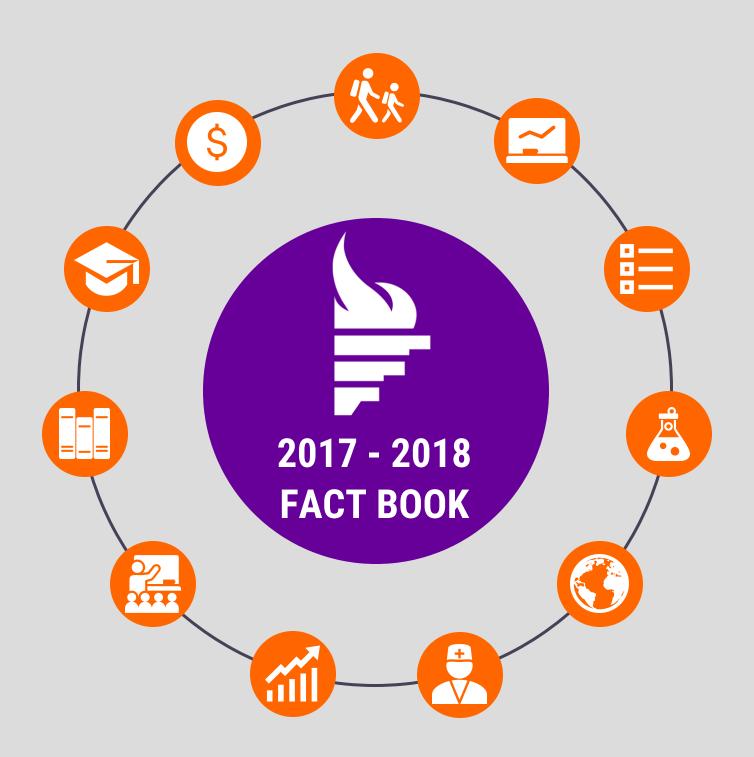
BERGEN COMMUNITY COLLEGE





Center for Institutional Effectiveness

Bergen Community College Fact Book

2017 - 2018



Pitkin Education Center- A-330 400 Paramus Road Paramus, New Jersey 07652



The 2017-2018 Edition of the Bergen Community College Fact Book presents data relating to enrollment, graduates, faculty and other personnel, college finances and demographics. The Fact Book has several purposes: to provide data which may assist the administration in planning and decision making; to give the college community an overview of the student, personnel and financial profiles of the college; and to serve as a reference document which answers many of the most often-asked questions about the college.

Center for Institutional Effectiveness

(201) 879-5564

http://www.bergen.edu/cie

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General College Information

About Bergen Community College 6

Vision, Mission and Values 7

Board of Trustees 8

President's Executive Team 9

Administrative Organization Chart 10

Transfer Programs Offered 11

Career Programs Offered 12

Non-Credit Programs Offered 13

Accreditation 14

Courses Approved for General Education 15

Student Demographics

Student Demographics Highlights 16

Unduplicated Enrollment by Race/Ethnicity 17

Unduplicated Enrollment by Race/Ethnicity and Gender 18

Unduplicated Enrollment by Age and Gender 19

Unduplicated Enrollment by Gender and Attendance Status 20

Unduplicated Enrollment by County of Residence 21

Unduplicated Enrollment by Bergen Municipality Residence 22

Unduplicated Enrollment by Country of Citizenship 23



Student Enrollment Trends

Student Enrollment Trends Highlights 24

Unduplicated Enrollment by Attendance Status, Historical 25

Unduplicated Enrollment by Attendance Status, Last Five Falls 26

Credits Generated by Attendance Status, Last Five Falls 27

Unduplicated Enrollment by Program Type, Historical 28

Unduplicated Enrollment by Program Type, Last Five Falls 29

Credits Generated by Program Type, Last Five Falls 30

Unduplicated Enrollment by Registration Status 31

Unduplicated Enrollment by Registration Status, Last Five Falls 32

Credits Generated by Registration Status, Last Five Falls 33

Unduplicated Enrollment by Course Time, Last Five Falls 34

Credits Generated by Course Time, Last Five Falls 35

Top 20 Course Disciplines by Enrollment 36

Top 20 Courses by Enrollment 37

Distance Education

Distance Education Highlights 38

Unduplicated Enrollment by Course Modality, Last Five Falls 39

Unduplicated Enrollment By Hybrid, Online and Face-to-Face Courses 40

Credits Generated by Course Modality, Last Five Falls 41

Top 20 Online Course Disciplines by Enrollment 42

Top 20 Hybrid Course Disciplines by Enrollment 43

Remedial Education

Remedial Education Highlights 44

Unduplicated Enrollment by Remedial Education, Last Five Falls 45

Unduplicated Enrollment Within Remedial Courses 46

Credits Generated by Remedial Education, Last Five Falls 47

Top Remedial Courses by Enrollment 48



Campuses

Campuses Highlights 49

Unduplicated Enrollment by Campus, Last Five Falls 50

Unduplicated Enrollment At Each Campus 51

Credits Generated by Campus, Last Five Falls 52

Top 20 Paramus Course Disciplines by Enrollment 53

Top 20 Lyndhurst Course Disciplines by Enrollment 54

Hackensack Course Disciplines by Enrollment 55

Program Enrollment

Program Enrollment Highlights 56

Unduplicated Enrollment by Degree Type 57

Unduplicated Enrollment by Division 58

Unduplicated Enrollment by Degree Type and Division 59

Humanities Division Enrollment by Program 60

Business, Arts and Social Sciences Division Enrollment by Transfer Program 61

Business, Arts and Social Sciences Division Enrollment by Career Program 62

Math, Science and Technology Division Enrollment by Transfer Program 63

Math, Science and Technology Division Enrollment by Career Program 64

Health Professions Division Enrollment by Program 65

Non-Degree and Undeclared Enrollment 66

Associate of Arts and Associate of Fine Arts Enrollment, 5-Year Change 67

Associate of Science Enrollment, 5-Year Change 68

Associate of Applied Science Enrollment, 5-Year Change 69

Glossary of Reporting Codes 70



Degrees and Certificates Awarded

Degrees and Certificates Awarded Highlights 71

Degrees and Certificates Awarded by Degree Type 72

Degrees and Certificates Awarded by Division 73

Degrees and Certificates Awarded by Degree Type and Division 74

Humanities Division Awards by Program 75

Business, Arts and Social Sciences Division Awards by Transfer Program 76

Business, Arts and Social Sciences Division Awards by Career Program 77

Math, Science and Technology Division Awards by Transfer Program 78

Math, Science and Technology Division Awards by Career Program 79

Health Professions Division Awards by Program 80

Glossary of Reporting Codes 81

College Outcomes

College Outcomes Highlights 82

First-Time, Full-Time, Degree-Seeking Cohorts - Retention 83

First-Time, Part-Time, Degree-Seeking Cohorts - Retention 84

First-Time, Full-Time, Degree-Seeking Cohorts - Outcomes 85

First-Time, Part-Time, Degree-Seeking Cohorts - Outcomes 90

Non-Credit Enrollment

Non-Credit Enrollment Highlights 95

Continuing Education – Open Enrollment 96

Continuing Education – Customized Training 97

Ciarco Learning Center – Open Enrollment 98

Institute for Learning in Retirement - Open Enrollment 99

Non-Credit Contact Hours 100



Faculty and Staff

Faculty and Staff Highlights 101

Full-Time Faculty by Academic Rank 102

Full-Time Faculty by Race/Ethnicity 103

Full-Time Faculty by Tenure Status 104

Full-Time Faculty by Academic Department and Tenure Status 105

Adjunct Faculty by Race/Ethnicity and Gender 106

Full-Time Non-Instructional Staff by Race/Ethnicity and Gender 107

Full-Time Non-Instructional Staff by Occupational Category 108

Full-Time Non-Instructional Staff by Faculty Status 109

Financial Data

Financial Data Highlights 110

Current Funds Budgeted, Revenues 111

Current Unrestricted Funds Budgeted, Revenues 112

Current Funds Budgeted, Expenditures 113

Current Unrestricted Funds Budgeted, Expenditures 114

Student Financial Aid Recipients and Award Amounts 115





Bergen Community College was founded in 1965 to satisfy the region's need for a convenient, affordable and comprehensive higher education destination. The College currently enrolls over 14,000 students in credit courses. The College's three instructional sites in Paramus (main campus), Hackensack (Ciarco Learning Center) and Lyndhurst (Bergen Community College at the Meadowlands) offer exceptional opportunities for students enrolled in degree, continuing education and adult education programs.

The College boasts an accomplished faculty, cutting-edge facilities and opportunities for cultural awareness, civic engagement and service-learning. Bergen has the distinction of being New Jersey's No. 1 ranked institution for associate degree graduates, a title the College has held dating back to 2014.

Graduating students not only utilize the statewide transfer agreement to attend New Jersey's four-year institutions, but use Bergen's reputation as a top community college to propel them to institutions nationwide. Students in career programs enter the workforce with the skills they need in order to succeed.

Within the last decade, Bergen has seen considerable growth in both size and facilities. The biggest physical addition to the college has been the completion of a new Health Professions Integrated Teaching Center in Paramus, NJ featuring state-of-the-art dental hygiene equipment, a simulated operating room, and radiography and ultrasound labs. The 62,000 square foot center is the first of its kind in the region. Recently completed construction includes a new Paramus Road sign and construction continues on the gym ceiling and the retiling of the pool at the Paramus location.

In 2016, Bergen Community College went through its ten-year self-study review by the Middle States Commission on Higher Education (MSCHE) and reaffirmed its accreditation.



Pitkin Education Center

Source: Bergen Community College Website





VISION

Bergen Community College will be a dynamic partner by bridging potential with opportunities for educational, professional and personal growth.

MISSION

To inspire our community to realize a better future.

VALUES

To fulfill the vision and mission of Bergen Community College, these core values will guide our daily endeavors:

- Learning
- Excellence
- Integrity
- Respect
- Creativity



Carol Otis

Chairperson

Gerard L. Carroll

Vice-Chairman

Joseph Barreto

Secretary

Dorothy L. Blakeslee

Treasurer

James D. Demetrakis
Patrick Fletcher
Mark Longo
Irene Oujo
Sheetal Ranjan
Joseph Zarra

Peter Zalokostas

Alumni Trustee

Maria V. Ferrara

Executive Assistant to the Board of Trustees and the President

Source: Bergen Community College Office of the President



Dr. Michael Redmond

President

Dr. Ursula Parish Daniels

Executive Assistant to the President

Victor Anaya

Executive Director - Finance

William M. Corcoran

Vice President – Facilities, Planning, Operations and Public Safety

Dr. Waldon Joseph Hagan

Vice President – Student Affairs

Larry Hlavenka

Executive Director – Public Relations and Community and Cultural Affairs

Dr. Yun K. Kim

Vice President – Institutional Effectiveness

James R. Miller

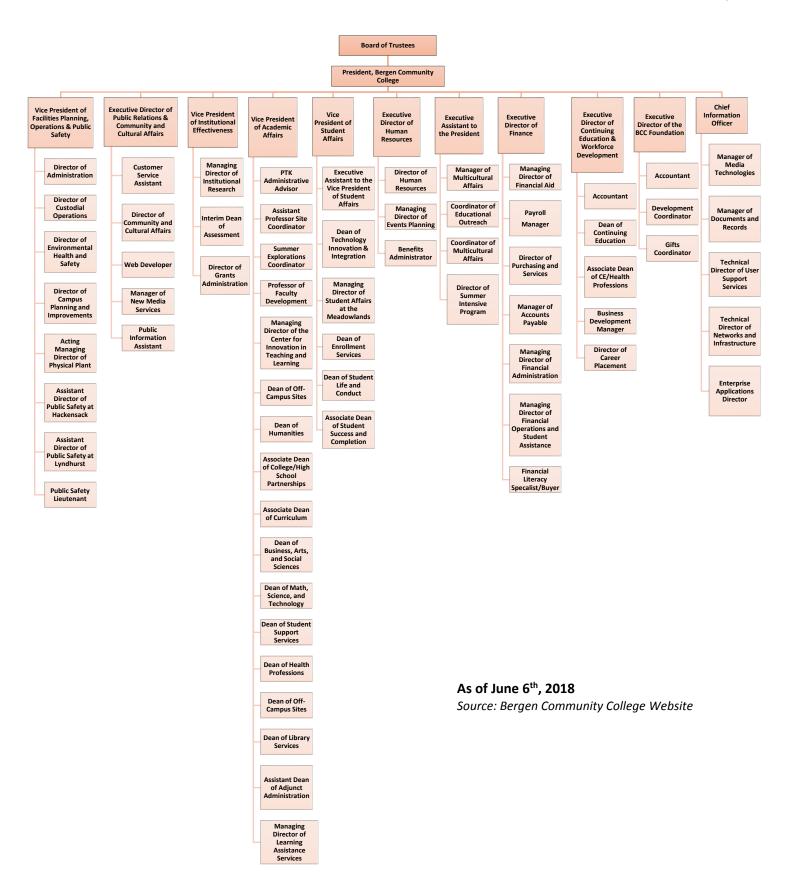
Executive Director – Human Resources

Dr. William P. Mullaney

Vice President - Academic Affairs

Source: Bergen Community College Office of the President







Associates of Arts (A.A.) Degrees

LIBERAL ARTS

- General Curriculum
- Cinema Studies
- Communication
- Economics
- Global Studies
- History
- Latin American Studies
- Literature
- Philosophy
- Political Science
- Psychology
- Religion
- Sociology
- Women's Studies
- World Languages and Cultures

FINE AND PERFORMING ARTS

- General Curriculum
- Art
- Cinema Studies
- Music
- Theatre Arts General
- Theatre Arts Acting
- Theatre Arts Dance
- Theatre Arts Technical Production

Associate of Fine Arts (A.F.A.) Degrees

MUSIC

- Music Business
- Music Technology

Associate of Science (A.S.) Degrees

NATURAL SCIENCE AND MATHEMATICS

- General Curriculum
- Aviation Operations
- Biology
- Biotechnology
- Chemistry
- Computer Science
- Mathematics
- Physics

ENGINEERING SCIENCE

Engineering Science

PROFESSIONAL STUDIES

- General Curriculum
- Aviation Administration
- Broadcasting
- Business Administration General
- Business Administration Accounting
- Business Administration Hospitality
- Business Administration International Trade
- Business Administration Management
- Business Administration Marketing
- Business Administration Nonprofit Mgt.
- Criminal Justice
- Early Childhood Education
- Education
- Exercise Science
- Health Science
- Information Technology
- Journalism
- Social Work
- Sports Management

Source: 2017 – 2018 Academic Catalog

Associates of Applied Science (A.A.S.) Degrees

ART

- Computer Animation
- Graphic Design/Computer Graphics

BUSINESS ADMINSTRATION

- Accounting
- Banking and Finance
- E-Business Management
- Management Information Systems
- Publishing Operations and Management

FASHION APPAREL DESIGN

• Fashion Apparel Design

HOTEL/RESTAURANT/HOSPITALITY

• Hospitality Management

HEALTH PROFESSIONS

- Dental Hygiene
- Diagnostic Medical Sonography
- Health Science
- Medical Informatics
- Medical Office Assistant
- Paramedic Science
- Radiography
- Respiratory Care
- Veterinary Technology

HUMAN SERVICES

- Correctional Studies
- Law Enforcement Studies
- Legal Studies

INDUSTRIAL AND DESIGN TECHNOLOGIES

- Drafting and Design Technology
- Electronics Technology
- General Engineering Technology
- Manufacturing Technology
- Technical Studies

INFORMATION AND TECHNOLOGY

- Database Programming and Administration
- Information Technology
- Office Technology
- Networking Administration
- Web Development and Management

MUSIC

- Music Business
- Recording Technology

NURSING

- Day
- Evening
- Weekend
- LPN/ADN Mobility Track Day
- LPN/ADN Mobility Track Evening

SCIENCE TECHNOLOGY

- Horticulture
- Landscape/Design/Build

SOFTWARE DEVELOPMENT

- Game Programming
- Game Testing

One-Year Certificates (CERT)

- Computer Aided Drafting (CAD)
- Computer Animation
- Computer Graphics
- Computer Science
- Computer Technical Support
- Culinary Arts
- Database Programming and Administration
- E-Commerce: Business Emphasis
- Event Planning and Management
- Exercise Science
- Floral Design
- Grounds Management
- Hospitality Management
- Landscaping
- Legal Nurse Consulting
- Medical Office Administrative Assistant
- Office Technology
- Radiation Therapy Technology
- Surgical Technology Day
- Surgical Technology Evening
- Transfer Studies: Science, Technology and Professional Studies
- United States Studies

Certificates of Achievement (C.O.A.)

- Baking
- Biotechnology
- CNC Programming
- Fashion Design Fundamentals
- Fashion Product Development
- Finance
- Fire Science
- Forensic Science
- Homeland Security
- Machine Tooling
- Manufacturing Design using Pro/Engineer®
- Marketing Assistant
- Network Security
- Non-Profit Management
- Private Security
- Professional Cooking
- Real Estate
- Sports Management
- Sports Merchandising
- Welding Technology

Source: 2017 - 2018 Academic Catalog



2017 - 2018

Continuing Education (non-credit) course offerings vary from year to year, but are generally offered in the following areas.

- Summer High School and Middle School Programs
- Adult Basic Education and High School Equivalency Preparation
- Animal Care Certifications
- Autism Certification
- Child Development Associate (CDA) Certificate Program
- Business and Industry
- Computer Training Programs
- Construction Administration and Licensing Programs
- Construction Management Programs
- Culinary Arts
- Fashion Design
- Health Professions
- Human Resources
- Interior Design
- LEED Green Associate Exam Preparation
- Foreign Languages
- American Sign Language
- Marketing
- Non-Profit Leadership Certificate
- Property Management
- OSHA Construction Safety Certification
- Career Training Programs
- Personal Development
- Pest Control
- Project Management
- Real Estate
- Social Media
- Sustainability

Source: 2017 - 2018 Academic Catalog



INSTITUTIONAL ACCREDITATION

Bergen Community College is accredited by the Middle States Commission on Higher Education (MSCHE).

In Spring 2016, Bergen went through its ten-year self-study review by Middle States and reaffirmed its accreditation.

PROFESSIONAL ACCREDITATION

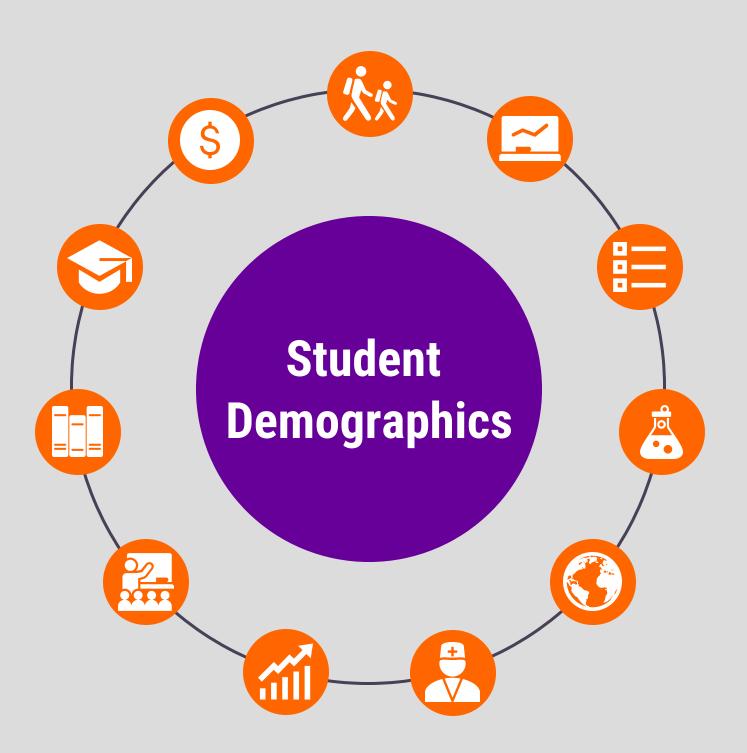
The following professional programs are individually accredited:

Program	Accrediting Agency
Dental Hygiene	Commission on Dental Accreditation
Diagnostic Medical	Commission on Accreditation of Allied Health Education Programs
Sonography	Joint Review Commission in Diagnostic Medical Sonography
Legal Nurse Consulting	American Bar Association
Medical Office Assistant	Commission on Accreditation of Allied Health Education Programs
Medical Office Assistant	Medical Assisting Education Review Board
Nursing	New Jersey State Board of Nursing
Nursing	Accreditation Commission for Education in Nursing
Paralegal Studies	American Bar Association
Paramedic Science	Commission on Accreditation of Allied Health Education Programs
Parametric Science	Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions
Padiation Thorany	Joint Review Committee on Education in Radiologic Technology
Radiation Therapy	New Jersey Department of Environmental Protection Bureau of X-ray Compliance
Padiography	Joint Review Committee on Education in Radiologic Technology
Radiography	New Jersey Radiologic Technology Board of Examiners
Respiratory Care	Commission on Accreditation for Respiratory Care
Consider Technology	Commission on Accreditation of Allied Health Education Programs
Surgical Technology	Accreditation Review Council on Education in Surgical Technology and Surgical Assisting
Vatarinary Tashnalagy	American Veterinary Medical Association
Veterinary Technology	Committee on Veterinary Technician Education and Activities

Source: Bergen Community College Website, Dean of Health Professions Division



1.	ANT-100	59. LAN-113	117. MAT-150	
2.	ANT-101	60. LAN-114	118. MAT-155	175. SOC-222
3.	ART-101	61. LAN-115	119. MAT-180	176. THR-101
4.	ART-102	62. LAN-116	120. MAT-223	177. THR-140/CIN-140
5.	ART-103	63. LAN-119	121. MAT-250	178. WRT-101
6.	ART-104	64. LAN-120	122. MAT-280	179. WRT-201
7.	ART-107	65. LAN-144	123. MAT-281	180. WRT-202
8.	ART-110	66. LAN-165	124. MAT-282	
9.	BIO-101	67. LAN-170	125. MUS-101	
10.	BIO-103	68. LAN-180	126. MUS-105	
11.	BIO-104	69. LAN-200	127. MUS-106	
12.	BIO-107	70. LAN-201	128. MUS-107	
13.	BIO-108	71. LAN-210	129. MUS-108	
14.	BIO-109	72. LAN-211	130. MUS-109/THR-1	.09
15.	BIO-130	73. LAN-220	131. MUS-110	
16.	BIO-131	74. LAN-221	132. PHR-100	
17.	BIO-203	75. LAN-222	133. PHR-101	
18.	BIO-209	76. LAN-228	134. PHR-102	
	BIO-217	77. LAN-229	135. PHR-103	
20.	CHM-100	78. LAN-230	136. PHR-106	
21.	CHM-102	79. LAN-231	137. PHR-107	
22.	CHM-112	80. LAN-232	138. PHR-110	
	CHM-140	81. LAN-233	139. PHR-111	Note: Certain restrictions apply to
	CHM-141	82. LAN-240	140. PHR-120	certain General Education courses.
	CHM-240	83. LAN-241	141. PHR-121	For a more comprehensive list with
	CHM-241	84. LAN-244	142. PHR-122	course titles and rules, visit the
	CIN-160	85. LAN-255	143. PHR-124	Bergen Smart Catalog on the BCC
	CIS-158	86. LAN-256	144. PHR-125	Website.
	CIS-165	87. LAN-260	145. PHR-126	Source: Bergen Community College
30.	COM-100	88. LAN-261	146. PHR-127	Academic Catalog, 2017 – 2018
	COM-102	89. LAN-262	147. PHY-100	
32.	COM-114	90. LAN-265	148. PHY-111	
33.	ECO-101	91. LAN-266	149. PHY-112	
34.	ECO-102	92. LAN-270	150. PHY-113	
35.	GEO-101	93. LAN-271	151. PHY-114	
36.	GEO-102	94. LAN-272	152. PHY-185	
37.	HIS-101	95. LAN-276	153. PHY-186	
38.	HIS-102	96. LAN-277	154. PHY-280	
39.	HIS-105	97. LAN-278	155. PHY-286	
40.	HIS-106	98. LAN-280	156. PHY-290	
41.	HIS-107	99. LAN-289	157. PHY-291	
42.	HIS-111	100. LIT-201	158. POL-101	
43.	HIS-112	101. LIT-202	159. POL-102	
44.	HIS-113	102. LIT-203	160. POL-103	
45.	HIS-114	103. LIT-204	161. POL-104	
46.	HIS-116	104. LIT-205	162. POL-107	
47.	HIS-121	105. LIT-206	163. PSY-101	
48.	HIS-124	106. LIT-210	164. PSY-106	
49.	HIS-126	107. LIT-215	165. PSY-110	
	HIS-130	108. LIT-218	166. PSY-123	
	HIS-131	109. LIT-221	167. PSY-201	
	HIS-132	110. LIT-223	168. PSY-207	
	HIS-146	111. LIT-226	169. PSY-210	
	INF-101	112. LIT-227	170. SOC-101	
	INF-102	113. LIT-228	171. SOC-103	
	LAN-110	114. LIT-229	172. SOC-113	
	LAN-111	115. LIT-231	173. SOC-120	
58.	LAN-112	116. MAT-130	174. SOC-121	





 Tenth-day student enrollment at Bergen Community College decreased from 14,519 in Fall 2016 to 14,062 in Fall 2017 (-3.1%). This marks the sixth year in a row that Fall tenth-day enrollment has decreased at Bergen.

Changes in Bergen Enrollment, Fall 2013 - Fall 2017

Semester	Fall 2013	Fall 2014	Fall 2014	Fall 2015	Fall 2015	Fall 2016	Fall 2016	Fall 2017
Semester Enrollment	15,882	15,651	15,651	14,585	14,585	14,519	14,519	14,062
Change in Enrollment	1	5%	6	8%	0	5%	2	1%
Between Semesters	-1.	3 /0	-0.	0/0	-0.	3 /0	-3.	1/0

Source: SURE Enrollment Files, Fall 2013 – Fall 2017

- Students from over 140 different countries of citizenship attended Bergen in Fall 2017, with the largest groups of non-U.S. students hailing from the Republic of Korea, Colombia, the Dominican Republic, Peru, and Turkey.
- More than three-quarters of Fall 2017 enrolled students resided in Bergen County. The top five Bergen County municipalities where students lived were Garfield, Hackensack, Teaneck, Lodi and Fair Lawn. Paramus, home to the College's main campus, was ninth on the list with 363 students also calling it home.

Top Five Bergen County Municipalities for Enrolled Students, Fall 2017

Bergen County Municipality	Freq.
Garfield	694
Hackensack	662
Teaneck	535
Lodi	529
Fair Lawn	499

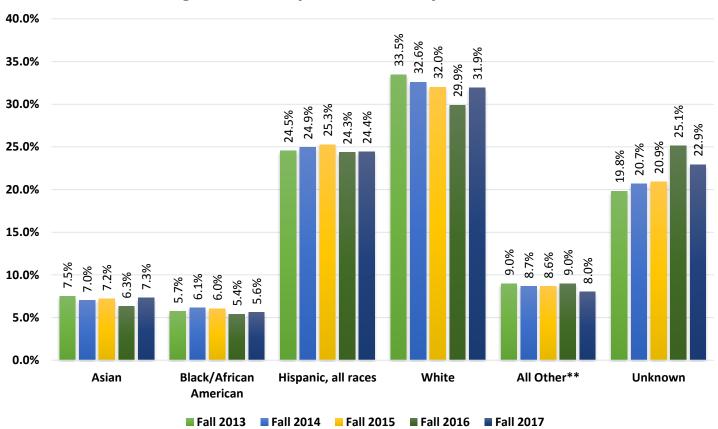
- Fifty-four percent of Fall 2017 students were between the ages of 18 and 21 years old. This would suggest that although it is often assumed that community college students are non-traditional (i.e. delayed enrollment into postsecondary education) Bergen seems to serve a large amount of traditional students (i.e. directly out of high school).
- Underreported demographics continues to be an issue at Bergen. Race/Ethnicity was missing for 3,220 students in Fall 2017 (22.9%). Gender was missing for 366 students (2.6%) and birthdates were missing for 11 students (.1%).



FALL 2013 - FALL 2017

Race/Ethnicity	Fall	2013	Fall	2014	Fall	2015	Fall	2016	Fall	2017
Race/Etimicity	Freq.	Per.								
Am. Indian/Alaska Native	17	0.1%	23	0.1%	35	0.2%	35	0.2%	42	0.3%
Asian	1,186	7.5%	1,099	7.0%	1,048	7.2%	917	6.3%	1,029	7.3%
Black/African American	911	5.7%	961	6.1%	880	6.0%	782	5.4%	784	5.6%
Hawaiian/Pacific Islander	47	0.3%	58	0.4%	46	0.3%	48	0.3%	64	0.5%
Hispanic, all races	3,895	24.5%	3,904	24.9%	3,683	25.3%	3,535	24.3%	3,425	24.4%
Two or more races	217	1.4%	254	1.6%	240	1.6%	231	1.6%	170	1.2%
White	5,315	33.5%	5,100	32.6%	4,666	32.0%	4,337	29.9%	4,486	31.9%
Total Known Race/Ethnicity	11,588	73.0%	11,399	72.8%	10,598	72.7%	9,885	68.1%	10,000	71.1%
Non-Resident Alien*	1,146	7.2%	1,020	6.5%	939	6.4%	988	6.8%	842	6.0%
Unknown	3,148	19.8%	3,232	20.7%	3,048	20.9%	3,646	25.1%	3,220	22.9%
Total	15,882	100.0%	15,651	100.0%	14,585	100.0%	14,519	100.0%	14,062	100.0%

Percentage Enrolled by Race/Ethnicity, Fall 2013 - Fall 2017



^{*}Category includes individuals of diverse ethnic/racial backgrounds

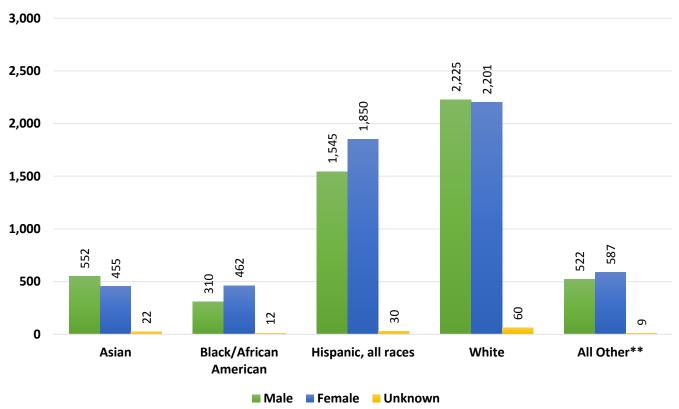
Source: SURE Enrollment Files, Fall 2013 – Fall 2017

^{**}All Other category includes American Indian/Alaskan Natives, Hawaiian/Pacific Islanders, Non-Resident Aliens and students who reported two or more races.



