

**Bergen Community College Cohort D**  
**ACUE Course in Effective Teaching Practices**  
**Course Schedule-2020**

Timeframe			Module	Unit
Open	Start	Due		
1/6	1/9	1/19	3-Hour Face-to-Face Course Launch – Leading the First Day of Class	2A
<b>Block 1: Effective Engagement</b>				
1/10	1/13	1/19	Motivating Your Students	2D
1/10	1/13	1/26	Developing Effective Class Sessions and Lectures	3C
1/10	1/13	2/2	Teaching Powerful Note-Taking Skills	4C
1/10	1/13	2/9	Using Groups to Ensure Active Learning <i>(1 combined reflection for 3A/3B)</i>	3A
			Using Active Learning Techniques in Large Classes <i>(1 combined reflection for 3A/3B)</i>	3B
1/10	1/13	2/16	Checking for Student Understanding	5D
<b>Summary Discussion</b>				
<b>2/17-2/23 Break or Make-up Week</b>				
<b>Block 2: Supportive Learning Environment</b>				
2/21	2/24	3/1	Planning Effective Class Discussions <i>(1 combined reflection for 3D/3E)</i>	3D
			Facilitating Engaging Class Discussions <i>(1 combined reflection for 3D/3E)</i>	3E
2/21	2/24	3/8	Helping Students Persist in Their Studies	2F
2/21	2/24	3/15	Engaging Underprepared Students	2E
2/21	2/24	3/22	Developing Self-Directed Learners	4E
2/21	2/24	3/29	Providing Clear Directions and Explanations	4A
<b>Summary Discussion</b>				
<b>3/30-4/5 Break or Make-up Week</b>				
<b>Block 3: Lifelong Learning and Inclusion</b>				
4/3	4/6	4/12	Providing Useful Feedback	5C
4/3	4/6	4/19	Using Advanced Questioning Techniques	4D
4/3	4/6	4/26	Using Concept Maps and Other Visualization Tools	4B
4/3	4/6	5/3	Using Student Achievement and Feedback to Improve Your Teaching	5E
<b>Summary Discussion</b>				
<b>5/4-9/6 Summer Break</b>				
<b>Block 4: Transparent Course Design</b>				
5/8	5/11	9/13	Promoting a Civil Learning Environment	2B
5/8	5/11	9/20	Embracing Diversity in Your Classroom	2G
5/8	5/11	10/11	Establishing Powerful Learning Outcomes* <i>(1 combined reflection for 1A/1B/1C)</i>	1A
			Aligning Assessments with Course Outcomes* <i>(1 combined reflection for 1A/1B/1C)</i>	1B
			Aligning Activities and Assignments with Course Outcomes* <i>(1 combined reflection for 1A/1B/1C)</i>	1C
5/8	5/11	10/25	Developing Fair, Consistent, and Transparent Grading Practices*	5A
5/8	5/11	11/8	Developing and Using Rubrics and Checklists*	5B
5/8	5/11	11/22	Preparing an Effective Syllabus*	1D
<b>Summary Discussion</b>				
<b>11/23-12/6 Make-up Weeks</b>				
<b>Pinning Ceremony TBD</b>				

\*Indicates reflection assignment that does not require instructional practice.