# BERGEN COMMUNITY COLLEGE FACT BOOK

























2018 - 2019



Center for Institutional Effectiveness

## Bergen Community College Fact Book

2018 - 2019



Pitkin Education Center- A-330 400 Paramus Road Paramus, New Jersey 07652



The 2018-2019 Edition of the Bergen Community College Fact Book presents data relating to enrollment, graduates, faculty and other personnel, college finances and demographics. The Fact Book has several purposes: to provide data which may assist the administration in planning and decision making; to give the college community an overview of the student, personnel and financial profiles of the college; and to serve as a reference document which answers many of the most often-asked questions about the college.

#### Center for Institutional Effectiveness

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Bergen Community College was founded in 1965 to satisfy the region's need for a convenient, affordable and comprehensive higher education destination. The College currently enrolls over 13,500 students in credit courses. The College's three instructional sites in Paramus (main campus), Hackensack (Ciarco Learning Center) and Lyndhurst (Bergen Community College at the Meadowlands) offer exceptional opportunities for students enrolled in degree, continuing education and adult education programs.

The College boasts an accomplished faculty, cutting-edge facilities and opportunities for cultural awareness, civic engagement and service-learning. Bergen has the distinction of being New Jersey's No. 1 ranked institution for associate degree graduates, a title the College has held dating back to 2014.

Graduating students not only utilize the statewide transfer agreement to attend New Jersey's four-year institutions, but use Bergen's reputation as a top community college to propel them to institutions nationwide. Students in career programs enter the workforce with the skills they need in order to succeed.

Within the last decade, Bergen has seen considerable growth in both size and facilities. The biggest physical addition to the college has been the completion of a new Health Professions Integrated Teaching Center in Paramus, NJ featuring state-of-the-art dental hygiene equipment, a simulated operating room, and radiography and ultrasound labs. The 62,000 square foot center is the first of its kind in the region.

In 2016, Bergen Community College went through its ten-year self-study review by the Middle States Commission on Higher Education (MSCHE) and reaffirmed its accreditation.

In 2018, Bergen was one of 13 New Jersey community colleges to be awarded part of a \$20 million grant from the state of New Jersey to offer a tuition-free college education to qualifying students. The program will begin in Spring 2019.



Pitkin Education Center

Source: Bergen Community College Website





#### **VISION**

Bergen Community College will be a dynamic partner by bridging potential with opportunities for educational, professional and personal growth.

#### **MISSION**

To inspire our community to realize a better future.

#### **VALUES**

To fulfill the vision and mission of Bergen Community College, these core values will guide our daily endeavors:

- Learning
- Excellence
- Integrity
- Respect
- Creativity



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**Gerard L. Carroll** 

Vice-Chairman

**Joseph Barreto** 

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Irene Oujo

**Sheetal Ranjan** 

Joseph Zarra

Sibora Peca

Alumni Trustee

Maria V. Ferrara

Executive Assistant to the Board of Trustees and the President

Source: Bergen Community College Office of the President



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President

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Executive Vice President

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Vice President – Facilities, Planning, Operations and Public Safety

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Executive Director - Continuing Education and Workforce Development

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Interim Vice President – Student Affairs

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Executive Director – Public Relations, Community and Cultural Affairs

#### James R. Miller

Executive Director – Human Resources

#### **Ronald Miller**

Executive Director – Bergen Community College Foundation

#### William P. Mullaney, Ph.D.

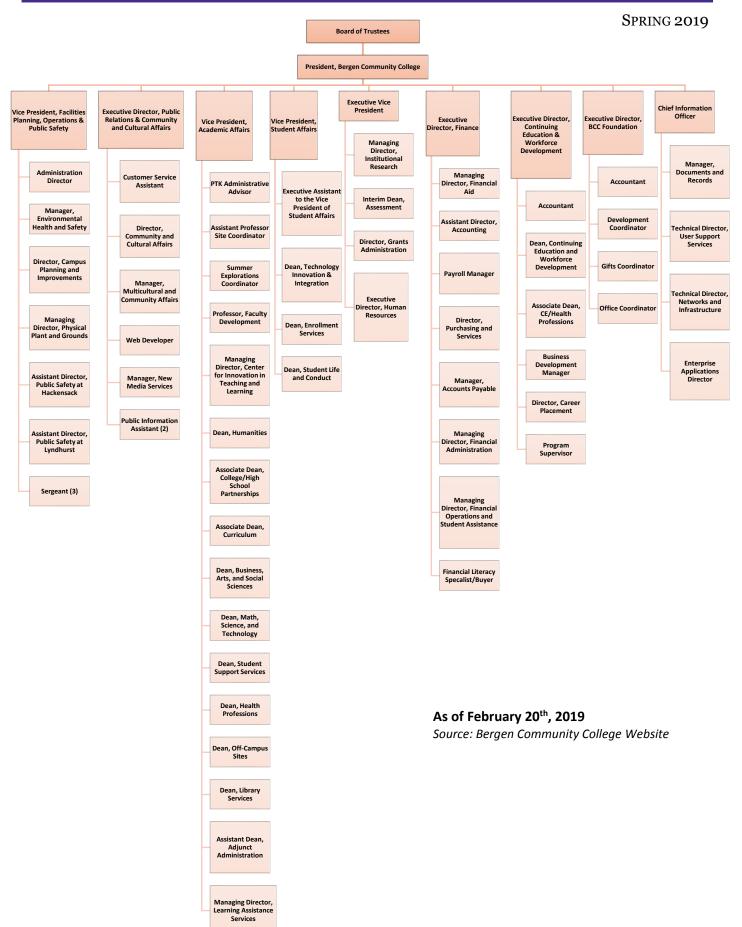
Vice President - Academic Affairs

#### **Ron Spaide**

Chief Information Officer

Source: Bergen Community College Office of the President







#### Associates of Arts (A.A.) Degrees

#### LIBERAL ARTS

- General Curriculum
- Cinema Studies
- Communication
- Economics
- Global Studies
- History
- Latin American Studies
- Literature
- Philosophy
- Political Science
- Psychology
- Religion
- Sociology
- Women's Studies
- World Languages and Cultures

#### FINE AND PERFORMING ARTS

- General Curriculum
- Art
- Cinema Studies
- Music
- Theatre Arts General
- Theatre Arts Acting
- Theatre Arts Dance
- Theatre Arts Technical Production

#### Associate of Fine Arts (A.F.A.) Degrees

#### **MUSIC**

Music

#### Associate of Science (A.S.) Degrees

#### NATURAL SCIENCES AND MATHEMATICS

- General Curriculum
- Aviation Operations
- Biology
- Biotechnology
- Chemistry
- Computer Science
- Mathematics
- Physics

#### **ENGINEERING SCIENCE**

Engineering Science

#### PROFESSIONAL STUDIES

- General Curriculum
- Athletic Training
- Aviation Administration
- Broadcasting
- Business Administration General
- Business Administration Hospitality
- Business Administration Nonprofit Mgt.
- Criminal Justice
- Early Childhood Education
- Education
- Exercise Science
- Health Science
- Information Technology
- Journalism
- Social Work
- Sports Management

Source: 2018 - 2019 Academic Catalog



#### Associates of Applied Science (A.A.S.) Degrees

#### ART

- Computer Animation
- Graphic Design

#### **BUSINESS ADMINSTRATION**

- Accounting
- Banking and Finance
- E-Business Management
- Management Information Systems
- Publishing Operations and Management

#### FASHION APPAREL DESIGN

Fashion Apparel Design

#### HOTEL/RESTAURANT/HOSPITALITY

• Hospitality Management

#### **HEALTH PROFESSIONS**

- Dental Hygiene
- Diagnostic Medical Sonography
- Health Science
- Medical Informatics
- Medical Office Assistant
- Paramedic Science
- Radiography
- Respiratory Care
- Veterinary Technology

#### **HUMAN SERVICES**

- Corrections
- Law Enforcement
- Paralegal

#### INDUSTRIAL AND DESIGN TECHNOLOGIES

- Drafting and Design Technology
- Electronics Technology
- Engineering Technology
- Manufacturing Technology
- Technical Studies

#### INFORMATION TECHNOLOGY

- Database Programming and Administration
- Information Technology
- Office Technology
- Networking Administration
- Web Development and Management

#### MUSIC

- Music Business
- Recording Technology

#### NURSING

- Day
- Evening

#### SCIENCE TECHNOLOGY

- Ornamental Horticulture
- Landscape/Design/Build

#### SOFTWARE DEVELOPMENT

- Game Programming
- Game Testing

#### Source: 2018 - 2019 Academic Catalog

#### **One-Year Certificates (CERT)**

- Computer Aided Drafting (CAD)
- Computer Animation
- Computer Graphics
- Computer Science
- Computer Technical Support
- Culinary Arts
- Database Programming and Administration
- E-Commerce: Business Emphasis
- Event Planning and Management
- Exercise Science
- Floral Design
- Grounds Management
- Hospitality Management
- Landscaping
- Legal Nurse Consultant
- Medical Office Administrative Assistant
- Office Technology
- Radiation Therapy Technology
- Surgical Technology Day
- Surgical Technology Evening
- Transfer Studies: Science, Technology and Professional Studies
- United States Studies

#### **Certificates of Achievement (C.O.A.)**

- Baking
- Biotechnology
- CNC Programming
- Fashion Design Fundamentals
- Fashion Product Development
- Finance
- Fire Science
- Forensic Science
- Homeland Security and Emergency Management
- Machine Tooling
- Manufacturing Design using Pro/Engineer®
- Marketing Assistant
- Network Security
- Non-Profit Management
- Private Security
- Professional Cooking
- Real Estate
- Sports Management
- Sports Merchandising
- Welding Technology



2018 - 2019

Continuing Education (non-credit) course offerings vary from year to year, but are generally offered in the following areas.

- Adult Basic Education and High School Equivalency Preparation
- American Sign Language
- Animal Care Certifications
- Autism Certification
- Child Development Associate (CDA) Certificate Program
- Business and Industry
- Computer Training Programs
- Construction Administration and Licensing Programs
- Construction Management Programs
- Culinary Arts
- Fashion Design
- Green Technologies and Sustainability Program Certificate
- Health Professions
- Human Resources
- Interior Design
- Italian Language Certificate
- LEED Green Associate Exam Preparation
- Marketing
- Non-Profit Leadership Certificate
- OSHA Construction Safety Certification Credentials
- Online Academic Partnerships Courses
- Online Career Training Programs
- Personal Development
- Professional Investigation Certificate
- Property Management
- Career Training Programs
- Personal Development
- Pest Control
- Project Management
- Real Estate
- Six Sigma Certification
- Social Media
- Spanish Language Certificate
- Summer High School and Middle School Program
- Sustainability Institute
- Teacher Education

Source: 2018 - 2019 Academic Catalog



#### **INSTITUTIONAL ACCREDITATION**

Bergen Community College is accredited by the Middle States Commission on Higher Education (MSCHE).

In Spring 2016, Bergen went through its ten-year self-study review by Middle States and reaffirmed its accreditation.

#### **PROFESSIONAL ACCREDITATION**

The following professional programs are individually accredited:

Program	Accrediting Agency					
Dental Hygiene	Commission on Dental Accreditation					
Diagnostic Medical	Commission on Accreditation of Allied Health Education Programs					
Sonography	Joint Review Committee on Education in Diagnostic Medical Sonography					
Legal Nurse Consultant	American Bar Association					
Medical Office Assistant	Commission on Accreditation of Allied Health Education Programs					
Medical Office Assistant	Medical Assisting Education Review Board					
Nursing	New Jersey State Board of Nursing					
Nursing	Accreditation Commission for Education in Nursing					
Paralegal	American Bar Association					
Paramedic Science	Commission on Accreditation of Allied Health Education Programs					
Parameuic Science	Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions					
Padiation Thorany	Joint Review Committee on Education in Radiologic Technology					
Radiation Therapy	New Jersey Department of Environmental Protection Bureau of X-ray Compliance					
Padiography	Joint Review Committee on Education in Radiologic Technology					
Radiography	New Jersey Radiologic Technology Board of Examiners					
Respiratory Care	Commission on Accreditation for Respiratory Care					
Surgical Tachnology	Commission on Accreditation of Allied Health Education Programs					
Surgical Technology	Accreditation Review Council on Education in Surgical Technology and Surgical Assisting					
Votorinary Tochnology	American Veterinary Medical Association					
Veterinary Technology	Committee on Veterinary Technician Education and Activities					

Source: Bergen Community College Website



1.	ANT-100	59.	LAN-113	117. MAT-150	175. SOC-121
2.	ANT-101	60.	LAN-114	118. MAT-155	176. SOC-222
3.	ART-101	61.	LAN-115	119. MAT-180	177. THR-101
4.	ART-102	62.	LAN-116	120. MAT-223	178. THR-140/CIN-140
5.	ART-103	63.	LAN-119	121. MAT-250	179. WRT-101
6.	ART-104	64.	LAN-120	122. MAT-280	180. WRT-201
7.	ART-107	65.	LAN-144	123. MAT-281	181. WRT-202
8.	ART-110	66.	LAN-165	124. MAT-282	
9.	BIO-101	67.	LAN-170	125. MUS-101	
10.	BIO-103	68.	LAN-180	126. MUS-105	
11.	BIO-104	69.	LAN-200	127. MUS-106	
12.			LAN-201	128. MUS-107	
	BIO-108		LAN-210	129. MUS-108	
14.			LAN-211	130. MUS-109/THI	R-109
	BIO-130		LAN-220	131. MUS-110	
	BIO-131		LAN-221	132. MUS-111	
17.			LAN-222	133. PHR-100	
			LAN-228	134. PHR-101	
	BIO-217		LAN-229	135. PHR-102	
	CHM-100		LAN-230	136. PHR-103	
	CHM-102		LAN-231	137. PHR-106	
	CHM-112		LAN-232	138. PHR-107	
	CHM-140		LAN-233	139. PHR-110	
	CHM-141		LAN-240	140. PHR-111	<b>Note:</b> Certain restrictions apply to
	CHM-240		LAN-241	141. PHR-120	certain General Education courses.
	CHM-241		LAN-244	142. PHR-121	For a more comprehensive list with
	CIN-160		LAN-255	143. PHR-122	course titles and rules, visit the
	CIS-158		LAN-256	144. PHR-124	Bergen Smart Catalog on the BCC
	CIS-165		LAN-260	145. PHR-125	Website.
	COM-100		LAN-261	146. PHR-126	Source: Bergen Community College
	COM-102		LAN-262	147. PHR-127	Academic Catalog, 2018 – 2019
	COM-114		LAN-265	148. PHY-100	
	ECO-101		LAN-266	149. PHY-111	
	ECO-102		LAN-270	150. PHY-112	
	GEO-101		LAN-271	151. PHY-113	
	GEO-102		LAN-272	152. PHY-114	
	HIS-101		LAN-276	153. PHY-185	
	HIS-102		LAN-277	154. PHY-186	
	HIS-105		LAN-278	155. PHY-280	
	HIS-106		LAN-280	156. PHY-286	
	HIS-107		LAN-289	157. PHY-290	
	HIS-111		. LIT-201	158. PHY-291	
	HIS-112		. LIT-202	159. POL-101	
	HIS-113		. LIT-203	160. POL-102	
	HIS-114		. LIT-204	161. POL-103	
	HIS-116		. LIT-205	162. POL-104	
	HIS-121		. LIT-206	163. POL-107	
	HIS-124		. LIT-210	164. PSY-101	
	HIS-126		. LIT-215	165. PSY-106	
	HIS-130		. LIT-218	166. PSY-110	
	HIS-131		. LIT-218	167. PSY-123	
	HIS-132		. LIT-223	168. PSY-201	
	HIS-146		. LIT-226	169. PSY-207	
	INF-101		. LIT-227	170. PSY-210	
	INF-101		. LIT-227 . LIT-228	170. F31-210 171. SOC-101	
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	LAN-111		. LIT-223 . LIT-231	172. SOC-103	
	LAN-112		. MAT-130	174. SOC-113	
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## STUDENT DEMOGRAPHICS



























 Tenth-day student enrollment at Bergen Community College decreased from 14,062 in Fall 2017 to 13,352 in Fall 2018 (-5.0%). This marks the seventh year in a row that Fall tenth-day enrollment has decreased at Bergen.

Changes in Bergen Enrollment, Fall 2014 - Fall 2018

Semester	Fall 2014	Fall 2015	Fall 2015	Fall 2016	Fall 2016	Fall 2017	Fall 2017	Fall 2018
Semester Enrollment	15,651	14,585	14,585	14,519	14,519	14,062	14,062	13,352
Change in Enrollment Between Semesters	-6.8%		-0.	5%	-3.	1%	-5.	0%

Source: SURE Enrollment Files, Fall 2014 - Fall 2018

- Students from over 140 different countries of citizenship attended Bergen in Fall 2018, with the largest groups of non-U.S. students hailing from the Republic of Korea, Colombia, the Dominican Republic, Turkey, and Peru.
- More than three-quarters of Fall 2018 students resided in Bergen County. The top five Bergen County municipalities where students lived were Hackensack, Garfield, Teaneck, Fair Lawn, and Lodi.
   Paramus, home to the College's main campus, was 8<sup>th</sup> on the list with 340 students also calling it home. Lyndhurst, home of BCC at the Meadowlands, was 12<sup>th</sup> on the list with 269 students.

Top Five Bergen County Municipalities for Enrolled Students, Fall 2018

Bergen County Municipality	Freq.
Hackensack	674
Garfield	666
Teaneck	495
Fair Lawn	469
Lodi	466

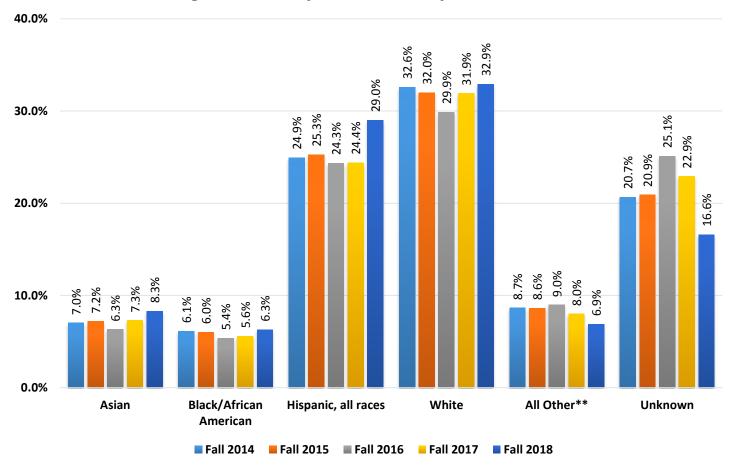
- Fifty-six percent of Fall 2018 students were under the age of twenty-two. This would suggest that
  although it is often assumed that community college students are non-traditional (i.e. delayed
  enrollment into postsecondary education) Bergen serves a large amount of traditional students (i.e.
  directly out of high school).
- An update in the online application allowed Bergen to capture more race/ethnicity information from incoming students. As a result, Bergen was able to report race/ethnicity information for 83.4% of its students compared to only 77.1% in Fall 2017. The number of Hispanic students increased despite the drop in overall enrollment due to this new information, going from 3,425 students in Fall 2017 to 3,876 students in Fall 2018 a 12.3% increase.



FALL 2014 - FALL 2018

Race/Ethnicity	Fall 2014		Fall	Fall 2015		Fall 2016		2017	Fall 2018	
Race/Etillicity	Freq.	Per.	Freq.	Per.	Freq.	Per.	Freq.	Per.	Freq.	Per.
Am. Indian/Alaska Native	23	0.1%	35	0.2%	35	0.2%	42	0.3%	38	0.3%
Asian	1,099	7.0%	1,048	7.2%	917	6.3%	1,029	7.3%	1,103	8.3%
Black/African American	961	6.1%	880	6.0%	782	5.4%	784	5.6%	837	6.3%
Hawaiian/Pacific Islander	58	0.4%	46	0.3%	48	0.3%	64	0.5%	66	0.5%
Hispanic, all races	3,904	24.9%	3,683	25.3%	3,535	24.3%	3,425	24.4%	3,876	29.0%
Two or more races	254	1.6%	240	1.6%	231	1.6%	170	1.2%	108	0.8%
White	5,100	32.6%	4,666	32.0%	4,337	29.9%	4,486	31.9%	4,395	32.9%
Total Known Race/Ethnicity	11,399	72.8%	10,598	72.7%	9,885	68.1%	10,000	71.1%	10,423	78.1%
Non-Resident Alien*	1,020	6.5%	939	6.4%	988	6.8%	842	6.0%	715	5.4%
Unknown	3,232	20.7%	3,048	20.9%	3,646	25.1%	3,220	22.9%	2,214	16.6%
Total	15,651	100.0%	14,585	100.0%	14,519	100.0%	14,062	100.0%	13,352	100.0%

#### Percentage Enrolled by Race/Ethnicity, Fall 2014 - Fall 2018



<sup>\*</sup>Category includes individuals of diverse ethnic/racial backgrounds

Source: SURE Enrollment Files, Fall 2014 - Fall 2018

<sup>\*\*</sup>All Other category includes American Indian/Alaskan Natives, Hawaiian/Pacific Islanders, Non-Resident Aliens and students who reported two or more races.



FALL 2014 - FALL 2018

Male - Race/Ethnicity	Fall 2014		Fall	Fall 2015		Fall 2016		Fall 2017		Fall 2018	
Iviale - Nace/Etimicity	Freq.	Per.	Freq.	Per.	Freq.	Per.	Freq.	Per.	Freq.	Per.	
Am. Indian/Alaska Native	12	0.2%	14	0.2%	13	0.2%	18	0.3%	16	0.3%	
Asian	599	8.3%	531	7.8%	483	7.0%	552	8.4%	595	9.4%	
Black/African American	425	5.9%	382	5.6%	341	4.9%	310	4.7%	359	5.7%	
Hawaiian/Pacific Islander	37	0.5%	29	0.4%	24	0.3%	33	0.5%	31	0.5%	
Hispanic, all races	1,758	24.2%	1,684	24.8%	1,628	23.6%	1,545	23.5%	1,764	27.9%	
Two or more races	127	1.8%	115	1.7%	109	1.6%	84	1.3%	55	0.9%	
White	2,466	34.0%	2,299	33.8%	2,168	31.5%	2,225	33.8%	2,207	34.9%	
Total Known Race/Ethnicity	5,424	74.8%	5,054	74.3%	4,766	69.1%	4,767	72.4%	5,027	79.6%	
Non-Resident Alien*	455	6.3%	420	6.2%	433	6.3%	387	5.9%	314	5.0%	
Unknown	1,373	18.9%	1,330	19.5%	1,694	24.6%	1,427	21.7%	978	15.5%	
Total	7,252	100.0%	6,804	100.0%	6,893	100.0%	6,581	100.0%	6,319	100.0%	

Female - Race/Ethnicity	Fall 2014		Fall	Fall 2015		Fall 2016		2017	Fall 2018	
remaie - Race/Etimicity	Freq.	Per.	Freq.	Per.	Freq.	Per.	Freq.	Per.	Freq.	Per.
Am. Indian/Alaska Native	10	0.1%	20	0.3%	22	0.3%	24	0.3%	22	0.3%
Asian	466	6.2%	505	7.0%	420	5.8%	455	6.4%	490	7.3%
Black/African American	511	6.8%	487	6.7%	429	5.9%	462	6.5%	469	7.0%
Hawaiian/Pacific Islander	19	0.3%	17	0.2%	23	0.3%	29	0.4%	33	0.5%
Hispanic, all races	2,067	27.4%	1,959	27.0%	1,864	25.8%	1,850	26.0%	2,086	31.0%
Two or more races	121	1.6%	124	1.7%	120	1.7%	85	1.2%	53	0.8%
White	2,539	33.7%	2,325	32.1%	2,122	29.4%	2,201	30.9%	2,115	31.4%
Total Known Race/Ethnicity	5,733	76.1%	5,437	75.0%	5,000	69.2%	5,106	71.8%	5,268	78.2%
Non-Resident Alien*	548	7.3%	510	7.0%	545	7.5%	449	6.3%	393	5.8%
Unknown	1,250	16.6%	1,298	17.9%	1,680	23.3%	1,560	21.9%	1,072	15.9%
Total	7,531	100.0%	7,245	100.0%	7,225	100.0%	7,115	100.0%	6,733	100.0%

Unknown - Race/Ethnicity	Fall	2014	Fall	Fall 2015		Fall 2016		Fall 2017		Fall 2018	
Olikilowii - Race/Etillicity	Freq.	Per.	Freq.	Per.	Freq.	Per.	Freq.	Per.	Freq.	Per.	
Am. Indian/Alaska Native	1	0.1%	1	0.2%	0	0.0%	0	0.0%	0	0.0%	
Asian	34	3.9%	12	2.2%	14	3.5%	22	6.0%	18	6.0%	
Black/African American	25	2.9%	11	2.1%	12	3.0%	12	3.3%	9	3.0%	
Hawaiian/Pacific Islander	2	0.2%	0	0.0%	1	0.2%	2	0.5%	2	0.7%	
Hispanic, all races	79	9.1%	40	7.5%	43	10.7%	30	8.2%	26	8.7%	
Two or more races	6	0.7%	1	0.2%	2	0.5%	1	0.3%	0	0.0%	
White	95	10.9%	42	7.8%	47	11.7%	60	16.4%	73	24.3%	
Total Known Race/Ethnicity	242	27.9%	107	20.0%	119	29.7%	127	34.7%	128	42.7%	
Non-Resident Alien*	17	2.0%	9	1.7%	10	2.5%	6	1.6%	8	2.7%	
Unknown	609	70.2%	420	78.4%	272	67.8%	233	63.7%	164	54.7%	
Total	868	100.0%	536	100.0%	401	100.0%	366	100.0%	300	100.0%	

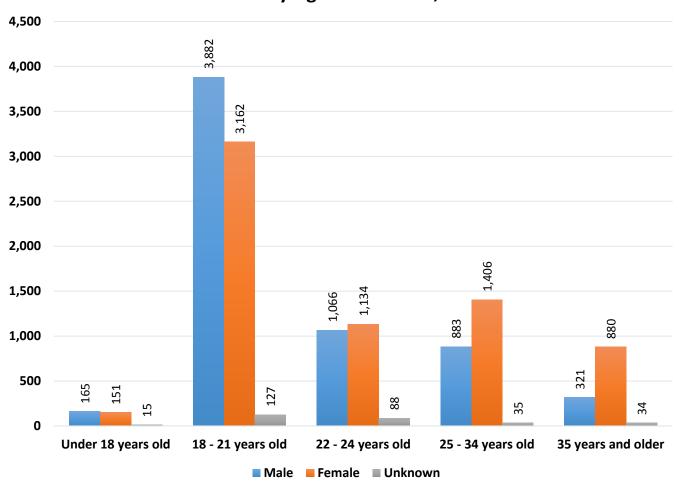
<sup>\*</sup>Category includes individuals of diverse ethnic/racial backgrounds

Source: SURE Enrollment Files, Fall 2014 – Fall 2018



Age Range	Male		Fe	Female		nown	Total	
Age hallge	Freq.	Per.	Freq.	Per.	Freq.	Per.	Freq.	Per.
Under 18 years old	165	2.6%	151	2.2%	15	5.0%	331	2.5%
18 - 21 years old	3,882	61.4%	3,162	47.0%	127	42.3%	7171	53.7%
22 - 24 years old	1,066	16.9%	1,134	16.8%	88	29.3%	2288	17.1%
25 - 34 years old	883	14.0%	1,406	20.9%	35	11.7%	2324	17.4%
35 years and older	321	5.1%	880	13.1%	34	11.3%	1235	9.2%
Unknown	2	0.0%	0	0.0%	1	0.3%	3	0.02%
Total	6,319	100.0%	6,733	100.0%	300	100.0%	13,352	100.0%
Median Age (Years)	20.0		22.0		22.0		21.0	
Mean Age (Years)	2	2.4	25.0		24.0		23.8	

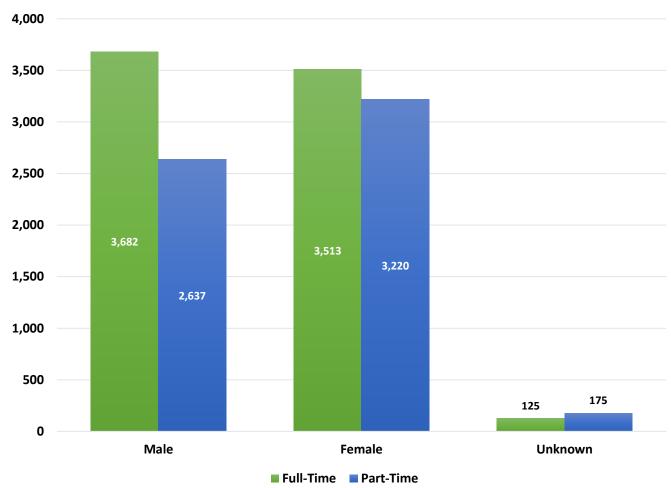
#### **Enrollment by Age and Gender, Fall 2018**





Status	V	lale	Fer	male	Unk	nown	Total		
Status	Freq.	Per.	Freq.	Per.	Freq.	Per.	Freq.	Per.	
Full-Time	3,682	58.3%	3,513	52.2%	125	41.7%	7,320	54.8%	
Part-Time	2,637	41.7%	3,220	47.8%	175	58.3%	6,032	45.2%	
Total	6,319	100.0%	6,733	100.0%	300	100.0%	13,352	100.0%	