Race/Ethnicity	IV	lale	Fe	male	Unk	nown	To	tal
Race/Etillicity	Freq.	Per.	Freq.	Per.	Freq.	Per.	Freq.	Per.
Am. Indian/Alaska Native	18	0.3%	24	0.3%	0	0.0%	42	0.3%
Asian	552	8.4%	455	6.4%	22	6.0%	1,029	7.3%
Black/African American	310	4.7%	462	6.5%	12	3.3%	784	5.6%
Hawaiian/Pacific Islander	33	0.5%	29	0.4%	2	0.5%	64	0.5%
Hispanic, all races	1,545	23.5%	1,850	26.0%	30	8.2%	3,425	24.4%
Two or more races	84	1.3%	85	1.2%	1	0.3%	170	1.2%
White	2,225	33.8%	2,201	30.9%	60	16.4%	4,486	31.9%
Non-Resident Alien*	387	5.9%	449	6.3%	6	1.6%	842	6.0%
Unknown	1,427	21.7%	1,560	21.9%	233	63.7%	3,220	22.9%
Total	6,581	100.0%	7,115	100.0%	366	100.0%	14,062	100.0%

Enrollment by Race/Ethnicity and Gender, Fall 2017



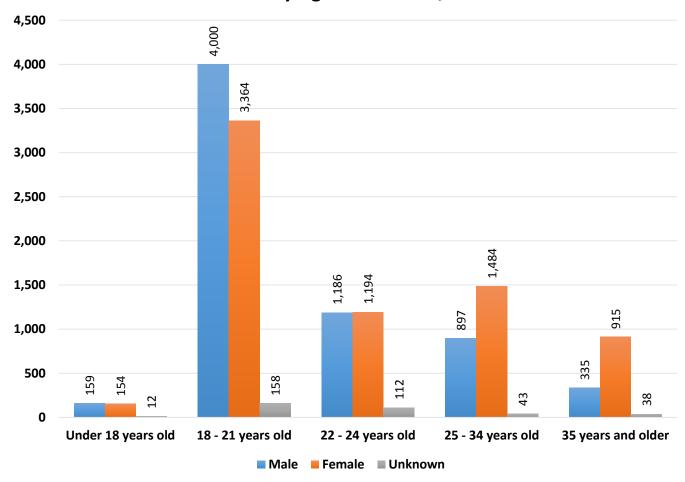
^{*}Category includes individuals of diverse ethnic/racial backgrounds

^{**}All Other category includes American Indian/Alaskan Natives, Hawaiian/Pacific Islanders, Non-Resident Aliens and students who reported two or more races.



Ago Pango	V	lale	Fe	male	Unk	nown	To	tal
Age Range	Freq.	Per.	Freq.	Per.	Freq.	Per.	Freq.	Per.
Under 18 years old	159	2.4%	154	2.2%	12	3.3%	325	2.3%
18 - 21 years old	4,000	60.8%	3,364	47.3%	158	43.2%	7,522	53.5%
22 - 24 years old	1,186	18.0%	1,194	16.8%	112	30.6%	2,492	17.7%
25 - 34 years old	897	13.6%	1,484	20.9%	43	11.7%	2,424	17.2%
35 years and older	335	5.1%	915	12.9%	38	10.4%	1,288	9.2%
Unknown	4	0.1%	4	0.1%	3	0.8%	11	0.1%
Total	6,581	100.0%	7,115	100.0%	366	100.0%	14,062	100.0%
Median Age (Years)	2	0.0	2	2.0	2	2.0	21	1.0
Mean Age (Years)	2	2.4	2	5.1	2	3.9	23	3.8

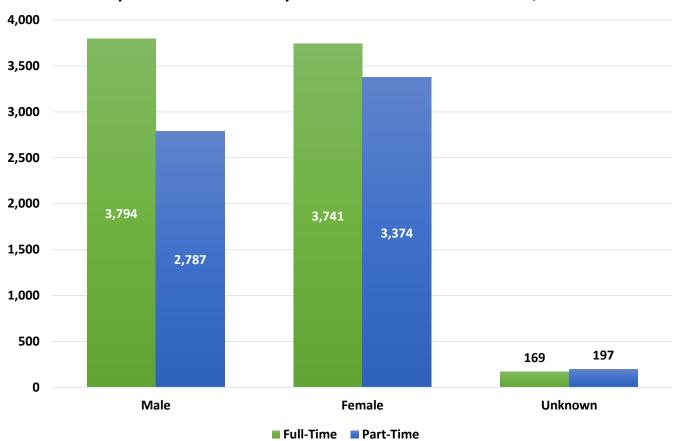
Enrollment by Age and Gender, Fall 2017





Status	Male		Male Female		Unk	nown	Total		
Status	Freq.	Per.	Freq.	Per.	Freq.	Per.	Freq.	Per.	
Full-Time	3,794	57.7%	3,741	52.6%	169	46.2%	7,704	54.8%	
Part-Time	2,787	42.3%	3,374	47.4%	197	53.8%	6,358	45.2%	
Total	6,581	100.0%	7,115	100.0%	366	100.0%	14,062	100.0%	

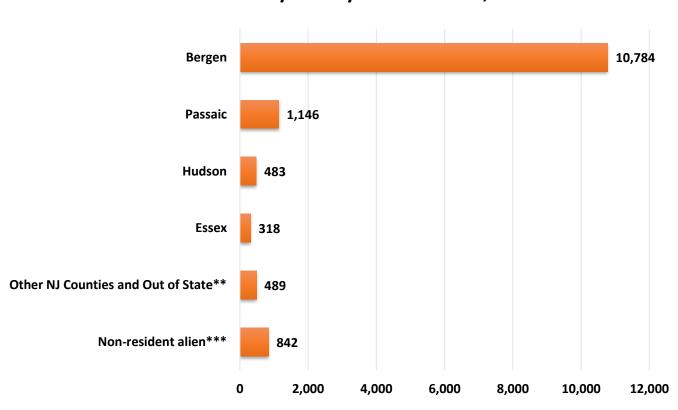
Unduplicated Enrollment by Gender and Attendance Status, Fall 2017





County of Residence*	Full	-Time	Part	-Time	To	tal
County of Residence	Freq.	Per.	Freq.	Per.	Freq.	Per.
Bergen	5,724	74.3%	5,060	79.6%	10,784	76.7%
Passaic	677	8.8%	469	7.4%	1,146	8.1%
Hudson	269	3.5%	214	3.4%	483	3.4%
Essex	163	2.1%	155	2.4%	318	2.3%
Other NJ Counties and Out of State**	247	3.2%	242	3.8%	489	3.5%
Non-resident alien***	624	8.1%	218	3.4%	842	6.0%
Total	7,704	100.0%	6,358	100.0%	14,062	100.0%

Enrollment by County of Residence*, Fall 2017



^{*}Residence is defined as legal residence

^{**}Includes cases where County of Residence is unknown

^{***}Students with F-1/other Visa status



Bergen County Municipality	Freq.	Per.
Garfield	694	6.1%
Hackensack	662	5.8%
Teaneck	535	4.7%
Lodi	529	4.6%
Fair Lawn	499	4.4%
Bergenfield	438	3.8%
Elmwood Park	418	3.7%
Fort Lee	370	3.2%
Paramus	363	3.2%
Cliffside Park	336	2.9%
Englewood	329	2.9%
Palisades Park	299	2.6%
Lyndhurst	257	2.3%
Dumont	256	2.2%
Rutherford	244	2.1%
Saddle Brook	231	2.0%
Fairview	225	2.0%
Ridgefield Park	223	2.0%
New Milford	221	1.9%
North Arlington	221	1.9%
Ridgefield	188	1.6%
Ridgewood	187	1.6%
Bogota	185	1.6%
Little Ferry	181	1.6%
Wallington	169	1.5%
Mahwah	160	1.4%
Hasbrouck Heights	158	1.4%
Maywood	158	1.4%
East Rutherford	140	1.2%
Oakland	128	1.1%
Leonia	123	1.1%
Westwood	122	1.1%
River Edge	105	0.9%
Rochelle Park	104	0.9%
Wood-Ridge	101	0.9%
Tenafly	98	0.9%

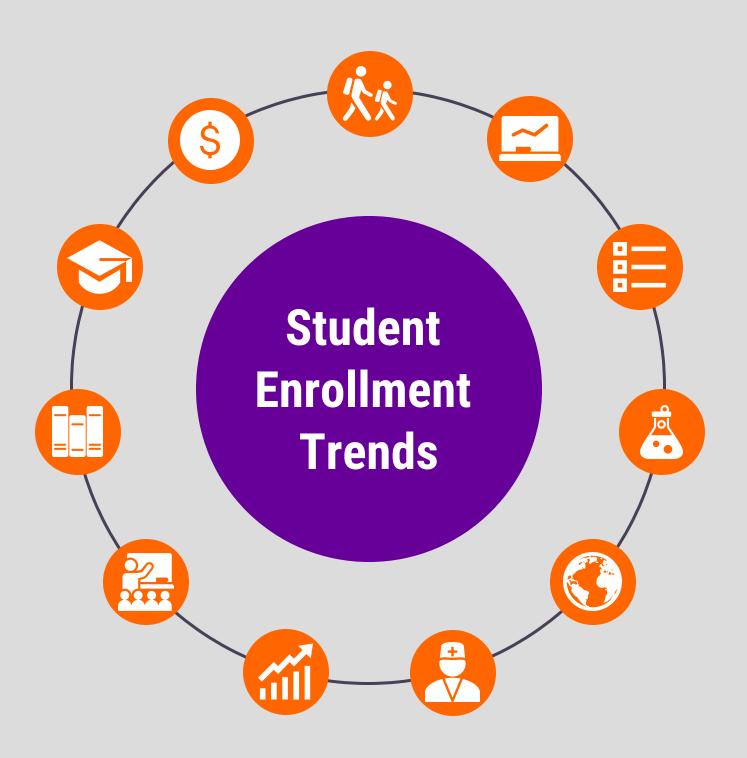
Bergen County Municipality	Freq.	Per.
Hillsdale	97	0.8%
Wyckoff	97	0.8%
Emerson	95	0.8%
Carlstadt	93	0.8%
Ramsey	93	0.8%
Waldwick	92	0.8%
Glen Rock	77	0.7%
Washington Township	76	0.7%
Cresskill	75	0.7%
Midland Park	71	0.6%
Park Ridge	67	0.6%
Closter	66	0.6%
Franklin Lakes	64	0.6%
Edgewater	62	0.5%
Northvale	62	0.5%
River Vale	60	0.5%
Oradell	56	0.5%
Montvale	51	0.4%
Moonachie	46	0.4%
South Hackensack	40	0.4%
Englewood Cliffs	35	0.3%
Allendale	34	0.3%
Woodcliff Lake	33	0.3%
Upper Saddle River	32	0.3%
Norwood	31	0.3%
Old Tappan	30	0.3%
Demarest	29	0.3%
Saddle River	29	0.3%
Harrington Park	26	0.2%
Ho-Ho-Kus	17	0.1%
Haworth	14	0.1%
Alpine	6	0.1%
Rockleigh	0	0.0%
Teterboro	0	0.0%
Total	11,413	100.0%

NOTE: Residence determined by mailing address not legal residence status.



Countries	# of Students	Countries	# of Students
United States	11,292	Albania	110
Mexico	52	Macedonia	35
El Salvador	36	Italy	14
Guatemala	25	Portugal	5
Costa Rica	11	Croatia	4
Other: North/Central America	26	Other: Southern Europe	17
North/Central America	11,442	Southern Europe	185
Dominican Republic	167	Poland	114
Jamaica	54	Ukraine	49
Cuba	21	Russia	43
Haiti	13	Belarus	7
Trinidad and Tobago	5	Bulgaria	6
Other: Caribbean	8	Other: Eastern Europe	12
Caribbean	268	Eastern Europe	231
Colombia	213	Germany	8
Peru	149	Belgium	3
Ecuador	126	England	3
Brazil	64	France	3
Argentina	17	Lithuania	3
Other: South America	51	Other: Northern/Western Europe	4
South America	620	Northern/Western Europe	24
	020	Northern, western Europe	24
Total: The Americas	12,330	Total: Europe	440
Total: The Americas		Total: Europe	
Total: The Americas Kenya	12,330	-	440 391
Total: The Americas	12,330	Total: Europe Republic of Korea	440
Total: The Americas Kenya Uganda South Africa	12,330 6 5	Total: Europe Republic of Korea India China	391 97
Total: The Americas Kenya Uganda	12,330 6 5 3	Total: Europe Republic of Korea India	391 97 74
Total: The Americas Kenya Uganda South Africa Ethiopia	12,330 6 5 3 2	Total: Europe Republic of Korea India China Philippines	391 97 74 72
Total: The Americas Kenya Uganda South Africa Ethiopia Zimbabwe	12,330 6 5 3 2 2	Total: Europe Republic of Korea India China Philippines Pakistan	391 97 74 72 24
Total: The Americas Kenya Uganda South Africa Ethiopia Zimbabwe Other: Southern/Eastern Africa	12,330 6 5 3 2 2 2	Total: Europe Republic of Korea India China Philippines Pakistan Other: Southern/Eastern Asia	391 97 74 72 24 98
Kenya Uganda South Africa Ethiopia Zimbabwe Other: Southern/Eastern Africa Southern/Eastern Africa	12,330 6 5 3 2 2 2 3	Republic of Korea India China Philippines Pakistan Other: Southern/Eastern Asia Southern/Eastern Asia	391 97 74 72 24 98 756
Kenya Uganda South Africa Ethiopia Zimbabwe Other: Southern/Eastern Africa Southern/Eastern Africa Egypt	12,330 6 5 3 2 2 3 21	Republic of Korea India China Philippines Pakistan Other: Southern/Eastern Asia Southern/Eastern Asia Turkey	391 97 74 72 24 98 756
Total: The Americas Kenya Uganda South Africa Ethiopia Zimbabwe Other: Southern/Eastern Africa Southern/Eastern Africa Egypt Morocco	12,330 6 5 3 2 2 3 21 36 19	Republic of Korea India China Philippines Pakistan Other: Southern/Eastern Asia Turkey Syria	391 97 74 72 24 98 756 144 41
Kenya Uganda South Africa Ethiopia Zimbabwe Other: Southern/Eastern Africa Egypt Morocco Ghana	12,330 6 5 3 2 2 3 21 36 19 13	Republic of Korea India China Philippines Pakistan Other: Southern/Eastern Asia Turkey Syria Jordan	391 97 74 72 24 98 756 144 41 21
Kenya Uganda South Africa Ethiopia Zimbabwe Other: Southern/Eastern Africa Southern/Eastern Africa Egypt Morocco Ghana Ivory Coast	12,330 6 5 3 2 2 3 21 36 19 13 6	Republic of Korea India China Philippines Pakistan Other: Southern/Eastern Asia Southern/Eastern Asia Turkey Syria Jordan Israel	391 97 74 72 24 98 756 144 41 21
Kenya Uganda South Africa Ethiopia Zimbabwe Other: Southern/Eastern Africa Southern/Eastern Africa Egypt Morocco Ghana Ivory Coast Niger	12,330 6 5 3 2 2 3 21 36 19 13 6 5	Republic of Korea India China Philippines Pakistan Other: Southern/Eastern Asia Southern/Eastern Asia Turkey Syria Jordan Israel United Arab Emirates	391 97 74 72 24 98 756 144 41 21 19
Kenya Uganda South Africa Ethiopia Zimbabwe Other: Southern/Eastern Africa Egypt Morocco Ghana Ivory Coast Niger Other: Northern/Western Africa	12,330 6 5 3 2 2 3 21 36 19 13 6 5 22	Republic of Korea India China Philippines Pakistan Other: Southern/Eastern Asia Turkey Syria Jordan Israel United Arab Emirates Other: Western Asia	391 97 74 72 24 98 756 144 41 21 19
Kenya Uganda South Africa Ethiopia Zimbabwe Other: Southern/Eastern Africa Egypt Morocco Ghana Ivory Coast Niger Other: Northern/Western Africa Total: Africa	12,330 6 5 3 2 2 3 21 36 19 13 6 5 22 101 122	Republic of Korea India China Philippines Pakistan Other: Southern/Eastern Asia Turkey Syria Jordan Israel United Arab Emirates Other: Western Asia Western Asia	391 97 74 72 24 98 756 144 41 21 19 18 68
Kenya Uganda South Africa Ethiopia Zimbabwe Other: Southern/Eastern Africa Egypt Morocco Ghana Ivory Coast Niger Other: Northern/Western Africa Northern/Western Africa	12,330 6 5 3 2 2 2 3 21 36 19 13 6 5 22 101	Republic of Korea India China Philippines Pakistan Other: Southern/Eastern Asia Turkey Syria Jordan Israel United Arab Emirates Other: Western Asia Western Asia	391 97 74 72 24 98 756 144 41 21 19 18 68 311

Note: Countries of Citizenship are self-reported. Regions are based on the United Nations Statistics Division's Geographical region and composition codes.





Full-Time Bergen students outnumbered Part-Time Bergen students in Fall 2017 – continuing a trend established in Fall 2004. Back then the margin of separation between the two types of students was relatively small at 51% Full-Timers to 49% Part-Timers. In Fall 2017, the difference was 55% Full-Timers to 45% Part-Timers. However, the difference between the two groups has been getting smaller in recent years. This might be an indication that Bergen is returning to a more even split between Full-Time students and Part-Time students.

Unduplicated Enrollment by Attendance Status, Fall 2013 - Fall 2017

Status	Fall 2	013	Fall 2	014	Fall 2	Fall 2015		016	Fall 2017	
Status	Freq.	Per.	Freq.	Per.	Freq.	Per.	Freq.	Per.	Freq.	Per.
Full-Time	8,885	56%	8,976	57%	8,347	57%	8,028	55%	7,704	55%
Part-Time	6,997	44%	6,675	43%	6,238	43%	6,491	45%	6,358	45%
Total	15,882	100%	15,651	100%	14,585	100%	14,519	100%	14,062	100%

Source: Fall 2017 SURE Enrollment File

- The enrollment decrease from Fall 2016 to Fall 2017 hit Transfer Programs the hardest. Enrollment in Transfer Programs decreased from 11,406 to 10,812 from one Fall to the next a decrease of 5.2%. Enrollment in Career Programs and Non-Degree enrollment actually increased albeit slightly. Career programs saw a 2.1% increase from 2,077 enrolled to 2,121 enrolled while Non-Degree enrollment increased by 9.0% from 1,036 students to 1,129 students.
- Bergen uses four classifications to rank students instead of the traditional freshman, sophomore, junior, senior system. Instead Bergen has First-Time students (brand new to higher education), Transfer students (brand new to Bergen, but not higher education), Stop-Out/Re-admit students (attended Bergen in the past, but did not attend Bergen the previous semester), and Continuing students (returning students from the previous semester to the current semester).

These four Registration Statuses are used to track Bergen students and can help show why enrollment has been decreasing. The group that has taken the biggest hit over the last five years is the Continuing student group. Bergen is not retaining students once they start as evidenced by a 14% decrease in the Continuing student population between Fall 2013 (9,258 Continuing students) and Fall 2017 (7,948 Continuing students). Continuing student enrollment has decreased at a faster rate than the college overall (a 14% decrease compared to an 11% decrease between Fall 2013 and Fall 2017).

- Bergen has increased its Evening/Weekend and online offerings in recent years, but while online
 enrollment continues to increase (11.3% of all credits generated in Fall 2017 compared to only 8.4%
 of all credits generated in Fall 2013), Evening/Weekend enrollment has decreased (19.1% of all
 credits generated in Fall 2017 and 20.1% of all credits generated in Fall 2013). Overall, Bergen
 remains a heavily enrolled daytime school (69.6% of all credits enrolled in Fall 2017).
- The most highly attended courses in Fall 2017 were in the Mathematics discipline (5,910 enrollments and 19,246 credits generated). The most highly attended single course in Fall 2017 was WRT-101 (2,522 enrollments and 7,566 credits generated).



FALL 1968 – FALL 2017

Status	Fall 1968	Fall 1969	Fall 1970	Fall 1971	Fall 1972	Fall 1973	Fall 1974	Fall 1975	Fall 1976
Full-Time	729	1,283	1,327	1,578	2,695	3,416	3,655	3,931	4,148
Part-Time	725	2,112	2,695	2,892	3,468	3,838	4,636	5,330	5,595
Total	1,454	3,395	4,022	4,470	6,163	7,254	8,291	9,261	9,743

Status	Fall 1977	Fall 1978	Fall 1979	Fall 1980	Fall 1981	Fall 1982	Fall 1983	Fall 1984	Fall 1985
Full-Time	3,928	3,676	4,221	4,339	4,191	4,254	4,202	3,930	3,804
Part-Time	6,076	6,592	6,438	7,194	7,241	7,635	7,843	7,317	7,204
Total	10,004	10,268	10,659	11,533	11,432	11,889	12,045	11,247	11,008

Status	Fall 1986	Fall 1987	Fall 1988	Fall 1989	Fall 1990	Fall 1991	Fall 1992	Fall 1993	Fall 1994
Full-Time	3,846	3,712	3,622	4,085	4,235	4,413	4,827	4,958	5,205
Part-Time	7,067	6,977	7,297	7,830	8,052	7,920	7,684	7,896	7,681
Total	10,913	10,689	10,919	11,915	12,287	12,333	12,511	12,854	12,886

Status	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003
Full-Time	5,449	5,086	4,926	5,291	5,549	5,580	5,773	6,606	6,907
Part-Time	7,758	7,210	6,372	6,521	6,676	6,413	6,372	6,864	7,084
Total	13,207	12,296	11,298	11,812	12,225	11,993	12,145	13,470	13,991

Status	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Full-Time	7,258	7,486	7,738	7,990	8,455	9,303	9,982	9,974	9,696
Part-Time	7,067	7,276	6,870	7,067	6,828	7,166	7,215	7,297	7,319
Total	14,325	14,762	14,608	15,057	15,283	16,469	17,197	17,271	17,015

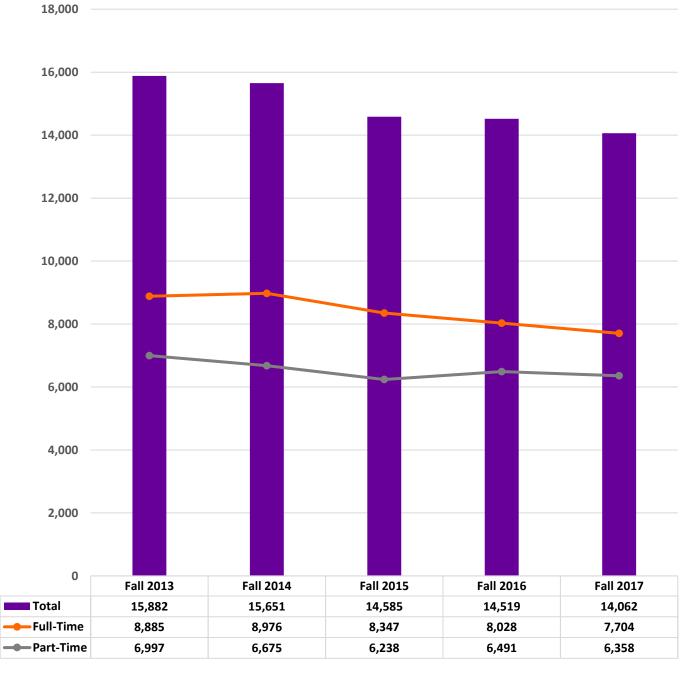
Status	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-Time	8,885	8,976	8,347	8,028	7,704
Part-Time	6,997	6,675	6,238	6,491	6,358
Total	15,882	15,651	14,585	14,519	14,062

Source: SURE Enrollment Files, Fall 1968 – Fall 2017



FALL 2013 - FALL 2017

Unduplicated Enrollment by Attendance Status, Fall 2013 - Fall 2017



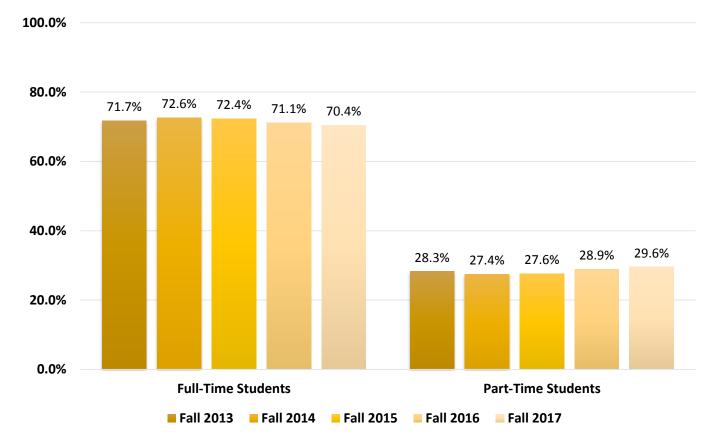
Source: SURE Enrollment Files, Fall 2013 – Fall 2017



FALL 2013 - FALL 2017

Credits Generated	Credits Generated Fall 2013		Fall 2	2014	Fall 2	2015	Fall 2	2016	Fall 2017	
by:	Freq.	Per.	Freq.	Per.	Freq.	Per.	Freq.	Per.	Freq.	Per.
Full-Time Students	119,694	71.7%	121,226	72.6%	112,725	72.4%	108,746	71.1%	104,094	70.4%
Part-Time Students	47,131	28.3%	45,798	27.4%	43,056	27.6%	44,202	28.9%	43,667	29.6%
Total	166,825	100.0%	167,024	100.0%	155,781	100.0%	152,948	100.0%	147,761	100.0%

Percentage of Credits Generated by Attendance Status, Fall 2013 - Fall 2017



Source: SURE Enrollment Files, Fall 2013 – Fall 2017



FALL 1973 – FALL 2017

Drogram Type	Fall	Fall	Fall	Fall	Fall	Fall	Fall	Fall	Fall
Program Type	1973	1974	1975	1976	1977	1978	1979	1980	1981
Transfer Programs	2,217	2,766	2,810	2,937	2,775	2,792	2,807	2,810	3,022
Career Programs	2,143	2,678	3,286	3,398	3,375	3,350	3,694	3,849	3,982
Total Degree	4,360	5,444	6,096	6,335	6,150	6,142	6,501	6,659	7,004
Total Non-Degree	2,894	2,847	3,165	3,408	3,854	4,126	4,158	4,874	4,428
Total	7,254	8,291	9,261	9,743	10,004	10,268	10,659	11,533	11,432

Drogram Type	Fall								
Program Type	1982	1983	1984	1985	1986	1987	1988	1989	1990
Transfer Programs	2,965	3,001	3,101	3,239	3,359	3,429	3,446	4,004	4,253
Career Programs	4,145	4,277	3,799	3,562	3,427	3,202	3,031	3,298	3,298
Total Degree	7,110	7,278	6,900	6,801	6,786	6,631	6,477	7,302	7,551
Total Non-Degree	4,779	4,767	4,347	4,207	4,127	4,058	4,442	4,613	4,736
Total	11,889	12,045	11,247	11,008	10,913	10,689	10,919	11,915	12,287

Dragram Tuna	Fall								
Program Type	1991	1992	1993	1994	1995	1996	1997	1998	1999
Transfer Programs	4,622	5,216	5,539	5,841	6,061	5,605	5,441	5,854	5,591
Career Programs	3,485	3,443	3,324	3,392	3,310	3,164	2,926	3,027	2,998
Total Degree	8,107	8,659	8,863	9,233	9,371	8,769	8,367	8,881	8,589
Total Non-Degree	4,226	3,852	3,991	3,653	3,836	3,527	2,931	2,931	3,636
Total	12,333	12,511	12,854	12,886	13,207	12,296	11,298	11,812	12,225

Drogram Tune	Fall								
Program Type	2000	2001	2002	2003	2004	2005	2006	2007	2008
Transfer Programs	5,737	6,074	7,142	7,834	8,407	8,976	9,284	9,856	10,513
Career Programs	2,940	2,989	3,281	3,355	3,459	3,467	3,191	3,073	2,876
Total Degree	8,677	9,063	10,423	11,189	11,866	12,443	12,475	12,929	13,389
Total Non-Degree	3,316	3,082	3,047	2,802	2,459	2,319	2,133	2,128	1,894
Total	11,993	12,145	13,470	13,991	14,325	14,762	14,608	15,057	15,283

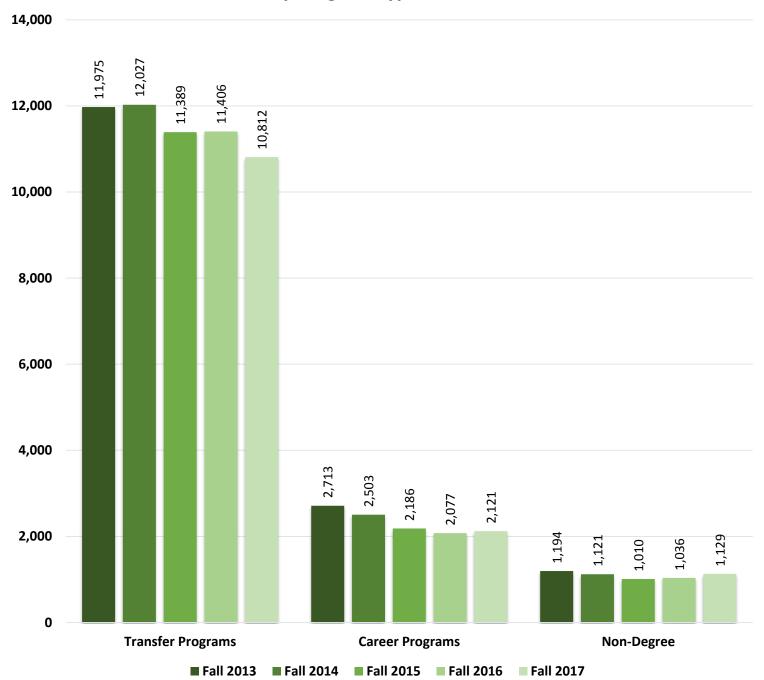
Program Type	Fall								
	2009	2010	2011	2012	2013	2014	2015	2016	2017
Transfer Programs	11,794	12,205	12,507	12,510	11,975	12,027	11,389	11,406	10,812
Career Programs	2,993	3,258	3,267	3,125	2,713	2,503	2,186	2,077	2,121
Total Degree	14,787	15,463	15,774	15,635	14,688	14,530	13,575	13,483	12,933
Total Non-Degree	1,682	1,734	1,497	1,380	1,194	1,121	1,010	1,036	1,129
Total	16,469	17,197	17,271	17,015	15,882	15,651	14,585	14,519	14,062

