## BERGEN COMMUNITY COLLEGE

## FACTBOOK

2013-2014

# Bergen Community College Fact Book 

2013-2014

Center for Institutional Effectiveness

Pitkin Education Center- A-330
400 Paramus Road
Paramus, New Jersey 07652

The 2013-2014 Edition of the Bergen Community College Fact Book presents data relating to enrollment, graduates, faculty and other personnel, college finances, and demographics. The Fact Book has several purposes: to provide data which may assist the administration in planning and decision making; to give the college community an overview of the student, personnel and financial profiles of the college; and to serve as a reference document which answers many of the most often-asked questions about the college.

## Center for Institutional Effectiveness

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## About Bergen

Bergen Community College was founded in 1965 to satisfy the region's need for a convenient, affordable and comprehensive higher education destination. The College currently enrolls over 17,000 students in credit courses. The College's three instructional sites in Paramus (main campus), Hackensack (Ciarco Learning Center) and Lyndhurst (Bergen Community College at the Meadowlands) offer exceptional opportunities for students enrolled in degree, continuing education and adult education programs.

The College boasts an accomplished faculty, cutting-edge facilities, and opportunities for cultural awareness, civic engagement and service-learning.

Graduating students not only utilize the statewide transfer agreement to attend New Jersey's fouryear schools, but use Bergen's reputation as a top community college to propel them to institutions nationwide. Students in career programs enter the workforce with the skills they need in order to succeed.

Within the last decade, Bergen has seen considerable growth in both size and facilities. The number of enrolled credit students has seen an increase of over $40 \%$ and the number of degrees awarded by year has nearly doubled since 2001. Physical additions to the college include a Science Annex containing expanded and updated science laboratory facilities and a newly renovated complex in Lyndhurst, NJ that serves as the current home of BCC at the Meadowlands. Most recently, the college broke ground on a new Health Professions Integrated Teaching Center on its main campus in Paramus.


Health Professions Integrated Teaching Center Groundbreaking

## Mission

Bergen Community College educates a diverse student population in a supportive and challenging academic environment that fosters civility and respect. The College offers a comprehensive set of accessible, affordable, high-quality credit and non-credit courses as well as degree and non-degree programs. Bergen provides lifelong learning opportunities for all members of the community. The College responds to community needs through work force training and continuing education, and by developing programs for employers.

## Vision

As a college of choice, Bergen Community College provides a comfort level that enables students of all abilities to mature as learners and engaged citizens. A leading community college in the nation, the College creates a stimulating, rigorous, and inclusive learning environment. Use of innovative technology enhances learning experiences and widens access to learning media. Community and business leaders value the College as a reliable partner and principal provider of work force development. Bergen County residents of all ages and cultural backgrounds appreciate the College as the hub of their educational and cultural activities.

## Values

To fulfill the vision and mission of Bergen Community College, we are committed to:

- Integrity
- Student Success
- Academic and Institutional Excellence
- Lifelong Learning
- Respect
- Accountability
- Innovation

These core values will guide our daily endeavors.

## E. Carter Corriston

Chairman

Cid D. Wilson
Vice Chairman

## James R. Napolitano <br> Secretary

## Dorothy L. Blakeslee

Treasurer

Philip J. Ciarco III
James D. Demetrakis
Dr. Jo-Anne Mecca
Anthony Miller
Michael J. Neglia
Scott E. Rixford

Margarita Valdez
Alumni Representative

Maria V. Ferrara
Executive Assistant to the Board of Trustees
and the President

## Administrative Organization Chart

Fall 2013*


Dr. B. Kaye Walter<br>President

## Dr. Ursula Daniels

Executive Assistant to the President

Dr. Naydeen Gonzalez-De Jesus
Vice President-Student Affairs

Dr. Yun Kim<br>Vice President—Institutional Effectiveness

Dr. Ronald Milon
Vice President-Administrative Services

Dr. William Mullaney<br>Vice President-Academic Affairs

William Corcoran
Executive Director-Safety, Security and Crisis Management

## Laurie Francis

Executive Director-Bergen Community College Foundation

James R. Miller<br>Executive Director-Human Resources<br>Sharyne Miller<br>Executive Director-Information Technology

## Institutional Accreditation

Bergen Community College is accredited by the Middle States Commission on Higher Education.

Accreditation was last reaffirmed by Middle States in Spring 2013.

## Professional Accreditation

The following professional programs are individually accredited:

| Program | Accrediting Agency |
| :--- | :--- |
| Nursing | National League for Nursing Accreditation Commission |
| Dental Hygiene | Commission on Dental Accreditation of the American Dental Association |
| Diagnostic Medical Sonography | American Registry of Diagnostic Medical Sonography (ARDMS) |
| Paralegal Studies | American Bar Association |
| Radiography | Joint Review Committee on Education in Radiologic Technology |
| Respiratory Therapy | Commission on Accreditation for Respiratory Care (CoARC) |
| Medical Office Assistant | Commission on Accreditation of Allied Health Education Programs |
| Surgical Technology | Commission on Accreditation of Allied Health Education Programs |
| Radiation Therapy | Joint Review Committee on Education in Radiologic Technology |
| Veterinary Technology | American Veterinary Medical Association (AVMA) |
|  | Committee on Veterinary Technician Education and Activities (CVTEA) |



- Tenth-day student enrollment at Bergen Community College decreased from 17,015 in Fall 2012 to 15,882 in Fall 2013. This decrease of $-6.7 \%$ is the largest decrease in enrollment since 1997 when enrollment dipped from 12,296 in Fall 1996 to 11,298 in Fall 1997, a decrease of $-8.1 \%$. This is only the sixth time enrollment has decreased from year-to-year in the past 20 years.

Decreases in Enrollment over the Past 20 Years

| Fall 1995-Fall 1996 Fall 1996 - Fall 1997 | Fall 1999 - Fall 2000 |  |
| :---: | :---: | :---: |
| $-6.9 \%$ | $-8.1 \%$ | $-1.9 \%$ |
| Fall 2005-Fall 2006 | Fall 2011-Fall 2012 | Fall 2012-Fall 2013 |
| $-1.0 \%$ | $-1.5 \%$ | $-6.7 \%$ |

Source: SURE Enrollment File

- Continuing a ten-year trend, the number of full-time students exceeded the number of part-time students in the Fall 2013 semester by a ratio of $56 \%$ full-time to $44 \%$ part-time, which is only slightly down from Fall 2012's 57\% full-time to 43\% part-time split.
- Students from 138 different countries of citizenship attended BCC in Fall 2013, with the largest groups of non-US students hailing from the Republic of Korea, Colombia, Poland, Peru, and the Dominican Republic.
- Over 12,000 BCC students reside in Bergen County; $76 \%$ of the student population. Within Bergen County, the most BCC students reside in Hackensack, Garfield, Teaneck, Lodi, and Fair Lawn.


## Top Five Bergen County Municipalities by Credit Student Population

| Municipality $\#$ of Students |  |
| :--- | ---: |
| Hackensack | 704 |
| Garfield | 698 |
| Teaneck | 634 |
| Lodi | 565 |
| Fair Lawn | 556 |

Source: SURE Enrollment File

- Enrollment in distance learning courses (online and hybrid) increased for the fifth year in a row. In Fall 2013, 26.0\% of students were enrolled in at least one distance education course, up from 24.9\% in Fall 2012.


## Unduplicated Enrollment by Race/Ethnicity

Fall 2009-Fall 2013

|  | Fall 2009 |  |
| :--- | ---: | ---: |
|  | $\#$ | $\%$ |
| Am. Indian | 31 | $0.2 \%$ |
| Asian | 1,572 | $9.5 \%$ |
| Black | 999 | $6.1 \%$ |
| Hispanic | 4,378 | $26.6 \%$ |
| White | 6,928 | $42.1 \%$ |
| Total Known Race/Ethnicity | $\mathbf{1 3 , 9 0 8}$ | $\mathbf{8 4 . 4 \%}$ |
| Non-Resident Alien* | 1,290 | $7.8 \%$ |
| Unknown | 1,271 | $7.7 \%$ |
| Total Enrollment | $\mathbf{1 6 , 4 6 9}$ | $\mathbf{1 0 0 . 0 \%}$ |


|  | Fall 2010 |  | Fall 2011 |  | Fall 2012 |  | Fall 2013 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% | \# | \% | \# | \% |
| Am. Indian/Alaska Native | 28 | 0.2\% | 30 | 0.2\% | 25 | 0.1\% | 17 | 0.1\% |
| Asian | 1,514 | 8.8\% | 1,271 | 7.4\% | 1,225 | 7.2\% | 1,186 | 7.5\% |
| Black/African American | 1,066 | 6.2\% | 1,001 | 5.8\% | 1,041 | 6.1\% | 911 | 5.7\% |
| Hawaiian/Pacific Islander | 12 | 0.1\% | 32 | 0.2\% | 55 | 0.3\% | 47 | 0.3\% |
| Hispanic, all races | 4,538 | 26.4\% | 4,453 | 25.8\% | 4,292 | 25.2\% | 3,895 | 24.5\% |
| Two or more races | 94 | 0.5\% | 156 | 0.9\% | 192 | 1.1\% | 217 | 1.4\% |
| White | 6,734 | 39.2\% | 6,335 | 36.7\% | 5,955 | 35.0\% | 5,315 | 33.5\% |
| Total Known Race | 13,986 | 81.3\% | 13,278 | 76.9\% | 12,785 | 75.1\% | 11,588 | 73.0\% |
| Non-Resident Alien* | 1,345 | 7.8\% | 1,292 | 7.5\% | 1,228 | 7.2\% | 1,146 | 7.2\% |
| Unknown | 1,866 | 10.9\% | 2,701 | 15.6\% | 3,002 | 17.7\% | 3,148 | 19.8\% |
| Total Enrollment | 17,197 | 100.0\% | 17,271 | 100.0\% | 17,015 | 100.0\% | 15,882 | 100.0\% |

## Enrollment by Race/Ethnicity, Fall 2013



[^0]Source: SURE Enrollment File

## Unduplicated Enrollment by Age, Gender, \& Status

Fall 2013

| Age Ranges: | Full-Time |  | Part-Time |  | Total |  | All Students |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | Male | Female | Male | Female | Total | \% of Total |
| Under 18 yrs . | 125 | 119 | 32 | 43 | 157 | 162 | 319 | 2.0\% |
| 18-21 yrs. | 3,470 | 2,688 | 1,438 | 1,098 | 4,908 | 3,786 | 8,694 | 54.7\% |
| 22-24 yrs. | 676 | 522 | 854 | 758 | 1,530 | 1,280 | 2,810 | 17.7\% |
| 25-34 yrs. | 463 | 445 | 724 | 976 | 1,187 | 1,421 | 2,608 | 16.4\% |
| 35 yrs . and older | 123 | 252 | 345 | 729 | 468 | 981 | 1,449 | 9.1\% |
| Unknown | 2 | 0 | 0 | 0 | 2 | 0 | 2 | <0.1\% |
| TOTAL | 4,859 | 4,026 | 3,393 | 3,604 | 8,252 | 7,630 | 15,882 | 100.0\% |
| Median Age (Years) | 20.0 | 20.0 | 22.0 | 24.0 | 20.0 | 21.0 | 21.0 |  |
| Mean Age (Years) | 21.1 | 22.2 | 24.9 | 27.9 | 22.7 | 24.9 | 23.7 |  |

## Enrollment by Age, Fall 2013



[^1]
## Unduplicated Enrollment by County of Residence*

## Fall 2013

| County of Residence* | Full-Time | Part-Time |  |
| :--- | ---: | ---: | ---: |
| Bergen | 6,588 | 5,481 | 12,069 |
| Essex | 213 | 185 | 398 |
| Hudson | 403 | 273 | 676 |
| Passaic | 730 | 486 | 1,216 |
| Other NJ Counties and Out of State** | 171 | 206 | 377 |
| Non-resident alien*** | 780 | 366 | 1,146 |
| TOTAL | $\mathbf{8 , 8 8 5}$ | $\mathbf{6 , 9 9 7}$ | $\mathbf{1 5 , 8 8 2}$ |

## Enrollment by County of Residence*, Fall 2013


*Residence is defined as legal residence
**Includes cases where County of Residence is unknown
***Students with F-1/other Visa status
Source: SURE Enrollment File


## Unduplicated Enrollment by Country of Citizenship*

Fall 2011 - Fall 2013

| COUNTRIES | 2011 | 2012 | 2013 |
| :---: | :---: | :---: | :---: |
| United States | 13,327 | 13,383 | 12,554 |
| Mexico | 50 | 42 | 44 |
| Canada | 12 | 14 | 19 |
| North America: | 13,389 | 13,439 | 12,617 |
| El Salvador | 35 | 26 | 35 |
| Costa Rica | 15 | 18 | 19 |
| Guatemala | 15 | 22 | 28 |
| Honduras | 10 | 10 | 10 |
| Central America: | 75 | 76 | 92 |
| Dominican Republic | 192 | 172 | 150 |
| Jamaica | 106 | 94 | 88 |
| Cuba | 30 | 18 | 16 |
| Trinidad and Tobago | 26 | 20 | 10 |
| Haiti | 14 | 14 | 11 |
| West Indies/Caribbean: | 368 | 318 | 275 |
| Colombia | 362 | 320 | 284 |
| Peru | 202 | 186 | 156 |
| Ecuador | 166 | 160 | 131 |
| Brazil | 93 | 79 | 68 |
| Venezuela | 29 | 26 | 28 |
| Argentina | 22 | 19 | 18 |
| Chile | 16 | 12 | 9 |
| Guyana | 10 | 15 | 11 |
| Bolivia | 15 | 14 | 11 |
| South America: | 915 | 831 | 716 |
| Other: The Americas | 24 | 26 | 26 |
| TOTAL: The Americas | 14,771 | 14,690 | 13,726 |


| Egypt | 48 | 46 | 37 |
| :--- | ---: | ---: | ---: |
| Ghana | 29 | 26 | 30 |
| Nigeria | 13 | 9 | 9 |
| South Africa | 7 | 8 | 12 |
| Kenya | 10 | 13 | 9 |
| Other | 53 | 67 | 51 |
| TOTAL: Africa | 160 | 169 | 148 |


| Australia | 5 | 5 | 6 |
| :--- | :--- | :--- | :--- |
| South Pacific Islands | 3 | 4 | 3 |
| TOTAL: South Pacific | 8 | 9 | 9 |


| COUNTRIES |  | 2011 | 2012 |
| :--- | ---: | ---: | ---: |
| Germany | 19 | 11 | 8 |
| United Kingdom | 12 | 14 | 15 |
| Italy | 11 | 14 | 15 |
| Spain | 9 | 7 | 6 |
| Portugal | 6 | 4 | 3 |
| Other: Western Europe | 18 | 27 | 23 |
| Western Europe: | 75 | 77 | 70 |
| Poland | 263 | 239 | 195 |
| Albania | 98 | 94 | 87 |
| Russia | 62 | 57 | 52 |
| Ukraine | 45 | 31 | 37 |
| Macedonia | 40 | 48 | 34 |
| >> Former Yugoslavia, other | 17 | 15 | 14 |
| Bulgaria | 8 | 5 | 6 |
| Slovakia | 7 | 12 | 10 |
| Fmr. USSR / Western Asia | 53 | 36 | 39 |
| Other: Eastern Europe | 16 | 22 | 16 |
|  | 609 | 559 | 490 |
| TOTAL: Europe | 684 | 636 | 560 |


| Turkey | 114 | 123 | 100 |
| :--- | ---: | ---: | ---: |
| Israel | 34 | 21 | 21 |
| Syria | 30 | 36 | 49 |
| Iran | 26 | 21 | 13 |
| Jordan | 20 | 16 | 17 |
| Other: Middle East | 42 | 40 | 45 |
| Middle East: | $\mathbf{2 6 6}$ | $\mathbf{2 5 7}$ | $\mathbf{2 4 5}$ |
| Republic of Korea | 721 | 648 | 597 |
| Philippines | 122 | 107 | 106 |
| China | 55 | 70 | 75 |
| Japan | 39 | 33 | 26 |
| Thailand | 11 | 6 | 5 |
| Other: East Asia/Pacific Rim | 37 | 39 | 31 |
| East Asia/Pacific Rim: | $\mathbf{9 8 5}$ | $\mathbf{9 0 3}$ | $\mathbf{8 4 0}$ |
| India | 165 | 155 | 148 |
| Pakistan | 34 | 32 | 28 |
| Afghanistan | 9 | 8 | 10 |
| Other: Central/Southern Asia | 32 | 39 | 35 |
| Central/Southern Asia: | $\mathbf{2 4 0}$ | $\mathbf{2 3 4}$ | $\mathbf{2 2 1}$ |
| TOTAL: Asia | $\mathbf{1 , 4 9 1}$ | $\mathbf{1 , 3 9 4}$ | $\mathbf{1 , 3 0 6}$ |


| Country Unknown | 157 | 117 | 133 |
| :--- | ---: | ---: | ---: |
| GRAND TOTAL | 17,271 | 17,015 | 15,882 |

