

**Bergen Community College
Division of Health Professions
Dental Hygiene Department**

Student Course Syllabus

TERM: Fall 2014

COURSE TITLE: DHY 101 – 001/002 HY
Oral Hygiene I
3 credits

1 Lecture hour

6 hours Clinic

Class Day and Time:

**On Campus Class: C-321-Lecture Monday 10:30 – 11:20 AM or Online
Class**

Clinic: S-327 Tuesday/Thursday 9:00-12:00/1:00 -4:00

INSTRUCTOR: Tomira Luchynskyi, DHSc, RDH
Instructor

OFFICE HOURS: Monday 9:30-10:30 AM and 11:30-12:00 PM
Tuesday 12:30-1:00 PM
Wednesday 8:30-9:30 PM
Or By Scheduled Appointment

Office: S 330; PH#201-689-7729
Email: tluchynskyi@bergen.edu

COURSE DESCRIPTION

This hybrid course shall serve as the foundation for clinical dental hygiene practice. Clinical dental hygiene protocols and techniques will be the primary focus. These protocols will include but are not limited to: infection control, patient management, medical emergency management, data assessment, medical and dental histories,

intraoral and extraoral exams, dental charting, data interpretation and treatment planning, instrumentation and homecare therapies. This course will prepare students to provide therapeutic, educational, and preventive services for patients in the Oral Hygiene course. The importance of professional development including legal, ethical, and personal responsibilities will be discussed.

COURSE OBJECTIVES

Upon completion of the DHY- 101 course the student will be able to:

1. Provide educational, therapeutic and preventive dental hygiene services.
2. Demonstrate and understand the ethical and professional demeanor necessary for patient care and professional development.
3. Demonstrate and utilize proper infection control protocols before, during and after patient care.
4. Perform an extraoral examination of the head and neck and an intraoral examination of the periodontium, including the gingiva, teeth, and occlusion, dental charting and an examination of deposits and accurately record findings.
5. Assess and interpret data collected and plan for individualized dental hygiene care.
6. Detect deposits and make appropriate recommendations for individualized plaque control programs.
7. Demonstrate clinical therapies utilized to promote and maintain optimal oral health.
8. Select and utilize appropriate instruments to provide dental hygiene therapies.
9. Demonstrate communication skills necessary for patient care.

Core Competencies (C)

- C.1** Apply a professional code of ethics in all endeavors.
- C.2** Adhere to state and federal laws, recommendations and regulations in the provision of dental hygiene care.
- C.3** Use critical thinking skills and comprehensive problem-solving to identify oral health care strategies that promote patient health and wellness
- C.4** Use evidence-based decision making to evaluate and incorporate emerging treatment modalities

- C.5** Assume responsibility for professional actions and care based in accepted scientific theories and research as well as the accepted scientific theories, research, and the accepted standard of care.
- C.6** Continuously perform self-assessment for lifelong learning and professional growth
- C.7** Integrate accepted scientific theories and research into educational, preventive, and therapeutic oral health services.
- C.8** Promote values of the dental hygiene profession through evidence-based activities, positive community affiliations, and active involvement in local organizations
- C.9** Apply quality assurance mechanisms to ensure continuous commitment to accepted standards of care
- C.10** Communicate effectively with diverse individuals and groups, serving all persons without discrimination by acknowledging and appreciating diversity from diverse populations both verbally and in writing.
- C. 11** Record accurate, consistent, and complete documentation of oral health services provided.
- C. 12** Facilitate a collaborative approach with all patients when assisting in the development and presentation of individualized patient care plans that are specialized, comprehensive, culturally sensitive, and acceptable to all parties involved in care planning.
- C.13** Initiate consultations and collaborations with all relevant health care providers to facilitate optimal treatments.
- C.14** Manage medical emergencies by using professional judgment, providing life support, and utilizing required CPR and any specialized training or knowledge

Health Promotion and Disease Prevention (HP)

- HP.1** Promote the values of oral and general health and wellness to the public and organizations within and outside the profession.
- HP.2** Respect the goals, values, beliefs, and preferences of patients while promoting optimal oral and general health.
- HP.3** Refer patients who may have a physiologic, psychological, and/or social problem for a comprehensive evaluation.

