

Bergen Community College  
Division of Social Science, Business and Public Service  
Department of Criminal Justice and Homeland Security

**Course Designation, Number, and Title**

Date of Most Recent Syllabus Revision: September 21, 2010  
Course Typically Offered: Fall \_\_\_\_\_ Spring \_\_\_\_\_ Summer \_\_\_\_\_ Every Semester \_\_\_\_\_ Other \_\_\_\_\_  
Syllabus last reviewed by: BCC General Education Committee \_\_\_\_\_ Date: \_\_\_\_\_  
(Most courses need review Ad Hoc Committee on Learning Assessment \_\_\_\_\_ Date: \_\_\_\_\_  
by only one of the following) Curriculum Committee: \_\_\_\_\_ Date: \_\_\_\_\_

**A syllabus for this course must include as much of the following information as is applicable. It is understood that syllabi will vary considerably from department to department, program to program, and discipline to discipline, contingent upon departmental, program, and discipline policies and practices. In adopting these guidelines, there is no intention to impose a "one size fits all" syllabus or course outline format on departments, programs, and disciplines.**

**Basic Information About Course and Instructor**

Semester and Year:  
Course and Section Number: **CRJ 113**  
Meeting Times and Locations:  
  
Instructor:  
Office Location: Paramus  
Phone: (201) 493-4095  
Departmental Secretary: Marguerite MacDonald  
Office Hours: 9:30 AM – 5:30 PM  
Email Address:

**Course Description:**

**The Juvenile Justice Process** examines the history, philosophy, and structure of the juvenile justice system with emphasis on changes fostered by U.S. Supreme Court decisions. The course includes an analysis of the nature and scope of delinquency in terms of casual theories; issues affecting dependent, neglected, and abused children; juvenile crime prevention programs; and the strategic role of the police in developing community resources to serve as alternatives to formal court referral.

**Student Learning Objectives:** As a result of meeting the requirements in this course, students will be able to

1. To provide an overview of the juvenile Justice System.
2. To analyze society's attitudes toward the Juvenile offender from various perspectives.
3. To provide a comparison between the Juvenile Court and the Family Court.
4. To investigate the cause of Juvenile Delinquency
5. An examination of offenses, non-delinquent in nature.
6. To discuss intake, adjudication, detention and treatment of Juveniles.
7. To study alternatives to detention.
8. To analyze relevant U.S. Supreme Court and State Court decisions, affecting the rights of Juveniles.

## **OUTCOMES:**

1. Explain the nature and extent of delinquency.
2. Describe the major biological and psychological explanations of delinquency.
3. Describe the social structure theories of delinquency.
4. Describe the social process theories of delinquency.
5. Identify and describe the major environmental influences on delinquency.
6. Explain the history, philosophy and goals of juvenile justice.
7. Describe the role of the police in juvenile processing and prevention.
8. Analyze the functions, interrelationships.
9. Identify and contrast the types of juvenile correctional facilities
10. Identify and explain the models of delinquency prevention.

## **Means of Assessment:**

List means of assessment of student learning in pursuit of goals/objectives/outcomes (e.g., graded class discussions, objective tests and examinations, essay tests and examinations, student presentations in class (individual or group), writing assignments [papers, short essays, book reports, etc.]

## **Course Content:**

- I. NATURE OF DELINQUENCY
  - A. An Interdisciplinary Study
  - B. Adolescent Crises and Delinquency
  - C. The Legal Concept of Delinquency
  - D. Status Offenders
  - E. Delinquency in the Past
  
- II. THE MEASUREMENT OF OFFICIAL DELINQUENCY
  - A. Uniform Crime Reports
  - B. Juvenile Court Statistics
  - C. Cohort Studies
  - D. Crime Trends
  - E. Policy Implications
  
- III. UNOFFICIAL ACCOUNTS OF DELINQUENT BEHAVIOR
  - A. Self Report Studies
  - B. Victimization Surveys
  
- IV. SOCIAL FORCES IN DELINQUENCY
  - A. Age and Delinquency
  - B. Gender and Delinquency
  - C. Racial and Ethnic Patterns in Delinquency
  - D. Social Class and Delinquency
  - E. The Chronic Offender
  
- V. CAUSES OF DELINQUENCY
  - A. Free Will and Delinquency
  - B. Biological and Psychological Explanations
    1. Biological Positions
    2. Psychological Positions