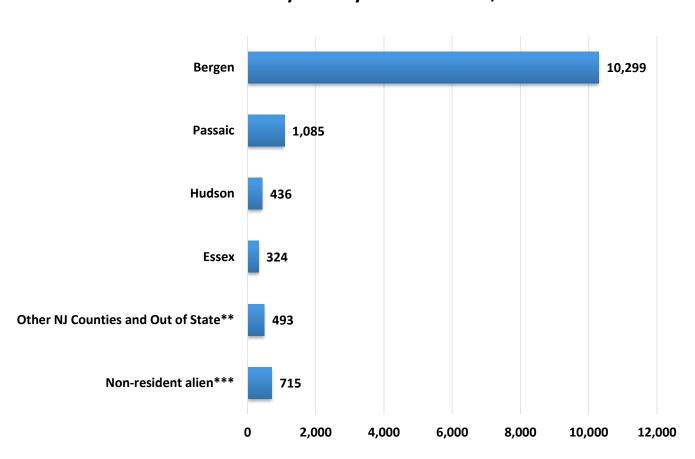
#### **Unduplicated Enrollment by Gender and Status, Fall 2018**





County of Residence*	Full	-Time	Part	-Time	Total	
County of Residence	Freq.	Per.	Freq.	Per.	Freq.	Per.
Bergen	5,511	75.3%	4,788	79.4%	10,299	77.1%
Passaic	622	8.5%	463	7.7%	1,085	8.1%
Hudson	242	3.3%	194	3.2%	436	3.3%
Essex	176	2.4%	148	2.5%	324	2.4%
Other NJ Counties and Out of State**	242	3.3%	251	4.2%	493	3.7%
Non-resident alien***	527	7.2%	188	3.1%	715	5.4%
Total	7,320	100.0%	6,032	100.0%	13,352	100.0%

#### **Enrollment by County of Residence\*, Fall 2018**



<sup>\*</sup>Residence is defined as legal residence

<sup>\*\*</sup>Includes cases where County of Residence is unknown

<sup>\*\*\*</sup>Students with F-1/other Visa status



Bergen County Municipality	Freq.	Per.	<b>Bergen County Municipality</b>	Freq.	Per.
Hackensack	674	6.2%	Wood-Ridge	97	0.9%
Garfield	666	6.1%	Hillsdale	89	0.8%
Teaneck	495	4.6%	Waldwick	89	0.8%
Fair Lawn	469	4.3%	Carlstadt	88	0.8%
Lodi	466	4.3%	Emerson	84	0.8%
Bergenfield	407	3.7%	Midland Park	84	0.8%
Elmwood Park	393	3.6%	Tenafly	82	0.8%
Paramus	340	3.1%	Washington Township	82	0.8%
Englewood	325	3.0%	Edgewater	75	0.7%
Cliffside Park	321	3.0%	Closter	72	0.7%
Fort Lee	309	2.8%	Glen Rock	71	0.7%
Lyndhurst	269	2.5%	Cresskill	67	0.6%
Palisades Park	265	2.4%	Franklin Lakes	66	0.6%
Saddle Brook	238	2.2%	Park Ridge	63	0.6%
New Milford	232	2.1%	River Vale	62	0.6%
Dumont	225	2.1%	Oradell	60	0.6%
Rutherford	222	2.0%	Montvale	50	0.5%
North Arlington	219	2.0%	Northvale	46	0.4%
Ridgefield Park	217	2.0%	Moonachie	45	0.4%
Fairview	201	1.8%	South Hackensack	45	0.4%
Ridgewood	198	1.8%	Old Tappan	38	0.3%
Bogota	179	1.6%	Upper Saddle River	34	0.3%
Hasbrouck Heights	175	1.6%	Woodcliff Lake	32	0.3%
Ridgefield	171	1.6%	Allendale	31	0.3%
Little Ferry	170	1.6%	Norwood	31	0.3%
Mahwah	160	1.5%	Demarest	30	0.3%
Maywood	149	1.4%	Harrington Park	25	0.2%
Wallington	142	1.3%	Englewood Cliffs	22	0.2%
East Rutherford	133	1.2%	Ho-Ho-Kus	22	0.2%
Oakland	120	1.1%	Haworth	21	0.2%
River Edge	106	1.0%	Saddle River	18	0.2%
Rochelle Park	101	0.9%	Alpine	6	0.1%
Leonia	99	0.9%	Rockleigh	0	0.0%
Wyckoff	99	0.9%	Teterboro	0	0.0%
Westwood	98	0.9%	Total	10,877	100.0%
Ramsey	97	0.9%			

**NOTE:** Residence determined by mailing address not legal residence status.



Countries	# of Students	Countries	# of Students
United States	10,822	Albania	89
Mexico	50	Macedonia	27
El Salvador	30	Italy	9
Canada	11	Austria	4
Guatemala	11	Greece	3
Other: North/Central America	28	Other: Southern Europe	10
North/Central America	10,952	Southern Europe	142
Dominican Republic	163	Poland	79
Jamaica	62	Ukraine	51
Cuba	21	Russia	30
Haiti	11	Belarus	8
Trinidad and Tobago	6	Bulgaria	4
Other: Caribbean	7	Other: Eastern Europe	8
Caribbean	270	Eastern Europe	180
Colombia	204	Germany	10
Peru	127	Belgium	4
Ecuador	123	Lithuania	3
Brazil	63	England	2
Bolivia	16	Sweden	2
Other: South America	36	Other: Northern/Western Europe	6
South America	569	Northern/Western Europe	27
Total: The Americas	11,791	Total: Europe	349
Kenya	8	Republic of Korea	357
Zimbabwe	4	India	88
Ethiopia	3	Philippines	71
Uganda	3	China	70
South Africa	2	Pakistan	28
Other: Southern/Eastern Africa	3	Other: Southern/Eastern Asia	87
Southern/Eastern Africa	23	Southern/Eastern Asia	701
Egypt	36	Turkey	146
Morocco	24	Syria	35
Ghana	21	Jordan	22
Niger	12	United Arab Emirates	14
Ivory Coast	4	Israel	12
Other: Northern/Western Africa	28	Other: Western Asia	56
Northern/Western Africa	125	Western Asia	285
Total, Africa	148	Total: Asia	986
Total: Africa	1-10		
	1		
Vanuatu South Pacific Islands		Country Unknown	75

**Note:** Countries of Citizenship are self-reported. Regions are based on the United Nations Statistics Division's Geographical region and composition codes.

# STUDENT ENROLLMENT TRENDS



























Full-Time Bergen students outnumbered Part-Time Bergen students in Fall 2018 – continuing a trend established in Fall 2004. Back then the margin of separation between the two types of students was relatively small at 51% Full-Timers to 49% Part-Timers. In Fall 2018, the difference was 55% Full-Timers to 45% Part-Timers. However, the difference between the two groups has been getting smaller in recent years. This might be an indication that Bergen is returning to a more even split between Full-Time students and Part-Time students.

Unduplicated Enrollment by Attendance Status, Fall 2014 - Fall 2018

Status	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
Status	Freq.	Per.								
Full-Time	8,976	57%	8,347	57%	8,028	55%	7,704	55%	7,320	55%
Part-Time	6,675	43%	6,238	43%	6,491	45%	6,358	45%	6,032	45%
Total	15,651	100%	14,585	100%	14,519	100%	14,062	100%	13,352	100%

Source: Fall 2018 SURE Enrollment File

- The enrollment decrease from Fall 2017 to Fall 2018 hit Career Programs the hardest. Enrollment in Career Programs decreased from 2,121 to 1,885 from one Fall to the next a decrease of 11.1%. This was a surprising drop as Career Program enrollment actually rose by 2.1% from Fall 2016 to Fall 2017.
- Bergen uses four classifications to rank students instead of the traditional freshman, sophomore, junior, senior system. Instead Bergen has First-Time students (brand new to higher education), Transfer students (brand new to Bergen, but not higher education), Stop-Out/Re-admit students (attended Bergen in the past, but did not attend Bergen the previous semester), and Continuing students (returning students from the previous semester to the current semester).

The four Registration Statuses are used to track Bergen students and can help show why enrollment has been decreasing. Bergen is not retaining students once they start as evidenced by a 15.5% decrease in the Continuing student population between Fall 2014 (8,893 Continuing students) and Fall 2018 (7,517 Continuing students). Another worrisome trend is the decrease in First-Time student enrollment, which fell for the second straight year going from a five-year high 3,817 students in Fall 2016 to a five-year low 2,981 in Fall 2018 – a 22.0% decrease.

- Bergen has increased its Evening/Weekend and online offerings in recent years, but while online
  enrollment continues to increase (11.9% of all credits generated in Fall 2018 compared to only 8.6%
  of all credits generated in Fall 2014), Evening/Weekend enrollment has decreased (17.8% of all
  credits generated in Fall 2018 compared to 19.0% of all credits generated in Fall 2014). This is a
  surprising statistic given the recent launch of Bergen's Weekend College.
- The most highly attended courses in Fall 2018 were in the Mathematics (MAT) discipline (5,604 enrollments and 18,286 credits generated overall). The most highly attended single course in Fall 2018 was WRT-101 (2,393 enrollments and 7,179 credits generated).



FALL 1968 – FALL 2018

Status	Fall 1968	Fall 1969	Fall 1970	Fall 1971	Fall 1972	Fall 1973	Fall 1974	Fall 1975	Fall 1976
Full-Time	729	1,283	1,327	1,578	2,695	3,416	3,655	3,931	4,148
Part-Time	725	2,112	2,695	2,892	3,468	3,838	4,636	5,330	5,595
Total	1,454	3,395	4,022	4,470	6,163	7,254	8,291	9,261	9,743

Status	Fall 1977	Fall 1978	Fall 1979	Fall 1980	Fall 1981	Fall 1982	Fall 1983	Fall 1984	Fall 1985
Full-Time	3,928	3,676	4,221	4,339	4,191	4,254	4,202	3,930	3,804
Part-Time	6,076	6,592	6,438	7,194	7,241	7,635	7,843	7,317	7,204
Total	10,004	10,268	10,659	11,533	11,432	11,889	12,045	11,247	11,008

Status	Fall 1986	Fall 1987	Fall 1988	Fall 1989	Fall 1990	Fall 1991	Fall 1992	Fall 1993	Fall 1994
Full-Time	3,846	3,712	3,622	4,085	4,235	4,413	4,827	4,958	5,205
Part-Time	7,067	6,977	7,297	7,830	8,052	7,920	7,684	7,896	7,681
Total	10,913	10,689	10,919	11,915	12,287	12,333	12,511	12,854	12,886

Status	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003
Full-Time	5,449	5,086	4,926	5,291	5,549	5,580	5,773	6,606	6,907
Part-Time	7,758	7,210	6,372	6,521	6,676	6,413	6,372	6,864	7,084
Total	13,207	12,296	11,298	11,812	12,225	11,993	12,145	13,470	13,991

Status	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Full-Time	7,258	7,486	7,738	7,990	8,455	9,303	9,982	9,974	9,696
Part-Time	7,067	7,276	6,870	7,067	6,828	7,166	7,215	7,297	7,319
Total	14,325	14,762	14,608	15,057	15,283	16,469	17,197	17,271	17,015

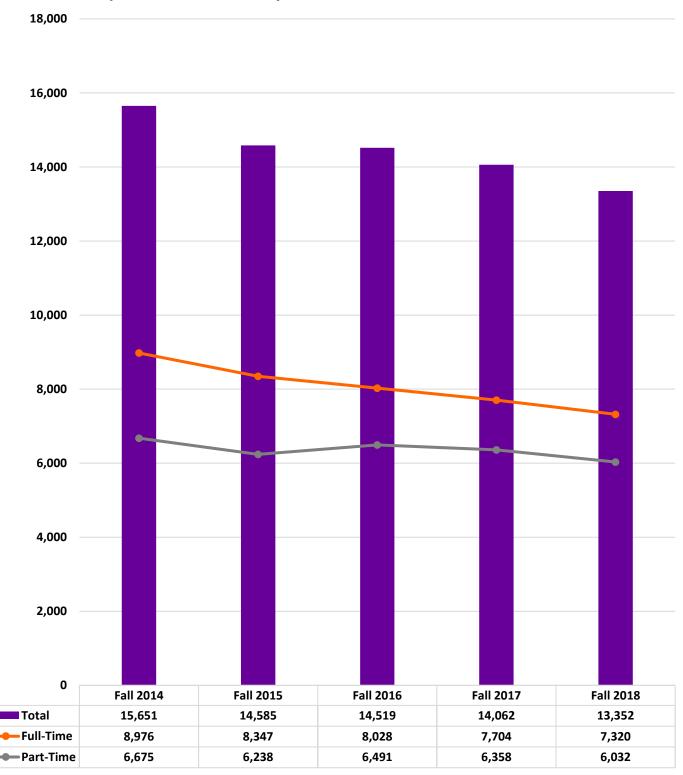
Status	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Full-Time	8,885	8,976	8,347	8,028	7,704	7,320
Part-Time	6,997	6,675	6,238	6,491	6,358	6,032
Total	15,882	15,651	14,585	14,519	14,062	13,352

Source: SURE Enrollment Files, Fall 1968 – Fall 2018



FALL 2014 - FALL 2018

#### **Unduplicated Enrollment by Attendance Status, Fall 2014 - Fall 2018**



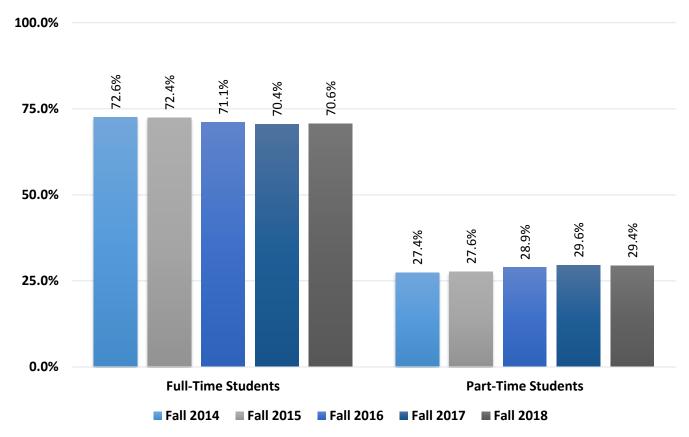
Source: SURE Enrollment Files, Fall 2014 - Fall 2018



FALL 2014 - FALL 2018

<b>Credits Generated</b>	Fall 2014		dits Generated Fall 2014		Fall 2	Fall 2015		Fall 2016		2017	Fall 2018	
by:	Freq.	Per.	Freq.	Per.	Freq.	Per.	Freq.	Per.	Freq.	Per.		
Full-Time Students	121,226	72.6%	112,725	72.4%	108,746	71.1%	104,094	70.4%	99,195	70.6%		
Part-Time Students	45,798	27.4%	43,056	27.6%	44,202	28.9%	43,667	29.6%	41,312	29.4%		
Total	167,024	100.0%	155,781	100.0%	152,948	100.0%	147,761	100.0%	140,507	100.0%		

### Percentage of Credits Generated by Attendance Status, Fall 2014 - Fall 2018



Source: SURE Enrollment Files, Fall 2014 – Fall 2018



FALL 1974 – FALL 2018

Program Type	Fall 1974	Fall 1975	Fall 1976	Fall 1977	Fall 1978	Fall 1979	Fall 1980	Fall 1981	Fall 1982
Transfer Dregrams						1			
Transfer Programs	2,766	2,810	2,937	2,775	2,792	2,807	2,810	3,022	2,965
Career Programs	2,678	3,286	3,398	3,375	3,350	3,694	3,849	3,982	4,145
Total Degree	5,444	6,096	6,335	6,150	6,142	6,501	6,659	7,004	7,110
Total Non-Degree	2,847	3,165	3,408	3,854	4,126	4,158	4,874	4,428	4,779
Total	8,291	9,261	9,743	10,004	10,268	10,659	11,533	11,432	11,889

Drogram Tuno	Fall								
Program Type	1983	1984	1985	1986	1987	1988	1989	1990	1991
Transfer Programs	3,001	3,101	3,239	3,359	3,429	3,446	4,004	4,253	4,622
Career Programs	4,277	3,799	3,562	3,427	3,202	3,031	3,298	3,298	3,485
Total Degree	7,278	6,900	6,801	6,786	6,631	6,477	7,302	7,551	8,107
Total Non-Degree	4,767	4,347	4,207	4,127	4,058	4,442	4,613	4,736	4,226
Total	12,045	11,247	11,008	10,913	10,689	10,919	11,915	12,287	12,333

Program Type	Fall 1992	Fall 1993	Fall 1994	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000
Transfer Programs	5,216	5,539	5,841	6,061	5,605	5,441	5,854	5,591	5,737
Career Programs	3,443	3,324	3,392	3,310	3,164	2,926	3,027	2,998	2,940
Total Degree	8,659	8,863	9,233	9,371	8,769	8,367	8,881	8,589	8,677
Total Non-Degree	3,852	3,991	3,653	3,836	3,527	2,931	2,931	3,636	3,316
Total	12,511	12,854	12,886	13,207	12,296	11,298	11,812	12,225	11,993

Program Type	Fall								
	2001	2002	2003	2004	2005	2006	2007	2008	2009
Transfer Programs	6,074	7,142	7,834	8,407	8,976	9,284	9,856	10,513	11,794
Career Programs	2,989	3,281	3,355	3,459	3,467	3,191	3,073	2,876	2,993
Total Degree	9,063	10,423	11,189	11,866	12,443	12,475	12,929	13,389	14,787
Total Non-Degree	3,082	3,047	2,802	2,459	2,319	2,133	2,128	1,894	1,682
Total	12,145	13,470	13,991	14,325	14,762	14,608	15,057	15,283	16,469

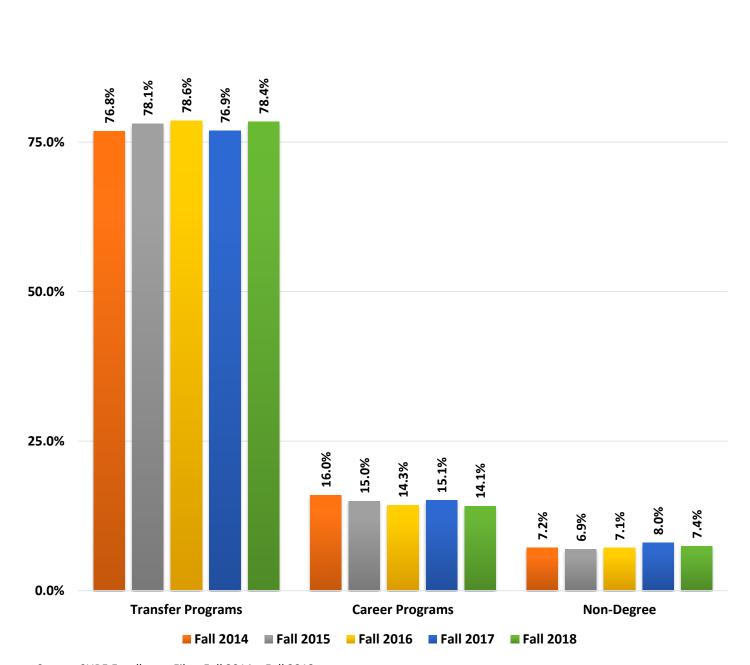
Program Type	Fall								
	2010	2011	2012	2013	2014	2015	2016	2017	2018
Transfer Programs	12,205	12,507	12,510	11,975	12,027	11,389	11,406	10,812	10,473
Career Programs	3,258	3,267	3,125	2,713	2,503	2,186	2,077	2,121	1,885
Total Degree	15,463	15,774	15,635	14,688	14,530	13,575	13,483	12,933	12,358
Total Non-Degree	1,734	1,497	1,380	1,194	1,121	1,010	1,036	1,129	994
Total	17,197	17,271	17,015	15,882	15,651	14,585	14,519	14,062	13,352

Source: SURE Enrollment Files, Fall 1974 – Fall 2018



FALL 2014 - FALL 2018

#### Percentage Enrolled by Program Type, Fall 2014 - Fall 2018



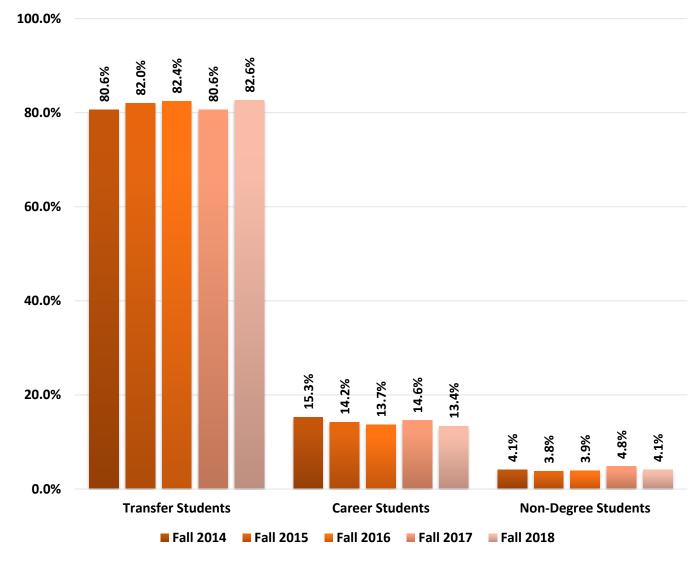
Source: SURE Enrollment Files, Fall 2014 – Fall 2018

100.0%



Credits Generated by:	Fall 2	014 Fall		all 2015 Fall		2016	Fall 2	Fall 2017		2018
credits denerated by:	Freq.	Per.	Freq.	Per.	Freq.	Per.	Freq.	Per.	Freq.	Per.
Transfer Students	134,656	80.6%	127,696	82.0%	126,039	82.4%	119,137	80.6%	115,997	82.6%
Career Students	25,483	15.3%	22,175	14.2%	20,959	13.7%	21,543	14.6%	18,814	13.4%
Total Degree Students	160,139	95.9%	149,871	96.2%	146,998	96.1%	140,680	95.2%	134,811	95.9%
Non-Degree Students	6,885	4.1%	5,910	3.8%	5,950	3.9%	7,081	4.8%	5,696	4.1%
Total	167,024	100.0%	155,781	100.0%	152,948	100.0%	147,761	100.0%	140,507	100.0%

#### Percentage of Credits Generated by Program Type, Fall 2014 - Fall 2018

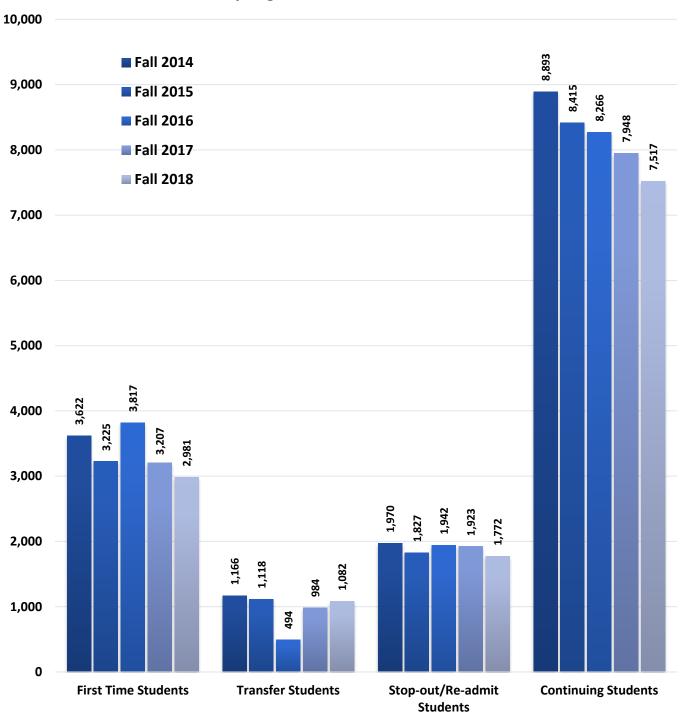




Program	Registration Status		ne	Part-Tin	ne	All Stude	ents
Type	Registration Status	Freq.	Per.	Freq.	Per.	Freq.	Per.
	First Time Students	1,929	30.1%	452	11.1%	2,381	22.7%
fer	Transfer Students	453	7.1%	279	6.9%	732	7.0%
Transfer	Stop-out/Re-admit Students	430	6.7%	863	21.2%	1,293	12.3%
Transfer Programs	Continuing Students	3,590	56.1%	2,477	60.8%	6,067	57.9%
	Total	6,402	100.0%	4,071	100.0%	10,473	100.0%
	First Time Students	237	28.9%	81	7.6%	318	16.9%
Career Programs	Transfer Students	78	9.5%	60	5.6%	138	7.3%
Career rogram	Stop-out/Re-admit Students	63	7.7%	188	17.6%	251	13.3%
Pro Pro	Continuing Students	441	53.8%	737	69.1%	1,178	62.5%
	Total	819	100.0%	1,066	100.0%	1,885	100.0%
0) 10	First Time Students	2,166	30.0%	533	10.4%	2,699	21.8%
All Degree Programs	Transfer Students	531	7.4%	339	6.6%	870	7.0%
Deg	Stop-out/Re-admit Students	493	6.8%	1,051	20.5%	1,544	12.5%
All Degree Programs	Continuing Students	4,031	55.8%	3,214	62.6%	7,245	58.6%
	Total	7,221	100.0%	5,137	100.0%	12,358	100.0%
بو	First Time Students	31	31.3%	251	28.0%	282	28.4%
gre	Transfer Students	20	20.2%	192	21.5%	212	21.3%
-De	Stop-out/Re-admit Students	12	12.1%	216	24.1%	228	22.9%
Non-Degree	Continuing Students	36	36.4%	236	26.4%	272	27.4%
Z	Total	99	100.0%	895	100.0%	994	100.0%
S.	First Time Students	2,197	30.0%	784	13.0%	2,981	22.3%
ent	Transfer Students	551	7.5%	531	8.8%	1,082	8.1%
tud	Stop-out/Re-admit Students	505	6.9%	1,267	21.0%	1,772	13.3%
All Students	Continuing Students	4,067	55.6%	3,450	57.2%	7,517	56.3%
٩	Total	7,320	100.0%	6,032	100.0%	13,352	100.0%

Source: Fall 2018 SURE Enrollment File

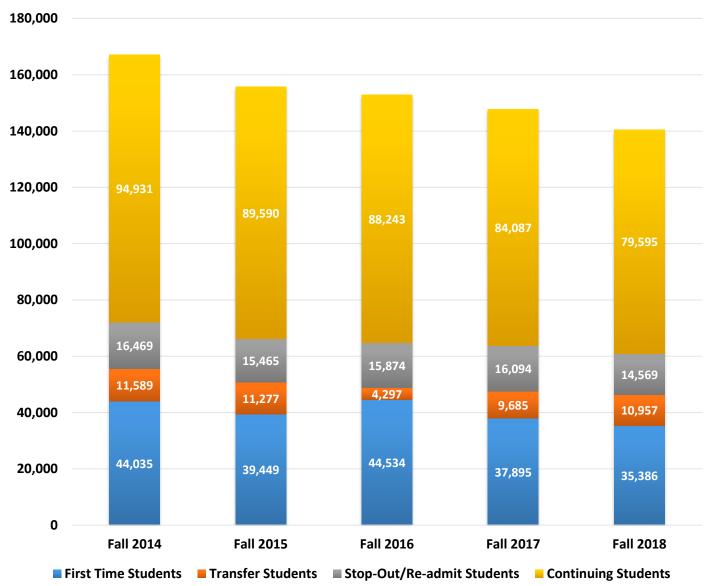
#### **Enrollment by Registration Status, Fall 2014 - Fall 2018**





Credits Generated by:	Fall 2014		Fall 2	Fall 2015		Fall 2016		Fall 2017		Fall 2018	
Credits deficiated by.	Freq.	Per.	Freq.	Per.	Freq.	Per.	Freq.	Per.	Freq.	Per.	
First Time Students	44,035	26.4%	39,449	25.3%	44,534	29.1%	37,895	25.6%	35,386	25.2%	
Transfer Students	11,589	6.9%	11,277	7.2%	4,297	2.8%	9,685	6.6%	10,957	7.8%	
Stop-Out/Re-admit Students	16,469	9.9%	15,465	9.9%	15,874	10.4%	16,094	10.9%	14,569	10.4%	
Continuing Students	94,931	56.8%	89,590	57.5%	88,243	57.7%	84,087	56.9%	79,595	56.6%	
Total	167,024	100.0%	155,781	100.0%	152,948	100.0%	147,761	100.0%	140,507	100.0%	

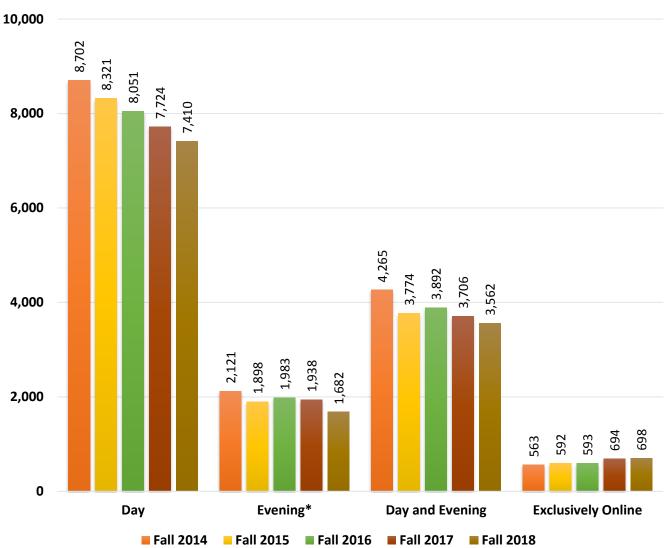
#### Credits Generated by Registration Status, Fall 2014 - Fall 2018





Students Enrolled In:	Fall	Fall 2014 Fall 20		2015 Fall 2016		Fall 2017		Fall 2018		
Students Enrolled III.	Freq.	Per.	Freq.	Per.	Freq.	Per.	Freq.	Per.	Freq.	Per.
Day	8,702	55.6%	8,321	57.1%	8,051	55.5%	7,724	54.9%	7,410	55.5%
Evening*	2,121	13.6%	1,898	13.0%	1,983	13.7%	1,938	13.8%	1,682	12.6%
Day and Evening	4,265	27.3%	3,774	25.9%	3,892	26.8%	3,706	26.4%	3,562	26.7%
Exclusively Online	563	3.6%	592	4.1%	593	4.1%	694	4.9%	698	5.2%
Total	15,651	100.0%	14,585	100.0%	14,519	100.0%	14,062	100.0%	13,352	100.0%