* Countries of citizenship are self-reported

Source: SURE Enrollment File

## Unduplicated Enrollment by Status, Historical

Fall 1969 - Fall 2013

| STATUS | 1969 | 1970 | 1971 | 1972 | 1973 | 1974 | 1975 | 1976 | 1977 |
| :--- | :---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Full-Time | 1,283 | 1,327 | 1,578 | 2,695 | 3,416 | 3,655 | 3,931 | 4,148 | 3,928 |
| Part-Time | 2,112 | 2,695 | 2,892 | 3,468 | 3,838 | 4,636 | 5,330 | 5,595 | 6,076 |
| TOTAL | 3,395 | $\mathbf{4 , 0 2 2}$ | $\mathbf{4 , 4 7 0}$ | $\mathbf{6 , 1 6 3}$ | $\mathbf{7 , 2 5 4}$ | $\mathbf{8 , 2 9 1}$ | $\mathbf{9 , 2 6 1}$ | $\mathbf{9 , 7 4 3}$ | $\mathbf{1 0 , 0 0 4}$ |


| STATUS | 1978 | 1979 | 1980 | 1981 | 1982 | 1983 | 1984 | 1985 | 1986 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Full-Time | 3,676 | 4,221 | 4,339 | 4,191 | 4,254 | 4,202 | 3,930 | 3,804 | 3,846 |
| Part-Time | 6,592 | 6,438 | 7,194 | 7,241 | 7,635 | 7,843 | 7,317 | 7,204 | 7,067 |
| TOTAL | 10,268 | 10,659 | 11,533 | 11,432 | 11,889 | 12,045 | 11,247 | 11,008 | 10,913 |


| STATUS | 1987 | 1988 | 1989 | 1990 | 1991 | 1992 | 1993 | 1994 | 1995 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Full-Time | 3,712 | 3,622 | 4,085 | 4,235 | 4,413 | 4,827 | 4,958 | 5,205 | 5,449 |
| Part-Time | 6,977 | 7,297 | 7,830 | 8,052 | 7,920 | 7,684 | 7,896 | 7,681 | 7,758 |
| TOTAL | 10,689 | 10,919 | 11,915 | 12,287 | 12,333 | 12,511 | 12,854 | 12,886 | 13,207 |


| STATUS | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Full-Time | 5,086 | 4,926 | 5,291 | 5,549 | 5,580 | 5,773 | 6,606 | 6,907 | 7,258 |
| Part-Time | 7,210 | 6,372 | 6,521 | 6,676 | 6,413 | 6,372 | 6,864 | 7,084 | 7,067 |
| TOTAL | $\mathbf{1 2 , 2 9 6}$ | $\mathbf{1 1 , 2 9 8}$ | $\mathbf{1 1 , 8 1 2}$ | $\mathbf{1 2 , 2 2 5}$ | $\mathbf{1 1 , 9 9 3}$ | $\mathbf{1 2 , 1 4 5}$ | $\mathbf{1 3 , 4 7 0}$ | $\mathbf{1 3 , 9 9 1}$ | $\mathbf{1 4 , 3 2 5}$ |


| STATUS | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Full-Time | 7,486 | 7,738 | 7,990 | 8,455 | 9,303 | 9,982 | 9,974 | 9,696 | 8,885 |
| Part-Time | 7,276 | 6,870 | 7,067 | 6,828 | 7,166 | 7,215 | 7,297 | 7,319 | 6,997 |
| TOTAL | $\mathbf{1 4 , 7 6 2}$ | $\mathbf{1 4 , 6 0 8}$ | $\mathbf{1 5 , 0 5 7}$ | $\mathbf{1 5 , 2 8 3}$ | $\mathbf{1 6 , 4 6 9}$ | $\mathbf{1 7 , 1 9 7}$ | $\mathbf{1 7 , 2 7 1}$ | $\mathbf{1 7 , 0 1 5}$ | $\mathbf{1 5 , 8 8 2}$ |

Source: SURE Enrollment File

## Unduplicated Enrollment by Status, 5-Year

Fall 2009 - Fall 2013

## Enrollment by Status, Fall 2009 - Fall 2013



[^2]
## Unduplicated Enrollment by Time of Day

Fall 2009 - Fall 2013

|  | 2009 |  | 2010 |  | 2011 |  | 2012 |  | 2013 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Freq. | \% | Freq. | \% | Freq. | \% | Freq. | \% | Freq. | \% |
| Day | 7,437 | 46.6\% | 8,153 | 48.9\% | 8,283 | 49.6\% | 8,560 | 52.1\% | 8,491 | 55.6\% |
| Evening* | 3,009 | 18.8\% | 2,831 | 17.0\% | 2,649 | 15.9\% | 2,542 | 15.5\% | 2,281 | 14.9\% |
| Day/Evening | 5,533 | 34.6\% | 5,674 | 34.1\% | 5,755 | 34.5\% | 5,323 | 32.4\% | 4,497 | 29.5\% |
| TOTAL** | 15,979 | 100.0\% | 16,658 | 100.0\% | 16,687 | 100.0\% | 16,425 | 100.0\% | 15,269 | 100.0\% |

Enrollment by Time of Day, Fall 2009 - Fall 2013

*Includes Saturday classes
**Does not include students taking exclusively online courses
Source: Colleague

## Unduplicated Distance Learning Enrollment*

Fall 2009 - Fall 2013

|  | 2009 |  | 2010 |  | 2011 |  | 2012 |  | 2013 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Freq. | \%** | Freq. | \%** | Freq. | \%** | Freq. | \%** | Freq. | \%** |
| Online Enrollment | 2,833 | 17.2\% | 3,046 | 17.7\% | 3,098 | 17.9\% | 3,160 | 18.6\% | 3,041 | 19.1\% |
| Hybrid Enrollment | 626 | 3.8\% | 1,051 | 6.1\% | 1,054 | 6.1\% | 1,080 | 6.3\% | 1,102 | 6.9\% |
| TOTAL | 3,459 | 21.0\% | 4,097 | 23.8\% | 4,152 | 24.0\% | 4,240 | 24.9\% | 4,143 | 26.0\% |

NOTE: Numbers indicate students enrolled in at least one online or hybrid course

## Distance Learning Enrollment, Fall 2009 - Fall 2013***


*Unduplicated headcount, based on $10^{\text {th }}$ day numbers
**Percentage of total fall headcount
***Percentage of students enrolled in distance education, as a percentage of total headcount
Source: Colleague

## Unduplicated Enrollment by Campus*

Fall 2013

| Location | Total Students |
| :--- | ---: |
| Paramus | 13,795 |
| Lyndhurst | 596 |
| Ciarco Learning Center** | 10 |
| Multiple Campuses | 868 |
| TOTAL | $\mathbf{1 5 , 2 6 9}$ |

## Enrollment by Campus, Fall 2013



[^3]
## Unduplicated Enrollment by Course Type

Fall 2013

|  | Freq. | $\%$ |
| :--- | ---: | ---: |
| ALP* | 769 | $4.8 \%$ |
| Dev. Ed** | 4397 | $27.7 \%$ |
| ALP and Dev. Ed | 24 | $0.2 \%$ |
| College Level | 10692 | $67.3 \%$ |
| TOTAL | 15882 | $\mathbf{1 0 0 . 0 \%}$ |

Enrollment by Course Type, Fall 2013


NOTE: If a student was enrolled in at least one ALP course in Fall 2013, he/she was considered an ALP student. If a student was enrolled in at least one Dev. Ed class (DMAT or EBS) in Fall 2013, he/she was considered a Dev. Ed student. If a student was enrolled in both an ALP and a Dev. Ed class in Fall 2013, he/she was considered an ALP and Dev. Ed student. If a student was enrolled in neither an ALP nor a Dev. Ed class in Fall 2013, he/she was considered a College Level student.
*American Language Program
**Developmental Education includes Developmental Math and English Basic Skills
Source: SURE Enrollment File


## Program Data Highlights

- The proportion of degree/certificate-seeking students in Fall 2013 rose to $92.5 \%$ of the student population. This continues a five-year trend wherein the percentage of degree/certificate-seeking students out of the entire student population has continually risen.

Proportion of Degree/Certificate-Seeking Students

| 2009 | 2010 | 2011 | 2012 | 2013 |
| :---: | :---: | :---: | :---: | :---: |
| $89.8 \%$ | $90.0 \%$ | $91.3 \%$ | $91.9 \%$ | $92.5 \%$ |

Source; SURE Enrollment File

- The percentage of students enrolled in transfer programs also increased slightly, from $73.5 \%$ of the student population in Fall 2012 to 75.4\% of the student population in Fall 2013.
- First-time, full-time, degree/certificate-seeking students represented $25 \%$ of all full-time, degree/certificate-seeking students in Fall 2013. This population also represented $14 \%$ of the total student body in Fall 2013.
- The Associate of Science degree in General Professional Studies (AS.PS.GEN) continued a long-standing trend of being the most popular program offered at BCC. Its 3,214 declared majors made up more than $20 \%$ of the total enrollment for Fall 2013. This one program held more declared majors $(3,214)$ than all career programs combined $(2,713)$ in Fall 2013.

Number of Declared Majors in AS.PS.GEN

| $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ |
| :--- | :--- | :--- | :--- | :--- |
| 2,151 | 2,301 | 2,604 | 3,079 | 3,214 |

Source: SURE Enrollment File

- Of the top 5 most popular programs in Fall 2013, 3 were in the Business, Social Sciences \& Public Service Division, one was in the Math, Science \& Technology Division, and one was in the Arts, Humanities \& Wellness Division. All five programs are transfer programs with two Associate of Arts programs and three Associate of Science programs.

Most Popular Majors, Fall 2013

| Program Name | Program Code | Division |  |
| :---: | :---: | :---: | :---: |
| Enrollment, Fall 2013 |  |  |  |
| General Professional Studies | AS.PS.GEN | MS | 3,214 |
| General Liberal Arts | AS.LA.GEN | AHW | 1,884 |
| Criminal Justice | AS.PS.CRIMJ | BSPS | 819 |
| Business Administration | AS.PS.BUS.ADM | BSPS | 697 |
| Psychology | AA.LA.PSY | BSPS | 554 |

[^4]
## Unduplicated Enrollment by Degree Program

Fall 1978 - Fall 2013

|  | 1978 | 1979 | 1980 | 1981 | 1982 | 1983 | 1984 | 1985 | 1986 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Transfer Programs | 2,792 | 2,807 | 2,810 | 3,022 | 2,965 | 3,001 | 3,101 | 3,239 | 3,359 |
| Career Programs | 3,350 | 3,694 | 3,849 | 3,982 | 4,145 | 4,277 | 3,799 | 3,562 | 3,427 |
| Total Degree/Certificate | 6,142 | 6,501 | 6,659 | 7,004 | 7,110 | 7,278 | 6,900 | 6,801 | 6,786 |
| Total Non-Degree | 4,126 | 4,158 | 4,874 | 4,428 | 4,779 | 4,767 | 4,347 | 4,207 | 4,127 |
| TOTAL | $\mathbf{1 0 , 2 6 8}$ | $\mathbf{1 0 , 6 5 9}$ | $\mathbf{1 1 , 5 3 3}$ | $\mathbf{1 1 , 4 3 2}$ | $\mathbf{1 1 , 8 8 9}$ | $\mathbf{1 2 , 0 4 5}$ | $\mathbf{1 1 , 2 4 7}$ | $\mathbf{1 1 , 0 0 8}$ | $\mathbf{1 0 , 9 1 3}$ |


|  | 1987 | 1988 | 1989 | 1990 | 1991 | 1992 | 1993 | 1994 | 1995 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Transfer Programs | 3,429 | 3,446 | 4,004 | 4,253 | 4,622 | 5,216 | 5,539 | 5,841 | 6,061 |
| Career Programs | 3,202 | 3,031 | 3,298 | 3,298 | 3,485 | 3,443 | 3,324 | 3,392 | 3,310 |
| Total Degree/Certificate | 6,631 | 6,477 | 7,302 | 7,551 | 8,107 | 8,659 | 8,863 | 9,233 | 9,371 |
| Total Non-Degree | 4,058 | 4,442 | 4,613 | 4,736 | 4,226 | 3,852 | 3,991 | 3,653 | 3,836 |
| TOTAL | $\mathbf{1 0 , 6 8 9}$ | $\mathbf{1 0 , 9 1 9}$ | $\mathbf{1 1 , 9 1 5}$ | $\mathbf{1 2 , 2 8 7}$ | $\mathbf{1 2 , 3 3 3}$ | $\mathbf{1 2 , 5 1 1}$ | $\mathbf{1 2 , 8 5 4}$ | $\mathbf{1 2 , 8 8 6}$ | $\mathbf{1 3 , 2 0 7}$ |


|  | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Transfer Programs | 5,605 | 5,441 | 5,854 | 5,591 | 5,737 | 6,074 | 7,142 | 7,834 | 8,407 |
| Career Programs | 3,164 | 2,926 | 3,027 | 2,998 | 2,940 | 2,989 | 3,281 | 3,355 | 3,459 |
| Total Degree/Certificate | 8,769 | 8,367 | 8,881 | 8,589 | 8,677 | 9,063 | 10,423 | 11,189 | 11,866 |
| Total Non-Degree | 3,527 | 2,931 | 2,931 | 3,636 | 3,316 | 3,082 | 3,047 | 2,802 | 2,459 |
| TOTAL | $\mathbf{1 2 , 2 9 6}$ | $\mathbf{1 1 , 2 9 8}$ | $\mathbf{1 1 , 8 1 2}$ | $\mathbf{1 2 , 2 2 5}$ | $\mathbf{1 1 , 9 9 3}$ | $\mathbf{1 2 , 1 4 5}$ | $\mathbf{1 3 , 4 7 0}$ | $\mathbf{1 3 , 9 9 1}$ | $\mathbf{1 4 , 3 2 5}$ |


|  | 2005 |  | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Transfer Programs | 8,976 | 9,284 | 9,856 | 10,513 | 11,794 | 12,205 | 12,507 | 12,510 | 11,975 |  |
| Career Programs | 3,467 | 3,191 | 3,073 | 2,876 | 2,993 | 3,258 | 3,267 | 3,125 | 2,713 |  |
| Total Degree/Certificate | 12,443 | 12,475 | 12,929 | 13,389 | 14,787 | 15,463 | 15,774 | 15,635 | 14,688 |  |
| Total Non-Degree | 2,319 | 2,133 | 2,128 | 1,894 | 1,682 | 1,734 | 1,497 | 1,380 | 1,194 |  |
| TOTAL | $\mathbf{1 4 , 7 6 2}$ | $\mathbf{1 4 , 6 0 8}$ | $\mathbf{1 5 , 0 5 7}$ | $\mathbf{1 5 , 2 8 3}$ | $\mathbf{1 6 , 4 6 9}$ | $\mathbf{1 7 , 1 9 7}$ | $\mathbf{1 7 , 2 7 1}$ | $\mathbf{1 7 , 0 1 5}$ | $\mathbf{1 5 , 8 8 2}$ |  |

