

# **BERGEN COMMUNITY COLLEGE**



## **2020 - 2021 FACT BOOK**



Center for Institutional  
Effectiveness

# Bergen Community College Fact Book

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**2020-2021**



Center for Institutional  
Effectiveness

**Pitkin Education Center- A-315  
400 Paramus Road  
Paramus, New Jersey 07652**





The 2020-2021 Edition of the Bergen Community College Fact Book presents data relating to enrollment, graduates, faculty and other personnel, college finances and demographics. The Fact Book has several purposes: to provide data which may assist the administration in planning and decision making; to give the college community an overview of the student, personnel and financial profiles of the college; and to serve as a reference document which answers many of the most often-asked questions about the College.

**Center for Institutional Effectiveness**

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<http://www.bergen.edu/cie>

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# General College Information



Center for Institutional  
Effectiveness



Bergen Community College was founded in 1963 to satisfy the region's need for a convenient, affordable and comprehensive higher education destination. The College currently enrolls over 11,000 students in credit courses. The College's three instructional sites in Paramus (main campus), Hackensack (Ciarco Learning Center) and Lyndhurst (Bergen Community College at the Meadowlands) offer exceptional opportunities for students enrolled in degree, continuing education and adult education programs.

The College boasts an accomplished faculty, cutting-edge facilities and opportunities for cultural awareness, civic engagement and service-learning. Bergen has the distinction of being New Jersey's No. 1 ranked institution for associate degree graduates, a title the College has held dating back to 2014.

Graduating students not only utilize the statewide transfer agreement to attend New Jersey's four-year institutions, but use Bergen's reputation as a top community college to propel them to institutions nationwide. Students in career programs enter the workforce with the skills they need in order to succeed.

Within the last decade, Bergen has seen considerable growth in both size and facilities. The biggest physical addition to the college has been the completion of a new Health Professions Integrated Teaching Center in Paramus, NJ featuring state-of-the-art dental hygiene equipment, a simulated operating room, and radiography and ultrasound labs. The 62,000 square foot center is the first of its kind in the region. More recent construction projects include the campus quad/outdoor classroom and the renovation of the One-stop Center at the main campus.

In 2016, Bergen Community College went through its ten-year self-study review by the Middle States Commission on Higher Education (MSCHE) and reaffirmed its accreditation.

In 2018, Bergen was one of 13 New Jersey community colleges to be awarded part of a \$20 million grant from the state of New Jersey to offer a tuition-free college education to qualifying students. This tuition free program began in Spring 2019 and it is now one of the State's financial aid opportunities for eligible community college students.



*Paramus Campus*





### VISION

Bergen Community College will be a dynamic partner by bridging potential with opportunities for educational, professional and personal growth.

### MISSION

To inspire our community to realize a better future.

### VALUES

To fulfill the vision and mission of Bergen Community College, these core values will guide our daily endeavors:

- Learning
- Excellence
- Integrity
- Respect
- Creativity





**Dorothy L. Blakeslee**

*Chairperson*

**Adam Silverstein**

*Vice-Chairman*

**Gerard L. Carroll**

*Secretary*

**Joseph Barreto**

*Treasurer*

**Louis DeLisio**

**Ritzy Morales-Diaz**

**Patrick Fletcher**

**Krista Flinn**

**Mark Longo**

**Stephen F. Pellino, Esq.**

**Sheetal Ranjan**

**Robert Krasowski**

*Alumni Trustee*

**Maria V. Ferrara**

*Executive Assistant to the Board of Trustees  
and the President*

*Source: Bergen Community College Office of the President*



**Eric M. Friedman, Ph.D.**

*President*

**Ralph Choonoo, Ed.D.**

*Interim Vice President – Student Affairs*

**Brock Fisher, Ph.D.**

*Vice President – Academic Affairs*

**Christine Gillespie, Ed.D.**

*Executive Director – Continuing Education and Workforce Development*

**Larry Hlavenka, Ed.D.**

*Executive Director – Public Relations, Community and Cultural Affairs*

**Ronald Miller**

*Executive Director – Bergen Community College Foundation*

**Ron Spaide**

*Chief Information Officer*

**Wilton Thomas-Hooke**

*Managing Director – Finance*

*Source: Bergen Community College Office of the President*

**As of June 16, 2021**

*Source: Bergen Community College Website*



## **Associate in Arts (A.A.) Degrees**

### *LIBERAL ARTS*

- General Curriculum
- Cinema Studies
- Communication
- Economics
- History
- Literature
- Philosophy
- Political Science
- Psychology
- Religion
- Sociology
- Women's and Gender Studies

### *FINE AND PERFORMING ARTS*

- General Curriculum
- General Theatre Arts
- Theatre Arts: Technical Theatre Production
- Theatre Arts: Acting

## **Associate in Fine Arts (A.F.A.) Degrees**

- Music
- Theatre

## **Associate in Science (A.S.) Degrees**

### *NATURAL SCIENCE AND MATHEMATICS*

- General Science
- Biology
- Chemistry
- Computer Science
- Mathematics
- Physics

### *ENGINEERING SCIENCE*

- Engineering Science

### *PROFESSIONAL STUDIES*

- General Curriculum
- Athletic Training
- Aviation Administration
- Broadcasting
- Business Administration
- Criminal Justice
- Education
- Exercise Science
- Health Science
- Information Technology
- Journalism
- Social Work
- Sports Management



## Associate in Applied Science (A.A.S.) Degrees

### *ART*

- Computer Animation
- Graphic Design

### *BUSINESS ADMINISTRATION*

- Accounting
- Banking and Finance

### *BUSINESS TECHNOLOGIES*

- Hospitality Management
- Management Information Systems
- Office Technology

### *FASHION APPAREL DESIGN*

- Fashion Apparel Design

### *HEALTH PROFESSIONS*

- Dental Hygiene
- Diagnostic Medical Sonography
- Health Science
- Medical Informatics
- Medical Office Assistant
- Paramedic Science
- Radiography
- Respiratory Care
- Veterinary Technology

### *HUMAN SERVICES*

- Law Enforcement
- Paralegal

### *INDUSTRIAL AND DESIGN TECHNOLOGIES*

- Drafting and Design Technology
- Electronics Technology
- Engineering Technology
- Manufacturing Technology

### *INFORMATION TECHNOLOGY*

- Database Programming & Administration
- Web Development & Management
- Networking Administration

### *MUSIC*

- Music Business
- Recording Technology

### *NURSING*

- Day
- Evening

### *SCIENCE TECHNOLOGY*

- Ornamental/Horticulture
- Landscape/Design/Build

### *SOFTWARE DEVELOPMENT*

- Game Programming

## One-Year Certificates

- Computer Aided Drafting (CAD)
- Computer Animation
- Computer Graphics
- Computer Technical Support
- Bakery and Pastry Arts
- Culinary Arts
- Database Programming & Administration
- Event Planning and Management
- Exercise Science
- Floral Design
- Grounds Management
- Hospitality Management
- Landscaping
- Legal Nurse Consulting
- Medical Office Administrative Assistant
- Office Technology
- Radiation Therapy Technology
- Surgical Technology: Day and Evening
- Transfer Studies: Science, Technology, Professional Studies

## Certificates of Achievement

- Baking
- Biotechnology
- CNC Programming
- Fashion Design Fundamentals
- Fashion Product Development
- Fire Science
- Forensic Science
- Homeland Security
- Machine Tooling
- Manufacturing Design using Pro/Engineer®
- Network Security
- Non-Profit Management
- Private Security
- Professional Cooking
- Real Estate
- Sports Management
- Sports Merchandising
- Welding Technology

## NON-CREDIT PROGRAMS OFFERED

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Continuing Education (non-credit) course offerings vary from year to year, but are generally offered in the following areas:

Advanced Manufacturing	LEED Green Associate Exam Prep
NJ Certified Animal Control Officer	Languages
Business and Industry	Marketing
Child Development Associate (CDA) Certificate Program	Non-Profit Leadership Certificate
Computer Training Programs	Property Management
Construction Administration and Licensing Programs	OSHA Construction Safety Certification
Continuing Education Online Classes	Personal Development
Construction Management Programs	Project Management
Culinary Arts	Pest Control
English as a Second Language (ESL)	Real Estate
Fashion Design	Certified Six Sigma
Health Professions	Social Media
Hospitality Services	Supply Chain Management & Logistics
Human Resources	Sustainability Institute
Interior Design	Teacher Education
Kids and Teens Programs	Youth and Young Adults



## INSTITUTIONAL ACCREDITATION

Bergen Community College is accredited by the Middle States Commission on Higher Education (MSCHE).

In Spring 2016, Bergen went through its ten-year self-study review by Middle States and reaffirmed its accreditation.

## PROFESSIONAL ACCREDITATION

The following professional programs are individually accredited:

Program	Accrediting Agency
Dental Hygiene	Commission on Dental Accreditation
Diagnostic Medical Sonography	Commission on Accreditation of Allied Health Education Programs Joint Review Committee on Education in Diagnostic Medical Sonography
Legal Nurse Consultant	American Bar Association
Medical Office Assistant	Commission on Accreditation of Allied Health Education Programs Medical Assisting Education Review Board
Nursing	New Jersey State Board of Nursing Accreditation Commission for Education in Nursing
Paralegal	American Bar Association
Paramedic Science	Commission on Accreditation of Allied Health Education Programs Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions
Radiation Therapy	Joint Review Committee on Education in Radiologic Technology New Jersey Department of Environmental Protection Bureau of X-ray Compliance
Radiography	Joint Review Committee on Education in Radiologic Technology New Jersey Radiologic Technology Board of Examiners
Respiratory Care	Commission on Accreditation for Respiratory Care
Surgical Technology	Commission on Accreditation of Allied Health Education Programs Accreditation Review Council on Education in Surgical Technology and Surgical Assisting
Veterinary Technology	American Veterinary Medical Association Committee on Veterinary Technician Education and Activities

Source: Bergen Community College Website





# Student Demographics



Center for Institutional  
Effectiveness



- Tenth-day student enrollment at Bergen Community College decreased from 12,968 in Fall 2019 to 11,409 in Fall 2020 (-12.0%). This marks the ninth year in a row that Fall tenth-day enrollment has decreased at Bergen.

## Changes in Bergen Enrollment, Fall 2016 – Fall 2020

Semester	Fall 2016	Fall 2017	Fall 2017	Fall 2018	Fall 2018	Fall 2019	Fall 2019	Fall 2020
Semester Enrollment	14,519	14,062	14,062	13,352	13,352	12,968	12,968	11,409
Change in Enrollment Between Semesters	-3.1%		-5.0%		-2.9%		-12.0%	

Source: SURE Enrollment Files, Fall 2016 – Fall 2020

- Students from over 120 different countries of citizenship attended Bergen in Fall 2020, with the largest groups of non-U.S. students hailing from the Republic of Korea, the Dominican Republic, Colombia, Turkey, and Ecuador.
- More than three-quarters of Fall 2020 students resided in Bergen County. The top five Bergen County municipalities where students lived were Hackensack, Garfield, Teaneck, Fair Lawn, and Lodi. Paramus, home to the College's main campus, was 8<sup>th</sup> on the list with 276 students also calling it home. Lyndhurst, home of BCC at the Meadowlands, was 12<sup>th</sup> on the list with 238 students.

## Top Five Bergen County Municipalities for Enrolled Students, Fall 2020

Bergen County Municipality	Freq.
Hackensack	551
Garfield	549
Teaneck	445
Fair Lawn	383
Lodi	368

Source: Fall 2020 SURE Enrollment File

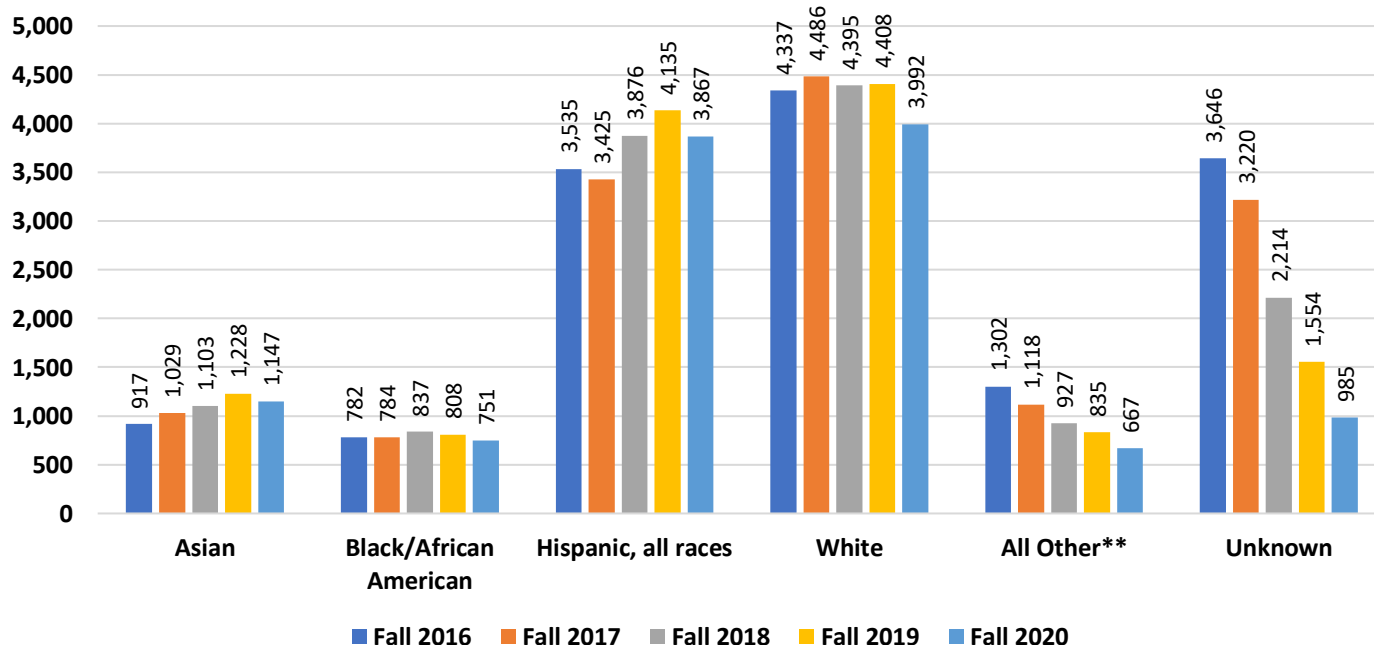
# UNDUPLICATED ENROLLMENT BY RACE/ETHNICITY



FALL 2016 – FALL 2020

Race/Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Freq.	Per.	Freq.	Per.	Freq.	Per.	Freq.	Per.	Freq.	Per.
Am. Indian/Alaska Native	35	0.2%	42	0.3%	38	0.3%	32	0.2%	22	0.2%
Asian	917	6.3%	1,029	7.3%	1,103	8.3%	1,228	9.5%	1,147	10.1%
Black/African American	782	5.4%	784	5.6%	837	6.3%	808	6.2%	751	6.6%
Hawaiian/Pacific Islander	48	0.3%	64	0.5%	66	0.5%	56	0.4%	47	0.4%
Hispanic, all races	3,535	24.3%	3,425	24.4%	3,876	29.0%	4,135	31.9%	3,867	33.9%
Two or more races	231	1.6%	170	1.2%	108	0.8%	90	0.7%	98	0.9%
White	4,337	29.9%	4,486	31.9%	4,395	32.9%	4,408	34.0%	3,992	35.0%
<b>Total Known Race/Ethnicity</b>	<b>9,885</b>	<b>68.1%</b>	<b>10,000</b>	<b>71.1%</b>	<b>10,423</b>	<b>78.1%</b>	<b>10,757</b>	<b>83.0%</b>	<b>9,924</b>	<b>87.0%</b>
Non-Resident Alien*	988	6.8%	842	6.0%	715	5.4%	657	5.1%	500	4.4%
Unknown	3,646	25.1%	3,220	22.9%	2,214	16.6%	1,554	12.0%	985	8.6%
<b>Total</b>	<b>14,519</b>	<b>100.0%</b>	<b>14,062</b>	<b>100.0%</b>	<b>13,352</b>	<b>100.0%</b>	<b>12,968</b>	<b>100.0%</b>	<b>11,409</b>	<b>100.0%</b>

**Enrollment by Race/Ethnicity, Fall 2016 - Fall 2020**



\*Category includes individuals of diverse ethnic/racial backgrounds

\*\*All Other category includes American Indian/Alaskan Natives, Hawaiian/Pacific Islanders, Non-Resident Aliens and students who reported two or more races.

Source: SURE Enrollment Files, Fall 2016 – Fall 2020

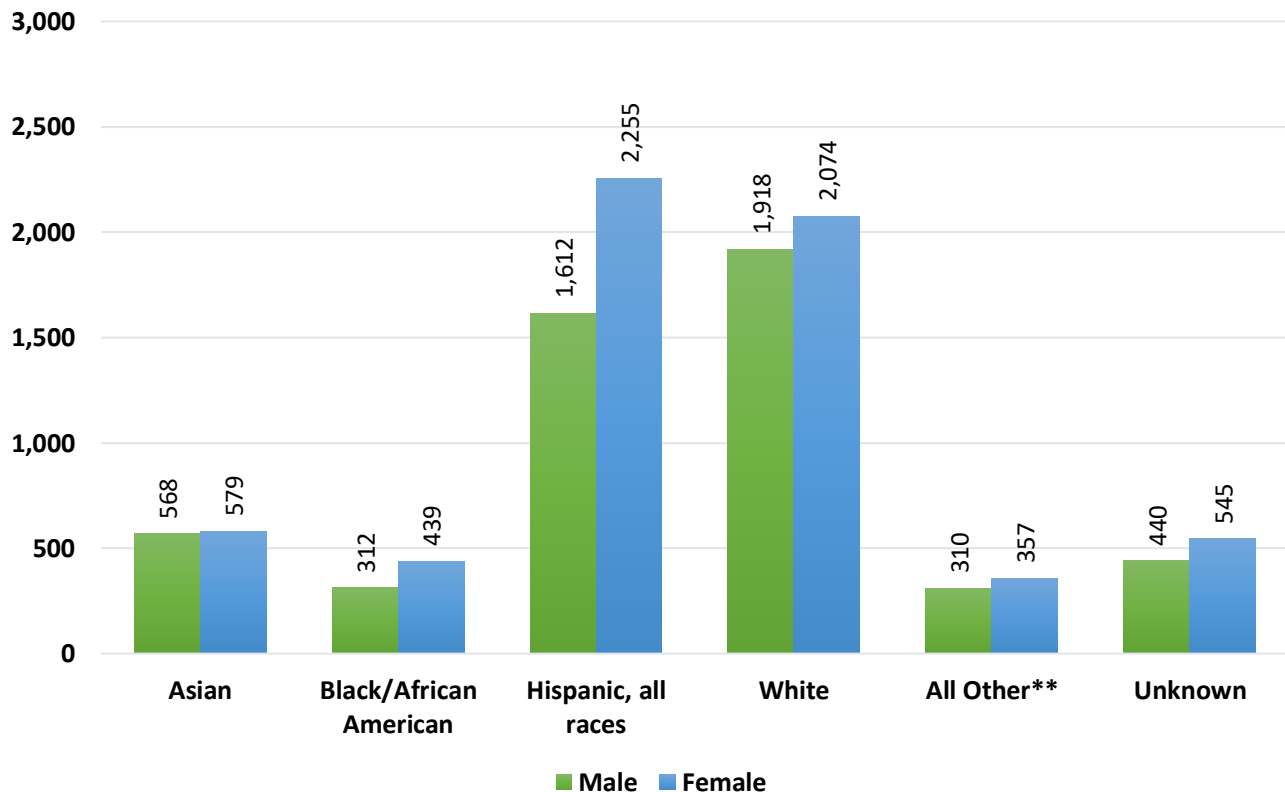
# UNDUPLICATED ENROLLMENT BY RACE/ETHNICITY AND GENDER



FALL 2020

Race/Ethnicity	Male		Female		Total	
	Freq.	Per.	Freq.	Per.	Freq.	Per.
Am. Indian/Alaska Native	9	0.2%	13	0.2%	22	0.2%
Asian	568	11.0%	579	9.3%	1,147	10.1%
Black/African American	312	6.0%	439	7.0%	751	6.6%
Hawaiian/Pacific Islander	25	0.5%	22	0.4%	47	0.4%
Hispanic, all races	1,612	31.2%	2,255	36.1%	3,867	33.9%
Two or more races	44	0.9%	54	0.9%	98	0.9%
White	1,918	37.2%	2,074	33.2%	3,992	35.0%
Non-Resident Alien*	232	4.5%	268	4.3%	500	4.4%
Unknown	440	8.5%	545	8.7%	985	8.6%
<b>Total</b>	<b>5,160</b>	<b>100.0%</b>	<b>6,249</b>	<b>100.0%</b>	<b>11,409</b>	<b>100.0%</b>

**Enrollment by Race/Ethnicity and Gender, Fall 2020**



\*Category includes individuals of diverse ethnic/racial backgrounds

\*\*All Other category includes American Indian/Alaskan Natives, Hawaiian/Pacific Islanders, Non-Resident Aliens and students who reported two or more races.

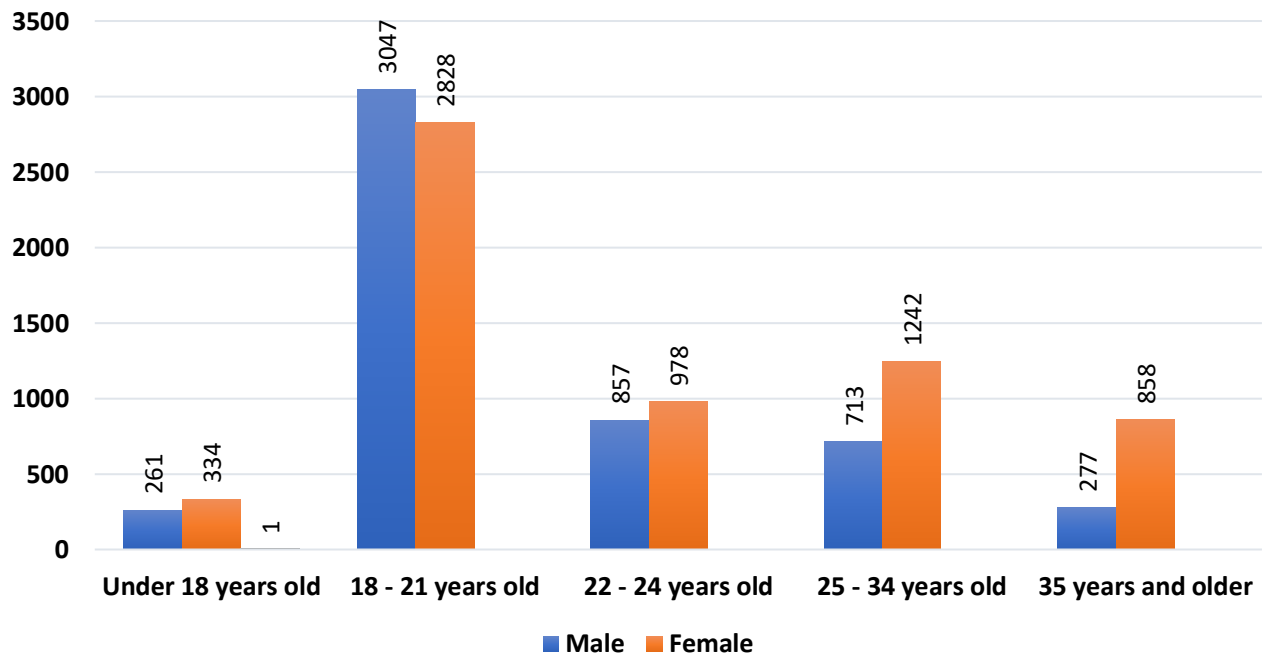
Source: Fall 2020 SURE Enrollment File





Age Range	Male		Female		Total	
	Freq.	Per.	Freq.	Per.	Freq.	Per.
Under 18 years old	261	5.1%	334	5.3%	595	5.2%
18 - 21 years old	3047	59.1%	2828	45.3%	5875	51.5%
22 - 24 years old	857	16.6%	978	15.7%	1835	16.1%
25 - 34 years old	713	13.8%	1242	19.9%	1955	17.1%
35 years and older	277	5.4%	858	13.7%	1135	9.9%
Unknown	5	0.1%	9	0.1%	14	0.12%
<b>Total</b>	<b>5,160</b>	<b>100.0%</b>	<b>6,249</b>	<b>100.0%</b>	<b>11,409</b>	<b>100.0%</b>
Median Age (Years)	20.0		21.0		23.0	
Mean Age (Years)	22.0		25.0		25.5	

**Enrollment by Age and Gender, Fall 2020**



Source: Fall 2020 SURE Enrollment File

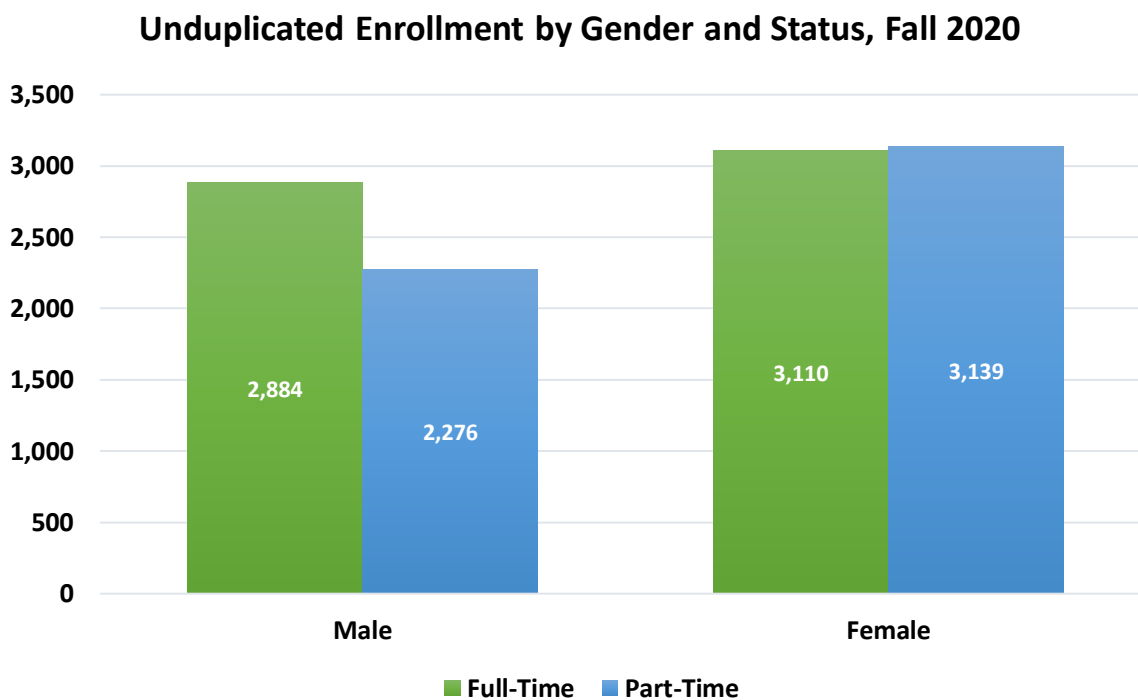


# UNDUPLICATED ENROLLMENT BY GENDER AND ATTENDANCE STATUS



FALL 2020

Status	Male		Female		Total	
	Freq.	Per.	Freq.	Per.	Freq.	Per.
Full-Time	2,884	55.9%	3,110	49.8%	5,994	52.5%
Part-Time	2,276	44.1%	3,139	50.2%	5,415	47.5%
<b>Total</b>	<b>5,160</b>	<b>100.0%</b>	<b>6,249</b>	<b>100.0%</b>	<b>11,409</b>	<b>100.0%</b>



Source: Fall 2020 SURE Enrollment File

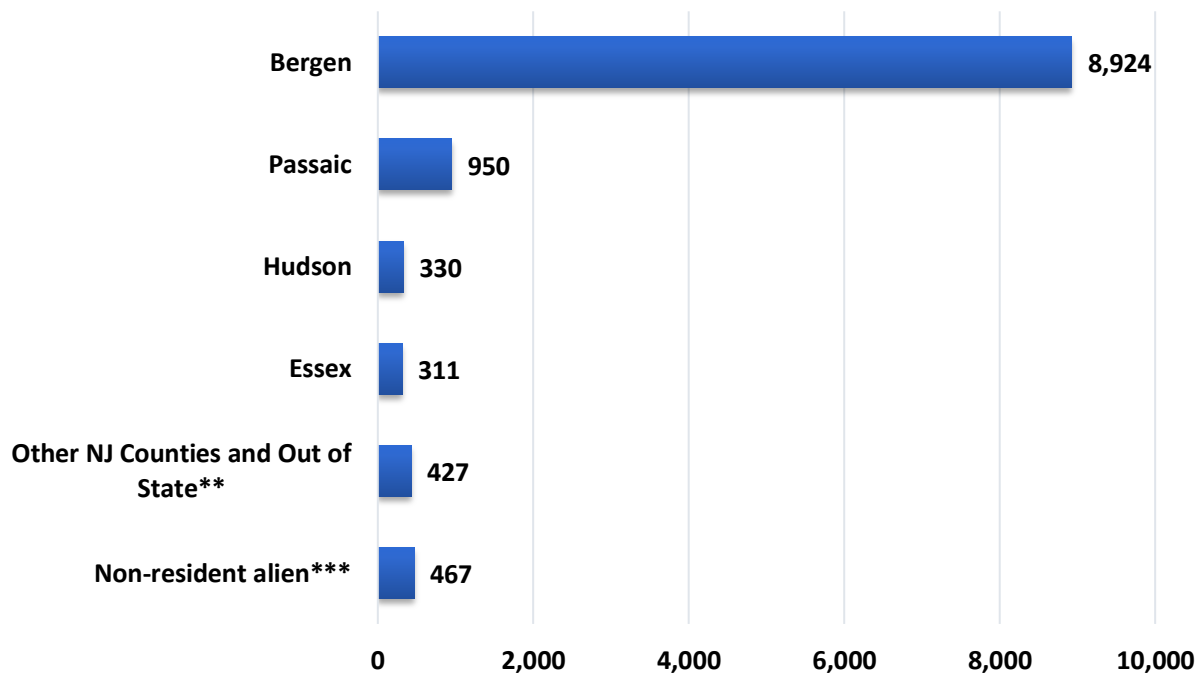
# UNDUPLICATED ENROLLMENT BY COUNTY OF RESIDENCE



FALL 2020

County of Residence*	Full-Time		Part-Time		Total	
	Freq.	Per.	Freq.	Per.	Freq.	Per.
Bergen	4,576	76.3%	4,348	80.3%	8,924	78.2%
Passaic	517	8.6%	433	8.0%	950	8.3%
Hudson	189	3.2%	141	2.6%	330	2.9%
Essex	168	2.8%	143	2.6%	311	2.7%
Other NJ Counties and Out of State**	213	3.6%	214	4.0%	427	3.7%
Non-resident alien***	331	5.5%	136	2.5%	467	4.1%
<b>Total</b>	<b>5,994</b>	<b>100.0%</b>	<b>5,415</b>	<b>100.0%</b>	<b>11,409</b>	<b>100.0%</b>

## Enrollment by County of Residence\*, Fall 2020



\*Residence is defined as legal residence

\*\*Includes cases where County of Residence is unknown

\*\*\*Students with F-1/other Visa status

Source: Fall 2020 SURE Enrollment File

# UNDUPLICATED ENROLLMENT BY BERGEN MUNICIPALITY RESIDENCE



FALL 2020

Bergen County Municipality	Freq.	Per.
Hackensack	551	5.1%
Garfield	548	5.0%
Teaneck	445	4.1%
Fair Lawn	350	3.2%
Lodi	368	3.4%
Bergenfield	344	3.2%
Elmwood Park	317	2.9%
Paramus	276	2.5%
Englewood	268	2.5%
Cliffside Park	245	2.3%
Fort Lee	239	2.2%
Lyndhurst	238	2.2%
Palisades Park	196	1.8%
Saddle Brook	204	1.9%
New Milford	211	1.9%
Dumont	205	1.9%
Rutherford	160	1.5%
North Arlington	201	1.8%
Ridgefield Park	202	1.9%
Fairview	168	1.5%
Ridgewood	148	1.4%
Bogota	176	1.6%
Hasbrouck Heights	156	1.4%
Ridgefield	158	1.5%
Little Ferry	178	1.6%
Mahwah	131	1.2%
Maywood	148	1.4%
Wallington	128	1.2%
East Rutherford	102	0.9%
Oakland	108	1.0%
River Edge	84	0.8%
Rochelle Park	66	0.6%
Leonia	89	0.8%
Wyckoff	75	0.7%
Westwood	98	0.9%
Ramsey	97	0.9%

Bergen County Municipality	Freq.	Per.
Wood-Ridge	32	0.3%
Hillsdale	80	0.7%
Waldwick	99	0.9%
Carlstadt	95	0.9%
Emerson	61	0.6%
Midland Park	55	0.5%
Tenafly	74	0.7%
Washington Township	27	0.2%
Edgewater	70	0.6%
Closter	65	0.6%
Glen Rock	62	0.6%
Cresskill	45	0.4%
Franklin Lakes	55	0.5%
Park Ridge	48	0.4%
River Vale	48	0.4%
Oradell	37	0.3%
Montvale	44	0.4%
Northvale	40	0.4%
Moonachie	45	0.4%
South Hackensack	32	0.3%
Old Tappan	35	0.3%
Upper Saddle River	35	0.3%
Woodcliff Lake	27	0.2%
Allendale	22	0.2%
Norwood	22	0.2%
Demarest	16	0.1%
Harrington Park	17	0.2%
Englewood Cliffs	23	0.2%
Ho-Ho-Kus	5	0.0%
Haworth	15	0.1%
Saddle River	19	0.2%
Alpine	3	0.0%
Rockleigh	0	0.0%
Teterboro	0	0.0%
<b>Total</b>	<b>9031</b>	<b>100.0%</b>

**NOTE:** Residence determined by mailing address not legal residence status.

Source: Fall 2020 SURE Enrollment File

# UNDUPLICATED ENROLLMENT BY COUNTRY OF CITIZENSHIP



FALL 2020

Countries	# of Students
United States	2,914
Mexico	38
El Salvador	22
Guatemala	16
Canada	7
<i>Other: North/Central America</i>	15
<b>North/Central America</b>	<b>3,012</b>
Dominican Republic	150
Jamaica	40
Cuba	15
Trinidad and Tobago	8
Haiti	5
<i>Other: Caribbean</i>	3
<b>Caribbean</b>	<b>221</b>
Colombia	117
Ecuador	85
Peru	79
Brazil	48
Venezuela	19
<i>Other: South America</i>	27
<b>South America</b>	<b>375</b>
<b>Total: The Americas</b>	

Kenya	5
Ethiopia	3
South Africa	3
Zimbabwe	3
Burundi	2
<i>Other: Southern/Eastern Africa</i>	2
<b>Southern/Eastern Africa</b>	<b>18</b>
Egypt	26
Morocco	17
Niger	15
Ghana	12
Ivory Coast	2
<i>Other: Northern/Western Africa</i>	17
<b>Northern/Western Africa</b>	<b>89</b>
<b>Total: Africa</b>	

Vanuatu	2
South Pacific Islands	2
<b>Total: Oceania</b>	<b>4</b>

Countries	# of Students
Albania	74
Italy	14
Macedonia	13
Spain	8
Kosovo	6
<i>Other: Southern Europe</i>	8
<b>Southern Europe</b>	<b>123</b>
Poland	54
Ukraine	30
Russia	20
Belarus	4
<i>Other: Eastern Europe</i>	6
<b>Eastern Europe</b>	<b>114</b>
Germany	7
Belgium	3
France	3
Sweden	2
<i>Other: Northern/Western Europe</i>	5
<b>Northern/Western Europe</b>	<b>20</b>
<b>Total: Europe</b>	

Republic of Korea	242
India	78
Philippines	72
China	33
Pakistan	24
<i>Other: Southern/Eastern Asia</i>	53
<b>Southern/Eastern Asia</b>	<b>502</b>
Turkey	106
Syria	21
Jordan	19
Israel	17
Georgia	11
<i>Other: Western Asia</i>	42
<b>Western Asia</b>	<b>216</b>
<b>Total: Asia</b>	

Country Unknown	6713
<b>Grand Total</b>	

**Note:** Countries of Citizenship are self-reported. Regions are based on the United Nations Statistics Division's Geographical region and composition codes.

Source: Fall 2020 SURE Enrollment File





# Student Enrollment Trends



Center for Institutional  
Effectiveness



- Full-time Bergen students outnumbered Part-Time Bergen students in Fall 2020 – continuing a trend established in Fall 2004. In Fall 2020, the difference was 53% Full-Timers to 47% Part-Timers. However, the difference between the two groups has been getting smaller in recent years. This might be an indication that Bergen is returning to a more even split between Full-Time students and Part-Time students.