#### **Unduplicated Enrollment by Course Time, Fall 2014 - Fall 2018**

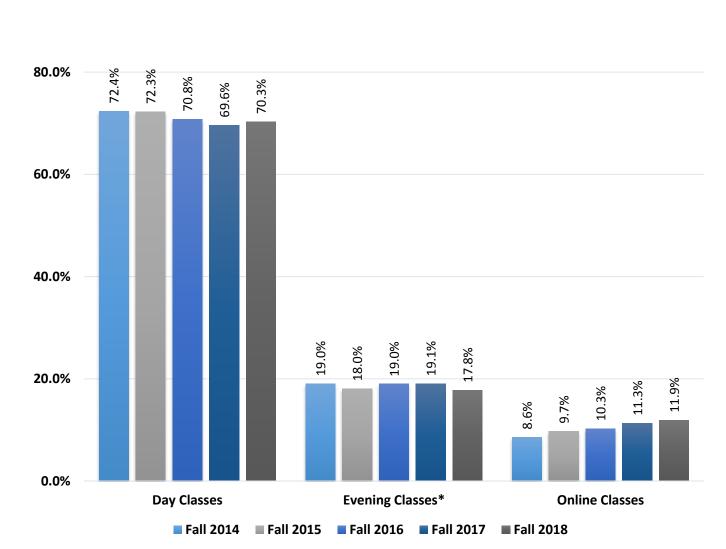


<sup>\*</sup>Includes weekend courses



<b>Credits Generated</b>	Fall 2	2014	Fall 2	2015	Fall 2	2016	Fall 2	2017	Fall 2	2018
from:	Freq.	Per.								
Day Classes	120,898	72.4%	112,561	72.3%	108,234	70.8%	102,877	69.6%	98,712	70.3%
Evening Classes*	31,799	19.0%	28,066	18.0%	29,035	19.0%	28,177	19.1%	25,046	17.8%
Online Classes	14,327	8.6%	15,154	9.7%	15,679	10.3%	16,707	11.3%	16,749	11.9%
Total	167,024	100.0%	155,781	100.0%	152,948	100.0%	147,761	100.0%	140,507	100.0%

#### Percentage of Credits Generated by Course Time, Fall 2014 - Fall 2018



<sup>\*</sup>Includes weekend courses

100.0%



Course Disciplines	Number of Courses	Number of Fall 2018 Enrollments*	Percentage of Fall 2018 Enrollment**	Number of Credits Generated in Fall 2018	Percentage of Fall 2018 Credits***
Mathematics (MAT)	23	5,604	12.5%	18,286	13.0%
Writing (WRT)	4	3,780	8.4%	11,340	8.1%
Biological Sciences (BIO)	13	2,933	6.5%	11,732	8.3%
Psychology (PSY)	12	2,437	5.4%	7,311	5.2%
History (HIS)	16	2,109	4.7%	6,327	4.5%
American Language Program (ALP)	17	1,947	4.3%	5,803	4.1%
Philosophy and Religion (PHR)	12	1,781	4.0%	5,343	3.8%
Communication (COM)	15	1,763	3.9%	5,289	3.8%
Chemistry (CHM)	7	1,626	3.6%	5,107	3.6%
Interdisciplinary Studies (IST)	1	1,610	3.6%	4,830	3.4%
Sociology (SOC)	10	1,505	3.4%	4,515	3.2%
English Basic Skills (EBS)	5	1,348	3.0%	6,104	4.3%
Business Administration (BUS)	19	1,343	3.0%	4,029	2.9%
Art (ART)	30	1,304	2.9%	3,903	2.8%
World Languages and Cultures (LAN)	19	1,201	2.7%	3,603	2.6%
Music (MUS)	30	1,086	2.4%	3,040	2.2%
Information Technology (INF)	19	876	2.0%	2,620	1.9%
Criminal Justice (CRJ)	11	803	1.8%	2,409	1.7%
Economics (ECO)	3	779	1.7%	2,337	1.7%
Accounting (ACC)	7	765	1.7%	2,295	1.6%

<sup>\*</sup>This is a duplicated enrollment count as a student could be enrolled in multiple courses within a discipline and in multiple course disciplines

<sup>\*\*</sup>Percentage out of total duplicated enrollment for Fall 2018 (n=44,836)

<sup>\*\*\*</sup>Percentage out of total credits generated for Fall 2018 (n=140,507)



Course Names	Courses Codes	Number of Fall 2018 Enrollments*	Percentage of Fall 2018 Enrollment**	Number of Credits Generated	Percentage of Fall 2018 Credits***
English Composition I	WRT-101	2,393	5.3%	7,179	5.1%
Success 101	IST-123	1,610	3.6%	4,830	3.4%
English Composition II	WRT-201	1,341	3.0%	4,023	2.9%
General Psychology	PSY-101	1,290	2.9%	3,870	2.8%
Speech Communication	COM-100	1,289	2.9%	3,867	2.8%
Basic Mathematics	MAT-011	1,094	2.4%	3,282	2.3%
Sociology	SOC-101	959	2.1%	2,877	2.0%
Anatomy and Physiology I	BIO-109	850	1.9%	3,400	2.4%
Statistics I	MAT-150	805	1.8%	2,415	1.7%
Introduction to Business	BUS-101	690	1.5%	2,070	1.5%
Intermediate Algebra	MAT-160	677	1.5%	2,708	1.9%
Algebra for Liberal Arts	MAT-040	673	1.5%	2,692	1.9%
Introduction to Chemistry	CHM-100	668	1.5%	2,672	1.9%
Developmental Skills I	EBS-011	654	1.5%	3,270	2.3%
Western Civilization to the Reformation	HIS-101	622	1.4%	1,866	1.3%
General Biology I	BIO-101	610	1.4%	2,440	1.7%
Contemporary Mathematics	MAT-130	609	1.4%	1,827	1.3%
Introduction to Music	MUS-101	603	1.3%	1,809	1.3%
Principles of Macroeconomics	ECO-101	562	1.3%	1,686	1.2%
Financial Accounting	ACC-110	467	1.0%	1,401	1.0%

<sup>\*</sup>This is a duplicated enrollment count as a student could be enrolled in multiple courses

<sup>\*\*</sup>Percentage out of total duplicated enrollment for Fall 2018 (n=44,836)

<sup>\*\*\*</sup>Percentage out of total credits generated for Fall 2017 (n=140,507)

# DISTANCE EDUCATION



























- The percentage of the student body enrolled in at least one online course has continued to increase over the last five years. In Fall 2014, 19.9% of the student body was enrolled in at least one online course. In Fall 2018, that percentage rose to 25.7%. This is the first time in school history that more than a quarter of the Bergen population has been enrolled in online courses.
- Six hundred and ninety-eight students were enrolled exclusively in Online courses in Fall 2018. This figure has risen every semester for the last five Fall semesters despite overall declining enrollment.

#### **Number of Students Taking Bergen Courses Exclusively Online**

Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
563	592	593	694	698

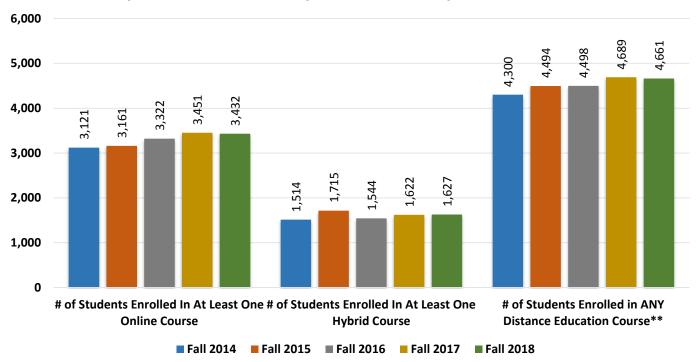
Source: SURE Course Files, Fall 2014 – Fall 2018

- Hybrid classes at Bergen combine online instruction with occasional in-class meetings on campus with the professor. Over 1,600 students were enrolled in Hybrid classes in Fall 2018. One hundred and thirty-six were enrolled exclusively in Hybrid classes while the remaining 1,491 were enrolled in some, but not all Hybrid classes.
- In Fall 2014, 87.8% of all credits generated were from Face-to-Face classes with 8.6% generated from Online classes and only 3.6% generated by Hybrid classes. In Fall 2018, credits generated by Face-to-Face classes decreased to 83.3% of all credits, credits generated by Online classes increased to 11.9%, and credits generated by Hybrid classes increased to 4.7%.
- The most popular Online course disciplines in Fall 2018 were Psychology, Mathematics, Philosophy and Religion, and Communication. Psychology offered 11 courses online in Fall 2018, enrolled 710 students and accounted for 2,130 credits.
- The most popular Hybrid course disciplines in Fall 2018 were Information Technology, Dental Hygiene, the American Language Program, and Computer Science. Information Technology offered 8 Hybrid courses, enrolled 361 students and accounted for 1,083 credits.



Distance Education Enrollment	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
Distance Education Enrollment	Freq.	Per.*								
# of Students Enrolled In At Least One Online Course	3,121	19.9%	3,161	21.7%	3,322	22.9%	3,451	24.5%	3,432	25.7%
# of Students Enrolled In At Least One Hybrid Course	1,514	9.7%	1,715	11.8%	1,544	10.6%	1,622	11.5%	1,627	12.2%
# of Students Enrolled in ANY Distance Education Course**	4,300	27.5%	4,494	30.8%	4,498	31.0%	4,689	33.3%	4,661	34.9%

#### Unduplicated Enrollment by Course Modality, Fall 2014 - Fall 2018



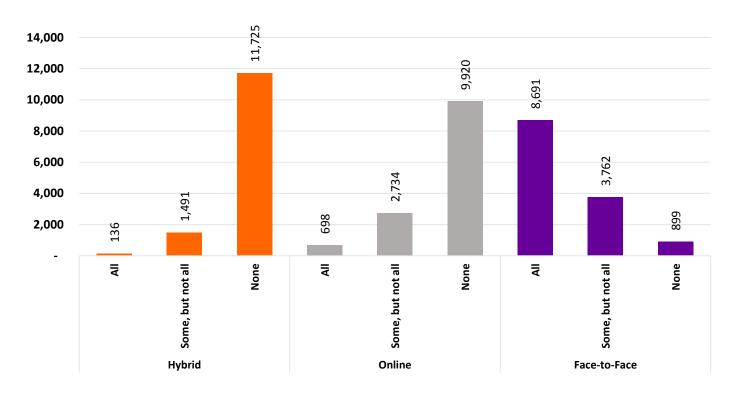
<sup>\*</sup>Percentage out of total Fall headcount

<sup>\*\*</sup>This is an unduplicated count; if there were students taking at least one hybrid course AND at least one online course, these students were only counted once



	Students Enrolled in:	Freq.	Per.
	All Hybrid Classes	136	1.0%
Hybrid	Some, but not all Hybrid Classes	1,491	11.2%
	No Hybrid Classes	11,725	87.8%
	All Online Classes	698	5.2%
Online	Some, but not all Online Classes	2,734	20.5%
	No Online Classes	9,920	74.3%
	All Face-to-Face Classes	8,691	65.1%
Face-to-Face	Some, but not all Face-to-Face Classes	3,762	28.2%
	No Face-to-Face Classes	899	6.7%
	Total	13,352	100.0%

### Unduplicated Enrollment in Online, Hybrid, and Face-To-Face Courses, Fall 2018

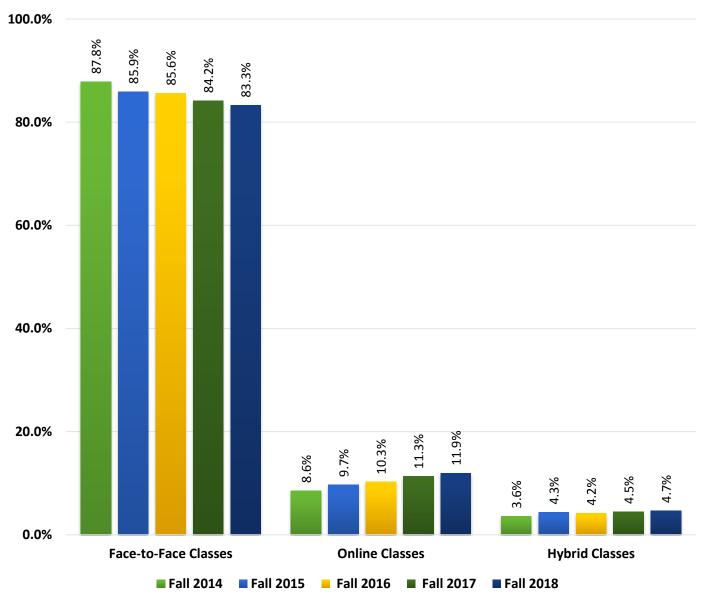


Source: Fall 2018 SURE Enrollment File



Credits Generated from:	Fall 2	2014	Fall 2	2015	Fall 2	2016	Fall 2	2017	Fall 2	2018
Credits Generated from:	Freq.	Per.								
Face-to-Face Classes	146,666	87.8%	133,867	85.9%	130,898	85.6%	124,418	84.2%	117,105	83.3%
Online Classes	14,327	8.6%	15,154	9.7%	15,679	10.3%	16,707	11.3%	16,749	11.9%
Hybrid Classes	6,031	3.6%	6,760	4.3%	6,371	4.2%	6,636	4.5%	6,653	4.7%
Total	167,024	100.0%	155,781	100.0%	152,948	100.0%	147,761	100.0%	140,507	100.0%

#### Percentage of Total Number of Credits by Modality, Fall 2014 - Fall 2018





Course Discipline	Number of Fall 2018 Online Courses	Number of Fall 2018 Online Course Enrollments*	Number of Fall 2018 Online Course Credits
Psychology (PSY)	11	710	2,130
Mathematics (MAT)	8	444	1,574
Philosophy and Religion (PHR)	9	438	1,314
Communication (COM)	3	407	1,221
Sociology (SOC)	9	380	1,140
History (HIS)	7	352	1,056
Writing (WRT)	2	339	1,017
Business Administration (BUS)	12	303	909
Art (ART)	5	223	669
Wellness and Exercise (WEX)	5	177	446
Criminal Justice (CRJ)	8	176	528
Education (EDU)	7	164	492
Economics (ECO)	2	141	423
Literature (LIT)	5	140	420
Accounting (ACC)	4	131	393
Anthropology (ANT)	2	123	369
Information Technology (INF)	3	104	312
Computer Science (CIS)	3	88	264
Interdisciplinary Studies (IST)	1	85	255
World Languages and Cultures (LAN)	1	66	198

<sup>\*</sup>This is a duplicated enrollment count as a student could be enrolled in multiple courses within a discipline and in multiple course disciplines



Course Discipline	Number of Fall 2018 Hybrid Courses	Number of Fall 2018 Hybrid Course Enrollments*	Number of Fall 2018 Hybrid Course Credits
Information Technology (INF)	8	361	1,083
Dental Hygiene (DHY)	8	316	750
American Language Program (ALP)	6	224	672
Computer Science (CIS)	6	217	651
Writing (WRT)	2	205	615
Business Administration (BUS)	3	110	330
English Basic Skills (EBS)	2	106	410
Psychology (PSY)	2	100	300
Veterinary Technology (VET)	4	91	310
World Languages and Cultures (LAN)	4	64	192
Communication (COM)	4	62	186
Sociology (SOC)	3	61	183
Philosophy and Religion (PHR)	2	60	180
Accounting (ACC)	2	50	150
Biology (BIO)	2	44	176
Art (ART)	3	41	123
Education (EDU)	2	37	111
Interdisciplinary Studies (IST)	1	27	81
Fashion Design (FAB)	1	18	54
Physics (PHY)	2	18	72

<sup>\*</sup>This is a duplicated enrollment count as a student could be enrolled in multiple courses within a discipline and in multiple course disciplines

# REMEDIAL EDUCATION

























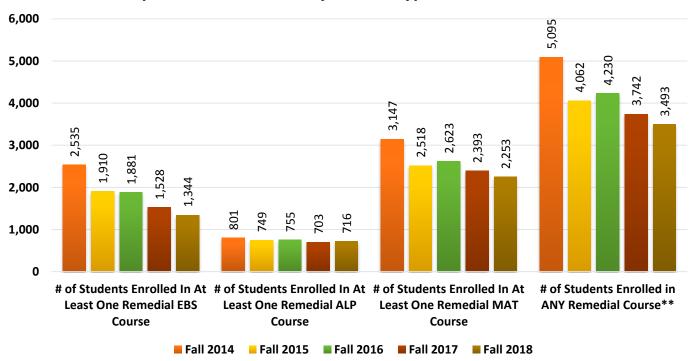


- The number of students enrolled in at least one remedial course (EBS, ALP, or remedial MAT) has
  generally decreased over the past five Fall semesters, with an especially large decrease between Fall
  2014 and Fall 2015. In Fall 2014, 5,095 students were enrolled in at least one remedial course. By Fall
  2018, that number was down to 3,493 students a 31.4% decrease.
- Over the last five Fall semesters, remedial enrollment has consistently been highest in MAT courses relative to EBS and ALP courses. In Fall 2018, 2,253 students were enrolled in at least one remedial MAT course, compared to 1,344 in at least one remedial EBS course and 716 in at least one ALP course.
- Among remedial course-takers in Fall 2018, the most prevalent group of students took only remedial MAT courses (1,433 students) without taking EBS or ALP courses. The next most prevalent group of students took both remedial MAT and EBS (810 students).
- The percentage of course credits generated from remedial courses has generally declined over the last five Fall terms, falling from 17.3% of all credits generated in Fall 2014 to 14.9% of all credits generated in Fall 2017.
- The single most popular remedial course in Fall 2018 was MAT-011 (Basic Mathematics) with 1,094 course enrollments, followed by MAT-040 (Algebra for Liberal Arts) with 673 course enrollments.



Remedial Education Enrollment	Fall	Fall 2014		Fall 2015		Fall 2016		Fall 2017		2018
Remedial Education Enforment	Freq.	Per.*	Freq.	Per.*	Freq.	Per.*	Freq.	Per.*	Freq.	Per.*
# of Students Enrolled In At Least One Remedial EBS Course	2,535	16.2%	1,910	13.1%	1,881	13.0%	1,528	10.9%	1,344	10.1%
# of Students Enrolled In At Least One ALP Course	801	5.1%	749	5.1%	755	5.2%	703	5.0%	716	5.4%
# of Students Enrolled In At Least One Remedial MAT Course	3,147	20.1%	2,518	17.3%	2,623	18.1%	2,393	17.0%	2,253	16.9%
# of Students Enrolled in ANY Remedial Course**	5,095	32.6%	4,062	27.9%	4,230	29.1%	3,742	26.6%	3,493	26.2%

#### Unduplicated Enrollment by Course Type, Fall 2014 - Fall 2018



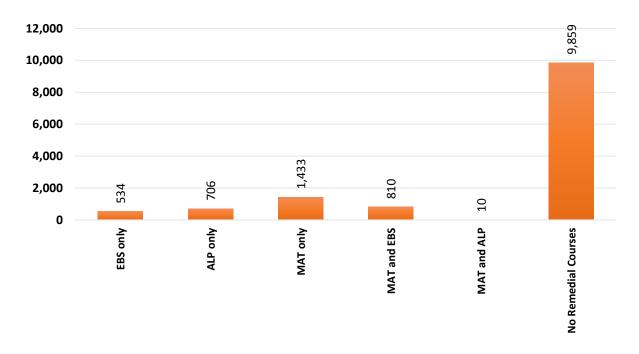
<sup>\*</sup>Percentage out of total Fall headcount

<sup>\*\*</sup>This is an unduplicated count; for example, if there were students taking at least one remedial MAT course AND at least one remedial EBS course, these students were only counted once.



Student Enrolled in:	Freq.	Per.
EBS with no other remedial	534	4.0%
ALP with no other remedial	706	5.3%
MAT with no other remedial	1,433	10.7%
MAT & EBS with no ALP	810	6.1%
MAT & ALP with no EBS	10	0.1%
All Degree Level with no remedial	9,859	73.8%
Total	13,352	100.0%

### Unduplicated Enrollment Within Remedial Courses, Fall 2018

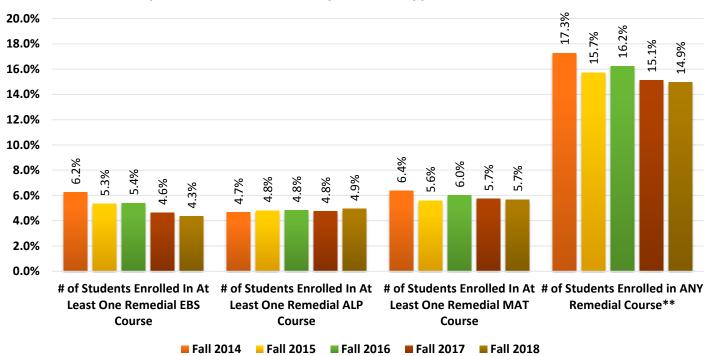


Source: Fall 2018 SURE Enrollment File



Credits Generated	Fall 2	014	Fall 2	2015	Fall 2	2016	Fall 2	2017	Fall 2	2018
from:	Freq.	Per.								
Remedial EBS Classes	10,428	6.2%	8,305	5.3%	8,258	5.4%	6,817	4.6%	6,104	4.3%
ALP Classes	7,782	4.7%	7,484	4.8%	7,362	4.8%	7,021	4.8%	6,937	4.9%
Remedial MAT Classes	10,639	6.4%	8,709	5.6%	9,190	6.0%	8,482	5.7%	7,956	5.7%
All Remedial Combined	28,849	17.3%	24,498	15.7%	24,810	16.2%	22,320	15.1%	20,997	14.9%

#### Unduplicated Enrollment by Course Type, Fall 2014 - Fall 2018





Course Number	Course Title	Number of Fall 2018 Course Enrollments*	Number of Fall 2018 Course Credits
MAT-011	Basic Mathematics	1094	3282
MAT-040	Algebra for Liberal Arts	673	2692
EBS-011	Developmental Skills I	654	3270
EBS-021	English Skills	413	2065
MAT-010	Basic Mathematics Support	343	343
MAT-048	Algebra	276	1380
MAT-012	Basic Math Accelerated-CA	208	208
ALP-061	Am Lang III:Gram A	187	561
ALP-064	Am Lang III: Reading	180	540
ALP-062	Am Lang III:Gram B	172	516
ALP-063	Am Lang III:Writing	171	513
SPE-100	Adv Oral Comm for Non-Nat Spea	156	468
ALP-051	Am Lang II:Gram A	153	459
ALP-052	Am Lang II:Gram B	153	459
ALP-053	Am Lang II:Writing	142	426
ALP-054	Am Lang II:Reading	127	381
SPE-002	Spk/Lis II Intl St	117	351
EBS-033	Directed Studies in Writing II	116	232
ALP-041	Am.Lang.I:Gram A	103	309
ALP-042	Am.Lang.I:Gram B	103	309

<sup>\*</sup>This is a duplicated enrollment count as a student could be enrolled in multiple remedial courses.

























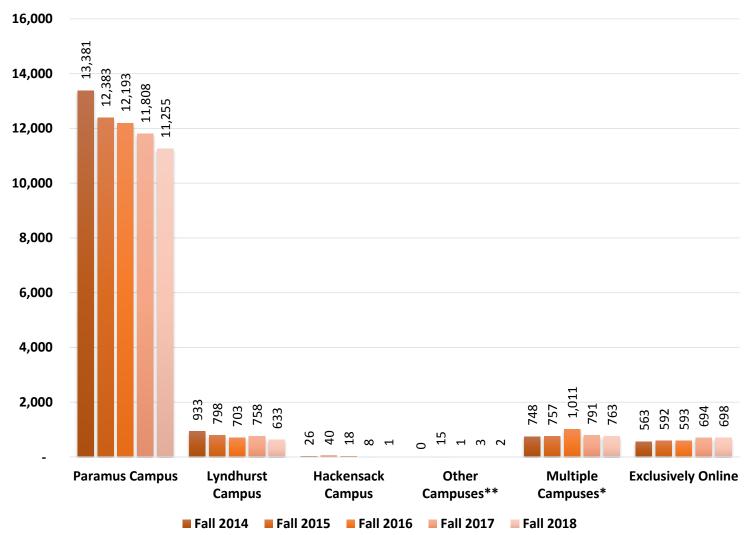


- Bergen Community College's three instructional sites are located in Paramus (main campus),
  Hackensack (Ciarco Learning Center) and Lyndhurst (Bergen Community College at the
  Meadowlands). In addition to these three campuses, Bergen has also offered classes at a number
  of other locations in Bergen County including Dwight Morrow High School in Englewood and the
  Law and Public Safety Institute in Mahwah. Bergen also offers a Study Abroad Program.
- The main campus in Paramus remains the most popular with 95.0% of students taking all or some
  of their classes there in Fall 2018. Over 600 students took courses exclusively at Lyndhurst in Fall
  2018 while an additional 757 students took some, but not all of their classes there.
- Although the Ciarco Learning Center in Hackensack has a robust Continuing Education student population, its credit-side offerings are minimal. Only one section of a Business Administration course was offered there in Fall 2018. There were seven students enrolled in it.
- Over 80% of the credits generated in Fall 2018 were from the Paramus campus. The Lyndhurst campus generated around 7% of all credits a number that has remained consistent for the last five Fall semesters.
- The top course discipline taught at the Paramus campus was Mathematics with almost 5,000
  enrollments. The top course discipline taught at the Lyndhurst campus was also Mathematics with
  over 500 enrollments.
- Two students took advantage of Bergen's Study Abroad Program in Fall 2018. Both of the students were enrolled in 4 courses for a total of 12 credits each.



