

## SUMMATIVE RATING RUBRIC FOR OUTCOMES ASSESSMENT REPORT

<b><i>No Report</i></b>	<ul style="list-style-type: none"> <li>• <b>Report not submitted</b></li> </ul>
<b><i>Incomplete</i></b>	<ul style="list-style-type: none"> <li>• Did not complete the assessment cycle               <ul style="list-style-type: none"> <li>○ Did not follow through with the program’s assessment plan</li> <li>○ No evidence that assessment data were collected</li> </ul> </li> </ul>
<b><i>Below Satisfactory</i></b>	<ul style="list-style-type: none"> <li>• Completed the assessment cycle</li> <li>• Not clear as to what outcome (s) was/were assessed</li> <li>• Assessment method did not link well with the outcome being assessed</li> <li>• Minimal effort was given to assessment</li> <li>• Did not show any evidence of faculty/staff dialogue regarding assessment results</li> </ul>
<b><i>Satisfactory</i></b>	<ul style="list-style-type: none"> <li>• Showed evidence that the program’s assessment plan was followed through</li> <li>• Assessment method was appropriate for assessing the stated program learning outcome/department outcome</li> <li>• Showed some evidence of faculty/staff dialogue regarding assessment results</li> </ul>
<b><i>Exemplary</i></b>	<ul style="list-style-type: none"> <li>• In addition to being <i>SATISFACTORY</i>-               <ul style="list-style-type: none"> <li>○ Employed a validated assessment tool or a rubric developed by faculty/staff</li> <li>○ Focused on assessing program-level outcome (for academic programs only)</li> <li>○ Focused on assessing a significant department/program outcome (for AES units)</li> <li>○ Showed strong evidence of faculty/staff dialogue regarding assessment results and application of the results</li> </ul> </li> </ul>