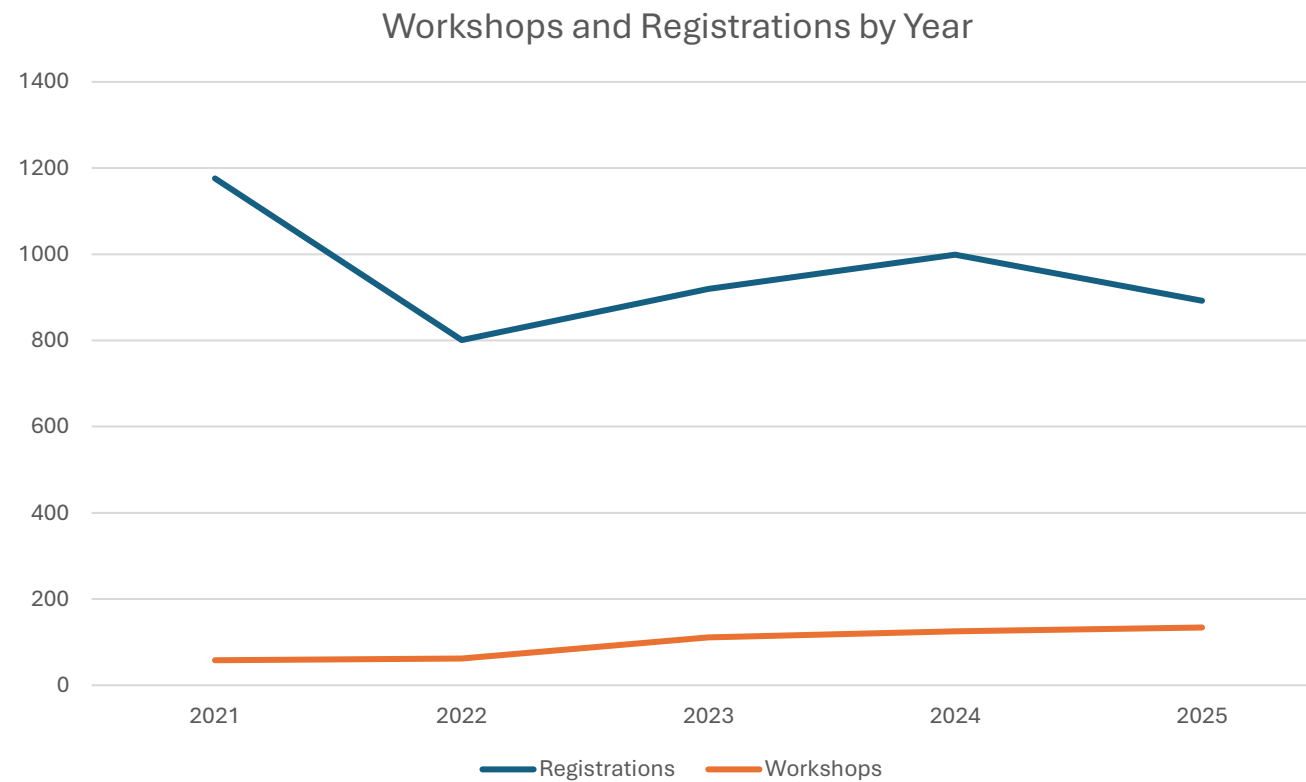


# Instructional Support Services

