PROGRAM REVIEW
GLOBAL STUDIES
AA.LA.GLOBAL.STUD
2016
DEGREE OPTION: AA.LA.GLOBAL.STUD

PROGRAM REVIEW TEAM: Amparo Coddin, Ilene Kleinman

DATE OF THIS REPORT: February 10, 2016

PERIOD OF YEARS BEING REVIEWED: 2011-2014

OVERVIEW

AA.LA.GLOBAL.STUD

The Global Studies Option degree option is a comprehensive and interdisciplinary program that explores cultures, political systems, historical developments and economies to help students develop the knowledge, awareness and skills needed in an increasingly interdependent world.

This program is for students who intend to transfer to a 4-year International/Global Studies or liberal arts program. Global Studies is an excellent path for students interested in pursuing graduate studies in International Relations, Public Policy, Communications, Education, Linguistics, Business, Law, and any of the Social Sciences or career fields that require a global perspective.

Upon completion of this degree option students will:
- demonstrate understanding and knowledge of world geography, current political events, and contemporary global issues from a multidisciplinary perspective
- increase their knowledge of the value of language, religion, art, and philosophy of different cultures
- demonstrate effective communication skills, both orally and in writing
- demonstrate proficiency in a relevant language other than one’s own
- experience life in another country through a study abroad experience (optional)

SUMMARY OF SIGNIFICANT DEVELOPMENTS SINCE LAST PROGRAM REVIEW

This is a relatively new degree option (2011). This is the first review.
FOCUS ON STUDENTS

Demographics

This degree option attracts White, Hispanic, Asian, Non-resident Aliens and students who reported one or more races. (Refer to ATTACHMENT A for detailed information

In the fall of 2014, enrollment by Race/Ethnicity was as follows:

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>2</td>
</tr>
<tr>
<td>Hispanic, all races</td>
<td>2</td>
</tr>
<tr>
<td>Asian</td>
<td>1</td>
</tr>
<tr>
<td>Black</td>
<td>2</td>
</tr>
<tr>
<td>Unknown</td>
<td>1</td>
</tr>
<tr>
<td>All Other</td>
<td>1</td>
</tr>
</tbody>
</table>

Student Satisfaction

Surveys have not been conducted but may be needed to determine student satisfaction with the program and to identify reasons why students start in this degree option but graduate from another one as reflected in the Program Dashboard for 2014 and the Data Boxes for Program Enrollment and Graduates 2010-2014. Most popular major(s) graduated from: AS.PS.GEN (2 grads). (Refer to ATTACHMENT B – Program Dashboard 2014)

Learning Outcomes Assessments

To date, no learning outcomes assessment has been conducted.

Student Success

Data collection for this degree option started in 2011. Looking at the data available in the Program Dashboard form 2014, students have not graduated from this degree option yet. (ATTACHMENT B – Program Dashboard 2014).

As a result of the above information, the Academic Evaluations of current students were printed and analyzed. It was observed that some of the students are currently taking EBS or ALP courses and some are part time which does delay their progress towards completion. The program may see some graduates in the next year.
Data Needs

This degree option has not seen any graduates to date; however, the data shows that some students have graduated from the AS.PS.GEN option. It would be very helpful to identify the reasons that led the students to request the change.

\*\*

FOCUS ON FACULTY AND STAFF

The degree option was originally developed with input from the department chairs in Social Sciences, History, World Languages, and English/Literature.

Given the interdisciplinary nature of this program, it does not have designated faculty or staff. Faculty teach the courses required for the degree as assigned by their own departments/disciplines.

\*\*

FOCUS ON CURRICULUM

Students in this degree option are guided through a series of general education electives in Humanities and Social Sciences with a global/international focus. Students are encouraged to complete 12 credits in World Languages either by taking a two-semester or a four-semester sequence of the same language. In addition, exploring a study abroad experience is highly recommended. (ATTACHMENT C – Liberal Arts AA – Global Studies Option)

All the General Education courses selected for this option are transferable to most four-year institution. Since this option was developed in 2011, it may be necessary to take a closer look at the curriculum to determine if any changes need to be made taking into consideration some of the new courses now available such as Latin American Literature (LIT 242), Buddhist Scriptures (PHR 127) or Intercultural Communication (COM 114), among others.

