



PROGRAM REVIEW

GLOBAL STUDIES
AA.LA.GLOBAL.STUD

2016

DEGREE OPTION: AA.LA.GLOBAL.STUD

PROGRAM REVIEW TEAM: Amparo Coddington, Ilene Kleinman

DATE OF THIS REPORT: February 10, 2016

PERIOD OF YEARS BEING REVIEWED: 2011-2014

OVERVIEW

AA.LA.GLOBAL.STUD

The Global Studies Option degree option is a comprehensive and interdisciplinary program that explores cultures, political systems, historical developments and economies to help students develop the knowledge, awareness and skills needed in an increasingly interdependent world.

This program is for students who intend to transfer to a 4-year International/Global Studies or liberal arts program. Global Studies is an excellent path for students interested in pursuing graduate studies in International Relations, Public Policy, Communications, Education, Linguistics, Business, Law, and any of the Social Sciences or career fields that require a global perspective.

Upon completion of this degree option students will:

- demonstrate understanding and knowledge of world geography, current political events, and contemporary global issues from a multidisciplinary perspective
- increase their knowledge of the value of language, religion, art, and philosophy of different cultures
- demonstrate effective communication skills, both orally and in writing
- demonstrate proficiency in a relevant language other than one's own
- experience life in another country through a study abroad experience (optional)

SUMMARY OF SIGNIFICANT DEVELOPMENTS SINCE LAST PROGRAM REVIEW

This is a relatively new degree option (2011). This is the first review.

FOCUS ON STUDENTS

Demographics

This degree option attracts White, Hispanic, Asian, Non-resident Aliens and students who reported one or more races. (Refer to **ATTACHMENT A** for detailed information)

In the fall of 2014, enrollment by Race/Ethnicity was as follows:

White	2
Hispanic, all races	2
Asian	1
Black	2
Unknown	1
All Other	1

Student Satisfaction

Surveys have not been conducted but may be needed to determine student satisfaction with the program and to identify reasons why students start in this degree option but graduate from another one as reflected in the Program Dashboard for 2014 and the Data Boxes for Program Enrollment and Graduates 2010-2014. Most popular major(s) graduated from: AS.PS.GEN (2 grads). (Refer to **ATTACHMENT B** – Program Dashboard 2014)

Learning Outcomes Assessments

To date, no learning outcomes assessment has been conducted.

Student Success

Data collection for this degree option started in 2011. Looking at the data available in the Program Dashboard form 2014, students have not graduated from this degree option yet. (**ATTACHMENT B** – Program Dashboard 2014).

As a result of the above information, the Academic Evaluations of current students were printed and analyzed. It was observed that some of the students are currently taking EBS or ALP courses and some are part time which does delay their progress towards completion. The program may see some graduates in the next year.

Data Needs

This degree option has not seen any graduates to date; however, the data shows that some students have graduated from the AS.PS.GEN option. It would be very helpful to identify the reasons that led the students to request the change.



FOCUS ON FACULTY AND STAFF

The degree option was originally developed with input from the department chairs in Social Sciences, History, World Languages, and English/Literature.

Given the interdisciplinary nature of this program, it does not have designated faculty or staff. Faculty teach the courses required for the degree as assigned by their own departments/disciplines.



FOCUS ON CURRICULUM

Students in this degree option are guided through a series of general education electives in Humanities and Social Sciences with a global/international focus. Students are encouraged to complete 12 credits in World Languages either by taking a two- semester or a four semester sequence of the same language. In addition, exploring a study abroad experience is highly recommended. (**ATTACHMENT C** – Liberal Arts AA – Global Studies Option)

All the General Education courses selected for this option are transferable to most four year institution. Since this option was developed in 2011, it may be necessary to take a closer look at the curriculum to determine if any changes need to be made taking into consideration some of the new courses now available such as Latin American Literature (LIT 242), Buddhist Scriptures (PHR 127) or Intercultural Communication (COM 114), among others.

There are three lead in courses: WRT 101, SOC 101 and a Language course depending on initial placement. Follow up courses include SOC 222 – Ethnic and Minority Group Relations; WRT 201 and any of the Literature electives. The World Languages sequence is determined by the initial placement.