Source: SURE Enrollment Files, Fall 1973 – Fall 2017



FALL 2013 - FALL 2017

Enrollment by Program Type, Fall 2013 - Fall 2017



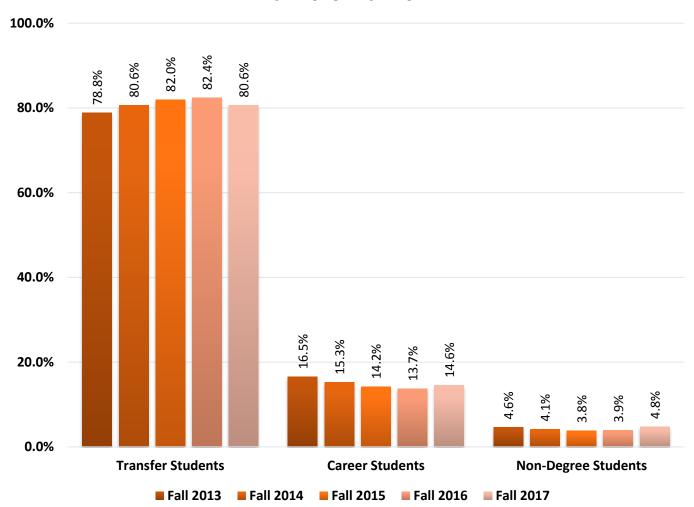
Source: SURE Enrollment Files, Fall 2013 – Fall 2017



FALL 2013 - FALL 2017

Credits Generated by:	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Freq.	Per.								
Transfer Students	131,537	78.8%	134,656	80.6%	127,696	82.0%	126,039	82.4%	119,137	80.6%
Career Students	27,602	16.5%	25,483	15.3%	22,175	14.2%	20,959	13.7%	21,543	14.6%
Total Degree Students	159,139	95.4%	160,139	95.9%	149,871	96.2%	146,998	96.1%	140,680	95.2%
Non-Degree Students	7,686	4.6%	6,885	4.1%	5,910	3.8%	5,950	3.9%	7,081	4.8%
Total	166,825	100.0%	167,024	100.0%	155,781	100.0%	152,948	100.0%	147,761	100.0%

Percentage of Credits Generated by Program Type, Fall 2013 - Fall 2017



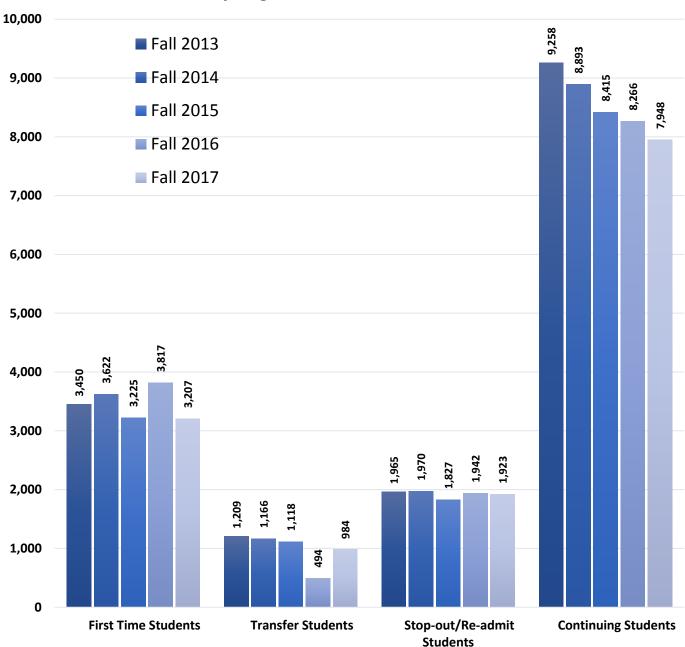
Source: SURE Enrollment Files, Fall 2013 – Fall 2017



Program	Registration Status	Full	-Time	Part	-Time	All Stu	udents
Туре	Registration status	Freq.	Per.	Freq.	Per.	Freq.	Per.
ıms	First Time Students	1,928	29.3%	423	10.0%	2,351	21.7%
ogra	Transfer Students	375	5.7%	243	5.7%	618	5.7%
ır Pr	Stop-out/Re-admit Students	495	7.5%	897	21.2%	1,392	12.9%
Transfer Programs	Continuing Students	3,784	57.5%	2,667	63.0%	6,451	59.7%
Tra	Total	6,582	100.0%	4,230	100.0%	10,812	100.0%
ms	First Time Students	384	38.9%	110	9.7%	494	23.3%
graı	Transfer Students	78	7.9%	67	5.9%	145	6.8%
. Pro	Stop-out/Re-admit Students	79	8.0%	225	19.9%	304	14.3%
Career Programs	Continuing Students	447	45.2%	731	64.5%	1,178	55.5%
Ca	Total	988	100.0%	1,133	100.0%	2,121	100.0%
	First Time Students	2,312	30.5%	533	9.9%	2,845	22.0%
ree ms	Transfer Students	453	6.0%	310	5.8%	763	5.9%
All Degree Programs	Stop-out/Re-admit Students	574	7.6%	1,122	20.9%	1,696	13.1%
A∥ Prc	Continuing Students	4,231	55.9%	3,398	63.4%	7,629	59.0%
	Total	7,570	100.0%	5,363	100.0%	12,933	100.0%
	First Time Students	53	39.6%	309	31.1%	362	32.1%
Non-Degree	Transfer Students	25	18.7%	196	19.7%	221	19.6%
-Deg	Stop-out/Re-admit Students	11	8.2%	216	21.7%	227	20.1%
Non	Continuing Students	45	33.6%	274	27.5%	319	28.3%
	Total	134	100.0%	995	100.0%	1,129	100.0%
	First Time Students	2,365	30.7%	842	13.2%	3,207	22.8%
ents	Transfer Students	478	6.2%	506	8.0%	984	7.0%
All Students	Stop-out/Re-admit Students	585	7.6%	1,338	21.0%	1,923	13.7%
All S	Continuing Students	4,276	55.5%	3,672	57.8%	7,948	56.5%
5 # 20	Total	7,704	100.0%	6,358	100.0%	14,062	100.0%

Source: Fall 2017 SURE Enrollment File

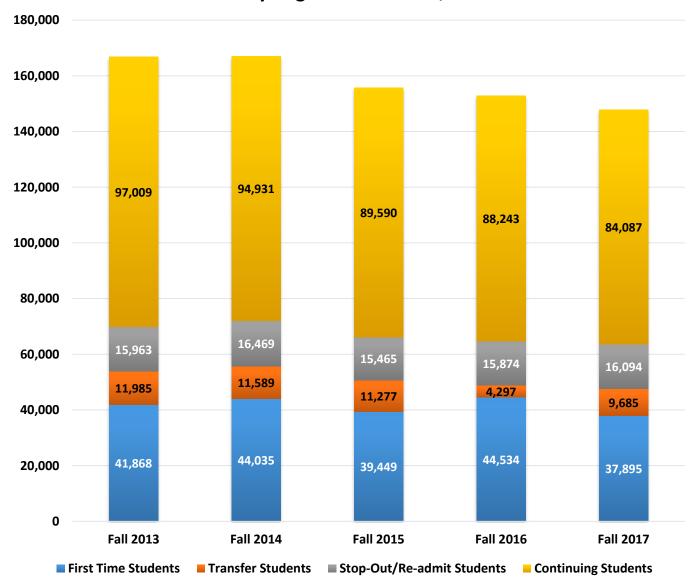
Enrollment by Registration Status, Fall 2013 - Fall 2017





Cuadita Cananatad bu	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
Credits Generated by:	Freq.	Per.								
First Time Students	41,868	25.1%	44,035	26.4%	39,449	25.3%	44,534	29.1%	37,895	25.6%
Transfer Students	11,985	7.2%	11,589	6.9%	11,277	7.2%	4,297	2.8%	9,685	6.6%
Stop-Out/Re-admit Students	15,963	9.6%	16,469	9.9%	15,465	9.9%	15,874	10.4%	16,094	10.9%
Continuing Students	97,009	58.2%	94,931	56.8%	89,590	57.5%	88,243	57.7%	84,087	56.9%
Total	166,825	100.0%	167,024	100.0%	155,781	100.0%	152,948	100.0%	147,761	100.0%

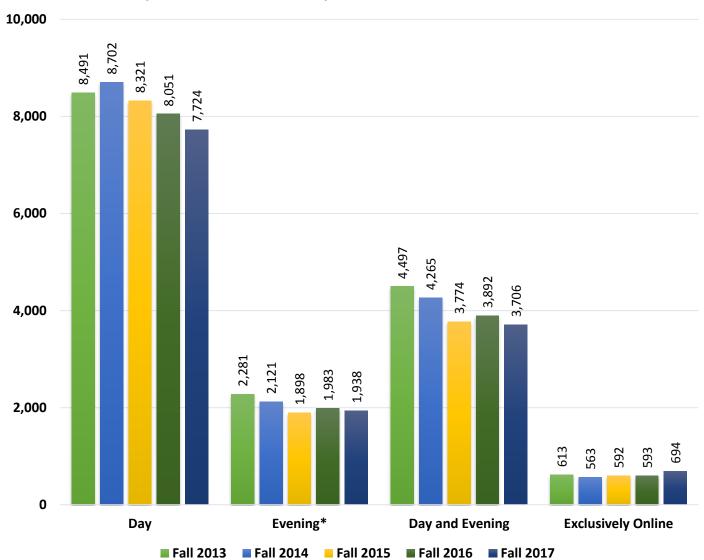
Credits Generated by Registration Status, Fall 2013 - Fall 2017





Students Enrolled in:	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
Students Enrolled in:	Freq.	Per.								
Day Classes	8,491	53.5%	8,702	55.6%	8,321	57.1%	8,051	55.5%	7,724	54.9%
Evening* Classes	2,281	14.4%	2,121	13.6%	1,898	13.0%	1,983	13.7%	1,938	13.8%
Day and Evening Classes	4,497	28.3%	4,265	27.3%	3,774	25.9%	3,892	26.8%	3,706	26.4%
Exclusively Online Classes	613	3.9%	563	3.6%	592	4.1%	593	4.1%	694	4.9%
Total	15,882	100.0%	15,651	100.0%	14,585	100.0%	14,519	100.0%	14,062	100.0%

Unduplicated Enrollment by Course Time, Fall 2013 - Fall 2017



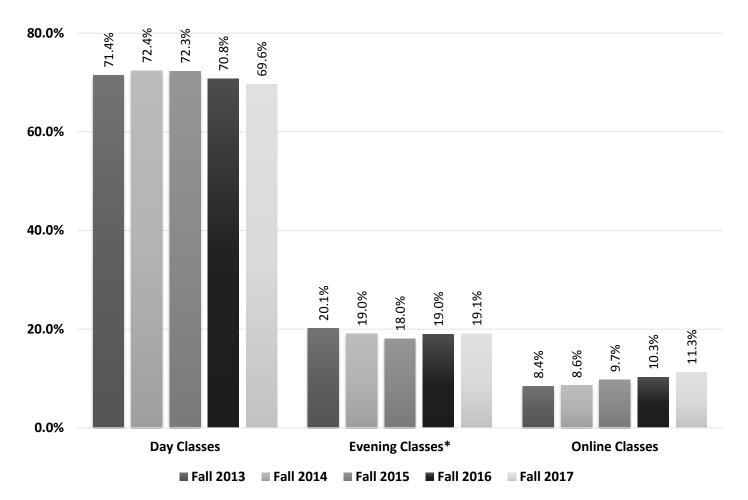
^{*}Includes weekend courses



Credits Generated	Fall 2	2013	Fall 2	2014	Fall 2	2015	Fall 2	2016	Fall 2	2017
from:	Freq.	Per.								
Day Classes	119,181	71.4%	120,898	72.4%	112,561	72.3%	108,234	70.8%	102,877	69.6%
Evening Classes*	33,584	20.1%	31,799	19.0%	28,066	18.0%	29,035	19.0%	28,177	19.1%
Online Classes	14,060	8.4%	14,327	8.6%	15,154	9.7%	15,679	10.3%	16,707	11.3%
Total	166,825	100.0%	167,024	100.0%	155,781	100.0%	152,948	100.0%	147,761	100.0%

Percentage of Credits Generated by Course Time, Fall 2013 - Fall 2017





^{*}Includes weekend courses



Course Disciplines	Number of Courses	Number of Fall 2017 Enrollments*	Percentage of Fall 2017 Enrollment**	Number of Fall 2017 Credits Generated	Percentage of Fall 2017 Credits***
Mathematics (MAT)	23	5,910	12.5%	19,246	13.0%
Writing (WRT)	5	4,019	8.5%	12,057	8.2%
Biological Sciences (BIO)	13	3,072	6.5%	12,288	8.3%
Psychology (PSY)	12	2,504	5.3%	7,512	5.1%
History (HIS)	16	2,260	4.8%	6,780	4.6%
American Language Program (ALP)	18	2,086	4.4%	6,236	4.2%
Communication (COM)	15	1,936	4.1%	5,808	3.9%
Philosophy and Religion (PHR)	11	1,904	4.0%	5,712	3.9%
Interdisciplinary Studies (IST)	1	1,730	3.7%	5,190	3.5%
Chemistry (CHM)	9	1,658	3.5%	5,204	3.5%
Sociology (SOC)	10	1,599	3.4%	4,797	3.2%
English Basic Skills (EBS)	5	1,530	3.2%	6,817	4.6%
Business Administration (BUS)	19	1,521	3.2%	4,563	3.1%
Art (ART)	30	1,384	2.9%	4,132	2.8%
World Languages and Cultures (LAN)	23	1,189	2.5%	3,567	2.4%
Music (MUS)	31	1,092	2.3%	3,037	2.1%
Criminal Justice (CRJ)	10	1,004	2.1%	3,012	2.0%
Information Technology (INF)	24	941	2.0%	2,787	1.9%
Accounting (ACC)	9	831	1.8%	2,493	1.7%
Economics (ECO)	3	760	1.6%	2,280	1.5%

^{*}This is a duplicated enrollment count as a student could be enrolled in multiple courses within a discipline and in multiple course disciplines

^{**}Percentage out of total duplicated enrollment for Fall 2017 (n=47,200)

^{***}Percentage out of total credits generated for Fall 2017 (n=147,761)



Course Names	Courses Codes	Number of Fall 2017 Enrollments*	Percentage of Fall 2017 Enrollment**	Number of Fall 2017 Credits Generated	Percentage of Fall 2017 Credits***
English Composition I	WRT-101	2,522	5.3%	7,566	5.1%
Success 101	IST-123	1,730	3.7%	5,190	3.5%
English Composition II	WRT-201	1,437	3.0%	4,311	2.9%
General Psychology	PSY-101	1,388	2.9%	4,164	2.8%
Speech Communication	COM-100	1,335	2.8%	4,005	2.7%
Basic Mathematics	MAT-011	1,150	2.4%	3,450	2.3%
Sociology	SOC-101	979	2.1%	2,937	2.0%
Anatomy and Physiology I	BIO-109	912	1.9%	3,648	2.5%
Statistics I	MAT-150	809	1.7%	2,427	1.6%
Introduction to Business	BUS-101	792	1.7%	2,376	1.6%
Algebra for Liberal Arts	MAT-040	768	1.6%	3,072	2.1%
Contemporary Math	MAT-130	695	1.5%	2,085	1.4%
Intermediate Algebra	MAT-160	694	1.5%	2,776	1.9%
Western Civilization to the Reformation	HIS-101	693	1.5%	2,079	1.4%
Introduction to Chemistry	CHM-100	665	1.4%	2,660	1.8%
Developmental Skills I	EBS-011	649	1.4%	3,245	2.2%
General Biology I	BIO-101	638	1.4%	2,552	1.7%
Introduction to Music	MUS-101	598	1.3%	1,794	1.2%
Principles of Macroeconomics	ECO-101	588	1.2%	1,764	1.2%
Introduction to Philosophy	PHR-101	551	1.2%	1,653	1.1%

^{*}This is a duplicated enrollment count as a student could be enrolled in multiple courses

^{**}Percentage out of total duplicated enrollment for Fall 2017 (n=47,200)

^{***}Percentage out of total credits generated for Fall 2017 (n=147,761)





- The number of students enrolled in at least one Distance Education course (Online or Hybrid course)
 has continually increased over the past five Fall semesters. In Fall 2013, 3,930 students were enrolled
 in at least one Distance Education course. By Fall 2017, that number was up to 4,689 students a
 19.3% increase.
- Six hundred and ninety-four students were enrolled exclusively in Online courses in Fall 2017. This
 figure has risen every semester for the last four Fall semesters despite overall declining enrollment.

Number of Students Taking Bergen Courses Exclusively Online

Fall 2014	Fall 2015	Fall 2016	Fall 2017
563	592	593	694

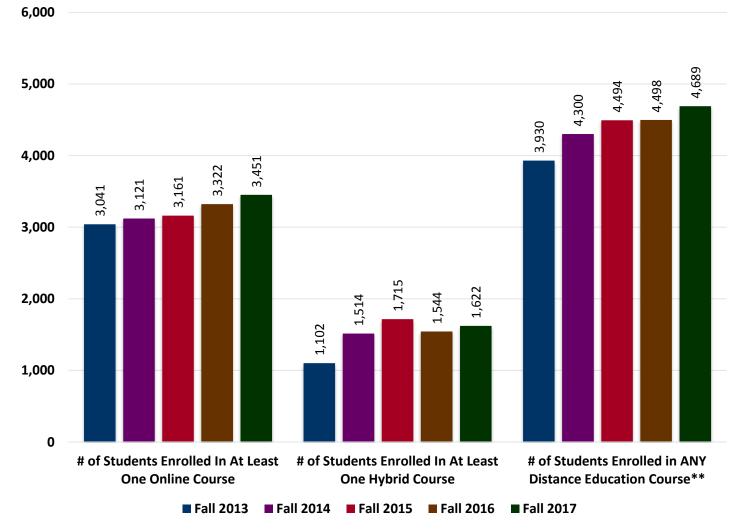
Source: SURE Course Files, Fall 2014 - Fall 2017

- Hybrid classes at Bergen combine Online instruction with occasional in-class meetings on campus
 with the professor. Over 1,600 students were enrolled in Hybrid classes in Fall 2017. One hundred
 and forty-nine were enrolled exclusively in Hybrid classes while the remaining 1,473 were enrolled in
 some, but not all Hybrid classes.
- While traditional Face-to-Face classes are still the overwhelming majority of classes taught at Bergen,
 Online and Hybrid classes are increasing in popularity. In Fall 2013, 88.9% of all credits generated
 were from Face-to-Face classes with 8.4% generated from Online classes and only 2.7% generated by
 Hybrid classes. In Fall 2017, credits generated by Face-to-Face classes decreased to 84.2% of all
 credits, credits generated by Online classes increased to 11.3%, and credits generated by Hybrid
 classes increased to 4.5%.
- The most popular Online course disciplines in Fall 2017 were Psychology, Mathematics, Philosophy and Religion, and Sociology. Psychology offered 11 courses online in Fall 2017, enrolled 635 students and accounted for 1,905 credits.
- The most popular Hybrid course disciplines in Fall 2017 were Information Technology, Dental Hygiene, the American Language Program, and Writing. Information Technology offered 10 Hybrid courses, enrolled 374 students and accounted for 1,122 credits.
- Business Administration offered the most Distance Education courses in Fall 2017 (Online or Hybrid courses). They offered 14 courses in either of the modalities, enrolled 500 students and accounted for 1,500 credits.



Distance Education Enrollment	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
Distance Education Enrollment	Freq.	Per.*								
# of Students Enrolled In At Least One Online Course	3,041	19.1%	3,121	19.9%	3,161	21.7%	3,322	22.9%	3,451	24.5%
# of Students Enrolled In At Least One Hybrid Course	1,102	6.9%	1,514	9.7%	1,715	11.8%	1,544	10.6%	1,622	11.5%
# of Students Enrolled in ANY Distance Education Course**	3,930	24.7%	4,300	27.5%	4,494	30.8%	4,498	31.0%	4,689	33.3%

Unduplicated Enrollment by Course Modality, Fall 2013 - Fall 2017



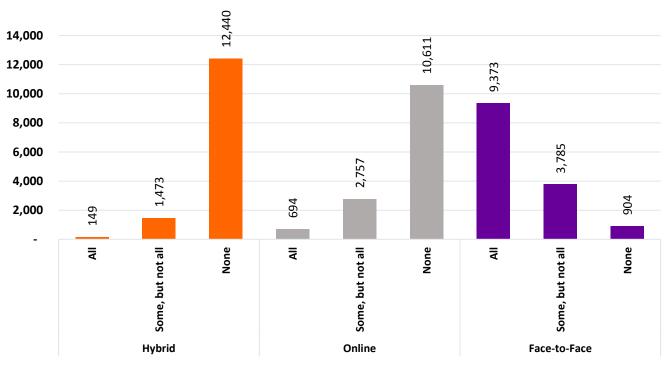
^{*}Percentage out of total Fall headcount

^{**}This is an unduplicated count; if there were students taking at least one hybrid course AND at least one online course, these students were only counted once



	Student Enrolled in:	Freq.	Per.
	All Hybrid Classes	149	1.1%
Hybrid	Some, but not all Hybrid Classes	1,473	10.5%
	No Hybrid Classes	12,440	88.5%
	All Online Classes	694	4.9%
Online	Some, but not all Online Classes	2,757	19.6%
	No Online Classes	10,611	75.5%
	All Face-to-Face Classes	9,373	66.7%
Face-to-Face	Some, but not all Face-to-Face Classes	3,785	26.9%
	No Face-to-Face Classes	904	6.4%
	Total	14,062	100.0%

Unduplicated Enrollment in Online, Hybrid, and Face-To-Face Courses, Fall 2017

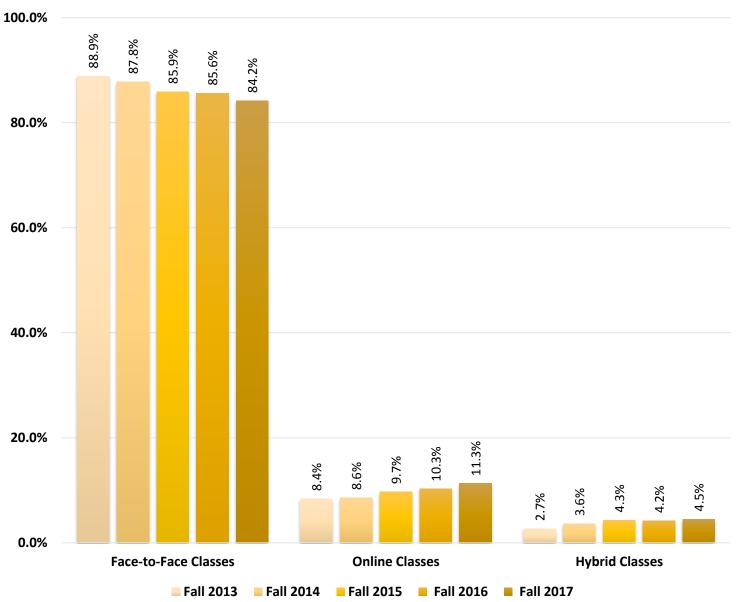


Source: Fall 2017 SURE Enrollment File



Credits Generated	Fall 2	2013	Fall 2	2014	Fall 2	2015	Fall 2	2016	Fall 2	2017
from:	Freq.	Per.								
Face-to-Face Classes	148,252	88.9%	146,666	87.8%	133,867	85.9%	130,898	85.6%	124,418	84.2%
Online Classes	14,060	8.4%	14,327	8.6%	15,154	9.7%	15,679	10.3%	16,707	11.3%
Hybrid Classes	4,513	2.7%	6,031	3.6%	6,760	4.3%	6,371	4.2%	6,636	4.5%
Total	166,825	100.0%	167,024	100.0%	155,781	100.0%	152,948	100.0%	147,761	100.0%

Percentage of Credits Generated by Course Modality, Fall 2013 - Fall 2017





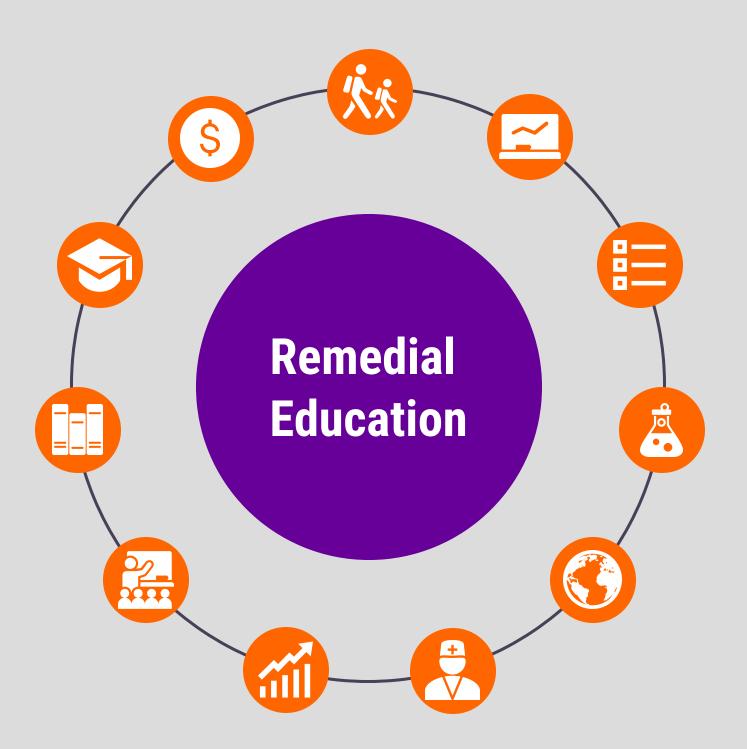
Course Discipline	Number of Fall 2017 Online Courses	Number of Fall 2017 Online Course Enrollments*	Number of Fall 2017 Online Course Credits
Psychology	11	635	1,905
Mathematics	9	509	1,794
Philosophy and Religion	7	431	1,293
Sociology	9	400	1,200
Business Administration	14	391	1,173
History	7	328	984
Communication	2	324	972
Writing	2	303	909
Art	6	237	711
Criminal Justice	9	186	558
Economics	2	184	552
Anthropology	2	148	444
Wellness and Exercise	5	144	363
Interdisciplinary Studies	1	141	423
Accounting	5	120	360
Education	6	112	336
Literature	5	112	336
Computer Science	3	108	324
Information Technology	3	103	309
Geography	1	73	219

^{*}This is a duplicated enrollment count as a student could be enrolled in multiple courses within a discipline and in multiple course disciplines



Course Discipline	Number of Fall 2017 Hybrid Courses	Number of Fall 2017 Hybrid Course Enrollments*	Number of Fall 2017 Hybrid Course Credits
Information Technology	10	374	1,122
Dental Hygiene	8	331	784
American Language Program	6	182	546
Writing	2	171	513
Computer Science	5	145	435
Communication	4	138	414
English Basic Skills	2	118	500
Business Administration	3	109	327
Veterinary Technology	4	103	351
Philosophy and Religion	2	78	234
Biological Sciences	2	71	284
Psychology	3	69	207
Accounting	2	44	132
Sociology	3	44	132
Art	3	43	129
Physical Sciences	1	42	168
Education	2	41	123
Interdisciplinary Studies	1	35	105
World Languages and Cultures	3	30	90
Wellness and Exercise	1	14	28

^{*}This is a duplicated enrollment count as a student could be enrolled in multiple courses within a discipline and in multiple course disciplines



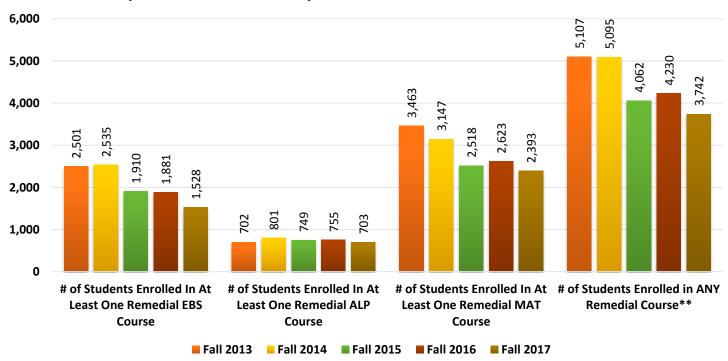


- The number of students enrolled in at least one remedial course (EBS, ALP, or remedial MAT) has
 generally decreased over the past five Fall semesters, with an especially large decrease between Fall
 2014 and Fall 2015. In Fall 2013, 5,107 students were enrolled in at least one remedial course. By Fall
 2017, that number was down to 3,742 students a 26.7% decrease.
- Over the last five Fall semesters, remedial enrollment has consistently been highest in MAT courses relative to EBS and ALP courses. In Fall 2017, 2,393 students were enrolled in at least one remedial MAT course, compared to 1,528 in at least one remedial EBS course and 703 in at least one ALP course.
- Among remedial course-takers in Fall 2017, the most prevalent group of students took only remedial MAT courses (1,511 students) without taking EBS or ALP courses. The next most prevalent group of students took both remedial MAT and EBS (873 students).
- The percentage of course credits generated from remedial courses has generally declined over the last five Fall terms, falling from 16.9% of all credits generated in Fall 2013 to 15.1% of all credits generated in Fall 2017.
- The single most popular remedial course in Fall 2017 was MAT-011 (Basic Mathematics) with 1,150 course enrollments, followed by MAT-040 with 768 course enrollments.



Distance Education Envellment	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
Distance Education Enrollment	Freq.	Per.*								
# of Students Enrolled In At Least One Remedial EBS Course	2,501	15.7%	2,535	16.2%	1,910	13.1%	1,881	13.0%	1,528	10.9%
# of Students Enrolled In At Least One ALP Course	702	4.4%	801	5.1%	749	5.1%	755	5.2%	703	5.0%
# of Students Enrolled In At Least One Remedial MAT Course	3,463	21.8%	3,147	20.1%	2,518	17.3%	2,623	18.1%	2,393	17.0%
# of Students Enrolled in ANY Remedial Course**	5,107	32.2%	5,095	32.6%	4,062	27.9%	4,230	29.1%	3,742	26.6%

Unduplicated Enrollment by Remedial Education, Fall 2013 - Fall 2017



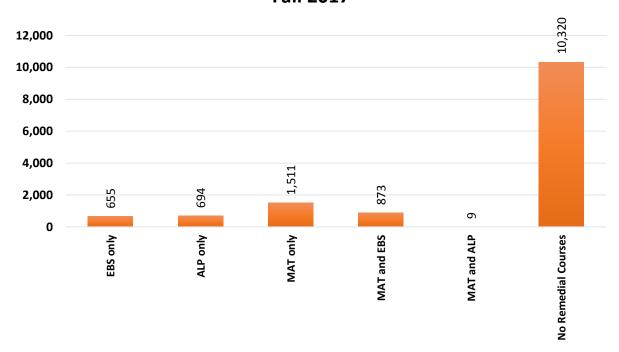
^{*}Percentage out of total Fall headcount

^{**}This is an unduplicated count; for example, if there were students taking at least one remedial MAT course AND at least one remedial EBS course, these students were only counted once.