- HP.4** Identify individual and population risk factors and develop strategies that promote health related quality of life.
- HP.5** Evaluate factors that can be used to promote patient adherence to disease prevention or health maintenance strategies.
- HP.6** Utilize methods that ensure the health and safety of the patient and the oral health professional in the delivery of care

Community Involvement (CM)

- CM.2** Provide screening, referral, and educational services that allow patients to access the resources of the health care system

Patient Care (PC)

Assessment

- PC.1** Systematically collect, analyze and record data on the general, oral, psychosocial health status of a variety of patients using methods consistent with medicolegal principles.
- PC.2** Recognize predisposing and etiologic risk factors that require intervention to prevent disease.
- PC.3** Recognize the relationships among systemic disease, medications, and oral health that impact overall patient care and treatment outcomes
- PC.4** Identify patients/clients at risk for a medical emergency and manage the patient/client care in a manner that prevents an emergency

Dental Hygiene Diagnosis

- PC.5** Use patient assessment data, diagnostic technologies, and critical decision making skills to determine dental hygiene diagnosis, a component of dental diagnosis, to reach conclusions about the patient's dental hygiene needs

Planning

- PC.6** Utilize reflective judgment in developing a comprehensive patient dental hygiene care plan.
- PC.7** Collaborate with the patient and other health professionals as indicated to formulate a comprehensive dental hygiene care plan that is patient-centered and based on the best scientific evidence and professional judgment
- PC.8** Make referrals to professional colleagues and other health care professionals as indicated in patient care plan
- PC.9** Obtain the patient's/client's informed consent based on a thorough case presentation

Evaluation

PC.11 Evaluate the effectiveness of the implemented clinical, preventive, and educational services and modify as needed.

PC.12 Determine the outcomes of dental hygiene interventions. using indices, instruments, examination techniques, and patient/client self-report.

Professional Growth and Development (PGD)

PGD.1 Pursue career opportunities within health care, industry, education, research, and other roles as they evolve for the dental hygienist

PGD.3 Access professional and social networks to pursue professional goals

COURSE TEXTS

Cooper, M.D, Weichmann, L. **Essentials of Dental Hygiene (Preclinical Skills)**, 1st edition, Prentice Hall, Saddle River, NJ 2005

Langlais, Miller & Nield-Gehring, **Color Atlas of Common Oral Diseases**, 4th edition, Lippincott, Williams & Wilkins, Philadelphia, 2009

Nield – Gehrig, J.S., **Fundamentals of Periodontal Instrumentation and Advanced Root Instrumentation**, 7th edition, Lippincott, Williams & Wilkins, Philadelphia, PA 2013

Nield – Gehrig, J.S., **Patient Assessment Tutorials**, 3rd edition, Lippincott, Williams & Wilkins, 2013

Thomson, E., Baumann, D., Schumann, D. **Case Studies in Dental Hygiene**, 3rd edition, Prentice Hall, 2012

Wilkins, E.M., **Clinical Practice of the Dental Hygienist**, 11th edition, Lippincott, Williams & Wilkins, Philadelphia, PA, 2013

Wyche, C.J. & Wilkins, E.M. **Student Workbook for Clinical Practice of the Dental Hygienist, 11th edition**. Lippincott, Williams & Wilkins, Philadelphia, PA, 2013

***Wynn, Richard, L., et.al, **Drug Information Handbook for Dentistry**, 20th edition , Lexi Comp, Inc, Hudson, Ohio, 2014-2015

***Meiler, T.F. et al, **Dental Office Medical Emergencies**, 4th edition Lexi Comp, Hudson, Ohio 2011

These textbooks will be used throughout your dental hygiene education. DO NOT SELL them back to the bookstore or to anyone else, you will need them for all clinical courses and to review for the boards.