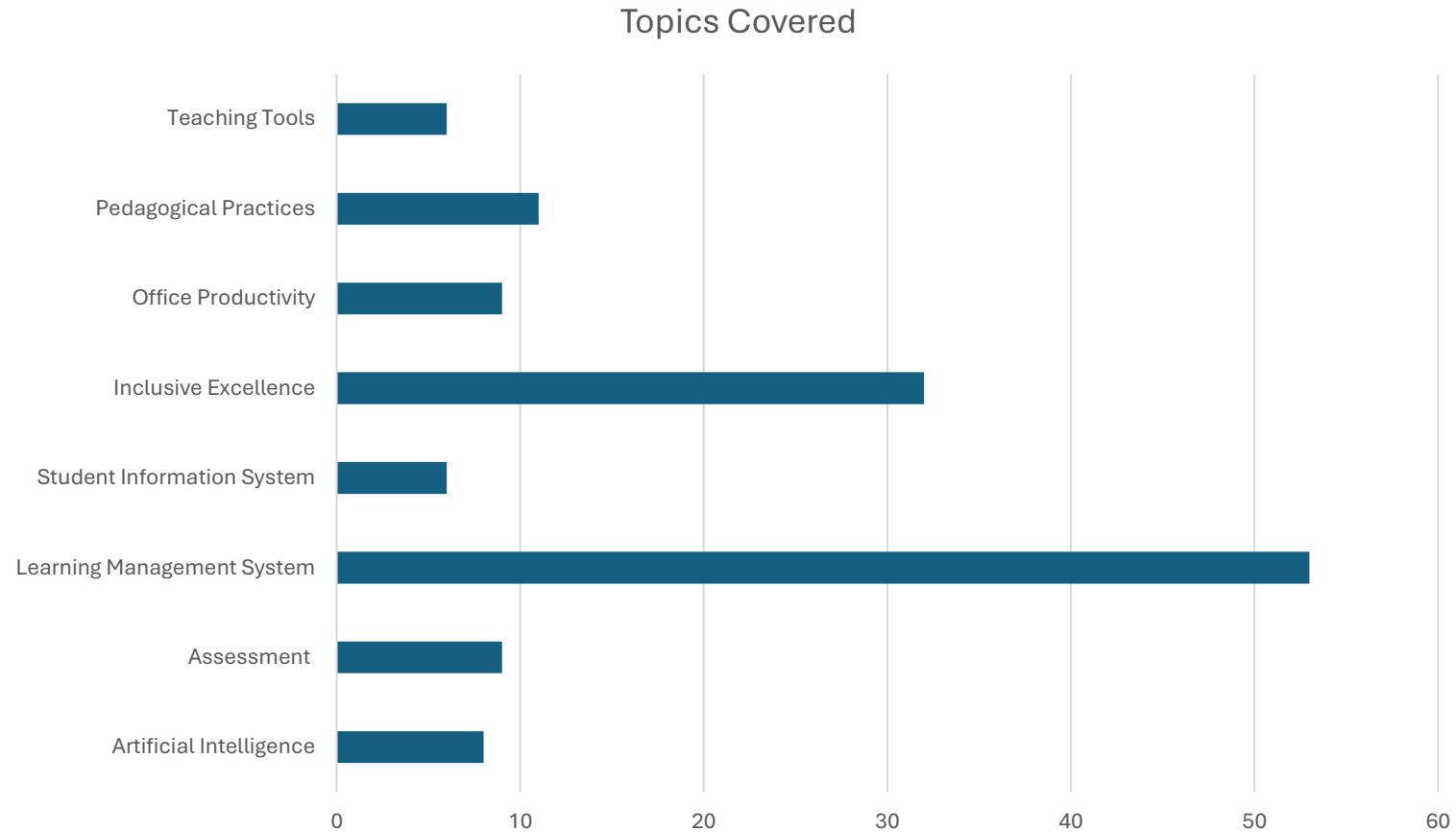
Center for Innovation in Teaching and Learning