Student Enrolled in:	Freq.	Per.
EBS with no other remedial	655	4.7%
ALP with no other remedial	694	4.9%
MAT with no other remedial	1,511	10.7%
MAT & EBS with no ALP	873	6.2%
MAT & ALP with no EBS	9	0.1%
All Degree Level with no remedial	10,320	73.4%
Total	14,062	100.0%

Unduplicated Enrollment Within Remedial Courses, Fall 2017

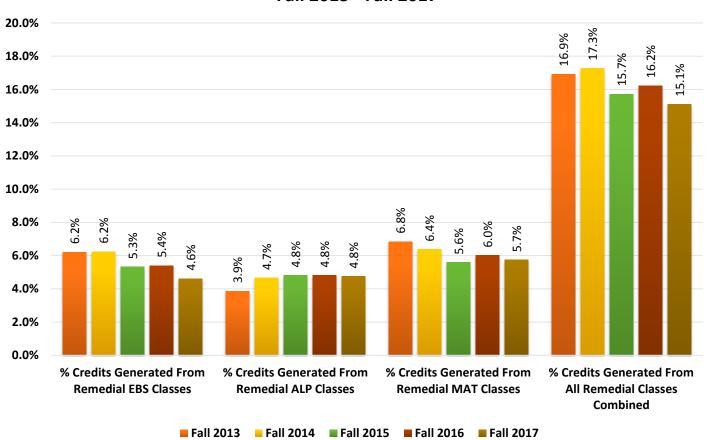


Source: Fall 2017 SURE Enrollment File



Credits Generated	Fall 2	013	Fall 2	2014	Fall 2	2015	Fall 2	2016	Fall 2	2017
from:	Freq.	Per.								
Remedial EBS Classes	10,357	6.2%	10,428	6.2%	8,305	5.3%	8,258	5.4%	6,817	4.6%
ALP Classes	6,443	3.9%	7,782	4.7%	7,484	4.8%	7,362	4.8%	7,021	4.8%
Remedial MAT Classes	11,422	6.8%	10,639	6.4%	8,709	5.6%	9,190	6.0%	8,482	5.7%
All Remedial Combined	28,222	16.9%	28,849	17.3%	24,498	15.7%	24,810	16.2%	22,320	15.1%

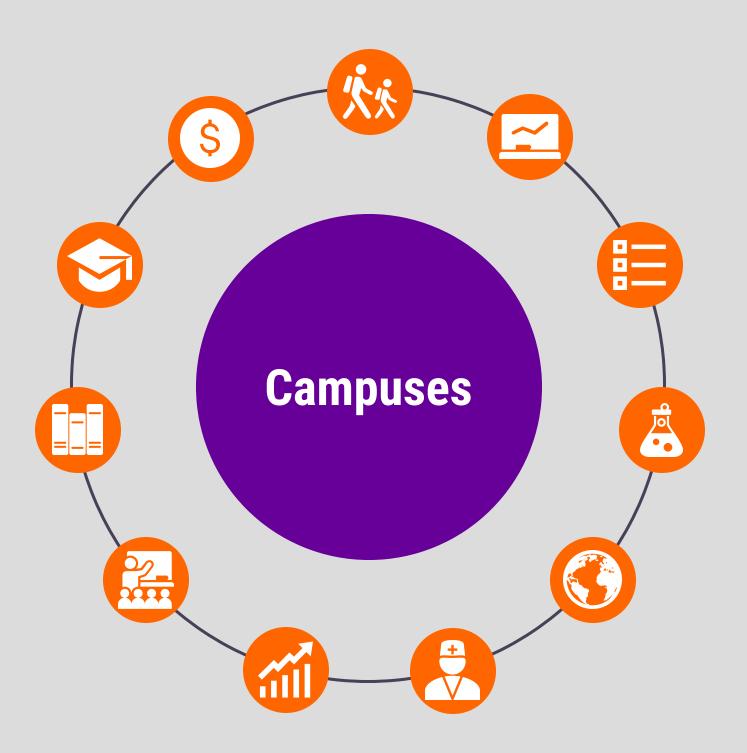
Percentage of Credits Generated by Remedial Education, Fall 2013 - Fall 2017





Course Number	Course Title	Number of Fall 2017 Course Enrollments*	Number of Fall 2017 Course Credits
MAT-011	Basic Mathematics	1150	3450
MAT-040	Algebra for Liberal Arts	768	3072
EBS-011	Developmental Skills I	649	3245
EBS-021	English Skills	510	2550
MAT-010	Basic Mathematics Support	368	368
MAT-048	Algebra	268	1340
MAT-012	Basic Math Accelerated-CA	198	198
ALP-063	Am Lang III: Writing	189	567
ALP-053	Am Lang II: Writing	178	534
ALP-051	Am Lang II: Gram A	176	528
ALP-052	Am Lang II: Gram B	176	528
ALP-061	Am Lang III: Gram A	172	516
ALP-054	Am Lang II: Reading	165	495
ALP-062	Am Lang III: Gram B	160	480
ALP-064	Am Lang III: Reading	159	477
EBS-012	Developmental Skills II	134	670
SPE-002	Spk/Lis II Intl St	128	384
EBS-041	Directed Studies in Writing	122	122
EBS-033	Directed Studies in Writing II	115	230
ALP-042	Am.Lang.I: Gram B	97	291

^{*}This is a duplicated enrollment count as a student could be enrolled in multiple remedial courses.



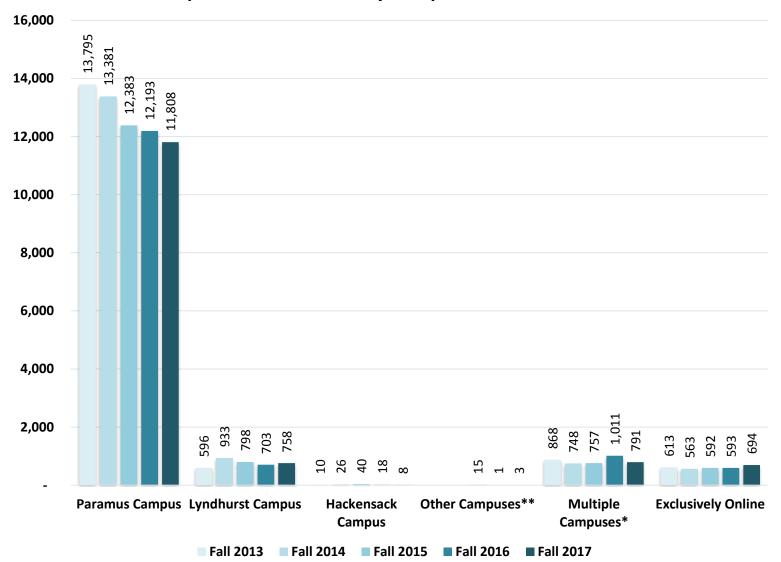


- Bergen Community College's three instructional sites are located in Paramus (main campus),
 Hackensack (Ciarco Learning Center) and Lyndhurst (Bergen Community College at the
 Meadowlands). In addition to these three campuses, Bergen has also offered classes at a number
 of other locations in Bergen County including Dwight Morrow High School in Englewood and the
 Law and Public Safety Institute in Mahwah.
- The main campus in Paramus remains the most popular with 84.0% of students taking all of their classes there in Fall 2017. Bergen Community College at the Meadowlands has grown in recent years aided by programs that call Lyndhurst home like the Paramedics program. Over 750 students took classes exclusively at the Lyndhurst campus in Fall 2017.
- Although the Ciarco Learning Center has a robust Continuing Education student population, its
 credit-side offerings are minimal. Only eight students were taking all of their Fall 2017 classes in
 Hackensack and another 45 were taking some, but not all of their classes in Hackensack.
- Over 80% of the credits generated in Fall 2017 were from the Paramus campus. The Lyndhurst campus generated around 7% of all credits – a number that has remained consistent for the last four Fall semesters.
- The top course discipline taught at the Paramus campus was Mathematics with almost 5,000 enrollments. The top course discipline taught at the Lyndhurst campus was also Mathematics with over 500 enrollments. The top course discipline taught at the Hackensack campus was Hotel/Restaurant/Hospitality with 40 enrollments. In the coming years, this number is projected to increase as Bergen moves its entire culinary program to the Ciarco Learning Center in Hackensack.



Compus	Fall 2	2013	Fall 2	2014	Fall 2	2015	Fall 2	2016	Fall 2	2017
Campus	Freq.	Per.								
Paramus Campus	13,795	86.9%	13,381	85.5%	12,383	84.9%	12,193	84.0%	11,808	84.0%
Lyndhurst Campus	596	3.8%	933	6.0%	798	5.5%	703	4.8%	758	5.4%
Hackensack Campus	10	0.1%	26	0.2%	40	0.3%	18	0.1%	8	0.1%
Dwight Morrow High School	-	0.0%	-	0.0%	14	0.1%	1	0.01%	3	0.02%
Law and Public Safety Institute	-	0.0%	-	0.0%	1	0.01%	-	0.0%	-	0.0%
Multiple Campuses*	868	5.5%	748	4.8%	757	5.2%	1,011	7.0%	791	5.6%
Exclusively Online	613	3.9%	563	3.6%	592	4.1%	593	4.1%	694	4.9%
Total	15,882	100.0%	15,651	100.0%	14,585	100.0%	14,519	100.0%	14,062	100.0%

Unduplicated Enrollment by Campus, Fall 2013 - Fall 2017



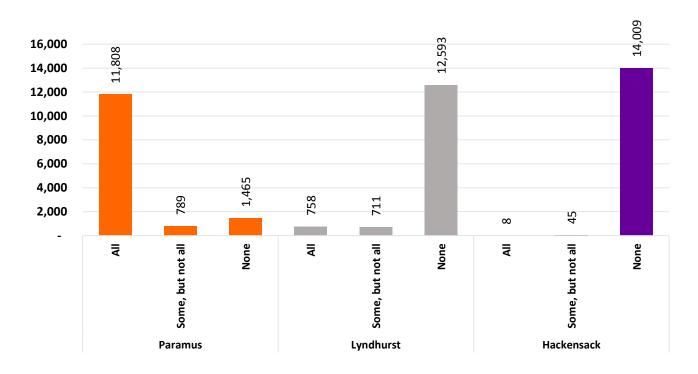
^{*}Multiple Campuses include students who were taking classes at more than one campus during the semester

^{**}Other Campuses include students taking classes exclusively at Dwight Morrow High School in Englewood or the Law and Public Safety Institute in Mahwah



	Students Enrolled in:	Freq.	Per.
	All Paramus Classes	11,808	84.0%
Paramus	Some, but not all Paramus Classes	789	5.6%
	No Paramus Classes	1,465	10.4%
	All Lyndhurst Classes	758	5.4%
Lyndhurst	Some, but not all Lyndhurst Classes	711	5.1%
	No Lyndhurst Classes	12,593	89.6%
	All Hackensack Classes	8	0.1%
Hackensack	Some, but not all Hackensack Classes	45	0.3%
	No Hackensack Classes	14,009	99.6%
	Total	14,062	100.0%

Unduplicated Enrollment at Each Campus, Fall 2017

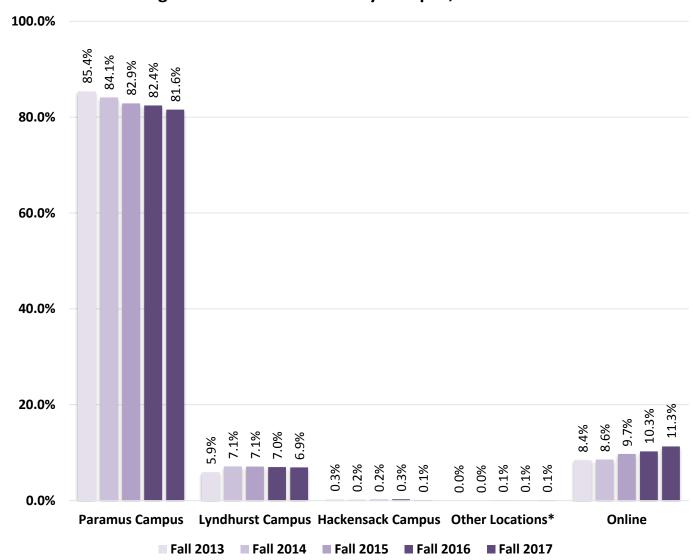


Source: Fall 2017 SURE Enrollment File



Credits Generated from:	Fall 2	2013	Fall 2	2014	Fall 2	2015	Fall 2	2016	Fall 2	2017
	Freq.	Per.								
Paramus Campus	142,430	85.4%	140,454	84.1%	129,082	82.9%	126,074	82.4%	120,513	81.6%
Lyndhurst Campus	9,915	5.9%	11,904	7.1%	11,056	7.1%	10,689	7.0%	10,221	6.9%
Hackensack Campus	420	0.3%	339	0.2%	360	0.2%	422	0.3%	182	0.1%
Dwight Morrow High School	0	0.0%	0	0.0%	114	0.1%	42	0.03%	60	0.04%
Applied Technology High School	0	0.0%	0	0.0%	0	0.0%	42	0.03%	78	0.1%
Law and Public Safety Institute	0	0.0%	0	0.0%	15	0.01%	0	0.0%	0	0.0%
Online	14,060	8.4%	14,327	8.6%	15,154	9.7%	15,679	10.3%	16,707	11.3%
Total	166,825	100.0%	167,024	100.0%	155,781	100.0%	152,948	100.0%	147,761	100.0%

Percentage of Credits Generated by Campus, Fall 2013 - Fall 2017



^{*}Other Locationss include Dwight Morrow High School in Englewood, Applied Technology High School in Paramus and the Law and Public Safety Institute in Mahwah



Course Discipline	Number of Fall 2017 Paramus Courses	Number of Fall 2017 Paramus Course Enrollments*	Number of Fall 2017 Paramus Course Credits
Mathematics	22	4,855	15,592
Writing	5	3,349	10,047
Biological Sciences	13	2,801	11,204
American Language Program	18	2,058	6,152
History	15	1,692	5,076
Psychology	7	1,639	4,917
Chemistry	9	1,560	4,931
Communication	14	1,458	4,374
Interdisciplinary Studies	1	1,431	4,293
English Basic Skills	5	1,351	6,019
Philosophy and Religion	11	1,325	3,975
World Languages and Cultures	22	1,101	3,303
Sociology	6	1,059	3,177
Art	30	1,053	3,139
Business Administration	11	1,008	3,024
Music	29	992	2,738
Information Technology	22	796	2,352
Criminal Justice	9	676	2,028
Physics	10	670	2,680
Accounting	7	648	1,944

^{*}This is a duplicated enrollment count as a student could be enrolled in multiple courses within a discipline and in multiple course disciplines



Course Discipline	Number of Fall 2017 Lyndhurst Courses	Number of Fall 2017 Lyndhurst Course Enrollments*	Number of Fall 2017 Lyndhurst Course Credits
Mathematics	9	546	1860
Writing	2	367	1101
History	6	240	720
Psychology	3	224	672
Biological Sciences	5	212	848
Interdisciplinary Studies	1	158	474
Philosophy and Religion	4	148	444
Criminal Justice	6	142	426
Communication	2	140	420
English Basic Skills	5	140	635
Sociology	3	140	420
Business Administration	3	114	342
World Languages and Cultures	4	88	264
Music	2	71	213
Economics	1	70	210
Chemistry	3	69	186
Art	1	68	204
Accounting	2	63	189
Paramedic Science	4	52	182
Information Technology	2	29	87

^{*}This is a duplicated enrollment count as a student could be enrolled in multiple courses within a discipline and in multiple course disciplines



Course Discipline	Number of Fall 2017 Hackensack Courses	Number of Fall 2017 Hackensack Course Enrollments*	Number of Fall 2017 Hackensack Course Credits
Hotel Restaurant Hospitality	4	37	95
Information Technology	1	13	39
Business Administration	1	8	24
American Language Program	3	7	21
American Language Program - Speech	1	1	3

^{*}This is a duplicated enrollment count as a student could be enrolled in multiple courses within a discipline and in multiple course disciplines





- Bergen Community College's degrees and certificates are broken down into two main areas Transfer Programs and Career Programs. Transfer Programs, designed to give students an education that is easily transferrable to a four-year college, include the Associate of Arts (A.A.) degrees, Associate of Science (A.S.) degrees, and the Associate of Fine Arts (A.F.A.) degrees. Career Programs, designed to give students the skills to immediately join the workforce, are divided into Associate of Applied Science (A.A.S.) degrees, Certificates (CERT.) and Certificates of Achievement (C.O.A.).
- Associate of Science degrees continued to be the most popular offerings at Bergen Community
 College with almost 9,000 students enrolled in A.S. degrees in Fall 2017 (62.4%). For comparison, the
 next closest offering in terms of enrollment was the Associate of Arts area, which enrolled 1,987
 students in Fall 2017 (14.1%).
- The College's degree and certificate offerings are also broken up into four main divisions the Humanities Division, the Business, Arts and Social Sciences Division, the Mathematics, Science and Technology Division, and the Health Professions Division.
- The Business, Arts and Social Sciences Division is the largest division at Bergen in terms of enrollment with over 8,000 students enrolled in their offerings in Fall 2017 – more than half of all the students at Bergen.

Division	Fall	2017
DIVISION	Freq.	Per.
Humanities Enrollment	1,251	8.9%
Business, Arts and Social Sciences Enrollment	8,077	57.4%
Mathematics, Science and Technology Enrollment	2,572	18.3%
Health Professions Enrollment	1,033	7.3%
Non-Degree Enrollment	1,129	8.0%
Total Unduplicated Enrollment per Semester	14,062	100.0%

Source: Fall 2017 SURE Enrollment File

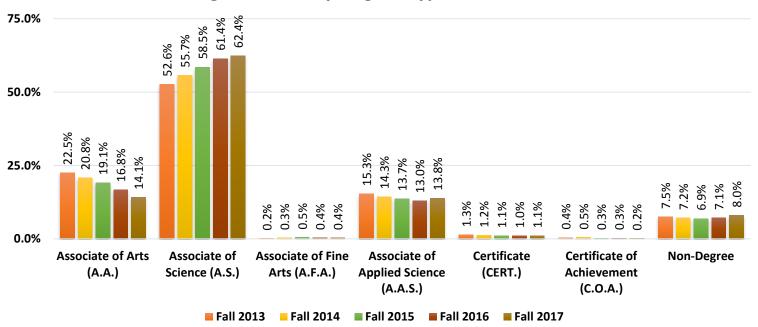
- The most popular degree at Bergen for the last five Fall semesters is the A.S. in General Professional Studies. With 3,544 enrolled students, the AS.PS.GEN degree enrolled one-quarter of the entire Bergen student body in Fall 2017.
- The program that has experienced the most growth over the last five years is the E-Business Management program (AAS.BUS.E-BUS.MGMT). In Fall 2013, there were 7 enrolled students in this program, but in Fall 2017 there were 57 enrollees for a 714% growth. For comparison, the second largest growth was in the Management Information Systems degree that went from 6 students in Fall 2013 to 17 students in Fall 2017 for a 183% growth.



Dograd Time	Fall	2013	Fall	2014	Fall	2015
Degree Type	Freq.	Per.	Freq.	Per.	Freq.	Per.
Associate of Arts (A.A.) Enrollment	3,575	22.5%	3,256	20.8%	2,784	19.1%
Associate of Science (A.S.) Enrollment	8,361	52.6%	8,719	55.7%	8,534	58.5%
Associate of Fine Arts (A.F.A.) Enrollment	39	0.2%	52	0.3%	71	0.5%
Transfer Program Enrollment	11,975	75.4%	12,027	76.8%	11,389	78.1%
Associate of Applied Science (A.A.S.) Enrollment	2,435	15.3%	2,240	14.3%	1,992	13.7%
Certificate (CERT.) Enrollment	211	1.3%	189	1.2%	155	1.1%
Certificate of Achievement (C.O.A.) Enrollment	67	0.4%	74	0.5%	39	0.3%
Career Program Enrollment	2,713	17.1%	2,503	16.0%	2,186	15.0%
Non-Degree Enrollment	1,194	7.5%	1,121	7.2%	1,010	6.9%
Total Unduplicated Enrollment per Semester	15,882	100.0%	15,651	100.0%	14,585	100.0%

Dograo Typo	Fall	Fall 2016		2017
Degree Type	Freq.	Per.	Freq.	Per.
Associate of Arts (A.A.) Enrollment	2,434	16.8%	1,987	14.1%
Associate of Science (A.S.) Enrollment	8,915	61.4%	8,773	62.4%
Associate of Fine Arts (A.F.A.) Enrollment	57	0.4%	52	0.4%
Transfer Program Enrollment	11,406	78.6%	10,812	76.9%
Associate of Applied Science (A.A.S.) Enrollment	1,889	13.0%	1,938	13.8%
Certificate (CERT.) Enrollment	151	1.0%	151	1.1%
Certificate of Achievement (C.O.A.) Enrollment	37	0.3%	32	0.2%
Career Program Enrollment	2,077	14.3%	2,121	15.1%
Non-Degree Enrollment	1,036	7.1%	1,129	8.0%
Total Unduplicated Enrollment per Semester	14,519	100.0%	14,062	100.0%

Percentage Enrolled by Degree Type, Fall 2013 - Fall 2017

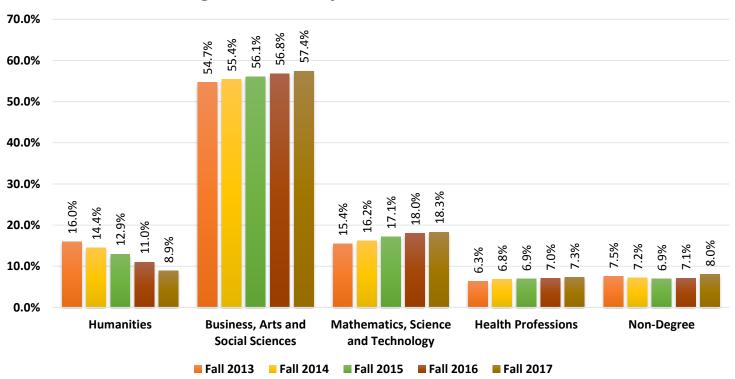




Division	Fall	Fall 2013		Fall 2014		Fall 2015	
DIVISION	Freq.	Per.	Freq.	Per.	Freq.	Per.	
Humanities Enrollment	2,538	16.0%	2,260	14.4%	1,888	12.9%	
Business, Arts and Social Sciences Enrollment	8,691	54.7%	8,670	55.4%	8,179	56.1%	
Mathematics, Science and Technology Enrollment	2,451	15.4%	2,534	16.2%	2,499	17.1%	
Health Professions Enrollment	1,008	6.3%	1,066	6.8%	1,009	6.9%	
Non-Degree Enrollment	1,194	7.5%	1,121	7.2%	1,010	6.9%	
Total Unduplicated Enrollment per Semester	15,882	100.0%	15,651	100.0%	14,585	100.0%	

Division		2016	Fall 2017	
DIVISION	Freq.	Per.	Freq.	Per.
Humanities Enrollment	1,602	11.0%	1,251	8.9%
Business, Arts and Social Sciences Enrollment	8,248	56.8%	8,077	57.4%
Mathematics, Science and Technology Enrollment	2,610	18.0%	2,572	18.3%
Health Professions Enrollment	1,023	7.0%	1,033	7.3%
Non-Degree Enrollment	1,036	7.1%	1,129	8.0%
Total Unduplicated Enrollment per Semester	14,519	100.0%	14,062	100.0%

Percentage Enrolled by Division, Fall 2013 - Fall 2017





Districu	Unduplicated Enrollment per Semester						
Division	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017		
Humanities Division							
Associate of Arts Enrollment	2,387	2,119	1,763	1,505	1,160		
Associate of Science Enrollment	145	139	123	92	90		
Transfer Program Enrollment	2,532	2,258	1,886	1,597	1,250		
Certificate Enrollment	6	2	2	5	1		
Career Program Enrollment	6	2	2	5	1		
Total Humanities Enrollment	2,538	2,260	1,888	1,602	1,251		
Business, Arts and Social Sciences Division							
Associate of Arts Enrollment	1,182	1,130	1,017	929	827		
Associate of Fine Arts Enrollment	67	68	76	58	53		
Associate of Science Enrollment	6,114	6,312	6,156	6,428	6,294		
Transfer Program Enrollment	7,363	7,510	7,249	7,415	7,174		
Associate of Applied Science Enrollment	1,218	1,041	851	775	845		
Certificate Enrollment	72	73	57	34	38		
Certificate of Achievement Enrollment	38	46	22	24	20		
Career Program Enrollment	1,328	1,160	930	833	903		
Total Business, Arts and Social Sciences Enrollment	8,691	8,670	8,179	8,248	8,077		
Mathematics, Science and Technology Division	<u>, </u>	<u>, </u>					
Associate of Science Enrollment	1,842	1,948	1,951	2,069	2,017		
Transfer Program Enrollment	1,842	1,948	1,951	2,069	2,017		
Associate of Applied Science Enrollment	535	518	498	482	506		
Certificate Enrollment	54	45	36	47	38		
Certificate of Achievement Enrollment	20	23	14	12	11		
Career Program Enrollment	609	586	548	541	555		
Total Mathematics, Science and Technology Enrollment	2,451	2,534	2,499	2,610	2,572		
Health Professions Division							
Associate of Science Enrollment	238	311	303	325	371		
Transfer Program Enrollment	238	311	303	325	371		
Associate of Applied Science Enrollment	682	681	643	632	587		
Certificate Enrollment	79	69	60	65	74		
Certificate of Achievements Enrollment	9	5	3	1	1		
Career Program Enrollment	770	755	706	698	662		
Total Health Professions Enrollment	1,008	1,066	1,009	1,023	1,033		
Non-Degree							
High School Programs Enrollment	43	58	66	120	130		
Undeclared Enrollment	1,151	1,063	944	916	999		
Total Non-Degree Enrollment	1,194	1,121	1,010	1,036	1,129		
Total Unduplicated Enrollment per Semester	15,882	15,651	14,585	14,519	14,062		



Tuenefer Dreament News	Unduplicated Enrollment per Semester							
Transfer Program Name	Reporting Code	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017		
Cinema Studies	AA.FPA.CINST	11	14	27	31	25		
Cinema Studies	AA.LA.CINST	37	39	20	22	14		
Communication	AA.LA.COMM	192	172	146	152	128		
General Liberal Arts	AA.LA.GEN	1,884	1,682	1,382	1,138	834		
Global Studies	AA.LA.GLOBAL.STUD	18	9	12	11	6		
History	AA.LA.HIST	107	80	71	64	71		
Latin American Studies	AA.LA.LATST	=	=	=	1	2		
Literature	AA.LA.LIT	73	68	53	42	39		
Philosophy	AA.LA.PHIL	23	18	13	14	6		
Religion	AA.LA.REL	3	4	6	4	5		
World Languages	AA.LA.WLAN	39	33	33	26	30		
Total Associate of Ar	ts Enrollment	2,387	2,119	1,763	1,505	1,160		
Broadcasting	AS.PS.BRCAST	82	77	66	45	40		
Journalism	AS.PS.JOUR	63	62	57	47	50		
Total Associate of Science Enrollment		145	139	123	92	90		
Total Transfer Program Enrollment		2,532	2,258	1,886	1,597	1,250		

Canada Bradram Nama	Depositing Code	Unduplicated Enrollment per Semester						
Career Program Name	Reporting Code	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017		
Transfer Studies: Liberal Arts	CERT.TRAN.LA.GEN	5	2	2	5	1		
United States Studies	CERT.US	1	-	-	-	-		
Total Certificate Enrollment		6	2	2	5	1		
Total Career Program Enrollment		6	2	2	5	1		



- (-)		Unduplicated Enrollment per Semester				
Transfer Program Name	Reporting Code	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Art	AA.FPA.ART	222	190	157	136	125
Economics	AA.LA.ECON	52	57	33	25	18
Electronic Music	AA.FPA.MUSC.ELEC	4	3	1	-	-
General Fine and Performing Arts	AA.FPA.GEN	14	31	44	36	39
Music	AA.FPA.MUSC	104	89	69	75	45
Music Composition	AA.FPA.MUSC.COMP	3	4	-	-	1
Political Science	AA.LA.POLI.SCI	52	57	51	68	57
Psychology	AA.LA.PSY	554	533	505	429	417
Social Sciences	AA.LA.SOC.SCI	26	25	28	18	8
Sociology	AA.LA.SOC	50	53	36	37	35
Theatre	AA.FPA.THTR	28	24	24	26	23
Theatre Arts-Acting	AA.FPA.THTR.ACT	34	38	35	45	30
Theatre Arts-Dance	AA.FPA.THTR.DAN	21	15	13	13	14
Theatre Arts-Technical Theatre Production	AA.FPA.THTR.TECH	11	10	14	15	11
Women's Studies	AA.LA.WMST	7	1	7	6	4
Total Associate of Arts En	rollment	1,182	1,130	1,017	929	827
Music Business	AFA.MUSC.BUS	25	21	28	14	16
Music Technology	AFA.MUSC.TECH	42	47	48	44	37
Total Associate of Fine Arts	Enrollment	67	68	76	58	53
Accounting	AS.PS.BUS.ACCT	362	317	314	335	316
Business Administration	AS.PS.BUS.ADM	697	665	660	694	700
Criminal Justice	AS.PS.CRIMJ	819	904	814	756	647
Early Childhood Education	AS.PS.EARLY.CHILD	10	106	172	191	176
Education	AS.PS.EDUC	274	235	188	195	175
General Professional Studies	AS.PS.GEN	3,214	3,331	3,257	3,490	3,544
Hospitality	AS.PS.BUS.HOSP	33	49	51	48	42
International Trade	AS.PS.BUS.INTL	49	55	64	56	53
Labor Studies	AS.PS.LABOR	4	4	3	1	-
Management	AS.PS.BUS.MGMT	309	316	288	276	277
Marketing	AS.PS.BUS.MKTG	195	171	181	206	189
Nonprofit Management	AS.PS.BUS.NONPRF.MGT	5	6	5	6	6
Social Work	AS.PS.SOC.WK	143	153	159	174	169
Total Associate of Science Enrollment		6,114	6,312	6,156	6,428	6,294
Total Transfer Program Enrollment		7,363	7,510	7,249	7,415	7,174

