

8<sup>th</sup> Annual Tri-State Best Practices Conference

*Redesigning Introductory Courses  
in Higher Education*

**March 2, 2019**

Hosted by

**Bergen Community College at the  
Meadowlands**





# Conference Program

Check-In, Continental Breakfast, and Welcome Address  
5th Floor Conference Room 8:30-9:00am

## Session I

9:00-10:15am

TITLE: Active and Effective -- Innovations Go Outside Classrooms

Room: 411

The American Museum of Natural History as a Conduit to Bring “Active” the Concepts and Theories in  
Vertebrate Evolution

Howard Motoike, LaGuardia Community College, CUNY

Learner-Centered Interdisciplinary Collaboration: Redesigning Intro Level Courses for Student Success in  
Virtual Learning Communities

Alisa Cercone, MA, MAT-Lecturer, English, Queensborough Community College

Anuradha Srivastava, PhD, Assist. Prof. Biology, Queensborough Community College

Susan Lago, MA, Lecturer, English, Queensborough Community College

Urszula Golebiewska, PhD, Assoc. Prof. Biology, Queensborough Community College

Effectiveness of Active Teaching/Learning Evaluated Using the Colorado Learning Attitudes About  
Science Survey (CLASS)

Xin Gao, Natural Sciences Department, LaGuardia Community College, CUNY

Moderator:

TITLE: Co-Ordinated Student Success Programs: Focusing on Faculty

Room: 408

Developing Effective Adjunct Collaboration for First-Year Seminars Panel Presentation

Dr. Karen P. Fasanella, Coordinator of FYS, Bloomfield College

Prof. Roydon Pellew, FYS Adjunct Instructor, Bloomfield College

Dr. Carolyn Spies, Assoc. VP for Academic Affairs, Bloomfield College

Moderator:

**TITLE: High Impact Programs for Language and Literacy**

**Room: 409**

Best Practices in Community College Academic ESL Programs

Maria Kasparova, Ed.D. *Associate Professor, ALP*, Bergen Community College

English for Your Health – Health Literacy and Service Learning

Kathleen Smith-Wenning, MA, RRT, *Director of Health-Related Programs*,  
Hudson County Community College

Moderator:

**TITLE: ALP and the Possibilities for Online Learning**

**Room: 410**

Successful Experiential Learning and Effective Group Collaborations in the Online/Blended Classroom

Michele Barto and Robert Medaska, Jr., Fairleigh Dickinson University

Some Grammar Gaps in Higher Education: Possible Approaches

Matthieu Boyd, *Chair-Department of Literature, Language, Writing and Philosophy*, Fairleigh  
Dickinson University and Associate of the Department of Celtic Languages and Literatures,  
Harvard University

Moderator:

**Teacher-Forward Thinking: Supporting Faculty in the First Year Writing Program at  
NJCU**

**Room: 411**

Reinvigorating Composition by Investing in Instructors

Ann E. Wallace, New Jersey City University

Experimental Learning Project Incorporating Diverse Student Backgrounds

Carolyn Murdoch, New Jersey City University

Collaboration Through Mentoring: Developing First-Year Writing Pedagogy

Caroline Wilkinson, New Jersey City University

Moderator:

**TITLE: Smoothing Out the First Year: Active and Interpersonal Approaches**  
**Room: 412**

Student Success: Finding “At-Risk” Strugglers Fast  
C. K. Foster, Fairleigh Dickinson University

The Importance and Impact of Mentoring Diverse Students Attending New Jersey’s Higher Education Institutions  
Brian C. Lorio, J.D., Kean University

Adaptive Learning for Underprepared Students: A Successful Start for an Introductory Course  
Henriette Mosolits, Daniela Kitanska and Kala Mayur, Passaic County Community College

Moderator:

**Session II**  
**10:20-11:35am**

**TITLE: Redesigning Introductory College Courses Across Three Disciplines by Using Experiential Learning Strategies to Empower Students**

**Room: 407**

Using Place Identity and Pattern Language for Experiential Learning in an Introductory Class in Environmental Psychology to Envision and Contribute to the Sustainable Urban Future  
Karen M. Steinmayer, Ph.D. – Hostos Community College, CUNY

Using Students’ Lived Experiences to Engage Students in the Science Classroom  
Julie D. Trachman, Ph.D. – Hostos Community College, CUNY

Building Bridges Between Academic Knowledge and Ethnic Minority Immigrant College Students’ Lived Experiences Through Digital Story-Telling  
Stacey J. Cooper, Ph.D. – Hostos Community College, CUNY

