$	10.78
177	1526199	Crystal violet laboratory powder, 25 grams	Bottle	25	\$	11.95	\$	298.75
197	171363	Watch glass 10cm dia 12/pk.	Pack	2	\$	7.18	\$	14.36
199	60002-294	50 ml round bottom flask 19/22 neck	Each	3	\$	8.75	\$	26.25
200	60002-300	100 ml round bottom flask 19/22 neck	Each	3	\$	8.92	\$	26.76
201	AP4455	wood splints 1000/pk.	Pack	14	\$	2.79	\$	39.06
210	596883	Sheep hearts preserved 10/pk.	Pack	40	\$	21.42	\$	856.80
							\$	2,207.38
		HOLT ANATOMICAL						
104	BoS 14/1	Somso White Mould Model (Somso #BoS14/1)	Each	2	\$	236.00	\$	472.00
		J & H BERGE						
19		Hanging drop, concavity, glass slide, 1.4 - 1.6 mm, 12/pack	Pack	20	\$	3.20	\$	64.00
20		Lens paper booklet, 4" x 6", 50 sheets/booklet	Each	120	\$	0.59	\$	70.80
23		Disposable non-toxic particle masks, 50/box	Box	4	\$	5.99	\$	23.96
35		Oxidase, dryslide, 75/pack	Pack	4	\$	141.79	\$	567.16
38		Plastic specimen cup, sterile, individually wrapped, 4.5 oz	Case	6	\$	23.75	\$	142.50
46		Litmus paper, blue, vial of 100 strips, 12 vials/pack, 1,200 strips/pack	Pack	50	\$	7.44	\$	372.00
47		Litmus paper, red, vial of 100 strips, 12 vials/pack, 1,200 strips/pack	Pack	50	\$	7.44	\$	372.00
55		70 mm Aluminum weighing dishes, 100/pack	Pack	2	\$	5.80	\$	11.60
56		Opaque Amber plastic 1000 ml narrow mouth bottles with caps, 50/pack	Pack	1	\$	104.80	\$	104.80
58		Indole reagant droppers modified Kovacs, 50/pack	Pack	10	\$	61.75	\$	617.50
59		Voges-Proskauer A, 50/pack	Pack	15	\$	56.40	\$	846.00
60		Voges-Proskauer B, 50/pack	Pack	15	\$	66.40	\$	996.00
73		Blank test discs for Taxo differentiation, 6 mm, 1/4" diameter, 50 discs/vial, 6 vials/pack	Pack	15	\$	39.90	\$	598.50
103		White Co-polymer cutting board, 6 x 9 x 1/2"	Each	2	\$	10.95	\$	21.90
121		Stainless steel chemical spoon, 2ml/8ml/300 mm, 2/pack	Pack	1	\$	55.00	\$	55.00
123		Spirit blue agar, dehydrated, 500 grams	Bottle	4	\$	234.15	\$	936.60
126		Petri dish, 100 x 15 mm, slippable, sterile, 25/sleeve, 500/case	Case	15	\$	55.00	\$	825.00
129		Culture tube, 6 x 50 mm, PYREX, plain end, disposable, 1000/ case	Case	10	\$	41.90	\$	419.00
130		Culture tube, 16 x 150 mm, PYREX, plain end, disposable, 1000/case	Case	10	\$	65.20	\$	652.00
131		Petri dish, polystryene, sterile, stackable, 4 compartments, 100 x 15 mm, 500 case	Case	5	\$	71.25	\$	356.25

133		Biohazard benchtop bags, 8.5" x 11", red, 1000/box	Box	4	\$ 132.75	\$ 531.00
144		Plastic gallon jug	Case	3	\$ 17.75	\$ 53.25
156		Mobile aneroid sphygmomanometer with 6.25 faca and 38" stand with arm cuff	Each	2	\$ 122.65	\$ 245.30
158		Haversian system, bone structure, various layers illlustrated simultaneously model	Each	2	\$ 225.65	\$ 451.30
181	91692	Test tube 13 x 100 72/pk.	Pack	5	\$ 13.75	\$ 68.75
182	M374000	Disposable transfer pipets 5ml 500/pk.	Pack	12	\$ 11.65	\$ 139.80
183	05-2000-10	10 ml beakers 12/pk.	Pack	1	\$ 20.00	\$ 20.00
189	M125283	1000 ml bulk bottle 50/cs.	Case	1	\$ 122.50	\$ 122.50
190	M125282	500ml bulk bottle 125/cs.	Case	1	\$ 200.20	\$ 200.20
194	S44051	Molecular model	Each	12	\$ 17.15	\$ 205.80
196	742413	Evaporating dish	Each	24	\$ 2.95	\$ 70.80
198	470148-910	High form porcelain crucible ea.	Each	72	\$ 1.45	\$ 104.40
						\$ 10,265.67
		PARCO SCIENTIFIC				
13	BSLI3025	Spleen, human, section, 7 um, H & E stain, prepared slide	Each	25	\$ 3.50	\$ 87.50
139	BSLI3021	Pancreas, section, prepared slide	Each	25	\$ 4.00	\$ 100.00
142	BSLI3036	Epididymis, sec, prepared slide	Each	25	\$ 4.00	\$ 100.00
151	B10505	Animal cell, comprehensive model	Each	1	\$ 69.00	\$ 69.00
						\$ 356.50
		VWR				
1	470156-310	PTC Taste Paper, 100 strips/pack (1 vial = pack)	Pack	50	\$ 1.08	\$ 54.00
14	470183-058	Gall bladder, human section, 7 um, H & E stain, prepared slide	Each	25	\$ 5.63	\$ 140.75
18	470146-190	Dissecting (Handi) pins, 400/box	Вох	2	\$ 7.07	\$ 14.14
22	10755-874	Penlight, LED, 1 AAA battery included	Each	12	\$ 3.99	\$ 47.88
26	470149-910	Air releaser porous stone, 2/pack	Each	3	\$ 0.40	\$ 1.20
29	470177-948	Stainless steel lab scoop, 6.5 ', curved blade with 1 pointed and 1 blunt end	Each	24	\$ 0.76	\$ 18.24
31	89202-861	Amber glass jug, PTFE-lined PP cap, 4 liters.	Case	1	\$ 68.37	\$ 68.37
39	470300-070	Acetone, ACS grade, 500 ml	Bottle	6	\$ 4.69	\$ 28.14
40	470300-476	Buffer solution, pH 4.0, laboratory grade, 500 ml bottle	Bottle	3	\$ 3.26	\$ 9.78
44	470301-498	Methylene blue powder, lab grade, 25 grams	Bottle	10	\$ 5.69	\$ 56.90
48	470174-478	3.8 L White Vinegar, 4% acetic acid	Each	4	\$ 0.95	\$ 3.80
57	80080-912	Tight ties, 11", plastic, 50/pack	Pack	1	\$ 7.96	\$ 7.96
61	90003-686	Spottest Nitrate reagant A, 50/pack	Pack	10	\$ 82.00	\$ 820.00
62	90003-688	Spottest Nitrate reagant B, 50/pack	Pack	10	\$ 82.00	\$ 820.00
63	414004-366	General Protection Disposable lab coat, 30/case, small	Case	10	\$ 38.45	\$ 384.50
64	414004-362	General Protection Disposable lab coat, 30/case, medium	Case	30	\$ 39.11	\$ 1,173.30
65	414004-363	General Protection Disposable lab coat, 30/case, large	Case	40	\$ 39.97	\$ 1,598.80
66	414004-361	General Protection Disposable lab coat, 30/case, X-Large	Case	20	\$ 40.55	\$ 811.00
67	414004-364	General Protection Disposable lab coat, 25/case, XX-Large	Case	6	\$ 42.36	\$ 254.16
68	89013-518	Black/magenta organic vapor cartridge, 4/pack	Pack	3	\$ 43.30	\$ 129.90
71	45000-754	Honeywell 5400 Respirator with full facepiece medium/large	Each	2	\$ 98.20	\$ 196.40
72	10837-000	Acetest reagant tablets, 100 tablets/bottle	Bottle	2	\$ 33.41	\$ 66.82
74	414004-144	Beaker, polypropylene, 30 ml disposable, 10 packs/case	Case	6	\$ 104.24	\$ 625.44

75	10754-954	Griffin PYREX 400 ml beaker, low form double scale, 12/pack	Pack	2	\$ 14.29	\$ 28.58
80	72410-012	Cork borer 4.8-7.8 MM, 3/pack	Pack	1	\$ 18.93	\$ 18.93
83	10805-144	Sterile cotton tipped applicator, 6", individually wrapped, 200/pack	Pack	75	\$ 9.47	\$ 710.25
86	470177-228	White test tube brush, 8", 12/pack	Each	24	\$ 1.01	\$ 24.24
96	470017-392	Chemical splash green goggles with vinyl polycarbonate lens	Each	24	\$ 0.83	\$ 19.92
105	10860-874	Applause synthetic exam powder-free gloves, 10 boxes/case, small	Case	20	\$ 39.45	\$ 789.00
106	10860-856	Applause synthetic exam powder-free gloves, 10 boxes/case, medium	Case	25	\$ 39.45	\$ 986.25
107	10860-838	Applause synthetic exam powder-free gloves, 10 boxes/case, large	Case	25	\$ 39.45	\$ 986.25
108	16001-180	Transfer pipette, 5 ml, non-sterile, graduated to 1 ml, disposable, 5000/case	Case	2	\$ 62.04	\$ 124.08
109	470300-398	Biuret reagant solution, 500 ml	Bottle	10	\$ 4.39	\$ 43.90
119	470177-628	Bone, Ground, human, cs, shows Haversian canals, prepared slide	Each	6	\$ 6.16	\$ 36.96
122	470230-606	Micro incinerator, 120 V	Each	6	\$ 206.23	\$ 1,237.38
125	56608-980	Bottle tote safety carrier, black	Each	2	\$ 42.37	\$ 84.74
128	470301-792	Methyl red indicator, 0.02% in alcohol, laboratory grade, 500 ml	Bottle	4	\$ 4.99	\$ 19.96
132	56617-801	Glass Disposal floor box, 12" x 12" x 27", 3/case	Case	5	\$ 23.39	\$ 116.95
141	470182-930	Urethra, female, cs, prepared slide	Each	25	\$ 4.72	\$ 118.00
145	10789-338	Multistix 10, vial of 100 test strips w/color key, case of 24	Case	1	\$ 1,179.72	\$ 1,179.72
146	16120-753	General Purpose Bottle, 1 liter, narrow mouth, square, Nalgene, HDPE, 6/PACK	Pack	2	\$ 39.25	\$ 78.50
150	470006-538	Ink, India, black, Higgins, 1 oz, 30 ml	Bottle	12	\$ 6.13	\$ 73.56
154	470016-806	Reading Glass Magnifier 2.5X	Each	14	\$ 3.50	\$ 49.00
157	470020-786	Glass stirring rod, 8" x 5 mm, 12/pack	Pack	2	\$ 2.14	\$ 4.28
160	470092-822	Poly/Cotton twine, brk strength 20 lbs, 400 feet	Each	2	\$ 0.97	\$ 1.94
161	470111-062	Eisco Human Eye Model, 17 cm x 12 cm x 12 cm, 7 parts	Each	4	\$ 26.82	\$ 107.28
162	470120-542	Whisper Power filter replacement cartridge, Filters I, II, III, pack of 4	Pack	20	\$ 8.35	\$ 167.00
163	470181-118	Marchantia young sporophyte is prepared slide (EXACT MATCH)	Each	12	\$ 7.58	\$ 90.96
164	470181-164	Fern Prothallium young sporophyte wm prepared slide (EXACT MATCH).	Each	12	\$ 8.39	\$ 100.68
165	470181-172	Fern Sporangia wm prepared slide (EXACT MATCH).	Each	12	\$ 4.93	\$ 59.16
166	470182-788	Pituitary gland, saggital section, prepared slide	Each	12	\$ 6.49	\$ 77.88
167	470183-058	Gall bladder, human section, 7 um, H & E stain, prepared slide	Each	12	\$ 5.63	\$ 67.56
168	470188-434	Economy Short stem funnels, top ID 83 mm, Stem length: 24 mm, pack of 12	Pack	1	\$ 10.55	\$ 10.55
169	470191-916	Biomembrane model	Each	2	\$ 134.59	\$ 269.18
171	470300-500	Buffer solution, pH 9.0. 500 ml	Bottle	4	\$ 2.82	\$ 11.28
174	89126-872	Sterile inoculating loops, individually wrapped, plastic, yellow, 10 u; loops and needles, 250/cs	Case	600	\$ 18.47	\$ 11,082.00
175	470029-836	Somso Fern Prothallium Model, 31 cm x 20 cm x 26 cm	Each	1	\$ 281.06	\$ 281.06
176	470092-520	Scalpel blade, #22 for #4 scalpel, carbon steel, 100/box	Вох	10	\$ 6.94	\$ 69.40
184	100606	hazardous waste label 25/pk.	Pack	8	\$ 10.13	\$ 81.04
185	100944	x-large synthetic gloves 1000/cs.	Case	1	\$ 39.45	\$ 39.45
186	100944	Large synthetic gloves 1000/cs.	Case	3	\$ 39.45	\$ 118.35
187	100944	Medium synthetic gloves 1000/cs.	Case	3	\$ 39.45	\$ 118.35
188	100944	Small synthetic gloves 1000/cs.	Case	3	\$ 39.45	\$ 118.35
191	M103449	2 oz. round amber bottle 24/cs.	Case	3	\$ 15.95	\$ 47.85
202	470000-776	Preserved sea cucumbers pail/10	Pail	1	\$ 26.42	\$ 26.42
203	470225-280	Starfish pure preserved 10/pk.	Pack	15	\$ 12.16	\$ 182.40

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205	470000-764	Squid plain preserved 6"-8" 10/pail	Pail	10	\$ 17.10	\$	171.00
206	470000-878	Ascaris preserved 100/pail	Pail	2	\$ 119.27	\$ :	238.54
207	470001-266	Scorpions preserved 10/jar	Jar	6	\$ 26.85	\$	161.10
208	470001-214	Sea walnuts preserved 10/pk.	Pack	10	\$ 7.73	\$	77.30
209	470218-562	Pure preserved kidneys 10/pail	Pail	10	\$ 21.91	\$	219.10
211	470001-458	Preserved dbl. injected lamprey 10/pk.	Pack	1	\$ 145.73	\$	145.73
						\$ 28,	202.84
		CAPITAL: \$5,406.76					
		FISHER SCIENTIFIC					
77	NC0878204	120V/60 Hz digital general purpose waterbath, 20 liters, 100C, 9.5 x 17 x 6 inches	Each	1	\$ 491.90	\$ 4	491.90
195	14385445	Spectrophotometer, Genesys 30	Each	2	\$ 2,028.00	\$ 4,0	056.00
						\$ 4,!	547.90
		VWR					
147	470000-292	Lamprey Anatomy Museum Mount	Each	1	\$ 349.30	\$	349.30
159	470029-842	Somso Chloroplast Model	Each	1	\$ 509.56	\$	509.56
						\$	858.86



# BOARD OF TRUSTEES ACTION A/F 5 Approval Date: August 7, 2018

## Resolution

To authorize the award of Public Bid P-2277 Dental Supplies 2018-2019 to the vendors listed below.

# **Submitted By**

Dr. William Mullaney, Vice President, Academic Affairs

Mr. Victor Anaya, Executive Director, Finance

Dr. Susan Barnard, Dean, Health Professions

Ms. Barbara Golden, Director, Purchasing and Services

## **Action Requested**

To authorize the purchase of Dental Supplies 2018-2019, in accordance with Public Bid P-2277 based on the lowest responsible bid for each item:

Vendor	Items	Total Estimated Amount
Dentserve	47 (D)	\$ 5,515.16
Dental Health Products, Inc.	50 (DHP)	9,602.71
Patterson Dental Supply, Inc.	112 (P)	23,977.45
Benco Dental **		
Maxill Inc.**		

#### **Justification**

Institutional estimated need for Dental Hygiene supplies for the Fall 2018 and Spring 2019 semesters.

\*\* The bid received from Benco Dental included material exceptions to the bid specifications and must be rejected. Maxill Inc's bid must be rejected because the company declined to sign the ownership disclosure.

A total of 9 companies registered for the bid and 5 bids were received.

See attached spreadsheet for a list of items and prices.

Charge To: College Operating Funds Account Number: 10 03 3540 02 607509

			Public Bid No. P-2277 Dental Supplies 2018 - 2019 Part 1 SECTION D - FA	ALL		
LINE ITEM#	QTY	UNITS	PRODUCT DESCRIPTION (OR EQUAL)		UNIT COST	EXTENSION
1	4	Bx. (100/bx.)	30 guage short needles - metal hub	P	8.95	35.80
2	4.	Bx. (100/bx)	27 guage long needles - metal hub	P	8.95	35.80
3	50	Bx.(50/bx.)	Alchohol Prep Wipes	P	2.80	140.00
3A	1	gallon bottle	Denaturated Ethyl Alcohol manufacturer # A 966-8	ρ	23.15	23.15
4	42	Bx.(1200/bx.)	Adhesive Barrier Plastic Sheets 4" x 6", Mauve	P	13.10	550.20
5	1	rolls	Autoclave tape, 1/2" 3M Brand	DHP	5.25	5.25
6	28	Ea.	Bandido Safety Glasses, Frameless Black Urex Safety, Blue Urex Safety	DH?	9.32	26096
6A	12	ea	Mini Econo Wrap Eyewear dark grey lenses mfg #3607G	DHP	6.95	83.40
7	2	Ea.	Blood Pressure Cuff, child (aneroid sphygmomanometer complete w/guage)	DHP	17.50	35.00
8	1	Ea.	Blood Pressure Cuff, large adult (aneroid sphygmomsnometer complete w/guage)	BHP	28.75	28,75
8A	2	EA	Blood Pressure cuff, extra large adult (aneroid sphygmomsnometer compete w/guage)	DHP	35.95	71.90
9	4	Cs. (1000/cs.)	Bracket Tray Covers 8 1/2 x 12 1/4, purple or lilac	P	22.75	91.00
10	6	box	Sopro Camera Sheaths manufactures # 403017	P	194.15	1164.90
11	6	box	Carbocaine Hydrochloride 3% without vasoconstrictor	D	37.21	223.26
12	7	Bx. (50/bx.)	Caulk Integrity Mixing Tips REORDER # 666280	P	19.89	139.23
13	3	pkg	Caulk Integrity Temporary Crown & Bridge, Complete Pkg., Shade A2 #666220	7	63.98	191.94
14	6	Bx.(50/bx.)	Caulk IRM reorder # 610007 Type III Class 1	<u> </u>	75.34	452.04
15	0	Вох	Cartridge Dispenser - COE-PAK Automix Gun #2072098 (Please don't remove from bid)		0	0
16	44	Ea.	Caulk/Dentsply Barricaid Light Cure Periodontal Surgical Dressing	DHP	73.2H	292.96
17	0	Bx.	CENTRIX Benda Brush, regular	21/1	0	0
18	1	Вх.	CENTRIX Benda Brush, mini	D	23.21	23.21

19	9	Bx.	Coe-Pak Automix, (Two Pack) NDS # 135003	D	90.45	814.05
20	12	Bx.(500/bx.)	Cotton Tip Applicators 3"	DHP	2.81	16.86
23	1	Bx.	Crosstex Edge-eze, BWEEW (white small)	T	35.28	35.28
24	1	Bx.	Crosstex Edge-eze, BWEEB (blue large)	D	35,28	35,28
25	30	Bx. (200/box)	Crosstex Self Sealing Sterlization pouches 3.5"x5.25"	DHP	8.21	246.30
26	20	Bx. (200/bx.)	Crosstex Self-Sealing Sterilization Pouch 3.5" x 9"	D	6.36	127.20
27	15	Вх	Crosstex Self Sealing Sterlization pouches 7.5 x 13	)	23.63	354.45
28	50	Bx. (200/bx.)	Crosstex Self-Sealing Sterilization Pouch 5 1/4" x 10"	7	10.91	545.50
31	16	Gase (10 bx./cs)	Masks Surgical (Flat) Ear Loop, Fluid Resistant (50 per box) ATSM 2 - lavender or blue	P	8.69	1390,40
32	1	Case (4 bx./cs)	The Protector Fog Free Splash resistant procedure mask with Visor 25/box - Blue	D	15.42	15.42
33	14	Cs.(1M/cs.)	Cups Waxed paper cups, 5 oz., Purple/lavender (New request)	P	22.00	308.00
35	4	Ea.	Dentsply Snap-A-Ray DS Arm & Ring Kit	DHP	68.34	273.36
36	2	ea	Snap A Ray DS for Digital Sensor Holder	P	37.35	74.70
37	6	Ea.	Dentsply XCP-DS FIT Digital Sensor Holder	ρ	137.35	824.10
38	1	2/pkg.	Dentsply XCP -ORA (double pack) sku # 550772	DHP	175.90	175.90
39	8	6/pkg	Rinn Dentsply XCP-DS-Fit Replacement Silicone Replacement Bands - Long (6/pk)	DH P	26.81	214.48
40	8	6/pkg	Rinn Dentsply XCP-DS-Fit Silicone Replacement Bands - short (6/pk)	DHP	26.81	214.48
41	2	Ea	Rinn Dentsply XCP-DS for Schick CRD, anterior #2	b#P	19.83	39-66
42	2	Ea	Rinn Dentsply XCP-DS for Schick CDR, posterior #2	DHP	15.82	31.64
43	2	Ea	Rinn Dentsply XCP-DS for Schick CDR, bitewing #2 horizontal	bHP	19.83	39.66
44	2	Ea	Rinn Dentsply XCP Evolution 2000 with BW arm	ρ	155.95	311.90
45	2	pkg/3	Rinn Dentsply XCP-DS Fit universal sensor holders, anteriors blue		0	
46	2	pkg/3	Rinn Dentsply XCP-DS Fit universal sensor holders, posterior yellow		0	
47	2	pkg/3	Rinn Dentsply XCP-DS Fit univeral sensor holders, bitewing red		0	

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47a	1	Kit	Dentsply Uni-grip 360 combo pack 550252	P	103.69	103.69
48	6	Ea	Rin Dentsply XCP arm, BW	P	30.95	185.70
49	1	Pkg.(5/pkg)	Rinn Dentsply x-ray marking pencil	DHP	13.95	13.95
50	3	Bx.(25lb./bx.)	Dentstone, Modern Materials (1box yellow)	P	26.35	79.05
51	12	Box (100/box.)	Disposable Hat Elasticized; one size fits all	P	10.30	123.60
54	1	bag/50	Dual Arch disposable Fluoride Tray medium	P	25,50	25.50
55	10	10/pkg	ESPE Clinpro Sealant, refill pkg., 1.2ml syringe	ρ	19.25	192.50
56	4	each	ESPE Cavit G, 28gm jar	$\mathcal{D}$	24.53	98,12
58	52	pkg	ESPE Clinpro Sealant Replacement tips 10/pkg	DHP	3.83	199.16
59	1	refill cartridge	Penta Soft Cartridge P2 Medium Body Purple	P	316.35	316.35
62	1	35 ml bottle	Flecks Liquid Zinc Cement	ρ	9.85	9.85
63	1	each	FOILGON Lead foil recycling kit	DHP	58,57	58.57
64	30	Cs. (5M/cs.)	Gauze, Non-sterile 2 x 2 nonwoven (must be nonwoven)	P	41.65	1249.50
65	1	Bx.	GC Fuji Glass Ionomer Luting Cement Complete Kit 901007	ρ	130.79	130.79
65A	20	Bx/100	Gum EEZ Floss Threaders 840PUAA	DHP	25.09	501.80
66	2	pkg/36	Gum Soft Picks	P	42.69	85,38
68	1	Bx./48	Hygenic Plastic Wax Sticks Coltene/Whaledent #547-5049	ρ	13.60	13.60
68A	1	Pkg/48	Check Bite Wafers Trial Pack # 50095094	P	20.20	20.20
69	1	box	Hygenic Dental Dam Napkins	P	a3.59	23.59
70	3	gal.	Softsoap Moisturizing Liquid Soap 1 gallon		0	0
71	2	Case/12	Softsoap Moisturizing Liquid Soap pump 7.5oz 12/ctn		0	0
72	8	Bx.	J & J Ethicon 3-0 Silk Sutures 1/2 Needle 23mm	DHP	25.38	203.04
72A	6		Lab Pans	ρ	14.75	88,50
73	1	Bx.	J & J Ethicon 4-0 Silk Sutures 1/2 Needle 23mm	D	62.28	62.28

74	3	Bx.	Kerr Temp-Bond	44.89	134.67
75	4	Bx.	Kerr Temp-Bond NE	44.89	179.56
76	2	Jars	Kerr Tytin FC Capsules, Single Spill, Regular Set # 50	169.45	33890
77	1	Bx.	Kodak or Flow I0-42P 2-Film Packets INSIGHT Plus Size 4 Occlusal F Speed only Clin Asept Barrier Packs	78,37	78.37
78	3	Bx.	Kodak or Flow IP-02P 2-Film Packets INSIGHT Plus Size 0 F Speed only ClinAsept Barrier Packs	0	0
79	6	Bx.	Kodak or FlowIP-12P 100 2-Film Packets INSIGHT Plus Size 1 F Speed only ClinAsept Barrier Packs	0	0
80	20	Bx.	Kodak or Flow IP-22P 150 2-Film Packets INSIGHT Plus Size 2 F Speed only ClinAsept Barrier Packs	0	0
81	0	each	Logi Bloc biteblock small	0	0
82	0	each	Logi Bloc biteblock standaard	0	0
83	0	each	Logi Bloc biteblock pedo	0	0
84	4	Bx.(10/bx.)	Lorvic Ammonia Inhalant # 283010	8.36	33.44
85	6	can	Lysol I.C. Disinfectant Spray	9.45	56.70
86	2	Pkg.	Matrix Buttons - Advantage Dental Products	35.08	70.16
87	4	pkg./100	Microbrush, superfine tip	6.38	25.52
88	1	pkg./100	Microbrush, pink	6.38	6.38
89	3	Bx.	Microcopy "Flaps" Film Holding Tabs, Blue	29.00	87.00
90	2	Bx.	NeoDry, large	9.65	19.30
91	10	box	NeoDry, small	9-65	96.50
91A	2	box	Neo Dry Reflective, large	10.50	21.00
92	8	box	Neo Dry Reflective, small	10.50	84.00
93	18	24/.40g units	Topex Handicane Stix Sultan Healthcare	12.89	232.02
94	2	Bx.(500/bx.)	Olive Craig Coin Envelopes, 3 1/4 x 2 1/4	11.00	22.00
95	15	Bx/250.	Oral Cup Liner 6 oz. 6sr	12.36	185,40
96	0	Pkg.(30/pk.)	Orthodontic rubber bands 3/8" medium	0	0