**** “- purchased through Lexi Comp website, not BCC Bookstore

RECOMMENDED

Daniel, Susan & Harfst, Sherry, *Dental Hygiene Concepts, Cases & Competencies*, 2nd edition Mosby, St Louis, MO 2008

Pickett F., Gurenlian, J.R., *Preventing Medical Emergencies: Use of The Medical History*, Lippincott, Williams & Wilkins, Philadelphia, 2009
ISBN: 0781740959

Darby, M. *Dental Hygiene Theory & Practice*, 3rd edition, Saunders, Philadelphia, PA 2010

INSTRUCTIONAL RESOURCES

Available in the library & computer labs

Journal of Dental Hygiene (JDH)
Journal of Periodontology
Journal of the American Dental Association (JADA)
Journal of Dental Education
Journal of Allied Health
Journal of Dental Research
Journal of Public Health Dentistry
Journal of Oral Pathology
Journal of Practical Hygiene
Access
Dental Clinics of North America
RDH Magazine

Internet Resources

www.adha.org
www.dentalcare.com
www.colgate.com

EVALUATION

Didactic (75%) + Clinical (20%) + Professional Judgment (5%)

DIDACTIC:

Didactic – Online/Class (75%)

Clinical Reviews (4)	45%
Final Examination	35%
Web Assignments/Homework	20 %

Clinical Reviews will integrate clinical and didactic knowledge. The reviews will be multiple choice, true/false, matching, slides and/or short/answer. These will be administered in room S 346 (computer lab). Refer to the calendar for dates and details.

Clinical Reviews (60 minutes)

The review will be given using the Moodle Room format. The reviews **MUST** be taken during the designated time period. All clinical reviews are timed and will not accept submissions after the allotted time has passed. There will be no make-ups on clinical reviews. If student misses/does not take a clinical review the grade from The Final Examination will count as both, the clinical review and the final examination grade. If student misses/does not take the Final Examination, the grade "0" will be issued.

The Final Examination (120 minutes)

The final examination will include a variety of questions: multiple choice, true/false, matching and clinical identification using clinical images with corresponding questions. The final examination uses a Moodleroom format. The final examination is 100 – 150 questions and will have a 2 hour time period. The examination is cumulative covering material taught throughout the entire semester.

A blueprint will be available as a study guide.

If student misses/does not take the Final Examination, the grade "0" will be issued

Students must achieve a minimum of 75% as the cumulative average for clinical reviews and the final examination. If a student does not achieve a minimum 75%, a failure will result for the entire course

CLINICAL:

Clinical Component - Online/Clinic (20%)

Clinical Competency Evaluations(Must meet a minimum 75% to pass)	85%
DHY Competency #1 (Infection Control, Medical History, and Vital Signs)	
DHY Competency# 2 (Extra/Intraoral examination, Intraoral Camera, Dental Mirror, Compressed Air, and Body Mechanics)	
Medical Emergencies Competency	
Patient Experiences (2)-Must meet a minimum 75% to pass for 2 Patient experiences	
Instruments Competency	5%
Online Clinical Journal	5%
Objective Structured Clinical Examination (O.C.S.E.)	5%

Process Evaluations completed during patient experiences (75)

Process Evaluations

Data Collection:

Head and Neck Examination

Dental Charting

Periodontal Evaluation (including Gingival Evaluation)

Deposit Detection

If a student fails 1st attempt on clinical or instrument competency he/she will retake this competency/instrument. Students not meeting the 75% competency level on the 2nd attempt will be examined by the primary faculty

member or designated faculty member. Student should attend a remediation meeting with the faculty before the 3rd attempt. If a student fails the 3rd attempt she/he will not continue with the clinical component of the course. All competencies must be passed at 75% to fulfill the course requirements. If a student does not achieve a minimum 75%, a failure will result for the entire course.