There are three lead in courses: WRT 101, SOC 101 and a Language course depending on initial placement. Follow up courses include SOC 222 – Ethnic and Minority Group Relations; WRT 201 and any of the Literature electives. The World Languages sequence is determined by the initial placement.

Students select the courses based on availability. All of the General Education requirements are readily available. One possible area that may be problematic is the intermediate level sequence of the World Languages particularly the less popular languages. It may be beneficial to identify options so students can better progress through the language sequence either by taking CLEP, by starting at a higher level, or by studying abroad. Advisement in this area becomes crucial.
In preparation for the Middle States Accreditation, the Curriculum map was prepared for this degree option in June 2015 and submitted to the Center for Institutional Effectives. (ATTACHMENT D)

In addition to the Curriculum Map, a program description and learning outcomes for the Global Studies were also developed in 2015 and are now available online under the Center for Institutional Effectives. (ATTACHMENT E)

FOCUS ON SUPPORT

The Global Studies degree option utilizes already existing resources, available through the academic area. The Sidney Silverman Library has great resources and provides excellent support.

The area of marketing needs attention. The degree option does not have a brochure and students know about this option through the drop down menu in the online application. Having a brochure will help promote the degree and develop interest in Open Houses and in other recruitment opportunities.

Current students do not have a designated advisor guiding them through their academic progress. This spring term current students were contacted via email by Prof. Codding and they were informed of the availability of an academic advisor to help them plan their academic path. A few students have reached out already and have scheduled meetings.

Interdisciplinary degree options do not belong to a "discipline" and as a result do not have a home base. Consequently, it is not clear who provides the budgetary support to develop marketing strategies and promotional materials or to oversee other matters such as assessment and curricular changes.
SUMMARY

Mission/Goals/Objectives

Given the scope of this degree option, the courses selected guide the students through a series of general education electives in Humanities and Social Sciences with a global/international focus, including taking World Languages and exploring a study abroad option.

Strengths
If properly promoted, this degree option has a lot of potential due to its interdisciplinary nature and the focus of the courses in this degree. It is an excellent path for students interested in pursuing graduate studies in International Relations, Public Policy, Communications, Education, Linguistics, Business, Law, and any of the Social Sciences or career fields that require a global perspective.

Challenges
As with any degree option, proper advisement is a key factor in ensuring students take the right courses and complete the program. Many students start their college education without a definite career path and take many courses before they are able to identify an area or a career they would like to pursue. As a result, many students opt to switch to AS.PS.GEN where all their courses count towards this degree.

Recommendations for Change

It is important to develop a recruitment and advisement plan and explore funding sources to support the study abroad option which is an important component of this degree option.
ACTION PLAN*

1) Goal: Develop a marketing strategy and promotional materials to raise awareness and interest in the degree option in Global Studies
   a) Objective: Marketing plan to raise awareness
      i) Timeframe: May 2016
      ii) Responsible Party(ies): Amparo Codding and PR office
      iii) Resource Implications: Need a budget account
   b) Objective: Develop a brochure to highlight this program option
      i) Timeframe: May 2016
      ii) Responsible Party(ies): Amparo Codding and PR office
      iii) Resource Implications: Need a budget account

2) Goal: Develop an advisement plan
   a) Objective: Identify new students in this degree option each term and inform them of the advising opportunities.
      i) Timeframe: Each August
      ii) Responsible Party(ies): Prof. Amparo Codding
      iii) Resource Implications: None
   b) Objective: Provide group advisement sessions to help students progress through the curriculum
      i) Timeframe: Prior to registration periods for fall and spring semesters
      ii) Responsible Party(ies): Prof. Amparo Codding
      iii) Resource Implications: None

3) Goal: Revise the curriculum to ensure currency of courses and make changes if necessary
   a) Objective: Revise the curriculum
      i) Timeframe: Fall 2016
      ii) Responsible Party(ies): Prof. Amparo Codding with input from the Department Chairs and/or faculty involved in the degree option (Social Sciences, English and Literature, History, Philosophy and Religion, and World Languages).
      iii) Resource Implications: Using available resources.