Moderator:

**TITLE: Listening to Learn**  
**Room: 408**

Assessing Critical Listening Skills Across Disciplines  
Dr. Ferrari, Dr. Vogel, Sebastian Murolo, Queensborough Community College, CUNY

Moderator:

**TITLE: ALP and the Possibilities for Online Learning**

**Room: 409**

Hybridizing ALP from a Programmatic Perspective

Jennifer Maloy, Queensborough Community College, CUNY

Hybridizing ALP Assignments with Digital Portfolios

Trikartikaningsih Byas, Queensborough Community College, CUNY

Reflecting on Accountability, Anxiety, and Access in a Hybrid ALP Pilot

Joseph Sedita, Queensborough Community College, CUNY

Moderator:

**TITLE: Redesigning Active Learning Practices**

**Room: 410**

Portfolios: Assessment, Review, and Grading

Renso Hernandez, Steve Levitt and Philippe Kaemmerle, Passiac County Community College

Zine Workshops: Platform for Student Engagement in Experiential Learning and Community Building

Mariana Smith – Stockton University

Moderator:

**TITLE: Service Learning**

**Room: 411**

From Theory to Practice – Engaging Students in Service Learning in a Management Course

Catherine M. Roche, Rockland Community College, SUNY

Designing Assessment Tools for High Impact Practices

Meg Tarafdar, Assist. Professor, English Department & Coordinator of Global & Diversity Learning -- Queensborough Community College, CUNY

Elizabeth Di Giorgio, Assist. Professor, Art and Design, Queensborough Community College, CUNY

Moderator:

**TITLE: Active Learning in Health Sciences**

**Room: 412**

Preparing Massage Therapy Graduates for Complex Professional Environments By Way of Active and Inquiry-Based Learning

Isabella Lizzal and Dawn White, Queensborough Community College, CUNY

Interdisciplinary Approach to Patient Safety from a Radiology Technologist and Nursing Perspective: Using Team Based Approach to Evaluate Student Learning Outcomes

Rayola Chelladuri, MS, RT, *Assist. Prof. Radiologic Technology Program*, Hostos Community College, CUNY

Ronette Shaw, RN, MSN, FNP, *Assist. Prof. Nursing Program*, Hostos Community College, CUNY

## **Roundtables**

**11:40am-12:55pm**

**Roundtable: The Mini Common Read: Collaborations for Composition Courses**

**Room: 407**

Roundtable Moderator: Beth Counihan, Jean Murley, Mark Schiebe, Queensborough Community College, CUNY

**Roundtable: Teaching Hybrid Composition Courses at the Community College**

**Room: 408**

Roundtable Moderator: Kathleen Alves, Aliza Atik, Magdalena Bogacka-Rode, Zivah Perel Katz, Moire Matheson, Angela Ridinger-Dotterman, *English Department*, Queensborough Community College, CUNY

**Roundtable: Classroom Practices to Increase Student Engagement**

**Room: 409**

Roundtable Moderator: Melissa Krieger, *Education Program*, Bergen Community College

## Roundtable: Interdisciplinary Connections Across the Curriculum: Fostering Collaborations Between Freshman and Capstone Students Through Peer-Review Assignments

Room: 410

Roundtable Moderators: Ian Alberts, *Natural Science Department*, LaGuardia Community College, CUNY

Reem Jaafar, *Math, Engineering, and Computer Science*, LaGuardia Community College, CUNY

Luke Cardaio, *English Department*, LaGuardia Community College, CUNY

## Roundtable: Case Studies of Community College Study Abroad Programs

Room: 411

Roundtable Moderator: Habiba Boumlik, *English and Humanities*, LaGuardia Community College, CUNY

Lucy McNair, *English and Humanities*, LaGuardia Community College, CUNY

Scott Sternbach, *English and Humanities*, LaGuardia Community College, CUNY

## Roundtable: Making Meaningful Connections Through Experiential Learning: Applying the Learning Community Model in First-Year Courses

Room: 412

Roundtable Moderator: Talia Lipton, *Instructor of Speech*, Rockland Community College, SUNY

Meghan P. Nolan, *Assistant Professor, English/Director of Reading and Writing Center*, Rockland Community College, SUNY

Caoimhne McInerney (Speech Pathology major) and Ashley Pirrera (Undecided major): Rockland Community College, SUNY