6

FALL 2013 - FALL 2017

		U	nduplicated	Enrollment	ner Semest	er
Career Program Name	Reporting Code	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Accounting	AAS.BUS.ACCT	202	179	111	106	195
Banking and Finance	AAS.BUS.BANK	111	93	72	60	33
Catering and Banquet Management	AAS.BT.HR.CATER	23	14	12	6	5
Computer Animation	AAS.ART.ANIM	53	53	61	63	61
Corrections	AAS.HS.CORR	4	2	5	6	3
Culinary Entrepreneurship	AAS.BT.HR.CUL.EPR	67	62	55	51	44
Early Childhood Education	AAS.HS.EARLY.CHILD	160	70	32	17	9
E-Business Management	AAS.BUS.E-BUS.MGMT	7	16	38	43	57
Event Planning	AAS.BT.HR.EVENT	30	30	19	12	11
Fashion Apparel Design	AAS.FD.APR	30	30	10	27	44
General Hotel/Restaurant/Hospitality	AAS.BT.HR.GEN	10	10	16	17	27
	AAS.ART.GRPH			125	115	
Graphic Design/Computer Graphics		161	144			114
Hospitality Management	AAS.BT.HR.HOSP	95	75	62	62	54
Law Enforcement	AAS.HS.LAWENF	134	142	99	74	76
Music Business	AAS.MUSC.MUS.BUS	23	17	12	16	11
Paralegal	AAS.LS.PARALGL	91	79	74	63	69
Publishing Operations and Management	AAS.BUS.PUB	-	8	8	3	5
Recording Technology	AAS.MUSC.REC.TECH	46	46	40	34	26
Travel/Tourism	AAS.BT.TRAVL	1	1	-	-	1
Total Associate of Applied Scient		1,218	1,041	851	775	845
Computer Animation	CERT.COMP.ANIM	2	2	1	-	2
Computer Graphics	CERT.COMP.GRAPH	7	3	4	4	5
Culinary Arts	CERT.CULN.ARTS	28	21	19	15	18
Culinary Science	CERT.CULN.SCI	-	-	2	1	-
E-Commerce: Business Emphasis	CERT.ECOMM.BUS	3	2	4	2	2
Event Planning and Management	CERT.EVENT.PLAN.MGT	2	5	4	4	4
Hospitality Management	CERT.HOSP.MGMT	4	8	4	-	5
Labor Studies	CERT.LABOR	1	3	2	_	-
Legal Nurse Consulting	CERT.LGN.CONS	2	5	2	2	2
Music Business	CERT.MUSC.BUS	2	2	1	-	-
Music Technology	CERT.MUSC.TECH	7	6	2	-	-
2Music Theater	CERT.MUSC.THR	4	-	-	-	-
Piano Instruction/Pedagogy	CERT.PIANO	1	1	2	-	-
Small Business Management	CERT.SM.BUS.MGMT	7	13	7	2	-
Transfer Studies: Science and Technology	CERT.TRAN.STP.GEN	2	2	3	4	-
Total Certificate Enrolli		72	73	57	34	38
Accounting Assistant	COA.ACCT.ASST	4	5	3	1	-
Baking	COA.BAKING	1	3	-	3	6
Business Paraprofessional Management	COA.BUS.PARA.MGMT	5	2	2	1	-
Career Ladder Education/Child Development	COA.CARLAD.CDEV	1	-	-	-	-
Catering	COA.CATER	-	2	3	2	-
Child Development Associate	COA.CDA	-	4	2	1	-
Commercial Music Production	COA.MUSC.COMM.PROD	3	1	1	-	1
Fashion Design Fundamentals	COA.FD.DESIGN	-	-	-	1	-
Finance	COA.FINANCE	2	2	-	1	2
Fire Science	COA.FIR.SCI	7	8	5	3	3
Forensics	COA.FORENSIC	2	1	1	3	1
Homeland Security/Emergency Management	COA.HOME.SEC	4	5	1	2	-
Hospitality Operations	COA.HOSP.OPR	-	3	-	-	-
Marketing Assistant	COA.MKTG.ASST	-	1	1	-	2
Nonprofit Management	COA.NONPRF.MGT	-	1	-	1	1
Professional Cooking	COA.PROF.COOK	6	3	1	3	3
Real Estate	COA.REAL.EST	2	4	2	2	1
Retailing	COA.RETAIL	1	1	-		-
Total Certificate of Achievemen	t Enrollment	38	46	22	24	20
Total Career Program Enrollment		1,328	1,160	930	833	903

MATH, SCIENCE AND TECHNOLOGY DIVISION ENROLLMENT BY TRANSFER PROGRAM



FALL 2013 – FALL 2017

Tuonafau Duoquam Nama	Donouting Code	Un	duplicated	Enrollment	per Semes	ter
Transfer Program Name	Reporting Code	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Aircraft Operations	AS.NSM.AVT.OPR	10	29	29	47	43
Aviation Administration	AS.PS.AVT.ADM	6	9	8	10	12
Biology	AS.NSM.BIO	388	417	408	410	392
Biotechnology	AS.NSM.BIO.TECH	24	22	23	26	22
Chemistry	AS.NSM.CHEM	69	72	87	71	68
Computer Science	AS.NSM.COMP.SCI	276	323	345	425	432
Engineering Science	AS.ENGIN.SCI	356	354	367	414	395
General Natural Science & Math	AS.NSM.GEN	513	514	475	438	397
Information Technology	AS.PS.INFO	94	111	125	137	157
Mathematics	AS.NSM.MATH	78	70	51	67	72
Physics	AS.NSM.PHYSC	28	26	33	24	27
Pre-Chiropractic	AS.NSM.CHIR	-	1	-	=	-
Total Associate of Science Enrollment		1,842	1,948	1,951	2,069	2,017
Total Transfer Program Enrollment		1,842	1,948	1,951	2,069	2,017

6

FALL 2013 - FALL 2017

		Unduplicated Enrollment per Semester				ter
Career Program Name	Reporting Code	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Avionics	AAS.IDT.AVIONICS	-	1	3	3	1
Database Programming and Administration	AAS.IT.DB	23	22	25	18	17
Drafting and Design	AAS.IDT.DRFT	62	59	49	52	51
Electronics Technology	AAS.IDT.ELECT.TECH	38	30	39	32	34
Environmental Technology	AAS.ST.ENV.TECH	7	-	-	1	-
Game Programming	AAS.SD.GAME.PGMG	49	50	57	58	72
Game Testing	AAS.SD.GAME.TEST	12	11	16	13	18
General Engineering Technology	AAS.IDT.ENGIN.TECH	69	77	52	43	44
Horticulture	AAS.ST.HORT	16	16	18	22	23
Information Technology	AAS.BT.INFO	13	6	2	2	2
Landscape/Design/Build	AAS.ST.LAND	12	8	10	13	9
Management Information Systems	AAS.BUS.INFO.SYS	6	14	20	20	17
Manufacturing Technology	AAS.IDT.MFG.TECH	16	28	24	25	20
Medical Informatics	AAS.MED.INFO	26	32	21	23	33
Networking Administration	AAS.IT.NET	133	110	107	101	99
Office Technology	AAS.BT.OFF.TECH	24	19	20	22	21
Science Lab Technology	AAS.ST.LST	7	3	2	-	2
Technical Studies	AAS.IDT.TECH.STU	1	1	1	-	2
Web Development and Management	AAS.IT.WEB	21	31	32	34	41
Total Associate of Applied Scienc	e Enrollment	535	518	498	482	506
Computer Aided Drafting	CERT.CAD	8	8	6	8	5
Computer Science	CERT.COMP.SCI	14	9	8	11	3
Computer Support	CERT.COMP.SUPPORT	11	13	8	11	15
Database Programming and Administration	CERT.DB	7	7	5	6	6
Floral Design	CERT.FLORAL	1	2	-	3	3
Grounds Management	CERT.GRND.MGT	2	1	-	-	1
Landscaping	CERT.LAND	3	3	1	2	1
Networking and Web Development	CERT.NET.WEB	3	-	-	-	-
Office Technology	CERT.OFF.TECH	5	2	8	6	4
Total Certificate Enrollm	ent	54	45	36	47	38
Biotechnology	COA.BIO.TECH	3	3	-	-	1
CNC Programming	COA.CNC.PROG	6	5	3	1	6
Environmental Technology	COA.ENV	2	-	-	-	-
Machine Tooling	COA.MACH.TOOL	4	4	3	3	-
Manufacturing Design using Pro/Engineer	COA.MFG.PROENG	3	3	5	3	2
Network Security	COA.NET.SECURITY	1	2	1	1	1
Quality Assurance	COA.QA	-	1	1	-	-
Welding	COA.WELD	1	5	1	4	1
Total Certificate of Achievement	Enrollment	20	23	14	12	11
Total Career Program Enrollment		609	586	548	541	555





Tuo nofo y Duo quo ya No ya o	Depositing Code	Unduplicated Enrollment per Semester						
Transfer Program Name	Reporting Code	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017		
Exercise Science	AS.PS.EXER	177	200	191	194	152		
Health Science	AS.PS.HSC	61	111	112	97	162		
Sports Management	AS.PS.SPORTS.MGMT	-	-	-	34	57		
Total Associate of Science Enrollment		238	311	303	325	371		
Total Transfer Program Enrollment		238	311	303	325	371		

Causey Dynaman Name	Donouting Codo	Uı	Unduplicated Enrollment per Semester					
Career Program Name	Reporting Code	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017		
Dental Hygiene	AAS.HP.DENTL	78	75	82	82	89		
Diagnostic Medical Sonography	AAS.HP.DMS	29	28	28	30	31		
Health Science	AAS.HP.HLTH.SCI	5	2	4	3	5		
Medical Office Assistant	AAS.HP.MOA	136	129	108	95	54		
Nursing, Day	AAS.NURS.DAY	149	158	149	156	146		
Nursing, Evening	AAS.NURS.EVE	127	133	105	105	97		
Paramedic Science	AAS.HP.PAR	-	1	11	14	11		
Radiography	AAS.HP.RAD	59	66	65	63	64		
Respiratory Therapy	AAS.HP.RESP	62	45	46	48	52		
Veterinary Technology	AAS.HP.VET	37	44	45	36	38		
Total Associate of Applied Scien	ce Enrollment	682	681	643	632	587		
Exercise Science	CERT.EXER.SCI	10	9	7	6	4		
Medical Office Administrative Assistant	CERT.MOAA	33	29	21	27	30		
Radiation Therapy Technology	CERT.RAD.THERAPY	9	9	10	7	8		
Surgical Technology	CERT.SURG	26	22	22	25	32		
Surgical Technology, Evening	CERT.SURG.EVE	1	-	1	-	-		
Total Certificate Enrollment		79	69	60	65	74		
Sports Management	COA.SPORT.MGMT	9	5	3	1	1		
Total Certificate of Achieveme	nt Enrollment	9	5	3	1	1		
Total Career Program Enrollment		770	755	706	698	662		



Dungung Nome	Donouting Code		Unduplicated	l Enrollment p	er Semester	
Program Name	Reporting Code	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Bergen Prep	NON.DEGREE.BP	-	19	30	26	36
College Experience	NON.DEGREE.CX	33	31	35	91	93
Credit Recovery	NON.DEGREE.CR	1	-	-	-	-
Dual Enrollment	NON.DEGREE.DE	8	8	1	-	-
High School	NON.DEGREE.HS	1	-	-	2	1
Tech Prep	NON.DEGREE.TP	-	-	-	1	-
Total High School Pro	ograms Enrollment	43	58	66	120	130
Undeclared	NON.DEGREE	1,151	1,063	944	916	999
Total Undeclared Enrollment		1,151	1,063	944	916	999
Total Non-Degree Enrollment		1,194	1,121	1,010	1,036	1,129



Secretary Name	December 6.4	# of Declar	ed Majors	Cl	0/ 6
Program Name	Reporting Code	Fall 2013	Fall 2017	Change	% Change
General Fine and Performing Arts	AA.FPA.GEN	14	39	25	178.6%
Cinema Studies	AA.FPA.CINST	11	25	14	127.3%
Religion	AA.LA.REL	3	5	2	66.7%
Political Science	AA.LA.POLI.SCI	52	57	5	9.6%
Theatre Arts-Technical Production	AA.FPA.THTR.TECH	11	11	0	0.0%
Theatre Arts-Acting	AA.FPA.THTR.ACT	34	30	-4	-11.8%
Music Technology	AFA.MUSC.TECH	42	37	-5	-11.9%
Theatre	AA.FPA.THTR	28	23	-5	-17.9%
World Languages	AA.LA.WLAN	39	30	-9	-23.1%
Psychology	AA.LA.PSY	554	417	-137	-24.7%
Sociology	AA.LA.SOC	50	35	-15	-30.0%
Communication	AA.LA.COMM	192	128	-64	-33.3%
Theatre Arts-Dance	AA.FPA.THTR.DAN	21	14	-7	-33.3%
History	AA.LA.HIST	107	71	-36	-33.6%
Music Business	AFA.MUSC.BUS	25	16	-9	-36.0%
Women's Studies	AA.LA.WMST	7	4	-3	-42.9%
Art	AA.FPA.ART	222	125	-97	-43.7%
Literature	AA.LA.LIT	73	39	-34	-46.6%
General Liberal Arts	AA.LA.GEN	1,884	834	-1,050	-55.7%
Music	AA.FPA.MUSC	104	45	-59	-56.7%
Cinema Studies	AA.LA.CINST	37	14	-23	-62.2%
Economics	AA.LA.ECON	52	18	-34	-65.4%
Global Studies	AA.LA.GLOBAL.STUD	18	6	-12	-66.7%
Music Composition	AA.FPA.MUSC.COMP	3	1	-2	-66.7%
Social Sciences	AA.LA.SOC.SCI	26	8	-18	-69.2%
Philosophy	AA.LA.PHIL	23	6	-17	-73.9%
Electronic Music	AA.FPA.MUSC.ELEC	4	0	-4	-100.0%
Total		3,636	2,038	-1,598	-43.9%

Note: Programs that did not have enrollees in Fall 2013 were excluded from this list.

Source: Sure Enrollment Files, Fall 2013 and Fall 2017



Dunamana Nama	Domantina Carla	# of Declar	ed Majors	Chausa	o/ Chausa
Program Name	Reporting Code	Fall 2013	Fall 2017	Change	% Change
Health Science	AS.PS.HSC	61	162	101	165.6%
Aviation Administration	AS.PS.AVT.ADM	6	12	6	100.0%
Information Technology	AS.PS.INFO	94	157	63	67.0%
Computer Science	AS.NSM.COMP.SCI	276	432	156	56.5%
Hospitality	AS.PS.BUS.HOSP	33	42	9	27.3%
Nonprofit Management	AS.PS.BUS.NONPRF.MGT	5	6	1	20.0%
Social Work	AS.PS.SOC.WK	143	169	26	18.2%
Engineering Science	AS.ENGIN.SCI	356	395	39	11.0%
General Professional Studies	AS.PS.GEN	3,214	3,544	330	10.3%
International Trade	AS.PS.BUS.INTL	49	53	4	8.2%
Biology	AS.NSM.BIO	388	392	4	1.0%
Business Administration	AS.PS.BUS.ADM	697	700	3	0.4%
Chemistry	AS.NSM.CHEM	69	68	-1	-1.4%
Marketing	AS.PS.BUS.MKTG	195	189	-6	-3.1%
Physics	AS.NSM.PHYSC	28	27	-1	-3.6%
Mathematics	AS.NSM.MATH	78	72	-6	-7.7%
Biotechnology	AS.NSM.BIO.TECH	24	22	-2	-8.3%
Management	AS.PS.BUS.MGMT	309	277	-32	-10.4%
Accounting	AS.PS.BUS.ACCT	362	316	-46	-12.7%
Exercise Science	AS.PS.EXER	177	152	-25	-14.1%
Journalism	AS.PS.JOUR	63	50	-13	-20.6%
Criminal Justice	AS.PS.CRIMJ	819	647	-172	-21.0%
General Natural Science & Math	AS.NSM.GEN	513	397	-116	-22.6%
Education	AS.PS.EDUC	274	175	-99	-36.1%
Broadcasting	AS.PS.BRCAST	82	40	-42	-51.2%
Labor Studies	AS.PS.LABOR	4	0	-4	-100.0%
Total	allana in Fall 2042 was avalud	8,319	8,496	177	2.1%

Note: Programs that did not have enrollees in Fall 2013 were excluded from this list.

Source: Sure Enrollment Files, Fall 2013 and Fall 2017



Program Name	Reporting Code	Fall 2013	red Majors Fall 2017	Change	% Change	
E-Business Management	AAS.BUS.E-BUS.MGMT	7	57	50	714.3%	
Management Information Systems	AAS.BUS.INFO.SYS	6	17	11	183.3%	
General Hotel/Restaurant/Hospitality	AAS.BT.HR.GEN	10	27	17	170.0%	
Technical Studies	AAS.IDT.TECH.STU	1	2	1	100.0%	
Web Development and Management	AAS.IT.WEB	21	41	20	95.2%	
Game Testing	AAS.SD.GAME.TEST	12	18	6	50.0%	
Game Programming	AAS.SD.GAME.PGMG	49	72	23	46.9%	
Horticulture	AAS.ST.HORT	16	23	7	43.8%	
Medical Informatics	AAS.MED.INFO	26	33	7	26.9%	
Manufacturing Technology	AAS.IDT.MFG.TECH	16	20	4	25.0%	
Computer Animation	AAS.ART.ANIM	53	61	8	15.1%	
Dental Hygiene	AAS.HP.DENTL	78	89	11	14.1%	
Radiography	AAS.HP.RAD	59	64	5	8.5%	
Diagnostic Medical Sonography	AAS.HP.DMS	29	31	2	6.9%	
Veterinary Technology	AAS.HP.VET	37	38	1	2.7%	
Health Science	AAS.HP.HLTH.SCI	5	5	0	0.0%	
Travel/Tourism	AAS.BT.TRAVL	1	1	0	0.0%	
Nursing, Day	AAS.NURS.DAY	149	146	-3	-2.0%	
Accounting	AAS.BUS.ACCT	202	195	-7	-3.5%	
Electronics Technology	AAS.IDT.ELECT.TECH	38	34	-4	-10.5%	
Office Technology	AAS.BT.OFF.TECH	24	21	-3	-12.5%	
Respiratory Therapy	AAS.HP.RESP	62	52	-10	-16.1%	
Drafting and Design	AAS.IDT.DRFT	62	51	-11	-17.7%	
Nursing, Evening	AAS.NURS.EVE	127	97	-30	-23.6%	
Paralegal	AAS.LS.PARALGL	91	69	-22	-24.2%	
Corrections	AAS.HS.CORR	4	3	-1	-25.0%	
Landscape/Design/Build	AAS.ST.LAND	12	9	-3	-25.0%	
Networking Administration	AAS.IT.NET	133	99	-34	-25.6%	
Database Programming and Administration	AAS.IT.DB	23	17	-6	-26.1%	
Graphic Design/Computer Graphics	AAS.ART.GRPH	161	114	-47	-29.2%	
Culinary Entrepreneurship	AAS.BT.HR.CUL.EPR	67	44	-23	-34.3%	
General Engineering Technology	AAS.IDT.ENGIN.TECH	69	44	-25	-36.2%	
Hospitality Management	AAS.BT.HR.HOSP	95	54	-41	-43.2%	
Law Enforcement	AAS.HS.LAWENF	134	76	-58	-43.3%	
Recording Technology	AAS.MUSC.REC.TECH	46	26	-20	-43.5%	
Music Business	AAS.MUSC.MUS.BUS	23	11	-12	-52.2%	
Medical Office Assistant	AAS.HP.MOA	136	54	-82	-60.3%	
Event Planning	AAS.BT.HR.EVENT	30	11	-19	-63.3%	
Banking and Finance	AAS.BUS.BANK	111	33	-78	-70.3%	
Science Lab Technology	AAS.ST.LST	7	2	-5	-71.4%	
Catering and Banquet Management	AAS.BT.HR.CATER	23	5	-18	-78.3%	
Information Technology	AAS.BT.INFO	13	2	-11	-84.6%	
Early Childhood Education	AAS.HS.EARLY.CHILD	160	9	-151	-94.4%	
Environmental Technology	AAS.ST.ENV.TECH	7	0	-7	-100.0%	
Total		2,435	1,877	-558	-22.9%	

Note: Programs that did not have enrollees in Fall 2013 were excluded from this list.

Source: Sure Enrollment Files, Fall 2013 and Fall 2017



PROGRAM CODE REFERENCE

In an effort to provide consistent and accurate data, the Center for Institutional Effectiveness, in accordance with the Academic Deans and the Academic Department Chairs, has created the following glossary of program codes. This glossary shows how codes have been combined and reported together to account for changes in codes due to program modifications, closures and other alterations. For instance, the Law Enforcement program includes students registered under the active code of AAS.HS.LAWENF as well as students registered under the closed code AAS.HS.CRIMJ to reflect the code change that the program underwent.

PROGRAM NAME	REPORTING CODE	PROGRAM CODE 1	PROGRAM CODE 2	PROGRAM CODE 3
Aviation Operations	AS.NSM.AVT.OPR	AS.NSM.AVT.OPR	AAS.NSM.AVT.OPR	
Computer Animation	AAS.ART.ANIM	AAS.ART.ANIM	AAS.IDT.ANIM	
Computer Support	CERT.COMP.SUPPORT	CERT.COMP.SUPPORT	CERT.COMP.HELP.DESK	
Database Programming and Administration	AAS.IT.DB	AAS.IT.DB	AAS.BUS.INFO	
Dental Hygiene	AAS.HP.DENTL	AAS.HP.DENTL	AAS.AH.DENTL	
Diagnostic Medical Sonography	AAS.HP.DMS	AAS.HP.DMS	AAS.AH.DMS	
General Engineering Technology	AAS.IDT.ENGIN.TECH	AAS.IDT.ENGIN.TECH	AAS.IDT.ET.GEN	
Graphic Design/Computer Graphics	AAS.ART.GRPH	AAS.ART.GRPH	AAS.IDT.GRPH	
Health Science	AAS.HP.HLTH.SCI	AAS.HP.HLTH.SCI	AAS.H.HLTH.SCI	
Law Enforcement	AAS.HS.LAWENF	AAS.HS.LAWENF	AAS.HS.CRIMJ	
Manufacturing Design using Pro/Engineer	COA.MFG.PROENG	COA.MFG.PROENG	COA.MFTG.DESIGN	
Manufacturing Technology	AAS.IDT.MFG.TECH	AAS.IDT.MFG.TECH	AAS.IDT.ET.MFTG	
Medical Informatics	AAS.MED.INFO	AAS.MED.INFO	AAS.BT.MED.INFO	
Medical Lab Technician	AAS.HP.MLT	AAS.HP.MLT	AAS.AH.MLT	
Medical Office Assistant	AAS.HP.MOA	AAS.HP.MOA	AAS.AH.MOA	
Music	AA.FPA.MUSC	AA.FPA.MUSC	AA.FPA.MUSIC	
Music Business	AFA.MUSC.BUS	AFA.MUSC.BUS	AS.PS.MUSC.BUS	AA.FPA.MUSC.BUS
Music Technology	AFA.MUSC.TECH	AFA.MUSC.TECH	AS.PS.MUSC.TECH	
Networking Administration	AAS.IT.NET	AAS.IT.NET	AAS.BT.NET.ADM	
Office Technology	AAS.BT.OFF.TECH	AAS.BT.OFF.TECH	AAS.IT.OFF.TECH	
Paralegal Studies	AAS.LS.PARALGL	AAS.LS.PARALGL	AAS.BUS.PARALGL	AAS.BUS.LEGAL
Quality Assurance	COA.QA	COA.QA	COA.QUAL.ASS	
Radiation Therapy Technology	CERT.RAD.THERAPY	CERT.RAD.THERAPY	CERT.RAD.THER.TECH	
Radiography	AAS.HP.RAD	AAS.HP.RAD	AAS.AH.RAD	
Respiratory Care	AAS.HP.RESP	AAS.HP.RESP	AAS.AH.RESP	
Sports Merchandising	COA.SPORT.MERCH	COA.SPORT.MERCH	CERT.SPORT.MERCH	
Technical Studies	AAS.IDT.TECH.STU	AAS.IDT.TECH.STU	AAS.IDT.TECH.STD	
Theatre Arts-Dance	AA.FPA.THTR.DAN	AA.FPA.THTR.DAN	AA.FPA.DANCE	
Veterinary Technology	AAS.HP.VET	AAS.HP.VET	AAS.H.VET	
Web Development and Management	AAS.IT.WEB	AAS.IT.WEB	AAS.BT.WEB.MGMT	
Welding	COA.WELD	COA.WELD	CERT.WELD	
World Languages	AA.LA.WLAN	AA.LA.WLAN	AA.LA.FORGN.LANG	





- Bergen Community College awarded over 12,000 degrees and certificates between 2013 and 2017 with an average of 2,427 degrees and certificates awarded a year.
- Almost 80% of degrees and certificates awarded over the past five years have been from Transfer Programs (A.A. degrees, A.F.A. degrees, and A.S. degrees). Sixty-five percent of the degrees and certificates awarded in the last five years have been Associate of Science degrees alone.
- The Business, Arts and Social Sciences Division has awarded the most degrees and certificates over the last five years. The division awarded 7,992 degrees and certificates between 2013 and 2017 – one-third of all the degrees and certificates awarded by the College.

Division	5-Yea	Total	
DIVISION	Freq.	Per.	
Humanities Awards	1,162	9.6%	
Business, Arts and Social Sciences Awards	7,992	65.9%	
Mathematics, Science and Technology Awards	1,364	11.2%	
Health Professions Awards	1,616	13.3%	
Total Degrees and Certificates Awarded	12,134	100.0%	

- The General Liberal Arts program gave out the most awards of any Humanities Division program from 2013 to 2017. AA.LA.GEN awarded 794 degrees in the last five years (6.5% of all degrees and certificates awarded).
- The General Professional Studies program gave out the most awards of any Business, Arts and Social Sciences program from 2013 to 2017. AS.PS.GEN awarded 4,243 degrees in the last five years (35% of all degrees and certificates awarded).
- The General Natural Science and Math program gave out the most awards of any Mathematics, Science and Technology program from 2013 to 2017. AS.NSM.GEN awarded 506 degrees in the last five years (4% of all degrees and certificates awarded).
- The Nursing program gave out the most awards of any Health Professions program from 2013 to 2017. AAS.NURS.DAY and AAS.NURS.EVE awarded 495 degrees in the last five years (4% of all degrees and certificates awarded).

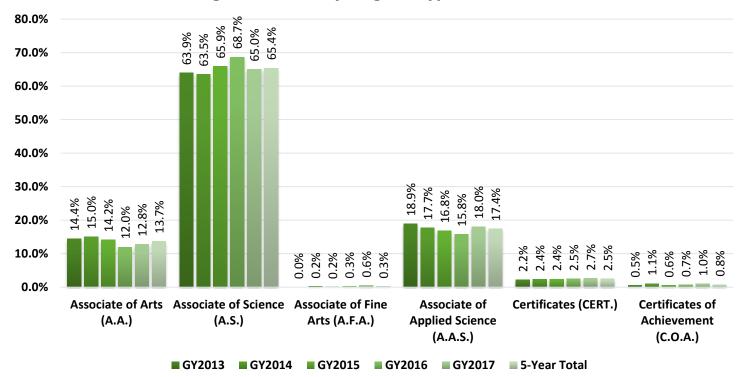


GRADUATION YEAR 2013 – GRADUATION YEAR 2017

Dograe Tune	GY	2013	GY2014		GY2015	
Degree Type		Per.	Freq.	Per.	Freq.	Per.
Associate of Arts (A.A.) Degrees Awarded	329	14.4%	392	15.0%	356	14.2%
Associate of Science (A.S.) Degrees Awarded	1,461	63.9%	1,658	63.5%	1,656	65.9%
Associate of Fine Arts (A.F.A.) Degrees Awarded	1	0.0%	6	0.2%	4	0.2%
Transfer Program Degrees Awarded	1,791	78.4%	2,056	78.8%	2,016	80.2%
Associate of Applied Science (A.A.S.) Degrees Awarded	431	18.9%	463	17.7%	422	16.8%
Certificates (CERT.) Awarded	51	2.2%	63	2.4%	61	2.4%
Certificates of Achievement (C.O.A.) Awarded	12	0.5%	28	1.1%	15	0.6%
Career Program Degrees and Certificates Awarded	494	21.6%	554	21.2%	498	19.8%
Total Degrees and Certificates Awarded	2,285	100.0%	2,610	100.0%	2,514	100.0%

Degree Type		2016	GY:	2017	5-Yea	r Total
		Per.	Freq.	Per.	Freq.	Per.
Associate of Arts (A.A.) Degrees Awarded	289	12.0%	296	12.8%	1,662	13.7%
Associate of Science (A.S.) Degrees Awarded	1,655	68.7%	1,504	65.0%	7,934	65.4%
Associate of Fine Arts (A.F.A.) Degrees Awarded	8	0.3%	13	0.6%	32	0.3%
Transfer Program Degrees Awarded	1,952	81.0%	1,813	78.3%	9,628	79.3%
Associate of Applied Science (A.A.S.) Degrees Awarded	380	15.8%	417	18.0%	2,113	17.4%
Certificates (CERT.) Awarded	61	2.5%	62	2.7%	298	2.5%
Certificates of Achievement (C.O.A.) Awarded	17	0.7%	23	1.0%	95	0.8%
Career Program Degrees and Certificates Awarded	458	19.0%	502	21.7%	2,506	20.7%
Total Degrees and Certificates Awarded	2,410	100.0%	2,315	100.0%	12,134	100.0%

Percentage Awarded by Degree Type, GY2013 - GY2017



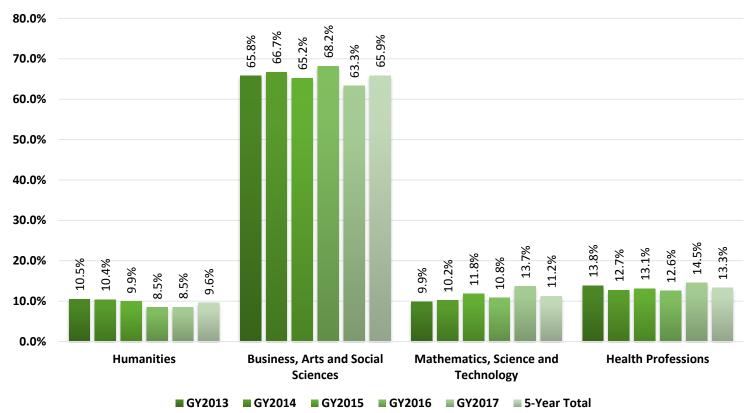


Graduation Year 2013 – Graduation Year 2017

Division	GY2013		GY2014		GY2015	
DIVISION	Freq.	Per.	Freq.	Per.	Freq.	Per.
Humanities Awards	240	10.5%	271	10.4%	250	9.9%
Business, Arts and Social Sciences Awards	1,503	65.8%	1,741	66.7%	1,639	65.2%
Mathematics, Science and Technology Awards	226	9.9%	266	10.2%	296	11.8%
Health Professions Awards	316	13.8%	332	12.7%	329	13.1%
Total Degrees and Certificates Awarded	2,285	100.0%	2,610	100.0%	2,514	100.0%

