<table>
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<tr>
<th>Timeframe</th>
<th>Module</th>
<th>Face-to-Face Sessions &amp; Summary Discussions</th>
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<tbody>
<tr>
<td>8/26</td>
<td>3-Hour Face-to-Face Course Launches (8/20 &amp; 21) Leading the First Day of Class (2c)</td>
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**BLOCK 1: Establishing a Productive Classroom Environment**

- 8/30 9/2 10/6 *Planning an Effective Class Session (1e)
- 8/30 9/2 10/6 *Delivering an Effective Lecture (3c)

**BLOCK 2: Active Learning Techniques**

- 10/18 10/21 11/24 *Planning Effective Class Discussions (3d)
- 10/18 10/21 11/24 *Facilitating Engaging Class Discussions (3e)

**BLOCK 3: Engaging and Supporting Learners**

- 1/10 1/13 2/16 Embracing Diversity in the Classroom (2g)
- 1/10 1/13 2/16 Motivating Your Students (2d)
- 1/10 1/13 2/16 Checking for Student Understanding (5d)
- 1/10 1/13 2/16 Helping Students Persist in Their Studies (2f)

**BLOCK 4: Course Design Seminar & Feedback for Learning**

- 3/6 3/9 F2F Session 4/5 Establishing Powerful Learning Outcomes (1a)
- 3/6 3/9 4/5 Using Student Achievement and Feedback to Improve Your Teaching (5e)
- 3/6 3/9 4/5 Providing Clear Directions and Explanations (4a)
- 3/6 3/9 4/5 Providing Useful Feedback (5c)

**BLOCK 5: Designing a Syllabus and Assessment Plan**

- 4/3 4/6 4/26 Developing & Using Rubrics & Checklists (5b)
- 4/3 4/6 4/26 Developing Fair, Consistent & Transparent Grading Practices (5a)
- 4/3 4/6 4/26 Preparing an Effective Syllabus (1d)

Date TBD

**Course Ends – All reflections due by May 11, 2020**