Source: SURE Enrollment File

Fall 2009 - Fall 2013

Enrollment by Degree Program, Fall 2009 - Fall 2013


[^5]| Programs | Full-Time | Part-Time | Total | Percent* |
| :--- | ---: | ---: | ---: | ---: |
| Transfer Programs: |  |  |  |  |
| First Time Students | 2,163 | 536 | 2,699 | $17.0 \%$ |
| Transfer Students | 486 | 263 | 749 | $4.7 \%$ |
| Stop-out/Re-admit | 487 | 901 | 1,388 | $8.7 \%$ |
| Continuing Students | 4,216 | 2,923 | 7,139 | $45.0 \%$ |
| Career Programs: |  |  |  |  |
| First Time Students | 396 | 119 | 515 | $3.2 \%$ |
| Transfer Students | 97 | 60 | 157 | $1.0 \%$ |
| Stop-out/Re-admit | 87 | 238 | 325 | $2.0 \%$ |
| Continuing Students | 750 | 966 | 1,716 | $10.8 \%$ |
| TOTAL DEGREE/CERTIFICATE SEEKING | $\mathbf{8 , 6 8 2}$ | $\mathbf{6 , 0 0 6}$ | $\mathbf{1 4 , 6 8 8}$ | $\mathbf{9 2 . 5 \%}$ |
| Non-Degree Seeking: |  |  |  |  |
| First Time Students | 49 | 187 | 236 | $1.5 \%$ |
| Transfer Students | 48 | 255 | 303 | $1.9 \%$ |
| Stop-out/Re-admit | 27 | 225 | 252 | $1.6 \%$ |
| Continuing Students | $\mathbf{7 9}$ | 324 | 403 | $\mathbf{2 . 5 \%}$ |
| TOTAL NON-DEGREE SEEKING | $\mathbf{2 0 3}$ | $\mathbf{9 9 1}$ | $\mathbf{1 , 1 9 4}$ | $\mathbf{7 . 5 \%}$ |
| GRAND TOTAL | $\mathbf{8 , 8 8 5}$ | $\mathbf{6 , 9 9 7}$ | $\mathbf{1 5 , 8 8 2}$ | $\mathbf{1 0 0 . 0 \%}$ |

[^6]
## Number of Declared Majors by Division

## Fall 2009 - Fall 2013

| Division | \# of Declared Majors |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2009 | 2010 | 2011 | 2012 | 2013 |
| Arts Humanities \& Wellness Division |  |  |  |  |  |
| Associate of Arts Majors | 4,309 | 4,152 | 3,894 | 3,404 | 2,828 |
| Associate of Fine Arts Majors | 70 | 74 | 79 | 87 | 67 |
| Associate of Science Majors | 301 | 313 | 357 | 353 | 322 |
| Transfer Program Majors | 4,680 | 4,539 | 4,330 | 3,844 | 3,217 |
| Associate of Applied Science Majors | 296 | 336 | 311 | 326 | 283 |
| Certificate Majors | 78 | 88 | 56 | 47 | 39 |
| Certificate of Achievement Majors | 8 | 5 | 12 | 10 | 12 |
| Career Program Majors | 382 | 429 | 379 | 383 | 334 |
| TOTAL MAJORS | 5,062 | 4,968 | 4,709 | 4,227 | 3,551 |
| Business, Social Sciences \& Public Service Division |  |  |  |  |  |
| Associate of Arts Majors | 677 | 788 | 834 | 770 | 741 |
| Associate of Science Majors | 5,429 | 5,671 | 6,020 | 6,447 | 6,480 |
| Transfer Program Majors | 6,106 | 6,459 | 6,854 | 7,217 | 7,221 |
| Associate of Applied Science Majors | 1,458 | 1,566 | 1,551 | 1,403 | 1,181 |
| Certificate Majors | 108 | 126 | 111 | 104 | 88 |
| Certificate of Achievement Majors | 19 | 32 | 50 | 50 | 36 |
| Career Program Majors | 1,585 | 1,724 | 1,712 | 1,557 | 1,305 |
| TOTAL MAJORS | 7,691 | 8,183 | 8,566 | 8,774 | 8,526 |
| Mathematics, Science \& Technology Division |  |  |  |  |  |
| Associate of Science Majors | 1,007 | 1,207 | 1,323 | 1,442 | 1,476 |
| Transfer Program Majors | 1,007 | 1,207 | 1,323 | 1,442 | 1,476 |
| Associate of Applied Science Majors | 270 | 327 | 358 | 324 | 289 |
| Certificate Majors | 20 | 27 | 31 | 24 | 15 |
| Certificate of Achievement Majors | 28 | 26 | 19 | 10 | 19 |
| Career Program Majors | 318 | 380 | 408 | 358 | 323 |
| TOTAL MAJORS | 1,325 | 1,587 | 1,731 | 1,800 | 1,799 |
| Health Professions Division |  |  |  |  |  |
| Associate of Science Majors | - | - | - | 7 | 61 |
| Transfer Program Majors | - | - | - | 7 | 61 |
| Associate of Applied Science Majors | 650 | 671 | 714 | 757 | 682 |
| Certificate Majors | 58 | 54 | 54 | 70 | 69 |
| Career Program Majors | 708 | 725 | 768 | 827 | 751 |
| TOTAL MAJORS | 708 | 725 | 768 | 834 | 812 |
| GRAND TOTAL | 14,786 | 15,463 | 15,774 | 15,635 | 14,688 |

Source: SURE Enrollment File

## Arts, Humanities \& Wellness Division

## Number of Declared Majors, Fall 2009 - Fall 2013

| Transfer Program Name | Reporting Code | \# of Declared Majors |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2009 | 2010 | 2011 | 2012 | 2013 |
| General Fine and Performing Arts | AA.FPA.GEN | 0 | 0 | 0 | 5 | 14 |
| Art | AA.FPA.ART | 237 | 244 | 223 | 225 | 222 |
| Cinema Studies | AA.FPA.CINST | 0 | 0 | 3 | 5 | 11 |
| Music | AA.FPA.MUSC | 94 | 108 | 116 | 114 | 104 |
| Music Composition | AA.FPA.MUSC.COMP | 39 | 40 | 24 | 9 | 3 |
| Electronic Music | AA.FPA.MUSC.ELEC | 12 | 23 | 7 | 6 | 4 |
| Theatre | AA.FPA.THTR | 25 | 22 | 19 | 27 | 28 |
| Theatre Arts-Acting | AA.FPA.THTR.ACT | 48 | 46 | 50 | 40 | 34 |
| Theatre Arts-Dance | AA.FPA.THTR.DAN | 21 | 16 | 22 | 19 | 21 |
| Theatre Arts-Technical Theatre Production | AA.FPA.THTR.TECH | 13 | 14 | 12 | 7 | 11 |
| General Liberal Arts | AA.LA.GEN | 3,320 | 3,137 | 2,914 | 2,429 | 1,884 |
| Cinema Studies | AA.LA.CINST | 56 | 46 | 42 | 46 | 37 |
| Communication | AA.LA.COMM | 177 | 173 | 169 | 182 | 192 |
| Global Studies | AA.LA.GLOBAL.STUD | 0 | 0 | 8 | 14 | 18 |
| History | AA.LA.HIST | 120 | 118 | 108 | 116 | 107 |
| Literature | AA.LA.LIT | 83 | 95 | 91 | 79 | 73 |
| Philosophy | AA.LA.PHIL | 19 | 24 | 34 | 33 | 23 |
| Religion | AA.LA.REL | 7 | 5 | 7 | 4 | 3 |
| World Languages | AA.LA.WLAN | 38 | 41 | 45 | 44 | 39 |
| All Associate of Arts Majors |  | 4,309 | 4,152 | 3,894 | 3,404 | 2,828 |
| Music Business | AFA.MUSC.BUS | 70 | 74 | 59 | 51 | 25 |
| Music Technology | AFA.MUSC.TECH | 0 | 0 | 20 | 36 | 42 |
| All Associate of Fine Arts Majors |  | 70 | 74 | 79 | 87 | 67 |
| Broadcasting | AS.PS.BRCAST | 84 | 89 | 99 | 90 | 82 |
| Exercise Science | AS.PS.EXER | 138 | 149 | 185 | 186 | 177 |
| Journalism | AS.PS.JOUR | 79 | 75 | 73 | 77 | 63 |
| All Associate of Science Majors |  | 301 | 313 | 357 | 353 | 322 |
| ALL TRANSFER PROGRAM MAJORS |  | 4,680 | 4,539 | 4,330 | 3,844 | 3,217 |


| Career Program Name | Reporting Code | \# of Declared Majors |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2009 | 2010 | 2011 | 2012 | 2013 |
| Computer Animation | AAS.ART.ANIM | 70 | 68 | 61 | 61 | 53 |
| Graphic Design/Computer Graphics | AAS.ART.GRPH | 226 | 268 | 218 | 203 | 161 |
| Music Business | AAS.MUSC.MUS.BUS | 0 | 0 | 13 | 23 | 23 |
| Recording Technology | AAS.MUSC.REC.TECH | 0 | 0 | 19 | 39 | 46 |
| All Associate of Applied Science Majors |  | 296 | 336 | 311 | 326 | 283 |
| Computer Animation | CERT.COMP.ANIM | 9 | 8 | 3 | 4 | 2 |
| Computer Graphics | CERT.COMP.GRAPH | 16 | 18 | 11 | 11 | 7 |
| Exercise Science | CERT.EXER.SCI | 16 | 18 | 12 | 9 | 10 |
| Music Business | CERT.MUSC.BUS | 4 | 5 | 5 | 3 | 2 |
| Music Technology | CERT.MUSC.TECH | 8 | 12 | 4 | 5 | 7 |
| Music Theater | CERT.MUSC.THR | 0 | 1 | 1 | 3 | 4 |
| Piano Instruction/Pedagogy | CERT.PIANO | 0 | 1 | 1 | 2 | 1 |
| Transfer Studies: Liberal Arts | CERT.TRAN.LA.GEN | 22 | 16 | 15 | 9 | 5 |
| United States Studies | CERT.US | 3 | 9 | 4 | 1 | 1 |
| All Certificate Majors |  | 78 | 88 | 56 | 47 | 39 |
| Commercial Music Production | COA.MUSC.COMM.PROD | 7 | 2 | 3 | 3 | 3 |
| Sports Management | COA.SPORT.MGMT | 1 | 3 | 9 | 7 | 9 |
| All Certificate of Achievement Majors |  | 8 | 5 | 12 | 10 | 12 |
| ALL CAREER PROGRAM MAJORS |  | 382 | 429 | 379 | 383 | 334 |

Source: SURE Enrollment File

# Business, Social Sciences \& Public Service Division 

## Number of Declared Majors, Career Programs, Fall 2009 - Fall 2013

| Career Program Name | Reporting Code | \# of Declared Majors |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2009 | 2010 | 2011 | 2012 | 2013 |
| General Hotel/Restaurant/Hospitality | AAS.BT.HR.GEN | 0 | 5 | 15 | 16 | 10 |
| Catering and Banquet Management | AAS.BT.HR.CATER | 62 | 72 | 63 | 39 | 23 |
| Culinary Entrepreneurship | AAS.BT.HR.CUL.EPR | 0 | 15 | 47 | 70 | 67 |
| Event Planning | AAS.BT.HR.EVENT | 0 | 9 | 26 | 29 | 30 |
| Hospitality Management | AAS.BT.HR.HOSP | 129 | 169 | 141 | 121 | 95 |
| Information Technology | AAS.BT.INFO | 102 | 90 | 38 | 24 | 13 |
| Travel/Tourism | AAS.BT.TRAVL | 0 | 4 | 1 | 1 | 1 |
| Word Processing | AAS.BT.OS.WORD | 1 | 2 | 0 | 0 | 0 |
| Accounting | AAS.BUS.ACCT | 275 | 297 | 307 | 245 | 202 |
| Banking and Finance | AAS.BUS.BANK | 133 | 123 | 135 | 131 | 111 |
| E-Business Management | AAS.BUS.E-BUS.MGMT | 0 | 0 | 0 | 1 | 7 |
| Management Information Systems | AAS.BUS.INFO.SYS | 0 | 0 | 1 | 8 | 6 |
| Legal Nurse Consulting | AAS.BUS.LGL.NUR | 4 | 2 | 2 | 0 | 0 |
| Career Ladder Education/Child Development | AAS.HS.CARLAD.CDEV | 1 | 0 | 0 | 0 | 0 |
| Corrections | AAS.HS.CORR | 9 | 9 | 11 | 8 | 4 |
| Early Childhood Education | AAS.HS.EARLY.CHILD | 251 | 235 | 207 | 192 | 160 |
| Law Enforcement | AAS.HS.LAWENF | 228 | 230 | 176 | 147 | 134 |
| Database Programming and Administration | AAS.IT.DB | 0 | 6 | 25 | 23 | 23 |
| Networking Administration | AAS.IT.NET | 99 | 128 | 159 | 149 | 133 |
| Office Technology | AAS.IT.OFF.TECH | 16 | 26 | 25 | 24 | 24 |
| Web Development and Management | AAS.IT.WEB | 35 | 19 | 32 | 30 | 21 |
| Paralegal | AAS.LS.PARALGL | 109 | 118 | 121 | 116 | 91 |
| Medical Informatics | AAS.MED.INFO | 4 | 7 | 19 | 29 | 26 |
| All Associate of Applied Science Majors |  | 1,458 | 1,566 | 1,551 | 1,403 | 1,181 |
| Computer Science | CERT.COMP.SCI | 11 | 16 | 10 | 11 | 14 |
| Computer Support | CERT.COMP.SUPPORT | 15 | 16 | 10 | 16 | 11 |
| Culinary Arts | CERT.CULN.ARTS | 33 | 34 | 31 | 35 | 28 |
| Culinary Science | CERT.CULN.SCI | 0 | 1 | 0 | 0 | 0 |
| Database Programming and Administration | CERT.DB | 1 | 1 | 4 | 6 | 7 |
| E-Commerce: Business Emphasis | CERT.ECOMM.BUS | 0 | 3 | 6 | 4 | 3 |
| Event Planning and Management | CERT.EVENT.PLAN.MGT | 3 | 5 | 4 | 5 | 2 |
| Hospitality Management | CERT.HOSP.MGMT | 11 | 11 | 15 | 6 | 4 |
| Legal Nurse Consulting | CERT.LGN.CONS | 0 | 0 | 1 | 1 | 2 |
| Networking and Web Development | CERT.NET.WEB | 2 | 1 | 0 | 1 | 3 |
| Office Technology | CERT.OFF.TECH | 8 | 5 | 4 | 5 | 5 |
| Word Processing | CERT.OFF.WORD | 1 | 0 | 0 | 0 | 0 |
| Small Business Management | CERT.SM.BUS.MGMT | 16 | 23 | 19 | 13 | 7 |
| Transfer Studies: Science and Technology | CERT.TRAN.STP.GEN | 6 | 10 | 6 | 1 | 2 |
| Travel Services | CERT.TRAVEL | 1 | 0 | 1 | 0 | 0 |
| All Certificate Majors |  | 108 | 126 | 111 | 104 | 88 |
| Accounting Assistant | COA.ACCT.ASST | 0 | 2 | 8 | 2 | 4 |
| Baking | COA.BAKING | 0 | 2 | 1 | 2 | 1 |
| Business Paraprofessional Management | COA.BUS.PARA.MGMT | 1 | 1 | 3 | 7 | 5 |
| Career Ladder Education/Child Development | COA.CARLAD.CDEV | 0 | 0 | 5 | 5 | 1 |
| Finance | COA.FINANCE | 1 | 0 | 3 | 1 | 2 |
| Fire Science | COA.FIR.SCI | 0 | 0 | 7 | 6 | 7 |
| Forensics | COA.FORENSIC | 0 | 0 | 2 | 5 | 2 |
| Homeland Security/Emergency Management | COA.HOME.SEC | 2 | 5 | 6 | 4 | 4 |
| Hospitality Operations | COA.HOSP.OPR | 0 | 1 | 0 | 0 | 0 |
| Marketing Assistant | COA.MKTG.ASST | 0 | 0 | 1 | 4 | 0 |
| Network Security | COA.NET.SECURITY | 1 | 3 | 1 | 2 | 1 |
| Nonprofit Management | COA.NONPRF.MGT | 2 | 4 | 2 | 0 | 0 |
| Private Security | COA.PRIV.SECURITY | 0 | 0 | 0 | 2 | 0 |
| Professional Cooking | COA.PROF.COOK | 5 | 9 | 8 | 5 | 6 |
| Real Estate | COA.REAL.EST | 7 | 4 | 3 | 3 | 2 |
| Retailing | COA.RETAIL | 0 | 1 | 0 | 2 | 1 |
| All Certificate of Achievement Majors |  | 19 | 32 | 50 | 50 | 36 |
| ALL CAREER PROGRAM MAJORS |  | 1,585 | 1,724 | 1,712 | 1,557 | 1,305 |