## Unduplicated Enrollment by Attendance Status, Fall 2016 – Fall 2020

Status	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Freq.	Per.	Freq.	Per.	Freq.	Per.	Freq.	Per.	Freq.	Per.
Full-Time	8,028	55%	7,704	55%	7,320	55%	6,817	53%	5,994	53%
Part-Time	6,491	45%	6,358	45%	6,032	45%	6,151	47%	5,415	47%
<b>Total</b>	<b>14,519</b>	<b>100%</b>	<b>14,062</b>	<b>100%</b>	<b>13,352</b>	<b>100%</b>	<b>12,968</b>	<b>100%</b>	<b>11,409</b>	<b>100%</b>

Source: Fall 2020 SURE Enrollment File

- The enrollment decreases from Fall 2019 to Fall 2020 hit Transfer Programs the hardest. Enrollment in Transfer Programs decreased from 9,950 to 8,519 – a decrease of 17%. Although overall enrollment decreased, the percentage of students enrolled in Career and Non-Degree programs increased. Percentage of students enrolled in career programs increased from 14.2% percent to 15.2% in Fall 2020, and percentage of students enrolled in non-degree programs increased from 9.1% to 10.1% in Fall 2020.
- Bergen uses four registration classifications to rank students: First-Time students (new to higher education), Transfer students (new to Bergen, but not higher education), Stop-Out/Re-admit students (attended Bergen in the past, but did not attend Bergen the previous semester), and Continuing students (returning students from the previous semester to the current semester).
- These four classifications or registration statuses provide an interesting perspective of enrollment, especially about where enrollment has been decreasing. Bergen is not retaining students once they start as evidenced by a 22.0% decrease in the continuing student population between Fall 2016 (8,266 continuing students) and Fall 2020 (6,445 continuing students). Another worrisome trend is the decrease in first-time student enrollment, which fell from 3,817 students in Fall 2016 to 2,553 in Fall 2020 – a -33.1% decrease.
- The most highly attended courses in Fall 2020 were in the Mathematics (MAT) discipline (4,223 enrollments and 14,469 credits generated overall). The most highly attended single course in Fall 2020 was English Composition I (WRT-101) (1,741 enrollments and 5,223 credits generated).



# UNDUPLICATED ENROLLMENT BY ATTENDANCE STATUS



FALL 1968 – FALL 2020

Status	Fall 1968	Fall 1969	Fall 1970	Fall 1971	Fall 1972	Fall 1973	Fall 1974	Fall 1975	Fall 1976
Full-Time	729	1,283	1,327	1,578	2,695	3,416	3,655	3,931	4,148
Part-Time	725	2,112	2,695	2,892	3,468	3,838	4,636	5,330	5,595
<b>Total</b>	<b>1,454</b>	<b>3,395</b>	<b>4,022</b>	<b>4,470</b>	<b>6,163</b>	<b>7,254</b>	<b>8,291</b>	<b>9,261</b>	<b>9,743</b>

Status	Fall 1977	Fall 1978	Fall 1979	Fall 1980	Fall 1981	Fall 1982	Fall 1983	Fall 1984	Fall 1985
Full-Time	3,928	3,676	4,221	4,339	4,191	4,254	4,202	3,930	3,804
Part-Time	6,076	6,592	6,438	7,194	7,241	7,635	7,843	7,317	7,204
<b>Total</b>	<b>10,004</b>	<b>10,268</b>	<b>10,659</b>	<b>11,533</b>	<b>11,432</b>	<b>11,889</b>	<b>12,045</b>	<b>11,247</b>	<b>11,008</b>

Status	Fall 1986	Fall 1987	Fall 1988	Fall 1989	Fall 1990	Fall 1991	Fall 1992	Fall 1993	Fall 1994
Full-Time	3,846	3,712	3,622	4,085	4,235	4,413	4,827	4,958	5,205
Part-Time	7,067	6,977	7,297	7,830	8,052	7,920	7,684	7,896	7,681
<b>Total</b>	<b>10,913</b>	<b>10,689</b>	<b>10,919</b>	<b>11,915</b>	<b>12,287</b>	<b>12,333</b>	<b>12,511</b>	<b>12,854</b>	<b>12,886</b>

Status	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003
Full-Time	5,449	5,086	4,926	5,291	5,549	5,580	5,773	6,606	6,907
Part-Time	7,758	7,210	6,372	6,521	6,676	6,413	6,372	6,864	7,084
<b>Total</b>	<b>13,207</b>	<b>12,296</b>	<b>11,298</b>	<b>11,812</b>	<b>12,225</b>	<b>11,993</b>	<b>12,145</b>	<b>13,470</b>	<b>13,991</b>

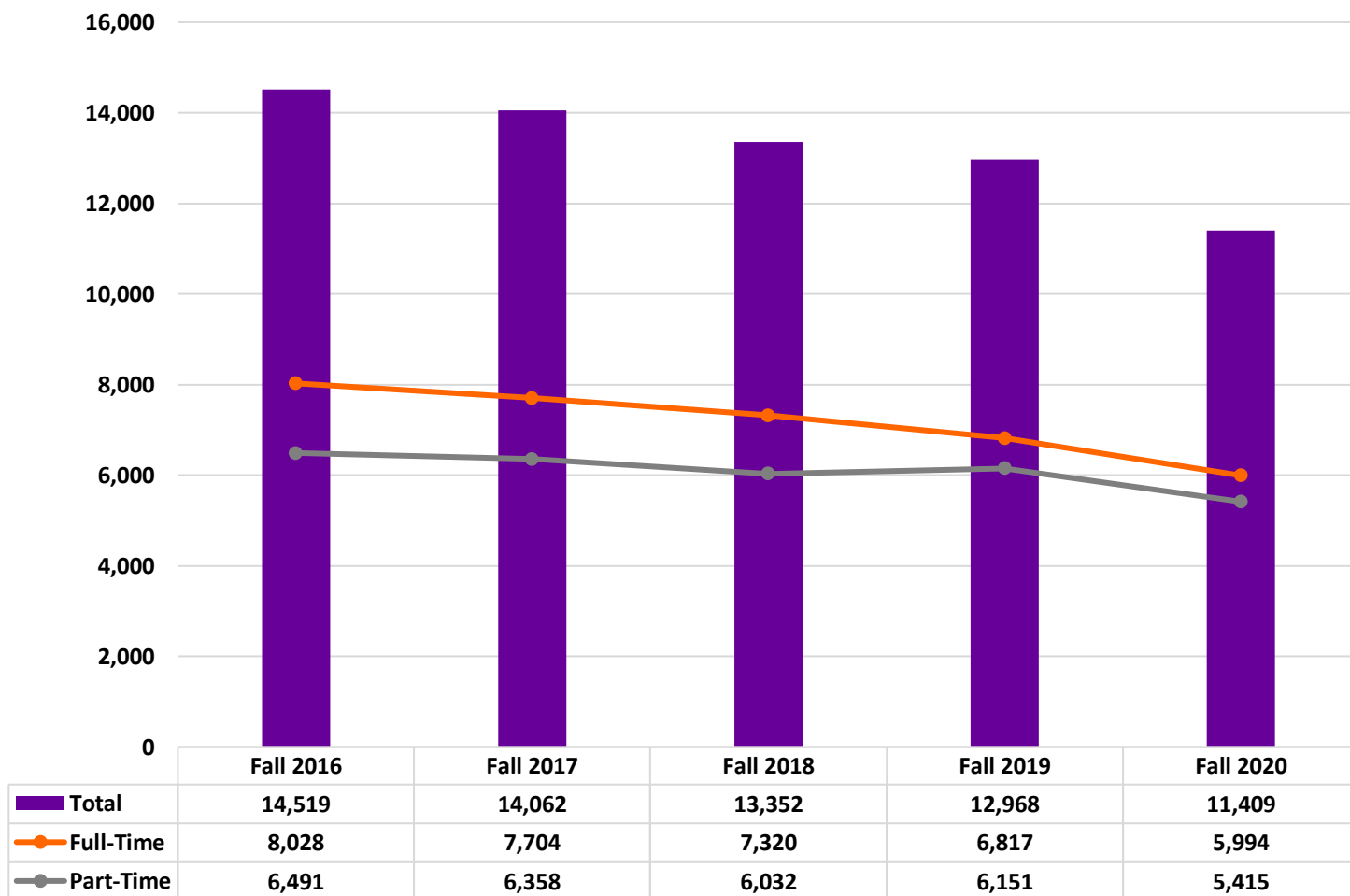
Status	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Full-Time	7,258	7,486	7,738	7,990	8,455	9,303	9,982	9,974	9,696
Part-Time	7,067	7,276	6,870	7,067	6,828	7,166	7,215	7,297	7,319
<b>Total</b>	<b>14,325</b>	<b>14,762</b>	<b>14,608</b>	<b>15,057</b>	<b>15,283</b>	<b>16,469</b>	<b>17,197</b>	<b>17,271</b>	<b>17,015</b>

Status	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Full-Time	8,885	8,976	8,347	8,028	7,704	7,320	6,817	5,994
Part-Time	6,997	6,675	6,238	6,491	6,358	6,032	6,151	5,415
<b>Total</b>	<b>15,882</b>	<b>15,651</b>	<b>14,585</b>	<b>14,519</b>	<b>14,062</b>	<b>13,352</b>	<b>12,968</b>	<b>11,409</b>

Source: SURE Enrollment Files, Fall 1968 – Fall 2020



## Unduplicated Enrollment by Attendance Status, Fall 2016 - Fall 2020



Source: SURE Enrollment Files, Fall 2016 – Fall 2020

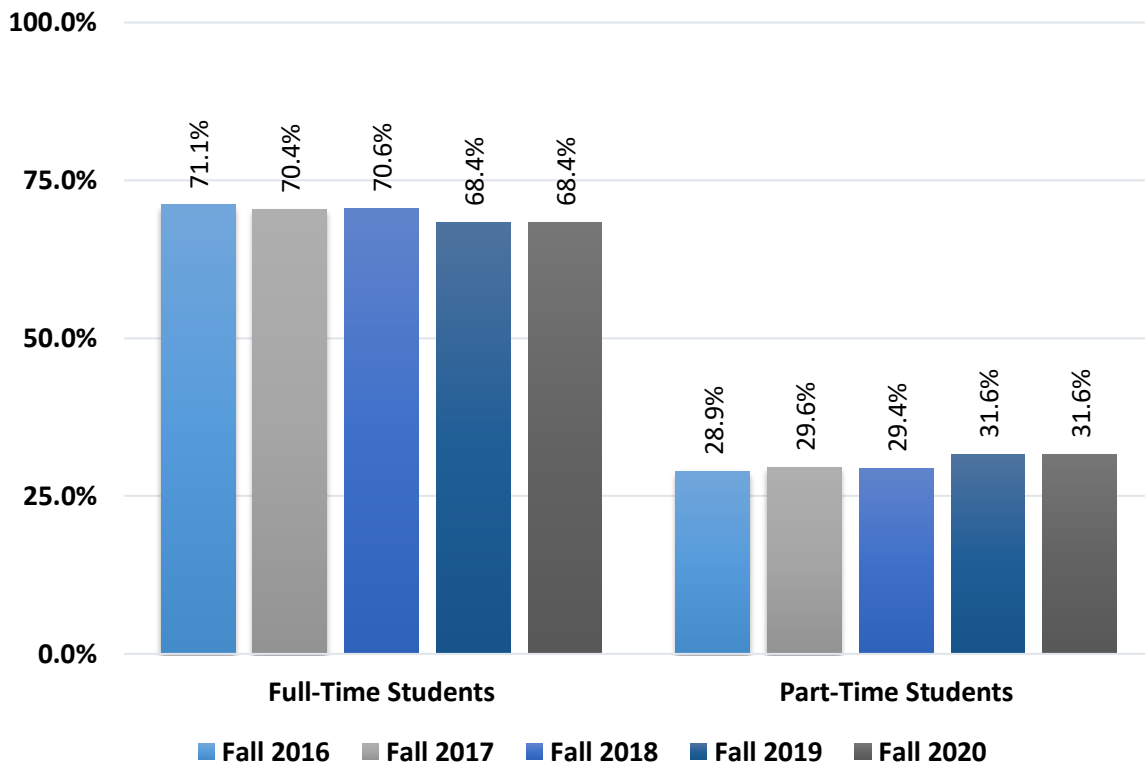
# CREDITS GENERATED BY ATTENDANCE STATUS



FALL 2016 – FALL 2020

Credits Generated by:	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Freq.	Per.	Freq.	Per.	Freq.	Per.	Freq.	Per.	Freq.	Per.
Full-Time Students	108,746	71.1%	104,094	70.4%	99,195	70.6%	91,931	68.4%	81,886	68.6%
Part-Time Students	44,202	28.9%	43,667	29.6%	41,312	29.4%	42,523	31.6%	37,526	31.4%
<b>Total</b>	<b>152,948</b>	<b>100.0%</b>	<b>147,761</b>	<b>100.0%</b>	<b>140,507</b>	<b>100.0%</b>	<b>134,454</b>	<b>100.0%</b>	<b>119,412</b>	<b>100.0%</b>

**Percentage of Credits Generated by Attendance Status, Fall 2016 - Fall 2020**



Source: SURE Enrollment Files, Fall 2016 – Fall 2020

# UNDUPLICATED ENROLLMENT BY PROGRAM TYPE



FALL 1974 – FALL 2020

Program Type	Fall 1974	Fall 1975	Fall 1976	Fall 1977	Fall 1978	Fall 1979	Fall 1980	Fall 1981	Fall 1982
Transfer Programs	2,766	2,810	2,937	2,775	2,792	2,807	2,810	3,022	2,965
Career Programs	2,678	3,286	3,398	3,375	3,350	3,694	3,849	3,982	4,145
Total Degree	5,444	6,096	6,335	6,150	6,142	6,501	6,659	7,004	7,110
Total Non-Degree	2,847	3,165	3,408	3,854	4,126	4,158	4,874	4,428	4,779
<b>Total</b>	<b>8,291</b>	<b>9,261</b>	<b>9,743</b>	<b>10,004</b>	<b>10,268</b>	<b>10,659</b>	<b>11,533</b>	<b>11,432</b>	<b>11,889</b>

Program Type	Fall 1983	Fall 1984	Fall 1985	Fall 1986	Fall 1987	Fall 1988	Fall 1989	Fall 1990	Fall 1991
Transfer Programs	3,001	3,101	3,239	3,359	3,429	3,446	4,004	4,253	4,622
Career Programs	4,277	3,799	3,562	3,427	3,202	3,031	3,298	3,298	3,485
Total Degree	7,278	6,900	6,801	6,786	6,631	6,477	7,302	7,551	8,107
Total Non-Degree	4,767	4,347	4,207	4,127	4,058	4,442	4,613	4,736	4,226
<b>Total</b>	<b>12,045</b>	<b>11,247</b>	<b>11,008</b>	<b>10,913</b>	<b>10,689</b>	<b>10,919</b>	<b>11,915</b>	<b>12,287</b>	<b>12,333</b>

Program Type	Fall 1992	Fall 1993	Fall 1994	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000
Transfer Programs	5,216	5,539	5,841	6,061	5,605	5,441	5,854	5,591	5,737
Career Programs	3,443	3,324	3,392	3,310	3,164	2,926	3,027	2,998	2,940
Total Degree	8,659	8,863	9,233	9,371	8,769	8,367	8,881	8,589	8,677
Total Non-Degree	3,852	3,991	3,653	3,836	3,527	2,931	2,931	3,636	3,316
<b>Total</b>	<b>12,511</b>	<b>12,854</b>	<b>12,886</b>	<b>13,207</b>	<b>12,296</b>	<b>11,298</b>	<b>11,812</b>	<b>12,225</b>	<b>11,993</b>

Program Type	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Transfer Programs	6,074	7,142	7,834	8,407	8,976	9,284	9,856	10,513	11,794
Career Programs	2,989	3,281	3,355	3,459	3,467	3,191	3,073	2,876	2,993
Total Degree	9,063	10,423	11,189	11,866	12,443	12,475	12,929	13,389	14,787
Total Non-Degree	3,082	3,047	2,802	2,459	2,319	2,133	2,128	1,894	1,682
<b>Total</b>	<b>12,145</b>	<b>13,470</b>	<b>13,991</b>	<b>14,325</b>	<b>14,762</b>	<b>14,608</b>	<b>15,057</b>	<b>15,283</b>	<b>16,469</b>

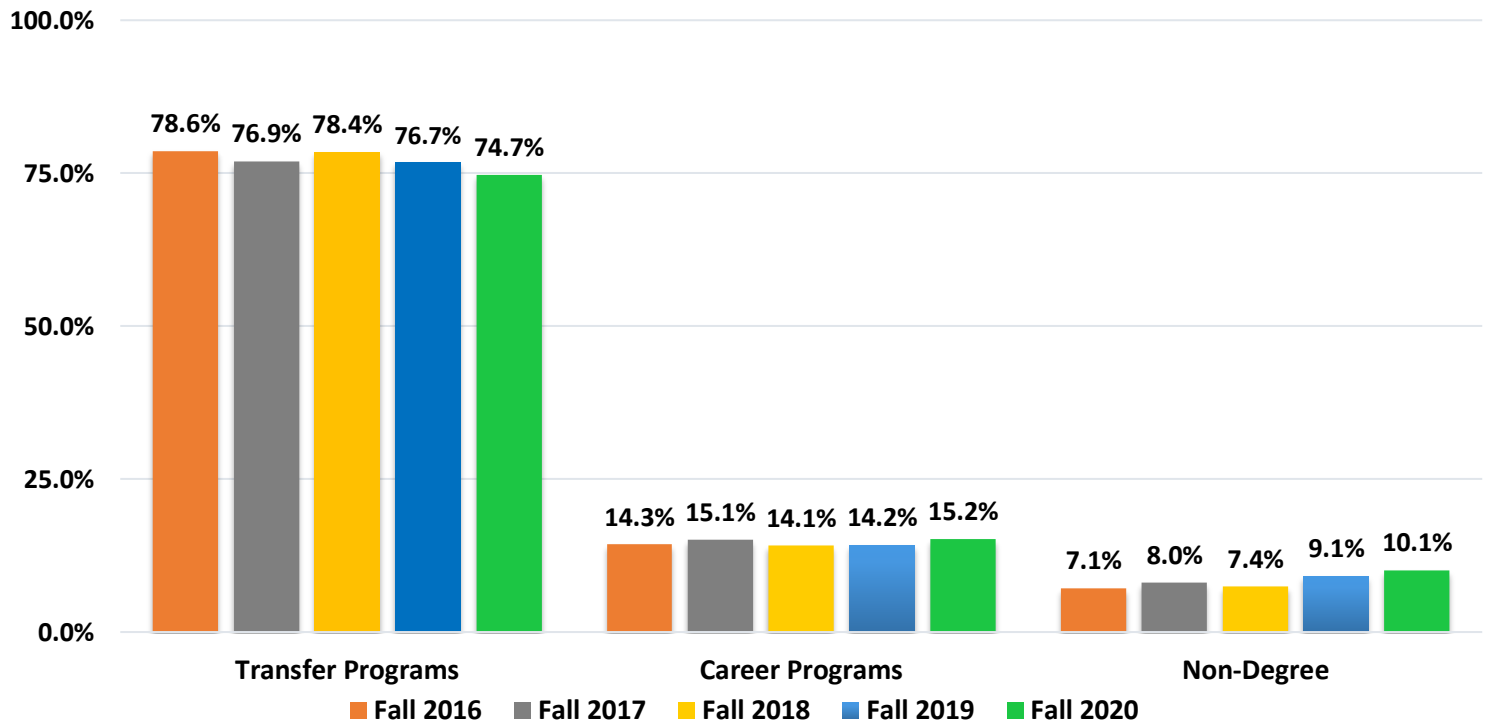
Program Type	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Transfer Programs	12,205	12,507	12,510	11,975	12,027	11,389	11,406	10,812	10,473
Career Programs	3,258	3,267	3,125	2,713	2,503	2,186	2,077	2,121	1,885
Total Degree	15,463	15,774	15,635	14,688	14,530	13,575	13,483	12,933	12,358
Total Non-Degree	1,734	1,497	1,380	1,194	1,121	1,010	1,036	1,129	994
<b>Total</b>	<b>17,197</b>	<b>17,271</b>	<b>17,015</b>	<b>15,882</b>	<b>15,651</b>	<b>14,585</b>	<b>14,519</b>	<b>14,062</b>	<b>13,352</b>

Program Type	Fall 2019	Fall 2020
Transfer Programs	9,950	8,519
Career Programs	1,839	1,739
Total Degree	11,789	10,258
Total Non-Degree	1,179	1,151
<b>Total</b>	<b>12,968</b>	<b>11,409</b>

Source: SURE Enrollment Files, Fall 1974 – Fall 2018



## Percentage Enrolled by Program Type, Fall 2016 - Fall 2020



Source: SURE Enrollment Files, Fall 2014 – Fall 2020

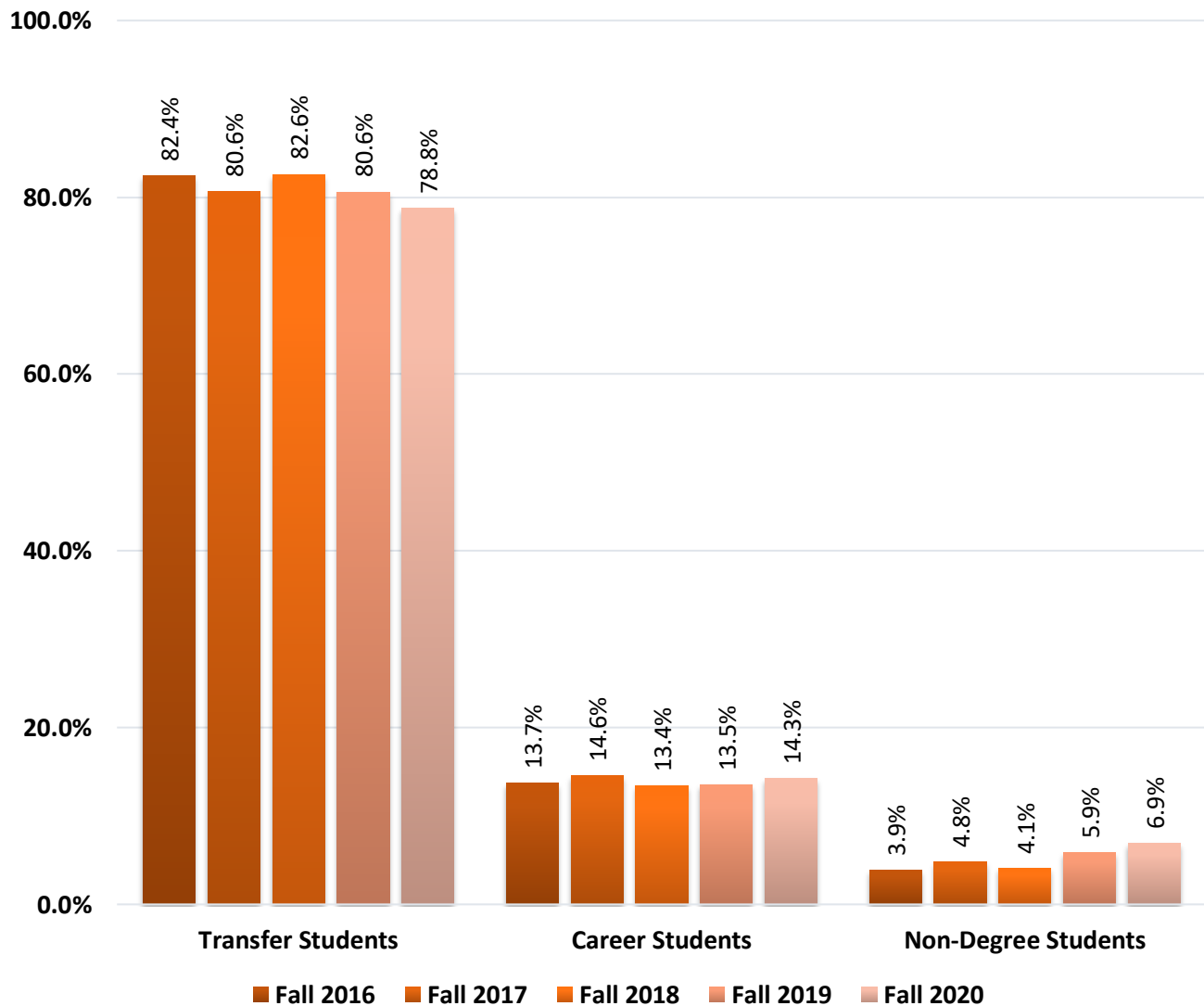
# CREDITS GENERATED BY PROGRAM TYPE



FALL 2016 – FALL 2020

Credits Generated by:	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Freq.	Per.	Freq.	Per.	Freq.	Per.	Freq.	Per.	Freq.	Per.
Transfer Students	126,039	82.4%	119,137	80.6%	115,997	82.6%	108,368	80.6%	94,090	78.8%
Career Students	20,959	13.7%	21,543	14.6%	18,814	13.4%	18,209	13.5%	17,033	14.3%
Total Degree Students	146,998	96.1%	140,680	95.2%	134,811	95.9%	126,577	94.1%	111,123	93.1%
Non-Degree Students	5,950	3.9%	7,081	4.8%	5,696	4.1%	7,877	5.9%	8,289	6.9%
<b>Total</b>	<b>152,948</b>	<b>100.0%</b>	<b>147,761</b>	<b>100.0%</b>	<b>140,507</b>	<b>100.0%</b>	<b>134,454</b>	<b>100.0%</b>	<b>119,412</b>	<b>100.0%</b>

Percentage of Credits Generated by Program Type, Fall 2016 - Fall 2020



Source: SURE Enrollment Files, Fall 2016 – Fall 2020



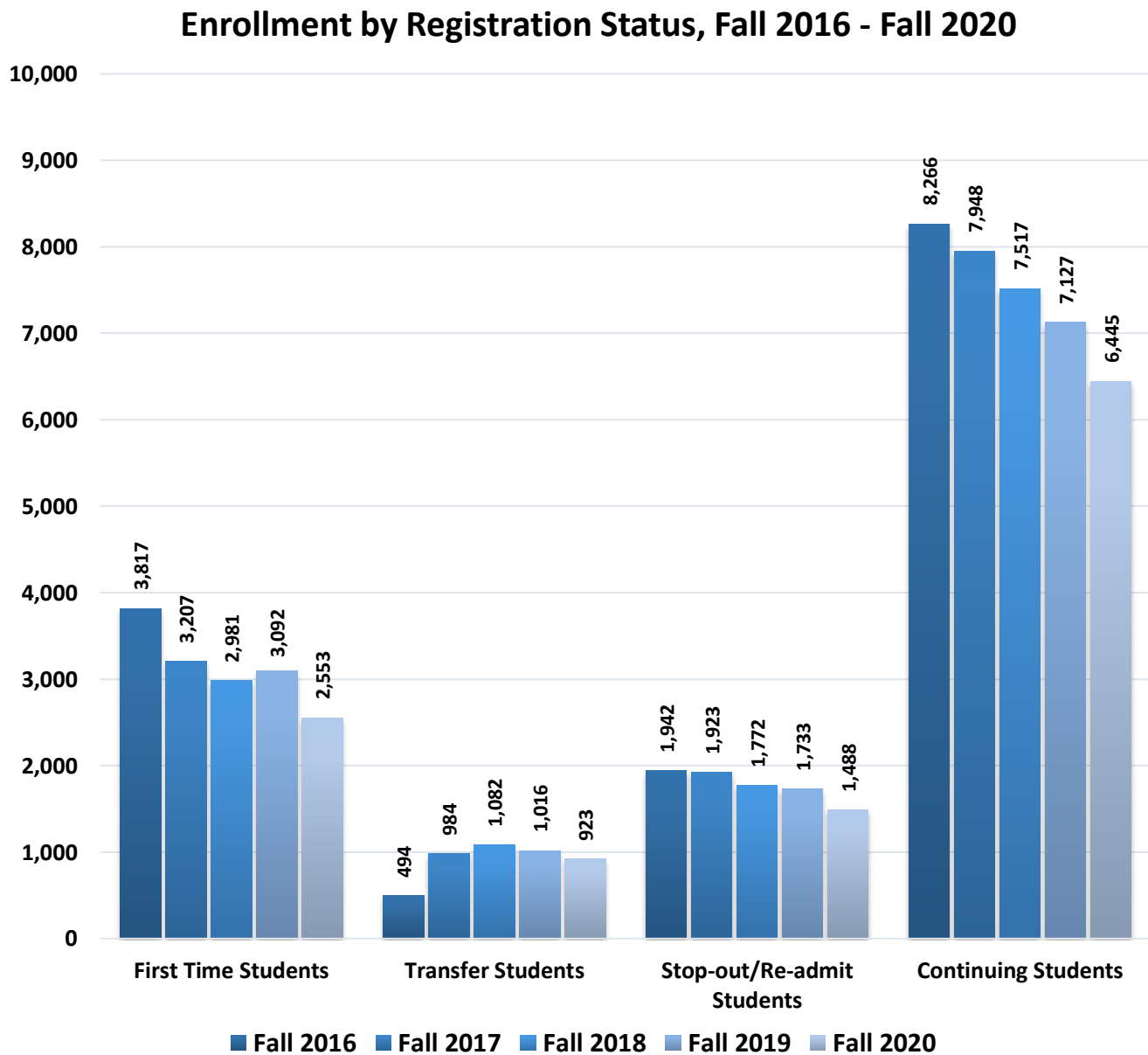
# UNDUPLICATED ENROLLMENT BY REGISTRATION STATUS



FALL 2020

Program Type	Registration Status	Full-Time		Part-Time		All Students	
		Freq.	Per.	Freq.	Per.	Freq.	Per.
Transfer Programs	First Time Students	1,441	28.5%	294	8.5%	1,735	20.4%
	Transfer Students	348	6.9%	245	7.1%	593	7.0%
	Stop-out/Re-admit Students	364	7.2%	686	19.8%	1,050	12.3%
	Continuing Students	2,907	57.5%	2,234	64.6%	5,141	60.3%
	<b>Total</b>	<b>5,060</b>	<b>100.0%</b>	<b>3,459</b>	<b>100.0%</b>	<b>8,519</b>	<b>100.0%</b>
Career Programs	First Time Students	167	23.2%	52	5.1%	219	12.6%
	Transfer Students	70	9.7%	70	6.9%	140	8.1%
	Stop-out/Re-admit Students	61	8.5%	182	17.9%	243	14.0%
	Continuing Students	423	58.7%	714	70.1%	1,137	65.4%
	<b>Total</b>	<b>721</b>	<b>100.0%</b>	<b>1,018</b>	<b>100.0%</b>	<b>1,739</b>	<b>100.0%</b>
All Degree Programs	First Time Students	1,608	27.8%	346	7.7%	1,954	19.0%
	Transfer Students	418	7.2%	315	7.0%	733	7.1%
	Stop-out/Re-admit Students	425	7.4%	868	19.4%	1,293	12.6%
	Continuing Students	3,330	57.6%	2,948	65.8%	6,278	61.2%
	<b>Total</b>	<b>5,781</b>	<b>100.0%</b>	<b>4,477</b>	<b>100.0%</b>	<b>10,258</b>	<b>100.0%</b>
Non-Degree	First Time Students	146	68.5%	453	48.3%	599	52.0%
	Transfer Students	37	17.4%	153	16.3%	190	16.5%
	Stop-out/Re-admit Students	13	6.1%	182	19.4%	195	16.9%
	Continuing Students	17	8.0%	150	16.0%	167	14.5%
	<b>Total</b>	<b>213</b>	<b>100.0%</b>	<b>938</b>	<b>100.0%</b>	<b>1,151</b>	<b>100.0%</b>
All Students	First Time Students	1,754	29.3%	799	14.8%	2,553	22.4%
	Transfer Students	455	7.6%	468	8.6%	923	8.1%
	Stop-out/Re-admit Students	438	7.3%	1,050	19.4%	1,488	13.0%
	Continuing Students	3,347	55.8%	3,098	57.2%	6,445	56.5%
	<b>Total</b>	<b>5,994</b>	<b>100.0%</b>	<b>5,415</b>	<b>100.0%</b>	<b>11,409</b>	<b>100.0%</b>

Source: Fall 2020 SURE Enrollment File



Source: SURE Enrollment Files, Fall 2016 – Fall 2020

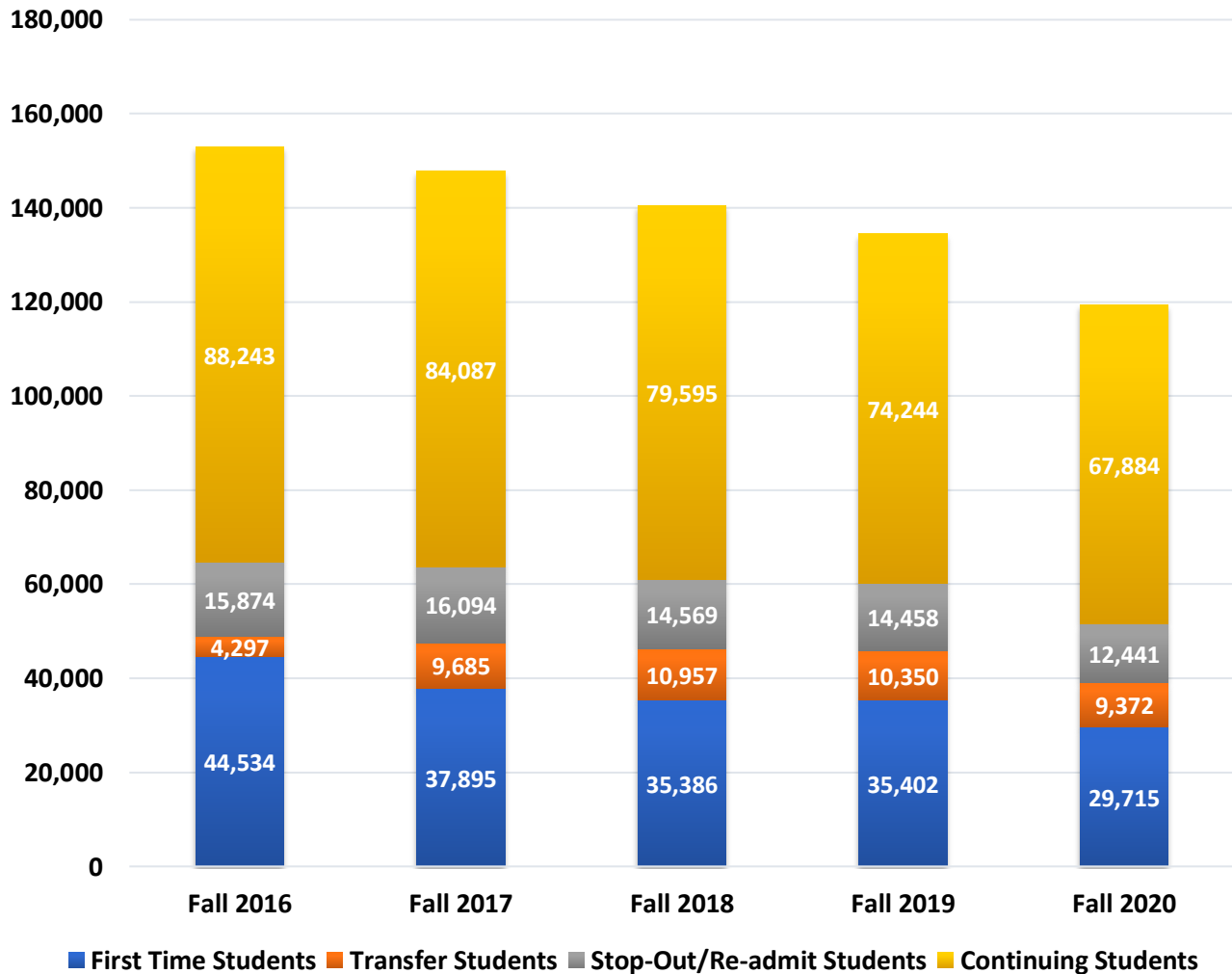
# CREDITS GENERATED BY REGISTRATION STATUS



FALL 2016 – FALL 2020

Credits Generated by:	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Freq.	Per.	Freq.	Per.	Freq.	Per.	Freq.	Per.	Freq.	Per.
First Time Students	44,534	29.1%	37,895	25.6%	35,386	25.2%	35,402	26.3%	29,715	24.9%
Transfer Students	4,297	2.8%	9,685	6.6%	10,957	7.8%	10,350	7.7%	9,372	7.8%
Stop-Out/Re-admit Students	15,874	10.4%	16,094	10.9%	14,569	10.4%	14,458	10.8%	12,441	10.4%
Continuing Students	88,243	57.7%	84,087	56.9%	79,595	56.6%	74,244	55.2%	67,884	56.8%
<b>Total</b>	<b>152,948</b>	<b>100.0%</b>	<b>147,761</b>	<b>100.0%</b>	<b>140,507</b>	<b>100.0%</b>	<b>134,454</b>	<b>100.0%</b>	<b>119,412</b>	<b>100.0%</b>

Credits Generated by Registration Status, Fall 2016 - Fall 2020



Source: SURE Enrollment Files, Fall 2016 – Fall 2020

# TOP 20 COURSE DISCIPLINES BY ENROLLMENT



FALL 2020

Course Disciplines	Number of Fall 2020 Enrollments*	Percentage of Fall 2020 Enrollment**	Number of Credits Generated in Fall 2020	Percentage of Fall 2020 Credits***	Number of Courses
Mathematics (MAT)	4,223	11.0%	14,469	12.1%	24
Writing (WRT)	2,922	7.6%	8,766	7.3%	4
Biological Sciences (BIO)	2,756	7.2%	11,024	9.2%	13
Psychology (PSY)	2,144	5.6%	6,432	5.4%	9
Communication (COM)	1,886	4.9%	5,658	4.7%	12
History (HIS)	1,583	4.1%	4,749	4.0%	16
Sociology (SOC)	1,576	4.1%	4,728	4.0%	10
Chemistry (CHM)	1,544	4.0%	4,839	4.1%	9
Information Technology (INF)	1,418	3.7%	3,176	2.7%	19
Philosophy and Religion (PHR)	1,391	3.6%	4,173	3.5%	10
Business Administration (BUS)	1,222	3.2%	3,666	3.1%	13
Art (ART)	1,132	3.0%	3,389	2.8%	30
World Languages and Cultures (LAN)	1,120	2.9%	3,360	2.8%	15
Interdisciplinary Studies (IST)	1,101	2.9%	3,303	2.8%	1
English Basic Skills (EBS)	909	2.4%	3,531	3.0%	4
American Language Program (ALP)	889	2.3%	2,667	2.2%	16
Economics (ECO)	824	2.1%	2,472	2.1%	3
Criminal Justice (CRJ)	800	2.1%	2,400	2.0%	11
Wellness and Exercise (WEX)	760	2.0%	1,803	1.5%	18
Physical Sciences (PHY)	733	1.9%	2,932	2.5%	10

\*This is a duplicated enrollment count as a student could be enrolled in multiple courses within a discipline and in multiple course disciplines

\*\*Percentage out of total duplicated enrollment for Fall 2020 (n=38,359)

\*\*\*Percentage out of total credits generated for Fall 2020 (n=119,412)

Source: Fall 2020 SURE Course File

# TOP 20 COURSES BY ENROLLMENT



FALL 2020

Course Name	Courses Code	Number of Fall 2020 Enrollments*	Percentage of Fall 2020 Enrollment**	Number of Credits Generated	Percentage of Fall 2020 Credits***
English Composition I	WRT-101	1,741	4.5%	5,223	4.4%
Speech Communication	COM-100	1,155	3.0%	3,465	2.9%
English Composition II	WRT-201	1,123	2.9%	3,369	2.8%
General Psychology	PSY-101	1,118	2.9%	3,354	2.8%
Success 101/IST	IST-123	1,101	2.9%	3,303	2.8%
Sociology	SOC-101	1,013	2.6%	3,039	2.5%
Anat. & Physiology I	BIO-109	776	2.0%	3,104	2.6%
Intro to Business	BUS-101	627	1.6%	1,881	1.6%
General Biology I	BIO-101	598	1.6%	2,392	2.0%
Statistics I	MAT-150	591	1.5%	1,773	1.5%
Basic Mathematics	MAT-011	581	1.5%	1,743	1.5%
Principles of Macroeconomics	ECO-101	572	1.5%	1,716	1.4%
Intro to Chemistry	CHM-100	569	1.5%	2,276	1.9%
Algebra for Liberal Arts	MAT-040	532	1.4%	2,128	1.8%
Public Speaking	COM-102	523	1.4%	1,569	1.3%
Introduction to Computing	INF-102	509	1.3%	509	0.4%
West Civ to Reform	HIS-101	496	1.3%	1,488	1.2%
Intermediate Algebra	MAT-160	491	1.3%	1,964	1.6%
Contemporary Math	MAT-130	472	1.2%	1,416	1.2%
Intro Philosophy	PHR-101	438	1.1%	1,314	1.1%

\*This is a duplicated enrollment count as a student could be enrolled in multiple courses

\*\*Percentage out of total duplicated enrollment for Fall 2020 (n=38,359)

\*\*\*Percentage out of total credits generated for Fall 2020 (n=119,412)

Source: Fall 2020 SURE Course File





# Distance Education



Center for Institutional  
Effectiveness





- The COVID-19 pandemic drastically changed the delivery method of Bergen Community College courses. Though the percentage of the student body enrolled in at least one online course had generally increased gradually over the prior years, almost all students enrolled in at least one online course in Fall 2020. In Fall 2019, 25.3% of the student body was enrolled in at least one online course. In Fall 2020, that percentage was 97.0%.
- Nine-thousand, nine-hundred and twenty-seven students (9,927) were enrolled exclusively in Online courses in Fall 2020. This figure had risen every semester over the previous semesters despite overall declining enrollment, but shot up in Fall 2020 due to the COVID-19 pandemic introducing a primarily remote working and learning environment.

