Student Course Syllabus

TERM: Fall 2014

COURSE TITLE: DHY-207HY-001/002
GENERAL AND ORAL PATHOLOGY
3 Credits

PREREQUISITES: BIO-209, DHY-200, DHY-201, DHY 205, DHY-209, DHY-220

Class Day and Time: Wednesday
9:30-12:00PM (001)
1:00-3:30 PM (002)

On Campus Class: 001- B 119 and 002- S 244

Hybrid/Online Class

INSTRUCTOR: Tomira Luchynskyi, DHSc, RDH
Instructor

OFFICE HOURS: Monday 9:30-10:30 AM and 11:30-12:00 PM
Tuesday 12:30-1:00 PM
Wednesday 8:30-9:30
Or By Scheduled Appointment

Office: S 330 PH#201-689-7729
Email: tluchynskyi@bergen.edu

COURSE DESCRIPTION:

This course will help the dental hygiene student to facilitate the identification and treatment of oral diseases. The study will focus on understanding the disease process, recognizing deviations from normal, and identifying oral manifestations of local and systemic origin.
The development of differential diagnosis will be approached from case studies, disease classifications, descriptions, color plate photomicrographs, texts, and slide presentations.

Presented in the course are current theories on etiology and pathogenesis, significance of genetics, environment, immune responses, and new therapeutic approaches in the treatment of disease.

Case studies are presented on Moodleroom/assigned websites to help students distinguish between scientific discovery and its technological application.

**COURSE OBJECTIVES:**

The Dental Hygiene Student will:

1. Identify and describe conditions that show deviations from normal in the oral cavity and/or adjacent structures.
2. Demonstrate accuracy in the use of proper terms to describe lesions of hard and soft tissues.
3. Demonstrate on written examinations, knowledge of the relationship between oral disease processes and basic oral health.
4. Apply concepts of the disease process to preventive approaches and treatment strategies in patient care.
5. Describe the clinical features, radiographic appearance, and management modalities of specific variants of normal.
6. Utilize previously learned concepts to current data and case studies.
7. Demonstrate through application in the clinical setting, an understanding of deviations from normative structures.
8. Develop the capability of forming differential diagnosis based on clinical findings and data collection.
9. Evaluate the need for follow-up monitoring and patient-dentist referral in their clinical practice.
10. Review questions to test knowledge of each chapter’s material.
11. Prepare for the National Board Exam by the practice of answering multiple-choice review questions supplied by the text.
12. Master problem solving and critical thinking skills that is much needed when working in the clinical setting.
13. Develop skills in motivating individuals to employ self-examination techniques, and promoting professional referrals.

14. Assume responsibility for dental hygiene actions and care based on scientific research as well as accepted standards of care.

**Core Competencies (C)**

C.1 Apply a professional code of ethics in all endeavors.

C.2 Adhere to state and federal laws, recommendations and regulations in the provision of dental hygiene care.

C.3 Use critical thinking skills and comprehensive problem-solving to identify oral health care strategies that promote patient health and wellness

C.4 Use evidence-based decision making to evaluate and incorporate emerging treatment modalities

C.5 Assume responsibility for professional actions and care based in accepted scientific theories and research as well as the accepted scientific theories, research, and the accepted standard of care.

C.6 Continuously perform self-assessment for lifelong learning and professional growth

C.8 Promote values of the dental hygiene profession through evidence-based activities, positive community affiliations, and active involvement in local organizations

C.9 Apply quality assurance mechanisms to ensure continuous commitment to accepted standards of care

C.10 Communicate effectively with diverse individuals and groups, serving all persons without discrimination by acknowledging and appreciating diversity from diverse populations both verbally and in writing.

C. 11 Record accurate, consistent, and complete documentation of oral health services provided.

C. 12 Facilitate a collaborative approach with all patients when assisting in the development and presentation of individualized patient care plans that are specialized, comprehensive, culturally sensitive, and acceptable to all parties involved in care planning.

C.13 Initiate consultations and collaborations with all relevant health care providers to facilitate optimal treatments.
Health Promotion and Disease Prevention (HP)

HP.1 Promote the values of oral and general health and wellness to the public and organizations within and outside the profession.

HP.2 Respect the goals, values, beliefs, and preferences of patients while promoting optimal oral and general health.

