

Yes, Assessment Matters!

Prof. Gail Fernandez, Interim Dean of Assessment

Dr. Tonia Mckoy, Managing Director of Institutional
Research

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Why Revise?

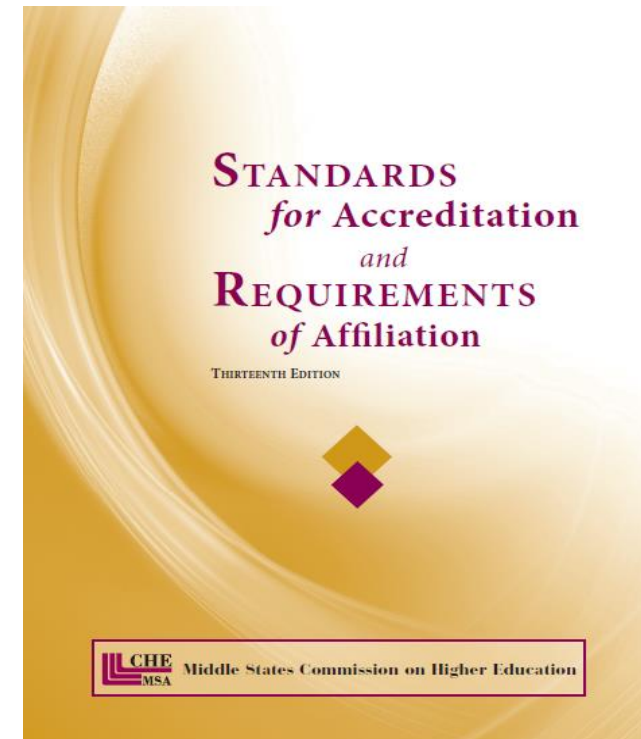
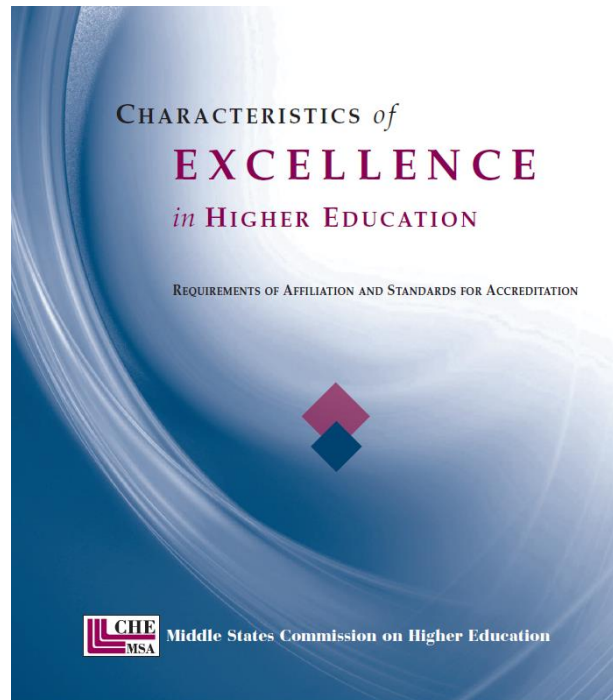
Responding to changing higher education realities:

- Regulatory climate
- Growing expectations of students and their families
- Increasing accountability to taxpayers
- Overburdened resources of our member institutions

New Accreditation Cycle

- Eight year cycle
- Annual institutional updates (AIUs)
- Mid-point peer review of AIUs (no PRR)
- Self-Study punctuates the cycle
 - And *links* cycles

Changes



The New Standards

1. Mission and Goals: four criteria
2. Ethics and Integrity: nine criteria
3. **Design and Delivery of the Student Learning Experience: eight criteria**
4. **Support of the Student Experience: six criteria**
5. **Educational Effectiveness Assessment: five criteria**
6. Planning, Resources, and Institutional Improvement nine criteria
7. Governance, Leadership, and Administration: five criteria

3. Design and Delivery of the Student Learning Experience

An institution provides students with learning experiences that are characterized by rigor and coherence at all program, certificate and degree levels, regardless of instructional modality. All learning experiences, regardless of modality, program pace/schedule, level, and setting are consistent with higher education expectations.