Patient Experiences

During the course of the semester, there will be designated clinical sessions that will provide the students with an opportunity to demonstrate their skills with a patient focusing on the areas of assessment and instrumentation. Each student will schedule a patient to be seen during the clinical sessions. ***It is the responsibility of the student to secure patients for these clinical sessions.*** More details to be provided closer to the experience.

The patient evaluations will be ***completed at a minimum 75% to pass.***

Each student will complete their instrument competency BY December 12, 2013. Each student must see **2 patients** on the scheduled dates. Details and assignments will be provided in October.

O.S.C.E. (Objective Structured Clinical Examination)- December 4, 2014

Using critical skills, this exercise will evaluate the student's competency based on all dental hygiene courses and clinical performance. The activity simulates experiences that have been performed by the student from previous clinical situations/sessions and labs. The activities may be comprised of models, instruments, photographs, patient interaction, and/or clinical interpretations.

Students are expected to take this examination as scheduled. There will be no make-up session for this assignment and the student will receive a "zero" as a grade.

Students will need to remediate on stations that were not met to certain clinical standards. Times to remediate will be set-aside by the primary faculty. If this is not completed, a zero (0) will be given for the final O.S.C.E. grade. If student fails remediation stations the original grade will be counted towards the final OSCEs grade.

Professional Judgment (5%)

- ◆ Attendance in class and clinic
- ◆ Punctuality
- ◆ Appropriate conduct and decorum maintained at all times
- ◆ Attendance at professional meetings
- ◆ Participation in class and lab sessions

Grading Scale

A	92 – 100
B+	89 – 91
B	83 – 88
C+	80 – 82
C	75 – 79
F	Below 75
N	Incomplete (course requirements not fulfilled)

Academic Conduct

The dental hygiene faculty adheres to the policy statement governing academic conduct as outlined in the Bergen Community College catalog.

- ❖ Faculty may not post exam grades due to privacy laws.
- ❖ Faculty reserve the right to delay the return of exam grades until all students have taken the exam and faculty review of the exam has been completed.
- ❖ Cheating, plagiarism, and unethical behavior will not be tolerated. Any student who has demonstrated any of the above behaviors will be disciplined according to college procedures.
- ❖ Cell phones are not permitted in classrooms, laboratories or clinics.
- ❖ Students are not permitted to use any type of recording device to tape lectures or clinical sessions.
- ❖ Children are not permitted in classrooms and/or laboratories.
- ❖ Food is not permitted in classrooms, laboratories, clinic reception area or clinical areas.

Videotaping, Audio-taping and Social Networking

- ❖ No videotaping or audio-taping is permissible in the classroom or laboratory without the written consent of the classroom or laboratory instructor. The exception to this policy is through the written documentation providing an accommodations necessity from the Office of Special Services. All lectures are uploaded to Moodle in PowerPoint or PDF format.
- ❖ As far as social networking- HIPAA and privacy issues may arise from improper use of social networking venues- Twitter, YouTube and Facebook are some but not all the venues.

Americans With Disabilities Act: Students who require accommodations in accordance with the Americans with Disabilities Act (ADA) can request these services from the Office of Specialized Services. To learn more about how to apply for services, please visit them at: <http://www.bergen.edu/pages1/pages/5175.aspx>

Absence/Punctuality

The Commission on Dental Accreditation requires that students meet a minimum number of clinical and didactic hours in the program therefore students are expected to attend all class/lab sessions. If a student is absent for more than 2 clinical lab sessions, he/she will be required to attend make-up lab sessions assigned by the primary faculty member or will not be permitted to pass the course and progress to the second semester.

Bergen Community College's attendance policy states: "All students are expected to attend punctually every scheduled meeting of each course in which they are registered. Attendance and lateness policies and sanctions are to be determined by the instructor of each course. These will be established in writing on the individual course outline."