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1			ρ	1,10	1.10
30	Bx.(250/bx.)	Pinnacle Chair Sleeve Model 3825 32"x32"	P	35.70	1071.00
2	Bx.(200/bx.)	Premier Enamel Pro prophy paste coarse mint	P	N3.99	87.98
2	Bx (200/box)	Premier Enamel Pro prophy paste medium mint	P		87.98
0	Bx (200/box)	Premier Enamel Pro prophy paste fine mint	•	0	0
0	Bx (200/box)	Premier Enamel Pro prophy paste fine cinnamon		0	0
0	Bx (200/box)	Premier Enamel Pro prophy paste cinnamon medium		0	0
1	Bx.(200/bx.)	Premier Enamel Pro prophy paste fine vanilla mint	ρ		43.99
3	Pkg (100/pkg)	Topex Prophy Prep and Polish 2g cups 100/pkg	Ď		86.64
1	Bx.(200/bx.)	Priemier Enamel Pro White Varnish, vanillamint fine	7		257.56
1	12 oz. bottle	Nu Pro Fluoride Gel (mandarin orange) neutral sodium gel manufacturers #130074	ρ		25,39
2	12 oz. bottle	Nu Pro Fluoride Gel (mint) nuetral sodium gel manufacturers #130076	ρ		50.78
2	25 pk	Clear colored mouth guards	P	8.	2).00
7	Bx.	Proform Multicolored Mouthguard Tie Dye Multi #7974000	P		202.93
1	Ea.	Pulpdent Seal-Rite sealant kit	P	M. I	46.80
48	2 liter	2 LITER Purvac Concentrate Lorvic	P		2400.00
4	box(es)	Richmond Cotton Rolls	77		47.64
8	Cs.(10bags/cs.)	Saliva Ejectors 100/pkg	-		19.84
10	Cs.(400/cs.)	Sani-Tab Chain-Free Towel Lavender 19" x 13" # 42-365MV (MUST BE CHAIN FREE/Se	elf-adhesive)		269,90
10	Cs.(12/units/cs.)	Scican Optim TB Wipes 6"x7" 160/canister	ρ		99.90
0	pkg.	Snap-on-Mandrel Moore stainless steel #2ra latch-on	1		0
1	can	Sultan Anesthetic Spray	DHP		30.20
1	Gal.	Tartar, Light Stain Remover			14.77
10	Bx.(12/bx.)	Teledyne Getz - Tra - Ten Tray #1, Small Upper	7	3.98	39.80
	2 2 0 0 0 1 3 1 1 2 2 7 1 48 4 8 10 10 0	30 Bx.(250/bx.)  2 Bx.(200/bx.)  2 Bx (200/box)  0 Bx (200/box)  0 Bx (200/box)  1 Bx.(200/bx.)  1 Bx.(200/bx.)  1 Bx.(200/bx.)  1 Bx.(200/bx.)  1 12 oz. bottle  2 12 oz. bottle  2 12 oz. bottle  2 15 pk  7 Bx.  1 Ea.  48 2 liter  4 box(es)  8 Cs.(10bags/cs.)  10 Cs.(400/cs.)  1 can  1 Gal.	Bx.(250/bx.) Pinnacle Chair Sleeve Model 3825 32"x32"  Bx.(200/bx.) Premier Enamel Pro prophy paste coarse mint  Bx.(200/box) Premier Enamel Pro prophy paste medium mint  Bx.(200/box) Premier Enamel Pro prophy paste fine mint  Bx.(200/box) Premier Enamel Pro prophy paste fine oinnamon  Bx.(200/box) Premier Enamel Pro prophy paste fine cinnamon  Bx.(200/box) Premier Enamel Pro prophy paste fine vanilla mint  Rx.(200/bx.) Premier Enamel Pro prophy paste fine vanilla mint  Pkg (100/pkg) Topex Prophy Prep and Polish 2g cups 100/pkg  Bx.(200/bx.) Priemier Enamel Pro White Varnish, vanillamint fine  Nu Pro Fluoride Gel (mandarin orange) neutral sodium gel manufacturers #130074  Proform Multicolored Mouthguard sodium gel manufacturers #130076  Cs. pk Clear colored mouth guards  Pulpdent Seal-Rite sealant kit  Bx. Proform Multicolored Mouthguard Tie Dye Multi #7974000  Ea. Pulpdent Seal-Rite sealant kit  Bx. 2 litter 2 LITER Purvac Concentrate Lorvic  box(es) Richmond Cotton Rolls  Cs.(10bags/cs.) Saliva Ejectors 100/pkg  Cs.(400/cs.) Sani-Tab Chain-Free Towel Lavender 19" x 13" # 42-365MV (MUST BE CHAIN FREE/Secondary Sani-Tab Chain-Free Towel Lavender 19" x 13" # 42-365MV (MUST BE CHAIN FREE/Secondary Sani-Tab Chain-Free Towel Lavender 19" x 13" # 42-365MV (MUST BE CHAIN FREE/Secondary Sani-Tab Chain-Free Towel Lavender 19" x 13" # 42-365MV (MUST BE CHAIN FREE/Secondary Sani-Tab Chain-Free Towel Lavender 19" x 13" # 42-365MV (MUST BE CHAIN FREE/Secondary Sani-Tab Chain-Free Towel Lavender 19" x 13" # 42-365MV (MUST BE CHAIN FREE/Secondary Sani-Tab Chain-Free Towel Lavender 19" x 13" # 42-365MV (MUST BE CHAIN FREE/Secondary Sani-Tab Chain-Free Towel Lavender 19" x 13" # 42-365MV (MUST BE CHAIN FREE/Secondary Sani-Tab Chain-Free Towel Lavender 19" x 13" # 42-365MV (MUST BE CHAIN FREE/Secondary Sani-Tab Chain-Free Towel Lavender 19" x 13" # 42-365MV (MUST BE CHAIN FREE/Secondary Sani-Tab Chain-Free Towel Lavender 19" x 13" # 42-365MV (MUST BE CHAIN FREE/Secondary Sani-Tab Chain-Free Towel Lavender 19" x 13" # 42-365MV (	Sx.(250/bx.)   Pinnacle Chair Sleeve Model 3825 32"x32"   P	Bx (250/bx)   Pinnacle Chair Sleeve Model 3825-32"x32"   P 35.70

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126	20	Bx.(12/bx.)	Teledyne Getz - Tra - Ten Tray #2, Medium Upper	<b>1</b> 0		
127	1	Bx.(12/bx.)	Teledyne Getz - Tra - Ten Tray #3, Large Upper	DHP	2.05	41.00
400				DHP	2.05	2.05
128	14	Bx.(12/bx.)	Teledyne Getz - Tra - Ten Tray #4, Small Lower	D	3.98	55.72
129	20	Bx.(12/bx.)	Teledyne Getz - Tra - Ten Tray #5, Medium Lower	5	3.98	79-60
130	1	Bx.(12/bx.)	Teledyne Getz - Tra - Ten Tray #6, Large Lower	5	3.98	3.98
131	2	Bx.(550/bx.)	Temrex adhesive bite-wing tabs	DHP	4.16	8.32
132	2	Dz.	Tofflemire .0015 gauge # 2 Matrix Bands Ref	7	,54	1.08
133	8	Bx.(500/bx.)	Tongue Depressors	5	4.38	34.24
134	15	Pkg -10pcs/pkg	ValueMax 3-pocket knee length isolation gown #3290 -blue size small 10pcs/pkg	P	11.25	168.75
135	30	Pkg- 10pcs/pkg	ValueMax 3-pocket knee length isolation gown #3290 -blue size medium 10pcs/pkg	P	11.25	337,50
136	20	Pkg- 10pcs/pkg	ValuMax 3-pocket knee length isolation gown #3290 - blue size large	ρ	11.25	225.00
139	2	Ea.	Wedjets Hygenic Rubber Dam Stabilizing Cord small yellow	D	19.28	38.56
140	0	Bx.	Hygenic H04030 21/box U shaped occlussal		0	0
141	1	btls.	Young Disclosing Solution 2tone	ρ	9.40	9.40
142	4	boxes/ 25lb	Dentstone, Modern Materials dental plaster regular # 50046172	P	26.35	105,40
143	10	each (45gm)	Williams Pro-art sculpturing wax 45 gm, opague beige	P	26.50	265.00
144	14	boxes/100	Kendall Monoject 3ml endodontic irrigation syringe w/endo needle	DHP	18.95	265.30
145	1	pkg/144	Stim-U-Dent	DHP	28,46	28,46
146	2	each	Microbrush plus, 400/pkg, extra-fine, pink	P	26.00	52-00
148	2	each	Rontgomarker x-ray pen		0	0
149	4	pkg/100	Write-on poly zipbags 6" x 9"	D	8,60	34.40
150	6	boxes	Disposable Mirrors		16.12	96.72
151	4	boxes	Surgitel (blue) Periphery Wax	DHP		72.04
152	6	boxes	Hygenic (latex free) Rubber Dam Material # 378-6399 75/pkg	0	134.20	
					139.00	793.20

153	2	boxes	softx digital sensor loops			
				DHP	34.13	68,26
154	8	cans	Caulk Jeltrate Chroma Alginate Impression Material Regular Set, Dustless, Color Changing	DHP	16.52	132.16
155	10	Cans	Caulk Jeltrate Plus Alginate Impression Material Regular Set	DHP	14.21	142.10
156	4	Cans	Caulk Jeltrate Plus Alginate Impression Material Fast Set	P	14.99	59.96
157	6	100ml tube	Glove n Care Hand Cream	P	6.00	36.00
157A	6	3.3 ounce	Septodent Hand Cream 01/0300	7)	7.88	47.28
158	10	kit (20/pk)	Oraqix kit with 20 1.7 gram cartridges and 20 applicator tips	DHP	101.06	1010.60
159	1	box	Oral B Stages 3 toothbrush Disney boy/girl 12/box	ρ	5.65	5.65
160	6	bottle	Hu-Friedy Air-Flow Perio Powder Glycine (Subgingival)	<u>U</u>	22.82	136.92
160A	2	Bottle	Hu-Friedy Air-Flow Perio Powder (Supragingival)	5	26.62	53.24
161	.12-	bags	Sof Stop disposable foam tips for saliva ejectors &0/bag	P	21.75	130.50
162	0	pkg/24	Quadrant Plastic Trays Upper Left, Lower Right, Perforated		0	0
163	1	box	Embrace Wet-Bond Sealant	D	63.28	63.28
164	4	pads	COE mixing pads (glossy paper) 5x5	P	3.10	12.40
165	3	boxes	Dentsply dycal Ivory reorder # 62380	ρ	71.40	214.20
166	4	bottle	3m ESPE polyether adhesive # 30600	P	20,65	82.60
167	1	box	Impergum Penta Soft ref # 31741	Ď	315.83	315,23
168	1	box	3M ESPE Durelon Ref # 38019	2	103.98	103.98
169	186	box	disposable prophy angles soft cup 200/box	DHP	182.95	1097.70
170	26	box	disposable prophy angles tapered brush 200/box	P	66.89	401.34
171	0	box	Hygenic System 9 Cat # H02701	9	0	0
172	2	jar	Lg Vaseline	DHP	4.69	9.38
173	1	bottle	Tin Oxide Powder # 360-17200	P	20.75	20.75
174	1	box (50/bx)	Gray Cardboard mount 2V 4H #2 ref # 5216	7	39.78	39.78
			· ·		37-10	21.10

175	0	box	EZ -View Masked Pocket Mounts Pedo 2H 21-4021		0	0
176	0	box	EZ -View Masked Pocket Mounts FMS 8H 4BW #2 8V #1		0	0
177	0	box	EZ- VIEW Masked Pocket Mounts FMS 8H 4VBW #2 8V #1		0	0
178	0	box	EZ- VIEW Masked Pocket Mounts 1H #2		0	0
179	0	50/box	4V #2 EZ View black xray mounts #21-6042		0	0
180	0	50/box	4H #2 EZ View black xray mounts #21-6040		0	0
181	0	Box 50	#4 Occusal Film Mounts		0	0
182	1	pkg	Flowable Composite material	P	27.99	27.99
183	5	pkg/10	Medicom Safe Shield	7	19.67	98.35
184	10	box/50	A-dec - ICX tablets	P	29-60	296-00
185	5	bag/50	HVE Tips (slotted)	D	1.31	6.55
186	5	box/500	Rinn Universal Digital Sensor Covers #550500	P	50.30	251.50
187	2	10pcs/pkg	ValueMax 3- pocket knee length isolation gown #3290 - blue size 2XL	DHP	11.97	23.94
188	2	5L	Procare Dent 10MA Detergent for Miele washer	P	72.75	145.50
189	1	each/1.3Gal	Dr. Weigert neodisher Z neutralizer liquid for Miele washer	P	72.75	72.75
190	1	each	Procare 40 Rinse aid liquid for Miele washer	P	29.95	29.95
191	1	box	Procare Universal 61 Reactivation Salt for Miele washer	P	34.90	34.90
192	30	box/600	Steam Indicator Strips (Plasdent)	DHP	7.25	217.50

LINE			Public Bid No. P-2277 Dental Supplies 2018 - 2019 Part 2 SECTION D - SPR	ING		
ITEM#	QTY	UNITS	PRODUCT DESCRIPTION		UNIT COST	EXTENSION
1	1	Bx. (100/bx.)	30 guage short needles - metal hub	P	8.95	8.95
2	1	Bx. (100/bx)	27 guage long needles - metal hub	ρ	8.95	8.95
3	24	Bx.(50/bx.)	Alchohol Prep Wipes	P	2.80	67.20
4	30	Bx.(1200/bx.)	Adhesive Barrier Plastic Sheets 4" x 6", Mauve	P	13.10	393.00
5	4	box	Sopro Camera Sheaths manufactures # 403017	P	194.15	776.60
6	2	Ea.	Bandido Safety Glasses, Frameless, Black Urex Safety, Blue Urex Safety	DHP	20.25	40.50
9	4	Cs. (1M/cs.)	Bracket Tray Covers 8 1/2 x 12 1/2, mauve	P	22.75	91.00
20	8	Bx.(500/bx.)	Cotton Tip Applicators 3"	DHP	1.07	4.28
31	150	Case (10 bx./cs)	Masks Surgical (Flat) Ear Loop, Fluid Resistant (50 per box) ATSM 2 - lavender or blue	P	8.69	1303.50
32	1	Case (4 bx./cs)	The Protector Fog Free Splash resistant procedure mask with Visor 25/box - Blue	D	15.42	15.42
33	15	Cs.(1M/cs.)	Cups Plastic, 5 oz., Purple/lavender	D	19.46	291.90
51	5	Cs. (500/cs.)	Disposable Hat Elasticized; one size fits all	ρ	10.30	51.50
55	25	10/pkg	ESPE Clinpro Sealant, refill pkg., 1.2ml syringe	ρ	19.25	481.85
64	14	Cs. (5M/cs.)	Gauze, Non-sterile 2 x 2 nonwoven (must be nonwoven)	P	41.65	583.10
70	1	gal,	Softsoap Moisturizing Liquid Soap 1 gallon	P	18.99	18.99
71	12	ÇHT. EA	Softsoap Moisturizing Liquid Soap pump 7.5oz 12/ctn	ρ	15.60	187.20
85		can	Lysol I.C. Disinfectant Spray	P	9.45	28.35
95	18	Bx/250.	Oral Cup Liner 6 oz. 6sr	ρ	12.50	225.00
96	1	Pkg.(30/pk.)	Orthodontic rubber bands 3/8" medium	P	14.55	14.55

98		Bx.(250/bx.)	Pinnacle Chair Sleeve Model 3825 32"x32"	ρ	35.70	714.00
101	2	Bx.(200/bx.)	Premier Enamel Pro prophy paste coarse mint	ρ	43.99	87.98
102	2	Bx (200/box)	Premier Enamel Pro prophy paste medium mint	P	43.99	87.98
103	2	Bx (200/box)	Premier Enamel Pro prophy paste fine mint	P	N3.99	87.98
104	1	Bx (200/box)	Premier Enamel Pro prophy paste fine cinnamon	P	N3.99	43.99
105	1	Bx (200/box)	Premier Enamel Pro prophy paste cinnamon medium	P	43.99	43.99
106	1	Bx.(200/bx.)	Premier Enamel Pro prophy paste fine vanilla mint	P	43.99	43.99
107	3	Pkg (100/pkg)	Topex Prophy Prep and Polish 2g cups 100/pkg	P	29.00	87.00
108	1	Bx.(200/bx.)	Premier Enamel Pro White Varnish, fine bubblegum	DHP	257.56	257.56
108 A	2	12 oz bottle	Nu Pro Fluoride Gel (mandarin orange) neutral sodium gel manufacturers #130074	P	25.39	50.78
108 B	3	12 oz bottle	Nu Pro Fluoride Gel (mint) nuetral sodium gel manufacturers #130076	P	75,39	76.17
109	1	Bx.(200/bx.)	Priemier Enamel Pro White Varnish, vanillamint fine	DHP	257.56	257.56
114	2	box(es)	Richmond Cotton Rolls	DHP	12.05	24.10
116	2	Cs.(10bags/cs.)	Saliva Ejectors	P	2.89	57.80
117	12	Cs.(400/cs.)	Sani-Tab Chain-Free Towel Lavender 19" x 13" # 42-365MV (MUST BE CHAIN FREE	/Self-adhesive)	26.99	323.88
123	0	can	Sultan Anesthetic Spray		0	0
124	2	Gal.	Tartar, Light Stain Remover	D	14.77	29.54
131	4	Bx.(550/bx.)	Temrex adhesive bite-wing tabs	DHP	4.16	20.80
133	2	Bx.(500/bx.)	Tongue Depressors	DHP	4.30	8.60
144	42-	b <del>oxes</del> /1 <del>00</del> (45)	Kendall Monoject 3ml endodontic irrigation syringe w/endo needle	ρ	8,35	400.80
147	1	each	Solmete X lead waste compliance 1 gallon	D	78.18	78.18

149	1	pkg/100	Write-on poly zipbags 6" x 9"	D	8.60	8,60
150	5	boxes	Disposable Mirrors	J	16.12	80.60
153	0	boxes	softx digital sensor loops		0	0
157 A	6	3.3 oz	Septodent Hand Cream 01/0300	P	7.99	47.94
157	8	100ml tube	Glove n Care Hand Cream	P	6.00	48,00
158	10	kit (20/pk)	Oraqix kit with 20 1.7 gram cartridges and 20 applicator tips	DHP	101.06	1010.60
159	1	box	Oral B Stages 3 toothbrush Disney boy/girl 12/box	P	5.65	5-65
161	×2	bags	Sof Stop disposable foam tips for saliva ejectors 50/bag	P	21.75	43.50
169		box 6g.	disposable prophy angles soft cup 200/box 500	DHP	182.95	1097.70
170	1	box	disposable prophy angles tapered brush 200/box	ρ	66.89	66-89
185	5	bag/50	HVE Tips (slotted)	DHP	1.33	6.65
186	5	box/500	Rinn Universal Digital Sensor Covers #550500	ρ	50.30	251.50
188	2	5L	Procare Dent 10MA Detergent for Miele washer	ρ	72.75	145.50
189	1	each/1.3Gal	Dr. Weigert neodisher Z neutralizer liquid for Miele washer	ρ	72.75	72.75
190	1	each	Procare 40 Rinse aid liquid for Miele washer	P	29.95	29.95
191	1	box	Procare Universal 61 Reactivation Salt for Miele washer	P	34.90	34.90
192	50	box/600	Steam Indicator Strips (Plasdent)	DHP	7.25	362.50



# BOARD OF TRUSTEES ACTION A/F 6 Approval Date: August 7, 2018

#### Resolution

To authorize the purchase of miscellaneous products from Apple through the Educational Services Commission of the New Jersey Cooperative, until May 12, 2019. These purchases include but are not limited to iMac 21.5, iMac 27, MacPro for lifecycle replacements and other miscellaneous projects.

# Submitted By

Mr. Victor Anaya, Executive Director, Finance Mr. Ronald Spaide, Chief Information Officer

Ms. Barbara Golden, Director, Purchasing and Services

# **Action Requested**

Authorization to spend an estimated \$50,000.00 with Apple for purchases of their products through the Educational Services Commission of the New Jersey Cooperative bid # MRESC 15/16-69.

# **Justification**

To replace existing Apple computers that have been out of warranty and require lifecycle replacement and for miscellaneous new projects.

Cooperative purchases are allowed in accordance with County College Contracts Law 18A:64A-25.10.

Charge to: Various Account: Various



# BOARD OF TRUSTEES ACTION A/F 7 Approval Date: August 7, 2018

#### Resolution

To authorize the purchase of computer hardware, peripherals, and data communications products from state contract vendors through June 30, 2019.

# **Submitted By**

Mr. Victor Anaya, Executive Director, Finance Mr. Ronald Spaide, Chief Information Officer Ms. Barbara Golden, Director, Purchasing and Services

#### **Action Requested**

Authorization to purchase lifecycle replacement equipment and products for day to day operational needs, estimated at \$500,000, by utilizing New Jersey State Contract Vendors, on State Contract numbers M-0483 and M-7000.

#### Justification

These purchases include but are not limited to personal computers, thin clients, laptops, scanners, printers, wireless keyboards, speakers, webcams, external hard drives, data communications products and items for lifecycle replacement of out of warranty equipment, and items needed for the day to day operations of the college.

Purchase through State Contract is allowed in accordance with County College Contracts Law 18A:64A-25.9.

Charge to: Various Account: Various



# BOARD OF TRUSTEES ACTION A/F 8 Approval Date: August 7, 2018

#### Resolution

To authorize Bergen Community College to join the Somerset County Cooperative Pricing System (#2-SOCCP) Purchasing Cooperative and to execute its Cooperative Pricing System Agreement.

# **Submitted By**

Mr. Victor Anaya, Executive Director, Finance Ms. Barbara Golden, Director Purchasing and Services

# **Action Requested**

Authorization to join the Somerset County Cooperative Pricing System (#2-SOCCP) Purchasing Cooperative and to execute a Cooperative Pricing System Agreement.

# Justification

Membership will provide the College with additional access to discounted pricing based on public bidding that leverages the aggregated purchasing volume of the members. The Cooperative offers many price advantages on supplies and services currently used by the College including, office supplies, and janitorial supplies, thereby reducing the supply cost for the College. The Somerset County Cooperative provides this service with no fee to its members.

Information on the Cooperative and a copy of the Cooperative Pricing System Agreement are attached.

Cooperative purchases are allowed in accordance with County College Contracts Law 18A:64A-25.10.

# The Cooperative Pricing Program

Created over a quarter century ago to obtain benefits through economies of scale, the Somerset County Cooperative Pricing System was formally approved by the Division of Local Government Services, New Jersey Department of Community Affairs on November 12, 1980 and renewed every five years. The Somerset County Co-Op's next extension is due December 31, 2018.

\*\*\*Membership is automatically renewed unless withdrawn by the member\*\*\*

\*\*\*Somerset County provides this service with NO FEE to its members\*\*\*

Somerset County, as lead agency, advertises for bids for its own estimated needs and for the membership of the system. The County enters into a master contract in which the successful vendor may agree to provide the commodity or service to the participating members at the same price. Some vendors decline to extend prices to the co-op and a second, willing vendor is designated for use by the co-ops. Each member is responsible for only its own quantities actually ordered from the contract with the vendor. Other contracts may be established for specific municipalities/members when their participation is included in the original bid.

The system is similar in concept to the State Cooperative Purchasing Program. Contracting units should review the list of awarded contracts, and then contact the vendor directly to order/verify availability. Local units generate their own resolutions and contracts in accordance with the New Jersey Local Public Contracts Law N.J.S.A. 40A:11-1 et seq.

Cooperative purchasing provides local officials with another avenue to pursue in saving dollars.

Participation is voluntary. If a member does not want to participate in the process for a particular commodity, it does not have to submit estimates.

Requirements for joining include the adoption of a resolution by the governing body and execution of a master agreement. These documents are submitted by the County to the Division of Local Government Services for approval. (Please see enclosed sample resolution and master agreement)

If there are any questions about the Cooperative Pricing System, or you are not a member and are interested in learning how to join, please call Somerset County Purchasing Division at 908-231-7043 or email Purchasing Div@co.somerset.nj.us.

CURRENT ANNUAL CO-OP CONTRACTS MAY BE VIEWED AT: www.co.somerset.nj.us/government/finance-and-administrative-services/purchasing

## AGREEMENT #2-SOCCP

PARTICIPANTS:			
This agreement made and entered into this	day of	_2018 by and be	etween the
County of Somerset (hereinafter referred to as	"the County"), and the		
a governmental corporation of the State of No	ew Jersey or Public Agency	located within the	ne State of
New Jersey (hereinafter referred to as the "Pai	rticipating Contracting Unit").		

#### WITNESSETH:

#### **LEGAL AUTHORITY:**

WHEREAS, N.J.S. 40A:11-11(5), specifically authorizes two or more contracting units to enter into a Cooperative Pricing System and Agreement for the purchase of work, materials and supplies; and

## WORK TO BE PERFORMED:

WHEREAS, the County of Somerset has been conducting a Cooperative Pricing System with Participating Contracting Units, utilizing administrative purchasing services and facilities of the County of Somerset; and this Cooperative Pricing Agreement is to effect substantial economies in the purchase of goods and supplies; and

WHEREAS, the County wishes to continue the Cooperative Pricing System with current members as well as other appropriate Public Agencies within the State of New Jersey or contingent to Somerset County; and

WHEREAS, all parties hereto have approved the within Agreement by Ordinance or Resolution as appropriate, in accordance with the aforesaid statute; and

WHEREAS, it is the desire of all parties to enter into such Agreement for said purposes;

NOW, THEREFORE, in consideration of the conditions hereinafter set forth, it is mutually agreed as follows:

1. The goods or supplies to be priced cooperatively may include but are not limited to vehicles and trucks, road and bridge construction and maintenance materials, office supplies, furniture, lubricants, building materials, janitorial supplies, fuel, office equipment, maintenance and service and such other items as two or more participating contracting units in the system agree can be purchased on a cooperative basis, providing the County consents to these other items.

The items and classes of items which may be designated by the participating contracting units hereto may be purchased cooperatively for the period commencing with the execution of this Agreement and continuing until terminated as hereinafter provided.

#### ADMINISTRATION AND OPERATION OF SYSTEM:

- 2. The County, on behalf of all participating contracting units, at the beginning of participating in the Cooperative Pricing System, and during each January thereafter, shall publish a legal advertisement in such format as required by the State Division of Local Government Services in a newspaper normally used for such purposes by it to include such information as:
- (1) The name of the participating contracting units, and
- (2) The name of the County soliciting competitive bids or informal quotations, and
- (3) The address and telephone number of the County, and
- (4) The State Identification Code for the Cooperative Pricing System, and
- (5) The expiration date of the Cooperative Pricing Agreement.

- 3. The specifications shall be prepared and approved by the County and filed as required by law, and no changes shall thereafter be made except as permitted by law. Nothing herein shall be deemed to prevent changes in specifications for subsequent purchases.
- 4. The County may provide the Participating Units with the copies of the specifications at least thirty (30) days prior to seeking bids and will notify the Participating Contracting Units, in writing, of the item(s) on which it will seek bids or notice of open end co-operative contracts which have been awarded on their behalf. For certain commodities, fifteen (15) days prior to advertising, each of the participating contracting units shall designate, in writing, to the County, the items to be purchased and indicate therein the approximate quantities desired, the location for delivery and other requirements, to permit the preparation and filing of specifications as provided by law.

The County will call a meeting of all Participating Contracting Units annually in order to provide the participants with an opportunity to discuss the goods or services to be priced cooperatively and the terms of the specifications for the next calendar year.

- 5. A single advertisement for bids or the solicitation of informal quotations for the goods or services to be purchased shall be presented on behalf of all of the Participating Contracting Units desiring to purchase any item by the County in the Cooperative Pricing System.
- 6. In seeking bids the County will include in the specifications two categories upon which bids are sought: (a) the County's requirements, stated in definite quantities; and (b) the Participating Contracting Units, stated as an estimated total quantity of the needs of all the other Participating Contracting Units, which total shall not be exceeded in the aggregate by more than 20 percent of the total cost awarded for that Category. The specification for this category shall list the other Participating Contracting Units, their delivery address, their estimated maximum quantities and other relevant information to permit the bidder to understand what is potentially involved. The bids will contain: (1) a provision stating that contracts shall be in compliance with N.J.A.C. 5:30-5.5 (B), open-end contract rules; and (2) language requiring the bid price(s) to be stated so that it is uniform with respect to both categories (the County and other Participating Contracting Units). The provision with respect to the other contracting units' category will allow the bidder to indicate if it is willing to provide the item(s) bid upon to other participating contracting units in the systems.
- 7. The County shall advertise for bids or the solicitation of informal quotations and shall receive bids or quotations on behalf of all Participating Contracting Units. Following the receipt of bids, the County shall review said bids and on behalf of all Participating Contracting Units, either reject all or certain of the bids or make an award to the lowest responsible bidder or bidders for each separate item. This award shall result in the County entering into a master contract with the successful bidder(s) providing for two categories or purchases:
- (1) The quantities ordered for the County's own needs and
- (2) The estimated aggregate quantities to be ordered by other Participating Contracting Units by separate contract, subject to the specifications and prices set forth in the County's overall master contract.
- 8. The County shall enter into a formal written contract(s), when required by law, directly with the successful bidder(s) only after it has certified the funds available only for its own needs ordered. Each Participating Contracting Unit shall also certify the funds available only for its own needs ordered; enter into a formal written contract, when required by law, directly with the successful bidder(s); issue

purchase orders in its own name directly to the successful bidder(s) against said contract; accept its own deliveries; be invoiced by and receive statements from the successful bidder(s); make payment directly to the successful bidder(s); and be responsible for any tax liability. No Participating Contracting Unit in the Cooperative Pricing System shall be responsible for payment for any items ordered or for performance generally, by any other Participating Contracting Units and shall accordingly be liable only for its own performance and for items ordered and received by it and none assumes any additional responsibility or liability. The provisions of this paragraph shall be quoted or referred to and sufficiently described in all advertisements for bids by the County so that each bidder shall be on notice as to the respective responsibilities and liabilities of the Participating Contracting Units.

The County shall supply the Participating Contracting Units with copies of the specifications, name of successful bidder, prices awarded and the contract identification number. Each Participating Contracting Unit may then order directly from that vendor by purchase order if under the appropriate statutory bid limit or by contract of the governing body or agency if over the appropriate statutory bid limit. The identification number shall be affixed to each purchase order or contract and shown on all forms pertaining thereto.

- 9. If the lowest responsible bidder declines to extend prices to the Participating Contracting Units the contract for the County's needs (Primary) will be awarded, and (Secondary) bids may be awarded on behalf of the Participating Contracting Units.
- 10. A bidder shall not be required or permitted to extend his bid prices to Participating Contracting Units unless he has voluntarily agreed to do so as part of his bid.
- 11. Nothing in this Agreement shall prevent any Participating Contracting Unit from awarding contracts of purchase, with or without advertising, individually and on its own behalf, provided, however, that invitations for such individual bids shall not be advertised, nor shall bids be received individually, during the period in which the County is advertising for and receiving bids for the same goods or services, except in the case of emergency or hardship.
- 12. No purchase order or contract shall be issued by any Participating Contracting Unit for a price which exceeds any other price available to it from any other such system in which it is authorized to participate or from bids which it has itself received.
- 13. The County reserves the right to exclude any goods or services from within said system if, in its opinion, the pooling of purchasing requirements or needs of the Participating Contracting Units is either not beneficial or not workable.

### **ADMINISTRATIVE COSTS:**

14. The County shall bear all costs associated with administering the Cooperative Pricing system and bidding process including cost of advertising and administration and the Participating Contracting Units shall not be obligated for any part of such expenses.

#### **DURATION AND TERMINATION:**

15. This Agreement shall become effective the date executed, subject to the approval of the Director of the Division of Local Government Services and shall continue in effect for a period not to exceed five (5) years from said date or the term of the current approval unless any party to this Agreement shall give written notice of its intention to terminate its participation at least 30 days prior to the succeeding four (4) years. The County may choose to terminate registration of the system no later than 30 days prior to the expiration date of the system. Renewal of the system will be in accordance with the provisions of N.J.A.C. 5:34-17.6, as may be amended.

16. This Agreement and the Cooperative Pricing System will not terminate nor be invalidated by the County or the withdrawal or addition of any Participating Contracting Unit. However, this Agreement and the Cooperative Pricing System shall be terminable and invalidated at the instance of the County upon written notice to the Participating Contracting Unit and without recourse against the County for any reason or if continuance of the within system becomes unlawful for any reason.

