



Bergen Community College **2023-2024 Fact Book**



Bergen
COMMUNITY COLLEGE

| Center for Institutional
Effectiveness

Bergen Community College Fact Book

2023-2024



**Pitkin Education Center - A305
400 Paramus Road
Paramus, New Jersey 07652**



The 2023-2024 Edition of the Bergen Community College Fact Book presents data relating to enrollment, graduates, faculty and other personnel, College finances and demographics. The Fact Book has several purposes: to provide data which may assist the administration in planning and decision making; to give the College community an overview of the student, personnel, and financial profiles of the College; and to serve as a reference document which answers many of the most often-asked questions about the College.

Center for Institutional Effectiveness

<http://www.bergen.edu/cie>

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General College Information



Center for Institutional
Effectiveness



Bergen Community College was founded in 1965 to address the region's need for a convenient, affordable, and comprehensive higher education destination. The College currently enrolls over 13,500 students in credit courses. The College's three instructional sites in Paramus (Main Campus), Hackensack (Ciarco Learning Center), and Lyndhurst (Bergen Community College at the Meadowlands) offer exceptional opportunities for students enrolled in degree, continuing education, and adult education programs.

The College boasts an accomplished faculty, cutting-edge facilities, and opportunities for cultural awareness, civic engagement, and service-learning. Bergen has the distinction of being New Jersey's No. 1 ranked institution for associate degree graduates, a title the College has held dating back to 2014.

Graduating students not only utilize the statewide transfer agreement to attend New Jersey's four-year institutions, but use Bergen's reputation as a top community college to propel them to institutions nationwide. Students in career programs enter the workforce well prepared with the skills they need in order to succeed.

Within the last decade, Bergen has seen considerable growth in both size and facilities. The biggest physical addition to the College has been the completion of the Health Professions Integrated Teaching Center in Paramus, NJ featuring state-of-the-art dental hygiene equipment, a simulated operating room, and radiography and ultrasound labs. The 62,000 square foot center is the first of its kind in the region. Additionally, Bergen renovated the quad on the main campus to provide an aesthetically pleasing outdoor environment with passive green space, walking paths, seating, and outdoor instructional areas for students.

The complete renovation of the Student Affairs One-Stop Center creates an all-inclusive environment to enhance communications with students by removing administrative barriers and streamlining the process for admission, registration, financial aid and other supportive services. Bergen opened its Innovation Center at its Meadowlands location in November 2023. The Center includes new cybersecurity, gaming, and Bloomberg Finance laboratories, which are intended to prepare students for careers in areas with growth and opportunity. In addition, an Innovation Study Lounge and open access computer lab provide students with space to collaborate, share perspectives, and work on assignments.

In 2016, Bergen Community College went through its ten-year self-study review by the Middle States Commission on Higher Education (MSCHE) and reaffirmed its accreditation. In the Fall of 2022, Bergen Community College initiated the Self-Study process in preparation for its reaffirmation visit.

In 2018, Bergen was one of 13 New Jersey community colleges to be awarded part of a \$20 million grant from the State of New Jersey to offer a tuition-free college education to qualifying students. During Academic Year 2020-2021, Bergen awarded 1,106 CCOG recipients \$2,233,263 in total aid.

In March 2020, a statewide quarantine was mandated by order of New Jersey Governor Phil Murphy. Bergen swiftly responded and moved its operations online. It also served as a COVID testing center for the community. Bergen Community College returned to an open campus environment in the summer of 2021. Bergen also disbursed \$19,812,212 in Emergency Financial Aid Grants to students in 2021.



Navigating a Post COVID-19 era, the College is embarking on exciting and innovative initiatives that include new partners and enrollment opportunities. With the prestigious Aspen-AASCU Transfer Student Success and Equity Intensive, the Bergen Community College-William Paterson University partnership will provide practical support aimed at accelerating the reform of practices and policies associated with improved and equitable student transfer outcomes. Based on recommendations from the Bergen community, the College continues to invest significantly in virtual and distance education with the development of Bergen's Center for Online Learning, which will serve as a catalyst for the College's next generation of program and course offerings.

In May 2024, the College's Board of Trustees approved its new Strategic Plan, Focusing on the Future, with the focus on four themes: 1) Student Achievement and Enrollment, 2) Diversity, Equity, Inclusion, and Belongingness (DEIB), 3) Marketing, Communication, and Outreach, and 4) Innovation. Bergen has deepened its relationships with local and national partners including, New Bridge Medical Center, New Jersey Transit, Ramapo College of New Jersey, Montclair State University, and the Hispanic Association of Colleges and Universities (HACU).



MISSION

Bergen Community College provides accessible and transformative programs and services to its diverse community. As a comprehensive community college, we are committed to student success, innovation, and inclusivity.

VISION

Bergen Community College will be:

- A first-choice option for its community.
- A national model for innovation and partnerships.
- An institution recognized for its ability to meet the needs of an ever-changing student population in a landscape of evolving employers' workforce needs.

VALUES

Consistent with Bergen Community College and who we are as a community, these core values guide our daily work:

Commitment – We are committed to providing education in the liberal arts, sciences, technical fields, and a variety of non-credit programs that fosters critical thinking, facilitates upward mobility, and instills a sense of purpose.

Creativity – We are imaginative and innovative in promoting success for our students and in accomplishing our goals.

Collaboration – We emphasize teamwork and acknowledge and take pride in the contributions of others.

Communication – We regularly and openly share what we do with both internal and external community members.

Care – We identify, prioritize, and resolve issues by leading with an ethic of care.

Challenge – We challenge ourselves to improve upon our programs and services.

Celebration – We acknowledge, honor, and take pride in the quality of our work and the work of others.

Note: Approved by the Board of Trustees on 1/10/23

Source: Bergen Community College Website, <https://bergen.edu/about-us/vision-mission-values/>



INSTITUTIONAL GOALS

- #1** Bergen Community College serves the needs of a diverse college population by creating a welcoming campus environment where all members of the community are valued. The College adheres to the principles of access, equity, and inclusion.
 - #2** Bergen Community College offers educational programs and services that promote success for students of different abilities and economic needs.
 - #3** Bergen Community College provides evidence of effective educational experiences.
 - #4** Bergen Community College offers programs and services which enable community members to engage in lifelong learning opportunities.
 - #5** Bergen Community College cultivates community relationships which support a growing network of partnerships with external organizations.
 - #6** Bergen Community College shares its stories of success as a vital resource in Bergen County and the surrounding region.
-

Note: Approved by the Board of Trustees on 1/10/23

Source: Bergen Community College Website, <https://bergen.edu/about-us/vision-mission-values/>



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Source: Bergen Community College Office of the President



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Source: Bergen Community College Office of the President



INSTITUTIONAL ACCREDITATION

Bergen Community College is accredited by the Middle States Commission on Higher Education (MSCHE).

Accreditation was last reaffirmed by Middle States in June 2016. In the Fall of 2022, Bergen Community College initiated the Self-Study process as we seek reaffirmation of our accreditation in 2025.

PROFESSIONAL ACCREDITATION

The following professional programs are individually accredited:

Program	Accrediting Agency
Dental Hygiene	Commission on Dental Accreditation
Diagnostic Medical Sonography	Commission on Accreditation of Allied Health Education Programs Joint Review Committee on Education in Diagnostic Medical Sonography
Legal Nurse Consultant	American Bar Association
Medical Office Assistant	Commission on Accreditation of Allied Health Education Programs Medical Assisting Education Review Board
Nursing	New Jersey State Board of Nursing Accreditation Commission for Education in Nursing
Paralegal Studies	American Bar Association
Paramedic Science	Commission on Accreditation of Allied Health Education Programs Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions
Radiation Therapy	Joint Review Committee on Education in Radiologic Technology New Jersey Department of Environmental Protection Bureau of X-ray Compliance
Radiography	Joint Review Committee on Education in Radiologic Technology New Jersey Radiologic Technology Board of Examiners
Respiratory Care	Commission on Accreditation for Respiratory Care
Surgical Technology	Commission on Accreditation of Allied Health Education Programs Accreditation Review Council on Education in Surgical Technology and Surgical Assisting
Veterinary Technology	American Veterinary Medical Association Committee on Veterinary Technician Education and Activities

Source: Bergen Community College Website



Associates of Arts (A.A.) Degrees

LIBERAL ARTS

- General Curriculum
- Cinema Studies
- Communication
- Economics
- History
- Literature
- Philosophy
- Political Science
- Psychology
- Religion
- Sociology
- Women's and Gender Studies
- World Languages and Cultures

FINE AND PERFORMING ARTS

- General Curriculum

Associate of Fine Arts (A.F.A.) Degrees

FINE AND PERFORMING ARTS

- Music
- Theatre

Associate of Science (A.S.) Degrees

NATURAL SCIENCES AND MATHEMATICS

- General Curriculum
- Aviation Operations
- Biology
- Biotechnology
- Chemistry
- Computer Science
- Mathematics
- Physics

ENGINEERING SCIENCE

- Engineering Science

PROFESSIONAL STUDIES

- General Curriculum
- Athletic Training
- Aviation Administration
- Broadcasting
- Business Administration
- Criminal Justice
- Education
- Exercise Science
- Exploratory Studies
- Health Science
- Information Technology
- Journalism
- Social Work
- Sports Management



Associates of Applied Science (A.A.S.) Degrees

ART

- Computer Animation
- Graphic Design

BUSINESS ADMINISTRATION

- Accounting
- Banking and Finance

BUSINESS TECHNOLOGIES

- Hospitality Management
- Management Information Systems

FASHION APPAREL DESIGN

- Fashion Apparel Design

HEALTH PROFESSIONS

- Dental Hygiene
- Diagnostic Medical Sonography
- Health Science
- Medical Informatics
- Medical Office Assistant
- Paramedic Science
- Radiography
- Respiratory Care
- Veterinary Technology

HUMAN SERVICES

- Law Enforcement
- Paralegal

INDUSTRIAL AND DESIGN TECHNOLOGIES

- Drafting and Design Technology
- Engineering Technology
- Manufacturing Technology

INFORMATION TECHNOLOGY

- Database Programming and Administration
- Cybersecurity
- Networking Administration
- Office Technology
- Web Development and Management

MUSIC

- Music Business
- Recording Technology

NURSING

- Day
- Evening

SCIENCE TECHNOLOGY

- Horticulture
- Landscape/Design/Build

SOFTWARE DEVELOPMENT

- Game Programming

THEATRE

- Technical Theatre Production

One-Year Certificates (CERT)

- Computer Aided Drafting (CAD)
- Computer Animation
- Computer Graphics
- Computer Technical Support
- Baking and Pastry Arts
- Culinary Arts
- Database Programming and Administration
- Event Planning and Management
- Exercise Science
- Floral Design
- Grounds Management
- Hospitality Management
- Landscaping
- Legal Nurse Consultant
- Medical Office Administrative Assistant
- Office Technology
- Radiation Therapy Technology
- Surgical Technology
- Transfer Studies: Science, Technology and Professional Studies

Certificates of Achievement (C.O.A.)

- Baking
- Biotechnology
- CNC Programming
- Fashion Design Fundamentals
- Fashion Product Development
- Fire Science
- Forensic Science
- Homeland Security
- Machine Tooling
- Manufacturing Design using Pro/Engineer®
- Medicinal and Industrial Cannabis
- Network Security
- Non-Profit Management
- Private Security
- Professional Cooking
- Real Estate
- Sports Management
- Sports Merchandising
- Welding Technology



Continuing Education (non-credit) course offerings vary from year to year, but are generally offered in the following areas:

- Apprenticeship Opportunities
- Approved Unemployment Education
- Business and Technology
- Construction Administration and Licensing/UCC
- Construction Management/OSHA
- Direct Support Professional Career Development Program
- ESL – English as a Second Language
- Fashion Design
- Health Professions
- High School Equivalency (HSE)
- Hospitality and Culinary
- Human Services and Public Safety
- Institute for Learning in Retirement
- Interior Design
- Kids and Teen Programs
- Languages and Multicultural Learning
- Human Services and Public Safety
- Manufacturing and Logistics
- NJBIA Basic Skills Workforce Training
- Online Self-Paced Courses
- Project Management
- Real Estate
- Teacher Education and Childcare
- Technology

Source: Continuing Education and Workforce Development, <https://bergen.edu/ce/>



1. ANT-100	59. LAN-113	117. MAT-130	
2. ANT-101	60. LAN-114	118. MAT-150	
3. ART-101	61. LAN-115	119. MAT-155	
4. ART-102	62. LAN-116	120. MAT-180	
5. ART-103	63. LAN-119	121. MAT-223	
6. ART-104	64. LAN-120	122. MAT-250	
7. ART-107	65. LAN-144	123. MAT-280	175. SOC-113
8. ART-110	66. LAN-165	124. MAT-281	176. SOC-120
9. BIO-101	67. LAN-170	125. MAT-282	177. SOC-121
10. BIO-103	68. LAN-180	126. MUS-101	178. SOC-222
11. BIO-104	69. LAN-200	127. MUS-105	179. THR-101
12. BIO-107	70. LAN-201	128. MUS-106	180. THR-140/CIN-140
13. BIO-108	71. LAN-210	129. MUS-107	181. WRT-101
14. BIO-109	72. LAN-211	130. MUS-108	182. WRT-201
15. BIO-130	73. LAN-220	131. MUS-109/THR-109	183. WRT-202
16. BIO-131	74. LAN-221	132. MUS-110	
17. BIO-203	75. LAN-222	133. MUS-111	
18. BIO-209	76. LAN-228	134. PHR-100	
19. BIO-217	77. LAN-229	135. PHR-101	
20. CHM-100	78. LAN-230	136. PHR-102	
21. CHM-102	79. LAN-231	137. PHR-103	
22. CHM-112	80. LAN-232	138. PHR-106	
23. CHM-140	81. LAN-233	139. PHR-107	
24. CHM-141	82. LAN-240	140. PHR-110	
25. CHM-240	83. LAN-241	141. PHR-111	
26. CHM-241	84. LAN-244	142. PHR-120	
27. CIN-160	85. LAN-255	143. PHR-121	
28. CIS-158	86. LAN-256	144. PHR-122	
29. CIS-165	87. LAN-260	145. PHR-124	
30. COM-100	88. LAN-261	146. PHR-125	
31. COM-102	89. LAN-262	147. PHR-126	
32. COM-114	90. LAN-265	148. PHR-127	
33. ECO-101	91. LAN-266	149. PHY-100	
34. ECO-102	92. LAN-270	150. PHY-111	
35. GEO-101	93. LAN-271	151. PHY-112	
36. GEO-102	94. LAN-272	152. PHY-113	
37. HIS-101	95. LAN-276	153. PHY-114	
38. HIS-102	96. LAN-277	154. PHY-185	
39. HIS-105	97. LAN-278	155. PHY-186	
40. HIS-106	98. LAN-280	156. PHY-280	
41. HIS-107	99. LAN-289	157. PHY-286	
42. HIS-111	100. LIT-201	158. PHY-290	
43. HIS-112	101. LIT-202	159. PHY-291	
44. HIS-113	102. LIT-203	160. POL-101	
45. HIS-114	103. LIT-204	161. POL-102	
46. HIS-116	104. LIT-205	162. POL-103	
47. HIS-121	105. LIT-206	163. POL-104	
48. HIS-124	106. LIT-207	164. POL-107	
49. HIS-126	107. LIT-210	165. PSY-101	
50. HIS-130	108. LIT-215	166. PSY-106	
51. HIS-131	109. LIT-218	167. PSY-110	
52. HIS-132	110. LIT-221	168. PSY-123	
53. HIS-146	111. LIT-223	169. PSY-201	
54. INF-101	112. LIT-226	170. PSY-207	
55. INF-102	113. LIT-227	171. PSY-210	
56. LAN-110	114. LIT-228	172. SOC-101	
57. LAN-111	115. LIT-229	173. SOC-103	
58. LAN-112	116. LIT-231	174. SOC-106	

Note: Certain restrictions apply to certain General Education courses. For a more comprehensive list with course titles and rules, visit the Bergen Smart Catalog on the BCC Website.

Source: Bergen Community College Academic Catalog, 2023 – 2024

Student Demographics



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STUDENT DEMOGRAPHICS HIGHLIGHTS



- Building on momentum from the prior fall term, Fall 2023 tenth-day student enrollment reflects a notable 5.4% increase from Fall 2022. This contrasts with the challenges presented in Fall 2020, where enrollment decreased by 12% due to the impact of COVID-19. Although the College still felt its effects in Fall 2021 with a 5.3% decline in enrollment, Fall 2022 marked a turnaround – with a 3.6% increase compared to the prior year.

Changes in Bergen Enrollment, Fall 2019 – Fall 2023

Semester	Fall 2019	Fall 2020	Fall 2020	Fall 2021	Fall 2021	Fall 2022	Fall 2022	Fall 2023
Semester Enrollment	12,968	11,409	11,409	10,800	10,800	11,192	11,192	11,801
Change in Enrollment Between Semesters	-12.0%		-5.3%		3.6%		5.4%	

Source: SURE Enrollment Files, Fall 2019 – Fall 2023

- Students from 110 different countries of citizenship attended Bergen in Fall 2023, with the largest groups of non-U.S. students hailing from the Dominican Republic, Republic of Korea, Colombia, Ecuador, Turkey, and Albania.
- Seventy-seven percent of Fall 2023 students resided in Bergen County. The top five Bergen County municipalities where students lived were Hackensack, Garfield, Fair Lawn, Teaneck, and Lodi. Paramus, home to the College's main campus, was 11th on the list with 239 students. Lyndhurst, home of BCC at the Meadowlands, was 12th on the list with 238 students.

Top Five Bergen County Municipalities for Enrolled Students, Fall 2023

Bergen County Municipality	Freq.
Hackensack	638
Garfield	573
Fair Lawn	454
Teaneck	420
Lodi	374

Source: Fall 2023 SURE Enrollment File

- Fifty-three percent of Fall 2023 students were 18- to 21-year-olds. Among the total student population, the average age of a Bergen student is 23.4 years old. This statistic supports the fact that although it is often assumed that community college students are non-traditional aged (i.e., delayed enrollment into postsecondary education), the majority of Bergen students are traditional aged college students (i.e., attending directly out of high school).
- Over the past five fall semesters, BCC's Hispanic student population has grown by 9.6 percentage points from 31.9% in Fall 2019 to 41.5% in Fall 2023. Bergen Community College is proud of its designation as a Hispanic-Serving Institution (HSI). This designation by U.S. Department of Education shapes both the culture and educational experiences for everyone at Bergen.