It is the student's responsibility to be on time for all classes and clinical sessions.

Unexcused absences will result in a failure for the day. Students must be present for all clinical sessions. If a patient cancels, the student must attend the entire scheduled clinical session.

Please note that attendance is critical to successful completion of the program. All program classes and activities must be prioritized. Scheduling conflicts must be resolved by the student so that program classes and activities are met.

Absence of the Instructor

- ❖ As noted in the college catalog: Students are expected to wait twenty (20) minutes for a faculty member to come to class. If at the end of twenty (20) minutes, the faculty member does not arrive, the students should sign an attendance sheet that indicates the course, date, and time. A student should deliver the attendance sheet to the dental hygiene office (S-337). Students cannot be penalized by faculty for not waiting longer than twenty (20) minutes.

In the event of an emergency or illness, all students must contact the program secretary at 447-7937 after 9:00 AM. Before 9:00 AM, you may post an email to Prof Luchynskyi using the Moodleroom or at tluchynskyi@bergen.edu or call (201) 689 7729. Do not leave messages on the clinic phone to report absences.

Medical Clearances

All medical records must be complete and up to date. If notification is received from the medical office that a student record is not complete, the student **will not be permitted** to attend clinical sessions. This will directly impact the student's ability to complete the requirements of this course.

Fingerprinting

All students must comply with the appropriate policy as stated in **the Student Handbook (201-2016), the DEADLINE is September , 2014**

Serious Illness, Injury, Pregnancy

A student in the Dental Hygiene Program who sustains a serious illness or injury or becomes pregnant must present written medical permission to attend classes and clinical practice at the time of resuming studies. Pregnant students must provide the Dental Hygiene Department Academic Department Chair with written permission to participate in radiology and clinical courses. Your good health is essential to the practice of dental hygiene. In order to successfully complete the program, full participation in all areas of practice will be required regardless of medical conditions. The college medical office and the instructor must receive copies of this medical clearance.

Pregnant students must wear a fetal monitor badge in addition to a radiology badge during all clinical sessions. A due date must be noted in writing. Please speak to the primary faculty member for more information and necessary forms.

Confidentiality Statements

It is critical that all patient related information remain confidential. All students will sign a confidentiality statement agreeing to maintain the confidentiality of information utilized during patient care.

Course Issues

In the event that a problem arises with any aspect of this course, it is the responsibility of the student to bring the problem to the attention of the primary faculty member. If the issue involves any other faculty member, the student will be referred to discuss the problem with the faculty member that is involved. The primary faculty member will not change any evaluation grade issued by clinical faculty members.

In order to facilitate resolution of any issues that may arise, students must follow this protocol. Students should not make appointments with the Dental Hygiene Department Academic Department Chair, other faculty members or administration without first addressing the issue with the primary faculty member.

Dress Code

Students are expected to exhibit a professional appearance as noted in the **Student Handbook**. Please note that professional attire is expected for all conferences, presentations, external experiences, and clinical sessions. Uniforms may not be worn outside the college, please plan to change before and after clinical sessions. Please do not wear any uniforms during classes or any uniforms worn to places of employment.

Online Component

The delivery platform for this course is a hybrid format utilizing the Moodle room program. Students must fully participate in both the on-campus and online components of the course to successfully complete the course. Students must participate on forums and check for messages on a daily basis as this will be a means of communication between faculty and students.

The instructor will answer emails in a timely fashion (within one day). She will not routinely check e-mails between 3:00 PM on Friday afternoons until 8:00 AM on Monday mornings.

Assignments and discussion questions will be posted weekly or as per syllabus.

Please adhere to all deadlines. No exceptions or late assignments will be accepted.

