



Bergen Community College Cohort G
ACUE Course in Effective Online Teaching Practices (EOTP)
Course Schedule

Open	Start	Due	Module	ID
Virtual Course Launch: Welcoming Students to Online Learning				
Friday, October 8, 12:30pm ET via Zoom				
https://zoom.us/meeting/register/t/cod-6rqTsqGtChsithJls4GHJI-7rEHix				
Block 1: Creating an Inclusive and Supportive Online Learning Environment				LE
9/30/21	10/11	10/17	Welcoming Students to Online Learning	LE1
9/30/21	10/18	10/24	Promoting Civil Online Learning Environments	LE2
10/22/21	10/25	10/31	Ensuring Equitable Access to Online Learning	LE3
	11/1	11/7	Helping Students Persist in Online Learning	LE4
	11/8	11/14	Embracing Diversity in Online Learning	LE5
	11/15	11/21	Checking for Student Understanding in Online Learning	LE6
	11/22	12/5	Providing Useful Feedback for Online Learning	LE7
Summary Discussion				
12/6	1/9	Winter Break		
Block 2: Promoting Active Learning Online				AL
1/14/22	1/17	1/23	Developing Effective Modules and Microlectures	AL1
	1/24	1/30	Teaching Powerful Note-Taking Online	AL2
	1/31	2/6	Using Groups to Ensure Active Online Learning	AL3
	2/7	2/13	Using the Active Learning Cycle in Online Courses	AL4
	2/14	2/20	Planning Effective Online Discussions	AL5 <i>Combined reflection</i>
	2/21	2/27	Facilitating Engaging Online Discussions	AL6 <i>Combined reflection</i>
Summary Discussion				
Mid-Course Survey				
Block 3: Inspiring Inquiry and Preparing Lifelong Learners in Your Online Course				LL
2/25/22	2/28	3/6	Motivating Students Online	LL1
	3/7	3/13	Providing Clear Directions and Explanations in Online Courses	LL2
3/14	3/20	Break Week		
	3/21	3/27	Integrating Visualization Tools in Online Courses	LL3
	3/28	4/3	Using Data and Feedback to Improve Online Teaching	LL4
	4/4	4/10	Using Advanced Questioning in Online Courses	LL5
	4/11	4/17	Developing Self-Directed Online Learners	LL6
Summary Discussion				
4/18	5/1	Break Weeks		
Block 4: Designing Student-Centered Courses				DC
4/29/22	5/2	5/8	Establishing Powerful Learning Outcomes	DC1 <i>Combined reflection</i>
	5/9	5/15	Aligning Assessments with Course Outcomes	DC2 <i>Combined reflection</i>
	5/16	5/22	Aligning Activities and Assignments with Course Outcomes	DC3 <i>Combined reflection</i>
	5/23	5/29	Developing Fair, Consistent, and Transparent Grading Practices	DC4
	5/30	6/5	Developing and Using Rubrics and Checklists	DC5
	6/6	6/12	Preparing an Effective Syllabus	DC6
Summary Discussion				
End of Course Survey				
6/13	6/25	Make-up Weeks - All Reflections Due by 6/26		
Pinning Ceremony				