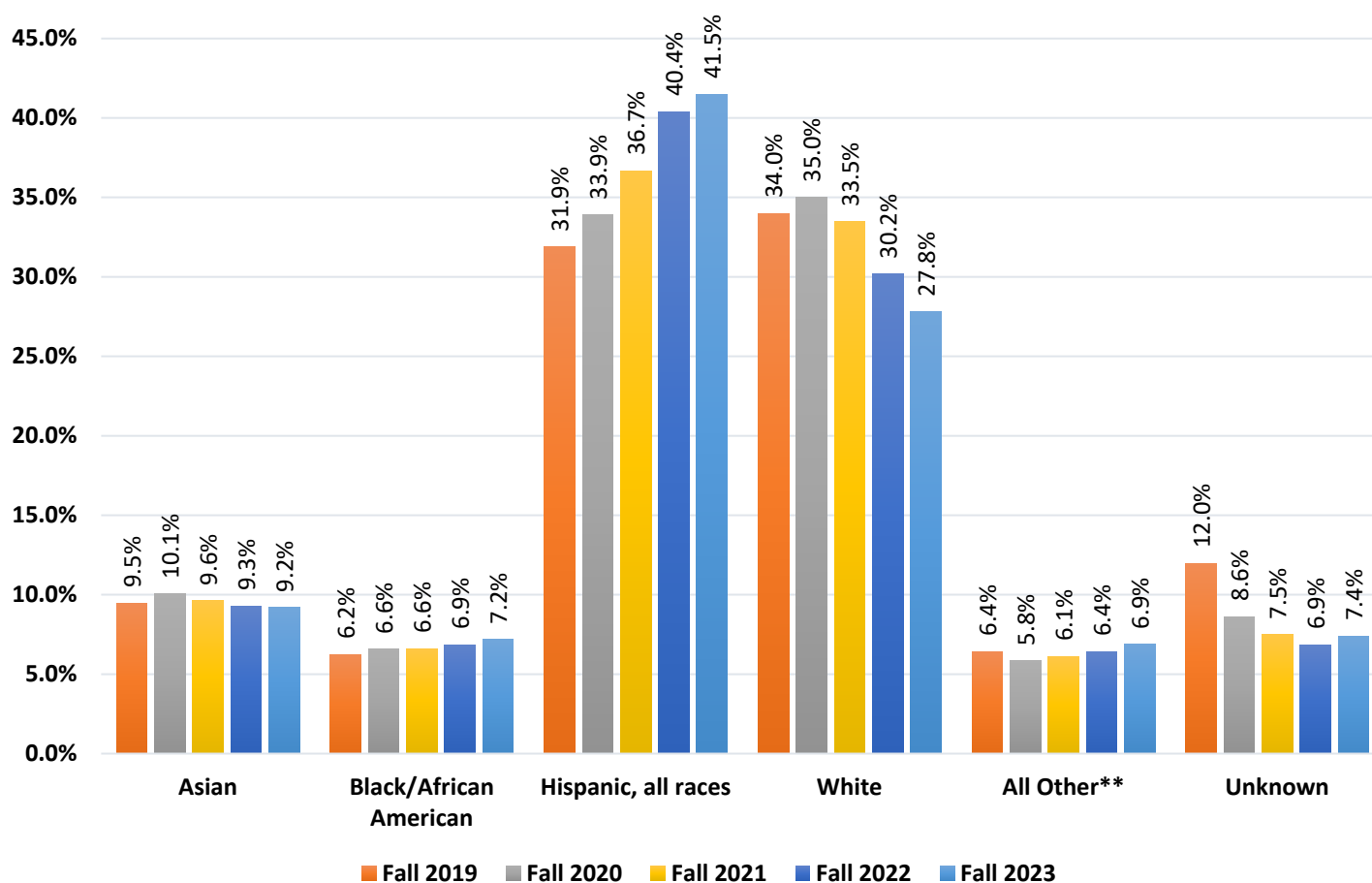
UNDUPLICATED ENROLLMENT BY RACE/ETHNICITY



FALL 2019 – FALL 2023

Race/Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Freq.	Per.	Freq.	Per.	Freq.	Per.	Freq.	Per.	Freq.	Per.
Am. Indian/Alaska Native	32	0.2%	22	0.2%	27	0.3%	19	0.2%	21	0.2%
Asian	1,228	9.5%	1,147	10.1%	1,040	9.6%	1,041	9.3%	1,085	9.2%
Black/African American	808	6.2%	751	6.6%	715	6.6%	768	6.9%	848	7.2%
Hawaiian/Pacific Islander	56	0.4%	47	0.4%	40	0.4%	27	0.2%	27	0.2%
Hispanic, all races	4,135	31.9%	3,867	33.9%	3,962	36.7%	4,521	40.4%	4,899	41.5%
Two or more races	90	0.7%	98	0.9%	138	1.3%	176	1.6%	196	1.7%
White	4,408	34.0%	3,992	35.0%	3,614	33.5%	3,377	30.2%	3,284	27.8%
Total Known Race/Ethnicity	10,757	82.9%	9,924	87.0%	9,536	88.3%	9,929	88.7%	10,360	87.8%
Nonresident*	657	5.1%	500	4.4%	455	4.2%	496	4.4%	570	4.8%
Unknown	1,554	12.0%	985	8.6%	809	7.5%	767	6.9%	871	7.4%
Total	12,968	100.0%	11,409	100.0%	10,800	100.0%	11,192	100.0%	11,801	100.0%

Percentage Enrolled by Race/Ethnicity, Fall 2019 - Fall 2023



*Category includes individuals of diverse ethnic/racial backgrounds

**All Other category includes American Indian/Alaskan Natives, Hawaiian/Pacific Islanders, Nonresidents, and students who reported two or more races.

Source: SURE Enrollment Files, Fall 2019 – Fall 2023

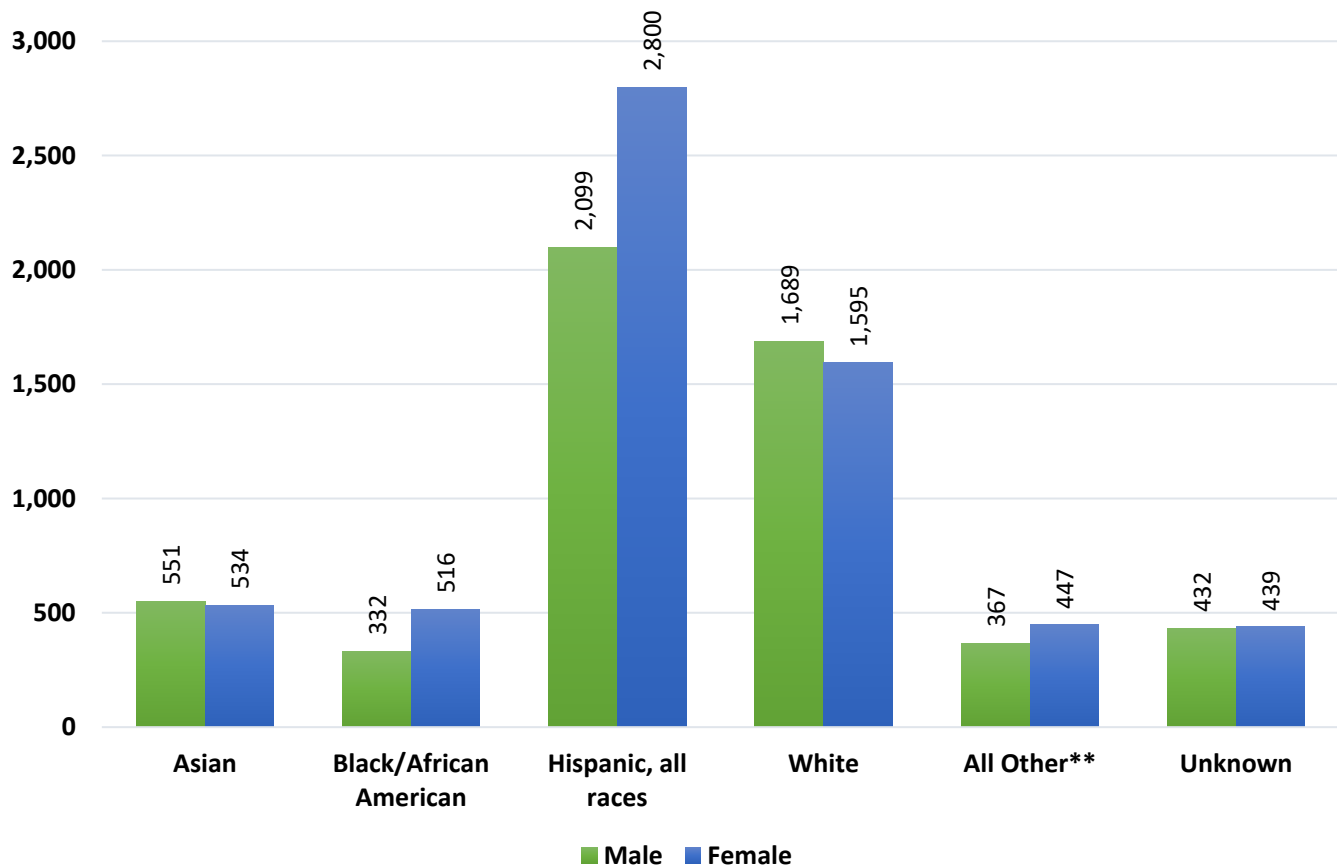
UNDUPLICATED ENROLLMENT BY RACE/ETHNICITY AND GENDER



FALL 2023

Race/Ethnicity	Male		Female		Total	
	Freq.	Per.	Freq.	Per.	Freq.	Per.
Am. Indian/Alaska Native	8	0.1%	13	0.1%	21	0.2%
Asian	551	4.7%	534	4.5%	1,085	9.2%
Black/African American	332	2.8%	516	4.4%	848	7.2%
Hawaiian/Pacific Islander	16	0.1%	11	0.1%	27	0.2%
Hispanic, all races	2,099	17.8%	2,800	23.7%	4,899	41.5%
Two or more races	94	0.8%	102	0.9%	196	1.7%
White	1,689	14.3%	1,595	13.5%	3,284	27.8%
Nonresident*	249	2.1%	321	2.7%	570	4.8%
Unknown	432	3.7%	439	3.7%	871	7.4%
Total	5,470	46.3%	6,331	53.7%	11,801	100.0%

Enrollment by Race/Ethnicity and Gender, Fall 2023



*Category includes individuals of diverse ethnic/racial backgrounds

**All Other category includes American Indian/Alaskan Natives, Hawaiian/Pacific Islanders, Nonresidents, and students who reported two or more races.

Source: Fall 2023 SURE Enrollment File

UNDUPLICATED ENROLLMENT BY RACE/ETHNICITY AND GENDER



FALL 2019 - FALL 2023

Male - Race/Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Freq.	Per.	Freq.	Per.	Freq.	Freq.	Per.	Freq.	Per.	Freq.
Am. Indian/Alaska Native	17	0.3%	9	0.2%	9	0.2%	9	0.2%	8	0.1%
Asian	637	10.4%	546	10.9%	515	10.7%	528	9.9%	551	10.1%
Black/African American	370	6.1%	306	6.1%	318	6.6%	316	5.9%	332	6.1%
Hawaiian/Pacific Islander	28	0.5%	25	0.5%	21	0.4%	15	0.3%	16	0.3%
Hispanic, all races	1,808	29.6%	1,591	31.8%	1,655	34.4%	2,018	38.0%	2,099	38.4%
Two or more races	45	0.7%	44	0.9%	56	1.2%	93	1.8%	94	1.7%
White	2,218	36.3%	1,879	37.5%	1,752	36.4%	1,757	33.1%	1,689	30.9%
Total Known Race/Ethnicity	5,123	84.0%	4,400	87.9%	4,326	89.9%	4,736	89.1%	4,789	87.6%
Nonresident*	310	5.1%	228	4.6%	199	4.1%	223	4.2%	249	4.6%
Unknown	669	11.0%	378	7.6%	289	6.0%	355	6.7%	432	7.9%
Total	6,102	100.0%	5,006	100.0%	4,814	100.0%	5,314	100.0%	5,470	100.0%

Female - Race/Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Freq.	Per.	Freq.	Per.	Freq.	Freq.	Per.	Freq.	Per.	Freq.
Am. Indian/Alaska Native	15	0.2%	13	0.2%	17	0.3%	10	0.2%	13	0.2%
Asian	564	8.6%	573	9.3%	499	8.8%	513	8.7%	534	8.4%
Black/African American	428	6.5%	433	7.1%	385	6.8%	452	7.7%	516	8.1%
Hawaiian/Pacific Islander	28	0.4%	21	0.3%	17	0.3%	12	0.2%	11	0.2%
Hispanic, all races	2,285	34.7%	2,238	36.4%	2,240	39.6%	2,503	42.6%	2,800	44.2%
Two or more races	45	0.7%	53	0.9%	82	1.4%	83	1.4%	102	1.6%
White	2,127	32.3%	2,051	33.4%	1,779	31.4%	1,620	27.6%	1,595	25.2%
Total Known Race/Ethnicity	5,492	83.3%	5,382	87.6%	5,019	88.7%	5,193	88.3%	5,571	88.0%
Nonresident*	345	5.2%	266	4.3%	247	4.4%	273	4.6%	321	5.1%
Unknown	753	11.4%	492	8.0%	391	6.9%	412	7.0%	439	7.0%
Total	6,590	100.0%	6,140	100.0%	5,657	100.0%	5,878	100.0%	6,331	100.0%

Unknown - Race/Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022**		Fall 2023**	
	Freq.	Per.	Freq.	Per.	Freq.	Freq.	Per.	Freq.	Per.	Freq.
Am. Indian/Alaska Native	0	0.0%	0	0.0%	1	0.3%				
Asian	27	9.8%	28	10.6%	26	7.9%				
Black/African American	10	3.6%	12	4.6%	12	3.6%				
Hawaiian/Pacific Islander	0	0.0%	1	0.4%	2	0.6%				
Hispanic, all races	42	15.2%	38	14.4%	67	20.4%				
Two or more races	0	0.0%	1	0.4%	0	0.0%				
White	63	22.8%	62	23.6%	83	25.2%				
Total Known Race/Ethnicity	142	51.4%	142	54.0%	191	58.0%				
Nonresident*	2	0.7%	6	2.3%	9	2.7%				
Unknown	132	47.8%	115	43.7%	129	39.2%				
Total	276	100.0%	263	100.0%	329	100.0%				

*Category includes individuals of diverse ethnic/racial backgrounds

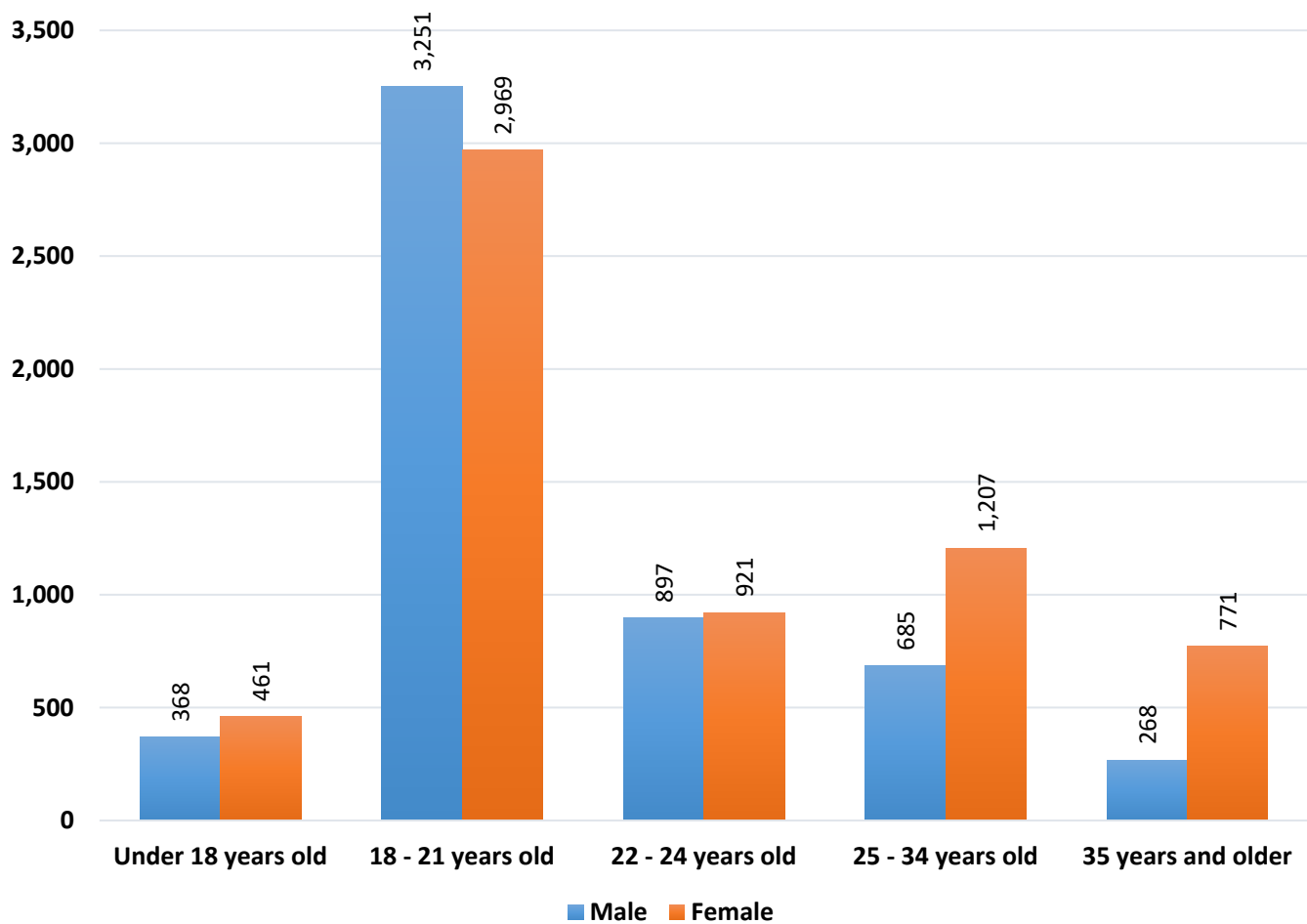
** OSHE no longer allows schools to submit Unknown Sex (Gender) and requires us to assign random based on proportion

Source: SURE Enrollment Files, Fall 2019– Fall 2023



Age Range	Male		Female		Total	
	Freq.	Per.	Freq.	Per.	Freq.	Per.
Under 18 years old	368	6.7%	461	7.3%	829	7.0%
18 - 21 years old	3,251	59.4%	2,969	46.9%	6,220	52.7%
22 - 24 years old	897	16.4%	921	14.5%	1,818	15.4%
25 - 34 years old	685	12.5%	1,207	19.1%	1,892	16.0%
35 years and older	268	4.9%	771	12.2%	1,039	8.8%
Unknown	1	0.0%	2	0.0%	3	0.0%
Total	5,470	100.0%	6,331	100.0%	11,801	100.0%
Median Age (Years)	20.0		21.0		20.0	
Mean Age (Years)	22.1		24.5		23.4	

Enrollment by Age and Gender, Fall 2023

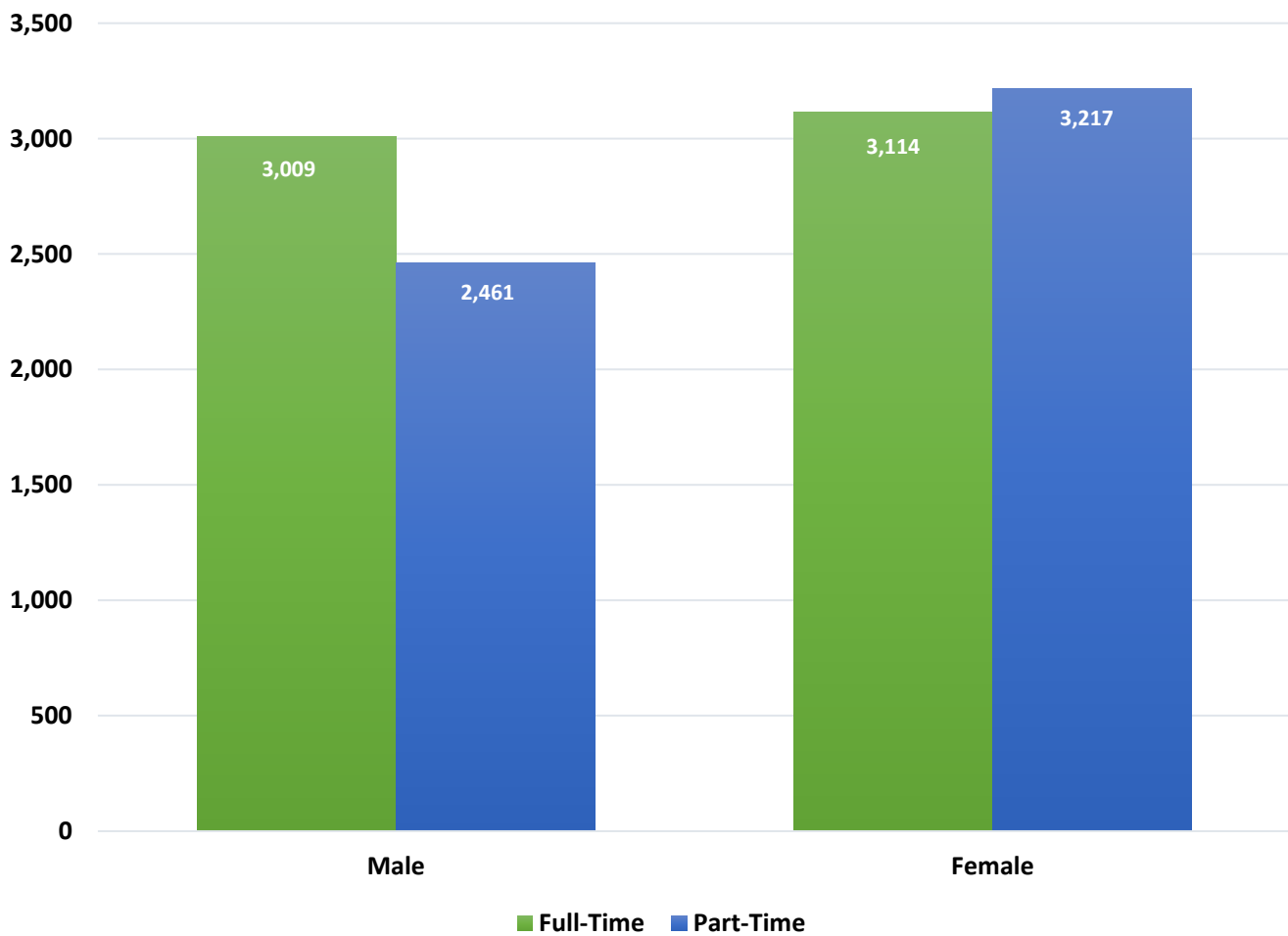


Source: Fall 2023 SURE Enrollment File



Status	Male		Female		Total	
	Freq.	Per.	Freq.	Per.	Freq.	Per.
Full-Time	3,009	55.0%	3,114	49.2%	6,123	51.9%
Part-Time	2,461	45.0%	3,217	50.8%	5,678	48.1%
Total	5,470	100.0%	6,331	100.0%	11,801	100.0%