## Business, Social Sciences \& Public Service, Continued

Number of Declared Majors, Transfer Programs, Fall 2009-Fall 2013

| Transfer Program Name | Reporting Code | \# of Declared Majors |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2009 | 2010 | 2011 | 2012 | 2013 |
| Economics | AA.LA.ECON | 31 | 42 | 43 | 49 | 52 |
| Political Science | AA.LA.POLI.SCI | 68 | 81 | 85 | 72 | 52 |
| Psychology | AA.LA.PSY | 513 | 574 | 604 | 556 | 554 |
| Sociology | AA.LA.SOC | 45 | 60 | 76 | 59 | 50 |
| Social Sciences | AA.LA.SOC.SCI | 17 | 28 | 22 | 30 | 26 |
| Women's Studies | AA.LA.WMST | 3 | 3 | 4 | 4 | 7 |
| All Associate of Arts Majors |  | 677 | 788 | 834 | 770 | 741 |
| General Professional Studies | AS.PS.GEN | 2,151 | 2,301 | 2,604 | 3,079 | 3,214 |
| Computer Science | AS.NSM.COMP.SCI | 157 | 187 | 226 | 244 | 276 |
| Accounting | AS.PS.BUS.ACCT | 342 | 361 | 353 | 371 | 362 |
| Business Administration | AS.PS.BUS.ADM | 714 | 670 | 688 | 719 | 697 |
| Hospitality | AS.PS.BUS.HOSP | 0 | 3 | 13 | 23 | 33 |
| International Trade | AS.PS.BUS.INTL | 119 | 114 | 86 | 67 | 49 |
| Management | AS.PS.BUS.MGMT | 408 | 394 | 363 | 349 | 309 |
| Marketing | AS.PS.BUS.MKTG | 224 | 216 | 204 | 206 | 195 |
| Nonprofit Management | AS.PS.BUS.NONPRF.MGT | 0 | 4 | 4 | 5 | 5 |
| Criminal Justice | AS.PS.CRIMJ | 825 | 887 | 940 | 856 | 819 |
| Early Childhood Education | AS.PS.EARLY.CHILD | 0 | 0 | 0 | 0 | 10 |
| Education | AS.PS.EDUC | 323 | 333 | 301 | 281 | 274 |
| Information Technology | AS.PS.INFO | 40 | 44 | 78 | 99 | 94 |
| Social Work | AS.PS.SOC.WK | 126 | 157 | 160 | 148 | 143 |
| All Associate of Science Majors |  | 5,429 | 5,671 | 6,020 | 6,447 | 6,480 |
| ALL TRANSFER PROGRAM MAJORS |  | 6,106 | 6,459 | 6,854 | 7,217 | 7,221 |

[^7]
## Health Professions Division

Number of Declared Majors, Fall 2009 - Fall 2013

| Program Name | Reporting Code | \# of Declared Majors |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2009 | 2010 | 2011 | 2012 | 2013 |
| Health Science | AS.PS.HSC | 0 | 0 | 0 | 7 | 61 |
| All Associate of Science Majors |  | 0 | 0 | 0 | 7 | 61 |
| ALL TRANSFER PROGRAM MAJORS |  | 0 | 0 | 0 | 7 | 61 |
| Dental Hygiene | AAS.HP.DENTL | 74 | 75 | 76 | 83 | 78 |
| Diagnostic Medical Sonography | AAS.HP.DMS | 23 | 25 | 32 | 26 | 29 |
| Health Science | AAS.HP.HLTH.SCI | 4 | 3 | 3 | 2 | 5 |
| Medical Lab Technician | AAS.HP.MLT | 0 | 0 | 1 | 1 | 0 |
| Medical Office Assistant | AAS.HP.MOA | 69 | 89 | 135 | 165 | 136 |
| Physical Therapy | AAS.AH.PTA | 1 | 0 | 0 | 0 | 0 |
| Radiography | AAS.HP.RAD | 60 | 59 | 64 | 69 | 59 |
| Respiratory Therapy | AAS.HP.RESP | 72 | 67 | 66 | 68 | 62 |
| Veterinary Technology | AAS.HP.VET | 45 | 42 | 33 | 42 | 37 |
| Nursing, Day/Evening | AAS.NURS.DAY/EVE | 302 | 311 | 304 | 301 | 276 |
| All Associate of Applied Science Majors |  | 650 | 671 | 714 | 757 | 682 |
| Medical Office Administrative Assistant | CERT.MOAA | 17 | 19 | 28 | 39 | 33 |
| Radiation Therapy Technology | CERT.RAD.THERAPY | 10 | 2 | 5 | 10 | 9 |
| Surgical Technology, Day/Evening | CERT.SURG.DAY/EVE | 31 | 33 | 21 | 21 | 27 |
| All Certificate Majors |  | 58 | 54 | 54 | 70 | 69 |
| ALL CAREER PROGRAM MAJORS |  | 708 | 725 | 768 | 827 | 751 |

[^8]
## Mathematics, Science \& Technology Division

Number of Declared Majors, Fall 2009 - Fall 2013

| Transfer Program Name | Reporting Code | \# of Declared Majors |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2009 | 2010 | 2011 | 2012 | 2013 |
| General Natural Science \& Math | AS.NSM.GEN | 345 | 405 | 422 | 465 | 513 |
| Engineering Science | AS.ENGIN.SCI | 215 | 248 | 295 | 323 | 356 |
| Aircraft Operations | AS.NSM.AVT.OPR | 0 | 0 | 0 | 0 | 10 |
| Biology | AS.NSM.BIO | 286 | 359 | 388 | 435 | 388 |
| Biotechnology | AS.NSM.BIO.TECH | 18 | 27 | 33 | 34 | 24 |
| Chemistry | AS.NSM.CHEM | 64 | 61 | 69 | 66 | 69 |
| Pre-Chiropractic | AS.NSM.CHIR | 4 | 1 | 0 | 0 | 0 |
| Mathematics | AS.NSM.MATH | 57 | 75 | 87 | 80 | 78 |
| Physics | AS.NSM.PHYSC | 18 | 31 | 24 | 34 | 28 |
| Aviation Administration | AS.PS.AVT.ADM | 0 | 0 | 0 | 1 | 6 |
| Labor Studies | AS.PS.LABOR | 0 | 0 | 5 | 4 | 4 |
| All Associate of Science Majors |  | 1,007 | 1,207 | 1,323 | 1,442 | 1,476 |
| ALL TRANSFER PROGRAM MAJORS |  | 1,007 | 1,207 | 1,323 | 1,442 | 1,476 |


| Career Program Name | Reporting Code | \# of Declared Majors |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2009 | 2010 | 2011 | 2012 | 2013 |
| Drafting and Design | AAS.IDT.DRFT | 78 | 76 | 81 | 79 | 62 |
| Electronics Technology | AAS.IDT.ELECT.TECH | 48 | 63 | 66 | 39 | 38 |
| General Engineering Technology | AAS.IDT.ENGIN.TECH | 81 | 94 | 92 | 79 | 69 |
| Manufacturing Technology | AAS.IDT.MFG.TECH | 9 | 12 | 21 | 21 | 16 |
| Technical Studies | AAS.IDT.TECH.STU | 0 | 2 | 2 | 2 | 1 |
| Game Programming | AAS.SD.GAME.PGMG | 0 | 0 | 22 | 25 | 49 |
| Game Testing | AAS.SD.GAME.TEST | 0 | 0 | 10 | 14 | 12 |
| Environmental Technology | AAS.ST.ENV.TECH | 18 | 16 | 11 | 9 | 7 |
| Horticulture | AAS.ST.HORT | 23 | 30 | 21 | 17 | 16 |
| Landscape/Design/Build | AAS.ST.LAND | 2 | 12 | 17 | 19 | 12 |
| Science Lab Technology | AAS.ST.LST | 11 | 22 | 15 | 20 | 7 |
| All Associate of Applied Science Majors |  | 270 | 327 | 358 | 324 | 289 |
| Computer Aided Drafting | CERT.CAD | 12 | 14 | 13 | 9 | 8 |
| Environmental Technology | CERT.ENV.TECH | 0 | 1 | 3 | 1 | 0 |
| Floral Design | CERT.FLORAL | 1 | 4 | 6 | 5 | 1 |
| Grounds Management | CERT.GRND.MGT | 0 | 0 | 2 | 1 | 2 |
| Labor Studies | CERT.LABOR | 0 | 0 | 0 | 0 | 1 |
| Landscaping | CERT.LAND | 7 | 8 | 7 | 8 | 3 |
| All Certificate Majors |  | 20 | 27 | 31 | 24 | 15 |
| Biotechnology | COA.BIO.TECH | 6 | 5 | 6 | 2 | 3 |
| CNC Programming | COA.CNC.PROG | 0 | 0 | 0 | 1 | 6 |
| Environmental Technology | COA.ENV | 4 | 2 | 1 | 1 | 2 |
| Geographical Information Systems | COA.GIS | 3 | 1 | 2 | 0 | 0 |
| Machine Tooling | COA.MACH.TOOL | 4 | 2 | 4 | 2 | 4 |
| Manufacturing Design using Pro/Engineer | COA.MFG.PROENG | 4 | 4 | 3 | 2 | 3 |
| Quality Assurance | COA.QA | 7 | 12 | 3 | 1 | 0 |
| Welding | COA.WELD | 0 | 0 | 0 | 1 | 1 |
| All Certificate of Achievement Majors |  | 28 | 26 | 19 | 10 | 19 |
| ALL CAREER PROGRAM MAJORS |  | 318 | 380 | 408 | 358 | 323 |

## Glossary of Reporting Codes

## Program Code Reference

In an effort to provide consistent and accurate data, the Center for Institutional Effectiveness, in accordance with the Academic Deans and the Academic Department Chairs, has created the following glossary of program codes. This glossary shows how codes have been combined and reported together to account for changes in program structure due to program modifications, closures, and other alterations. For instance, the Law Enforcement program includes students registered under the active code of AAS.HS.LAWENF as well as students registered under the closed code AAS.HS.CRIMJ to reflect the code change that the program underwent.

| PROGRAM NAME | REPORTING CODE | PROGRAM CODE 1 | PROGRAM CODE 2 | PROGRAM CODE 3 |
| :--- | :--- | :--- | :--- | :--- |
| Music | AA.FPA.MUSC | AA.FPA.MUSC | AA.FPA.MUSIC |  |
| Theatre Arts-Dance | AA.FPA.THTR.DAN | AA.FPA.THTR.DAN | AA.FPA.DANCE |  |
| World Languages | AA.LA.WLLAN | AA.LA.WLAN | AA.LA.FORGN.LANG |  |
| Music Business | AFA.MUSC.BUS | AFA.MUSC.BUS | AS.PS.MUSC.BUS | AA.FPA.MUSC.BUS |
| Music Technology | AFA.MUSC.TECH | AFA.MUSC.TECH | AS.PS.MUSC.TECH |  |
| Computer Animation | AAS.ART.ANIM | AAS.ART.ANIM | AAS.IDT.ANIM |  |
| Graphic Design/Computer Graphics | AAS.ART.GRPH | AAS.ART.GRPH | AAS.IDT.GRPH |  |
| Law Enforcement | AAS.HS.LAWENF | AAS.HS.LAWENF | AAS.HS.CRIMJ |  |
| Database Programming and Administration | AAS.IT.DB | AAS.IT.DB | AAS.BUS.INFO |  |
| Networking Administration | AAS.IT.NET | AAS.IT.NET | AAS.BT.NET.ADM |  |
| Office Technology | AAS.IT.OFF.TECH | AAS.IT.OFF.TECH | AAS.BT.OFF.TECH |  |
| Web Development and Management | AAS.IT.WEB | AAS.IT.WEB | AAS.BT.WEB.MGMT |  |
| Paralegal | AAS.LS.PARALGL | AAS.LS.PARALGL | AAS.BUS.PARALGL | AAS.BUS.LEGAL |
| Computer Support | CERT.COMP.SUPPORT | CERT.COMP.SUPPORT | CERT.COMP.HELP.DESK |  |
| Dental Hygiene | AAS.HP.DENTL | AAS.HP.DENTL | AAS.AH.DENTL |  |
| Diagnostic Medical Sonography | AAS.HP.DMS | AAS.HP.DMS | AAS.AH.DMS |  |
| Health Science | AAS.HP.HLTH.SCI | AAS.HP.HLTH.SCI | AAS.H.HLTH.SCI |  |
| Medical Lab Technician | AAS.HP.MLT | AAS.HP.MLT | AAS.AH.MLT |  |
| Medical Office Assistant | AAS.HP.MOA | AAS.HP.MOA | AAS.AH.MOA |  |
| Radiography | AAS.HP.RAD | AAS.HP.RAD | AAS.AH.RAD |  |
| Respiratory Therapy | AAS.HP.RESP | AAS.HP.RESP | AAS.AH.RESP |  |
| Veterinary Technology | AAS.HP.VET | AAS.HP.VET | AAS.H.VET |  |
| Nursing, Day/Evening | AAS.NURS.DAY/EVE | AAS.NURS.DAY | AAS.NURS.EVE |  |
| Surgical Technology, Day/Evening | CERT.SURG.DAY/EVE | CERT.SURG | CERT.SURG.EVE |  |
| General Engineering Technology | AAS.IDT.ENGIN.TECH | AAS.IDT.ENGIN.TECH | AAS.IDT.ET.GEN |  |
| Manufacturing Design using Pro/Engineer | COA.MFG.PROENG | COA.MFG.PROENG | COA.MFTG.DESIGN |  |



## Number of Credits Highlights

- In the Fall 2013 semester, students were enrolled in a total of 166,852 credits, a $7 \%$ decrease from the previous year's total of 179,442.
- Eighty-two percent of these credit enrollments were degree credits with the remaining $18 \%$ consisting of Developmental Education (Developmental Mathematics and English Basic Skills) and American Language Program course credits.
- Full-time students generated $72 \%$ of the credits while part-time students were responsible for the remaining 28\%.

Percentage of Credits by Student Status

| Student Status | Degree Credits | Dev. Ed* \& ALP** Credits | TOTAL |
| :--- | ---: | ---: | ---: |
| Full-Time | $58.1 \%$ | $13.7 \%$ | $71.7 \%$ |
| Part-Time | $24.2 \%$ | $4.0 \%$ | $28.3 \%$ |
| TOTAL | $\mathbf{8 2 . 3 \%}$ | $\mathbf{1 7 . 7 \%}$ | $\mathbf{1 0 0 . 0 \%}$ |

NOTE: Credit percentages indicate credits generated by Full-Time and Part-Time students.
*Developmental Education includes Developmental Math and English Basic Skills
**American Language Program
Source: SURE Enrollment File

- The percentage of total semester credits consisting of credits from distance education courses (online and hybrid courses) increased from 10.4\% in Fall 2012 to $11.1 \%$ in Fall 2013. This marks the fifth year in a row that the percentage of distance education credits has increased.


