## LEARNING ASSESSMENT COMMITTEE November 8, 2016 Minutes

- 1. Meeting started at 4:00.
- 2. Announcements:
  - a. Workshop: New Middle States Standards, Wed. Nov. 9<sup>th</sup>, 3:00 4:00, Room C-325
  - b. Academic Assessment Fellow search
- 3. Conference Take Aways:
  - a. Denise Avrutik: shared information about Drexel University's Annual Conference on Teaching and Learning Assessment: How We Teach, Improving Questions on Tests, Snapshots.
  - b. Joanna Campbell: shared information about the Indianapolis Assessment Institute. Joanna Campbell, Gail Fernandez and Jill Rivera presented on the Assessment Fellows Model. Joanna also noted how well we are supported at Bergen.
  - a. Gail Fernandez: shared information about integrated learning: students learn beyond the classroom – prior learning, co-curricular, thinking of higher education in terms of learning and what we are teaching in our programs, not credit hours, and comprehensive transcripts.
- 4. Courses Sequencing in Programs:
  - a. Why? Faculty often feels more association with the courses they teach than the program. Faculty may not be aware of course sequencing/alignment. How do our programs give students in-depth knowledge and cohesiveness?
  - b. General Comments:
    - Too many culinary arts programs. They are different but similar. There is a lot of math and English in culinary arts.
    - Advising is critical. Cohort advising is very effective.
    - Use 100 level courses (in AAS programs) to career counsel. It helps retain students.
    - Some faculty advises students to only take courses that transfer.
    - It is hard to find program information on website.
    - We need to promote our own programs.
    - We need to brand programs consistently.
  - c. Observations:

- Students only know what courses to take if they talk to department faculty.
  - There is course sequencing, but students don't necessarily need to follow it.
- 5. December meeting: continue discussing course sequencing:
  - i. Do the course learning outcomes align with program learning outcomes?
  - ii. Do any co-curricular activities match up to the program?
- 6. Meeting adjourned at 4:55.

Submitted by Gail Fernandez