*The Program Review and the Action Plan were conducted with data provided until 2014. The preliminary Factbook for 2015 provides new and valuable information that indicates this program is attracting students and has potential. To that end, we are adding the following goal:

4) Goal: Continue to monitor enrollment and graduation trends in this program option for the next three years.
   a) Objective: Assess if Goals 1-3 are having a positive impact on retention and graduation.
      i) Timeframe: Annually in the Spring of 2017, 2018 and 2019
      ii) Responsible Party(ies): Prof. Amparo Codding and Dr. Ilene Kleinman with input and data collected by Institutional Research
      iii) Resource Implications: None
b) **Objective:** Make recommendations regarding the future of the program based on the three-year data collection.
   i) **Timeframe:** Fall 2019
   ii) **Responsible Party(ies):** Prof. Amparo Codding and Dr. Ilene Kleinman with input of the respective Deans (Humanities and Social Sciences)
   iii) **Resource Implications:** None
Global Studies – AA.LA.GLOBAL.STUD
 Enrollment by Race/Ethnicity, Age and Gender, Fall 2011 – Fall 2014

<table>
<thead>
<tr>
<th>Category</th>
<th>Fall 2011</th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>#</td>
<td>%</td>
<td>#</td>
<td>%</td>
</tr>
<tr>
<td>Am. Indian/Alaska Native</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Asian</td>
<td>1</td>
<td>13%</td>
<td>1</td>
<td>7%</td>
</tr>
<tr>
<td>Black/African American</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Hawaiian/Pacific Islander</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Hispanic, all races</td>
<td>0</td>
<td>0%</td>
<td>4</td>
<td>29%</td>
</tr>
<tr>
<td>Two or more races</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>White</td>
<td>5</td>
<td>63%</td>
<td>7</td>
<td>50%</td>
</tr>
<tr>
<td>Total Known Race</td>
<td>6</td>
<td>75%</td>
<td>12</td>
<td>86%</td>
</tr>
<tr>
<td>Non-Resident Alien*</td>
<td>1</td>
<td>13%</td>
<td>1</td>
<td>7%</td>
</tr>
<tr>
<td>Unknown</td>
<td>1</td>
<td>13%</td>
<td>1</td>
<td>7%</td>
</tr>
<tr>
<td>Total Enrollment</td>
<td>8</td>
<td>100%</td>
<td>14</td>
<td>100%</td>
</tr>
</tbody>
</table>

*Category includes individuals of diverse ethnic/racial backgrounds

<table>
<thead>
<tr>
<th>Category</th>
<th>Fall 2011</th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>#</td>
<td>%</td>
<td>#</td>
<td>%</td>
</tr>
<tr>
<td>Under 18 years old</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>18 to 21 years old</td>
<td>6</td>
<td>75%</td>
<td>11</td>
<td>79%</td>
</tr>
<tr>
<td>22 to 24 years old</td>
<td>0</td>
<td>0%</td>
<td>1</td>
<td>7%</td>
</tr>
<tr>
<td>25 to 34 years old</td>
<td>1</td>
<td>13%</td>
<td>1</td>
<td>7%</td>
</tr>
<tr>
<td>35 years and older</td>
<td>0</td>
<td>0%</td>
<td>1</td>
<td>7%</td>
</tr>
<tr>
<td>Unknown</td>
<td>1</td>
<td>13%</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Total Enrollment</td>
<td>8</td>
<td>100%</td>
<td>14</td>
<td>100%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Category</th>
<th>Fall 2011</th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>#</td>
<td>%</td>
<td>#</td>
<td>%</td>
</tr>
<tr>
<td>Male</td>
<td>6</td>
<td>75%</td>
<td>6</td>
<td>43%</td>
</tr>
<tr>
<td>Female</td>
<td>2</td>
<td>25%</td>
<td>8</td>
<td>57%</td>
</tr>
<tr>
<td>Total Enrollment</td>
<td>8</td>
<td>100%</td>
<td>14</td>
<td>100%</td>
</tr>
</tbody>
</table>
This is a profile of the Associate of Art in Global Studies. The purpose of this document is to highlight the program's enrollments, demographics and outcomes. Enrollment information includes enrollment by attendance, enrollment by registration type, credits enrolled by attendance, and enrollment by gender and race/ethnicity. Outcomes information includes retention rates, graduation rates, transfer rates, degrees awarded by race/ethnicity and 4-year colleges to which students transferred.