7/1/24 - 6/30/25  
Activity Report

# Workshops and Registrations



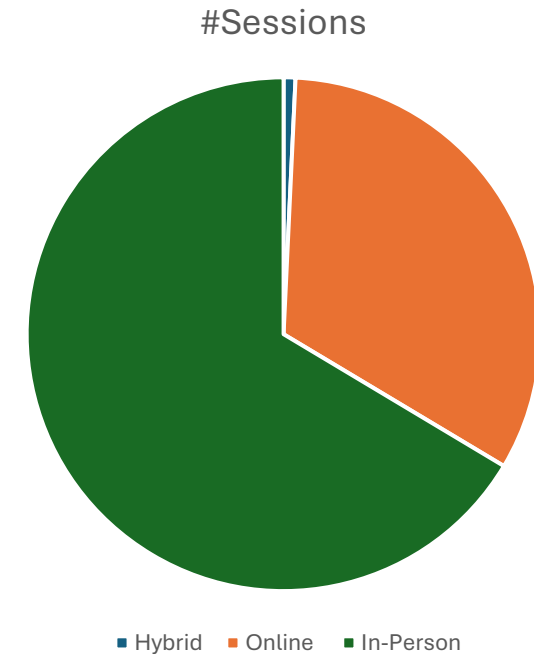
# Workshop Topics



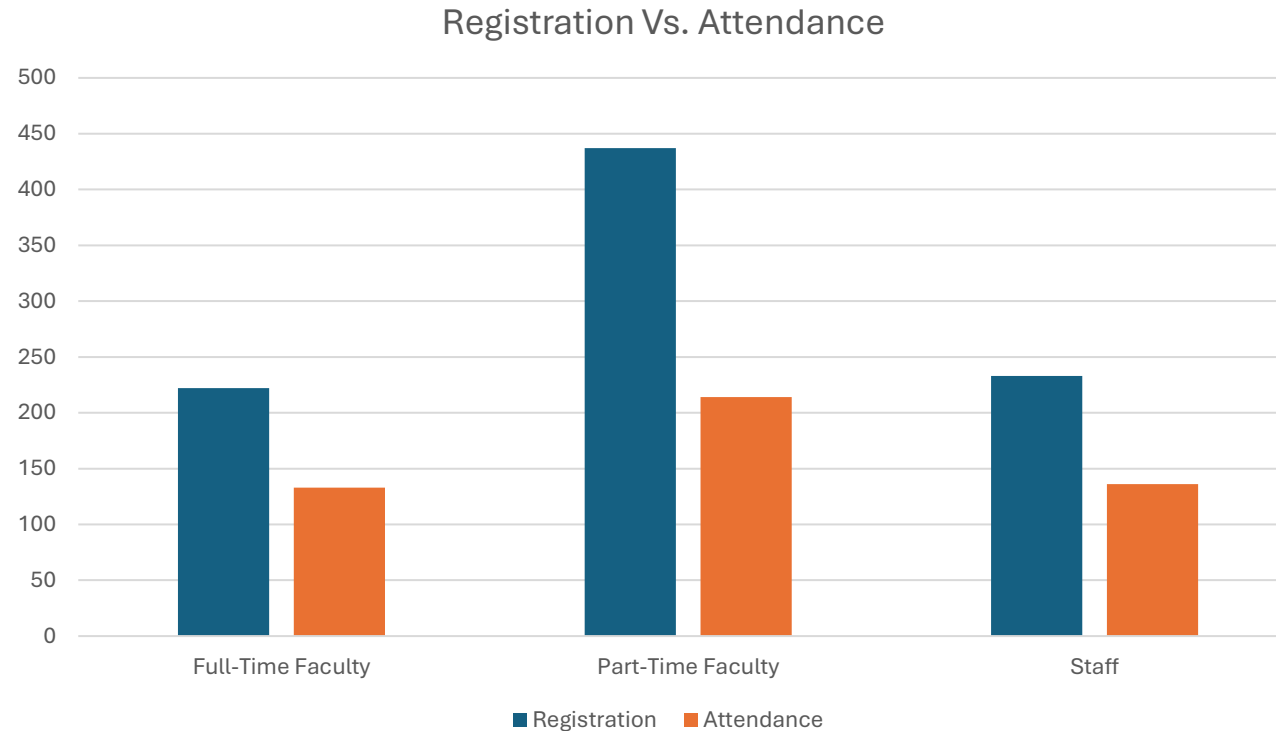
Total number of Workshops offered = 134

# Mode of Workshops

| Modality     | # Sessions |
|--------------|------------|
| Online       | 44         |
| Hybrid       | 1          |
| In-person    | 89         |
| <b>Total</b> | <b>134</b> |