## Number of Students Taking Bergen Courses Exclusively Online

Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
593	694	698	702	9,927

Source: SURE Course Files, Fall 2016 – Fall 2020

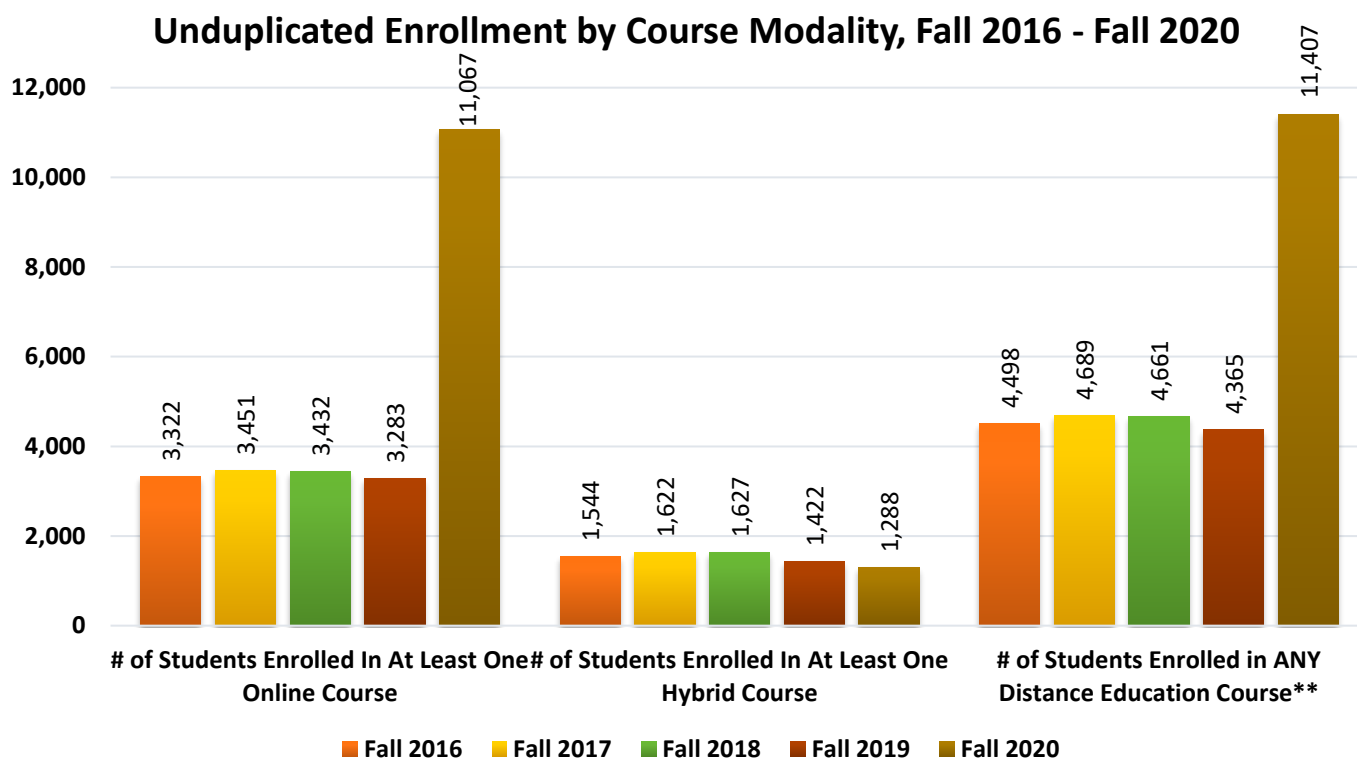
- In Fall 2020, Bergen Community College codified the distinction between asynchronous, synchronous, and mix online classes. In online asynchronous courses, there is no regular meeting; in online synchronous courses, there are required virtual meeting days and times; and in online mix courses, there are a mix of asynchronous and synchronous class elements. The vast majority of students (83.3%) enrolled in at least some online asynchronous classes in Fall 2020, and a slim majority (52.7%) enrolled in at least some online synchronous classes as well. Most students (87.0%) took no in-person, face-to-face, or hybrid classes at all.
- In Fall 2016, 85.6% of all credits generated were from Face-to-Face classes with 10.3% generated from Online classes and only 4.2% generated by Hybrid classes. In Fall 2020, credits generated by Face-to-Face classes decreased precipitously to 0.6% of all credits, credits generated by Online classes increased dramatically to 93.3%, and credits generated by Hybrid classes increased to 5.6%.
- The most popular Online course disciplines in Fall 2020 were Mathematics, Writing, and Biology. Mathematics offered 168 courses online in Fall 2020, enrolling 4,222 students (duplicated) and accounting for 14,466 credits.
- The most popular Hybrid course disciplines in Fall 2020 were Nursing, Biology, Veterinary Technology, Dental Hygiene, and Diagnostic Medical Sonography. Nursing offered 17 Hybrid courses, enrolling 535 students (duplicated) and accounting for 2,134 credits.

# UNDUPLICATED ENROLLMENT BY COURSE MODALITY



FALL 2016 – FALL 2020

Distance Education Enrollment	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Freq.	Per.*	Freq.	Per.*	Freq.	Per.*	Freq.	Per.*	Freq.	Per.*
# of Students Enrolled In At Least One Online Course	3,322	22.9%	3,451	24.5%	3,432	25.7%	3,283	25.3%	11,067	97.0%
# of Students Enrolled In At Least One Hybrid Course	1,544	10.6%	1,622	11.5%	1,627	12.2%	1,422	11.0%	1,288	11.3%
# of Students Enrolled in ANY Distance Education Course**	4,498	31.0%	4,689	33.3%	4,661	34.9%	4,365	33.7%	11,407	100.0%



\*Percentage out of total Fall headcount

\*\*Distance education includes both online and hybrid courses, and this is an unduplicated count; if there were students taking at least one hybrid course AND at least one online course, these students were only counted once.

Source: SURE Enrollment Files, Fall 2016 – Fall 2020

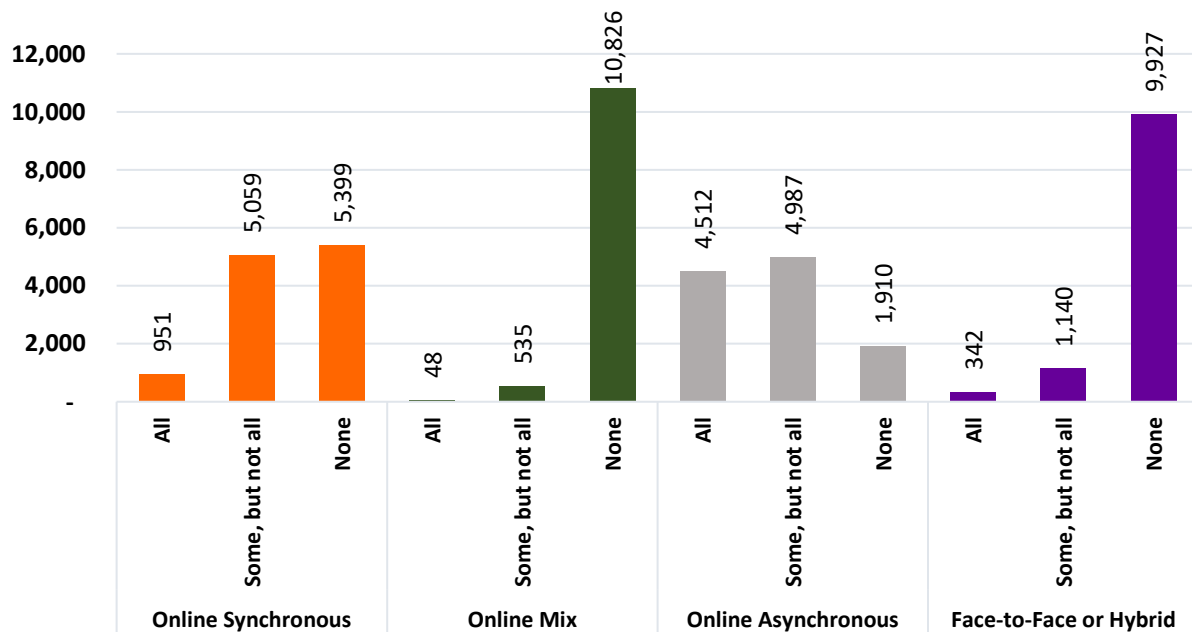
# UNDUPLICATED ENROLLMENT BY ONLINE COURSE TYPE



FALL 2020

Students Enrolled in:		Freq.	Per.
Online Synchronous (OS)	All OS Classes	951	8.3%
	Some, but not all OS Classes	5,059	44.3%
	No OS Classes	5,399	47.3%
Online Mix (OM)	All OM Classes	48	0.4%
	Some, but not all OM Classes	535	4.7%
	No OM Classes	10,826	94.9%
Online Asynchronous (OA)	All OA Classes	4,512	39.5%
	Some, but not all OA Classes	4,987	43.7%
	No OA Classes	1,910	16.7%
Face-to-Face or Hybrid (F2F/HYB)	All F2F/HYB Classes	342	3.0%
	Some, but not all F2F/HYB Classes	1,140	10.0%
	No F2F/HYB Classes	9,927	87.0%
<b>Total</b>		<b>11,409</b>	<b>100.0%</b>

## Unduplicated Enrollment by Online Course Type, Fall 2020



Source: Fall 2020 SURE Enrollment File

\* In **online asynchronous** courses, there is no regular meeting time and students can set their own schedule. In **online synchronous** courses, with required virtual meeting days and times, these online classes work just like in-person classes, only you can join remotely. In **online mix** courses, there are a mix of asynchronous and synchronous class elements, with some required meeting times and other periods of independent learning. In **hybrid** courses, there are portions that meet online and other portions that meet in-person.

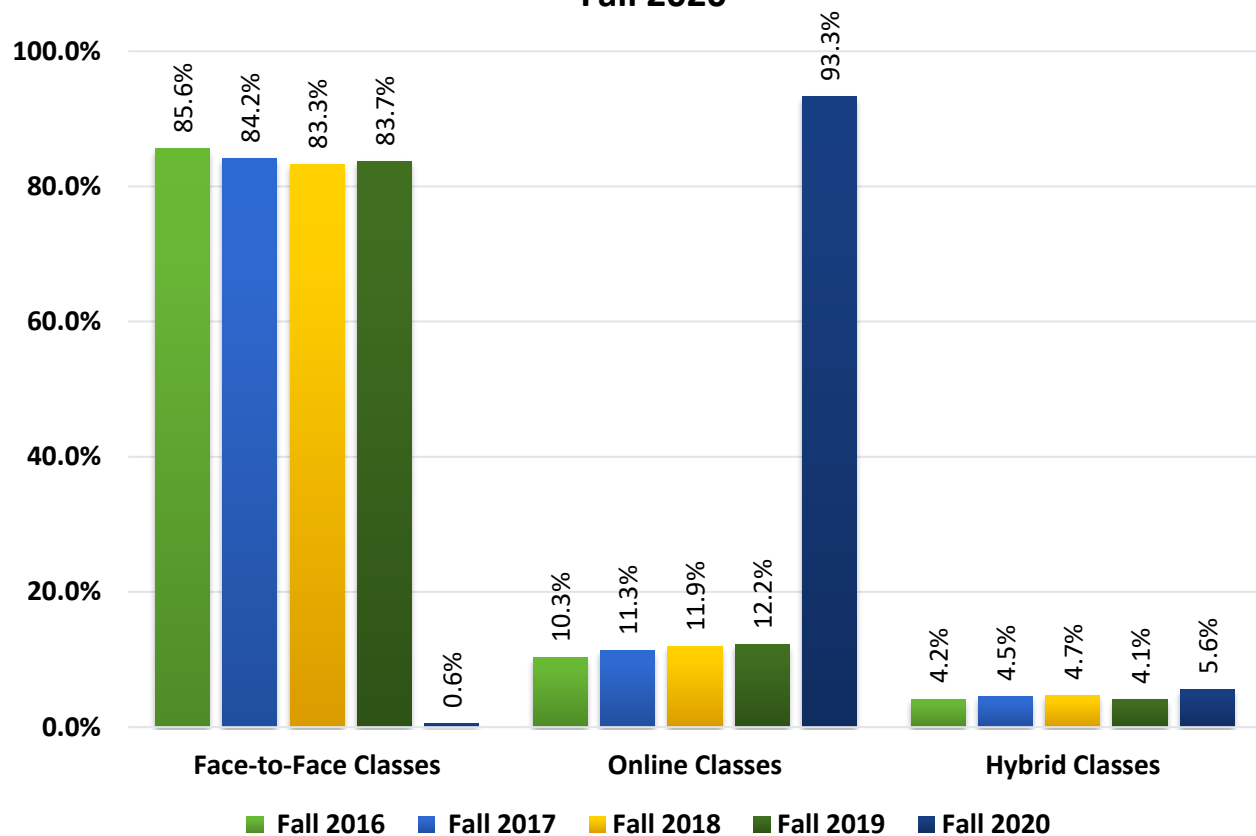
# CREDITS GENERATED BY COURSE MODALITY



FALL 2016 – FALL 2020

Credits Generated from:	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Freq.	Per.	Freq.	Per.	Freq.	Per.	Freq.	Per.	Freq.	Per.
Face-to-Face Classes	130,898	85.6%	124,418	84.2%	117,105	83.3%	112,588	83.7%	690	0.6%
Online Classes	15,679	10.3%	16,707	11.3%	16,749	11.9%	16,375	12.2%	111,392	93.3%
Hybrid Classes	6,371	4.2%	6,636	4.5%	6,653	4.7%	5,563	4.1%	6,690	5.6%
<b>Total</b>	<b>152,948</b>	<b>100.0%</b>	<b>147,761</b>	<b>100.0%</b>	<b>140,507</b>	<b>100.0%</b>	<b>134,454</b>	<b>100.0%</b>	<b>119,412</b>	<b>100.0%</b>

**Percentage of Total Number of Credits by Modality, Fall 2016  
- Fall 2020**



Source: SURE Enrollment Files, Fall 2016 – Fall 2020

# TOP 20 ONLINE COURSE DISCIPLINES BY ENROLLMENT



FALL 2020

Course Discipline	Number of Fall 2020 Online Courses	Number of Fall 2020 Online Course Enrollments*	Number of Fall 2020 Online Course Credits
Mathematics (MAT)	168	4,222	14,466
Writing (WRT)	186	2,922	8,766
Biology (BIO)	98	2,179	8,716
Psychology (PSY)	73	2,144	6,432
Communication (COM)	87	1,886	5,658
History (HIS)	56	1,583	4,749
Sociology (SOC)	57	1,576	4,728
Chemistry (CHM)	64	1,483	4,595
Information Technology (INF)	67	1,418	3,176
Philosophy and Religion (PHR)	51	1,391	4,173
Business Administration (BUS)	43	1,222	3,666
Interdisciplinary Studies (IST)	49	1,101	3,303
Art (ART)	61	1,089	3,260
World Languages and Cultures (LAN)	48	1,031	3,093
English Basic Skills (EBS)	58	909	3,531
American Language Program (ALP)	53	889	2,667
Economics (ECO)	29	824	2,472
Criminal Justice (CRJ)	31	800	2,400
Wellness and Exercise (WEX)	44	760	1,803
Physics (PHY)	34	733	2,932

\*This is a duplicated enrollment count as a student could be enrolled in multiple courses within a discipline and in multiple course disciplines

Source: Fall 2020 SURE Course File

# TOP HYBRID COURSE DISCIPLINES BY ENROLLMENT



FALL 2020

Course Discipline	Number of Fall 2020 Hybrid Courses	Number of Fall 2020 Hybrid Course Enrollments*	Number of Fall 2020 Hybrid Course Credits
Nursing (NUR)	17	535	2,134
Biology (BIO)	22	487	1948
Veterinary Technology (VET)	19	196	588
Dental Hygiene (DHY)	9	136	387
Diagnostic Medical Sonography (DMS)	7	113	307
Drafting and Design (DFT)	6	89	267
Respiratory Care (RSP)	12	81	324
Radiography (RAD)	6	73	287
Manufacturing (MFG)	5	66	198
Horticulture (HRT)	3	32	85
Medical Office Assistant (MOA)	4	30	96
Paramedic Science (PAR)	2	11	33
Radiation Therapy Technology (RTT)	2	9	36

\*This is a duplicated enrollment count as a student could be enrolled in multiple courses within a discipline and in multiple course disciplines

Source: Fall 2020 SURE Course File





# Remedial Education



Center for Institutional  
Effectiveness



- The number of students enrolled in at least one remedial course (EBS, ALP, or remedial MAT) has generally decreased over the past five Fall semesters. The largest decrease occurred between Fall 2019 and Fall 2020, the first regular semester since the onset of the COVID-19 pandemic. In Fall 2019, 3,218 students were enrolled in at least one remedial course. By Fall 2020, that number was down to 2,386 students – a 25.8% decrease.
- Remedial enrollment has consistently been highest in MAT courses relative to EBS and ALP courses. This enrollment trend continued in Fall 2020; 1,656 students were enrolled in at least one remedial MAT course, compared to 908 in at least one remedial EBS course and 338 in at least one ALP course.
- Among the five groups of remedial course-takers in Fall 2020, the largest group took only remedial MAT courses (1,141 students) without taking EBS or ALP courses. Students who were enrolled in MAT and EBS (510 students) made up the second largest group.
- The single most popular remedial course in Fall 2018 was MAT-011 (Basic Mathematics) with 581 course enrollments, followed by MAT-040 (Algebra for Liberal Arts) with 532 course enrollments.

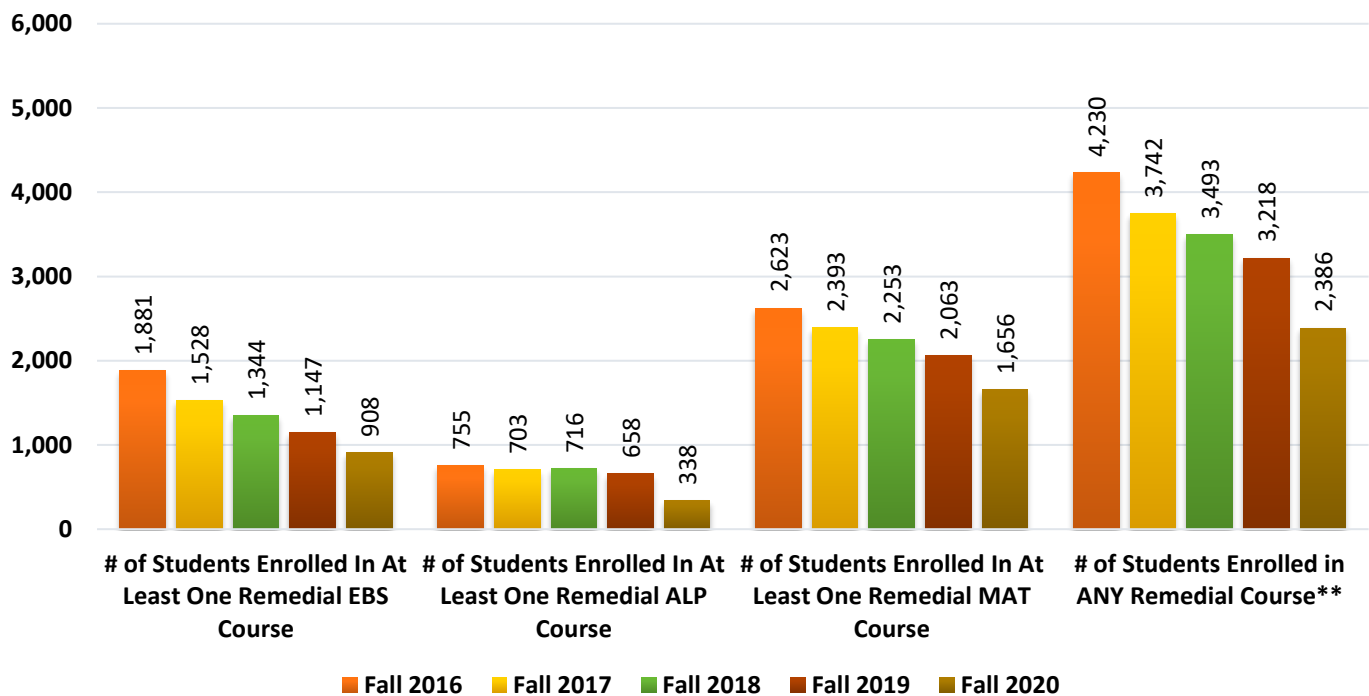
# UNDUPLICATED ENROLLMENT BY REMEDIAL EDUCATION



FALL 2016 – FALL 2020

Remedial Education Enrollment	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Freq.	Per.*	Freq.	Per.*	Freq.	Per.*	Freq.	Per.*	Freq.	Per.*
# of Students Enrolled In At Least One Remedial EBS Course	1,881	13.0%	1,528	10.9%	1,344	10.1%	1,147	8.8%	908	8.0%
# of Students Enrolled In At Least One Remedial ALP Course	755	5.2%	703	5.0%	716	5.4%	658	5.1%	338	3.0%
# of Students Enrolled In At Least One Remedial MAT Course	2,623	18.1%	2,393	17.0%	2,253	16.9%	2,063	15.9%	1,656	14.5%
# of Students Enrolled in ANY Remedial Course**	4,230	29.1%	3,742	26.6%	3,493	26.2%	3,218	24.8%	2,386	20.9%

## Unduplicated Enrollment by Course Type, Fall 2016 - Fall 2020



\*Percentage out of total Fall headcount

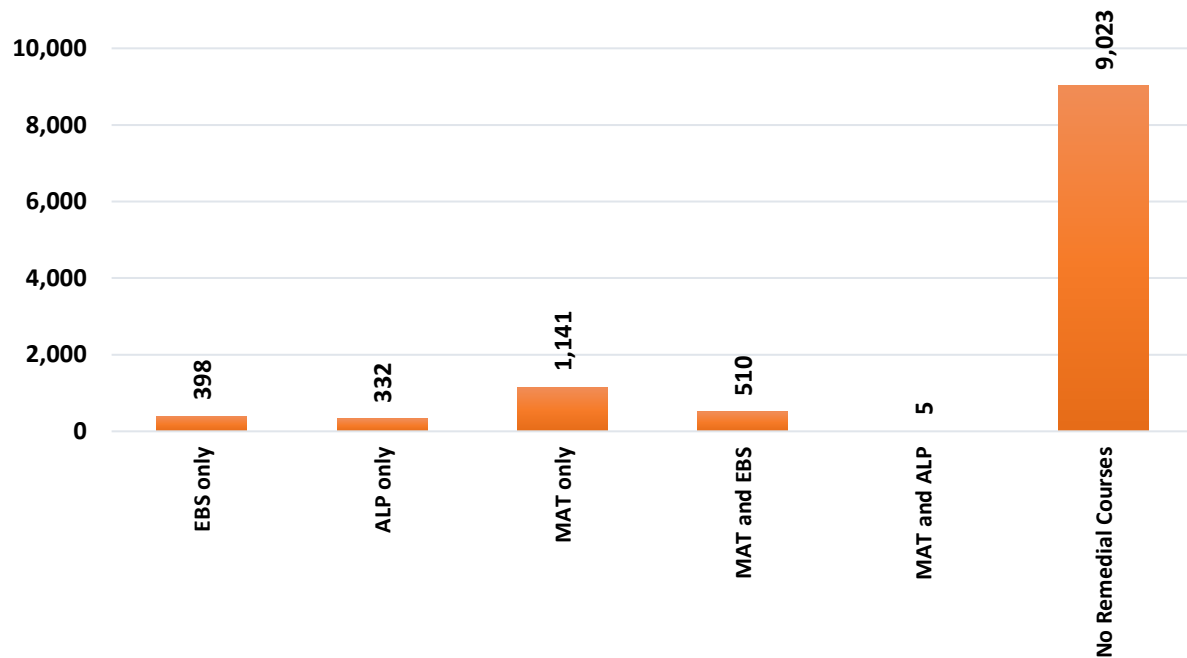
\*\*This is an unduplicated count; for example, if there were students taking at least one remedial MAT course AND at least one remedial EBS course, these students were only counted once.

Source: SURE Enrollment Files, Fall 2016 – Fall 2020



Student Enrolled in:	Freq.	Per.
EBS only	398	3.5%
ALP only	332	2.9%
MAT only	1,141	10.0%
MAT and EBS	510	4.5%
MAT and ALP	5	0.0%
No Remedial Courses	9,023	79.1%
<b>Total</b>	<b>11,409</b>	<b>100.0%</b>

**Unduplicated Enrollment Within Remedial Courses,  
Fall 2020**



Source: Fall 2020 SURE Enrollment File

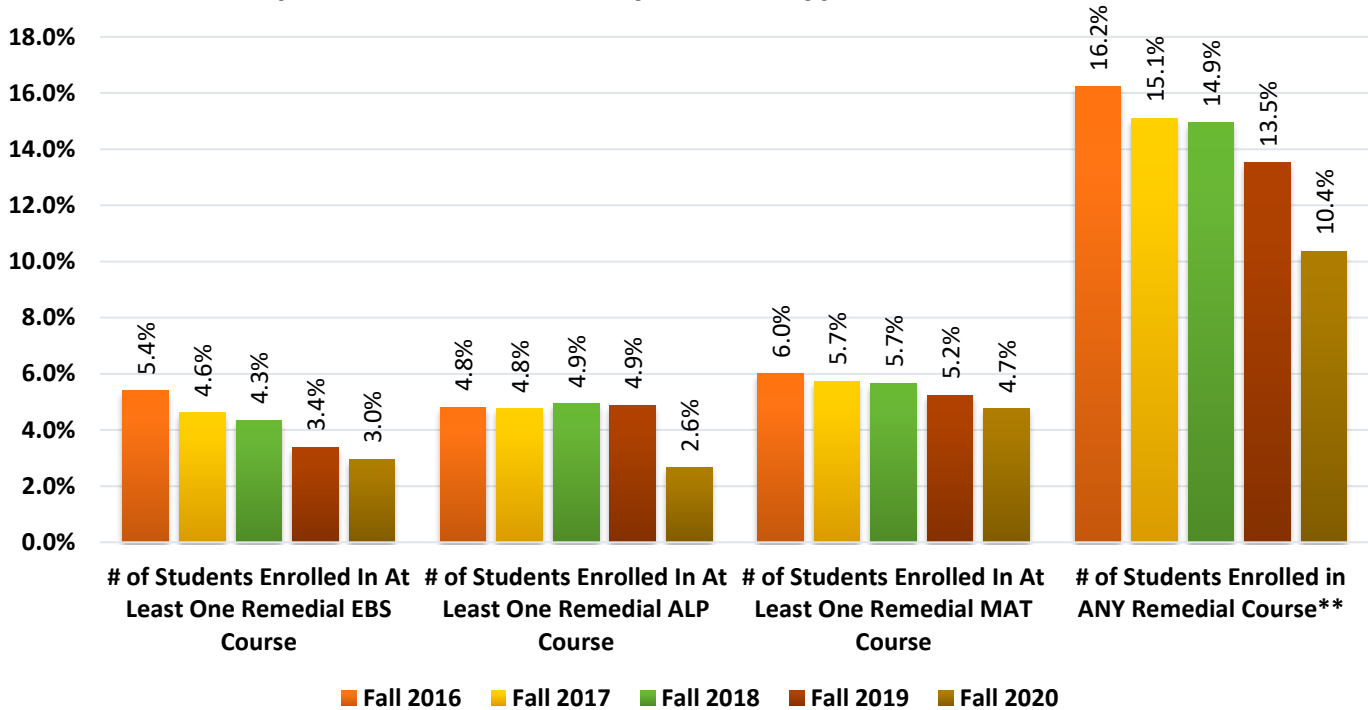
# CREDITS GENERATED BY REMEDIAL EDUCATION



FALL 2016 – FALL 2020

Credits Generated from:	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Freq.	Per.*	Freq.	Per.*	Freq.	Per.*	Freq.	Per.*	Freq.	Per.*
Remedial EBS Classes	8,258	5.4%	6,817	4.6%	6,104	4.3%	4,559	3.4%	3,531	3.0%
Remedial ALP Classes	7,362	4.8%	7,021	4.8%	6,937	4.9%	6,563	4.9%	3,164	2.6%
Remedial MAT Classes	9,190	6.0%	8,482	5.7%	7,956	5.7%	7,052	5.2%	5,670	4.7%
All Remedial Combined	24,810	16.2%	22,320	15.1%	20,997	14.9%	18,174	13.5%	12,365	10.4%

## Unduplicated Enrollment by Course Type, Fall 2016 - Fall 2020



Source: SURE Enrollment Files, Fall 2016 – Fall 2020



# TOP REMEDIAL COURSES BY ENROLLMENT



FALL 2020

Course Number	Course Title	Number of Fall 2020 Course Enrollments*	Number of Fall 2020 Course Credits
MAT-011	Basic Mathematics	581	1743
MAT-040	Algebra for Liberal Arts	532	2128
EBS-021	English Skills	342	1710
EBS-033	Directed Studies in Writing II	338	676
MAT-048	Algebra	281	1405
MAT-012	Basic Math Accelerated	237	237
EBS-011	Developmental Skills I	162	810
ALP-063	Am Lang III:Writing	106	318
ALP-061	Am Lang III:Gram A	90	270
ALP-064	Am Lang III: Reading	86	258
SPE-100	Adv Oral Comm for Non-Nat Speakers	84	252
ALP-053	Am Lang II:Writing	82	246
ALP-062	Am Lang III:Gram B	79	237
ALP-051	Am Lang II:Gram A	78	234
ALP-052	Am Lang II:Gram B	78	234
ALP-054	Am Lang II:Reading	71	213
EBS-012	Developmental Skills II	67	335
MAT-010	Basic Mathematics Support	46	46
SPE-002	Spk/Lis II Intl St	41	123
ALP-041	Am.Lang.I:Gram A	39	117

\*This is a duplicated enrollment count as a student could be enrolled in multiple remedial courses.

Source: Fall 2020 SURE Course File





# Program Enrollment



Center for Institutional  
Effectiveness



- Bergen Community College's degrees and certificates are broken down into two categories – Transfer Programs and Career Programs. Transfer Programs, designed to give students an education that is easily transferrable to a four-year college, include the Associate of Arts (A.A.) degrees, Associate of Science (A.S.) degrees, and the Associate of Fine Arts (A.F.A.) degrees. Career Programs, designed to give students the skills to immediately join the workforce, are divided into Associate of Applied Science (A.A.S.) degrees, Certificates (CERT.), and Certificates of Achievement (C.O.A.).
- Associate of Science degrees continued to be the most popular offerings at Bergen Community College in Fall 2020. Over 6,700 students were enrolled in A.S. degrees – almost two-thirds of the entire student body. Although, enrollment has decreased in the last five years, Non-Degree enrollment has mostly moved at an incremental level in the last five years, with percentage of enrollment increasing from 7.1% in 2016 to 10.1% in 2020
- The College's degree and certificate offerings are also broken up into four main divisions – the Humanities Division, the Business, Arts and Social Sciences Division, the Mathematics, Science and Technology Division, and the Health Professions Division.

The Business, Arts and Social Sciences Division is the largest division at Bergen in terms of enrollment with over 5,500 students enrolled in Fall 2020 – close to half of the student body.