### Enrollment by Attendance

<table>
<thead>
<tr>
<th>Student Status</th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-Time</td>
<td>9</td>
<td>11</td>
<td>7</td>
</tr>
<tr>
<td>Part-Time</td>
<td>5</td>
<td>7</td>
<td>2</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>14</td>
<td>18</td>
<td>9</td>
</tr>
</tbody>
</table>

Source: SURE Enrollment File

### Credits Enrolled by Attendance

<table>
<thead>
<tr>
<th>Student Status</th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-Time</td>
<td>117</td>
<td>157</td>
<td>93</td>
</tr>
<tr>
<td>Part-Time</td>
<td>43</td>
<td>43</td>
<td>13</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>160</td>
<td>200</td>
<td>106</td>
</tr>
</tbody>
</table>

Source: SURE Enrollment File

### Enrollment by Gender & Race/Ethnicity, Fall 2014

- **White**: Male: 1, Female: 1
- **Hispanic, all races**: Male: 0, Female: 2
- **Asian**: Male: 0, Female: 1
- **Black**: Male: 1, Female: 1
- **Unknown**: Male: 0, Female: 1
- **All Other***: Male: 0, Female: 1

*All Other category includes American Indian/Alaskan Natives, Hawaiian/Pacific Islanders, Non-Resident Aliens and students who reported two or more races.

Source: SURE Enrollment File
Global Studies
AA.LA.GLOBAL.STUD
Program Dashboard
2014

One-Year Retention, FTFTDS*, Fall 2013

![Graph showing retention rates](image)

*One-Year Retention Rate includes First-Time, Full-Time, Degree Seeking Students in Fall 2013 who re-enrolled at BCC in Fall 2014. **Students who were First-Time, Full-Time and enrolled in major in Fall 2013 and re-enrolled at BCC in Fall 2014.

Source: SURE Enrollment File

Graduation Rates, FTFTDS*, Fall 2011

![Graph showing graduation rates](image)

*Graduation Rates based on First-Time, Full-Time, Degree Seeking Students who started at BCC in Fall 2011 and graduated within 3 years (150%).

**Most popular major(s) graduated from: AS.PS.GEN(2 grads).

Source: IPEDS Graduation Rates Survey

Transfer Rates, FTFTDS*, Fall 2011

![Graph showing transfer rates](image)

*Transfer Rates based on First-Time, Full-Time, Degree Seeking Students who started at BCC in Fall 2011 and transferred without graduating within 3 years (150%).

Source: IPEDS Graduation Rates Survey

Top Transfer Colleges, FTFTDS*, Fall 2011

**NO TRANSFERS**

*Transfer Colleges based on transfer schools for First-Time, Full-Time, Degree Seeking Students who started at BCC in Fall 2011 and transferred without graduating within 3 years (150%).

Source: IPEDS Graduation Rates Survey

Degrees Awarded by Race/Ethnicity

![Graph showing degrees awarded](image)

*All Other category includes American Indian/Alaskan Natives, Hawaiian/Pacific Islanders, Non-Resident Aliens and students who reported two or more races.

Source: SURE Degrees Awarded File
Liberal Arts AA – Global Studies Option

Code: AA.LA.GLOBAL.STUD

Students are strongly encouraged to participate in a study abroad program while earning credits toward their degree. It is recommended that students investigate this option early in their course selection.