Students select the courses based on availability. All of the General Education requirements are readily available. One possible area that may be problematic is the intermediate level sequence of the World Languages particularly the less popular languages. It may be beneficial to identify options so students can better progress through the language sequence either by taking CLEP, by starting at a higher level, or by studying abroad. Advisement in this area becomes crucial.

In preparation for the Middle States Accreditation, the Curriculum map was prepared for this degree option in June 2015 and submitted to the Center for Institutional Effectives. (ATTACHMENT D)

In addition to the Curriculum Map, a program description and learning outcomes for the Global Studies were also developed in 2015 and are now available on line under the Center for Institutional Effectives. (ATTACHMENT E)

FOCUS ON SUPPORT

The Global Studies degree option utilizes already existing resources, available through the academic area. The Sidney Silverman Library has great resources and provides excellent support.

The area of marketing needs attention. The degree option does not have a brochure and students know about this option through the drop down menu in the on-line application. Having a brochure will help promote the degree and develop interest in Open Houses and in other recruitment opportunities.

Current students do not have a designated advisor guiding them through their academic progress. This spring term current students were contacted via email by Prof. Coddington and they were informed of the availability of an academic advisor to help them plan their academic path. A few students have reached out already and have scheduled meetings.

Interdisciplinary degree options do not belong to a “discipline” and as a result do not have a home base. Consequently, it is not clear who provides the budgetary support to develop marketing strategies and promotional materials or to oversee other matters such as assessment and curricular changes.

SUMMARY

Mission/Goals/Objectives

Given the scope of this degree option, the courses selected guide the students through a series of general education electives in Humanities and Social Sciences with a global/international focus, including taking World Languages and exploring a study abroad option.

Strengths

If properly promoted, this degree option has a lot of potential due to its interdisciplinary nature and the focus of the courses in this degree. It is an excellent path for students interested in pursuing graduate studies in International Relations, Public Policy, Communications, Education, Linguistics, Business, Law, and any of the Social Sciences or career fields that require a global perspective.

Challenges

As with any degree option, proper advisement is a key factor in ensuring students take the right courses and complete the program. Many students start their college education without a definite career path and take many courses before they are able to identify an area or a career they would like to pursue. As a result, many students opt to switch to AS.PS.GEN where all their courses count towards this degree.

Recommendations for Change

It is important to develop a recruitment and advisement plan and explore funding sources to support the study abroad option which is an important component of this degree option.

ACTION PLAN*

- 1) Goal: **Develop a marketing strategy and promotional materials to raise awareness and interest in the degree option in Global Studies**
 - a) Objective: **Marketing plan to raise awareness**
 - i) Timeframe: May 2016
 - ii) Responsible Party(ies): Amparo Codding and PR office
 - iii) Resource Implications: Need a budget account
 - b) Objective: **Develop a brochure to highlight this program option**
 - i) Timeframe: May 2016
 - ii) Responsible Party(ies): Amparo Codding and PR office
 - iii) Resource Implications: Need a budget account

- 2) Goal: **Develop an advisement plan**
 - a) Objective: **Identify new students in this degree option each term and inform them of the advising opportunities.**
 - i) Timeframe: Each August
 - ii) Responsible Party(ies): Prof. Amparo Codding
 - iii) Resource Implications: None
 - b) Objective: **Provide group advisement sessions to help students progress through the curriculum**
 - i) Timeframe: Prior to registration periods for fall and spring semesters
 - ii) Responsible Party(ies): Prof. Amparo Codding
 - iii) Resource Implications: None

- 3) Goal: **Revise the curriculum to ensure currency of courses and make changes if necessary**
 - a) Objective: **Revise the curriculum**
 - i) Timeframe: Fall 2016
 - ii) Responsible Party(ies): Prof. Amparo Codding with input from the Department Chairs and/or faculty involved in the degree option (Social Sciences, English and Literature, History, Philosophy and Religion, and World Languages).
 - iii) Resource Implications: Using available resources.

