Student Learning Objectives	EBS 014	EBS 016	EBS 023	EBS 031 Based on diagnostic testing, use as needed.			
Program Learning Goal 1: Use critical reading and thinking skills to analyze college-level texts.							
Use and evaluate active reading strategies.	Annotate sample paragraphs and essays. Identify college-level vocabulary. Predict outcomes from evidence in various texts.	Scan sample paragraphs and essays. Annotate college texts and articles used for research paper. Comprehend vocabulary in texts in content courses. Predict outcomes from evidence in	Scan sample paragraphs and essays. Annotate college texts and articles used for research paper. Comprehend college-level vocabulary in reading. Predict outcomes from evidence in paragraphs	Use scanning in texts and research done for WRT 101. Annotate articles used for research paper in WRT 101. Comprehend college-level vocabulary in texts in WRT 101. Evaluate evidence from reading for use in			
	Comprehend paraphrase and summary.	paragraphs and essays in college-level texts. Use paraphrase and summary to understand reading.	and essays in college- level texts. Use paraphrase and summary to understand reading.	research paper in WRT 101. Integrate paraphrase and summary in reading and writing for WRT 101.			
Use critical reading and thinking strategies.	Differentiate between main idea and support in reading paragraphs and essays.	Analyze main idea and support in college-level reading.	Analyze main idea and support in college-level reading.	Compare inductive and deductive thinking strategies in sample essays from WRT 101.			
	Differentiate between facts and opinions in sample passages.	Draw conclusions from facts and use facts to support opinions about reading.	Draw conclusions from facts and use facts to support opinions about reading.	Draw conclusions from facts and use facts to support opinions about research for papers in WRT 101.			

Student Learning Objectives	EBS 014	EBS 014 EBS 016 EBS 023		EBS 031 Based on diagnostic testing, use as needed.	
	Draw rudimentary	Draw inferences from	Draw inferences from	Draw inferences from	
	inferences from passages.	passages.	passages.	passages in WRT 101 texts.	
	Recognize organizational	Analyze organizational	Analyze organizational	Analyze organizational	
	strategies in paragraphs and	strategies in paragraphs	strategies in paragraphs and	strategies in reading and	
	essays.	and essays.	essays.	writing in WRT 101.	
	Identify logical arguments in	Differentiate between	Differentiate between	Develop logical arguments	
	paragraphs and essays.	logical and illogical	logical and illogical	in reading and writing	
		arguments in reading,	arguments in reading,	assignments for WRT 101.	
		writing, and discussion.	writing, and discussion.		
	Read and synthesize ideas	Draw conclusions based	Draw conclusions based on	Draw conclusions based on	
	from different texts.	on analysis and	analysis and evaluation of	analysis and evaluation of	
		evaluation of	researched material	researched material	
		researched material			
Use meta-cognitive	Comprehend meta-cognitive	Use meta-cognitive	Use meta-cognitive	Use meta-cognitive	
strategies for reading	and meta-learning	strategies in reading	strategies in reading and	strategies in reading and	
and learning.	strategies.	and writing	writing assignments.	writing assignments.	
		assignments.			
	Form questions from	Form thoughtful and	Form thoughtful and	Form thoughtful and	
	reading.	affective questions from	affective questions from	affective questions from	
		reading	reading	reading	
Program Learning Goal 2: Use a variety of computer programs to support and develop language skills.					
Use computers to	Create and edit word-	Create and edit multi-	Create and edit multi-	Create and edit word-	
enhance writing skills.	processed documents.	paragraph word- processed documents.	paragraph word-processed documents.	processed documents in conjunction with	
				assignments for WRT 101	

Student Learning Objectives	EBS 014	EBS 016	EBS 023	EBS 031 Based on diagnostic testing, use as needed.
	Use language tools of word processor.	Use language tools of word processor.	Use language tools of word processor.	Integrate and employ language tools of word processor in conjunction with assignments for WRT 101.
Use computers to synthesize reading and writing skills.	Employ a variety of computer programs, including grammar and writing software, to apply reading and writing skills.	Employ a variety of computer programs, including grammar and writing software, to synthesize reading and writing skills.	Employ a variety of computer programs, including grammar and writing software, to synthesize reading and writing skills.	Employ a variety of computer programs, including grammar and writing software, to synthesize reading and writing skills used in WRT 101.
Program Goal 3: Fin	d and use outside source	s in written assignme	ents.	

