

**Bergen Community College
Division of Humanities**

English Department

Course Syllabus

ENG 101 - Composition I

Semester and Year:

Meeting: Days/Times/Locations	
Instructor Name	
Office Location and Phone	
Email Address	
WebEx Link	

Course Description

English Composition I provides students the opportunity for extensive practice in critical reading, thinking, and writing. This course concentrates on moving beyond personal narrative to constructing convincing arguments, using evidence from reliable sources, and presenting material in a variety of formats including academic essays, visual/graphic presentations, and digital platforms.

Credits: 3; Lecture 3

Prerequisite: ENG-011, ENG-021, ALP-063, or by placement exam or multiple measures.

Corequisite: None

General Education Course

Student Learning Outcomes

As a result of meeting the requirements in this course, you will be able to:

1. Analyze, interpret, and respond in discussion and writing to a variety of texts.
2. Demonstrate full engagement in the process of academic writing, including gathering ideas, developing and clearly stating theses, organizing, drafting, revising, and editing.

3. Integrate the ideas of others accurately using summary, paraphrase, and direct quotation.
4. Incorporate the tools and techniques of contemporary information science in multi-modal assignments, including the use of current MLA style for text presentation, in-text citations, and Works Cited pages.
5. Successfully state and defend an argument in an organized fashion, accurately using appropriate evidence from reliable sources.

Means of Assessment

You will be required to do the following:

1. Compose at least four major assignments in a variety of modes, including academic essays of at least 500 words (SLO 1-5).
2. Complete a variety of multi-modal assignments such as summaries, journals, audio/video presentations, blogs, et al. - both in and outside of the classroom (SLO 1-3).
3. Conduct independent, meaningful research, discerning reliable sources, integrating and citing them in current MLA format, for analytical assignments (SLO 3-5).
4. Submit assignments that adhere to MLA manuscript requirements and demonstrate effective proofreading and editing (SLO 1-5).
5. Participate in class discussions and other in-class (individual or group) activities (SLO 2-3).

Course Texts and Other Recommended Materials

ENG-101 OER Course Shell is recommended

Grading Policy

Instructor's specific grading policy must be included in the syllabus distributed to students. Instructors must include an explicit statement on penalties for late or missed assignments.

Attendance Policy

BCC Attendance Policy: “All students are expected to attend punctually every scheduled meeting of each course in which they are registered. Attendance and lateness policies and sanctions are to be determined by the instructor for each section of each course. These will be established in writing on the individual course outline. Attendance will be kept by the instructor for administrative and counseling purposes.”

Instructor’s specific attendance policy must be included in the syllabus distributed to students.

BCC Statement on Academic integrity (2022-23 Catalog):

Bergen Community College is committed to academic integrity – the honest, fair, and continuing pursuit of knowledge, free from fraud or deception.

Students are responsible for their own work. Faculty and academic support services staff will take appropriate measures to discourage academic dishonesty.

The College recognizes the following general categories of violations of academic integrity. Academic integrity is violated whenever a student does one or more of the following:

1. Uses unauthorized assistance in any academic work.
 - copies from another student’s exam
 - uses notes, books, electronic devices or other aids of any kind during an exam, when doing so is prohibited
 - steals an exam or possesses a stolen copy of any exam
2. Gives unauthorized assistance to another student
 - completes a graded academic activity or takes an exam for someone else
 - gives answers to or shares answers with another student before or during an exam or other graded academic activity
 - shares answers during an exam by using a system of signals
3. Fabricates data in support of an academic assignment
 - cites sources that do not exist
 - cites sources that were not used

- submits any academic assignment which contains falsified or fabricated data or results
4. Inappropriately or unethically uses technological means to gain academic advantage
- inappropriately or unethically acquires material via the Internet or by any other means
 - uses any devices (electronic or hidden) for communication or unauthorized retrieval of information during an exam

Accessibility Statement

Bergen Community College is committed to ensuring the full participation of all students in its programs. If you have a documented disability (or think you may have a disability) and, as a result, need a reasonable accommodation to participate in this class, complete course requirements, or benefit from the College's programs or services, contact the Office of Special Services (OSS) as soon as possible at 201-612-5270 or www.bergen.edu/oss. To receive any academic accommodation, you must be appropriately registered with OSS. The OSS works with students confidentially and does not disclose any disability-related information without their permission. The OSS serves as a clearinghouse on disability issues and works in partnership with faculty and all other student service offices.

Support Services

Distance Learning Office	Room C 334	201-612-5581 psimms@bergen.edu
English Language Resource Center	Room E-156	201-612-5292 http://www.bergen.edu/pages/2182.asp
Writing Center	Room L 125	201-447- 7489 http://www.bergen.edu/pages/1795.asp
Office of Specialized Services	Room L 116	201-612-5270 www.bergen.edu/oss
Sidney Silverman Library	Room L-226	201-447-7131 www.bergen.edu/library

