8th Annual Tri-State Best Practices Conference

Redesigning Introductory Courses in Higher Education

March 2, 2019

Hosted by Bergen Community College at the Meadowlands
Conference Program

Check-In, Continental Breakfast, and Welcome Address
5th Floor Conference Room 8:30-9:00am

Session I
9:00-10:15am

TITLE:  Active and Effective -- Innovations Go Outside Classrooms
Room: 407

The American Museum of Natural History as a Conduit to Bring “Alive” the Concepts and Theories in Vertebrate Evolution
Howard Motoike, Natural Sciences, LaGuardia Community College

Learner-Centered Interdisciplinary Collaboration: Redesigning Intro Level Courses for Student Success in Virtual Learning Communities
Alisa Cercone, English, Queensborough Community College
Anuradha Srivastava, Biology, Queensborough Community College
Susan Lago, English, Queensborough Community College
Urszula Golebiewska, Biology, Queensborough Community College

Collaboration Between Lecture and Lab Instructors in Anatomy & Physiology to Create A Seamless Learning Experience in A Gateway Course to Allied Health Professions Programs
Michele Iannuzzi Sucich, SUNY Orange
Samuel Dillon, SUNY Orange

Moderator: Lynda Box, Bergen Community College

TITLE: Developing Effective Adjunct Collaboration for First-Year Seminars
Room: 408

Karen P. Fasanella, Coordinator of FYS, Bloomfield College
Roydon Pellew, FYS, Bloomfield College
Carolyn Spies, Assoc. VP for Academic Affairs, Bloomfield College

Moderator: Pamela Coles, Bergen Community College
TITLE: High Impact Programs for Language and Literacy
Room: 409

Best Practices in Community College Academic ESL Programs
Maria Kasparova, ALP, Bergen Community College

English for Your Health – Health Literacy and Service Learning
Kathleen Smith-Wenning, Director of Health-Related Programs, Hudson County Community College

Moderator: Benicia D’Sa, Bergen Community College

TITLE: Language and Learning
Room: 410

Successful Experiential Learning and Effective Group Collaborations in the Online/Blended Classroom
Michele Barto and Robert Medaska, Jr., Fairleigh Dickinson University

Some Grammar Gaps in Higher Education: Possible Approaches
Matthieu Boyd, Literature, Language, Writing and Philosophy, Fairleigh Dickinson University and Celtic Languages and Literatures, Harvard University

Moderator: Jean Acken, Bergen Community College

Teacher-Forward Thinking: Supporting Faculty in the First Year Writing Program at NJCU
Room: 411

Reinvigorating Composition by Investing in Instructors
Ann E. Wallace, New Jersey City University

Experimental Learning Project Incorporating Diverse Student Backgrounds
Carolyn Murdoch, New Jersey City University

Collaboration Through Mentoring: Developing First-Year Writing Pedagogy
Caroline Wilkinson, New Jersey City University
TITLE: Smoothing Out the First Year: Active and Interpersonal Approaches
Room: 412

Student Success: Finding “At-Risk” Strugglers Fast
C. K. Foster, Fairleigh Dickinson University

The Importance and Impact of Mentoring Diverse Students Attending New Jersey’s Higher Education Institutions
Brian C. Lorio, Kean University

Adaptive Learning for Underprepared Students: A Successful Start for an Introductory Course
Henriette Mosolits, Daniela Kitanska and Kala Mayur, Passaic County Community College

Session II
10:20-11:35am

TITLE: Redesigning Introductory College Courses Across Three Disciplines by Using Experiential Learning Strategies to Empower Students

Room: 407

Using Place Identity and Pattern Language for Experiential Learning in an Introductory Class in Environmental Psychology to Envision and Contribute to the Sustainable Urban Future
Karen M. Steinmayer, Hostos Community College

Using Students’ Lived Experiences to Engage Students in the Science Classroom
Julie D. Trachman, Hostos Community College

Building Bridges Between Academic Knowledge and Ethnic Minority Immigrant College Students’ Lived Experiences Through Digital Story-Telling
Stacey J. Cooper, Hostos Community College

Moderator: Sarah Shurts, Bergen Community College
TITLE: Assessing Critical Listening Skills Across Disciplines  
Room: 408  

Sebastian Murolo, Queensborough Community College  
Franca Ferrari, Queensborough Community College  
Roseanne Vogel, Queensborough Community College  