HP.3 Refer patients who may have a physiologic, psychological, and/or social problem for a comprehensive evaluation.

HP.4 Identify individual and population risk factors and develop strategies that promote health related quality of life.

HP.5 Evaluate factors that can be used to promote patient adherence to disease prevention or health maintenance strategies.

HP.6 Utilize methods that ensure the health and safety of the patient and the oral health professional in the delivery of care

Community Involvement (CM)

CM.1 Assess the oral health needs and services of the community and determine action plans and availability of resources to meet the health needs.

CM.2 Provide screening, referral, and educational services that allow patients to access the resources of the health care system.

CM.4 Facilitate patient access to oral health services by influencing individuals or organizations for the provision of oral health care.

CM.7 Advocate for effective oral health care for underserved populations.

Patient Care (PC)

Assessment

PC.1 Systematically collect, analyze and record data on the general, oral, psychosocial health status of a variety of patients using methods consistent with medicolegal principles.

PC.2 Recognize predisposing and etiologic risk factors that require intervention to prevent disease.

PC.3 Recognize the relationships among systemic disease, medications, and oral health that impact overall patient care and treatment outcomes.
**Dental Hygiene Diagnosis**

**PC.5** Use patient assessment data, diagnostic technologies, and critical decision making skills to determine dental hygiene diagnosis, a component of dental diagnosis, to reach conclusions about the patient’s dental hygiene needs.

**Planning**

**PC.6** Utilize reflective judgment in developing a comprehensive patient dental hygiene care plan.

**PC.7** Collaborate with the patient and other health professionals as indicated to formulate a comprehensive dental hygiene care plan that is patient-centered and based on the best scientific evidence and professional judgment.

**PC.8** Make referrals to professional colleagues and other health care professionals as indicated in patient care plan.

**Implementation**

**PC.10** Provide specialized treatment that includes educational, preventive and therapeutic services designed to achieve and maintain oral health. Partner with the patient in achieving oral health goals.

**Evaluation**

**PC.11** Evaluate the effectiveness of the implemented clinical, preventive, and educational services and modify as needed.

**PC.12** Determine the outcomes of dental hygiene interventions using indices, instruments, examination techniques, and patient/client self-report.

**PC.13** Compare actual outcomes to expected outcomes, reevaluating goals, diagnoses, and services when expected outcomes are not achieved.

**Professional Growth and Development (PGD)**

**PGD.1** Pursue career opportunities within health care, industry, education, research, and other roles as they evolve for the dental hygienist.

**PGD.3** Access professional and social networks to pursue professional goals.

**COURSE TEXTS**

**Required**


Recommended


REFERENCE TEXTBOOKS:


Various Media acquired through scientific journals and computer generated materials.

INSTRUCTIONAL RESOURCES:

- B.C.C. Library and Resource Center
- Dental and Dental Hygiene Journals
- Programmed Pathology Slide Sets – DeLong, Burkhart, Ibsen, Phelan
- Moodleroom and Web based resources

American Journal of Clinical Pathology
American Journal of Physiology

INSTRUCTIONAL METHODOLOGY:

1. This course will be a lecture-type format to the degree that the instructor will present text information in an organized and systematic presentation of the material. Use of hybrid format is preferred.

2. Oral Pathology instruction is intended to provide the student with information necessary to enable him/her to accurately identify variants of normal thorough knowledge of clinical characteristics of structures within the oral cavity. Students will become adept at describing lesions and correlating relevant information concerning it’s’ pathogenesis and treatment.

3. Vocabulary words with proper pronunciation will be explained at each session via classroom based or podcast lectures.

4. A comprehensive glossary with definitions will be utilized from the start of the semester. Students are to add additional vocabulary words to these lists acquired from their weekly reading assignments.
5. Case studies will be presented using proper terminology, illustrative material (slides etc.), and references. The use of appropriate slides/photographs will be used each session.

6. Differential diagnosis will be employed to each lesion, disease, or condition studied.

7. Moodleroom component and internet resources.

8. Brainstorming sessions, and small group discussions will be employed.

9. Moodleroom based tests (examinations) as well as two-three question quizzes will be employed.

**Moodleroom Structure**
The Moodle structure will provide opportunities for forums, email communication, class announcements, online journaling and other assignments, group projects and online clinical reviews.