*The Program Review and the Action Plan were conducted with data provided until 2014. The preliminary Factbook for 2015 provides new and valuable information that indicates this program is attracting students and has potential. To that end, we are adding the following goal:

- 4) Goal: **Continue to monitor enrollment and graduation trends in this program option for the next three years.**
 - a) **Objective:** Assess if Goals 1-3 are having a positive impact on retention and graduation.
 - i) Timeframe: Annually in the Spring of 2017, 2018 and 2019
 - ii) Responsible Party(ies): Prof. Amparo Codding and Dr. Ilene Kleinman with input and data collected by Institutional Research
 - iii) Resource Implications: None

- b) **Objective:** Make recommendations regarding the future of the program based on the three-year data collection.
- i) Timeframe: Fall 2019
 - ii) Responsible Party(ies): Prof. Amparo Coddling and Dr. Ilene Kleinman with input of the respective Deans (Humanities and Social Sciences)
 - iii) Resource Implications: None

Center for Institutional
Effectiveness

Global Studies – AA.LA.GLOBAL.STUD

Enrollment by Race/Ethnicity, Age and Gender, Fall 2011 – Fall 2014

	Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	#	%	#	%	#	%	#	%
Am. Indian/Alaska Native	0	0%	0	0%	0	0%	0	0%
Asian	1	13%	1	7%	1	6%	1	11%
Black/African American	0	0%	0	0%	0	0%	2	22%
Hawaiian/Pacific Islander	0	0%	0	0%	0	0%	0	0%
Hispanic, all races	0	0%	4	29%	5	28%	2	22%
Two or more races	0	0%	0	0%	0	0%	0	0%
White	5	63%	7	50%	6	33%	2	22%
Total Known Race	6	75%	12	86%	12	67%	7	78%
Non-Resident Alien*	1	13%	1	7%	3	17%	1	11%
Unknown	1	13%	1	7%	3	17%	1	11%
Total Enrollment	8	100%	14	100%	18	100%	9	100%

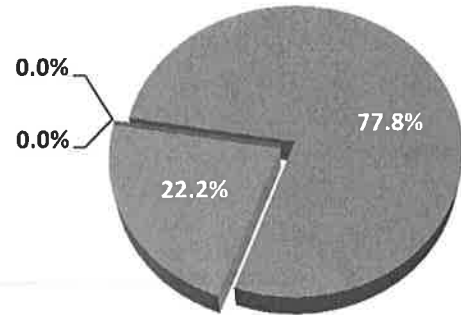
*Category includes individuals of diverse ethnic/racial backgrounds

	Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	#	%	#	%	#	%	#	%
Under 18 years old	0	0%	0	0%	0	0%	0	0%
18 to 21 years old	6	75%	11	79%	9	50%	7	78%
22 to 24 years old	0	0%	1	7%	5	28%	1	11%
25 to 34 years old	1	13%	1	7%	3	17%	1	11%
35 years and older	0	0%	1	7%	1	6%	0	0%
Unknown	1	13%	0	0%	0	0%	0	0%
Total Enrollment	8	100%	14	100%	18	100%	9	100%

	Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	#	%	#	%	#	%	#	%
Male	6	75%	6	43%	7	39%	2	22%
Female	2	25%	8	57%	11	61%	7	78%
Total Enrollment	8	100%	14	100%	18	100%	9	100%

This is a profile of the Associate of Art in Global Studies. The purpose of this document is to highlight the program's enrollments, demographics and outcomes. Enrollment information includes enrollment by attendance, enrollment by registration type, credits enrolled by attendance, and enrollment by gender and race/ethnicity. Outcomes information includes retention rates, graduation rates, transfer rates, degrees awarded by race/ethnicity and 4-year colleges to which students transferred.

Enrollment by Registration Type
Fall 2014



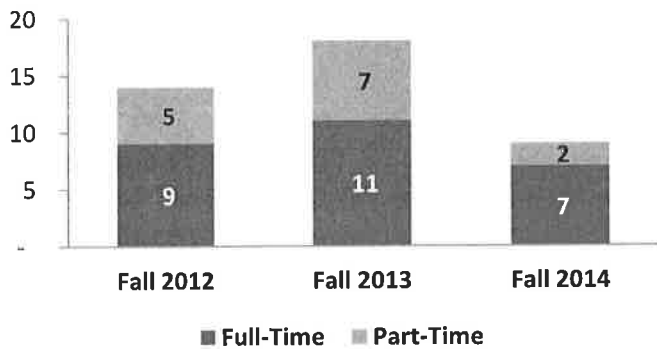
■ First-Time* ■ Transfer** ■ Stop-out*** ■ Returning****