# DOCUMENTATION:

- 17. All records and documents maintained or utilized pursuant to the terms of this Agreement shall be identified by the code number assigned by the Director, Division of Local Government Services, and such other numbers as are assigned by the County for purposes identifying each contract and item awarded, in this case #2 SOCCP.
- 18. This Agreement shall be binding upon and inure to the benefit of the successors and assigns of the respective parties hereto.
- 19. This Agreement may be executed in several counterparts, each of which, when so executed, shall be deemed to be an original, but such counterparts shall together constitute but one and the same instrument.

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be signed and executed by their authorized corporate officers and their respective seals to be hereto affixed the day and year above written.

ATTEST:	COUNTY OF SOMERSET
(Deputy Clerk of the Board)	By:, Director The Board of Chosen Freeholders of the County of Somerset
ATTEST:	(Type name of Contracting Unit)
Secretary	By:
	CEO Title:
DATE	DATE



# BOARD OF TRUSTEES ACTION A/F 9 Approval Date: August 7, 2018

#### Resolution

To authorize the College to purchase office supplies, printer toner and office paper at a significant discount through two state-approved Purchasing Cooperatives.

# **Submitted By**

Mr. Victor Anaya, Executive Director of Finance Ms. Barbara Golden, Director Purchasing and Services

## **Action Requested**

Authorization to purchase office supplies, printer toner and office paper for the College from W.B.Mason through two cooperative purchasing groups, the Somerset County Cooperative Pricing System (#2-SOCCP) and the Educational Services Commission of New Jersey (ECSNJ 18/19-02). The Somerset County Cooperative can provide the office supplies and the printer toner at the highest discount through April 15, 2019, and ECSNJ can provide the lowest price on office paper through January 31, 2019.

#### **Justification**

The College spends approximately \$250,000.00 per year for these supply items, and can reduce that cost through the large discounts and low prices available through these purchasing cooperatives as listed below.

	Somerset County Cooperative	Educational Services Commission of NJ	Bergen Community College Bid
General Office Supplies Discount	66.1%	42.5%	48.0%
Printer Toner and Ink Discount	43.1%	43.0%	39.5%
Office Paper Discount (Price per Case)	\$22.80	\$21.66	\$29.99

**Charge To: College Funds** 

**Account Number: Multiple Departmental Accounts** 



# BOARD OF TRUSTEES ACTION AF10 Approval Date: August 7, 2018

#### Resolution

To purchase Accuplacer placement exam units from The College Board for the Office of Testing Services through the New Jersey Council of County Colleges Joint Purchasing Consortium (JPC) Public Bid # 18/19 B-10.

# **Submitted** By

Mr. Victor Anaya, Executive Director, Finance

Dr. Waldon Hagan, Vice President of Student Affairs

Dr. Ralph Choonoo, Executive Assistant to the Vice President of Student Affairs

Ms. Barbara Golden, Director, Purchasing and Services

## **Action Requested**

Authorization to purchase approximately 30,769 Accuplacer placement exam units for the Office of Testing Services, at an estimated cost of \$60,000 from The College Board. The cost per unit is \$1.95.

#### **Justification**

The examination units will be used by the Testing Office to continue the implementation of web-based basic skills testing for incoming students and post-test assessments using The College Board's Accuplacer.

Consortium purchases are allowed in accordance with County College Contracts Law 18A:64A-25.10.

Charge to: College Operating Funds Account Number: 10-03-383000-607620



# BOARD OF TRUSTEES ACTION E/SA 1 Approval Date: August 7, 2018

#### Resolution

Authorize acceptance of the Adult Basic Skills grant in partnership with the Board of Education of the Bergen County Technical Schools District and Greater Bergen Community Action Partnership, Inc. to implement the FY19 Bergen County Consolidated Adult Basic Skills and Integrated English Literacy and Civics Education (ABS & IELCE) Grant Program funded through the New Jersey Department of Labor and Workforce Development, and to authorize President Michael D. Redmond, or his designee, to execute required documents.

## **Submitted By**

Dr. William P. Mullaney, Vice President of Academic Affairs

Dr. Yun K. Kim, Vice-President of Institutional Effectiveness

Mr. Victor Anaya, Executive Director of Finance

Ms. Linda Emr, Dean of Off-Campus Sites/Academic Affairs

Dr. William Yakowicz, Director of Grants Administration

#### Justification

The New Jersey Department of Labor and Workforce Development has awarded the Adult Basic Skills grant to the consortium of Bergen Community College, Bergen County Technical Schools (Lead Agency), and Greater Bergen Community Action Partnership, Inc. The consortium has successfully operated since July 1, 2005, to develop, implement, and improve adult basic skills education, Englishas-a Second Language, and Integrated English Literacy and Civics Education programs for Bergen County residents and workers. This grant enables the consortium to implement the Consolidated ABS & IELCE Grant Program in FY19, from July 1, 2018 through June 30, 2019. The Bergen Community College portion of the grant to provide instructional services for 388 students is \$388,000.00, as detailed in the attached Memorandum of Agreement.

The Bergen Community College budget is attached. Grant Applications require a financial match contribution provided either in cash or in kind. Bergen Community College's financial match contribution is all in kind, including facility costs and administrative oversight.

Charge To: Grants Administration
Account Number: 50-03-592600

			I and II				el III		Grant Funds	MATCH	Total Funds
Cost Category	ABE	/ESL	- 11	ELCE	ABE/	ESL	- 1	ELCE	Requested	ABE/ESL	Total Fullus
	Program	Admin	Program	Admin	Program	Admin	Program	Admin			
Salaries/Wages	246770	0	80400	0	26000	0	8310	0	361480	0	361480
Fringe Benefits	15761	0	6553	0	2119	0	677	0	25110	18683	43793
	262531	0	86953	0	28119	0	8987	0	386590	18683	405273
B. Non-Personnel Costs											
Supplies-Office		\$ -		\$ -		\$ -		\$ -	\$ -	\$ -	\$ -
Postage		\$ -		\$ -		\$ -		\$ -	\$ -	\$ -	\$ -
Telephone		\$ -		\$ -		\$ -		\$ -	\$ -	\$ -	\$ -
Travel-Staff		\$ 45.00		\$ 2.00		\$ 12.00		\$ -	\$ 59.00		\$ 59.00
Consultants		\$ -		\$ -		\$ -		\$ -	\$ -	\$ -	\$ -
Equipment-Office		\$ -		\$ -		\$ -		\$ -	\$ -	\$ -	\$ -
Computer		\$ -		\$ -		\$ -		\$ -	\$ -	\$ -	\$ -
Computer Software		\$ -		\$ -		\$ -		\$ -			
Rental-Leases		\$ -		\$ -		\$ -		\$ -	\$ -	\$ -	\$ -
Rental-Other		\$ -		\$ -		\$ -		\$ -	\$ -	\$ -	\$ -
Professional Development		\$ -		\$ -		\$ -		\$ -	\$ -	\$ -	\$ -
Professional Development - LWD		\$ -		\$ -		\$ -		\$ -	\$ -	\$ -	\$ -
Lead Agency Coordination		\$ -		\$ -		\$ -		\$ -	\$ -	\$ -	\$ -
Other											
		\$ 45.00	\$ -	\$ 2.00	\$ -	\$ 12.00	\$ -	\$ -	\$ 59.00	\$ -	\$ 59.00
C. Direct Student Services Costs											
Books	\$ 375		45		\$ 435		\$ -		\$ 855.00		\$ 855.00
Supplies-Classroom	\$ 49		\$ -		\$ 434		\$ 13		\$ 496.00		\$ 496.00
Travel-Field Trips	\$ -		\$ -		\$ -		\$ -		\$ -	\$ -	\$ -
Equipment-Classroom Computer	\$ - \$ -		\$ - \$ -		\$ - \$ -		\$ - \$ -		\$ - \$ -	\$ - \$ -	\$ - \$ -
Computer Software	\$ -		\$ -		\$ -		\$ -		\$ -	\$ -	\$ -
Rental-Leases	\$ -		\$ -		\$ -		\$ -			\$ 85,320.00	\$ 85,320.00
Rental-Other	\$ -		\$ -		\$ -		\$ -		\$ -	\$ -	\$ -
Other	\$ -		\$ -		\$ -		\$ -		\$ -	\$ -	\$ -
	\$ 424	\$ -	\$ 45	\$ -	\$ 869	\$ -	\$ 13	\$ -	\$ 1,351	\$ 85,320	\$ 86,671
Total Cost	\$ 262,955	\$ 45	\$ 86,998	\$ 2	\$ 28,988	\$ 12	\$ 9,000	\$ -	\$ 388,000	\$ 104,003	\$ 492,003

Total ABS Level 1&2 263,000 Total ABS Level 3 29,000 TOTAL ABS 292,000 % Admin 0% Total IELCE Level 1&2 87,000 Total IELCE Level 3 \$ 9,000 TOTAL IELCE \$ 96,000 % Admin



# BOARD OF TRUSTEES ACTION E/SA 2 Approval Date: August 7, 2018

#### Resolution

Authorize acceptance of the FY19 Workforce Learning Link contract 18-6007 for \$103,000 from the Bergen County Workforce Development Board for the period July 1, 2018 – June 30, 2019, and to authorize President Michael D. Redmond, or his designee, to execute required documents.

#### Submitted By

Dr. William P. Mullaney, Vice President of Academic Affairs

Dr. Yun K. Kim. Vice President of Institutional Effectiveness

Mr. Victor Anaya, Executive Director of Finance

Ms. Linda Emr, Dean of Off-Campus Sites/Academic Affairs

Dr. William J. Yakowicz. Director of Grants Administration

#### **Justification**

This contract continues the Workforce Learning Link project started at the Ciarco Learning Center on May 1, 2003. The Learning Link is a computerized learning lab that assists Bergen County participants to gain the knowledge and skills needed to secure employment or improve employment prospects, attain a level of self-sufficiency, and enrich their lives through career advancement and life-long learning. The level of service expectation for the grant period is 103 clients.

No college funds are required.

The letter of commitment and budget are attached.

PROVIDER: Bergen Community College Ciarco Learning Center

CONTRACT #: Workforce Learning Link Contract # 18-6007

FOR THE 12-MONTH PERIOD OF

07/01/2018 - 06/30/2019

#### PERSONNEL BUDGET

COLUMN COLUMN

**COLUMN** 

		$\mathbf{A}$	В	$\mathbf{C}$
Line Item	Job Title	BCTS/BCOSCC Funding	In-Kind Contribution	Total Budget
1	FullTime Instructor	\$ 40,000.00		40,000.00
2	Fringe Benefits for Full-Time Instructor	\$ 14,000.00		14,000.00
3	Part-Time Instructors and Advisor (\$8500)	44,500.00		44,500.00
4	Fringe Benefits for Part-Time Instructors and Advisor	\$ 3,626.75		3,626.75
	TOTAL	102,126.75		102,126.75

List each line item and the budget amount on this page. Describe each line item in your budget narrative and Budget Narrative

#### Personnel

Use the same number that is on the budget page to identify the line item in the budget narrative.

If this is a modification, describe the line items that are adjusted or changed.

To provide coverage for Hours of Operation. The Ciarco Learning Center Workforce Learning Link will operate a Morning Session, Monday through Friday, from 9:00 am - noon; an Afternoon Session, Monday through Friday from 12:30 pm - 3:30 pm; and an Evening Session, Monday, Tuesday, Wednesday and Thursday from 6:00 pm - 9:00 pm.

- 1. Salary for Full-Time Instructor budgeted at 50% of salary
- 2. Cost of fringe benefits for Full-Time Instructor calculated at 35% of salary including: social security, worker's comp, pension, medical, dental, and optical benefits.
- 3. Cost for part-time and substitute instructors to cover morning and evening sessions @  $30/hr \times 24 hrs/wk \times 50wks = 36000 plus Advisor at $8500/yr$
- 4. Cost of fringe benefits for Part-Time Instructor and part time counselor calculated at 8.15% of salary including: social security and worker's comp.

PROVIDER Bergen Community College Ciarco Learning Center

CONTRACT Workforce Learning Link Contract CFDA #: 16-

**FOR THE 12-MONTH PERIOD OF** 07/01/18- 06/30/2019

## **NON-PERSONNEL BUDGET**

			In-Kind	
	Job Title	BCTS/BCOSC	Contributio	Total Budget
		CFunding	n	
1	Testing/Guidance Materials	\$ 304.19		\$ 304.19
2	Books and Texts	\$ 569.06		\$ 569.06
	TOTAL	\$ 873.25		\$ 873.25

Total Workforce Learning Link funds requested:

Total Workforce Learning Link Personnel Funds \$ 102,126.75

Total Workforce Learning Link Non-Personnel Funds \$ 873.25

TOTAL Workforce Learning Link Funding Requested \$ 103,000.00

FY 19 Contracted Client Level of Service 103

Per Client Cost \$ 1,000.00

**Budget Narrative** 

# Non-Personnel

1 Testing / Guidance Materials \$304.19

2 Books and Texts



#### Bergen One-Stop Career Center

60 State Street, Hackensack, New Jersey 07601 • Tel. (201) 329-9600 • Fax (201) 488-2742

June 28, 2018

Mr. William Yakowicz. Managing Director of Grants Bergen Community College 400 Paramus Road Paramus, NJ 07652

Re: Workforce Learning Link Center/Ciarco

Contract #18-6007

Dear Mr. Yakowicz:

Please accept this letter of commitment from the County Executive James J. Tedesco III and the Bergen County Workforce Development Board to fund your Workforce Learning Link Center /Ciarco in the amount of \$103,000.00. The level of service will be 103 clients @ \$1,000.00 between July 1, 2018 and June 30, 2019. They must be enrolled a minimum of 12 hours per week to count towards your level of service. The Bergen One-Stop Career Center will oversee performance and contract requirements of the Workforce Learning Link Center /Ciarco program for the twelve-month period of July 1, 2018– June 30, 2019.

Please submit a line item budget detailing the costs associated with this program and your single audit report. Please contact Vi Bicocchi @ 201-329-9600 ext. 5505 or <a href="winpin@bergen.org">winpin@bergen.org</a> (all lower case) to answer any questions that may occur.

Sincerely,

Gregory J. Janz

Director

Bergen One Stop Career Center

Tammy Molinelli Executive Director

Bergen County Workforce Development Board

Janny Guelmen



# BOARD OF TRUSTEES ACTION ESA 3 Approval Date: August 7, 2018

#### Resolution

To accept FY 2019 Consolidated Perkins Postsecondary Grant in the amount of \$598,502.00 from the State of New Jersey Department of Education, and to authorize President Michael D. Redmond, or his designee, to execute required documents.

#### Submitted By

Dr. William P. Mullaney, Vice President of Academic Affairs

Mr. Victor Anaya, Chief Financial Officer

Dr. Yun K. Kim, Vice President of Institutional Effectiveness

Ms. Barbara Golden, Director, Purchasing and Services

Dr. William J. Yakowicz, Director, Grants Administration

#### **Justification**

The State of New Jersey Department of Education allocation of FY 2019 Perkins Funds for Bergen Community College is \$598,502.00). Perkins planning committee priorities for FY 2019 (July 1, 2018-June 30, 2019) Career and Technical Education (CTE) were determined on the basis of feedback from CTE program advisory committees, departmental need assessments, and program performance outcome measures. Specific FY 2019 Perkins program support requests include:

- Conference, seminar, workshop attendance and travel as well as on-site professional development and training especially in: nontraditional student recruitment, enrollment, retention, and completion for CTE program faculty, staff and students.
- Portable Cardiac Monitor/Defibrillator/Pacer & EKG Machine; Simulated Bleeding Control Limb; Digital Dental Sensors and; Ventilator for Health Professions Programs.
- Guitars; Graphics Tablets; Virtual Reality Headsets for the Music and Graphic Arts Programs.
- Specialty Sewing Machines and Laser Cutter for the Fashion Design Program.
- Ovens, Reach-in Refrigerators, Freezers, Ice Cream Machine, Proofing Cabinet, Coffee Roaster for Hotel Restaurant Management Program.
- Administrative costs amounting to 5% of expenditures.
- Additional equipment, supply, and resource options are also expected to be included...

The award notice is attached. No college funds are required.

Notification of Award Page 1 of 1

#### **FISCAL YEAR 2019 NOTIFICATION OF GRANT AWARD**

Perkins Post Secondary Consolidated FORMULA Grant

Date:

**To:** Chief School Administrator

Agency Name/Code: Bergen Comm College (037105)

County Name/Code: Bergen DUNS Number: 076677822

**From:** Office of Career Readiness/County Office of Education:

Office of Grants Management

Your Grant application for the programs indicated below, which was received by the New Jersey Department of Education(NJDOE) in substantially approvable form on 6/28/2018, has been reviewed by the offices listed above and recommended for funding for fiscal year 2019 pending the availability of funds.

#### PROGRAM DURATION: START: July 1, 2018 END: June 30, 2019

PROGRAM NAME	GRANT NUMBER	FY 2019 AWARD AMOUNT	FAIN
Perkins Post Secondary Consolidated			V048A170030
Perkins Post Secondary Federal Funds		598502	
Perkins Post Secondary State Funds			

# Pursuant to EDGAR, 34 CFR Part 76.708, a local education agency (LEA) may begin to obligate these funds the later of the following dates:

- 1. The program duration start date indicated above or
- 2. The date the application was received by the State in substantially approvable form.

We wish you success in the implementation of this educational program. If you have questions regarding this grant award, please contact the Office of Grants Management at (609) 663-6974

Return To Application Select



# BOARD OF TRUSTEES ACTION E/SA 4 Approval Date: August 7, 2018

#### Resolution:

Approve the revised plan for a Dual Enrollment Program for North Arlington High School to be offered at Bergen Community College at the Meadowlands.

#### **Submitted By:**

Dr. William Mullaney, Vice President of Academic Affairs

Dr. David A. Eichenholtz, Associate Dean, High School and College Partnerships

#### **Action Requested**

Approve the attached Memorandum of Understanding between Bergen Community College and North Arlington High School.

## **Justification**

The establishment of the Dual Enrollment Program for North Arlington High School located at Bergen Community College at the Meadowlands in 2017 represented a new chapter in the partnership between the two institutions and a unique opportunity for the College to carry out its mission.

This revised partnership represents a variation of the model of the Applied Technology High School that was successfully launched at Bergen in the fall 2015 as a means to provide an educational program that offers high-school level students a combination of academic high school curriculum and college classes offered on a college campus. This partnership provides a similar blend of high school and college curricula that allows high school students to take college classes on a college campus and graduate from high school with a significant number of earned college credits or an associate's degree. Because of this initial partnership, Bergen has been able to develop Early College programs with other high schools in the region.

# North Arlington Board of Education

222 Ridge Road North Arlington, NJ 07031 (201) 991-6800 Fax (201) 991-8226



Kathleen McEwin-Marano School Business Administrator /Board Secretary Ext. 3064 Samantha Dembowski
Assistant School Business Administrator
/Assistant Board Secretary
Ext. 2032

I, Kathleen McEwin-Marano, Secretary of the North Arlington Board of Education, hereby certify that the following resolution is a true excerpt of the official minutes of the June 18, 2018 Public Meeting of the North Arlington Board of Education.

RESOLUTION TO APPROVE A NEW, REVISED AGREEMENT BETWEEN THE NORTH ARLINGTON BOARD OF EDUCATION AND BERGEN COMMUNITY COLLEGE, FOR THE 2018-2019 SCHOOL YEAR.

WHEREAS, the North Arlington Board of Education and the Bergen County Community College ("BCC") were parties to a Dual Enrollment Agreement from July 1, 2017 through June 30, 2018, which afforded North Arlington High School students the opportunity to earn college credits while simultaneously fulfilling high school requirements; and

WHEREAS, although the Agreement had a renewal clause authorizing the continuation of the terms contained in the Agreement, the Parties mutually determined and agreed to revise certain terms and conditions, thus requiring the development of a new Agreement; and

**WHEREAS**, the Parties have agreed to the terms of a new Dual Enrollment Agreement to be in effect from July 1, 2018 through June 30, 2019 and wish to memorialize such terms.

**NOW, THEREFORE, BE IT RESOLVED** that the Board hereby agrees to enter into the Agreement between the Board and the BCC, and agrees to be bound by the terms and conditions thereof.

**BE IT FURTHER RESOLVED** that the Board hereby authorizes the Board President and Board Secretary to execute the Agreement and any other documents necessary to effectuate same.

On Motion by Mrs. Gilgallon, second by Mrs. Higgins. There was no discussion. On Roll Call all Board Members present voted in the affirmative and none in the negative, it was so ordered.

Respectfully yours,

Kathleen McEwin-Marano

Kackeen marano

KMM:at

# AGREEMENT BETWEEN THE NORTH ARLINGTON BOARD OF EDUCATION AND BERGEN COMMUNITY COLLEGE

THIS AGREI	EMENT made this _	1811 day of _	June	, 2018, by and
between the North A	rlington Board of E	Education ("Board"	") and Bergen	Community College
("BCC") (hereinafter	collectively referred	to as the "Parties	"), for the purp	oose of establishing a
<b>Dual Enrollment Prog</b>	ram.			

WHEREAS, the Parties desire to create a Dual Enrollment Program for the benefit of the students enrolled therein; and

WHEREAS, the Parties have developed a curriculum designed to provide students enrolled in the program with either an Associate of Arts degree in Liberal Arts, an Associate of Science degree in Criminal Justice, or an Associate of Science degree in Business Administration from BCC upon graduation from the North Arlington High School; and

WHEREAS, both Parties have agreed to make the necessary modifications to their respective programs in order to honor student efforts under the Dual Enrollment Agreement and to ensure that those efforts conclude with each student receiving an Associate of Arts degree in Liberal Arts, an Associate of Science degree in Criminal Justice, or an Associate of Science degree in Business Administration; and

WHEREAS, the Parties are in agreement that the Dual Enrollment Program should be sufficiently detailed in a written agreement, consistent with the terms set forth in N.J.S.A. 18A:61C-10.

NOW, THEREFORE, it is hereby agreed by and between the Parties as follows:

# I. COURSES TO BE OFFERED UNDER THE DUAL ENROLLMENT PROGRAM

1. BCC agrees to provide the following courses, at its campus and taught by BCC Adjunct Professors, to any and all North Arlington Students enrolled in the Dual Enrollment Program:

ACC 110	Financial Accounting
BUS 101	Introduction to Business
ART 101	Introduction to Art
COM 102	Public Speaking
<b>BUS 207</b>	Principles of Business Management
MUS 101	Introduction to Music
ACC 210	Managerial Accounting

ECO 101	Principles of Macroeconomics
HIS 102	Western Civilization Since reformation
PSY 101	General Psychology
CRJ 101	Introduction to Criminal Justice
CRJ 103	Criminal Law
CRJ 105	Police Administration
CRJ 109	Issues in Policing
CRJ 113	Juvenile Justice Process
HIS 101	Western Civilization to reformation
LAN 170	American Sign Language
PHR 101	Introduction to Philosophy
PHR 102	Contemporary Moral Issues
MAT 150	Statistics
BIO 103	The Human Body
MAT 130	Contemporary Math
CRJ 107	Criminology
<b>BIO 107</b>	Introduction to Human Biology
BUS 129	Event Planning and Management I
ECO 102	Principles of Microeconomics
PHR 121	Religions of the World
BUS 150	Sports and Team Branding
GEO 101	World Geography
ANT 100	Introduction to Anthropology
SOC 101	Sociology

Principles of Macroeconomics

ECO 101

- 2. A full course list along with the course description for each individual course offered shall be attached and incorporated into this Agreement as Exhibit A.
- 3. The course list may be modified only by mutual written consent of the Parties.

# II. STUDENT ELIGIBILITY REQUIREMENTS AND ENROLLMENT PROCESS

- 1. Each year this Agreement is in place, the Board shall inform all its students and their parent(s)/guardian(s) of the Dual Enrollment Program by
  - a. Notification sent to eligible students and their parents;
  - b. North Arlington High School counselor visits to middle school to inform students;
  - c. Program descriptions sent home to parents;
  - d. Presentation to parents at Back to School Nights (Middle and High School).
- 2. In order be considered eligible for participation in the Dual Enrollment Program, the student and his or her parent(s) or guardian(s) shall agree to the Early College Program Code of Conduct Agreement. In addition, the program requirements set forth in Exhibit C shall be imposed upon all students at each respective grade level. In order to be eligible

to participate in the Dual Enrollment Program each applying student is required to satisfy the requirements therein.

- 3. The Board retains the sole discretion to modify or revise any and all enrollment requirements as needed. In the event that the Board elects to change its enrollment requirements, the Board agrees to notify BCC of the changes in writing within 30 days of the changes being made. Initial enrollment requirements effective as of the date of this Agreement, as well as a sample Early College Program Code of Conduct Agreement, are attached and incorporated into this Agreement as Exhibit B.
- 4. The Parties agree that all students otherwise eligible to be enrolled in the Dual Enrollment Program shall not be denied participation in the program because of inability to pay.
- 5. A student and his or her parent(s) or guardian(s) shall indicate their intention to participate in the Dual Enrollment Program by completing an Early College Program Application and returning it to a North Arlington School Counselor. The Board retains the sole discretion to modify or revise any and all enrollment forms to be completed by North Arlington students. A sample Early College Program Packet effective as of the date of this Agreement is attached and incorporated into this Agreement as Exhibit C.
- 6. All application materials must be submitted by a student and his or her parent(s) or guardian(s) by the required deadlines. All students that are found to be eligible for participation in the Dual Enrollment Program shall be notified in writing by the North Arlington Superintendent of Schools no later than June 1.

# III. OBLIGATIONS OF THE PARTIES

- 1. The Parties shall abide and comply with all applicable State and federal law, as well as the policies and regulations of each respective institution, as they apply to the furnishing of data, reports, and other documents as may be required to effectuate the terms of this Agreement.
- 2. BCC agrees to provide the facilities, faculty, and staff necessary to effectuate and fully implement the provisions of this Agreement.
- 3. BCC agrees, for the 2018-2019 school year, to waive all tuition, fees, as well as the standard dual enrollment cost structure for the North Arlington students enrolled in the program for the fall 2018 and spring 2019 semesters. In exchange, the Board agrees to pay the entire salary for each BCC Adjunct Professor that will be teaching North Arlington students enrolled in the Dual Enrollment Program, not to exceed \$2,500 per semester. This shall also include fringe costs and a \$100.00 administrative fee per course offered, as well as reimbursement for background checks for each BCC Adjunct

Professor providing services under this Agreement. BCC agrees that criminal background checks shall be conducted in a manner consistent with N.J.S.A. 18A:6-7.1 et seq. It is expressly understood that if the Agreement is renewed for the 2019-2020 school year, the obligations of the parties as set forth in this Article III.3 shall be replaced by the Obligation Provisions set forth in Article V.3 herein.

- 4. The Board agrees to purchase all books and supplies selected and approved by BCC to be used for the courses in which North Arlington students are enrolled or shall be enrolled under the terms of this Agreement.
- 5. The residency requirement for graduating with an Associate of Arts degree in Liberal Arts, an Associate of Science degree in Criminal Justice, or an Associate of Science degree in Business Administration for students enrolled in the Dual Enrollment Program shall be considered fulfilled when all remaining credits beyond the courses in which they are currently enrolled that are required for those degrees are taken and completed at the BCC campus as fully admitted matriculating students.
- 6. BCC agrees to grant North Arlington students enrolled in the Dual Enrollment Agreement applicable credit for all courses successfully completed.
- 7. BCC agrees to grant each North Arlington Student enrolled in the Dual Enrollment Program an Associate of Arts degree in Liberal Arts, an Associate of Science degree in Criminal Justice, or an Associate of Science degree in Business Administration when all course requirements for that degree have been successfully completed within any and all applicable time, financial, residency, admission, and enrollment constraints.
- 8. This Agreement shall not constitute a binding precedent by either BCC or the Board and shall not apply to any other current or future Dual Enrollment program between BCC and the Board.

# IV. INDEMNIFICATION AND INSURANCE

1. <u>Indemnification</u>: BCC assumes all liability for, and agrees to indemnify and hold the Board and its agents, servants, employees, students, guests, licensees and invitees, harmless against any and all claims, losses, damages, injuries and expenses, including reasonable attorney's fees, arising out of, resulting from, or incurred in connection with, any acts or omissions by the BCC, its agents, servants or employees related to the performance of the BCCs obligations under the terms of this Agreement.

The Board assumes all liability for, and agrees to indemnify and hold the BCC and its agents, servants, employees, guests, licensees and invitees, harmless against any and all claims, losses, damages, injuries and expenses, including reasonable attorney's fees, arising out of, resulting from, or incurred in connection with, any acts or omissions by the

Board, its agents, servants or employees related to the performance of the Board's obligations under the terms of this Agreement.

2. <u>Insurance</u>: Both Parties shall maintain full and complete liability insurance throughout the term of this Agreement and cause the other party to be designated on its policy as an additional insured. Said coverage limits shall not be less than the maximum amounts of liability coverage maintained by each party as of the date this Agreement is executed.

