

Bergen Community College  
Division of Health Professions  
Department of Diagnostic Medical Sonography

**DMS-220 Ultrasound Clinic III-Ob/Gyn**

**Course Information**

Semester and Year:

Course and Section Number:

Meeting Times and Locations:

Instructor:

Office Location:

Phone:

Departmental Secretary:

Office Hours:

Email Address:

**Course Description**

Ultrasound Clinic III-Ob/Gyn requires the student to spend two days a week in an approved Ultrasound Department. Students will perform pelvic and obstetrical procedures under the direct supervision of the supervising sonographer. Students are given specific learning objectives for the rotation. Progress is evaluated according to a competency based clinical education system.

**2 credits:** 240 hours, 16 hours per week for 15 weeks = 240 hours

Prerequisites: DMS-219, DMS-205

Co-requisite: DMS-226

**Student Learning Outcomes:** As a result of meeting the requirements in this course, students will be able to:

1. Demonstrate continued competence in all objectives that were previously mastered in Ultrasound Clinical I and II, and Ob/Gyn Sonography.  
\*A first trimester pregnancy transabdominal exam and the Obstetrical competency may be either 2<sup>nd</sup> or 3<sup>rd</sup> trimester. A transvaginal exam competency is required and may be performed on a first trimester gravid or a non-gravid patient. At least 2 biophysical exams must also be completed.
2. Perform OB/GYN protocols provided by the assigned clinical site. Competency is based on equipment setup, technical skill, and efficiency in performing the skill.

**Means of Assessment:** Students will be assessed in the following methods:

Film Review Examination, Professional Growth Evaluations, Scanning protocols: First Trimester, Second/Third Trimester, Transvaginal, and Biophysical profile

**Course Content**

The student is assigned to a clinical affiliate by the program faculty. Sixteen hours per week are required and students will follow the Clinical Manual regarding rules and regulations. The goal is to become clinical competent in performing obstetrical and pelvic ultrasound in a general diagnostic or maternal-fetal medicine lab.

**Grading Policy**

**FINAL GRADE CALCULATION:** All clinical time must be completed:

Average of Scanning Competencies (1 <sup>st</sup> 40%, 2 <sup>nd</sup> /3 <sup>rd</sup> 40%, TV 20%)	70%
Average of the Professional Growths Evaluation (Min.of four req.)	20%

Film Review Examination of normal and pathologic OB/GYN ultrasound images 10%

**Grade Scale:** All grades are absolute and will NOT be rounded off.

<b>A</b>	92% – 100%	<b>C+</b>	79% – 82.9%
<b>B+</b>	88% – 91.9%	<b>C</b>	75% – 78.9%
<b>B</b>	83% – 87.9%	<b>F</b>	0% – 74.9%

## **Academic Integrity Policy and Attendance Policy**

### *Academic Integrity*

Academic dishonesty is a serious violation of BCC policy and personal ethics and will be treated as such if the reason for suspicion should arise. Students should be careful to avoid plagiarism, falsification, and compliance. Academic integrity is vital to an academic community and for fair evaluation of student assessments. All assessments submitted must be your own, completed in accordance with the college's academic policies and the student code of conduct. You may not engage in unauthorized collaboration or make use of any artificial intelligence (AI) composition systems. Academic dishonesty also includes cheating on examinations. Refer to the [BCC student code of conduct](https://catalog.bergen.edu/content.php?catoid=4&navoid=163#academic-dishonesty), student handbook for additional information, and the statement on plagiarism (<https://catalog.bergen.edu/content.php?catoid=4&navoid=163#academic-dishonesty>).

### *BCC Attendance Policy*

All students are expected to attend and be punctual for every scheduled meeting of each course in which the student is registered. Attendance and lateness policies and sanctions are to be determined by the director for each section of each course. These are in writing in the Policy and Procedure Student Handbook and in each course outline.

## **Other College, Divisional, and/or Departmental Policy Statements**

### **Accommodations for Disabilities**

Bergen community college aims to create inclusive learning environments where all students have maximum opportunities for success. Any student who feels he or she may need an accommodation based on a disability should contact the Office of Special Services.

Americans with Disabilities Act: Students who require accommodations by the Americans with Disabilities Act [ADA] can request support services from "The Office of Specialized Services of Bergen Community College] 201-612-5270/5269 or via email at [ossinfo@bergen.edu](mailto:ossinfo@bergen.edu).

### **Mental Health and Well Being**

Mental Health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. Bergen Community College has licensed personal counselors available to assist you with addressing these and other concerns you may be experiencing.

You can learn about the confidential mental health services available on campus via the Health and Wellness Center at [www.bergen.edu/personal\\_counseling](http://www.bergen.edu/personal_counseling).

## **Student and Faculty Support Services Available Online and On-Campus Resources**

[Library- https://bergen.edu/library/](https://bergen.edu/library/)

[Academic support https://bergen.edu/academics/pathway-scholars-program/academic-support](https://bergen.edu/academics/pathway-scholars-program/academic-support)

[The Writing center and Tutoring Center- L-125 https://Bergen.edu/tutoring/writing\\_center/](https://Bergen.edu/tutoring/writing_center/)  
[OWL\(Online Writing Lab\) http://www.owl.english.perdue](http://www.owl.english.perdue)

[Free Time Computer Labs https://Bergen.edu/technology assistance/computer lab availability/](https://Bergen.edu/technology%20assistance/computer%20lab%20availability/)

[The Center for student A-118 \(Academic, Career, International, and Transfer Counselors\)  
https://bergen.edu/center-for-student-success/](https://bergen.edu/center-for-student-success/)

[Personal counseling HS-100 https://bergen.edu/health-wellness-and-personal-counseling/personalcounseling/](https://bergen.edu/health-wellness-and-personal-counseling/personalcounseling/)