4. Support of the Student Experience

Across all educational experiences, settings, levels, and instructional modalities, the institution recruits and admits students whose interests, abilities, experiences, and goals are congruent with its mission and educational offerings. The institution commits itself to student retention, persistence, completion, and success through a coherent and effective support system sustained by qualified professionals, which enhances the quality of the learning environment, contributes to the educational experience, and fosters student success.

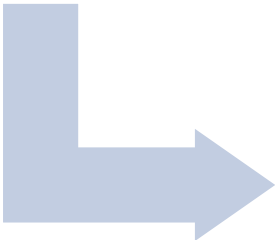
5. Educational Effectiveness Assessment

Assessment of student learning and achievement demonstrates that the institution's students have accomplished educational goals consistent with their program of study, degree level, the institution's mission, and appropriate expectations for institutions of higher education.

The New Process

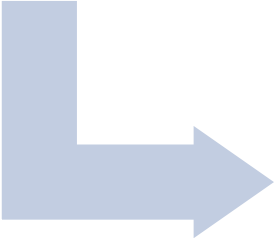
Annual Institutional Updates

- Financial and Student Achievement data elements
- Responses to recommendations (if needed)



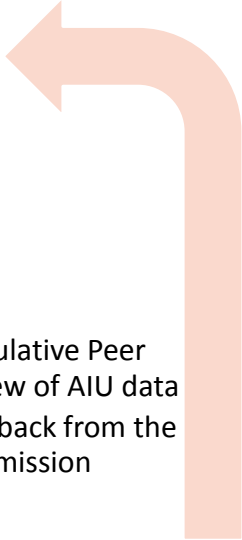
Midpoint Review

- Cumulative Peer Review of AIU data
- Feedback from the Commission



Self-Study Evaluation

- Campus engagement in self-study process that culminates with an onsite team visit by peer evaluators



Opportunities/Input for Institutional Improvement

Annual Institutional Update (AIU): Goals

Provide information on institution's **general health**.

- **Service to students/constituents**
- **Financial Sustainability**

Metrics must be **useful and used**

Must not be overly burdensome for institution

Must meet Federal requirements

- Enabling effective response to increased scrutiny

AIU Metrics: “Student Achievement”