Unduplicated Enrollment by Gender and Status, Fall 2023



Source: Fall 2023 SURE Enrollment File

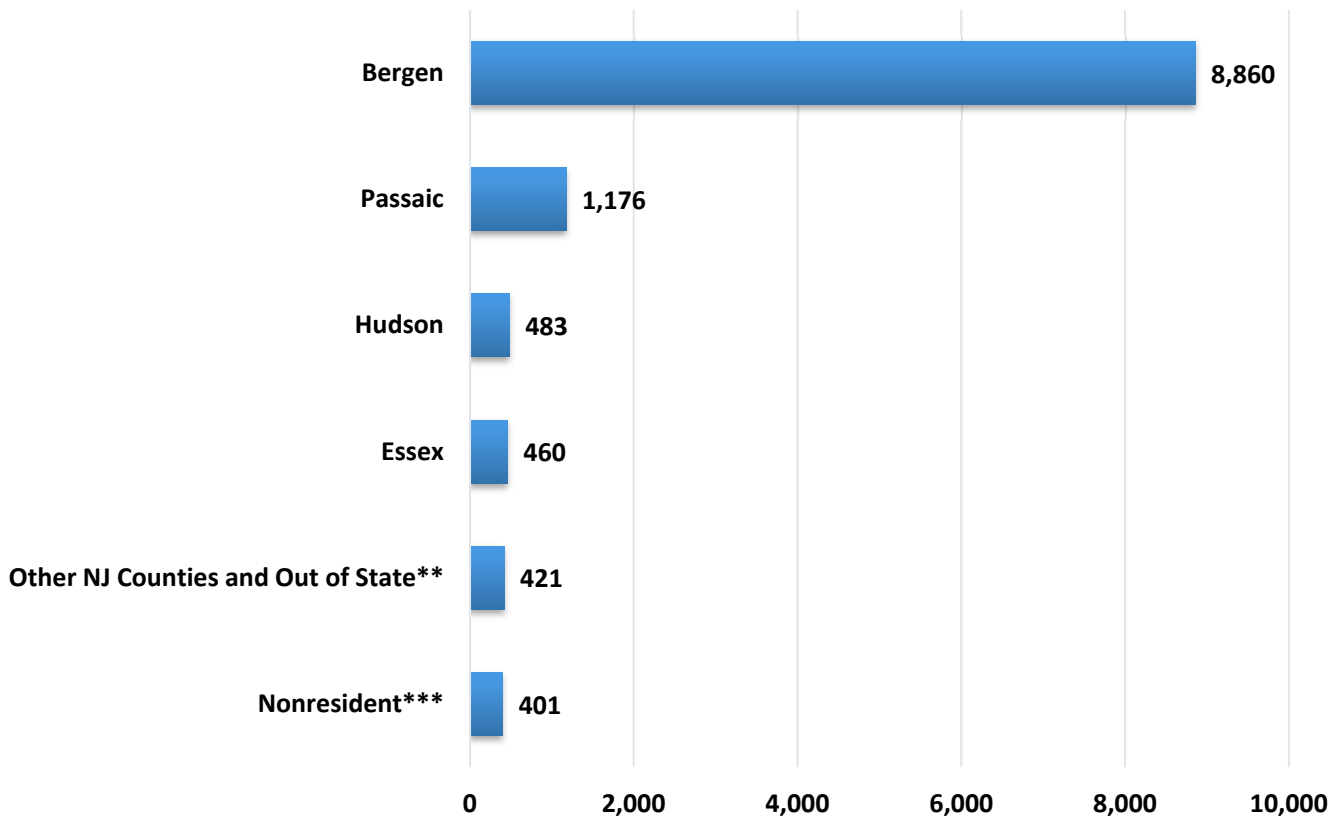
UNDUPLICATED ENROLLMENT BY COUNTY OF RESIDENCE



FALL 2023

County of Residence*	Full-Time		Part-Time		Total	
	Freq.	Per.	Freq.	Per.	Freq.	Per.
Bergen	4,486	73.3%	4,374	77.0%	8,860	75.1%
Passaic	613	10.0%	563	9.9%	1,176	10.0%
Hudson	263	4.3%	220	3.9%	483	4.1%
Essex	228	3.7%	232	4.1%	460	3.9%
Other NJ Counties and Out of State**	182	3.0%	239	4.2%	421	3.6%
Nonresident***	351	5.7%	50	0.9%	401	3.4%
Total	6,123	100.0%	5,678	100.0%	11,801	100.0%

Enrollment by County of Residence,* Fall 2023



*Residence is defined as legal residence

**Includes cases where County of Residence is unknown

***Students with F-1/other Visa status

Source: Fall 2023 SURE Enrollment File

UNDUPLICATED ENROLLMENT BY BERGEN MUNICIPALITY RESIDENCE



FALL 2023

Bergen County Municipality	Freq.	Per.	Bergen County Municipality	Freq.	Per.
Hackensack	638	7.0%	Tenafly	73	0.8%
Garfield	573	6.3%	Waldwick	73	0.8%
Fair Lawn	454	5.0%	Hillsdale	71	0.8%
Teaneck	420	4.6%	Emerson	68	0.7%
Lodi	374	4.1%	Carlstadt	65	0.7%
Bergenfield	322	3.5%	Rochelle Park	60	0.7%
Elmwood Park	320	3.5%	Washington Township	56	0.6%
Englewood	296	3.2%	Closter	54	0.6%
Fort Lee	262	2.9%	Glen Rock	52	0.6%
Cliffside Park	260	2.9%	Park Ridge	50	0.5%
Paramus	239	2.6%	Wyckoff	49	0.5%
Lyndhurst	238	2.6%	Midland Park	47	0.5%
Ridgefield Park	222	2.4%	River Vale	46	0.5%
North Arlington	218	2.4%	Moonachie	43	0.5%
Dumont	212	2.3%	Montvale	42	0.5%
Saddle Brook	211	2.3%	Northvale	40	0.4%
New Milford	195	2.1%	South Hackensack	39	0.4%
Palisades Park	167	1.8%	Franklin Lakes	38	0.4%
Fairview	165	1.8%	Cresskill	36	0.4%
Rutherford	160	1.8%	Oradell	36	0.4%
Bogota	155	1.7%	Englewood Cliffs	33	0.4%
Little Ferry	147	1.6%	Upper Saddle River	29	0.3%
Wallington	147	1.6%	Norwood	28	0.3%
Ridgefield	146	1.6%	Harrington Park	27	0.3%
Maywood	143	1.6%	Allendale	26	0.3%
Hasbrouck Heights	140	1.5%	Old Tappan	26	0.3%
Ridgewood	127	1.4%	Woodcliff Lake	24	0.3%
Mahwah	125	1.4%	Demarest	22	0.2%
East Rutherford	106	1.2%	Ho-Ho-Kus	17	0.2%
Wood-Ridge	104	1.1%	Saddle River	14	0.2%
Oakland	98	1.1%	Haworth	11	0.1%
River Edge	96	1.1%	Alpine	5	0.1%
Leonia	95	1.0%	Teterboro	1	0.0%
Westwood	88	1.0%	Rockleigh	1	0.0%
Ramsey	77	0.8%	Bergen Municipalities Total:	9,118	100.0%
Edgewater	76	0.8%			

Note: Residence determined by mailing address not legal residence status. Of the Fall 2023 total population of 11,801 students, 2,683 students were non-Bergen County residents.

Source: Fall 2023 SURE Enrollment File

UNDUPLICATED ENROLLMENT BY COUNTRY OF CITIZENSHIP



FALL 2023

Countries	# of Students	Countries	# of Students
United States	1,185	Albania	92
Mexico	36	Spain	19
El Salvador	26	Italy	12
Guatemala	24	Macedonia	8
Honduras	13	Portugal	5
<i>Other: North/Central America</i>	20	<i>Other: Southern Europe</i>	16
North/Central America	1,304	Southern Europe	152
Colombia	151	Ukraine	38
Ecuador	142	Poland	25
Peru	70	Russia	12
Brazil	61	Belarus	5
Venezuela	25	Bosnia	2
<i>Other: South America</i>	21	<i>Other: Eastern Europe</i>	6
South America	470	Eastern Europe	88
Dominican Republic	180	Germany	4
Jamaica	54	France	2
Cuba	11	Belgium	1
Trinidad	8	England	1
Haiti	8	Estonia	1
<i>Other: Caribbean</i>	9	<i>Other: Northern/Western Europe</i>	2
Caribbean	270	Northern/Western Europe	11
Total: The Americas	2,046	Total: Europe	251
Niger	19	Republic of Korea	158
Egypt	18	India	70
Morocco	16	Philippines	66
Ghana	12	China	27
Ivory Coast	6	Bangladesh	19
<i>Other: Northern/Western Africa</i>	21	<i>Other: Southern/Eastern Asia</i>	66
Northern/Western Africa	92	Southern/Eastern Asia	406
South Africa	8	Turkey	126
Uganda	4	Jordan	18
Kenya	3	Georgia	15
Zimbabwe	2	Syria	13
Madagascar	2	Israel	10
<i>Other: Southern/Eastern Africa</i>	3	<i>Other: Western Asia</i>	28
Southern/Eastern Africa	22	Western Asia	210
Total: Africa	114	Total: Asia	616
Fiji	1	Country Unknown	8,775
Total: Oceania	1	Grand Total	11,801

Note: Countries of Citizenship are self-reported. Regions are based on the United Nations Statistics Division's Geographical region and composition codes.

Source: Fall 2023 SURE Enrollment File

Student Enrollment Trends



Center for Institutional
Effectiveness



- Full-Time students (52%) outnumbered Part-Time students (48%) in Fall 2023. This continues a trend established in Fall 2004. At the time, the margin of separation between the two types of students was relatively small at 51% attending Full-Time and 49% attending Part-Time. In Fall 2019, the difference was 53% Full-Time to 47% Part-Time. However, the difference in enrollment by attendance has been getting closer in recent years as indicated in the table below.

Unduplicated Enrollment by Attendance Status, Fall 2019 – Fall 2023

Status	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Freq.	Per.	Freq.	Per.	Freq.	Per.	Freq.	Per.	Freq.	Per.
Full-Time	6,817	53%	5,994	53%	5,748	53%	5,875	52%	6,123	52%
Part-Time	6,151	47%	5,415	47%	5,052	47%	5,317	48%	5,678	48%
Total	12,968	100%	11,409	100%	10,800	100%	11,192	100%	11,801	100.0%

Source: SURE Enrollment Files, Fall 2019 – Fall 2023

- Overall enrollment in Fall 2023 rose by 5.4% from the previous fall term. Enrollment in Transfer Programs in Fall 2023 increased 5.9% from 8,241 to 8,724 year-over-year. Similarly, enrollment in Career Programs increased by 5.8% from 1,770 to 1,873 students.
- Bergen uses four classifications to identify student registration status. Instead of the traditional freshman, sophomore, junior, senior system, Bergen uses First-Time students (brand new to higher education), Transfer students (brand new to Bergen, but not higher education), Stop-Out/Re-admit students (attended Bergen in the past, but did not attend Bergen the previous semester), and Continuing students (returning students from the previous semester to the current semester).

The four Registration Statuses are used to track Bergen students and can help the College understand enrollment trends. Bergen's First-Time student population has grown both in headcount and proportion over the past five fall terms – increasing from 3,092 students (23.8% of the fall student body) in Fall 2019 to 3,480 (29.5%) of the fall student body in Fall 2023. This increase in First-Time students – despite overall declining numbers of high school graduates nationally in recent years¹ and the impact of COVID-19 – is a positive trend at Bergen. Retention of Continuing students remains a high priority at Bergen. The ripple effects of the pandemic have impacted student retention nationally and at Bergen as well. When examining credits generated by registration status, the College has seen a two-year decline in the percentage of Continuing students persisting year-to-year. To mitigate the impact of the pandemic on retention and provide the needed support for students, the College has developed actionable plans to identify students in need while expanding opportunities and supportive measures to improve student retention rates. This focus on retention is included in the new strategic plan, with a stated goal to increase the rates by 1% for the next five years.

- The most highly enrolled courses in Fall 2023 were in the Mathematics (MAT) discipline (4,294 enrollments and 14,229 credits generated overall). The most highly enrolled single course in Fall 2023 was WRT-101 (2,440 enrollments and 7,320 credits generated).

¹ Grawe, N.D. (2018). Demographics and the Demand for Higher Education. John Hopkins University Press.

UNDUPLICATED ENROLLMENT BY ATTENDANCE STATUS, HISTORICAL



FALL 1968 – FALL 2023

Status	Fall 1968	Fall 1969	Fall 1970	Fall 1971	Fall 1972	Fall 1973	Fall 1974	Fall 1975	Fall 1976
Full-Time	729	1,283	1,327	1,578	2,695	3,416	3,655	3,931	4,148
Part-Time	725	2,112	2,695	2,892	3,468	3,838	4,636	5,330	5,595
Total	1,454	3,395	4,022	4,470	6,163	7,254	8,291	9,261	9,743

Status	Fall 1977	Fall 1978	Fall 1979	Fall 1980	Fall 1981	Fall 1982	Fall 1983	Fall 1984	Fall 1985
Full-Time	3,928	3,676	4,221	4,339	4,191	4,254	4,202	3,930	3,804
Part-Time	6,076	6,592	6,438	7,194	7,241	7,635	7,843	7,317	7,204
Total	10,004	10,268	10,659	11,533	11,432	11,889	12,045	11,247	11,008

Status	Fall 1986	Fall 1987	Fall 1988	Fall 1989	Fall 1990	Fall 1991	Fall 1992	Fall 1993	Fall 1994
Full-Time	3,846	3,712	3,622	4,085	4,235	4,413	4,827	4,958	5,205
Part-Time	7,067	6,977	7,297	7,830	8,052	7,920	7,684	7,896	7,681
Total	10,913	10,689	10,919	11,915	12,287	12,333	12,511	12,854	12,886

Status	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003
Full-Time	5,449	5,086	4,926	5,291	5,549	5,580	5,773	6,606	6,907
Part-Time	7,758	7,210	6,372	6,521	6,676	6,413	6,372	6,864	7,084
Total	13,207	12,296	11,298	11,812	12,225	11,993	12,145	13,470	13,991

Status	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Full-Time	7,258	7,486	7,738	7,990	8,455	9,303	9,982	9,974	9,696
Part-Time	7,067	7,276	6,870	7,067	6,828	7,166	7,215	7,297	7,319
Total	14,325	14,762	14,608	15,057	15,283	16,469	17,197	17,271	17,015

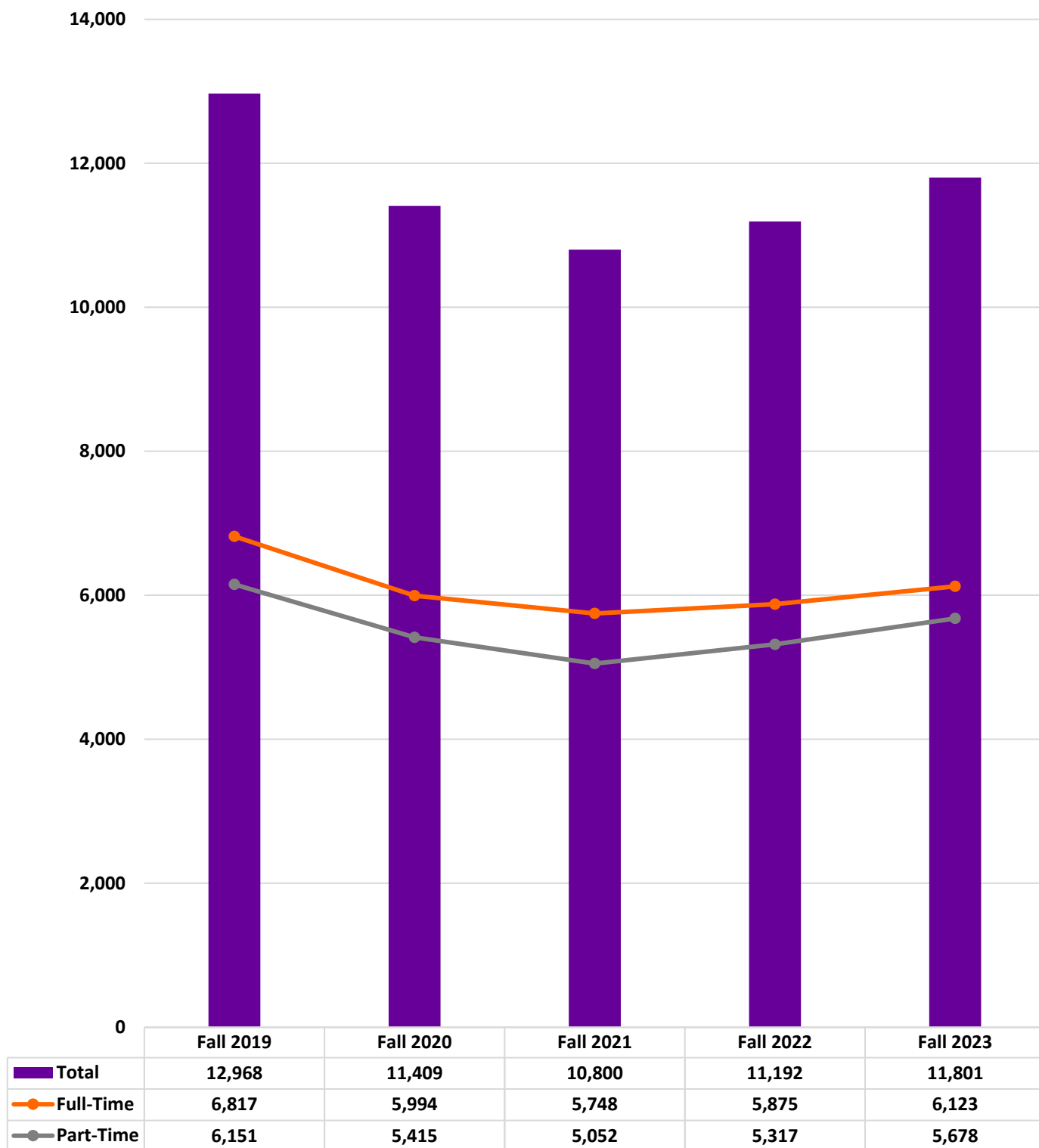
Status	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Full-Time	8,885	8,976	8,347	8,028	7,704	7,320	6,817	5,994	5,748
Part-Time	6,997	6,675	6,238	6,491	6,358	6,032	6,151	5,415	5,052
Total	15,882	15,651	14,585	14,519	14,062	13,352	12,968	11,409	10,800

Status	Fall 2022	Fall 2023
Full-Time	5,875	6,123
Part-Time	5,317	5,678
Total	11,192	11,801

Source: SURE Enrollment Files, Fall 1968 – Fall 2023



Unduplicated Enrollment by Attendance Status, Fall 2019 - Fall 2023



Source: SURE Enrollment Files, Fall 2019 – Fall 2023

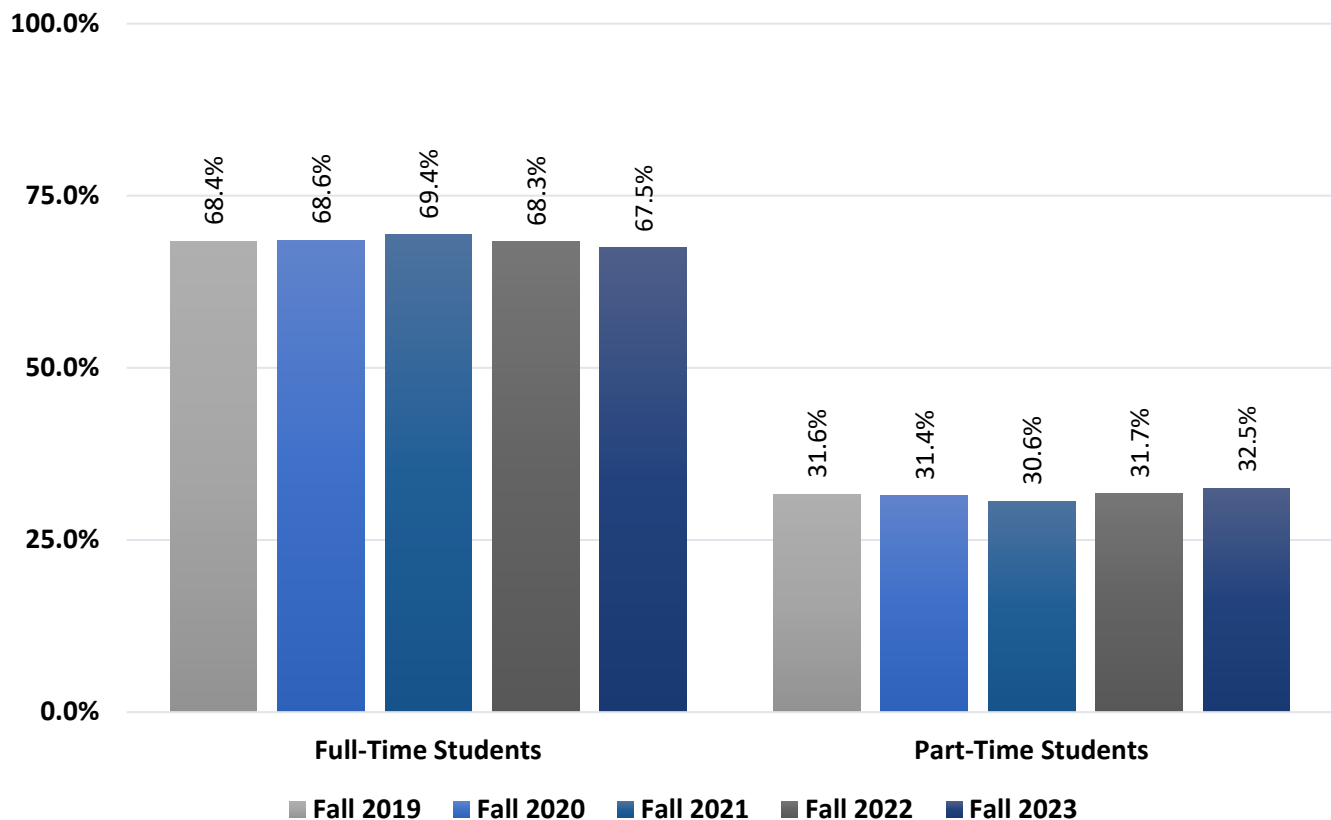
CREDITS GENERATED BY ATTENDANCE STATUS



FALL 2019 – FALL 2023

Credits Generated by:	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Freq.	Per.	Freq.	Per.	Freq.	Per.	Freq.	Per.	Freq.	Per.
Full-Time Students	99,195	68.4%	81,886	68.6%	78,686	69.4%	79,684	68.3%	83,054	67.5%
Part-Time Students	41,312	31.6%	37,526	31.4%	34,723	30.6%	36,991	31.7%	40,049	32.5%
Total	134,454	100.0%	119,412	100.0%	113,409	100.0%	116,675	100.0%	123,103	100.0%