Division	Fall 2020	
	Freq.	Per.
Humanities Enrollment	1,518	13.3%
Business, Arts and Social Sciences Enrollment	5,571	48.8%
Mathematics, Science and Technology Enrollment	2,020	17.7%
Health Professions Enrollment	1,149	10.1%
Non-Degree Enrollment	1,151	10.1%
<b>Total Unduplicated Enrollment per Semester</b>	<b>11,409</b>	<b>100.0%</b>

*Source: Fall 2020 SURE Enrollment File*

- The most popular degree at Bergen for the last five Fall semesters was the A.S. in General Professional Studies. With 2,378 enrolled students, the AS.PS.GEN degree enrolled 20% of the entire Bergen student body in Fall 2020.
- The A.A. in General Liberal Arts has seen its enrollment increased by 18.4% in Fall 2020. It enrolled 702 students in Fall 2019 and 831 students in 2020 – and increase of 129 students that semester. This increase in enrollment moved AA.LA.GEN from the fourth most enrolled program in Fall 2019 to the third most enrolled program in Fall 2020.

Top 5 Enrolled Programs, Fall 2020	Freq.
AS.PS.GEN	2378
AS.PS.BUS.ADM	997
AA.LA.GEN	831
NON.DEGREE	709
AS.PS.CRIMJ	461

*Source: Fall 2020 SURE Enrollment File*

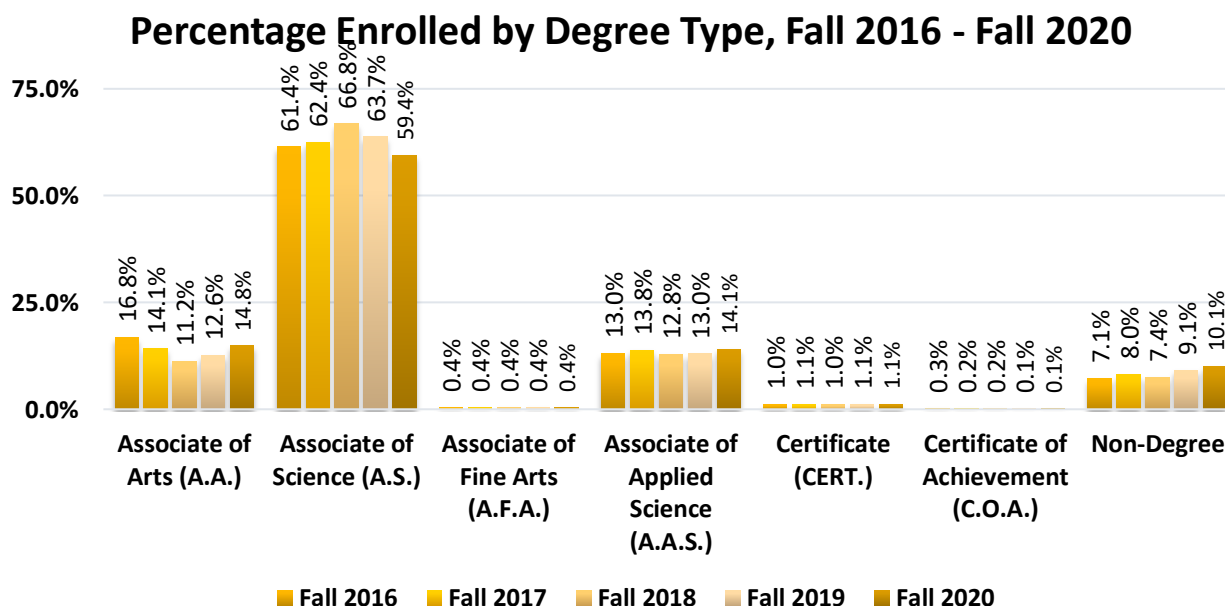
# UNDUPLICATED ENROLLMENT BY DEGREE TYPE



FALL 2016 – FALL 2020

Degree Type	Fall 2016		Fall 2017		Fall 2018	
	Freq.	Per.	Freq.	Per.	Freq.	Per.
Associate of Arts (A.A.) Enrollment	2,434	16.8%	1,987	14.1%	1,500	11.2%
Associate of Science (A.S.) Enrollment	8,914	61.4%	8,772	62.4%	8,915	66.8%
Associate of Fine Arts (A.F.A.) Enrollment	58	0.4%	53	0.4%	58	0.4%
<i>Transfer Program Enrollment</i>	<i>11,406</i>	<i>78.6%</i>	<i>10,812</i>	<i>76.9%</i>	<i>10,473</i>	<i>78.4%</i>
Associate of Applied Science (A.A.S.) Enrollment	1,889	13.0%	1,938	13.8%	1,715	12.8%
Certificate (CERT.) Enrollment	151	1.0%	151	1.1%	140	1.0%
Certificate of Achievement (C.O.A.) Enrollment	37	0.3%	32	0.2%	30	0.2%
<i>Career Program Enrollment</i>	<i>2,077</i>	<i>14.3%</i>	<i>2,121</i>	<i>15.1%</i>	<i>1,885</i>	<i>14.1%</i>
Non-Degree Enrollment	1,036	7.1%	1,129	8.0%	994	7.4%
<b>Total Unduplicated Enrollment per Semester</b>	<b>14,519</b>	<b>100.0%</b>	<b>14,062</b>	<b>100.0%</b>	<b>13,352</b>	<b>100.0%</b>

Degree Type	Fall 2019		Fall 2020	
	Freq.	Per.	Freq.	Per.
Associate of Arts (A.A.) Enrollment	1,634	12.6%	1,693	14.8%
Associate of Science (A.S.) Enrollment	8,265	63.7%	6,776	59.4%
Associate of Fine Arts (A.F.A.) Enrollment	51	0.4%	50	0.4%
<i>Transfer Program Enrollment</i>	<i>9,950</i>	<i>76.7%</i>	<i>8,519</i>	<i>74.7%</i>
Associate of Applied Science (A.A.S.) Enrollment	1,680	13.0%	1,603	14.1%
Certificate (CERT.) Enrollment	141	1.1%	123	1.1%
Certificate of Achievement (C.O.A.) Enrollment	18	0.1%	13	0.1%
<i>Career Program Enrollment</i>	<i>1,839</i>	<i>14.2%</i>	<i>1,739</i>	<i>15.2%</i>
Non-Degree Enrollment	1,179	9.1%	1,151	10.1%
<b>Total Unduplicated Enrollment per Semester</b>	<b>12,968</b>	<b>100.0%</b>	<b>11,409</b>	<b>100.0%</b>



Source: SURE Enrollment Files, Fall 2016 – Fall 2020

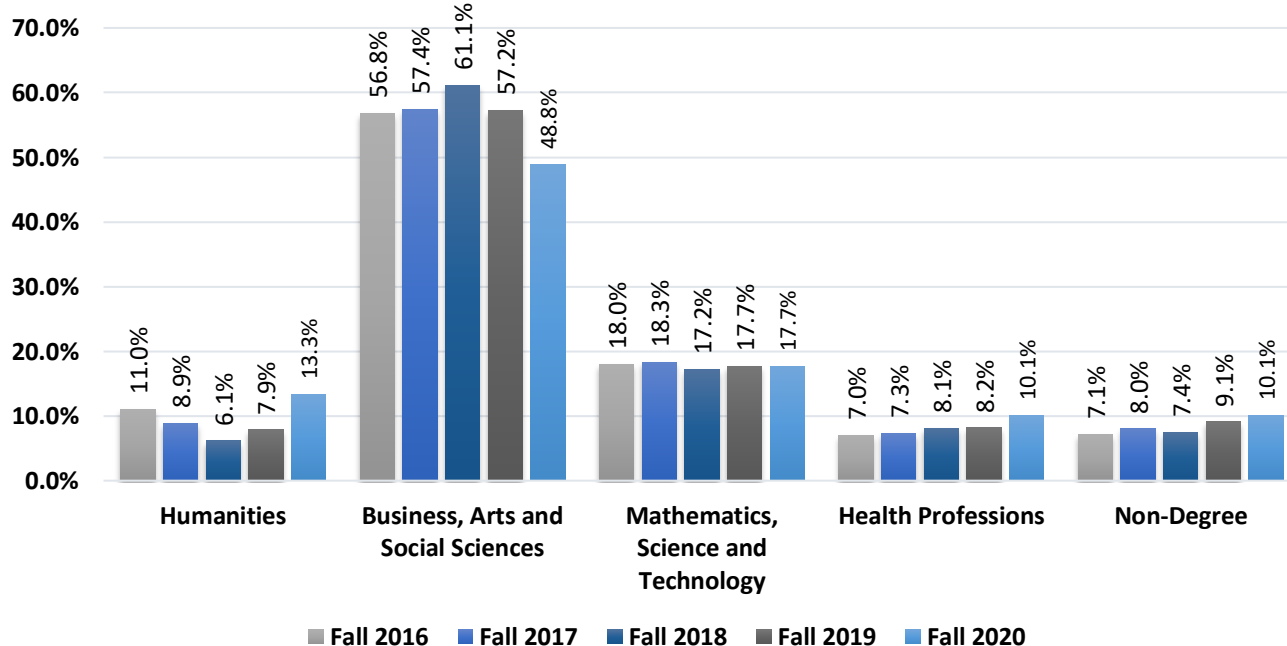




Division	Fall 2016		Fall 2017		Fall 2018	
	Freq.	Per.	Freq.	Per.	Freq.	Per.
Humanities Enrollment	1,602	11.0%	1,251	8.9%	820	6.1%
Business, Arts and Social Sciences Enrollment	8,248	56.8%	8,077	57.4%	8,161	61.1%
Mathematics, Science and Technology Enrollment	2,610	18.0%	2,572	18.3%	2,290	17.2%
Health Professions Enrollment	1,023	7.0%	1,033	7.3%	1,087	8.1%
Non-Degree Enrollment	1,036	7.1%	1,129	8.0%	994	7.4%
<b>Total Unduplicated Enrollment per Semester</b>	<b>14,519</b>	<b>100.0%</b>	<b>14,062</b>	<b>100.0%</b>	<b>13,352</b>	<b>100.0%</b>

Division	Fall 2019		Fall 2020	
	Freq.	Per.	Freq.	Per.
Humanities Enrollment	1,020	7.9%	1,518	13.3%
Business, Arts and Social Sciences Enrollment	7,415	57.2%	5,571	48.8%
Mathematics, Science and Technology Enrollment	2,293	17.7%	2,020	17.7%
Health Professions Enrollment	1,061	8.2%	1,149	10.1%
Non-Degree Enrollment	1,179	9.1%	1,151	10.1%
<b>Total Unduplicated Enrollment per Semester</b>	<b>12,968</b>	<b>100.0%</b>	<b>11,409</b>	<b>100.0%</b>

## Percentage Enrolled by Division, Fall 2016 - Fall 2020



Source: SURE Enrollment Files, Fall 2016 – Fall 2020

# UNDUPLICATED ENROLLMENT BY DEGREE TYPE AND DIVISION



FALL 2016 – FALL 2020

Division	Unduplicated Enrollment per Semester				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
<b>Humanities Division</b>					
Associate of Arts Enrollment	1,505	1,160	735	934	1,054
Associate of Science Enrollment	92	90	85	86	464
<i>Transfer Program Enrollment</i>	<i>1,597</i>	<i>1,250</i>	<i>820</i>	<i>1,020</i>	<i>1,518</i>
Certificate Enrollment	5	1	0	0	0
<i>Career Program Enrollment</i>	<i>5</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>
<b>Total Humanities Enrollment</b>	<b>1,602</b>	<b>1,251</b>	<b>820</b>	<b>1,020</b>	<b>1,518</b>
<b>Business, Arts and Social Sciences Division</b>					
Associate of Arts Enrollment	929	827	765	700	639
Associate of Fine Arts Enrollment	58	53	58	51	50
Associate of Science Enrollment	6,428	6,294	6,617	5,988	4,307
<i>Transfer Program Enrollment</i>	<i>7,415</i>	<i>7,174</i>	<i>7,440</i>	<i>6,739</i>	<i>4,996</i>
Associate of Applied Science Enrollment	775	845	666	623	535
Certificate Enrollment	34	38	40	44	34
Certificate of Achievement Enrollment	24	20	15	9	6
<i>Career Program Enrollment</i>	<i>833</i>	<i>903</i>	<i>721</i>	<i>676</i>	<i>575</i>
<b>Total Business, Arts and Social Sciences Enrollment</b>	<b>8,248</b>	<b>8,077</b>	<b>8,161</b>	<b>7,415</b>	<b>5,571</b>
<b>Mathematics, Science and Technology Division</b>					
Associate of Science Enrollment	2,069	2,017	1,830	1,827	1,830
<i>Transfer Program Enrollment</i>	<i>2,069</i>	<i>2,017</i>	<i>1,830</i>	<i>1,827</i>	<i>1,830</i>
Associate of Applied Science Enrollment	482	506	415	420	415
Certificate Enrollment	47	38	33	39	33
Certificate of Achievement Enrollment	12	11	12	7	12
<i>Career Program Enrollment</i>	<i>541</i>	<i>555</i>	<i>460</i>	<i>466</i>	<i>460</i>
<b>Total Mathematics, Science and Technology Enrollment</b>	<b>2,610</b>	<b>2,572</b>	<b>2,290</b>	<b>2,293</b>	<b>2,020</b>
<b>Health Professions Division</b>					
Associate of Science Enrollment	325	371	383	364	397
<i>Transfer Program Enrollment</i>	<i>325</i>	<i>371</i>	<i>383</i>	<i>364</i>	<i>397</i>
Associate of Applied Science Enrollment	632	587	634	637	688
Certificate Enrollment	65	74	67	58	62
Certificate of Achievements Enrollment	1	1	3	2	2
<i>Career Program Enrollment</i>	<i>698</i>	<i>662</i>	<i>704</i>	<i>697</i>	<i>752</i>
<b>Total Health Professions Enrollment</b>	<b>1,023</b>	<b>1,033</b>	<b>1,087</b>	<b>1,061</b>	<b>1,149</b>
<b>Non-Degree</b>					
High School Programs Enrollment	120	130	96	358	442
Undeclared Enrollment	916	999	898	821	709
<b>Total Non-Degree Enrollment</b>	<b>1,036</b>	<b>1,129</b>	<b>994</b>	<b>1,179</b>	<b>1,151</b>
<b>Total Unduplicated Enrollment per Semester</b>	<b>14,519</b>	<b>14,062</b>	<b>13,352</b>	<b>12,968</b>	<b>11,409</b>

Source: SURE Enrollment Files, Fall 2016 – Fall 2020

# HUMANITIES DIVISION ENROLLMENT BY PROGRAM



FALL 2016 – FALL 2020

Transfer Program Name	Reporting Code	Unduplicated Enrollment per Semester				
		Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Cinema Studies	AA.FPA.CINST	31	25	22	15	9
Cinema Studies	AA.LA.CINST	22	14	16	14	13
Communication	AA.LA.COMM	152	128	93	79	82
General Liberal Arts	AA.LA.GEN	1,138	834	460	702	831
Global Studies	AA.LA.GLOBAL.STUD	11	6	8	4	1
History	AA.LA.HIST	64	71	56	55	58
Latin American Studies	AA.LA.LATST	1	2	1	0	0
Literature	AA.LA.LIT	42	39	35	29	23
Philosophy	AA.LA.PHIL	14	6	10	15	8
Religion	AA.LA.REL	4	5	3	3	2
World Languages and Cultures	AA.LA.WLAN	26	30	31	18	27
<b>Total Associate of Arts Enrollment</b>		<b>1,505</b>	<b>1,160</b>	<b>735</b>	<b>934</b>	<b>1,054</b>
Broadcasting	AS.PS.BRCST	45	40	45	45	40
Professional Studies, Exploratory	AS.PS.EXPL	0	0	0	0	388
Journalism	AS.PS.JOUR	47	50	40	41	36
<b>Total Associate of Science Enrollment</b>		<b>92</b>	<b>90</b>	<b>85</b>	<b>86</b>	<b>464</b>
<b>Total Transfer Program Enrollment</b>		<b>1,597</b>	<b>1,250</b>	<b>820</b>	<b>1,020</b>	<b>1,518</b>

Career Program Name	Reporting Code	Unduplicated Enrollment per Semester				
		Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Transfer Studies: Liberal Arts*	CERT.TRAN.LA.GEN	5	0	0	0	0
United States Studies	CERT.US	0	0	0	0	0
<b>Total Certificate Enrollment</b>		<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Total Career Program Enrollment</b>		<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

Source: SURE Enrollment Files, Fall 2016 – Fall 2020

\* Indicates a closed program





FALL 2016 – FALL 2020

Transfer Program Name	Reporting Code	Unduplicated Enrollment per Semester				
		Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Art*	AA.FPA.ART	136	125	95	71	42
Economics	AA.LA.ECON	25	18	25	34	49
General Fine and Performing Arts	AA.FPA.GEN	36	39	31	45	49
Music	AA.FPA.MUSC	75	45	45	23	8
Music Composition*	AA.FPA.MUSC.COMP	0	1	0	0	0
Political Science	AA.LA.POLI.SCI	68	57	55	54	58
Psychology	AA.LA.PSY	429	417	402	375	350
Social Sciences*	AA.LA.SOC.SCI	18	8	3	2	0
Sociology	AA.LA.SOC	37	35	26	25	24
Theatre	AA.FPA.THTR	26	23	21	21	14
Theatre Arts-Acting	AA.FPA.THTR.ACT	45	30	36	28	27
Theatre Arts-Dance*	AA.FPA.THTR.DAN	13	14	8	10	5
Theatre Arts-Technical Theatre Production	AA.FPA.THTR.TECH	15	11	15	11	11
Women's Studies	AA.LA.WMST	6	4	3	1	2
<b>Total Associate of Arts Enrollment</b>		<b>929</b>	<b>827</b>	<b>765</b>	<b>700</b>	<b>639</b>
Music	AFA.MUSC	0	0	6	34	41
Music Business*	AFA.MUSC.BUS	14	16	19	7	3
Music Technology*	AFA.MUSC.TECH	44	37	33	10	2
Theatre	AFA.THR	0	0	0	0	4
<b>Total Associate of Fine Arts Enrollment</b>		<b>58</b>	<b>53</b>	<b>58</b>	<b>51</b>	<b>50</b>
Accounting*	AS.PS.BUS.ACCT	335	316	204	96	27
Business Administration	AS.PS.BUS.ADM	694	700	843	1,095	997
Criminal Justice	AS.PS.CRIMJ	756	647	549	528	461
Early Childhood Education*	AS.PS.EARLY.CHILD	191	176	151	111	54
Education	AS.PS.EDUC	195	175	131	143	190
General Professional Studies	AS.PS.GEN	3,490	3,544	4,241	3,738	2,378
Hospitality*	AS.PS.BUS.HOSP	48	42	32	18	15
International Trade*	AS.PS.BUS.INTL	56	53	23	6	4
Management*	AS.PS.BUS.MGMT	276	277	183	77	35
Marketing*	AS.PS.BUS.MKTG	206	189	111	40	15
Nonprofit Management*	AS.PS.BUS.NONPRF.MGT	6	6	4	2	1
Social Work	AS.PS.SOC.WK	174	169	145	134	130
<b>Total Associate of Science Enrollment</b>		<b>6,428</b>	<b>6,294</b>	<b>6,617</b>	<b>5,988</b>	<b>4,307</b>
<b>Total Transfer Program Enrollment</b>		<b>7,415</b>	<b>7,174</b>	<b>7,440</b>	<b>6,739</b>	<b>4,996</b>

Source: SURE Enrollment Files, Fall 2016 – Fall 2020

\* Indicates a closed program.

# BUSINESS, ARTS AND SOCIAL SCIENCES DIVISION ENROLLMENT BY CAREER PROGRAM



FALL 2016 – FALL 2020

Career Program Name	Reporting Code	Unduplicated Enrollment per Semester				
		Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Accounting	AAS.BUS.ACCT	106	195	85	70	62
Banking and Finance	AAS.BUS.BANK	60	33	30	23	27
Catering and Banquet Management*	AAS.BT.HR.CATER	6	5	0	1	0
Computer Animation	AAS.ART.ANIM	63	61	65	66	35
Corrections*	AAS.HS.CORR	6	3	3	3	1
Culinary Entrepreneurship*	AAS.BT.HR.CUL.EPR	51	44	24	13	5
Early Childhood Education*	AAS.HS.EARLY.CHILD	17	9	5	3	2
E-Business Management	AAS.BUS.E-BUS.MGMT	43	57	49	30	7
Event Planning and Management	AAS.BT.HR.EVENT	12	11	8	2	1
Fashion Apparel Design	AAS.FD.APR	27	44	65	59	52
General Hotel/Restaurant/Hospitality	AAS.BT.HR.GEN	17	27	16	4	1
Graphic Design	AAS.ART.GRPH	115	114	109	81	85
Hospitality Management	AAS.BT.HR.HOSP	62	54	42	77	74
Law Enforcement	AAS.HS.LAWENF	74	76	64	73	79
Music Business	AAS.MUSC.MUS.BUS	16	11	14	22	13
Paralegal	AAS.LS.PARALGL	63	69	70	61	69
Publishing Operations and Management	AAS.BUS.PUB	3	5	3	1	0
Recording Technology	AAS.MUSC.REC.TECH	34	26	14	34	21
Technical Theatre Production	AAS.THEATRE.TECH	0	0	0	0	1
Travel/Tourism	AAS.BT.TRAVL	0	1	0	0	0
<b>Total Associate of Applied Science Enrollment</b>		<b>775</b>	<b>845</b>	<b>666</b>	<b>623</b>	<b>535</b>
Baking and Pastry	CERT.BAKE.PSTRY	0	0	0	0	3
Computer Animation	CERT.COMP.ANIM	0	2	3	2	4
Computer Graphics	CERT.COMP.GRAPH	4	5	5	5	3
Culinary Arts	CERT.CULN.ARTS	15	18	20	17	8
Culinary Science*	CERT.CULN.SCI	1	0	0	0	0
E-Commerce: Business Emphasis*	CERT.ECOMM.BUS	2	2	5	1	1
Event Planning and Management	CERT.EVENT.PLAN.MGT	4	4	4	5	5
Hospitality Management	CERT.HOSP.MGMT	0	5	0	7	4
Legal Nurse Consultant	CERT.LGN.CONS	2	2	3	3	3
Small Business Management*	CERT.SM.BUS.MGMT	2	0	0	0	0
Transfer Studies: Science and Technology	CERT.TRAN.STP.GEN	4	0	0	4	3
<b>Total Certificate Enrollment</b>		<b>34</b>	<b>38</b>	<b>40</b>	<b>44</b>	<b>34</b>
Accounting Assistant*	COA.ACCT.ASST	1	0	0	0	0
Baking	COA.BAKING	3	6	7	6	1
Business Paraprofessional Management*	COA.BUS.PARA.MGMT	1	0	0	0	0
Catering*	COA.CATER	2	0	0	0	0
Child Development Associate*	COA.CDA	1	0	0	0	0
Commercial Music Production*	COA.MUSC.COMM.PROD	0	1	0	0	0
Fashion Design Fundamentals	COA.FD.DESIGN	1	0	1	1	0
Finance*	COA.FINANCE	1	2	1	2	1
Fire Science	COA.FIR.SCI	3	3	0	0	0
Forensic Science	COA.FORENSIC	3	1	0	0	2
Homeland Security/Emergency Mgmt	COA.HOME.SEC	2	0	1	0	1
Marketing Assistant*	COA.MKTG.ASST	0	2	1	0	0
Nonprofit Management	COA.NONPRF.MGT	1	1	0	0	0
Professional Cooking	COA.PROF.COOK	3	3	2	0	0
Real Estate	COA.REAL.EST	2	1	2	0	1
<b>Total Certificate of Achievement Enrollment</b>		<b>24</b>	<b>20</b>	<b>15</b>	<b>9</b>	<b>6</b>
<b>Total Career Program Enrollment</b>		<b>833</b>	<b>903</b>	<b>721</b>	<b>676</b>	<b>575</b>

Source: SURE Enrollment Files, Fall 2016 – Fall 2020

\* Indicates a closed program.



FALL 2016 – FALL 2020

Transfer Program Name	Reporting Code	Unduplicated Enrollment per Semester				
		Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Aviation Operations*	AS.NSM.AVT.OPR	47	43	36	51	43
Aviation Administration	AS.PS.AVT.ADM	10	12	11	16	10
Biology	AS.NSM.BIO	410	392	303	325	317
Biotechnology	AS.NSM.BIOTECH	26	22	14	14	20
Chemistry	AS.NSM.CHEM	71	68	63	52	42
Computer Science	AS.NSM.COMP.SCI	425	432	413	415	393
Engineering Science	AS.ENGIN.SCI	414	395	387	355	307
General Natural Sciences & Math	AS.NSM.GEN	438	397	386	382	293
Information Technology	AS.PS.INFO	137	157	148	152	135
Mathematics	AS.NSM.MATH	67	72	53	42	29
Physics	AS.NSM.PHYSC	24	27	16	23	19
<b>Total Associate of Science Enrollment</b>		<b>2,069</b>	<b>2,017</b>	<b>1,830</b>	<b>1,827</b>	<b>1,608</b>
<b>Total Transfer Program Enrollment</b>		<b>2,069</b>	<b>2,017</b>	<b>1,830</b>	<b>1,827</b>	<b>1,608</b>

Source: SURE Enrollment Files, Fall 2016 – Fall 2020

\* Indicates a closed program.

# MATH, SCIENCE AND TECHNOLOGY DIVISION ENROLLMENT BY CAREER PROGRAM



FALL 2016 – FALL 2020

Career Program Name	Reporting Code	Unduplicated Enrollment per Semester				
		Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Avionics*	AAS.IDT.AVIONICS	3	1	4	5	1
Database Programming and Administration	AAS.IT.DB	18	17	26	27	28
Drafting and Design	AAS.IDT.DRFT	52	51	42	36	33
Electronics Technology	AAS.IDT.ELECT.TECH	32	34	27	31	15
Engineering Technology	AAS.IDT.ENGIN.TECH	43	44	33	32	21
Environmental Technology*	AAS.ST.ENV.TECH	1	0	0	0	0
Game Programming	AAS.SD.GAME.PGMG	58	72	52	57	48
Game Testing*	AAS.SD.GAME.TEST	13	18	12	14	7
Information Technology*	AAS.BT.INFO	2	2	1	1	0
Landscape/Design/Build	AAS.ST.LAND	13	9	10	7	4
Management Information Systems	AAS.BT.INFO.SYS	20	17	22	13	23
Manufacturing Technology	AAS.IDT.MFG.TECH	25	20	12	15	9
Medical Informatics	AAS.MED.INFO	23	33	29	51	71
Networking Administration	AAS.IT.NET	101	99	74	62	52
Office Technology	AAS.BT.OFF.TECH	22	21	15	9	9
Ornamental Horticulture	AAS.ST.HORT	22	23	29	29	25
Science Lab Technology*	AAS.ST.LST	0	2	0	1	0
Technical Studies	AAS.IDT.TECH.STU	0	2	0	1	0
Web Development and Management	AAS.IT.WEB	34	41	27	29	34
<b>Total Associate of Applied Science Enrollment</b>		<b>482</b>	<b>506</b>	<b>415</b>	<b>420</b>	<b>380</b>
Computer Aided Drafting	CERT.CAD	8	5	13	10	7
Computer Science*	CERT.COMP.SCI	11	3	1	1	1
Computer Technical Support	CERT.COMP.SUPPORT	11	15	8	11	8
Database Programming and Administration	CERT.DB	6	6	5	10	5
Floral Design	CERT.FLORAL	3	3	2	2	1
Grounds Management	CERT.GRND.MGT	0	1	0	1	0
Landscaping	CERT.LAND	2	1	0	0	0
Office Technology	CERT.OFF.TECH	6	4	4	4	5
<b>Total Certificate Enrollment</b>		<b>47</b>	<b>38</b>	<b>33</b>	<b>39</b>	<b>27</b>
Biotechnology*	COA.BIO.TECH	0	1	1	1	1
CNC Programming	COA.CNC.PROG	1	6	2	2	1
Machine Tooling	COA.MACH.TOOL	3	0	1	0	0
Manufacturing Design using Pro/Engineer	COA.MFG.PROENG	3	2	3	1	0
Network Security	COA.NET.SECURITY	1	1	1	0	0
Welding Technology	COA.WELD	4	1	4	3	3
<b>Total Certificate of Achievement Enrollment</b>		<b>12</b>	<b>11</b>	<b>12</b>	<b>7</b>	<b>5</b>
<b>Total Career Program Enrollment</b>		<b>541</b>	<b>555</b>	<b>460</b>	<b>466</b>	<b>412</b>

Source: SURE Enrollment Files, Fall 2016 – Fall 2020

\* Indicates a closed program.

# HEALTH PROFESSIONS DIVISION ENROLLMENT BY PROGRAM



FALL 2016 – FALL 2020

Transfer Program Name	Reporting Code	Unduplicated Enrollment per Semester				
		Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Athletic Training	AS.PS.AT	0	0	0	20	25
Exercise Science	AS.PS.EXER	194	152	120	97	85
Health Science	AS.PS.HSC	97	162	188	171	201
Sports Management	AS.PS.SPORTS.MGMT	34	57	75	76	86
<b>Total Associate of Science Enrollment</b>		<b>325</b>	<b>371</b>	<b>383</b>	<b>364</b>	<b>397</b>
<b>Total Transfer Program Enrollment</b>		<b>325</b>	<b>371</b>	<b>383</b>	<b>364</b>	<b>397</b>

Career Program Name	Reporting Code	Unduplicated Enrollment per Semester				
		Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Dental Hygiene	AAS.HP.DENTL	82	89	83	79	85
Diagnostic Medical Sonography	AAS.HP.DMS	30	31	31	28	32
Health Science	AAS.HP.HSC	3	5	2	1	2
Medical Lab Technician*	AAS.HP.MLT	0	0	1	0	0
Medical Office Assistant	AAS.HP.MOA	95	54	66	77	81
Nursing, Day	AAS.NURS.DAY	156	146	149	153	160
Nursing, Evening	AAS.NURS.EVE	105	97	122	131	141
Paramedic Science	AAS.HP.PAR	14	11	16	12	16
Radiography	AAS.HP.RAD	63	64	73	66	73
Respiratory Care	AAS.HP.RESP	48	52	55	52	54
Veterinary Technology	AAS.HP.VET	36	38	36	38	44
<b>Total Associate of Applied Science Enrollment</b>		<b>632</b>	<b>587</b>	<b>634</b>	<b>637</b>	<b>688</b>
Exercise Science	CERT.EXER.SCI	6	4	5	10	8
Medical Office Administrative Assistant	CERT.MOAA	27	30	28	23	24
Radiation Therapy Technology	CERT.RAD.THERAPY	7	8	9	9	9
Surgical Technology	CERT.SURG	25	32	25	16	21
<b>Total Certificate Enrollment</b>		<b>65</b>	<b>74</b>	<b>67</b>	<b>58</b>	<b>62</b>
Sports Management	COA.SPORT.MGMT	1	1	3	2	2
<b>Total Certificate of Achievement Enrollment</b>		<b>1</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>2</b>
<b>Total Career Program Enrollment</b>		<b>698</b>	<b>662</b>	<b>704</b>	<b>697</b>	<b>752</b>

Source: SURE Enrollment Files, Fall 2016 – Fall 2020

\* Indicates a closed program.



## NON-DEGREE AND UNDECLARED ENROLLMENT

FALL 2016 – FALL 2020

Program Name	Reporting Code	Unduplicated Enrollment per Semester				
		Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Bergen Prep	NON.DEGREE.BP	26	36	33	33	18
College Experience	NON.DEGREE.CX	91	93	62	181	225
Credit Recovery	NON.DEGREE.CR	0	0	0	0	0
Dual Enrollment	NON.DEGREE.DE	0	0	1	144	199
High School	NON.DEGREE.HS	2	1	0	0	0
Tech Prep	NON.DEGREE.TP	1	0	0	0	0
<b>Total High School Programs Enrollment</b>		<b>120</b>	<b>130</b>	<b>96</b>	<b>358</b>	<b>442</b>
Undeclared	NON.DEGREE	916	999	898	821	709
<b>Total Undeclared Enrollment</b>		<b>916</b>	<b>999</b>	<b>898</b>	<b>821</b>	<b>709</b>
<b>Total Non-Degree Enrollment</b>		<b>1,036</b>	<b>1,129</b>	<b>994</b>	<b>1,179</b>	<b>1,151</b>

Source: SURE Enrollment Files, Fall 2016 – Fall 2020

\* Indicates a closed program.





FALL 2016 – FALL 2020

Program Name	Reporting Code	# of Declared Majors		Change	% Change
		Fall 2016	Fall 2020		
Economics	AA.LA.ECON	25	49	24	96.00%
General Fine and Performing Arts	AA.FPA.GEN	36	49	13	36.10%
World Languages	AA.LA.WLAN	26	27	1	3.80%
History	AA.LA.HIST	64	58	-6	-9.40%
Political Science	AA.LA.POLI.SCI	68	58	-10	-14.70%
Psychology	AA.LA.PSY	429	350	-79	-18.40%
Theatre Arts-Technical Production	AA.FPA.THTR.TECH	15	11	-4	-26.70%
General Liberal Arts	AA.LA.GEN	1138	831	-307	-27.00%
Sociology	AA.LA.SOC	37	24	-13	-35.10%
Theatre Arts-Acting	AA.FPA.THTR.ACT	45	27	-18	-40.00%
Cinema Studies	AA.LA.CINST	22	13	-9	-40.90%
Philosophy	AA.LA.PHIL	14	8	-6	-42.90%
Literature	AA.LA.LIT	42	23	-19	-45.20%
Communication	AA.LA.COMM	152	82	-70	-46.10%
Theatre	AA.FPA.THTR	26	14	-12	-46.20%
Religion	AA.LA.REL	4	2	-2	-50.00%
Theatre Arts-Dance*	AA.FPA.THTR.DAN	13	5	-8	-61.50%
Women's Studies	AA.LA.WMST	6	2	-4	-66.70%
Art*	AA.FPA.ART	136	42	-94	-69.10%
Cinema Studies	AA.FPA.CINST	31	9	-22	-71.00%
Music Business*	AFA.MUSC.BUS	14	3	-11	-78.60%
Music	AA.FPA.MUSC	75	8	-67	-89.30%
Global Studies	AA.LA.GLOBAL.STUD	11	1	-10	-90.90%
Music Technology*	AFA.MUSC.TECH	44	2	-42	-95.50%
Social Sciences*	AA.LA.SOC.SCI	18	0	-18	-100.00%
<b>Total</b>		<b>2,491</b>	<b>1,698</b>	<b>-793</b>	<b>-31.8%</b>

**Note:** Programs that did not have enrollees in Fall 2016 were excluded from this list.

Source: SURE Enrollment Files, Fall 2016 and Fall 2020.