Find outside sources for	Identify reliable sources.	Find and evaluate	Find and evaluate online	Incorporate research in
written assignments.		online sources.	sources.	support of WRT 101
_				assigned research paper.
Use outside sources in	Recognize plagiarism.	Recognize and eliminate	Recognize and eliminate	Recognize and eliminate
written assignments		plagiarism in their	plagiarism in their writing.	plagiarism in their writing
_		writing.		assignments for WRT 101.
	Use MLA format for internal	Make consistent use	Make consistent use MLA	Make consistent use MLA
	documentation of sources.	MLA format.	format.	format, and identifies
				other documentation
				systems.
	Use at least one outside	Use multiple sources in	Use multiple sources in a	Introduce and use
	source in a research	a short research paper.	short research paper	quotations correctly in
	assignment.			assignments for WRT 101.
	3			

Student Learning Objectives	EBS 014 EBS 016		EBS 023	EBS 031 Based on diagnostic testing, use as needed.				
Program Goal 4: V	Program Goal 4: Write multi-paragraph essays with unity, support, coherence and ser							
Write multi-paragraph	Compose a clear thesis	Compose a thesis	Compose a thesis statement					
essays with unity.	statement with rudimentary proficiency.	statement with developing proficiency.	with developing proficiency.					
	Write topic sentences directly related to thesis statement.	Write topic and concluding sentences directly related to thesis statement.	Write topic and concluding sentences directly related to thesis statement.					
	Eliminate sentences and phrases that do not support thesis and topic sentences of paragraphs and essays.	Revise paragraphs and essays so that all sentences are related to the thesis and topic sentences.	Revise paragraphs and essays so that all sentences are related to the thesis and topic sentences.					
Write multi-paragraph essays with support.	Recognize the difference between primary and secondary supporting details.	Compare and contrast primary and secondary supporting details in paragraphs and essays.	Compare and contrast primary and secondary supporting details in paragraphs and essays.					
	Use supporting details appropriate to topic sentences and thesis.	Use primary and secondary supporting details appropriate to topic sentences in paragraphs.	Use primary and secondary supporting details appropriate to topic sentences in paragraphs.					
	Use one outside source for support in paragraphs and essays.	Use at least three outside sources for support in multiparagraph essays.	Use at least three outside sources for support in multiparagraph essays.					

Student Learning Objectives	EBS 014	EBS 016	EBS 023	EBS 031 Based on diagnostic testing, use as needed.
Write multi-paragraph essays with coherence.	Recognize and use transitional devices to connect ideas in paragraphs and essays.	Compare, evaluate, and use transitional devices in paragraphs and essays.	Compare, evaluate, and use transitional devices in paragraphs and essays.	
	Use organizational strategies for narration, description, and illustration in paragraphs and essays.	Use organizational strategies for illustration, comparison and argument in paragraphs and essays.	Use organizational strategies for narration, description, illustration, comparison and argument in paragraphs and essays.	
Write multi-paragraph essays with sentence skills.	Compose error-free sentences with rudimentary proficiency.	Compose error-free sentences with developing proficiency.	Compose error-free sentences with developing proficiency.	Compose error-free sentences with proficiency.
	Demonstrate proofreading and editing skills with rudimentary proficiency.	Proofread and edit writing for sentence level errors, mechanics, etc. with developing proficiency.	Proofread and edit writing for sentence level errors, mechanics, etc. with developing proficiency.	Effectively proofread and edit their writing for WRT 101.
Program Goal 5: App	oly writing process to wri	ting assignments.		
Understand the stages of the writing process.	Identify and understand the stages of the writing process including prewriting, drafting, revising and editing.	Use the stages of the writing process including prewriting, drafting, revising, and editing.	Use stages of the writing process including prewriting, drafting, revising and editing	
	Differentiate between writing process and writing products.			