Online Component:

From the BCC Distance Education Website: Online Hybrid Courses

An online hybrid course (indicated by a suffix of **HY** -- eg., DHY101-002**HY**) is a class that meets part of the time in a traditional onsite setting and the rest of the class work is done online via the Internet. Typically a class meets one time per week and continues the work necessary for a given week through Moodleroom, Bergen's web-based course management tool. Officially, an online hybrid course replaces at least one meeting time per week with online course activities. The online work is typically completed within the week before the next in-class meeting, but normally does not require a student to be at their computer for a given time period or schedule.

It is, therefore, the responsibility of the student to login to Moodle to continue discussions and submit assignments at the best time of the day for the student, giving these types of courses a flexibility not available to a regular in-class course.

Hybrid courses require that you:

- have access to a computer OR the time to work in Bergen's free time computer labs
- are an organized individual
- are self-disciplined
- like to work independently

Moodleroom Structure

The Moodle structure will provide opportunities for forums/discussion boards, email communication, class announcements, online journaling and other assignments, group projects and online clinical reviews.

The Homepage and Course Menu icons include:

- Online Syllabus
- Course Announcements
- Forums/Discussions
- Course Calendar
- Assignments
- Chat
- Quizzes
- Email
- Resources
- Grades

Recommended Practice

To effectively manage this course for successful completion you should do the following:

- Read and follow the course syllabus
- Read the messages under "Course Announcements"
- Follow the course calendar
- Complete all of the required readings and assignments and reviews including **Student Workbook**
- Participate on the discussion board/forum
- Use the email communication system for communication with each other and me on a regular basis
- Actively participate in the group projects

Assignments must be submitted to **the assignment dropbox** by the designated date and time. *No late assignments will be accepted!*

The instructor will be available for an online office hour on Mondays and Wednesdays that the course is online. There is the Chat set up for this purpose. Demonstrations will be provided and the online tutorial is available.

Forum/Discussion Board

Active participation is an integral component of this course. Please follow these guidelines:

- Post messages under the correct heading
- Use clear concise sentence structure
- Follow threads when available, it keeps the flow of the discussion
- Use appropriate language
- Do not post personal or social messages. Use email for this. This format is not conducive for social gatherings!
- You will not be expected to read all postings. Group assignments will be made and you will respond to designated groups.

Weekly Assignments

- Assignments will be available on Sunday evenings after 6:00 PM.
- Student MUST complete all exercises from **STUDENTS WORKBOOK** upon completion of the assigned readings

This syllabus is subject to change

Lecture Outline (subject to change)

W- Wilkins, CW- Cooper/Wiechmann , N- Newland , W – Wynn, M – Meiler
 NGPA- Nield-Gehrig- Patient Assessment, L – Logothetis NGPI – Nield-
 Gehrig-Instrumentation, D- Daniel and Harfst, SW-Student Workbook

<i>Week</i>		<i>Topic area</i>	<i>Reading Assignment</i>	<i>Competencies</i>
1 (9/8)	<i>On Campus</i>	Introduction to course Dental Hygiene – A Profession of Opportunities Intro to Clinical Dental Hygiene Prevention of Disease Transmission: Transmissible Diseases ALL DOCUMENTS DUE	W – 1, D-1 Appendix I-III Handouts ADHA Website W-4, CW-1 (1-8) SW-1,4	C 1-5, 7,9 HP 6 PC 1-4 PGD 1,3
2 (9/15)	<i>On Campus</i>	Prevention of Disease Transmission: Transmissible Diseases, Exposure Control, and Clinical Application	W – 4, 5, 6 Appendix IV, CW – 1 (8-32) L-4 Handouts SW-5,6	C 1-5, 7,9 HP 1- 6 PC 1-4
3 (9/22)	<i>On Campus</i>	Medical History/Vital Signs <i>Practice Quizz (home)</i>	W-3,7,9,10,65-69 CW-2,3, L-7 (488- 505) NGPA-1-10, D-10 SW-3,7,65-69	C 1-5, 7,9-14 HP 1- 6 PC 1-4
4 (9/29)	<i>On Campus</i>	Documentation, Patient Reception, Ergonomics/Health Promotion Clinical Review # 1 S 346	W-7,8 CW- 7 NGPI-2 SW-8	C 1-5, 7,9-14 HP 1- 6 PC 1-4
5 (10/6)	<i>On Campus</i>	Principle of Instrumentation: Instrument Design	W- 15(224-38, 38 (578-590) CW- 8 , L 10 (769- 781) NGPI-7,11,12,A1, D-7 SW-15	C 1-5, 7,9-14 HP 1- 6 PC 1-4