*New to college **New to Bergen (originally enrolled at different institution)
Not enrolled in previous semester *Enrolled in previous semester

Source: SURE Enrollment File

Enrollment by Attendance

Student Status	Fall 2012	Fall 2013	Fall 2014
Full-Time	9	11	7
Part-Time	5	7	2
TOTAL	14	18	9

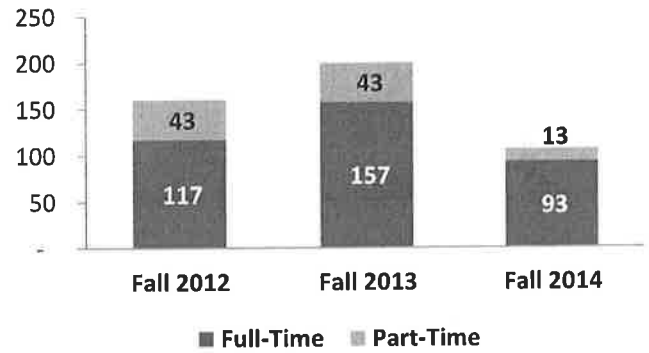


■ Full-Time ■ Part-Time

Source: SURE Enrollment File

Credits Enrolled by Attendance

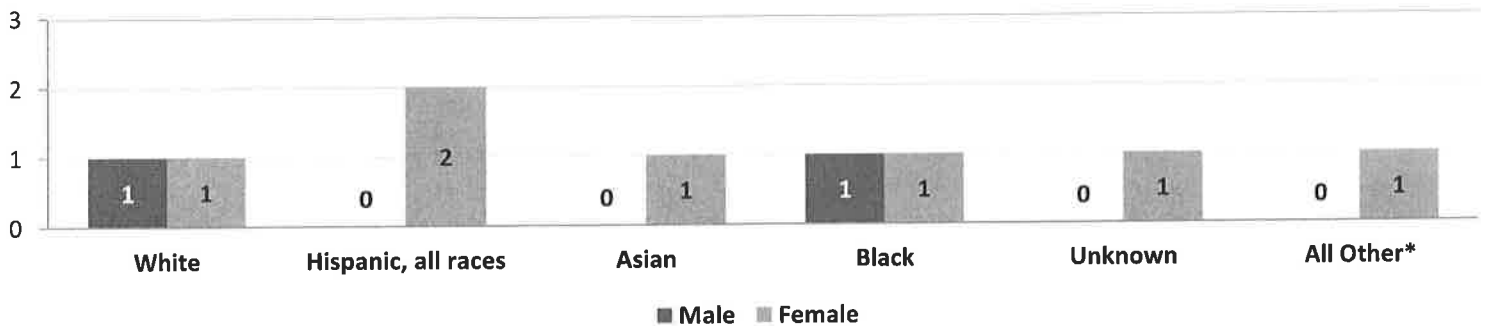
Student Status	Fall 2012	Fall 2013	Fall 2014
Full-Time	117	157	93
Part-Time	43	43	13
TOTAL	160	200	106



■ Full-Time ■ Part-Time

Source: SURE Enrollment File

Enrollment by Gender & Race/Ethnicity, Fall 2014

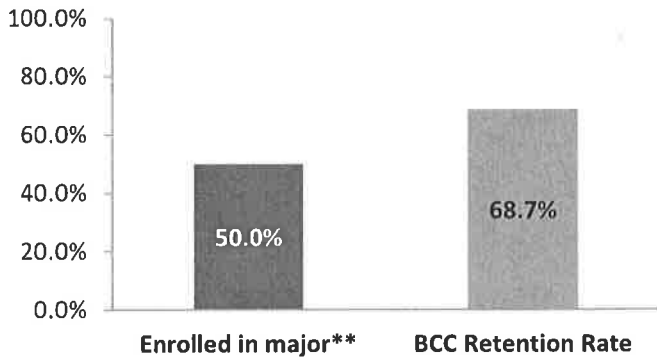


■ Male ■ Female

*All Other category includes American Indian/Alaskan Natives, Hawaiian/Pacific Islanders, Non-Resident Aliens and students who reported two or more races.