Division		GY2016		GY2017		r Total
		Per.	Freq.	Per.	Freq.	Per.
Humanities Awards	204	8.5%	197	8.5%	1,162	9.6%
Business, Arts and Social Sciences Awards	1,643	68.2%	1,466	63.3%	7,992	65.9%
Mathematics, Science and Technology Awards	260	10.8%	316	13.7%	1,364	11.2%
Health Professions Awards	303	12.6%	336	14.5%	1,616	13.3%
Total Degrees and Certificates Awarded	2,410	100.0%	2,315	100.0%	12,134	100.0%

Percentage Awarded by Division, GY2013 - GY2017





Graduation Year 2013 – Graduation Year 2017

		Degi	rees and Ce	ertificates .	Awarded	
Division	GA2013	GA2014	GA2015	GA2016	GA2017	5-Year Total
Humanities Division						
Associate of Arts Degrees Awarded	214	243	222	178	171	1,028
Associate of Science Degrees Awarded	24	28	27	26	26	131
Transfer Program Degrees Awarded	238	271	249	204	197	1,159
Certificate Degrees Awarded	2	-	1	-	-	3
Career Program Degrees Awarded	2	-	1	-	-	3
Total Division Degrees and Certificates Awarded	240	271	250	204	197	1,162
Business, Arts and Social Sciences Division						
Associate of Arts Degrees Awarded	111	143	133	111	124	622
Associate of Fine Arts Degrees Awarded	9	13	6	8	14	50
Associate of Science Degrees Awarded	1,248	1,428	1,383	1,403	1,223	6,685
Transfer Program Degrees Awarded	1,368	1,584	1,522	1,522	1,361	7,357
Associate of Applied Science Degrees Awarded	121	141	103	97	88	550
Certificate Degrees Awarded	7	10	6	18	12	53
Certificate of Achievement Degrees Awarded	7	6	8	6	5	32
Career Program Degrees Awarded	135	157	117	121	105	635
Total Division Degrees and Certificates Awarded	1,503	1,741	1,639	1,643	1,466	7,992
Mathematics, Science and Technology Division						
Associate of Science Degrees Awarded	159	174	218	188	219	958
Transfer Program Degrees Awarded	159	174	218	188	219	958
Associate of Applied Science Degrees Awarded	49	61	66	57	70	303
Certificate Degrees Awarded	14	14	7	7	10	52
Certificate of Achievement Degrees Awarded	4	17	5	8	17	51
Career Program Degrees Awarded	67	92	<i>78</i>	72	97	406
Total Division Degrees and Certificates Awarded	226	266	296	260	316	1,364
Health Professions Division						
Associate of Science Degrees Awarded	26	27	27	36	36	152
Transfer Program Degrees Awarded	26	27	27	36	36	152
Associate of Applied Science Degrees Awarded	261	261	253	226	259	1,260
Certificate Degrees Awarded	28	39	47	36	40	190
Certificate of Achievements Degrees Awarded	1	5	2	3	1	12
Career Program Degrees Awarded	290	305	302	265	300	1,462
Total Division Degrees and Certificates Awarded	316	332	329	303	336	1,616
Total All Degrees and Certificates Awarded	2,285	2,610	2,514	2,410	2,315	12,134



Graduation Year 2013 – Graduation Year 2017

Transfer Program Name	Paparting Code			Degree	es Awarde	d	
Transfer Program Name	Reporting Code	GY2013	GY2014	GY2015	GY2016	GY2017	5-Year Total
Cinema Studies	AA.FPA.CINST	-	1	1	3	3	8
Cinema Studies	AA.LA.CINST	3	2	1	1	2	9
Communication	AA.LA.COMM	6	15	27	9	22	79
General Liberal Arts	AA.LA.GEN	183	190	165	131	125	794
Global Studies	AA.LA.GLOBAL.STUD	-	-	1	1	1	3
History	AA.LA.HIST	8	17	16	17	5	63
Literature	AA.LA.LIT	5	9	5	4	10	33
Philosophy	AA.LA.PHIL	6	6	2	5	1	20
World Languages	AA.LA.WLAN	3	3	4	7	2	19
Total Associate of Arts D	Degrees Awarded	214	243	222	178	171	1,028
Broadcasting	AS.PS.BRCAST	17	19	17	18	15	86
Journalism	AS.PS.JOUR	7	9	10	8	11	45
Total Associate of Science Degrees Awarded		24	28	27	26	26	131
Total Transfer Program Degree	ees Awarded	238	271	249	204	197	1,159

Career Program Name	Reporting Code		Certificates Awarded							
Career Frogram Name	Reporting Code	GY2013	GY2014	GY2015	GY2016	GY2017	5-Year Total			
Transfer Studies: Liberal Arts	CERT.TRAN.LA.GEN	-	-	1	-	-	1			
United States Studies	CERT.US	2	-	-	-	-	2			
Total Certificates Awarded		2	-	1	-	-	3			
Total Career Program Certificates Awarded		2	-	1	-	-	3			



GRADUATION YEAR 2013 – GRADUATION YEAR 2017

Toronton Brown Warra	Demontion Code			Degree	es Awarde	d	
Transfer Program Name	Reporting Code	GY2013	GY2014	GY2015	GY2016	GY2017	5-Year Total
Art	AA.FPA.ART	22	27	19	18	15	101
Economics	AA.LA.ECON	4	5	2	4	5	20
General Fine and Performing Arts	AA.FPA.GEN	-	-	-	2	3	5
Music	AA.FPA.MUSC	6	9	11	5	5	36
Music Composition	AA.FPA.MUSC.COMP	1	1	-	-	-	2
Political Science	AA.LA.POLI.SCI	5	4	7	6	13	35
Psychology	AA.LA.PSY	57	75	76	61	60	329
Social Sciences	AA.LA.SOC.SCI	3	4	6	2	2	17
Sociology	AA.LA.SOC	4	4	6	3	3	20
Theatre	AA.FPA.THTR	3	7	1	1	4	16
Theatre Arts-Acting	AA.FPA.THTR.ACT	3	5	3	7	10	28
Theatre Arts-Dance	AA.FPA.THTR.DAN	1	-	1	1	2	5
Theatre Arts-Technical Theatre Production	AA.FPA.THTR.TECH	2	1	1	1	1	6
Women's Studies	AA.LA.WMST	-	1	-	-	1	2
Total Associate of Arts Degre	es Awarded	111	143	133	111	124	622
Music Business	AFA.MUSC.BUS	7	6	2	3	5	23
Music Technology	AFA.MUSC.TECH	2	7	4	5	9	27
Total Associate of Fine Arts Deg	rees Awarded	9	13	6	8	14	50
Accounting	AS.PS.BUS.ACCT	84	78	91	60	69	382
Business Administration	AS.PS.BUS.ADM	144	172	175	170	143	804
Criminal Justice	AS.PS.CRIMJ	88	105	119	110	115	537
Early Childhood Education	AS.PS.EARLY.CHILD	-	1	12	20	20	53
Education	AS.PS.EDUC	15	18	15	16	21	85
General Professional Studies	AS.PS.GEN	802	939	852	903	747	4,243
Hospitality	AS.PS.BUS.HOSP	3	4	6	15	10	38
International Trade	AS.PS.BUS.INTL	17	11	11	15	8	62
Management	AS.PS.BUS.MGMT	54	46	53	47	40	240
Marketing	AS.PS.BUS.MKTG	25	26	21	26	20	118
Nonprofit Management	AS.PS.BUS.NONPRF.MGT	-	-	2	-	-	2
Social Work	AS.PS.SOC.WK	16	28	26	21	30	121
Total Associate of Science Degi	rees Awarded	1,248	1,428	1,383	1,403	1,223	6,685
Total Transfer Program Degrees Awarded		1,368	1,584	1,522	1,522	1,361	7,357



GRADUATION YEAR 2013 – GRADUATION YEAR 2017

			Deg	rees and Co	ertificates	Awarded	
Career Program Name	Reporting Code	GY2013	GY2014	GY2015	GY2016	GY2017	5-Year Total
Accounting	AAS.BUS.ACCT	12	11	11	7	5	46
Banking and Finance	AAS.BUS.BANK	4	5	4	4	3	20
Catering and Banquet Management	AAS.BT.HR.CATER	4	5	3	5	1	18
Computer Animation	AAS.ART.ANIM	5	12	10	9	7	43
Corrections	AAS.HS.CORR	-	1	1	-	-	2
Culinary Entrepreneurship	AAS.BT.HR.CUL.EPR	1	8	4	3	7	23
Early Childhood Education	AAS.HS.EARLY.CHILD	13	13	3	-	4	33
Event Planning	AAS.BT.HR.EVENT	2	5	6	2	3	18
General Hotel/Restaurant/Hospitality	AAS.BT.HR.GEN	-	2	1	2	4	9
Graphic Design/Computer Graphics	AAS.ART.GRPH	29	14	24	23	16	106
Hospitality Management	AAS.BT.HR.HOSP	16	11	10	8	12	57
Law Enforcement	AAS.HS.LAWENF	15	25	7	15	8	70
Music Business	AAS.MUSC.MUS.BUS	-	4	1	2	_	7
Paralegal	AAS.LS.PARALGL	20	23	16	11	11	81
Recording Technology	AAS.MUSC.REC.TECH	-	2	2	6	7	17
Total Associate of Applied Science Do	egrees Awarded	121	141	103	97	88	550
Computer Animation	CERT.COMP.ANIM	2	-	-	2	-	4
Computer Graphics	CERT.COMP.GRAPH	2	2	2	-	3	9
Culinary Arts	CERT.CULN.ARTS	1	4	1	7	5	18
E-Commerce: Business Emphasis	CERT.ECOMM.BUS	1	-	-	-	-	1
Event Planning and Management	CERT.EVENT.PLAN.MGT	-	2	-	1	2	5
Hospitality Management	CERT.HOSP.MGMT	-	-	1	5	-	6
Labor Studies	CERT.LABOR	-	1	-	-	-	1
Legal Nurse Consulting	CERT.LGN.CONS	-	-	1	-	-	1
Music Technology	CERT.MUSC.TECH	-	-	-	2	2	4
2Music Theater	CERT.MUSC.THR	-	1	-	-	-	1
Piano Instruction/Pedagogy	CERT.PIANO	1	-	-	1	-	2
Small Business Management	CERT.SM.BUS.MGMT	-	-	1	-	-	1
Total Certificates Award	led	7	10	6	18	12	53
Accounting Assistant	COA.ACCT.ASST	1	1	1	-	-	3
Baking	COA.BAKING	-	1	-	3	-	4
Business Paraprofessional Management	COA.BUS.PARA.MGMT	1	2	-	-	-	3
Career Ladder Education/Child Development	COA.CARLAD.CDEV	1	-	-	-	-	1
Catering	COA.CATER	-	-	-	1	-	1
Fire Science	COA.FIR.SCI	1	-	2	-	1	4
Homeland Security/Emergency Management	COA.HOME.SEC	1	1	3	-	1	6
Marketing Assistant	COA.MKTG.ASST	-	-	1	1	-	2
Professional Cooking	COA.PROF.COOK	2	1	1	1	3	8
Total Certificates of Achievemen		7	6	8	6	5	32
Total Career Program Degrees and Certificate		135	157	117	121	105	635
otal career from begiess and certificates Auditaca							

MATH, SCIENCE AND TECHNOLOGY DIVISION AWARDS BY TRANSFER PROGRAM

GRADUATION YEAR 2013 – GRADUATION YEAR 2017

Transfer Brogram Name	Paparting Code			Degree	es Awarde	d	
Transfer Program Name	Reporting Code	GY2013	GY2014	GY2015	GY2016	GY2017	5-Year Total
Aircraft Operations	AS.NSM.AVT.OPR	-	-	2	-	3	5
Aviation Administration	AS.PS.AVT.ADM	-	1	-	1	-	2
Biology	AS.NSM.BIO	12	11	24	19	35	101
Biotechnology	AS.NSM.BIO.TECH	2	2	1	2	4	11
Chemistry	AS.NSM.CHEM	2	3	1	9	2	17
Computer Science	AS.NSM.COMP.SCI	21	27	29	17	37	131
Engineering Science	AS.ENGIN.SCI	14	15	19	20	16	84
General Natural Science & Math	AS.NSM.GEN	91	98	122	102	93	506
Information Technology	AS.PS.INFO	8	8	15	13	20	64
Mathematics	AS.NSM.MATH	6	8	5	4	8	31
Physics	AS.NSM.PHYSC	3	1	-	1	1	6
Total Associate of Science Degrees Awarded		159	174	218	188	219	958
Total Transfer Program Degrees	Awarded	159	174	218	188	219	958



GRADUATION YEAR 2013 – GRADUATION YEAR 2017

	- · · · · · · ·		Degr	ees and Ce	ertificates .	Awarded	
Career Program Name	Reporting Code	GY2013	GY2014	GY2015	GY2016	GY2017	5-Year Total
Avionics	AAS.IDT.AVIONICS	-	-	-	-	1	1
Database Programming and Administration	AAS.IT.DB	-	1	4	3	1	9
Drafting and Design	AAS.IDT.DRFT	8	9	7	11	11	46
Electronics Technology	AAS.IDT.ELECT.TECH	6	4	2	2	3	17
Game Programming	AAS.SD.GAME.PGMG	-	1	2	3	4	10
General Engineering Technology	AAS.IDT.ENGIN.TECH	1	3	5	1	2	12
Horticulture	AAS.ST.HORT	3	7	4	5	3	22
Information Technology	AAS.BT.INFO	1	2	-	1	-	4
Landscape/Design/Build	AAS.ST.LAND	-	3	-	-	-	3
Management Information Systems	AAS.BUS.INFO.SYS	-	-	-	-	2	2
Manufacturing Technology	AAS.IDT.MFG.TECH	2	2	2	4	4	14
Medical Informatics	AAS.MED.INFO	3	3	3	3	1	13
Networking Administration	AAS.IT.NET	22	20	32	16	31	121
Office Technology	AAS.BT.OFF.TECH	1	2	2	4	3	12
Technical Studies	AAS.IDT.TECH.STU	-	-	-	1	-	1
Web Development and Management	AAS.IT.WEB	2	4	3	3	4	16
Total Associate of Applied Science De	egrees Awarded	49	61	66	<i>57</i>	70	303
Computer Aided Drafting	CERT.CAD	6	6	3	5	4	24
Computer Science	CERT.COMP.SCI	1	1	-	-	1	3
Computer Support	CERT.COMP.SUPPORT	2	3	3	1	4	13
Database Programming and Administration	CERT.DB	-	2	1	-	-	3
Floral Design	CERT.FLORAL	1	-	-	1	-	2
Landscaping	CERT.LAND	1	-	-	-	-	1
Office Technology	CERT.OFF.TECH	3	2	-	-	1	6
Total Certificates Award	led	14	14	7	7	10	52
CNC Programming	COA.CNC.PROG	-	2	-	2	4	8
Machine Tooling	COA.MACH.TOOL	-	-	1	2	4	7
Manufacturing Design using Pro/Engineer	COA.MFG.PROENG	2	13	3	3	4	25
Quality Assurance	COA.QA	2	-	-	-	-	2
Welding	COA.WELD	-	2	1	1	5	9
Total Certificates of Achievemen		4	17	5	8	17	51
Total Career Program Degrees and Certificat		67	92	78	72	97	406





GRADUATION YEAR 2013 – GRADUATION YEAR 2017

Transfer Program Name	Reporting Code	Degrees Awarded						
Transfer Program Name		GY2013	GY2014	GY2015	GY2016	GY2017	5-Year Total	
Exercise Science	AS.PS.EXER	26	27	19	31	29	132	
Health Science	AS.PS.HSC	-	-	8	7	6	21	
Sports Management	AS.PS.SPORTS.MGMT	-	-	-	-	1	1	
Total Associate of Science Degrees Awarded		26	27	27	38	36	154	
Total Transfer Program Degrees Awarded		26	27	27	38	36	154	

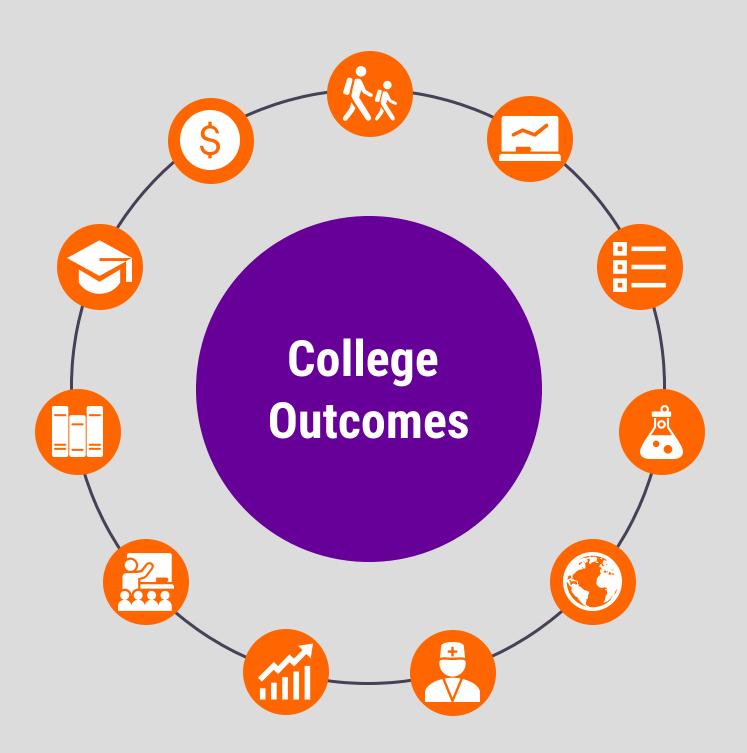
Camani Duaguana Nama	Donouting Code		Degr	ees and C	ertificates .	Awarded	
Career Program Name	Reporting Code	GY2013	GY2014	GY2015	GY2016	GY2017	5-Year Total
Dental Hygiene	AAS.HP.DENTL	36	32	32	40	33	173
Diagnostic Medical Sonography	AAS.HP.DMS	17	11	11	11	14	64
Health Science	AAS.HP.HLTH.SCI	2	6	2	3	7	20
Medical Office Assistant	AAS.HP.MOA	29	21	24	14	26	114
Nursing, Day	AAS.NURS.DAY	53	43	59	44	50	249
Nursing, Evening	AAS.NURS.EVE	59	53	58	33	43	246
Paramedic Science	AAS.HP.PAR	-	-	-	7	8	15
Radiography	AAS.HP.RAD	17	30	25	25	25	122
Respiratory Therapy	AAS.HP.RESP	25	38	23	22	23	131
Veterinary Technology	AAS.HP.VET	23	27	19	27	30	126
Total Associate of Applied Science	Degrees Awarded	261	261	253	226	259	1,260
Exercise Science	CERT.EXER.SCI	1	2	4	-	3	10
Medical Office Administrative Assistant	CERT.MOAA	5	12	10	9	9	45
Radiation Therapy Technology	CERT.RAD.THERAPY	4	8	9	10	10	41
Surgical Technology	CERT.SURG	17	14	23	17	18	89
Surgical Technology, Evening	CERT.SURG.EVE	1	3	1	-	-	5
Total Certificates Awa	rded	28	39	47	36	40	190
Sports Management	COA.SPORT.MGMT	1	5	2	3	1	12
Total Certificates of Achievem	ent Awarded	1	5	2	3	1	12
Total Career Program Degrees and Certi	ficates Awarded	290	305	302	265	300	1,462



PROGRAM CODE REFERENCE

In an effort to provide consistent and accurate data, the Center for Institutional Effectiveness, in accordance with the Academic Deans and the Academic Department Chairs, has created the following glossary of program codes. This glossary shows how codes have been combined and reported together to account for changes in codes due to program modifications, closures and other alterations. For instance, the Law Enforcement program includes students registered under the active code of AAS.HS.LAWENF as well as students registered under the closed code AAS.HS.CRIMJ to reflect the code change that the program underwent.

DDOCDANA NANAF	REPORTING CODE	PROGRAM CODE 1	PROGRAM CODE 2	PROGRAM CODE 3
PROGRAM NAME			AAS.NSM.AVT.OPR	PROGRAMI CODE 3
Aviation Operations	AS.NSM.AVT.OPR	AS.NSM.AVT.OPR		
Computer Animation	AAS.ART.ANIM	AAS.ART.ANIM	AAS.IDT.ANIM	
Computer Support	CERT.COMP.SUPPORT	CERT.COMP.SUPPORT	CERT.COMP.HELP.DESK	
Database Programming and Administration	AAS.IT.DB	AAS.IT.DB	AAS.BUS.INFO	
Dental Hygiene	AAS.HP.DENTL	AAS.HP.DENTL	AAS.AH.DENTL	
Diagnostic Medical Sonography	AAS.HP.DMS	AAS.HP.DMS	AAS.AH.DMS	
General Engineering Technology	AAS.IDT.ENGIN.TECH	AAS.IDT.ENGIN.TECH	AAS.IDT.ET.GEN	
Graphic Design/Computer Graphics	AAS.ART.GRPH	AAS.ART.GRPH	AAS.IDT.GRPH	
Health Science	AAS.HP.HLTH.SCI	AAS.HP.HLTH.SCI	AAS.H.HLTH.SCI	
Law Enforcement	AAS.HS.LAWENF	AAS.HS.LAWENF	AAS.HS.CRIMJ	
Manufacturing Design using Pro/Engineer	COA.MFG.PROENG	COA.MFG.PROENG	COA.MFTG.DESIGN	
Manufacturing Technology	AAS.IDT.MFG.TECH	AAS.IDT.MFG.TECH	AAS.IDT.ET.MFTG	
Medical Informatics	AAS.MED.INFO	AAS.MED.INFO	AAS.BT.MED.INFO	
Medical Lab Technician	AAS.HP.MLT	AAS.HP.MLT	AAS.AH.MLT	
Medical Office Assistant	AAS.HP.MOA	AAS.HP.MOA	AAS.AH.MOA	
Music	AA.FPA.MUSC	AA.FPA.MUSC	AA.FPA.MUSIC	
Music Business	AFA.MUSC.BUS	AFA.MUSC.BUS	AS.PS.MUSC.BUS	AA.FPA.MUSC.BUS
Music Technology	AFA.MUSC.TECH	AFA.MUSC.TECH	AS.PS.MUSC.TECH	
Networking Administration	AAS.IT.NET	AAS.IT.NET	AAS.BT.NET.ADM	
Office Technology	AAS.BT.OFF.TECH	AAS.BT.OFF.TECH	AAS.IT.OFF.TECH	
Paralegal Studies	AAS.LS.PARALGL	AAS.LS.PARALGL	AAS.BUS.PARALGL	AAS.BUS.LEGAL
Quality Assurance	COA.QA	COA.QA	COA.QUAL.ASS	
Radiation Therapy Technology	CERT.RAD.THERAPY	CERT.RAD.THERAPY	CERT.RAD.THER.TECH	
Radiography	AAS.HP.RAD	AAS.HP.RAD	AAS.AH.RAD	
Respiratory Care	AAS.HP.RESP	AAS.HP.RESP	AAS.AH.RESP	
Sports Merchandising	COA.SPORT.MERCH	COA.SPORT.MERCH	CERT.SPORT.MERCH	
Technical Studies	AAS.IDT.TECH.STU	AAS.IDT.TECH.STU	AAS.IDT.TECH.STD	
Theatre Arts-Dance	AA.FPA.THTR.DAN	AA.FPA.THTR.DAN	AA.FPA.DANCE	
Veterinary Technology	AAS.HP.VET	AAS.HP.VET	AAS.H.VET	
Web Development and Management	AAS.IT.WEB	AAS.IT.WEB	AAS.BT.WEB.MGMT	
Welding	COA.WELD	COA.WELD	CERT.WELD	
World Languages	AA.LA.WLAN	AA.LA.WLAN	AA.LA.FORGN.LANG	





The following College Outcomes section is made up of a collection of reports that Institutional Research produces on an annual basis. As opposed to looking at a current student body like other sections, the College Outcomes section focuses on certain student cohorts that started at Bergen at some point in the past. These cohorts are then tracked for outcomes such as retention, graduation, and transferring.

- First-Time, Full-Time, Degree-Seeking students from Fall 2016 had a one-semester retention rate of 81.0% (retained to Spring 2017) and a one-year retention rate of 64.9% (retained to Fall 2017). Of the cohorts studied, the highest one-semester retention rate was for the Fall 2009 cohort students, 85.0% of whom were retained to Spring 2010. The highest one-year retention rate was for the Fall 2013 cohort students, 68.7% of whom were retained to Fall 2014.
- First-Time, Part-Time, Degree-Seeking students from Fall 2016 had a one-semester retention rate of 65.2% (retained to Spring 2017) and a one-year retention rate of 52.5% (retained to Fall 2017). Of the cohorts studied, the highest one-semester retention rate was for the Fall 2009 cohort students, 68.1% of whom were retained to Spring 2010. The Fall 2009 cohort students also had the highest one-year retention rate as 53.9% were retained to Fall 2010.
- Twenty-two percent of First-Time, Full-Time, Degree-Seeking students from Fall 2014 graduated from Bergen within three years (before Fall 2017). This is the highest graduation rate for any cohort studied (going back to the Fall 2010 cohort).
- The three-year graduation rate for females from the Fall 2014 First-Time, Full-Time, Degree-Seeking cohort is 25%, which is higher than the overall graduation rate (22%) and the graduation rate for males (19%).
- Fifteen percent of First-Time, Full-Time, Degree-Seeking students from the Fall 2014 cohort transferred without graduating from Bergen within three years. Some of these students transferred to a four-year institution while others transferred to another two-year institution.
- Six percent of First-Time, Part-Time, Degree-Seeking students from the Fall 2014 cohort graduated from Bergen within three years (before Fall 2017). This is a lower graduation rate than the First-Time, Part-Time, Degree-Seeking students from Fall 2013 who had a graduation rate of 8%.
- The transfer without graduating rate for First-Time, Part-Time, Degree-Seeking students is much higher than the graduation rate. Thirteen percent of First-Time, Part-Time, Degree-Seeking students from Fall 2014 transferred without graduating in three years.

Retention Rates for Fall 2008 - Fall 2016 First-Time, Full-Time, Degree-Seeking Cohorts

First-time, full-time, degree-seeking (FTFTDS) student cohorts were calculated for the Fall 2008 – Fall 2016 semesters. The students in each semester (150% of normal time) is identified, as it corresponds to the duration used generally to identify completion rates. The cohort with the cohort were retained if enrolled (regardless of attendance status) as of the 10th day for each semester following their first. Note that the sixth highest retention percentage each semester is identified in grey.

First Semester	Cohort Ciro					Retenti	Retention % per Semester	Semester				
(Cohort)	COLIOI L'SIZE	Second	Third	Fourth	Fifth	Sixth	Seventh	Eighth	Ninth	Tenth	Eleventh	Twelfth
Eall 2008	0690	84.2%	67.1%	61.1%	47.0%	35.7%	72.6%	19.2%	14.3%	%9'8	%6'.	9:3%
raii 2000	2,030	Spring 2009		Spring 2010	Fall 2010	Fall 2009 Spring 2010 Fall 2010 Spring 2011	Fall 2011	Spring 2012	Fall 2012	Spring 2013	Fall 2013	Spring 2014
Eall 2009	969 6	82.0%	68.1%	82.09	48.2%	38.2%	25.2%	17.5%	12.7%	87.6	8.0%	2.8%
1 all 2003	2,030	Spring 2010	Fall 2010	Fall 2010 Spring 2011	Fall 2011	Spring 2012	Fall 2012	Spring 2013	Fall 2013	Spring 2014	Fall 2014	Spring 2015
Eall 2010	982 6	81.8%	%2.79	58.0%	45.5%	35.2%	24.2%	19.0%	12.5%	8.5%	6.1%	5.8%
1 811 2010	2,700	<i>Spring 2011</i>	Fall 2011	Spring 2012 Fall 2012		Spring 2013	Fall 2013	Spring 2014	Fall 2014	Spring 2015	Fall 2015	Spring 2016
Eall 2011	7 957	82.0%	%9.99	54.6%	44.1%	36.9%	22.9%	16.5%	11.1%	8.5%	7.2%	5.8%
ו מוו 2017	2,007	Spring 2012	Fall 2012	Spring 2013	Fall 2013	Fall 2012 Spring 2013 Fall 2013 Spring 2014	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Eall 2012	179 C	80.1%	64.5%	58.0%	46.1%	34.2%	20.9%	15.8%	11.5%	8.5%	%2'9	
1 all 2012	4,0,4	<i>Spring 2013</i>	Fall 2013	Spring 2014	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017	Fall 2017	
Eall 2013	2 559	83.4%	88.7%	60.2%	46.4%	36.5%	23.3%	16.3%	11.8%			
ו מוו 2013	6,500	Spring 2014	Fall 2014	Fall 2014 Spring 2015 Fall 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017	Fall 2017			
E2 2014	2 713	81.1%	64.0%	57.7%	46.4%	36.2%	22.4%					
1 dil 2014	C1 / 7		Fall 2015	Spring 2015 Fall 2015 Spring 2016 Fall 2016 Spring 2017	Fall 2016	Spring 2017	Fall 2017					
Eall 2015	7 515	81.1%	64.3%	58.7%	46.8%							
ו מוו 2013	C1.C,2	Spring 2016	Fall 2016	Spring 2017	Fall 2017							
3100 1103	0296	81.0%	64.9%									
1 2 0 1 0	2,073	Spring 2017	Fall 2017									
						150% of Normal Time	rmal Time					

Source: 10th Day Course Files, Fall 2008 – Fall 2017

Retention Rates for Fall 2008 - Fall 2016 First-Time, Part-Time, Degree-Seeking Cohorts

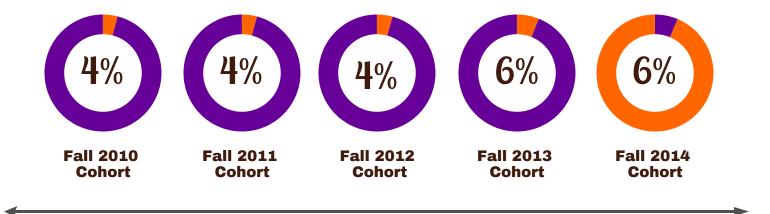
First-time, part-time, degree-seeking (FTPTDS) student cohorts were calculated for the Fall 2008 – Fall 2016 semesters. The students in each semester (150% of normal time) is identified, as it corresponds to the duration used generally to identify completion rates. The cohort with the cohort were retained if enrolled (regardless of attendance status) as of the 10th day for each semester following their first. Note that the sixth highest retention percentage each semester is identified in grey.

