Bergen COMMUNITY COLLEGE | Center for Institutional Effectiveness
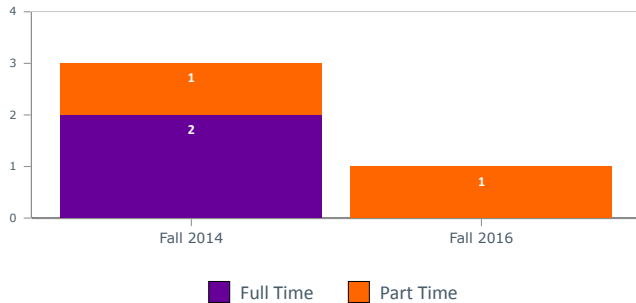
Program Dashboard Fall 2017

Certificate, Child Development Associate (COA.CDA)

This is a profile of the Certificate, Child Development Associate (COA.CDA) program as of Fall 2017. The purpose of this document is to highlight the program's enrollment, demographics and outcomes. Enrollment information includes enrollment by attendance, enrollment by registration type, credits enrolled by attendance, and enrollment by gender and race/ethnicity. Outcomes information includes retention rates, graduation rates, degrees awarded by race/ethnicity and job growth projections for target occupations.
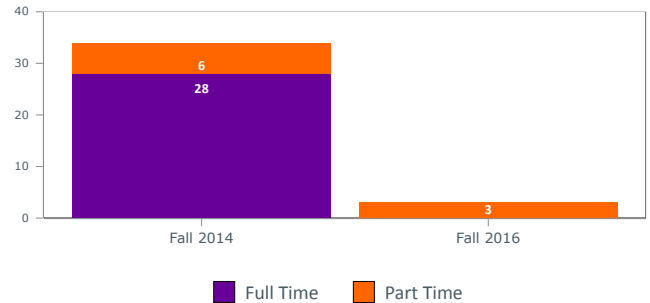
Enrollment by Registration Type

First-time = new to college
Transfer = new to Bergen (originally enrolled at different institution)
Stop-out/Readmit = not enrolled in previous semester
Continuing = enrolled in previous semester
Source: Colleague Student Information System

Enrollment by Attendance

Source: Colleague Student Information System

Credits Enrolled by Attendance

Source: Colleague Student Information System

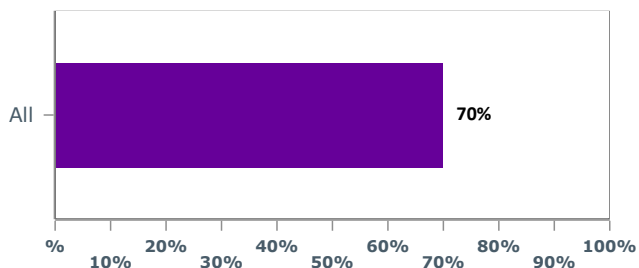### Enrollment by Gender & Race/Ethnicity, Fall 2017

"Other" category includes American Indian/Alaskan Natives, Hawaiian/Pacific Islanders, and students who reported two or more races.
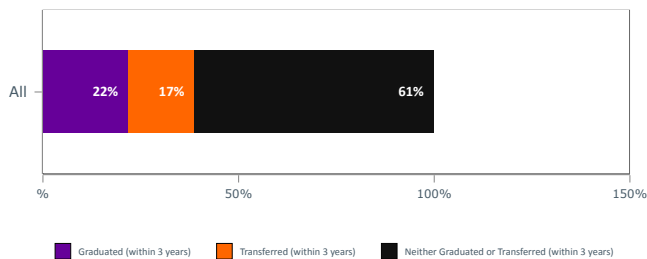*Source: Colleague Student Information System*

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Program Dashboard Fall 2017

Certificate, Child Development Associate (COA.CDA)

Next-Year Retention Rate, Fall 2016

All — 70%

% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

Next-Term Retention Rate includes First-Time, Full-Time, Degree-Seeking Students in Fall 2016 who re-enrolled at BCC in the following fall term. Students are considered retained if they enrolled at BCC even if they changed their program.
Source: Colleague Student Information System

Graduation and Transfer Rate, FTDS for 2014 Fall

All — 22% | 17% | 61%

% 50% 100% 150%

■ Graduated (within 3 years) ■ Transferred (within 3 years) ■ Neither Graduated or Transferred (within 3 years)

Graduation Rate includes First-Time, Full-Time, Degree-Seeking Students in FTDS for 2014 Fall who graduated in 3 years. Transfer Rate includes First-Time, Full-Time, Degree-Seeking Students in [Grad Cohort Year] who transferred without graduating in 3 years.
Source: Colleague Student Information System and National Student Clearinghouse

Graduates by Race/Ethnicity

The "Other" category includes American Indian/Alaska Natives, Hawaiian/Pacific Islanders, and students who reported two or more races. If there were no graduates of a given race/ethnicity, no bar is displayed for that group.
Source: Colleague Student Information System

Job Growth and Salary Range for Target Occupations

	Year Jobs	Plus 10 Yr Jobs	% Change 10 Year Job	Occupation Avg 25 Percentile Hourly Salary	Occupation Avg 75 Precentile Hourly Salary
Child, Family, and School Social Workers (21-1021)	22,602	24,343	7.70%	$ 20.58	$ 35.05
Childcare Workers (39-9011)	52,486	61,672	17.50%	$ 10.43	$ 16.23
Education Administrators, Preschool and Childcare Center/Program (11-9031)	5,411	6,083	12.42%	$ 22.20	$ 40.61
Elementary School Teachers, Except Special Education (25-2021)	89,057	111,031	24.67%	$ 29.21	$ 46.18
Kindergarten Teachers, Except Special Education (25-2012)	8,443	10,549	24.94%	$ 27.42	$ 44.62
Preschool Teachers, Except Special Education (25-2011)	44,209	49,803	12.65%	$ 12.70	$ 26.65
Special Education Teachers, Kindergarten and Elementary School (25-2052)	23,635	27,834	17.77%	$ 26.59	$ 43.33
Special Education Teachers, Preschool (25-2051)	3,208	3,764	17.33%	$ 23.18	$ 46.41
Teacher Assistants (25-9041)	129,486	152,806	18.01%	$ 10.67	$ 16.96

Source: EMSI Economic Modeling, NJ Dept. of Labor