Source: SURE Enrollment File

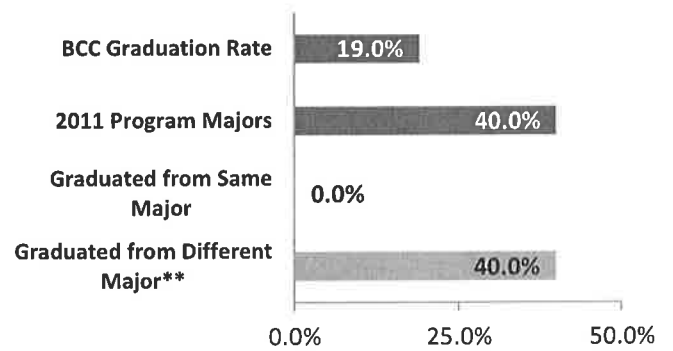
One-Year Retention, FTFTDS*, Fall 2013



*One-Year Retention Rate includes First-Time, Full-Time, Degree Seeking Students in Fall 2013 who re-enrolled at BCC in Fall 2014. **Students who were First-Time, Full-Time and enrolled in major in Fall 2013 and re-enrolled at BCC in Fall 2014.

Source: SURE Enrollment File

Graduation Rates, FTFTDS*, Fall 2011

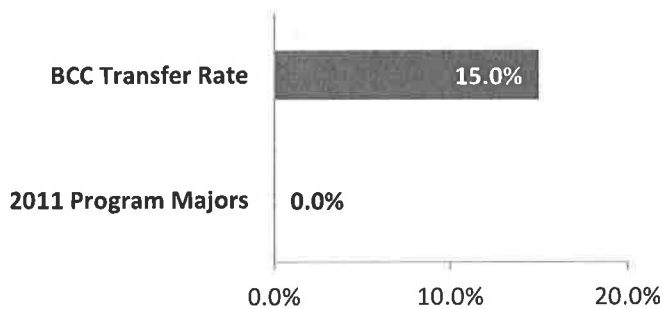


*Graduation Rates based on First-Time, Full-Time, Degree Seeking Students who started at BCC in Fall 2011 and graduated within 3 years (150%).

**Most popular major(s) graduated from: AS.PS.GEN(2 grads).

Source: IPEDS Graduation Rates Survey

Transfer Rates, FTFTDS*, Fall 2011



*Transfer Rates based on First-Time, Full-Time, Degree Seeking Students who started at BCC in Fall 2011 and transferred without graduating within 3 years (150%).

Source: IPEDS Graduation Rates Survey

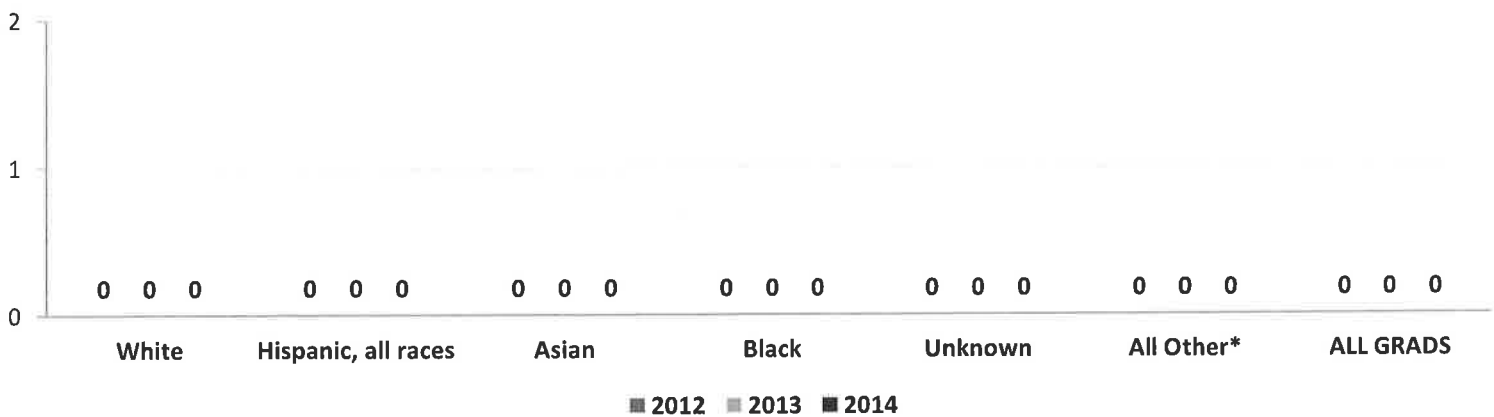
Top Transfer Colleges, FTFTDS*, Fall 2011