The Associates in Liberal Arts with a Global Studies option is a comprehensive and interdisciplinary program that explores cultures, political systems, historical developments and economies to help students develop the knowledge, awareness and skills needed in an increasingly interdependent world. This program is for students who intend to transfer to a 4-year International/Global Studies or liberal arts program. Global Studies is an excellent path for students interested in pursuing graduate studies in International Relations, Public Policy, Communications, Education, Linguistics, Business, Law, and any of the Social Sciences or career fields that require a global perspective.

Program Learning Outcomes

- Demonstrate understanding of global issues from a multidisciplinary perspective.
- Demonstrate knowledge of world geography, current political events, and contemporary global issues.
- Increase knowledge of the value of the language, religion, art, and philosophy of different cultures.
- Demonstrate effective communication skills, both orally and in writing.
- Demonstrate proficiency in a relevant language other than one's own.
- Experience life in another country through a study abroad experience.

Recommended semester sequence

First Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAN</td>
<td>Language Elective*</td>
<td>3</td>
</tr>
<tr>
<td>HIS</td>
<td>History Elective**</td>
<td>3</td>
</tr>
<tr>
<td>MAT</td>
<td>Mathematics Elective**†</td>
<td>3-4</td>
</tr>
<tr>
<td>COM-100</td>
<td>Speech Communication</td>
<td>3</td>
</tr>
<tr>
<td>or COM-102</td>
<td>Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td>WRT-101</td>
<td>English Composition I</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 15-16

Second Semester
LAN Language Elective*  3  
HIS History Elective**  3  
MAT/CIS/INF Mathematics or Computer Science or Information Technology Elective***†  3-4  
or  Free Elective†  3  
WRT-201 English Composition II  3  
SOC-101 Sociology  3  
ANT-101 Cultural Anthropology  3  
Total Credit Hours:  18-19

**Third Semester**

LAN Language Elective*  3  
LIT Literature Elective‡  3  
PHR Philosophy/Religion Elective‡‡  3  
Natural Science Elective***  4  
POL-102 International Relations  3  
or  POL-103 Political Ideology  3  
Total Credit Hours:  16

***Fourth Semester***

LAN Language Elective*  3  
Natural Science Elective***  4  
Free Elective‡‡‡  3  
GEO-101 World Geography  3  
SOC-222 Ethnic-Minor Group Relations  3  
Total Credit Hours:  16

**General Education Requirements**

**Communication**

COM-100 Speech Communication  3  
or  COM-102 Public Speaking  3  
WRT-101 English Composition I  3  
WRT-201 English Composition II  3  
Total Credit Hours:  9
## History Electives**

Total Credit Hours: 6

### Humanities

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAN</td>
<td>Language Electives*</td>
<td>6</td>
</tr>
<tr>
<td>PHR</td>
<td>Philosophy/Religion Elective‡‡</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 9

### Social Sciences

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>POL-102</td>
<td>International Relations</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>POL-103</td>
<td>Political Ideology</td>
<td>3</td>
</tr>
<tr>
<td>SOC-101</td>
<td>Sociology</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 6

### Mathematics, Natural Sciences, and Technology

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics***</td>
<td>3-4</td>
</tr>
<tr>
<td>Mathematics or Computer Science or Information</td>
<td>0-3</td>
</tr>
<tr>
<td>Technology***</td>
<td></td>
</tr>
<tr>
<td>Natural Science Electives***</td>
<td>8</td>
</tr>
</tbody>
</table>

Total Credit Hours: 12-14

### Diversity Course:

<table>
<thead>
<tr>
<th>Course</th>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANT-101</td>
<td>Cultural Anthropology</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 3

Total Credit Hours: 45-47

## Program Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAN</td>
<td>Language Electives*</td>
<td>6</td>
</tr>
<tr>
<td>LIT</td>
<td>Literature Elective‡</td>
<td>3</td>
</tr>
<tr>
<td>GEO-101</td>
<td>World Geography</td>
<td>3</td>
</tr>
<tr>
<td>SOC-222</td>
<td>Ethnic-Minor Group Relations</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 15