# ASSOCIATE OF SCIENCE ENROLLMENT, 5-YEAR CHANGE



FALL 2016 – FALL 2020

Program Name	Reporting Code	# of Declared Majors		Change	% Change
		Fall 2016	Fall 2020		
Health Science	AS.PS.HSC	97	201	104	107.2%
Business Administration	AS.PS.BUS.ADM	694	997	303	43.7%
Aviation Administration	AS.PS.AVT.ADM	10	10	0	0.0%
Information Technology	AS.PS.INFO	137	135	-2	-1.5%
Education	AS.PS.EDUC	195	190	-5	-2.6%
Computer Science	AS.NSM.COMP.SCI	425	393	-32	-7.5%
Aircraft Operations	AS.NSM.AVT.OPR	47	43	-4	-8.5%
Broadcasting	AS.PS.BRCAST	45	40	-5	-11.1%
Physics	AS.NSM.PHYSC	24	19	-5	-20.8%
Biology	AS.NSM.BIO	410	317	-93	-22.7%
Biotechnology*	AS.NSM.BIO.TECH	26	20	-6	-23.1%
Journalism	AS.PS.JOUR	47	36	-11	-23.4%
Social Work	AS.PS.SOC.WK	174	130	-44	-25.3%
Engineering Science	AS.ENGIN.SCI	414	307	-107	-25.8%
General Professional Studies	AS.PS.GEN	3490	2378	-1112	-31.9%
General Natural Science & Math	AS.NSM.GEN	438	293	-145	-33.1%
Criminal Justice	AS.PS.CRIMJ	756	461	-295	-39.0%
Chemistry	AS.NSM.CHEM	71	42	-29	-40.8%
Exercise Science	AS.PS.EXER	194	85	-109	-56.2%
Mathematics	AS.NSM.MATH	67	29	-38	-56.7%
Hospitality*	AS.PS.BUS.HOSP	48	15	-33	-68.8%
Early Childhood Education*	AS.PS.EARLY.CHILD	191	54	-137	-71.7%
Nonprofit Management*	AS.PS.BUS.NONPRF.MGT	6	1	-5	-83.3%
Management*	AS.PS.BUS.MGMT	276	35	-241	-87.3%
Accounting*	AS.PS.BUS.ACCT	335	27	-308	-91.9%
Marketing*	AS.PS.BUS.MKTG	206	15	-191	-92.7%
International Trade*	AS.PS.BUS.INTL	56	4	-52	-92.9%
Labor Studies*	AS.PS.LABOR	1	0	-1	-100.0%
<b>Total</b>		<b>8,880</b>	<b>6,277</b>	<b>-2,603</b>	<b>-29.3%</b>

**Note:** Programs that did not have enrollees in Fall 2016 were excluded from this list. *Source: SURE Enrollment Files, Fall 2016 and Fall 2020*

# ASSOCIATE OF APPLIED SCIENCE ENROLLMENT, 5-YEAR CHANGE



FALL 2016 – FALL 2020

Program Name	Reporting Code	# of Declared Majors		Change	% Change
		Fall 2016	Fall 2020		
Medical Informatics	AAS.MED.INFO	23	71	48	208.7%
Health Science	AAS.HP.HLTH.SCI	97	201	104	107.2%
Database Programming and Administration	AAS.IT.DB	18	28	10	55.6%
Nursing, Evening	AAS.NURS.EVE	105	141	36	34.3%
Veterinary Technology	AAS.HP.VET	36	44	8	22.2%
Hospitality Management	AAS.BT.HR.HOSP	62	74	12	19.4%
Radiography	AAS.HP.RAD	63	73	10	15.9%
Management Information Systems*	AAS.BUS.INFO.SYS	20	23	3	15.0%
Paramedic Science	AAS.HP.PAR	14	16	2	14.3%
Horticulture	AAS.ST.HORT	22	25	3	13.6%
Respiratory Therapy	AAS.HP.RESP	48	54	6	12.5%
Paralegal	AAS.LS.PARALGL	63	69	6	9.5%
Law Enforcement	AAS.HS.LAWENF	74	79	5	6.8%
Diagnostic Medical Sonography	AAS.HP.DMS	30	32	2	6.7%
Dental Hygiene	AAS.HP.DENTL	82	85	3	3.7%
Nursing, Day	AAS.NURS.DAY	156	160	4	2.6%
Web Development and Management	AAS.IT.WEB	34	34	0	0.0%
Information Technology*	AAS.BT.INFO	137	135	-2	-1.5%
Medical Office Assistant	AAS.HP.MOA	95	81	-14	-14.7%
Game Programming	AAS.SD.GAME.PGMG	58	48	-10	-17.2%
Graphic Design/Computer Graphics	AAS.ART.GRPH	115	85	-30	-26.1%
Drafting and Design	AAS.IDT.DRFT	52	33	-19	-36.5%
Recording Technology	AAS.MUSC.REC.TECH	34	21	-13	-38.2%
Computer Animation	AAS.ART.ANIM	63	35	-28	-44.4%
Game Testing*	AAS.SD.GAME.TEST	13	7	-6	-46.2%
Networking Administration	AAS.IT.NET	101	52	-49	-48.5%
General Engineering Technology	AAS.IDT.ENGIN.TECH	43	21	-22	-51.2%
Electronics Technology	AAS.IDT.ELECT.TECH	32	15	-17	-53.1%
Banking and Finance	AAS.BUS.BANK	60	27	-33	-55.0%
Office Technology	AAS.BT.OFF.TECH	22	9	-13	-59.1%
Manufacturing Technology	AAS.IDT.MFG.TECH	25	9	-16	-64.0%
Avionics*	AAS.IDT.AVIONICS	3	1	-2	-66.7%
Landscape/Design/Build	AAS.ST.LAND	13	4	-9	-69.2%
Early Childhood Education*	AAS.HS.EARLY.CHILD	191	54	-137	-71.7%
Music Business	AAS.MUSC.MUS.BUS	14	3	-11	-78.6%
Corrections*	AAS.HS.CORR	6	1	-5	-83.3%
Culinary Entrepreneurship*	AAS.BT.HR.CUL.EPR	51	5	-46	-90.2%
Event Planning*	AAS.BT.HR.EVENT	12	1	-11	-91.7%
Accounting	AAS.BUS.ACCT	335	27	-308	-91.9%
General Hotel/Restaurant/Hospitality*	AAS.BT.HR.GEN	17	1	-16	-94.1%
E-Business Management*	AAS.BUS.E-BUS.MGMT	43	0	-43	-100.0%
Publishing Operations and Management*	AAS.BUS.PUB	3	0	-3	-100.0%
Catering and Banquet Management*	AAS.BT.HR.CATER	6	0	-6	-100.0%
<b>Total</b>		<b>2,491</b>	<b>1,884</b>	<b>-607</b>	<b>-24.4%</b>

Programs that did not have enrollees in Fall 2014 were excluded from this list

Source: SURE Enrollment Files, Fall 2016 – Fall 2020

\* Indicates a closed program



In an effort to provide consistent and accurate data, the Center for Institutional Effectiveness, in accordance with the Academic Deans and the Academic Department Chairs, has created the following glossary of program codes. This glossary shows how codes have been combined and reported together to account for changes in codes due to program modifications, closures and other alterations. For instance, the Law Enforcement program includes students registered under the active code of AAS.HS.LAWENF as well as students registered under the closed code AAS.HS.CRIMJ to reflect the code change that occurred.

PROGRAM NAME	REPORTING CODE	PROGRAM CODE 1	PROGRAM CODE 2	PROGRAM CODE 3
Aviation Operations	AS.NSM.AVT.OPR	AS.NSM.AVT.OPR	AAS.NSM.AVT.OPR	
Biotechnology	AS.NSM.BIOTECH	AS.NSM.BIOTECH	AS.NSM.BIO.TECH	
Computer Animation	AAS.ART.ANIM	AAS.ART.ANIM	AAS.IDT.ANIM	
Computer Technical Support	CERT.COMP.SUPPORT	CERT.COMP.SUPPORT	CERT.COMP.HELP.DESK	
Database Programming and Administration	AAS.IT.DB	AAS.IT.DB	AAS.BUS.INFO	
Dental Hygiene	AAS.HP.DENTL	AAS.HP.DENTL	AAS.AH.DENTL	
Diagnostic Medical Sonography	AAS.HP.DMS	AAS.HP.DMS	AAS.AH.DMS	
Engineering Technology	AAS.IDT.ENGIN.TECH	AAS.IDT.ENGIN.TECH	AAS.IDT.ET.GEN	
Graphic Design	AAS.ART.GRPH	AAS.ART.GRPH	AAS.IDT.GRPH	
Health Science	AAS.HP.HSC	AAS.HP.HSC	AAS.HP.HLTH.SCI	AAS.H.HLTH.SCI
Law Enforcement	AAS.HS.LAWENF	AAS.HS.LAWENF	AAS.HS.CRIMJ	
Management Information Systems	AAS.BT.INFO.SYS	AAS.BT.INFO.SYS	AAS.BT.INFO.SYS	
Manufacturing Design using Pro/Engineer	COA.MFG.PROENG	COA.MFG.PROENG	COA.MFTG.DESIGN	
Manufacturing Technology	AAS.IDT.MFG.TECH	AAS.IDT.MFG.TECH	AAS.IDT.ET.MFTG	
Medical Informatics	AAS.MED.INFO	AAS.MED.INFO	AAS.BT.MED.INFO	
Medical Lab Technician	AAS.HP.MLT	AAS.HP.MLT	AAS.AH.MLT	
Medical Office Assistant	AAS.HP.MOA	AAS.HP.MOA	AAS.AH.MOA	
Music	AA.FPA.MUSC	AA.FPA.MUSC	AA.FPA.MUSIC	
Music Business	AFA.MUSC.BUS	AFA.MUSC.BUS	AS.PS.MUSC.BUS	AA.FPA.MUSC.BUS
Music Technology	AFA.MUSC.TECH	AFA.MUSC.TECH	AS.PS.MUSC.TECH	
Networking Administration	AAS.IT.NET	AAS.IT.NET	AAS.BT.NET.ADM	
Office Technology	AAS.BT.OFF.TECH	AAS.BT.OFF.TECH	AAS.IT.OFF.TECH	
Paralegal	AAS.LS.PARALGL	AAS.LS.PARALGL	AAS.BUS.PARALGL	AAS.BUS.LEGAL
Quality Assurance	COA.QA	COA.QA	COA.QUAL.ASS	
Radiation Therapy Technology	CERT.RAD.THERAPY	CERT.RAD.THERAPY	CERT.RAD.THER.TECH	
Radiography	AAS.HP.RAD	AAS.HP.RAD	AAS.AH.RAD	
Respiratory Care	AAS.HP.RESP	AAS.HP.RESP	AAS.AH.RESP	
Sports Merchandising	COA.SPORT.MERCH	COA.SPORT.MERCH	CERT.SPORT.MERCH	
Technical Studies	AAS.IDT.TECH.STU	AAS.IDT.TECH.STU	AAS.IDT.TECH.STD	
Theatre Arts-Dance	AA.FPA.THTR.DAN	AA.FPA.THTR.DAN	AA.FPA.DANCE	
Veterinary Technology	AAS.HP.VET	AAS.HP.VET	AAS.H.VET	
Web Development and Management	AAS.IT.WEB	AAS.IT.WEB	AAS.BT.WEB.MGMT	
Welding Technology	COA.WELD	COA.WELD	CERT.WELD	
World Languages and Cultures	AA.LA.WLAN	AA.LA.WLAN	AA.LA.FORGN.LANG	





# Degrees & Certificates Awarded

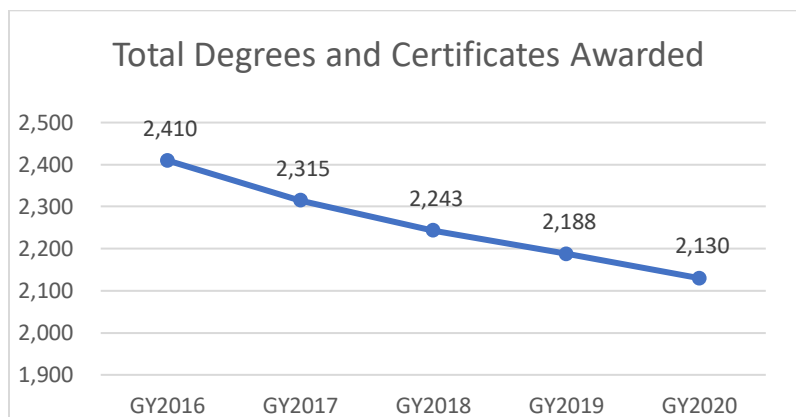


Center for Institutional  
Effectiveness

## DEGREES AND CERTIFICATES AWARDED HIGHLIGHTS



- Bergen Community College awarded over 11,000 degrees and certificates between 2016 and 2020 with an average of 2,257 degrees and certificates awarded a year.
- The number of degrees and certificates awarded has decreased over the last five years. In 2016, 2,410 awards were conferred. In 2020, that number fell 11.6% to 2,130 awards. Bergen has conferred about 100 fewer awards every year.



- Almost 80% of degrees and certificates awarded over the past five years have been from Transfer Programs (A.A. degrees, A.F.A. degrees, and A.S. degrees). Sixty-eight percent of the degrees and certificates awarded in the last five years have been Associate of Science degrees alone.
- The Business, Arts and Social Sciences Division has awarded the most degrees and certificates over the last five years. The division awarded 7,494 degrees and certificates between 2016 and 2020 – 66.6% of all the degrees and certificates awarded by the College.

Division	5-Year Total	
	Freq.	Per.
Humanities Awards	752	6.7%
Business, Arts and Social Sciences Awards	7494	66.4%
Mathematics, Science and Technology Awards	1359	12.0%
Health Professions Awards	1618	14.3%
<b>Total Degrees and Certificates Awarded</b>	<b>11286</b>	<b>100.0%</b>

*Source: SURE Graduation Files, GY2016 – GY2020*

- The General Liberal Arts program produced the most awards of any Humanities Division program from 2016 to 2020. In the last five years there has been a noteworthy decline in the number of AA.LA.GEN degree awarded. AA.LA.GEN awarded 131 degrees in 2016 and 34 degrees in 2020 – a decline of 74% in the last five years. The General Professional Studies program produced the most awards of any Business, Arts and Social Sciences program from 2016 to 2020. AS.PS.GEN awarded 4,018 degrees in the last five years (35.6% of all degrees and certificates awarded). The General Natural Sciences and Math program produced the most awards of any Mathematics, Science and Technology program from 2016 to 2020. AS.NSM.GEN awarded 425 degrees in the last five years. The Nursing program produced the most awards of any Health Professions program from 2016 to 2020. AAS.NURS.DAY and AAS.NURS.EVE awarded 446 degrees in the last five years.



# DEGREES AND CERTIFICATES AWARDED BY DEGREE TYPE

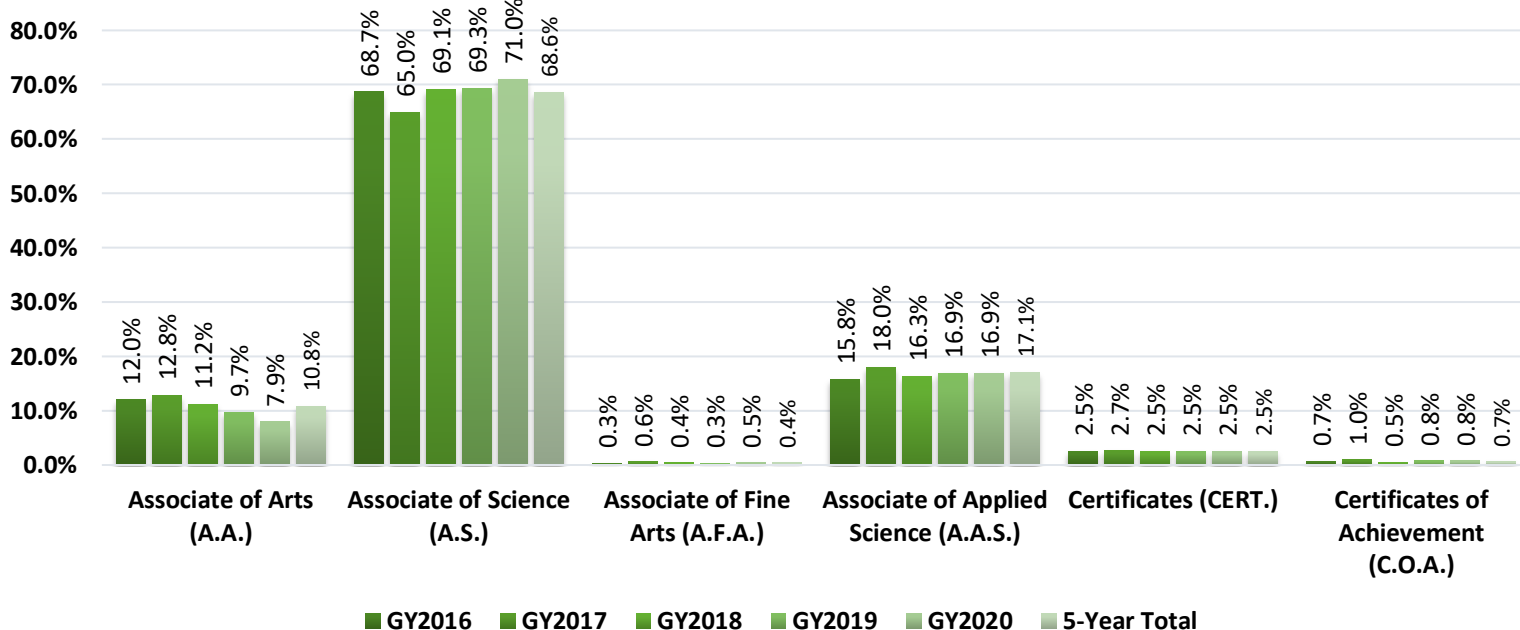


GRADUATION YEAR 2016 – GRADUATION YEAR 2020

Degree Type	GY2016		GY2017		GY2018	
	Freq.	Per.	Freq.	Per.	Freq.	Per.
Associate of Arts (A.A.) Degrees Awarded	289	12.0%	296	12.8%	251	11.2%
Associate of Science (A.S.) Degrees Awarded	1,655	68.7%	1,504	65.0%	1,551	69.1%
Associate of Fine Arts (A.F.A.) Degrees Awarded	8	0.3%	13	0.6%	8	0.4%
<i>Transfer Program Degrees Awarded</i>	<i>1,952</i>	<i>81.0%</i>	<i>1,813</i>	<i>78.3%</i>	<i>1,810</i>	<i>80.7%</i>
Associate of Applied Science (A.A.S.) Degrees Awarded	380	15.8%	417	18.0%	365	16.3%
Certificates (CERT.) Awarded	61	2.5%	62	2.7%	56	2.5%
Certificates of Achievement (C.O.A.) Awarded	17	0.7%	23	1.0%	12	0.5%
<i>Career Program Degrees and Certificates Awarded</i>	<i>458</i>	<i>19.0%</i>	<i>502</i>	<i>21.7%</i>	<i>433</i>	<i>19.3%</i>
<b>Total Degrees and Certificates Awarded</b>	<b>2,410</b>	<b>100.0%</b>	<b>2,315</b>	<b>100.0%</b>	<b>2,243</b>	<b>100.0%</b>

Degree Type	GY2019		GY2020		5-Year Total	
	Freq.	Per.	Freq.	Per.	Freq.	Per.
Associate of Arts (A.A.) Degrees Awarded	212	9.7%	169	7.9%	1,217	10.8%
Associate of Science (A.S.) Degrees Awarded	1,517	69.3%	1,512	71.0%	7,739	68.6%
Associate of Fine Arts (A.F.A.) Degrees Awarded	7	0.3%	10	0.5%	46	0.4%
<i>Transfer Program Degrees Awarded</i>	<i>1,736</i>	<i>79.8%</i>	<i>1,691</i>	<i>79.8%</i>	<i>9,002</i>	<i>79.8%</i>
Associate of Applied Science (A.A.S.) Degrees Awarded	374	16.9%	389	16.9%	1,925	17.1%
Certificates (CERT.) Awarded	61	2.5%	45	2.5%	285	2.5%
Certificates of Achievement (C.O.A.) Awarded	17	0.8%	5	0.8%	74	0.7%
<i>Career Program Degrees and Certificates Awarded</i>	<i>452</i>	<i>20.2%</i>	<i>439</i>	<i>20.2%</i>	<i>2,284</i>	<i>20.2%</i>
<b>Total Degrees and Certificates Awarded</b>	<b>2,188</b>	<b>100.0%</b>	<b>2,130</b>	<b>100.0%</b>	<b>11,286</b>	<b>100.0%</b>

Percentage Awarded by Degree Type, GY2016 - GY2020



Source: SURE Graduation Files, GY2016 – GY2020



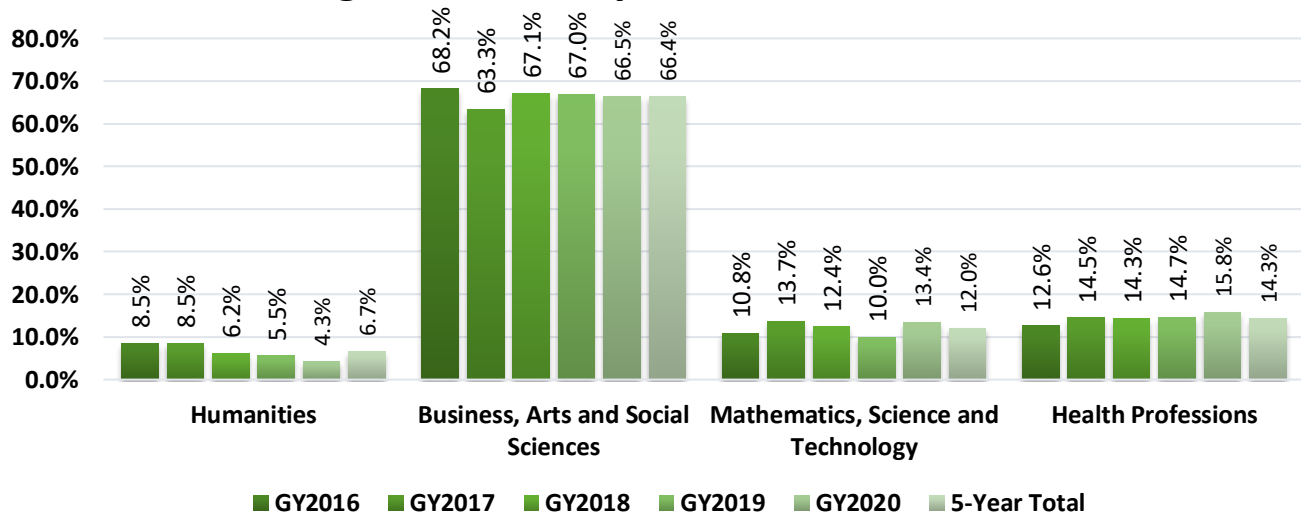
## DEGREES AND CERTIFICATES AWARDED BY DIVISION

GRADUATION YEAR 2016– GRADUATION YEAR 2020

Division	GY2016		GY2017		GY2018	
	Freq.	Per.	Freq.	Per.	Freq.	Per.
Humanities Awards	204	8.5%	197	8.5%	139	6.2%
Business, Arts and Social Sciences Awards	1,643	68.2%	1,466	63.3%	1,504	67.1%
Mathematics, Science and Technology Awards	260	10.8%	316	13.7%	279	12.4%
Health Professions Awards	303	12.6%	336	14.5%	321	14.3%
<b>Total Degrees and Certificates Awarded</b>	<b>2,410</b>	<b>100.0%</b>	<b>2,315</b>	<b>100.0%</b>	<b>2,243</b>	<b>100.0%</b>

Division	GY2019		GY2020		5-Year Total	
	Freq.	Per.	Freq.	Per.	Freq.	Per.
Humanities Awards	121	5.5%	91	4.3%	752	6.7%
Business, Arts and Social Sciences Awards	1,465	67.0%	1,416	66.5%	7,494	66.4%
Mathematics, Science and Technology Awards	218	10.0%	286	13.4%	1,359	12.0%
Health Professions Awards	321	14.7%	337	15.8%	1,618	14.3%
<b>Total Degrees and Certificates Awarded</b>	<b>2,188</b>	<b>100.0%</b>	<b>2,130</b>	<b>100.0%</b>	<b>11,286</b>	<b>100.0%</b>

### Percentage Awarded by Division, GY2016 - GY2020



Source: SURE Graduation Files, GY2016 – GY2020

# DEGREES AND CERTIFICATES AWARDED BY DEGREE TYPE AND DIVISION



GRADUATION YEAR 2016 – GRADUATION YEAR 2020

Division	Degrees and Certificates Awarded					5-Year Total
	GY2016	GY2017	GY2018	GY2019	GY2020	
Humanities Division						
Associate of Arts Degrees Awarded	178	171	123	103	70	645
Associate of Science Degrees Awarded	26	26	15	18	21	106
<b>Transfer Program Degrees Awarded</b>	<b>204</b>	<b>197</b>	<b>138</b>	<b>121</b>	<b>91</b>	<b>751</b>
Certificate Degrees Awarded	0	0	1	0	0	1
<b>Career Program Degrees Awarded</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>
<b>Total Division Degrees and Certificates Awarded</b>	<b>204</b>	<b>197</b>	<b>139</b>	<b>121</b>	<b>91</b>	<b>752</b>
Business, Arts and Social Sciences Division						
Associate of Arts Degrees Awarded	111	124	128	109	99	571
Associate of Fine Arts Degrees Awarded	8	14	8	7	10	47
Associate of Science Degrees Awarded	1,403	1,223	1,280	1,255	1,235	6,396
<b>Transfer Program Degrees Awarded</b>	<b>1,522</b>	<b>1,361</b>	<b>1,416</b>	<b>1,371</b>	<b>1,344</b>	<b>7,014</b>
Associate of Applied Science Degrees Awarded	97	88	80	82	68	415
Certificate Degrees Awarded	18	12	6	5	4	45
Certificate of Achievement Degrees Awarded	6	5	2	7	0	20
<b>Career Program Degrees Awarded</b>	<b>121</b>	<b>105</b>	<b>88</b>	<b>94</b>	<b>72</b>	<b>480</b>
<b>Total Division Degrees and Certificates Awarded</b>	<b>1,643</b>	<b>1,466</b>	<b>1,504</b>	<b>1,465</b>	<b>1,416</b>	<b>7,494</b>
Mathematics, Science and Technology Division						
Associate of Science Degrees Awarded	188	219	213	208	222	1,050
<b>Transfer Program Degrees Awarded</b>	<b>188</b>	<b>219</b>	<b>213</b>	<b>208</b>	<b>222</b>	<b>1,050</b>
Associate of Applied Science Degrees Awarded	57	70	48	51	54	280
Certificate Degrees Awarded	7	10	8	12	6	43
Certificate of Achievement Degrees Awarded	8	17	10	10	4	49
<b>Career Program Degrees Awarded</b>	<b>72</b>	<b>97</b>	<b>66</b>	<b>73</b>	<b>64</b>	<b>372</b>
<b>Total Division Degrees and Certificates Awarded</b>	<b>260</b>	<b>316</b>	<b>279</b>	<b>281</b>	<b>286</b>	<b>1,422</b>
Health Professions Division						
Associate of Science Degrees Awarded	36	36	43	36	34	185
<b>Transfer Program Degrees Awarded</b>	<b>36</b>	<b>36</b>	<b>43</b>	<b>36</b>	<b>34</b>	<b>185</b>
Associate of Applied Science Degrees Awarded	226	259	237	241	267	1,230
Certificate Degrees Awarded	36	40	41	44	35	196
Certificate of Achievements Degrees Awarded	3	1	0	0	1	5
<b>Career Program Degrees Awarded</b>	<b>265</b>	<b>300</b>	<b>278</b>	<b>285</b>	<b>303</b>	<b>1,431</b>
<b>Total Division Degrees and Certificates Awarded</b>	<b>303</b>	<b>336</b>	<b>321</b>	<b>321</b>	<b>337</b>	<b>1,618</b>
<b>Total All Degrees and Certificates Awarded</b>	<b>2,410</b>	<b>2,315</b>	<b>2,243</b>	<b>2,188</b>	<b>2,130</b>	<b>11,286</b>

Source: SURE Graduation Files, GY2016 – GY2020

# HUMANITIES DIVISION AWARDS BY PROGRAM



GRADUATION YEAR 2016 – GRADUATION YEAR 2020

Transfer Program Name	Reporting Code	Degrees Awarded					5-Year Total
		GY2016	GY2017	GY2018	GY2019	GY2020	
Cinema Studies	AA.FPA.CINST	3	3	4	4	0	14
Cinema Studies	AA.LA.CINST	1	2	4	3	0	10
Communication	AA.LA.COMM	9	22	15	21	12	79
General Liberal Arts	AA.LA.GEN	131	125	80	50	34	420
Global Studies	AA.LA.GLOBAL.STUD	1	1	0	0	0	2
History	AA.LA.HIST	17	5	11	11	12	56
Literature	AA.LA.LIT	4	10	3	4	4	25
Philosophy	AA.LA.PHIL	5	1	1	3	6	16
World Languages and Cultures	AA.LA.WLAN	7	2	5	7	1	22
<b>Total Associate of Arts Degrees Awarded</b>		<b>178</b>	<b>171</b>	<b>123</b>	<b>103</b>	<b>69</b>	<b>644</b>
Broadcasting	AS.PS.BRCAST	18	15	6	12	12	63
Journalism	AS.PS.JOUR	8	11	9	6	9	43
<b>Total Associate of Science Degrees Awarded</b>		<b>26</b>	<b>26</b>	<b>15</b>	<b>18</b>	<b>21</b>	<b>106</b>
<b>Total Transfer Program Degrees Awarded</b>		<b>204</b>	<b>197</b>	<b>138</b>	<b>121</b>	<b>90</b>	<b>750</b>

Career Program Name	Reporting Code	Certificates Awarded					5-Year Total
		GY2016	GY2017	GY2018	GY2019	GY2020	
Transfer Studies: Liberal Arts	CERT.TRAN.LA.GEN	0	0	1	0	0	1
<b>Total Certificates Awarded</b>		<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>
<b>Total Career Program Certificates Awarded</b>		<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>

Source: SURE Graduation Files, GY2016 – GY2020

# BUSINESS, ARTS AND SOCIAL SCIENCES DIVISION AWARDS BY TRANSFER PROGRAM



GRADUATION YEAR 2016 – GRADUATION YEAR 2020

Transfer Program Name	Reporting Code	Degrees Awarded					5-Year Total
		GY2016	GY2017	GY2018	GY2019	GY2020	
Art*	AA.FPA.ART	18	15	15	16	17	81
Economics	AA.LA.ECON	4	5	1	1	5	16
General Fine and Performing Arts	AA.FPA.GEN	2	3	5	3	4	17
Music	AA.FPA.MUSC	5	5	2	2	2	16
Music Composition*	AA.FPA.MUSC.COMP	0	0	0	0	0	-
Political Science	AA.LA.POLI.SCI	6	13	6	9	7	41
Psychology	AA.LA.PSY	61	60	74	63	54	312
Social Sciences*	AA.LA.SOC.SCI	2	2	1	1	1	7
Sociology	AA.LA.SOC	3	3	7	4	5	22
Theatre	AA.FPA.THTR	1	4	7	3	1	16
Theatre Arts-Acting	AA.FPA.THTR.ACT	7	10	5	4	1	27
Theatre Arts-Dance*	AA.FPA.THTR.DAN	1	2	2	1	0	6
Theatre Arts-Technical Theatre Production	AA.FPA.THTR.TECH	1	1	3	1	2	8
Women's Studies	AA.LA.WMST	0	1	0	1	0	2
<b>Total Associate of Arts Degrees Awarded</b>		<b>111</b>	<b>124</b>	<b>128</b>	<b>109</b>	<b>99</b>	<b>571</b>
Music Business*	AFA.MUSC.BUS	3	5	2	2	5	17
Music Technology*	AFA.MUSC.TECH	5	9	6	5	5	30
<b>Total Associate of Fine Arts Degrees Awarded</b>		<b>8</b>	<b>14</b>	<b>8</b>	<b>7</b>	<b>10</b>	<b>47</b>
Accounting*	AS.PS.BUS.ACCT	60	69	53	66	45	293
Business Administration	AS.PS.BUS.ADM	170	143	181	139	177	810
Criminal Justice	AS.PS.CRIMJ	110	115	107	102	92	526
Early Childhood Education*	AS.PS.EARLY.CHILD	20	20	24	24	19	107
Education	AS.PS.EDUC	16	21	23	26	16	102
General Professional Studies	AS.PS.GEN	903	747	763	799	806	4,018
Hospitality*	AS.PS.BUS.HOSP	15	10	5	8	4	42
International Trade*	AS.PS.BUS.INTL	15	8	6	6	0	35
Management*	AS.PS.BUS.MGMT	47	40	55	39	35	216
Marketing*	AS.PS.BUS.MKTG	26	20	30	20	15	111
Nonprofit Management*	AS.PS.BUS.NONPRF.MGT	0	0	1	0	0	1
Social Work	AS.PS.SOC.WK	21	30	32	26	26	135
<b>Total Associate of Science Degrees Awarded</b>		<b>1,403</b>	<b>1,223</b>	<b>1,280</b>	<b>1,255</b>	<b>1,235</b>	<b>6,396</b>
<b>Total Transfer Program Degrees Awarded</b>		<b>1,522</b>	<b>1,361</b>	<b>1,416</b>	<b>1,371</b>	<b>1,344</b>	<b>7,014</b>

Source: SURE Graduation Files, GY2016 – GY2020

\* Indicates a closed program

# BUSINESS, ARTS AND SOCIAL SCIENCES DIVISION AWARDS BY CAREER PROGRAM



GRADUATION YEAR 2016 – GRADUATION YEAR 2020

Career Program Name	Reporting Code	Degrees and Certificates Awarded					
		GY2016	GY2017	GY2018	GY2019	GY2020	5-Year Total
Accounting	AAS.BUS.ACCT	7	5	5	2	0	19
Banking and Finance	AAS.BUS.BANK	4	3	0	3	2	12
Catering and Banquet Management*	AAS.BT.HR.CATER	5	1	0	0	0	6
Computer Animation*	AAS.ART.ANIM	9	7	13	12	16	57
Corrections*	AAS.HS.CORR	0	0	0	0	1	1
Culinary Entrepreneurship*	AAS.BT.HR.CUL.EPR	3	7	4	7	5	26
E-Business Management*	AAS.BUS.E-BUS.MGMT	0	0	1	0	0	1
Early Childhood Education*	AAS.HS.EARLY.CHILD	0	4	2	2	1	9
Event Planning and Management*	AAS.BT.HR.EVENT	2	3	2	3	1	11
Fashion Apparel Design	AAS.FD.APR	0	0	2	3	6	11
General Hotel/Restaurant/Hospitality*	AAS.BT.HR.GEN	2	4	1	2	0	9
Graphic Design	AAS.ART.GRPH	23	16	13	22	8	82
Hospitality Management	AAS.BT.HR.HOSP	8	12	12	9	9	50
Law Enforcement	AAS.HS.LAWENF	15	8	6	4	7	40
Music Business	AAS.MUSC.MUS.BUS	2	0	2	3	1	8
Paralegal	AAS.LS.PARALGL	11	11	13	9	10	54
Recording Technology	AAS.MUSC.REC.TECH	6	7	4	1	1	19
<b>Total Associate of Applied Science Degrees Awarded</b>		<b>97</b>	<b>88</b>	<b>80</b>	<b>82</b>	<b>68</b>	<b>415</b>
Computer Animation	CERT.COMP.ANIM	2	0	0	0	1	3
Computer Graphics	CERT.COMP.GRAPH	0	3	0	0	0	3
Culinary Arts	CERT.CULN.ARTS	7	5	4	2	2	20
E-Commerce: Business Emphasis*	CERT.ECOMM.BUS	0	0	0	1	0	1
Event Planning and Management	CERT.EVENT.PLAN.MGT	1	2	0	0	1	4
Hospitality Management	CERT.HOSP.MGMT	5	0	1	2	0	8
Labor Studies*	CERT.LABOR	0	0	0	0	0	-
Legal Nurse Consultant	CERT.LGN.CONS	0	0	0	0	0	-
Music Business*	CERT.MUSC.BUS	0	0	1	0	0	1
Music Technology*	CERT.MUSC.TECH	2	2	0	0	0	4
Music Theater*	CERT.MUSC.THR	0	0	0	0	0	-
Piano Instruction/Pedagogy*	CERT.PIANO	1	0	0	0	0	1
Small Business Management*	CERT.SM.BUS.MGMT	0	0	0	0	0	-
<b>Total Certificates Awarded</b>		<b>18</b>	<b>12</b>	<b>6</b>	<b>5</b>	<b>4</b>	<b>45</b>
Accounting Assistant*	COA.ACCT.ASST	0	0	0	0	0	-
Baking	COA.BAKING	3	0	1	3	0	7
Business Paraprofessional Management*	COA.BUS.PARA.MGMT	0	0	0	0	0	-
Catering*	COA.CATER	1	0	0	0	0	1
Fire Science	COA.FIR.SCI	0	1	0	0	0	1
Forensic Science	COA.FORENSIC	0	0	1	0	0	1
Homeland Security/Emergency Management	COA.HOME.SEC	0	1	0	0	0	1
Marketing Assistant*	COA.MKTG.ASST	1	0	0	1	0	2
Professional Cooking	COA.PROF.COOK	1	3	0	3	0	7
<b>Total Certificates of Achievement Awarded</b>		<b>6</b>	<b>5</b>	<b>2</b>	<b>7</b>	<b>0</b>	<b>20</b>
<b>Total Career Program Degrees and Certificates Awarded</b>		<b>121</b>	<b>105</b>	<b>88</b>	<b>94</b>	<b>72</b>	<b>480</b>

