**Learning Communities at Bergen Community College**

**Initial Community Proposal: Spring/Fall 20…… Implementation**

This proposal must be submitted by ......................................... to Eileen Fitzgerald (efitzgerald@bergen.edu; A-333), Mi Ahn (mahn@bergen.edu A-333), or Maria Kasparova (mkasparova@bergen.edu; A-333).

**Community Name** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Instructor 1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Course 1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Instructor 2: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Course 2: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Instructor 3: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Course 3: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Campus: Paramus \_\_\_\_\_\_\_\_\_\_\_ Meadowlands \_\_\_\_\_\_\_\_\_\_\_\_\_

Have the above faculty consulted with their program Chairs and Deans? Yes \_\_\_\_\_\_ No \_\_\_\_\_\_

Have the faculty members attended a Learning Communities workshop? Yes \_\_\_\_\_\_ No \_\_\_\_\_\_

**Rationale**. Briefly explain how your separate courses will be integrated into a Learning Community. Please include the topic, concept, problem, issue and/or skill that you will explore in the context of the linked courses. Feel free to indicate any integrative assignments, activities, and/or readings that you plan to utilize.

**Objectives and Outcomes.** What common SLO(s) will your community address? What student outcomes will you pursue?

**Resources and Student Support Services**. How will your community integrate student support services and academic support services? What other resources might you desire (smart classrooms, other technology, field trips, speakers, etc.)?

**Co-Curricular & Civic Engagement**. How will your community foster connections with thecollege and civic communities?

**Learning Communities at Bergen Community College**

All Learning Communities at Bergen Community College strive to provide an intentionally integrated learning experience for our students and faculty. Faculty collaborate to engage students in cross-curricular exploration of a common theme and common SLOs while supporting students in developing the critical thinking, communication, and interpersonal skills vital to their academic and professional success.

**Hallmarks:**

* Two or three linked classes
* Common cohort in all classes
* College & Community connections
* Academic, Technological, and Plant Resources
* At least three Integrated Experiences: Assignment, Project, and/or Trip
* At least one co-graded assignment
* At least one community-specific SLO
* Five meetings during a 15-week semester
* Administration of a student survey and/or other evaluation
* Integrated Academic Support Services

**Process:**

* Attend an Informational Meeting
* Complete a proposal form and submit to the LC coordinators
* Submit proposal to your dean and chair to start the scheduling process after proposal is approved
* Participate in a two part workshop
	+ Part 1: Theoretical Frameworks & Best Practices
	+ Part 2: Practical Applications & Design
* Design & Implement your community
* Access ongoing support and professional development
* Revitalize your teaching and scholarship!