**Percentage of Credits Generated by Attendance Status,
Fall 2019 - Fall 2023**



Source: SURE Enrollment Files, Fall 2019 – Fall 2023

UNDUPLICATED ENROLLMENT BY PROGRAM TYPE, HISTORICAL



FALL 1974 – FALL 2023

Program Type	Fall 1974	Fall 1975	Fall 1976	Fall 1977	Fall 1978	Fall 1979	Fall 1980	Fall 1981	Fall 1982
Transfer Programs	2,766	2,810	2,937	2,775	2,792	2,807	2,810	3,022	2,965
Career Programs	2,678	3,286	3,398	3,375	3,350	3,694	3,849	3,982	4,145
Total Degree	5,444	6,096	6,335	6,150	6,142	6,501	6,659	7,004	7,110
Total Non-Degree	2,847	3,165	3,408	3,854	4,126	4,158	4,874	4,428	4,779
Total	8,291	9,261	9,743	10,004	10,268	10,659	11,533	11,432	11,889

Program Type	Fall 1983	Fall 1984	Fall 1985	Fall 1986	Fall 1987	Fall 1988	Fall 1989	Fall 1990	Fall 1991
Transfer Programs	3,001	3,101	3,239	3,359	3,429	3,446	4,004	4,253	4,622
Career Programs	4,277	3,799	3,562	3,427	3,202	3,031	3,298	3,298	3,485
Total Degree	7,278	6,900	6,801	6,786	6,631	6,477	7,302	7,551	8,107
Total Non-Degree	4,767	4,347	4,207	4,127	4,058	4,442	4,613	4,736	4,226
Total	12,045	11,247	11,008	10,913	10,689	10,919	11,915	12,287	12,333

Program Type	Fall 1992	Fall 1993	Fall 1994	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000
Transfer Programs	5,216	5,539	5,841	6,061	5,605	5,441	5,854	5,591	5,737
Career Programs	3,443	3,324	3,392	3,310	3,164	2,926	3,027	2,998	2,940
Total Degree	8,659	8,863	9,233	9,371	8,769	8,367	8,881	8,589	8,677
Total Non-Degree	3,852	3,991	3,653	3,836	3,527	2,931	2,931	3,636	3,316
Total	12,511	12,854	12,886	13,207	12,296	11,298	11,812	12,225	11,993

Program Type	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Transfer Programs	6,074	7,142	7,834	8,407	8,976	9,284	9,856	10,513	11,794
Career Programs	2,989	3,281	3,355	3,459	3,467	3,191	3,073	2,876	2,993
Total Degree	9,063	10,423	11,189	11,866	12,443	12,475	12,929	13,389	14,787
Total Non-Degree	3,082	3,047	2,802	2,459	2,319	2,133	2,128	1,894	1,682
Total	12,145	13,470	13,991	14,325	14,762	14,608	15,057	15,283	16,469

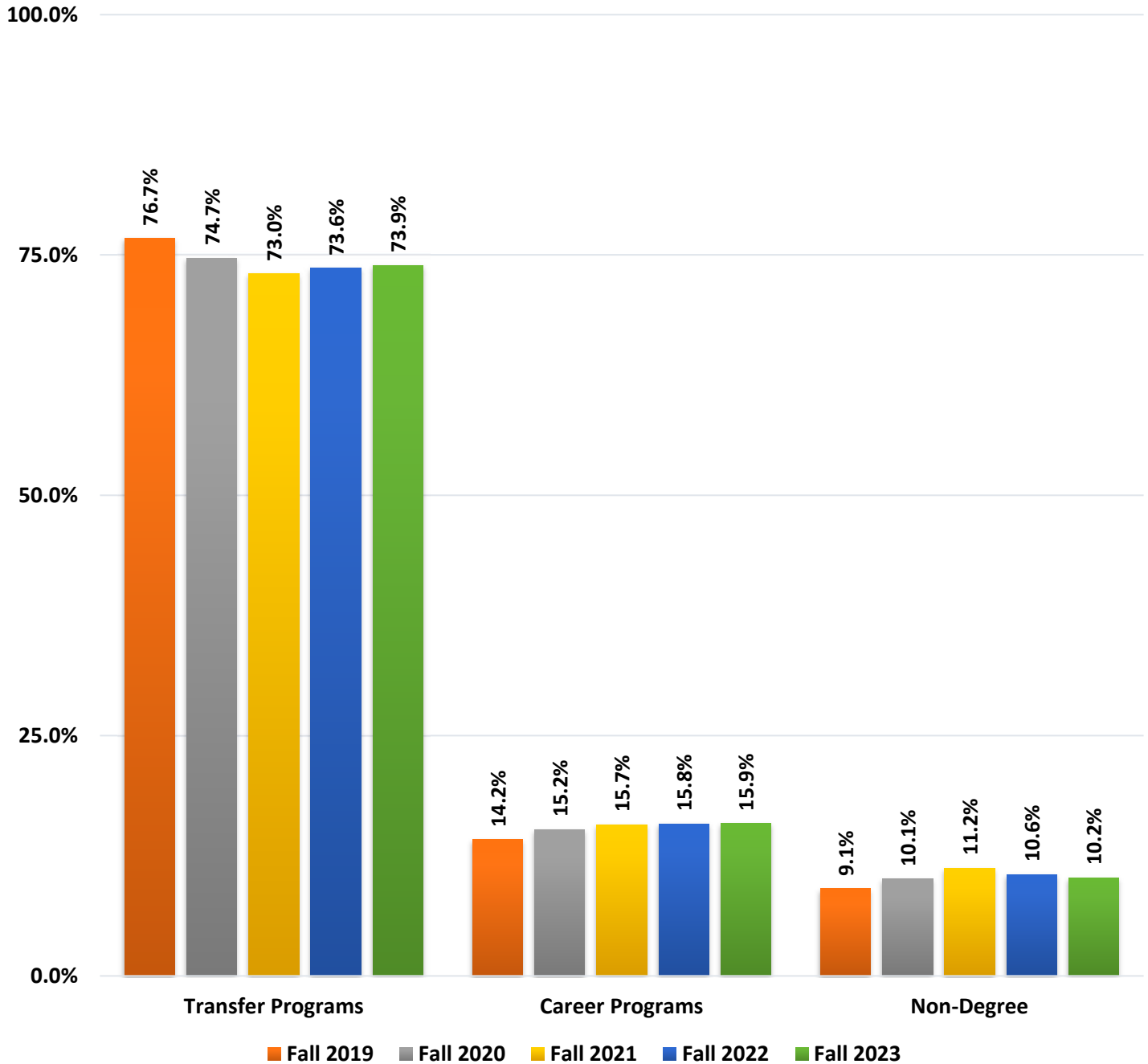
Program Type	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Transfer Programs	12,205	12,507	12,510	11,975	12,027	11,389	11,406	10,812	10,473
Career Programs	3,258	3,267	3,125	2,713	2,503	2,186	2,077	2,121	1,885
Total Degree	15,463	15,774	15,635	14,688	14,530	13,575	13,483	12,933	12,358
Total Non-Degree	1,734	1,497	1,380	1,194	1,121	1,010	1,036	1,129	994
Total	17,197	17,271	17,015	15,882	15,651	14,585	14,519	14,062	13,352

Program Type	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Transfer Programs	9,950	8,519	7,889	8,241	8,724
Career Programs	1,839	1,739	1,698	1,770	1,873
Total Degree	11,789	10,258	9,587	10,011	10,597
Total Non-Degree	1,179	1,151	1,213	1,181	1,204
Total	12,968	11,409	10,800	11,192	11,801

Source: SURE Enrollment Files, Fall 1974 – Fall 2023



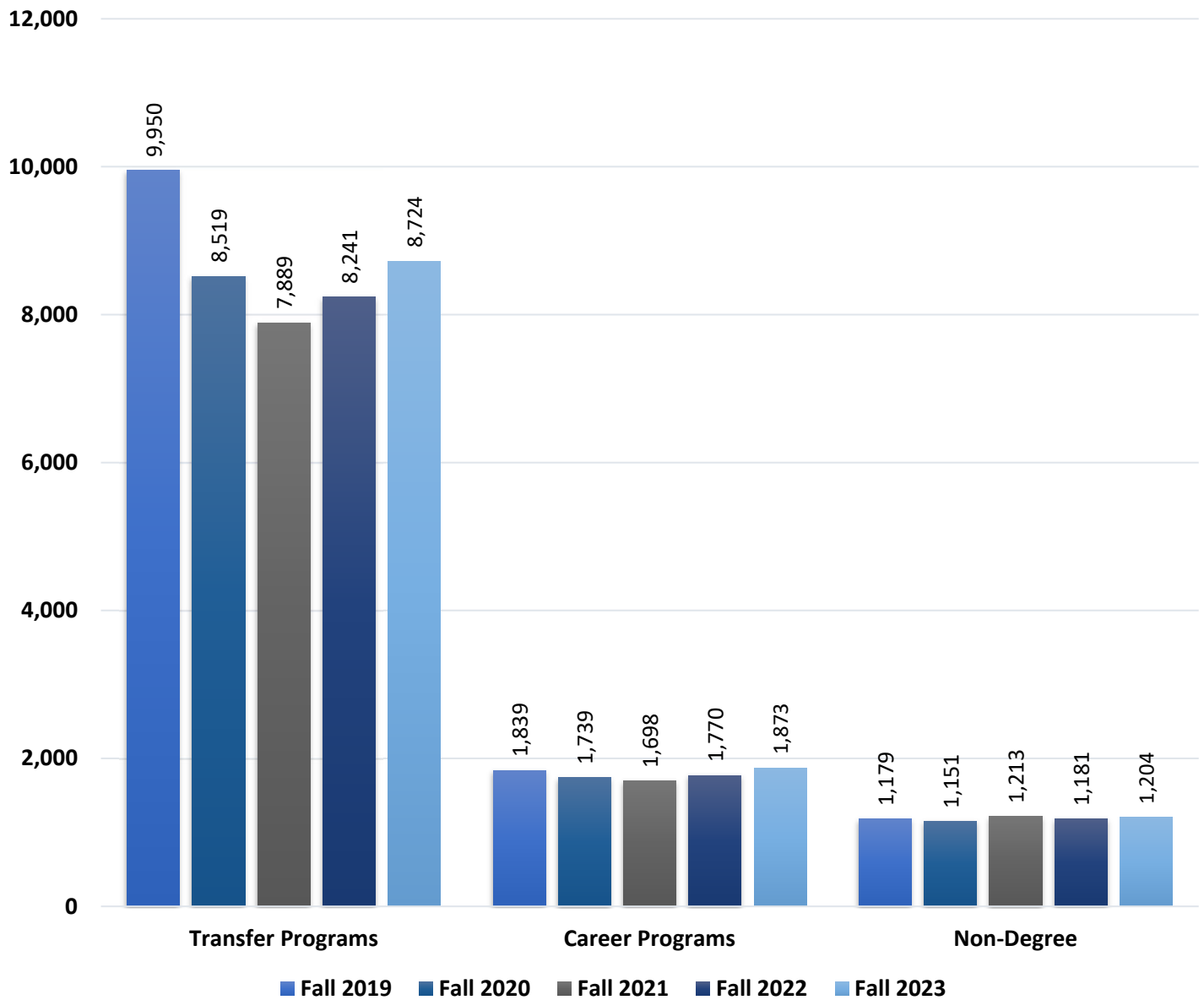
Percentage Enrolled by Program Type, Fall 2019 - Fall 2023



Source: SURE Enrollment Files, Fall 2019 – Fall 2023



Enrollment by Program Type, Fall 2019 - Fall 2023



Source: SURE Enrollment Files, Fall 2019 – Fall 2023

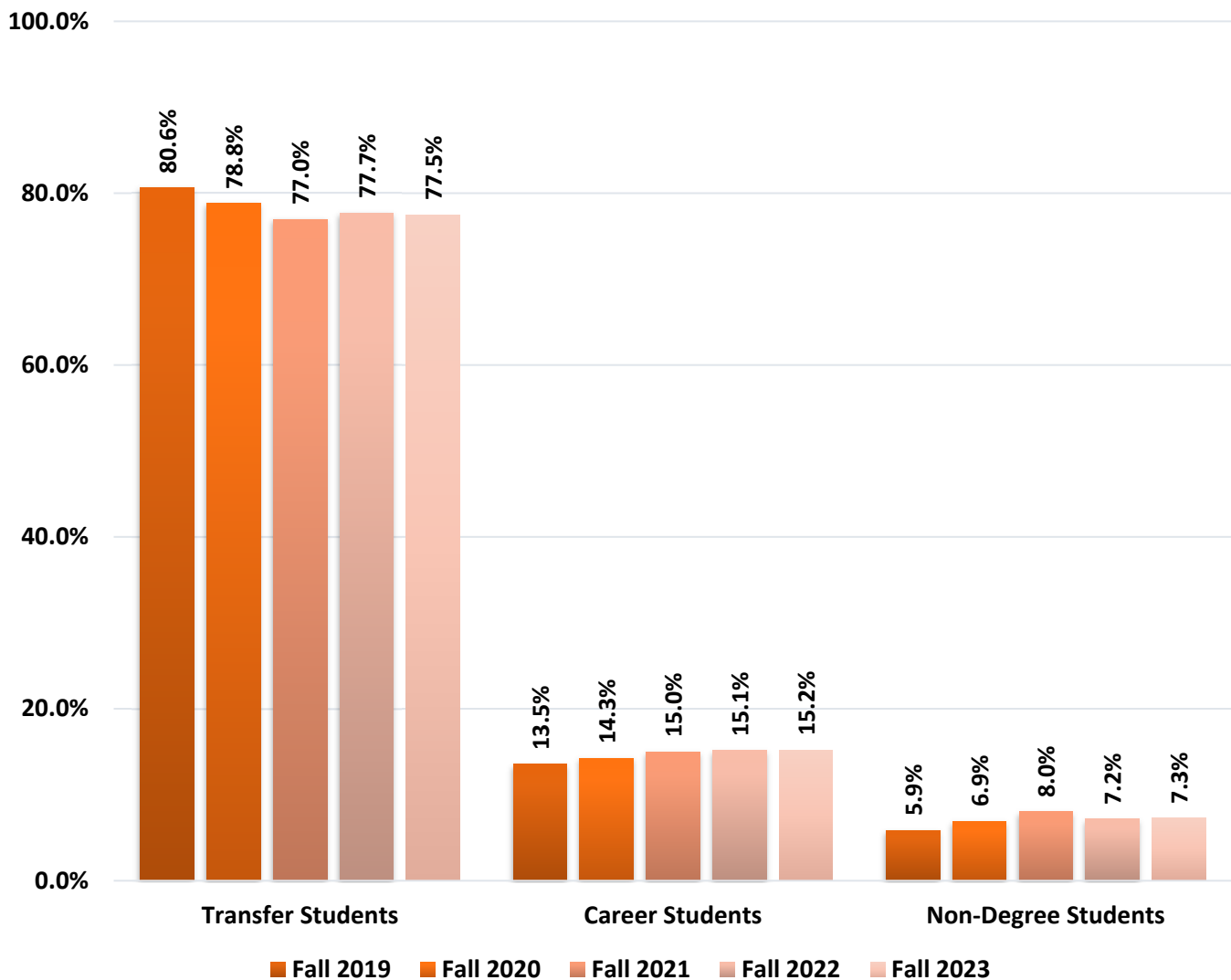
CREDITS GENERATED BY PROGRAM TYPE



FALL 2019 – FALL 2023

Credits Generated by:	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Freq.	Per.	Freq.	Per.	Freq.	Per.	Freq.	Per.	Freq.	Per.
Transfer Students	108,368	80.6%	94,090	78.8%	87,302	77.0%	90,659	77.7%	95,456	77.5%
Career Students	18,209	13.5%	17,033	14.3%	16,999	15.0%	17,652	15.1%	18,678	15.2%
Total Degree Students	126,177	94.1%	111,123	93.1%	104,301	92.0%	108,311	92.8%	114,134	92.7%
Non-Degree Students	7,877	5.9%	8,289	6.9%	9,108	8.0%	8,364	7.2%	8,969	7.3%
Total	134,454	100.0%	119,412	100.0%	113,409	100.0%	116,675	100.0%	123,103	100.0%