0. 1				EBS 031			
Student Learning	EBS 014	EBS 016	EBS 023	Based on diagnostic			
Objectives				testing, use as needed.			
Use the stages of the	Differentiate among	Evaluate the	Evaluate the effectiveness	3,			
writing process.	prewriting strategies.	effectiveness of various	of various prewriting				
		prewriting strategies for	strategies for different				
		different writing	writing purposes.				
		purposes.					
	Identify a variety of	Use a variety of	Use a variety of strategies				
	strategies to revise	strategies to revise	to revise written				
	written assignments.	written assignments.	assignments				
	Understand a variety of Use a variety of editing Use a variety of editing						
	editing techniques.	techniques on written	techniques on written				
	assignments. assignments.						
Program Goal 6: Der	monstrate academic surv	ival skills.					
Use a variety of study	Comprehend a variety of	Use a variety of study	Use a variety of study				
strategies support	study strategies.	strategies for reading	strategies for reading and				
academic		and writing assignments	writing assignments.				
performance.							
	Comprehend methods of	Practice note-taking for	Practice note-taking for				
	note-taking for assignments.	various academic	various academic				
		assignments.	assignments.				
	Comprehend strategies for	Practice strategies for	Practice strategies for time				
	time management.	time management.	management.				
	Identify and use a variety of	Practice a variety of test	Use a variety of test-taking				
	test taking strategies	taking strategies	strategies for college				
	Manage two simultaneous	Manage a variety of	Manage a variety of				
	ongoing academic tasks.	ongoing academic	ongoing academic tasks				
		tasks simultaneously.	simultaneously.				
Follow written and	Comprehend written and	Follow written and aural	Follow written and aural				
aural directions.	aural directions.	directions.	directions.				

Student Learning Objectives	EBS 014	EBS 016	EBS 023	EBS 031 Based on diagnostic testing, use as needed.
Use college resources.	Identify and locate a variety	Use and evaluate	Use and evaluate college	
	of college resources.	college resources.	resources.	

Program Goals and Student Learning Objectives

	PG1 Use critical reading and thinking skills to analyze collegelevel texts.	PG 2 Use a variety of computer programs to support and develop	PG 3 Find and use outside sources in written assignments.	PG 4 Write multi-paragraph essays with unity, support, coherence and sentence skills.	PG 5 Apply writing process to writing assignments.	PG 6 Demonstrate academic survival skills.
		language skills.				
Use and evaluate active reading strategies.	Х					
Use critical reading and thinking strategies	Х					
Use meta- cognitive strategies for reading and learning	X					
Use computers to enhance writing skills		Х				
Use computers to synthesize reading and writing skills		Х				
Find outside sources for written assignments.			Х			
Use outside sources in written assignments.			Х			

	PG1 Use critical reading and thinking skills to analyze collegelevel texts.	PG 2 Use a variety of computer programs to support and develop language skills.	PG 3 Find and use outside sources in written assignments.	PG 4 Write multi-paragraph essays with unity, support, coherence and sentence skills.	PG 5 Apply writing process to writing assignments.	PG 6 Demonstrate academic survival skills.
Write multi-		0.000		X		
paragraph essays with unity.						
Write multi- paragraph essays with support.				Х		
Write multi- paragraph essays with coherence.				Х		
Write multi- paragraph essays with sentence skills.				Х		
Understand the stages of the writing process.					Х	
Use the stages of the writing process.					Х	
Use variety of study strategies to support academic performance.						Х
Follow written and aural directions.						Х

	PG1 Use critical	PG 2 Use a	PG 3 Find and	PG 4 Write	PG 5 Apply	PG 6
	reading and	variety of	use outside	multi-paragraph	writing process	Demonstrate
	thinking skills to	computer	sources in	essays with	to writing	academic
	analyze college-	programs to	written	unity, support,	assignments.	survival skills.
	level texts.	support and	assignments.	coherence and		
		develop		sentence skills.		
		language skills.				
Use college						Х
resources						