## Distance Learning Credits as Percentage of Total Credits

| Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 |
| :---: | :---: | :---: | :---: | :---: |
| $8.7 \%$ | $9.9 \%$ | $10.0 \%$ | $10.4 \%$ | $11.1 \%$ |

Source: Datatel Course Enrollment

- The percentage of credits taken at Lyndhurst increased from 3.6\% in Fall 2012 to 5.9\% in Fall 2013.


## Credits by Course Type

Fall 2013

| Course Type | \# of Credits | $\%$ |
| :--- | ---: | ---: |
| ALP* Course Credits | 7,766 | $4.7 \%$ |
| Dev. Ed** Course Credits | 21,779 | $13.1 \%$ |
| College Level Course Credits | 137,280 | $82.3 \%$ |
| TOTAL | $\mathbf{1 6 6 , 8 2 5}$ | $\mathbf{1 0 0 . 0 \%}$ |

## Credits by Course Type, Fall 2013


*American Language Program
**Developmental Education credits include Developmental Math credits and English Basic Skills credits Source: SURE Enrollment Flle

## Credits by Student Status

Fall 2013

| Student Status | College Level Credits | Dev. Ed* \& ALP** Credits | TOTAL |
| :--- | ---: | ---: | ---: |
| Full-Time | 96,844 | 22,850 | 119,694 |
| Part-Time | 40,436 | 6,695 | 47,131 |
| TOTAL | $\mathbf{1 3 7 , 2 8 0}$ | $\mathbf{2 9 , 5 4 5}$ | $\mathbf{1 6 6 , 8 2 5}$ |

## Percentage of Credits by Student Status and Course Type***, Fall 2013


$\square$ Full-Time College Level Credits
$\square$ Full-Time Dev.Ed* \& ALP** Credits $\quad$ Part-Time Dev. Ed* \& ALP** Credits

NOTE: Credit totals indicate credits generated by Full-Time and Part-Time students.
*Developmental Education includes Developmental Math and English Basic Skills
**American Language Program
***Percentage out of total fall credits
Source: SURE Enrollment File

## Credits by Program Type

## Fall 2013

| Program Type | College Level Credits | Dev. Ed* \& ALP** Credits | TOTAL |
| :--- | ---: | ---: | ---: |
| Transfer Program Students | 107,472 | 24,065 | 131,537 |
| Career Program Students | 23,275 | 4,327 | 27,602 |
| Total Degree/Certificate Students | 130,747 | 28,392 | 159,139 |
| Non-Degree Students | 6,533 | 1,153 | 7,686 |
| TOTAL | $\mathbf{1 3 7 , 2 8 0}$ | $\mathbf{2 9 , 5 4 5}$ | $\mathbf{1 6 6 , 8 2 5}$ |

## Percentage of Credits by Program Type and Course Type***, Fall 2013



Transfer Program Students College Level Credits
$\square$ Non-Degree Students College Level Credits

- Career Program Students Dev. Ed* \& ALP** Credits

Career Program Students College Level Credits
Transfer Program Students Dev. Ed* \& ALP** Credits

NOTE: Credit totals indicate credits generated by students in transfer majors, students in career majors, all degree/certificate seeking students, and non-degree students.
*Developmental Education includes Developmental Math and English Basic Skills
**American Language Program
***Percentage out of total fall credits
Source: SURE Enrollment File

| Mode | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Online | 12,578 | 13,923 | 14,183 | 14,255 | 14,060 |
| Hybrid | 2,439 | 4,025 | 4,001 | 4,312 | 4,513 |
| Face-to-Face | 156,370 | 163,164 | 164,544 | 160,698 | 148,252 |
| TOTAL | $\mathbf{1 7 1 , 3 8 7}$ | $\mathbf{1 8 1 , 1 1 2}$ | 182,728 | $\mathbf{1 7 9 , 2 6 5}$ | $\mathbf{1 6 6 , 8 2 5}$ |

## Distance Learning Percentage of Total Credits*, Fall 2009 - Fall 2013


*Percentage of online and hybrid credits out of total semester credits
Source: Datatel Course Enrollment

## Credits by Location

Fall 2013

| Location | \# of Credits | $\%$ |
| :--- | ---: | ---: |
| Paramus | 142,430 | $85.4 \%$ |
| Lyndhurst | 9,915 | $5.9 \%$ |
| Ciarco | 420 | $0.3 \%$ |
| Online | 14,060 | $8.4 \%$ |
| Total | $\mathbf{1 6 6 , 8 2 5}$ | $\mathbf{1 0 0 . 0 \%}$ |

## Credits by Location, Fall 2013



## Non-Credit $\Gamma$ Enrollment

## Non-credit Enrollment Highlights

- Non-credit courses are offered in three areas: Continuing Education, Ciarco Learning Center and the Institute for Learning in Retirement. The two main categories of non-credit courses are Open Enrollment and Customized Training. Customized Training is only available through the Continuing Education program.
- The total unduplicated headcount for Open Enrollment courses in all non-credit areas for Fiscal Year 2013 was 7,223 students, which is down considerably from FY 2012's unduplicated headcount of 8,089 students, a $12 \%$ reduction in enrollment.
- 1,090 students were enrolled in Customized Training courses in the Continuing Education area in Fiscal Year 2013. This number is also down from FY 2012's number of 1,225. That is an $12 \%$ reduction in enrollment.

Continuing Education Unduplicated Headcount*, FY2009 - FY2013

| FY2009 | FY2010 | FY2011 | FY2012 | FY2013 |
| ---: | ---: | ---: | ---: | ---: |
| 5,137 | 5,408 | 5,262 | 5,608 | 4,669 |

*Includes Customized Training and Open Enrollment Headcounts Source: SURE Non-credit Enrollment File

- Unduplicated headcount in the Ciarco Learning Center increased slightly from 2,930 students in FY2012 to 2,964 students in FY2013.

Ciarco Learning Center Unduplicated Headcount, FY2009 - FY2013

| FY2009 | FY2010 | FY2011 | FY2012 | FY2013 |
| ---: | ---: | ---: | ---: | ---: |
| 3,545 | 4,762 | 3,092 | 2,930 | 2,964 |

Source: SURE Non-credit Enrollment File

- Unduplicated headcount in the Institute for Learning in Retirement fell from 776 in FY2012 to 680 in FY2013, a 14\% reduction in enrollment.

Institute for Learning in Retirement Unduplicated Headcount, FY2009 - FY2013

| FY2009 | FY2010 | FY2011 | FY2012 | FY2013 |
| ---: | ---: | ---: | ---: | ---: |
| 866 | 873 | 741 | 776 | 680 |

Source: SURE Non-credit Enrollment File

- In FY2013, students attempted 504,052 non-credit contact hours. Of that total, 328,928 were nonfundable contact hours and 175,125 were fundable contact hours.

|  |  | Open Enrollment | Customized Training | TOTAL |
| :---: | :---: | :---: | :---: | :---: |
|  | Unduplicated headcount | 3,579 | 1,090 | 4,669 |
|  | Total enrollments* | 6,083 | 1,719 | 7,802 |
| Enrollments, Funding | Fundable enrollments | 604 | 75 | 679 |
|  | Non-fundable enrollments | 5,479 | 1,644 | 7,123 |
| Enrollments by Audience | Adult | 4,685 | 1,719 | 6,404 |
|  | Child | 1,398 | 0 | 1,398 |
| Enrollments by Content | Career | 4,030 | 1,719 | 5,749 |
|  | Avocational | 2,053 | 0 | 2,053 |

NOTE: Open Enrollment courses included are those which began in Fiscal Year 2013. The customized training courses are those which ended within Fiscal Year 2013
*There maybe be duplication of individuals in open enrollment and customized training
Source: SURE Non-credit Enrollment File

## Ciarco Learning Center Enrollment

## Fiscal Year 2013

| Open Enrollment |  |  |
| :--- | :--- | ---: |
|  | Unduplicated headcount | 2,964 |
|  | Total enrollments* | 6,586 |
| Enrollments, Funding | Fundable enrollments | 1,996 |
|  | Non-fundable enrollments | 4,590 |
| Enrollments by Content | Career | 6,586 |
|  | Avocational | 0 |

NOTE: Open enrollment courses included are those which began in Fiscal Year 2013
*There may be duplication of individuals in open enrollment courses
Source: SURE Non-credit Enrollment File

## Institute for Learning in Retirement Enrollment

## Fiscal Year 2013

| Open Enrollment |  |  |
| :--- | :--- | ---: |
|  | Unduplicated headcount | 680 |
|  | Total enrollments* | 3,584 |
| Enrollments, Funding | Fundable enrollments | 0 |
|  | Non-fundable enrollments | 3,584 |
| Enrollments by Content | Career | 81 |
|  | Avocational | 3,503 |

NOTE: Open enrollment courses included are those which began in Fiscal Year 2013
*There may be duplication of individuals in open enrollment courses
Source: SURE Non-credit Enrollment File

## Fiscal Year 2013

| Contact Hours | Continuing Education* |  | Ciarco Learning Center <br> Open Enrollment | Institute for Learning in Retirement Open Enrollment | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Open Enrollment | Customized Training |  |  |  |
| Fundable | 24,057 | 9,360 | 141,708 | 0 | 175,125 |
| Non-fundable | 147,908 | 11,692 | 139,723 | 29,605 | 328,928 |
| TOTAL | 171,965 | 21,052 | 281,431 | 29,605 | 504,052 |

## Fundable Contact Hours by Non-credit Area, FY2013



Non-Fundable Contact Hours by Non-credit Area, FY2013


[^9]

## Degrees and Certificates Awarded Highlights

- The 2,285 degrees and certificates awarded to the students during the 2013 academic year is an $11 \%$ increase from 2012. This is the biggest year-to-year increase in degrees and certificates awarded since 2010 when there was a $20 \%$ increase from 2009. In the past ten years, the number of degrees and certificates awarded has never decreased from year-to-year.
- There were three separate commencement dates at which degrees and certificates are awarded for academic year 2013; August 2012, December 2012, and May 2013. 1,069 of the 2,285 degrees and certificates awarded in 2013 were given out in May 2013 (47\%).

AY 2013 Degrees/Certificates Awarded by Commencement Date

| Commencement Date | \# of Graduates | $\%$ |
| :--- | ---: | ---: |
| August 2012 | 536 | $23 \%$ |
| December 2012 | 680 | $30 \%$ |
| May 2013 | 1,069 | $47 \%$ |
| Total Graduates | $\mathbf{2 , 2 8 5}$ | $\mathbf{1 0 0 \%}$ |

Source: SURE Graduate File

- The number of Associate of Arts (A.A.) Degrees awarded decreased for the fourth straight year, going from 353 degrees awarded in 2012 to 329 degrees awarded in 2013. Conversely, the number of Associate of Science (A.S.) Degrees awarded increased from 1,160 degrees awarded in 2012 to 1,461 degrees awarded in 2013. This marks the eighth straight year that the number of A.S. Degrees awarded has increased.
- The number of degrees and certificates awarded in Career Programs (Associate of Applied Science Degree, Certificate, and Certificate of Achievement) decreased by 6\% from 2012 to 2013. Whereas 526 degrees and certificates were given out in Career Programs in 2012, only 494 were given out in Career Programs in 2013.
- For the fifth straight year the Associate of Science Degree in General Professional Studies (AS.PS.GEN) was Bergen Community College's most popular degree granting program with 802 degrees awarded. It comprised 35\% of the total degrees awarded in 2013.

AS.PS.GEN Degrees Awarded AY2009 - AY2013

| AY2009 | AY2010 | AY2011 | AY2012 | AY2013 |
| ---: | ---: | ---: | ---: | ---: |
| 261 | 399 | 534 | 624 | 802 |

Source: SURE Graduate File

## Degrees and Certificates Awarded by Type

| Degree/Certificate Program | AY2004 | AY2005 | AY2006 | AY2007 | AY2008 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| A.A. Degrees | 221 | 287 | 297 | 300 | 336 |
| A.S. Degrees | 419 | 494 | 476 | 523 | 577 |
| A.F.A. Degrees* | - | - | - | - | - |
| Total Transfer Programs | 640 | 781 | 773 | 823 | 913 |
| A.A.S. Degrees | 402 | 447 | 491 | 501 | 465 |
| Certificates | 79 | 55 | 59 | 76 | 55 |
| Total Career Programs | 481 | 502 | 550 | 577 | 520 |
| TOTAL DEGREES AWARDED | $\mathbf{1 , 1 2 1}$ | $\mathbf{1 , 2 8 3}$ | $\mathbf{1 , 3 2 3}$ | $\mathbf{1 , 4 0 0}$ | $\mathbf{1 , 4 3 3}$ |


| Degree/Certificate Program | AY2009 | AY2010 | AY2011 | AY2012 | AY2013 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| A.A. Degrees | 382 | 475 | 442 | 353 | 329 |
| A.S. Degrees | 607 | 955 | 1,069 | 1,160 | 1,461 |
| A.F.A. Degrees* | - | - | - | - | 1 |
| Total Transfer Programs | 989 | 1,430 | 1,511 | 1,513 | 1,791 |
| A.A.S. Degrees | 492 | 437 | 442 | 459 | 431 |
| Certificates | 61 | 49 | 74 | 67 | 63 |
| Total Career Programs | 553 | 486 | 516 | 526 | 494 |
| TOTAL DEGREES AWARDED | $\mathbf{1 , 5 4 2}$ | $\mathbf{1 , 9 1 6}$ | $\mathbf{2 , 0 2 7}$ | $\mathbf{2 , 0 3 9}$ | $\mathbf{2 , 2 8 5}$ |

Degrees/Certificate Awarded by Program, AY2004 - AY2013


[^10]
## Arts, Humanities \& Wellness Division

## Degrees and Certificates Awarded, AY2009 - AY2013

| Transfer Program Name | Reporting Code | Degrees Awarded |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | AY2009 | AY2010 | AY2011 | AY2012 | AY2013 | 5yr. Total |
| Art | AA.FPA.ART | 18 | 30 | 37 | 27 | 22 | 134 |
| Music | AA.FPA.MUSC | 8 | 8 | 12 | 8 | 6 | 42 |
| Music Composition | AA.FPA.MUSC.COMP | 2 | 3 | 4 | 2 | 1 | 12 |
| Electronic Music | AA.FPA.MUSC.ELEC | - | - | 1 | 1 | - | 2 |
| Theatre | AA.FPA.THTR | 3 | 2 | 2 | 3 | 3 | 13 |
| Theatre Arts-Acting | AA.FPA.THTR.ACT | 1 | 3 | 1 | 4 | 3 | 12 |
| Theatre Arts-Dance | AA.FPA.THTR.DAN | 1 | 1 | 1 | - | 1 | 4 |
| Theatre Arts-Technical Theatre Production | AA.FPA.THTR.TECH | 1 | 3 | 4 | 1 | 2 | 11 |
| General Liberal Arts | AA.LA.GEN | 249 | 319 | 261 | 180 | 183 | 1,192 |
| Cinema Studies | AA.LA.CINST | 1 | 3 | 1 | 3 | 3 | 11 |
| Communication | AA.LA.COMM | 17 | 16 | 22 | 18 | 6 | 79 |
| History | AA.LA.HIST | 15 | 9 | 11 | 6 | 8 | 49 |
| Literature | AA.LA.LIT | 5 | 7 | 6 | 10 | 5 | 33 |
| Philosophy | AA.LA.PHIL | 2 | 3 | 3 | 1 | 6 | 15 |
| Religion | AA.LA.REL | - | - | 1 | - | - | 1 |
| World Languages | AA.LA.WLAN | 2 | 5 | 3 | 5 | 3 | 18 |
| All Associate of Arts Majors |  | 325 | 412 | 370 | 269 | 252 | 1,628 |
| Music Business* | AFA.MUSC.BUS | 5 | 5 | 5 | 7 | 7 | 29 |
| Music Technology* | AFA.MUSC.TECH | - | - | - | - | 2 | 2 |
| All Associate of Fine Arts Majors |  | 5 | 5 | 5 | 7 | 9 | 31 |
| Broadcasting | AS.PS.BRCAST | 5 | 10 | 10 | 17 | 17 | 59 |
| Exercise Science | AS.PS.EXER | 9 | 18 | 19 | 20 | 26 | 92 |
| Journalism | AS.PS.JOUR | 3 | 6 | 2 | 5 | 7 | 23 |
| All Associate of Science Majors |  | 17 | 34 | 31 | 42 | 50 | 174 |
| ALL TRANSFER PROGRAM DEGREES AWARDED |  | 347 | 451 | 406 | 318 | 311 | 1,833 |


| Career Program Name | Reporting Code | Degrees/Certificates Awarded |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | AY2009 | AY2010 | AY2011 | AY2012 | AY2013 | 5yr. Total |
| Computer Animation | AAS.ART.ANIM | 8 | 8 | 9 | 8 | 5 | 38 |
| Graphic Design/Computer Graphics | AAS.ART.GRPH | 20 | 25 | 24 | 30 | 29 | 128 |
| All Associate of Applied Science Majors |  | 28 | 33 | 33 | 38 | 34 | 166 |
| Computer Animation | CERT.COMP.ANIM | - | - | - | - | 2 | 2 |
| Computer Graphics | CERT.COMP.GRAPH | - | - | - | - | 2 | 2 |
| Exercise Science | CERT.EXER.SCI | 1 | - | 2 | - | 1 | 4 |
| Music Technology | CERT.MUSC.TECH | 1 | - | - | 1 | - | 2 |
| Piano Instruction/Pedagogy | CERT.PIANO | - | - | 1 | 1 | 1 | 3 |
| United States Studies | CERT.US | - | - | 2 | - | 2 | 4 |
| All Certificate Majors |  | 2 | - | 5 | 2 | 8 | 17 |
| Commercial Music Production | COA.MUSC.COMM.PROD | - | 1 | 1 | - | - | 2 |
| Sports Management | COA.SPORT.MGMT | - | - | - | 2 | 1 | 3 |
| All Certificate of Achievement Majors |  | - | 1 | 1 | 2 | 1 | 5 |
| ALL CAREER PROGRAM DEGREES/CERTIFICATES AWARDED |  | 30 | 34 | 39 | 42 | 43 | 188 |