Percentage of Credits Generated by Program Type, Fall 2019 - Fall 2023



Source: SURE Enrollment Files, Fall 2019 – Fall 2023

UNDUPLICATED ENROLLMENT BY REGISTRATION STATUS



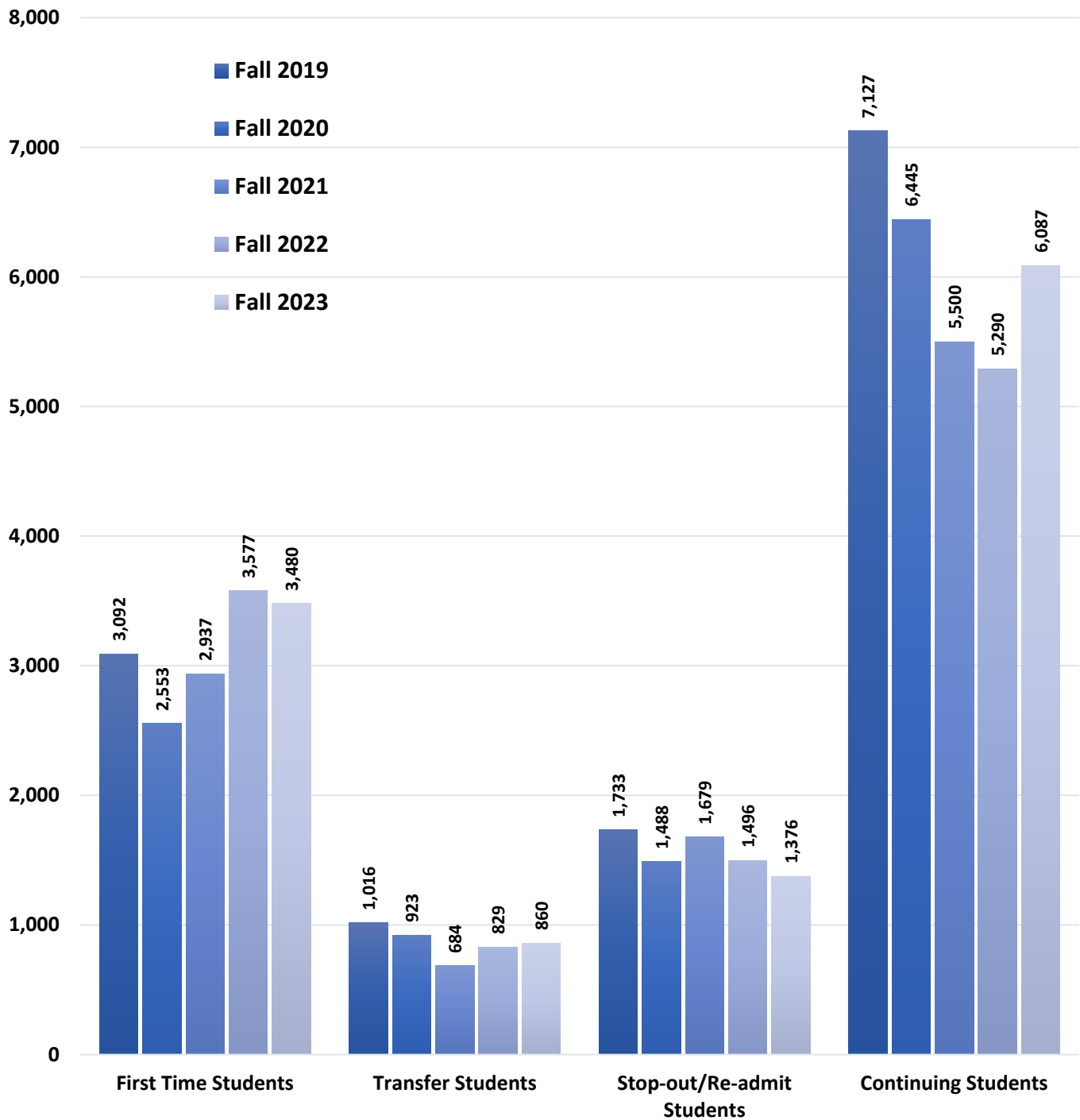
FALL 2023

Program Type	Registration Status	Full-Time		Part-Time		All Students	
		Freq.	Per.	Freq.	Per.	Freq.	Per.
Transfer Programs	First Time Students	1,789	35.3%	470	12.8%	2,259	25.9%
	Transfer Students	416	8.2%	270	7.4%	686	7.9%
	Stop-out/Re-admit Students	355	7.0%	662	18.1%	1,017	11.7%
	Continuing Students	2,503	49.4%	2,259	61.7%	4,962	54.6%
	Total	5,063	100.0%	3,661	100.0%	8,724	100.0%
Career Programs	First Time Students	273	33.2%	98	9.3%	371	19.8%
	Transfer Students	51	6.2%	40	3.8%	91	4.9%
	Stop-out/Re-admit Students	57	6.9%	176	16.8%	233	12.4%
	Continuing Students	442	53.7%	736	70.1%	1,178	62.9%
	Total	823	100.0%	1,050	100.0%	1,873	100.0%
All Degree Programs	First Time Students	2,062	35.0%	568	12.1%	2,630	24.8%
	Transfer Students	467	7.9%	310	6.6%	777	7.3%
	Stop-out/Re-admit Students	412	7.0%	838	17.8%	1,250	11.8%
	Continuing Students	2,945	50.0%	2,995	63.6%	5,940	56.1%
	Total	5,886	100.0%	4,711	100.0%	10,597	100.0%
Non-Degree	First Time Students	200	84.4%	648	67.0%	848	70.4%
	Transfer Students	11	4.6%	72	7.4%	83	6.9%
	Stop-out/Re-admit Students	9	3.8%	117	12.1%	126	10.5%
	Continuing Students	17	7.2%	130	13.4%	147	12.2%
	Total	237	100.0%	967	100.0%	1,204	100.0%
All Students	First Time Students	2,262	36.9%	1,216	21.4%	3,478	29.5%
	Transfer Students	478	7.8%	382	6.7%	860	7.3%
	Stop-out/Re-admit Students	421	6.9%	955	16.8%	1,376	11.7%
	Continuing Students	2,962	48.4%	3,125	55.0%	6,087	51.6%
	Total	6,123	100.0%	5,678	100.0%	11,801	100.0%

Source: Fall 2023 SURE Enrollment File



Enrollment by Registration Status, Fall 2019 - Fall 2023



Source: SURE Enrollment Files, Fall 2019 – Fall 2023

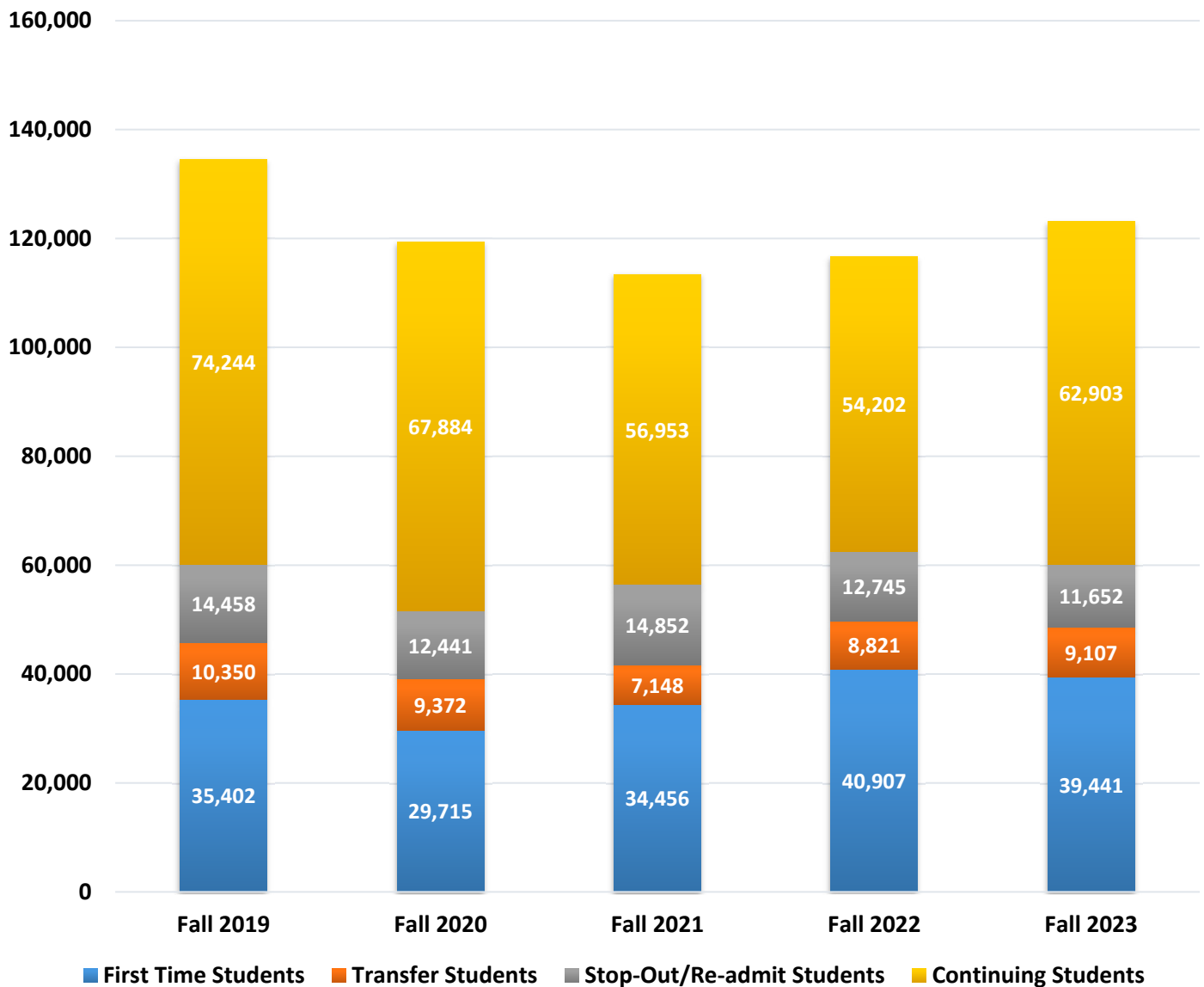
CREDITS GENERATED BY REGISTRATION STATUS



FALL 2019 – FALL 2023

Credits Generated by:	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Freq.	Per.	Freq.	Per.	Freq.	Per.	Freq.	Per.	Freq.	Per.
First Time Students	35,402	26.3%	29,715	24.9%	34,456	30.4%	40,907	35.1%	39,441	32.0%
Transfer Students	10,350	7.7%	9,372	7.8%	7,148	6.3%	8,821	7.6%	9,107	7.4%
Stop-Out/Re-admit Students	14,458	10.8%	12,441	10.4%	14,852	13.1%	12,745	10.9%	11,652	9.5%
Continuing Students	74,244	55.2%	67,884	56.8%	56,953	50.2%	54,202	46.5%	62,903	51.1%
Total	134,454	100.0%	119,412	100.0%	113,409	100.0%	116,675	100.0%	123,103	100.0%

Credits Generated by Registration Status, Fall 2019 - Fall 2023



Source: SURE Enrollment Files, Fall 2019 – Fall 2023

Distance Education



Center for Institutional
Effectiveness



- The COVID-19 pandemic drastically changed the delivery method of Bergen Community College courses. The Fall 2020 semester saw a dramatic increase in online enrollment due to the COVID-19 pandemic which introduced a primarily working and learning environment.

Number of Students Taking Bergen Courses Exclusively Online

Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
702	9,927	5,567	2,000	1,918

Source: SURE Course Files, Fall 2019 – Fall 2023

- The number of exclusively online students has tapered since the Fall 2020 peak of 9,927 students. However, within the past five fall semesters, the proportion of exclusively online students has risen 10.8 percentage points from 5.4% in Fall 2019 to 16.2% in Fall 2023. In Fall 2023, over one-third of Bergen students (35.2%) were enrolled in at least one but not all distance education courses.
- Recognizing current student demand for online learning options and to meet anticipated demands of potential/future students, Bergen has taken proactive steps to bolster and broaden its distance education offerings. In Fall 2020, Bergen Community College codified the distinction between asynchronous, synchronous, and mix online classes. In online asynchronous courses there are no regular meeting times; in online synchronous courses there are required virtual meeting days and times; and in online mix courses there are a mix of asynchronous and synchronous class elements. In Spring 2023, the Center for Online Learning was launched. The Center for Online Learning is designed as a fully virtual campus where students can earn an associate's degree completely online as well as access all student support services. In Fall 2023, as of 10th Day, there were 74 students enrolled in the programs offered by the College of Online Learning.
- The most popular online course disciplines in Fall 2023 were psychology, writing, and information technology. Psychology offered 49 courses online in Fall 2023, enrolling 1,179 students (duplicated) and accounting for 3,537 credits.
- The most popular hybrid course disciplines in Fall 2023 were writing, English basic skills, and mathematics. Writing offered 47 hybrid courses, enrolling 977 students (duplicated) and accounting for 2,931 credits.

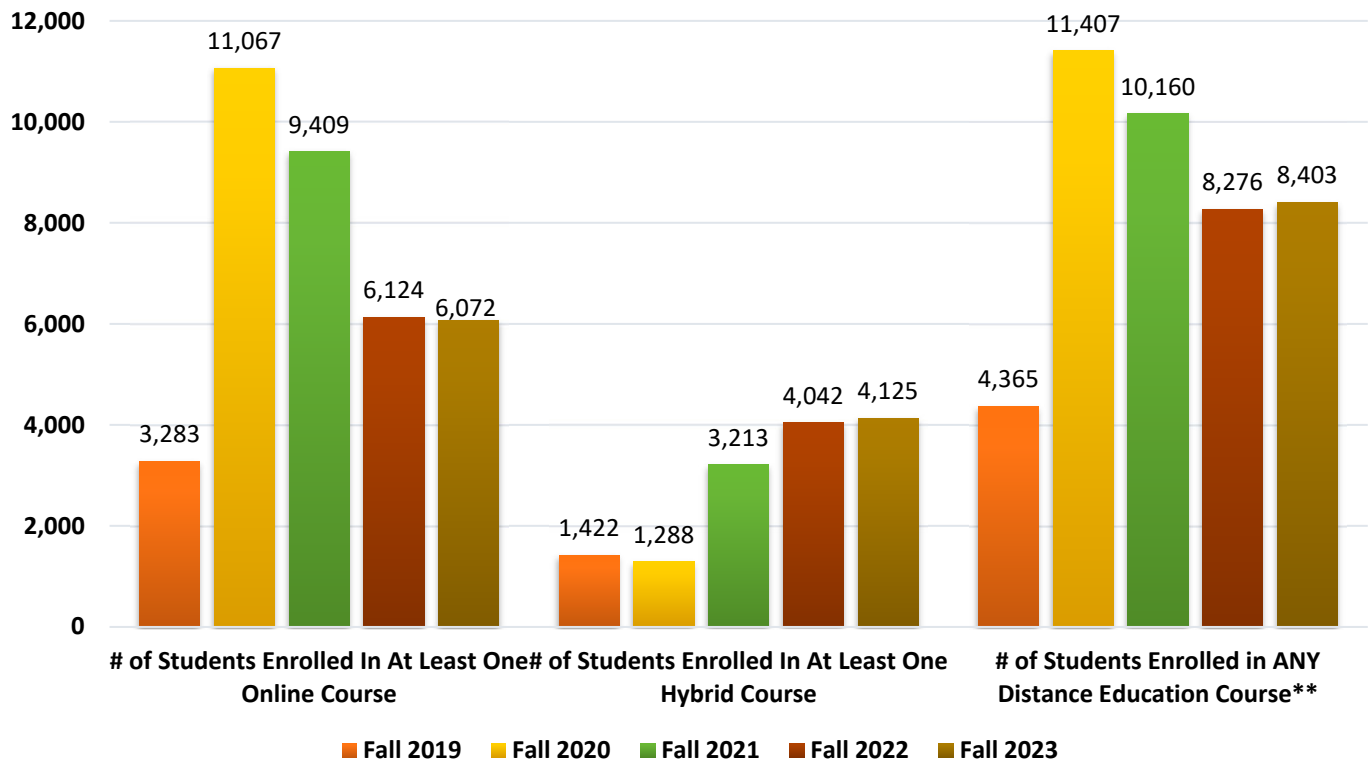
UNDUPLICATED ENROLLMENT BY COURSE MODALITY



FALL 2019 – FALL 2023

Distance Education Enrollment	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Freq.	Per.*	Freq.	Per.*	Freq.	Per.*	Freq.	Per.*	Freq.	Per.*
# of Students Enrolled In At Least One Online Course	3,283	25.3%	11,067	97.0%	9,409	87.1%	6,124	54.7%	6,072	51.4%
# of Students Enrolled In At Least One Hybrid Course	1,422	11.0%	1,288	11.3%	3,213	29.8%	4,042	36.1%	4,125	34.9%
# of Students Enrolled in ANY Distance Education Course**	4,365	33.7%	11,407	100.0%	10,160	94.1%	8,276	73.9%	8,403	71.2%

Unduplicated Enrollment by Course Modality, Fall 2019 - Fall 2023



*Percentage out of total Fall headcount

**Distance education includes both online and hybrid courses, and this is an unduplicated count; if there were students taking at least one hybrid course AND at least one online course, these students were only counted once.

Source: SURE Enrollment Files, Fall 2019 – Fall 2023

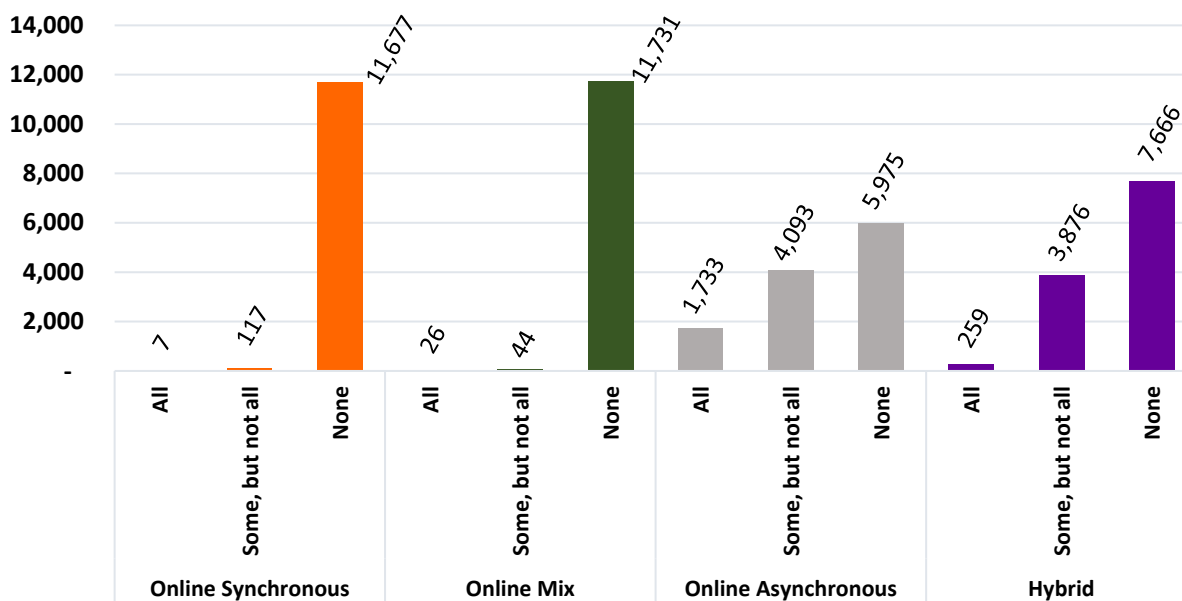
UNDUPLICATED ENROLLMENT BY ONLINE COURSE TYPE



FALL 2023

Students Enrolled in:		Freq.	Per.
Online Synchronous (OS)	All OS Classes	7	0.1%
	Some, but not all OS Classes	117	1.0%
	No OS Classes	11,677	98.9%
Online Mix (OM)	All OM Classes	26	0.2%
	Some, but not all OM Classes	44	0.4%
	No OM Classes	11,731	99.4%
Online Asynchronous (OA)	All OA Classes	1,733	14.7%
	Some, but not all OA Classes	4,093	34.7%
	No OA Classes	5,975	50.6%
Hybrid (HYB)	All HYB Classes	259	2.2%
	Some, but not all HYB Classes	3,876	32.8%
	No HYB Classes	7,666	65.0%
Total		11,801	100.0%

Unduplicated Enrollment by Online Course Type, Fall 2023



Source: Fall 2023 SURE Enrollment File

* In **online asynchronous** courses, there is no regular meeting time and students can set their own schedule. In **online synchronous** courses, with required virtual meeting days and times, these online classes work just like in-person classes, only you can join remotely. In **online mix** courses, there are a mix of asynchronous and synchronous class elements, with some required meeting times and other periods of independent learning. In **hybrid** courses, there are portions that meet online and other portions that meet in-person.

TOP 20 ONLINE COURSE DISCIPLINES BY ENROLLMENT



FALL 2023

Course Discipline	Number of Fall 2023 Online Courses	Number of Fall 2023 Online Course Enrollments*	Number of Fall 2023 Online Course Credits
Psychology (PSY)	49	1,179	3,537
Writing (WRT)	48	1,023	3,069
Information Technology (INF)	39	845	1,427
Communication (COM)	39	842	2,526
Mathematics (MAT)	30	741	2,511
Business Administration (BUS)	25	704	2,112
Sociology (SOC)	35	701	2,103
History (HIS)	21	524	1,572
World Languages and Cultures (LAN)	29	483	1,449
Philosophy and Religion (PHR)	18	476	1,428
English Basic Skills (EBS)	28	476	1,645
Accounting (ACC)	16	460	1,380
Economics (ECO)	18	405	1,215
Wellness and Exercise (WEX)	19	340	864
Art (ART)	13	322	966
Interdisciplinary Studies (IST)	12	269	807
Criminal Justice (CRJ)	12	238	714
Education (EDU)	13	237	711
Anthropology (ANT)	9	223	669
Physics (PHY)	9	205	820

*This is a duplicated enrollment count as a student could be enrolled in multiple courses within a discipline and in multiple course disciplines

Source: Fall 2023 SURE Course File

TOP HYBRID COURSE DISCIPLINES BY ENROLLMENT



FALL 2023

Course Discipline	Number of Fall 2023 Hybrid Courses	Number of Fall 2023 Hybrid Course Enrollments*	Number of Fall 2023 Hybrid Course Credits
Writing (WRT)	47	977	2,931
English Basic Skills (EBS)	39	720	2,235
Mathematics (MAT)	15	371	1,592
Computer Information Systems (CIS)	17	357	1,118
Interdisciplinary Studies (IST)	15	348	1,044
American Language Program (ALP)	16	334	1,002
Dental Hygiene (DHY)	18	332	787
Chemistry (CHM)	14	312	1,222
Psychology (PSY)	12	269	807
World Languages and Cultures (LAN)	19	242	726
Economics (ECO)	8	234	702
Biology (BIO)	10	210	840
Sociology (SOC)	9	209	627
Communication (COM)	11	201	603
Information Technology (INF)	10	196	588
Wellness and Exercise (WEX)	9	144	419
Veterinary Technology (VET)	13	137	411
Art (ART)	9	129	387
Physics (PHY)	6	110	440
Criminal Justice (CRJ)	4	73	219

*This is a duplicated enrollment count as a student could be enrolled in multiple courses within a discipline and in multiple course disciplines

Source: Fall 2023 SURE Course File

Remedial Education



Center for Institutional
Effectiveness



- From Fall 2019 to Fall 2020, there was a decline of 25.8% in the number of students enrolled in at least one remedial course (EBS, ALP, or remedial MAT). However, since Fall 2020, there has been an upward trend in remedial course enrollment. From Fall 2020 to Fall 2023, the number of students enrolled in at least one remedial course increased 57% (2,386 students in 2020 and 3,744 in 2023). The proportion of students enrolled in at least one remedial course in Fall 2023 was 31.7% of the student population, as compared to 20.9% in Fall 2020.
- Over the last five fall semesters, enrollment in remedial courses has comprised between 13.2% to 15.9% of total credits generated each term. Remedial enrollment has consistently been highest in MAT courses relative to EBS and ALP courses. This enrollment trend continued in Fall 2023; 2,312 students were enrolled in at least one remedial MAT course, compared to 1,764 in at least one remedial EBS course and 591 in at least one ALP course.
- A breakdown of the varying remedial enrollment patterns among Bergen's student population can be seen by looking closer at unduplicated enrollment within remedial course offerings. There are five groupings of remedial course-takers: EBS only, ALP only, MAT only, MAT and EBS, and MAT and ALP. Among these groups of remedial course-takers in Fall 2023, the largest group – 11.8% of the fall student body – took only remedial MAT courses (1,389 students) without taking EBS or ALP courses. Students who were enrolled in both MAT and EBS (923 students) made up the second largest group at 7.8% of the Fall 2023 student population.
- The single most enrolled remedial course in Fall 2023 was MAT-011 (Basic Mathematics) with 1,042 course enrollments, followed by EBS-033 (Directed Studies in Writing II) with 896 course enrollments. The most enrolled ALP courses were those for Level 2 ALP students (ALP-051 through ALP-054), which brought in a total of 590 enrollments. Courses for Level 3 ALP students (ALP-061 through ALP-064) brought in 402 enrollments in Fall 2023.