6 (10/13)	Online	Patient Assessment Gingival Assessment	W-14,15,16 CW-5 (III) NGPA-14 SW-14,15,16	C 1-5, 7,9-14 HP 1- 6 PC 1-4
7 (10/20)	On Campus	Patient Assessment Clinical Review # 2 S 346	W-14,15,16 NGPA-15 NGPI-11 Handouts CW- 5	C 1-5, 7,9-14 HP 1- 6 PC 1-4
8 (10/27)	On Campus	Principle of Instrumentation: Explorers, Sickles Deposit Removal	W-15,38 CW- 7,8,NGPA - 11-15 NGPI-10,12,14 L 10(774,782- 784) SW- 38	C 1-5, 7,9-14 HP 1- 6 PC 1-4
9 (11/03)	On Campus	Principle of Instrumentation: Universal Curette, Area Specific Curette	W- 38 L-10 (775-785) NGPI-15,16	C 1-5, 7,9-14 HP 1- 6 PC 1-4
10 (11/10)	On Campus	Plaque, Calculus & Stain	W-19,20,21 SW-19,20,21	C 1-5, 7,9-14 HP 1- 6 PC 1-4
11 (11/17)	On Campus	Plaque, Calculus & Stain Clinical Review #3 S 346	W- 19,20,21,22(312- 15, 319-21) SW-22 NGPI-21	C 1-5, 7,9-14 HP 1- 6 PC 1-4
12 (11/24)	On Campus	Data Interpretation, Dental Hygiene Diagnosis and Treatment Planning	W-23,24 D-4,46,47 Handouts SW-23,24 NGPI-A2	C 1-5, 7,9-14 HP 1- 6 PC 1-9
13 (12/1)	Online	GNYDM Preparation	Print Handouts	C 3,6, 8 PGD1,3
14 (12/8)	On Campus	Clinical Review #4 S 346	Handouts	
15 (12/16)	On Campus	Final Examination 10:30-12:30 S 346		

Lab Outline (subject to change)

Date Week of	Topic Area	Reading Assignment	Competencies
1 9/2	Introduction to course Dental Hygiene – A Profession of Opportunities SADHA/ADHA Professional Development/ Communication Purchase and Kits Review (Hu-Friedy)-9/4	W- 1 Appendix I and III Handouts (Moodle) D1	C 1-5, 7,9 HP 6 PC 1-4 PGD 1,3
2 9/9	Prevention of Disease Transmission (theory) Asepsis/Infection Control Prevention of Disease Transmission Purchase and Kits Review (Patterson Dental)9/9	W- 4,5,6 L- 4 (255-286) Appendix IV CW – 1 Handouts SW-1,4,5,6	C 1-5, 7,9 HP 1- 6 PC 1-4
3 9/16	Prevention of Disease Transmission (cont.) Medical History/Vital Signs	L-9 (625-6432) W – 3,7,9,10,65-69 CW – 2,3,4 NGPA – 1-10 SW-3,7,9,10,65-69	C 1-5, 7,9-14 HP 1- 6 PC 1-4
4 9/23	Medical Emergencies Head & Neck Examination Intraoral Examination, Intraoral Camera	Meiler W –7,8,11, CW- 4,5 Meiler Handouts NGPA 11-12 SW-8,11	C 1-5, 7,9-14 HP 1- 6 PC 1-4
5 9/30	Intraoral Examination, Intraoral Camera Finger Rests Mirror Ergonomics/Body Mechanics Compressed Air DHY Competency #1 (infection control, medical history, vital signs)	NGPI-1,2,3,4,5,6 W-7,8,11,15 (224-25) Handouts Newland NGPA 11-13	C 1-5, 7,9-14 HP 1- 6 PC 1-4