Moderator: Heather Barrack, Bergen Community College

TITLE: ALP and the Possibilities for Online Learning  
Room: 409

Hybridizing ALP from a Programmatic Perspective  
Jennifer Maloy, Queensborough Community College

Hybridizing ALP Assignments with Digital Portfolios  
Trikartikaningsih Byas, Queensborough Community College

Reflecting on Accountability, Anxiety, and Access in a Hybrid ALP Pilot  
Joseph Sedita, Queensborough Community College

Moderator: Gemma Figaro, Bergen Community College

TITLE: Redesigning Active Learning Practices  
Room: 410

Portfolios: Assessment, Review, and Grading  
Louis Hernandez, Passaic County Community College  
Steve Levitt, Passaic County Community College  
Philippe Kaemmerle, Passaic County Community College

Zine Workshops: Platform for Student Engagement in Experiential Learning and Community Building  
Mariana Smith, Stockton University
Moderator: Melissa Krieger, Bergen Community College

TITLE: Service Learning
Room: 411

From Theory to Practice – Engaging Students in Service Learning in Business Courses
   Catherine M. Roche, Rockland Community College

Designing Assessment Tools for High Impact Practices
   Meg Tarafdar, English, & Coordinator of Global & Diversity Learning, Queensborough Community College
   Elizabeth Di Giorgio, Art and Design, Queensborough Community College

Moderator: Anthony Yankowski, Bergen Community College

TITLE: Active Learning in Health Sciences
Room: 412

Preparing Massage Therapy Graduates for Complex Professional Environments By Way of Active and Inquiry-Based Learning
   Isabella Lizzal, Queensborough Community College
   Dawn White, Queensborough Community College

Interdisciplinary Approach to Patient Safety from a Radiology Technologist and Nursing Perspective:
Using Team Based Approach to Evaluate Student Learning Outcomes
   Rayola Chelladuri, Radiologic Technology Program, Hostos Community College
   Ronette Shaw, Nursing Program, Hostos Community College

Moderator: Joseph Goss, Bergen Community College

Roundtables
11:40am-12:55pm

Roundtable: The Mini Common Read: Collaborations for Composition Courses
Room: 407
   Roundtable Moderators: Beth Counihan, Queensborough Community College
   Jean Murley, Queensborough Community College
   Mark Schiebe, Queensborough Community College
Roundtable: Teaching Hybrid Composition Courses at the Community College
Room: 408
Roundtable Moderators: Kathleen Alves, Queensborough Community College
Aliza Atik, Queensborough Community College
Magdalena Bogacka-Rode, Queensborough Community College
Zivah Perel Katz, Queensborough Community College
Moiré Matheson, Queensborough Community College
Angela Riding-Dotterman, Queensborough Community College

Roundtable: Classroom Practices to Increase Student Engagement
Room: 409
Roundtable Moderator: Melissa Krieger, Education, Bergen Community College

Roundtable: Interdisciplinary Connections Across the Curriculum: Fostering Collaborations Between Freshman and Capstone Students Through Peer-Review Assignments
Room: 410
Roundtable Moderators: Ian Alberts, Natural Science, LaGuardia Community College
Reem Jaafar, Math, Engineering, and Computer Science, LaGuardia Community College
Luke Cardeaio, English, LaGuardia Community College

Roundtable: Case Studies of Community College Study Abroad Programs
Room: 411
Roundtable Moderators: Habiba Boumlik, Education and Language Acquisition, LaGuardia Community College
Lucy McNair, English, LaGuardia Community College
Scott Sternbach, Photography, LaGuardia Community College
Roundtable: Making Meaningful Connections Through Experiential Learning: Applying the Learning Community Model in First-Year Courses
Room: 412
Roundtable Moderators: Talia Lipton, Speech, Rockland Community College
Meghan P. Nolan, English/Director of Reading and Writing Center, Rockland Community College
Christopher Buchauer, Speech Communication major, Rockland Community College
Ashley Pirrera, Undecided major, Rockland Community College

Roundtable: Using Clinical Simulation to Increase Health Outcomes and Decrease Infant Mortality Rate in the Bronx, NY
Room: 413
Roundtable Moderators: Hamide Laucer, Nursing, Hostos Community College
Kathleen Ronca, Nursing, Hostos Community College
Ronetta Shaw, Nursing, Hostos Community College
Katrina Gonzalez, Nursing, Hostos Community College
Imma Colon, Nursing, Hostos Community College
Denise Sabino, Nursing, Hostos Community College

Fifth Floor Conference Room
1:00-2:20pm
Luncheon and Keynote Address by Dr. Drew Koch

Welcome and introduction of our keynote speaker by Bergen Community College’s Vice President for Academic Affairs, Dr. William Mullaney.