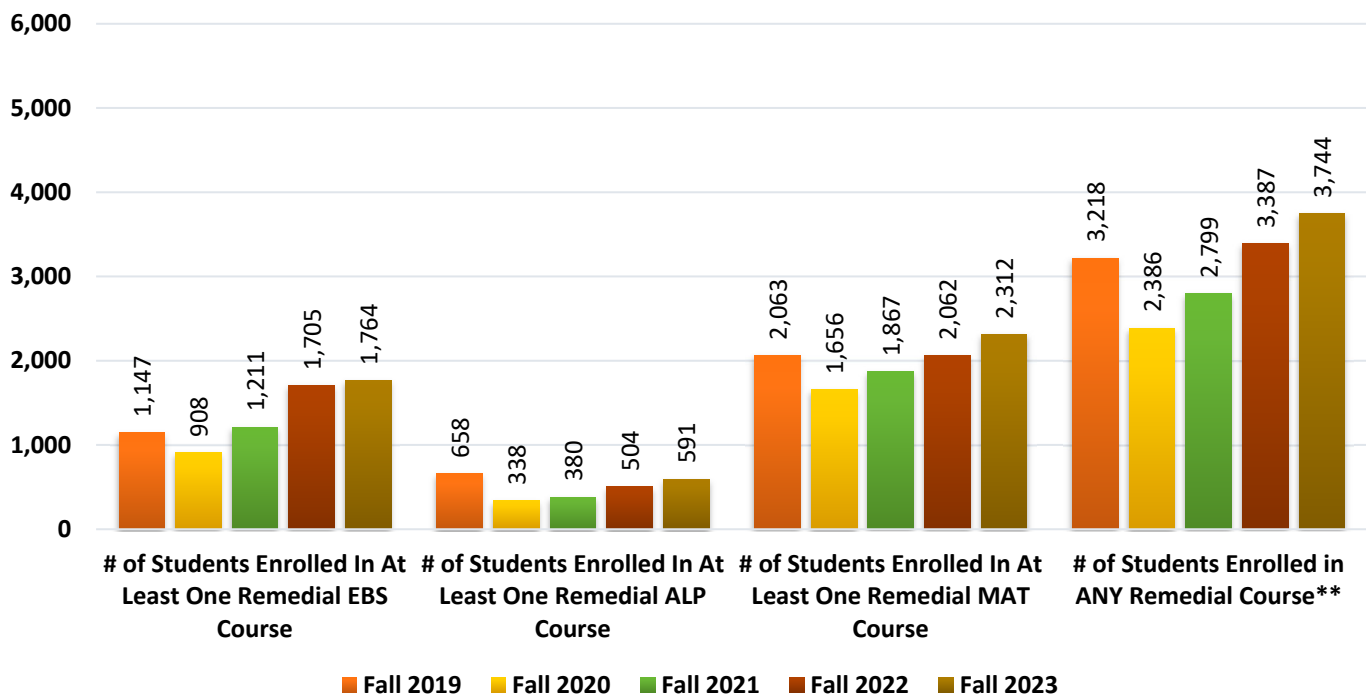
UNDUPLICATED ENROLLMENT BY REMEDIAL EDUCATION



FALL 2019 – FALL 2023

Remedial Education Enrollment	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Freq.	Per.*	Freq.	Per.*	Freq.	Per.*	Freq.	Per.*	Freq.	Per.*
# of Students Enrolled In At Least One Remedial EBS Course	1,147	8.8%	908	8.0%	1,211	11.2%	1,705	15.2%	1,764	14.9%
# of Students Enrolled In At Least One Remedial ALP Course	658	5.1%	338	3.0%	380	3.5%	504	4.5%	591	5.0%
# of Students Enrolled In At Least One Remedial MAT Course	2,063	15.9%	1,656	14.5%	1,867	17.3%	2,062	18.4%	2,312	19.6%
# of Students Enrolled in ANY Remedial Course**	3,218	24.8%	2,386	20.9%	2,799	25.9%	3,387	30.3%	3,744	31.7%

Unduplicated Enrollment by Course Type, Fall 2019 - Fall 2023



*Percentage out of total Fall headcount

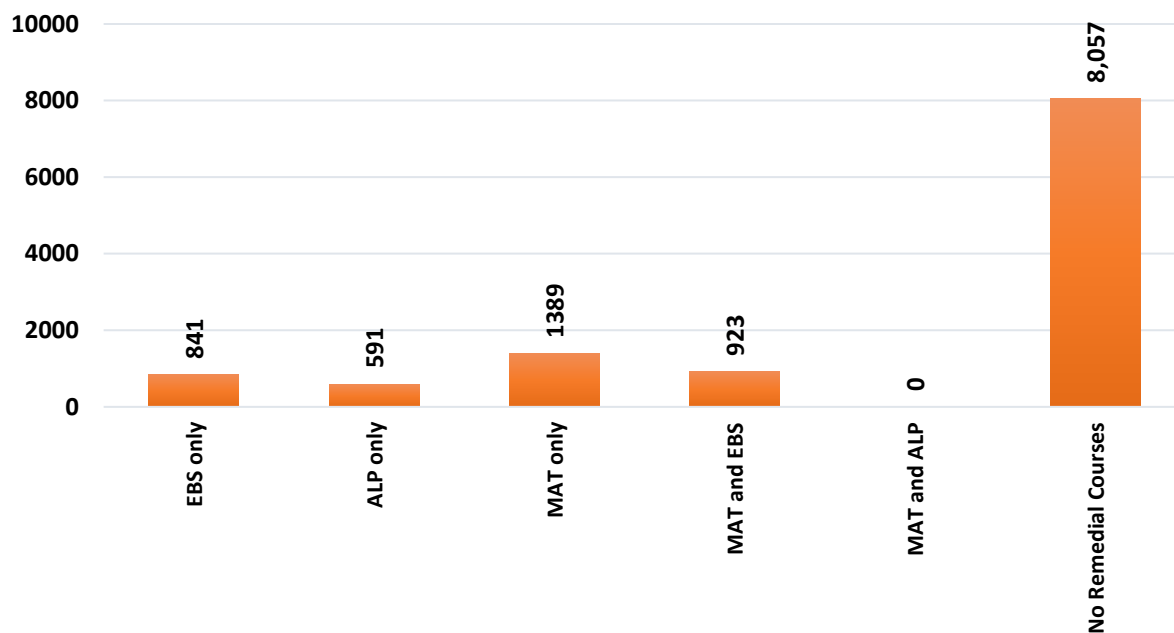
**This is an unduplicated count; for example, if there were students taking at least one remedial MAT course AND at least one remedial EBS course, these students were only counted once.

Source: SURE Enrollment Files, Fall 2019 – Fall 2023



Student Enrolled in:	Freq.	Per.
EBS only	841	7.1%
ALP only	591	5.0%
MAT only	1,389	11.8%
MAT and EBS	923	7.8%
MAT and ALP	0	0.0%
No Remedial Courses	8,057	68.3%
Total	11,801	100.0%

**Unduplicated Enrollment Within Remedial Courses,
Fall 2023**



Source: Fall 2023 SURE Enrollment File

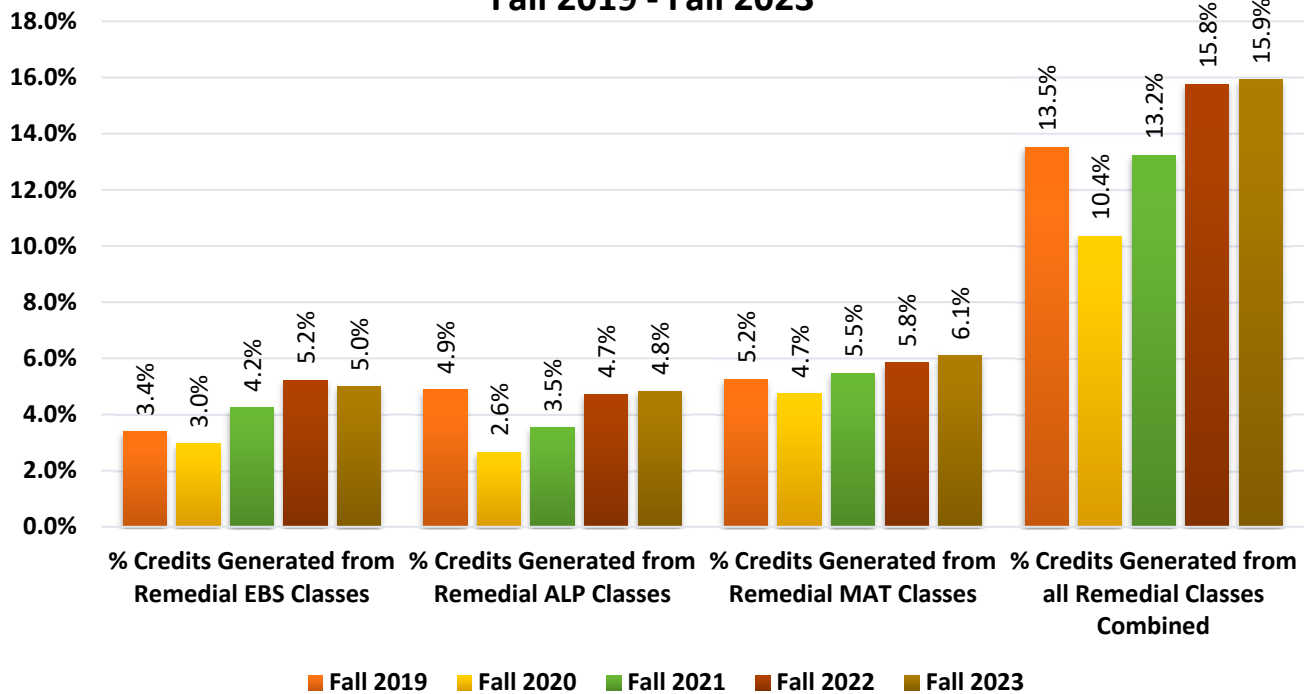
CREDITS GENERATED BY REMEDIAL EDUCATION



FALL 2019 – FALL 2023

Credits Generated from:	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Freq.	Per.*	Freq.	Per.*	Freq.	Per.*	Freq.	Per.*	Freq.	Per.*
Remedial EBS Classes	4,559	3.4%	3,531	3.0%	4,807	4.2%	6,080	5.2%	6,142	5.0%
Remedial ALP Classes	6,563	4.9%	3,164	2.6%	3,996	3.5%	5,509	4.7%	5,943	4.8%
Remedial MAT Classes	7,052	5.2%	5,670	4.7%	6,205	5.5%	6,806	5.8%	7,505	6.1%
All Remedial Combined	18,174	13.5%	12,365	10.4%	15,008	13.2%	18,395	15.8%	19,590	15.9%

**Percent of Credits Generated by Remedial Education,
Fall 2019 - Fall 2023**



*Percentage out of total Fall credits

Source: SURE Enrollment Files, Fall 2019 – Fall 2023

TOP REMEDIAL COURSES BY ENROLLMENT



FALL 2023

Course Number	Course Title	Number of Fall 2023 Course Enrollments*	Number of Fall 2023 Course Credits
MAT-011	Basic Mathematics	1,042	3,126
EBS-033	Directed Studies in Writing II	896	1,792
MAT-040	Algebra for Liberal Arts	608	2,432
EBS-021	English Skills	503	2,515
MAT-012	Basic Mathematics Support [Computer Assisted]	294	294
EBS-011	Developmental Skills I	289	1,445
MAT-048	Algebra	286	1,430
ALP-051	American Language II: Grammar A	156	468
ALP-052	American Language II: Grammar B	156	468
ALP-063	American Language III: Writing	144	432
ALP-054	American Language II: Reading	142	426
ALP-064	American Language III: Reading	142	426
ALP-061	American Language III: Grammar A	140	420
ALP-053	American Language II: Writing	136	408
ALP-041	American Language I: Grammar A	117	351
ALP-042	American Language I: Grammar B	116	348
ALP-062	American Language III: Grammar B	116	348
ALP-004	American Language Foundations Grammar	108	324
ALP-005	American Language Foundations Reading	108	324
ALP-044	American Language I: Reading	104	312

*This is a duplicated enrollment count as a student could be enrolled in multiple remedial courses.

Source: Fall 2023 SURE Course File

Program Enrollment



Center for Institutional
Effectiveness

PROGRAM ENROLLMENT HIGHLIGHTS



- Bergen Community College's degrees and certificates are broken down into two categories – Transfer Programs and Career Programs. Transfer Programs are designed to give students an education that is easily transferrable to a four-year college and include the Associate of Arts (A.A.) degrees, Associate of Science (A.S.) degrees, and the Associate of Fine Arts (A.F.A.) degrees. Career Programs are designed to give students the skills to immediately join the workforce and are divided into Associate of Applied Science (A.A.S.) degrees, Certificates (CERT.), and Certificates of Achievement (C.O.A.).
- In Fall 2023, Associate of Science degrees continue to be the most popular offerings at Bergen Community College. Almost two-thirds of the entire student body – 7,618 students – were enrolled in A.S. degrees.
- The College's degree and certificate offerings are broken up into four main divisions – the Humanities Division; the Business and Social Sciences Division; the Mathematics, Science and Technology Division; and the Health Professions Division.
- The Business and Social Sciences Division is the largest division at Bergen in terms of enrollment with 5,044 students enrolled in Fall 2023.

Division	Fall 2023	
	Freq.	Per.
Humanities Enrollment	2,302	19.5%
Business and Social Sciences Enrollment	5,044	42.7%
Mathematics, Science and Technology Enrollment	2,164	18.3%
Health Professions Enrollment	1,087	9.2%
Non-Degree Enrollment	1,204	10.2%
Total Unduplicated Enrollment per Semester	11,801	100.0%

Source: Fall 2023 SURE Enrollment File

- The most popular program at Bergen for the last five fall semesters has been the A.S. in General Professional Studies (AS.PS.GEN). With 2,012 enrolled students, the AS.PS.GEN degree enrolled 17% of the entire Bergen student body in Fall 2023.
- The A.S. in Professional Studies, Exploratory Program (AA.PS.EXPL) has seen its enrollment continue to increase. In Fall 2020, AA.PS.EXPL enrolled 388 students. In Fall 2023, AA.PS.EXPL enrolled 1,321 students. This increase in enrollment places AA.PS.EXPL as the third most enrolled program in Fall 2023.

Top 5 Enrolled Programs, Fall 2023	Freq.
AS.PS.GEN	2,012
AS.PS.BUS.ADM	1,334
AS.PS.EXPL	1,321
NON.DEGREE	561
AS.NSM.COMP.SCI	556

Source: Fall 2023 SURE Enrollment File

UNDUPLICATED ENROLLMENT BY DEGREE TYPE

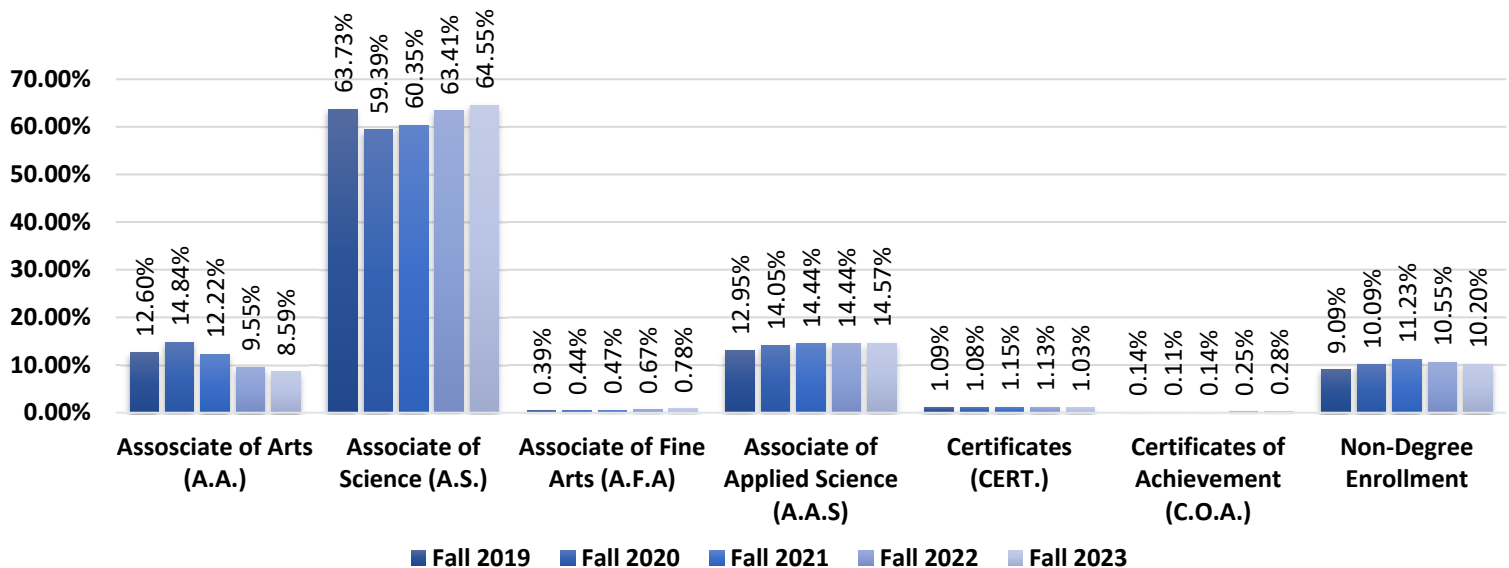


FALL 2019 – FALL 2023

Degree Type	Fall 2019		Fall 2020		Fall 2021	
	Freq.	Per.	Freq.	Per.	Freq.	Per.
Associate of Arts (A.A.) Enrollment	1,634	12.6%	1,693	14.8%	1,320	12.2%
Associate of Science (A.S.) Enrollment	8,265	63.7%	6,776	59.4%	6,518	60.4%
Associate of Fine Arts (A.F.A.) Enrollment	51	0.4%	50	0.4%	51	0.5%
Transfer Program Enrollment	9,950	74.7%	8,519	74.7%	7,889	73.0%
Associate of Applied Science (A.A.S.) Enrollment	1,680	13.0%	1,603	14.1%	1,559	14.4%
Certificate (CERT.) Enrollment	141	1.1%	123	1.1%	124	1.1%
Certificate of Achievement (C.O.A.) Enrollment	18	0.1%	13	0.1%	15	0.1%
Career Program Enrollment	1,839	14.2%	1,739	15.2%	1,698	15.7%
Non-Degree Enrollment	1,179	9.1%	1,151	10.1%	1,213	11.2%
Total Unduplicated Enrollment per Semester	12,968	100.0%	11,409	100.0%	10,800	100.0%

Degree Type	Fall 2022		Fall 2023	
	Freq.	Per.	Freq.	Per.
Associate of Arts (A.A.) Enrollment	1,069	9.6%	1,014	8.6%
Associate of Science (A.S.) Enrollment	7,097	63.4%	7,618	64.6%
Associate of Fine Arts (A.F.A.) Enrollment	75	0.7%	92	0.8%
Transfer Program Enrollment	8,241	73.6%	8,724	73.9%
Associate of Applied Science (A.A.S.) Enrollment	1,616	14.4%	1,719	14.6%
Certificate (CERT.) Enrollment	126	1.1%	121	1.0%
Certificate of Achievement (C.O.A.) Enrollment	28	0.3%	33	0.3%
Career Program Enrollment	1,770	15.8%	1,873	15.9%
Non-Degree Enrollment	1,181	10.6%	1,204	10.2%
Total Unduplicated Enrollment per Semester	11,192	100.0%	11,801	100.0%

