Bergen Community College Division of Business and Social Sciences Department of Business BNF 101 Principles of Banking

Semester and Year: Meeting times & Location: Office Hours & Location: Phone: Email

Course Description	 BNF 101 Principles of Banking presents the fundamentals of bank functions in a descriptive fashion so that the beginning banker may acquire a broad and operational perspective. Topics considered include fundamentals of negotiable instruments, contemporary banking issues and developments within the banking industry. (Credits: 3 total, 3 lecture and 0 lab) Prerequisites: None Co-requisites: None
Student Learning Outcomes And Means of Assessment	 As a result of meeting the requirements of the course, students will be able to: Identify and describe the major functions of commercial banks and their interrelationship Describe the importance of full-service commercial banking and its impact on the economy, the community, business and the individual Analyze the various products and services banks offer governments, businesses, individuals, and correspondents Evaluate the concept of liquidity, safety and income Compare and contrast the various types of bank loans and investments Means of Assessment Mastery of the student learning outcomes will be assessed using a combination of: Lab and homework assignments Quizzes and Exams Projects and case studies Presentations

Course Texts	5

Writing and Critical Thinking Requirements:	There is no specific writing requirement. Students are required to demonstrate critical thinking by demonstrating an ability to analyze data and solve problems based on various accounting and business situations.		
Grading And Assessment	 Faculty members are encouraged to use multip assess student learning frequently. A midterm measures of student learning. Some examples of assessment methods are: Daily or weekly short quizzes Unit exams (multiple choice, problems and/True/False questions are prohibited. Student presentations, group or individual (a etc) Research reports or term papers either grout of Class participation (Note: class participation attendance but must reflect participation in the and should be recorded in the instructor's g GRADING SUGGESTION Examinations Graded homework and in-class assignments Projects and cases Total *Class participation grades cannot be based solely of on objective recordings in the instructor's grade boot to questions, etc 	and final exam are not sufficient or essays – a mix is best) Use of a topic from the text, results of research, up or individual n grades cannot be based solely on discussion, responses to questions, etc., rade book.) 20-60% 10-30% 10-30% 100%	

BCC Attendance Policy:	All students are expected to attend punctually every scheduled meeting of each course in which they are registered. Attendance and lateness policies and sanctions are to be determined by the instructor for each section of each course. These will be established in writing on the individual course outline. Attendance will be kept by the instructor for administrative and counseling purposes.
Attendance Policy in this Course:	It is at the instructor's discretion to institute an attendance policy. If a student will be penalized for absences and lateness, it is incumbent upon the instructor to include those provisions in the outline.
Suspension Of Classes	Students should check Bergen's website in the event of emergencies when classes may have to be suspended; they should regularly check email for information from instructors regarding cancelled class(es).

Student and Faculty Support	The Distance Learning Office – for any	RoomC-334	201-612-5581 psimms@bergen.edu
Services	problems you may have accessing your online courses		
	The Tutoring Center The Writing Center	Room L125 Room L125	
	The Online Writing Lab	On Line at:	https://bergen.edu/tutoring/writing-center/
	The Office of Specialized Services (for Students with Disabilities)	RoomS-131	201-612-5270 https://bergen.edu/?s=office+of+special+services
	The Sidney Silverman Library – Reference Desk	Room L226	201-447-7436
Divisional, and/or Departmental Policy Statements:	all students in its programs disability) and, as a result, complete course requireme Office of Special Services To receive any academic a OSS works with students of without their permission. T partnership with faculty and Statement of Plagiarism: From BCC's Student Code Plagiarism is a form of aca Plagiarism is defined as th them as one's own. Plagia quotation, of the published acknowledgment of their a agency engaged in the sel plagiarism include instance his/her own; • represents p other academic work for cr without acknowledging the them in quotation marks ar result in not only failing the	s. If you have need a reaso ents, or benef (OSS) as soo accommodatic confidentially he OSS serve d all other stu e of Conduct, idemic dishon e act of taking rism includes or unpublishe uthorship. It a ling of term pa es in which a previously con redit, which in source; and/ nd citing them	

d Calendar: Week	Coverage
1	Introduction to Subject; Money, Money Supply, and Interest; Banks and Money
2	Central Banks; Monetary Policy Tools; The Money Supply Process; Monetary Policy Debates
3	Review Exam#1 Chapters 1, 2, 7-11
4	Exam#1 Chapters 1, 2, 7-11
5	Bonds and Loanable Funds; Interest Rates in More Detail; Money Markets
6	Bond Markets; The Stock Market; The Mortgage Market; Financial Markets through Time (if time permits
7	Review Exam#2 Chapters 3, 4, 15-18
8	Exam#2 Chapters 3, 4, 15-18
9	Bank Management; Bank Risk Management and Performance; Banking Regulation
10	Thrifts and Finance Companies; Insurance and Pensions; Mutual Funds; Investment Banks and Private Equity
11	Review Exam#3 Chapters 12-14, 21-24
12	Exam#3 Chapters 12-14, 21-24
13	Foreign Exchange Markets; Global Financial Architecture
14	Review Chapters 19, 20 & select topics
15	Exam#4 Chapters & 19, 20 & select topics