*BCC started offering Associate of Fine Arts degrees (A.F.A.) in 2012, some of the degrees listed under AFA.MUSC.BUS and AFA.MUSC.TECH are from the inactive programs: AA.FPA.MUSC.BUS, AS.PS.MUSC.BUS, and AS.PS.MUSC.TECH. These programs have been combined under the AFA degrees in Music Business and Music Technology for reporting purposes.
Source: SURE Graduate File

## Business, Social Sciences \& Public Service Division

## Degrees and Certificates Awarded, Career Programs, AY2009 - AY2013

| Career Program Name | Reporting Code | Degrees/Certificates Awarded |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | AY2009 | AY2010 | AY2011 | AY2012 | AY2013 | $5 y r$. Total |
| General Hotel/Restaurant/Hospitality | AAS.BT.HR.GEN | - | - | - | 4 | - | 4 |
| Catering and Banquet Management | AAS.BT.HR.CATER | 11 | 4 | 4 | 4 | 4 | 27 |
| Culinary Entrepreneurship | AAS.BT.HR.CUL.EPR | - | - | - | 3 | 1 | 4 |
| Event Planning | AAS.BT.HR.EVENT | - | - | - | - | 2 | 2 |
| Hospitality Management | AAS.BT.HR.HOSP | 17 | 23 | 16 | 15 | 16 | 87 |
| Information Technology | AAS.BT.INFO | 3 | 6 | 10 | 4 | 1 | 24 |
| Travel/Tourism | AAS.BT.TRAVL | - | - | 1 | - | - | 1 |
| Accounting | AAS.BUS.ACCT | 18 | 17 | 13 | 14 | 12 | 74 |
| Banking and Finance | AAS.BUS.BANK | 7 | 5 | 5 | 4 | 4 | 25 |
| Legal Nurse Consulting | AAS.BUS.LGL.NUR | 2 | - | - | - | - | 2 |
| Corrections | AAS.HS.CORR | 1 | - | 1 | - | - | 2 |
| Early Childhood Education | AAS.HS.EARLY.CHILD | 12 | 10 | 12 | 13 | - | 47 |
| Law Enforcement | AAS.HS.LAWENF | 59 | 39 | 35 | 21 | 15 | 169 |
| Database Programming and Administration | AAS.IT.DB | - | - | 1 | 2 | - | 3 |
| Networking Administration | AAS.IT.NET | 19 | 12 | 13 | 33 | 22 | 99 |
| Office Technology | AAS.IT.OFF.TECH | 1 | 1 | 2 | - | 1 | 5 |
| Web Development and Management | AAS.IT.WEB | 4 | 2 | 1 | 6 | 2 | 15 |
| Paralegal | AAS.LS.PARALGL | 35 | 22 | 17 | 13 | 20 | 107 |
| Medical Informatics | AAS.MED.INFO | - | - | 1 | 2 | 3 | 6 |
| All Associate of Applied Science Majors |  | 189 | 141 | 132 | 138 | 103 | 703 |
| Computer Science | CERT.COMP.SCI | - | - | - | - | 1 | 1 |
| Computer Support | CERT.COMP.SUPPORT | 1 | 3 | 5 | 1 | 2 | 12 |
| Culinary Arts | CERT.CULN.ARTS | 1 | 1 | 3 | 6 | 1 | 12 |
| Database Programming and Administration | CERT.DB | 1 | - | 2 | - | - | 3 |
| E-Commerce: Business Emphasis | CERT.ECOMM.BUS | - | - | - | - | 1 | 1 |
| Event Planning and Management | CERT.EVENT.PLAN.MGT | - | - | 1 | 1 | - | 2 |
| Hospitality Management | CERT.HOSP.MGMT | 5 | 2 | 1 | 1 | - | 9 |
| Legal Nurse Consulting | CERT.LGN.CONS | - | 2 | - | - | - | 2 |
| Office Technology | CERT.OFF.TECH | 2 | - | - | - | 3 | 5 |
| Small Business Management | CERT.SM.BUS.MGMT | 1 | 4 | 2 | 1 | - | 8 |
| Transfer Studies: Science and Technology | CERT.TRAN.STP.GEN | - | 1 | - | 1 | - | 2 |
| All Certificate Majors |  | 11 | 13 | 14 | 11 | 8 | 57 |
| Accounting Assistant | COA.ACCT.ASST | - | - | - | 1 | 1 | 2 |
| Business Paraprofessional Management | COA.BUS.PARA.MGMT | - | 1 | - | - | 1 | 2 |
| Career Ladder Education/Child Development | COA.CARLAD.CDEV | - | - | - | - | 1 | 1 |
| Finance | COA.FINANCE | 2 | 1 | 1 | - | - | 4 |
| Fire Science | COA.FIR.SCI | - | - | - | - | 1 | 1 |
| Homeland Security/Emergency Management | COA.HOME.SEC | - | - | - | - | 1 | 1 |
| Professional Cooking | COA.PROF.COOK | - | 1 | 1 | - | 2 | 4 |
| All Certificate of Achievement Majors |  | 2 | 3 | 2 | 1 | 7 | 15 |
| ALL CAREER PROGRAM DEGREES/CERTIFICATES AWARDED |  | 202 | 157 | 148 | 150 | 118 | 775 |

Source: SURE Graduation File

## Business, Social Sciences \& Public Service, Continued

Degrees Awarded, Transfer Programs, AY2009 - AY2013

| Transfer Program Name | Reporting Code | Degrees Awarded |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | AY2009 | AY2010 | AY2011 | AY2012 | AY2013 | 5yr. Total |
| Economics | AA.LA.ECON | 1 | 1 | 3 | - | 4 | 9 |
| Political Science | AA.LA.POLI.SCI | 4 | 3 | 4 | 9 | 5 | 25 |
| Psychology | AA.LA.PSY | 42 | 46 | 57 | 56 | 57 | 258 |
| Sociology | AA.LA.SOC | 4 | 5 | 4 | 8 | 4 | 25 |
| Social Sciences | AA.LA.SOC.SCI | 1 | 2 | 1 | 3 | 3 | 10 |
| Women's Studies | AA.LA.WMST | - | 1 | - | 1 | - | 2 |
| All Associate of Arts Majors |  | 52 | 58 | 69 | 77 | 73 | 329 |
| General Professional Studies | AS.PS.GEN | 261 | 399 | 534 | 624 | 802 | 2,620 |
| Computer Science | AS.NSM.COMP.SCI | 11 | 16 | 14 | 14 | 21 | 76 |
| Accounting | AS.PS.BUS.ACCT | 76 | 71 | 62 | 55 | 84 | 348 |
| Business Administration | AS.PS.BUS.ADM | 67 | 146 | 110 | 132 | 144 | 599 |
| Hospitality | AS.PS.BUS.HOSP | - | - | - | 3 | 3 | 6 |
| International Trade | AS.PS.BUS.INTL | 16 | 17 | 20 | 10 | 17 | 80 |
| Management | AS.PS.BUS.MGMT | 39 | 75 | 69 | 54 | 54 | 291 |
| Marketing | AS.PS.BUS.MKTG | 20 | 32 | 29 | 24 | 25 | 130 |
| Criminal Justice | AS.PS.CRIMJ | 27 | 59 | 73 | 74 | 88 | 321 |
| Early Childhood Education | AS.PS.EARLY.CHILD | - | - | - | - | 13 | 13 |
| Education | AS.PS.EDUC | 14 | 18 | 12 | 7 | 15 | 66 |
| Information Technology | AS.PS.INFO | 1 | 5 | 4 | 4 | 8 | 22 |
| Social Work | AS.PS.SOC.WK | 6 | 11 | 24 | 21 | 16 | 78 |
| All Associate of Science Majors |  | 538 | 849 | 951 | 1,022 | 1,290 | 4,650 |
| ALL TRANSFER PROGRAM DEGREES AWARDED |  | 590 | 907 | 1,020 | 1,099 | 1,363 | 4,979 |

Source: SURE Graduation File

## Health Professions Division

Degrees and Certificates Awarded, AY2009 - AY2013

| Career Program Name | Reporting Code | Degrees/Certificates Awarded |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | AY2009 | AY2010 | AY2011 | AY2012 | AY2013 | 5yr. Total |
| Dental Hygiene | AAS.HP.DENTL | 37 | 37 | 38 | 30 | 36 | 178 |
| Diagnostic Medical Sonography | AAS.HP.DMS | 11 | 10 | 10 | 8 | 17 | 56 |
| Health Science | AAS.HP.HLTH.SCI | 10 | 3 | 5 | 5 | 2 | 25 |
| Medical Lab Technician | AAS.HP.MLT | - | - | 1 | - | - | 1 |
| Medical Office Assistant | AAS.HP.MOA | 18 | 9 | 22 | 16 | 29 | 94 |
| Radiography | AAS.HP.RAD | 37 | 28 | 20 | 28 | 17 | 130 |
| Respiratory Therapy | AAS.HP.RESP | 28 | 29 | 29 | 25 | 25 | 136 |
| Veterinary Technology | AAS.HP.VET | 17 | 19 | 23 | 19 | 23 | 101 |
| Nursing, Day/Evening | AAS.NURS.DAY/EVE | 94 | 104 | 111 | 125 | 112 | 546 |
| All Associate of Applied Science Majors |  | 252 | 239 | 259 | 256 | 261 | 1,267 |
| Medical Office Administrative Assistant | CERT.MOAA | 3 | 1 | 3 | 10 | 5 | 22 |
| Radiation Therapy Technology | CERT.RAD.THERAPY | 4 | 4 | 9 | 4 | 4 | 25 |
| Surgical Technology, Day/Evening | CERT.SURG.DAY/EVE | 26 | 16 | 27 | 27 | 18 | 114 |
| All Certificate Majors |  | 33 | 21 | 39 | 41 | 27 | 161 |
| ALL CAREER PROGRAM DEGREES/CERTIFICATES AWARDED |  | 285 | 260 | 298 | 297 | 288 | 1,428 |

Source: SURE Graduate File

## Mathematics, Science \& Technology Division

## Degrees and Certificates Awarded, AY2009 - AY2013

| Transfer Program Name | Reporting Code | Degrees Awarded |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | AY2009 | AY2010 | AY2011 | AY2012 | AY2013 | 5yr. Total |
| General Natural Science \& Math | AS.NSM.GEN | 33 | 52 | 63 | 67 | 91 | 306 |
| Engineering Science | AS.ENGIN.SCI | 1 | 6 | 4 | 2 | 14 | 27 |
| Biology | AS.NSM.BIO | 10 | 7 | 6 | 18 | 12 | 53 |
| Biotechnology | AS.NSM.BIO.TECH | 1 | 2 | 5 | 1 | 2 | 11 |
| Chemistry | AS.NSM.CHEM | 4 | 3 | 6 | 4 | 2 | 19 |
| Mathematics | AS.NSM.MATH | 2 | 2 | 3 | 3 | 6 | 16 |
| Physics | AS.NSM.PHYSC | 1 | - | - | 1 | 3 | 5 |
| All Associate of Science Majors |  | 52 | 72 | 87 | 96 | 130 | 437 |
| ALL TRANSFER PROGRAM DEGREES AWARDED |  | 52 | 72 | 87 | 96 | 130 | 437 |


| Career Program Name | Reporting Code | Degrees/Certificates Awarded |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | AY2009 | AY2010 | AY2011 | AY2012 | AY2013 | 5yr. Total |
| Drafting and Design | AAS.IDT.DRFT | 9 | 12 | 7 | 10 | 8 | 46 |
| Electronics Technology | AAS.IDT.ELECT.TECH | 5 | 4 | 6 | 7 | 6 | 28 |
| General Engineering Technology | AAS.IDT.ENGIN.TECH | 4 | 2 | 2 | 3 | 1 | 12 |
| Manufacturing Technology | AAS.IDT.MFG.TECH | 2 | 3 | - | - | 2 | 7 |
| Horticulture | AAS.ST.HORT | 3 | 3 | 3 | 7 | 3 | 19 |
| All Associate of Applied Science Majors |  | 23 | 24 | 18 | 27 | 20 | 112 |
| Computer Aided Drafting | CERT.CAD | 8 | 5 | 5 | 4 | 6 | 28 |
| Floral Design | CERT.FLORAL | 1 | - | - | - | 1 | 2 |
| Grounds Management | CERT.GRND.MGT | - | 1 | - | 1 | - | 2 |
| Landscaping | CERT.LAND | 1 | - | - | - | 1 | 2 |
| All Certificate Majors |  | 10 | 6 | 5 | 5 | 8 | 34 |
| Biotechnology | COA.BIO.TECH | 1 | - | - | - | - | 1 |
| Machine Tooling | COA.MACH.TOOL | 1 | 2 | 1 | 1 | - | 5 |
| Manufacturing Design using Pro/Engineer | COA.MFG.PROENG | 1 | 3 | 4 | 3 | 2 | 13 |
| Quality Assurance | COA.QA | - | - | 1 | 1 | 2 | 4 |
| All Certificate of Achievement Majors |  | 3 | 5 | 6 | 5 | 4 | 23 |
| ALL CAREER PROGRAM DEGREES/CERTIFICATES AWARDED |  | 36 | 35 | 29 | 37 | 32 | 169 |

Source: SURE Graduate File

## Glossary of Reporting Codes

## Program Code Reference

In an effort to provide consistent and accurate data, the Center for Institutional Effectiveness, in accordance with the Academic Deans and the Academic Department Chairs, has created the following glossary of program codes. This glossary shows how codes have been combined and reported together to account for changes in program structure due to program modifications, closures, and other alterations. For instance, the Law Enforcement program includes students registered under the active code of AAS.HS.LAWENF as well as students registered under the closed code AAS.HS.CRIMJ to reflect the code change that the program underwent.

