

2015
review



State University of New York

**TRANSFER ARTICULATION AGREEMENT
BETWEEN
COLLEGE OF COMMUNITY AND PUBLIC AFFAIRS
DEPARTMENT OF HUMAN DEVELOPMENT
BINGHAMTON UNIVERSITY
AND
BERGEN COMMUNITY COLLEGE**

INTRODUCTION

In an effort to better serve students intending to pursue programs of study within the College of Community and Public Affairs (CCPA) Department of Human Development of Binghamton University, Bergen Community College and Binghamton University hereby enter into this transfer articulation agreement.

Binghamton University recognizes responsibility to students from Bergen Community College who complete an associate degree and then wish to pursue and earn a baccalaureate degree in the CCPA Department of Human Development at Binghamton University.

Prospective transfer students should consult the Binghamton University Bulletin for specific information about courses and admissions please see:

<http://bulletin.binghamton.edu/school.asp?pg=7#8>

<http://www2.binghamton.edu/admissions/students/transfer-students.html>.

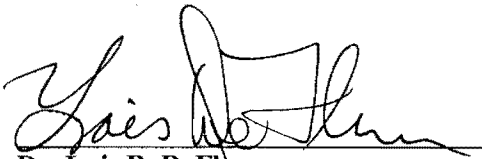
OBJECTIVES

- To facilitate the transition of graduates from an associate degree program at Bergen Community College to baccalaureate degree programs in Department of Human Development at Binghamton University.
- To attract qualified students to both Bergen Community College and Binghamton University.
- To provide information to ensure appropriate advisement for students from faculty and staff at both Bergen Community College and Binghamton University.
- To encourage academic coordination between the faculty and advisors at the two institutions, including curricular reviews.
- To assess and exchange information on the specific outcomes of this articulation program with the goal of continual improvement.

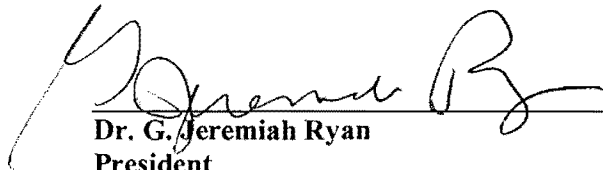
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In January 2010 the Department of Human Development of Binghamton University and Bergen Community College agree to enter into an articulation agreement as described by articles one through fourteen of the attached document and the Transfer Information/Curriculum Planning Guide. This articulation agreement will remain in effect until it is recertified or until it is terminated.

The undersigned agree to all the stipulations outlined in the attached documents.



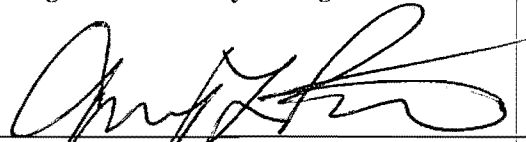
**Dr. Lois B. DeFleur
President
Binghamton University**



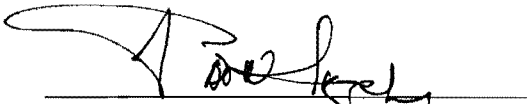
**Dr. G. Jeremiah Ryan
President
Bergen Community College**



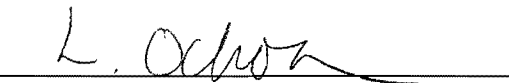
**Dr. Mary Ann Swain
Provost and Vice President
for Academic Affairs
Binghamton University**



**Dr. Gary Porter
Academic Vice President
Bergen Community College**

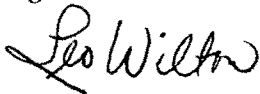


**Dr. Patricia Ingraham, Dean
College of Community and Public Affairs
Binghamton University**



**Dr. Laura Ochoa, Chair
Dept of Social Science
Bergen Community College**

4/6/10



**Dr. Leo Wilton
Chair, Department of Human Development
Binghamton University**

ARTICLES OF ARTICULATION

1. Under the provisions of this document, all Bergen Community College students who have graduated or who will graduate prior to enrollment at Binghamton with an Associate of Arts (AA) or an Associate of Science (AS) degree with a cumulative grade point average (GPA) of at least a 3.00 in courses toward that degree will be welcomed as matriculated students in the CCPA Department of Human Development, provided that:

