# Bergen Community College Division of Humanities

## **English Department**

### **Course Syllabus**

### **ENG 201 - Composition II**

### **Semester and Year:**

| Meeting: Days/Times/Locations |  |
|-------------------------------|--|
| Instructor Name               |  |
| Office Location and Phone     |  |
| Email Address                 |  |
| WebEx Link                    |  |

# **Course Description**

English Composition II continues the emphasis of Composition I on expository/analytical writing, with a greater focus on critical thinking and writing in response to class readings of texts such as short stories, poems, and plays. The course will develop students' critical reading, thinking, and writing skills, essential for the production of persuasive, well-supported essays and multi-modal assignments. A research project is required.

Credits: 3; Lecture 3

Prerequisite: ENG-101 Composition I

Corequisite: None

General Education Course

## **Student Learning Outcomes**

As a result of meeting the requirements in this course, you will be able to:

- 1. Interpret and evaluate complicated texts including, but not limited to, literary texts.
- 2. Demonstrate, in discussion and writing, an understanding of the themes, techniques, and rhetorical strategies employed in the texts.

- 3. Complete essays and multi-modal assignments using the strategies learned in ENG-101 with a greater emphasis on extended development, tone, and style.
- 4. Incorporate both primary and secondary sources in support of analysis; use critical stances of others as lenses through which to view primary texts.
- 5. Employ current MLA style for text presentation, in-text citations, and Works Cited pages for assignments.
- 6. Perform research to support analysis of a particular text or texts using the resources of contemporary information science and write a focused research paper on a primary text synthesizing secondary sources.

#### **Means of Assessment:**

You will be required to do the following:

- 1. Produce at least four major assignments, including academic essays of at least 500 words. (SLO 1-6)
- 2. Complete other writing exercises such as summaries, journals, reading responses, reading comprehension questions, quizzes on reading assignments, et al. (SLO 1-3)
- 3. Identify and apply various literary terms to the analysis of texts. (SLO 1, 2, 4)
- 4. Compose a research project using primary and secondary sources, integrating and citing them in current MLA style. (SLO 4-6)
- 5. Employ effective proofreading and editing on assignments that adhere to current MLA format. (SLO 3-6)
- 6. Complete class discussions and other in-class (individual or group) activities. (SLO 1-2)

### **Grading Policy**

Instructor's specific grading policy must be included in the syllabus distributed to students. Instructors must include an explicit statement on penalties for late or missed assignments.

### **Attendance Policy**

BCC Attendance Policy: "All students are expected to attend punctually every scheduled meeting of each course in which they are registered. Attendance and lateness policies and sanctions are to be determined by the instructor for each section of each course. These will be established in writing on the individual course outline. Attendance will be kept by the instructor for administrative and counseling purposes."

Instructor's specific attendance policy must be included in the syllabus distributed to students.

## **Course Texts and Other Required Materials**

Specific required textbook(s) will be included in each instructor's syllabus.

Adjuncts are required to select from currently approved department texts.

### **BCC Statement on Academic integrity (2022-23 Catalog):**

Bergen Community College is committed to academic integrity – the honest, fair, and continuing pursuit of knowledge, free from fraud or deception.

Students are responsible for their own work. Faculty and academic support services staff will take appropriate measures to discourage academic dishonesty.

The College recognizes the following general categories of violations of academic integrity. Academic integrity is violated whenever a student does one or more of the following:

- 1. Uses unauthorized assistance in any academic work.
  - copies from another student's exam
  - uses notes, books, electronic devices or other aids of any kind during an exam, when doing so is prohibited
  - steals an exam or possesses a stolen copy of any exam
- 2. Gives unauthorized assistance to another student
  - completes a graded academic activity or takes an exam for someone else
  - gives answers to or shares answers with another student before or during an exam or other graded academic activity
  - shares answers during an exam by using a system of signals
- 3. Fabricates data in support of an academic assignment
  - cites sources that do not exist
  - cites sources that were not used
  - submits any academic assignment which contains falsified or fabricated data or results
- 4. Inappropriately or unethically uses technological means to gain academic advantage
  - inappropriately or unethically acquires material via the Internet or by any other means

• uses any devices (electronic or hidden) for communication or unauthorized retrieval of information during an exam

## **Accessibility Statement**

Bergen Community College is committed to ensuring the full participation of all students in its programs. If you have a documented disability (or think you may have a disability) and, as a result, need a reasonable accommodation to participate in this class, complete course requirements, or benefit from the College's programs or services, contact the Office of Special Services (OSS) as soon as possible at 201-612-5270 or <a href="www.bergen.edu/oss">www.bergen.edu/oss</a>. To receive any academic accommodation, you must be appropriately registered with OSS. The OSS works with students confidentially and does not disclose any disability-related information without their permission. The OSS serves as a clearinghouse on disability issues and works in partnership with faculty and all other student service offices.

## **Support Services**

| Distance Learning Office            | Room C<br>334  | 201-612-5581<br>psimms@bergen.edu                     |
|-------------------------------------|----------------|---|
| English Language Resource<br>Center | Room E-<br>156 | 201-612-5292<br>http://www.bergen.edu/pages/2182.asp  |
| Writing Center                      | Room L<br>125  | 201-447- 7489<br>http://www.bergen.edu/pages/1795.asp |
| Office of Specialized<br>Services   | Room L<br>116  | 201-612-5270<br>www.bergen.edu/oss                    |
| Sidney Silverman Library            | Room L-<br>226 | 201-447-7131<br>www.bergen.edu/library                |