# V. TERM, CONDITIONS UPON RENEWAL, AND TERMINATION

- 1. <u>Term</u>: This Agreement shall commence on the date first above written and end on June 30, 2019.
- 2. Renewal: This Agreement may be extended for successive one year terms (collectively with the initial term, the "Term"), upon agreement by the parties and execution of addenda for each successive term. The BCC President or his/her designee shall meet with the Superintendent or his/her designee, on or before March 16, 2019, and each March 16<sup>th</sup> thereafter to review the terms of their Agreement and any extension thereof so that the addenda may be finalized, executed and approved by the parties on or before April 30<sup>th</sup> of each successive term of this Agreement, unless either party sends written notice of termination to the other party at least sixty (60) days prior to the expiration of the Term then in effect.
- 3. Obligations of the Parties for the 2019-2020 School Year: It is expressly agreed and understood by the Board and BCC that if the Agreement renews for the 2019-2020 school year the provisions of Article III.3 above shall not apply, and, instead, shall be replaced with the following:

The Board will pay to BCC a \$5,000 yearly processing fee, which will be paid in two equal installments of \$2,500 no later than October 1, 2019 and March 1, 2020, respectively. The Board will also pay to BCC one half of the in-county tuition rate per course for each student who satisfies the Early College Program Requirements identified in Exhibit C and participates in the Dual Enrollment Program. The current in-county tuition rate per three credit course is \$432.75. Therefore, for the 2019-2020 school year, the Board shall pay \$216.38 per approved student per three-credit course. Any other tuition fees related to the provision of educational services by BCC to North Arlington students enrolled in the program for the 2019-2020 school year shall be waived by BCC.

BCC agrees that criminal background checks shall be conducted in a manner consistent with N.J.S.A. 18A:6-7.1 et seq.

4. <u>Breach</u>: In the event of a breach of this Agreement by either BCC or the Board, the non-breaching party shall give the breaching party written notice specifying the default, and the breaching party shall have seven (7) days within which to cure the default. If the default is not cured within that time, the non-breaching party shall have the right to terminate this Agreement upon written notice to the breaching party as of the date specified in the written notice. In the event this Agreement is terminated, the Parties agree that it shall remain in effect until the completion of the semester commenced at the time of such termination, in order that North Arlington Students may complete the courses and obtain credits earned.

#### VI. MISCELLANEOUS PROVISIONS

- 1. <u>Merger</u>: This Agreement merges and supersedes all prior negotiations, representations and/or agreements between the Parties relating to the subject matter of this Agreement and constitutes the entire contract between the Parties.
- 2. <u>Modification</u>: This Agreement may only be modified by an instrument in writing signed by both Parties to this Agreement.
- 3. Waiver: No waiver by either party of any term or condition of this Agreement shall be deemed or construed to constitute a waiver of any other term or condition or of any subsequent breach, whether of the same or a different provision of this Agreement. Neither party may waive any of its rights or any obligations of the other party or any provision of this Agreement except by an instrument in writing signed by that party.
- 4. <u>Severability</u>: If any term or provision of this Agreement or the application hereof to any person or circumstance shall, to any extent or for any reason be invalid or unenforceable, the remainder of this Agreement and the application of such term or provision to any person or circumstance other than those as to which it is held invalid or unenforceable shall not be affected thereby, and each remaining term and provision of this Agreement shall be valid and enforceable to the fullest extent permitted by law.
- 5. <u>Notice</u>: All notices pertaining to this Agreement shall be in writing, and delivered in person or sent certified mail to the Parties at the following address:

#### For the Board:

Mrs. Kathleen McEwin-Marano School Business Administrator/Board Secretary 222 Ridge Road North Arlington, New Jersey 07031 (201) 991-6800 ext. 3065

# For Bergen Community College:

Dr. William Mullaney Vice President of Academic Affairs 400 Paramus Road Paramus, New Jersey 07652 (201) 879-8989

- 6. Governing Law: This Agreement shall be governed, construed and interpreted in accordance with the law of the State of New Jersey as it applies to contracts made and performed in New Jersey. The Superior Court of the State of New Jersey, in the County of Bergen, shall have jurisdiction to hear and determine any claim or disputes pertaining directly or indirectly to the Agreement or to any matter arising therefrom. Each of the Parties hereby expressly submits and consents in advance to such jurisdiction in any action or proceeding commenced by the other in such court. The Parties hereby knowingly irrevocably waive their right to trial by jury in any action arising out of or relating to this Agreement. This waiver does not apply to personal injury actions or to any action in which another party, not bound by such a waiver, demands trial by jury. This waiver is knowingly, intentionally and voluntarily made by the Parties.
- 7. <u>Assignment</u>: Neither party may transfer or assign any of its rights or obligations under this Agreement without the prior written consent of the other, and any such transfer or assignment or attempt thereat shall be null and void.
- 8. Mutually Drafted: This Agreement shall be deemed to have been negotiated and prepared at the joint request, direction and construction of the Parties, at arm's length, and shall be interpreted in accordance with its terms without favor to either party. Therefore, this Agreement shall not be construed against the party or its representatives, who drafted this Agreement, or any portion thereof, merely by application of any rule construing any provisions against the drafter thereof. For purposes of interpretation, the Parties shall be deemed to have drafted this Agreement mutually and together.
- 9. <u>Section Headings</u>: Section headings are for reference purposes only and shall not in any way affect the meaning or interpretation of any provision of this Agreement.
- 10. <u>Counterparts</u>: This Agreement may be executed in any number of counterparts, which, taken together, shall constitute but one instrument. It is not necessary that all Parties sign all or any one of the counterparts, but each party must sign at least one counterpart for the Agreement to be effective.
- 11. Entire Understanding: This Agreement contains the entire understanding and agreement of the Parties concerning the matters contained herein, and supersedes and replaces any prior or contemporaneous oral or written contracts or communications concerning the

matters contained herein. No additions, changes, modifications, renewals, extensions or other representations or promises shall be binding upon the Parties unless reduced in writing and signed by both Parties.

IN WITNESS WHEREOF, the Parties have hereunto caused these presents to be signed by their proper corporate officers and caused their proper corporate seals to be hereunto affixed, the day and year first above written.

WITNESS: NORTH ARLINGTON BOARD OF EDUCATION BY: <u>George McDermott</u> GEORGE McDERMOTT KATHLEEN McEWIN-MARANO Business Administrator/ **Board President Board Secretary** 4/18/18 DATED: DATED: WITNESS: BERGEN COUNTY **COMMUNITY COLLEGE** BY: DR. WILLIAM MULLANEY Vice President, Academic Affairs DATED: DATED:

#### Exhibit A

# ACC 110 Financial Accounting

#### Credits 3

This course is an introduction to the theory of accounting and the procedures necessary to produce financial statements. This course focuses on the classification, valuation and communication of financial information. An emphasis will be placed on the usefulness of financial accounting concepts.

#### **BUS 101** Introduction to Business

#### Credits 3

This course is a study of the activities that make up the field of business. Some of the topics covered are the ownership, organization, and management of business; finance; marketing; unions; and government regulations.

#### ART 101 Introduction to Art and Visual Culture

#### Credits 3

This course trains students in the analysis of images and aesthetic objects and considers issues regarding art production, viewer response, and art in society. A spectrum of fine art, decorative arts, and commercial design from diverse cultures is presented in a non-chronological format through illustrated lectures, discussions, and independent visits to exhibitions. Techniques of visual and thematic analysis are applied to exemplary works from world cultural history and contemporary life.

# COM 102 Public Speaking

#### Credits 3

This is a course in effective speaking in academic, workplace, and public environments which stresses organization, effective delivery, and critical listening skills. A strong emphasis is placed on student performance to help the student gain speaking practice and develop self-confidence in a variety of speaking situations.

# BUS 207 Principles of Business Management

#### Credits 3

This course introduces the student to the management process through which an organization utilizes human, financial, physical, information and entrepreneurial resources effectively and efficiently to accomplish the organization's objectives. The managerial functions of planning, organizing, staffing, communicating, leading, and controlling are explored within the context of a rapidly changing and increasingly diverse global society. The ethical implications of management decisions are emphasized.

#### MUS 101 Introduction to Music

#### **Credits 3**

This course is an introduction to the study of music, including a variety of musical styles and genres, spanning from ancient times to the present. Through attentive listening and critical thinking, students will develop the ability to analyze and communicate effectively about the role of music in human societies.

# ACC 210 Managerial Accounting

#### Credits 3

This course explores accounting information as a tool used in decision making by management. Emphasis will be placed on cost behaviors as they relate to the planning, control and evaluation of a business entity.

#### **ECO-101** Principles of Macroeconomics

#### Credits 3

This course provides an analytical and institutional study of the American economy. This course explores issues such as inflation, recession, unemployment, financial markets, money and banking, and the role of government spending and taxation to achieve an optimal allocation of resources, price stability, full-employment level of national income, and long-term growth under the modern market economy.

#### HIS 102 Western Civilization Since the Reformation Credits 3

This course is a study of the Western world from the sixteenth century to the contemporary period. Major cultural, social, economic, political, and religious developments in modern Western History are surveyed.

# PSY 101 General Psychology

#### Credits 3

This course is an analysis of human behavior with special reference to thinking, learning, memory, perception, and emotion, individual differences in intelligence, psychotherapy, and personality. The scientific nature and practical relevance of psychological investigations and research findings are discussed.

#### CRJ 101 Introduction to Criminal Justice

#### Credits 3

This course analyzes the history, development, and function of the police in a free society. A primary concern in the course is the relationship between the various components of the criminal justice system and the effectiveness of the system as a mechanism for social control.

#### CRJ 103 Criminal Law

#### Credits 3

This course analyzes the history, development and function of the police in a free society. A primary concern in the course is the relationship between the various components of the criminal justice system and the effectiveness of the system as a mechanism for social control

#### CRJ 105 Police Administration

#### Credits 3

This course provides a review, analysis, and synthesis of the proactive, traditional scientific and human relations approaches to police management. The basics of administering a police organization such as recruitment and selection of personnel, training, fiscal and planning operations, and auxiliary and staff functions are reviewed. Changes relative to socioeconomic, political, and technological realities are explored.

# CRJ 109 Issues in Policing

#### Credits 3

This course explores the history and scope of the relationship between the police and the community. Community relationships are examined from psychological and sociological perspectives. The course analyzes police issues such as media relations; citizen grievances; civilian review boards; selection, training, and education of personnel; police professionalism; discretionary use of police authority; police unionism; crime prevention; and the role of women in police agencies.

#### **CRJ113** Juvenile Justice Process

#### Credits 3

This course examines the history, philosophy, and structure of the juvenile justice system with emphasis on changes fostered by US Supreme Court decisions. The course includes an analysis of the nature and the scope of delinquency in terms of causal theories; issues affecting dependent, neglected, and abused children; juvenile crime prevention programs; and the strategic role of the police in developing community resources to serve as alternatives to formal court referral.

#### HIS 101 Western Civilization to the Reformation Credits 3

This course is a study of the Western world from ancient times to the Renaissance and Reformation. Major cultural, social, economic, political, and religious developments in the history of the West are surveyed.

# LAN 170 American Sign Language

#### Credits 3

This course is an introduction to the expressive and receptive skills required for communication in American Sign Language [ASL]. Through active class use of basic vocabulary, grammar, and syntax, students will begin exploration of Deaf Culture and begin to learn the language of that culture. This course is recommended for students who have had less than one year of previous study of this language.

# PHR 101 Introduction to Philosophy

#### Credits 3

This course is a study of the basic problems and methods of philosophical inquiry, concentrating on the work of such major thinkers as Plato, Aristotle, Augustine, Aquinas, Descartes, Hume, Kant, Hegel, Marx, Kierkegaard, and Sartre. Topics of discussion include the nature and limits of human knowledge, the existence of God, the differences between right and wrong conduct, the nature of the good life, and the meaning and value of human existence.

# PHR 102 Contemporary Moral Issues

#### **Credits 3**

This course is an introduction to applied or practical ethics. This involves discussions of specific moral problems, issues, controversies, and questions. Topics may include abortion; euthanasia; the death penalty and other punishments; sexual morality; pornography and censorship; discrimination on the basis of race, gender, or sexual orientation; drugs; environmental ethics; the moral status of animals; and the meaning of virtue and vice.

#### MAT 150 Statistics

#### **Credits 3**

This course is a study of frequency distributions, measures of central tendency and dispersion, probability, the normal distribution, sampling distributions, the central limit theorem, confidence interval estimation, and hypothesis testing.

# BIO 103 The Human Body

#### Credits 4

This is a one-semester course that is concerned with basic chemistry, the human cell, tissues, and the musculoskeletal, nervous, endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary and reproductive systems. The course includes a survey of metabolism and fluid/electrolyte balance. Lectures are supplemented by writing assignments and discussions. Laboratory exercises include microscopy, dissection, and anatomical and physiological experiments that complement the lecture.

# MAT 130 Contemporary Math

#### Credits 3

This course is a study of some of the fundamental concepts in mathematics. Topics considered include set theory, symbolic logic, number systems, principles of counting, and probability. Applications of these topics in various fields of study are included in the course.

# CRJ 107 Criminology

#### Credits 3

This course the criminal justice system with an emphasis on the structure and operation of its components and on the modes of societal responses to crime and criminals. It reviews the development, philosophy, and concepts of criminal law and analyzes the leading theoretical perspectives on criminal behavior and criminal typologies.

# BIO 107 Introduction to Human Biology

#### Credits 4

This course is a human anatomy and physiology course intended for the non-biology major. Biological principles are taught by examining human body systems, homeostasis, and disease. This information, relevant because it applies to their own bodies, will help students understand medical issues, appreciate the importance of exercise and nutrition in maintaining health, and consider environmental concerns including the health effects of pollution and overpopulation. Laboratory exercises include experimentation, microscopy, and dissection.

# BUS 129 Event Planning and Management I

#### **Credits 3**

This course will provide the information and tools needed to meet the needs and expectations of meeting and event participants in an ever-changing profession and conceptual age, with content relevant to the required daily activities and decisions.

# **ECO 102** Principles of Microeconomics

#### **Credits 3**

This course is the study of the organization and operation of the American economy for the production and distribution of goods and services. This course explores pricing of products and resources in market situations varying from competition to monopoly, as well as behavior of the firm in determining quantity of output and hiring of factors of production. This course

introduces dynamics of resource allocation, price determination and the importance of elasticity in different market structures.

# PHR 121 Religions of the World

# Credits 3

This course is a comparative study of the history, basic beliefs, and characteristic practices of such major religious systems as Hinduism, Buddhism, Taoism, Confucianism, Judaism, Christianity, and Islam. Some attention is also given to the religions of ancient Middle Eastern and Mediterranean peoples, to ancient and modern tribal religions, and to contemporary sectarian and cultic movements.

# BUS 150 Sport and Team Branding

#### **Credits 3**

This course examines brand management as it applies to sports and sport merchandising. Study includes the impact, desire, and profitability of branding; developing and executing a successful brand strategy; building, measuring, and managing brand equity; as well as leveraging the marketing mix to build a high-demand brand platform with a strong customer focus by integrating merchandise items with creative sponsorships.

# GEO 101 World Geography

#### Credits 3

This course is a detailed study of topography, land usage, and natural resources as they directly and indirectly affect human, economic, historical and political interaction.

# ANT 100 Introduction to Anthropology

# Credits 3

This course offers a comprehensive approach to the study of cultural diversity. The course introduces students to the four fields of anthropology: socio/cultural anthropology, archaeology, linguistics, and physical/biological anthropology. Introduction to Anthropology emphasizes behaviors, similarities and differences in adaptations, and variations in current and past human populations.

# SOC 101 Sociology

#### Credits 3

This course is an examination of the culture and structure of human societies. The course focuses on social groups and institutions, their norms and controls, and how and why they change. Topics of discussion covered include the family, education, deviance, race and ethnicity, gender roles, social change, and social inequalities.

#### Exhibit B

# Early College Program Code of Conduct Agreement

Acceptance into the Early College Program is a privilege and an honor. Therefore, North Arlington High School has established a clear set of expectations to which you must adhere to as your matriculate through the program.

- Adhere to all rules and regulations as stated in the NAHS Student Handbook as well as the Bergen Community College Code of Conduct (<a href="http://bergen.edu/current-students/student-services-departments/student-conduct/student-code-of-conduct">http://bergen.edu/current-students/student-services-departments/student-conduct/student-code-of-conduct</a>).
- Maintain an overall G.P.A. of B or better each semester without earning less than a C in any course.
- A grade of F in any course will result in removal from the program.
- Failure to maintain passing grades in all classes, (BCC and NAHS) will result in a reduction in courses taken in the Early College Advantage component and/or removal from the Early College Program.
- Report inappropriate behavior immediately to your guidance counselor.
- Students cannot drop a course without prior approval from the Supervisor of Guidance.
- If you are absent from NAHS, you may go to class at BCC, but it will count as a full day absent due to loss of instructional time.
- Students who miss class, are late excessively, or absent too often may be removed from the program, at the discretion of the Principal, in coordination with the Supervisor of Guidance.
- During BCC breaks, students will be required to remain at the high school.
- During NAHS breaks, students should continue attending their BCC classes. Students are responsible for adhering to BCC attendance policies. Failure to do so could result in loss of college credit.
- Suspensions/Excessive Detentions may result in removal from the program.
- Any act of dishonesty may also result in removal from the program.
- Students enrolled in the Early College Academy will not be permitted to transfer to the Early Credit Advantage component mid-semester.
- Failure to meet expectations in the program may result in removal or reduction in courses.
- It is your responsibility to communicate and advocate for yourself with BCC professors.
- The last day to drop either program is the Friday either before or on October 15th of each school
  year. Students are responsible for completing all required assignments and/or exams, including
  summer assignments, for courses that they transfer into.

I HAVE READ, UNDERSTAND, AND MUST ABIDE BY THE ABOVE RULES, REGULATIONS, AND RESPONSIBILITIES.

Student's Signature	Date	
Parent's Signature	Date	

#### Exhibit C

# **Early College Program Requirements**

# 8<sup>th</sup> Graders

The following criteria must be attained before the end of 8th grade:

- Participate and receive a valid score on:
  - PARCC ELA 8
  - PARCC Math 8 or PARCC Algebra I
- Maintain Clean Disciplinary Record aligned to Student Code of Conduct
- Adhere to Attendance Policy

# 9th Graders

The following criteria must be attained before the end of 9th grade:

- Participate and receive a valid score on:
  - o PARCC ELA 9
  - o PARCC Algebra I or PARCC Geometry
- Maintain Clean Disciplinary Record aligned to Student Code of Conduct
- Adhere to Attendance Policy

# 10th and 11th Graders

The following criteria must be attained before the end of 10th grade:

- Participate and receive a valid score on:
  - o PARCC ELA 10 (Beginning 2017-2018 school year)
  - PARCC Geometry and/or Algebra II (beginning 2017-2018 school year), if applicable
- Maintain G.P.A. of 90+
- Maintain Clean Disciplinary Record aligned to Student Code of Conduct
- Adhere to Attendance Policy
- Reach the age of 16 by September 1st of year enrolled

#### AND

- o SAT Math: 500+
- o SAT Evidence-based Reading and Writing: 450+

#### OR

- o Accuplacer Arithmetic: 77
- o Accuplacer Elementary Algebra: 76
- Accuplacer Reading Comprehension + Sentence Skills + Writeplacer (15x):
   250+
- Students will only have two opportunities to take the Accuplacer to meet the criteria above.



## BOARD OF TRUSTEES ACTION E/SA 5 Approval Date: August 7, 2018

#### **Resolution:**

To authorize submission of a grant proposal in the amount of \$197,000 annually over four (4) years for the U.S. Department of U.S. Department of Education, fiscal year 2018 Childcare Access Means Parents in School Program (CCAMPIS) Grant Competition, and to authorize President Michael D. Redmond, or his designee, to execute required documents.

#### **Submitted By**

Dr. William P. Mullaney, Vice President of Academic Affairs

Dr. Yun K. Kim, Vice-President of Institutional Effectiveness

Mr. Victor Anaya, Executive Director, Finance

Dr. Victor Brown, Dean of Business, Arts and Social Sciences

Ms. Sally Dionisio, Director of the Child Development Center

Dr. William Yakowicz, Director of Grants Administration

#### **Action Requested**

Authorize The CCAMPIS Program grant submission to support the participation of low-income parents in postsecondary education through the provision of campus-based child care services. The two-fold mission of Bergen Community College's Child Development Center (CDC) is to provide quality, affordable child care to our students, staff, faculty and the community, and provide a laboratory school for students to use as an on-campus observation, demonstration, field and workforce training site. As a model school, CDC provides many opportunities for students to use the center and fulfill their course requirements relating to child development. Goals and objectives of the Center are based on the Developmentally Appropriate Practices as outlined by the National Association for the Education of Young Children (NAEYC).

This year, CDC, after a lengthy and rigorous application process, received NAEYC accreditation for its childcare programs serving children aged 2<sup>1/2</sup> to 6. The CDC is seeking funding support through the CCAMPIS grant to expand accredited child care services for student parents and to support the center's infrastructure development needs. The CDC team will create parent workshops for early childhood students, re-open a 3<sup>rd</sup> classroom, and expand center hours for families on Saturdays and evenings. CDC will also seek technology improvements including use of I-pad applications and program support equipment.

The proposal and budget are attached. No college match is required.

# U.S. DEPARTMENT OF EDUCATION BUDGET INFORMATION NON-CONSTRUCTION PROGRAMS

OMB Number: 1894-0008 Expiration Date: 08/31/2020

Name of Institution/Organization				Applicants requesting funding for only one year should complete the column under  "Project Year 1." Applicants requesting funding for multi-year grants should complete all			
		SECTION A	applicable columns. Please read all instructions before completing form.				
		U.S. DEPARTME	_				
Budget Categories	Project Year 1 (a)	Project Year 2 (b)		ect Year 3 (c)	Project Year 4 (d)	Project Year 5 (e)	Total (f)
1. Personnel							
2. Fringe Benefits							
3. Travel							
4. Equipment							
5. Supplies							
6. Contractual							
7. Construction							
8. Other							
9. Total Direct Costs (lines 1-8)							
10. Indirect Costs*							
11. Training Stipends							
12. Total Costs (lines 9-11)							
*Indirect Cost Information (To Be Completed by Your Business Office):							
If you are requesting reimbursement for	•		· _	ns:			
(1) Do you have an Indirect Cost F	•	y the Federal government	t?	Yes No	0		
(2) If yes, please provide the follow	· ·	_	1				
Period Covered by the Indire		From:	To:		(mm/dd/yyyy)		
Approving Federal agency:	ED Other (plea	ase specify):					
The Indirect Cost Rate is	%.						
(3) If this is your first Federal grant, and you do not have an approved indirect cost rate agreement, are not a State, Local government or Indian Tribe, and are not funded under a training rate program or a restricted rate program, do you want to use the de minimis rate of 10% of MTDC? Yes No If yes, you must comply with the requirements of 2 CFR § 200.414(f).							
(4) If you do not have an approved indirect cost rate agreement, do you want to use the temporary rate of 10% of budgeted salaries and wages?  Yes No If yes, you must submit a proposed indirect cost rate agreement within 90 days after the date your grant is awarded, as required by 34 CFR § 75.560.							
(5) For Restricted Rate Programs (check one) Are you using a restricted indirect cost rate that:							
Is included in your approved Indirect Cost Rate Agreement? Or, Complies with 34 CFR 76.564(c)(2)? The Restricted Indirect Cost Rate is %.							

# Office of Postsecondary Education, Department of Education 2018 Child Care Access Means Parents in School (CCAMPIS) Program

#### Budget Narrative-Year 1

Total Funding Requested: \$197,799, based on the required 1 percent allowance for Bergen Community College's total Federal Pell Grant awards for the institution in FY 2017 of \$197,799,419.

Personnel - Total Cost: \$123,230

Project Director, Sally Dionisio, MEd, will be charged at .05 FTE for a total salary cost of \$4,300. As current director of Bergen Community College's Child Development Center, Ms. Dionisio will be responsible for overseeing the CCAMPIS project.

Project Coordinator, TBH, The CCAMPIS Project Coordinator will be hired at full time at a salary cost of \$45,000. Under the general supervision of the Child Development Center Director, the CCAMPIS Project Coordinator's primary responsibility is the care and safety of children as assigned in a developmental child care setting. Plans, implements and evaluates age-level appropriate educational programs, routine, activities and techniques of child guidance. Works with Child Development Center Staff. Works with families as a team to provide care, education and support. Serves as a role model for the Early Childhood Education Program students.

Group Teacher, TBH, a full time Group Teacher will be hired at a salary cost of \$40,000. The Group Teacher performs duties assigned by the Project Director (Head Teacher and Director of the CDC). The Group Teacher supervises the work and attendance of Teaching Aides and Early Childhood students who are assigned to the CDC for their fieldwork and in conjunction with other courses and is is responsible for providing pre-school education to children. The teacher must possess an A.A.S. Early Child Education or an A.A.S. with the appropriate credits in Early Child Education, and be certified and approved by the NJ Division of Youth and Family Services. Additionally, the teacher must have one-year prior experience teaching children under five years of age, able and willing to work required schedules and be well respected by the community.

Teaching Assistants (TAs): The CCAMPIS program will hire 4 part-time TAs for a total cost of \$33,930. The costs were determined by calculating hourly wages of \$15 for each TA hired. Costs for three of the TAs were determined by hours hired @ 3 TAs x \$15 per hour x 2.5hrs x 5 days a week x 52 weeks, for a total of \$29,250. The cost of the fourth TA, was calculated @ \$15 per hour x 6 hrs x 52 weeks (Saturday hours) for a total of \$4,600. The teaching assistants, reporting to the Project Director, are responsible for operating the Center in evening hours during the week and Saturday hours.

#### Fringe Benefits - Total Cost: \$37,592

The total cost of Fringe Benefits for full and part time workers is \$37,592. The fringe benefit rate for full time positions is charged to the grant at 39%, totaling \$34,827. The fringe benefit rate for part-time staff is charged at 8.15% totaling \$2,765.

Travel – Total Cost: \$2,300

Travel costs include the Project Director's participation in an NAEYC (out of state) and NY Department of Children and Family (in state) conferences, and meetings required to begin CDC's registration and participation in NJ Grow Kids. Additional travel expenses cover the cost of local travel for Group Teacher and Teaching Assistance for training sessions and CYCC community meetings.

# Office of Postsecondary Education, Department of Education 2018 Child Care Access Means Parents in School (CCAMPIS) Program

Equipment – Total Cost: \$12,400

Equipment costs are estimates for the repair of replacement of CDC playground equipment totaling \$12,400. Calculations are based on replacement cost of current playground equipment, including replacing of worn slides by the manufacturer (Playworld Systems) of the current play system.

Supplies – Total Cost: \$5,000

Supply costs include the purchase of furniture (5 chairs), rugs (3), in addition to the purchase of Ipads (15 devices) for use at the CDC. Rugs are calculated at \$320 each, chairs at \$79 each and Ipad devices at \$275 each. Addition expenses include supplies needed to classroom activities.

Construction - NA

Contractual – NA

Other – Total Costs: \$4,500

Other costs include estimated fees and consulting expenses for curriculum and parent workshop development. Additionally, the CDC anticipates costs for new areas of child instruction and Parent-Child interactive activities. Costs are associated with martial arts instruction, participation in Monarch Butterfly workshops, exercise instruction and other activities requiring instructor and supply costs.

Indirect Costs – Total Cost: \$12,866

The program indirect cost totaling \$12,866, is calculated at 8% of Personnel and Fringe benefit costs.

# Office of Postsecondary Education, Department of Education 2018 Child Care Access Means Parents in School (CCAMPIS) Program

#### **Abstract**

Bergen Community College (BCC), located in Paramus, New Jersey, is a comprehensive, publicly supported two-year college committed to providing equal academic opportunities for all students. Founded in 1965, the College serves growing communities within Bergen County and the surrounding Northern region of the state, a geographic area with diverse populations and contrasting needs. BCC is applying for a CCAMPIS grant totaling \$197,799 (its first year budget) to enhance and expand services of its Child Development Center (CDC). Operated by the college for more than 35 years, the CDC is an accredited pre-school for student parents and learning laboratory for students enrolled in early child development and other BCC certificate and associate degree programs influencing the teaching profession. The goal of the CCAMPIS program is to assist low-income families needing child care for children aged 2 ½ to 13 years of age and ensure the successful completion of requirements for student parents enrolled in BCC Education Programs.

The CCAMPIS grant will enable CDC programs to:

- Create affordable options to improve access to childcare and parent-child support services for low-income families;
- Expand pre-school program capacity;
- Improve parent support and involvement in their child's education;
- Expand use of parent, child, student learner interactive technology, and
- Address infrastructure needs to improve safety of playground equipment and classroom accommodations.

#### **CCAMPIS Objectives:**

Objective 1: Improve sliding scale fee structure to increase the number of lower income student parents using the CDC child care and pre-school learning laboratory services

Objective 2: Accommodate an increased number of student who require more flexibility in scheduling child care due to class and non-standard work requirements by increasing CDC capacity to serve its full licensed 45 pre-school slots.

*Objective 2a*: Reopen CDC's 3<sup>rd</sup> classroom, not currently in use due to the retirement of a teacher, and hire a full time teacher.

*Objective 3*: Keep the Center open on Saturdays and evenings by hiring additional part-time staff members to Expand Short Term Program to provide alternative care options for student parents.

Objective 4: Expand and develop parent and family activities through new curriculum and preschool parent workshops providing opportunities to show parents how they can support learning in the classroom and expand learning at home.

Objective 5: Increase Professional Development hours for teaching and program staff (including travel).

*Objective 6*: Improve use technology for children and parents in learning activities.

*Objective 7*: Improve safety in outdoor Playground equipment and indoor learning activities and classroom facilities.



# BOARD OF TRUSTEES ACTION E/SA 6 Approval Date: August 7, 2018

#### Resolution

To accept the NJ Colleges & Universities Implementing Tobacco and Smoke-Free Policies Project (NJ CUITS) Grant Program for a grant in the amount of \$3,600 to strengthen and improve current campus smoking policies, and to authorize President Michael D. Redmond, or his designee, to execute required documents.