 - All relevant and regular transfer admissions criteria are met, including consideration of the qualifications of the pool of other applicants for the semester of admission.
 - Space is available in the entering class.
 - A completed application is received by March 15 for the fall admission and November 15 for spring admission.
 - The application fee will be waived for students who complete an AA or AS degree and ONLY for students who apply using the COMMON APPLICATION ON LINE. In order to waive the application fee, the student must check the On Line Fee Waiver Request box located in the signature box of the application. Please see <https://www.commonapp.org/CommonApp/default.aspx>
2. Students wishing to take courses for credit and pursue a degree program in the CCPA Department of Human Development must first be admitted into the School and pay the enrollment deposit by the deadline before registering for courses. Application Forms and requirements for application and admission are available at <http://www2.binghamton.edu/admissions/students/transfer-students.html> , including additional requirements for International Applicants.
3. The applicability of transfer credits toward major requirements is determined by the Department of Human Development Office of Academic Advising.
4. Upon transferring into Binghamton University, qualified Bergen Community College graduates will be awarded up to a maximum of 80 credits as applicable to this specific program and/or institutional requirements at Binghamton University. Admitted transfer students will be granted junior standing upon approval of 57 or more total transferred credits.
5. The Department of Human Development will grant full transfer credit for college courses in the liberal arts and sciences, provided that a grade of C-or better is earned. A maximum of 30 credits may be awarded for examination credit and non-collegiate or non-traditional educational experience, such as military or industrial coursework. Life experience, work or community service may also be reviewed for up to a maximum of 12 credits.
6. Courses transferred will receive full credit as awarded by Bergen Community College even if the equivalent Binghamton University course award is a different number of credits, e.g., a three-credit course can fulfill a four-credit course requirement, even if only three credit-hours are transferred. Grades do not transfer, do not appear on the Binghamton transcript, and do not affect the Binghamton GPA.

7. Credits awarded through programs including Advance Placement (AP) and International Baccalaureate (IB) will also be considered for transfer.
8. In order to graduate with a baccalaureate degree, students must meet the General Education (GenEd) requirements established by the State University of New York and those in effect at Binghamton University. We accept all GenEd credits already awarded at other SUNY colleges. We accept courses taken at Bergen Community College as equivalent to GenEd requirements as specified in the attached Transfer Information/Curriculum Planning Guide.
9. The attached materials describe the approved Binghamton University course equivalencies that could be taken within the first two years of study at Bergen Community College that would fulfill GenEd and CCPA Department of Human Development requirements, or transfer as elective credits. For information about courses that remain for completion of the BA degree during the second two years at Binghamton, please see <http://bulletin.binghamton.edu/school.asp?pg=7#8>.
10. The CCPA Department of Human Development Office of Academic Advising will assist a student in charting a comprehensive academic plan allowing for graduation in the shortest time possible.
11. The Binghamton University Bulletin and Student handbook specify all policies and procedures. All students who participate in this agreement and enroll at Binghamton University are expected to adhere to all general administrative and academic policies and procedures. CCPA Department of Human Development may have other, more detailed information specific to their area.
12. Each institution hereby agrees to notify the other in the event of substantive changes in the courses, programs and policies at its institution that would have an impact on this agreement, including the courses and provisions herein. Bergen Community College shall notify the Chair of the Department of Human Development at Binghamton University any time that course syllabi and/or contents are significantly altered, or if new courses should be reviewed for equivalency. Substantive changes to the degree program at Binghamton University will be reflected in the University Bulletin and in the guide materials on the department's website, and due notification shall be made to Bergen Community College. All such notifications shall be made as early as reasonable.
13. Evaluation and renegotiation of the agreement will occur every 5 five years. At the request of either party, a review of the contents and/or implementation of the agreement will be conducted by the two institutions.
14. Binghamton University and/or Bergen Community College will give not less than one calendar year's written notice for a termination of the articulation agreement.

Transfer Planning Guide attached as part of this agreement.

Human Development Program

The Department of Human Development program provides students with a sound liberal arts and science education while focusing on meeting the educational needs of people who are interested in working in human and social services, schools, child-care organizations, criminal justice, health-care agencies, mental health programs and community development organizations.