**Recommended Practice**

To effectively manage this course for successful completion you should do the following:

- Read and follow the course syllabus
- Read the messages under “News and Announcements” on the Home Page (DHY 207)
- Follow the course calendar
- Complete all of the required readings, assignments and reviews
- Participate on the discussion board/forums if applicable.
- Use the email communication system for communication with each other and me on a regular basis
- Actively participate in the group projects

The instructor will attempt to answer all email communications within 24 hours of receipt from Monday – Friday. Please check your email on a daily basis and respond in an efficient manner.

The instructor will also be available for an online office hour on Mondays and Wednesdays that the course is online. The Chat will be set up for this purpose if necessary. Demonstrations will be provided and the online tutorial is available.

**Videotaping, Audio-taping and Social Networking**

- No videotaping or audio-taping is permissible in the classroom or laboratory without the written consent of the classroom or laboratory instructor. The exception to this policy is though the written documentation providing an accommodations necessity from the Office of Special Services. All lectures are uploaded to Moodle in PowerPoint or PDF format. Some lectures will be delivered in a podcast manner.
- As far as social networking- HIPAA and privacy issues may arise from improper use of social networking venues- Twitter, YouTube and Facebook are some but not all the venues.
**Americans With Disabilities Act**
Students who require accommodations in accordance with the Americans with Disabilities Act (ADA) can request these services from the Office of Specialized Services. To learn more about how to apply for services, please visit them at: http://www.bergen.edu/pages1/pages/5175.aspx

**EXAMINATION POLICY:**

Make-up exams will be administered during the last week of the semester (12/15-12/19). Make-up examinations will be cumulative and the format of the exam may include essay questions. If the student misses the scheduled make-up exam, a grade of “0” will be given.

**EVALUATION:**

<table>
<thead>
<tr>
<th>Assessment/Test</th>
<th>Weightage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessments/Tests (5)</td>
<td>75%</td>
</tr>
<tr>
<td>Quizzes (4-6)</td>
<td>5%</td>
</tr>
<tr>
<td>Group Project</td>
<td>10%</td>
</tr>
<tr>
<td>Clinical Case Study Assignment</td>
<td>5%</td>
</tr>
<tr>
<td>Moodleroom Component</td>
<td>5%</td>
</tr>
</tbody>
</table>

(online/drop-box assignment)

A cumulative average of 75 must be achieved from the five assessments in Pathology in order to pass the course.

When a student has not been able to earn a “C” grade or better, the student will not be able to progress in the program and will be advised to repeat the course. (One repeat is allowed by program policy).

**Quizzes**
Quizzes are based on assigned reading material for the week/Module. They will consist of 2-3 questions. Questions might include short statement, or definition, or lesion identification depending on the material covered. They will be administered at the very beginning of the class/lecture. There will be 4 to 6 quizzes.

**Oral Pathology Project**
There will be a group project this semester. The project will focus on oral pathology topics. Groups will be selected during the week of October1st. All students in the Selected Group will receive the same grade for the projects. Criteria will be distributed and posted online.

**Clinical Case Study Assignment (November 12, 2014)**
This assignment is based on student’s clinical experience. Student must select a patient/case and include the following items:
• The posting should detail a patient/case that student had in clinic presenting with a Variant of Normal, a Lesion or an anomaly (No tori, linea alba, Fordyce's, or melanin pigmentation!!!)
• State the patient's name in order for the instructor to obtain the intraoral/extraoral image in Eaglesoft. Do not print any photographs as the Instructor will retrieve images from the Clinic)
• Provide a BRIEF patient history, clinical appearance, data collected on the lesion, differential diagnosis(if applicable), etiology and progression of the condition, treatment considerations, etc.

Moodleroom Component

• Assignments
  ➢ Class Assignments will be available during class/online lecture time as a part of group discussions or brain storming sessions.
  ➢ Homework Assignments will be available on Friday afternoons at 4:00 PM. You will have one (1) week for your submission. Assignments range from a simple answer to a short paragraph or case studies.
  ➢ Assignments must be submitted to the assignment dropbox by the designated date and time.
  ➢ No late assignments will be accepted!