#### **Submitted By**

Dr. Waldon J. Hagan, Vice President of Student Affairs

Dr. William Mullaney, Vice President of Academic Affairs

Dr. Yun K. Kim, Vice President of Institutional Development

Mr. Victor Anaya, Executive Director, Finance

Ms. Rachel Lerner Colucci, Dean of Student Life and Conduct

Dr. William J. Yakowicz, Director, Grants Administration

#### **Action Requested**

The NJ Colleges & Universities Implementing Tobacco and Smoke-free Policies Project (NJ CUITS) is a grant sponsored by NJ Prevention Network (NJPN) in conjunction with the New Jersey Department of Health. The grant provides Bergen Community College with best practice policy options and funding to support their efforts as they work to strengthen and improve current campus smoking policies. Strong policies include supporting quitting among current smokers, eliminating the sale of tobacco products, and prohibiting smoking on campus. Bergen Community College has been awarded \$3,600 to be used to assist in this project to cover expenses such as student stipends, staff time, mileage reimbursement to meetings, program supplies such as signage and other expenses to promote a tobacco free campus.

No matching funds are required.

The project summary and budget are attached.

# **Project Summary**

Project Director: Dean Rachel Lerner-Colucci

The Colleges & Universities Implementing Tobacco and Smoke-free Policies Project (NJ CUITS) is a grant sponsored by NJ Prevention Network (NJPN) in conjunction with the New Jersey Department of Health. The grant provides Bergen Community College with best practice policy options and funding to support their efforts as they work to strengthen and improve current campus smoking policies. Strong policies include supporting quitting among current smokers, eliminating the sale of tobacco products, and prohibiting smoking on campus. Bergen Community College has been awarded \$3,600 to be used to assist in this project to cover expenses such as student stipends, staff time, mileage reimbursement to meetings, program supplies such as signage and other expenses to promote a tobacco free campus.

1. PERSONNEL	PURPOSE	COST
	The Project Lead will receive a stipend once a semester for performing the work of this grant as it is a	
1a. Project Lead Stipend + Fringe	time commitment beyond normal job duties and requirements.	\$500
SUBTOTAL - PERSONNEL		\$500
2. SUPPLIES	PURPOSE	COST
	A vinyl banner will be created and used at a SGA Judiciary event to raise awareness of this campaign.	
2a. Student Government Association	The banner will be proudly displayed in the Student Center atrium after signed by students who	
(SGA) Judiciary Event Banner	"pledge" to remain committed to a smoke-free campus.	\$75.00
	Placement of on-campus signage related to anti-smoking policies and procedures will be improved to	
2b. Campus Signage	ensure they are displayed more prominently at building entrances.	\$1,400
	Many items to raise campaign awareness and educate students and staff on the dangers of smoking	
	will be distributed: "Smoke Free Bergen" campaign shirts to be worn by students and staff (\$300);	
	"Stop Smoking" sliders offering information on the long-term health risks of smoking (\$100); "Smoke	
	Free Bergen" lung-shaped stress relievers to assist individuals eager to quit (\$125); and "Smoke Free"	
2c. Awareness Tools	campaign buttons (\$125) - for a total of \$650.	\$650
SUBTOTAL - SUPPLIES		\$2,125.00
3. HONORARIUM	PURPOSE	COST
	An external speaker will come to campus during the Spring 2019 semester for an event connected to	
3a. Cessation Speaker Honorarium	the Great American Smokeout.	\$400
SUBTOTAL - HONORARIUM		\$400
4. OTHER	PURPOSE	COST
	Students are connected to social media accounts like Twitter, Facebook, and Instagram. We will	
	utilize the College's social media accounts to promote updates to the smoking policy and	
4a. Social Media Promotion	enforcement.	\$75
4b. Incentives for Survey Participation	Small vouchers will be given to students as an incentive to participate in surveys disseminated on-	
(Vouchers)	campus measuring attitudes and behaviors in regards to smoking and its presence at the College.	\$500
SUBTOTAL - OTHER		\$575
TOTAL COSTS		\$3,600.00

#### NEW JERSEY PREVENTION NETWORK, INC. 150 AIRPORT ROAD, SUITE 1400 LAKEWOOD, NEW JERSEY

#### CONSULTANT AGREEMENT

This agreement is made on June 6, 2018, between New Jersey Prevention Network, Inc., a Non-profit Corporation, located at 150 Airport Road, Suite 1400, Lakewood, NJ, 08701, hereafter referred to as NJPN and Bergen Community College, located at 400 Paramus Road, Paramus, NJ, 07652, hereafter referred to as CONSULTANT.

In consideration of the mutual covenants contained in this agreement, NJPN and CONSULTANT agree as follows:

#### Section I

The New Jersey Prevention Network (NJPN) is a public health agency working to
prevent substance abuse, addiction and other chronic diseases by building capacity
among professionals, fostering positive collaboration among providers, and
strengthening the field of prevention through the use of evidence-based practices
and strategies.

#### Section II

 CONSULTANT agrees to perform services as noted in the Program Guidelines attached.

#### Section III

- The terms of this agreement shall commence on May 1, 2018 and the contract shall remain in full force for the term of this agreement through June 30, 2018.
- Notwithstanding the foregoing, NJPN or the CONSULTANT may cancel this
  agreement for any reason, with or without cause, by giving (14) fourteen days' written
  notice thereof to the other party.

#### Section IV

- As compensation for the services of the CONSULTANT performed under this
  agreement, NJPN shall pay CONSULTANT upon submission of a detailed
  invoice in the full amount of \$3,600.
- Contract will not be in effect and no payment will be made until a signed copy of this agreement is returned to NJPN.
- Payment shall be made to CONSULTANT for work specified and on receipt by NJPN of an invoice.

#### Section V

• The parties intend that CONSULTANT, in performing services specified in this agreement, shall act as an independent contractor and shall have control of the work and the manner in which it is performed. CONSULTANT is not to be considered an agent or employee of NJPN and is not entitled to participate in any pension plan, bonus, stock, or similar benefits that NJPN provides for its employees.

IN WITNESS WHEREOF, the parties	here have made and executed this Agreement as of
the day and year first written above.	
NJPN: Sampfla Harres	CONSULTANT: Who was a superior of the consultant
ATTEST: In En	ATTEST: Why
DATE: 6/26/18	DATE:

# NJ Colleges & Universities Implementing Tobacco and Smoke Free Policies Program Guidelines

The consultant agrees to support the New Jersey Department of Health's mission for the "NJ Colleges & Universities Implementing Tobacco and Smoke-Free policies" project. This project is supported through funding from the NJ Department of Health, Office of Tobacco Control, Nutrition and Fitness, and will support evidence-based strategies to reduce tobacco initiation and use, support cessation, and reduce the impact of secondhand smoke.

In order to support this overall mission, the consultant agrees to:

- Work towards strengthening your college's campus tobacco policy.
- Outreach to key stakeholders on campus on the importance of creating a Tobacco and Smoke Free College Campus policy.
- Conduct a brief needs assessment and environmental scan to assist in understanding the nature and norms of smoking and tobacco use on campus.
- Participate in the Tobacco-Free College Taskforce, a subgroup of the NJ Strategic
   Advisory Group on Tobacco Prevention. The Taskforce will meet regularly (every other month) at a central location.
- Encourage students to form a Tobacco-Free Student Advisory Board to empower student advocates to assist with this effort.
- Submit monthly updates to NJPN on progress made using the provided format.

The New Jersey Prevention Network agrees to:

- Provide technical assistance to the college/university related to the efforts to create a
   Tobacco Free Campus.
- Provide training and networking opportunities as well as access to evidence-based tools and strategies via NJ CUITS website.



## BOARD OF TRUSTEES ACTION E/SA 7 Approval Date: August 7, 2018

#### Resolution

To authorize submission of a proposal to the American Cancer Society's Tobacco-Free Generation Campus Initiative for a grant in the amount of \$12,000 to accelerate and expand the adoption and implementation of 100% smoke- and tobacco-free policies on college and university campuses across the nation, and to authorize President Michael D. Redmond, or his designee, to execute required documents.

#### **Submitted By**

Dr. Waldon J. Hagan, Vice President of Student Affairs Dr. William Mullaney, Vice President of Academic Affairs Dr. Yun K. Kim, Vice President of Institutional Development

Mr. Victor Anava, Executive Director, Finance

Dr. William J. Yakowicz, Director, Grants Administration

#### **Action Requested**

American Cancer Society's Tobacco-Free Generation Campus Initiative focuses on combating the tobacco epidemic, which remains responsible for fully 30 % of all cancer deaths in the United States. Lead by the Student Government Association and overseen by Ian Wolf, Coordinator of Student Conduct & Information, this grant will allow for the adoption and implementation of policies requiring the campus to be smoke- and tobacco-free, taking an increasingly proactive role in addressing the changing tobacco landscape. Policies include supporting quitting among current smokers, eliminating the sale of tobacco products, and prohibiting smoking on campus. Funds will be used to assist in this project to cover expenses such as student stipends, staff time, mileage reimbursement to meetings, program supplies such as signage and other expenses to promote a tobacco free campus.

No matching funds are required.

The project summary and budget follow below.

## **Project Summary**

Project Director: Ian Wolf

The American Cancer Society's Tobacco-Free Generation Campus Initiative will build upon the Colleges & Universities Implementing Tobacco and Smoke-free Policies Project (NJ CUITS) is a grant sponsored by NJ Prevention Network (NJPN). Lead by the Student Government Association and overseen by Ian Wolf, Coordinator of Student Conduct & Information, this grant will allow for the adoption and implementation of policies requiring the campus to be smoke- and tobacco-free, taking an increasingly proactive role in addressing the changing tobacco landscape. Policies include supporting quitting among current smokers, eliminating the sale of tobacco products, and prohibiting smoking on campus. Funds will be used to assist in this project to cover expenses such as student stipends, staff time, mileage reimbursement to meetings, program supplies such as signage and other expenses to promote a tobacco free campus.

1. PERSONNEL	PURPOSE	COST
	The Project Lead will receive a stipend once a semester for performing the work of this grant as it is a	
1a. Project Lead Stipend + Fringe	time commitment beyond normal job duties and requirements.	\$1,500
SUBTOTAL - PERSONNEL		\$1,500
2. SUPPLIES	PURPOSE	COST
2a. Campus Signage	Placement of on-campus signage related to anti-smoking policies and procedures will be improved to ensure they are displayed more prominently at building entrances.	\$5,625
2b. Awareness Tools	Many items to raise campaign awareness and educate students and staff on the dangers of smoking will be distributed	\$1,950
SUBTOTAL - SUPPLIES		\$7,575
3. HONORARIUM	PURPOSE	COST
3a. Cessation Speaker Honorarium	An external speaker will come to campus during the Spring 2019 semester for an event connected to the Great American Smokeout.	\$1,200
SUBTOTAL - HONORARIUM		\$1,200
4. OTHER	PURPOSE	COST
4a. Incentives for Survey Participation	Small vouchers will be given to students as an incentive to participate in surveys disseminated on-	4
(Vouchers)	campus measuring attitudes and behaviors in regards to smoking and its presence at the College.	\$1,725
SUBTOTAL - OTHER		\$1,725
TOTAL COSTS		\$12,000



# BOARD OF TRUSTEES ACTION E/SA 8 Approval Date: August 7, 2018

#### Resolution

To authorize submission of a proposal to the National Endowment for the Humanities, Division of Education Programs, Humanities Initiatives at Community Colleges Program for a grant in the amount of \$100,000 to allow for impactful collaborative initiatives between the Literary and Poetry Arts Series and the Arts Hub, and to authorize President Michael D. Redmond, or his designee, to execute required documents.

## **Submitted By**

Dr. William Mullaney, Vice President of Academic Affairs

Dr. Yun K. Kim, Vice-President of Institutional Effectiveness

Mr. Victor Anaya, Executive Director, Finance

Dr. William J. Yakowicz, Director, Grants Administration

### **Action Requested**

This grant will allow the College to expand exposure of faculty and students to the humanities, including an understanding of human intercultural connectedness. This will include a study of the changing nature of language (virtual, digital, material), one of many common aspects of the humanities. To achieve the goal of learning and to facilitate a greater awareness, BCC will conduct the following three-pronged phase of efforts over the course of two academic years: *Phase One*: The Literary Arts Series will host Esmeralda Santiago who will visit the Bergen Community College campus in FY20. In preparation, there will be speaking events, symposia involvement, and curricular development initiatives using her work. *Phase Two:* A series of spring faculty symposia will take place during FY20 and FY21. In addition to faculty development through symposia in the fall, there will be curricular development, and guest speaking events during the spring of 2017 and both fall semesters during the grant period. *Phase Three:* The creation of "A Living Archive" will make humanities events more accessible for ongoing study without some of the same temporal and spatial constraints of traditional programming. The archive will be used as a classroom resource across the disciplines for lectures, discussions, and initiating conversations about the humanities in general.

No matching funds are required.

The project summary and preliminary budget are attached.

## **Project Summary**

Project Director: Dr. Jessica Datema

Bergen Community College seeks to conduct faculty symposia, create an archive, and enhance encounters in the humanities in general through full funding from the NEH Humanities Initiatives at Community College Grant. The project will cover two years and four semesters. BCC will use the project to transform its entire humanities program offerings by supporting faculty development at the college. Approximately 200 faculty members from the humanities and thousands of students will be impacted. They will be studying a variety of works in the humanities, including Esmeralda Santiago who will be our Literary Arts Series speaker during the project. All programming will be designed so that faculty and students might engage in more active learning in the humanities.

The grant project will primarily develop and improve cooperation amongst faculty in the humanities. We believe all our students, and especially underserved Hispanic communities, should be educated more effectively through advances in our humanities programs. The grant will lead to enhanced faculty development that will better prepare the students to find careers in the humanities. With grant funding, BCC carry out a wide range of academic and virtual initiatives to improve encounters in the humanities. Bergen Community College is a critical juncture as it is a home to Hispanic students, veterans, older students, immigrants and many underserved learners who would greatly benefit from increased exposures to the humanities. To date, BCC hosts many humanities events but has yet to integrate them into an organized structure that ensures faculty and students have common and ongoing access. For many students, their first exposure to the humanities before attending college is via mainstream media or websites, both of which the college would like to utilize better.

## **Preliminary Budget**

Budget Category	Year 1	Year 2	Total			
Salaries						
Project Director: Jessica	\$4,000	\$4,000	\$8,000			
Datema						
Dr. Stacey Balkan, Co-	\$4,000	\$4,000	\$8,000			
Director						
Prof. Brian Cordell, Co-	\$4,000	\$4,000	\$8,000			
Director						
Faculty Symposia	\$8,500	\$8,500	\$17,000			
Stipends						
Fringe Benefits						
Part time 8.15%	\$1,671	\$1,671	\$3,342			
Consultant Fees						
LAS Speaker	\$10,750	\$5,750	\$16,500			
Symposia Speakers	\$4,500	\$4,500	\$9,000			
Supplies & Materials						
Library acquisitions	\$500	\$500	\$1,000			
Speaking Events	\$750	\$750	\$1,500			
Total Direct Costs	\$58,671	\$43,671	\$102,342			
Indirect Costs	\$14,145	\$14,145	\$28,290			
TOTAL			\$100,632			



# BOARD OF TRUSTEES ACTION E/SA 9 Approval Date: August 7, 2018

### Resolution:

Approve the plan of the Early College Program for Kearny High School to be offered at Bergen Community College at the Meadowlands.

## **Submitted By:**

Dr. William Mullaney, Vice President of Academic Affairs

Dr. David A. Eichenholtz, Associate Dean, High School and College Partnerships

### **Action Requested**

Approve the attached Memorandum of Understanding between Bergen Community College and Kearny High School.

#### **Justification**

The establishment of the Early College Program for Kearny High School located at Bergen Community College at the Meadowlands would represent an expansion of the program and offers a unique opportunity for the College to carry out its mission.

This partnership represents a variation of the model of the Applied Technology High School that was successfully launched at Bergen in the fall 2015 as a means to provide an educational program that offers high-school level students a blend of academic high school curriculum and college classes offered on a college campus. This new partnership would provide a similar blend of high school and college curricula that allows high school students to take college classes on a college campus and graduate from high school with a significant number of earned college credits.

## Memorandum of Understanding between Kearny High School and Bergen Community College

NOW, THEREFORE, in consideration of the mutual covenants and promises set forth herein, BCC and KHS hereby agree as follows:

- 1. This terms of this Memorandum of Understanding shall be incorporated into the final Early College Agreement, to be in effect beginning September 1, 2018\_\_. The parties may, by mutual agreement, modify the terms of this Memorandum of Understanding prior to the finalization of the Early College Agreement.
- 2. BCC and \_\_KHS shall abide and comply with all applicable State and federal law, as well as the policies and regulations of each respective institution, as they apply to the furnishing of data, reports, and other documents as may be required to effectuate the terms of the Early College Agreement.
- 3. BCC shall provide the facilities, faculty, and staff necessary for the full implementation of the provisions of the Early College Agreement.
- 4. Students covered under the Early College Agreement shall fulfill all requirements for admission to BCC as matriculation students by June 30, 2018 .
- 5. \_\_KHS/KHS Students agree(s) to pay all tuition at the current dual enrollment rate (1/2 the current per credit rate) and pay the full amount of all related college/course fees, for

the Fall 2018\_\_ semester and Spring 2019\_\_ semester. This amount will be received by BCC on or before the due dates determined by the Registration Office for that semester.

- 6. \_\_KHS/KHS Students agree(s) to purchase all books and supplies selected and approved by BCC to be used for the courses in which the \_\_HS students covered under the Early College Agreement are currently enrolled or shall be enrolled.
- 7. The residency requirement for graduating with an Associate of Arts degree in \_\_General Curriculum\_\_, an Associate of Science degree in \_\_Marketing\_\_, for students covered under the Early College Agreement shall be considered fulfilled when all remaining credits beyond the courses in which they are currently enrolled that are required for those degrees are taken and completed at the BCC campus as fully admitted matriculating students.
- 8. BCC agrees to grant \_\_KHS students covered under the Early College Agreement applicable credit for all courses successfully completed.
- 9. BCC agrees to grant each \_\_HS student under the Early College Agreement an Associate of Arts degree in \_\_General Curriculum\_\_, an Associate of Science degree in \_\_Marketing\_\_, when all course requirements for that degree have been successfully completed within any applicable time, financial, residency, admission, and enrollment constraints and/or requirements specified within the Early College Agreement.
- 10. This Memorandum of Understanding shall not constitute a binding precedent by either BCC or \_KHS and shall not apply to any other current or future Early College program between BCC and \_KHS.
- 11. This Memorandum of Understanding may be amended or terminated only by the mutual consent of the parties, in writing, and as signed by the appropriate representative of each party.
- 12. This Memorandum of Understanding may be terminated by either party with a 30-day notice, in writing.

PROPOSED CLASSES FOR THE KEARNY EARLY COLLEGE PROGRAM

(LIST COURSES HERE)

\* see addondum

WITNESS:

Business Administrator/
Board Secretary

DATED:

Bergen County
Community College

By:
REPRESENTATIVE SURRIVIENDENT

BOARD

OF EDUCATION

BY:
Board President

DATED:

#### BERGEN COMMUNITY COLLEGE

#### ADDENDUM TO 2018-19 SCHOOL YEAR

## EARLY COLLEGE MEMORANDUM OF UNDERSTANDING

#### 2018-19 COURSE OFFERINGS

PSY	101 -	- GENER	AL PSYCHOL	OGV
1 31	TUT	- CILIALIA	AL E.H	\ /\ T

HIS 101 – WESTERN CIVILIZATION TO THE REFORMATION

ART 101 - INTRODUCTION TO ART AND VISUAL CULTURE

COM 102 - PUBLIC SPEAKING

LAN 170 - AMERICAN SIGN LANGUAGE 1

HIS 102 – WESTERN CIVILIZATION SINCE THE REFORMATION

MAT 150 – STATISTICS 1

PHR 101 - INTRODUCTION TO PHILOSOPHY

PHR 102 - CONTEMPORARY MORAL ISSUES

MUS 101 – INTRODUCTION TO MUSIC

MAT 130 – CONTEMPORARY MATH

ANT 100 - INTRODUCTION TO ANTHROPOLOGY

BIO 103 – THE HUMAN BODY

PHR 121 - RELIGIONS OF THE WORLD

SOC 101 – SOCIOLOGY

GEO 101 – WORLD GEOGRAPHY

**BIO 107 - INTRODUCTION TO HUMAN BIOLOGY** 

CRJ 101 – INTRODUCTION TO CRIMINAL JUSTICE

CRJ 113 – THE JUVENILE JUSTICE PROCESS

CRJ 103 – CRIMINAL LAW

ECO 101 - PRINCIPLES OF MACROECONOMICS

CRJ 105 - POLICE ADMINISTRATION

CRJ 107 – CRIMINOLOGY

CRJ 109 - CONTEMPORARY ISSUES IN POLICING



# BOARD OF TRUSTEES ACTION: Institutional - 1 Approval Date: August 7, 2018

#### **Resolution:**

Abolishment of Policies and Procedures

### **Submitted By**

Dr. Michael D. Redmond, President

### **Action Requested**

To abolish the following policies:

- 1. A: AC: ACC Appointment of Hearing Panel/Employee Grievance Appeals
- 2. A: AC: ACD Appointment of Hearing Panel/Site and Facilities
- 3. B: BFF Hourly and Non-Affiliated Employees Terms and Conditions of Employment
- 4. B: BH: BHD Procedure for Determining Non-Ranked Administrators Overload Teaching Rate
- 5. B: BL: BLA Regulations Regarding Pay for Emergency Closings
- 6. B: BP Overtime Work Performed Outside Assigned Division or Department
- 7. C: CA: CCA Theatre Rental Fees
- 8. C: CD: CDA Continuing Education Non-Credit Tuition
- 9. E: EB Rules and Regulations for Community Use of College Facilities
- 10. E: ED Policy for On-Campus Activity by Non-College Organizations/Vendors
- 11. I: IB Email Retention Policy

### Justification:

These policies are either obsolete or have been superseded by other policies.



**BOARD OF TRUSTEES ACTION: Institutional 2** Approval Date: August 7, 2018

# Resolution

Policy: Bergen Community College Board of Trustees for Campus Posting.

## **Submitted By**

Dr. Michael D. Redmond, President

<u>Action Requested</u>
To approve the Bergen Community College Board of Trustees Policy for Campus Posting.

## **Justification**

This policy was created as part of the college's on-going review of college policies.

See attached policy.

# Bergen Community College Board of Trustees Section ( )

Effective Date

Responsible Official

Vice President for Student Affairs

# **Campus Posting Policy**

# **Reason for Policy**

To establish guidelines and procedures for the approval, display, and removal of postings on campus posting boards.

To provide campus organizations, offices, departments, and the general public the opportunity to promote events and display information to the campus community while outlining requirements for the preparation, approval, display, and removal of postings.

To ensure effective campus postings, to support an inclusive community reflective of college values, and to avoid damage to college property.

# **Entities Affected by this Policy**

Students, Employees, Public

# **Policy Statement**

Bergen Community College (also "Bergen" or "the College") coordinates the posting of notices for College-affiliated events on college property.

The Campus Posting Policy provides Bergen students, faculty, staff, and the public with space to post approved events and advertisements at designated locations throughout the campus. All postings must be neat and support the interest of both the sponsoring organization and the college. All postings must adhere to the Bergen Community College's Mission, Vision, and Values. Obscene, libelous, racist, sexist, or other disruptive postings inconsistent with our statement of Mission, Vision, and Values, will not be permitted.

## **Procedures**

- 1) Any notices posted on student bulletin boards must be approved and stamped by the Office of Student Life in A 101 or the Student Leadership Commons in SC 110.
- 2) A student bulletin board is any bulletin board not specifically designated for a Department, Organization, or Event Series. All student bulletin boards will be numbered and are listed in the Office of Student Life.

- 3) Only authorized Student Life personnel may issue an approval stamp.
- 4) The stamp will be valid for one month or until the day after the event.
- 5) Posters may not exceed 11"x17"--preferred size is 8½"x11" or smaller.
- 6) Individuals or organizations posting materials are responsible for removing flyers in a timely manner.
- 7) Posting and removal of materials from any designated bulletin board (advertising for a specific academic department or service branch) will be the sole responsibility of that department.
- 8) Flyers or posters from outside organizations sponsoring events or services will be allowed to post 15 copies.
- 9) Individuals and organizations are responsible for their own printing and distributing across campus buildings in accordance with this policy.
- 10) Flyers, advertisements, or posters that imply the use of drugs or alcohol, promote illegal activity, violate copyright laws, or violate college policy will not be approved.
- 11) Advertisements placed over other postings (valid or expired) may be removed without notification. If the board is full, you may rearrange (not remove) advertisements to fit yours.
- 12) No staples are permitted to hang materials. Please use thumbtacks or pushpins only.

## **Violations**

Postings that do not comply with this policy may be removed and discarded without notice. Any individual or organization that posts items in violation of this policy may lose campus posting privileges. Any student who posts items in violation of this policy may be subject to disciplinary action under the Student Code of Conduct.

The Office of Student Life must authorize any special considerations that do not adhere to these policies. Such requests must be submitted in writing to the Office of Student Life at least two days in advance of the desired posting date.

# **Related Documents/Policies**

List of Pitkin Education Center Bulletin Board Locations

# Policy History (adopted/amended)

Adapted in part from SUNY FIT



BOARD OF TRUSTEES ACTION: Institutional 3
Approval Date: August 7, 2018

## Resolution

Approval of the Bergen Community College Board of Trustees Policies for:
Policy Prohibiting Sexual Harassment
Policy Prohibiting Discrimination
Internal Complaint Processes and Procedures

# **Submitted By**

Dr. Michael D. Redmond, President
Mr. James R. Miller, Executive Director, Human Resources

## Action Requested

To approve the updated policies as part of the college's on-going review of college policies.

## <u>Justification</u>

Policies were revised to reflect changes in current laws and in compliance with reporting requirements.

See attached policies.

# Bergen Community College Board of Trustees Section (Personnel/HR)

Policy #

**Effective Date:** 

**Responsible Official:** 

## POLICY PROHIBITING SEXUAL HARASSMENT

\_\_\_\_\_

# **Reason for Policy:**

The College recognizes the human dignity of each member of the College community and believes that each member has an obligation to promote respect and dignity for others. Accordingly, the College strives to foster an environment that is free from discrimination and harassment on the basis of membership in the above-referenced protected classes. In keeping with its commitment to provide an environment free from discrimination, the College will not tolerate, condone or allow any conduct by an instructional, supervisory, managerial or administrative personnel, co-workers, independent contractors, vendors or others with whom the College does business, which illegally discriminates against any employee, or student on the basis of an employee's or student's membership in a protected class.

This policy specifically addresses sexual and gender-based discrimination and harassment. The College also prohibits other forms of discrimination and harassment as detailed by its policy Prohibiting Discrimination and Harassment. Depending on the nature of the allegations, additional College policies may be implicated.

This policy specifically applies to conduct committed by College employees and third parties and prohibits a broad range of behaviors focused on sex and/or render that may or may not be sexual in nature. Sexual harassment, sexual violence and exploitation, gender-based harassment, and all forms of related misconduct are prohibited and will not be tolerated by the College.

The College recognizes its responsibility to increase awareness of such misconduct, prevent its occurrence, support victims, deal fairly and firmly with offenders, and diligently investigate reports of misconduct. In addressing these issues, all members of the College must come together to respect and care for one another in a manner consistent with our deeply held academic and community values.

**Entities Affected by this Policy:** Faculty, staff, students, 3<sup>rd</sup> parties doing business with the College.

## **Policy Statement:**

Bergen Community College (the "College") is steadfastly committed to cultivating and maintaining a working and learning environment that is free from discrimination and harassment based upon membership in enumerated protected classes and/or characteristics ("protected classes") as well as from retaliation based upon the exercise of rights pursuant to this policy. Sexual harassment in any form constitutes prohibited, unprofessional and unacceptable conduct, and is a violation of Title VII of the Civil Rights Acts of 1964 and 1990 as amended, Title IX of the Education Amendments of 1972, the New Jersey Law Against Discrimination, established case law and State policies. The College has a separate document outlining the Internal Complaint Procedures and Investigation Protocols. This policy applies to all areas of the College's operations and programs.

The College will enforce this policy and expects all employees and students to be diligent in preventing, detecting and reporting any incidents of discrimination. The College expects all members of the College community to avoid any acts or statements that may constitute discriminatory behavior and to ensure that his or her conduct complies with this policy. This policy supplements the College's policy prohibiting discrimination and harassment in furtherance of its unrelenting commitment to fostering an environment that is safe, secure, and free from sexual and gender-based discrimination and harassment, and other related misconduct.

The College acknowledges its responsibility to increase awareness of such misconduct, prevent its occurrence, support victims, deal fairly and firmly with alleged offenders, and diligently investigate reports of misconduct. In addressing these issues, all members of the College must come together to respect and care for one another in a manner consistent with our deeply held academic and community values. This policy sets forth how the College defines and addresses sexual and gender-based harassment and related complaints made against College employees, student employees and third parties doing business with the College.

The College will not tolerate, condone or allow sexual harassment of any of its students or employees, by any instructional, supervisory, managerial or administrative personnel, coworkers, other students, independent contractors, vendors or others with whom the College does business. The College will enforce this policy and expects all employees and students to be diligent in preventing, detecting and reporting any incidents of sexual harassment. The College expects each employee and student to avoid any acts or statements that may constitute sexual harassment and to ensure that his or her conduct complies with this policy. The College will take appropriate disciplinary action when an investigation reveals that an individual has engaged in any such prohibited conduct.

#### I. SCOPE OF APPLICATION

This policy shall apply to all areas of the College's operations and programs. This policy governs sexual harassment, assault, exploitation, gender-based harassment, and related misconduct allegedly committed by a current College employee (e.g., faculty, staff, and student employees) and/or third parties (e.g., interns, volunteers, vendors, contractors, and subcontractors) that either:

- A. Occurs on College property, or in connection with any College program(s) or activity (ies).
- B. Creates a hostile environment for College employees or students; or
- C. Involves a complaint by a College employee or student arising out of the respondent's employment status with the College or third party's business or relationship with the College.