Percentage Enrolled by Degree Type, Fall 2019 - 2023



Source: SURE Enrollment Files, Fall 2019 – Fall 2023

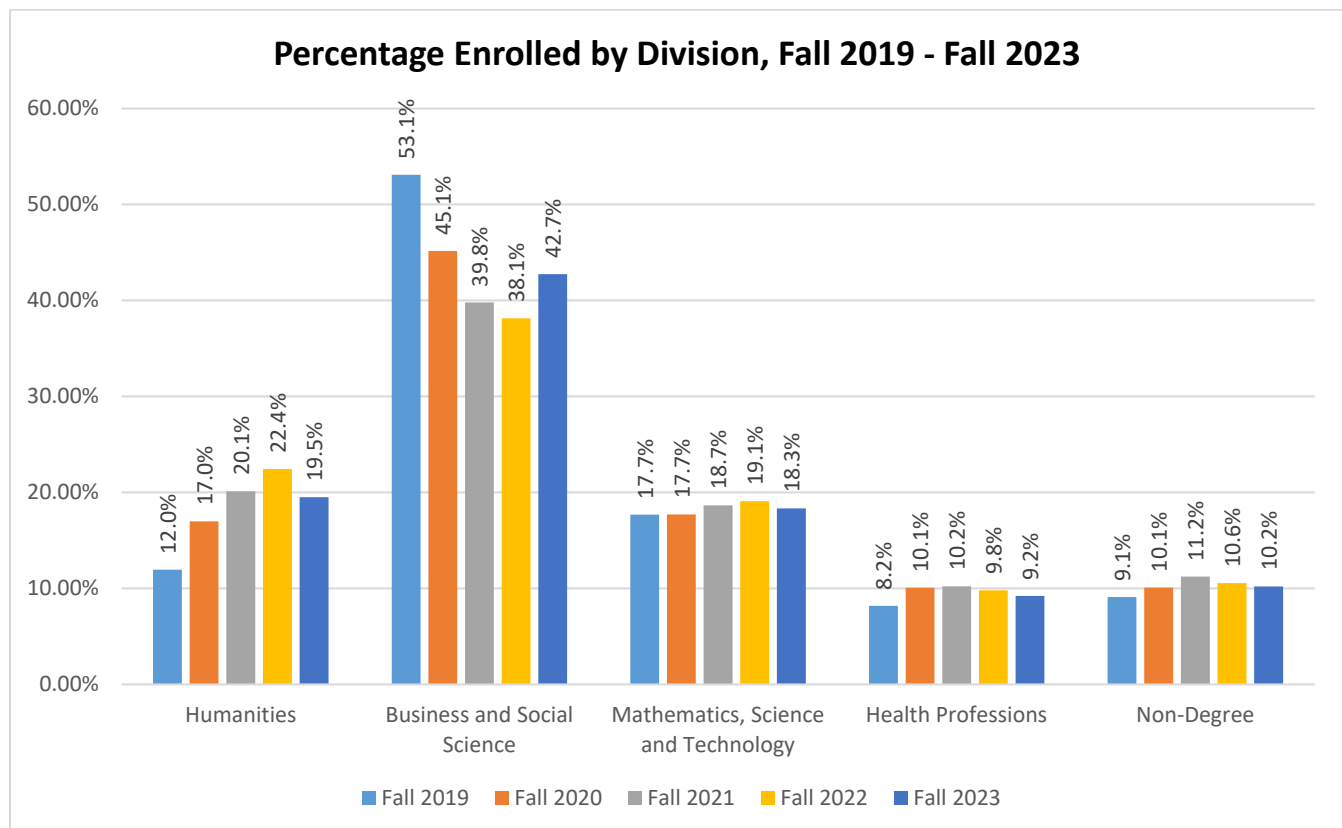
UNDUPLICATED ENROLLMENT BY DIVISION



FALL 2019 – FALL 2023

Division	Fall 2019		Fall 2020		Fall 2021	
	Freq.	Per.	Freq.	Per.	Freq.	Per.
Humanities Enrollment	1,551	12.0%	1,940	17.0%	2,172	20.1%
Business and Social Sciences Enrollment	6884	53.1%	5,149	45.1%	4,297	39.8%
Mathematics, Science and Technology Enrollment	2,293	17.7%	2,020	17.7%	2,015	18.7%
Health Professions Enrollment	1,061	8.2%	1,149	10.1%	1,103	10.2%
Non-Degree Enrollment	1,179	9.1%	1,151	10.1%	1,213	11.2%
Total Unduplicated Enrollment per Semester	12,968	100.0%	11,409	100.0%	10,800	100.0%

Division	Fall 2022		Fall 2023	
	Freq.	Per.	Freq.	Per.
Humanities Enrollment	2,511	22.4%	2,302	19.5%
Business and Social Sciences Enrollment	4,268	38.1%	5,044	42.7%
Mathematics, Science and Technology Enrollment	2,135	19.1%	2,164	18.3%
Health Professions Enrollment	1,097	9.8%	1,087	9.2%
Non-Degree Enrollment	1,181	10.6%	1,204	10.2%
Total Unduplicated Enrollment per Semester	11,192	100.0%	11,801	100.0%



Source: SURE Enrollment Files, Fall 2019 – Fall 2023

UNDUPLICATED ENROLLMENT BY DEGREE TYPE AND DIVISION



FALL 2019 – FALL 2023

Division	Unduplicated Enrollment per Semester				
	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Humanities Division					
Associate of Arts Enrollment	1,144	1,212	818	583	462
Associate of Fine Arts Enrollment	51	50	51	75	92
Associate of Science Enrollment	86	464	1,050	1,545	1,396
Transfer Program Enrollment	1,281	1,726	1,919	2,203	1,950
Associate of Applied Science Enrollment	262	207	246	299	337
Certificate Enrollment	7	7	6	7	11
Certificate of Achievement Enrollment	1	0	1	2	4
Career Program Enrollment	270	214	253	308	352
Total Humanities Enrollment	1,551	1,940	2,172	2,511	2,302
Business and Social Sciences Division					
Associate of Arts Enrollment	490	481	502	486	552
Associate of Science Enrollment	5,988	4,307	3,413	3,405	4,101
Transfer Program Enrollment	6,478	4,788	3,915	3,891	4,653
Associate of Applied Science Enrollment	362	330	334	323	342
Certificate Enrollment	37	27	41	44	37
Certificate of Achievement Enrollment	8	6	7	10	12
Career Program Enrollment	406	361	382	377	391
Total Business and Social Sciences Enrollment	6,884	5,149	4,297	4,268	5,044
Mathematics, Science and Technology Division					
Associate of Science Enrollment	1,827	1,608	1,610	1,713	1,715
Transfer Program Enrollment	1,827	1,608	1,610	1,713	1,715
Associate of Applied Science Enrollment	420	380	377	378	411
Certificate Enrollment	39	27	23	30	23
Certificate of Achievement Enrollment	7	5	5	14	15
Career Program Enrollment	466	412	405	422	449
Total Mathematics, Science and Technology Enrollment	2,293	2,020	2,015	2,135	2,164
Health Professions Division					
Associate of Science Enrollment	364	397	445	434	406
Transfer Program Enrollment	364	397	445	434	406
Associate of Applied Science Enrollment	637	688	602	616	629
Certificate Enrollment	58	62	54	45	50
Certificate of Achievements Enrollment	2	2	2	2	2
Career Program Enrollment	697	752	658	663	681
Total Health Professions Enrollment	1,061	1,149	1,103	1,097	1,087
Non-Degree					
High School Programs Enrollment	358	442	532	598	643
Undeclared Enrollment	821	709	681	583	561
Total Non-Degree Enrollment	1,179	1,151	1,213	1,181	1,204
Total Unduplicated Enrollment per Semester	12,968	11,409	10,800	11,192	11,801

Source: SURE Enrollment Files, Fall 2019 – Fall 2023

HUMANITIES DIVISION ENROLLMENT BY TRANSFER PROGRAM



FALL 2019 – FALL 2023

Transfer Program Name	Reporting Code	Unduplicated Enrollment per Semester				
		Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Art*	AA.FPA.ART	71	42	16	11	6
Cinema Studies*	AA.FPA.CINST	15	9	5	1	0
Cinema Studies	AA.LA.CINST	14	13	16	22	28
Communication	AA.LA.COMM	79	82	64	59	67
General Fine and Performing Arts	AA.FPA.GEN	45	49	68	77	76
General Liberal Arts	AA.LA.GEN	702	831	494	289	162
Global Studies*	AA.LA.GLOBAL.STUD	4	1	1	0	0
History	AA.LA.HIST	55	58	36	37	34
Literature	AA.LA.LIT	29	23	29	25	28
Music*	AA.FPA.MUSC	23	8	6	1	1
Philosophy	AA.LA.PHIL	15	8	13	14	14
Religion	AA.LA.REL	3	2	2	3	3
Theatre*	AA.FPA.THTR	21	14	6	7	3
Theatre Arts-Acting*	AA.FPA.THTR.ACT	28	27	24	13	7
Theatre Arts-Dance*	AA.FPA.THTR.DAN	10	5	2	2	0
Theatre Arts-Technical Theatre*	AA.FPA.THTR.TECH	11	11	8	5	2
Women's and Gender Studies	AA.LA.WMST	1	2	2	1	2
World Languages and Cultures	AA.LA.WLAN	18	27	24	16	29
Total Associate of Arts Enrollment		1,144	1,212	818	583	462
Broadcasting	AS.PS.BRCAST	45	40	30	40	48
Journalism	AS.PS.JOUR	41	36	31	21	27
Professional Studies, Exploratory	AS.PS.EXPL	0	388	989	1,484	1,321
Total Associate of Science Enrollment		86	464	1,050	1,545	1,396
Music	AFA.MUSC	34	41	41	58	67
Music Business*	AFA.MUSC.BUS	0	4	7	17	25
Music Technology*	AFA.MUSC.TECH	10	2	2	0	0
Theatre	AFA.THR	7	3	1	0	0
Total Associate of Fine Arts Enrollment		51	50	51	75	92
Total Transfer Program Enrollment		1,281	1,726	1,919	2,203	1,950

* Indicates a closed program

- Indicates the program was not in existence during the Fall semester

Source: SURE Enrollment Files, Fall 2019 – Fall 2023

HUMANITIES DIVISION ENROLLMENT BY CAREER PROGRAM



FALL 2019 – FALL 2023

Career Program Name	Reporting Code	Unduplicated Enrollment per Semester				
		Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Computer Animation	AAS.ART.ANIM	66	35	46	62	73
Fashion Apparel Design	AAS.FD.APR	59	52	54	55	67
Graphic Design	AAS.ART.GRPH	80	83	101	127	131
Music Business	AAS.MUSC.MUS.BUS	22	13	9	21	22
Recording Technology	AAS.MUSC.REC.TECH	34	21	29	27	28
Technical Theatre Production	AAS.THEATRE.TECH	0	1	7	7	16
Total Associate of Applied Science Degrees Awarded		262	207	246	299	337
Computer Animation	CERT.COMP.ANIM	2	4	2	4	5
Computer Graphics	CERT.COMP.GRAPH	5	3	4	3	6
Total Certificate Enrollment		7	7	6	7	11
Fashion Design Fundamentals	COA.FD.DESIGN	1	0	1	2	4
Total Certificate of Achievement Enrollment		1	0	1	2	4
Total Career Program Enrollment		270	214	253	308	352

* Indicates a closed program

- Indicates the program was not in existence during the Fall semester

Source: SURE Enrollment Files, Fall 2019 – Fall 2023

BUSINESS AND SOCIAL SCIENCES DIVISION ENROLLMENT BY TRANSFER PROGRAM



FALL 2019 – FALL 2023

Transfer Program Name	Reporting Code	Unduplicated Enrollment per Semester				
		Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Economics	AA.LA.ECON	34	49	52	54	57
Political Science	AA.LA.POLI.SCI	54	58	53	42	59
Psychology	AA.LA.PSY	375	350	378	374	419
Social Sciences*	AA.LA.SOC.SCI	2	0	1	0	0
Sociology	AA.LA.SOC	25	24	18	16	17
Total Associate of Arts Enrollment		490	481	502	486	552
Accounting*	AS.PS.BUS.ACCT	96	27	15	6	5
Business Administration	AS.PS.BUS.ADM	1,095	997	984	1,109	1,334
Criminal Justice	AS.PS.CRIMJ	528	461	356	359	322
Early Childhood Education*	AS.PS.EARLY.CHILD	111	54	25	13	4
Education	AS.PS.EDUC	143	190	207	268	283
General Professional Studies	AS.PS.GEN	3,738	2,378	1,647	1,489	2,012
Hospitality*	AS.PS.BUS.HOSP	18	15	21	23	15
International Trade*	AS.PS.BUS.INTL	6	4	3	1	0
Management*	AS.PS.BUS.MGMT	77	35	15	9	2
Marketing*	AS.PS.BUS.MKTG	40	15	8	2	2
Nonprofit Management*	AS.PS.BUS.NONPRF.MGT	2	1	0	0	0
Social Work	AS.PS.SOC.WK	134	130	132	126	122
Total Associate of Science Enrollment		5,988	4,307	3,413	3,405	4,101
Total Transfer Program Enrollment		6,478	4,788	3,915	3,891	4,653

* Indicates a closed program

- Indicates the program was not in existence during the Fall semester

Source: SURE Enrollment Files, Fall 2019 – Fall 2023

BUSINESS AND SOCIAL SCIENCES DIVISION ENROLLMENT BY CAREER PROGRAM



FALL 2019 – FALL 2023

Career Program Name	Reporting Code	Unduplicated Enrollment per Semester				
		Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Accounting	AAS.BUS.ACCT	70	62	71	69	64
Banking and Finance	AAS.BUS.BANK	23	27	51	59	52
Catering and Banquet Management	AAS.BT.HR.CATER	1	0	1	1	1
Corrections*	AAS.HS.CORR	3	1	3	3	1
Culinary Entrepreneurship*	AAS.BT.HR.CUL.EPR	13	5	3	2	1
E-Business Management*	AAS.BUS.E-BUS.MGMT	30	7	3	1	0
Early Childhood Education*	AAS.HS.EARLY.CHILD	3	2	2	2	0
Event Planning and Management*	AAS.BT.HR.EVENT	2	1	1	1	0
General Hotel/Restaurant/Hospitality*	AAS.BT.HR.GEN	4	1	0	0	0
Hospitality Management	AAS.BT.HR.HOSP	77	74	69	67	82
Law Enforcement	AAS.HS.LAWENF	73	79	62	59	73
Paralegal	AAS.LS.PARALGL	61	69	68	59	68
Publishing Operations and Management*	AAS.BUS.PUB	1	0	0	0	0
Total Associate of Applied Science Enrollment		361	328	334	323	342
Baking and Pastry	CERT.BAKE.PSTRY	0	3	3	4	7
Culinary Arts	CERT.CULN.ARTS	17	8	16	14	16
e-Commerce: Business Emphasis	CERT.ECOMM.BUS	1	1	0	0	0
Event Planning and Management	CERT.EVENT.PLAN.MGT	5	5	9	5	3
Hospitality Management	CERT.HOSP.MGMT	7	4	5	5	4
Legal Nurse Consultant -	CERT.LGN.CONS	3	3	4	4	0
Transfer Studies - Science, Technology and Professional Studies	CERT.TRAN.STP.GEN	4	3	4	12	7
Total Certificate Enrollment		37	27	41	44	37
Baking	COA.BAKING	6	1	1	1	2
Catering	COA.CATER	0	1	0	0	0
Finance*	COA.FINANCE	2	0	0	1	0
Fire Science	COA.FIR.SCI	0	0	1	1	2
Forensic Science	COA.FORENSIC	0	2	2	1	3
Homeland Security	COA.HOME.SEC	0	1	2	2	0
Nonprofit Management	COA.NONPRF.MGT	0	0	0	1	1
Private Security	COA.PRIV.SECURITY	0	0	1	1	3
Professional Cooking	COA.PROF.COOK	0	0	0	1	0
Real Estate	COA.REAL.EST	0	1	0	1	1
Total Certificate of Achievement Enrollment		8	6	7	10	12
Total Career Program Enrollment		406	361	382	377	391

* Indicates a closed program

- Indicates the program was not in existence during the Fall semester

Source: SURE Enrollment Files, Fall 2019 – Fall 2023

MATH, SCIENCE AND TECHNOLOGY DIVISION ENROLLMENT BY TRANSFER PROGRAM



FALL 2019 – FALL 2023

Transfer Program Name	Reporting Code	Unduplicated Enrollment per Semester				
		Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Aviation Administration	AS.PS.AVT.ADM	16	10	7	13	15
Aviation Operation	AS.NSM.AVT.OPR	51	43	35	32	34
Biology	AS.NSM.BIO	325	317	319	301	265
Biotechnology	AS.NSM.BIOTECH	14	20	15	18	21
Chemistry	AS.NSM.CHEM	52	42	44	41	28
Computer Science	AS.NSM.COMP.SCI	415	393	442	524	556
Engineering Science	AS.ENGIN.SCI	355	307	307	323	314
General Natural Sciences & Math	AS.NSM.GEN	382	293	263	260	238
Information Technology	AS.PS.INFO	152	135	130	160	197
Mathematics	AS.NSM.MATH	42	29	34	30	35
Physics	AS.NSM.PHYSC	23	19	14	11	12
Total Associate of Science Enrollment		1,827	1,608	1,610	1,713	1,715
Total Transfer Program Enrollment		1,827	1,608	1,610	1,713	1,715

Source: SURE Enrollment Files, Fall 2019 – Fall 2023

MATH, SCIENCE AND TECHNOLOGY DIVISION ENROLLMENT BY CAREER PROGRAM



FALL 2019 – FALL 2023

Career Program Name	Reporting Code	Unduplicated Enrollment per Semester				
		Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Avionics*	AAS.IDT.AVIONICS	5	1	3	1	0
Cybersecurity	AAS.IT.CYBER	-	0	5	26	68
Database Programming and Administration	AAS.IT.DB	27	28	26	24	28
Drafting and Design Technology	AAS.IDT.DRFT	36	33	33	41	43
Electronics Technology*	AAS.IDT.ELECT.TECH	31	15	16	7	2
Engineering Technology	AAS.IDT.ENGIN.TECH	32	21	34	47	41
Game Programming	AAS.SD.GAME.PGMG	57	48	48	47	45
Game Testing*	AAS.SD.GAME.TEST	14	7	4	1	1
Horticulture	AAS.ST.HORT	29	25	21	17	16
Information Technology*	AAS.BT.INFO	1	0	0	1	0
Landscape/Design/Build	AAS.ST.LAND	7	4	8	5	9
Management Information Systems	AAS.BT.INFO.SYS	13	23	32	26	42
Manufacturing Technology	AAS.IDT.MFG.TECH	15	9	6	7	3
Medical Informatics	AAS.MED.INFO	51	71	57	57	54
Networking Administration	AAS.IT.NET	62	52	47	34	31
Office Technology	AAS.IT.OFF.TECH	9	9	7	4	2
Science Lab Technology*	AAS.ST.LST	1	0	0	0	0
Technical Studies	AAS.IDT.TECH.STU	1	0	0	0	0
Web Development and Management	AAS.IT.WEB	29	34	30	33	26
Total Associate of Applied Science Enrollment		420	380	377	378	411
Computer Aided Drafting	CERT.CAD	10	7	4	10	5
Computer Science*	CERT.COMP.SCI	1	1	0	0	0
Computer Technical Support	CERT.COMP.SUPPORT	11	8	11	11	5
Database Programming and Administration	CERT.DB	10	5	3	5	8
Floral Design	CERT.FLORAL	2	1	2	2	1
Grounds Management	CERT.GRND.MGT	1	0	0	0	0
Landscaping	CERT.LAND	0	0	1	1	1
Office Technology	CERT.OFF.TECH	4	5	2	1	3
Total Certificate Enrollment		39	27	23	30	23
Biotechnology	COA.BIOTECH	1	1	1	4	3
CNC Programming	COA.CNC.PROG	2	1	0	2	1
Machine Tooling	COA.MACH.TOOL	0	0	0	0	1
Manufacturing Design using Pro/Engineer	COA.MFG.PROENG	1	0	0	1	2
Medicinal and Industrial Cannabis	COA.CANN	-	0	0	1	2
Network Security	COA.NET.SECURITY	0	0	0	0	0
Welding Technology	COA.WELD	3	3	4	6	6
Total Certificate of Achievement Enrollment		7	5	5	14	15
Total Career Program Enrollment		466	412	405	422	449