Source: SURE Graduation Files, GY2016 – GY2020

\* Indicates a closed program



# MATH, SCIENCE AND TECHNOLOGY DIVISION AWARDS BY TRANSFER PROGRAM



GRADUATION YEAR 2016 – GRADUATION YEAR 2020

Transfer Program Name	Reporting Code	Degrees Awarded					5-Year Total
		GY2016	GY2017	GY2018	GY2019	GY2020	
Aircraft Operations	AS.NSM.AVT.OPR	0	3	4	3	3	13
Aviation Administration	AS.PS.AVT.ADM	1	0	0	0	0	1
Biology	AS.NSM.BIO	19	35	28	24	20	126
Biotechnology*	AS.NSM.BIO.TECH	2	4	1	3	0	10
Chemistry	AS.NSM.CHEM	9	2	8	10	8	37
Computer Science	AS.NSM.COMP.SCI	17	37	34	46	50	184
Engineering Science	AS.ENGIN.SCI	20	16	14	22	27	99
General Natural Sciences & Math	AS.NSM.GEN	102	93	92	61	77	425
Information Technology	AS.PS.INFO	13	20	22	26	27	108
Mathematics	AS.NSM.MATH	4	8	9	11	7	39
Physics	AS.NSM.PHYSC	1	1	1	2	3	8
<b>Total Associate of Science Degrees Awarded</b>		<b>188</b>	<b>219</b>	<b>213</b>	<b>208</b>	<b>222</b>	<b>1,050</b>
<b>Total Transfer Program Degrees Awarded</b>		<b>188</b>	<b>219</b>	<b>213</b>	<b>208</b>	<b>222</b>	<b>1,050</b>

Source: SURE Graduation Files, GY2016 – GY2020

\* Indicates a closed program

# MATH, SCIENCE AND TECHNOLOGY DIVISION AWARDS BY CAREER PROGRAM



GRADUATION YEAR 2016 – GRADUATION YEAR 2020

Career Program Name	Reporting Code	Degrees and Certificates Awarded					5-Year Total
		GY2016	GY2017	GY2018	GY2019	GY2020	
Avionics*	AAS.IDT.AVIONICS	0	1	0	0	0	1
Database Programming and Administration	AAS.IT.DB	3	1	1	1	3	9
Drafting and Design	AAS.IDT.DRFT	11	11	5	10	6	43
Electronics Technology	AAS.IDT.ELECT.TECH	2	3	2	2	4	13
Engineering Technology	AAS.IDT.ENGIN.TECH	1	2	3	5	3	14
Game Programming	AAS.SD.GAME.PGMG	3	4	1	1	1	10
Game Testing*	AAS.SD.GAME.TEST	0	0	1	1	0	2
Information Technology*	AAS.BT.INFO	1	0	1	0	0	2
Landscape/Design/Build	AAS.ST.LAND	0	0	0	0	0	-
Management Information Systems*	AAS.BUS.INFO.SYS	0	2	0	1	1	4
Manufacturing Technology	AAS.IDT.MFG.TECH	4	4	4	2	2	16
Medical Informatics	AAS.MED.INFO	3	1	0	1	3	8
Networking Administration	AAS.IT.NET	16	31	19	18	19	103
Office Technology	AAS.BT.OFF.TECH	4	3	0	2	1	10
Ornamental Horticulture	AAS.ST.HORT	5	3	6	5	7	26
Technical Studies	AAS.IDT.TECH.STU	1	0	0	0	0	1
Web Development and Management	AAS.IT.WEB	3	4	5	2	4	18
<b>Total Associate of Applied Science Degrees Awarded</b>		<b>57</b>	<b>70</b>	<b>48</b>	<b>51</b>	<b>54</b>	<b>280</b>
Computer Aided Drafting	CERT.CAD	5	4	2	6	3	20
Computer Science*	CERT.COMP.SCI	0	1	0	0	0	1
Computer Technical Support	CERT.COMP.SUPPORT	1	4	2	3	2	12
Database Programming and Administration	CERT.DB	0	0	3	1	1	5
Floral Design	CERT.FLORAL	1	0	0	1	0	2
Landscaping	CERT.LAND	0	0	1	0	0	1
Office Technology	CERT.OFF.TECH	0	1	0	1	0	2
<b>Total Certificates Awarded</b>		<b>7</b>	<b>10</b>	<b>8</b>	<b>12</b>	<b>6</b>	<b>43</b>
Biotechnology	COA.BIO.TECH	0	0	0	2	0	2
CNC Programming	COA.CNC.PROG	2	4	6	2	0	14
Machine Tooling	COA.MACH.TOOL	2	4	2	1	0	9
Manufacturing Design using Pro/Engineer	COA.MFG.PROENG	3	4	0	3	3	13
Welding Technology	COA.WELD	1	5	2	2	1	11
<b>Total Certificates of Achievement Awarded</b>		<b>8</b>	<b>17</b>	<b>10</b>	<b>10</b>	<b>4</b>	<b>49</b>
<b>Total Career Program Degrees and Certificates Awarded</b>		<b>72</b>	<b>97</b>	<b>66</b>	<b>73</b>	<b>64</b>	<b>372</b>

Source: SURE Graduation Files, GY2016 – GY2020

\* Indicates a closed program

# HEALTH PROFESSIONS DIVISION AWARDS BY PROGRAM



GRADUATION YEAR 2016 – GRADUATION YEAR 2020

Transfer Program Name	Reporting Code	Degrees Awarded					5-Year Total
		GY2016	GY2017	GY2018	GY2019	GY2020	
Exercise Science	AS.PS.EXER	31	29	32	24	24	140
Health Science	AS.PS.HSC	7	6	7	5	6	31
Sports Management	AS.PS.SPORTS.MGMT	0	1	4	7	4	16
<b>Total Associate of Science Degrees Awarded</b>		<b>38</b>	<b>36</b>	<b>43</b>	<b>36</b>	<b>34</b>	<b>187</b>
<b>Total Transfer Program Degrees Awarded</b>		<b>38</b>	<b>36</b>	<b>43</b>	<b>36</b>	<b>34</b>	<b>187</b>

Career Program Name	Reporting Code	Degrees and Certificates Awarded					5-Year Total
		GY2016	GY2017	GY2018	GY2019	GY2020	
Dental Hygiene	AAS.HP.DENTL	40	33	40	35	30	178
Diagnostic Medical Sonography	AAS.HP.DMS	11	14	13	15	14	67
Health Science*	AAS.HP.HLTH.SCI	3	7	8	0	4	22
Medical Office Assistant	AAS.HP.MOA	14	26	20	12	15	87
Nursing, Day	AAS.NURS.DAY	44	50	50	53	61	258
Nursing, Evening	AAS.NURS.EVE	33	43	22	38	52	188
Paramedic Science	AAS.HP.PAR	7	8	8	10	11	44
Radiography	AAS.HP.RAD	25	25	23	22	35	130
Respiratory Care	AAS.HP.RESP	22	23	23	28	21	117
Veterinary Technology	AAS.HP.VET	27	30	30	28	24	139
<b>Total Associate of Applied Science Degrees Awarded</b>		<b>226</b>	<b>259</b>	<b>237</b>	<b>241</b>	<b>267</b>	<b>1,230</b>
Exercise Science	CERT.EXER.SCI	0	3	1	0	0	4
Medical Office Administrative Assistant	CERT.MOAA	9	9	12	13	7	50
Radiation Therapy Technology	CERT.RAD.THERAPY	10	10	7	8	8	43
Surgical Technology	CERT.SURG	17	18	21	23	20	99
Surgical Technology, Evening	CERT.SURG.EVE	0	0	0	0	0	-
<b>Total Certificates Awarded</b>		<b>36</b>	<b>40</b>	<b>41</b>	<b>44</b>	<b>35</b>	<b>196</b>
Sports Management	COA.SPORT.MGMT	3	1	0	0	1	5
<b>Total Certificates of Achievement Awarded</b>		<b>3</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>5</b>
<b>Total Career Program Degrees and Certificates Awarded</b>		<b>265</b>	<b>300</b>	<b>278</b>	<b>285</b>	<b>303</b>	<b>1,431</b>

Source: SURE Graduation Files, GY2016 – GY2020

\* Indicates a closed program



In an effort to provide consistent and accurate data, the Center for Institutional Effectiveness, in accordance with the Academic Deans and the Academic Department Chairs, has created the following glossary of program codes. This glossary shows how codes have been combined and reported together to account for changes in codes due to program modifications, closures and other alterations. For instance, the Law Enforcement program includes students registered under the active code of AAS.HS.LAWENF as well as students registered under the closed code AAS.HS.CRIMJ to reflect the code change that occurred.

PROGRAM NAME	REPORTING CODE	PROGRAM CODE 1	PROGRAM CODE 2	PROGRAM CODE 3
Aviation Operations	AS.NSM.AVT.OPR	AS.NSM.AVT.OPR	AAS.NSM.AVT.OPR	
Computer Animation	AAS.ART.ANIM	AAS.ART.ANIM	AAS.IDT.ANIM	
Computer Technical Support	CERT.COMP.SUPPORT	CERT.COMP.SUPPORT	CERT.COMP.HELP.DESK	
Database Programming and Administration	AAS.IT.DB	AAS.IT.DB	AAS.BUS.INFO	
Dental Hygiene	AAS.HP.DENTL	AAS.HP.DENTL	AAS.AH.DENTL	
Diagnostic Medical Sonography	AAS.HP.DMS	AAS.HP.DMS	AAS.AH.DMS	
Engineering Technology	AAS.IDT.ENGIN.TECH	AAS.IDT.ENGIN.TECH	AAS.IDT.ET.GEN	
Graphic Design	AAS.ART.GRPH	AAS.ART.GRPH	AAS.IDT.GRPH	
Health Science	AAS.HP.HLTH.SCI	AAS.HP.HLTH.SCI	AAS.H.HLTH.SCI	
Law Enforcement	AAS.HS.LAWENF	AAS.HS.LAWENF	AAS.HS.CRIMJ	
Manufacturing Design using Pro/Engineer	COA.MFG.PROENG	COA.MFG.PROENG	COA.MFTG.DESIGN	
Manufacturing Technology	AAS.IDT.MFG.TECH	AAS.IDT.MFG.TECH	AAS.IDT.ET.MFTG	
Medical Informatics	AAS.MED.INFO	AAS.MED.INFO	AAS.BT.MED.INFO	
Medical Lab Technician	AAS.HP.MLT	AAS.HP.MLT	AAS.AH.MLT	
Medical Office Assistant	AAS.HP.MOA	AAS.HP.MOA	AAS.AH.MOA	
Music	AA.FPA.MUSC	AA.FPA.MUSC	AA.FPA.MUSIC	
Music Business	AFA.MUSC.BUS	AFA.MUSC.BUS	AS.PS.MUSC.BUS	AA.FPA.MUSC.BUS
Music Technology	AFA.MUSC.TECH	AFA.MUSC.TECH	AS.PS.MUSC.TECH	
Networking Administration	AAS.IT.NET	AAS.IT.NET	AAS.BT.NET.ADM	
Office Technology	AAS.BT.OFF.TECH	AAS.BT.OFF.TECH	AAS.IT.OFF.TECH	
Paralegal	AAS.LS.PARALGL	AAS.LS.PARALGL	AAS.BUS.PARALGL	AAS.BUS.LEGAL
Quality Assurance	COA.QA	COA.QA	COA.QUAL.ASS	
Radiation Therapy Technology	CERT.RAD.THERAPY	CERT.RAD.THERAPY	CERT.RAD.THER.TECH	
Radiography	AAS.HP.RAD	AAS.HP.RAD	AAS.AH.RAD	
Respiratory Care	AAS.HP.RESP	AAS.HP.RESP	AAS.AH.RESP	
Sports Merchandising	COA.SPORT.MERCH	COA.SPORT.MERCH	CERT.SPORT.MERCH	
Technical Studies	AAS.IDT.TECH.STU	AAS.IDT.TECH.STU	AAS.IDT.TECH.STD	
Theatre Arts-Dance	AA.FPA.THTR.DAN	AA.FPA.THTR.DAN	AA.FPA.DANCE	
Veterinary Technology	AAS.HP.VET	AAS.HP.VET	AAS.H.VET	
Web Development and Management	AAS.IT.WEB	AAS.IT.WEB	AAS.BT.WEB.MGMT	
Welding Technology	COA.WELD	COA.WELD	CERT.WELD	
World Languages and Cultures	AA.LA.WLAN	AA.LA.WLAN	AA.LA.FORGN.LANG	





# Non-credit Enrollment



Center for Institutional  
Effectiveness



- Non-Credit courses are offered in three areas: Continuing Education, the Ciarco Learning Center, and the Institute for Learning in Retirement. The two main categories of non-credit courses are Open Enrollment and Customized Training. Customized Training is only available through the Continuing Education program.
- The total unduplicated headcount for Open Enrollment courses in all non-credit areas for Fiscal Year 2020 (FY2020) was 5,281 students. This is a decline from FY2019's unduplicated headcount of 5,595 students. This is a 5.6% decrease.
- Total duplicated enrollment in the Continuing Education – Customized Training area decreased from 1,576 enrollments in FY2019 to 793 enrollments in FY2020. This is a 49.7% decrease.
- Unduplicated headcount in the Ciarco Learning Center Open Enrollment area decreased from 2,823 students in FY2019 to 2,405 students in FY2020, a 14.8% decrease.

## **Ciarco Learning Center – Open Enrollment Unduplicated Headcount, FY2015 – FY2020**

FY2015	FY2016	FY2017	FY2018	FY2019	FY2020
3,573	3,342	3,398	2,869	2,823	2,405

*Source: Fiscal Year Non-Credit Enrollment Files*

- Unduplicated headcount in the Institute for Learning in Retirement Open Enrollment area decreased from 517 students in FY2019 to 449 students in FY2020, a 13.2% decrease.

## **Institute for Learning in Retirement – Open Enrollment Unduplicated Headcount, FY2015 – FY2020**

FY2015	FY2016	FY2017	FY2018	FY2019	FY2020
552	485	479	510	517	449

*Source: Fiscal Year Non-Credit Enrollment Files*

- Unduplicated headcount in the Continuing Education Open Enrollment area increased from 2,267 students in FY2019 to 2,672 students in FY2020, a 17.9% increase.

## **Continuing Education – Open Enrollment Unduplicated Headcount, FY2015 – FY2020**

FY2015	FY2016	FY2017	FY2018	FY2019	FY2020
2,845	2,877	2,965	2,478	2,267	2,672

*Source: Fiscal Year Non-Credit Enrollment Files*

- In FY2020, students attempted 373,459.75 non-credit contact hours through open enrollment. This is down from 464,583.70 non-credit contact hours in FY2019, a 19.6% decrease.





Continuing Education - Open Enrollment (FY2020)		
	Unduplicated Headcount	2,672
	Duplicated Enrollment	3,881
Duplicated Enrollment by Audience	Child	1,253
	Adult	2,628
	Senior	0
Duplicated Enrollment by Content Type	Career	2,680
	Avocational	1,201
Duplicated Enrollment by Sex	Male	1,636
	Female	2,220
	Unknown	25

**Note:** Open Enrollment courses shown above are those which began in Fiscal Year 2020

Source: Fiscal Year 2020 Non-Credit Enrollment File

Continuing Education - Open Enrollment (FY2019)		
	Unduplicated Headcount	2,267
	Duplicated Enrollment	4,394
Duplicated Enrollment by Audience	Child	2,618
	Adult	1,776
	Senior	0
Duplicated Enrollment by Content Type	Career	2,075
	Avocational	2,319
Duplicated Enrollment by Sex	Male	1,781
	Female	1,727
	Unknown	886

**Note:** Open Enrollment courses shown above are those which began in Fiscal Year 2019

Source: Fiscal Year 2019 Non-Credit Enrollment File



Continuing Education - Customized Training (FY2020)	
Duplicated Enrollment	793
Total Clock Hours	9,347
Total Number of Business Clients Served	114

**Note:** Customized Training courses shown above are those which ended within Fiscal Year 2020

Source: NJ IPEDS Form #31 – Customized Training Data

Continuing Education - Customized Training (FY2019)	
Duplicated Enrollment	1,576
Total Clock Hours	22,604
Total Number of Business Clients Served	123

**Note:** Customized Training courses shown above are those which ended within Fiscal Year 2019

Source: NJ IPEDS Form #31 – Customized Training Data



Ciarco Learning Center - Open Enrollment (FY2020)		
	Unduplicated Headcount	2,405
	Duplicated Enrollment	4,300
Duplicated Enrollment by Audience	Child	0
	Adult	4,300
	Senior	0
Duplicated Enrollment by Content Type	Career	4,300
	Avocational	0
Duplicated Enrollment by Sex	Male	1,433
	Female	2,677
	Unknown	190

**Note:** Open Enrollment courses shown above are those which began in Fiscal Year 2020  
*Source: Fiscal Year 2020 Non-Credit Enrollment File*

Ciarco Learning Center - Open Enrollment (FY2019)		
	Unduplicated Headcount	2,823
	Duplicated Enrollment	6,735
Duplicated Enrollment by Audience	Child	0
	Adult	6,735
	Senior	0
Duplicated Enrollment by Content Type	Career	6,735
	Avocational	0
Duplicated Enrollment by Sex	Male	2,146
	Female	4,051
	Unknown	538

**Note:** Open Enrollment courses shown above are those which began in Fiscal Year 2019  
*Source: Fiscal Year 2019 Non-Credit Enrollment File*



Institute for Learning in Retirement - Open Enrollment (FY2020)		
	Unduplicated Headcount	449
	Duplicated Enrollment	2,656
Duplicated Enrollment by Audience	Child	0
	Adult	0
	Senior	2,656
Duplicated Enrollment by Content Type	Career	0
	Avocational	2,656
Duplicated Enrollment by Sex	Male	955
	Female	1,649
	Unknown	52

**Note:** Open Enrollment courses shown above are those which began in Fiscal Year 2020

Source: Fiscal Year 2020 Non-Credit Enrollment File

Institute for Learning in Retirement - Open Enrollment (FY2019)		
	Unduplicated Headcount	517
	Duplicated Enrollment	2,652
Duplicated Enrollment by Audience	Child	0
	Adult	0
	Senior	2,652
Duplicated Enrollment by Content Type	Career	0
	Avocational	2,652
Duplicated Enrollment by Sex	Male	1,015
	Female	1,617
	Unknown	20

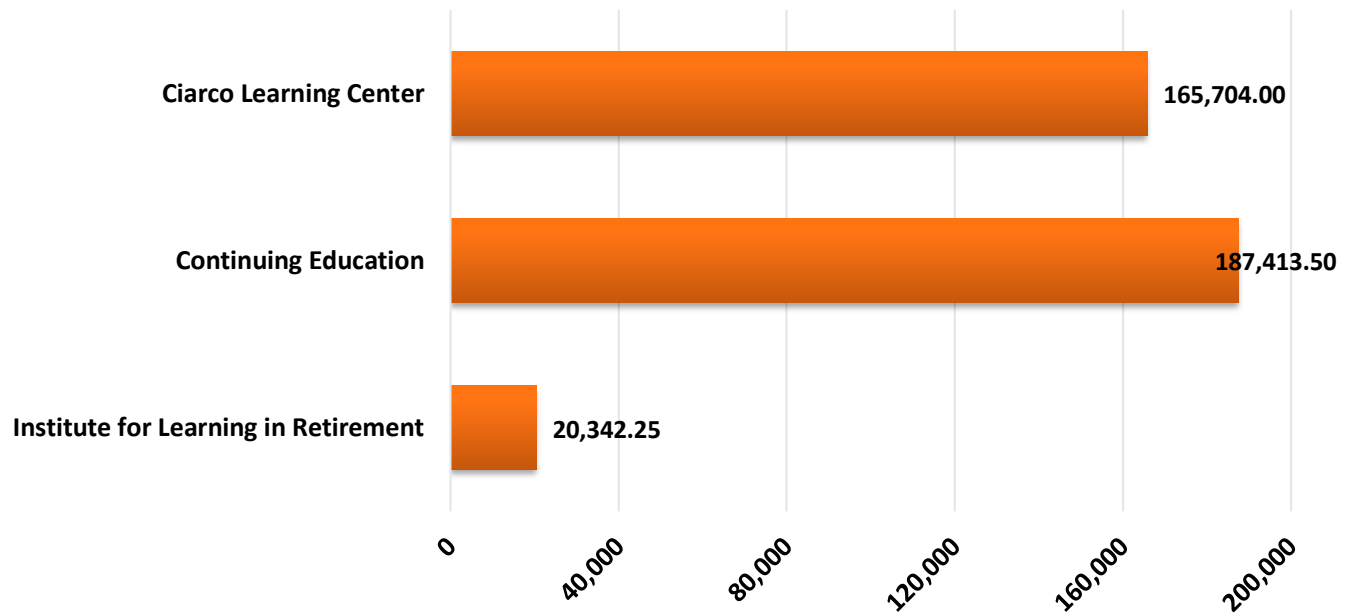
**Note:** Open Enrollment courses shown above are those which began in Fiscal Year 2019

Source: Fiscal Year 2019 Non-Credit Enrollment File



Non-Credit Area	FY2020 Contact Hours	FY2019 Contact Hours
Ciarco Learning Center	165,704.00	319,587.00
Continuing Education	187,413.50	124,979.10
Institute for Learning in Retirement	20,342.25	20,017.60
<b>Total</b>	<b>373,459.75</b>	<b>464,583.70</b>

**Contact Hours by Non-Credit Area, Fiscal Year 2020**



Source: Fiscal Year 2020 Non-Credit Enrollment File



Top 10 Courses – Continuing Education – Open Enrollment			
Course Name	Courses Code	Number of Fall 2020 Non-Credit Enrollments*	Percentage of Fall 2020 Non-Credit Enrollment*
Career Search Open House	CD-900	195	5.0%
ESL-Intermediate II	SD-103	162	4.2%
ESL-Intermediate I	SD-102	151	3.9%
ESL-Advanced I	SD-104	113	2.9%
ESL-Beginner I-Part 1	SD-099	90	2.3%
ESL-Beginner II	SD-101	76	2.0%
Human Relations Conference	BI-797	72	1.9%
ESL-Advanced II	SD-105	62	1.6%
75 Hour Real Estate Salesperson Licensing	CD-107	61	1.6%
ESL-Beginner I-Part 2	SD-100	56	1.4%

Top 10 Courses – Ciarco Learning Center – Open Enrollment			
Course Name	Courses Code	Number of Fall 2020 Non-Credit Enrollments*	Percentage of Fall 2020 Non-Credit Enrollment*
Introductory ESL Lab	AL-423	947	22.0%
ESL Appraisal	AE-006	675	15.7%
ESL & Civics Ed 2	IE-402	234	5.4%
Basic Skills/GED/Computer	AL-575	220	5.1%
ESL & Civics Ed 3	IE-403	167	3.9%
English Language Development 2	AE-402	164	3.8%
DRC General Academic & Computer Skills	AL-577	162	3.8%
Basic Skills GED Lab	AL-430	150	3.5%
English Language Development 3	AE-403	142	3.3%
ESL & Civics Ed 4	IE-404	127	3.0%

Top 10 Courses – Institute for Learning in Retirement – Open Enrollment			
Course Name	Courses Code	Number of Fall 2020 Non-Credit Enrollments*	Percentage of Fall 2020 Non-Credit Enrollment*
Discovery Series	IR-640	101	3.8%
Hot Topics in the News	IR-355	95	3.6%
The Evolution of the American Political	IR-885	81	3.0%
Modern French Painting	IR-846	80	3.0%
The Conspiracy Theory	IR-843	77	2.9%
Leonardo da Vinci: The Artist as Genius	IR-456	69	2.6%
Rags to Riches & the American Dream	IR-869	66	2.5%
Selected Topics in US History	IR-786	64	2.4%
Suspension of Disbelief	IR-871	63	2.4%
In The Record	IR-256	59	2.2%

\* This is a duplicated enrollment count as a student could be enrolled in multiple courses

Source: Fiscal Year 2020 Non-Credit Enrollment File





# College Outcomes



Center for Institutional  
Effectiveness



*The College Outcomes Section includes a collection of reports that Institutional Research produces on an annual basis. This section focuses on student cohorts who started at Bergen at some point in the past and track these cohorts to various points depending on the outcome measure. Retention, graduation, and transfer rates are the three measures included in these reports.*

- First-Time, Full-Time, Degree-Seeking students from Fall 2019 had a one-semester retention rate of 80.3% (retained to Spring 2020) and a one-year retention rate of 63.05% (retained to Fall 2020). Of the cohorts studied, the highest one-semester retention rate was for the Fall 2013 cohort students, 83.4% of whom were retained to Spring 2014. The highest one-year retention rate was for the Fall 2013 cohort students, 68.7% of whom were retained to Fall 2014.
- First-Time, Part-Time, Degree-Seeking students from Fall 2019 had a one-semester retention rate of 67.3.0% (retained to Spring 2020) and a one-year retention rate of 44.6% (retained to Fall 2020). The Fall 2019 cohort students also had the highest one-semester retention rate as 67.3% were retained to Fall 2020. Of the cohorts studied, the highest one-year retention rate was for the Fall 2017 cohort students, 53.1% of whom were retained to Fall 2018.
- Twenty-two percent of First-Time, Full-Time, Degree-Seeking students who started at Bergen in the Fall 2017 graduated within three years (before Fall 2020). Of the five cohorts included in the graduation rates analysis, the 2016 cohort had the highest graduation rate of 23%.
- The three-year graduation rate for females from the Fall 2017 First-Time, Full-Time, Degree-Seeking cohort is 25%, which is higher than the overall graduation rate (22%) and the graduation rate for males (20%).
- Fourteen percent of First-Time, Full-Time, Degree-Seeking students from the Fall 2017 cohort transferred without graduating from Bergen within three years. This rate represents a percentage point drop from 17% transfer rate for the 2016 Cohort. For the purpose of this analysis, it should be noted that the students counted in these rates may have transferred to four-year or two-year institutions.

# RETENTION RATES FIRST-TIME, FULL-TIME, DEGREE-SEEKING COHORTS

FOR FALL 2011 – FALL 2020

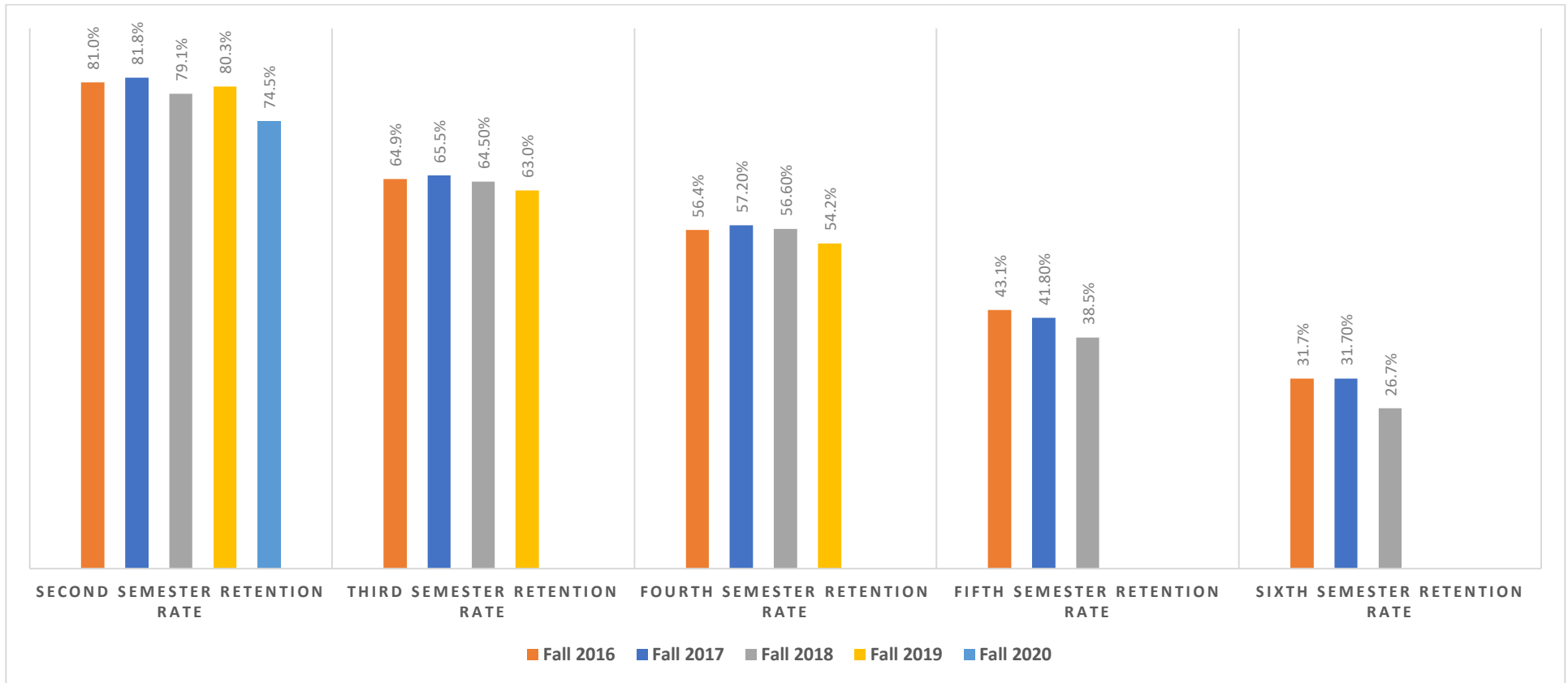
First-time, full-time, degree-seeking (FTFTDS) student cohorts were calculated for the Fall 2011 – Fall 2020 semesters. The students in each cohort were retained if enrolled (regardless of attendance status) as of the 10<sup>th</sup> day for each semester following their first. Note that the sixth semester (150% of normal time) is identified, as it corresponds to the duration used generally to identify completion rates. The cohort with the highest retention percentage each semester is identified in grey.

First Semester (Cohort)	Cohort Size	Retention % per Semester										
		Second	Third	Fourth	Fifth	Sixth	Seventh	Eighth	Ninth	Tenth	Eleventh	Twelfth
Fall 2011	2,857	82.0%	66.6%	54.6%	44.1%	36.9%	22.9%	16.5%	11.1%	8.5%	7.2%	5.8%
		Spring 2012	Fall 2012	Spring 2013	Fall 2013	Spring 2014	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Fall 2012	2,674	80.1%	64.5%	58.0%	46.1%	34.2%	20.9%	15.8%	11.5%	8.5%	6.7%	5.0%
		Spring 2013	Fall 2013	Spring 2014	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017	Fall 2017	Spring 2018
Fall 2013	2,559	83.4%	68.7%	60.2%	46.4%	36.5%	23.3%	16.3%	11.8%	8.5%	6.4%	5.1%
		Spring 2014	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017	Fall 2017	Spring 2018	Fall 2018	Spring 2019
Fall 2014	2,713	81.1%	64.0%	57.7%	46.4%	36.2%	22.4%	16.8%	10.8%	7.8%	5.4%	4.8%
		Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017	Fall 2017	Spring 2018	Fall 2018	Spring 2019	Fall 2019	Spring 2020
Fall 2015	2,515	81.1%	64.3%	58.7%	46.8%	36.2%	20.3%	14.7%	10.7%	8.3%	5.7%	4.7%
		Spring 2016	Fall 2016	Spring 2017	Fall 2017	Spring 2018	Fall 2018	Spring 2019	Fall 2019	Spring 2020	Fall 2020	Spring 2021
Fall 2016	2,679	81.0%	64.9%	56.4%	43.1%	31.7%	20.4%	14.1%	8.7%	6.3%		
		Spring 2017	Fall 2017	Spring 2018	Fall 2018	Spring 2019	Fall 2019	Spring 2020	Fall 2020	Spring 2021		
Fall 2017	2,312	81.8%	65.5%	57.2%	41.8%	31.7%	17.6%	13.5%				
		Spring 2018	Fall 2018	Spring 2019	Fall 2019	Spring 2020	Fall 2020	Spring 2021				
Fall 2018	2,166	79.1%	64.5%	56.6%	38.5%	26.7%						
		Spring 2019	Fall 2019	Spring 2020	Fall 2020	Spring 2021						
Fall 2019	1,963	80.3%	63.0%	54.2%								
		Spring 2020	Fall 2020	Spring 2021								
Fall 2020	1,608	74.5%										
		Spring 2021										

150% of Normal Time

Source: SURE Enrollment Files

## SECOND – SIXTH SEMESTER RETENTION RATES FOR FALL 2016 – FALL 2020 FTFTDS COHORTS



Source: SURE Enrollment Files



# RETENTION RATES FIRST-TIME, PART-TIME, DEGREE-SEEKING COHORTS

FOR FALL 2011 – FALL 2020

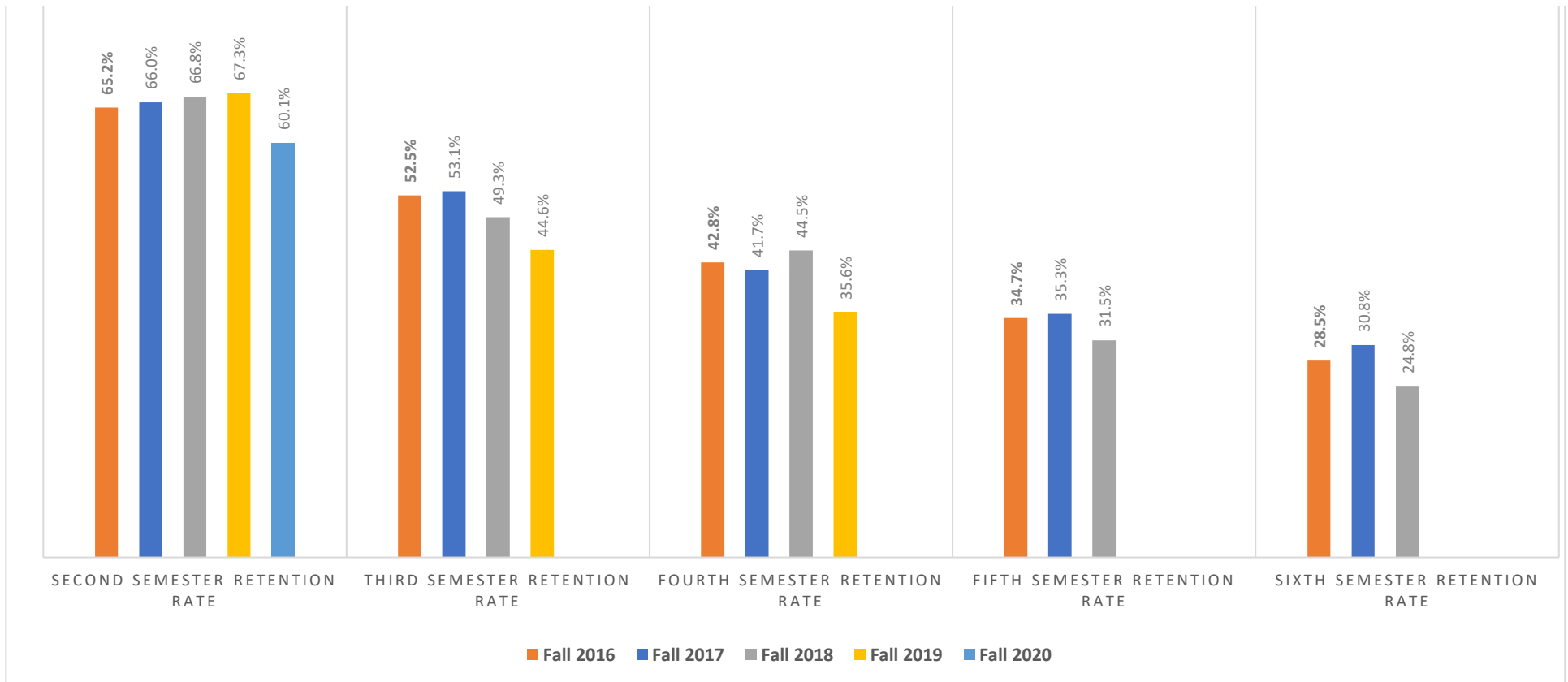
First-time, part-time, degree-seeking (FTPTDS) student cohorts were calculated for the Fall 2011 – Fall 2020 semesters. The students in each cohort were retained if enrolled (regardless of attendance status) as of the 10<sup>th</sup> day for each semester following their first. Note that the sixth semester (150% of normal time) is identified, as it corresponds to the duration used generally to identify completion rates. The cohort with the highest retention percentage each semester is identified in grey.