This policy applies whether conduct occurs on campus or off campus, if the continuing effects of the conduct have the potential to unreasonably interfere with or limit an individual's work, academic performance, personal security, or participation in any College activity.

The College's Director of Human Resources or his/her designee shall serve as the College's central intake officer for all matters involving discrimination, harassment, sexual harassment, and sexual misconduct. The College may designate other College offices or employees to perform any roles or duties described in this Policy where necessary to effectuate the intent and purpose of this Policy.

### **II. DEFINITIONS OF PROHIBITED CONDUCT**

The College prohibits the following conduct, as well as attempts to commit and/or aid or incite others to commit these acts. PLEASE NOTE THAT THESE DEFINITIONS ARE BEHAVIORAL DESCRIPTIONS, NOT LEGAL OR CRIMINAL DEFINITIONS.

- A. **Sexual Harassment** includes any unwelcome sexual advances, requests for sexual favors, or other unwelcome written, verbal, or physical conduct of a sexual nature when:
  - i. Such conduct has the purpose or effect of unreasonably interfering with an individual's academic or work performance or creating an intimidating, hostile, or offensive environment for that individual's employment, education, or participation in a College activity; or

ii. Submission to, or rejection of, such conduct by an individual is used as the basis for decisions affecting the individual's academic standing, employment status, or participation in a College activity; or

iii. Submission to such conduct is made, explicitly or implicitly, a term or condition of an individual's education, employment, or participation in a College activity.

<u>Sexual harassment may be committed by anyone regardless of gender identity and may occur</u> between members of the same or opposite sex.

**A. Hostile Environment.** A "hostile environment" exists when unwelcome conduct of a sexual or gender-based nature has the purpose or effect of unreasonably interfering with an individual's academic or work performance or creating an intimidating, hostile, or offensive environment for that individual's employment, education, living environment or participation in a College activity. A person does not have to be the target of harassment to complain about it. Harassing behavior toward others may be so offensive, demeaning, or disruptive as to constitute a hostile work or academic environment, even if the harassment is not specifically directed at the observer or individual lodging the complaint. Alleged harassment will be evaluated according to the objective standard of a reasonable person. A single, isolated incident of sexual or gender- based harassment may, based on the facts and circumstances, create a hostile environment.

Hostile environment sexual harassment includes, but is not limited to:

- Generalized gender-based remarks and behavior;
- Inappropriate, unwanted, offensive physical or verbal sexual advances and comments;
- Solicitation of sexual activity or other sex-linked behavior by promise of reward;
- Coercion of sexual activity by threat of punishment; and
- Gross sexual imposition such as touching, fondling, grabbing or assault.

The above-referenced conduct committed by any instructional, supervisory, managerial or administrative personnel, co-workers, independent contractors, vendors or others with whom the College does business constitutes prohibited sexual harassment when a reasonable person of the same sex as the aggrieved individual would consider it sufficiently severe or pervasive to alter the conditions of employment or education or to create an intimidating, hostile or offensive working or educational environment.

It shall be the responsibility of each administrator, support staff, faculty member, student to:

- Ensure that the college environment is free from acts of sexual harassment by supervisors, employees, non-employees and students;
- Make all employees and students aware of the policy against sexual harassment and of the procedure for filing complaints when sexual harassment has potentially occurred; and/or
- Immediately report any incident alleging sexual harassment to the Director of Human Resources;
- **B. Gender-based Harassment**. Gender-based harassment refers to acts of aggression, intimidation, stalking, or hostility based on gender, gender identity, or gender stereotyping. Gender-based harassment can occur if individuals are harassed either for exhibiting what is perceived as a stereotypical characteristic of their sex, or for failing to conform to stereotypical notions of masculinity or femininity. To constitute harassment, the conduct must unreasonably interfere with an individual's employment, education, or participation in a College activity, or create an unreasonably intimidating, hostile, demeaning or offensive work, academic, or living environment.
- **C. Sexual Intimidation.** Sexual intimidation refers to threatening behavior of a sexual nature directed at another person or group that reasonably leads the target(s) to fear for their physical well-being or to engage in sexual conduct for self-protection. Some examples of sexual intimidation are threatening to sexually assault another person or engaging in indecent exposure
- **D. Sexual Exploitation.** Sexual exploitation refers to non-consensual abuse or exploitation of another person's sexuality for the purpose of sexual gratification, financial gain, personal benefit or advantage, or any other non-legitimate purpose. Examples of sexual exploitation include, but are not limited to:
  - Observing another individual's nudity or sexual activity or allowing another to observe nudity or sexual activity without the knowledge and consent of all participants;
  - Non-consensual streaming of images, photography, video or audio recording of sexual activity or nudity, or distribution of such without the knowledge and consent of all participants;
  - Exposing one's genitals in non-consensual circumstances; or
  - Inducing incapacitation for the purpose of making another person vulnerable to nonconsensual sexual activity.
- E. **Sexual Assault or Non-Consensual Sexual Contact**. Sexual assault or non-consensual sexual contact refers to any one or more of the following acts:

- Touching or penetrating of an unwilling or non-consenting person's intimate parts (under or over a person's clothes);
- Forcing an unwilling person to touch another's intimate parts; or
- Touching or penetrating an unwilling person or non-consenting person with one's own intimate parts.

F. **Retaliation.** Retaliation refers to any act of intimidation against an individual who, in good faith, asserts their right to bring a complaint under this Policy, including individuals who file a third-party report, participate in an investigation, or protest the alleged conduct or retaliation. Retaliation can arise in various forms including, but not limited to, sustained abuse or violence, threats, and intimidation. Any individual or group of individuals, not just a Respondent or Complainant, can be liable for retaliation. Retaliation is considered a separate offense from the original complaint, and will be considered independently from the merits of the underlying complaint. Individuals who believe they have been subjected to retaliation should report the conduct to the Director of Human Resources or his/her designee.

#### **III. CONSENSUAL RELATIONSHIPS**

Consensual romantic and sexual relationships between supervisors and employees or between faculty and student are strongly discouraged. These relationships may be subject to concerns about the validity of consent, conflicts of interest, and unfair treatment of other students or employees. Further, such relationships can undermine the atmosphere of trust essential to the educational process and the employment relationship. A person involved in a consensual relationship cannot have a direct responsibility for evaluating the employment or academic performance or for making decisions regarding the promotion, tenure, or compensation of the other party to the relationship.

A subordinate's "voluntary" participation in a sexual relationship with an individual in a position of power or authority does not alone demonstrate that the conduct was welcome. Accordingly, a supervisor's display of a romantic interest in a subordinate might constitute sexual harassment. Any individual who engages in a consensual romantic or sexual relationship with someone over whom he or she has supervisory or educational responsibility must inform his or her immediate supervisor of the consensual relationship, so that the College can take action to make changes that eliminate the conflict of interest and that impacted employees are recused from making decisions that have an impact, either directly or indirectly, on the individuals involved. In the case of a relationship between two employees in which the College determines it is unable to eliminate the conflict of interest, the employees will be provided with the opportunity to decide which of the two will resign their employment. Failure to give proper notice to the appropriate supervisor may result in the denial of legal representation and indemnification in the event that a lawsuit based on the relationship is filed. In addition, failure to give proper notice to the appropriate supervisor may result in disciplinary action.

### **IV. STUDENT-ON-STUDENT HARASSMENT**

Unwelcome sexual conduct by another student, student-on-student harassment, that disrupts a student's ability to learn or conduct that creates a hostile learning environment will be handled through the College's policies that address student conduct, including the rules and regulations found in the policies governing student conduct, not the Complaint Process for resolving Sexual Harassment Complaints.

Student-on-student harassment is a violation of the College's Sexual Harassment Policy. A complaint alleging that a student has committed a sexual assault, sexual harassment, sexual exploitation, stalking, relationship violence, or other form of sexual misconduct, may also be submitted to the Title IX Deputy Coordinator, Office of Student Life and Conduct or the Title IX Deputy Coordinator of the Office of Human Resources.

#### V. REPORTING PROHIBITED CONDUCT

All members of the College community are encouraged to report all conduct prohibited by this policy immediately to the Director of Human Resources or designee so that a thorough and prompt investigation can ensue. If administrators, managers, and/or supervisors receive reports of conduct prohibited by this policy, they are required to refer them immediately to the Director of Human Resources o or his/her designee. Failure to do so may lead to disciplinary action. Administrators, managers, and/or supervisors should not investigate complaints they receive nor evaluate whether the complaint rises to the level of a College policy violation.

An individual does not have to be the direct target of conduct prohibited by this Policy in order to report it. The individual instead may show that other individuals were sexually harassed and that this harassment created a hostile or intimidating work or academic environment.

The College is committed to responding to reports and complaints of conduct prohibited by this policy promptly and fairly. Upon completion of the Complaint Process, the College will take appropriate corrective action consistent with the results of the investigation. Disciplinary action, up to and including termination, may be taken against an employee who violates this policy.

The College will maintain confidentiality as to complaints, and the investigation of those complaints, to the extent possible. Only those with a need to know will be informed of the identity of the parties to a complaint. Any manager, supervisor or other employee who violates confidentiality as to a complaint of discrimination and/or harassment will be subject to appropriate discipline. All questions or concerns regarding confidentiality should be directed to the Director of Human Resources or his/her designee.

Knowingly making a material misstatement of fact may subject the complainant to discipline. Anyone who believes that he or she has been the subject of a false complaint may meet with the Director of Human Resources or his/her designee to address the allegations. The filing of a complaint that does not result in a finding of prohibited conduct is not alone evidence of the intent to file a false complaint.

## **Procedures**

# **Related Documents/Policies:**

Policy Prohibiting Discrimination Student Code of Conduct Employee Code of Conduct Title IX Policy Policy on Internal Complaint Process

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# Policy History: (adopted/amended)

Section B: BH: BHA

Adopted: 10/21/86, 2/2/94

Resolution: P8 Replaced: 12/4/96

REVISED: \_\_\_\_/2018

Ghf 7.19.18

# Bergen Community College Board of Trustees Section (Personnel/HR)

Policy #
Effective Date:

**Responsible Official:** 

\_\_\_\_\_

# **Policy Prohibiting Discrimination**

# **Reason for Policy:**

The College recognizes the human dignity of each member of the College community and believes that each member has an obligation to promote respect and dignity for others. Accordingly, the College strives to foster an environment that is free from discrimination and harassment on the basis of membership in the above-referenced protected classes. In keeping with its commitment to provide an environment free from discrimination, the College will not tolerate, condone or allow any conduct by instructional, supervisory, managerial or administrative personnel, co-workers, independent contractors, vendors or others with whom the College does business, which illegally discriminates against any employee, or student on the basis of an employee's or student's membership in a protected class.

Discrimination, as prohibited in this Policy, is conduct that is neither legally protected as an expression of free speech, nor the proper exercise of academic freedom. Discrimination compromises the integrity of the College, its traditions of intellectual freedom, the trust and respect expected in the College community, and the rights of individuals.

**Entities Affected by this Policy:** Faculty, staff, students, 3<sup>rd</sup> parties doing business with the College.

# **Policy Statement:**

Bergen Community College (the "College") is steadfastly committed to cultivating and maintaining a working and learning environment that is free from discrimination and harassment based upon membership in enumerated protected classes and/or characteristics ("protected classes") as well as from retaliation based upon the exercise of rights pursuant to this Policy. The College has a separate document outlining the Internal Complaint Procedures

and Investigation Protocols. This Policy applies to all areas of the College's operations and programs.

In accordance with State and Federal law, the College strictly prohibits discrimination and harassment based on membership in protected classes. These protected classifications include race, religion, color, national origin, ancestry, age, sex, sexual orientation, pregnancy, gender identity or expression, disability, genetic information, atypical hereditary cellular or blood trait, marital status, civil union status, domestic partnership status, military service, veteran status, and any other category protected by law. Harassment is a form of discrimination and, therefore, harassment directed toward an individual or group, or experienced by an individual or group, based on membership in a protected class, also violates College policy.

The College will enforce this policy and expects all employees and students to be diligent in preventing, detecting and reporting any incidents of discrimination. The College expects all members of the College community to avoid any acts or statements that may constitute discriminatory behavior and to ensure that his or her conduct complies with this policy. The College will take appropriate action when an investigation confirms that an individual has engaged in any prohibited conduct.

#### I. SCOPE OF APPLICATION

This policy shall apply to all areas of the College's operations and programs, including the conduct of all College employees and student employees that arises out of their employment status, as well as the conduct of all interns, volunteers, vendors, contractors, subcontractors, and others who do business with the College.

This policy applies whether conduct occurs on campus or off campus, if the continuing effects of the conduct have the potential to unreasonably interfere with or limit an individual's work, academic performance, personal security, or participation in any College activity.

The College's Director of Human Resources or his/her designee shall serve as the College's central intake officer for all matters involving discrimination, harassment, sexual harassment, and sexual misconduct. The College may designate other College offices or employees to perform any roles or duties described in this Policy where necessary to effectuate the intent and purpose of this Policy.

#### **II. DEFINITIONS OF PROHIBITED CONDUCT**

The College prohibits the following conduct, as well as attempts to commit and/or aid or incite others to commit these acts. PLEASE NOTE THAT THESE DEFINITIONS ARE BEHAVIORAL DESCRIPTIONS, NOT LEGAL OR CRIMINAL DEFINITIONS.

A. **Discrimination** is an intentional or unintentional act that adversely affects employment or educational opportunities on the basis of membership in one or more

protected classes. The College provides equal employment opportunity to all its employees and applicants for employment irrespective of their race, religion, color, national origin, ancestry, age, sex, sexual orientation, pregnancy, gender identity and expression, disability, genetic information, atypical hereditary cellular or blood trait, marital status, civil union status, domestic partnership status, military service, veteran status, and any other category protected by law. The College considers for selection in employment only those characteristics that are demonstrably related to job performance or requirements.

B. **Harassment** is conduct directed toward an individual or group based on membership in one or more protected classes. Such conduct must be sufficiently sever or pervasive to alter an individual's employment conditions, which, in turn, creates an unreasonably intimidating, offensive, or hostile environment for employment or participation in the College's activities.

An individual does not have to be the direct and immediate target of harassment to complain about it. Harassing behavior toward others may be so offensive, demeaning, or disruptive as to constitute a hostile work or academic environment, even though it is not specifically directed at the observer or the individual lodging the complaint. Conduct alleged to constitute harassment shall be evaluated according to the objective standard of a reasonable person.

Examples of conduct that may constitute or support a finding of harassment in violation of this Policy include, but are not limited to, the following types of behavior.

- 1. Physical Conduct
  - a. Unnecessary or unwanted physical contact
  - b. Physical interference with work
  - c. Stalking
  - d. Deliberate destruction of property
- 2. Verbal Conduct
  - a. Innuendo or other suggestive, offensive or derogatory comments or jokes about a protected class
  - b. Extortion, overt threats, or intimidation
  - c. Obscene or harassing messages
- 3. Non-Verbal Conduct
  - a. Display of offensive material or objects
  - b. Suggestive or insulting gestures or sounds

Sexual harassment, sexual assault, sexual exploitation, gender-based harassment, stalking, relationship violence (including dating and domestic violence, and related misconduct committed are also acts of discrimination on the basis of sex and are governed by the College's

policy prohibiting sexual harassment, sexual violence, relationship violence, stalking, and related misconduct by employees and third-parties.

#### III. REPORTING DISCRIMINATION AND HARASSMENT

Any member of the College community alleging discrimination and harassment on the basis of membership in any of the protected classes is encouraged to report an offending incident immediately to the Director of Human Resources or his/her designee. If managers and supervisors receive reports of discrimination or harassment, they are required to refer them immediately to the Director of Human Resources. An individual does not have to be the direct target of the discrimination or harassment to report it.

The College is committed to responding to reports and complaints of discrimination and harassment promptly and fairly. Upon completion of the Complaint Process, the College will take appropriate corrective action consistent with the results of the investigation. Disciplinary action, up to and including termination, may be taken against an employee who violates this Policy.

The College will maintain confidentiality as to discrimination and harassment complaints, and the investigation of those complaints, to the extent possible. Only those with a need to know will be informed of the identity of the parties to a complaint. Any manager, supervisor or other employee who violates confidentiality as to a complaint of discrimination and/or harassment will be subject to appropriate discipline. All questions or concerns regarding confidentiality should be directed to the Director of Human Resources or his/her designee.

Knowingly making a material misstatement of fact may subject the complainant to discipline. Anyone who believes that he or she has been the subject of a false complaint may meet with the Director of Human Resources or his or her designee to address the allegations. The filing of a complaint that does not result in a finding of prohibited conduct is not alone evidence of the intent to file a false complaint.

#### **IV. RETALIATION**

The College prohibits retaliation against individuals who, in good faith, assert their rights to bring a complaint of discrimination and harassment as defined in this Policy, participate in a discrimination or harassment investigation, or protest the alleged discrimination, harassment, or retaliation. Retaliation constitutes an offense separate from the original complaint of discrimination, and will be considered independently from the merits of the underlying complaint. Individuals who believe they have been subjected to retaliation should report the conduct to the Director of Human Resources or their designee.

# **Procedures**

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# **Related Documents/Policies:**

Policy Prohibiting Discrimination: Policy Prohibiting Sexual Harassment

Student Code of Conduct Employee Code of Conduct

Title IX Policy

# Policy History: (adopted/amended)

Section B: BH Adopted: 12/4/96

Revised: \_\_\_\_\_/18

Ghf 7.19.18

# Bergen Community College Board of Trustees Section (Personnel/HR)

Policy #
Effective Date:

**Responsible Official:** 

# **Internal Complaint Processes and Procedures**

**Reason for Policy:** To explain the internal complaint process for filing a Sexual Harassment or Discrimination complaint.

Entities Affected by this Policy: Faculty, staff and students

# **Policy Statement:**

Bergen Community College (the "College") is steadfastly committed to cultivating and maintaining a working and learning environment that is free from discrimination and harassment based upon membership in enumerated protected classes and/or characteristics ("protected classes") as well as from retaliation based upon the exercise of rights pursuant to the College's policies. The following procedures accompany the College's policies on Discrimination and Sexual Harassment.

Although employees and students are encouraged to use this internal procedure, exhaustion of this procedure is not a prerequisite for filing complaints with appropriate federal or state agencies, or for employees, under collective bargaining agreements. Information on rights and responsibilities under these procedures and applicable laws may be obtained through the Office of Human Resources.

## **Procedures:**

#### **INTERNAL COMPLAINT PROCESS**

Any member of the College community who believes that he or she has been subject to conduct that violates the College's anti-discrimination and harassment policies is encouraged to initiate a report with the Director of Human Resources or his/her designee. Individuals with questions about how to report prohibited conduct should contact the Director of Human Resources.

A complaint against a student arising out of his or her conduct as a student should be reported to the Office of Student Life and Conduct. A complaint alleging that a student has committed a sexual assault, sexual harassment, sexual exploitation, stalking, relationship violence, or other form of sexual misconduct, may also be submitted to the Title IX Deputy Coordinator, Office of Student Life and Conduct or the Title IX Deputy Coordinator of the Office of Human Resources.

College employees and/or students should attempt informal resolution of an alleged complaint. If this is not possible, a formal complaint of alleged discrimination may be filed. Complaints should be filed within thirty (30) calendar days after the incident(s) occurred to ensure that nothing hinders an investigation of a complaint or that the individual bringing the complaint is not subjected to continuing prohibited behavior.

Conduct that implicates the College's anti-discrimination and harassment policies may be handled in a variety of different ways, and therefore the College is prepared to help identify a number of options available to those who believe that they have been subjected to such conduct. An individual may contact the Director of Human Resources to discuss options available to him or her. These options will depend on a number of factors, including the seriousness of the offense, the amount of evidence presented, the degree of confidentiality sought, and the outcome desired by the individual. The Director of Human Resources, or his or her designee, will provide guidance and assistance to an individual interested in alternative options to a formal complaint and investigation process.

A complainant may also discuss any interim measures that he or she feels are necessary during the pendency of the College's resolution process. A complainant may select an informal or formal resolution process, as described below. The "informal resolution" focuses on stopping the discriminatory or harassing, or other behavior without a formal investigation. A formal resolution process ("formal resolution") involves an investigation. Depending on the circumstances, both informal and formal resolution processes may be utilized.

A complaint, whether initiated through the informal or formal resolution process, must be submitted promptly to the Director of Human Resources within 30 calendar days after the incident which gave rise to the complaint. The use of the informal resolution process shall not extend the time limit for initiating a formal complaint.

#### A. INFORMAL REVIEW AND RESOLUTION

The Director of Human Resources, or his or her designee, will provide guidance to a complainant interested in informal resolution. There are various methods available to attempt informal resolution, and the method or methods chosen should be tailored to the particular circumstances. Methods may include, but are not limited to, coaching the complainant on how to directly address a situation; assisting the complainant and department with the resolution of a real or perceived problem, such as by mediating a resolution within the department or by aiding in the modification of a situation in which the offensive conduct occurred; and/or arranging a meeting with the alleged offender to discuss the requirements of the pertinent College Policy. The use of the informal resolution process is not a precondition for initiating the formal resolution process.

#### **B. FORMAL REVIEW AND RESOLUTION**

### 1. Complaint Filing

The formal complaint process is initiated with the filing of a signed, written complaint to the Director of Human Resources. Upon receipt and review of a complaint, the Director of Human Resources may request additional information from the complainant if it is unclear whether the complainant's allegations raise an issue of a violation of a College policy. If additional information is received and the Director of Human Resources determines that the allegation does not present a clear violation of a College policy, the Director of Human Resources will accordingly advise the complainant, in writing, and close the complaint. The complainant may appeal the Director of Human Resources' decision to close the matter to the College President or his or her designee within 10 working days.

If the Director of Human Resources requests additional information from a complainant, and the complainant does not submit additional information, the Director of Human Resources may cease the investigation and inform the complainant, in writing, that the case has been closed, and that he or she may resubmit the written complaint with the supplemental information if he or she wishes to proceed with a complaint at that time. The complaint must be resubmitted within 30 days of the alleged events and/or conduct which is the subject of the complaint.

Supervisory employees should immediately report all alleged violations of the College's antidiscrimination and harassment policies,—whether reported to or observed directly by the supervisor, to the Director of Human Resources or his/her designee.

If the Director of Human Resources accepts the complaint as drafted, he or she will notify the complainant that the case has been assigned for investigation and simultaneously send a copy of the complaint to the respondent and the president, dean, or vice president of the respondent's department, as applicable. The Director of Human Resources or his or her designee may investigate possible violations of College policies regardless of whether the

specific policy is identified in the complaint. The Director of Human Resources will advise the respondent which College policies are at issue.

#### 2. Internal Investigations

The Director of Human Resources and/or his or her designee shall conduct an impartial investigation into the alleged harassment or discrimination submitted by a complainant against any College employee. The investigation will be conducted as expeditiously as possible to conduct a full and fair investigation. Upon completion of the investigation, the investigator will report in writing to the Director of Human Resources setting forth the steps taken in the investigation and the specific investigatory findings.

- i. Within five (5) working days after a formal or informal complaint of discrimination and/or harassment has been filed, the individual alleged to have committed the alleged infraction, his/her immediate supervisor, and the area dean/vice president will be notified in writing that a complaint has been filed and the timeline for processing the complaint.
- i. At each opportunity during the investigation, conciliation or an informal settlement that is satisfactory to the parties concerned will be explored.
- ii. College employees and students are required to cooperate with the investigation of complaints and any recommendations or final directives issued as a result. Absent extraordinary circumstances, failure to respond to an investigation within forty-eight (48) hours may result in disciplinary action, up to and including termination.

The complainant and the respondent are permitted to have their respective legal counsel or union representative present for any meeting with investigators to discuss a pending complaint filed by or against them, as applicable. However, legal counsel and union representatives are not permitted to participate in the investigation process. They may sit in on meetings with the investigator but they are not permitted to comment and/or ask questions during those meetings. Each party is responsible for notifying the other party of the attendees prior to the meetings.

The only exception would occur in instances in which the complainant or the respondent requires the services of a translator in order to communicate effectively with the investigator. Support person availability shall not be sufficient grounds for postponing meetings with investigators.

#### 3. Independent College Investigations

The College reserves the right to investigate allegations of conduct prohibited by any of its policies in appropriate circumstances, even in the absence of a formal written complaint filed by a complainant pursuant to the Complaint Process upon the recommendation of the College

President. In such cases, the College will follow the Complaint Process set forth above.

### 4. Completion of the Investigation

The Director of Human Resources or his or her designee will conduct initial intake of the complaint to obtain information regarding the complaint. A thorough and impartial investigation into the alleged harassment or discrimination will take place to include interviews with any witnesses identified by complainant and others who have relevant information.

Determinations concerning whether any interim corrective measures are necessary to prevent continued policy violation(s) shall be reviewed by the Director of Human Resources or his/her designee. Absent extraordinary circumstances, the investigative report will be completed within sixty (60) days of receipt of complaint notice. The time for completion of an investigation may be extended for up to thirty (30) additional working days in cases involving exceptional circumstances. A written report will be prepared and shall include at a minimum:

- A summary of the complaint;
- A summary of the parties' positions;
- A summary of facts developed during the investigation; and
- An analysis of the allegations and facts.

The investigatory report will be submitted to the Director of Human Resources or his/her designee unless the representative has been actively involved as a witness in the investigation. In that case, the report shall be submitted directly to the Executive Director of Human Resources or the President or his or her designee.

### **5. Fact-Findings and Conclusions**

The Director of Human Resources or his or her designee will review the investigatory report and make a determination as to whether the allegations of a violation of the College's policy prohibiting discrimination, harassment, and hostile environments have been substantiated.

Within ten (10) working days of receiving the investigatory report, the Director of Human Resources or his or her designee will issue a final letter of determination to all parties, containing the results of the investigation. The time for issuance of a final letter of determination may be extended for up to ten (10) additional working days in cases involving exceptional circumstances. All parties will be notified of the extension in writing by the investigator.

The final letter of determination shall include at a minimum:

A brief summary of the parties' positions;

- A brief summary of the facts developed during the investigation; and
- An explanation of the determination, which shall include whether:
- The allegation was either substantiated or not substantiated; and
- Whether a violation of a College policy did or did not occur.

If the final determination concludes that the complaint was substantiated and a violation did occur, the alleged discriminator will be notified in writing separately regarding any disciplinary action to be taken.

### C. RETALIATION

The College prohibits retaliation against individuals who, in good faith, assert their right to bring a complaint, participate in an investigation, or protest conduct prohibited by any College policy. Retaliation is an offense that is separate from the original complaint, and it will be considered independent from the merits of the underlying complaint. Individuals who believe they have been subjected to retaliation should report the conduct to the Director of Human Resources for investigation.

## D. FALSE ALLEGATIONS

Knowingly making a material misstatement of fact may subject the complainant to discipline. Anyone who believes that he or she has been the subject of a false complaint may meet with the Director of Human Resources or his or her designee to discuss the allegations. The filing of a complaint that does not result in a finding of prohibited conduct is not alone evidence of the intent to file a false complaint.

## E. CONFIDENTIALITY

The Director of Human Resources or his or her designee shall work to honor the confidentiality of all parties and limit disclosure of complaints to only those who have a need to know the facts and the parties to a complaint. Reporting and disclosure requirements required by law may present limitations to such confidentiality. Nonetheless, the College will treat all parties with equal care, respect, and dignity and will make every effort to preserve the privacy of all parties involved.

In some instances, a complainant may choose to take no action or to defer action until a later date in order to maintain anonymity. In these instances, the College expressly reserves the right to limit disclosure and to take appropriate action in order to ensure the safety and well-being of members of the College community. If a complainant refuses to cooperate with an investigation, or asks that his or her identity not be revealed to the respondent or witnesses, the Director of Human Resources, or his or her designee in his or her discretion, will investigate to the extent possible based on the information provided, but his or her ability to respond may be limited

The Director of Human Resources shall work to ensure that all parties, witnesses, and support persons involved in an investigation respect the confidentiality of the investigation as

well. Any manager, supervisor or other employee who violates confidentiality as to a complaint of an alleged violation of a College policy will be subject to appropriate disciplinary action. Please contact the Director of Human Resources with any questions regarding confidentiality.

### F. RECORD KEEPING

The record of a complaint, informal resolution, or final decision shall be retained in a file in the Office of Human Resource. Disciplinary action will be documented in the appropriate individual personnel file.

### **G. FILING COMPLAINTS WITH FEDERAL OR STATE AGENCIES**

Although employees and students are encouraged to use this internal procedure, exhaustion of this procedure is not a prerequisite for filing complaints with appropriate federal or State agencies, or for employees, under collective bargaining agreements.

Information on the rights and responsibilities of individuals under these procedures and applicable laws may be obtained through:

Bergen Community College
The Office of Human Resources
Attention: Director of Human Resources
400 Paramus Road, Room A-316
Paramus, NJ 07652
Telephone (201) 447-7442

Email: Human Resources Group@bergen.edu

# **Related Documents/Policies:**

Policy Prohibiting Discrimination Student Code of Conduct Employee Code of Conduct Title IX Policy

Policy History: (adopted/amended)



# BOARD OF TRUSTEES ACTION: Institutional 4 Approval Date: August 7, 2018

## Resolution

Approval of the Bergen Community College Board of Trustees Policy for Title IX.

## **Submitted By**

Dr. Michael D. Redmond, President

Mr. James R. Miller, Executive Director, Human Resources

# Action Requested

To approve the updated policy as part of the college's on-going review of college policies.