Compus	Fall 2	2014	Fall 2	2015	Fall 2	2016	Fall 2	2017	Fall 2	2018
Campus	Freq.	Per.								
Paramus Campus	13,381	85.5%	12,383	84.9%	12,193	84.0%	11,808	84.0%	11,255	84.3%
Lyndhurst Campus	933	6.0%	798	5.5%	703	4.8%	758	5.4%	633	4.7%
Hackensack Campus	26	0.2%	40	0.3%	18	0.1%	8	0.1%	1	0.01%
Dwight Morrow High School	-	0.0%	14	0.1%	1	0.01%	3	0.02%	-	0.0%
Law and Public Safety Institute	-	0.0%	1	0.01%	-	0.0%	-	0.0%	-	0.0%
Multiple Campuses*	748	4.8%	757	5.2%	1,011	7.0%	791	5.6%	763	5.7%
Exclusively Online	563	3.6%	592	4.1%	593	4.1%	694	4.9%	698	5.2%
Study Abroad	-	0.0%	-	0.0%	-	0.0%	-	0.0%	2	0.01%
Total	15,651	100.0%	14,585	100.0%	14,519	100.0%	14,062	100.0%	13,352	100.0%

#### Unduplicated Enrollment by Campus, Fall 2014 - Fall 2018



<sup>\*</sup>Multiple Campuses include students who were taking classes at more than one campus during the semester

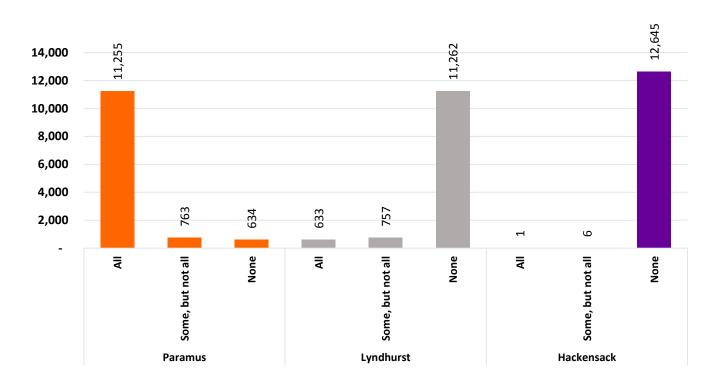
<sup>\*\*</sup>Other Campuses include students taking classes exclusively at Dwight Morrow High School in Englewood, at the Law and Public Safety Institute in Mahwah, or as part of the Study Abroad Program

Source: SURE Enrollment Files, Fall 2014 – Fall 2018



	Student Enrolled in:	Freq.	Per.
	All Paramus Classes	11,255	89.0%
Paramus	Some, but not all Paramus Classes	763	6.0%
	No Paramus Classes	634	5.0%
	All Lyndhurst Classes	633	5.0%
Lyndhurst	Some, but not all Lyndhurst Classes	757	6.0%
	No Lyndhurst Classes	11,262	89.0%
	All Hackensack Classes	1	0.01%
Hackensack	Some, but not all Hackensack Classes	6	0.05%
	No Hackensack Classes	12,645	99.9%
	Total*	12,652	100.0%

#### **Unduplicated Enrollment at Each Campus, Fall 2018**



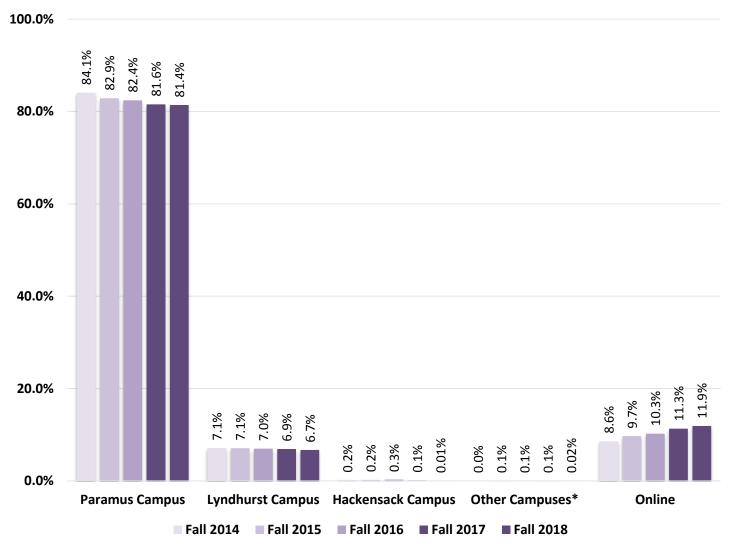
Source: Fall 2018 SURE Enrollment File

<sup>\*</sup>This total does not include the 698 students taking courses exclusively online and the 2 students taking courses through the Study Abroad Program



Credits Generated from:	Fall 2	2014	Fall 2	2015	Fall 2	2016	Fall 2	2017	Fall 2	2018
Credits Generated Ironi.	Freq.	Per.								
Paramus Campus	140,454	84.1%	129,082	82.9%	126,074	82.4%	120,513	81.6%	114,347	81.4%
Lyndhurst Campus	11,904	7.1%	11,056	7.1%	10,689	7.0%	10,221	6.9%	9,366	6.7%
Hackensack Campus	339	0.2%	360	0.2%	422	0.3%	182	0.1%	21	0.01%
Dwight Morrow High School	-	0.0%	114	0.1%	42	0.03%	60	0.04%	-	0.0%
Applied Technology High School	-	0.0%	-	0.0%	42	0.03%	78	0.1%	-	0.0%
Law and Public Safety Institute	-	0.0%	15	0.01%	-	0.0%	-	0.0%	-	0.0%
Online	14,327	8.6%	15,154	9.7%	15,679	10.3%	16,707	11.3%	16,749	11.9%
Study Abroad	-	0.0%	-	0.0%	-	0.0%	-	0.0%	24	0.02%
Total	167,024	100.0%	155,781	100.0%	152,948	100.0%	147,761	100.0%	140,507	100.0%

#### Percentage of Credits Generated by Campus, Fall 2014 - Fall 2018



<sup>\*</sup>Other Campuses include Dwight Morrow High School in Englewood, Applied Technology High School in Paramus, the Law and Public Safety Institute in Mahwah, and the Study Abroad Program

Source: SURE Enrollment Files, Fall 2014 – Fall 2018



Course Discipline	Number of Fall 2018 Paramus Courses	Number of Fall 2018 Paramus Course Enrollments*	Number of Fall 2018 Paramus Course Credits
Mathematics (MAT)	23	4,642	14,956
Writing (WRT)	4	3,123	9,369
Biological Sciences (BIO)	13	2,697	10,788
American Language Program (ALP)	17	1,921	5,725
Psychology (PSY)	7	1,570	4,710
History (HIS)	15	1,556	4,668
Chemistry (CHM)	7	1,555	4,884
Interdisciplinary Studies (IST)	1	1,395	4,185
Communication (COM)	13	1,233	3,699
Philosophy and Religion (PHR)	11	1,212	3,636
English Basic Skills (EBS)	5	1,203	5,412
World Languages and Cultures (LAN)	19	1,030	3,090
Art (ART)	29	1,011	3,024
Sociology (SOC)	6	1,005	3,015
Music (MUS)	28	959	2,661
Business Administration (BUS)	9	927	2,781
Information Technology (INF)	17	763	2,281
Physics (PHY)	11	677	2,708
Accounting (ACC)	6	578	1,734
Nursing (NUR)	9	568	2,007

<sup>\*</sup>This is a duplicated enrollment count as a student could be enrolled in multiple courses within a discipline and in multiple course disciplines



Course Discipline	Number of Fall 2018 Lyndhurst Courses	Number of Fall 2018 Lyndhurst Course Enrollments*	Number of Fall 2018 Lyndhurst Course Credits
Mathematics (MAT)	9	518	1,756
Writing (WRT)	2	318	954
History (HIS)	5	201	603
Biological Sciences (BIO)	4	185	740
Psychology (PSY)	2	157	471
Philosophy and Religion (PHR)	4	131	393
Interdisciplinary Studies (IST)	1	130	390
English Basic Skills (EBS)	4	125	592
Communication (COM)	2	123	369
Sociology (SOC)	2	120	360
Business Administration (BUS)	3	106	318
World Languages and Cultures (LAN)	3	105	315
Criminal Justice (CRJ)	5	101	303
Economics (ECO)	2	101	303
Art (ART)	1	70	210
Paramedic Science (PAR)	4	64	224
Music (MUS)	1	62	186
Accounting (ACC)	2	56	168
Chemistry (CHM)	3	46	148
Literature (LIT)	2	37	111

Course Discipline	Number of Fall 2018 Hackensack Courses	Number of Fall 2018 Hackensack Course Enrollments*	Number of Fall 2018 Hackensack Course Credits
Business Administration (BUS)	1	7	21

<sup>\*</sup>This is a duplicated enrollment count as a student could be enrolled in multiple courses within a discipline and in multiple course disciplines

## PROGRAM ENROLLMENT



























- Bergen Community College's degrees and certificates are broken down into two main areas Transfer Programs and Career Programs. Transfer Programs, designed to give students an education that is easily transferrable to a four-year college, include the Associate of Arts (A.A.) degrees, Associate of Science (A.S.) degrees, and the Associate of Fine Arts (A.F.A.) degrees. Career Programs, designed to give students the skills to immediately join the workforce, are divided into Associate of Applied Science (A.A.S.) degrees, Certificates (CERT.) and Certificates of Achievement (C.O.A.).
- Associate of Science degrees continued to be the most popular offerings at Bergen Community
  College in Fall 2018. Almost 9,000 students enrolled in A.S. degrees two-thirds of the entire student
  body. For comparison, the next closest offering in terms of enrollment was the Associate of Applied
  Science area, which enrolled 1,715 students in Fall 2018 (12.8%).
- The College's degree and certificate offerings are also broken up into four main divisions the Humanities Division, the Business, Arts and Social Sciences Division, the Mathematics, Science and Technology Division, and the Health Professions Division.
- The Business, Arts and Social Sciences Division is the largest division at Bergen in terms of enrollment with over 8,000 students enrolled in their offerings in Fall 2018 more than 60% of the student body.

Division	Fall	2018
DIVISION	Freq.	Per.
Humanities Enrollment	820	6.1%
Business, Arts and Social Sciences Enrollment	8,161	61.1%
Mathematics, Science and Technology Enrollment	2,290	17.2%
Health Professions Enrollment	1,087	8.1%
Non-Degree Enrollment	994	7.4%
Total Unduplicated Enrollment per Semester	13,352	100.0%

Source: Fall 2018 SURE Enrollment File

- The most popular degree at Bergen for the last five Fall semesters was the A.S. in General Professional Studies. With 4,241 enrolled students, the AS.PS.GEN degree enrolled 32% of the entire Bergen student body in Fall 2018.
- The A.A. in General Liberal Arts has seen its enrollment decline by 72.6% since Fall 2014. It enrolled
  over 1,600 students in that semester, but only enrolled 460 students in Fall 2018. This drop in
  enrollment moved AA.LA.GEN from the second most enrolled program in Fall 2017 to the fourth most
  enrolled program in Fall 2018.

Top 5 Enrolled Programs, Fall 2018	Freq.
AS.PS.GEN	4,241
AS.PS.BUS.ADM	843
AS.PS.CRIMJ	549
AA.LA.GEN	460
AS.NSM.COMP.SCI	413

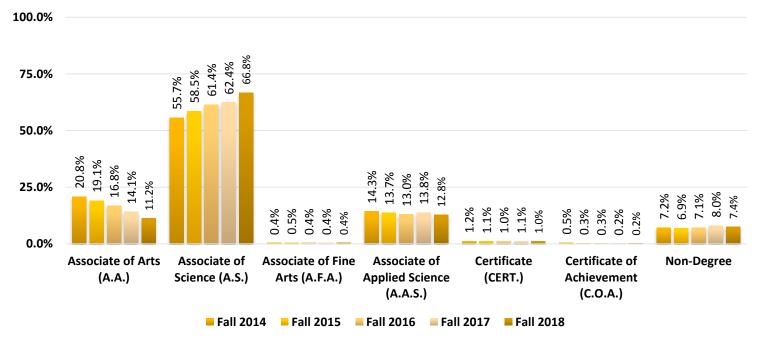
Source: Fall 2018 SURE Enrollment File



Dograo Tymo	Fall	2014	Fall 2015		Fall 2016	
Degree Type	Freq.	Per.	Freq.	Per.	Freq.	Per.
Associate of Arts (A.A.) Enrollment	3,249	20.8%	2,780	19.1%	2,434	16.8%
Associate of Science (A.S.) Enrollment	8,710	55.7%	8,533	58.5%	8,914	61.4%
Associate of Fine Arts (A.F.A.) Enrollment	68	0.4%	76	0.5%	58	0.4%
Transfer Program Enrollment	12,027	76.8%	11,389	78.1%	11,406	78.6%
Associate of Applied Science (A.A.S.) Enrollment	2,240	14.3%	1,992	13.7%	1,889	13.0%
Certificate (CERT.) Enrollment	189	1.2%	155	1.1%	151	1.0%
Certificate of Achievement (C.O.A.) Enrollment	74	0.5%	39	0.3%	37	0.3%
Career Program Enrollment	2,503	16.0%	2,186	15.0%	2,077	14.3%
Non-Degree Enrollment	1,121	7.2%	1,010	6.9%	1,036	7.1%
Total Unduplicated Enrollment per Semester	15,651	100.0%	14,585	100.0%	14,519	100.0%

Degree Type	Fall	2017	Fall 2018	
Degree Type	Freq.	Per.	Freq.	Per.
Associate of Arts (A.A.) Enrollment	1,987	14.1%	1,500	11.2%
Associate of Science (A.S.) Enrollment	8,772	62.4%	8,915	66.8%
Associate of Fine Arts (A.F.A.) Enrollment	53	0.4%	58	0.4%
Transfer Program Enrollment	10,812	76.9%	10,473	78.4%
Associate of Applied Science (A.A.S.) Enrollment	1,938	13.8%	1,715	12.8%
Certificate (CERT.) Enrollment	151	1.1%	140	1.0%
Certificate of Achievement (C.O.A.) Enrollment	32	0.2%	30	0.2%
Career Program Enrollment	2,121	15.1%	1,885	14.1%
Non-Degree Enrollment	1,129	8.0%	994	7.4%
Total Unduplicated Enrollment per Semester	14,062	100.0%	13,352	100.0%

#### Percentage Enrolled by Degree Type, Fall 2014 - Fall 2018

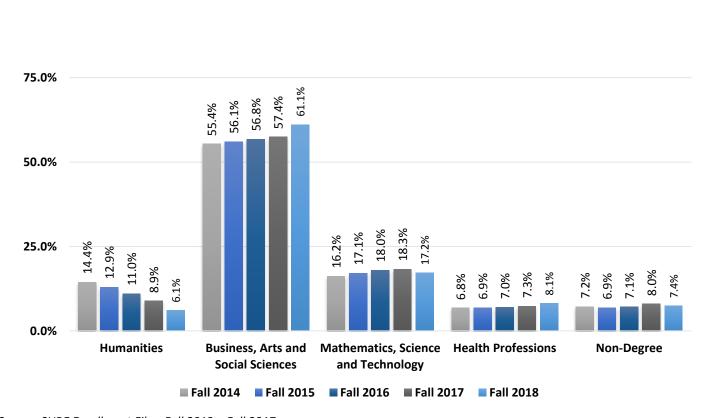




Division	Fall 2014		Fall 2015		Fall 2016	
DIVISION	Freq.	Per.	Freq.	Per.	Freq.	Per.
Humanities Enrollment	2,260	14.4%	1,888	12.9%	1,602	11.0%
Business, Arts and Social Sciences Enrollment	8,670	55.4%	8,179	56.1%	8,248	56.8%
Mathematics, Science and Technology Enrollment	2,534	16.2%	2,499	17.1%	2,610	18.0%
Health Professions Enrollment	1,066	6.8%	1,009	6.9%	1,023	7.0%
Non-Degree Enrollment	1,121	7.2%	1,010	6.9%	1,036	7.1%
Total Unduplicated Enrollment per Semester	15,651	100.0%	14,585	100.0%	14,519	100.0%

Division	Fall	2017	Fall 2018	
DIVISION	Freq.	Per.	Freq.	Per.
Humanities Enrollment	1,251	8.9%	820	6.1%
Business, Arts and Social Sciences Enrollment	8,077	57.4%	8,161	61.1%
Mathematics, Science and Technology Enrollment	2,572	18.3%	2,290	17.2%
Health Professions Enrollment	1,033	7.3%	1,087	8.1%
Non-Degree Enrollment	1,129	8.0%	994	7.4%
Total Unduplicated Enrollment per Semester	14,062	100.0%	13,352	100.0%

#### Percentage Enrolled by Division, Fall 2014 - Fall 2018



Source: SURE Enrollment Files, Fall 2013 – Fall 2017

100.0%



5.11	Ųn	dupli <u>cated</u>	Enrollme <u>nt</u>	per Semes	ter
Division	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Humanities Division					
Associate of Arts Enrollment	2,119	1,763	1,505	1,160	735
Associate of Science Enrollment	139	123	92	90	85
Transfer Program Enrollment	2,258	1,886	1,597	1,250	820
Certificate Enrollment	2	2	5	1	0
Career Program Enrollment	2	2	5	1	0
Total Humanities Enrollment	2,260	1,888	1,602	1,251	820
Business, Arts and Social Sciences Division					
Associate of Arts Enrollment	1,130	1,017	929	827	765
Associate of Fine Arts Enrollment	68	76	58	53	58
Associate of Science Enrollment	6,312	6,156	6,428	6,294	6,617
Transfer Program Enrollment	7,510	7,249	7,415	7,174	7,440
Associate of Applied Science Enrollment	1,041	851	775	845	666
Certificate Enrollment	73	57	34	38	40
Certificate of Achievement Enrollment	46	22	24	20	15
Career Program Enrollment	1,160	930	833	903	721
Total Business, Arts and Social Sciences Enrollment	8,670	8,179	8,248	8,077	8,161
Mathematics, Science and Technology Division					
Associate of Science Enrollment	1,948	1,951	2,069	2,017	1,830
Transfer Program Enrollment	1,948	1,951	2,069	2,017	1,830
Associate of Applied Science Enrollment	518	498	482	506	415
Certificate Enrollment	45	36	47	38	33
Certificate of Achievement Enrollment	23	14	12	11	12
Career Program Enrollment	586	548	541	555	460
Total Mathematics, Science and Technology Enrollment	2,534	2,499	2,610	2,572	2,290
Health Professions Division					
Associate of Science Enrollment	311	303	325	371	383
Transfer Program Enrollment	311	303	325	371	383
Associate of Applied Science Enrollment	681	643	632	587	634
Certificate Enrollment	69	60	65	74	67
Certificate of Achievements Enrollment	5	3	1	1	3
Career Program Enrollment	<i>755</i>	706	698	662	704
Total Health Professions Enrollment	1,066	1,009	1,023	1,033	1,087
Non-Degree					
High School Programs Enrollment	58	66	120	130	96
Undeclared Enrollment	1,063	944	916	999	898
Total Non-Degree Enrollment	1,121	1,010	1,036	1,129	994
Total Unduplicated Enrollment per Semester	15,651	14,585	14,519	14,062	13,352



Tuonafau Duaguam Nama	Donouting Code	Unduplicated Enrollment per Semester							
Transfer Program Name	Reporting Code	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018			
Cinema Studies	AA.FPA.CINST	14	27	31	25	22			
Cinema Studies	AA.LA.CINST	39	20	22	14	16			
Communication	AA.LA.COMM	172	146	152	128	93			
General Liberal Arts	AA.LA.GEN	1,682	1,382	1,138	834	460			
Global Studies	AA.LA.GLOBAL.STUD	9	12	11	6	8			
History	AA.LA.HIST	80	71	64	71	56			
Latin American Studies	AA.LA.LATST	0	0	1	2	1			
Literature	AA.LA.LIT	68	53	42	39	35			
Philosophy	AA.LA.PHIL	18	13	14	6	10			
Religion	AA.LA.REL	4	6	4	5	3			
World Languages and Cultures	AA.LA.WLAN	33	33	26	30	31			
Total Associate of Art	s Enrollment	2,119	1,763	1,505	1,160	735			
Broadcasting	AS.PS.BRCAST	77	66	45	40	45			
Journalism	AS.PS.JOUR	62	57	47	50	40			
Total Associate of Science Enrollment		139	123	92	90	85			
Total Transfer Program Enrollm	nent	2,258	1,886	1,597	1,250	820			

Caracr Brogram Nama	Paparting Code	Unduplicated Enrollment per Semester						
Career Program Name Reporting Code		Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018		
Transfer Studies: Liberal Arts	CERT.TRAN.LA.GEN	2	2	5	1	0		
United States Studies	CERT.US	0	0	0	0	0		
Total Certificate Enrollment		2	2	5	1	0		
Total Career Program Enrollment		2	2	5	1	0		



		Ur	nduplicated	Enrollment	per Semest	er
Transfer Program Name	Reporting Code	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Art	AA.FPA.ART	190	157	136	125	95
Economics	AA.LA.ECON	57	33	25	18	25
Electronic Music	AA.FPA.MUSC.ELEC	3	1	0	0	0
General Fine and Performing Arts	AA.FPA.GEN	31	44	36	39	31
Music	AA.FPA.MUSC	89	69	75	45	45
Music Composition	AA.FPA.MUSC.COMP	4	0	0	1	0
Political Science	AA.LA.POLI.SCI	57	51	68	57	55
Psychology	AA.LA.PSY	533	505	429	417	402
Social Sciences	AA.LA.SOC.SCI	25	28	18	8	3
Sociology	AA.LA.SOC	53	36	37	35	26
Theatre	AA.FPA.THTR	24	24	26	23	21
Theatre Arts-Acting	AA.FPA.THTR.ACT	38	35	45	30	36
Theatre Arts-Dance	AA.FPA.THTR.DAN	15	13	13	14	8
Theatre Arts-Technical Theatre Production	AA.FPA.THTR.TECH	10	14	15	11	15
Women's Studies	AA.LA.WMST	1	7	6	4	3
Total Associate of Arts Enrollment		1,130	1,017	929	827	765
Music	AFA.MUSC	0	0	0	0	6
Music Business	AFA.MUSC.BUS	21	28	14	16	19
Music Technology	AFA.MUSC.TECH	47	48	44	37	33
Total Associate of Fine Arts	Enrollment	68	76	58	53	58
Accounting	AS.PS.BUS.ACCT	317	314	335	316	204
Business Administration	AS.PS.BUS.ADM	665	660	694	700	843
Criminal Justice	AS.PS.CRIMJ	904	814	756	647	549
Early Childhood Education	AS.PS.EARLY.CHILD	106	172	191	176	151
Education	AS.PS.EDUC	235	188	195	175	131
General Professional Studies	AS.PS.GEN	3,331	3,257	3,490	3,544	4,241
Hospitality	AS.PS.BUS.HOSP	49	51	48	42	32
International Trade	AS.PS.BUS.INTL	55	64	56	53	23
Labor Studies	AS.PS.LABOR	4	3	1	0	0
Management	AS.PS.BUS.MGMT	316	288	276	277	183
Marketing	AS.PS.BUS.MKTG	171	181	206	189	111
Nonprofit Management	AS.PS.BUS.NONPRF.MGT	6	5	6	6	4
Social Work	AS.PS.SOC.WK	153	159	174	169	145
Total Associate of Science E	nrollment	6,312	6,156	6,428	6,294	6,617
Total Transfer Program Enrollment		7,510	7,249	7,415	7,174	7,440



FALL 2014 - FALL 2018

Career Program Name	Reporting Code	U	nduplicated	Enrollment	per Semest	er
Caleer Flogram Name		Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Accounting	AAS.BUS.ACCT	179	111	106	195	85
Banking and Finance	AAS.BUS.BANK	93	72	60	33	30
Catering and Banquet Management	AAS.BT.HR.CATER	14	12	6	5	0
Computer Animation	AAS.ART.ANIM	53	61	63	61	65
Corrections	AAS.HS.CORR	2	5	6	3	3
Culinary Entrepreneurship	AAS.BT.HR.CUL.EPR	62	55	51	44	24
Early Childhood Education	AAS.HS.EARLY.CHILD	70	32	17	9	5
E-Business Management	AAS.BUS.E-BUS.MGMT	16	38	43	57	49
Event Planning and Management	AAS.BT.HR.EVENT	30	19	12	11	8
Fashion Apparel Design	AAS.FD.APR	0	10	27	44	65
General Hotel/Restaurant/Hospitality	AAS.BT.HR.GEN	10	16	17	27	16
Graphic Design	AAS.ART.GRPH	144	125	115	114	109
Hospitality Management	AAS.BT.HR.HOSP	75	62	62	54	42
Law Enforcement	AAS.HS.LAWENF	142	99	74	76	64
Music Business	AAS.MUSC.MUS.BUS	17	12	16	11	14
Paralegal	AAS.LS.PARALGL	79	74	63	69	70
Publishing Operations and Management	AAS.BUS.PUB	8	8	3	5	3
Recording Technology	AAS.MUSC.REC.TECH	46	40	34	26	14
Travel/Tourism	AAS.BT.TRAVL	1	0	0	1	0
Total Associate of Applied Science	ce Enrollment	1,041	851	775	845	666
Computer Animation	CERT.COMP.ANIM	2	1	0	2	3
Computer Graphics	CERT.COMP.GRAPH	3	4	4	5	5
Culinary Arts	CERT.CULN.ARTS	21	19	15	18	20
Culinary Science	CERT.CULN.SCI	0	2	1	0	0
E-Commerce: Business Emphasis	CERT.ECOMM.BUS	2	4	2	2	5
Event Planning and Management	CERT.EVENT.PLAN.MGT	5	4	4	4	4
Hospitality Management	CERT.HOSP.MGMT	8	4	0	5	0
Labor Studies	CERT.LABOR	3	2	0	0	0
Legal Nurse Consultant	CERT.LGN.CONS	5	2	2	2	3
Music Business	CERT.MUSC.BUS	2	1	0	0	0
Music Technology	CERT.MUSC.TECH	6	2	0	0	0
Piano Instruction/Pedagogy	CERT.PIANO	1	2	0	0	0
Small Business Management	CERT.SM.BUS.MGMT	13	7	2	0	0
Transfer Studies: Science and Technology	CERT.TRAN.STP.GEN	2	3	4	0	0
Total Certificate Enrollr		73	57	34	38	40
Accounting Assistant	COA.ACCT.ASST	5	3	1	0	0
Baking	COA.BAKING	3	0	3	6	7
Business Paraprofessional Management	COA.BUS.PARA.MGMT	2	2	1	0	0
Catering	COA.CATER	2	3	2	0	0
Child Development Associate	COA.CDA	4	2	1	0	0
Commercial Music Production	COA.CDA COA.MUSC.COMM.PROD	1	1	0	1	0
Fashion Design Fundamentals	COA.FD.DESIGN	0	0	1	0	1
Finance	COA.FINANCE	2	0	1	2	1
Fire Science	COA.FIR.SCI	8	5	3	3	0
Forensic Science	COA.FORENSIC	1	1	3	1	0
Homeland Security/Emergency Management Hospitality Operations	COA HOSP ORP	5	1 0	2	0	1
. , ,	COA MKTC ASST	3	_	0	0	0
Marketing Assistant	COA NONDRE MCT	1	1	0	2	1
Nonprofit Management	COA.NONPRF.MGT	1	0	1	1	0
Professional Cooking	COA.PROF.COOK	3	1	3	3	2
Real Estate	COA RETAIL	4	2	2	1	2
Retailing Table Contilinate of Ashironae	COA.RETAIL	1	0	0	0	0
Total Certificate of Achievemen	t Enrollment	46	22	24	20	15
Total Career Program Enrollment	1,160	930	833	903	721	



Transfer Dregram Name	Paparting Code	Un	duplicated	Enrollment	per Semes	ter
Transfer Program Name	Reporting Code	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Aviation Operations	AS.NSM.AVT.OPR	29	29	47	43	36
Aviation Administration	AS.PS.AVT.ADM	9	8	10	12	11
Biology	AS.NSM.BIO	417	408	410	392	303
Biotechnology	AS.NSM.BIO.TECH	22	23	26	22	14
Chemistry	AS.NSM.CHEM	72	87	71	68	63
Computer Science	AS.NSM.COMP.SCI	323	345	425	432	413
Engineering Science	AS.ENGIN.SCI	354	367	414	395	387
General Natural Sciences & Math	AS.NSM.GEN	514	475	438	397	386
Information Technology	AS.PS.INFO	111	125	137	157	148
Mathematics	AS.NSM.MATH	70	51	67	72	53
Physics	AS.NSM.PHYSC	26	33	24	27	16
Pre-Chiropractic	AS.NSM.CHIR	1	0	0	0	0
Total Associate of Science Enrollment		1,948	1,951	2,069	2,017	1,830
Total Transfer Program Enrollment		1,948	1,951	2,069	2,017	1,830



		Unduplicated Enrollment per Semester				ter
Career Program Name	Reporting Code	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Avionics	AAS.IDT.AVIONICS	1	3	3	1	4
Database Programming and Administration	AAS.IT.DB	22	25	18	17	26
Drafting and Design	AAS.IDT.DRFT	59	49	52	51	42
Electronics Technology	AAS.IDT.ELECT.TECH	30	39	32	34	27
Engineering Technology	AAS.IDT.ENGIN.TECH	77	52	43	44	33
Environmental Technology	AAS.ST.ENV.TECH	0	0	1	0	0
Game Programming	AAS.SD.GAME.PGMG	50	57	58	72	52
Game Testing	AAS.SD.GAME.TEST	11	16	13	18	12
Information Technology	AAS.BT.INFO	6	2	2	2	1
Landscape/Design/Build	AAS.ST.LAND	8	10	13	9	10
Management Information Systems	AAS.BUS.INFO.SYS	14	20	20	17	22
Manufacturing Technology	AAS.IDT.MFG.TECH	28	24	25	20	12
Medical Informatics	AAS.MED.INFO	32	21	23	33	29
Networking Administration	AAS.IT.NET	110	107	101	99	74
Office Technology	AAS.BT.OFF.TECH	19	20	22	21	15
Ornamental Horticulture	AAS.ST.HORT	16	18	22	23	29
Science Lab Technology	AAS.ST.LST	3	2	0	2	0
Technical Studies	AAS.IDT.TECH.STU	1	1	0	2	0
Web Development and Management	AAS.IT.WEB	31	32	34	41	27
Total Associate of Applied Science	e Enrollment	518	498	482	506	415
Computer Aided Drafting	CERT.CAD	8	6	8	5	13
Computer Science	CERT.COMP.SCI	9	8	11	3	1
Computer Technical Support	CERT.COMP.SUPPORT	13	8	11	15	8
Database Programming and Administration	CERT.DB	7	5	6	6	5
Floral Design	CERT.FLORAL	2	0	3	3	2
Grounds Management	CERT.GRND.MGT	1	0	0	1	0
Landscaping	CERT.LAND	3	1	2	1	0
Office Technology	CERT.OFF.TECH	2	8	6	4	4
Total Certificate Enrollm	ent	45	36	47	38	33
Biotechnology	COA.BIO.TECH	3	0	0	1	1
CNC Programming	COA.CNC.PROG	5	3	1	6	2
Machine Tooling	COA.MACH.TOOL	4	3	3	0	1
Manufacturing Design using Pro/Engineer	COA.MFG.PROENG	3	5	3	2	3
Network Security	COA.NET.SECURITY	2	1	1	1	1
Quality Assurance	COA.QA	1	1	0	0	0
Welding Technology	COA.WELD	5	1	4	1	4
Total Certificate of Achievement	Enrollment	23	14	12	11	12
Total Career Program Enrollment		586	548	541	555	460



Transfer Dragram Name	Poparting Code	Unduplicated Enrollment per Semester					
Transfer Program Name	Reporting Code	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	
Exercise Science	AS.PS.EXER	200	191	194	152	120	
Health Science	AS.PS.HSC	111	112	97	162	188	
Sports Management	AS.PS.SPORTS.MGMT	0	0	34	57	75	
Total Associate of Science Enrollment		311	303	325	371	383	
Total Transfer Program Enrollment		311	303	325	371	383	

Caroor Brogram Namo	Reporting Code	Ur	Unduplicated Enrollment per Semester					
Career Program Name	Reporting Code	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018		
Dental Hygiene	AAS.HP.DENTL	75	82	82	89	83		
Diagnostic Medical Sonography	AAS.HP.DMS	28	28	30	31	31		
Health Science	AAS.HP.HLTH.SCI	2	4	3	5	2		
Medical Lab Technician	AAS.HP.MLT	0	0	0	0	1		
Medical Office Assistant	AAS.HP.MOA	129	108	95	54	66		
Nursing, Day	AAS.NURS.DAY	158	149	156	146	149		
Nursing, Evening	AAS.NURS.EVE	133	105	105	97	122		
Paramedic Science	AAS.HP.PAR	1	11	14	11	16		
Radiography	AAS.HP.RAD	66	65	63	64	73		
Respiratory Care	AAS.HP.RESP	45	46	48	52	55		
Veterinary Technology	AAS.HP.VET	44	45	36	38	36		
Total Associate of Applied Scien	ice Enrollment	681	643	632	587	634		
Exercise Science	CERT.EXER.SCI	9	7	6	4	5		
Medical Office Administrative Assistant	CERT.MOAA	29	21	27	30	28		
Radiation Therapy Technology	CERT.RAD.THERAPY	9	10	7	8	9		
Surgical Technology	CERT.SURG	22	22	25	32	25		
Surgical Technology, Evening	CERT.SURG.EVE	0	0	0	0	0		
Total Certificate Enrollment		69	60	65	74	67		
Sports Management	COA.SPORT.MGMT	5	3	1	1	3		
Total Certificate of Achievemen	nt Enrollment	5	3	1	1	3		
Total Career Program Enrollment		755	706	698	662	704		



