Date of Most Recent Syllabus Revision: 
Course Typically Offered: Fall____ Spring____ Summer____ Every Semester____
Other____
Syllabus last reviewed by: BCC General Education Committee ____ Date: ___________
(Most courses need review Ad Hoc Committee on Learning Assessment ____ Date:____________
by only one of the following) Curriculum Committee: ____ Date: ___________

Semester and year: 
Course and Section Number: 
Meeting Times and Locations: 
Instructor: 
Office Location: 
Phone: 
Departmental Secretary: 
[optional] 
Office Hours: 
Email Address: 

Course Description
This class is the examination of the ethical dimensions of criminal justice administration. Specific attention will be paid to the moral theories and the ethical development of criminal justice officials. Topics will include ethics in law enforcement, ethics in courts, ethics in corrections, the ethics of punishment, policy and management issues, professionalism and pride and ethics for the criminal justice practitioner.
(3 credits) 
Lecture (3.00) 
Prerequisite CRJ 101
Student Learning Objectives: As a result of meeting the requirements in this course, students will be able to:

1. To understand the types of justice and underlying moral and ethical systems
2. To understand how criminal justice practice can be subsumed under ethical belief
3. To examine the historical evolution of justice and ethical thought in Western philosophy
4. To analyze and evaluate ethical decision making opportunities in criminal justice
5. To articulate informed opinion about clear and consistent ethical decisions
6. To appreciate scenarios and conundrums in the theory and practice of justice
7. Identify and distinguish major ethical theories.
8. Identify and explain major ethical issues in law enforcement, corrections, and the field of law.
9. Describe the kinds of decisions to be expected when applying the major ethical theories to the ethical problems facing law enforcement, corrections, and the field of law.
10. Describe the political and social implications of various ethical approaches to criminal justice issues.

Assessment

Assessments of course outcomes will be a combination of class discussions, written assignments, in-class activities, term papers, and examinations.

Course Content

This course is intended to introduce students to the understanding of the basics of ethical theory and its application to contemporary criminal justice institutions and problems.

Special Features of the Course

- PowerPoint presentations to augment lectures and discussions of course topics.
- Internet application and resources to supplement course text.
- Video/DVD presentations to enhance subject issues.
- Handouts, charts, and data sheet to augment course topics and stimulate class discussions.
- Guest speakers.
Course Texts and/or Other Study Materials

Required:
Joycelyn M. Pollock

Writing and Critical Thinking Requirement(s)

This course requires students to complete a variety of critical thinking and writing assignments. These assignments may include, but are not limited to, class discussions and debates requiring the application of critical thinking skills, out-of-class writing assignments, tests and examinations containing essay components

Grading Policy

Final Grades will be computed on the following basis;
Class Attendance and Participation - 10%
Written Assignments - 15%
Examinations – 75%

90 - 100 = A
85 - 89 = B+
80 - 84 = B
75 - 79 = C+
70 - 74 = C
60 – 69 = D
59 – below F
BCC Attendance Policy:

All students are expected to attend punctually every scheduled meeting of each course in which they are registered. Attendance and lateness policies and sanctions are to be determined by the instructor for each section of each course. These will be established in writing on the individual course outline. Attendance will be kept by the instructor for administrative and counseling purposes.

Attendance Policy in this Course:

Students are expected and required to attend all classes and participate in class discussions. Lack of attendance will severely affect the student’s grade and result in failure of the course.

Other College, Divisional, and/or Departmental Policy Statements

Cheating, plagiarism, or any other acts of academic misconduct will not be tolerated and any student(s) caught doing so will be reported to the department chair and subject to penalties including, but not limited to, automatic failure on the assignment/exam and a failure in the course.

PLEASE REFER TO MASTER COLLEGE CATALOG AND STUDENT HANDBOOK FOR STUDENT RESPONSIBILITIES:

- CODE OF CONDUCT
- CIVILITY
- ADA STATEMENT
- SEXUAL HARRASSMENT
- ATTENDANCE REQUIREMENT

Student and Faculty Support Services
Students who require accommodations by the American with Disabilities Act (ADA) can request support services from the Office of Specialized Services of Bergen Community College, 201-612-5270 or http://www.bergen.edu/pages/676.asp.

### COURSE OUTLINE AND CALENDAR

**Note to Students:** The following Course Outline and Calendar is tentative and subject to change, depending upon the progress of the class.

<table>
<thead>
<tr>
<th>Week(s)</th>
<th>Topics</th>
<th>Assignments</th>
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<tbody>
<tr>
<td>1</td>
<td>Introduction Morality, Ethics, and Human Behavior.</td>
<td>PART I: ETHICS AND THE CRIMINAL JUSTICE SYSTEM. Chapter 1-</td>
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<tr>
<td>2</td>
<td>Determining Moral Behavior.</td>
<td>Chapter -2</td>
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<td>3</td>
<td>Justice and Law.</td>
<td>Chapter -3</td>
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<td>4</td>
<td>Becoming an Ethical Professional.</td>
<td>Chapter4-</td>
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<td>5</td>
<td>The Police Role in Society: Crime Fighter or Public Servant?</td>
<td>PART 2: POLICE Chapter 5-</td>
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<td>6</td>
<td>Police Discretion and Dilemmas.</td>
<td>Chapter 6-</td>
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<td>7</td>
<td>Police Corruption and Misconduct.</td>
<td>Chapter 7-</td>
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<td>8</td>
<td>Law and Legal Professionals.</td>
<td>PART 3: Law Chapter 8-</td>
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<td>9</td>
<td>Zealous Advocates.</td>
<td>Chapter 9-</td>
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<td>11</td>
<td>Justice and Judicial Ethics</td>
<td>Chapter 10-</td>
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<td>12</td>
<td>The Ethics of Punishment and Corrections.</td>
<td>PART 4: Corrections Chapter 11</td>
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<td>Page</td>
<td>Title</td>
<td>Chapter/Section</td>
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<td>13</td>
<td>Correctional Professionals.</td>
<td>Chapter 12-</td>
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<td>14</td>
<td>Correctional Professionals in the Community.</td>
<td>Chapter 13-</td>
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<tr>
<td>15</td>
<td>Correctional Professionals in the Community.</td>
<td>Part 4-ETHICAL CHOICES IN TODAY’S WORLD.</td>
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<td></td>
<td></td>
<td>14. Making Ethical Choices</td>
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