

Bergen Community College
Division of Business, Social Science and Criminal Justice and Homeland Security
Department of Criminal Justice and Homeland Security
Master Course Syllabus

Course Title:

HSE-101 Introduction to Homeland Security

Prerequisites: None

Credit Hours: 3 lectures, 3 hours

Instructors:

Office Location:

Department Secretary: (optional)

Office Hours:

Email Address:

Course Description:

This course focuses on a comprehensive, up-to-date overview of homeland security, from an all-hazards perspective. Students examine threats to homeland security, including natural and technological disasters, as well as intentional threats of domestic and international terrorism, including weapons of mass destruction. Students review the roles and responsibilities of government agencies, non-government organizations and individual citizens in homeland security.

Student Learning Objective:

As a result of meeting the requirements of this course, students will be able to:

- Understand past and present basic homeland security management theories
- Have a knowledge of basic terminology and definitions related to homeland security understanding of emergency management in the United States
- Demonstrate an understanding of the Department of Homeland Security (DHS) and the laws that provide DHS with its authority including the U.S.A. Patriot Act
- Exhibit an understanding of the key components of safety and security for homeland security and emergency management
- Explore hazard mitigation and disaster preparedness
- Understand the roles of state and local agencies involved in homeland security and how their responsibility differs from the DHS
- Demonstrate an understanding of the homeland security advisory system and crisis communications
- Explore technology and science efforts in homeland security

Text:

Introduction to Homeland Security

by Jane Bullock, George Haddow, George D. Haddow, Damon P. Coppola Publisher:
Elsevier Science & Technology Books

Pub. Date: April 2006

ISBN-13: 9780750679923

672pp

Series: Butterworth-Heinemann Homeland Security

Means of Assessment:

- Demonstrated ability of student to discuss reading topics with other students and instructor.
- Ability of student to raise thoughtful opinions and engage in intellectual dialogue with other students and instructor.
- Apply learned knowledge through researching and submission of two emergency management and incident command system reports based on emergency – disaster scenarios.
- Successful demonstration of knowledge through the assessment of tests and quizzes.
- Completion of an emergency management and incident command system report applicable to the student's community of residence.

Course Content

- Students will, through completion of a set of Homeland Security scenarios, the course text, referenced directed readings, guided discussions, assignments and exercises, gain the ability to understand the current Homeland Security doctrine and its inherent limitations.
- Students will also be able to identify and classify the types of natural and man-made risks and be able to complete a risk assessment and analysis of their respective communities.
- Students will also be proficient in the application and process of mitigation strategies to enhance homeland security, health, safety and environmental security of their community, its critical infrastructures and commercial and residential buildings.

Special Features of the Course

Power Point Presentations, Internet Application Resources, Video Presentations, and Scenario Model Design Problems for Students to Complete and Discuss.

Research, Thinking, Writing and or Examination Requirements

Students are required to complete four written test evaluations, essay assignments, and a community research project addressing disasters, risk assessment, and mitigation.

Grading Policy

Final Course Grade(FCG):

Four Examination 50%

Projects 40%

Attendance and participation 10%

Attendance Policy

Students are expected to attend all scheduled course dates and meeting times punctually. Attendance is generally reflected in a students overall class performance. Students, who regularly miss classes absent mitigating circumstances, will have difficulty completing the course with a satisfactory grade.

A maximum of 10% will credited toward the final course grade for reasonable continuous attendance and class participation. Student class participation, attitude and observed effort will be considered in determining the students final grade. All absences affect class participation grade. One (1) point will be deducted for each absence

Bergen Community College Grading Scale:

A 4.0(90-100%)	B+ 3.6(86-89%)	B 3.0(80-85%)
C+ 2.6(76-79%)	C 2.0(70-75%)	D 1.0(60-69%)

Assignments:

HSEM Journals: Students are to collect up to three articles each week pertaining to the class. These articles are to be maintained in a HLS Journal that is due week 8. The instructor will call for a limited number of informal reports based on these articles each week.

Paper/Presentation:

Each student is to select a foreign country HLEM program or a foreign terrorist group and prepare a 5-7 page research paper.