# Registration vs. Attendance by Faculty Status



**Total number of Registration instances = 892**

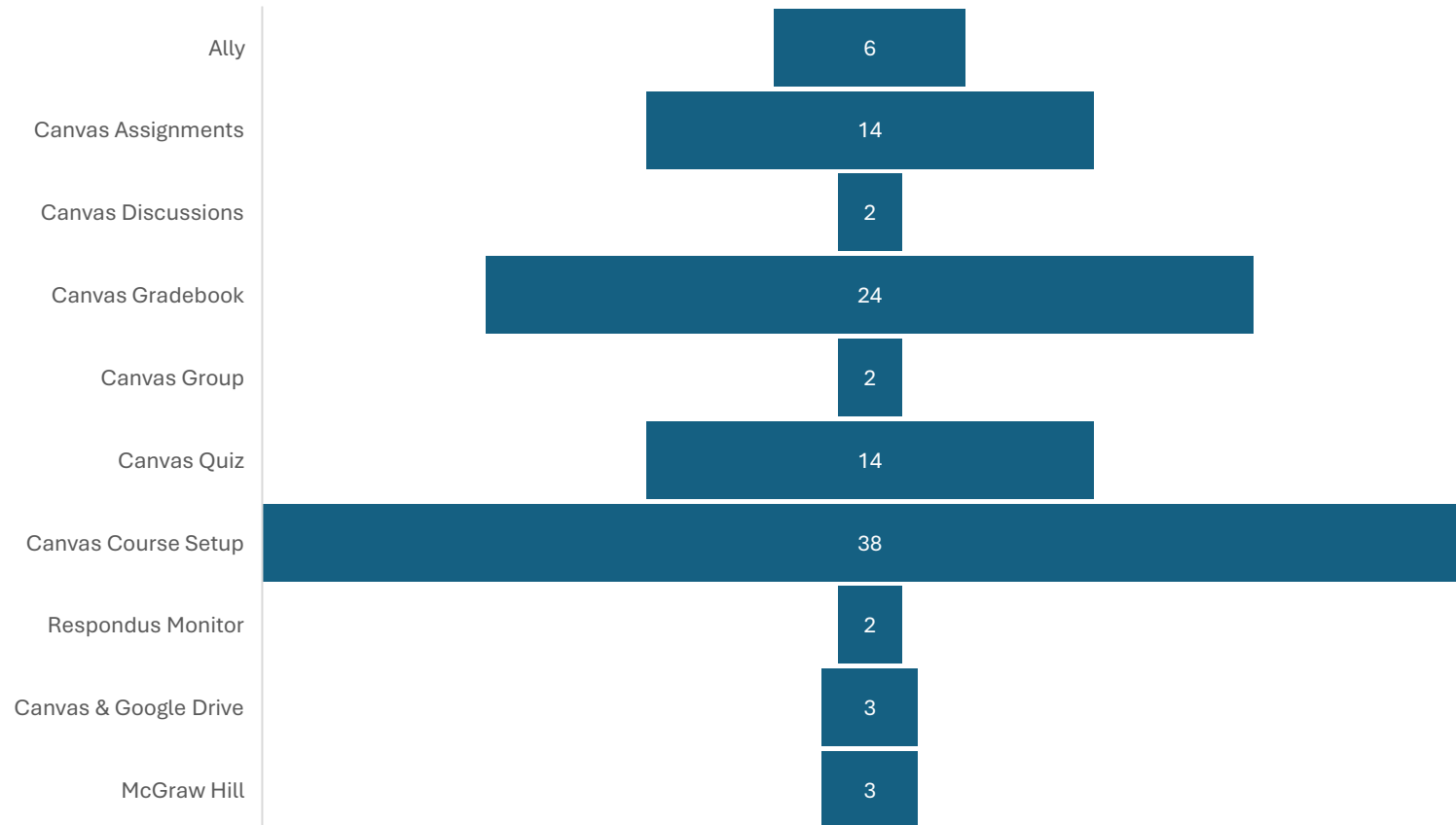
**Total number of Attendance instances = 483**