First Semester (Cohort)	Cohort Size	Retention										
		<i>Second</i>	<i>Third</i>	<i>Fourth</i>	<i>Fifth</i>	<i>Sixth</i>	<i>Seventh</i>	<i>Eighth</i>	<i>Ninth</i>	<i>Tenth</i>	<i>Eleventh</i>	<i>Twelfth</i>
Fall 2011	761	66.0%	50.2%	39.4%	34.3%	29.6%	23.1%	17.7%	12.5%	11.7%	9.5%	6.6%
		<i>Spring 2012</i>	<i>Fall 2012</i>	<i>Spring 2013</i>	<i>Fall 2013</i>	<i>Spring 2014</i>	<i>Fall 2014</i>	<i>Spring 2015</i>	<i>Fall 2015</i>	<i>Spring 2016</i>	<i>Fall 2016</i>	<i>Spring 2017</i>
Fall 2012	749	57.7%	45.7%	39.1%	33.1%	26.3%	21.0%	16.7%	13.1%	10.8%	8.3%	6.4%
		<i>Spring 2013</i>	<i>Fall 2013</i>	<i>Spring 2014</i>	<i>Fall 2014</i>	<i>Spring 2015</i>	<i>Fall 2015</i>	<i>Spring 2016</i>	<i>Fall 2016</i>	<i>Spring 2017</i>	<i>Fall 2017</i>	<i>Spring 2018</i>
Fall 2013	655	66.9%	52.1%	41.5%	39.8%	33.0%	23.7%	19.8%	15.1%	12.1%	8.4%	6.9%
		<i>Spring 2014</i>	<i>Fall 2014</i>	<i>Spring 2015</i>	<i>Fall 2015</i>	<i>Spring 2016</i>	<i>Fall 2016</i>	<i>Spring 2017</i>	<i>Fall 2017</i>	<i>Spring 2018</i>	<i>Fall 2018</i>	<i>Spring 2019</i>
Fall 2014	673	64.2%	51.1%	42.9%	39.8%	32.4%	25.9%	21.1%	14.6%	10.7%	7.4%	5.6%
		<i>Spring 2015</i>	<i>Fall 2015</i>	<i>Spring 2016</i>	<i>Fall 2016</i>	<i>Spring 2017</i>	<i>Fall 2017</i>	<i>Spring 2018</i>	<i>Fall 2018</i>	<i>Spring 2019</i>	<i>Fall 2019</i>	<i>Spring 2020</i>
Fall 2015	472	62.7%	48.7%	41.3%	35.4%	28.6%	23.1%	16.9%	12.3%	9.5%	8.1%	6.1%
		<i>Spring 2016</i>	<i>Fall 2016</i>	<i>Spring 2017</i>	<i>Fall 2017</i>	<i>Spring 2018</i>	<i>Fall 2018</i>	<i>Spring 2019</i>	<i>Fall 2019</i>	<i>Spring 2020</i>	<i>Fall 2020</i>	<i>Spring 2021</i>
Fall 2016	831	65.2%	52.5%	42.8%	34.7%	28.5%	20.5%	16.4%	10.5%	7.8%		
		<i>Spring 2017</i>	<i>Fall 2017</i>	<i>Spring 2018</i>	<i>Fall 2018</i>	<i>Spring 2019</i>	<i>Fall 2019</i>	<i>Spring 2020</i>	<i>Fall 2020</i>	<i>Spring 2021</i>		
Fall 2017	533	66.0%	53.1%	41.7%	35.3%	30.8%	20.3%	16.3%				
		<i>Spring 2018</i>	<i>Fall 2018</i>	<i>Spring 2019</i>	<i>Fall 2019</i>	<i>Spring 2020</i>	<i>Fall 2020</i>	<i>Spring 2021</i>				
Fall 2018	533	66.8%	49.3%	44.5%	31.5%	24.8%						
		<i>Spring 2019</i>	<i>Fall 2019</i>	<i>Spring 2020</i>	<i>Fall 2020</i>	<i>Spring 2021</i>						
Fall 2019	581	67.3%	44.6%	35.6%								
		<i>Spring 2020</i>	<i>Fall 2020</i>	<i>Spring 2021</i>								
Fall 2020	346	60.1%										
		<i>Spring 2021</i>										

150% of Normal Time

Source: SURE Enrollment Files

## SECOND – SIXTH SEMESTER RETENTION RATES FOR FALL 2016 – FALL 2020 FTPTDS COHORTS

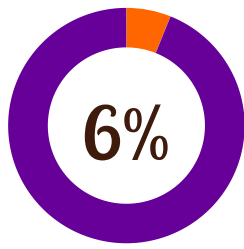


Source: SURE Enrollment Files

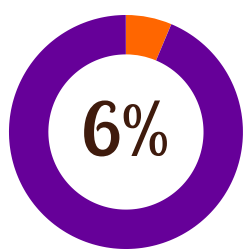


## 2-YEAR GRADUATION RATE

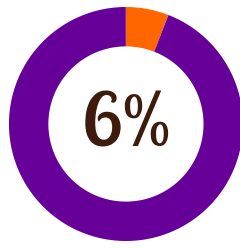
FALL 2013 COHORT - FALL 2017 COHORT



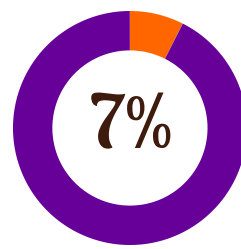
**Fall 2013 Cohort**



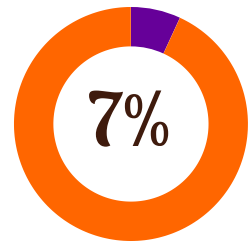
**Fall 2014 Cohort**



**Fall 2015 Cohort**



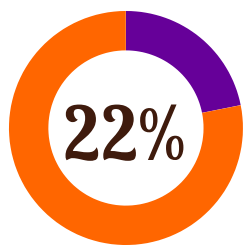
**Fall 2016 Cohort**



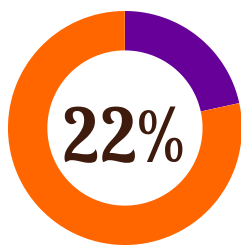
**Fall 2017 Cohort**

## 3-YEAR GRADUATION RATE

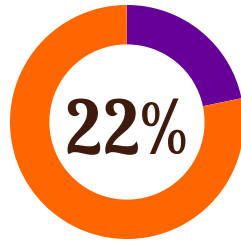
FALL 2013 COHORT - FALL 2017 COHORT



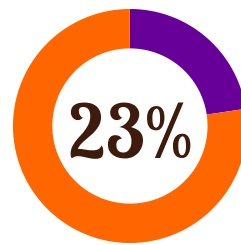
**Fall 2013 Cohort**



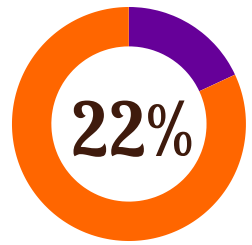
**Fall 2014 Cohort**



**Fall 2015 Cohort**



**Fall 2016 Cohort**

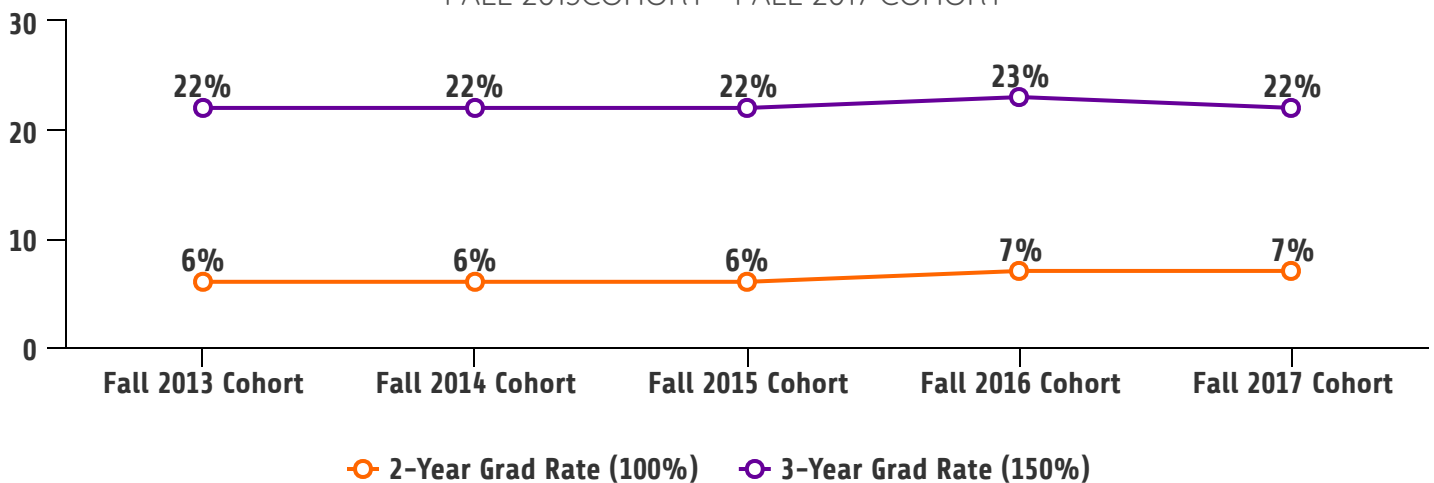


**Fall 2017 Cohort**

See Page 76 for all notes and sources.

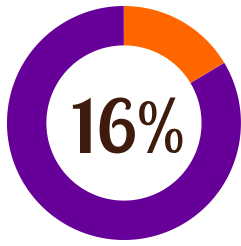
## GRADUATION RATE TRENDS

FALL 2013 COHORT - FALL 2017 COHORT

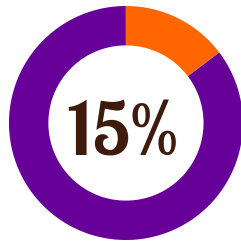


## 3-YEAR TRANSFER (W/O GRADUATING) RATE

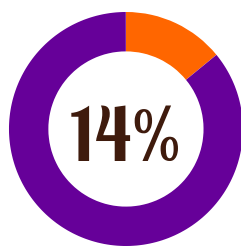
FALL 2013 COHORT - FALL 2017 COHORT



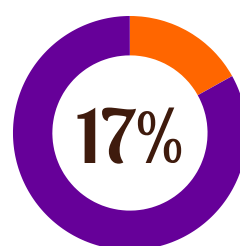
**Fall 2013 Cohort**



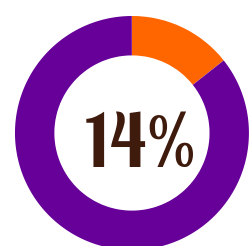
**Fall 2014 Cohort**



**Fall 2015 Cohort**



**Fall 2016 Cohort**

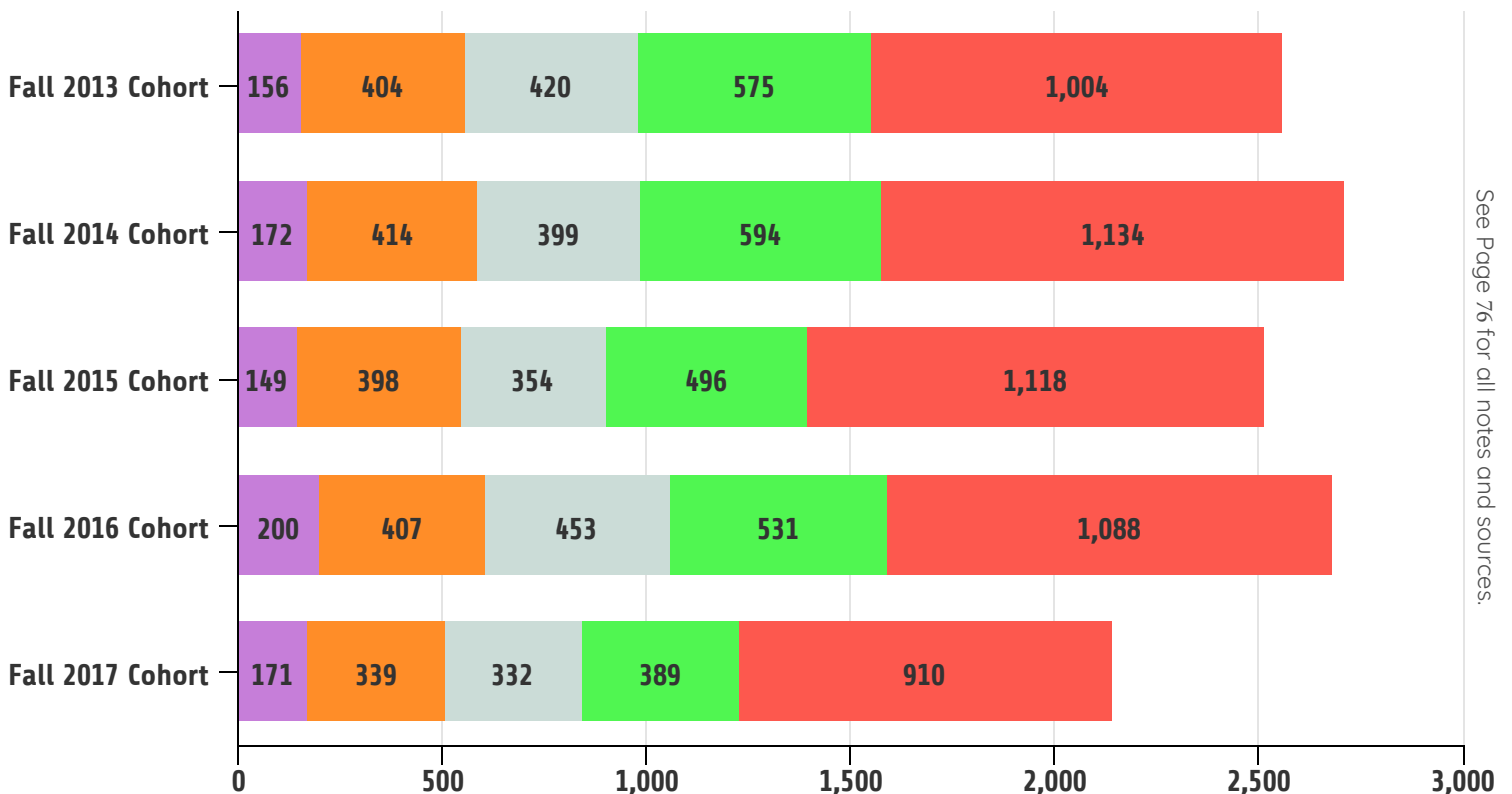


**Fall 2017 Cohort**



## OVERALL COHORT OUTCOMES

FALL 2012 COHORT - FALL 2016 COHORT

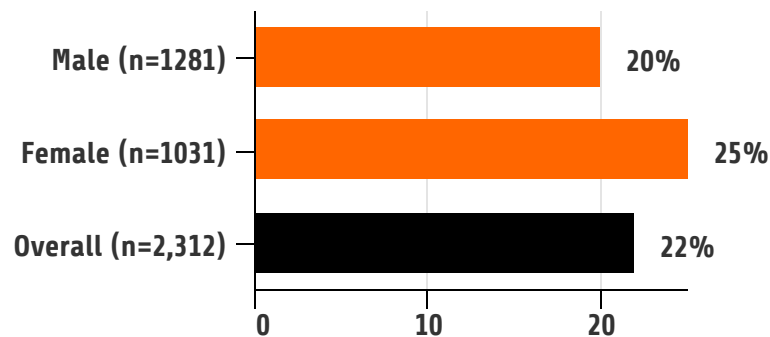


See Page 76 for all notes and sources.

● No Longer Enrolled at BCC   
 ● Still Enrolled at BCC as of Third Year   
 ● Transferred without Graduating in 3 Years   
 ● Graduated between 2 and 3 Years   
 ● Graduated in 2 Years

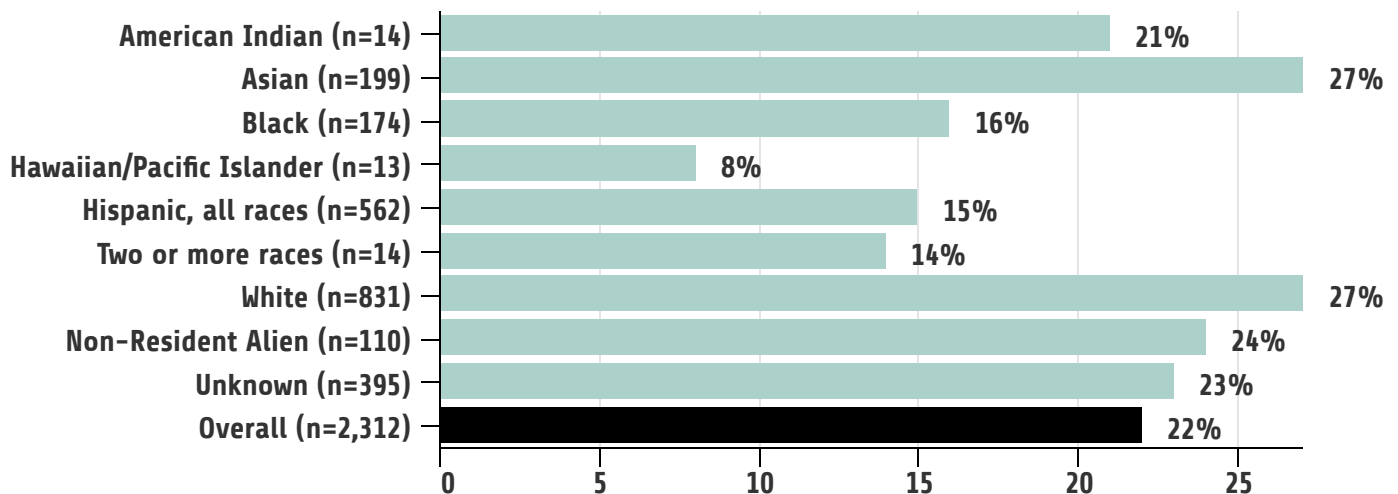
## 3-YEAR GRADUATION RATE BY GENDER

FALL 2017 COHORT



## 3-YEAR GRADUATION RATE BY RACE/ETHNICITY

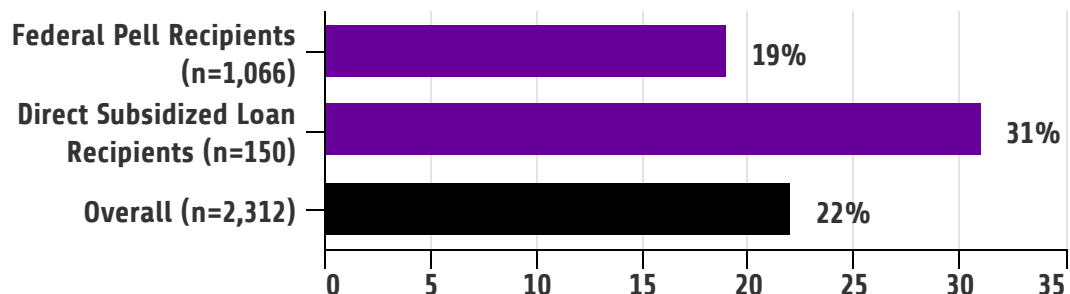
FALL 2017 COHORT



See Page 76 for all notes and sources.

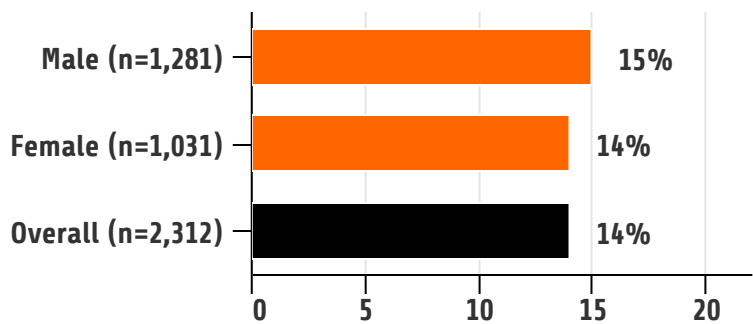
## 3-YEAR GRADUATION RATE BY FINANCIAL AID

FALL 2017 COHORT



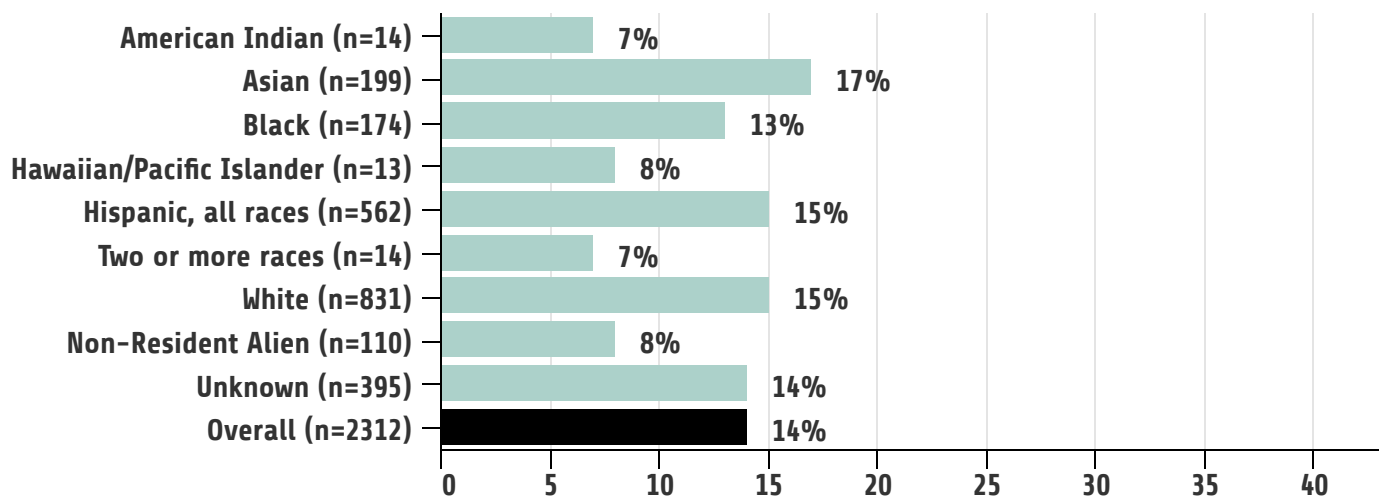
# 3-YEAR TRANSFER (W/O GRADUATING) RATE BY GENDER

FALL 2017 COHORT



# 3-YEAR TRANSFER (W/O GRADUATING) RATE BY RACE/ETHNICITY

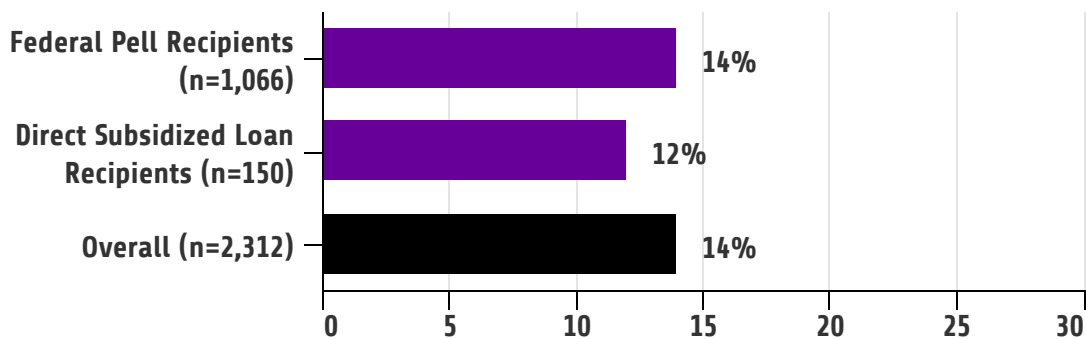
FALL 2017 COHORT



See Page 76 for all notes and sources.

# 3-YEAR TRANSFER (W/O GRADUATING) RATE BY FINANCIAL AID

FALL 2017 COHORT



# NOTES AND SOURCES

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## BY CHART

### 2-YEAR GRADUATION RATE

First-Time, Full-Time, Degree/Certificate Seeking Students who graduated from Bergen within two years of initial enrollment in Cohort Year.  
*Source: IPEDS Graduation Rate Survey Files, 2015-2016, 2016-2017, 2017-2018, 2018-2019, 2019-2020.*

### 3-YEAR GRADUATION RATE

First-Time, Full-Time, Degree/Certificate Seeking Students who graduated from Bergen within three years of initial enrollment in Cohort Year.  
*Source: IPEDS Graduation Rate Survey Files, 2015-2016, 2016-2017, 2017-2018, 2018-2019, 2019-2020.*

### GRADUATION RATE TRENDS

First-Time, Full-Time, Degree/Certificate Seeking Students who graduated from Bergen within two years and three years of initial enrollment in Cohort Year.  
*Source: IPEDS Graduation Rate Survey Files, 2015-2016, 2016-2017, 2017-2018, 2018-2019, 2019-2020.*

### 3-YEAR TRANSFER (W/O GRADUATING) RATE

First-Time, Full-Time, Degree/Certificate Seeking Students who transferred without graduating from Bergen within three years of initial enrollment in Cohort Year.  
*Source: IPEDS Graduation Rate Survey Files, 2015-2016, 2016-2017, 2017-2018, 2018-2019, 2019-2020, National Student Clearinghouse.*

### OVERALL COHORT OUTCOMES

First-Time, Full-Time, Degree/Certificate Seeking Students who graduated from Bergen within two years, graduated from Bergen within three years, transferred without graduating from Bergen within three years, or were still enrolled at Bergen in the fall semester immediately after the third year from initial enrollment in Cohort Year.  
*Source: IPEDS Graduation Rate Survey Files, 2015-2016, 2016-2017, 2017-2018, 2018-2019, 2019-2020, National Student Clearinghouse.*

### 3-YEAR GRADUATION RATE BY GENDER

First-Time, Full-Time, Degree/Certificate Seeking Students who graduated from Bergen within three years of initial enrollment in Cohort Year. Students with unknown gender were recoded as Male.  
*Source: 2019-2020 IPEDS Graduation Rate Survey File, Fall 2016 SURE Enrollment File*

### 3-YEAR GRADUATION RATE BY RACE/ETHNICITY

First-Time, Full-Time, Degree/Certificate Seeking Students who graduated from Bergen within three years of initial enrollment in Cohort Year. Non-Resident Alien category included in IPEDS Graduation Rates Survey. Category includes individuals of diverse ethnic/racial backgrounds.  
*Source: 2019-2020 IPEDS Graduation Rate Survey File, Fall 2016 SURE Enrollment File.*

### 3-YEAR GRADUATION RATE BY FINANCIAL AID

First-Time, Full-Time, Degree/Certificate Seeking Students who graduated from Bergen within three years of initial enrollment in Cohort Year. Pell Grant Recipients received the Pell Grant during their first year at Bergen. Direct Subsidized Loan Recipients received the loans during their first year at Bergen and did not receive a Pell Grant during their first year at Bergen.  
*Source: 2019-2020 IPEDS Graduation Rate Survey, 2016-2017 Student on Aid File.*

### 3-YEAR TRANSFER (W/O GRADUATING) RATE BY GENDER

First-Time, Full-Time, Degree/Certificate Seeking Students who transferred without graduating from Bergen within three years of initial enrollment in Cohort Year. Students with unknown gender were recoded as Male.  
*Source: 2019-2020 IPEDS Graduation Rate Survey File, Fall 2016 SURE Enrollment File, National Student Clearinghouse.*

### 3-YEAR TRANSFER (W/O GRADUATING) RATE BY RACE/ETHNICITY

First-Time, Full-Time, Degree/Certificate Seeking Students who transferred without graduating from Bergen within three years of initial enrollment in Cohort Year. Non-Resident Alien category included in IPEDS Graduation Rates Survey. Category includes individuals of diverse ethnic/racial backgrounds.  
*Source: 2019-2020 IPEDS Graduation Rate Survey File, Fall 2016 SURE Enrollment File, National Student Clearinghouse.*

### 3-YEAR TRANSFER (W/O GRADUATING) RATE BY FINANCIAL AID

First-Time, Full-Time, Degree/Certificate Seeking Students who transferred without graduating from Bergen within three years of initial enrollment in Cohort Year. Pell Grant Recipients received the Pell Grant during their first year at Bergen. Direct Subsidized Loan Recipients received the loans during their first year at Bergen and did not receive a Pell Grant during their first year at Bergen.  
*Source: 2019-2020 IPEDS Graduation Rate Survey File, 2016-2017 Student on Aid File, National Student Clearinghouse.*





# Faculty and Staff



Center for Institutional  
Effectiveness





- In Fall 2020, full-time faculty at Bergen Community College consisted of 79 Professors (33.6%), 67 Associate Professors (28.5%), 58 Assistant Professors (24.7%), 9 Instructors (3.8%), 9 Associate Instructors (3.8%), 10 Lecturers (4.3%), and 3 Managers (1.3%).

**Full-Time Faculty Members by Academic Rank, Fall 2020**

Academic Rank	Full-Time Faculty	% of Full-Time Faculty
Professor	79	33.6%
Associate Professor	67	28.5%
Assistant Professor	58	24.7%
Instructor	9	3.8%
Associate Instructor	9	3.8%
Lecturer	10	4.3%
Manager	3	1.3%
<b>Total Full-Time Faculty</b>	<b>235</b>	<b>100.0%</b>

*Source: IPEDS Human Resources 2020-2021 Data File*

- Of the four academic divisions at BCC, the Humanities Division and the Math, Science, and Technology Division had the most full-time faculty members in Fall 2020, with 61 full-time faculty members each.

**Full-Time Faculty Members by Academic Division, Fall 2020**

Academic Division	# of Full-Time Faculty
Humanities	61
Math, Science, and Technology	61
Business, Arts and Social Sciences	42
Health Professions	37
<b>Total</b>	<b>201</b>

*Source: IPEDS Human Resources 2020-2021 Data File*

- One hundred and ninety-one full-time faculty members identified as White (81.3%) in Fall 2020. Eleven identified as Hispanic/Latino (4.7%). These percentages are not reflective of the student body at Bergen as 35.0% of all students identify as White and 33.9% identify as Hispanic.
- Four hundred and one adjunct faculty members identified as White (71.1%). Fifty-eight identified as Hispanic (10.3%) and 31 identified as Black/African American (5.5%).
- Bergen Community College employed 390 non-instructional full-time staff in Fall 2020. This is down from the 398 non-instructional full-time staff the College employed in Fall 2019. The plurality of full-time staff members worked in the Service area at the College (91) followed by Office and Administrative Support (74) and Management (57) areas.
- Two hundred and sixteen full-time non-instructional staff members identified as White (55.4%). Seventy-three identified as Hispanic (18.7%) and sixty identified as Black or African American (15.4%).

# FULL-TIME FACULTY BY ACADEMIC RANK



FALL 2020

Department	Professor		Associate Professor		Assistant Professor		Instructor		Associate Instructor		Lecturer		Manager		TOTAL		FACULTY TOTAL
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
<b><u>Business, Arts, and Social Sciences</u></b>																	
Business, Accounting, & Finance	1	1	0	0	1	1	0	0	0	0	1	1	0	0	3	3	6
Criminal Justice & Homeland Security	1	0	1	1	0	1	0	0	0	0	0	0	0	0	2	2	4
Education	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	2	2
Hospitality & Restaurant Management	0	0	0	0	1	0	0	1	2	0	0	0	0	0	3	1	4
Legal & Related Studies	1	0	1	1	0	0	0	0	0	0	0	0	0	0	2	1	3
Performing Arts	2	0	1	0	1	0	0	0	0	0	0	0	0	0	4	0	4
Social Sciences	4	3	2	2	0	0	0	0	0	0	0	0	0	0	6	5	11
Visual Arts	3	0	0	3	1	1	0	0	0	0	0	0	0	0	4	4	8
<b>DIVISION TOTAL</b>	<b>12</b>	<b>4</b>	<b>5</b>	<b>9</b>	<b>4</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>24</b>	<b>18</b>	<b>42</b>
<b><u>Health Professions</u></b>																	
Dental Hygiene	0	1	0	4	0	0	0	0	0	0	0	0	0	0	0	5	5
Diagnostic Medical Sonography	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	2	2
Medical Office Technology	0	0	1	0	0	0	0	0	0	1	0	0	0	0	1	1	2
Nursing	0	3	0	2	0	1	0	0	0	0	0	3	0	0	0	9	9
Paramedic Science	0	0	0	0	0	1	0	0	0	1	0	0	0	0	0	2	2
Radiation Therapy	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1	1
Radiography	0	0	1	0	0	1	0	1	0	0	0	0	0	0	1	2	3
Respiratory Care	0	1	0	0	1	1	0	0	0	0	0	0	0	0	1	2	3
Surgical Technology	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	2	2
Veterinary Technology	0	1	0	0	0	1	0	0	0	0	0	1	0	0	0	3	3
Wellness & Exercise Science	1	1	0	1	0	1	0	0	0	0	0	1	0	0	1	4	5
<b>DIVISION TOTAL</b>	<b>1</b>	<b>7</b>	<b>2</b>	<b>7</b>	<b>1</b>	<b>7</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>6</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>33</b>	<b>37</b>
<b><u>Humanities</u></b>																	
American Language Program	2	2	0	1	0	1	0	0	0	0	0	0	0	0	2	4	6
American Language Program - Speech	1	0	0	1	0	2	0	0	0	0	0	0	0	0	1	3	4
Communication	2	1	1	2	1	0	0	0	0	0	0	1	0	0	4	4	8
Composition & Literature	2	4	5	0	2	3	0	0	0	0	0	0	0	0	9	7	16
English Basic Skills	1	2	1	2	1	5	0	0	0	0	0	0	0	0	3	9	12
History & Geography	3	1	1	1	0	0	0	0	0	0	0	0	0	0	4	2	6
Philosophy & Religion	3	1	0	0	1	0	0	0	0	0	0	0	0	0	4	1	5
World Languages and Cultures	0	0	0	1	0	3	0	0	0	0	0	0	0	0	0	4	4
<b>DIVISION TOTAL</b>	<b>14</b>	<b>11</b>	<b>8</b>	<b>8</b>	<b>5</b>	<b>14</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>27</b>	<b>34</b>	<b>61</b>
<b><u>Math, Science, and Technology</u></b>																	
Biology & Horticulture	9	2	1	2	1	1	0	1	0	0	0	0	0	0	11	6	17
College Mathematics	1	0	2	2	1	4	1	0	0	0	1	0	0	0	6	6	12
Computer Science	0	0	1	0	1	0	0	0	0	0	0	0	0	0	2	0	2
Developmental Mathematics	0	0	0	3	2	3	0	0	0	0	0	0	0	0	2	6	8
Industrial & Design Technology	1	0	0	0	1	0	1	0	1	0	0	0	0	0	4	0	4
Information Technology	0	1	1	0	2	0	0	0	0	0	1	0	0	0	4	1	5
Physical Science	6	1	3	0	1	2	0	0	0	0	0	0	0	0	10	3	13
<b>DIVISION TOTAL</b>	<b>17</b>	<b>4</b>	<b>8</b>	<b>7</b>	<b>9</b>	<b>10</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>39</b>	<b>22</b>	<b>61</b>
<b>Ciarco Learning Center</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>4</b>
<b>Counseling &amp; Health Services</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>5</b>	<b>10</b>
<b>Library &amp; Learning Resources Center</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>8</b>
<b>Management</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>3</b>
<b>Student Services</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>6</b>	<b>9</b>
<b>TOTAL FULL-TIME FACULTY</b>	<b>47</b>	<b>32</b>	<b>28</b>	<b>39</b>	<b>19</b>	<b>39</b>	<b>2</b>	<b>7</b>	<b>3</b>	<b>6</b>	<b>3</b>	<b>7</b>	<b>1</b>	<b>2</b>	<b>103</b>	<b>132</b>	<b>235</b>

**Note:** Faculty on released time are included in the division of their primary academic affiliation.

*Source: IPEDS Human Resources 2020-2021 Data File (headcount as of November 1, 2020)*