First Semester	Chort Circ					Retenti	on % per	Retention % per Semester				
(Cohort)	COHOLL SIZE	Second	Third	Fourth	Fifth	Sixth	Seventh	Eighth	Ninth	Tenth	Eleventh	Twelfth
Eall 2008	989	%8.99	51.0%	44.2%	%2'98	29.9%	23.5%	20.0%	16.8%	13.7%	11.1%	7.6%
rail 2000	000	Spring 2009	Fall 2009	Spring 2010	Fall 2010	Spring 2010 Fall 2010 Spring 2011 Fall 2011	Fall 2011	Spring 2012 Fall 2012 Spring 2013	Fall 2012	Spring 2013	Fall 2013	Spring 2014
6006 IIca	770	68.1%	23.9%	44.6%	39.2%	32.6%	27.5%	18.9%	15.8%	12.9%	%9.6	7.2%
rall 2003	9T0	Spring 2010	Fall 2010	Spring 2011	Fall 2011	Spring 2012	Fall 2012	Spring 2013	Fall 2013	Spring 2014	Fall 2014	Spring 2015
Eall 2010	751	63.4%	47.3%	39.3%	31.6%	26.2%	20.9%	18.1%	15.0%	11.3%	9.5%	9:3%
1 911 2010	TC/	Spring 2011	Fall 2011	Spring 2012	Fall 2012	Spring 2013	Fall 2013	Spring 2014	Fall 2014	Spring 2015	Fall 2015	Spring 2016
Eall 2011	761	%0.99	50.2%	39.4%	34.3%	29.6%	23.1%	17.7%	12.5%	11.7%	9.5%	%9.9
1 411 2011	TO /	Spring 2012	Fall 2012	Spring 2013	Fall 2013	Fall 2013 Spring 2014	Fall 2014	Spring 2015	Fall 2015	Spring 2015 Fall 2015 Spring 2016	Fall 2016	Spring 2017
Eall 2012	077	57.7%	45.7%	39.1%	33.1%	26.3%	21.0%	16.7%	13.1%	10.8%	8.3%	
1 all 2012	C+ /	Spring 2013	Fall 2013	Spring 2014	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017	Fall 2017	
Eall 2013	955	%6:99	52.1%	41.5%	39.8%	33.0%	23.7%	19.8%	15.1%			
1 all 2013	CCO	Spring 2014	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017	Fall 2017			
Eall 2014	673	64.2%	51.1%	42.9%	%8'68	32.4%	25.9%					
1 811 2014	200	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2016 Fall 2016 Spring 2017	Fall 2017					
Eall 2015	777	62.7%	48.7%	41.3%	35.4%							
707 81	7/+	Spring 2016	Fall 2016	Spring 2017	Fall 2017							
100 IIc3	100	65.2%	52.5%									
Lall 2010	100	Spring 2017	Fall 2017									
					_ 	150% of Normal Time	rmal Time					

Source: 10th Day Course Files, Fall 2008 – Fall 2017

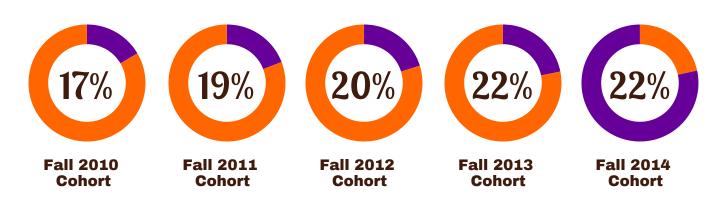
2-YEAR GRADUATION RATE

FALL 2010 COHORT - FALL 2014 COHORT

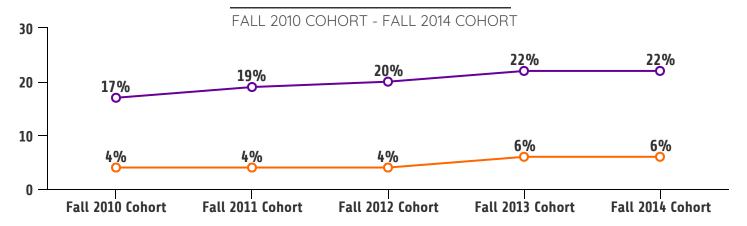


3-YEAR GRADUATION RATE

FALL 2010 COHORT - FALL 2014 COHORT



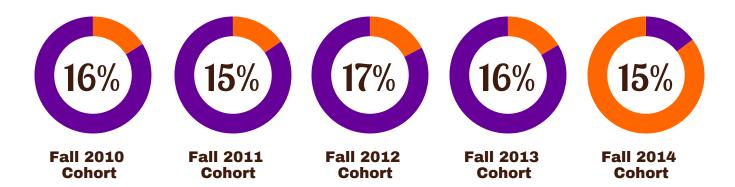
GRADUATION RATE TRENDS



◆ 2-Year Grad Rate (100%)
◆ 3-Year Grad Rate (150%)

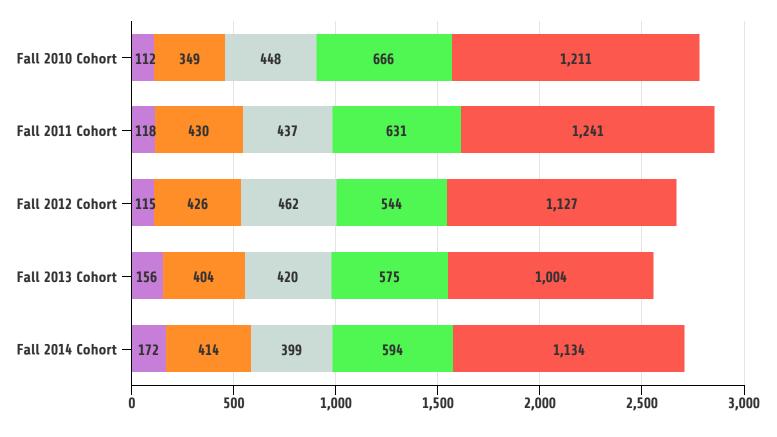
3-YEAR TRANSFER (W/O GRADUATING) RATE

FALL 2010 COHORT - FALL 2014 COHORT



OVERALL COHORT OUTCOMES

FALL 2010 COHORT - FALL 2014 COHORT

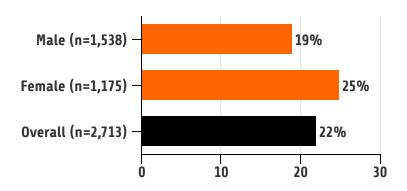




Transferred without Graduating in 3 Years
 Graduated between 2 and 3 Years
 Graduated in 2 Years

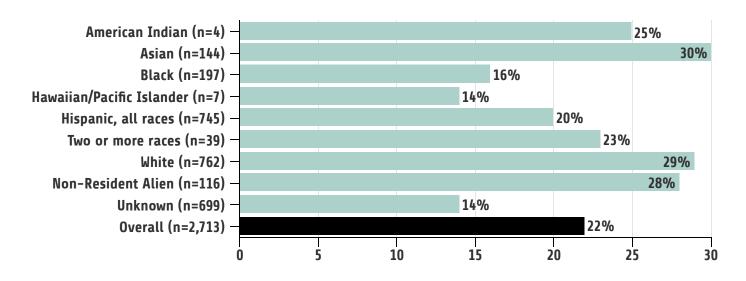
3-YEAR GRADUATION RATE BY GENDER

FALL 2014 COHORT



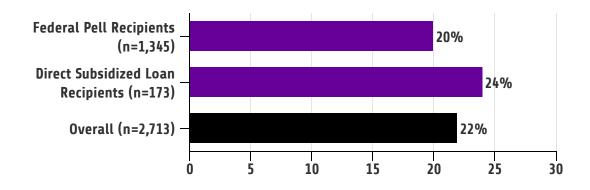
3-YEAR GRADUATION RATE BY RACE/ETHNICITY

FALL 2014 COHORT



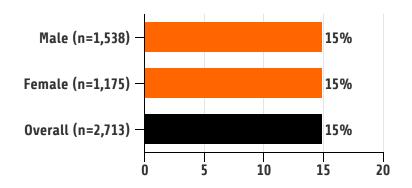
3-YEAR GRADUATION RATE BY FINANCIAL AID

FALL 2014 COHORT



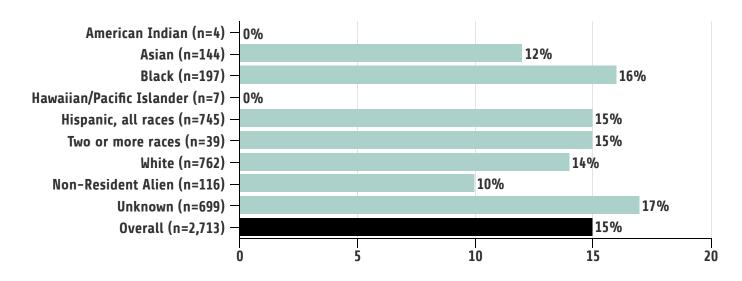
3-YEAR TRANSFER (W/O GRADUATING) RATE BY GENDER

FALL 2014 COHORT



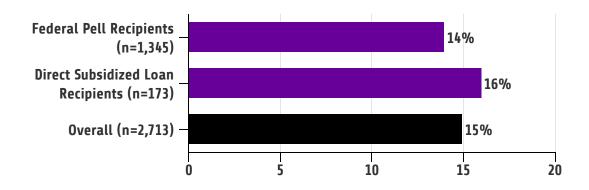
3-YEAR TRANSFER (W/O GRADUATING) RATE BY RACE/ETHNICITY

FALL 2014 COHORT



3-YEAR TRANSFER (W/O GRADUATING) RATE BY FINANCIAL AID

FALL 2014 COHORT



NOTES AND SOURCES

BY CHART

2-YEAR GRADUATION RATE

First-Time, Full-Time, Degree/Certificate Seeking Students who graduated from Bergen within two years of initial enrollment in Cohort Year. Source: IPEDS Graduation Rate Survey Files. 2013-2014. 2014-2015. 2015-2016. 2016-2017. 2017-2018

3-YEAR GRADUATION RATE

First-Time, Full-Time, Degree/Certificate Seeking Students who graduated from Bergen within three years of initial enrollment in Cohort Year. Source: IPEDS Graduation Rate Survey Files, 2013-2014, 2014-2015, 2015-2016, 2016-2017, 2017-2018

GRADUATION RATE TRENDS

First-Time, Full-Time, Degree/Certificate Seeking Students who graduated from Bergen within two years and three years of initial enrollment in Cohort Year.

Source: IPEDS Graduation Rate Survey Files, 2013-2014, 2014-2015, 2015-2016, 2016-2017, 2017-2018

3-YEAR TRANSFER (W/O GRADUATING) RATE

First-Time, Full-Time, Degree/Certificate Seeking Students who transferred without graduating from Bergen within three years of initial enrollment in Cohort Year

Source: IPEDS Graduation Rate Survey Files, 2013-2014, 2014-2015, 2015-2016, 2016-2017, 2017-2018, National Student Clearinghouse

OVERALL COHORT OUTCOMES

First-Time, Full-Time, Degree/Certificate Seeking Students who graduated from Bergen within two years, graduated from Bergen within three years, transferred without graduating from Bergen within three years, or were still enrolled at Bergen in the fall semester immediately after the third year from initial enrollment in Cohort Year.

Source: IPEDS Graduation Rate Survey Files, 2013-2014, 2014-2015, 2015-2016, 2016-2017, 2017-2018, National Student Clearinghouse

3-YEAR GRADUATION RATE BY GENDER

First-Time, Full-Time, Degree/Certificate Seeking Students who graduated from Bergen within three years of initial enrollment in Cohort Year. Students with unknown gender were recoded as Male.

Source: IPEDS Graduation Rate Survey Files, 2013-2014, 2014-2015, 2015-2016, 2016-2017, 2017-2018, Fall 2014 SURE Enrollment File

3-YEAR GRADUATION RATE BY RACE/ETHNICITY

First-Time, Full-Time, Degree/Certificate Seeking Students who graduated from Bergen within three years of initial enrollment in Cohort Year. Non-Resident Alien category included in IPEDS Graduation Rates Survey. Category includes individuals of diverse ethnic/racial backgrounds. Source: IPEDS Graduation Rate Survey Files, 2013-2014, 2014-2015, 2015-2016, 2016-2017, 2017-2018, Fall 2014 SURE Enrollment File

3-YEAR GRADUATION RATE BY FINANCIAL AID

First-Time, Full-Time, Degree/Certificate Seeking Students who graduated from Bergen within three years of initial enrollment in Cohort Year. Pell Grant Recipients received the Pell Grant during their first year at Bergen. Direct Subsidized Loan Recipients received the loans during their first year at Bergen and did not receive a Pell Grant during their first year at Bergen.

Source: IPEDS Graduation Rate Survey Files, 2013-2014, 2014-2015, 2015-2016, 2016-2017, 2017-2018, 2014-2015 IPEDS Student on Aid File

3-YEAR TRANSFER (W/O GRADUATING) RATE BY GENDER

First-Time, Full-Time, Degree/Certificate Seeking Students who transferred without graduating from Bergen within three years of initial enrollment in Cohort Year. Students with unknown gender were recoded as Male.

Source: IPEDS Graduation Rate Survey Files, 2013-2014, 2014-2015, 2015-2016, 2016-2017, 2017-2018, Fall 2014 SURE Enrollment File, National Student Clearinghouse

3-YEAR TRANSFER (W/O GRADUATING) RATE BY RACE/ETHNICITY

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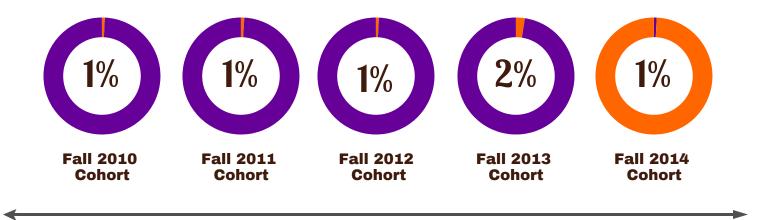
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Source: IPEDS Graduation Rate Survey Files, 2013-2014, 2014-2015, 2015-2016, 2016-2017, 2017-2018, 2014-2015 IPEDS Student on Aid File, National Student Clearinghouse

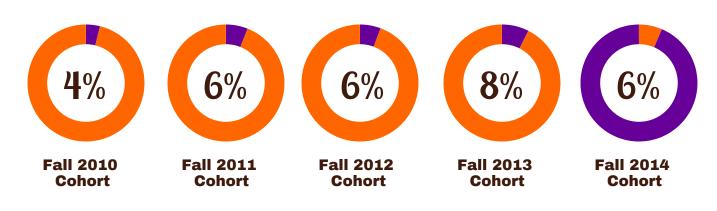
2-YEAR GRADUATION RATE

FALL 2010 COHORT - FALL 2014 COHORT

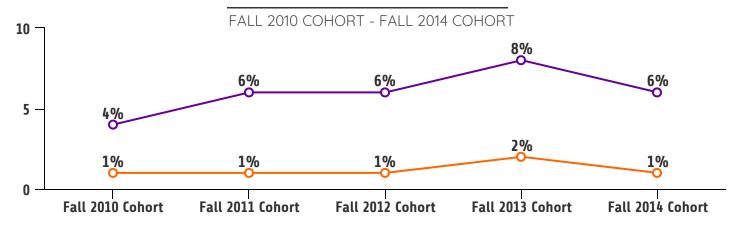


3-YEAR GRADUATION RATE

FALL 2010 COHORT - FALL 2014 COHORT



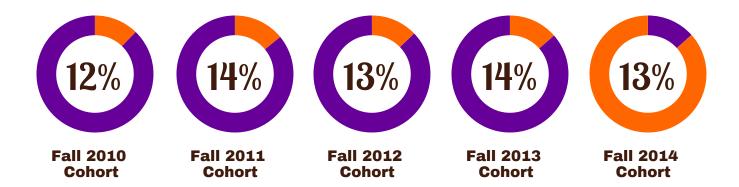
GRADUATION RATE TRENDS



◆ 2-Year Grad Rate (100%)
◆ 3-Year Grad Rate (150%)

3-YEAR TRANSFER (W/O GRADUATING) RATE

FALL 2010 COHORT - FALL 2014 COHORT



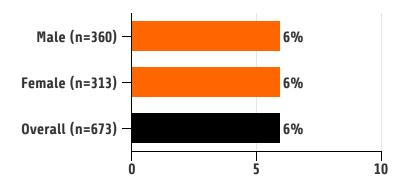
OVERALL COHORT OUTCOMES

FALL 2010 COHORT - FALL 2014 COHORT



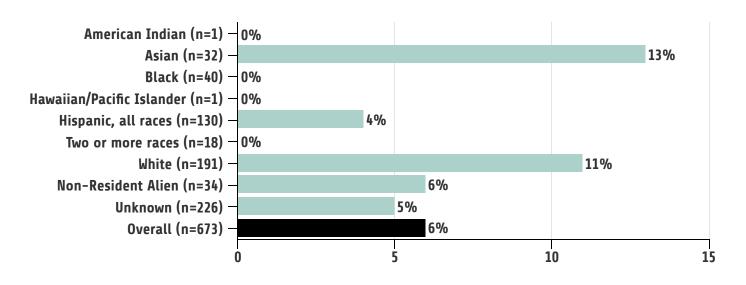
3-YEAR GRADUATION RATE BY GENDER

FALL 2014 COHORT



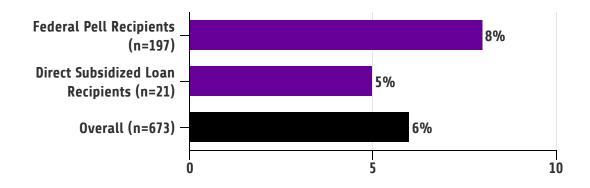
3-YEAR GRADUATION RATE BY RACE/ETHNICITY

FALL 2014 COHORT



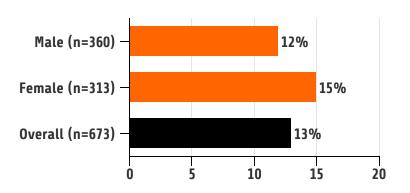
3-YEAR GRADUATION RATE BY FINANCIAL AID

FALL 2014 COHORT



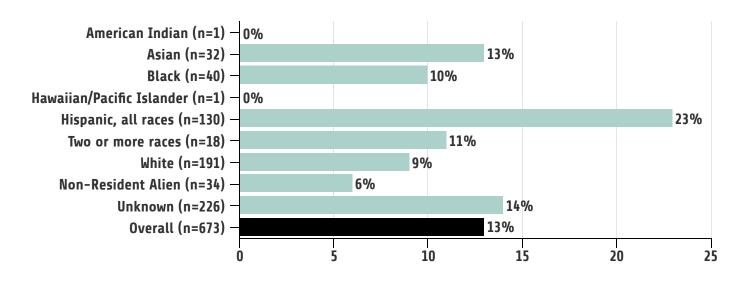
3-YEAR TRANSFER (W/O GRADUATING) RATE BY GENDER

FALL 2014 COHORT



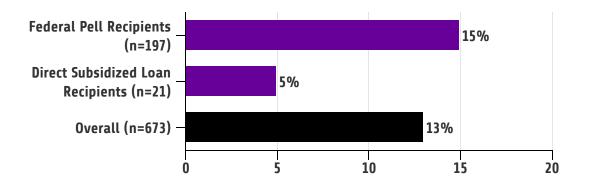
3-YEAR TRANSFER (W/O GRADUATING) RATE BY RACE/ETHNICITY

FALL 2014 COHORT



3-YEAR TRANSFER (W/O GRADUATING) RATE BY FINANCIAL AID

FALL 2014 COHORT



NOTES AND SOURCES

BY CHART

2-YEAR GRADUATION RATE

First-Time, Part-Time, Degree/Certificate Seeking Students who graduated from Bergen within two years of initial enrollment in Cohort Year. Source: SURE Enrollment Files Fall 2010, 2011, 2012, 2013, and 2014 and SQL Graduation Files 2010, 2011, 2012, 2013, 2014, 2015, 2016, and 2017

3-YEAR GRADUATION RATE

First-Time, Part-Time, Degree/Certificate Seeking Students who graduated from Bergen within three years of initial enrollment in Cohort Year. Source: SURE Enrollment Files Fall 2010, 2011, 2012, 2013, and 2014 and SQL Graduation Files 2010, 2011, 2012, 2013, 2014, 2015, 2016, and 2017

GRADUATION RATE TRENDS

First-Time, Part-Time, Degree/Certificate Seeking Students who graduated from Bergen within two years and three years of initial enrollment in Cohort Year.

Source: SURE Enrollment Files Fall 2010, 2011, 2012, 2013, and 2014 and SQL Graduation Files 2010, 2011, 2012, 2013, 2014, 2015, 2016, and 2017

3-YEAR TRANSFER (W/O GRADUATING) RATE

First-Time, Part-Time, Degree/Certificate Seeking Students who transferred without graduating from Bergen within three years of initial enrollment in Cohort Year

Source: SURE Enrollment Files Fall 2010, 2011, 2012, 2013, and 2014 and The National Student Clearinghouse

OVERALL COHORT OUTCOMES

First-Time, Part-Time, Degree/Certificate Seeking Students who graduated from Bergen within three years, transferred without graduating from Bergen within three years, or were still enrolled at Bergen in the fall semester immediately after the third year from initial enrollment in Cohort Year. Source: SURE Enrollment Files Fall 2010, 2011, 2012, 2013, 2014, and 2015, SQL Graduation Files 2010, 2011, 2012, 2013, 2014, 2015, 2016, and 2017, and The National Student Clearinghouse

3-YEAR GRADUATION RATE BY GENDER

First-Time, Part-Time, Degree/Certificate Seeking Students who graduated from Bergen within three years of initial enrollment in Cohort Year. Students with unknown gender were recoded as Male.

Source: Fall 2014 SURE Enrollment File and SQL Graduation Files 2014, 2015, 2016, and 2017

3-YEAR GRADUATION RATE BY RACE/ETHNICITY

First-Time, Part-Time, Degree/Certificate Seeking Students who graduated from Bergen within three years of initial enrollment in Cohort Year. Non-Resident Alien category included in IPEDS Graduation Rates Survey. Category includes individuals of diverse ethnic/racial backgrounds. Source: Fall 2014 SURE Enrollment File and SQL Graduation Files 2014, 2015, 2016, and 2017

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Source: Fall 2014 SURE Enrollment File, SQL Graduation Files 2014, 2015, 2016, and 2017, and 2014-2015 IPEDS Student on Aid File

3-YEAR TRANSFER (W/O GRADUATING) RATE BY GENDER

First-Time, Part-Time, Degree/Certificate Seeking Students who transferred without graduating from Bergen within three years of initial enrollment in Cohort Year. Students with unknown gender were recoded as Male.

Source: Fall 2014 SURE Enrollment File and The National Student Clearinghouse

3-YEAR TRANSFER (W/O GRADUATING) RATE BY RACE/ETHNICITY

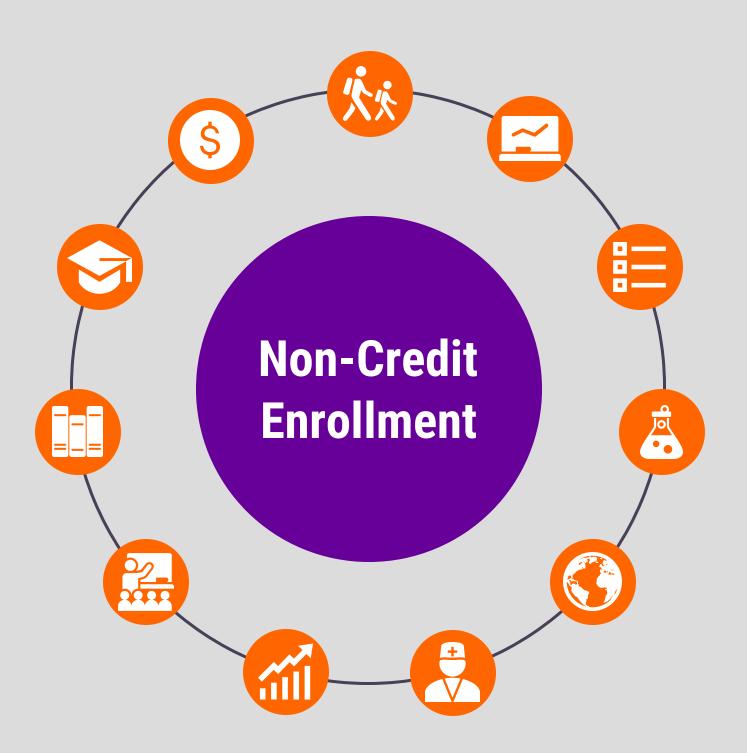
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Source: Fall 2014 SURE Enrollment File, The National Student Clearinghouse, and 2014-2015 IPEDS Student on Aid File





- Non-Credit courses are offered in three areas: Continuing Education, the Ciarco Learning Center, and the Institute for Learning in Retirement. The two main categories of non-credit courses are Open Enrollment and Customized Training. Customized Training is only available through the Continuing Education program.
- The total unduplicated headcount for Open Enrollment courses in all non-credit areas for Fiscal Year 2017 (FY2017) was 6,824 students. This is up from FY2016's unduplicated headcount of 6,688 students. This is a 2.0% increase.
- Total duplicated enrollment in the Continuing Education Customized Training area was 1,110 enrollments in FY2017. There were 144 business clients served through this customized training.
- Unduplicated headcount in the Ciarco Learning Center Open Enrollment area increased from 3,342 students in FY2016 to 3,398 students in FY2017, a 1.7% increase.

Ciarco Learning Center – Open Enrollment Unduplicated Headcount, FY2012 – FY2017

FY2012	FY2013	FY2014	FY2015	FY2016	FY2017
2,930	2,964	2,713	3,573	3,342	3,398

Source: Fiscal Year 2017 Non-Credit Enrollment File

• Unduplicated headcount in the Institute for Learning in Retirement Open Enrollment area decreased from 485 students in FY2016 to 479 students in FY2017, a 1.2% decrease.

Institute for Learning in Retirement – Open Enrollment Unduplicated Headcount, FY2012 – FY2017

FY2012	FY2013	FY2014	FY2015	FY2016	FY2017
776	680	866	552	485	479

Source: Fiscal Year 2017 Non-Credit Enrollment File

• Unduplicated headcount in the Continuing Education Open Enrollment area increased from 2,877 students in FY2016 to 2,965 students in FY2017, a 3.1% increase.

Continuing Education – Open Enrollment Unduplicated Headcount, FY2012 – FY2017

FY2012	FY2013	FY2014	FY2015	FY2016	FY2017
4,383	3,579	3,080	2,845	2,877	2,965

Source: Fiscal Year 2017 Non-Credit Enrollment File

• In FY2017, students attempted 529,822.60 non-credit contact hours. This is up from 508,011.50 non-credit contact hours in FY2016, a 4.3% increase.



Continuing Education - Open Enrollment								
	Unduplicated Headcount	2,965						
	Duplicated Enrollment	5,641						
Duplicated Enrollment by	Fundable	726						
Funding Type	Non-fundable	4,915						
Developted Familiarent les	Child	3,048						
Duplicated Enrollment by Audience	Adult	2,593						
Audience	Senior	0						
Duplicated Enrollment by	Career	2,504						
Content Type	Avocational	3,137						

Note: Open Enrollment courses shown above are those which <u>began</u> in Fiscal Year 2017 *Source: Fiscal Year 2017 Non-Credit Enrollment File*



Continuing Education - Customized Training	
Duplicated Enrollment	1,100
Total Clock Hours	16,800
Total Number of Business Clients Served	144

Note: Customized Training courses shown above are those which <u>ended</u> within Fiscal Year 2017 Source: NJ IPEDS Form #31 – Customized Training Data



Ciarco Learning Center - Open Enrollment								
	Unduplicated Headcount	3,398						
	Duplicated Enrollment	8,054						
Duplicated Enrollment by	Fundable	2,534						
Funding Type	Non-fundable	5,520						
D. Paris de Frankling and h	Child	0						
Duplicated Enrollment by Audience	Adult	8,054						
Addience	Senior	0						
Duplicated Enrollment by	Career	8,054						
Content Type	Avocational	0						

Note: Open Enrollment courses shown above are those which <u>began</u> in Fiscal Year 2017 *Source: Fiscal Year 2017 Non-Credit Enrollment File*



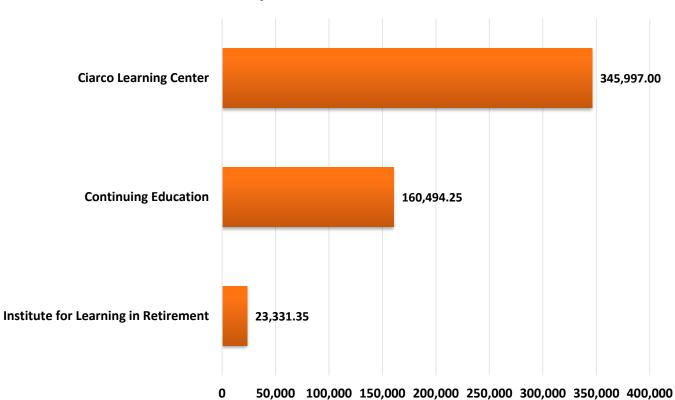
Institute for Learn	Institute for Learning in Retirement - Open Enrollment								
	Unduplicated Headcount	479							
	Duplicated Enrollment	3,247							
Duplicated Enrollment by	Fundable	0							
Funding Type	Non-fundable	3,247							
Dunlicated Enrollment by	Child	0							
Duplicated Enrollment by Audience	Adult	0							
Addience	Senior	3,247							
Duplicated Enrollment by	Career	94							
Content Type	Avocational	3,153							

Note: Open Enrollment courses shown above are those which <u>began</u> in Fiscal Year 2017 *Source: Fiscal Year 2017 Non-Credit Enrollment File*



Non-Credit Area	Contact Hours
Ciarco Learning Center	345,997.00
Continuing Education	160,494.25
Institute for Learning in Retirement	23,331.35
Total	529,822.60

Contact Hours by Non-Credit Area, Fiscal Year 2017



Source: Fiscal Year 2017 Non-Credit Enrollment File





• In Fall 2017, full-time faculty at Bergen Community College consisted of 76 Professors (28.7%), 93 Associate Professors (35.1%), 67 Assistant Professors (25.3%), 10 Instructors (3.8%), 9 Associate Instructors (3.4%), 6 Lecturers (2.3%), and 4 Managers (1.5%).

Full-Time Faculty Members by Academic Rank, Fall 2017

Academic Rank	Full-Time Faculty	% of Full-Time Faculty
Professor	76	28.7%
Associate Professor	93	35.1%
Assistant Professor	67	25.3%
Instructor	10	3.8%
Associate Instructor	9	3.4%
Lecturer	6	2.3%
Manager	4	1.5%
Total Full-Time Faculty	265	100.0%

Source: IPEDS Human Resources 2017-2018 Data File

 Of the four academic divisions at BCC, the Humanities Division had the most full-time faculty members in Fall 2017 with 73. This was followed by the Math, Science and Technology Division with 61 full-time faculty members.