## <u>Justification</u>

Policies were revised to reflect changes in current laws and in compliance with reporting requirements.

See attached policy.

# Bergen Community College Board of Trustees Section (Personnel/HR)

Policy #

**Effective Date:** 

**Responsible Official:** 

# **Bergen Community College Title IX Policy**

# **Reason for Policy:**

All members of the Bergen Community College campus community, including students, faculty, staff, guests, and visitors have the right to be free from sexual discrimination, harassment and misconduct. All members of the campus community are expected to conduct themselves in a manner that does not infringe upon the rights of others. When an allegation of misconduct is brought to an appropriate administrator's attention, and a respondent is found to have violated this policy, sanctions will be used to reasonably ensure that such actions are not repeated. This policy has been developed to reaffirm these principles and to provide recourse for those individuals whose rights have been violated. This policy is intended to define community expectations and to establish a mechanism for determining when those expectations have been violated.

**Entities Affected by this Policy:** Faculty, staff, students, vendors, visitors, and guests.

# **Policy Statement:**

Bergen Community College is committed to providing a learning and working environment that promotes personal integrity, civility, and mutual respect in a place free of discrimination on the basis of sex; which includes all forms of sexual misconduct. Sex discrimination violates an individual's fundamental rights and personal dignity. Bergen Community College considers sex discrimination in all its forms to be a serious offense. This policy refers to all forms of sex discrimination, including but not limited to: sexual harassment, sexual assault, sexual misconduct, and sexual violence, domestic violence, dating violence and stalking by employees, students, or third parties.

Title IX of the Education Amendments of 1972 prohibits discrimination based on sex in educational programs and activities that receive federal financial assistance. To ensure compliance with Title IX and other federal and state civil rights laws, the College has developed policies and procedures that prohibit sex discrimination in all of its forms.

Bergen Community College does not discriminate on the basis of race, color, age, gender, gender identity, sexual orientation, sexual identity, religion, national origin, veteran status, disability, genetic information or any other basis of prohibited discrimination in its programs and activities. This policy extends to employment, programs, and admission to the College.

This policy applies to all faculty, staff, students, and visitors. It also governs student-on-student sexual discrimination, including sexual assault, both on and off-campus.

Persons who experience discrimination, harassment, or sexual misconduct may respond to the experience in many different ways, including feeling confused, vulnerable, out of control, embarrassed, angry, or depressed. The College provides a variety of resources to assist individuals who have experienced discrimination, harassment, or sexual misconduct to address the effects of the incident and to help them determine whether and how to make a formal complaint about the incident.

All reports of discrimination, harassment, and/or retaliation shall be promptly made to the Title IX Officer (or one of the designated Deputy Coordinators). The Executive Director of Human Resources serves as the Title IX Officer. S/He oversees implementation of the College's Policy on Discrimination, Harassment, and Sexual Misconduct. The designated Title IX Deputy Coordinators are the Dean of Student Life and Conduct, and the Human Resources Generalist. Reporting responsibilities are stated in Section III below for those individuals who become aware of incidents involving discrimination, harassment, or sexual misconduct. Additionally, a complainant's options for reporting are addressed more specifically in **Procedures Section A** below.

#### I. Prohibited Conduct

#### A. Discrimination

Bergen Community College adheres to all federal and state civil rights laws banning discrimination in public institutions of higher education. The College prohibits discrimination against any employee, applicant for employment, student, or applicant for admission on the basis of any protected class. Protected classes include: age, color, creed, disability, ethnicity, gender identity, genetic information, marital status, national origin, political affiliation, pregnancy, race, religion, sex, sexual orientation, veteran or military status, or any other protected category under applicable federal, state, or local law, including protections for those opposing discrimination or participating in any complaint process on campus or with other human rights agencies.

This policy covers discrimination in employment and in access to educational opportunities. Discrimination is defined as adverse treatment of an individual based on that individual's membership in one or more of the protected groups listed above. Therefore, any member of the campus community, guest, or visitor who acts to deny, deprive, or limit the educational, employment, and/or social access, benefits, and/or opportunities of any member of the campus community on the basis of their actual or perceived membership in the protected classes listed above is in violation of the College policy on discrimination.

#### A. Harassment

Bergen Community College prohibits harassment against any employee, student, visitor, or guest on the basis of any class protected by College policy or law as identified in Section I.A. above. This policy is not meant to inhibit or prohibit educational content or discussions inside or outside of the classroom that include germane but controversial or sensitive subject matters. The sections below describe the specific forms of prohibited harassment under College policy.

#### 1. Bias-Related Harassment

This policy prohibits any form of harassment on the basis of actual or perceived membership in a protected class, by any member or group of the campus community, which unreasonably interferes with an individual's work or academic environment.

This environment may be created by verbal, written, graphic, threatening and/or physical conduct that is sufficiently severe, persistent, or pervasive so as to interfere with, limit, or deny the ability of an individual to participate in or benefit from educational programs or activities or employment access, benefits, or opportunities. Merely offensive conduct and/or harassment of a generic nature not on the basis of membership in a protected class may not result in a violation of this policy but may be addressed through education and/or other resolution methods.

#### 2. Sexual Harassment

This policy prohibits any form of sexual harassment. Sexual harassment is unwelcome sexual- or gender-based verbal, written, online, and/or physical conduct. Anyone experiencing sexual harassment in any College program is encouraged to report it online (<a href="www.bergen.edu/report">www.bergen.edu/report</a>), to Bergen's Title IX Coordinator or a Deputy Coordinator, or by methods identified in the Complaint Resolution Process in **Procedures Section A.** Sexual harassment creates a hostile environment and offenders may be disciplined when it is sufficiently severe, pervasive, persistent, or objectively offensive that it:

- has the effect of unreasonably interfering with, denying, or limiting employment opportunities or the ability to participate in or benefit from the College's educational, social, and/or community programs, or
- is based on power differentials (quid pro quo), the creation of a hostile environment, or retaliation.

Some examples of possible sexual harassment include:

 A professor insists that a student have sex with him/her in exchange for a good grade. This is harassment regardless of whether the student complies with the request.

- A student repeatedly sends sexually oriented jokes on an e-mail list the student created, even when asked to stop, causing one recipient to avoid the sender on campus and stop attending a class in which they are both registered.
- Two supervisors frequently rate several employees' bodies and sex appeal, commenting suggestively about their clothing and appearance.

**Consensual Relationships.** There are inherent risks in any romantic or sexual relationship between individuals in unequal positions (such as faculty and student, supervisor and employee). These relationships may be less consensual than perceived by the individual whose position confers power. The relationship may also be viewed in different ways by each of the parties, particularly in retrospect. Furthermore, circumstances may change, and conduct that was previously welcome may become unwelcome. Even when both parties have consented at the outset to a romantic or sexual involvement, this past consent may not remove grounds for a later charge of a violation of applicable sections of the Employee Code of Conduct. For the personal protection of members of this community, relationships in which power differentials are inherent (faculty-student, staff-student, administrator-student) are strongly discouraged. Consensual romantic or sexual relationships in which one party maintains a direct supervisory or evaluative role over the other party are unethical. Therefore, persons with direct supervisory or evaluative responsibilities who are involved in such relationships must bring those relationships to the timely attention of their supervisor, and will likely result in the necessity to remove the employee from the supervisory or evaluative responsibilities, or shift the student out of being supervised or evaluated by someone with whom they have established a consensual relationship.

#### 3. Sexual Misconduct

This policy prohibits any form of sexual misconduct. Acts of sexual misconduct may be committed by any person upon any other person, regardless of the sex, gender, sexual orientation, and/or gender identity of those involved. The definition of consent below will be used in the interpretation and application of this policy:

Consent. Consent is knowing, voluntary, and clear permission by word or action to engage in mutually agreed upon sexual activity. Since individuals may experience the same interaction in different ways, it is the responsibility of each party to make certain that the other has consented before engaging in the activity. For consent to be valid, there must be a clear expression in words or actions that the other individual consented to that specific sexual conduct. Consent to a specific sexual contact (such as kissing or fondling) cannot be presumed to be consent for another specific sexual activity (such as intercourse). A current or previous dating relationship is not sufficient to constitute consent. Silence or the absence of resistance alone is not consent. The existence of consent is based on the totality of the circumstances, including the context in which the alleged incident occurred. Individuals can withdraw consent at any time during sexual activity by expressing in words or actions that they no longer want the act to continue, and, if that happens, the other person must stop immediately.

A person cannot consent if he or she is incapacitated. Under this policy, a person is incapacitated if he or she is disabled or deprived of ability to act or reason for one's self, is unable to understand what is happening, or is disoriented, helpless, asleep, or unconscious for any reason, including due to alcohol or other drugs. Incapacitation is defined as a state where someone cannot make rational, reasonable decisions because they lack the capacity to give knowing consent (e.g., to understand the "who, what, when, where, why, or how" of their sexual interaction). This policy also covers a person whose incapacity results from mental disability, involuntary physical restraint, and/or from taking of an incapacitating substance. A person is incapacitated if the person is temporarily incapable of apprising or controlling the person's own conduct due to the influence of a narcotic, anesthetic, or intoxicating substance; if a person is unable to communicate an unwillingness to act because the person is unconscious, asleep, or is otherwise physically limited; or if the person has a bodily impairment or handicap that substantially limits the person's ability to resist or flee.

An individual who engages in sexual activity when the individual knows, or should know, that the other person is physically or mentally incapacitated has violated this policy. It is not an excuse that the respondent to a claim of sexual misconduct was intoxicated and, therefore, did not realize the other person's incapacity.

The following are types of prohibited sexual misconduct under this policy:

#### a. Sexual Harassment

Sexual harassment is any unwelcome sexual advances, requests for sexual favors, or other unwelcome written, verbal, or physical conduct of a sexual nature when:

- Such conduct has the purpose or effect of unreasonably interfering with an
  individual's academic or work performance or creating an intimidating, hostile, or
  offensive environment for that individual's employment, education, or participation
  in a College activity; or
- Submission to, or rejection of, such conduct by an individual is used as the basis for decisions affecting the individual's academic standing, employment status, or participation in a College activity; or
- Submission to such conduct is made, explicitly or implicitly, a term or condition of an individual's education, employment, or participation in a College activity.

#### b. Non-Consensual Sexual Contact

Defined as any sexual penetration or intercourse (anal, oral, or vaginal) however slight with any object by a person upon another person that is without consent and/or by force.

Sexual penetration includes vaginal or anal penetration by a penis, tongue, finger, or object, or oral copulation by mouth-to-genital contact or genital-to-mouth contact.

#### c. Non-Consensual Sexual Contact

Defined as any intentional sexual touching however slight with any object by a person upon another person that is without consent and/or by force.

Sexual touching includes any bodily contact with the breasts, groin, genitals, mouth, or other bodily orifice of another individual or any other bodily contact in a sexual manner.

#### d. Sexual Exploitation

Defined as taking non-consensual or abusive sexual advantage of another; and the conduct does not fall within the definitions of sexual harassment, non-consensual sexual intercourse, or non-consensual sexual contact. Examples of sexual exploitation include, but are not limited to:

- sexual voyeurism (such as watching a person undressing, using the bathroom, or engaging in sexual acts without the consent of the person observed);
- taking photographs, video recording, or audio recording of another in a sexual act or in any other private activity without the consent of all persons involved in the activity;
- exceeding the boundaries of consent (such as allowing another person to hide in a closet and observe sexual activity or disseminating sexual pictures without the photographed person's consent);
- engaging in sexual activity with another person while knowingly infected with human immunodeficiency virus (HIV) or other sexually transmitted disease (STD) without informing the other person of the infection; and/or
- administering alcohol or drugs (such as "date rape" drugs) to another person without the person's knowledge or consent.

#### e. Relationship Violence

Defined as violence between those in an intimate relationship (this includes romantic, dating, or domestic relationships). Examples include, but are not limited to:

- physical assault between two people in a current or prior intimate relationship who do not live together (Dating Violence); and
- physical assault between two people in an intimate relationship who live together (Domestic Violence).

#### f. Stalking

 Defined as a course of conduct directed at a specific person that is unwelcome and would cause a reasonable person to feel fear or suffer substantial emotional

- distress. Examples include, but are not limited to: sending multiple unwanted text messages, phone calls, or electronic communications;
- following, watching, photographing, or otherwise tracking an individual without his or her permission; and
- sending unwelcome gifts, notes, or other items to another person.

#### **B.** Retaliation

The College seeks to create an environment where its students and employees are free, without fear of reprisal, to use its procedures to determine if there has been a violation of their civil rights. Any act of retaliation will result in appropriate disciplinary action.

Retaliation is defined as any adverse action taken against a person participating in a protected activity because of their participation in that protected activity. Retaliation against an individual for alleging a violation of their civil rights, supporting a complainant, or for assisting in providing information relevant to a claim, is a serious violation of this policy. Acts of alleged retaliation should be reported immediately to the Title IX Coordinator or Deputy Coordinators.

#### C. Other Offenses

This policy prohibits other offenses of a discriminatory, harassing, and/or retaliatory nature not included in the previous sections as follows:

- Intimidation, defined under this policy as implied threats or acts that cause a reasonable fear of harm in another on the basis of actual or perceived membership in a protected class;
- Hazing, defined under this policy as acts likely to cause physical or psychological harm or social ostracism to any person within the College community when related to the admission, initiation, joining, or any other group-affiliation activity on the basis of actual or perceived membership in a protected class;
- Bullying, defined under this policy as repeated and/or severe aggressive behavior likely to intimidate or intentionally hurt, control or diminish another person, physically or mentally on the basis of actual or perceived membership in a protected class; and
- Violation of any other College rule, when it is motivated by sex or gender or the actual or perceived membership of the victim in a protected class, may be pursued using this policy and process.

## II. Scope/Jurisdiction/Application

This policy applies to allegations of discrimination, harassment, and retaliation that take place on Bergen Community College property or at College-sponsored events, regardless of their

location. This policy may also apply to allegations of discrimination, harassment, and retaliation that occur off-campus or to actions online when the Title IX Coordinator or Deputy Coordinator determines that the off-campus or online conduct could have an on-campus impact or impact on the educational mission of the College. Such impact includes:

- Any action that constitutes a criminal offense as defined by federal, state, or local law;
- Any situation where it appears that the respondent may present a danger or threat to the health or safety of self or others;
- Any situation that significantly impinges upon the rights, property, or achievements
  of others or significantly breaches the peace and/or causes social disorder; and/or
- Any situation that is detrimental to the educational interests of the College.

## III. Reporting Responsibilities

All College employees who are aware of or witness discrimination, harassment, sexual misconduct, or retaliation are required to promptly report to the Title IX Coordinator or a Title IX Deputy Coordinator.

Any student who is aware of, or who witnesses discrimination, harassment, sexual misconduct, or retaliation is encouraged to promptly report to the Title IX Coordinator or a Title IX Deputy Coordinator. All initial contacts will be treated with the maximum possible privacy: specific information on any complaint received by any party will be reported to the Title IX Coordinator, but, subject to the College's obligation to investigate and redress violations, every reasonable effort will be made to maintain the privacy of those initiating a report of a complaint. In all cases, the College will give consideration to the complainant with respect to how the complaint is pursued but reserves the right, when necessary to protect the community, to investigate and pursue a resolution when an alleged victim chooses not to initiate or participate in a formal complaint.

Please note: This section addresses reporting obligations for members of the campus community who are made aware of potential violations of this policy. Methods for filing a complaint and the Complaint Resolution Process are detailed in **Procedures Section A.** 

## A. Title IX Officer and Deputy Coordinators

#### **Title IX Coordinator**

Jim Miller, Executive Director of Human Resources A-317, Pitkin Education Center <a href="mailto:jrmiller@bergen.edu">jrmiller@bergen.edu</a>

#### 201.447.7124

In addition, the following people have been designated to handle inquiries regarding these policies:

#### **Title IX Deputy Coordinator**

Rachel B. Lerner Colucci, Dean of Student Life and Conduct L-123C Pitkin Education Center <a href="mailto:rlerner@bergen.edu">rlerner@bergen.edu</a>
201.447.7883

#### **Title IX Deputy Coordinator**

Deborah Manning, Human Resources A-330, Pitkin Education Center <a href="mainto:Dmanning@bergen.edu">Dmanning@bergen.edu</a> 201.447.7149

#### B. Role of the Title IX Officer and Deputy Coordinators

The Title IX Coordinator and Deputy Coordinators are charged with coordinating the College response to reports of misconduct under this policy. The Title IX Coordinator and Deputy Coordinators do not serve as advocates for either the complainant or the respondent. The Title IX Coordinator or Deputy Coordinators will explain to both parties the informal and formal processes outlined below and the provisions for confidentiality. Where appropriate, the Title IX Coordinator or Deputy Coordinators will provide to both parties information on options for obtaining advocacy, medical and counseling services, and making criminal reports, and will assist with providing information on other resources. The Title IX Coordinator and Deputy Coordinators will coordinate with other campus officials to take appropriate interim actions such as no contact orders, academic accommodations, and rearrangement of academic and work assignments.

#### C. Responsible Employees

A "responsible employee" is a College employee who has the authority to address sexual misconduct, or who has the duty to report incidents of sexual misconduct or other student misconduct, or who a student could reasonably believe has this authority or duty.

When a victim/survivor tells a responsible employee about an incident of sexual misconduct, the victim/survivor has the right to expect the College to take immediate and appropriate steps to investigate what happened and to resolve the matter promptly and equitably.

A responsible employee must report to the Title IX Coordinator and/or Deputy Coordinator all relevant details about the alleged sexual misconduct shared by the victim/survivor. The Title IX Coordinator and/or Deputy Coordinator will need to determine what happened – including the

names of the victim/survivor and alleged perpetrator(s) if known, any witnesses, and any other relevant facts, including the date, time and location.

To the extent possible, information reported to a responsible employee will be shared only with people responsible for handling the College's response to the report. A responsible employee should not share information with law enforcement:

- Without the victim/survivor's consent.
- Unless the victim/survivor has also reported the incident to law enforcement.
- Unless otherwise required by the law.
- Clery Act requires certain information to be provided to campus public safety.

#### The following employees are the College's "responsible employees":

- Executive Team Members
- Administrative and Professional Staff
- Faculty
- Title IX Coordinator and Deputy Coordinators
- All Human Resources staff excluding student assistants
- Academic Counselors and Academic Advisors (both Faculty and Staff)
- Athletics professional staff and coaches – excluding student assistants
- All Student Life professional staff and Student Organization Advisors excluding interns and student assistants
- All Student Affairs professional staff excluding interns and student assistants
- All Public Safety Staff excluding interns and student assistants

Before a victim/survivor reveals any information to a "responsible employee," the employee should ensure that the victim/survivor understands the employee's reporting obligations — and, if the victim/survivor does not want to report the matter to the College for investigation, the responsible employee should direct the victim/survivor to confidential resources.

#### D. Police Reporting

In addition to required campus reporting, reports may also be made to the police and/or campus security, especially if a crime is or may be involved, by calling the following numbers:

- a. Emergency 911
- b. Office of Public Safety
  - i. Paramus Campus (24hrs): Dial "6" or 201.447.7200
  - ii. Meadowlands Campus, Lyndhurst: 201.301.9600
  - iii. Ciarco Learning Center, Hackensack: 201.301.9700
- c. Bergen County Sherriff's Office (non-emergency number): 201.336.3500
  - i. 10 Main Street, Hackensack, NJ 07601

## D. Federal Timely Warning Obligations

Victims of sexual misconduct should be aware that College administrators must issue crime alerts for incidents reported to them that represent a serious or continuing threat to students or employees. The College will withhold a victim's name and other identifying information while providing enough information for community members to make safety decisions in light of the potential danger.

## III. Statement of Rights for Complainants and Respondents

Both complainants and respondents will be afforded the following rights under this policy:

- To be treated with respect by College officials;
- To take advantage of campus support resources (such as Counseling Services and College Health Services for students, or EAP services for employees);
- To experience a safe educational and work environment;
- To have an advisor (students) or representative (employees) during this process;
- To refuse to have an allegation resolved through informal procedures;
- To be free from retaliation;
- To have complaints heard in substantial accordance with these procedures; and
- To participate in the process.

Please also refer to the **NEW JERSEY CAMPUS SEXUAL ASSAULT VICTIM'S BILL OF RIGHTS** (Appendix B)

## IV. Records

In implementing this policy, records of all complaints, resolutions, and hearings will be kept by the Title IX Coordinator indefinitely.

## **Procedures:**

#### **Complaint Resolution Process**

The College will respond to any alleged violation of this policy received by the Title IX Coordinator and/or Deputy Coordinators. This section outlines ways in which offenses can be reported by individuals choosing to pursue complaint options.

#### A. Confidentiality and Reporting of Offenses

Bergen Community College will make every effort to safeguard the identities of individuals who seek help and/or report discrimination, harassment, and/or retaliation. While steps are taken to protect the privacy of victims, the College's ability to respond may be limited in the event of a request for confidentiality. The College may need to investigate an incident and take action once an allegation is known, whether or not the reporting individual chooses to pursue a complaint.

When a report is made, personally identifiable information (name of victim, name of respondent, etc.) may be initially withheld in cases where the victim is hesitant to come forward. Subsequently, campus officials may need additional information. The College Title IX Coordinator or Deputy Coordinator will conduct an initial inquiry, looking for any sign of pattern, predation, violence, or threat. When such exists, institutional action may be required in an effort to ensure campus safety.

No employee should ever promise absolute confidentiality except those designated as confidential personal counselors, health service providers, victim services advocates, domestic violence resources, local or state assistance agencies, or members of the clergy who are permitted by law to maintain confidentiality. Reports may be private, but not confidential. Reports to police and/or Title IX officials do not obligate the complainant to file any criminal or College conduct charges.

The College will not pursue disciplinary action for improper use of alcohol or other drugs against an alleged victim of sexual misconduct or against another student who shares information as either a witness to or as a reporter of sexual misconduct as long as the report is made in good faith. See "Good Samaritan Provision," Appendix A.

Deliberately false and/or malicious accusations of discrimination, harassment, or retaliation, as opposed to complaints which, even if erroneous, are made in good faith, are just as serious an offense as discrimination, harassment, or retaliation and will be subject to appropriate disciplinary action.

#### a. Complaints and reports should be made as soon as possible after an incident.

There is no time limit for filing a complaint with the College. However, complainants should report possible violations of this policy as soon as possible to maximize the College's ability to

respond effectively. Failure to report promptly could result in the loss of relevant evidence and impair the College's ability to adequately respond to the allegations.

#### b. If the incident is an assault:

#### Report the incident:

- Emergency 911 [Call 911 if you are not safe and in need of immediately medical attention.]
- Office of Public Safety
  - Paramus Campus (24hrs): 201.447.7200 or Dial 6 on Paramus campus
  - Meadowlands Campus, Lyndhurst: 201.301.9600
  - Ciarco Learning Center, Hackensack: 201.301.9700
- o Bergen County Sherriff's Office (non-emergency number): 201.336.3500
  - 10 Main Street, Hackensack, NJ 07601

#### Seek immediate medical attention:

Do not change clothing, shower, bathe, brush teeth or douche. Delay the above and going to the bathroom (if possible) until you are examined as this preserves evidence of the assault. Medical attention should be accessed at a local hospital.

#### On-campus resources:

**Center for Health, Wellness and Personal Counseling.** The RN staff of Health Services provides free First-Aid, emergency medical response, and healthcare maintenance to all members of the campus community.

HS-100, Pitkin Education Center, 201.447.9257

## Off-campus resources:

#### Valley Hospital

223 N. Van Dien Avenue, Ridgewood, NJ, 07450, 201.447.8000

## **Hackensack University Medical Center**

30 Prospect Avenue, Hackensack, NJ 07601, 551.996.2000

#### Seek **emotional support**.

**Bergen Community College counselors** for students and/or the **Employee Assistance Program (EAP)** for employees are available to help free of charge and can be seen on an emergency basis.

#### On-campus resources:

#### Center for Health, Wellness and Personal Counseling

HS-100, Pitkin Education Center, 201.447.9257

## Off-campus resources:

#### **HealingSpace of YWCA** 24-hour hotline – 201.487.2227

The **Sexual Assault Response Team (SART)** is a free, coordinated community response to assist a survivor in the aftermath of a recent sexual assault. SART offers a compassionate, survivor-centered approach while collecting evidence that can be vital to the investigation and prosecution of the crime.

## SART is available 24 hours a day, 7 days a week. You can activate SART if:

- Sexual assault occurred within 5 days
- You are at least 13 years old
- You are safe and not in need of immediate medical attention\*
- You want to activate one or more SART professionals
- \*Call 911 if you are not safe or need immediate medical attention.

#### To activate SART:

Call the 24/7 hotline 201-487-2227 to speak with a Confidential Sexual Violence Advocate who will discuss all of your options with you.

• Note that you may choose to receive an exam with an advocate and nurse, and then choose to report with law enforcement at a later date.

#### Magellan **Employee Assistance Program** (employees):

Magellan is contracted by Bergen Community College to provide professional consultation to Bergen Community College employees and their eligible dependents in the areas of stress management, family issues, child/elder care, dependency and other matters. Contact <a href="https://www.magellanassist.com">www.magellanassist.com</a>.

#### **Options for filing a report include:**

#### 2. Anonymous and Third Party Reporting

The Title IX Coordinator and Deputy Coordinators accept anonymous and third-party reports of conduct alleged to violate this policy and will follow up on such reports. The individual making the report is encouraged to provide as much detailed information as possible to allow the Title IX Officer or Deputy Coordinators to investigate and respond as appropriate. The College may

be limited in its ability to investigate or respond to an anonymous or third party report unless sufficient information is provided. (See <a href="https://www.bergen.edu/report">www.bergen.edu/report</a>)

#### 3. Confidential Reporting

If a reporting party would like the details of an incident to be kept confidential, the reporting party may speak with counselors, health service providers, victim services advocates, domestic violence resources, local or state assistance agencies, or members of the clergy who are permitted by law to maintain confidentiality (except in extreme cases of immediacy of threat or danger or abuse of a minor). These sources may submit anonymous statistical information for timely warning and Clery Act purposes. If a reporting party is unsure of a resource's ability to maintain confidentiality, the reporting party is advised to ask them before talking to them.

Bergen Community College personal counselors for students and/or the Employee Assistance Program for employees are available to help free of charge and can be seen on an emergency basis.

## 4. Private Reporting

Reports to College employees who are not confidential resources should be treated with the maximum possible privacy. If a reporting party is unsure of a resource's ability to maintain privacy, the reporting party is advised to ask them before talking to them. The resource will be able to explain the resource's reporting obligations and help a reporting party make decisions about who is in the best position to help. If personally identifiable information is shared, it will be shared with as few people as possible under the circumstances and efforts will be made to protect privacy to the greatest extent reasonably possible.

#### 5. Formal Reporting

Complainants are encouraged to speak to College officials, such as the Title IX Coordinator or Deputy Coordinators or Public Safety, to make formal reports. Complainants have the right, and can expect, to have complaints taken seriously by the College when formally reported and to have those incidents investigated and properly resolved through these procedures. Formal reporting still affords privacy to the reporter and only a small group of officials who need to know will be told. Information will be shared as necessary with investigator(s), witnesses, the respondent, and a hearing board if deemed appropriate. The number of people with this knowledge will be kept as few as reasonably possible to preserve a complainant's rights and privacy.

#### 6. Criminal Reporting

If someone is in immediate danger, call 9-1-1. Some acts of discrimination and harassment may also be crimes, such as sexual assault or stalking. Individuals are encouraged to report allegations of criminal conduct to law enforcement even when it is not clear whether the

conduct rises to the level of a crime. Regardless, law enforcement can assist with obtaining medical care, getting immediate law enforcement response and protection, connecting with victim advocate services and counseling support, initiating a criminal investigation as appropriate and answering questions about the criminal process.

#### **B.** Informal Resolution Process

Informal resolution is an alternative to the formal complaint resolution process. The Title IX Coordinator will determine if an informal resolution is appropriate, based on the willingness of the parties and the nature of the alleged conduct. Sanctions are generally not pursued as the result of an informal resolution process, though the parties may agree to appropriate remedies. The Title IX Coordinator will keep records of any resolution that is reached. The College reserves the right to cancel an informal resolution if sufficient evidence suggests a formal investigation or other sanctions or remedies may be necessary and appropriate.

It is not necessary to pursue an informal resolution first in order to make a formal complaint, and anyone participating in an informal resolution can stop that process at any time and request to continue through the formal process.

Except in cases involving criminal activity and/or sexual assault, an employee or student alleging discrimination, harassment and/or retaliation against an employee under this policy is encouraged to consider an informal resolution. If it is appropriate, an attempt to facilitate an informal resolution of the matter will be made. In the event that an informal resolution is not reached, is not appropriate, or is not pursued, the student or employee who is alleging the discrimination, harassment, or retaliation may initiate a formal investigation.

#### C. Formal Resolution Process

## 1. Filing a Complaint

Any individual who believes that this policy has been violated should contact the Title IX Coordinator or any Title IX Deputy Coordinator.

#### A. Complaint Intake

Following receipt of notice or a complaint, the Title IX Coordinator or Deputy Coordinator will normally, within five college days, make an initial determination as to whether the information has merit to reasonably indicate there may have been a violation of College policy. If it appears a violation may have occurred, an investigation will begin. If the complaint does not appear to allege a policy violation or if conflict resolution is desired by the complainant and appears appropriate given the nature of the alleged behavior, then the complaint does not proceed to investigation. An investigation will be pursued if there is sufficient information to suggest a policy violation, a pattern of misconduct, and/or a perceived threat of further harm to the community or any of its members exists.

#### **B.** Interim Action

The College will implement interim and/or protective actions upon notice of alleged discrimination, harassment, and/or retaliation and will take additional prompt remedial and/or disciplinary action with respect to any member of the community, guest, or visitor who has violated this policy.

