

ALP Writing Objectives by Level

PROGRAM LEARNING GOAL ONE: Students will be able to generate ideas based on readings and discussions, and formulate a plan for expressing them cognizant of audience, purpose and voice.

Student Learning Objectives

Foundations	Level 1	Level 2	Level 3
Students will employ strategies of pre-writing organization: brainstorming, bubble diagrams or outlines.	Students will employ strategies of pre-writing organization: brainstorming, bubble diagrams, tree diagrams or outlines.	Students will employ strategies of pre-writing organization: brainstorming, bubble diagrams, Venn diagrams or outlines.	Students will employ prewriting strategies: brainstorming, listing, mapping, or outlining.
Students will determine audience and purpose.	Students will determine audience for and purpose of writing.	Students will determine audience for and purpose of writing as well as voice appropriate for audience and purpose.	Students will determine audience and purpose for writing as well as appropriate voice for audience and purpose.

PROGRAM LEARNING GOAL TWO: Students will be able to write paragraphs and essays using academic rhetorical patterns.

Foundations	Level 1	Level 2	Level 3
Students will write guided and unguided paragraphs and journals.	Students will write guided and unguided paragraphs and journals.	Students will write guided and unguided paragraphs, essays, and journals.	Students will write unguided paragraphs, essays, and journals.
Students will demonstrate competency in the form of the paragraph: topic sentence, supporting sentences, and conclusion.	Students will demonstrate competency in the form of the paragraph: topic sentence, supporting sentences, and conclusion.	Students will demonstrate competency in the form of the paragraph: topic sentence and supporting sentences within an essay.	Students will demonstrate competency in the form of the paragraph: topic sentence and supporting sentences within an essay.
	Students will begin to understand and write short essays.	Students will demonstrate competency in the form of the essay: ability to formulate thesis, body, and conclusion.	Students will demonstrate competency in the form of the essay: Introduction with thesis statement, body, and conclusion.

Students will begin to develop ideas cohesively using supporting details.	Students will develop ideas cohesively using supporting details.	Students will begin to demonstrate competency in the writing of major and minor support for an idea.	Students will demonstrate competency in the writing of major and minor support for an idea.
Students will write paragraphs using chronological order, description, process and narration. Opinion writing will be introduced.	Students will write process descriptive, narrative, and opinion paragraphs and essays. Comparative/Contrastive paragraphs and essays will be introduced.	Students will write argumentative/opinion, comparative/contrastive, narrative and cause/effect essays.	Students will write cause/effect; comparative/contrastive; argumentative/opinion (and refutation) essays.
Students will write <i>at least one 100 hundred</i> word paragraphs.	Students will write <i>at least two 200</i> word paragraphs or essays.	Students will write <i>at least two 350</i> word essays.	Students will write <i>at least two 500</i> word essays.
Students will be able to use standard formatting for paragraphs.	Students will be able to use standard formatting for paragraphs or essays.	Students will be able to use standard formatting for paragraphs or essays.	Students will be able to use standard formatting for paragraphs or essays.

PROGRAM LEARNING GOAL THREE: Students will be able to select, and use appropriate resources for research assignments. Students will be able to select, use and cite resources in their writing.

Foundations	Level 1	Level 2	Level 3
Students will write paragraphs with reference to texts.	Students will write paragraphs with reference to texts.	Students will write essays and paragraphs with reference to texts and support writing based on information in texts.	Students will write essays and paragraphs with reference to texts, and support writing based on information in texts.
	Students will write summaries and paraphrase texts.	Students will write summaries and paraphrase texts.	Students will write summaries and paraphrase texts.
Students will use information in an ethical and legal manner.	Students will use information in an ethical and legal manner.	Students will use information in an ethical and legal manner.	Students will use information in an ethical and legal manner.

PROGRAM LEARNING GOAL FOUR: Students will be able to construct grammatically correct sentences that convey the writer’s intended meaning.

Foundations	Level 1	Level 2	Level 3
Students will write using compound subjects, verbs, and objects. Write a blend of compound and complex sentences which are reflective of thoughts students intend to write.	Students will write using compound subjects, verbs, and objects. Write a blend of compound and complex sentences which are reflective of thoughts students intend to write.	Students will write an effective blend of simple sentences with compound elements, compound and complex sentences, all of which are reflective of thoughts students intend to write.	Students will write an effective blend of simple sentences with compound elements, compound and complex sentences, all of which are reflective of thoughts students intend to write.
Students will make revising and editing a part of the writing process.	Students will make revising and editing a part of the writing process.	Students will make revising and editing a part of the writing process.	Students will make revision and editing part of the writing process.
Students will use capitalization and punctuation correctly.	Students will use capitalization and punctuation correctly.	Students will use capitalization and punctuation correctly.	Students will use capitalization and punctuation correctly.
Grammar Considerations:			
Students will use the simple present, present progressive, simple past, and future tenses in writing.	Students will use the simple present, present progressive, simple past, past progressive, and future tenses in writing.	Students will write using varied structures derived from grammar including but not limited to gerund phrase subject sentences or sentences using statements of purpose.	Students will use a variety of tenses, the passive voice, gerunds and infinitives to communicate effectively.
		Students will use appropriate verb tenses.	Students will use appropriate verb tenses.
		Students will use verbs of influence, causative verbs, modal auxiliaries and phrasal verbs clearly and coherently in writing.	

PROGRAM LEARNING GOAL FIVE: Students will demonstrate a blend of basic and sophisticated language that is level appropriate.

Foundations	Level 1	Level 2	Level 3
Students will use vocabulary that is varied and appropriate for Foundations.	Students will use vocabulary that is varied and appropriate for level one.	Students will use vocabulary that is varied and appropriate for level two.	Students will use vocabulary that is varied and appropriate for level three.

Assessment

Foundations	Level 1	Level 2	Level 3
<ul style="list-style-type: none"> • Students will write sentences and paragraphs in class and out of class. • Students will show their prewriting strategies. • Students will show their revising and editing skills. • Rubrics will be used to help assess student performance. • Students will share their work with classmates and the classmates will help revise and edit the work. 	<ul style="list-style-type: none"> • Students will write paragraphs and essays in class and out of class. • Students will show their prewriting strategies. • Students will show their revising and editing skills. • Rubrics will be used to help assess student performance. • Students will share their work with classmates and the classmates will help revise and edit the work. 	<ul style="list-style-type: none"> • Students will write paragraphs and essays in class and out of class. • Students will show their prewriting strategies. • Students will show their revising and editing skills. • Rubrics will be used to help assess student performance. • Students will share their work with classmates and the classmates will help revise and edit the work. 	<ul style="list-style-type: none"> • Students will write paragraphs and essays in class and out of class. • Students will show their prewriting strategies. • Students will show their revising and editing skills. • Rubrics will be used to help assess student performance. • Students will share their work with classmates and the classmates will help revise and edit the work.