**Total number of AFDP hours awarded = 192**

# Participants Feedback

| Survey Questions                                                      | N   | 1 | 2 | 3  | 4  | 5   | Average |
|-----------------------------------------------------------------------|-----|---|---|----|----|-----|---------|
| I feel confident in my ability to apply what I learned                | 251 | 7 | 4 | 24 | 97 | 119 | 4.3     |
| Instructor supported exchange of ideas                                | 248 | 5 | 0 | 9  | 61 | 173 | 4.6     |
| Instructor was able to communicate the information                    | 244 | 5 | 0 | 3  | 66 | 170 | 4.6     |
| Instructor was knowledgeable about the subject area/topic             | 251 | 4 | 1 | 1  | 58 | 187 | 4.6     |
| My expectations for the workshop were met or exceeded                 | 252 | 7 | 3 | 14 | 89 | 139 | 4.3     |
| The handouts provided helped me understand the topic/area of interest | 223 | 8 | 3 | 51 | 55 | 106 | 4.1     |

# 1:1 ID Consultations



Total # of Consultation sessions =108

# Magna Digital Library (20-minutes videos)

|                                                                                                  |
|--------------------------------------------------------------------------------------------------|
| How Can I Optimize Announcements to Help Online Students Navigate My Class?                      |
| What Are Proven Strategies to Overcome Faculty Disengagement Due to Communication?               |
| How Can I Effectively Move Peer Reviews Online?                                                  |
| How Can I Build Community in My Online Classes?                                                  |
| How Can I Use Podcasts to Enhance Course Content and Increase Engagement?                        |
| Understanding Negative and Toxic Leadership and How to Overcome It                               |
| Blended and Flipped Course Design: Tried and True Approaches                                     |
| How Can I Be an Effective Mentor?                                                                |
| How Can I Pace DEI Work to See Subtle Gains Now and Significant Gains in the Future?             |
| How Can I Help Online Students Develop Autonomy and Take More Responsibility for Their Learning? |
| What Are 5 Ways H5P Tools Can Help Students Retain Course Content?                               |
| How Can I Incorporate Best Practices into My Online Teaching?                                    |
| How Can the Three C's of Course Design Enhance Students' Online Performance?                     |
| What Three Things Should I Do Each Week to Engage Online Students?                               |
| How Do I Create Social Presence in My Online Classes?                                            |

|                                                                                                            |
|------------------------------------------------------------------------------------------------------------|
| How Can I Prevent Plagiarism in the Artificial Intelligence Era?                                           |
| How Can I Use AI to Draft Course Materials?                                                                |
| How Can I Use the Discussion Board to Stimulate Engagement and Build Confidence for First-Year Students?   |
| How Can I Introduce Creativity to My Classes to Build Connection with Students?                            |
| The Flipped Classroom: Strategies to Overcome Student Resistance and Increase Student Engagement           |
| Teaching Strategies and Assignments for Blended and Flipped Classrooms                                     |
| What are the Communication 'Musts' in an Online Class?                                                     |
| Increasing Student Engagement, Persistence, and Success Online Using Emotion Science                       |
| 8 Small Teaching Strategies That Deliver Big Results to Engage Online Students and Improve Learning        |
| What Is Blended Learning? (Archived)                                                                       |
| Best Practices in Flipped Class Design (Archived)                                                          |
| How Can I Harness the Power of Story to Create Classroom Community?                                        |
| Improving Student Enrollment, Engagement, and Retention with Digital Credentials: Understanding the Basics |
| How Can I Gauge Online Learning Through Engaging Activities and Assignments?                               |
| How Can I Create a Meaningful Service-Learning Project for my Online Class?                                |
| An Online Educator's Guide to Using Zoom Features to Enhance Student Interactivity                         |

Titles Covered = 31 Complete Views = 120 Partial Views = 163

- Center for Institutional Effectiveness (CIE)
- Equity Council
- Faculty Development Committee
- Grants Office
- Information Technology (IT)
- Sidney Silverman Library
- Office of Special Services (OSS)
- STEM Center
- Student Affairs

- Association of College University Educator (ACUE)
- Google Enterprise
- Quality Matters (QM)
- Magna Publications (Digital Library)
- Online Line Consortium (OLC)
- NISOD
- NJEdge
- NJCCC
- NJ OSHE

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