### Free Electives‡‡‡

Total Credit Hours: 3-6
Specific Program Notes

*World Language Electives: Any General Education LAN Level I or higher course. Students may take four semesters of the same language or two semesters each of two different languages

**Choose from HIS-101, HIS-102, HIS-106, HIS-107, HIS-121, HIS-124, HIS-126, HIS-131, HIS-135, or HIS-145.

***General Education Elective(s)

†If a student’s first-semester Mathematics elective is a 3-credit course, then s/he is required to select a second 3- or 4-credit elective in the second semester in Mathematics or Computer Science or Information Technology; and if a student’s first-semester Mathematics elective is a 4-credit course, then s/he is required to take a 3-credit Free Elective in the second semester (which may be a second Mathematics elective).

‡Choose from LIT-203, LIT-204, LIT-223, or LIT-224

‡‡Choose from PHR-106, PPR-121, PHR-124, PHR-125, or PHR-126.

‡‡‡Recommended: IST-123 Success 101 or another Language (LAN) course.
Curriculum Map: LIBERAL ARTS – GLOBAL STUDIES Courses to Program/Discipline Level Student Learning Outcomes

Completion Date: June 2016

The **AA.LA.GLOBAL.STUD** curriculum prepares students to achieve the expected student learning outcomes identified by the program or discipline. The following table demonstrates how learning activities in specific courses map to these learning outcomes.

**KEY:**  
- **I** – Introduced
- **R** – Reinforced and opportunity to practice
- **M** – Mastery at exit level
- **A** – Assessment evidence collected at exit level

<table>
<thead>
<tr>
<th>Required Courses</th>
<th>Program/Discipline Student Learning Outcomes*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Demonstrate understanding and knowledge of world geography, current political events, and contemporary global issues from a multidisciplinary perspective</td>
<td>Increase knowledge of the value of the language, religion, art, and philosophy of different cultures.</td>
</tr>
<tr>
<td>Demonstrate effective communication skills, both orally and in writing</td>
<td>Demonstrate proficiency in a relevant language other than one's own. **</td>
</tr>
<tr>
<td>WLANGS electives - 6 credits</td>
<td><strong>REINFORCED</strong></td>
</tr>
<tr>
<td>Literature Elective (LIT 203, LIT 204 or LIT 224) – 3 credits</td>
<td><strong>REINFORCED</strong></td>
</tr>
<tr>
<td>GEO 101 – World Geography</td>
<td><strong>REINFORCED</strong></td>
</tr>
<tr>
<td>SOC 222 – Ethnic and Minority Group Relations</td>
<td><strong>Masters</strong> - Exams, essays, term paper</td>
</tr>
</tbody>
</table>

* Adapted from Community College of Philadelphia's Curriculum Map template, August 2013

**Students are strongly encouraged to participate in a study abroad program while earning credits toward this degree.
<table>
<thead>
<tr>
<th>PROGRAM</th>
<th>PROGRAM DESCRIPTION</th>
<th>PROGRAM LEARNING OUTCOMES</th>
</tr>
</thead>
</table>
| **Global Studies Option**<br>(AA.LA.GLOBAL.STUD) | The Global Studies Option degree program is a comprehensive and interdisciplinary program that explores cultures, political systems, historical developments and economies to help students develop the knowledge, awareness and skills needed in an increasingly interdependent world. This program is for students who intend to transfer to a 4-year International/Global Studies or liberal arts program. Global Studies is an excellent path for students interested in pursuing graduate studies in International Relations, Public Policy, Communications, Education, Linguistics, Business, Law, and any of the Social Sciences or career fields that require a global perspective. | • Demonstrate understanding of global issues from a multidisciplinary perspective.  
• Demonstrate knowledge of world geography, current political events, and contemporary global issues.  
• Increase knowledge of the value of the language, religion, art, and philosophy of different cultures.  
• Demonstrate effective communication skills, both orally and in writing.  
• Demonstrate proficiency in a relevant language other than one's own.  
• Experience life in another country through a study abroad experience. |