| PROGRAM NAME | REPORTING CODE | PROGRAM CODE 1 | PROGRAM CODE 2 | PROGRAM CODE 3 |
| :--- | :--- | :--- | :--- | :--- |
| Music | AA.FPA.MUSC | AA.FPA.MUSC | AA.FPA.MUSIC |  |
| Theatre Arts-Dance | AA.FPA.THTR.DAN | AA.FPA.THTR.DAN | AA.FPA.DANCE |  |
| World Languages | AA.LA.WLLAN | AA.LA.WLAN | AA.LA.FORGN.LANG |  |
| Music Business | AFA.MUSC.BUS | AFA.MUSC.BUS | AS.PS.MUSC.BUS | AA.FPA.MUSC.BUS |
| Music Technology | AFA.MUSC.TECH | AFA.MUSC.TECH | AS.PS.MUSC.TECH |  |
| Computer Animation | AAS.ART.ANIM | AAS.ART.ANIM | AAS.IDT.ANIM |  |
| Graphic Design/Computer Graphics | AAS.ART.GRPH | AAS.ART.GRPH | AAS.IDT.GRPH |  |
| Law Enforcement | AAS.HS.LAWENF | AAS.HS.LAWENF | AAS.HS.CRIMJ |  |
| Database Programming and Administration | AAS.IT.DB | AAS.IT.DB | AAS.BUS.INFO |  |
| Networking Administration | AAS.IT.NET | AAS.IT.NET | AAS.BT.NET.ADM |  |
| Office Technology | AAS.IT.OFF.TECH | AAS.IT.OFF.TECH | AAS.BT.OFF.TECH |  |
| Web Development and Management | AAS.IT.WEB | AAS.IT.WEB | AAS.BT.WEB.MGMT |  |
| Paralegal | AAS.LS.PARALGL | AAS.LS.PARALGL | AAS.BUS.PARALGL | AAS.BUS.LEGAL |
| Computer Support | CERT.COMP.SUPPORT | CERT.COMP.SUPPORT | CERT.COMP.HELP.DESK |  |
| Dental Hygiene | AAS.HP.DENTL | AAS.HP.DENTL | AAS.AH.DENTL |  |
| Diagnostic Medical Sonography | AAS.HP.DMS | AAS.HP.DMS | AAS.AH.DMS |  |
| Health Science | AAS.HP.HLTH.SCI | AAS.HP.HLTH.SCI | AAS.H.HLTH.SCI |  |
| Medical Lab Technician | AAS.HP.MLT | AAS.HP.MLT | AAS.AH.MLT |  |
| Medical Office Assistant | AAS.HP.MOA | AAS.HP.MOA | AAS.AH.MOA |  |
| Radiography | AAS.HP.RAD | AAS.HP.RAD | AAS.AH.RAD |  |
| Respiratory Therapy | AAS.HP.RESP | AAS.HP.RESP | AAS.AH.RESP |  |
| Veterinary Technology | AAS.HP.VET | AAS.HP.VET | AAS.H.VET |  |
| Nursing, Day/Evening | AAS.NURS.DAY/EVE | AAS.NURS.DAY | AAS.NURS.EVE |  |
| Surgical Technology, Day/Evening | CERT.SURG.DAY/EVE | CERT.SURG | CERT.SURG.EVE |  |
| General Engineering Technology | AAS.IDT.ENGIN.TECH | AAS.IDT.ENGIN.TECH | AAS.IDT.ET.GEN |  |
| Manufacturing Design using Pro/Engineer | COA.MFG.PROENG | COA.MFG.PROENG | COA.MFTG.DESIGN |  |



## Faculty Characteristics Highlights

- In Fall 2013, the full-time faculty at Bergen Community College included 80 Professors (21.0\%), 103 Associate Professors (27.0\%), 90 Assistant Professors (23.6\%), 24 Instructors (6.3\%), 6 Associate Instructors (1.6\%), and 78 Lecturers (20.5\%).

Full-Time Faculty Members by Rank

| Rank | Full-Time Faculty | \% of Full-Time Faculty |
| :--- | ---: | ---: |
| Professor | 80 | $21.0 \%$ |
| Associate Professor | 103 | $27.0 \%$ |
| Assistant Professor | 90 | $23.6 \%$ |
| Instructor | 24 | $6.3 \%$ |
| Associate Instructor | 6 | $1.6 \%$ |
| Lecturer | 78 | $20.5 \%$ |
| TOTAL FULL-TIME FACULTY | $\mathbf{3 8 1}$ | $\mathbf{1 0 0 . 0 \%}$ |

Source: IPEDS HR FACULTY 2013

- Out of the four academic divisions at BCC, the Arts, Humanities, and Wellness Division had the most full-time teaching faculty members in Fall 2013 with 148 (43.7\%). This was followed by the Math, Science, and Technology Division with 88 full-time teaching faculty members (26.0\%).

Full-Time Teaching Faculty Members by Department

| Academic Division | Full-Time Teaching Faculty | \% of Full-Time Teaching Faculty |
| :--- | ---: | ---: |
| Arts, Humanities, and Wellness | 148 | $43.7 \%$ |
| Business, Social Science, and Public Service | 63 | $18.6 \%$ |
| Health Professions | 40 | $11.8 \%$ |
| Math, Science, and Technology | 88 | $\mathbf{2 6 . 0 \%}$ |
| TOTAL FULL-TIME TEACHING FACULTY | $\mathbf{3 3 9}$ | $\mathbf{1 0 0 . 0 \%}$ |

Source: IPEDS HR FACULTY 2013

- The majority (85.6\%) of full-time faculty members at BCC in Fall 2013 identified themselves as White. Twenty-three (6.0\%) full-time faculty members identified themselves as Black or African American and 13 (3.4\%) full-time faculty members identified themselves as Hispanic.

Full-Time Faculty by Race/Ethnicity

| Race/Ethnicity | Full-Time Faculty | $\%$ of Full-Time Faculty |
| :--- | ---: | ---: |
| Am. Indian or Alaska Native | 1 | $0.3 \%$ |
| Asian or Pacific Islander | 18 | $4.7 \%$ |
| Black or African American | 23 | $6.0 \%$ |
| Hispanic | 13 | $3.4 \%$ |
| White | 326 | $85.6 \%$ |
| TOTAL | 381 | $\mathbf{1 0 0 . 0 \%}$ |

Source: IPEDS HR FACULTY 2013

- Seventy-eight percent (78\%) of all full-time faculty are tenured or on tenure track.


## Full-Time Faculty by Department, Rank, \& Gender

Fall 2013

| Department | Prof. |  | Assoc. Prof. |  | Asst. <br> Prof. |  | Instructo r |  | Assoc. Instructor |  | Lecturer |  | TOTAL |  | FACULTY TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | M | F | M | F | M | F | M | F | M | F | M | F |  |
| Arts, Humanities, and Wellness |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ALP Speech | 1 | 0 | 0 | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 4 | 5 |
| American Language Program | 3 | 2 | 2 | 5 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 5 | 5 | 14 | 19 |
| Communication | 2 | 1 | 5 | 3 | 0 | 2 | 0 | 0 | 0 | 0 | 2 | 2 | 9 | 8 | 17 |
| Composition \& Literature | 2 | 3 | 2 | 2 | 3 | 6 | 2 | 0 | 0 | 0 | 3 | 3 | 12 | 14 | 26 |
| English Basic Skills | 2 | 2 | 2 | 5 | 2 | 6 | 0 | 0 | 0 | 0 | 2 | 10 | 8 | 23 | 31 |
| History \& Geography | 3 | 0 | 2 | 0 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 2 | 8 |
| Performing Arts | 0 | 3 | 2 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 4 | 3 | 7 |
| Philosophy \& Religion | 3 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 3 | 1 | 7 | 3 | 10 |
| Visual Arts | 2 | 0 | 1 | 4 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 5 | 5 | 10 |
| Wellness \& Exercise Science | 5 | 2 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 3 | 8 |
| World Languages \& Cultures | 0 | 0 | 0 | 1 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 7 | 7 |
| DIVISION TOTAL | 23 | 13 | 17 | 23 | 8 | 26 | 3 | 0 | 0 | 0 | 11 | 24 | 62 | 86 | 148 |
| Business, Social Science, and Public Service |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Business, Accounting, \& Finance | 2 | 2 | 2 | 1 | 1 | 2 | 0 | 0 | 0 | 0 | 1 | 2 | 6 | 7 | 13 |
| Computer Science | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 2 | 0 | 2 |
| Criminal Justice and Homeland Security | 0 | 0 | 2 | 0 | 2 | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 5 | 2 | 7 |
| Education | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 3 |
| Hospitality \& Restaurant Management | 1 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 5 | 0 | 5 |
| Information Technology | 0 | 0 | 1 | 1 | 2 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | 4 | 3 | 7 |
| Legal \& Related Studies | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 3 |
| Social Sciences | 6 | 3 | 2 | 1 | 1 | 4 | 0 | 0 | 0 | 0 | 3 | 3 | 12 | 11 | 23 |
| DIVISION TOTAL | 9 | 5 | 11 | 3 | 8 | 11 | 0 | 2 | 1 | 0 | 7 | 6 | 36 | 27 | 63 |
| Health Professions |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Dental Hygiene | 0 | 1 | 0 | 0 | 0 | 3 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 5 | 5 |
| Diagnostic Medical Sonography | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 2 | 2 |
| Medical Office Technology | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 1 |
| Nursing | 0 | 5 | 1 | 7 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 16 | 17 |
| Radiation Therapy | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 2 |
| Radiography | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 2 | 3 |
| Respiratory Therapy | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 3 |
| Surgical Technology | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 3 | 3 |
| Veterinary Technology | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 3 | 3 |
| Other | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| DIVISION TOTAL | 0 | 8 | 2 | 9 | 1 | 10 | 0 | 3 | 0 | 4 | 1 | 2 | 4 | 36 | 40 |
| Math, Science, and Technology |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Biology \& Horticulture | 5 | 2 | 3 | 2 | 2 | 4 | 0 | 0 | 0 | 0 | 5 | 1 | 15 | 9 | 24 |
| College Mathematics | 1 | 2 | 2 | 4 | 0 | 3 | 1 | 1 | 0 | 0 | 2 | 2 | 6 | 12 | 18 |
| Developmental Mathematics | 1 | 0 | 0 | 1 | 1 | 8 | 1 | 2 | 0 | 0 | 7 | 3 | 10 | 14 | 24 |
| Industrial \& Design Technology | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 4 | 1 | 5 |
| Physical Science | 2 | 3 | 5 | 1 | 2 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 11 | 6 | 17 |
| DIVISION TOTAL | 10 | 7 | 10 | 8 | 6 | 15 | 3 | 4 | 1 | 0 | 16 | 8 | 46 | 42 | 88 |
| Ciarco Learning Center | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 0 | 0 | 0 | 0 | 0 | 7 | 7 |
| Counseling \& Health Services | 3 | 1 | 5 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 6 | 14 |
| Library \& Learning Resources Center | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 2 |
| Student Services | 0 | 1 | 1 | 3 | 0 | 2 | 0 | 2 | 0 | 0 | 0 | 1 | 1 | 9 | 10 |
| TOTAL INSTRUCTIONAL FACULTY | 45 | 35 | 46 | 51 | 23 | 64 | 6 | 18 | 2 | 4 | 36 | 42 | 158 | 214 | 372 |
| Library \& Learning Resources Center | 0 | 0 | 0 | 6 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 9 | 9 |
| TOTAL FULL-TIME FACULTY | 45 | 35 | 46 | 57 | 23 | 67 | 6 | 18 | 2 | 4 | 36 | 42 | 158 | 223 | 381 |

NOTE: Faculty members on released time are included in the division of their primary academic affiliation.
Source: IPEDS HR FACULTY 2013

## Full-Time Faculty by Race/Ethnicity \& Gender

## Fall 2013

| Department | Am. Indian or Alaska Native |  | Asian or Pacific Islander |  | Black or African American |  | Hispanic |  | White |  | TOTAL |  | FACULTY TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | M | F | M | F | M | F | M | F | M | F |  |
| Arts, Humanities, and Wellness |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ALP Speech | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 3 | 1 | 4 | 5 |
| American Language Program | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 4 | 11 | 5 | 14 | 19 |
| Communication | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 8 | 7 | 9 | 8 | 17 |
| Composition \& Literature | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 12 | 12 | 12 | 14 | 26 |
| English Basic Skills | 0 | 0 | 0 | 0 | 1 | 2 | 0 | 0 | 7 | 21 | 8 | 23 | 31 |
| History \& Geography | 0 | 0 | 2 | 0 | 0 | 0 | 1 | 0 | 3 | 2 | 6 | 2 | 8 |
| Performing Arts | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 3 | 3 | 4 | 3 | 7 |
| Philosophy \& Religion | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 5 | 3 | 7 | 3 | 10 |
| Visual Arts | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 5 | 4 | 5 | 5 | 10 |
| Wellness \& Exercise Science | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 3 | 5 | 3 | 8 |
| World Languages \& Cultures | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 2 | 0 | 4 | 0 | 7 | 7 |
| DIVISION TOTAL | 1 | 0 | 4 | 3 | 2 | 7 | 2 | 3 | 53 | 73 | 62 | 86 | 148 |
| Business, Social Science, and Public Service |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Business, Accounting, \& Finance | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 5 | 6 | 6 | 7 | 13 |
| Computer Science | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 2 | 0 | 2 |
| Criminal Justice and Homeland Security | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 2 | 5 | 2 | 7 |
| Education | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 2 | 0 | 3 | 3 |
| Hospitality \& Restaurant Management | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 5 | 0 | 5 |
| Information Technology | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 3 | 3 | 4 | 3 | 7 |
| Legal \& Related Studies | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 2 | 1 | 3 |
| Social Sciences | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 11 | 8 | 12 | 11 | 23 |
| DIVISION TOTAL | 0 | 0 | 1 | 2 | 2 | 3 | 1 | 0 | 32 | 22 | 36 | 27 | 63 |
| Health Professions |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Dental Hygiene | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 5 | 5 |
| Diagnostic Medical Sonography | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 2 |
| Medical Office Technology | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 |
| Nursing | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 1 | 14 | 1 | 16 | 17 |
| Radiation Therapy | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 2 |
| Radiography | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 1 | 2 | 3 |
| Respiratory Therapy | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 1 | 2 | 3 |
| Surgical Technology | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 3 | 3 |
| Veterinary Technology | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 3 | 3 |
| Other | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 |
| DIVISION TOTAL | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 4 | 34 | 4 | 36 | 40 |
| Math, Science, and Technology |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Biology \& Horticulture | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 14 | 8 | 15 | 9 | 24 |
| College Mathematics | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 6 | 11 | 6 | 12 | 18 |
| Developmental Mathematics | 0 | 0 | 0 | 3 | 1 | 0 | 0 | 2 | 9 | 9 | 10 | 14 | 24 |
| Industrial \& Design Technology | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 4 | 0 | 4 | 1 | 5 |
| Physical Science | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 10 | 5 | 11 | 6 | 17 |
| DIVISION TOTAL | 0 | 0 | 0 | 5 | 2 | 1 | 1 | 3 | 43 | 33 | 46 | 42 | 88 |
| Ciarco Learning Center | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 0 | 7 | 7 |
| Counseling \& Health Services | 0 | 0 | 0 | 0 | 2 | 1 | 1 | 0 | 5 | 5 | 8 | 6 | 14 |
| Library \& Learning Resources Center | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 2 |
| Student Services | 0 | 0 | 0 | 1 | 0 | 2 | 0 | 1 | 1 | 5 | 1 | 9 | 10 |
| TOTAL INSTRUCTIONAL FACULTY | 1 | 0 | 5 | 12 | 8 | 14 | 5 | 8 | 139 | 180 | 158 | 214 | 372 |
| Library \& Learning Resources Center | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 7 | 0 | 9 | 9 |
| TOTAL FULL-TIME FACULTY | 1 | 0 | 5 | 13 | 8 | 15 | 5 | 8 | 139 | 187 | 158 | 223 | 381 |

NOTE: Faculty members on released time are included in the division of their primary academic affiliation.
Source: IPEDS HR FACULTY 2013