FINAL LETTER GRADES:

Grading is the responsibility and province of the professor. All students in the course will be graded consistently and fairly, following a review of each assessment.

The grading system reflects the policy established in the dental hygiene program.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>92-100</td>
</tr>
<tr>
<td>B+</td>
<td>89-91</td>
</tr>
<tr>
<td>B</td>
<td>83-88</td>
</tr>
<tr>
<td>C+</td>
<td>80-82</td>
</tr>
<tr>
<td>C</td>
<td>75-79</td>
</tr>
<tr>
<td>F/R</td>
<td>Below 75</td>
</tr>
</tbody>
</table>

General Policies and Procedures:

Attendance/Punctuality

* Bergen Community College’s attendance policy states: “All students are expected to attend punctually every scheduled meeting of each course in which they are registered. Attendance and lateness policies and sanctions are to be determined by the instructor for each section of each course. These will be established in writing on the individual course outline. Attendance will be kept by the instructor for administrative and counseling purposes.” (Catalog 2012-2014)
In order to maximize learning opportunities, attendance at each class session is required and attendance will be taken. Observed absenteeism will necessitate an explanation. **The penalty for more than three (3) unexcused absences (i.e. doctor’s note) will be loss of credit in this course and will result in the student repeating the entire course!!**

It is important to be on time for each (2.5) two and a half hour class session, as tardiness tends to disrupt both the concentration of the instructor and the attention of other students.

**NOTE: Two (2) tardies will equal one (1) absence.**

**Absence of an Instructor**

* As noted in the college catalog: Students are expected to wait (20) minutes for a faculty member to come to class. If at the end of twenty minutes, the faculty member does not come, the students should sign an attendance sheet which indicates the course, date, and time. A student should deliver the attendance sheet to the dental hygiene office. Students cannot be penalized by faculty for not waiting longer than twenty (20) minutes.

**Serious Illness, Injury or Pregnancy**

* A student in the Dental Hygiene Program who sustains a serious illness or injury or becomes pregnant must present written medical permission to attend classes and clinical practice at the time of resuming studies. Pregnant students must provide the Dental Hygiene Department Academic Chair with a written permission to participate in radiology and clinical courses. The college medical office and the instructor must receive copies of this medical clearance.

* Your good health is essential to the practice of dental hygiene. In order to successfully complete the program, full participation in all areas of practice is required regardless of medical conditions.

**Academic Conduct**

* The Dental Hygiene Faculty adheres to the policy statement governing academic conduct as outlined in the Bergen Community College Catalog.

* Voice recorders are not permitted in DHY 207.

* Faculty reserve the right to delay the return of exam grades until all students have taken the exam and faculty review of the exam has been completed.

* Any student who takes/prints an exam from the classroom will receive a zero (0%) for that exam.
* Cheating, plagiarism and unethical behavior will not be tolerated. Any student who has demonstrated any of the above behaviors will be disciplined according to college procedures.

* Cell phones (on) are prohibited in class.

* Food/drinks are not permitted in classrooms. Water bottles only.

**Progression Requirement**

* A student must complete the Dental Hygiene Program within four consecutive years from enrollment in the Dental Hygiene Program.

* Two course failures prohibit the student from progressing in the program.

* All dental hygiene students who are withdrawing from a Dental Hygiene Course (DHY) or have received an “F” grade in any course MUST NOTIFY the Dental Hygiene Program Academic Department Chair about their intention to repeat the course. Please refer to the DH Student Handbook for details.

* General science and education pre and co-requisites must be fulfilled as listed in the course sequence of the college catalog and program brochure.

* It is the responsibility of the individual student to review prerequisites for each course prior to registration.