NO TRANSFERS

*Transfer Colleges based on transfer schools for First-Time, Full-Time, Degree Seeking Students who started at BCC in Fall 2011 and transferred without graduating within 3 years (150%).

Source: IPEDS Graduation Rates Survey

Degrees Awarded by Race/Ethnicity



*All Other category includes American Indian/Alaskan Natives, Hawaiian/Pacific Islanders, Non-Resident Aliens and students who reported two or more races.

Source: SURE Degrees Awarded File

Liberal Arts AA – Global Studies Option

Code: AA.LA.GLOBAL.STUD

Students are strongly encouraged to participate in a study abroad program while earning credits toward their degree. It is recommended that students investigate this option early in their course selection.

Increase/Decrease Font

The Associates in Liberal Arts with a Global Studies option is a comprehensive and interdisciplinary program that explores cultures, political systems, historical developments and economies to help students develop the knowledge, awareness and skills needed in an increasingly interdependent world. This program is for students who intend to transfer to a 4-year International/Global Studies or liberal arts program. Global Studies is an excellent path for students interested in pursuing graduate studies in International Relations, Public Policy, Communications, Education, Linguistics, Business, Law, and any of the Social Sciences or career fields that require a global perspective.

Program Learning Outcomes

- Demonstrate understanding of global issues from a multidisciplinary perspective.
- Demonstrate knowledge of world geography, current political events, and contemporary global issues.
- Increase knowledge of the value of the language, religion, art, and philosophy of different cultures.
- Demonstrate effective communication skills, both orally and in writing.
- Demonstrate proficiency in a relevant language other than one's own.
- Experience life in another country through a study abroad experience.

Recommended semester sequence

First Semester

LAN	Language Elective*	3
HIS	History Elective**	3
MAT	Mathematics Elective**†	3-4
COM-100	Speech Communication	3
	or	
COM-102	Public Speaking	3
WRT-101	English Composition I	3
Total Credit Hours:		15-16

Second Semester

LAN	Language Elective*	3
HIS	History Elective**	3
MAT/CIS/INF	Mathematics or Computer Science or Information Technology Elective***†	3-4
	or	
	Free Elective†	3
WRT-201	English Composition II	3
SOC-101	Sociology	3
ANT-101	Cultural Anthropology	3
Total Credit Hours:		18-19

Third Semester

LAN	Language Elective*	3
LIT	Literature Elective‡	3
PHR	Philosophy/Religion Elective‡‡	3
	Natural Science Elective***	4
POL-102	International Relations	3
	or	
POL-103	Political Ideology	3
Total Credit Hours:		16

Fourth Semester

LAN	Language Elective*	3
	Natural Science Elective***	4
	Free Elective‡‡‡	3
GEO-101	World Geography	3
SOC-222	Ethnic-Minor Group Relations	3
Total Credit Hours:		16

General Education Requirements

Communication

COM-100	Speech Communication	3
	or	
COM-102	Public Speaking	3
WRT-101	English Composition I	3
WRT-201	English Composition II	3
Total Credit Hours:		9

History Electives**

Total Credit Hours:	6
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Humanities

LAN	Language Electives*	6
PHR	Philosophy/Religion Elective‡‡	3

Total Credit Hours:	9
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Social Sciences

POL-102	International Relations	3
	or	
POL-103	Political Ideology	3
SOC-101	Sociology	3

Total Credit Hours:	6
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Mathematics, Natural Sciences, and Technology

Mathematics***	3-4
Mathematics or Computer Science or Information Technology***	0-3
Natural Science Electives***	8