## Full-Time Faculty by Tenure Status

## Fall 2013

| Department | Tenured | Non-Tenured | Tenure Unavailable | FACULTY TOTAL |
| :---: | :---: | :---: | :---: | :---: |
| Arts, Humanities, and Wellness |  |  |  |  |
| ALP Speech | 3 | 2 | 0 | 5 |
| American Language Program | 13 | 1 | 5 | 19 |
| Communication | 9 | 4 | 4 | 17 |
| Composition \& Literature | 14 | 6 | 6 | 26 |
| English Basic Skills | 13 | 6 | 12 | 31 |
| History \& Geography | 5 | 3 | 0 | 8 |
| Performing Arts | 5 | 2 | 0 | 7 |
| Philosophy \& Religion | 5 | 1 | 4 | 10 |
| Visual Arts | 6 | 2 | 2 | 10 |
| Wellness \& Exercise Science | 8 | 0 | 0 | 8 |
| World Languages \& Cultures | 3 | 2 | 2 | 7 |
| DIVISION TOTAL | 84 | 29 | 35 | 148 |
| Business, Social Science, and Public Service |  |  |  |  |
| Business, Accounting, \& Finance | 8 | 2 | 3 | 13 |
| Computer Science | 0 | 1 | 1 | 2 |
| Criminal Justice and Homeland Security | 3 | 3 | 1 | 7 |
| Education | 0 | 3 | 0 | 3 |
| Hospitality \& Restaurant Management | 4 | 1 | 0 | 5 |
| Information Technology | 3 | 2 | 2 | 7 |
| Legal \& Related Studies | 1 | 2 | 0 | 3 |
| Social Sciences | 12 | 5 | 6 | 23 |
| DIVISION TOTAL | 31 | 19 | 13 | 63 |
| Health Professions |  |  |  |  |
| Dental Hygiene | 3 | 1 | 1 | 5 |
| Diagnostic Medical Sonography | 2 | 0 | 0 | 2 |
| Medical Office Technology | 0 | 1 | 0 | 1 |
| Nursing | 15 | 1 | 1 | 17 |
| Radiation Therapy | 1 | 0 | 1 | 2 |
| Radiography | 2 | 1 | 0 | 3 |
| Respiratory Therapy | 1 | 2 | 0 | 3 |
| Surgical Technology | 1 | 1 | 1 | 3 |
| Veterinary Technology | 3 | 0 | 0 | 3 |
| Other | 0 | 1 | 0 | 1 |
| DIVISION TOTAL | 28 | 8 | 4 | 40 |
| Math, Science, and Technology |  |  |  |  |
| Biology \& Horticulture | 13 | 5 | 6 | 24 |
| College Mathematics | 12 | 2 | 4 | 18 |
| Developmental Mathematics | 6 | 8 | 10 | 24 |
| Industrial \& Design Technology | 1 | 3 | 1 | 5 |
| Physical Science | 11 | 4 | 2 | 17 |
| DIVISION TOTAL | 43 | 22 | 23 | 88 |
| Ciarco Learning Center | 0 | 0 | 7 | 7 |
| Counseling \& Health Services | 14 | 0 | 0 | 14 |
| Library \& Learning Resources Center | 0 | 0 | 2 | 2 |
| Student Services | 6 | 3 | 1 | 10 |
| TOTAL INSTRUCTIONAL FACULTY | 206 | 81 | 85 | 372 |
| Library \& Learning Resources Center | 8 | 1 | 0 | 9 |
| TOTAL FULL-TIME FACULTY | 214 | 82 | 85 | 381 |

NOTE: Faculty members on released time are included in the division of their primary academic affiliation.
Source: IPEDS HR FACULTY 2013

## Full-Time Teaching Faculty by Tenure Status

## Full-Time Teaching Faculty by Tenure Status, Fall 2013



AHW: Arts, Humanities \& Wellness Division
BSPS: Business, Social Sciences \& Public Services Division
HP: Health Professions Division
MST: Mathematics, Science \& Technology Division
Source: IPEDS HR FACULTY 2013

## Adjunct Faculty by Race/Ethnicity, Gender, \& Dept

## Fall 2013

Adjunct Faculty by Race/Ethnicity and Gender

| Race/Ethnicity | Gender |  | Total |
| :--- | ---: | ---: | ---: |
|  | Male | Female |  |
| Am. Indian or Alaska Native | 0 | 1 | 1 |
| Asian or Pacific Islander | 13 | 32 | 45 |
| Black or African American | 20 | 15 | 35 |
| Hispanic | 24 | 34 | 58 |
| White | 247 | 266 | 513 |
| Unknown | 9 | 15 | 24 |
| TOTAL | $\mathbf{3 1 3}$ | $\mathbf{3 6 3}$ | $\mathbf{6 7 6}$ |

Source: IPEDS HR FACULTY 2013

Adjunct Faculty by Department Affiliation and Gender

| Department | Gender |  | Total |
| :--- | ---: | ---: | ---: |
|  | Male | Female |  |
| Accounting | 3 | 8 | 11 |
| ALP Speech | 4 | 0 | 4 |
| American Language Program | 17 | 6 | 23 |
| Biology \& Horticulture | 22 | 22 | 44 |
| Business and Finance | 4 | 12 | 16 |
| College Math | 4 | 4 | 8 |
| Communications | 7 | 9 | 16 |
| Composition \& Literature | 18 | 19 | 37 |
| Computer Science | 2 | 5 | 7 |
| Criminal Justice \& Homeland Security | 2 | 13 | 15 |
| Dental Hygiene | 15 | 9 | 24 |
| Developmental Math | 9 | 13 | 22 |
| Diagnostic Medical Sonography | 9 | 1 | 10 |
| Education | 3 | 1 | 4 |
| English Basic Skills | 16 | 9 | 25 |
| Fine \& Performing Arts | 14 | 20 | 34 |
| Foreign Languages | 29 | 12 | 41 |
| Health Professions | 1 | 0 | 1 |
| History \& Geography | 5 | 25 | 30 |
| Soure: |  |  |  |


| Department | Gender |  | Total |
| :--- | ---: | ---: | ---: |
|  | Male | Female |  |
| Hotel/Restaurant/Hospitality | 1 | 2 | 3 |
| Industrial Design Technology | 1 | 10 | 11 |
| Information Technology | 3 | 6 | 9 |
| Inter Disciplinary Studies | 1 | 0 | 1 |
| Legal \& Related Studies | 1 | 2 | 3 |
| Medical Office Assistant | 3 | 1 | 4 |
| Nursing | 20 | 1 | 21 |
| Philosophy \& Religion | 5 | 7 | 12 |
| Physical Science | 7 | 21 | 28 |
| Radiation Therapy | 2 | 5 | 7 |
| Radiography | 18 | 8 | 26 |
| Respiratory Therapy | 30 | 9 | 39 |
| Science \& Technology | 1 | 2 | 3 |
| Social Sciences | 39 | 31 | 70 |
| Surgical Technology | 17 | 2 | 19 |
| Veterinary Technology | 10 | 0 | 10 |
| Visual Arts | 13 | 14 | 27 |
| Wellness \& Exercise Science | 7 | 4 | 11 |
| TOTAL | 363 | 313 | 676 |

Source: IPEDS HR FACULTY 2013


## Financial Data Highlights

- Total budgeted revenue increased by 6\% from Fiscal Year 2013 to Fiscal Year 2014. The most notable shift in revenue source was the increase in aid from Student Aid and Grants. In FY2013, Student Aid and Grants made up $24.8 \%$ of total revenue, but made up $27.3 \%$ of total revenue in FY2014.

Breakdown of Revenue Sources FY2013 and FY2014

| Revenue Source | FY2013 | FY2014 |
| :--- | ---: | ---: |
| State of New Jersey | $8.2 \%$ | $7.7 \%$ |
| Bergen County | $9.6 \%$ | $11.4 \%$ |
| Student Aid and Grants | $24.8 \%$ | $27.3 \%$ |
| Tuition and Fees | $53.9 \%$ | $51.3 \%$ |
| Other | $3.5 \%$ | $2.3 \%$ |

Source: BCC Office of Budget and Finance

- Funding from the State of New Jersey remained consistent from FY2013 to FY2014 while funding from Bergen County rose. Revenue from Sales \& Services dropped by nearly $45 \%$ from $\$ 209,810$ in FY2013 to $\$ 115,000$ in FY2014.
- Total budgeted unrestricted expenditures increased by 2.7\% from FY2013 to FY2014. Eighty-nine percent of the total budget expenditures were allocated to the areas of instruction (38.3\%), academic support (5.4\%), institutional support (38.3\%), and student services (7.0\%). The remaining $11 \%$ was allocated to plant operations (9.3\%) and other miscellaneous expenditures (1.7\%).
- Expenditures on scholarships and fellowships remained consistent from FY2013 to FY2014 while expenditures on instruction, student services, and institutional support rose. The biggest dip in expenditures was on the operation and maintenance of the plant which fell from $\$ 10,781,410$ to $\$ 10,640,750$, a difference of $\$ 140,660$.


## Current Funds Budgeted, Revenues

Fiscal Years 2013 and 2014

| REVENUES | $\begin{gathered} \text { Budgeted } \\ 7 / 1 / 12-6 / 30 / 13 \end{gathered}$ | Percent of Total | $\begin{gathered} \text { Budgeted } \\ 7 / 1 / 13-6 / 30 / 14 \end{gathered}$ | Percent of Total |
| :---: | :---: | :---: | :---: | :---: |
| Unrestricted: |  |  |  |  |
| Tuition | 59,914,430 | 54.0\% | 60,692,530 | 53.1\% |
| Student Fees | 19,703,930 | 17.8\% | 19,838,450 | 17.4\% |
| Government Appropriations: |  |  |  |  |
| State | 12,163,630 | 11.0\% | 12,163,630 | 10.7\% |
| County | 14,139,870 | 12.7\% | 17,876,630 | 15.7\% |
| Other New Jersey Counties | 170,000 | 0.1\% | 170,000 | 0.1\% |
| Sales \& Services, Auxiliary Enterprise | 209,810 | 0.2\% | 115,000 | 0.1\% |
| Other Sources | 1,604,350 | 1.4\% | 1,330,000 | 1.2\% |
| Fund Balance Appropriation | 3,100,000 | 2.8\% | 1,900,000 | 1.7\% |
| TOTAL UNRESTRICTED | 111,006,020 | 100.0\% | 114,086,240 | 100.0\% |
| Restricted: |  |  |  |  |
| Student Aid and Other Grants | 36,641,000 |  | 42,904,800 |  |
| TOTAL CURRENT FUNDS REVENUES | 147,647,020 |  | 156,991,040 |  |

Source: Bergen Community College, Office of Budget and Finance

## Current Unrestricted Funds Budgeted, Revenues

Fiscal Year 2014

Current Unrestricted Funds Budgeted, Revenues, FY2014


## Current Funds Budgeted, Expenditures

| EXPENDITURES \& TRANSFERS | $\begin{gathered} \text { Budgeted } \\ 7 / 1 / 12-6 / 30 / 13 \end{gathered}$ | Percent of Total | $\begin{gathered} \text { Budgeted } \\ 7 / 1 / 13-6 / 30 / 14 \end{gathered}$ | Percent of Total |
| :---: | :---: | :---: | :---: | :---: |
| Educational and General: |  |  |  |  |
| Instruction | 42,974,390 | 38.7\% | 43,712,288 | 38.3\% |
| Academic Support | 6,197,740 | 5.6\% | 6,125,400 | 5.4\% |
| Student Services | 6,791,390 | 6.0\% | 8,006,979 | 7.0\% |
| Institutional Support | 42,365,900 | 38.2\% | 43,701,373 | 38.3\% |
| Operation \& Maintenance of Plant | 10,781,410 | 9.7\% | 10,640,750 | 9.3\% |
| Scholarships and Fellowships | 500,000 | 0.5\% | 500,000 | 0.4\% |
| EDUCATIONAL \& GENERAL EXPENDITURE | 109,610,830 | 98.7\% | 112,686,790 | 98.7\% |
| Mandatory Transfers: |  |  |  |  |
| Principal \& Interest | 1,095,170 | 1.0\% | 1,095,170 | 1.0\% |
| TOTAL EDUCATIONAL \& GENERAL | 110,706,000 | 99.7\% | 113,781,960 | 99.7\% |
| Auxiliary Enterprise: |  |  |  |  |
| Expenditures | 300,020 | 0.3\% | 304,280 | 0.3\% |
| TOTAL CURRENT UNRESTRICTED | 111,006,020 | 100.0\% | 114,086,240 | 100.0\% |
| Restricted Expenditures: |  |  |  |  |
| Student Aid and Other Grants | 36,641,000 |  | 42,904,800 |  |
| TOTAL CURRENT FUNDS EXPENDITURES \& TRANSFERS | 147,647,020 |  | 156,991,040 |  |

[^11]
## Current Unrestricted Funds Budgeted, Expenditures

Fiscal Year 2014

## Current Unrestricted Funds Budgeted, Expenditures, FY2014



Source: Bergen Community College, Office of Budget and Finance

## Student Financial Aid, Academic Year 2012-2013

## Recipients and Award Amounts

|  | NJ Residents Full-Time Students |  | NJ Residents Part-Time Students |  | Non-Resident Students |  | TOTAL STUDENTS |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# | \$* | \# | \$* | \# | \$* | \# | \$* |
| Federal Programs |  |  |  |  |  |  |  |  |
| Pell Grants | 4,835 | 19,281 | 1,623 | 3,016 | 60 | 174 | 6,518 | 22,472 |
| College Work Study | 235 | 414 | 19 | 27 | 1 | 1,320 | 255 | 442 |
| SEOG | 2,398 | 357 | 413 | 44 | 6 | 900 | 2,817 | 403 |
| PLUS Loans | 43 | 236 | 5 | 14 | - | - | 48 | 250 |
| Stafford Loans - Subsidized** | 1,507 | 4,625 | 525 | 1,398 | 41 | 128 | 2,073 | 6,151 |
| Stafford Loans - Unsubsidized** | 1,350 | 3,827 | 460 | 1,404 | 29 | 81 | 1,839 | 5,312 |
| State Programs |  |  |  |  |  |  |  |  |
| Tuition Aid Grants (TAG) | 3,288 | 5,253 | 300 | 155 | - | - | 3,588 | 5,408 |
| Educational Opportunity Fund | 356 | 288 | 5 | 3 | - | - | 361 | 291 |
| NJSTARS | 151 | 444 | 4 | 7 | - | - | 155 | 451 |
| NJCLASS | 22 | 100 | - | - | - | - | 22 | 100 |
| Institutional Funds |  |  |  |  |  |  |  |  |
| Grants \& Scholarships | 68 | 143 | 17 | 29 | 4 | 11 | 89 | 183 |
| TOTAL (Unduplicated Recipients) | 5,758 |  | 2,064 |  | 82 |  | 7,904 |  |

*Dollar amounts are in thousands
**FFELP or Direct
Source: New Jersey IPEDS Form \#41

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[^0]:    *Category includes individuals of diverse ethnic/racial backgrounds

[^1]:    Source: SURE Enrollment File

[^2]:    Source: SURE Enrollment File

[^3]:    *Does not include students taking exclusively online courses
    ${ }^{* *}$ Includes only credit students taking all of their credit courses at Ciarco
    Source: SURE Enrollment File

[^4]:    Source: SURE Enrollment File

[^5]:    Source: SURE Enrollment File

[^6]:    *Percent of total enrollment
    Source: SURE Enrollment File

[^7]:    Source: SURE Enrollment File

[^8]:    Source: SURE Enrollment File

[^9]:    *Continuing Education courses CE-151-001, CE-252-001, and CE-260-001 did not report contact hours
    Source: SURE Non-credit enrollment file

[^10]:    *Associate of Fine Arts Degrees were not offered prior to AY2012
    Source: BCHEPR10, SURE Graduate File

[^11]:    Source: Bergen Community College, Office of Budget and Finance

