

LAC Meeting Minutes March 19, 2019

1. Meeting started at 3:50.
2. Attendees looked at syllabi on Syllabi Central to assess the quality of student learning outcomes. The *Assessing the Quality of Intended Outcome Statements* template, *Bloom's Taxonomy* and *Significant Learning Taxonomy* were referred to.
 - a. Considerations:
 - i. **Objective:** What we hope students can do **VS**
 - ii. **Outcome:** What students actually do. Must be observable.
 - b. Do the SLOs have observable outcomes?
3. Highlights from discussion:
 - a. Syllabi seem to be written for someone who is teaching the course NOT taking the course.
 - b. Students may not understand what is expected of them --- goals are for end of semester.
 - c. When writing outcomes, can start with "How to measure" the outcome and then formulate outcome.
 - d. Do students get course syllabi or course guides? What is the difference?
 - e. Does Student Planner list the required books for each course section?
 - f. "Norming" across course sections. Helps faculty grade more consistently.
 - g. Time spent: developing rubrics vs planning a class.
 - h. Are professors obligated to cover an entire syllabus?
 - i. Professors may have different standards.
 - j. Syllabi on Syllabi Central are referred to when students want to transfer to another school.
 - k. Book recommendation: [Pedagogy of the Oppressed](#), Freire.
 - l. Students need to learn how to learn.
4. Committee chair asked LAC members to share the template and others with their colleagues: <http://outcomeprimers.com/templates/>
5. Committee chair asked that LAC members and liaisons volunteer to meet with the CIE external program reviewer. **Tentative date is May 2nd**. Details to follow.
6. Meeting adjourned at 4:50.

Submitted by Gail Fernandez