Interim actions include but are not limited to: no contact orders, No Trespass/Persona Non Grata notices, providing counseling and/or medical services, academic support, providing a campus escort, academic or work schedule and assignment accommodations, safety planning, and referral to campus and community resources.

The College may suspend, on an interim basis, a student or student organization, or place an employee on administrative leave pending the completion of the investigation and procedures. In cases in which an interim suspension or administrative leave is imposed, the student, employee, or student organization will be given the opportunity to meet with an appropriate administrator prior to such action being imposed, or as soon thereafter as reasonably possible, to show cause why the action should not be implemented. Violation of interim provisions will be grounds for disciplinary action.

During an interim suspension or administrative leave, a student or employee may be denied access to the College campus, facilities, or events, either entirely or with specific application. As determined by the appropriate administrative officer, this restriction includes classes and/or all other College activities or privileges for which the individual might otherwise be eligible. At the discretion of the appropriate administrative officer, alternative coursework options may be pursued to ensure as minimal an impact as possible on the respondent student. At the discretion of the appropriate administrative officer, alternative employment/work options may be pursued to ensure as minimal an impact as possible on the respondent employee.

#### 2. Notice of Charges

Once an investigator has been assigned, written notice of the allegations will be provided to the parties involved. If the respondent is an employee, the written notice will be copied to the employee's department head/director, dean, vice president, and president.

## 3. Investigation

If a complainant wishes to pursue a formal complaint or if the College determines an investigation is necessary, the Title IX Coordinator will assign an investigator, usually within five college days of determining that a complaint should proceed. Investigations will be thorough and impartial and will entail interviews with relevant parties and witnesses, and obtaining available evidence. Conflict of interest (real or perceived) by the investigator will not be allowed. The College aims to complete investigations within 60 days, which can be extended as

necessary for appropriate cause by the Title IX Coordinator with notice to the parties. Investigation may take longer when initial complaints fail to provide direct first-hand information. The College may undertake a short delay (usually 3-10 days, to allow evidence collection) when criminal charges are being investigated. Complainants will be informed, at regular intervals, of the status of the investigation. College action will continue regardless of the status of civil or criminal charges involving the same incident. A complainant may proceed with both a criminal charge and a request for a College resolution simultaneously.

## A. Student Withdrawal While Charges Pending

Should a responding student decide to withdraw from the College and/or not participate in the investigation and/or hearing, the process will nonetheless proceed in the student's absence to a reasonable resolution and that student will not be permitted to return to the College unless any and all sanctions have been satisfied. The Title IX Officer will continue to act to promptly and effectively remedy the effects of the conduct upon the victim and the community.

## B. Employee Resignation While Charges Pending

Should a responding employee resign while charges are pending, the records of the Title IX Coordinator will reflect that status, as will College responses to any future inquiries regarding employment references for that individual. Should an employee decide to leave and not participate in the investigation and/or hearing, the process will nonetheless proceed in the employee's absence to a reasonable resolution and that employee will not be permitted to return to the College unless any and all sanctions have been satisfied. The Title IX Coordinator will continue to act to promptly and effectively remedy the effects of the conduct upon the victim and the community.

#### 4. Investigation Findings

#### A. For Students

Upon receipt of the investigative report, the Title IX Coordinator will forward it to the Dean of Student Life and Conduct or designee for an appropriate hearing per the Student Code of Conduct procedures. During a hearing:

- Both the complainant and the respondent will receive equivalent notice of the process.
- The complainant will have the opportunity to be present throughout the entire Hearing.
- The complainant will be entitled to the same opportunity to have others present during a Hearing as is provided to the respondent, including an adviser or college support person;

- Both the complainant and the respondent will have the opportunity to present witnesses with information pertinent to the alleged sexual harassment, sexual misconduct or sexual assault, and any relevant information to the Hearing panel during the conduct process;
- The complainant will be provided options for reasonable alternative arrangements if he or she does not want to be present in the same room as the respondent during the Hearing;
- Testimony regarding any party's past sexual conduct will ordinarily not be permitted, except in those instances where there was a prior sexual relationship between the parties and the testimony may be relevant to the issue of consent. If the respondent is found responsible for the conduct alleged in the complaint, his or her past sexual misconduct, if any, may be considered in determining the appropriate outcome.
- The College will document the proceedings.

Following the hearing, the decision of whether a policy violation has occurred will be determined by using a preponderance of the evidence standard. A finding of a policy violation by a preponderance of the evidence means that it is more likely than not that the policy violation occurred. If, following the hearing, the decision is that no policy violation has occurred the process will end. Regardless of the outcome, the complainant, the respondent, and the Title IX Officer will be notified of the finding in writing.

If, following a hearing, the student is found to have violated College policy, appropriate disciplinary sanctions will be determined after consultation with the Title IX Coordinator. The Dean of Student Life and Conduct (or designee) will notify the respondent, the complainant, and the Title IX Coordinator in writing of the Dean's decision. This written decision must be issued within fifteen college days of the date of receipt of the investigative report from the Title IX Coordinator.

#### **B.** For Employees

Investigations will be thorough and impartial and will entail interviews with relevant parties and witnesses, and obtaining available evidence. Both the complainant and the respondent will have the opportunity to present witnesses with information pertinent to the alleged sexual harassment, sexual misconduct or sexual assault, and any relevant information. The investigator will document the proceedings.

Upon receipt of the investigative report, the Title IX Coordinator will determine if this policy has been violated by using a preponderance of the evidence standard. A finding of a policy violation by a preponderance of the evidence means that it is more likely than not that the policy violation occurred. If the Title IX Coordinator decides that no policy violation has occurred, then

the process will end. Regardless of the outcome, the complainant and the respondent will be notified of the finding in writing. The respondent's department head/director, Dean, Vice President, Executive Director of Human Resources, and the President will also be notified of the finding.

In the event that the employee violated College policy, the Executive Director of Human Resources (or designee) will determine appropriate disciplinary sanctions based on the recommendation from the Title IX Officer. These recommendations will be submitted to the President for review and approval. If a Vice President and/or Executive Director of Human Resources serves as a party or witness in the investigation, the Title IX Coordinator's recommendation will be sent to the President for determination of disciplinary sanctions. Regardless of the outcome, the complainant, the respondent, and the Title IX Coordinator will be notified in writing of the outcome within twenty college days of the date of the notice from the Title IX Coordinator.

#### 5. Sanctions

Sanctions will be recommended by the Title IX Coordinator and forwarded to the decision-making authority. Factors considered when determining a sanction may include:

- The nature of, severity of, and circumstances surrounding the violation;
- The respondent's disciplinary history;
- Previously founded complaints or allegations against the respondent involving similar conduct;
- Any other information deemed relevant by the Title IX Coordinator;
- The need to bring an end to the discrimination, harassment, and/or retaliation;
- The need to prevent the future recurrence of discrimination, harassment, and/or retaliation; and/or
- The need to remedy the effects of the discrimination, harassment, and/or retaliation on the victim and the community.

#### a. Student Sanctions

For examples of the range of potential disciplinary sanctions against students, see the section of the Student Code of Conduct entitled *Remedies and Sanction*.

#### b. Employee Sanctions

Sanctions for an employee who has violated this policy may include, but are not limited to, verbal or written warning, required counseling, training, demotion, reassignment, suspension, and termination.

#### 6. Appeals

Appeals of the decision of the Dean of Student Life and Conduct and/or the Community Standards Review Board process (for students) or the Executive Director of Human Resources/President (for employees) may be filed by the complainant, the respondent or both. All requests for appeal considerations must be submitted in writing to the Title IX Coordinator within five college days of the date of the final written notice.

Appeals are limited to allegations of the following:

- A procedural error or omission that significantly impacted the outcome;
- There is new evidence, unknown or unavailable during the investigation, that could substantially impact the finding or sanction. A summary of this new evidence and its potential impact upon the investigation must be included in the appeal; and/or
- The sanctions imposed are substantially disproportionate to the severity of the violation.

The original finding and sanction/responsive actions will stand if the appeal is not timely or is not based on the grounds listed above, and such a finding and sanction/responsive action(s) are final. When a party requests an appeal, the other party (parties) will be notified and given an opportunity to respond.

For students: In cases involving student conduct, a person designated by the Vice President for Student Affairs will review the appeal request(s).

For employees: In cases involving employee conduct, a person designated by the President will review the appeal request(s).

Where the designee finds that at least one of the grounds is met, and proceeds with the appeal, additional principles governing the hearing of appeals include the following:

- The original decision will only be changed when there is a compelling justification to do so.
- Appeals are not intended to be full re-hearings of the complaint. Appeals are confined to a review of the written documentation or record of the original hearing and pertinent documentation regarding the grounds for appeal.
- Sanctions will not be imposed pending the outcome of the appeal. Interim and/or protective actions may be imposed and/or continued as appropriate.
- The designee will render a decision within ten college days to the Title IX Coordinator who will normally provide written notice of the appeal to all parties within three college days from the date of the appeal review.
- All parties will be informed of whether the grounds for an appeal are accepted and the results of the appeal decision.
- Once an appeal is decided, the outcome is final: further appeals are not permitted under this policy.

#### 7. Failure to Complete Sanctions

All respondents are expected to comply with conduct sanctions within the time frame specified in their written notice. Failure to follow through on conduct sanctions by the date specified, whether by refusal, neglect, or any other reason, may result in additional sanctions and/or suspension, expulsion, and/or termination from the College. For students, failure to comply may result in a hold to prevent future registration or other transactions with the College.

#### V. Remedial Actions

In addition to interim actions, the Title IX Coordinator or Deputy Coordinator may provide remedial actions intended to address the short or long-term effects of harassment, discrimination, and/or retaliation. That is, remedial actions may be taken at the conclusion of the process in addition to any actions that may have been taken on an interim basis, in order to redress harm to the complainant and the community and to prevent further harassment or violations. Remedial actions may also be used when, in the judgment of the Title IX Coordinator or Deputy Coordinator, the safety or well-being of any member(s) of the campus community may be jeopardized by the presence on campus of the respondent or the ongoing activity.

These remedies may include referral to counseling and health services or to the Employee Assistance Program (EAP), altering the academic schedule of a respondent student, (or the alleged complainant, if desired), altering work arrangements, providing campus escorts, implementing contact limitations between the parties, or offering adjustments to academic deadlines and/or course schedules.

# **Related Documents/Policies:**

Policy Prohibiting Discrimination

Policy Prohibiting Discrimination: Policy Prohibiting Sexual Harassment

Student Code of Conduct Employee Code of Conduct

Policy History: (adopted/amended)

Ghf 7.12.18

#### Appendix A

#### **Good Samaritan**

The welfare of students in our community is of paramount importance. At times, students on and off-campus may need assistance. The College encourages students to offer help and assistance to others in need. Sometimes, students are hesitant to offer assistance to others, for fear that they may get themselves in trouble (for example, a student who has been drinking underage might hesitate to help take a victim of sexual misconduct to Public Safety or a medical provider). The College pursues a policy of limited immunity for students who offer help to others in need. While policy violations cannot be overlooked, the College will provide educational options, rather than punishment, to those who offer their assistance to others in need.

#### **Risk Reduction Tips**

Risk reduction tips can often take a victim-blaming tone, even unintentionally. With no intention to victim-blame, and with recognition that only those who commit sexual violence are responsible for those actions, these suggestions may nevertheless help to reduce risk of experiencing a non-consensual sexual act. Below are suggestions to avoid committing a non-consensual sexual act:

- Know your sexual intentions and limits. You have the right to say "NO" to any unwanted sexual contact. If you are uncertain of what you want, ask your partner to respect your feelings.
- Communicate your limits firmly and directly. If you say "No," say it like you mean it. Avoid giving mixed messages. Back up your words with a firm voice and clear body language. Do not assume that someone will automatically know how you feel or will eventually "get the message" without you having to say anything.
- Remember that some people think that drinking, dressing provocatively, or going to your or your date's room is saying you are willing to have sex. Be clear up front about your limits in such situations.
- Listen to your gut feelings. If you feel uncomfortable or think you might be at risk, leave the situation immediately and go to a safe place.
- Don't be afraid to "make waves" if you feel threatened. If you feel you are being
  pressured or coerced into sexual activity, don't hesitate to state your feelings and leave
  the situation.
- Attend large parties with friends you trust. Agree to "look out" for one another. Leave with the group, not alone. Avoid leaving with people that you don't know very well.

• Take care of your friends and ask that they take care of you. A real friend will challenge you if you are about to make a mistake. Respect them when they do.

If you find yourself in the position of being the initiator of sexual behavior, you owe sexual respect to your potential partner. These suggestions may help you to reduce your risk for being accused of sexual misconduct:

- Clearly communicate your intentions to your sexual partner and give them a chance to clearly relate their intentions to you.
- Understand and respect personal boundaries.
- DON'T MAKE ASSUMPTIONS about consent; about someone's sexual availability; about
  whether they are attracted to you; about how far you can go or about whether they are
  physically and/or mentally able to consent. If there are any questions or ambiguity then
  you DO NOT have consent.
- Mixed messages from your partner are a clear indication that you should stop, defuse any sexual tension and communicate better. You may be misreading them. They may not have figured out how far they want to go with you yet. You must respect the timeline for sexual behaviors with which they are comfortable.
- Don't take advantage of someone's drunkenness or drugged state, even if they did it to themselves.
- Realize that your potential partner could be intimidated by you, or fearful. You may
  have a power advantage simply because of your gender or size. Don't abuse that power.
- Understand that consent to some form of sexual behavior does not automatically imply consent to any other forms of sexual behavior.
- Silence and passivity cannot be interpreted as an indication of consent. Read your potential partner carefully, paying attention to verbal and non-verbal communication and body language.

#### **Sexual Offense Prevention and Educational Programming**

Because Bergen Community College recognizes sex discrimination in all its forms as important issues, the College offers annual educational programming to a variety of groups such as: staff, security, faculty, incoming students, continuing students, student-athletes, and, members of student organizations. Visit <a href="www.Notalone.gov">www.Notalone.gov</a> for more information and resources on avoiding and preventing sexual assault.

Sexual Misconduct educational programming may address matters such as: a definition of what constitutes sex discrimination, the causes of sex discrimination, myths involved with sex

discrimination, prevention, the relationship between sex discrimination and alcohol use, what to do if you are assaulted, the nature of a rape examination, an explanation of the College sexual misconduct policy, how to make a report and file charges within the College, its conduct system, and/or with the local police department, men's issues and sexual assault, and campus community resources to assist both the survivor and the accused.

#### **Federal Enforcer**

The U.S. Department of Education, Office for Civil Rights (OCR) is the federal agency charged with enforcing compliance with Title IX. Individuals with complaints of this nature always have the right to file a formal complaint with the United States Department of Education:

## Office for Civil Rights (OCR)

400 Maryland Avenue, SW Washington, DC 20202-1100

Customer Service Hotline Number: 800.421.3481

FAX: 202.453.6012 TDD#: 877.521.2172 Email: OCR@ed.gov

Web: <a href="http://www.ed.gov/ocr">http://www.ed.gov/ocr</a>

#### APPENDIX B

#### BERGEN COMMUNITY COLLEGE

#### NEW JERSEY CAMPUS SEXUAL ASSAULT VICTIM'S BILL OF RIGHTS

A college or university in a free society must be devoted to the pursuit of truth and knowledge through reason and open communication among its members. Academic communities acknowledge the necessity of being intellectually stimulating where the diversity of ideas is valued. Its rules must be conceived for the purpose of furthering and protecting the rights of all members of the university community in achieving these ends.

The boundaries of personal freedom are limited by applicable state and federal laws and institutional rules and regulations governing interpersonal behavior. In creating a community free from violence, sexual assault, and nonconsensual sexual contact, respect for the individual and human dignity are of paramount importance.

The state of New Jersey and Bergen Community College recognize that the impact of violence on victims and the surrounding community can be severe and long lasting. Thus, this Bill of Rights has been established to articulate requirements for policies, procedures, and services designed to ensure that the needs of victims are met and that the colleges and universities in New Jersey create and maintain communities that support human dignity.

#### **Bill Of Rights**

The following rights shall be accorded to victims of sexual assaults that occur:

- on the campus of any public or independent institution of higher education in the State of New Jersey, and
- where the victim or alleged perpetrator is a student at that institution and/or
- when the victim is a student involved in an off-campus sexual assault.

#### **Human Dignity Rights:**

- the crimes to be assured of any other right guaranteed under this policy
- to be free from any suggestion that victims must report
- to have any allegations of sexual assault treated seriously; the right to be treated with dignity personal publicity
- to be free from any suggestion that victims are responsible for the commission of crimes against them
- to be free from any pressure from campus personnel to:
  - report crimes if the victim does not wish to do so
  - refrain from reporting crimes to avoid unwanted publicity
  - report crimes as lesser offenses than the victim perceives them to be

#### Rights to Resources On- and Off-Campus:

- to be notified of existing campus and community-based medical, counseling, mental health, and student services for victims of sexual assault whether or not the crime is formally reported to campus or civil authorities
- to have access to campus counseling under the same terms and conditions as apply to other students in their institution seeking such counseling
- to be informed of and assisted in exercising any rights to confidential or anonymous testing for sexually transmitted diseases, human immunodeficiency virus, and/or pregnancy
- to be informed of and assisted in exercising any rights that may be provided by law to compel and disclose the results of testing of sexual assault suspects for communicable diseases.

#### Campus Judicial Rights:

- to be afforded the same access to legal assistance as the accused.
- to be afforded the same opportunity to have others present during any campus disciplinary proceeding that is allowed the accused.
- to be notified of the outcome of the sexual assault disciplinary proceeding against the accused.

## Legal Rights:

- to have any allegation of sexual assault investigated and adjudicated by the appropriate criminal and civil authorities of the jurisdiction in which the sexual assault is reported
- to receive full and prompt cooperation and assistance of campus personnel in notifying the proper authorities
- to receive full, prompt, and victim-sensitive cooperation of campus personnel with regard to
  obtaining, securing, and maintaining evidence, including a medical examination when it is
  necessary to preserve evidence of the assault.

#### Campus Intervention Rights:

- to require campus personnel to take reasonable and necessary actions to prevent further unwanted contact of victims by their alleged assailants.
- to be notified of the options for and provided assistance in changing academic and living situations if such changes are reasonably available.

#### **Statutory Mandates:**

• Each campus must guarantee that this Bill of Rights is implemented. It is the obligation of the individual campus governing board to examine resources dedicated to services required

- and to make appropriate requests to increase or reallocate resources where necessary to ensure implementation.
- Each campus shall make every reasonable effort to ensure that every student at that institution receives a copy of this document.
- Nothing in this act or in any "Campus Assault Victim's Bill of Rights" developed in accordance
  with the provisions of this act shall be construed to preclude or in any way restrict any public
  or independent institution of higher education in the state from reporting any suspected crime
  or offense to the appropriate law enforcement authorities.



## BOARD OF TRUSTEES ACTION P1A Approval Date: August 7, 2018

## Resolution

Approve: Memorandum of Understanding for a salary adjustment.

## **Submitted By**

Dr. Michael D. Redmond, President

Dr. Waldon Hagan, Vice President, Student Affairs

Mr. James R. Miller, Executive Director, Human Resources

## **Action Requested**

To approve the Memorandum of Understanding between Bergen Community College and the Professional Staff Association for a salary adjustment for the following individual.

<u>Name</u>	<u>Position</u>	Annual Salary	Effective Date
Nadine Phillips	Assistant Director Records and Registration/	\$82,600.00	7/1/2018
	One Stop Supervisor		(retroactive)

## **Justification**

Salary adjustment based on review of current leadership responsibilities by the College and the Professional Staff Association..



## BOARD OF TRUSTEES ACTION P1B Approval Date: August 7, 2018

#### Resolution

Appointment: Lecturers, Fall 2018 Semester

## **Submitted By**

Dr. Michael D. Redmond, President

Dr. William P. Mullaney, Vice President, Academic Affairs Mr. James R. Miller, Executive Director, Human Resources

## **Action Requested**

To approve the appointment of the following individuals as Lecturers for the Fall 2018 semester at the salary indicated.

<u>Name</u>	<u>Discipline/Division</u>	<u>Salary</u>
Abdullah Ageel	Biology/Mathematics, Science & Technology	\$ 21,000.00
Nathalie Silva Pfeifer	Wellness & Exercise Science/Health Professions	\$ 21.000.00

## **Justification**

Lecturer appointments to cover full time class loads due to recent faculty retirements.



# BOARD OF TRUSTEES ACTION P1C Approval Date: August 7, 2018

## Resolution

Appointment – Professional Staff

## **Submitted By**

Dr. Michael D. Redmond, President

Dr. William Mullaney, Vice President, Academic Affairs

Mr. Ronald Spaide, Chief Information Officer

Mr. James R. Miller, Executive Director, Human Resources

## **Action Requested**

To approve the appointment of the following individuals to the positions and salaries listed below:

Name Candice Kaup Scioscia	Position Manager, Cerullo Learning Assistance Center/Cerullo Learning Assistance Center/Academic Affairs	,	Effective Dates 07/01/18– 06/30/19 (retroactive)
Sami Klobucista	IT Technical Support Specialist I/ Information Technology	\$35,000.00 (pro-rated)	08/09/18-06/30/19

# **Justification**

To fill budgeted positions through a successful search process.



## **BOARD OF TRUSTEES P1D** Approval Date: August 7, 2018

## Resolution

Appointment - Grant (Title V)

## **Submitted By**

Dr. Michael D. Redmond, President

Dr. William Mullaney, Vice President, Academic Affairs

Mr. James Miller, Executive Director, Human Resources

## **Action Requested**

To approve the appointment of the following individual to the position and salary listed below:

<u>Name</u>	<u>Position</u>	Annual Salary	Effective Date
Gregory Maniago	Title V Tutorial Supervisor/	\$40,000.000	08/08/19-09/30/19
	Cerullo Learning Assistance	(pro-rated)	

Center/Academic Affairs

<u>Justification</u>
To fill a grant-funded position through a successful search process. This position is at-will.



## **BOARD OF TRUSTEES ACTION P1E** Approval Date: August 7, 2018

Resolution

Appointment: Tenure Track Faculty

## **Submitted By**

Dr. Michael D. Redmond, President

Dr. William Mullaney, Vice President, Academic Affairs

Mr. James R. Miller, Executive Director, Human Resources

## **Action Requested**

To approve the appointment of the following individuals to the positions and salaries indicated.

<u>Name</u> Neel Haldolaarachchige	Rank/Discipline/Division Assistant Professor/Physics/ Physical Sciences/Mathematics, Science and Technology	<u>Salary</u> \$58,500.00	Effective Dates 09/01/18 – 06/30/19
Kevin Howell	Assistant Professor/Business/ Business, Arts and Social Sciences	\$58,500.00	09/01/18 – 06/30/19
David Scalcione	Assistant Professor/Mathematics/ Mathematics, Science and Technology	\$57,577.00	09/01/18 – 06/30/19
Julie Seda	Assistant Professor/Wellness and Exercise Science/Health Professions	\$57,577.00	09/01/18 – 06/30/19

<u>Justification</u>
To fill budgeted positions through a successful search process.



## BOARD OF TRUSTEES ACTION P1F Approval Date: August 7, 2018

## Resolution

Appointment – Confidential Staff

## **Submitted By**

Dr. Michael D. Redmond, President

Ms. Christine Gillespie, Executive Director, Continuing Education and Workforce Development

Mr. James Miller, Executive Director, Human Resources

## **Action Requested**

To approve the appointment of the following individual to the position and salary listed below:

<u>Name</u>	Position	Annual Salary	Effective Date
Mayda Gonzalez-Bosch (Dr.	) Associate Dean, Continuing Education	\$80,000.00	09/04/18
	Health Professions/Continuing Education	(pro-rated)	
	and Workforce Development		

# <u>Justification</u>

To fill a budgeted position through a successful search process. This position is at-will.



## BOARD OF TRUSTEES ACTION P1G Approval Date: August 7, 2018

## **Resolution**

Appointment - Professional Staff

## **Submitted By**

Dr. Michael D. Redmond, President

Mr. Ronald Spaide, Chief Information Officer

Mr. James R. Miller, Executive Director, Human Resources

## **Action Requested**

To approve the appointment of the following individual to the position and salary listed below:

<u>Name</u>	<u>Position</u>	Annual Salary	Effective Dates
James Quimby	Manager, Media Technologies/	\$84,000.00	09/01/18- 06/30/19
	Information Technology	(pro-rated)	

## <u>Justification</u>

To fill a budgeted position per agreement with the Bergen Community College Professional Staff Association (BCCPSA).



## BOARD OF TRUSTEES ACTION P1H Approval Date: August 7, 2018

## Resolution

Elimination of Position Title

## **Submitted By**

Dr. Michael D. Redmond, President

Mr. Ronald Spaide, Chief Information Officer

Mr. James R. Miller, Executive Director, Human Resources

## **Action Requested**

To eliminate the following position title effective September 1, 2018.

## **Position Titles**

Supervisor of Media Technologies

## <u>Justification</u>

To eliminate the position title of Supervisor of Media Technologies due to the restructuring of the Media Technologies Department.



## BOARD OF TRUSTEES ACTION P1I Approval Date: August 7, 2018

#### Resolution

Appointment: Interim Program Coordinator/Director

## **Submitted By**

Dr. Michael D. Redmond, President

Dr. William Mullaney, Vice-President, Academic Affairs

Mr. James R. Miller, Executive Director, Human Resources

## **Action Requested**

To appoint on an interim basis the individual listed below to the position of Program Coordinator/Director at the stipend shown for the period June 13, 2018 through September 3, 2018.

NameDepartment/DivisionAnnual Release TimeJoseph MamatzRadiation Therapy Technology/<br/>Health Professions2.25 credit hours

#### Justification

To appoint the Interim Program Coordinator/Director due to the passing of the former Program Coordinator/Director.

<sup>\*</sup>Release time has been pro-rated to reflect the period of June 13, 2018 – September 3, 2018.



## BOARD OF TRUSTEES ACTION P2 Approval Date: August 7, 2018

## Resolution

Resignation – Faculty

## **Submitted By**

Dr. Michael D. Redmond, President

Dr. William Mullaney, Vice President, Academic Affairs

Mr. James R. Miller, Executive Director, Human Resources

## **Action Requested**

To approve the resignation of the following individual:

Name Position Effective Date

Jennifer McCarthy Associate Professor/Paramedic Science/ 09/04/18
Health Professions/Academic Affairs

## **Justification**

Resignation



## BOARD OF TRUSTEES ACTION P3 Approval Date: August 7, 2018

## Resolution

Rescind: Program Coordinator/Director

## **Submitted By**

Dr. Michael D. Redmond, President

Dr. William Mullaney, Vice President, Academic Affairs Mr. James R. Miller, Executive Director, Human Resources

## **Action Requested**

To rescind the appointment of the following individuals:

Name Carol Chovanec	Position Program Coordinator/Director	<u>Discipline/Division</u> Radiation Therapy Technology/ Health Professions	Effective Date 06/13/18 (retroactive)
Jennifer McCarthy*	Program Coordinator/Director	Paramedic Science/ Health Professions	09/04/18

## <u>Justification</u>

Rescind appointment due to a resignation\* and the passing of a faculty member.



## BOARD OF TRUSTEES ACTION P4 Approval Date: August 7, 2018

## Resolution

Approve: Return from Leave of Absence/Support Staff

## **Submitted By**

Dr. Michael D. Redmond, President

Mr. William Corcoran, Vice President, Facilities Planning, Operations, and Public Safety

Mr. James R. Miller, Executive Director, Human Resources

## **Action Requested**

To approve the return from a Leave of Absence, without pay, and adjust the start date of the unpaid leave for the following individual to the position listed below, and effective dates as indicated:

Name Position/Division Annual Salary Effective Dates
Michael Zullo Public Safety Officer/Public Safety \$36,000.00 (retroactive)

## **Justification**

Return from unpaid leave of absence.



## BOARD OF TRUSTEES ACTION P5 Approval Date: August 7, 2018

## Resolution

Approve: Return from Leave of Absence/Support Staff

## **Submitted By**

Dr. Michael D. Redmond, President

Mr. William Corcoran, Vice President, Facilities Planning, Operations, and Public Safety

Mr. James R. Miller, Executive Director, Human Resources

## **Action Requested**

To approve the return from a Leave of Absence, without pay, for the following individual to the position listed below, effective date as indicated:

Name Position/Division Annual Salary Effective Date
Franchot Campbell Public Safety Officer/Public Safety \$38,749.00

6/19/18
(retroactive)

## <u>Justification</u>

Return from Medical Leave



## BOARD OF TRUSTEES ACTION P6 Approval Date: August 7, 2018

**Resolution** 

Retirement: Professional Staff

## **Submitted By**

Dr. Michael D. Redmond, President

Mr. William Corcoran, Vice President, Facilities Planning, Operations and Public Safety

Mr. James R. Miller, Executive Director, Human Resources

## **Action Requested**

To approve the retirement of the following individual:

Name Position/Department/Division Effective Date

Edward Zingg Public Safety Lieutenant/Public Safety 10/01/18

## **Justification**

Retirement



## BOARD OF TRUSTEES ACTION P7 Approval Date: August 7, 2018

Resolution

Resignation: Support Staff

## **Submitted By**

Dr. Michael D. Redmond, President

Mr. William Corcoran, Vice President, Facilities Planning, Operations, and Public Safety

Mr. James R. Miller, Executive Director, Human Resources

## **Action Requested**

To approve the resignation of the following individual:

Name Position/Division Effective Date
Joseph Sheridan Public Safety Officer/Public Safety 06/11/18
(retroactive)

## Justification

Resignation due to not returning from unpaid Leave of Absence.