For the BS or the BA degree in Human Development, students must complete a major program of 52 credits. Of the 52 credits earned in Human Development (HDEV) courses, 40 must be completed through the Department of Human Development at Binghamton University. The BS degree requires a total of 124 credits with at least 60 credits of coursework in the liberal arts and sciences (including the 52 required for the major). The BA degree requires a total of 124 credits with minimum 90 credits in the liberal arts and sciences (including the 52 required for the major).

Because the Human Development major consists mostly of upper-level coursework, it is generally recommended that transfer students from two year colleges concentrate on fulfilling the State University of New York General Education requirements prior to enrolling at Binghamton (see below). These will usually count towards fulfilling the minimum requirements for liberal arts and sciences coursework.

Human Development Major Course Requirements and Bergen Course Equivalencies

Notes:

Transfer courses fulfill only the first requirement (three lower-level social science courses).

- 1. Three lower-level social sciences courses (numbered 100 or 200):**
 - **an introductory courses in psychology – take PSY 101 General Psychology**
 - **an introductory course in sociology – take SOC 101 Sociology**
 - **one other lower-level social science course outside psychology or sociology: take History (HIS), Anthropology (ANT), Economics (ECO), Geography (GEO), or Political Science (POL).**

**Human Development Major Course to be Taken at Binghamton University
All HDEV courses are 4 credits.**

- 2. HDEV 200. Introductions to Human Development**
- 3. HDEV 300. Social Science Research Methods**
- 4. HDEV 400. Social Justice**

5. **Two upper-level courses in each of three curriculum areas:**

Theories of Human Development:

HDEV courses numbers 301-339

These courses are designed to provide students with knowledge of multidisciplinary theories of human development. Theories may reflect individual and social group processes of development, socio-historical constructions of development, and/or cultural distinctions in the concept of development.

Social Action Policy:

HDEV courses numbered 340-379

Courses in this area examine various social, political and economic frameworks within which individuals and social groups are situated. These may include particular institution or contexts, such as schools, neighborhood or the workplace, as well as communities of color and class.

Working with Individuals and Groups:

HDEV courses numbered 401-479, excluding 475. Courses explore program models and agencies that address human problems, barriers to service delivery and the outcomes of interventions. Other courses examine the development of social policy to address complex human problems. Courses are designed to prepare students to work effectively with people. They include program delivery models, counseling, group dynamic, organizational behavior, leadership and social change, and program evaluation.

6. **HDEV 475. Practicum in Human Development**

This is a 120 hour field experience with a weekly classroom component. Students will work with the HDEV academic advisor to secure a field site that reflects their academic and career interests.

For additional information please refer to the CCPA Human Development website at <http://www2.binghamton.edu/ccpa/human-development/prospective-students/>.

General Education

In order to graduate, all students must meet the General Educations requirements set by the State University of New York (SUNY). While completing the Human Development major you will automatically fulfill the Social Science (N) requirement.

Following Appendix A or B on the attached pages will assist students in completing the SUNY General Education and lower level Department of Human Development requirements.

For more information, please see:

<http://gened.binghamton.edu/checklists/2009.pdf>

APPENDIX A

APPENDIX A

Associate in Arts Degree Liberal Arts Social Science Option, for SUNY/Binghamton

Area of Study	Credits	Course(s) FOR TRANSFER TO BINGHAMTON
Communication	9	WRT 101 English Comp I (3 cr) WRT 201 English Comp II (3 cr) COM 100 Speech Communication (3 cr)
History	6	HIS 111 or HIS 112 and One additional General Education History course
Humanities	9	Three General Education Humanities courses, as recommended. One from each category. <ul style="list-style-type: none"> ➤ Arts (Art [ART], Music [MUS], Theater Arts [THR], Cinema Studies [CIN]) ➤ Literature (LIT) ➤ One semester of World Languages
Social Sciences	6	ANT 101 Cultural Anthropology and PSY 101 General Psychology
Mathematics, Natural Sciences and Technology	12-14	MAT 280 OR two 3-credit courses in Mathematics (MAT) or Computer Science (CIS), one of which must be in Mathematics (MAT). Choose the Math course(s) from the following MAT 130, MAT 150 Two General Education courses (8 cr) to be selected from the following fields: Biology (BIO) Chemistry (CHM) Physics (PHY)
Diversity Requirement	0-3	One course with “Diversity” classification
AA Liberal Arts Requirements	15	SOC 101 Sociology Two or three courses in the Humanities area Two or three courses in the Social Sciences area
Free Elective	3-6	

January 2010