# FULL-TIME FACULTY BY RACE/ETHNICITY



FALL 2020

Department	American Indian / Alaskan Native		Asian / Pacific Islander		Black / African American		Hispanic		White		Unknown R/E		TOTAL		FACULTY TOTAL
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
<b><u>Business, Arts, and Social Sciences</u></b>															
Business, Accounting, & Finance	0	0	0	0	2	0	0	0	0	3	1	0	3	3	6
Criminal Justice & Homeland Security	0	0	0	0	0	0	0	0	2	2	0	0	2	2	4
Education	0	0	0	1	0	0	0	0	0	1	0	0	0	2	2
Hospitality & Restaurant Management	0	0	0	0	1	1	0	0	2	0	0	0	3	1	4
Legal & Related Studies	0	0	0	0	0	0	0	0	2	1	0	0	2	1	3
Performing Arts	0	0	0	0	0	0	0	0	4	0	0	0	4	0	4
Social Sciences	0	0	0	1	0	2	0	0	5	2	1	0	6	5	11
Visual Arts	0	0	0	1	0	0	0	0	4	3	0	0	4	4	8
<b>DIVISION TOTAL</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>19</b>	<b>12</b>	<b>2</b>	<b>0</b>	<b>24</b>	<b>18</b>	<b>42</b>
<b><u>Health Professions</u></b>															
Dental Hygiene	0	0	0	0	0	0	0	0	0	5	0	0	0	5	5
Diagnostic Medical Sonography	0	0	0	0	0	0	0	0	0	2	0	0	0	2	2
Medical Office Technology	0	0	0	0	0	0	0	0	1	1	0	0	1	1	2
Nursing	0	0	0	0	0	1	0	2	0	6	0	0	0	9	9
Paramedic Science	0	0	0	0	0	0	0	0	0	2	0	0	0	2	2
Radiation Therapy	0	0	0	0	0	0	0	0	0	1	0	0	0	1	1
Radiography	0	0	0	0	0	0	0	0	1	2	0	0	1	2	3
Respiratory Care	0	0	0	0	0	0	0	0	1	2	0	0	1	2	3
Surgical Technology	0	0	0	0	0	0	0	0	0	2	0	0	0	2	2
Veterinary Technology	0	0	0	0	0	0	0	0	0	3	0	0	0	3	3
Wellness & Exercise Science	0	0	0	0	0	0	0	0	1	4	0	0	1	4	5
<b>DIVISION TOTAL</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>4</b>	<b>30</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>33</b>	<b>37</b>
<b><u>Humanities</u></b>															
American Language Program	0	0	1	1	0	0	0	0	1	3	0	0	2	4	6
American Language Program - Speech	0	0	0	0	0	0	0	1	1	2	0	0	1	3	4
Communication	0	0	0	0	0	0	0	0	4	4	0	0	4	4	8
Composition & Literature	0	0	0	0	0	1	0	0	9	6	0	0	9	7	16
English Basic Skills	0	0	0	0	0	0	0	0	3	9	0	0	3	9	12
History & Geography	0	0	1	0	0	0	0	0	2	2	1	0	4	2	6
Philosophy & Religion	1	0	0	0	0	0	0	0	3	1	0	0	4	1	5
World Languages and Cultures	0	0	0	0	0	0	0	1	0	3	0	0	0	4	4
<b>DIVISION TOTAL</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>23</b>	<b>30</b>	<b>1</b>	<b>0</b>	<b>27</b>	<b>34</b>	<b>61</b>
<b><u>Math, Science, and Technology</u></b>															
Biology & Horticulture	0	0	1	0	0	0	1	0	9	6	0	0	11	6	17
College Mathematics	0	0	0	0	0	0	1	0	5	6	0	0	6	6	12
Computer Science	0	0	1	0	0	0	1	0	0	0	0	0	2	0	2
Developmental Mathematics	0	0	0	3	0	0	0	1	2	2	0	0	2	6	8
Industrial & Design Technology	0	0	0	0	0	0	0	0	4	0	0	0	4	0	4
Information Technology	0	0	0	0	1	0	0	0	3	1	0	0	4	1	5
Physical Science	0	0	1	1	1	0	0	0	8	2	0	0	10	3	13
<b>DIVISION TOTAL</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>4</b>	<b>2</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>31</b>	<b>17</b>	<b>0</b>	<b>0</b>	<b>39</b>	<b>22</b>	<b>61</b>
<b>Ciarco Learning Center</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>4</b>
<b>Counseling &amp; Health Services</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>5</b>	<b>10</b>
<b>Library &amp; Learning Resources Center</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>8</b>
<b>Management</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
<b>Student Services</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>6</b>	<b>9</b>
<b>TOTAL FULL-TIME FACULTY</b>	<b>1</b>	<b>0</b>	<b>5</b>	<b>10</b>	<b>7</b>	<b>7</b>	<b>4</b>	<b>7</b>	<b>83</b>	<b>108</b>	<b>3</b>	<b>0</b>	<b>103</b>	<b>132</b>	<b>235</b>

**Note:** Faculty on released time are included in the division of their primary academic affiliation.

Source: IPEDS Human Resources 2020-2021 Data File (headcount as of November 1, 2020)

# FULL-TIME FACULTY BY TENURE STATUS



FALL 2020

Department	Tenure Unavailable		On Track for Tenure		Tenured		TOTAL		FACULTY TOTAL
	M	F	M	F	M	F	M	F	
<b><u>Business, Arts, and Social Sciences</u></b>									
Business, Accounting, & Finance	1	1	1	0	1	2	3	3	6
Criminal Justice & Homeland Security	0	0	0	0	2	2	2	2	4
Education	0	0	0	0	0	2	0	2	2
Hospitality & Restaurant Management	0	0	3	1	0	0	3	1	4
Legal & Related Studies	0	0	0	0	2	1	2	1	3
Performing Arts	0	0	1	0	3	0	4	0	4
Social Sciences	0	0	0	0	6	5	6	5	11
Visual Arts	0	0	0	1	4	3	4	4	8
<b>DIVISION TOTAL</b>	<b>1</b>	<b>1</b>	<b>5</b>	<b>2</b>	<b>18</b>	<b>15</b>	<b>24</b>	<b>18</b>	<b>42</b>
<b><u>Health Professions</u></b>									
Dental Hygiene	0	0	0	1	0	4	0	5	5
Diagnostic Medical Sonography	0	0	0	1	0	1	0	2	2
Medical Office Technology	0	0	0	0	1	1	1	1	2
Nursing	0	3	0	1	0	5	0	9	9
Paramedic Science	0	0	0	2	0	0	0	2	2
Radiation Therapy	0	0	0	0	0	1	0	1	1
Radiography	0	0	0	1	1	1	1	2	3
Respiratory Care	0	0	0	0	1	2	1	2	3
Surgical Technology	0	0	0	1	0	1	0	2	2
Veterinary Technology	0	1	0	0	0	2	0	3	3
Wellness & Exercise Science	0	1	0	1	1	2	1	4	5
<b>DIVISION TOTAL</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>8</b>	<b>4</b>	<b>20</b>	<b>4</b>	<b>33</b>	<b>37</b>
<b><u>Humanities</u></b>									
American Language Program	0	0	0	0	2	4	2	4	6
American Language Program - Speech	0	0	0	0	1	3	1	3	4
Communication	0	1	1	0	3	3	4	4	8
Composition & Literature	0	0	0	0	9	7	9	7	16
English Basic Skills	0	0	0	0	3	9	3	9	12
History & Geography	0	0	0	0	4	2	4	2	6
Philosophy & Religion	0	0	1	0	3	1	4	1	5
World Languages and Cultures	0	0	0	0	0	4	0	4	4
<b>DIVISION TOTAL</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>25</b>	<b>33</b>	<b>27</b>	<b>34</b>	<b>61</b>
<b><u>Math, Science, and Technology</u></b>									
Biology & Horticulture	0	0	1	1	10	5	11	6	17
College Mathematics	1	0	1	0	4	6	6	6	12
Computer Science	0	0	1	0	1	0	2	0	2
Developmental Mathematics	0	0	0	0	2	6	2	6	8
Industrial & Design Technology	0	0	1	0	3	0	4	0	4
Information Technology	1	0	0	0	3	1	4	1	5
Physical Science	0	0	2	1	8	2	10	3	13
<b>DIVISION TOTAL</b>	<b>2</b>	<b>0</b>	<b>6</b>	<b>2</b>	<b>31</b>	<b>20</b>	<b>39</b>	<b>22</b>	<b>61</b>
<b>Ciarco Learning Center</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>4</b>
<b>Counseling &amp; Health Services</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>5</b>	<b>4</b>	<b>5</b>	<b>5</b>	<b>10</b>
<b>Library &amp; Learning Resources Center</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>0</b>	<b>8</b>	<b>8</b>
<b>Management</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>3</b>
<b>Student Services</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>5</b>	<b>3</b>	<b>6</b>	<b>9</b>
<b>TOTAL FULL-TIME FACULTY</b>	<b>3</b>	<b>11</b>	<b>13</b>	<b>14</b>	<b>87</b>	<b>107</b>	<b>103</b>	<b>132</b>	<b>235</b>

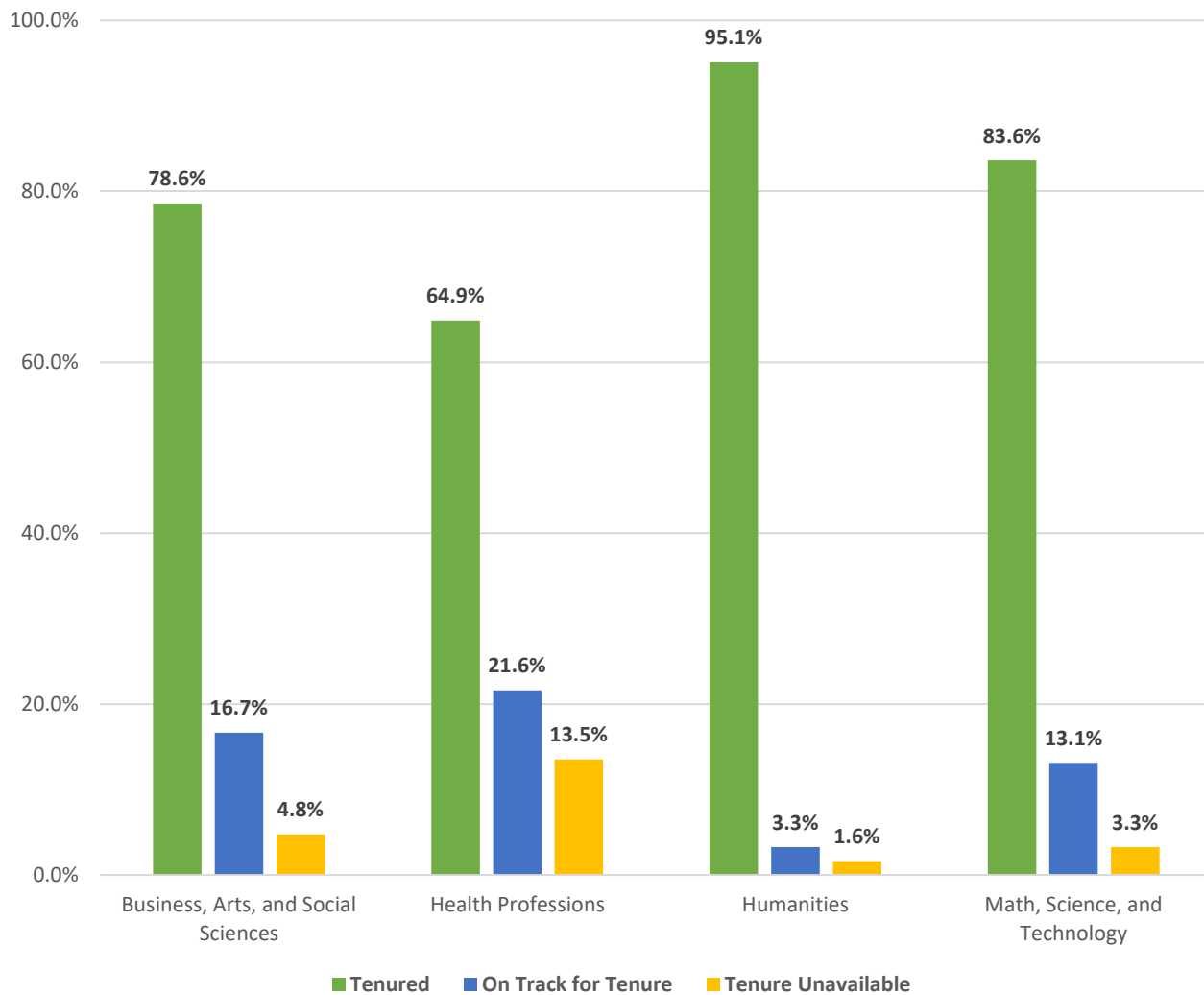
**Note:** Faculty on released time are included in the division of their primary academic affiliation.

Source: IPEDS Human Resources 2020-2021 Data File (headcount as of November 1, 2020)

# FULL-TIME FACULTY BY ACADEMIC DEPARTMENT AND TENURE STATUS



FALL 2020



**Note:** Faculty on released time are included in the division of their primary academic affiliation.

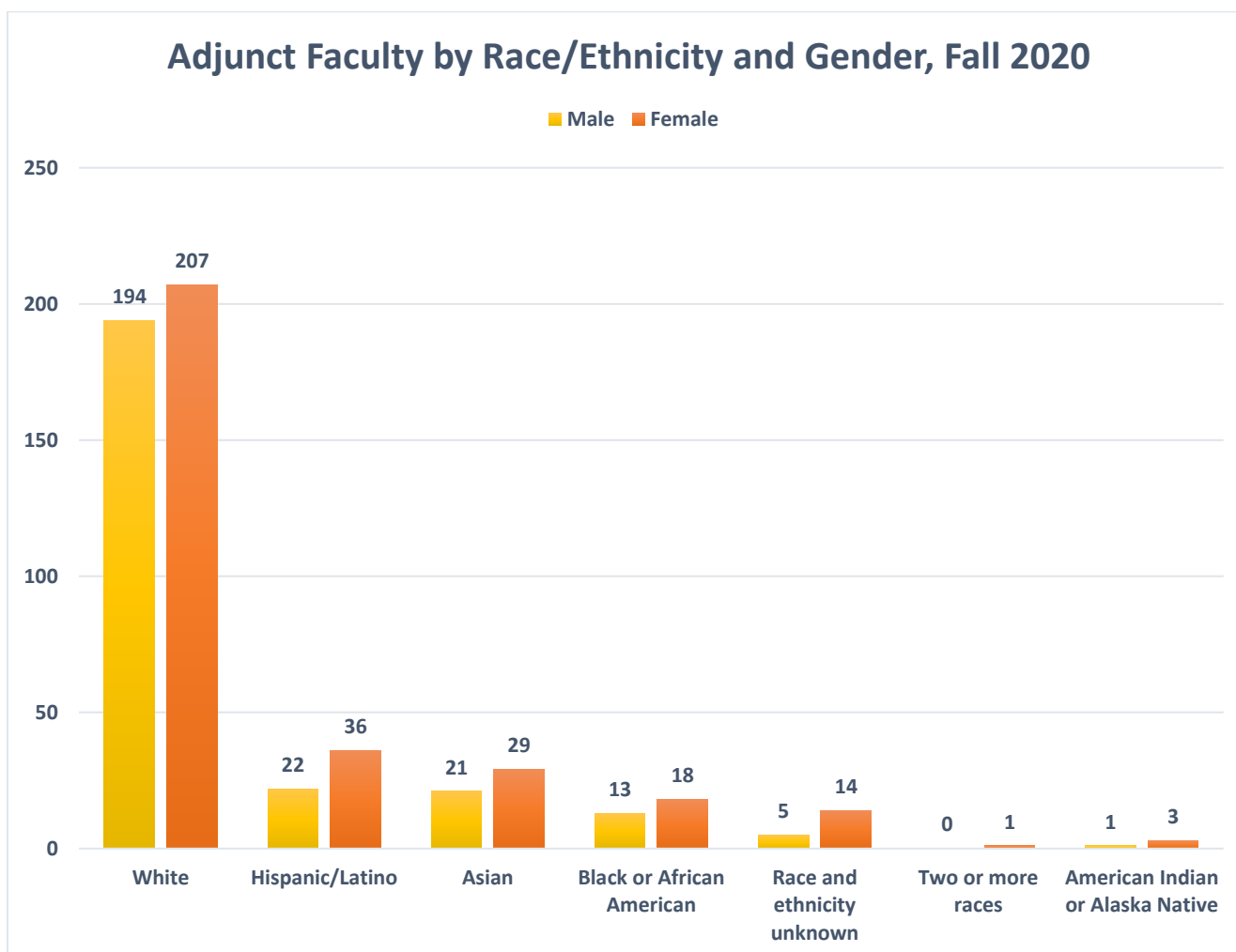
Source: IPEDS Human Resources 2020-2021 Data File (headcount as of November 1, 2020)

# ADJUNCT FACULTY BY RACE/ETHNICITY AND GENDER



FALL 2020

Race/Ethnicity	Male		Female		Total	
	Freq.	Per.	Freq.	Per.	Freq.	Per.
American Indian or Alaska Native	1	0.4%	3	1.0%	4	0.7%
Asian	21	8.2%	29	9.4%	50	8.9%
Black or African American	13	5.1%	18	5.8%	31	5.5%
Hispanic/Latino	22	8.6%	36	11.7%	58	10.3%
Two or more races	0	0.0%	1	0.3%	1	0.2%
White	194	75.8%	207	67.2%	401	71.1%
Race and ethnicity unknown	5	2.0%	14	4.5%	19	3.4%
<b>Total</b>	<b>256</b>	<b>100.0%</b>	<b>308</b>	<b>100.0%</b>	<b>564</b>	<b>100.0%</b>



Source: IPEDS Human Resources 2020 – 2021 Report

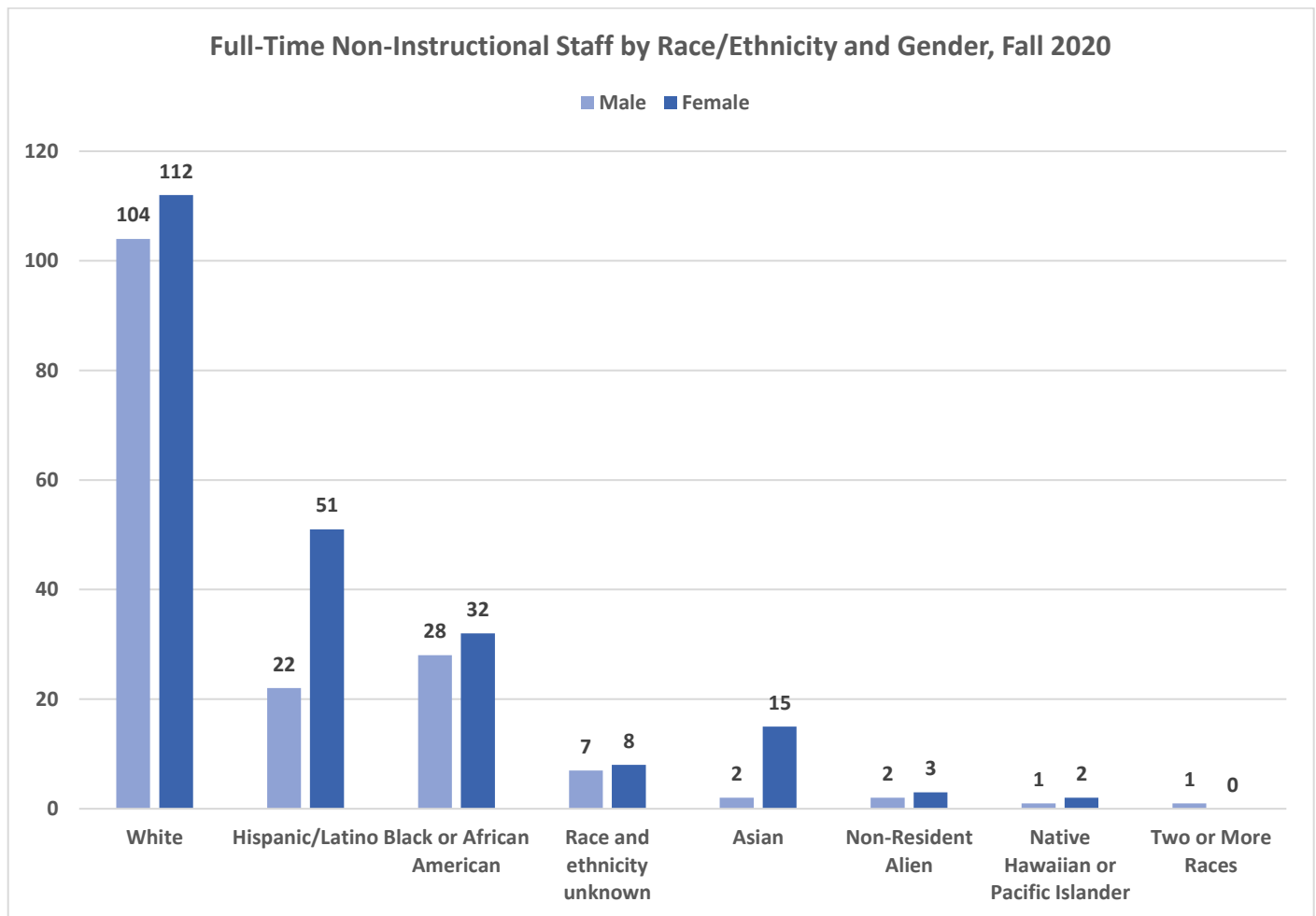


# FULL-TIME NON-INSTRUCTIONAL STAFF BY RACE/ETHNICITY AND GENDER



FALL 2020

Race/Ethnicity	Male		Female		Total	
	Freq.	Per.	Freq.	Per.	Freq.	Per.
American Indian or Alaska Native	0	0.0%	0	0.0%	0	0.0%
Asian	2	1.2%	15	6.7%	17	4.4%
Black or African American	28	16.8%	32	14.3%	60	15.4%
Hispanic/Latino	22	13.2%	51	22.9%	73	18.7%
Native Hawaiian or Pacific Islander	1	0.6%	2	0.9%	3	0.8%
Non-Resident Alien	2	1.2%	3	1.3%	5	1.3%
Two or More Races	1	0.6%	0	0.0%	1	0.3%
White	104	62.3%	112	50.2%	216	55.4%
Race and ethnicity unknown	7	4.2%	8	3.6%	15	3.8%
<b>Total</b>	<b>167</b>	<b>100.0%</b>	<b>223</b>	<b>100.0%</b>	<b>390</b>	<b>100.0%</b>



Source: IPEDS Human Resources 2020 – 2021 Report

# FULL-TIME NON-INSTRUCTIONAL STAFF BY OCCUPATIONAL CATEGORY



FALL 2016 – FALL 2020

Occupation Category	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Librarians	9	9	8	8	8
Library Technicians	12	13	11	10	9
Student and Academic Affairs and Other Education Services	30	28	29	27	27
Management	79	74	66	56	57
Business and Financial Operations	53	51	55	47	50
Computer, Engineering and Science	27	31	25	22	16
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media	48	51	52	52	52
Healthcare Practitioners	3	3	1	1	1
Service	104	103	97	91	91
Office and Administrative Support	93	80	75	77	74
Natural Resources, Construction, and Maintenance	8	7	5	7	5
Production, Transportation and Material Moving	3	0	0	0	0
<b>Total Full-Time, Non-Instructional Staff</b>	<b>469</b>	<b>450</b>	<b>424</b>	<b>398</b>	<b>390</b>

Source: 2016 – 2017, 2017 – 2018, 2018 – 2019, 2019 – 2020, and 2020 – 2021 IPEDS Human Resources Reports

## FULL-TIME NON-INSTRUCTIONAL STAFF BY FACULTY STATUS



FALL 2020

Occupation Category	With Faculty Status	Without Faculty Status	Total
Librarians	8	0	8
Library Technicians	2	7	9
Student and Academic Affairs and Other Education Services	24	3	27
Management	3	54	57
Business and Financial Operations	0	50	50
Computer, Engineering and Science	2	14	16
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media	26	26	52
Healthcare Practitioners	0	1	1
Service	0	91	91
Office and Administrative Support	0	74	74
Natural Resources, Construction, and Maintenance	0	5	5
<b>Total Full-Time, Non-Instructional Staff</b>	<b>65</b>	<b>325</b>	<b>390</b>

Source: 2020– 2021 IPEDS Human Resources Report



# Financial Data



Center for Institutional  
Effectiveness





- Total budgeted revenue decreased by 4.2% from Fiscal Year (FY) 2020 (July 1<sup>st</sup>, 2019 – June 30<sup>th</sup>, 2020) to Fiscal Year (FY) 2021 (July 1<sup>st</sup>, 2020 – June 30<sup>th</sup>, 2021).
- Budgeted funding from tuition and fees fell from \$70,114,189 in FY2020 to \$65,402,634 in FY2021 while funding from Bergen County rose slightly from \$21,748,766 to \$22,033,742.

## Breakdown of Revenue Sources, FY2020 and FY2021

Revenue Source	FY2020	FY2021
State of New Jersey	12,427,285	10,873,874
Bergen County	21,748,766	22,033,742
Student Aid and Grants	47,500,000	47,500,000
Tuition and Fees	70,114,189	65,402,634
Other	2,136,978	1,636,462
<b>Total Current Funds Revenues</b>	<b>153,927,218</b>	<b>147,446,712</b>

Source: BCC Office of Budget and Finance

- Total budgeted unrestricted expenditures decreased by 6.1% from FY2020 to FY2021 (from \$106,427,218 to \$99,946,712).
- For FY2021, 77.0% of the total budgeted unrestricted expenditures were allocated to the areas of instruction (36.5%) and institutional support (40.5%). The remaining 23.0% was allocated to the areas of academic support (6.0%), student services (6.8%), plant operations (8.4%) and other miscellaneous expenditures (1.7%).
- Compared to the prior year, expenditures on instruction decreased by \$2,312,271 from FY2020 to FY2021. Similarly, expenditures on institutional support also decreased by \$2,835,774.

## Difference in Expenditure, FY2020 – FY2021

Expenditure	FY2020	FY2021	Difference
Instruction	38,751,995	36,439,724	-2,312,271
Institutional Support	43,359,628	40,523,854	-2,835,774

Source: BCC Office of Budget and Finance

- Over \$46 million dollars in financial aid was awarded to about 7200 students in Academic Year 2019-2020.



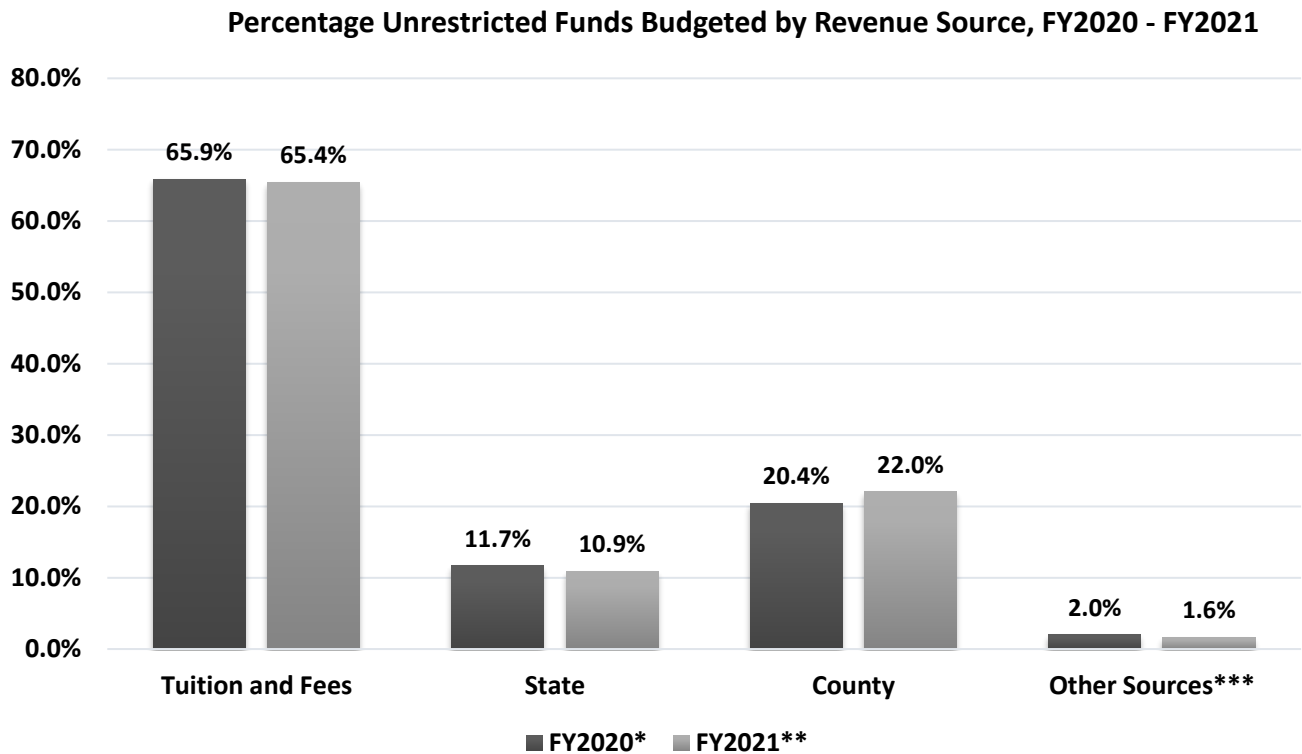
Revenues	Budgeted FY2020*	% of Total	Budgeted FY2021**	% of Total
Unrestricted:				
Tuition	52,327,220	49.2%	48,883,625	48.9%
Student Fees	17,786,969	16.7%	16,519,009	16.5%
Government Appropriations:				
State	12,427,285	11.7%	10,873,874	10.9%
County	21,748,766	20.4%	22,033,742	22.0%
Other New Jersey Counties	75,000	0.1%	225,000	0.2%
Sales & Services, Auxiliary				
Enterprise	154,741	0.1%	153,751	0.2%
Other Sources	1,907,237	1.8%	1,257,711	1.3%
Fund Balance Appropriation	0	0.0%	0	0.0%
<b>Total Unrestricted</b>	<b>106,427,218</b>	<b>100.0%</b>	<b>99,946,712</b>	<b>100.0%</b>
Restricted:				
Student Aid and Other Grants	47,500,000		47,500,000	
<b>Total Current Funds Revenues</b>	<b>153,927,218</b>		<b>147,446,712</b>	

\*July 1<sup>st</sup>, 2019 – June 30<sup>th</sup>, 2020

\*\*July 1<sup>st</sup>, 2020 – June 30<sup>th</sup>, 2021

Source: Bergen Community College Office of Budget and Finance





\*July 1<sup>st</sup>, 2019 – June 30<sup>th</sup>, 2020

\*\*July 1<sup>st</sup>, 2020 – June 30<sup>th</sup>, 2021

\*\*\*Other Sources includes revenue categories: Other New Jersey Counties, Sales and Services Auxiliary Enterprise, Other Sources, and Fund Balance Appropriation

Source: Bergen Community College Office of Budget and Finance

# CURRENT FUNDS, BUDGETED EXPENDITURES



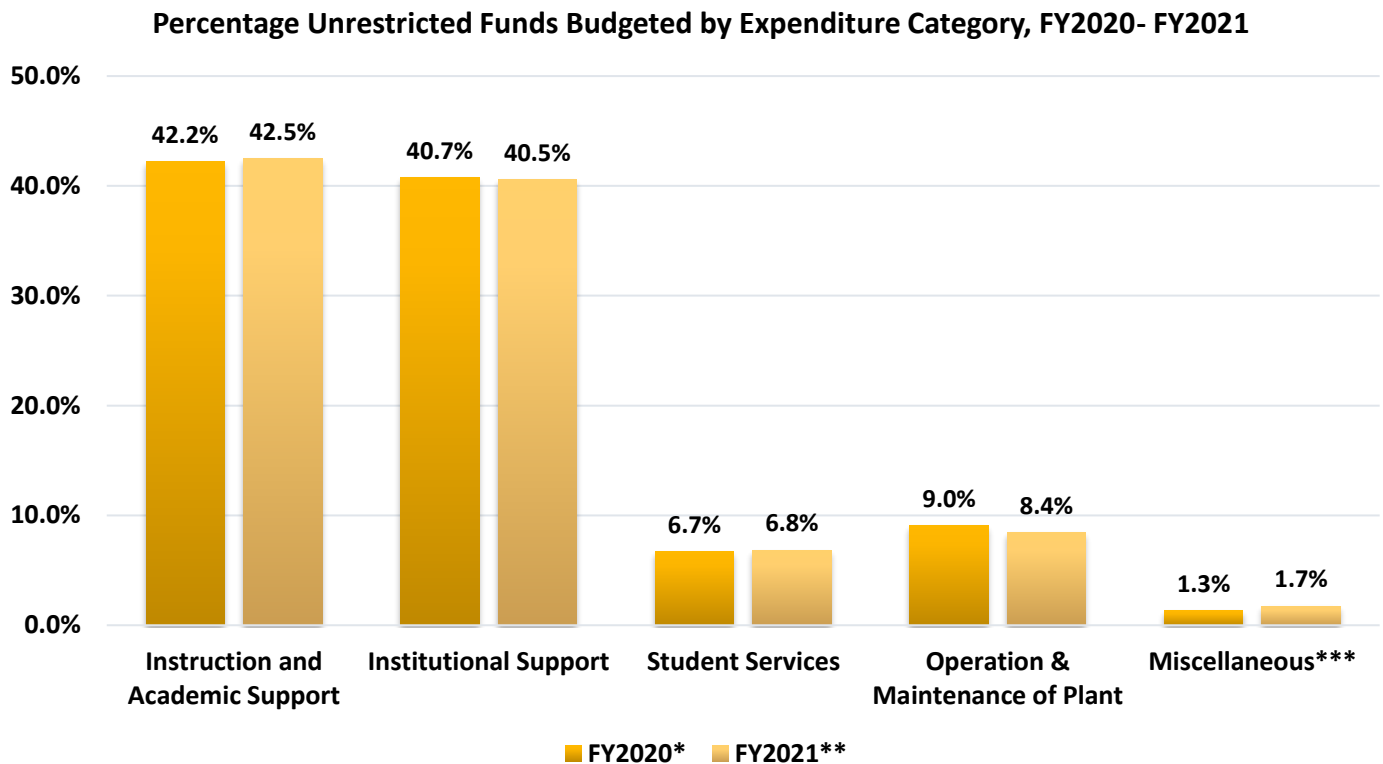
FY2020 - FY2021

Expenditures and Transfers	Budgeted FY2020*	% of Total	Budgeted FY2021**	% of Total
Educational and General:				
Instruction	38,751,995	36.4%	36,439,724	36.5%
Academic Support	6,142,830	5.8%	5,995,667	6.0%
Student Services	7,129,656	6.7%	6,827,466	6.8%
Institutional Support	43,359,628	40.7%	40,523,854	40.5%
Operation & Maintenance of Plant	9,630,491	9.0%	8,414,392	8.4%
<b>Educational and General Expenditures</b>	<b>105,014,600</b>	<b>98.7%</b>	<b>98,201,103</b>	<b>98.3%</b>
Mandatory Transfers:				
Principal & Interest	1,129,599	1.1%	1,419,142	1.4%
<b>Educational, General and Mandatory Transfers Expenditures</b>	<b>106,144,199</b>	<b>99.7%</b>	<b>99,620,245</b>	<b>99.7%</b>
Auxiliary Enterprise:				
Expenditures	283,019	0.3%	326,467	0.3%
<b>Total Current Unrestricted</b>	<b>106,427,218</b>	<b>100.0%</b>	<b>99,946,712</b>	<b>100.0%</b>
Restricted Expenditures:				
Student Aid and Other Grants	47,500,000		47,500,000	
<b>Total Current Funds Expenditures and Transfers</b>	<b>153,927,218</b>		<b>147,446,712</b>	

\*July 1<sup>st</sup>, 2019 – June 30<sup>th</sup>, 2020

\*\*July 1<sup>st</sup>, 2020 – June 30<sup>th</sup>, 2021

Source: Bergen Community College Office of Budget and Finance



\*July 1<sup>st</sup>, 2019 – June 30<sup>th</sup>, 2020

\*\*July 1<sup>st</sup>, 2020 – June 30<sup>th</sup>, 2021

\*\*\*Miscellaneous includes the expenditure categories: Mandatory Transfers: Principal and Interest and Auxiliary Enterprise Expenditures

Source: Bergen Community College Office of Budget and Finance

# STUDENT FINANCIAL AID, RECIPIENTS AND AWARD AMOUNTS



ACADEMIC YEAR 2019 – 2020

	NJ Residents Full-Time Undergrads		NJ Residents Part-Time Undergrads		Non-Resident Undergrads		Total Undergrads	
	#	\$	#	\$	#	\$	#	\$
<b>Federal Programs</b>								
Pell Grants	2,915	13,240,899	2,232	6,760,675	41	145,638	5,188	20,147,211
College Work Study	121	321,988	52	109,871	1	2,651	174	434,510
SEOG	467	195,400	377	117,979	6	2	850	315,679
PLUS Loans	21	105	15	107	2	21	38	232,900
Stafford Loans - Subsidized*	1,108	3,414	966	3,060	33	98	2,107	6,572,459
Stafford Loans - Unsubsidized*	1,108	3,785	933	4,143	38	160	2,079	8,087,774
CARES ACT- HEERF Student Aid	1,850	1,850	1,437	1,437	34	34	3,321	3,321,000
<b>State Programs</b>								
Tuition Aid Grants (TAG)	1,513	3,466,104	743	1,011,474	-	-	2,256	4,477,578
Educational Opportunity Fund	183	184,681	69	49,756	-	-	252	234,437
NJSTARS	105	366,728	9	17,036	-	-	114	383,764
CC Opportunity Grant (CCOG)	409	893,689	469	829,259			878	1,722,949
NJCLASS	3	36,000	3	29,699	-	-	6	65,699
<i>NJ Other State Programs (OSRP, NJ-GIVS, WTC, etc.)</i>	1	1,317	-	-			1	1,317
<b>Institutional Funds</b>								
Grants & Scholarships	160	182,214	144	154,938	7	10,250	311	347,402
<b>Total (Unduplicated Recipients)</b>	<b>3,916</b>	<b>28,043,454</b>	<b>3,186</b>	<b>17,827,818</b>	<b>71</b>	<b>473,406</b>	<b>7,173</b>	<b>46,344,678</b>

\*FEELP or Direct

Source: New Jersey IPEDS Form #41



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