**Bergen Community College Cohort C**

**ACUE Course in Effective Teaching Practices Schedule Fall 2019-Spring 2020**

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| **Timeframe** | **Module** | **Unit** |
| Open | Start | Due |  |  |
| 8/26 | 8/28 | 9/8 | **3-Hour Face-to-Face Course Launch**Leading the First Day of Class | 2a |
| **Block 1: Establishing a Productive Classroom Environment** |
| 8/30 | 9/2 | 10/6 | Planning an Effective Class Session *(one combined reflection for 1e/3c)*Delivering an Effective Lecture | 1e3c |
| 8/30 | 9/2 | 10/6 | Connecting With Your Students | 2c |
| 8/30 | 9/2 | 10/6 | \*Promoting a Civil Learning Environment | 2b |
| 8/30 | 9/2 | 10/6 | Engaging Underprepared Students | 2e |
| 9/20 | 9/23 | 10/6 | ***Block 1 Summary Discussion*** |
| ***10/7 – 10/20 Break or Makeup Weeks*** |
| **Block 2: Active Learning Techniques** |
| 10/18 | 10/21 | 10/27 | Planning Effective Class Discussions *(one combined reflection for 3d/3e)*Facilitating Engaging Class Discussions | 3d3e |
| 10/18 | 10/21 | 11/3 | Developing Self-Directed Learners | 4e |
| 10/18 | 10/21 | 11/10 | Using Active Learning Techniques in Small Groups *(one combined reflection for 3a/3b)*Using Active Learning Techniques in Large Classes | 3a3b |
| 10/18 | 10/21 | 11/17 | Using Advanced Questioning Techniques | 4d |
| 11/8 | 11/11 | 11/24 | ***Block 2 Summary Discussion*** |
| ***11/24 – 1/12 Winter Break & Makeup Weeks*** |
| 12/6 | N/A | N/A | BONUS MODULE: Using Concept Maps & Other Visualization Tools | 4b |
| 12/6 | N/A | N/A | BONUS MODULE: Teaching Powerful Note-Taking Skills | 4c |
| **Block 3: Engaging and Supporting Learners** |
| 1/10 | 1/13 | 1/19 | \*Embracing Diversity in the Classroom | 2g |
| 1/10 | 1/13 | 1/26 | Motivating Your Students | 2d |
| 1/10 | 1/13 | 2/2 | Checking for Student Understanding | 5d |
| 1/10 | 1/13 | 2/9 | Helping Students Persist in Their Studies | 2f |
| 1/31 | 2/3 | 2/16 | ***Block 3 Summary Discussion*** |
| ***2/17 – 2/23 Makeup Week******3/9 – 3/13 Spring Break*** |
| **Block 4: Course Design Seminar & Feedback for Learning** |
| 2/28 | 2/28 | 3/8 | **3-hour Face-to-Face Session** *(one combined reflection for 1a/1b/1c)*\*Establishing Powerful Learning Outcomes\*Aligning Assessments With Course Outcomes\*Aligning Activities & Assignments With Course Outcomes | 1a1b1c |
| 2/28 | 3/2 | 3/15 | \*Using Student Achievement and Feedback to Improve Your Teaching | 5e |
| 2/28 | 3/2 | 3/22 | Providing Clear Directions and Explanations | 4a |
| 2/28 | 3/2 | 3/29 | Providing Useful Feedback | 5c |
| 3/20 | 3/23 | 4/5 | ***Block 4 Summary Discussion*** |
| **Block 5: Designing a Syllabus and Assessment Plan** |
| 4/3 | 4/6 | 4/12 | \*Developing & Using Rubrics & Checklists | 5b |
| 4/3 | 4/6 | 4/19 | \*Developing Fair, Consistent & Transparent Grading Practices | 5a |
| 4/3 | 4/6 | 4/24 | \*Preparing an Effective Syllabus | 1d |
| ***4/27 – 5/10 Makeup Weeks —All Reflections Due by May 11*** |
| ***Face-to-Face Pinning Ceremony Celebration (Date TBD)*** |
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*\*Indicates reflection assignment that does not require classroom implementation*