Drogram Nama	Departing Code	Un	duplicated	Enrollment	per Semes	ter
Program Name	Reporting Code	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Bergen Prep	NON.DEGREE.BP	19	30	26	36	33
College Experience	NON.DEGREE.CX	31	35	91	93	62
Credit Recovery	NON.DEGREE.CR	0	0	0	0	0
Dual Enrollment	NON.DEGREE.DE	8	1	0	0	1
High School	NON.DEGREE.HS	0	0	2	1	0
Tech Prep	NON.DEGREE.TP	0	0	1	0	0
Total High School Pro	ograms Enrollment	58	66	120	130	96
Undeclared	NON.DEGREE	1,063	944	916	999	898
Total Undeclared Enrollment		1,063	944	916	999	898
Total Non-Degree En	rollment	1,121	1,010	1,036	1,129	994



		# of Declar	ed Majors	al.	a/ al
Program Name	Reporting Code	Fall 2014	Fall 2018	Change	% Change
Women's Studies	AA.LA.WMST	1	3	2	200.0%
Cinema Studies	AA.FPA.CINST	14	22	8	57.1%
Theatre Arts-Technical Production	AA.FPA.THTR.TECH	10	15	5	50.0%
General Fine and Performing Arts	AA.FPA.GEN	31	31	0	0.0%
Political Science	AA.LA.POLI.SCI	57	55	-2	-3.5%
Theatre Arts-Acting	AA.FPA.THTR.ACT	38	36	-2	-5.3%
World Languages and Cultures	AA.LA.WLAN	33	31	-2	-6.1%
Music Business	AFA.MUSC.BUS	21	19	-2	-9.5%
Global Studies	AA.LA.GLOBAL.STUD	9	8	-1	-11.1%
Theatre	AA.FPA.THTR	24	21	-3	-12.5%
Psychology	AA.LA.PSY	533	402	-131	-24.6%
Religion	AA.LA.REL	4	3	-1	-25.0%
Music Technology	AFA.MUSC.TECH	47	33	-14	-29.8%
History	AA.LA.HIST	80	56	-24	-30.0%
Philosophy	AA.LA.PHIL	18	10	-8	-44.4%
Communication	AA.LA.COMM	172	93	-79	-45.9%
Theatre Arts-Dance	AA.FPA.THTR.DAN	15	8	-7	-46.7%
Literature	AA.LA.LIT	68	35	-33	-48.5%
Music	AA.FPA.MUSC	89	45	-44	-49.4%
Art	AA.FPA.ART	190	95	-95	-50.0%
Sociology	AA.LA.SOC	53	26	-27	-50.9%
Economics	AA.LA.ECON	57	25	-32	-56.1%
Cinema Studies	AA.LA.CINST	39	16	-23	-59.0%
General Liberal Arts	AA.LA.GEN	1,682	460	-1,222	-72.7%
Social Sciences	AA.LA.SOC.SCI	25	3	-22	-88.0%
Music Composition	AA.FPA.MUSC.COMP	4	0	-4	-100.0%
Electronic Music	AA.FPA.MUSC.ELEC	3	0	-3	-100.0%
Total		3,317	1,551	-1,766	-53.2%

**Note:** Programs that did not have enrollees in Fall 2014 were excluded from this list.

Source: Sure Enrollment Files, Fall 2014 and Fall 2018



		# of Declar	ed Majors	OI.	0/ 01
Program Name	Reporting Code	Fall 2014	Fall 2018	Change	% Change
Health Science	AS.PS.HSC	111	188	77	69.4%
Early Childhood Education	AS.PS.EARLY.CHILD	106	151	45	42.5%
Information Technology	AS.PS.INFO	111	148	37	33.3%
Computer Science	AS.NSM.COMP.SCI	323	413	90	27.9%
General Professional Studies	AS.PS.GEN	3,331	4,241	910	27.3%
Business Administration	AS.PS.BUS.ADM	665	843	178	26.8%
Aviation Operations	AS.NSM.AVT.OPR	29	36	7	24.1%
Aviation Administration	AS.PS.AVT.ADM	9	11	2	22.2%
Engineering Science	AS.ENGIN.SCI	354	387	33	9.3%
Social Work	AS.PS.SOC.WK	153	145	-8	-5.2%
Chemistry	AS.NSM.CHEM	72	63	-9	-12.5%
Mathematics	AS.NSM.MATH	70	53	-17	-24.3%
General Natural Sciences & Math	AS.NSM.GEN	514	386	-128	-24.9%
Biology	AS.NSM.BIO	417	303	-114	-27.3%
Nonprofit Management	AS.PS.BUS.NONPRF.MGT	6	4	-2	-33.3%
Hospitality	AS.PS.BUS.HOSP	49	32	-17	-34.7%
Marketing	AS.PS.BUS.MKTG	171	111	-60	-35.1%
Journalism	AS.PS.JOUR	62	40	-22	-35.5%
Accounting	AS.PS.BUS.ACCT	317	204	-113	-35.6%
Biotechnology	AS.NSM.BIO.TECH	22	14	-8	-36.4%
Physics	AS.NSM.PHYSC	26	16	-10	-38.5%
Criminal Justice	AS.PS.CRIMJ	904	549	-355	-39.3%
Exercise Science	AS.PS.EXER	200	120	-80	-40.0%
Broadcasting	AS.PS.BRCAST	77	45	-32	-41.6%
Management	AS.PS.BUS.MGMT	316	183	-133	-42.1%
Education	AS.PS.EDUC	235	131	-104	-44.3%
International Trade	AS.PS.BUS.INTL	55	23	-32	-58.2%
Pre-Chiropractic	AS.NSM.CHIR	1	0	-1	-100.0%
Labor Studies	AS.PS.LABOR	4	0	-4	-100.0%
Note: Programs that did not have enry		8,710	8,840	130	1.5%

Note: Programs that did not have enrollees in Fall 2014 were excluded from this list.

Source: Sure Enrollment Files, Fall 2014 and Fall 2018



Program Name Reporting Code		# of Declar	red Majors	Channa	% Change	
Program Name	Reporting Code	Fall 2014	Fall 2018	Change	% Change	
Paramedic Science	AAS.HP.PAR	1	16	15	1500.0%	
Avionics	AAS.IDT.AVIONICS	1	4	3	300.0%	
E-Business Management	AAS.BUS.E-BUS.MGMT	16	49	33	206.3%	
Ornamental Horticulture	AAS.ST.HORT	16	29	13	81.3%	
General Hotel/Restaurant/Hospitality	AAS.BT.HR.GEN	10	16	6	60.0%	
Management Information Systems	AAS.BUS.INFO.SYS	14	22	8	57.1%	
Corrections	AAS.HS.CORR	2	3	1	50.0%	
Landscape/Design/Build	AAS.ST.LAND	8	10	2	25.0%	
Computer Animation	AAS.ART.ANIM	53	65	12	22.6%	
Respiratory Care	AAS.HP.RESP	45	55	10	22.2%	
Database Programming and Administration	AAS.IT.DB	22	26	4	18.2%	
Diagnostic Medical Sonography	AAS.HP.DMS	28	31	3	10.7%	
Dental Hygiene	AAS.HP.DENTL	75	83	8	10.7%	
Radiography	AAS.HP.RAD	66	73	7	10.6%	
Game Testing	AAS.SD.GAME.TEST	11	12	1	9.1%	
Game Programming	AAS.SD.GAME.PGMG	50	52	2	4.0%	
Health Science	AAS.HP.HLTH.SCI	2	2	0	0.0%	
Nursing, Day	AAS.NURS.DAY	158	149	-9	-5.7%	
Nursing, Evening	AAS.NURS.EVE	133	122	-11	-8.3%	
Medical Informatics	AAS.MED.INFO	32	29	-3	-9.4%	
Electronics Technology	AAS.IDT.ELECT.TECH	30	27	-3	-10.0%	
Paralegal	AAS.LS.PARALGL	79	70	-9	-11.4%	
Web Development and Management	AAS.IT.WEB	31	27	-4	-12.9%	
Music Business	AAS.MUSC.MUS.BUS	17	14	-3	-17.6%	
Veterinary Technology	AAS.HP.VET	44	36	-8	-18.2%	
Office Technology	AAS.BT.OFF.TECH	19	15	-4	-21.1%	
Graphic Design	AAS.ART.GRPH	144	109	-35	-24.3%	
Drafting and Design	AAS.IDT.DRFT	59	42	-17	-28.8%	
Networking Administration	AAS.IT.NET	110	74	-36	-32.7%	
Hospitality Management	AAS.BT.HR.HOSP	75	42	-33	-44.0%	
Medical Office Assistant	AAS.HP.MOA	129	66	-63	-48.8%	
Accounting	AAS.BUS.ACCT	179	85	-94	-52.5%	
Law Enforcement	AAS.HS.LAWENF	142	64	-78	-54.9%	
Manufacturing Technology	AAS.IDT.MFG.TECH	28	12	-16	-57.1%	
Engineering Technology	AAS.IDT.ENGIN.TECH	77	33	-44	-57.1%	
Culinary Entrepreneurship	AAS.BT.HR.CUL.EPR	62	24	-38	-61.3%	
Publishing Operations and Management	AAS.BUS.PUB	8	3	-5	-62.5%	
Banking and Finance	AAS.BUS.BANK	93	30	-63	-67.7%	
Recording Technology	AAS.MUSC.REC.TECH	46	14	-32	-69.6%	
Event Planning and Management	AAS.BT.HR.EVENT	30	8	-22	-73.3%	
Information Technology	AAS.BT.INFO	6	1	-5	-83.3%	
Early Childhood Education	AAS.HS.EARLY.CHILD	70	5	-65	-92.9%	
Technical Studies	AAS.IDT.TECH.STU	1	0	-03	-100.0%	
Travel/Tourism	AAS.BT.TRAVL	1	0	-1	-100.0%	
Science Lab Technology	AAS.ST.LST	3	0	-3	-100.0%	
Catering and Banquet Management	AAS.BT.HR.CATER	14	0	-14	-100.0%	
	AAS.DI.FIN.CATEN		<b>1,649</b>	-14 - <b>591</b>		
Total	Fall 2014ana avaludad	2,240	1,049	-231	-26.4%	

**Note:** Programs that did not have enrollees in Fall 2014 were excluded from this list.

Source: Sure Enrollment Files, Fall 2014 and Fall 2018



#### PROGRAM CODE REFERENCE

In an effort to provide consistent and accurate data, the Center for Institutional Effectiveness, in accordance with the Academic Deans and the Academic Department Chairs, has created the following glossary of program codes. This glossary shows how codes have been combined and reported together to account for changes in codes due to program modifications, closures and other alterations. For instance, the Law Enforcement program includes students registered under the active code of AAS.HS.LAWENF as well as students registered under the closed code AAS.HS.CRIMJ to reflect the code change that the program underwent.

PROGRAM NAME	REPORTING CODE	PROGRAM CODE 1	PROGRAM CODE 2	PROGRAM CODE 3
Aviation Operations	AS.NSM.AVT.OPR	AS.NSM.AVT.OPR	AAS.NSM.AVT.OPR	
Computer Animation	AAS.ART.ANIM	AAS.ART.ANIM	AAS.IDT.ANIM	
Computer Technical Support	CERT.COMP.SUPPORT	CERT.COMP.SUPPORT	CERT.COMP.HELP.DESK	
Database Programming and Administration	AAS.IT.DB	AAS.IT.DB	AAS.BUS.INFO	
Dental Hygiene	AAS.HP.DENTL	AAS.HP.DENTL	AAS.AH.DENTL	
Diagnostic Medical Sonography	AAS.HP.DMS	AAS.HP.DMS	AAS.AH.DMS	
Engineering Technology	AAS.IDT.ENGIN.TECH	AAS.IDT.ENGIN.TECH	AAS.IDT.ET.GEN	
Graphic Design	AAS.ART.GRPH	AAS.ART.GRPH	AAS.IDT.GRPH	
Health Science	AAS.HP.HLTH.SCI	AAS.HP.HLTH.SCI	AAS.H.HLTH.SCI	
Law Enforcement	AAS.HS.LAWENF	AAS.HS.LAWENF	AAS.HS.CRIMJ	
Manufacturing Design using Pro/Engineer	COA.MFG.PROENG	COA.MFG.PROENG	COA.MFTG.DESIGN	
Manufacturing Technology	AAS.IDT.MFG.TECH	AAS.IDT.MFG.TECH	AAS.IDT.ET.MFTG	
Medical Informatics	AAS.MED.INFO	AAS.MED.INFO	AAS.BT.MED.INFO	
Medical Lab Technician	AAS.HP.MLT	AAS.HP.MLT	AAS.AH.MLT	
Medical Office Assistant	AAS.HP.MOA	AAS.HP.MOA	AAS.AH.MOA	
Music	AA.FPA.MUSC	AA.FPA.MUSC	AA.FPA.MUSIC	
Music Business	AFA.MUSC.BUS	AFA.MUSC.BUS	AS.PS.MUSC.BUS	AA.FPA.MUSC.BUS
Music Technology	AFA.MUSC.TECH	AFA.MUSC.TECH	AS.PS.MUSC.TECH	
Networking Administration	AAS.IT.NET	AAS.IT.NET	AAS.BT.NET.ADM	
Office Technology	AAS.BT.OFF.TECH	AAS.BT.OFF.TECH	AAS.IT.OFF.TECH	
Paralegal	AAS.LS.PARALGL	AAS.LS.PARALGL	AAS.BUS.PARALGL	AAS.BUS.LEGAL
Quality Assurance	COA.QA	COA.QA	COA.QUAL.ASS	
Radiation Therapy Technology	CERT.RAD.THERAPY	CERT.RAD.THERAPY	CERT.RAD.THER.TECH	
Radiography	AAS.HP.RAD	AAS.HP.RAD	AAS.AH.RAD	
Respiratory Care	AAS.HP.RESP	AAS.HP.RESP	AAS.AH.RESP	
Sports Merchandising	COA.SPORT.MERCH	COA.SPORT.MERCH	CERT.SPORT.MERCH	
Technical Studies	AAS.IDT.TECH.STU	AAS.IDT.TECH.STU	AAS.IDT.TECH.STD	
Theatre Arts-Dance	AA.FPA.THTR.DAN	AA.FPA.THTR.DAN	AA.FPA.DANCE	
Veterinary Technology	AAS.HP.VET	AAS.HP.VET	AAS.H.VET	
Web Development and Management	AAS.IT.WEB	AAS.IT.WEB	AAS.BT.WEB.MGMT	
Welding Technology	COA.WELD	COA.WELD	CERT.WELD	
World Languages and Cultures	AA.LA.WLAN	AA.LA.WLAN	AA.LA.FORGN.LANG	

# DEGREES AND CERTIFICATES AWARDED























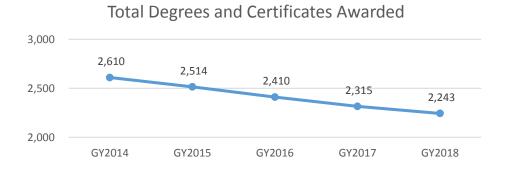




- Bergen Community College awarded over 12,000 degrees and certificates between 2014 and 2018 with an average of 2,418 degrees and certificates awarded a year.
- Almost 80% of degrees and certificates awarded over the past five years have been from Transfer Programs (A.A. degrees, A.F.A. degrees, and A.S. degrees). Sixty-six percent of the degrees and certificates awarded in the last five years have been Associate of Science degrees alone.
- The Business, Arts and Social Sciences Division has awarded the most degrees and certificates over the last five years. The division awarded 7,993 degrees and certificates between 2014 and 2018 – two-thirds of all the degrees and certificates awarded by the College.

Division	5-Yea	r Total
DIVISION	Freq.	Per.
Humanities Awards	1,061	8.8%
Business, Arts and Social Sciences Awards	7,993 66.1	
Mathematics, Science and Technology Awards	1,417	11.7%
Health Professions Awards	1,621	13.4%
Total Degrees and Certificates Awarded	12,092	100.0%

- The General Liberal Arts program gave out the most awards of any Humanities Division program from 2014 to 2018. AA.LA.GEN awarded 691 degrees in the last five years (5.7% of all degrees and certificates awarded). The General Professional Studies program gave out the most awards of any Business, Arts and Social Sciences program from 2014 to 2018. AS.PS.GEN awarded 4,204 degrees in the last five years (34.8% of all degrees and certificates awarded). The General Natural Sciences and Math program gave out the most awards of any Mathematics, Science and Technology program from 2014 to 2018. AS.NSM.GEN awarded 507 degrees in the last five years (4.2% of all degrees and certificates awarded). The Nursing program gave out the most awards of any Health Professions program from 2014 to 2018. AAS.NURS.DAY and AAS.NURS.EVE awarded 455 degrees in the last five years (3.8% of all degrees and certificates awarded).
- The number of degrees and certificates awarded has steadily decreased over the last five years. In 2014, 2,610 awards were given out. In 2018, that number fell 14% to 2,243 awards. Bergen has given out around 100 fewer awards every year.



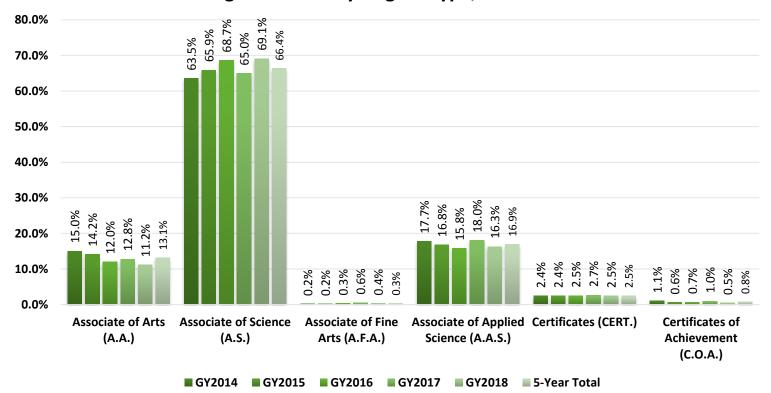


#### GRADUATION YEAR 2014 - GRADUATION YEAR 2018

Degree Type	GY20	14	GY20	15	GY20	16
Degree Type	Freq.	Per.	Freq.	Per.	Freq.	Per.
Associate of Arts (A.A.) Degrees Awarded	392	15.0%	356	14.2%	289	12.0%
Associate of Science (A.S.) Degrees Awarded	1,658	63.5%	1,656	65.9%	1,655	68.7%
Associate of Fine Arts (A.F.A.) Degrees Awarded	6	0.2%	4	0.2%	8	0.3%
Transfer Program Degrees Awarded	2,056	78.8%	2,016	80.2%	1,952	81.0%
Associate of Applied Science (A.A.S.) Degrees Awarded	463	17.7%	422	16.8%	380	15.8%
Certificates (CERT.) Awarded	63	2.4%	61	2.4%	61	2.5%
Certificates of Achievement (C.O.A.) Awarded	28	1.1%	15	0.6%	17	0.7%
Career Program Degrees and Certificates Awarded	554	21.2%	498	19.8%	458	19.0%
Total Degrees and Certificates Awarded	2,610	100.0%	2,514	100.0%	2,410	100.0%

Degree Type	GY20	17	GY20	18	5-Year	Гotal
Degree Type	Freq.	Per.	Freq.	Per.	Freq.	Per.
Associate of Arts (A.A.) Degrees Awarded	296	12.8%	251	11.2%	1,584	13.1%
Associate of Science (A.S.) Degrees Awarded	1,504	65.0%	1,551	69.1%	8,024	66.4%
Associate of Fine Arts (A.F.A.) Degrees Awarded	13	0.6%	8	0.4%	39	0.3%
Transfer Program Degrees Awarded	1,813	78.3%	1,810	80.7%	9,647	79.8%
Associate of Applied Science (A.A.S.) Degrees Awarded	417	18.0%	365	16.3%	2,047	16.9%
Certificates (CERT.) Awarded	62	2.7%	56	2.5%	303	2.5%
Certificates of Achievement (C.O.A.) Awarded	23	1.0%	12	0.5%	95	0.8%
Career Program Degrees and Certificates Awarded	502	21.7%	433	19.3%	2,445	20.2%
Total Degrees and Certificates Awarded	2,315	100.0%	2,243	100.0%	12,092	100.0%

# Percentage Awarded by Degree Type, GY2014 - GY2018



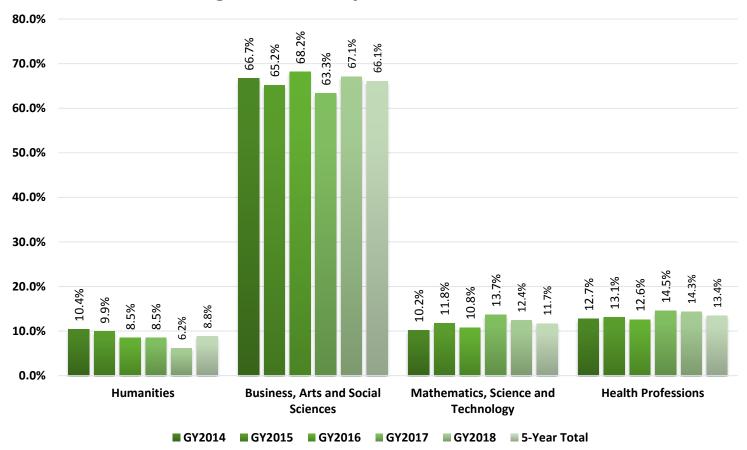


# GRADUATION YEAR 2014 – GRADUATION YEAR 2018

Division	GY2014		GY2015		GY2016	
Division	Freq.	Per.	Freq.	Per.	Freq.	Per.
Humanities Awards	271	10.4%	250	9.9%	204	8.5%
Business, Arts and Social Sciences Awards	1,741	66.7%	1,639	65.2%	1,643	68.2%
Mathematics, Science and Technology Awards	266	10.2%	296	11.8%	260	10.8%
Health Professions Awards	332	12.7%	329	13.1%	303	12.6%
Total Degrees and Certificates Awarded	2,610	100.0%	2,514	100.0%	2,410	100.0%

Division	GY2017		GY2018		5-Year Total	
DIVISION	Freq.	Per.	Freq.	Per.	Freq.	Per.
Humanities Awards	197	8.5%	139	6.2%	1,061	8.8%
Business, Arts and Social Sciences Awards	1,466	63.3%	1,504	67.1%	7,993	66.1%
Mathematics, Science and Technology Awards	316	13.7%	279	12.4%	1,417	11.7%
Health Professions Awards	336	14.5%	321	14.3%	1,621	13.4%
<b>Total Degrees and Certificates Awarded</b>	2,315	100.0%	2,243	100.0%	12,092	100.0%

# Percentage Awarded by Division, GY2014 - GY2018





GRADUATION YEAR 2014 – GRADUATION YEAR 2018

		Degr	ees and C	ertificates	Awarded	
Division	GY2014	GY2015	GY2016	GY2017	GY2018	5-Year Total
Humanities Division						
Associate of Arts Degrees Awarded	243	222	178	171	123	937
Associate of Science Degrees Awarded	28	27	26	26	15	122
Transfer Program Degrees Awarded	271	249	204	197	138	1,059
Certificate Degrees Awarded	0	1	0	0	1	2
Career Program Degrees Awarded	0	1	0	0	1	2
<b>Total Division Degrees and Certificates Awarded</b>	271	250	204	197	139	1,061
Business, Arts and Social Sciences Division						
Associate of Arts Degrees Awarded	143	133	111	124	128	639
Associate of Fine Arts Degrees Awarded	13	6	8	14	8	49
Associate of Science Degrees Awarded	1,428	1,383	1,403	1,223	1,280	6,717
Transfer Program Degrees Awarded	1,584	1,522	1,522	1,361	1,416	7,405
Associate of Applied Science Degrees Awarded	141	103	97	88	80	509
Certificate Degrees Awarded	10	6	18	12	6	52
Certificate of Achievement Degrees Awarded	6	8	6	5	2	27
Career Program Degrees Awarded	157	117	121	105	88	588
<b>Total Division Degrees and Certificates Awarded</b>	1,741	1,639	1,643	1,466	1,504	7,993
Mathematics, Science and Technology Division						
Associate of Science Degrees Awarded	174	218	188	219	213	1,012
Transfer Program Degrees Awarded	174	218	188	219	213	1,012
Associate of Applied Science Degrees Awarded	61	66	57	70	48	302
Certificate Degrees Awarded	14	7	7	10	8	46
Certificate of Achievement Degrees Awarded	17	5	8	17	10	57
Career Program Degrees Awarded	92	<i>78</i>	72	97	66	405
Total Division Degrees and Certificates Awarded	266	296	260	316	279	1,417
Health Professions Division						
Associate of Science Degrees Awarded	27	27	36	36	43	169
Transfer Program Degrees Awarded	27	27	36	36	43	169
Associate of Applied Science Degrees Awarded	261	253	226	259	237	1,236
Certificate Degrees Awarded	39	47	36	40	41	203
Certificate of Achievements Degrees Awarded	5	2	3	1	0	11
Career Program Degrees Awarded	305	302	265	300	278	1,450
<b>Total Division Degrees and Certificates Awarded</b>	332	329	303	336	321	1,621
Total All Degrees and Certificates Awarded	2,610	2,514	2,410	2,315	2,243	12,092



# Graduation Year 2014 – Graduation Year 2018

Transfer Program Name	Reporting Code	Degrees Awarded							
Transier Frogram Name	Reporting code	GY2014	GY2015	GY2016	GY2017	GY2018	5-Year Total		
Cinema Studies	AA.FPA.CINST	1	1	3	3	4	12		
Cinema Studies	AA.LA.CINST	2	1	1	2	4	10		
Communication	AA.LA.COMM	15	27	9	22	15	88		
General Liberal Arts	AA.LA.GEN	190	165	131	125	80	691		
Global Studies	AA.LA.GLOBAL.STUD	0	1	1	1	0	3		
History	AA.LA.HIST	17	16	17	5	11	66		
Literature	AA.LA.LIT	9	5	4	10	3	31		
Philosophy	AA.LA.PHIL	6	2	5	1	1	15		
World Languages and Cultures	AA.LA.WLAN	3	4	7	2	5	21		
Total Associate of Arts De	egrees Awarded	243	222	178	171	123	937		
Broadcasting	AS.PS.BRCAST	19	17	18	15	6	75		
Journalism	AS.PS.JOUR	9	10	8	11	9	47		
Total Associate of Science	Total Associate of Science Degrees Awarded		27	26	26	15	122		
Total Transfer Program Degrees Awarded		271	249	204	197	138	1,059		

Caroor Brogram Name	Reporting Code	Certificates Awarded						
Career Program Name	Reporting Code	GY2014	GY2015	GY2016	GY2017	GY2018	5-Year Total	
Transfer Studies: Liberal Arts	CERT.TRAN.LA.GEN	0	1	0	0	1	2	
Total Certificates Awarded		0	1	0	0	1	2	
Total Career Program Certificates Awarded		0	1	0	0	1	2	



# GRADUATION YEAR 2014 – GRADUATION YEAR 2018

Turnefen Burgura Nama	Demonting Code			Degree	es Awarde	t	
Transfer Program Name	Reporting Code	GY2014	GY2015	GY2016	GY2017	GY2018	5-Year Total
Art	AA.FPA.ART	27	19	18	15	15	94
Economics	AA.LA.ECON	5	2	4	5	1	17
General Fine and Performing Arts	AA.FPA.GEN	0	0	2	3	5	10
Music	AA.FPA.MUSC	9	11	5	5	2	32
Music Composition	AA.FPA.MUSC.COMP	1	0	0	0	0	1
Political Science	AA.LA.POLI.SCI	4	7	6	13	6	36
Psychology	AA.LA.PSY	75	76	61	60	74	346
Social Sciences	AA.LA.SOC.SCI	4	6	2	2	1	15
Sociology	AA.LA.SOC	4	6	3	3	7	23
Theatre	AA.FPA.THTR	7	1	1	4	7	20
Theatre Arts0Acting	AA.FPA.THTR.ACT	5	3	7	10	5	30
Theatre Arts0Dance	AA.FPA.THTR.DAN	0	1	1	2	2	6
Theatre Arts0Technical Theatre Production	AA.FPA.THTR.TECH	1	1	1	1	3	7
Women's Studies	AA.LA.WMST	1	0	0	1	0	2
Total Associate of Arts Degrees Awarded		143	133	111	124	128	639
Music Business	AFA.MUSC.BUS	6	2	3	5	2	18
Music Technology	AFA.MUSC.TECH	7	4	5	9	6	31
Total Associate of Fine Arts Deg	rees Awarded	13	6	8	14	8	49
Accounting	AS.PS.BUS.ACCT	78	91	60	69	53	351
Business Administration	AS.PS.BUS.ADM	172	175	170	143	181	841
Criminal Justice	AS.PS.CRIMJ	105	119	110	115	107	556
Early Childhood Education	AS.PS.EARLY.CHILD	1	12	20	20	24	77
Education	AS.PS.EDUC	18	15	16	21	23	93
General Professional Studies	AS.PS.GEN	939	852	903	747	763	4,204
Hospitality	AS.PS.BUS.HOSP	4	6	15	10	5	40
International Trade	AS.PS.BUS.INTL	11	11	15	8	6	51
Management	AS.PS.BUS.MGMT	46	53	47	40	55	241
Marketing	AS.PS.BUS.MKTG	26	21	26	20	30	123
Nonprofit Management	AS.PS.BUS.NONPRF.MGT	0	2	0	0	1	3
Social Work	AS.PS.SOC.WK	28	26	21	30	32	137
Total Associate of Science Degi	rees Awarded	1,428	1,383	1,403	1,223	1,280	6,717
<b>Total Transfer Program Degrees Awarded</b>		1,584	1,522	1,522	1,361	1,416	7,405
Source: SLIRE Graduation Files GY2014 - G							



