

## ACUE Course in Effective Teaching Practices Fall 2019-Spring 2020 Schedule Bergen Community College Cohort C

Timeframe			Module	Face-to-Face Sessions & Summary Discussions
Open	Start	Due		
8/26	8/28	9/8	<b>3-Hour Face-to-Face Course Launches (8/20 &amp; 21)</b> Leading the First Day of Class (2c)	
<b>BLOCK 1: Establishing a Productive Classroom Environment</b>				
8/30	9/2	10/6	*Planning an Effective Class Session (1e) *Delivering an Effective Lecture (3c)	*1 combined reflection
8/30	9/2	10/6	Connecting With Your Students (2c)	
8/30	9/2	10/6	Promoting a Civil Learning Environment (2b)	
8/30	9/2	10/6	Engaging Underprepared Students (2e)	
9/20	9/23	10/6	Block 1 Online Summary Discussion	
<i>10/7 – 10/20 Break or Makeup Weeks</i>				
<b>BLOCK 2: Active Learning Techniques</b>				
10/18	10/21	11/24	*Planning Effective Class Discussions (3d) *Facilitating Engaging Class Discussions (3e)	*1 combined reflection
10/18	10/21	11/24	Developing Self-Directed Learners (4e)	
10/18	10/21	11/24	*Using Active Learning Techniques in Small Groups (3a) *Using Active Learning Techniques in Large Classes (3b)	*1 combined reflection
10/18	10/21	11/24	Using Advanced Questioning Techniques (4d)	
11/8	11/11	11/24	Block 2 Online Summary Discussion	
<i>11/24 – 1/12 Winter Break &amp; Makeup Weeks</i>				
12/6	N/A	N/A	Using Concept Maps & Other Visualization Tools (4b)	BONUS MODULE
12/6	N/A	N/A	Teaching Powerful Note-Taking Skills (4c)	BONUS MODULE
<b>BLOCK 3: Engaging and Supporting Learners</b>				
1/10	1/13	2/16	Embracing Diversity in the Classroom (2g)	
1/10	1/13	2/16	Motivating Your Students (2d)	
1/10	1/13	2/16	Checking for Student Understanding (5d)	
1/10	1/13	2/16	Helping Students Persist in Their Studies (2f)	
1/31	2/3	2/16	Block 3 Online Summary Discussion	
<i>2/17 – 3/15 Spring Break &amp; Makeup Weeks</i>				
<b>BLOCK 4: Course Design Seminar &amp; Feedback for Learning</b>				
3/6	3/9 <b>F2F Session</b>	4/5	Establishing Powerful Learning Outcomes (1a) Aligning Assessments With Course Outcomes (1b) Aligning Activities & Assignments With Course Outcomes (1c)	Face-to-Face ½-day seminar (3 hours) *1 combined reflection for all 3 modules
3/6	3/9	4/5	Using Student Achievement and Feedback to Improve Your Teaching (5e)	
3/6	3/9	4/5	Providing Clear Directions and Explanations (4a)	
3/6	3/9	4/5	Providing Useful Feedback (5c)	
3/20	3/23	4/5	Block 4 Online Summary Discussion	
<b>BLOCK 5: Designing a Syllabus and Assessment Plan</b>				
4/3	4/6	4/26	Developing & Using Rubrics & Checklists (5b)	
4/3	4/6	4/26	Developing Fair, Consistent & Transparent Grading Practices (5a)	
4/3	4/6	4/26	Preparing an Effective Syllabus (1d)	
4/10	4/13	4/26	Block 5 Online Summary Discussion	
<i>4/27 – 5/10 Makeup Weeks</i>				
Date TBD			<i>Face-to-Face Pinning Ceremony Celebration</i>	
<b>Course Ends – All reflections due by May 11, 2020</b>				