## Roundtable: Using Clinical Simulation to Increase Health Outcomes and Decrease Infant Mortality Rate in the Bronx, NY

Room: 407

Roundtable Moderator: Prof. Hamide Laucer, *RN ANP-C Assist. Prof. Nursing*, Hostos Community College, CUNY

Dr. Kathleen Ronca, *RN DNP-C Assist. Prof. Nursing*, Hostos Community College, CUNY

Prof. Ronetta Shaw, *RN MSN FNP-C Assist. Prof. Nursing*, Hostos Community College, CUNY

Prof. Kattrina Gonzalez, *RN MSN Assist. Prof. Nursing*, Hostos Community College, CUNY

Imma Colon, *RN CLT, Nursing*, Hostos Community College, CUNY

Denise Sabino *RN BSN Adjunct Assist. Prof. Nursing*, Hostos Community College, CUNY



## **Fifth Floor Conference Room**

**1:00-2:20pm**

### **Luncheon and Keynote Address by Dr. Drew Koch**

Welcome and introduction of our keynote speaker by Bergen Community College's Vice President for Academic Affairs, Dr. William Mullaney.

Our Keynote Address will be given by Dr. Drew Koch, President and Chief Operating Officer of the Gardner Institute. Dr. Koch has a PhD in American Studies from Purdue University and held a variety of student persistence and completion-related roles at Purdue between 1998 and 2010 including serving as the founding director of the nationally acclaimed Department of Student Access, Transition, and Success Programs. Dr. Koch is also the author of an array of publications pertaining to student success, including the second, third, and fourth editions of *The First-Year Experience in American Higher Education: An Annotated Bibliography*, published by the National Resource Center for the First Year Experience. He came to the Gardner Institute in 2010. The John N Gardner Institute For Excellence in Undergraduate Education defines its mission as “partnering with colleges, universities, philanthropic organizations, educators, and other entities to increase institutional responsibility for improving outcomes associated with teaching, learning, retention, and completion. Through its efforts, the Institute will strive to advance higher education’s larger goal of achieving equity and social justice. To learn more about the Gardner Institute, you can visit their website <https://www.jngi.org/>

### **Session IV**

**2:25pm-3:40**

TITLE: Study Abroad as an Experiential Learning Approach

Room: 407

Independently Designing Study Abroad Opportunities for Academic and Non-Academic Participants  
John Bandman, *Assistant Professor*, Bergen Community College

Study Abroad Introductory Nursing Course

Dr. Marycarol Rossignol, *Assoc. Professor*, Fairleigh Dickinson University  
Heather Clapp, *Nursing Student*, Fairleigh Dickinson University

Moderator:

TITLE: Science and Technology Beyond the Classroom

Room: 408

Extending STEM Learning Opportunities to Students Beyond the Classroom

Prof. Emily Vandalovsky, Prof. Alan Eliscu, Prof. David Beesley, Bergen Community College

The Development of Undergraduate and Graduate Cyber and Physical Security Education for the Maritime Commons.

Capt. Tony Piscitelli, Ph.D., SUNY Maritime College

Moderator:

**TITLE: Learner-Centered Assessment Practices and Models**

**Room: 409**

Fostering Global Learning Dimensions and Digital Communications for the Next Generations

Ahmed Abdelhalim, *Assistant Professor, Business & Technology*, LaGuardia Community College, CUNY

Sada H. Jaman, *Instructor*, LaGuardia Community College, CUNY

Javier Serna, *Lecturer, Business and Technology*, LaGuardia Community College, CUNY

“There’s an APP for That” Engaging First-Year Students Using Technology

Dr. Stephanie Gibbs-Ememaka, Kean University

Moderator:

**TITLE: Collaborations and Partnerships for Active Learners**

**Room: 410**

Collaboration Between Lecture and Lab Instructors in Anatomy & Physiology to Create A Seamless Learning Experience in A Gateway Course to Allied Health Professions Programs

Michele Iannuzzi Sucich and Samuel Dillon, SUNY Orange

Undergraduate Research Experience in A Biology Classroom: A Course Embedded Collaborative Active Learning Approach

Anuradha Srivastava, *Department of Biological Sciences and Geology*, Queensborough Community College, CUNY

Anupam Pradhan, *Department of Biological Sciences*, Kingsborough Community College, CUNY

Guided-Inquiry Laboratories Increase Experimental Design Ability in Microbiology Students: A Case Study

Erica Foote, *Instructor, Biological and Physical Sciences Department*, Passaic County Community College

Moderator:

**TITLE: Co-Ordinated Student Success Programs: Focusing on Students**



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