**LECTURE OUTLINE (Subject to Change)**

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic Area</th>
<th>Reading Assignment</th>
<th>Competencies</th>
</tr>
</thead>
</table>
| 1    | On Campus  | Introduction to General and Oral Pathology  
  • Preliminary Diagnosis of Oral Lesions  
  • Diagnostic Process  
  • Variants of Normal  
  • Nomenclature | D- 1-2  
  I-1  
  L-1 p.2-9, 2  
  M-Module 1 | C 1-5, 7-14  
  HP 1-6  
  PC 1-5 |
| 2    | On Campus  | Inflammation & Repair:  
  • Clinical Signs of Inflammation  
  • Acute and Chronic Inflammation  
  • Systemic Implications of Inflammatory Process  
  • Regeneration and Repair | D- 3  
  I-2  
  L- Relevant Slides  
  M- Module 2 | C 1, 3, 4 |
<table>
<thead>
<tr>
<th>Date</th>
<th>Location</th>
<th>Topic</th>
<th>Slides</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 (9/17)</td>
<td>Online</td>
<td>The Immune System and Immunity:</td>
<td>D-4 I-3</td>
<td>C 1-5, 7-14 HP 1-6 PC 1-5</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Nonspecific and specific Immunity</td>
<td>L-Relevant Slides</td>
<td>M-Module 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Immunopathology</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Hypersensitivity</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Autoimmune Diseases with Immunologic Pathogenesis-Introduction</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Immunodeficiencies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4 (9/24)</td>
<td>On Campus</td>
<td>Neoplasia:</td>
<td>D-5 I-7</td>
<td>C 1-5, 7-14 HP 1-6 PC 1-5</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Classification of Tumors</td>
<td>L-Relevant Slides</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Benign and Malignant Neoplasms</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Systemic Effects</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Cancer Therapies</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Common Cancers</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Test #1 (last hour)</strong> AM: L 309</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>PM: L-309</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5 (10/1)</td>
<td>On Campus</td>
<td>Developmental, Genetic and Congenital Disorders:</td>
<td>D-6 I-6</td>
<td>C 1-5, 7-14 HP 1-6 PC 1-5</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Embryonic Development Review</td>
<td>L-Relevant Slides</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Genetics</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Genetic Disorders</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Endocrine Disorders</strong></td>
<td>D-7 I-9</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Endocrine System</td>
<td>L-Relevant Slides</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Endocrine System Disorders</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6 (10/8)</td>
<td>On Campus</td>
<td>Cardiovascular Disorders</td>
<td>D- 8 I-9</td>
<td>C 1-5, 7-14 HP 1-6 PC 1-5</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Cardiovascular System</td>
<td>L-Relevant Slides</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Vascular and Heart Disorders</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Blood Disorders</strong></td>
<td>D- 9, I-9</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Hematopoietic System</td>
<td>M-Module 6</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Red Blood Cells Disorders</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>- With Blood Cell Disorders</td>
<td>M-Module 6</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Hemostasis and it’s Disorders</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Date</td>
<td>Location</td>
<td>Topic</td>
<td>Lesions/Conditions</td>
<td>Slides/Test #</td>
</tr>
<tr>
<td>---------</td>
<td>------------</td>
<td>----------------------------------------------------------------------</td>
<td>--------------------------------------------------------------------------------------------------------</td>
<td>--------------</td>
</tr>