Academic Progress Metrics

- **Three** mandatory academic progress data elements

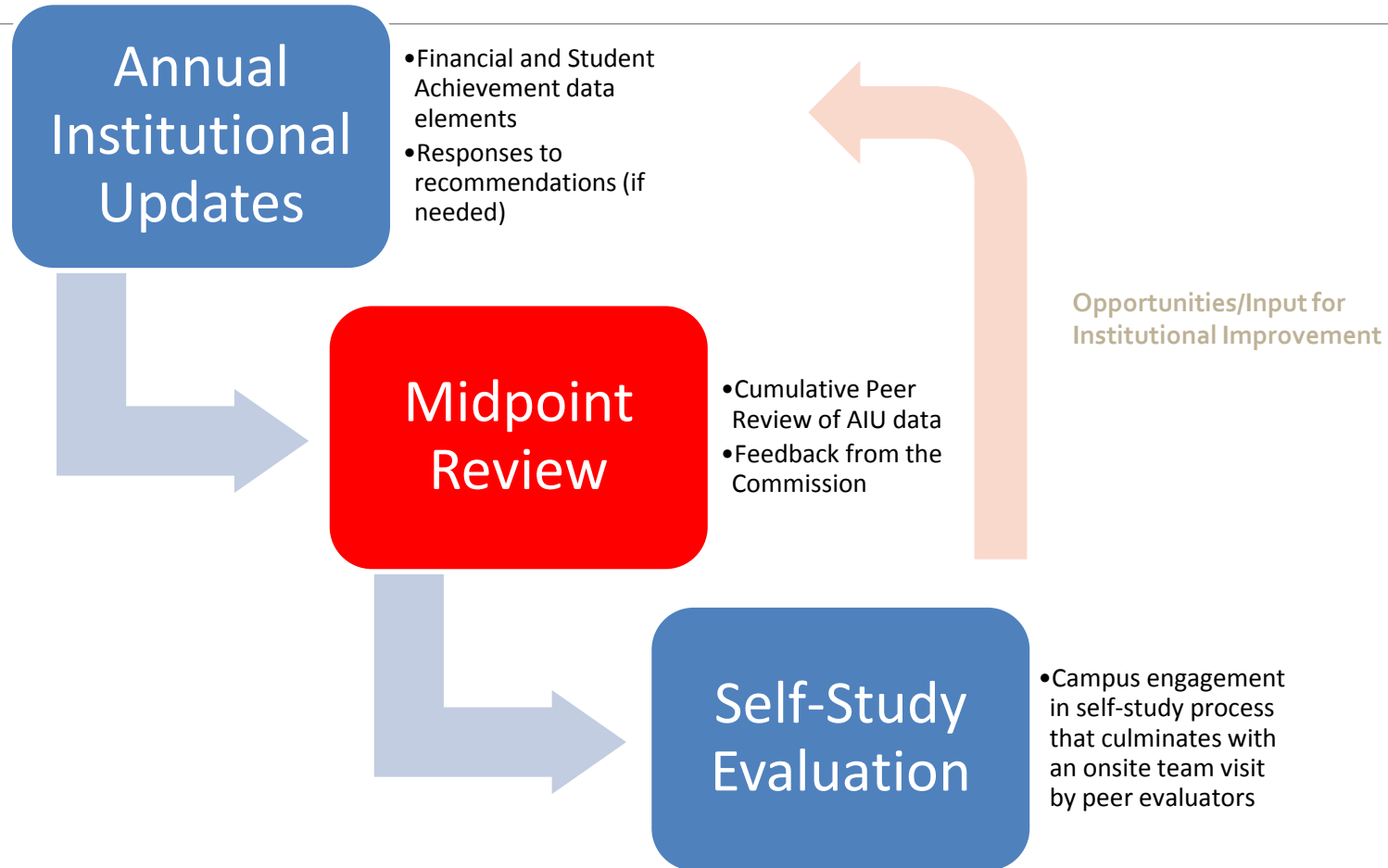
Retention Rates, Graduation Rates, Mean Time to Graduation