Full-Time Faculty Members by Academic Division, Fall 2017

Academic Division	# of Full-Time Faculty
Humanities	73
Math, Science, and Technology	61
Business, Arts and Social Sciences	50
Health Professions	42
Total	226

- Two hundred and twenty-seven full-time faculty members identified as White (85.7%). Fourteen identified as Asian/Pacific Islander (5.3%).
- Six hundred and twelve adjunct faculty members identified as White (76.9%). Seventy-five identified as Hispanic (9.4%) and 45 identified as Black/African American (5.7%).
- Bergen Community College employed 450 non-instructional full-time staff in Fall 2017. This is
 down slightly from the 469 non-instructional full-time staff the College employed in Fall 2016. The
 majority of full-time staff members worked in the Service area at the College (103) followed by
 Office and Administrative Support (80) and Management (74) areas.
- Two hundred and sixty-one full-time non-instructional staff members identified as White (58.0%). Seventy-one identified as Hispanic (15.8%) and thirty-one failed to provide their race/ethnicity (6.9%).



Department	Profe	essor	Asso Profe		Assis Profe		Instru	ıctor	Assoc Instru		Lectu	ırer	Mana	ger	TO	ΓAL	FACULTY
	М	F	М	F	M	F	М	F	М	F	М	F	М	F	М	F	TOTAL
Business, Arts, and Social Sciences																	
Business, Accounting, & Finance	1	2	1	0	0	1	0	0	0	0	0	0	0	0	2	3	5
Criminal Justice & Homeland Security	0	0	2	1	1	1	0	0	0	0	0	0	0	0	3	2	5
Education	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	2	2
Hospitality & Restaurant Management	0	0	0	0	1	0	0	0	2	1	0	0	0	0	3	1	4
Legal & Related Studies	1	0	0	0	1	1	0	0	0	0	0	0	0	0	2	1	3
Performing Arts	1	1	2	0	0	1	0	0	0	0	0	0	0	0	3	2	5
Social Sciences	6	4	3	2	0	1	0	0	0	0	0	0	0	0	9	7	16
Visual Arts	2	1	1	3	1	1	0	0	0	0	1	0	0	0	5	5	10
DIVISION TOTAL	11	8	9	7	4	7	0	0	2	1	1	0	0	0	27	23	50
Health Professions																	
Dental Hygiene	0	1	0	3	0	1	0	0	0	0	0	0	0	0	0	5	5
Diagnostic Medical Sonography	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	2	2
Medical Office Technology	0	0	1	0	0	0	0	0	0	1	0	0	0	0	1	1	2
Nursing	0	4	0	7	0	1	0	1	0	0	0	0	0	0	0	13	13
Paramedic Science	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	2	2
Radiation Therapy	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	2	2
Radiography	0	0	1	0	0	1	0	0	0	0	0	0	0	0	1	1	2
Respiratory Therapy	0	1	0	0	1	1	0	0	0	0	0	0	0	0	1	2	3
Surgical Technology	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	2	2
Veterinary Technology	0	1	0	1	0	0	0	1	0	0	0	0	0	0	0	3	3
Wellness & Exercise Science	3	1	0	1	0	0	0	0	0	0	0	1	0	0	3	3	6
DIVISION TOTAL	3	8	2	13	1	7	0	2	0	5	0	1	0	0	6	36	42
<u>Humanities</u>																	
American Language Program	2	2	2	1	0	1	0	0	0	0	0	0	0	0	4	4	8
American Language Program - Speech	1	0	0	2	0	2	0	0	0	0	0	0	0	0	1	4	5
Communication	3	1	2	3	0	0	0	0	0	0	0	0	0	0	5	4	9
Composition & Literature	3	2	3	2	5	4	0	0	0	0	0	1	0	0	11	9	20
English Basic Skills	2	1	1	5	2	5	0	0	0	0	0	0	0	0	5	11	16
History & Geography	3	0	0	2	1	0	0	0	0	0	0	0	0	0	4	2	6
Philosophy & Religion	3	0	0	1	0	0	0	0	0	0	1	0	0	0	4	1	5
World Languages and Cultures	0	0	0	1	0	3	0	0	0	0	0	0	0	0	0	4	4
DIVISION TOTAL	17	6	8	17	8	15	0	0	0	0	1	1	0	0	34	39	73
Math, Science, and Technology																	
Biology & Horticulture	7	3	2	0	1	3	0	0	0	0	0	0	0	0	10	6	16
College Mathematics	1	1	2	4	0	4	1	0	0	0	1	0	0	0	5	9	14
Computer Science	0	0	1	0	1	0	0	0	0	0	0	0	0	0	2	0	2
Developmental Mathematics	0	0	0	2	2	4	0	0	0	0	0	0	0	0	2	6	8
Industrial & Design Technology	1	0	0	0	1	0	0	0	1	0	0	0	0	0	3	0	3
Information Technology	0	1	1	0	2	1	0	0	0	0	0	0	0	0	3	2	5
Physical Science	3	1	5	1	0	2	0	0	0	0	1	0	0	0	9	4	13
DIVISION TOTAL	12	6	11	7	7	14	1	0	1	0	2	0	0	0	34	27	61
Ciarco Learning Center	0	0	0	0	0	0	0	6	0	0	0	0	0	0	0	6	6
Counseling & Health Services	2	1	3	3	0	1	0	0	0	0	0	0	0	0	5	5	10
Library & Learning Resources Center	0	0	0	7	0	1	0	1	0	0	0	0	0	0	0	9	9
Management	0	0	0	0	0	0	0	0	0	0	0	0	2	2	2	2	4
Student Services	0	2	3	3	0	2	0	0	0	0	0	0	0	0	3	7	10
	45	31	36	57	20	47	1	9	3	6	4	2	2	2	111	154	265

Note: Faculty on released time are included in the division of their primary academic affiliation.



Visual Arts	Department	Americ Indian Alaska Nativ	/ in	Asia Paci Islan	ific	Black Africa Ameri	an	Hispa	nic	W	hite	Unkno R/I		TO [*]	ΓAL	FACULTY TOTAL
Business, Accounting, & Finance		М	F	М	F	M	F	М	F	M	F	М	F	M	F	
Criminal Justice & Homeland Security	Business, Arts, and Social Sciences															
Education	Business, Accounting, & Finance	0	0	0	0	1	0	0	0	1	3	0	0	2	3	5
Hospitality & Restaurant Management	Criminal Justice & Homeland Security	0	0	0	0	0	0	0	0	3	2	0	0	3	2	5
Legal & Related Studies	Education	0	0	0	1	0	0	0	0	0	1	0	0	0	2	2
Performing Arts	Hospitality & Restaurant Management	0	0	0	0	0	1	0	0	3	0	0	0	3	1	4
Social Sciences	Legal & Related Studies	0	0	0	0	0	0	0	0	2	1	0	0	2	1	3
Visual Arts	Performing Arts	0	0	0	0	0	0	0	0	3	2	0	0	3	2	5
Health Professions	Social Sciences	0	0	0	1	0	2	1	0	8	4	0	0	9	7	16
Health Professions	Visual Arts	0	0	0	1	0	0	0	0	5	4	0	0	5	5	10
Dental Hygiene	DIVISION TOTAL	0	0	0	3	1	3	1	0	25	17	0	0	27	23	50
Dental Hygiene	Health Professions															
Diagnostic Medical Sonography	Dental Hygiene	0	0	0	0	0	0	0	0	0	5	0	0	0	5	5
Medical Office Technology		0	0	0	0	0	0	0	0	0	2	0	0	0		2
Nursing		0		0								0		1		2
Radiation Therapy	- ,	0	0	0	0	0	0	0	2	0	11	0	0	0	13	13
Radiography	Paramedic Science	0	0	0	0	0	0	0	0	0	2	0	0	0	2	2
Radiography	Radiation Therapy	0	0	0	0	0	0	0	0	0	2	0	0	0	2	2
Respiratory Therapy	' '	0		0	0	0						0		1		2
Surgical Technology	- : :	_		_	-	_	_	_				_	_			3
Veterinary Technology		-		_	-	_	_					_	_			2
Wellness & Exercise Science		-				_						_		_		3
Humanities		_	-	_	-	_	_	_	_			_	_	_		6
Humanities																42
American Language Program			•		•			_		-	J-			-	30	72
American Language Program - Speech 0 0 0 0 1 0 0 1 3 0 0 1 4 Communication 0 0 0 0 0 1 0 0 4 4 0 0 5 4 Composition & Literature 0 0 0 0 0 0 0 0 1 9 0 0 11 9 2 English Basic Skills 0 0 0 0 0 0 0 0 0 0 0 0 0 5 11 0		Λ	0	1	1	0	Λ	0	Ο	2	2	0	Λ		1	8
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Composition & Literature		_										_				9
English Basic Skills		-													-	20
History & Geography		-	-	_	-	_	_					_	_			
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World Languages and Cultures 0 0 0 0 0 0 1 0 3 0 0 0 4 DIVISION TOTAL 1 0 2 1 1 1 0 1 29 36 1 0 34 39 7 Math, Science, and Technology Biology & Horticulture 0 <th< td=""><td>, , ,</td><td>-</td><td>_</td><td></td><td>-</td><td>_</td><td>_</td><td>_</td><td></td><td></td><td></td><td></td><td>_</td><td>I -</td><td></td><td>_</td></th<>	, , ,	-	_		-	_	_	_					_	I -		_
Math, Science, and Technology Biology & Horticulture 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			-	_	-	_	_	_					_			5
Math, Science, and Technology Biology & Horticulture 0 0 0 0 0 1 0 9 6 0 0 10 6 1 College Mathematics 0 0 0 0 0 0 0 0 5 9 0 0 5 9 1 Computer Science 0 0 1 0<																4
Biology & Horticulture 0 0 0 0 0 1 0 9 6 0 0 10 6 1 College Mathematics 0 0 0 0 0 0 0 0 5 9 0 0 5 9 1 Computer Science 0 0 1 0		1	U		1	1	1	U	1	29	36	1	U	34	39	73
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Developmental Mathematics	-															14
Industrial & Design Technology																2
Information Technology	•			-												8
Physical Science 0 0 1 1 1 0 0 0 7 3 0 0 9 4 1 DIVISION TOTAL 0 0 2 4 1 0 2 1 29 22 0 0 34 27 6 Ciarco Learning Center 0 0 0 0 1 0 0 0 5 0 0 6 Counseling & Health Services 0 0 0 0 2 0 0 3 5 0 0 5 5 1 Library & Learning Resources Center 0 0 0 1 0 1 0						_		_				_				3
DIVISION TOTAL 0 0 2 4 1 0 2 1 29 22 0 0 34 27 66 Ciarco Learning Center 0 0 0 0 1 0 0 5 0 0 6 Counseling & Health Services 0 0 0 0 2 0 0 3 5 0 0 5 5 1 Library & Learning Resources Center 0 0 0 1 0 1 0 <td>= :</td> <td></td> <td>5</td>	= :															5
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Counseling & Health Services 0 0 0 0 2 0 0 0 3 5 0 0 5 5 1 Library & Learning Resources Center 0 0 0 1 0 1 0 0 0 7 0 0 0 9 Management 0 0 0 0 0 0 0 2 2 0 0 2 2		0	0	2	4	1	0	2	1	29	22	0	0	34	27	61
Library & Learning Resources Center 0 0 1 0 1 0 0 7 0 0 0 9 Management 0 0 0 0 0 0 0 2 2 0 0 2 2		0	0	0	0	0	1	0	0	0	5	0	0	0	6	6
Management 0 0 0 0 0 0 0 2 2 0 0 2 2	Counseling & Health Services	0	0	0	0	2	0	0	0	3	5	0	0	5	5	10
Management 0 0 0 0 0 0 0 2 2 0 0 2 2	Library & Learning Resources Center	0	0	0	1	0	1	0	0	0	7	0	0	0	9	9
		0	0	0	0	0	0	0	0	2	2	0	0	2	2	4
	Student Services	0	0	0	1	0	1	1	2	2	3	0		3	7	10
													^			265

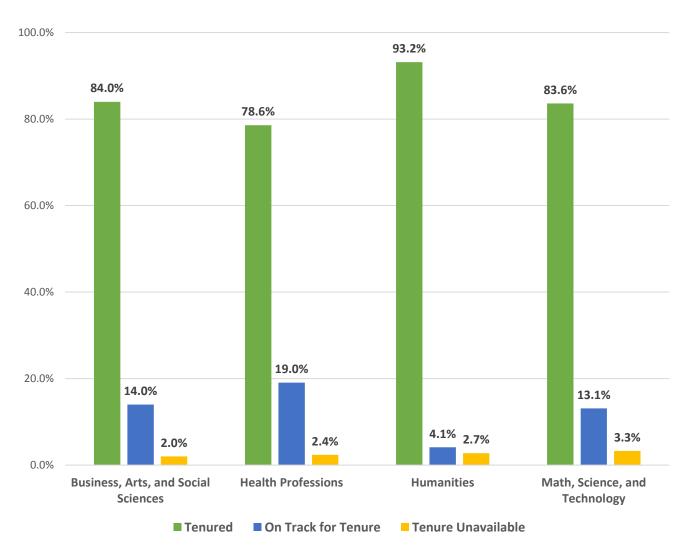
Note: Faculty on released time are included in the division of their primary academic affiliation.



	Tenu	ıre	On Trac	ck for					
Department	Unavai		Tenu		Tenu	red	TOT	AL	FACULTY TOTAL
Department		F	М	F	М	F	D.A		PACULIT IUIAL
Business, Arts, and Social Sciences	M	<u> </u>	IVI	Г	IVI		M	F	<u> </u>
	0	0	0	0	2	2	2	2	_
Business, Accounting, & Finance	0	0	0	0	2	3	2	3	5
Criminal Justice & Homeland Security	0	0	0	0	3	2	3	2	5
Education	0	0	0	1	0	1	0	2	2
Hospitality & Restaurant Management	0	0	3	1	0	0	3	1	4
Legal & Related Studies	0	0	0	0	2	1	2	1	3
Performing Arts	0	0	0	1	3	1	3	2	5
Social Sciences	0	0	0	0	9	7	9	7	16
Visual Arts	1	0	0	1	4	4	5	5	10
DIVISION TOTAL	1	0	3	4	23	19	27	23	50
<u>Health Professions</u>						_		_	_
Dental Hygiene	0	0	0	0	0	5	0	5	5
Diagnostic Medical Sonography	0	0	0	2	0	0	0	2	2
Medical Office Technology	0	0	0	0	1	1	1	1	2
Nursing	0	0	0	2	0	11	0	13	13
Paramedic Science	0	0	0	2	0	0	0	2	2
Radiation Therapy	0	0	0	0	0	2	0	2	2
Radiography	0	0	0	0	1	1	1	1	2
Respiratory Therapy	0	0	0	1	1	1	1	2	3
Surgical Technology	0	0	0	1	0	1	0	2	2
Veterinary Technology	0	0	0	0	0	3	0	3	3
Wellness & Exercise Science	0	1	0	0	3	2	3	3	6
DIVISION TOTAL	0	1	0	8	6	27	6	36	42
<u>Humanities</u>						_	_		
American Language Program	0	0	0	0	4	4	4	4	8
American Language Program - Speech	0	0	0	1	1	3	1	4	5
Communication	0	0	0	0	5	4	5	4	9
Composition & Literature	0	1	0	1	11	7	11	9	20
English Basic Skills	0	0	0	0	5	11	5	11	16
History & Geography	0	0	0	0	4	2	4	2	6
Philosophy & Religion	1	0	0	0	3	1	4	1	5
World Languages and Cultures	0	0	0	1	0	3	0	4	4
DIVISION TOTAL	1	1	0	3	33	35	34	39	73
Math, Science, and Technology									
Biology & Horticulture	0	0	0	2	10	4	10	6	16
College Mathematics	1	0	1	0	3	9	5	9	14
Computer Science	0	0	1	0	1	0	2	0	2
Developmental Mathematics	0	0	0	0	2	6	2	6	8
Industrial & Design Technology	0	0	1	0	2	0	3	0	3
Information Technology	0	0	1	0	2	2	3	2	5
Physical Science	1	0	1	1	7	3	9	4	13
DIVISION TOTAL	2	0	5	3	27	24	34	27	61
Ciarco Learning Center	0	6	0	0	0	0	0	6	6
Counseling & Health Services	0	0	0	0	5	5	5	5	10
Library & Learning Resources Center	0	0	0	1	0	8	0	9	9
Management	0	0	0	0	2	2	2	2	4
Student Services	0	0	0	1	3	6	3	7	10
TOTAL FULL-TIME FACULTY	4	8	8	20	99	126	111	154	265

Note: Faculty on released time are included in the division of their primary academic affiliation.



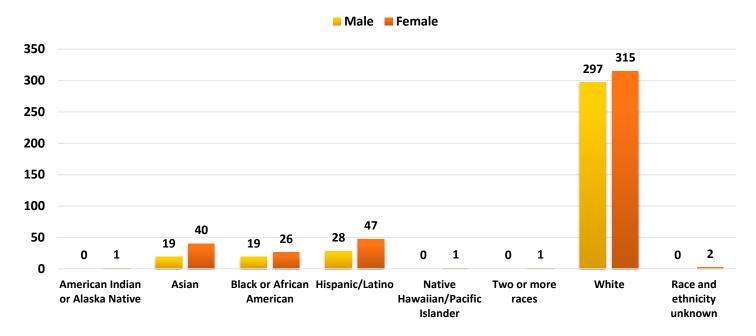


Note: Faculty on released time are included in the division of their primary academic affiliation. *Source: IPEDS Human Resources 2017-2018 Data File*



Race/Ethnicity	N	1ale	Fe	male	T	otal
Race/Ethilicity	Freq.	Per.	Freq.	Per.	Freq.	Per.
American Indian or Alaska Native	0	0.0%	1	0.2%	1	0.1%
Asian	19	5.2%	40	9.2%	59	7.4%
Black or African American	19	5.2%	26	6.0%	45	5.7%
Hispanic/Latino	28	7.7%	47	10.9%	75	9.4%
Native Hawaiian/Pacific Islander	0	0.0%	1	0.2%	1	0.1%
Two or more races	0	0.0%	1	0.2%	1	0.1%
White	297	81.8%	315	72.7%	612	76.9%
Race and ethnicity unknown	0	0.0%	2	0.5%	2	0.3%
Total	363	100.0%	433	100.0%	796	100.0%

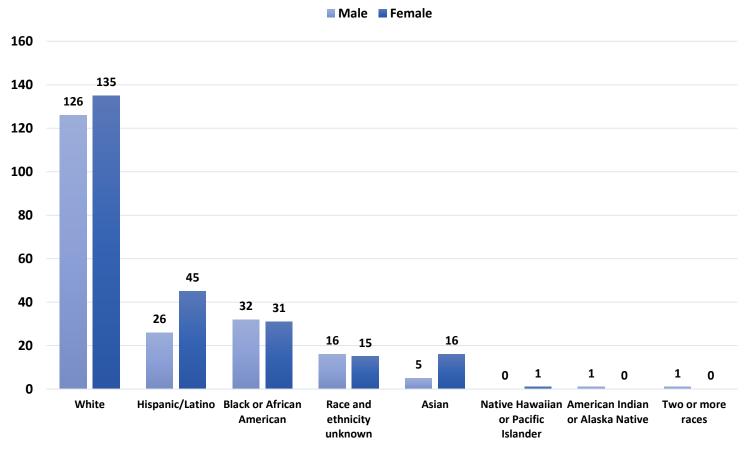
Adjunct Faculty by Race/Ethnicity and Gender, Fall 2017



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Race/Ethnicity	N	1ale	Fe	male	T	otal
Race/Ethnicity	Freq.	Per.	Freq.	Per.	Freq.	Per.
American Indian or Alaska Native	1	0.5%	0	0.0%	1	0.2%
Asian	5	2.4%	16	6.6%	21	4.7%
Black or African American	32	15.5%	31	12.8%	63	14.0%
Hispanic/Latino	26	12.6%	45	18.5%	71	15.8%
Native Hawaiian or Pacific Islander	0	0.0%	1	0.4%	1	0.2%
Two or more races	1	0.5%	0	0.0%	1	0.2%
White	126	60.9%	135	55.6%	261	58.0%
Race and ethnicity unknown	16	7.7%	15	6.2%	31	6.9%
Total	207	100.0%	243	100.0%	450	100.0%

Full-Time Non-Instructional Staff by Race/Ethnicity and Gender, Fall 2017



Source: IPEDS Human Resources 2017 – 2018 Report

FULL-TIME NON-INSTRUCTIONAL STAFF BY OCCUPATIONAL CATEGORY



FALL 2013 - FALL 2017

Occupation Category	Fall 2013	Fall 2014	Fall 2015*	Fall 2016	Fall 2017
Librarians	9	8	7	9	9
Library Technicians	13	12	12	12	13
Student and Academic Affairs and Other Education Services	35	35	34	30	28
Management	62	62	62	79	74
Business and Financial Operations	28	28	30	53	51
Computer, Engineering and Science	22	33	42	27	31
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media	23	28	26	48	51
Healthcare Practitioners	2	2	2	3	3
Service	100	102	103	104	103
Office and Administrative Support	105	110	110	93	80
Natural Resources, Construction, and Maintenance	12	9	9	8	7
Production, Transportation and Material Moving	2	3	3	3	0
Total Full-Time, Non-Instructional Staff	413	432	440	469	450

^{*}The way occupational categories were reported to IPEDS changed between Fall 2015 and Fall 2016 so the individuals in these categories in one semester might have shifted to other categories in the next semester.

Source: 2013 – 2014, 2014 – 2015, 2015 – 2016, 2016 – 2017, and 2017 – 2018 IPEDS Human Resources Reports





Occupation Category	With Faculty Status	Without Faculty Status	Total
Librarians	9	0	9
Library Technicians	0	13	13
Student and Academic Affairs and Other Education			
Services	0	28	28
Management	4	70	74
Business and Financial Operations	0	51	51
Computer, Engineering and Science	0	31	31
Community, Social Service, Legal, Arts, Design,			
Entertainment, Sports, and Media	20	31	51
Healthcare Practitioners	0	3	3
Service	0	103	103
Office and Administrative Support	0	80	80
Natural Resources, Construction, and Maintenance	0	7	7
Production, Transportation and Material Moving	0	0	0
Total Full-Time, Non-Instructional Staff	33	417	450

Source: 2017 – 2018 IPEDS Human Resources Report





- Total budgeted revenue increased by 0.5% from Fiscal Year (FY) 2017 (July 1st, 2016 June 30th, 2017) to Fiscal Year (FY) 2018 (July 1st, 2017 June 30th, 2018).
- Funding from tuition and fees fell from \$75,507,875 in FY2017 to \$75,392,755 in FY2018 while funding from Bergen County rose from \$20,109,880 to \$20,512,078.

Breakdown of Revenue Sources, FY2017 and FY2018

Revenue Source	FY2017	FY2018
State of New Jersey	\$12,184,228	\$12,427,285
Bergen County	\$20,109,880	\$20,512,078
Student Aid and Grants	\$46,500,000	\$47,700,000
Tuition and Fees	\$75,507,875	\$75,392,755
Other	\$3,669,495	\$2,669,777
Total Current Funds Revenues	\$157,971,478	\$158,701,895

Source: BCC Office of Budget and Finance

- Total budgeted unrestricted expenditures decreased by 0.4% from FY2017 to FY2018.
- In FY2018, 76.0% of the total budgeted unrestricted expenditures were allocated to the areas of instruction (37.9%) and institutional support (38.1%). The remaining 24.0% was allocated to the areas of academic support (6.1%), student services (7.4%), plant operations (9.4%) and other miscellaneous expenditures (1.2%).
- Expenditures on instruction increased by \$95,108 from FY2017 to FY2018 while expenditures on academic support decreased by \$315,449.

Difference in Expenditure, FY2017 - FY2018

Expenditure	FY2017	FY2018	Difference
Instruction	41,968,006	42,063,114	95,108
Academic Support	7,052,750	6,737,301	-315,449

Source: BCC Office of Budget and Finance

 Over 6,000 students received financial aid in Academic Year 2016-2017. Forty-one million dollars was awarded.



FY2017 AND FY2018

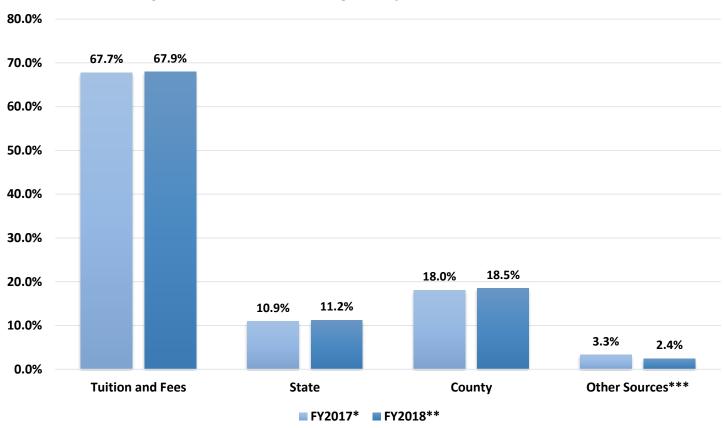
Revenues	Budgeted FY2017*	% of Total	Budgeted FY2018**	% of Total
Unrestricted:				
Tuition	57,576,941	51.7%	57,785,822	52.1%
Student Fees	17,930,934	16.1%	17,606,933	15.9%
Government Appropriations:				
State	12,184,228	10.9%	12,427,285	11.2%
County	20,109,880	18.0%	20,512,078	18.5%
Other New Jersey Counties	221,000	0.2%	221,000	0.2%
Sales & Services, Auxiliary Enterprise	125,000	0.1%	181,151	0.2%
Other Sources	1,300,000	1.2%	1,262,808	1.1%
Fund Balance Appropriation	2,023,495	1.8%	1,004,818	0.9%
Total Unrestricted	111,471,478	100.0%	111,001,895	100.0%
Restricted:				
Student Aid and Other Grants	46,500,000		47,700,000	
Total Current Funds Revenues	157,971,478		158,701,895	

^{*}July 1st, 2016 – June 30th, 2017 **July 1st, 2017 – June 30th, 2018



FY2017 AND FY2018

Percentage Unrestricted Funds Budgeted by Revenue Source, FY2017 - FY2018



^{*}July 1st, 2016 – June 30th, 2017

^{**}July 1st, 2017 – June 30th, 2018

^{***}Other Sources includes revenue categories: Other New Jersey Counties, Sales and Services Auxiliary Enterprise, Other Sources, and Fund Balance Appropriation



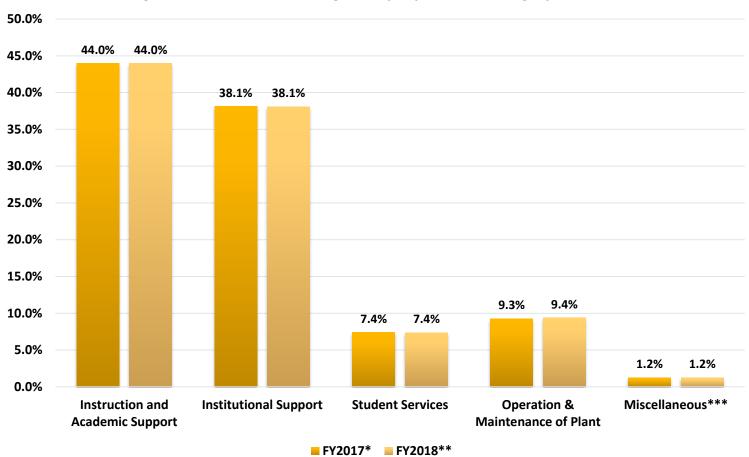
FY2017 AND FY2018

Expenditures and Transfers	Budgeted FY2017*	% of Total	Budgeted FY2018**	% of Total
Educational and General:				
Instruction	41,968,006	37.6%	42,063,114	37.9%
Academic Support	7,052,750	6.3%	6,737,301	6.1%
Student Services	8,245,294	7.4%	8,171,213	7.4%
Institutional Support	42,490,614	38.1%	42,262,056	38.1%
Operation & Maintenance of Plant	10,346,733	9.3%	10,395,889	9.4%
Educational and General Expenditures	110,103,397	98.8%	109,629,574	98.8%
Mandatory Transfers:				
Principal & Interest	1,129,599	1.0%	1,129,599	1.0%
Educational, General and Mandatory Transfers Expenditures	111,232,996	99.8%	110,759,173	99.8%
Auxiliary Enterprise:				
Expenditures	238,482	0.2%	242,723	0.2%
Total Current Unrestricted	111,471,478	100.0%	111,001,895	100.0%
Restricted Expenditures:				
Student Aid and Other Grants	46,500,000		47,700,000	
Total Current Funds Expenditures and Transfers	157,971,478		158,701,895	

^{*}July 1st, 2016 – June 30th, 2017 **July 1st, 2017 – June 30th, 2018

FY2017 - FY2018

Percentage Unrestricted Funds Budgeted by Expenditure Category, FY2017 - FY2018



^{*}July 1st, 2016 – June 30th, 2017

^{**}July 1st, 2017 - June 30th, 2018

^{***}Miscellaneous includes the expenditure categories: Mandatory Transfers – Principal and Interest and Auxiliary Enterprise Expenditures



ACADEMIC YEAR 2016 – 2017

	NJ Residents Full-Time Undergrads			sidents Undergrads		Resident ergrads Uı		Total Indergrads	
	#	\$	#	\$	#	\$	#	\$	
Federal Programs									
Pell Grants	3,496	14,796,120	1,871	4,808,123	61	195,176	5,428	19,799,419	
College Work Study	127	210,519	49	80,654	3	5,484	179	296,657	
SEOG	1,098	145,239	442	52,250	9	1,850.0	1,549	199,339	
PLUS Loans	36	275,745	8	35,587	2	17,435.000	46	328,767	
Stafford Loans - Subsidized*	1,324	4,390,257	909	2,832,511	65	216,144	2,298	7,438,912	
Stafford Loans - Unsubsidized*	1,326	4,657,466	812	3,167,999	60	225,976	2,198	8,051,441	
State Programs									
Tuition Aid Grants (TAG)	1,660	3,628,272	543	683,246	-	-	2,203	4,311,518	
Educational Opportunity Fund	137	113,276	52	32,435	-	-	189	145,711	
NJSTARS	110	364,211	8	9,416	1	-	118	373,627	
NJCLASS	16	84,406	8	48,232	-	-	24	132,638	
Institutional Funds									
Grants & Scholarships	110	162,957	47	68,866	1	-	158	231,823	
Total (Unduplicated Recipients)	4,000	28,828,468	2,047	11,819,319	62	662,065	6,109	41,309,852	

*FEELP or Direct

Source: New Jersey IPEDS Form #41