3. Integrated Theory
4. Policy Implications
- C. Social Structure Theories
  1. Cultural Deviance Theories
  2. Strain Theory
  3. Social Disorganization Theory
  4. Middle Class Delinquency
- V. CAUSES OF DELINQUENCY (Continued)
  - D. Social Process Theories
    1. Differential Association
    2. Delinquency and Drift
    3. Control Theory
    4. Labeling Theory
    5. Conflict Theory
- VI. FEMALE DELINQUENCY
  - A. Explorations
    1. Developmental Theories
    2. Socialization Theories
    3. Liberal Feminist Theory
    4. Radical Feminist Views
  - B. Extent and Nature
  - C. Types
- VII. THE FAMILY AND DELINQUENCY
  - A. The Changing American Family
  - B. General Problems of the Family
  - C. The Family and Delinquency
  - D. Child Abuse and Neglect
  - E. Child Abuse and the Justice System
  - F. The Family and Delinquency Prevention
- VIII. GROUP AND GANG DELINQUENCY
  - A. Adolescence and Peer Relationships
  - B. Group and Delinquency Behavior
  - C. Teen Gangs
  - D. Modern Gangs
  - E. Causes of Gang Delinquency
  - F. Controlling Gang Activities
- IX. THE SCHOOL AND DELINQUENCY
  - A. History of Education in America
  - B. Problems Facing the Public Schools
  - C. Delinquency within the School
  - D. The Role of the School
- X. DRUGS AND DELINQUENCY
  - A. Substance of Abuse
  - B. Drug Use Today
  - C. Drug Involved Youth
  - D. Drug Use and Crime
  - E. Drug Control Strategies
- XI. THE JUVENILE JUSTICE SYSTEM
  - A. History and Philosophy
  - B. Development of Juvenile Justice System

- C. The Juvenile Justice Process and Procedures
- D. Challenges to the Juvenile Justice System
- E. Goals and Standards of Juvenile Justice
- F. Improving the System.

XII. THE POLICE

- A. The Police Role and Juvenile
- B. Police Services for Juveniles
- C. Police and the Rule of Law
- D. Police Discretion and Diversion
- E. Improving Police-Juvenile Relations
- F. Delinquency Prevention

XIII. THE JUVENILE COURT

- A. History and Development of Juvenile Court
- B. The Intake Process
- C. The Concept of Detention
- D. Juvenile Court Services
- E. Juvenile Court Actors
- F. Juvenile Court Issues

XIV. COMMUNITY BASED CORRECTIONS

- A. Origins
- B. Probation
- C. Aftercare
- D. Residential and Day Treatment Program
- E. Evaluation of Community Based Corrections

XV. JUVENILE INSTITUTIONS

- A. History
- B. Types
- C. Quality of Inmate Life in Maining Schools
- D. Rights of Confined Juveniles

XVI. PREVENTION OF DELINQUENCY

- A. History
- B. Models of Prevention
- C. Evaluation

**Course Texts and/or Other Study Materials:**

Critical Issues in Policing, Dunham & Alpert.

**Suggested Texts:**

The Police and the Community, Radelit & Carter.  
Critical Issues in Law Enforcement, Moore.  
Policing Urban America, Alpert & Dunham.  
The Police and Society, Johnson, Misnes & Brown.

**Research, Writing, and/or Examination Requirement(s)**

List/describe/comment on course research/writing/presentation/examination requirements.

State departmental policies on research, writing, presentation, and/or examination assignments [optional].

Include policy statements on student group work (if relevant).

**Grading Policy:**

1. Comprehensive problem and/or case study examinations.
2. Comprehensive objective and/or essay examinations.

**Attendance Policy:**

**BCC Attendance Policy:**

All students are expected to attend punctually every scheduled meeting of each course in which they are registered. Attendance and lateness policies and sanctions are to be determined by the instructor for each section of each course. These will be established in writing on the individual course outline. Attendance will be kept by the instructor for administrative and counseling purposes.

**REQUIRED TEXTS/READINGS:**

Juvenile Delinquency – Theory, Practice and Law, Seigel and Senna.

**SUGGESTED TEXTS:**

<u>Juvenile Delinquency</u> ,	Bartollas.
<u>Juvenile Delinquency: Concepts and Control</u> ,	Trojanowicz and Morash.
<u>Juvenile Justice</u> ,	Rubin.

**BIBLIOGRAPHY:**

Office of Juvenile Justice and Delinquency Prevention, Standards for the Administration of Juvenile Justice Juveniles in Justice, Ruben.

The Juvenile Offender and the Law, Hahn.

Delinquency and Justice, Thornton, James and Doerner.

The Police Role and Juvenile Delinquent, Kogetz.

Changing Adolescent Attitudes Toward Police, Portune.

Juvenile Justice System, Champion.