Our Keynote Address will be given by Dr. Drew Koch, President and Chief Operating Officer of the Gardner Institute. Dr. Koch has a PhD in American Studies from Purdue University and held a variety of student persistence and completion-related roles at Purdue between 1998 and 2010 including serving as the founding director of the nationally acclaimed Department of Student Access, Transition, and Success Programs. Dr. Koch is also the author of an array of publications pertaining to student success, including the second, third, and fourth editions of *The First-Year Experience in American Higher Education: An Annotated Bibliography*, published by the National Resource Center for the First Year Experience. He came to the Gardner Institute in 2010. The *John N. Gardner Institute for Excellence in Undergraduate Education* defines its mission as “partnering with colleges, universities, philanthropic organizations, educators, and other entities to increase institutional responsibility for improving outcomes associated with teaching, learning, retention, and completion. Through its efforts, the Institute will strive to advance higher education’s larger goal of achieving equity and social justice.” To learn more about the Gardner Institute, you can visit their website [https://www.jngi.org/](https://www.jngi.org/)
Session IV
2:25pm-3:40
TITLE: Study Abroad as an Experiential Learning Approach
Room: 407

Independently Designing Study Abroad Opportunities for Academic and Non-Academic Participants
John Bandman, Hotel and Restaurant Management, Bergen Community College

Study Abroad Introductory Nursing Course
Marycarol Rossignol, Nursing, Fairleigh Dickinson University
Heather Clapp, Nursing Student, Fairleigh Dickinson University

Moderator: Luciana Lew, Bergen Community College

TITLE: Science and Technology Beyond the Classroom
Room: 408

Extending STEM Learning Opportunities to Students Beyond the Classroom
Emily Vandalovsky, Bergen Community College
Alan Eliscu, Bergen Community College
David Beesley, Bergen Community College

The Development of Undergraduate and Graduate Cyber and Physical Security Education for the Maritime Commons.
Capt. Tony Piscitelli, SUNY Maritime College

Moderator: Neel Haldolaarachchige, Bergen Community College

TITLE: Learner-Centered Assessment Practices and Models
Room: 409

Fostering Global Learning Dimensions and Digital Communications for the Next Generations
Ahmed Abdelhalim, Business & Technology, LaGuardia Community College, CUNY
Sada H. Jaman, LaGuardia Community College, CUNY
Javier Serna, Business and Technology, LaGuardia Community College, CUNY
“There’s an APP for That” Engaging First-Year Students Using Technology  
Stephanie Gibbs-Ememaka, Kean University

Moderator: Mary Crosby, Bergen Community College

TITLE: Collaborations and Partnerships for Active Learners  
Room: 410

Effectiveness of Active Teaching/Learning Evaluated Using the Colorado Learning Attitudes About Science Survey (CLASS)  
Xin Gao, *Natural Sciences*, LaGuardia Community College

Undergraduate Research Experience in A Biology Classroom: A Course Embedded Collaborative Active Learning Approach  
Anuradha Srivastava, *Department of Biological Sciences and Geology*, Queensborough Community College  
Anupam Pradhan, *Department of Biological Sciences*, Kingsborough Community College

Guided-Inquiry Laboratories Increase Experimental Design Ability in Microbiology Students: A Case Study  
Erica Foote, *Biological and Physical Sciences Department*, Passaic County Community College

Moderator: Maureen Ellis-Davis, Bergen Community College

TITLE: Pathway to Success  
Room: 411

Barbara Abolafia, *Career Explorations Coordinator, Pathway Scholars Program, English*, Bergen Community College  
Amy Baldassare, *Pathway Scholars Program Coordinator, English*, Bergen Community College  
Iris Bucchino, *Success 101 Coordinator, English*, Bergen Community College

Moderator: Heather Barrack, Bergen Community College
Notes