# GRADUATION YEAR 2014 – GRADUATION YEAR 2018

		Degrees and Certificates Awarded					
Career Program Name	Reporting Code	GY2014	GY2015	GY2016	GY2017	GY2018	5-Year Total
Accounting	AAS.BUS.ACCT	11	11	7	5	5	39
Banking and Finance	AAS.BUS.BANK	5	4	4	3	0	16
Catering and Banquet Management	AAS.BT.HR.CATER	5	3	5	1	0	14
Computer Animation	AAS.ART.ANIM	12	10	9	7	13	51
Corrections	AAS.HS.CORR	1	1	0	0	0	2
Culinary Entrepreneurship	AAS.BT.HR.CUL.EPR	8	4	3	7	4	26
E0Business Management	AAS.BUS.E0BUS.MGMT	0	0	0	0	1	1
Early Childhood Education	AAS.HS.EARLY.CHILD	13	3	0	4	2	22
Event Planning and Management	AAS.BT.HR.EVENT	5	6	2	3	2	18
Fashion Apparel Design	AAS.FD.APR	0	0	0	0	2	2
General Hotel/Restaurant/Hospitality	AAS.BT.HR.GEN	2	1	2	4	1	10
Graphic Design	AAS.ART.GRPH	14	24	23	16	13	90
Hospitality Management	AAS.BT.HR.HOSP	11	10	8	12	12	53
Law Enforcement	AAS.HS.LAWENF	25	7	15	8	6	61
Music Business	AAS.MUSC.MUS.BUS	4	1	2	0	2	9
Paralegal	AAS.LS.PARALGL	23	16	11	11	13	74
Recording Technology	AAS.MUSC.REC.TECH	2	2	6	7	4	21
Total Associate of Applied Science Degrees Awarded		141	103	97	88	80	509
Computer Animation	CERT.COMP.ANIM	0	0	2	0	0	2
Computer Graphics	CERT.COMP.GRAPH	2	2	0	3	0	7
Culinary Arts	CERT.CULN.ARTS	4	1	7	5	4	21
Event Planning and Management	CERT.EVENT.PLAN.MGT	2	0	1	2	0	5
Hospitality Management	CERT.HOSP.MGMT	0	1	5	0	1	7
Labor Studies	CERT.LABOR	1	0	0	0	0	1
Legal Nurse Consultant	CERT.LGN.CONS	0	1	0	0	0	1
Music Business	CERT.MUSC.BUS	0	0	0	0	1	1
Music Technology	CERT.MUSC.TECH	0	0	2	2	0	4
Music Theater	CERT.MUSC.THR	1	0	0	0	0	1
Piano Instruction/Pedagogy	CERT.PIANO	0	0	1	0	0	1
Small Business Management	CERT.SM.BUS.MGMT	0	1	0	0	0	1
Total Certificates Award		10	6	18	12	6	52
Accounting Assistant	COA.ACCT.ASST	1	1	0	0	0	2
Baking	COA.BAKING	1	0	3	0	1	5
Business Paraprofessional Management	COA.BUS.PARA.MGMT	2	0	0	0	0	2
Catering	COA.CATER	0	0	1	0	0	1
Fire Science	COA.FIR.SCI	0	2	0	1	0	3
Forensic Science	COA.FORENSIC	0	0	0	0	1	1
Homeland Security/Emergency Management	COA.HOME.SEC	1	3	0	1	0	5
Marketing Assistant	COA.MKTG.ASST	0	1	1	0	0	2
Professional Cooking	COA.PROF.COOK	1	1	1	3	0	6
Total Certificates of Achievemen	nt Awarded	6	8	6	5	2	27
<b>Total Career Program Degrees and Certificate</b>	s Awarded	157	117	121	105	88	588

# MATH, SCIENCE AND TECHNOLOGY DIVISION AWARDS BY TRANSFER PROGRAM

GRADUATION YEAR 2014 – GRADUATION YEAR 2018

Transfer Dresum News	Donouting Code	Degrees Awarded						
Transfer Program Name	Reporting Code	GY2014	GY2015	GY2016	GY2017	GY2018	5-Year Total	
Aviation Operations	AS.NSM.AVT.OPR	0	2	0	3	4	9	
Aviation Administration	AS.PS.AVT.ADM	1	0	1	0	0	2	
Biology	AS.NSM.BIO	11	24	19	35	28	117	
Biotechnology	AS.NSM.BIO.TECH	2	1	2	4	1	10	
Chemistry	AS.NSM.CHEM	3	1	9	2	8	23	
Computer Science	AS.NSM.COMP.SCI	27	29	17	37	34	144	
Engineering Science	AS.ENGIN.SCI	15	19	20	16	14	84	
General Natural Sciences & Math	AS.NSM.GEN	98	122	102	93	92	507	
Information Technology	AS.PS.INFO	8	15	13	20	22	78	
Mathematics	AS.NSM.MATH	8	5	4	8	9	34	
Physics	AS.NSM.PHYSC	1	0	1	1	1	4	
Total Associate of Science Degrees Awarded		174	218	188	219	213	1,012	
<b>Total Transfer Program Degrees A</b>	warded	174	218	188	219	213	1,012	



# GRADUATION YEAR 2014 – GRADUATION YEAR 2018

Database Programming and Administration Drafting and Design Electronics Technology Engineering Technology Game Programming Game Testing  A.  A.  A.  A.  A.  A.  A.  A.  A.  A	Reporting Code  AAS.IDT.AVIONICS  AAS.IDT.DB  AAS.IDT.DRFT  AAS.IDT.ELECT.TECH  AAS.IDT.ENGIN.TECH  AAS.SD.GAME.PGMG  AAS.SD.GAME.TEST  AAS.BT.INFO  AAS.BT.INFO  AAS.BUS.INFO.SYS  AAS.IDT.MFG.TECH	GY2014 0 1 9 4 3 1 0 2 3 0	GY2015  0 4 7 2 5 2 0 0 0 0	0 3 11 2 1 3 0 1 0	1 1 1 11 3 2 4 0 0	0 1 5 2 3 1 1	5-Year Total 1 10 43 13 14 11 1 4
Database Programming and Administration Drafting and Design Electronics Technology Engineering Technology Game Programming Game Testing  A.  A.  A.  A.  A.  A.  A.  A.  A.  A	AAS.IT.DB AAS.IDT.DRFT AAS.IDT.ELECT.TECH AAS.IDT.ENGIN.TECH AAS.SD.GAME.PGMG AAS.SD.GAME.TEST AAS.BT.INFO AAS.ST.LAND AAS.BUS.INFO.SYS	1 9 4 3 1 0 2 3 0	4 7 2 5 2 0 0	3 11 2 1 3 0	1 11 3 2 4 0	1 5 2 3 1 1	10 43 13 14 11
Drafting and Design Electronics Technology Engineering Technology Game Programming A Game Testing A A	AAS.IDT.DRFT AAS.IDT.ELECT.TECH AAS.IDT.ENGIN.TECH AAS.SD.GAME.PGMG AAS.SD.GAME.TEST AAS.BT.INFO AAS.ST.LAND AAS.BUS.INFO.SYS AAS.IDT.MFG.TECH	9 4 3 1 0 2 3 0	7 2 5 2 0 0	11 2 1 3 0 1	11 3 2 4 0	5 2 3 1 1	43 13 14 11 1
Electronics Technology Engineering Technology Game Programming Game Testing A A	AAS.IDT.ELECT.TECH AAS.IDT.ENGIN.TECH AAS.SD.GAME.PGMG AAS.SD.GAME.TEST AAS.BT.INFO AAS.ST.LAND AAS.BUS.INFO.SYS AAS.IDT.MFG.TECH	4 3 1 0 2 3 0	2 5 2 0 0	2 1 3 0 1	3 2 4 0 0	2 3 1 1	13 14 11 1
Engineering Technology A. Game Programming A. Game Testing A.	AAS.IDT.ENGIN.TECH AAS.SD.GAME.PGMG AAS.SD.GAME.TEST AAS.BT.INFO AAS.ST.LAND AAS.BUS.INFO.SYS AAS.IDT.MFG.TECH	3 1 0 2 3 0	5 2 0 0	1 3 0 1	2 4 0 0	3 1 1 1	14 11 1
Game Programming A. Game Testing A.	AAS.SD.GAME.PGMG AAS.SD.GAME.TEST AAS.BT.INFO AAS.ST.LAND AAS.BUS.INFO.SYS AAS.IDT.MFG.TECH	1 0 2 3 0	2 0 0 0	3 0 1	4 0 0	1 1 1	11 1
Game Testing A	AAS.SD.GAME.TEST AAS.BT.INFO AAS.ST.LAND AAS.BUS.INFO.SYS AAS.IDT.MFG.TECH	0 2 3 0	0 0 0	0	0	1 1	1
_	AAS.BT.INFO AAS.ST.LAND AAS.BUS.INFO.SYS AAS.IDT.MFG.TECH	2 3 0	0	1	0	1	
	AAS.ST.LAND AAS.BUS.INFO.SYS AAS.IDT.MFG.TECH	3 0	0	_	-		4
Information Technology A	AAS.BUS.INFO.SYS AAS.IDT.MFG.TECH	0	-	0	0		
Landscape/Design/Build A	AAS.IDT.MFG.TECH		Ω		U	0	3
Management Information Systems A		_	U	0	2	0	2
Manufacturing Technology A	l l	2	2	4	4	4	16
Medical Informatics A	AAS.MED.INFO	3	3	3	1	0	10
Networking Administration A	AAS.IT.NET	20	32	16	31	19	118
Office Technology A	AAS.BT.OFF.TECH	2	2	4	3	0	11
Ornamental Horticulture A	AAS.ST.HORT	7	4	5	3	6	25
Technical Studies A	AAS.IDT.TECH.STU	0	0	1	0	0	1
Web Development and Management A	AAS.IT.WEB	4	3	3	4	5	19
Total Associate of Applied Science Degr	rees Awarded	61	66	57	70	48	302
Computer Aided Drafting C	CERT.CAD	6	3	5	4	2	20
Computer Science C	CERT.COMP.SCI	1	0	0	1	0	2
Computer Technical Support C	CERT.COMP.SUPPORT	3	3	1	4	2	13
Database Programming and Administration   Cl	CERT.DB	2	1	0	0	3	6
Floral Design C	CERT.FLORAL	0	0	1	0	0	1
Landscaping	CERT.LAND	0	0	0	0	1	1
Office Technology C	CERT.OFF.TECH	2	0	0	1	0	3
Total Certificates Awarded	d	14	7	7	10	8	46
CNC Programming Co	COA.CNC.PROG	2	0	2	4	6	14
Machine Tooling Co	COA.MACH.TOOL	0	1	2	4	2	9
Manufacturing Design using Pro/Engineer Co	COA.MFG.PROENG	13	3	3	4	0	23
Welding Technology Co	COA.WELD	2	1	1	5	2	11
Total Certificates of Achievement A	Awarded	17	5	8	17	10	57
<b>Total Career Program Degrees and Certificates</b>		92	78	72	97	66	405





# GRADUATION YEAR 2014 – GRADUATION YEAR 2018

Transfer Program Name	Reporting Code	Degrees Awarded						
Transfer Program Name		GY2014	GY2015	GY2016	GY2017	GY2018	5-Year Total	
Exercise Science	AS.PS.EXER	27	19	31	29	32	138	
Health Science	AS.PS.HSC	0	8	7	6	7	28	
Sports Management	AS.PS.SPORTS.MGMT	0	0	0	1	4	5	
Total Associate of Science Degrees Awarded		27	27	38	36	43	171	
Total Transfer Program Degrees Awarded		27	27	38	36	43	171	

Caraer Bragram Name	Reporting Code	Degrees and Certificates Awarded							
Career Program Name	Reporting Code	GY2014	GY2015	GY2016	GY2017	GY2018	5-Year Total		
Dental Hygiene	AAS.HP.DENTL	32	32	40	33	40	177		
Diagnostic Medical Sonography	AAS.HP.DMS	11	11	11	14	13	60		
Health Science	AAS.HP.HLTH.SCI	6	2	3	7	8	26		
Medical Office Assistant	AAS.HP.MOA	21	24	14	26	20	105		
Nursing, Day	AAS.NURS.DAY	43	59	44	50	50	246		
Nursing, Evening	AAS.NURS.EVE	53	58	33	43	22	209		
Paramedic Science	AAS.HP.PAR	0	0	7	8	8	23		
Radiography	AAS.HP.RAD	30	25	25	25	23	128		
Respiratory Care	AAS.HP.RESP	38	23	22	23	23	129		
Veterinary Technology	AAS.HP.VET	27	19	27	30	30	133		
Total Associate of Applied Science	Degrees Awarded	261	253	226	259	237	1,236		
Exercise Science	CERT.EXER.SCI	2	4	0	3	1	10		
Medical Office Administrative Assistant	CERT.MOAA	12	10	9	9	12	52		
Radiation Therapy Technology	CERT.RAD.THERAPY	8	9	10	10	7	44		
Surgical Technology	CERT.SURG	14	23	17	18	21	93		
Surgical Technology, Evening	CERT.SURG.EVE	3	1	0	0	0	4		
Total Certificates Awa	rded	39	47	36	40	41	203		
Sports Management	COA.SPORT.MGMT	5	2	3	1	0	11		
Total Certificates of Achievem	ent Awarded	5	2	3	1	0	11		
<b>Total Career Program Degrees and Certi</b>	ficates Awarded	305	302	265	300	278	1,450		



#### PROGRAM CODE REFERENCE

In an effort to provide consistent and accurate data, the Center for Institutional Effectiveness, in accordance with the Academic Deans and the Academic Department Chairs, has created the following glossary of program codes. This glossary shows how codes have been combined and reported together to account for changes in codes due to program modifications, closures and other alterations. For instance, the Law Enforcement program includes students registered under the active code of AAS.HS.LAWENF as well as students registered under the closed code AAS.HS.CRIMJ to reflect the code change that the program underwent.

PROGRAM NAME	REPORTING CODE	PROGRAM CODE 1	PROGRAM CODE 2	PROGRAM CODE 3
Aviation Operations	AS.NSM.AVT.OPR	AS.NSM.AVT.OPR	AAS.NSM.AVT.OPR	
Computer Animation	AAS.ART.ANIM	AAS.ART.ANIM	AAS.IDT.ANIM	
Computer Technical Support	CERT.COMP.SUPPORT	CERT.COMP.SUPPORT	CERT.COMP.HELP.DESK	
Database Programming and Administration	AAS.IT.DB	AAS.IT.DB	AAS.BUS.INFO	
Dental Hygiene	AAS.HP.DENTL	AAS.HP.DENTL	AAS.AH.DENTL	
Diagnostic Medical Sonography	AAS.HP.DMS	AAS.HP.DMS	AAS.AH.DMS	
Engineering Technology	AAS.IDT.ENGIN.TECH	AAS.IDT.ENGIN.TECH	AAS.IDT.ET.GEN	
Graphic Design	AAS.ART.GRPH	AAS.ART.GRPH	AAS.IDT.GRPH	
Health Science	AAS.HP.HLTH.SCI	AAS.HP.HLTH.SCI	AAS.H.HLTH.SCI	
Law Enforcement	AAS.HS.LAWENF	AAS.HS.LAWENF	AAS.HS.CRIMJ	
Manufacturing Design using Pro/Engineer	COA.MFG.PROENG	COA.MFG.PROENG	COA.MFTG.DESIGN	
Manufacturing Technology	AAS.IDT.MFG.TECH	AAS.IDT.MFG.TECH	AAS.IDT.ET.MFTG	
Medical Informatics	AAS.MED.INFO	AAS.MED.INFO	AAS.BT.MED.INFO	
Medical Lab Technician	AAS.HP.MLT	AAS.HP.MLT	AAS.AH.MLT	
Medical Office Assistant	AAS.HP.MOA	AAS.HP.MOA	AAS.AH.MOA	
Music	AA.FPA.MUSC	AA.FPA.MUSC	AA.FPA.MUSIC	
Music Business	AFA.MUSC.BUS	AFA.MUSC.BUS	AS.PS.MUSC.BUS	AA.FPA.MUSC.BUS
Music Technology	AFA.MUSC.TECH	AFA.MUSC.TECH	AS.PS.MUSC.TECH	
Networking Administration	AAS.IT.NET	AAS.IT.NET	AAS.BT.NET.ADM	
Office Technology	AAS.BT.OFF.TECH	AAS.BT.OFF.TECH	AAS.IT.OFF.TECH	
Paralegal	AAS.LS.PARALGL	AAS.LS.PARALGL	AAS.BUS.PARALGL	AAS.BUS.LEGAL
Quality Assurance	COA.QA	COA.QA	COA.QUAL.ASS	
Radiation Therapy Technology	CERT.RAD.THERAPY	CERT.RAD.THERAPY	CERT.RAD.THER.TECH	
Radiography	AAS.HP.RAD	AAS.HP.RAD	AAS.AH.RAD	
Respiratory Care	AAS.HP.RESP	AAS.HP.RESP	AAS.AH.RESP	
Sports Merchandising	COA.SPORT.MERCH	COA.SPORT.MERCH	CERT.SPORT.MERCH	
Technical Studies	AAS.IDT.TECH.STU	AAS.IDT.TECH.STU	AAS.IDT.TECH.STD	
Theatre Arts-Dance	AA.FPA.THTR.DAN	AA.FPA.THTR.DAN	AA.FPA.DANCE	
Veterinary Technology	AAS.HP.VET	AAS.HP.VET	AAS.H.VET	
Web Development and Management	AAS.IT.WEB	AAS.IT.WEB	AAS.BT.WEB.MGMT	
Welding Technology	COA.WELD	COA.WELD	CERT.WELD	
World Languages and Cultures	AA.LA.WLAN	AA.LA.WLAN	AA.LA.FORGN.LANG	

# COLLEGE OUTCOMES



























The following College Outcomes section is made up of a collection of reports that Institutional Research produces on an annual basis. As opposed to looking at a current student body like other sections, the College Outcomes section focuses on certain student cohorts that started at Bergen at some point in the past. These cohorts are then tracked for outcomes such as retention, graduation, and transferring.

- First-Time, Full-Time, Degree-Seeking students from Fall 2017 had a one-semester retention rate of 81.8% (retained to Spring 2018) and a one-year retention rate of 65.5% (retained to Fall 2018). Of the cohorts studied, the highest one-semester retention rate was for the Fall 2009 cohort students, 85.0% of whom were retained to Spring 2010. The highest one-year retention rate was for the Fall 2013 cohort students, 68.7% of whom were retained to Fall 2014.
- First-Time, Part-Time, Degree-Seeking students from Fall 2017 had a one-semester retention rate of 66.0% (retained to Spring 2018) and a one-year retention rate of 53.1% (retained to Fall 2018). Of the cohorts studied, the highest one-semester retention rate was for the Fall 2009 cohort students, 68.1% of whom were retained to Spring 2010. The Fall 2009 cohort students also had the highest one-year retention rate as 53.9% were retained to Fall 2010.
- Twenty-two percent of First-Time, Full-Time, Degree-Seeking students from Fall 2015 graduated from Bergen within three years (before Fall 2018). This is the highest graduation rate for any cohort studied (going back to the Fall 2010 cohort).
- The three-year graduation rate for females from the Fall 2015 First-Time, Full-Time, Degree-Seeking cohort is 26%, which is higher than the overall graduation rate (22%) and the graduation rate for males (18%).
- Fourteen percent of First-Time, Full-Time, Degree-Seeking students from the Fall 2015 cohort transferred without graduating from Bergen within three years. Some of these students transferred to a four-year institution while others transferred to another two-year institution.
- Eight percent of First-Time, Part-Time, Degree-Seeking students from the Fall 2015 cohort graduated from Bergen within three years (before Fall 2018). This is a higher graduation rate than the First-Time, Part-Time, Degree-Seeking students from Fall 2014 who had a graduation rate of 6%.
- The transfer without graduating rate for First-Time, Part-Time, Degree-Seeking students is historically higher than the graduation rate. Ten percent of First-Time, Part-Time, Degree-Seeking students from Fall 2015 transferred without graduating in three years.

# Retention Rates for Fall 2009 - Fall 2017 First-Time, Full-Time, Degree-Seeking Cohorts

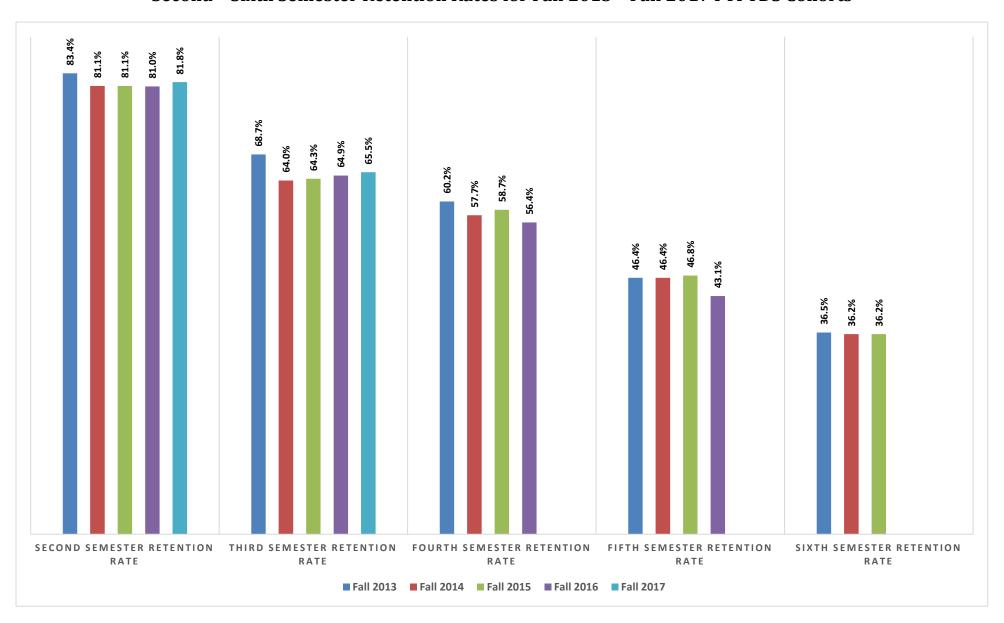
First-time, full-time, degree-seeking (FTFTDS) student cohorts were calculated for the Fall 2009 – Fall 2017 semesters. The students in each cohort were retained if enrolled (regardless of attendance status) as of the 10<sup>th</sup> day for each semester following their first. Note that the sixth semester (150% of normal time) is identified, as it corresponds to the duration used generally to identify completion rates. The cohort with the highest retention percentage each semester is identified in grey.

First Semester (Cohort)	<b>Cohort Size</b>	Retention % per Semester											
		Second	Third	Fourth	Fifth	Sixth	Seventh	Eighth	Ninth	Tenth	Eleventh	Twelfth	
Fall 2009	2,696	85.0%	68.1%	60.5%	48.2%	38.2%	25.2%	17.5%	12.7%	9.2%	8.0%	5.8%	
		Spring 2010	Fall 2010	Spring 2011	Fall 2011	Spring 2012	Fall 2012	Spring 2013	Fall 2013	Spring 2014	Fall 2014	Spring 2015	
Fall 2010	2,786	81.8%	67.7%	58.0%	45.5%	35.2%	24.2%	19.0%	12.5%	8.5%	6.1%	5.8%	
		Spring 2011	Fall 2011	Spring 2012	Fall 2012	Spring 2013	Fall 2013	Spring 2014	Fall 2014	Spring 2015	Fall 2015	Spring 2016	
Fall 2011	2,857	82.0%	66.6%	54.6%	44.1%	36.9%	22.9%	16.5%	11.1%	8.5%	7.2%	5.8%	
		Spring 2012	Fall 2012	Spring 2013	Fall 2013	Spring 2014	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017	
Fall 2012	2,674	80.1%	64.5%	58.0%	46.1%	34.2%	20.9%	15.8%	11.5%	8.5%	6.7%	5.0%	
		Spring 2013	Fall 2013	Spring 2014	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017	Fall 2017	Spring 2018	
Fall 2013	2,559	83.4%	68.7%	60.2%	46.4%	36.5%	23.3%	16.3%	11.8%	8.5%	6.4%		
		Spring 2014	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017	Fall 2017	Spring 2018	Fall 2018		
Fall 2014	2,713	81.1%	64.0%	57.7%	46.4%	36.2%	22.4%	16.8%	10.8%				
		Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017	Fall 2017	Spring 2018	Fall 2018				
Fall 2015	2,515	81.1%	64.3%	58.7%	46.8%	36.2%	20.3%						
		Spring 2016	Fall 2016	Spring 2017	Fall 2017	Spring 2018	Fall 2018						
Fall 2016	2,679	81.0%	64.9%	56.4%	43.1%								
		Spring 2017	Fall 2017	Spring 2018	Fall 2018								
Fall 2017	2,312	81.8%	65.5%										
		Spring 2018	Fall 2018				<u> </u>						

150% of Normal Time

Source: 10<sup>th</sup> Day Enrollment Files, Fall 2009 – Fall 2018

Second - Sixth Semester Retention Rates for Fall 2013 - Fall 2017 FTFTDS Cohorts



Source: 10<sup>th</sup> Day Enrollment Files, Fall 2013 – Fall 2018

# Retention Rates for Fall 2009 - Fall 2017 First-Time, Part-Time, Degree-Seeking Cohorts

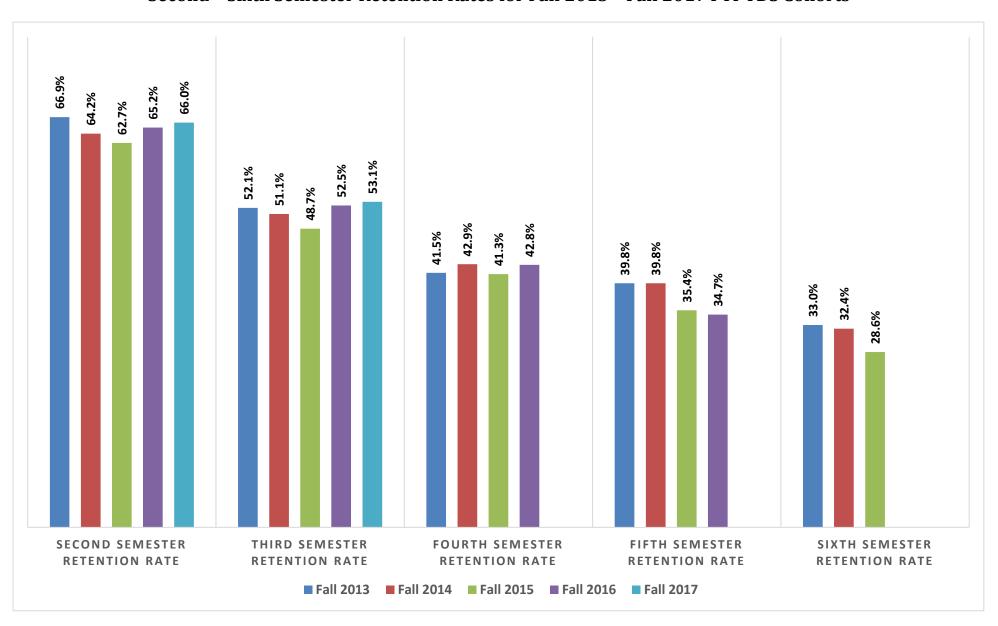
First-time, part-time, degree-seeking (FTPTDS) student cohorts were calculated for the Fall 2009 – Fall 2017 semesters. The students in each cohort were retained if enrolled (regardless of attendance status) as of the 10<sup>th</sup> day for each semester following their first. Note that the sixth semester (150% of normal time) is identified, as it corresponds to the duration used generally to identify completion rates. The cohort with the highest retention percentage each semester is identified in grey.