<p>6 10/7</p>	<p>Principles of Instrumentation: Caries Assessment, Shepherd's Hook Dental Charting</p>	<p>W – 15 (234-240),17,18,26 CW - 5 NGPI-3,4,5,6,12 NGPA – 14-15 Newland D 16 SW-15,17,18,26</p>	<p>C 1-5, 7,9-14 HP 1- 6 PC 1-4</p>
<p>7 10/14</p>	<p>Gingival Assessment Periodontal Evaluation Periodontal Probe Medical Emergency Workshop and ME Clinical Competency (10/16)</p>	<p>NGPI-11 NGPA 14-15 W-14,15,16,17 D 15 Handouts SW-14,16</p>	<p>C 1-5, 7,9-14 HP 1- 6 PC 1-4</p>
<p>Week 8 10/21</p>	<p>DHY Competency #2 (head and neck examination, compressed air, mouth mirror, intraoral camera) Deposit Assessment ODU 11/12</p>	<p>NGPI-9,10,12, W-15(234-238), 19,20,21, 22(312-15,319-21) Handouts SW-15, 19,20,21,22</p>	<p>C 1-5, 7,9-14 HP 1- 6 PC 1-4</p>
<p>Week 9 10/28</p>	<p>No school on 10/28 Instrumentation Deposit Removal Universal Curette SBH 5/6 Gracey Curette 1/2,</p>	<p>NGPI-9,10,12,14 W-19,20,21,38 Handouts SW-38</p>	<p>C 1-5, 7,9-14 HP 1- 6 PC 1-4</p>
<p>Week 10 11/4</p>	<p>Instrumentation Deposit Removal Sickle Scalers</p>	<p>NGPI- 7,8,9,10,15,16 CW – 7,8 W-38 Handouts</p>	<p>C 1-5, 7,9-14 HP 1- 6 PC 1-4</p>
<p>Week 11 11/13</p>	<p>Patient Experience #1 Deposit Removal Gracey Curettes 11/12, 13/14, 15/16</p>	<p>Handouts NGPI- 7,8, 9,10,16 CW – 7,8 W-38</p>	<p>C 1-5, 7,9-14 HP 1- 6 PC 1-4</p>

Week 12 11/18	Deposit Removal Gracey Curettes 11/12, 13/14, 15/16	Handouts	C 1-5, 7,9-14 HP 1- 6 PC 1-4
Week 13 11/25	Instrumentation Happy Thanksgiving!	Handouts NGPI- 7,8, 9,10,16 CW – 7,8 W-38	
Week 14 12/2	Greater NY Dental Meeting OSCEs Day	Handouts NGPI-18,19 D-19 W-38	PDG 1, 3
Week 15 12/9	Patient Experience #2 Instrumentation DUE	Handouts NGPI-18,19,21,A2 D-19 W-38	
12/16	Semester Wrap Up, Clinical Make-ups, Remediation Clinical Clearance (12/18) Enjoy your Break!		

**Bergen Community College
Division of Health Professions
Dental Hygiene Department**

Student Acknowledgement Verification

**I, _____ have read and understood
the syllabus for course DHY 101 – Oral Hygiene I and agree to abide by
the protocols and requirements set forth in this syllabus, Student
Handbook, and the Bergen Community College Catalog.**

Student Signature

Tomira Luchynskyi, DHSc, RDH 9/2/14
**Tomira Luchynskyi, DHSc, RDH
Instructor**