</tbody>
</table>
| 7 (10/15) | On Campus  | Respiratory, Gastrointestinal, Neurologic, and Skeletal Disorders     | Lesions That Have a Vesicular Appearance  
   - Trauma or Inflammatory Origin  
   - Viral Origin  
   - Autoimmune Origin  
   - Congenital/Genetic | Test #2 (last hour) AM/PM-L-309 | D-10, I-10  
   - L-Relevant Slides  
   - M-Module 7  
   - D-11  
   - L-Relevant Slides  
   - Module- 8 | C 1-5, 7-14  
   - HP 1-6  
   - PC 1-5 |
| 8 (10/22) | On Campus  | Ulcers and Ulcer-Like Lesions                                        | Lesions in Shades of Red and Purple  
   - Trauma or Inflammatory Origin  
   - Infectious Origin  
   - Immune System Disorders  
   - Trauma or Inflammatory Origin  
   - Infectious Origin  
   - Neoplasms  
   - Vascular | | D-12  
   - L-Relevant Slides  
   - M-Module 8  
   - D-13  
   - L-Relevant Slides  
   - M-Module 9 | C 1-5, 7-14  
   - HP 1-6  
   - PC 1-5 |
| 9 (10/29) | On Campus  | White Lesions                                                         | Lesions in Shades of Red and Purple  
   - Trauma or Inflammatory Origin  
   - Immune System Disorders  
   - Infectious Origin  
   - Genetic/ Congenital  
   - Premalignant/Malignant | Test # 3 (last hour), AM/PM-L-309 | D-14  
   - L-Relevant Slides  
   - M-Module 9 | C 1-5, 7-14  
   - HP 1-6  
   - PC 1-5 |
| 10 (11/5) | Online     | Pigmented Lesions                                                     | Lesions in Shades of Red and Purple  
   - Trauma or Inflammatory Origin  
   - Pigmentation Associated with Drugs  
   - Genetic/ Congenital  
   - Neoplasms  
   - Trauma or Inflammatory Origin  
   - Pigmentation Associated with Drugs  
   - Genetic/ Congenital  
   - Neoplasms  
   - Trauma or Inflammatory Origin  
   - Pigmentation Associated with Drugs  
   - Genetic/ Congenital  
   - Neoplasms | | D-15  
   - L-Relevant Slides  
   - M-Module 9  
   - D-16  
   - L-Relevant Slides  
   - M-Module 10 | C 1-5, 7-14  
   - HP 1-6  
   - PC 1-5 |
<table>
<thead>
<tr>
<th>Date (MM/DD)</th>
<th>Location</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>11 (11/12)</td>
<td>On Campus</td>
<td>Clinical Case Study DUE&lt;br&gt;&lt;br&gt;&lt;br&gt;&lt;br&gt;Soft Tissue Enlargements&lt;br&gt;▪ Trauma or Inflammatory Origin&lt;br&gt;▪ Infections&lt;br&gt;▪ Immune System Disorders&lt;br&gt;▪ Soft Tissue Neoplasms&lt;br&gt;▪ Genetic/Congenital&lt;br&gt;▪ Cysts&lt;br&gt;&lt;br&gt;Hard Tissue Enlargements&lt;br&gt;▪ Variants of normal&lt;br&gt;▪ Infections&lt;br&gt;▪ Neoplasms&lt;br&gt;&lt;br&gt;D- 17&lt;br&gt;L- Relevant Slides&lt;br&gt;D-18&lt;br&gt;M-Module 11&lt;br&gt;&lt;br&gt;C 1-5, 7-14&lt;br&gt;HP 1-6&lt;br&gt;PC 1-5</td>
</tr>
<tr>
<td>12 (11/19)</td>
<td>On Campus</td>
<td>Radiopaque Lesions&lt;br&gt;Radiolucent Lesions&lt;br&gt;&lt;br&gt;Abnormalities of Teeth&lt;br&gt;&lt;br&gt;Test # 4 (last hour), AM/PM-L-309&lt;br&gt;&lt;br&gt;D-19&lt;br&gt;D-20&lt;br&gt;L-Relevant Slides&lt;br&gt;Module 12&lt;br&gt;D-21&lt;br&gt;L-Relevant Slides&lt;br&gt;M- Module 13&lt;br&gt;&lt;br&gt;C 1-5, 7-14&lt;br&gt;HP 1-6&lt;br&gt;PC 1-5</td>
</tr>
<tr>
<td>14 (12/3)</td>
<td>On Campus</td>
<td>HIV and AIDS&lt;br&gt;Skin Lesions&lt;br&gt;&lt;br&gt;D-22&lt;br&gt;D-23&lt;br&gt;L-Relevant Slides&lt;br&gt;M-Module 14&lt;br&gt;&lt;br&gt;C 1-5, 7-14&lt;br&gt;HP 1-6&lt;br&gt;PC 1-5</td>
</tr>
<tr>
<td>15 (12/10)</td>
<td>Project Presentations</td>
<td>Test # 5 (last hour), S-354/ L-309&lt;br&gt;N/A</td>
</tr>
<tr>
<td>(12/17)</td>
<td>Online</td>
<td>Wrap-Up/Make-up</td>
</tr>
</tbody>
</table>
Bergen Community College
Division of Health Professions
Dental Hygiene Department

Student Acknowledgement

I, ________________________________ have read and understood the syllabus for course DHY207 – General and Oral Pathology and agree to abide by the protocols and requirements set forth in this syllabus, Student Handbook, and the Bergen Community College Catalog.

______________________________
Student Signature/Date

Tomira Luchynskyi, DHSc, RDH 9/4/2014

______________________________
Tomira Luchynskyi, DHSc, RDH
Faculty Signature/Date