First Semester	<b>Cohort Size</b>	Retention % per Semester										
(Cohort)		Second	Third	Fourth	Fifth	Sixth	Seventh	Eighth	Ninth	Tenth	Eleventh	Twelfth
Fall 2009	814	68.1%	53.9%	44.6%	39.2%	32.6%	27.5%	18.9%	15.8%	12.9%	9.6%	7.2%
		Spring 2010	Fall 2010	Spring 2011	Fall 2011	Spring 2012	Fall 2012	Spring 2013	Fall 2013	Spring 2014	Fall 2014	Spring 2015
Fall 2010	751	63.4%	47.3%	39.3%	31.6%	26.2%	20.9%	18.1%	15.0%	11.3%	9.5%	6.3%
		Spring 2011	Fall 2011	Spring 2012	Fall 2012	Spring 2013	Fall 2013	Spring 2014	Fall 2014	Spring 2015	Fall 2015	Spring 2016
Fall 2011	761	66.0%	50.2%	39.4%	34.3%	29.6%	23.1%	17.7%	12.5%	11.7%	9.5%	6.6%
		Spring 2012	Fall 2012	Spring 2013	Fall 2013	Spring 2014	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Fall 2012	749	57.7%	45.7%	39.1%	33.1%	26.3%	21.0%	16.7%	13.1%	10.8%	8.3%	6.4%
		Spring 2013	Fall 2013	Spring 2014	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017	Fall 2017	Spring 2018
Fall 2013	655	66.9%	52.1%	41.5%	39.8%	33.0%	23.7%	19.8%	15.1%	12.1%	8.4%	
		Spring 2014	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017	Fall 2017	Spring 2018	Fall 2018	
Fall 2014	673	64.2%	51.1%	42.9%	39.8%	32.4%	25.9%	21.1%	14.6%			
		Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017	Fall 2017	Spring 2018	Fall 2018			
Fall 2015	472	62.7%	48.7%	41.3%	35.4%	28.6%	23.1%					
		Spring 2016	Fall 2016	Spring 2017	Fall 2017	Spring 2018	Fall 2018					
Fall 2016	831	65.2%	52.5%	42.8%	34.7%							
		Spring 2017	Fall 2017	Spring 2018	Fall 2018							
Fall 2017	533	66.0%	53.1%									
		Spring 2018	Fall 2018									

150% of Normal Time

Source: 10<sup>th</sup> Day Enrollment Files, Fall 2009 – Fall 2018

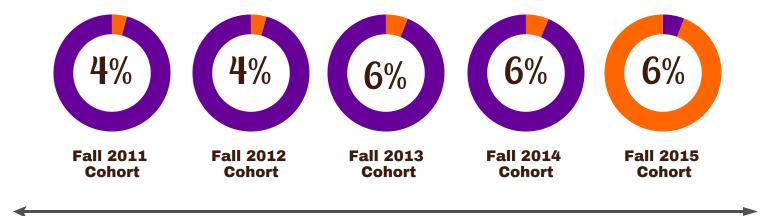
Second - Sixth Semester Retention Rates for Fall 2013 - Fall 2017 FTPTDS Cohorts



Source: 10<sup>th</sup> Day Enrollment Files, Fall 2013 – Fall 2018

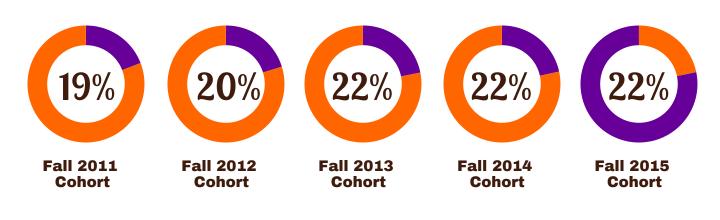
# 2-YEAR GRADUATION RATE

FALL 2011 COHORT - FALL 2015 COHORT

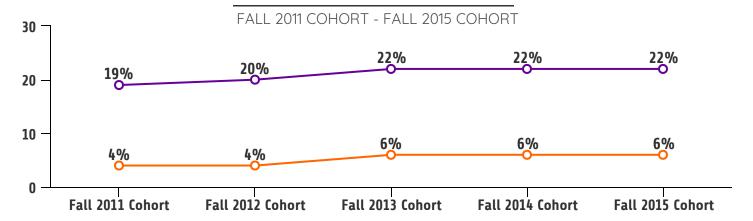


# **3-YEAR GRADUATION RATE**

FALL 2011 COHORT - FALL 2015 COHORT



# **GRADUATION RATE TRENDS**

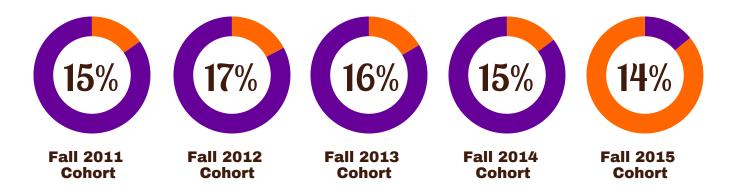


◆ 2-Year Grad Rate (100%) 

◆ 3-Year Grad Rate (150%)

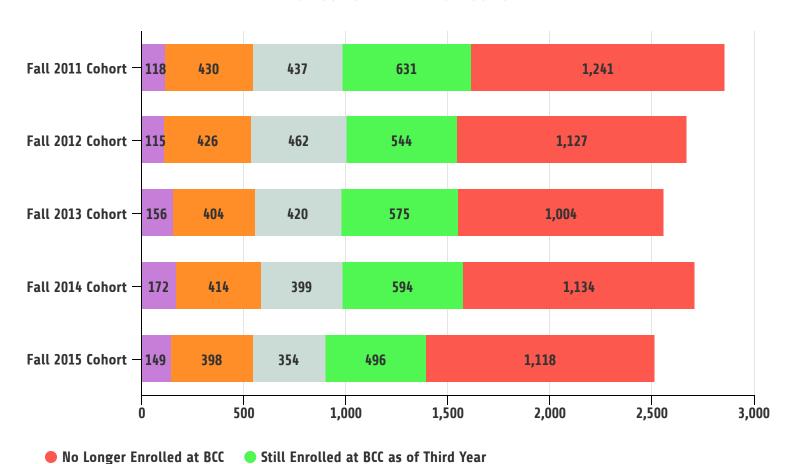
# 3-YEAR TRANSFER (W/O GRADUATING) RATE

FALL 2011 COHORT - FALL 2015 COHORT



# **OVERALL COHORT OUTCOMES**

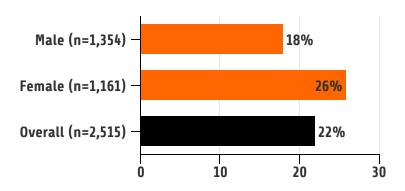
FALL 2011 COHORT - FALL 2015 COHORT



■ Transferred without Graduating in 3 Years
● Graduated between 2 and 3 Years
● Graduated in 2 Years

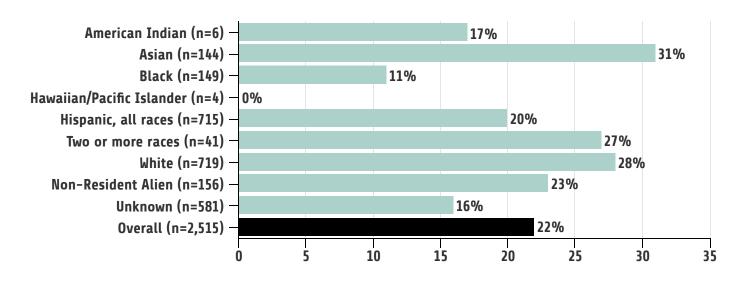
# 3-YEAR GRADUATION RATE BY GENDER

FALL 2015 COHORT



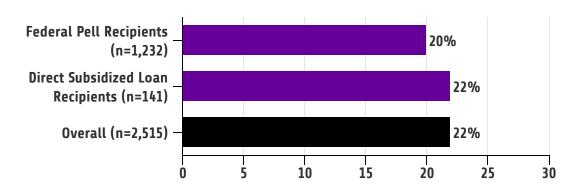
# 3-YEAR GRADUATION RATE BY RACE/ETHNICITY

FALL 2015 COHORT



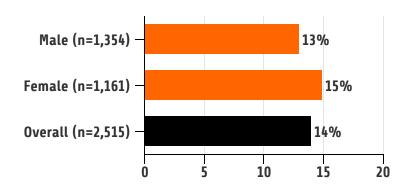
# 3-YEAR GRADUATION RATE BY FINANCIAL AID

FALL 2015 COHORT



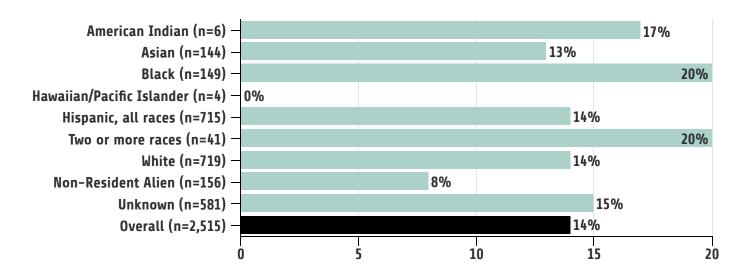
# 3-YEAR TRANSFER (W/O GRADUATING) RATE BY GENDER

FALL 2015 COHORT



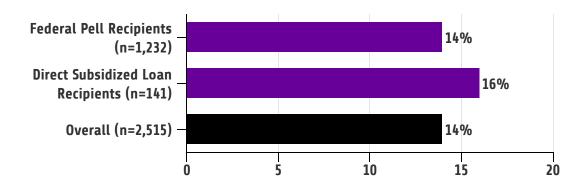
# 3-YEAR TRANSFER (W/O GRADUATING) RATE BY RACE/ETHNICITY

FALL 2015 COHORT



# 3-YEAR TRANSFER (W/O GRADUATING) RATE BY FINANCIAL AID

FALL 2015 COHORT



# NOTES AND SOURCES

#### BY CHART

#### 2-YEAR GRADUATION RATE

First-Time, Full-Time, Degree/Certificate Seeking Students who graduated from Bergen within two years of initial enrollment in Cohort Year. Source: IPEDS Graduation Rate Survey Files. 2014-2015. 2015-2016. 2016-2017. 2017-2018. 2018-2019

#### 3-YEAR GRADUATION RATE

First-Time, Full-Time, Degree/Certificate Seeking Students who graduated from Bergen within three years of initial enrollment in Cohort Year. Source: IPEDS Graduation Rate Survey Files, 2014-2015, 2015-2016, 2016-2017, 2017-2018, 2018-2019

#### **GRADUATION RATE TRENDS**

First-Time, Full-Time, Degree/Certificate Seeking Students who graduated from Bergen within two years and three years of initial enrollment in Cohort Year.

Source: IPEDS Graduation Rate Survey Files, 2014-2015, 2015-2016, 2016-2017, 2017-2018, 2018-2019

#### 3-YEAR TRANSFER (W/O GRADUATING) RATE

First-Time, Full-Time, Degree/Certificate Seeking Students who transferred without graduating from Bergen within three years of initial enrollment in Cohort Year

Source: IPEDS Graduation Rate Survey Files, 2014-2015, 2015-2016, 2016-2017, 2017-2018, 2018-2019, National Student Clearinghouse

#### OVERALL COHORT OUTCOMES

First-Time, Full-Time, Degree/Certificate Seeking Students who graduated from Bergen within two years, graduated from Bergen within three years, transferred without graduating from Bergen within three years, or were still enrolled at Bergen in the fall semester immediately after the third year from initial enrollment in Cohort Year.

Source: IPEDS Graduation Rate Survey Files, 2014-2015, 2015-2016, 2016-2017, 2017-2018, 2018-2019, National Student Clearinghouse

#### 3-YEAR GRADUATION RATE BY GENDER

First-Time, Full-Time, Degree/Certificate Seeking Students who graduated from Bergen within three years of initial enrollment in Cohort Year. Students with unknown gender were recoded as Male.

Source: 2018-2019 IPEDS Graduation Rate Survey File, Fall 2015 SURE Enrollment File

#### 3-YEAR GRADUATION RATE BY RACE/ETHNICITY

First-Time, Full-Time, Degree/Certificate Seeking Students who graduated from Bergen within three years of initial enrollment in Cohort Year. Non-Resident Alien category included in IPEDS Graduation Rates Survey. Category includes individuals of diverse ethnic/racial backgrounds.

Source: 2018-2019 IPEDS Graduation Rate Survey File, Fall 2015 SURE Enrollment File

#### 3-YEAR GRADUATION RATE BY FINANCIAL AID

First-Time, Full-Time, Degree/Certificate Seeking Students who graduated from Bergen within three years of initial enrollment in Cohort Year. Pell Grant Recipients received the Pell Grant during their first year at Bergen. Direct Subsidized Loan Recipients received the loans during their first year at Bergen and did not receive a Pell Grant during their first year at Bergen.

Source: 2018-2019 IPEDS Graduation Rate Survey, 2015-2016 IPEDS Student on Aid File

#### 3-YEAR TRANSFER (W/O GRADUATING) RATE BY GENDER

First-Time, Full-Time, Degree/Certificate Seeking Students who transferred without graduating from Bergen within three years of initial enrollment in Cohort Year. Students with unknown gender were recoded as Male.

Source: 2018-2019 IPEDS Graduation Rate Survey File, Fall 2015 SURE Enrollment File, National Student Clearinghouse

#### 3-YEAR TRANSFER (W/O GRADUATING) RATE BY RACE/ETHNICITY

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Source: 2018-2019 IPEDS Graduation Rate Survey File, Fall 2015 SURE Enrollment File, National Student Clearinghouse

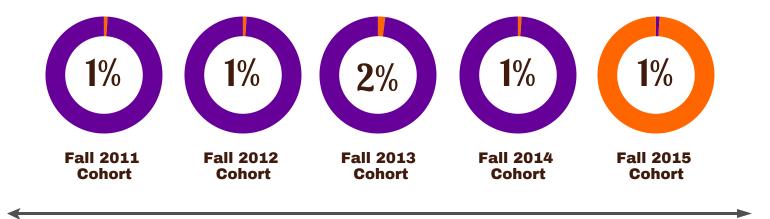
#### 3-YEAR TRANSFER (W/O GRADUATING) RATE BY FINANCIAL AID

First-Time, Full-Time, Degree/Certificate Seeking Students who transferred without graduating from Bergen within three years of initial enrollment in Cohort Year. Pell Grant Recipients received the Pell Grant during their first year at Bergen. Direct Subsidized Loan Recipients received the loans during their first year at Bergen and did not receive a Pell Grant during their first year at Bergen.

Source: 2018-2019 IPEDS Graduation Rate Survey File, 2015-2016 IPEDS Student on Aid File, National Student Clearinghouse

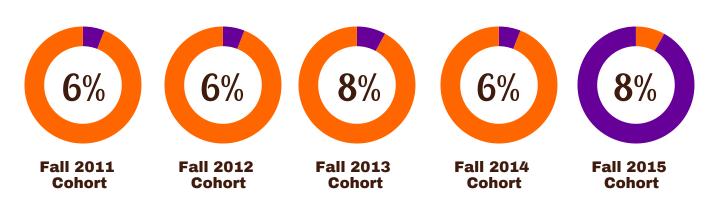
# 2-YEAR GRADUATION RATE

FALL 2011 COHORT - FALL 2015 COHORT

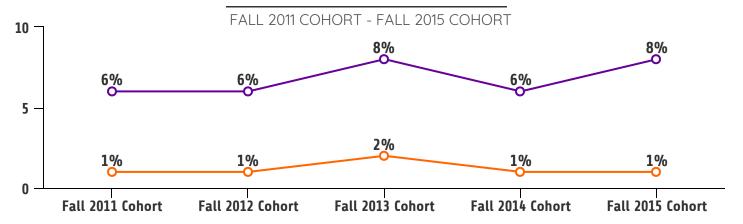


# **3-YEAR GRADUATION RATE**

FALL 2011 COHORT - FALL 2015 COHORT



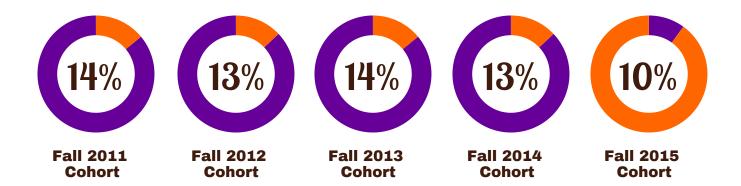
# **GRADUATION RATE TRENDS**



◆ 2-Year Grad Rate (100%) 
◆ 3-Year Grad Rate (150%)

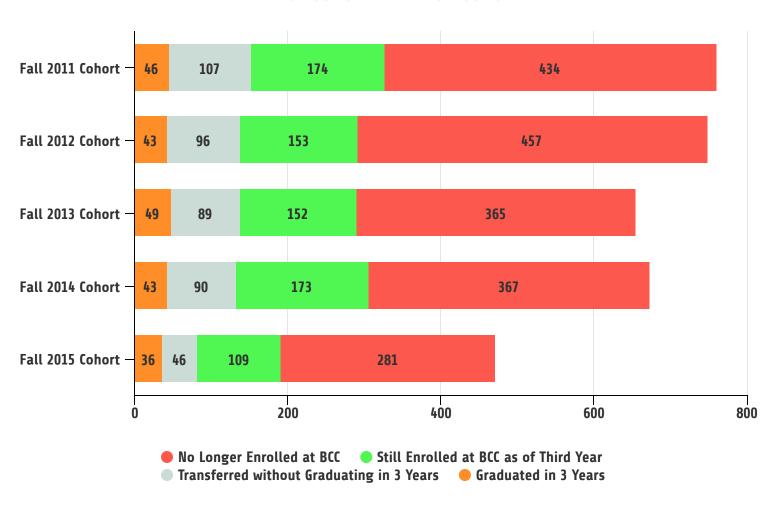
# 3-YEAR TRANSFER (W/O GRADUATING) RATE

FALL 2011 COHORT - FALL 2015 COHORT



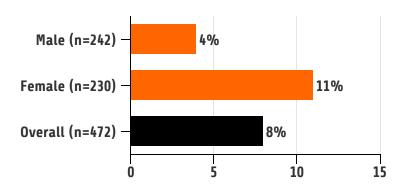
# **OVERALL COHORT OUTCOMES**

FALL 2011 COHORT - FALL 2015 COHORT



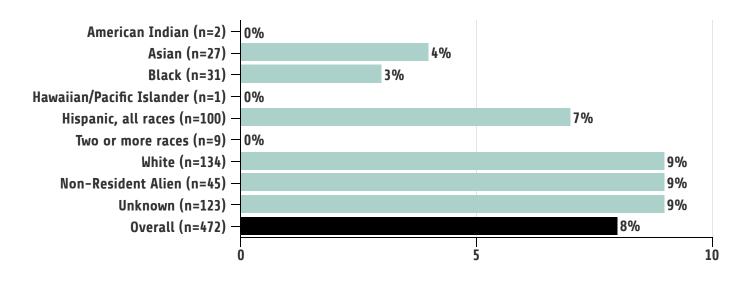
# 3-YEAR GRADUATION RATE BY GENDER

FALL 2015 COHORT



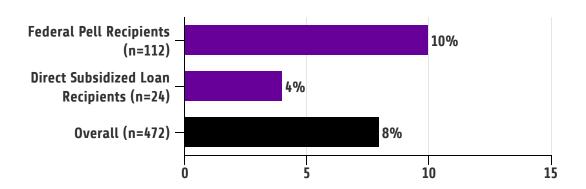
# 3-YEAR GRADUATION RATE BY RACE/ETHNICITY

FALL 2015 COHORT



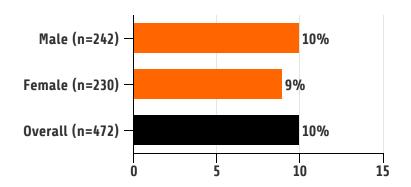
# 3-YEAR GRADUATION RATE BY FINANCIAL AID

FALL 2015 COHORT



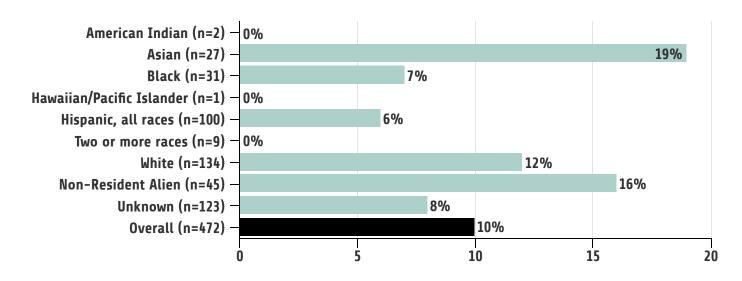
# 3-YEAR TRANSFER (W/O GRADUATING) RATE BY GENDER

FALL 2015 COHORT



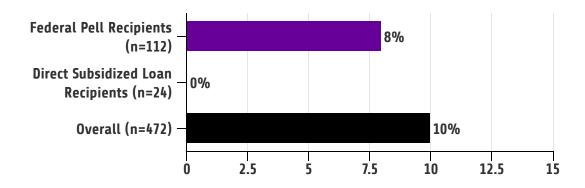
# 3-YEAR TRANSFER (W/O GRADUATING) RATE BY RACE/ETHNICITY

FALL 2015 COHORT



# 3-YEAR TRANSFER (W/O GRADUATING) RATE BY FINANCIAL AID

FALL 2015 COHORT



# NOTES AND SOURCES

#### BY CHART

#### 2-YEAR GRADUATION RATE

First-Time, Part-Time, Degree/Certificate Seeking Students who graduated from Bergen within two years of initial enrollment in Cohort Year. Source: SURE Enrollment Files Fall 2011, 2012, 2013, 2014, and 2015 and SQL Graduation Files 2011, 2012, 2013, 2014, 2015, 2016, 2017, and 2018

#### 3-YEAR GRADUATION RATE

First-Time, Part-Time, Degree/Certificate Seeking Students who graduated from Bergen within three years of initial enrollment in Cohort Year. Source: SURE Enrollment Files Fall 2011, 2012, 2013, 2014, and 2015 and SQL Graduation Files 2011, 2012, 2013, 2014, 2015, 2016, 2017, and 2018

#### **GRADUATION RATE TRENDS**

First-Time, Part-Time, Degree/Certificate Seeking Students who graduated from Bergen within two years and three years of initial enrollment in Cohort Year.

Source: SURE Enrollment Files Fall 2011, 2012, 2013, 2014, and 2015 and SQL Graduation Files 2011, 2012, 2013, 2014, 2015, 2016, 2017, and 2018

#### 3-YEAR TRANSFER (W/O GRADUATING) RATE

First-Time, Part-Time, Degree/Certificate Seeking Students who transferred without graduating from Bergen within three years of initial enrollment in Cohort Year

Source: SURE Enrollment Files Fall 2011, 2012, 2013, 2014, and 2015 and The National Student Clearinghouse

#### OVERALL COHORT OUTCOMES

First-Time, Part-Time, Degree/Certificate Seeking Students who graduated from Bergen within three years, transferred without graduating from Bergen within three years, or were still enrolled at Bergen in the fall semester immediately after the third year from initial enrollment in Cohort Year. Source: SURE Enrollment Files Fall 2011, 2012, 2013, 2014, 2015, and 2016, SQL Graduation Files 2011, 2012, 2013, 2014, 2015, 2016, 2017, and 2018, and The National Student Clearinghouse

#### 3-YEAR GRADUATION RATE BY GENDER

First-Time, Part-Time, Degree/Certificate Seeking Students who graduated from Bergen within three years of initial enrollment in Cohort Year. Students with unknown gender were recoded as Male.

Source: Fall 2015 SURE Enrollment File and SQL Graduation Files 2015, 2016, 2017, and 2018

#### 3-YEAR GRADUATION RATE BY RACE/ETHNICITY

First-Time, Part-Time, Degree/Certificate Seeking Students who graduated from Bergen within three years of initial enrollment in Cohort Year. Non-Resident Alien category included in IPEDS Graduation Rates Survey. Category includes individuals of diverse ethnic/racial backgrounds. Source: Fall 2015 SURE Enrollment File and SQL Graduation Files 2015, 2016, 2017, and 2018

#### 3-YEAR GRADUATION RATE BY FINANCIAL AID

First-Time, Part-Time, Degree/Certificate Seeking Students who graduated from Bergen within three years of initial enrollment in Cohort Year. Pell Grant Recipients received the Pell Grant during their first year at Bergen. Direct Subsidized Loan Recipients received the loans during their first year at Bergen and did not receive a Pell Grant during their first year at Bergen.

Source: Fall 2015 SURE Enrollment File, SQL Graduation Files 2015, 2016, 2017, and 2018, and 2015-2016 IPEDS Student on Aid File

#### 3-YEAR TRANSFER (W/O GRADUATING) RATE BY GENDER

First-Time, Part-Time, Degree/Certificate Seeking Students who transferred without graduating from Bergen within three years of initial enrollment in Cohort Year. Students with unknown gender were recoded as Male.

Source: Fall 2015 SURE Enrollment File and The National Student Clearinghouse

#### 3-YEAR TRANSFER (W/O GRADUATING) RATE BY RACE/ETHNICITY

First-Time, Part-Time, Degree/Certificate Seeking Students who transferred without graduating from Bergen within three years of initial enrollment in Cohort Year. Non-Resident Alien category included in IPEDS Graduation Rates Survey. Category includes individuals of diverse ethnic/racial backgrounds.

Source: Fall 2015 SURE Enrollment File and The National Student Clearinghouse

#### 3-YEAR TRANSFER (W/O GRADUATING) RATE BY FINANCIAL AID

First-Time, Part-Time, Degree/Certificate Seeking Students who transferred without graduating from Bergen within three years of initial enrollment in Cohort Year. Pell Grant Recipients received the Pell Grant during their first year at Bergen. Direct Subsidized Loan Recipients received the loans during their first year at Bergen and did not receive a Pell Grant during their first year at Bergen.

Source: Fall 2015 SURE Enrollment File, The National Student Clearinghouse, and 2015-2016 IPEDS Student on Aid File

# NON-CREDIT ENROLLMENT



























- Non-Credit courses are offered in three areas: Continuing Education, the Ciarco Learning Center, and the Institute for Learning in Retirement. The two main categories of non-credit courses are Open Enrollment and Customized Training. Customized Training is only available through the Continuing Education program.
- The total unduplicated headcount for Open Enrollment courses in all non-credit areas for Fiscal Year 2018 (FY2018) was 5,842 students. This is down from FY2017's unduplicated headcount of 6,824 students. This is a 14.4% decrease.
- Total duplicated enrollment in the Continuing Education Customized Training area increased from 1,110 enrollments in FY2017 to 1,608 enrollments in FY2018. This is a 44.9% increase.
- Unduplicated headcount in the Ciarco Learning Center Open Enrollment area decreased from 3,398 students in FY2017 to 2,869 students in FY2018, a 15.6% decrease.

#### Ciarco Learning Center - Open Enrollment Unduplicated Headcount, FY2013 - FY2018

FY2013	FY2014	FY2015	FY2016	FY2017	FY2018
2,964	2,713	3,573	3,342	3,398	2,869

Source: Fiscal Year 2018 Non-Credit Enrollment File

• Unduplicated headcount in the Institute for Learning in Retirement Open Enrollment area increased from 479 students in FY2017 to 510 students in FY2018, a 6.5% increase.

#### Institute for Learning in Retirement - Open Enrollment Unduplicated Headcount, FY2013 - FY2018

FY2013	FY2014	FY2015	FY2016	FY2017	FY2018
680	866	552	485	479	510

Source: Fiscal Year 2018 Non-Credit Enrollment File

• Unduplicated headcount in the Continuing Education Open Enrollment area decreased from 2,965 students in FY2017 to 2,478 students in FY2018, a 16.4% decrease.

#### Continuing Education – Open Enrollment Unduplicated Headcount, FY2013 – FY2018

FY2013	FY2014	FY2015	FY2016	FY2017	FY2018		
3,579	3,080	2,845	2,877	2,965	2,478		

Source: Fiscal Year 2018 Non-Credit Enrollment File

• In FY2018, students attempted 461,898.85 non-credit contact hours. This is down from 529,822.60 non-credit contact hours in FY2017, a 12.8% decrease.



Continuing	g Education - Open Enrollment	
	Unduplicated Headcount	2,478
	Duplicated Enrollment	5,243
Duplicated Enrollment by	Fundable	693
Funding Type	Non-fundable	4,550
Developted Familiarent has	Child	3,435
Duplicated Enrollment by Audience	Adult	1,808
Addience	Senior	0
Duplicated Enrollment by	Career	1,933
Content Type	Avocational	3,310

**Note:** Open Enrollment courses shown above are those which <u>began</u> in Fiscal Year 2018 *Source: Fiscal Year 2018 Non-Credit Enrollment File* 



Continuing Education - Customized Training								
Duplicated Enrollment	1,608							
Total Clock Hours	28,756							
Total Number of Business Clients Served	90							

**Note:** Customized Training courses shown above are those which <u>ended</u> within Fiscal Year 2018 *Source: NJ IPEDS Form #31 – Customized Training Data* 



Ciarco Learning Center - Open Enrollment									
	Unduplicated Headcount	2,869							
	Duplicated Enrollment	6,908							
Duplicated Enrollment by	Fundable	2,244							
Funding Type	Non-fundable	4,664							
Duralizated Forellys and bu	Child	0							
Duplicated Enrollment by Audience	Adult	6,908							
Addience	Senior	0							
Duplicated Enrollment by	Career	6,908							
Content Type	Avocational	0							

**Note:** Open Enrollment courses shown above are those which <u>began</u> in Fiscal Year 2018 *Source: Fiscal Year 2018 Non-Credit Enrollment File* 



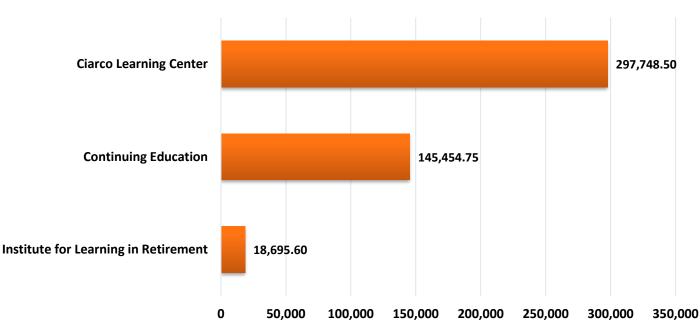
Institute for Learning in Retirement - Open Enrollment								
	Unduplicated Headcount	510						
	Duplicated Enrollment	2,669						
Duplicated Enrollment by	Fundable	0						
Funding Type	Non-fundable	2,669						
Dunlingtod Francisco ant but	Child	0						
Duplicated Enrollment by Audience	Adult	0						
Addience	Senior	2,669						
Duplicated Enrollment by	Career	0						
Content Type	Avocational	2,669						

**Note:** Open Enrollment courses shown above are those which <u>began</u> in Fiscal Year 2018 *Source: Fiscal Year 2018 Non-Credit Enrollment File* 



Non-Credit Area	<b>Contact Hours</b>
Ciarco Learning Center	297,748.50
Continuing Education	145,454.75
Institute for Learning in Retirement	18,695.60
Total	461,898.85

## **Contact Hours by Non-Credit Area, Fiscal Year 2018**



Source: Fiscal Year 2018 Non-Credit Enrollment File

## FACULTY AND STAFF



























• In Fall 2018, full-time faculty at Bergen Community College consisted of 81 Professors (31.5%), 81 Associate Professors (35.1%), 68 Assistant Professors (26.5%), 7 Instructors (2.7%), 9 Associate Instructors (3.5%), 6 Lecturers (2.3%), and 5 Managers (1.9%).