Paper on HSEM programs should identify driving forces, national strategies and efforts, possible lessons learned and conclusions.

Papers on foreign terrorist groups should examine general background, activities, and present an objective analysis of the groups motivations and options to reduce the effectiveness of this group.

These papers will be due week 10. Students will be required to prepare a 10-15 minute formal presentation of their papers to the class.

Other College, Divisional and or Department Policy Statements

See the master college catalog and student handbook for student responsibilities pertaining to:

- Code of Student Conduct
- Civility
- ADA Statement
- Sexual Harassment Statement
- Statement on Plagiarism and Academic Dishonesty
- Statement on Acceptable use of College Technology
- Statement on the Purpose and Value of Faculty Office Hours

Student and Faculty Support Services

The distance Learning Office-for any problems you may have accessing your online courses	Room C-334	201-612-5581 psimms@bergen.edu
Smart thinking Tutorial Service	On Line at:	www.bergen.edu/library/learning/tutor/smart/index.asp
The Tutoring Center	Room L-125	201-447-7908
The Writing Center	Room L-125	201-447-7908
The Online Writing Lab (OWL)	On Line at:	www.bergen.edu/owl
The Office of Specialized Services (for Students with Disabilities)	Room S-131	201-612-5270 www.bergen.edu/oss
The Sidney Silverman Library	Room L-226	201-447-7436

Introduction to HSEM Course Calendar

Week	Reading Chapters	Lecture
Week one	Chapter 1: Historic Overview of the Terrorist Threat	Early History: 1800-1950 Rise of Civil Defense: 1950 The Cold War and the Natural Disasters Bring Changes to Emergency Management: 1960s The Call for a National Focus to Emergency Management: 1970s The Witt Revolution Terrorism Becomes Major Focus: 2001 DHS creation Hurricane Katrina
Week Two	Chapter 2: Statutory Authority	Pre-911 Actions Response to the 9/11 The Patriot Act of 2001 Homeland Security Act of 2002 HSPD-5 9/11 Commission Budget Appropriations
Week Three	Chapter 3: Organizational Actions	The Department of Homeland Security (DHS) Office of the Secretary Other Agencies State and Local Participation
Week Four	Chapter 4: Hazards	Conventional Explosives and Secondary Devices Biological Agents Chemical Agents Armed Attacks Using Firearms or Other Tactics Combined Hazards
Week Five	Chapter 5: Chapter 5 Safety and Security	FEMA Role Safety and Security Risk Analysis Reduction Divisions
Week Six	Chapter 6: Mitigation, Prevention and Preparedness	FEMA Mitigation Directorate Border Controls, Air/Trucking /Maritime Transportation The Corporation for National and Community Service Citizen Corps The American Red Cross
Week Seven	Chapter 7: Response and	Citizen Corps Councils

	Recovery	Community Emergency Response Teams (CERT) Volunteers in Police Service (VIPS) Medical Reserve Corps Neighborhood Watch Fire Corps
Week Eight	Chapter 8: Communications	Crisis Communications 9/11 Commission Findings on First Responder Communications
Week Nine	Chapter 9: Technology	DHS Initiative Borders and Maritime Security Division Chemical and Biological Division Command, Control, and Interoperability Division Explosives Division Human Factors Division Infrastructure and Geophysical Division
Week Ten	Chapter 10: The Future of Homeland Security	Reestablish FEMA as an Executive Branch Agency Partnering with the Business Sector Community Antiterrorism program
Week Eleven	Weapons of Mass Destruction	Federal Law Enforcement Training Center Office of State and Local First Responder course
Week Twelve	Partnerships DOD Initiative	NORTHCOM and NORAD initiative Changing mission of Department of Defense
Week Thirteen	Narcoterrorism Internal and External	Customs and ICE responses
Week Fourteen	Cyber terrorism Ohio State Study	History of Computer crimes to the present Trojan and other viruses
Week Fifteen	Course review Final Examination	

Note to students: This course outline and calendar is tentative and subject to change, depending on the progress of the class.