## Report Title: Planning 005: Detailed Report on Curriculum Maps

Curriculum Map	AS Education			
Course Number	Students will demonstrate their ability to communicate effectively in writing, debating, discussing, defending and presenting.	Students will demonstrate their critical thinking skills by analyzing and evaluating the cultural, societal, and historical influences which impact education in the US.	Students will recognize, analyze and evaluate the roles and characteristics of highly effective teachers.	Students will be able to describe the types of diversity found in today's classrooms and identify strategies to meet the needs of the students.
EDU-101	Level: Reinforced	Level: Mastered	Level: Mastered	Level: Mastered
	Emphasis : Not Applicable	Emphasis : Not Applicable	Emphasis : Not Applicable	Emphasis : Not Applicable
		Measure: Journals, Exams,	Measure: Journals,	Measure: Journals, Exams,
	Measure:	Presentations	Presentations, Field Activities	Presentations, Field Activities
EDU-102	Level: Reinforced	Level: Mastered	Level: Reinforced	Level: Mastered
	Emphasis: Not Applicable	Emphasis : Not Applicable	Emphasis : Not Applicable	Emphasis: Not Applicable
	Measure:	Measure: Journals, Classroom Observation, Assignments, Presentations, Exams	Measure:	Measure: Lesson Plans, Exams, Presentations, Field Activities
EDU-140	Level: Mastered	Level: Introduced	Level: Reinforced	Level: Reinforced
	Emphasis : Not Applicable	Emphasis : Not Applicable	Emphasis : Not Applicable	Emphasis: Not Applicable
	Measure: Journals, Exams, Presentations	Measure:	Measure:	Measure:
PSY-101	Level: Reinforced	Level: Not Applicable	Level: Not Applicable	Level: Not Applicable
	Emphasis : Not Applicable	Emphasis : Not Applicable	Emphasis : Not Applicable	Emphasis : Not Applicable
	Measure:	Measure:	Measure:	Measure:
PSY-106	Level: Not Applicable	Level: Not Applicable	Level: Not Applicable	Level: Introduced
	Emphasis : Not Applicable	Emphasis : Not Applicable	Emphasis : Not Applicable	Emphasis : Not Applicable
	Measure:	Measure:	Measure:	Measure:

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