Full-Time Faculty Members by Academic Rank, Fall 2018

Academic Rank	Full-Time Faculty	% of Full-Time Faculty
Professor	81	31.5%
Associate Professor	81	31.5%
Assistant Professor	68	26.5%
Instructor	7	2.7%
Associate Instructor	9	3.5%
Lecturer	6	2.3%
Manager	5	1.9%
Total Full-Time Faculty	257	100.0%

Source: IPEDS Human Resources 2018-2019 Data File

 Of the four academic divisions at BCC, the Humanities Division had the most full-time faculty members in Fall 2018 with 70. This was followed by the Math, Science and Technology Division with 61 full-time faculty members.

Full-Time Faculty Members by Academic Division, Fall 2018

Academic Division	# of Full-Time Faculty
Humanities	70
Math, Science, and Technology	61
Business, Arts and Social Sciences	47
Health Professions	41
Total	219

- Two hundred and sixteen full-time faculty members identified as White (84.0%) in Fall 2018. Eleven identified as Hispanic/Latino (4.3%). These percentages are not reflective of the student body at Bergen as 32.9% of all students identify as White and 29.0% identify as Hispanic.
- Five hundred and fifty-three adjunct faculty members identified as White (76.0%). Sixty-five identified as Hispanic (8.9%) and 38 identified as Black/African American (5.2%).
- Bergen Community College employed 424 non-instructional full-time staff in Fall 2018. This is down from the 450 non-instructional full-time staff the College employed in Fall 2017. The majority of full-time staff members worked in the Service area at the College (97) followed by Office and Administrative Support (75) and Management (66) areas.
- Two hundred and thirty-three full-time non-instructional staff members identified as White (55.0%). Seventy-four identified as Hispanic (17.5%) and thirty did not provide their race/ethnicity (7.1%).



Department		essor	Assoc Profe			Assistant Instructor Professor				Associate Instructor			Mana	ager	тот	ΓAL	FACULTY
	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	TOTAL
Business, Arts, and Social Sciences																	
Business, Accounting, & Finance	2	2	1	0	1	1	0	0	0	0	0	0	0	0	4	3	7
Criminal Justice & Homeland Security	1	0	1	1	0	1	0	0	0	0	0	0	0	0	2	2	4
Education	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	2	2
Hospitality & Restaurant Management	0	0	0	0	1	0	0	0	1	1	1	0	0	0	3	1	4
Legal & Related Studies	1	0	0	1	1	0	0	0	0	0	0	0	0	0	2	1	3
Performing Arts	1	1	2	0	1	1	0	0	0	0	0	0	0	0	4	2	6
Social Sciences	4	4	1	3	0	0	0	0	0	0	0	0	0	0	5	7	12
Visual Arts	2	1	1	3	1	1	0	0	0	0	0	0	0	0	4	5	9
DIVISION TOTAL	11	8	6	9	5	5	0	0	1	1	1	0	0	0	24	23	47
Health Professions											_						
Dental Hygiene	0	1	0	3	0	1	0	0	0	0	0	0	0	0	0	5	5
Diagnostic Medical Sonography	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	2	2
Medical Office Technology	0	0	1	0	0	0	0	0	0	1	0	0	0	0	1	1	2
Nursing	0	4	0	6	0	1	0	2	0	0	0	0	0	0	0	13	13
Paramedic Science	0	0	0	0	0	1	0	0	0	1	0	0	0	0	0	2	2
Radiation Therapy	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0	2	2
Radiography	0	0	1	0	0	1	0	0	0	0	0	0	0	0	1	1	2
Respiratory Care	0	1	0	0	1	1	0	0	0	0	0	0	0	0	1	2	3
• •	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	2	2
Surgical Technology	0	1	0	1	0		0	0	0	0	0		0	0	0	3	3
Veterinary Technology	2			0		1	_	-		0	0	0	0		2	3	5
Wellness & Exercise Science		1	0		0	1	0	0	0			1		0			
DIVISION TOTAL	2	8	2	10	1	8	0	2	0	6	0	2	0	0	5	36	41
Humanities	_	•	•	_								•		•	_		
American Language Program	3	2	2	1	0	1	0	0	0	0	0	0	0	0	5	4	9
American Language Program - Speech	1	0	0	2	0	2	0	0	0	0	0	0	0	0	1	4	5
Communication	3	1	1	1	1	0	0	0	0	0	0	0	0	0	5	2	7
Composition & Literature	3	3	3	1	4	3	0	0	0	0	0	0	0	0	10	7	17
English Basic Skills	3	1	1	5	2	5	0	0	0	0	0	0	0	0	6	11	17
History & Geography	3	0	1	2	0	0	0	0	0	0	0	0	0	0	4	2	6
Philosophy & Religion	3	1	0	0	1	0	0	0	0	0	0	0	0	0	4	1	5
World Languages and Cultures	0	0	0	1	0	3	0	0	0	0	0	0	0	0	0	4	4
DIVISION TOTAL	19	8	8	13	8	14	0	0	0	0	0	0	0	0	35	35	70
Math, Science, and Technology																	
Biology & Horticulture	8	3	2	0	0	3	0	0	0	0	1	1	0	0	11	7	18
College Mathematics	1	1	2	3	2	4	0	0	0	0	0	1	0	0	5	9	14
Computer Science	0	0	1	0	1	0	0	0	0	0	0	0	0	0	2	0	2
Developmental Mathematics	0	0	0	3	2	3	0	0	0	0	0	0	0	0	2	6	8
Industrial & Design Technology	1	0	0	0	1	0	0	0	1	0	0	0	0	0	3	0	3
Information Technology	0	1	1	0	2	1	0	0	0	0	0	0	0	0	3	2	5
Physical Science	3	0	5	0	1	2	0	0	0	0	0	0	0	0	9	2	11
DIVISION TOTAL	13	5	11	6	9	13	0	0	1	0	1	2	0	0	35	26	61
Ciarco Learning Center	0	0	0	0	0	0	0	5	0	0	0	0	0	0	0	5	5
Counseling & Health Services	2	1	3	3	0	1	0	0	0	0	0	0	0	0	5	5	10
Library & Learning Resources Center	0	1	0	6	0	1	0	0	0	0	0	0	0	0	0	8	8
Management	0	0	0	0	0	0	0	0	0	0	0	0	2	3	2	3	5
Student Services	1	2	2	2	0	3	0	0	0	0	0	0	0	0	3	7	10
	48	33	32	49	23	45	0	7	2	7	2	4	2	3	109	148	257

**Note:** Faculty on released time are included in the division of their primary academic affiliation.



Department	Native		Asia Paci Islan	ific	Blac Afric Amer	an	Hispa	anic	w	hite	Unkno R/I		то	TAL	FACULTY TOTAL
	М	F	М	F	М	F	М	F	M	F	M	F	M	F	
Business, Arts, and Social Sciences															
Business, Accounting, & Finance	0	0	0	0	1	0	1	0	2	3	0	0	4	3	7
Criminal Justice & Homeland Security	0	0	0	0	0	0	0	0	2	2	0	0	2	2	4
Education	0	0	0	1	0	0	0	0	0	1	0	0	0	2	2
Hospitality & Restaurant Management	0	0	0	0	0	1	0	0	3	0	0	0	3	1	4
Legal & Related Studies	0	0	0	0	0	0	0	0	2	1	0	0	2	1	3
Performing Arts	0	0	0	0	0	0	0	0	4	2	0	0	4	2	6
Social Sciences	0	0	0	1	0	2	0	0	5	4	0	0	5	7	12
Visual Arts	0	0	0	1	0	0	0	0	4	4	0	0	4	5	9
DIVISION TOTAL	0	0	0	3	1	3	1	0	22	17	0	0	24	23	47
Health Professions															
Dental Hygiene	0	0	0	0	0	0	0	0	0	5	0	0	0	5	5
Diagnostic Medical Sonography	0	0	0	0	0	0	0	0	0	2	0	0	0	2	2
Medical Office Technology	0	0	0	0	0	0	0	0	1	1	0	0	1	1	2
Nursing	0	0	0	0	0	1	0	2	0	10	0	0	0	13	13
Paramedic Science	0	0	0	0	0	0	0	0	0	2	0	0	0	2	2
Radiation Therapy	0	0	0	0	0	0	0	0	0	2	0	0	0	2	2
Radiography	0	0	0	0	0	0	0	0	1	1	0	0	1	1	2
Respiratory Care	0	0	0	0	0	0	0	0	1	2	0	0	1	2	3
Surgical Technology	0	0	0	0	0	0	0	0	0	2	0	0	0	2	2
Veterinary Technology	0	0	0	0	0	0	0	0	0	3	0	0	0	3	3
Wellness & Exercise Science	0	0	0	0	0	0	0	1	2	2	0	0	2	3	5
DIVISION TOTAL	0	0	0	0	0	1	0	3	5	32	0	0	5	36	41
<u>Humanities</u>															
American Language Program	0	0	1	1	0	0	0	0	4	3	0	0	5	4	9
American Language Program - Speech	0	0	0	0	0	1	0	0	1	3	0	0	1	4	5
Communication	0	0	0	0	1	0	0	0	4	2	0	0	5	2	7
Composition & Literature	0	0	0	0	0	1	0	0	10	6	0	0	10	7	17
English Basic Skills	0	0	0	0	1	0	0	0	5	11	0	0	6	11	17
History & Geography	0	0	1	0	0	0	0	0	2	2	1	0	4	2	6
Philosophy & Religion	1	0	0	0	0	0	0	0	3	1	0	0	4	1	5
World Languages and Cultures	0	0	0	0	0	0	0	1	0	3	0	0	0	4	4
DIVISION TOTAL	1	0	2	1	2	2	0	1	29	31	1	0	35	35	70
Math, Science, and Technology															
Biology & Horticulture	0	0	1	0	0	0	1	0	9	7	0	0	11	7	18
College Mathematics	0	0	0	0	0	0	0	0	5	9	0	0	5	9	14
Computer Science	0	0	1	0	0	0	1	0	0	0	0	0	2	0	2
Developmental Mathematics	0	0	0	3	0	0	0	1	2	2	0	0	2	6	8
Industrial & Design Technology	0	0	0	0	0	0	0	0	3	0	0	0	3	0	3
Information Technology	0	0	0	0	0	0	0	0	3	2	0	0	3	2	5
Physical Science	0	0	1	0	1	0	0	0	7	2	0	0	9	2	11
DIVISION TOTAL	0	0	3	3	1	0	2	1	29	22	0	0	35	26	61
Ciarco Learning Center	0	0	0	0	0	0	0	0	0	5	0	0	0	5	5
Counseling & Health Services	0	0	0	0	2	0	0	0	3	5	0	0	5	5	10
Library & Learning Resources Center	0	0	0	1	0	1	0	0	0	6	0	0	0	8	8
Management	0	0	0	0	0	0	0	0	2	3	0	0	2	3	5
Student Services	0	0	0	1	0	1	1	2	2	3	0	0	3	7	10
				9	6				-						1
TOTAL FULL-TIME FACULTY	1	0	5	9	9	8	4	7	92	124	1	0	109	148	257

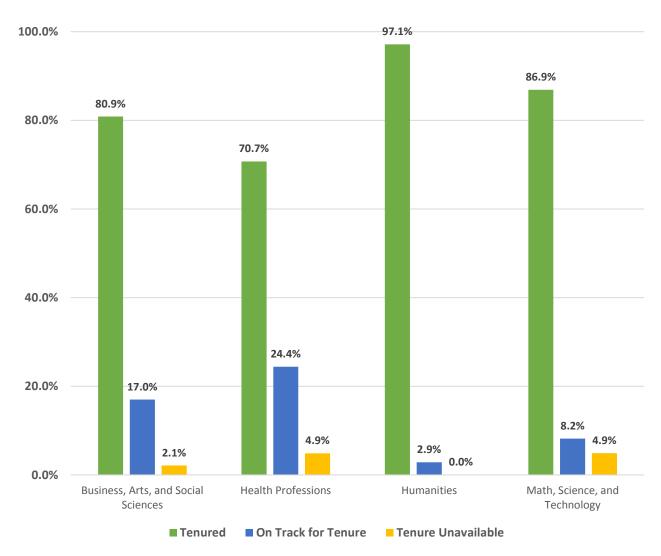
**Note:** Faculty on released time are included in the division of their primary academic affiliation.



	Teni	ıro	On Tra	ck for					
Danautusant	Unava		Ten		Tenu	red	TOT	AL	FACULTY
Department					D.d		D.A		TOTAL
Dusings Arts and Casial Colones	M	F	M	F	M	F	M	F	
Business, Arts, and Social Sciences	•				2	2		2	_
Business, Accounting, & Finance	0	0	1	0	3	3	4	3	7
Criminal Justice & Homeland Security	0	0	0	0	2	2	2	2	4
Education	0	0	0	0	0	2	0	2	2
Hospitality & Restaurant Management	1	0	2	1	0	0	3	1	4
Legal & Related Studies	0	0	1	0	1	1	2	1	3
Performing Arts	0	0	1	1	3	1	4	2	6
Social Sciences	0	0	0	0	5	7	5	7	12
Visual Arts	0	0	0	1	4	4	4	5	9
DIVISION TOTAL	1	0	5	3	18	20	24	23	47
Health Professions	0		0		•		0	_	_
Dental Hygiene	0	0	0	1	0	4	0	5	5
Diagnostic Medical Sonography	0	0	0	2	0	0	0	2	2
Medical Office Technology	0	0	0	0	1	1	1	1	2
Nursing	0	0	0	3	0	10	0	13	13
Paramedic Science	0	0	0	2	0	0	0	2	2
Radiation Therapy	0	1	0	0	0	1	0	2	2
Radiography	0	0	0	0	1	1	1	1	2
Respiratory Care	0	0	0	0	1	2	1	2	3
Surgical Technology	0	0	0	1	0	1	0	2	2
Veterinary Technology	0	0	0	0	0	3	0	3	3
Wellness & Exercise Science	0	1	0	1	2	1	2	3	5
DIVISION TOTAL	0	2	0	10	5	24	5	36	41
<u>Humanities</u>	•				_		_		
American Language Program	0	0	0	0	5	4	5	4	9
American Language Program - Speech	0	0	0	0	1	4	1	4	5
Communication	0	0	1	0	4	2	5	2	7
Composition & Literature	0	0	0	0	10	7	10	7	17
English Basic Skills	0	0	0	0	6	11	6	11	17
History & Geography	0	0	0	0	4	2	4	2	6
Philosophy & Religion	0	0	1	0	3	1	4	1	5
World Languages and Cultures	0	0	0	0	0	4	0	4	4
DIVISION TOTAL	0	0	2	0	33	35	35	35	70
Math, Science, and Technology									
Biology & Horticulture	1	1	0	0	10	6	11	7	18
College Mathematics	0	1	1	0	4	8	5	9	14
Computer Science	0	0	1	0	1	0	2	0	2
Developmental Mathematics	0	0	0	0	2	6	2	6	8
Industrial & Design Technology	0	0	0	0	3	0	3	0	3
Information Technology	0	0	0	0	3	2	3	2	5
Physical Science	0	0	2	1	7	1	9	2	11
DIVISION TOTAL	1	2	4	1	30	23	35	26	61
Ciarco Learning Center	0	5	0	0	0	0	0	5	5
Counseling & Health Services	0	0	0	1	5	4	5	5	10
Library & Learning Resources Center	0	0	0	0	0	8	0	8	8
Management	0	0	0	0	2	3	2	3	5
Student Services	0	0	0	1	3	6	3	7	10
TOTAL FULL-TIME FACULTY	2	9	11	16	96	123	109	148	257

**Note:** Faculty on released time are included in the division of their primary academic affiliation.



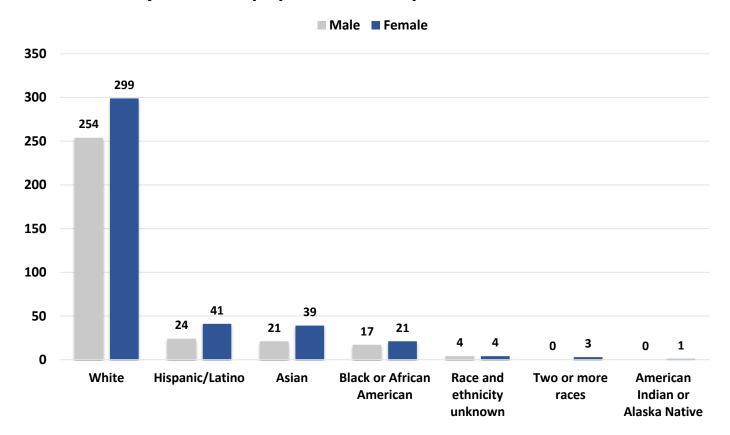


**Note:** Faculty on released time are included in the division of their primary academic affiliation. *Source: IPEDS Human Resources 2018-2019 Data File* 



Race/Ethnicity	N	Male		Female		otal
Race/Ethilicity	Freq.	Per.	Freq.	Per.	Freq.	Per.
American Indian or Alaska Native	0	0.0%	1	0.2%	1	0.1%
Asian	21	6.6%	39	9.6%	60	8.2%
Black or African American	17	5.3%	21	5.1%	38	5.2%
Hispanic/Latino	24	7.5%	41	10.0%	65	8.9%
Two or more races	0	0.0%	3	0.7%	3	0.4%
White	254	79.4%	299	73.3%	553	76.0%
Race and ethnicity unknown	4	1.3%	4	1.0%	8	1.1%
Total	320	100.0%	408	100.0%	728	100.0%

## Adjunct Faculty by Race/Ethnicity and Gender, Fall 2018



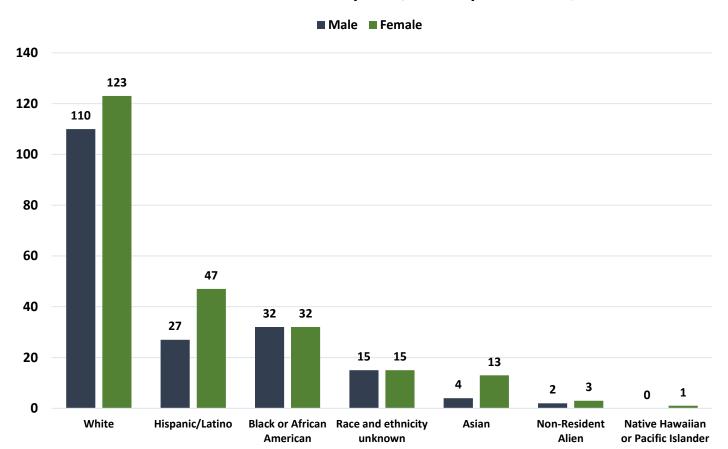
Source: IPEDS Human Resources 2018 – 2019 Report

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FALL 2018

Race/Ethnicity	N	1ale	Female		Total	
Race/Ethilicity	Freq.	Per.	Freq.	Per.	Freq.	Per.
Asian	4	2.1%	13	5.6%	17	4.0%
Black or African American	32	16.8%	32	13.7%	64	15.1%
Hispanic/Latino	27	14.2%	47	20.1%	74	17.5%
Native Hawaiian or Pacific Islander	0	0.0%	1	0.4%	1	0.2%
Non-Resident Alien	2	1.1%	3	1.3%	5	1.2%
White	110	57.9%	123	52.6%	233	55.0%
Race and ethnicity unknown	15	7.9%	15	6.4%	30	7.1%
Total	190	100.0%	234	100.0%	424	100.0%

## Full-Time Non-Instructional Staff by Race/Ethnicity and Gender, Fall 2018



Source: IPEDS Human Resources 2018 – 2019 Report

## FULL-TIME NON-INSTRUCTIONAL STAFF BY OCCUPATIONAL CATEGORY



FALL 2014 - FALL 2018

Occupation Category	Fall 2014	Fall 2015*	Fall 2016	Fall 2017	Fall 2018
Librarians	8	7	9	9	8
Library Technicians	12	12	12	13	11
Student and Academic Affairs and Other Education Services	35	34	30	28	29
Management	62	62	79	74	66
Business and Financial Operations	28	30	53	51	55
Computer, Engineering and Science	33	42	27	31	25
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media	28	26	48	51	52
Healthcare Practitioners	2	2	3	3	1
Service	102	103	104	103	97
Office and Administrative Support	110	110	93	80	75
Natural Resources, Construction, and Maintenance	9	9	8	7	5
Production, Transportation and Material Moving	3	3	3	0	0
Total Full-Time, Non-Instructional Staff	432	440	469	450	424

<sup>\*</sup>The way occupational categories were reported to IPEDS changed between Fall 2015 and Fall 2016 so the individuals in these categories in one semester might have shifted to other categories in the next semester.

Source: 2014 – 2015, 2015 – 2016, 2016 – 2017, 2017 – 2018, and 2018 – 2019 IPEDS Human Resources Reports





Occupation Category	With Faculty Status	Without Faculty Status	Total
Librarians	8	0	8
Library Technicians	0	11	11
Student and Academic Affairs and Other Education Services	0	29	29
Management	5	61	66
Business and Financial Operations	0	55	55
Computer, Engineering and Science	0	25	25
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media	20	32	52
Healthcare Practitioners	0	1	1
Service	0	97	97
Office and Administrative Support	0	75	75
Natural Resources, Construction, and Maintenance	0	5	5
Total Full-Time, Non-Instructional Staff	33	391	424

Source: 2018 – 2019 IPEDS Human Resources Report

## FINANCIAL DATA





- Total budgeted revenue decreased by 1.5% from Fiscal Year (FY) 2018 (July 1<sup>st</sup>, 2017 June 30<sup>th</sup>, 2018) to Fiscal Year (FY) 2019 (July 1<sup>st</sup>, 2018 June 30<sup>th</sup>, 2019).
- Funding from tuition and fees fell from \$75,392,755 in FY2018 to \$72,722,968 in FY2019 while funding from Bergen County rose from \$20,512,078 to \$21,322,320.

Breakdown of Revenue Sources, FY2018 and FY2019

Revenue Source	FY2018	FY2019
State of New Jersey	\$12,427,285	\$12,427,285
Bergen County	\$20,512,078	\$21,322,320
Student Aid and Grants	\$47,700,000	\$48,200,000
Tuition and Fees	\$75,392,755	\$72,722,968
Other	\$2,669,777	\$1,731,632
<b>Total Current Funds Revenues</b>	\$158,701,895	\$156,404,205

Source: BCC Office of Budget and Finance

- Total budgeted unrestricted expenditures decreased by 2.5% from FY2018 to FY2019 (from \$111,001,895 to \$108,204,205).
- For FY2019, 77.6% of the total budgeted unrestricted expenditures were allocated to the areas of instruction (36.7%) and institutional support (41.0%). The remaining 22.4% was allocated to the areas of academic support (5.6%), student services (6.6%), plant operations (8.8%) and other miscellaneous expenditures (1.2%).
- Expenditures on instruction decreased by \$2,403,381 from FY2018 to FY2019 while expenditures on institutional support increased by \$2,075,133.

Difference in Expenditure, FY2017 - FY2018

Expenditure	FY2018	FY2019	Difference
Instruction	\$42,063,114	\$39,659,733	-\$2,403,381
Institutional Support	\$42,262,056	\$44,337,189	\$2,075,133

Source: BCC Office of Budget and Finance

 Nearly 7,000 students received financial aid in Academic Year 2017-2018. Over \$43 million dollars was awarded.



FY2018 AND FY2019

Revenues	Budgeted FY2018*	% of Total	Budgeted FY2019**	% of Total
Unrestricted:				
Tuition	57,785,822	52.1%	55,267,943	51.1%
Student Fees	17,606,933	15.9%	17,455,025	16.1%
Government Appropriations:				
State	12,427,285	11.2%	12,427,285	11.5%
County	20,512,078	18.5%	21,322,320	19.7%
Other New Jersey Counties	221,000	0.2%	225,000	0.2%
Sales & Services, Auxiliary Enterprise	181,151	0.2%	167,132	0.2%
Other Sources	1,262,808	1.1%	1,339,500	1.2%
Fund Balance Appropriation	1,004,818	0.9%	0	0.0%
Total Unrestricted	111,001,895	100.0%	108,204,205	100.0%
Restricted:				
Student Aid and Other Grants	47,700,000		48,200,000	
Total Current Funds Revenues	158,701,895		156,404,205	

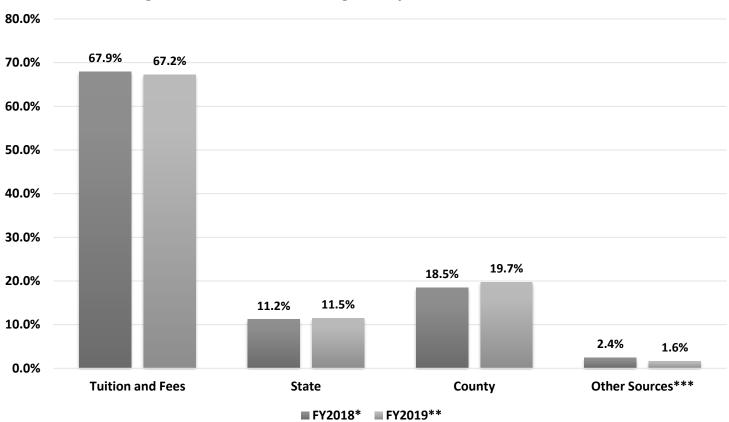
<sup>\*</sup>July 1<sup>st</sup>, 2017 – June 30<sup>th</sup>, 2018

<sup>\*\*</sup>July 1<sup>st</sup>, 2018 – June 30<sup>th</sup>, 2019



FY2018 AND FY2019

### Percentage Unrestricted Funds Budgeted by Revenue Source, FY2018 - FY2019



<sup>\*</sup>July 1<sup>st</sup>, 2017 – June 30<sup>th</sup>, 2018

<sup>\*\*</sup>July 1<sup>st</sup>, 2018 – June 30<sup>th</sup>, 2019

<sup>\*\*\*</sup>Other Sources includes revenue categories: Other New Jersey Counties, Sales and Services Auxiliary Enterprise, Other Sources, and Fund Balance Appropriation



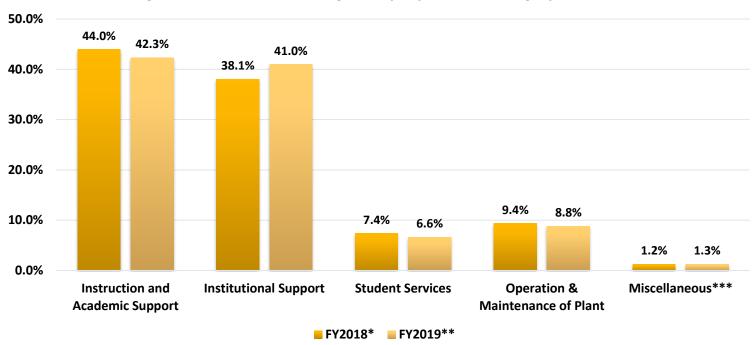
FY2018 AND FY2019

Expenditures and Transfers	Budgeted FY2018*	% of Total	Budgeted FY2019**	% of Total
Educational and General:				
Instruction	42,063,114	37.9%	39,659,733	36.7%
Academic Support	6,737,301	6.1%	6,112,046	5.6%
Student Services	8,171,213	7.4%	7,165,530	6.6%
Institutional Support	42,262,056	38.1%	44,337,189	41.0%
Operation & Maintenance of Plant	10,395,889	9.4%	9,559,259	8.8%
Educational and General Expenditures	109,629,573	98.8%	106,833,757	98.7%
Mandatory Transfers:				
Principal & Interest	1,129,599	1.0%	1,129,599	1.0%
Educational, General and Mandatory Transfers Expenditures	110,759,172	99.8%	107,963,356	99.8%
Auxiliary Enterprise:				
Expenditures	242,723	0.2%	240,849	0.2%
Total Current Unrestricted	111,001,895	100.0%	108,204,205	100.0%
Restricted Expenditures:				
Student Aid and Other Grants	47,700,000		48,200,000	
Total Current Funds Expenditures and Transfers	158,701,895		156,404,205	

<sup>\*</sup>July 1<sup>st</sup>, 2017 – June 30<sup>th</sup>, 2018 \*\*July 1<sup>st</sup>, 2018 – June 30<sup>th</sup>, 2019

FY2018 - FY2019

### Percentage Unrestricted Funds Budgeted by Expenditure Category, FY2018 - FY2019



<sup>\*</sup>July 1<sup>st</sup>, 2017 – June 30<sup>th</sup>, 2018

<sup>\*\*</sup>July 1st, 2018 - June 30th, 2019

<sup>\*\*\*</sup>Miscellaneous includes the expenditure categories: Mandatory Transfers: Principal and Interest and Auxiliary Enterprise Expenditures



ACADEMIC YEAR 2017 - 2018

		Residents NJ Residents Non-Resident Total ne Undergrads Undergrads Undergrads Undergrads						
	#	\$	#	\$	#	\$	#	\$
Federal Programs								
Pell Grants	3,215	14,442,562	2,113	6,273,235	39	127,583	5,367	20,843,380
College Work Study	140	295,263	45	80,923	1	2,113	186	378,299
SEOG	789	298,100	624	194,810	9	2,500	1,422	495,410
PLUS Loans	31	208,357	6	65,231	1	5,286	38	278,874
Stafford Loans - Subsidized*	1,303	4,153,867	1,063	3,382,677	31	99,535	2,397	7,636,079
Stafford Loans - Unsubsidized*	1,251	4,340,401	1,003	3,998,793	35	129,004	2,289	8,468,198
State Programs								
Tuition Aid Grants (TAG)	1,612	3,613,062	736	1,027,355	-	-	2,348	4,640,417
Educational Opportunity Fund	274	255,565	74	45,259	-	-	348	300,824
NJSTARS	94	305,912	12	22,183	-	-	106	328,095
NJCLASS	15	68,231	9	53,487	-	-	24	121,718
Institutional Funds								
Grants & Scholarships	115	163,651	84	122,843	4	6,000	203	292,494
Total (Unduplicated Recipients)	4,031	28,144,970	2,834	15,266,797	60	372,021	6,925	43,783,788

\*FEELP or Direct

Source: New Jersey IPEDS Form #41