Total Credit Hours:	12-14
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Diversity Course:

ANT-101	Cultural Anthropology	3
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Total Credit Hours:	3
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Total Credit Hours: 45-47

Program Requirements

LAN	Language Electives*	6
LIT	Literature Elective‡	3
GEO-101	World Geography	3
SOC-222	Ethnic-Minor Group Relations	3

Total Credit Hours:	15
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Free Electives‡‡‡

Total Credit Hours:	3-6
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Specific Program Notes

*World Language Electives: Any General Education LAN Level I or higher course. Students may take four semesters of the same language or two semesters each of two different languages

**Choose from HIS-101, HIS-102, HIS-106, HIS-107, HIS-121, HIS-124, HIS-126, HIS-131, HIS-135, or HIS-145.

***General Education Elective(s)

†If a student's first-semester Mathematics elective is a 3-credit course, then s/he is required to select a second 3- or 4-credit elective in the second semester in Mathematics or Computer Science or Information Technology; and if a student's first-semester Mathematics elective is a 4-credit course, then s/he is required to take a 3-credit Free Elective in the second semester (which may be a second Mathematics elective).

‡Choose from LIT-203, LIT-204, LIT-223, or LIT-224

‡‡Choose from PHR-106, PPR-121, PHR-124, PHR-125, or PHR-126.

‡‡‡Recommended: IST-123 Success 101 or another Language (LAN) course.

Bergen Community College

Curriculum Map: LIBERAL ARTS – GLOBAL STUDIES Courses to Program/Discipline Level Student Learning Outcomes

Completion Date: June 2016

The AA.LA.GLOBAL.STUD curriculum prepares students to achieve the expected student learning outcomes identified by the program or discipline. The following table demonstrates how learning activities in specific courses map to these learning outcomes.

KEY: *I* – Introduced *R* – Reinforced and opportunity to practice **M** – Mastery at exit level **A** – Assessment evidence collected at exit level

Required Courses	Program/Discipline Student Learning Outcomes*			
	Demonstrate understanding and knowledge of world geography, current political events, and contemporary global issues from a multidisciplinary perspective	Increase knowledge of the value of the language, religion, art, and philosophy of different cultures.	Demonstrate effective communication skills, both orally and in writing	Demonstrate proficiency in a relevant language other than one's own. **
WLANS electives - 6 credits	REINFORCED	REINFORCED	REINFORCED	MASTERY - Oral presentations in the target language; oral assessment in the target language.
Literature Elective (LIT 203, LIT 204 or LIT 224) - 3 credits	REINFORCED	REINFORCED	MASTERY - Journals, quizzes, papers, essays exams, research papers, class presentation, summaries, and critical responses.	
GEO 101 – World Geography	REINFORCED	REINFORCED	REINFORCED	
SOC 222 – Ethnic and Minority Group Relations	MASTERY – Exams, essays, term paper	REINFORCED	MASTERY – Exams, essays, term paper	

* Adapted from Community College of Philadelphia's Curriculum Map template, August 2013

** Students are strongly encouraged to participate in a study abroad program while earning credits toward this degree.

PROGRAM	PROGRAM DESCRIPTION	PROGRAM LEARNING OUTCOMES
<p>Global Studies Option (AA.LA.GLOBAL.STUD)</p> <p>CIP Code 24.0101</p>	<p>The Global Studies Option degree program is a comprehensive and interdisciplinary program that explores cultures, political systems, historical developments and economies to help students develop the knowledge, awareness and skills needed in an increasingly interdependent world. This program is for students who intend to transfer to a 4-year International/Global Studies or liberal arts program. Global Studies is an excellent path for students interested in pursuing graduate studies in International Relations, Public Policy, Communications, Education, Linguistics, Business, Law, and any of the Social Sciences or career fields that require a global perspective.</p>	<ul style="list-style-type: none"> • Demonstrate understanding of global issues from a multidisciplinary perspective. • Demonstrate knowledge of world geography, current political events, and contemporary global issues. • Increase knowledge of the value of the language, religion, art, and philosophy of different cultures. • Demonstrate effective communication skills, both orally and in writing. • Demonstrate proficiency in a relevant language other than one's own. • Experience life in another country through a study abroad experience.