Post-Institutional Metrics

Two mandatory post-institutional success data elements

Loan Default Rate, Loan Repayment Rate

Midpoint Peer Review



Midpoint Peer Review

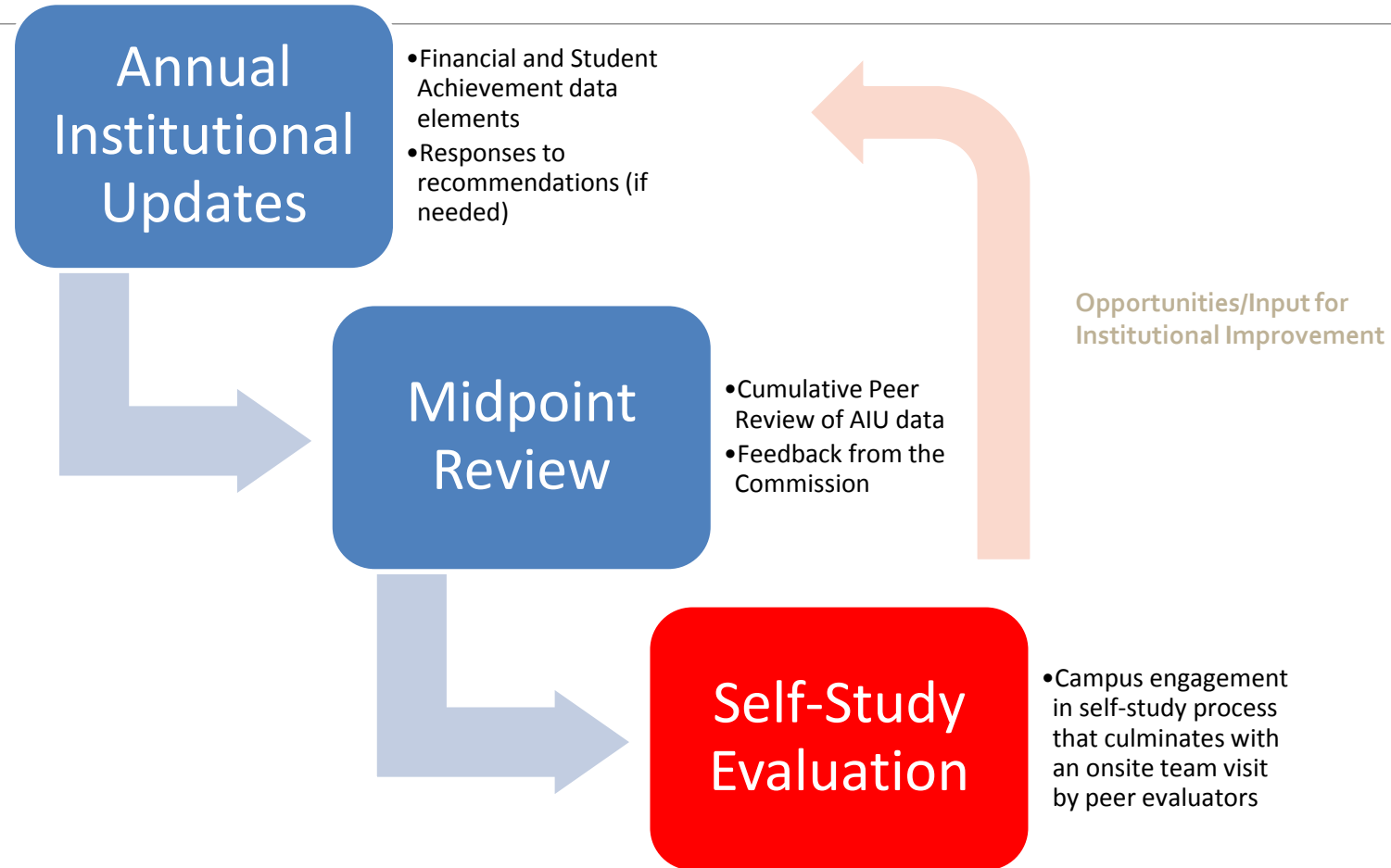
Based on preceding AIUs.

- **No PRR report** or equivalent

Peers review information

Follow-up as needed

Self-Study and Team Visit



Self-Study Evaluation

Replaces decennial review

Engages entire campus community

Examines progress during past eight years

Plans for future initiatives

Focus is on **institutional improvement**

Self-Study Narrative: Assessment

- **What you learned** from this assessment
- **How results informed** priorities
 - past, current and planned

Link between Priorities and Standards: Examples

Initiative or Strategic Goal:	Standard I: Mission and Goals	Standard II: Ethics and Integrity	Standard III: Design and Delivery of the Student Learning Experience	Standard IV: Support of the Student Learning Experience	Standard V: Educational Effectiveness Assessment	Standard VI: Planning, Resources, and Administration	Standard VII: Governance, Leadership, and Administration
"We will improve and ensure student success across all demographics."	X			X		X	
"We will ensure institutional viability."	X	X				X	X
"We will ensure a consistently high learning experience across all delivery modes, to all student populations."	X	X	X	X	X	X	

New Mechanism for Recommendations

Before: Evaluation Team provides 'recommendations' that go to Commission for consideration

Recommendations will now come from the Commission

- Selected from a menu
- In standardized language
- Require iterative response in AIU

For More Information

Standards for Accreditation and Requirements of Affiliation, Thirteenth Edition, <https://www.msche.org/publications/RevisedStandardsFINAL.pdf>

Yun Kim, Vice President of Institutional Effectiveness,
Yunkim@Bergen.edu

Gail Fernandez, Interim Dean of Assessment, gfernandez@Bergen.edu

Tonia Mckoy, Managing Director of Institutional Research,
tmckoy@Bergen.edu