* Indicates a closed program

- Indicates the program was not in existence during the Fall semester

Source: SURE Enrollment Files, Fall 2019 – Fall 2023

HEALTH PROFESSIONS DIVISION ENROLLMENT BY PROGRAM



FALL 2019 – FALL 2023

Transfer Program Name	Reporting Code	Unduplicated Enrollment per Semester				
		Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Athletic Training	AS.PS.AT	20	25	27	29	26
Exercise Science	AS.PS.EXER	97	85	102	108	126
Health Science	AS.PS.HSC	171	201	237	202	169
Sports Management	AS.PS.SPORTS.MGMT	76	86	79	95	85
Total Associate of Science Enrollment		364	397	445	434	406
Total Transfer Program Enrollment		364	397	445	434	406

Career Program Name	Reporting Code	Unduplicated Enrollment per Semester				
		Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Dental Hygiene	AAS.HP.DENTL	78	86	82	87	86
Diagnostic Medical Sonography	AAS.HP.DMS	28	32	32	31	30
Health Science	AAS.HP.HSC	2	2	0	1	1
Medical Office Assistant	AAS.HP.MOA	77	81	93	96	69
Nursing, Day	AAS.NURS.DAY	153	160	143	143	162
Nursing, Evening	AAS.NURS.EVE	131	141	104	109	130
Paramedic Science	AAS.HP.PAR	12	11	5	11	10
Radiography	AAS.HP.RAD	66	77	59	65	69
Respiratory Care	AAS.HP.RESP	52	54	49	39	34
Veterinary Technology	AAS.HP.VET	38	44	35	34	38
Total Associate of Applied Science Enrollment		637	688	602	616	629
Exercise Science	CERT.EXER.SCI	10	8	5	5	5
Medical Office Administrative Assistant	CERT.MOAA	23	24	24	18	21
Radiation Therapy Technology	CERT.RAD.THERAPY	9	9	10	5	10
Surgical Technology	CERT.SURG	16	21	15	17	14
Total Certificate Enrollment		58	62	54	45	50
Sports Management	COA.SPORT.MGMT	2	2	2	2	2
Total Certificate of Achievement Enrollment		2	2	2	2	2
Total Career Program Enrollment		697	752	658	663	681

* Indicates a closed program

Source: SURE Enrollment Files, Fall 2019 – Fall 2023

NON-DEGREE AND UNDECLARED ENROLLMENT



FALL 2019 – FALL 2023

Program Name	Reporting Code	Unduplicated Enrollment per Semester				
		Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Bergen Prep	NON.DEGREE.BP	33	18	23	18	25
College Experience	NON.DEGREE.CX	181	225	239	290	291
Dual Enrollment	NON.DEGREE.DE	144	199	270	290	327
Total High School Programs Enrollment		358	442	532	598	643
Undeclared	NON.DEGREE	898	821	709	623	561
Visiting	NON.DEGREE.VS	0	0	58	0	0
Total Undeclared Enrollment		821	709	681	583	561
Total Non-Degree Enrollment		1,179	1,151	1,213	1,181	1,204

Source: SURE Enrollment Files, Fall 2019 – Fall 2023

ASSOCIATE OF ARTS AND ASSOCIATE OF FINE ARTS ENROLLMENT, 5-YEAR CHANGE



FALL 2019 – FALL 2023

Program Name	Reporting Code	# of Declared Majors		Change	% Change
		Fall 2019	Fall 2023		
Theatre	AFA.THR	0	25	25	Null
Cinema Studies	AA.LA.CINST	14	28	14	100.0%
Women's and Gender Studies	AA.LA.WMST	1	2	1	100.0%
Music	AFA.MUSC	34	67	33	97.1%
General Fine and Performing Arts	AA.FPA.GEN	45	76	31	68.9%
Economics	AA.LA.ECON	34	57	23	67.6%
World Languages and Cultures	AA.LA.WLAN	18	29	11	61.1%
Psychology	AA.LA.PSY	375	419	44	11.7%
Political Science	AA.LA.POLI.SCI	54	59	5	9.3%
Religion	AA.LA.REL	3	3	0	0.0%
Literature	AA.LA.LIT	29	28	-1	-3.4%
Philosophy	AA.LA.PHIL	15	14	-1	-6.7%
Communication	AA.LA.COMM	79	67	-12	-15.2%
Sociology	AA.LA.SOC	25	17	-8	-32.0%
History	AA.LA.HIST	55	34	-21	-38.2%
Theatre Arts - Acting	AA.FPA.THTR.ACT	28	7	-21	-75.0%
Liberal Arts, General Curriculum	AA.LA.GEN	702	162	-540	-76.9%
Theatre Arts - Technical Theatre	AA.FPA.THTR.TECH	11	2	-9	-81.8%
General Theatre Arts	AA.FPA.THTR	21	3	-18	-85.7%
Art*	AA.FPA.ART	71	6	-65	-91.5%
Music*	AA.FPA.MUSC	23	1	-22	-95.7%
Social Sciences	AA.LA.SOC.SCI	2	0	-2	-100.0%
Cinema Studies*	AA.FPA.CINST	15	0	-15	-100.0%
Theatre Arts - Dance	AA.FPA.THTR.DAN	10	0	-10	-100.0%
Global Studies	AA.LA.GLOBAL.STUD	4	0	-4	-100.0%
Music Technology	AFA.MUSC.TECH	10	0	-10	-100.0%
Music Business	AFA.MUSC.BUS	7	0	-7	-100.0%
Total		1,685	1,106	-579	-34.4%

* Indicates a closed program

Note: Programs that did not have enrollees were excluded from this list.

Source: SURE Enrollment Files, Fall 2019 and Fall 2023

ASSOCIATE OF SCIENCE ENROLLMENT, 5-YEAR CHANGE



FALL 2019 – FALL 2023

Program Name	Reporting Code	# of Declared Majors		Change	% Change
		Fall 2019	Fall 2023		
Biotechnology	AS.NSM.BIOTECH	0	7	7	Null
Professional Studies, Exploratory Education	AS.PS.EXPL	0	1321	1321	Null
Computer Science	AS.PS.EDUC	143	283	140	97.9%
Athletic Training	AS.NSM.COMP.SCI	415	556	141	34.0%
Exercise Science	AS.PS.AT	20	26	6	30.0%
Information Technology	AS.PS.EXER	97	126	29	29.9%
Business Administration	AS.PS.INFO	152	197	45	29.6%
Sports Management	AS.PS.BUS.ADM	1095	1334	239	21.8%
Broadcasting	AS.PS.SPORTS.MGMT	76	85	9	11.8%
Biotechnology	AS.PS.BRCAST	45	48	3	6.7%
Health Science	AS.NSM.BIO.TECH	14	14	0	0.0%
Aviation Administration	AS.PS.HSC	171	169	-2	-1.2%
Social Work	AS.PS.AVT.ADM	16	15	-1	-6.3%
Engineering Science	AS.PS.SOC.WK	134	122	-12	-9.0%
Mathematics	AS.ENGIN.SCI	355	314	-41	-11.5%
Hospitality*	AS.NSM.MATH	42	35	-7	-16.7%
Biology	AS.PS.BUS.HOSP	18	15	-3	-16.7%
Aircraft Operations	AS.NSM.BIO	325	265	-60	-18.5%
Journalism	AS.NSM.AVT.OPR	51	34	-17	-33.3%
General Natural Sciences & Math	AS.PS.JOUR	41	27	-14	-34.1%
Criminal Justice	AS.NSM.GEN	382	238	-144	-37.7%
Chemistry	AS.PS.CRIMJ	528	322	-206	-39.0%
General Professional Studies	AS.NSM.CHEM	52	28	-24	-46.2%
Physics	AS.PS.GEN	3738	2012	-1726	-46.2%
Accounting*	AS.NSM.PHYSC	23	12	-11	-47.8%
Marketing*	AS.PS.BUS.ACCT	96	5	-91	-94.8%
Early Childhood Education*	AS.PS.BUS.MKTG	40	2	-38	-95.0%
Management*	AS.PS.EARLY.CHILD	111	4	-107	-96.4%
International Trade*	AS.PS.BUS.MGMT	77	2	-75	-97.4%
Nonprofit Management*	AS.PS.BUS.INTL	6	0	-6	-100.0%
	AS.PS.BUS.NONPRF.MGT	2	0	-2	-100.0%
Total		8,265	7,618	-647	-7.8%

* Indicates a closed program

Note: Programs that did not have enrollees were excluded from this list.

Source: SURE Enrollment Files, Fall 2019 and Fall 2023

ASSOCIATE OF APPLIED SCIENCE ENROLLMENT, 5-YEAR CHANGE



FALL 2019 – FALL 2023

Program Name	Reporting Code	# of Declared Majors		Change	% Change
		Fall 2019	Fall 2023		
Management Information Systems	AAS.BT.INFO.SYS	1	35	34	3400.0%
Banking and Finance	AAS.BUS.BANK	23	52	29	126.1%
Graphic Design	AAS.ART.GRPH	80	131	51	63.8%
Engineering Technology	AAS.IDT.ENGIN.TECH	31	41	10	32.3%
Landscape/Design/Build	AAS.ST.LAND	7	9	2	28.6%
Drafting and Design Technology	AAS.IDT.DRFT	36	43	7	19.4%
Fashion Apparel Design	AAS.FD.APR	59	67	8	13.6%
Paralegal	AAS.LS.PARALGL	60	68	8	13.3%
Computer Animation	AAS.ART.ANIM	66	73	7	10.6%
Dental Hygiene	AAS.HP.DENTL	78	86	8	10.3%
Diagnostic Medical Sonography	AAS.HP.DMS	28	30	2	7.1%
Hospitality Management	AAS.BT.HR.HOSP	77	82	5	6.5%
Medical Informatics	AAS.MED.INFO	51	54	3	5.9%
Nursing, Day	AAS.NURS.DAY	153	162	9	5.9%
Radiography	AAS.HP.RAD	66	69	3	4.5%
Database Programming and Administration	AAS.IT.DB	27	28	1	3.7%
Catering and Banquet Management	AAS.BT.HR.CATER	1	1	0	0.0%
Law Enforcement	AAS.HS.LAWENF	73	73	0	0.0%
Health Science	AAS.HP.HSC	1	1	0	0.0%
Veterinary Technology	AAS.HP.VET	38	38	0	0.0%
Office Technology	AAS.IT.OFF.TECH	1	1	0	0.0%
Music Business	AAS.MUSC.MUS.BUS	22	22	0	0.0%
Nursing, Evening	AAS.NURS.EVE	131	130	-1	-0.8%
Accounting	AAS.BUS.ACCT	70	64	-6	-8.6%
Web Development and Management	AAS.IT.WEB	29	26	-3	-10.3%
Medical Office Assistant	AAS.HP.MOA	77	69	-8	-10.4%
Paramedic Science	AAS.HP.PAR	12	10	-2	-16.7%
Recording Technology	AAS.MUSC.REC.TECH	34	28	-6	-17.6%
Game Programming	AAS.SD.GAME.PGMG	57	45	-12	-21.1%
Respiratory Care	AAS.HP.RESP	52	34	-18	-34.6%
Management Information Systems	AAS.BUS.INFO.SYS	12	7	-5	-41.7%
Ornamental Horticulture	AAS.ST.HORT	29	16	-13	-44.8%
Networking Administration	AAS.IT.NET	61	31	-30	-49.2%
Corrections*	AAS.HS.CORR	3	1	-2	-66.7%
Manufacturing Technology	AAS.IDT.MFG.TECH	15	3	-12	-80.0%
Office Technology	AAS.BT.OFF.TECH	8	1	-7	-87.5%
Culinary Entrepreneurship*	AAS.BT.HR.CUL.EPR	13	1	-12	-92.3%
Game Testing*	AAS.SD.GAME.TEST	14	1	-13	-92.9%
Electronics Technology*	AAS.IDT.ELECT.TECH	31	2	-29	-93.5%
e-Business Management*	AAS.BUS.E-BUS.MGMT	30	0	-30	-100.0%
Early Childhood Education*	AAS.HS.EARLY.CHILD	3	0	-3	-100.0%
Event Planning and Management*	AAS.BT.HR.EVENT	2	0	-2	-100.0%
General Hotel/Restaurant/Hospitality*	AAS.BT.HR.GEN	4	0	-4	-100.0%
Information Technology*	AAS.BT.INFO	1	0	-1	-100.0%
Networking Administration	AAS.BT.NET.ADM	1	0	-1	-100.0%
Avionics*	AAS.IDT.AVIONICS	5	0	-5	-100.0%
Engineering Technology*	AAS.IDT.ET.GEN	1	0	-1	-100.0%
Paralegal	AAS.BUS.PARALGL	1	0	-1	-100.0%
Graphic Design	AAS.IDT.GRPH	1	0	-1	-100.0%
Health Science	AAS.HP.HLTH.SCI	1	0	-1	-100.0%
Science Laboratory Technology	AAS.ST.LST	1	0	-1	-100.0%
Technical Studies	AAS.IDT.TECH.STU	1	0	-1	-100.0%
Publishing Operations and Management*	AAS.BUS.PUB	1	0	-1	-100.0%
Total		1,680	1,719	39	2.3%

* Indicates a closed program

Note: Programs that did not have enrollees were excluded from this list.

Source: SURE Enrollment Files, Fall 2019 and Fall 2023



In an effort to provide consistent and accurate data, the Center for Institutional Effectiveness, in accordance with the Academic Deans and the Academic Department Chairs, has created the following glossary of program codes. This glossary shows how codes have been combined and reported together to account for changes in codes due to program modifications, closures and other alterations. For instance, the Law Enforcement program includes students registered under the active code of AAS.HS.LAWENF as well as students registered under the closed code AAS.HS.CRIMJ to reflect the code change that occurred.

PROGRAM NAME	REPORTING CODE	PROGRAM CODE 1	PROGRAM CODE 2	PROGRAM CODE 3
Aviation Operations	AS.NSM.AVT.OPR	AS.NSM.AVT.OPR	AAS.NSM.AVT.OPR	
Biotechnology	AS.NSM.BIOTECH	AS.NSM.BIOTECH	AS.NSM.BIO.TECH	
Biotechnology	COA.BIOTECH	COA.BIOTECH	COA.BIO.TECH	
Computer Animation	AAS.ART.ANIM	AAS.ART.ANIM	AAS.IDT.ANIM	
Computer Technical Support	CERT.COMP.SUPPORT	CERT.COMP.SUPPORT	CERT.COMP.HELP.DESK	
Database Programming and Administration	AAS.IT.DB	AAS.IT.DB	AAS.BUS.INFO	
Dental Hygiene	AAS.HP.DENTL	AAS.HP.DENTL	AAS.AH.DENTL	
Diagnostic Medical Sonography	AAS.HP.DMS	AAS.HP.DMS	AAS.AH.DMS	
Engineering Technology	AAS.IDT.ENGIN.TECH	AAS.IDT.ENGIN.TECH	AAS.IDT.ET.GEN	
Graphic Design	AAS.ART.GRPH	AAS.ART.GRPH	AAS.IDT.GRPH	
Health Science	AAS.HP.HSC	AAS.HP.HSC	AAS.HP.HLTH.SCI	AAS.H.HLTH.SCI
Law Enforcement	AAS.HS.LAWENF	AAS.HS.LAWENF	AAS.HS.CRIMJ	
Management Information Systems	AAS.BT.INFO.SYS	AAS.BT.INFO.SYS	AAS.BUS.INFO.SYS	
Manufacturing Design using Pro/Engineer	COA.MFG.PROENG	COA.MFG.PROENG	COA.MFTG.DESIGN	
Manufacturing Technology	AAS.IDT.MFG.TECH	AAS.IDT.MFG.TECH	AAS.IDT.ET.MFTG	
Medical Informatics	AAS.MED.INFO	AAS.MED.INFO	AAS.BT.MED.INFO	
Medical Lab Technician*	AAS.HP.MLT	AAS.HP.MLT	AAS.AH.MLT	
Medical Office Assistant	AAS.HP.MOA	AAS.HP.MOA	AAS.AH.MOA	
Music*	AA.FPA.MUSC	AA.FPA.MUSC	AA.FPA.MUSIC	
Music Business*	AFA.MUSC.BUS	AFA.MUSC.BUS	AS.PS.MUSC.BUS	AA.FPA.MUSC.BUS
Music Technology*	AFA.MUSC.TECH	AFA.MUSC.TECH	AS.PS.MUSC.TECH	
Networking Administration	AAS.IT.NET	AAS.IT.NET	AAS.BT.NET.ADM	
Office Technology	AAS.IT.OFF.TECH	AAS.IT.OFF.TECH	AAS.BT.OFF.TECH	AAS.IT.OFF.TECH
Paralegal	AAS.LS.PARALGL	AAS.LS.PARALGL	AAS.BUS.PARALGL	AAS.BUS.LEGAL
Radiation Therapy Technology	CERT.RAD.THERAPY	CERT.RAD.THERAPY	CERT.RAD.THER.TECH	
Radiography	AAS.HP.RAD	AAS.HP.RAD	AAS.AH.RAD	
Respiratory Care	AAS.HP.RESP	AAS.HP.RESP	AAS.AH.RESP	
Sports Merchandising	COA.SPORT.MERCH	COA.SPORT.MERCH	CERT.SPORT.MERCH	
Technical Studies	AAS.IDT.TECH.STU	AAS.IDT.TECH.STU	AAS.IDT.TECH.STD	
Theatre Arts-Dance*	AA.FPA.THTR.DAN	AA.FPA.THTR.DAN	AA.FPA.DANCE	
Veterinary Technology	AAS.HP.VET	AAS.HP.VET	AAS.H.VET	
Web Development and Management	AAS.IT.WEB	AAS.IT.WEB	AAS.BT.WEB.MGMT	
Welding Technology	COA.WELD	COA.WELD	CERT.WELD	
World Languages and Cultures	AA.LA.WLAN	AA.LA.WLAN	AA.LA.FORGN.LANG	

* Indicates a discontinued reporting code.

Degrees and Certificates Awarded

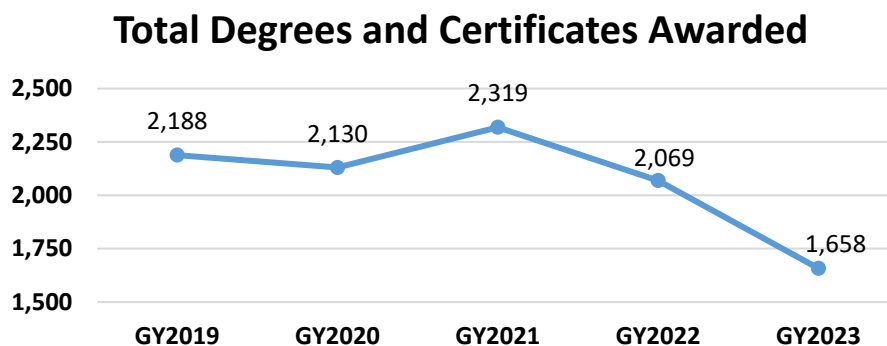


Center for Institutional
Effectiveness

DEGREES AND CERTIFICATES AWARDED HIGHLIGHTS



- Bergen Community College awarded 10,364 degrees and certificates between 2019 and 2023 with an average of 2,073 degrees and certificates awarded each year.
- The number of degrees and certificates awarded per year has fluctuated over the last five years, with a peak of 2,319 awards conferred in 2021 and declining trend starting in 2022.



Source: SURE Graduation Files, GY2019 – GY2023

- Seventy-nine percent of degrees and certificates awarded over the past five years have been from Transfer Programs (A.A. degrees, A.F.A. degrees, and A.S. degrees). Sixty-nine percent of the degrees and certificates awarded in the last five years have been Associate of Science degrees.
- The Business and Social Sciences Division has awarded the most degrees and certificates over the last five years. The division awarded 6,284 degrees and certificates between 2019 and 2023 – 61% of all the degrees and certificates awarded by the College.

Division	5-Year Total	
	Freq.	Per.
Humanities Awards	927	8.9%
Business and Social Sciences Awards	6,284	60.6%
Mathematics, Science and Technology Awards	1,463	14.1%
Health Professions Awards	1,690	16.3%
Total Degrees and Certificates Awarded	10,364	100.0%

Source: SURE Graduation Files, GY2019 – GY2023

- The General Liberal Arts (AA.LA.GEN) program produced the most awards of any Humanities Division program from 2019 to 2023, with there being a total of 298 degrees awarded in the last five years. The General Professional Studies program produced the most awards of any Business and Social Sciences program from 2019 to 2023. AS.PS.GEN awarded 3,612 degrees in the last five years (34.9% of all degrees and certificates awarded). The General Natural Sciences and Math program produced the most awards of any Mathematics, Science and Technology program from 2019 to 2023. AS.NSM.GEN awarded 408 degrees in the last five years. The Nursing program produced the most awards of any Health Professions program from 2019 to 2023. AAS.NURS.DAY and AAS.NURS.EVE awarded 513 degrees in the last five years.

DEGREES AND CERTIFICATES AWARDED BY DEGREE TYPE

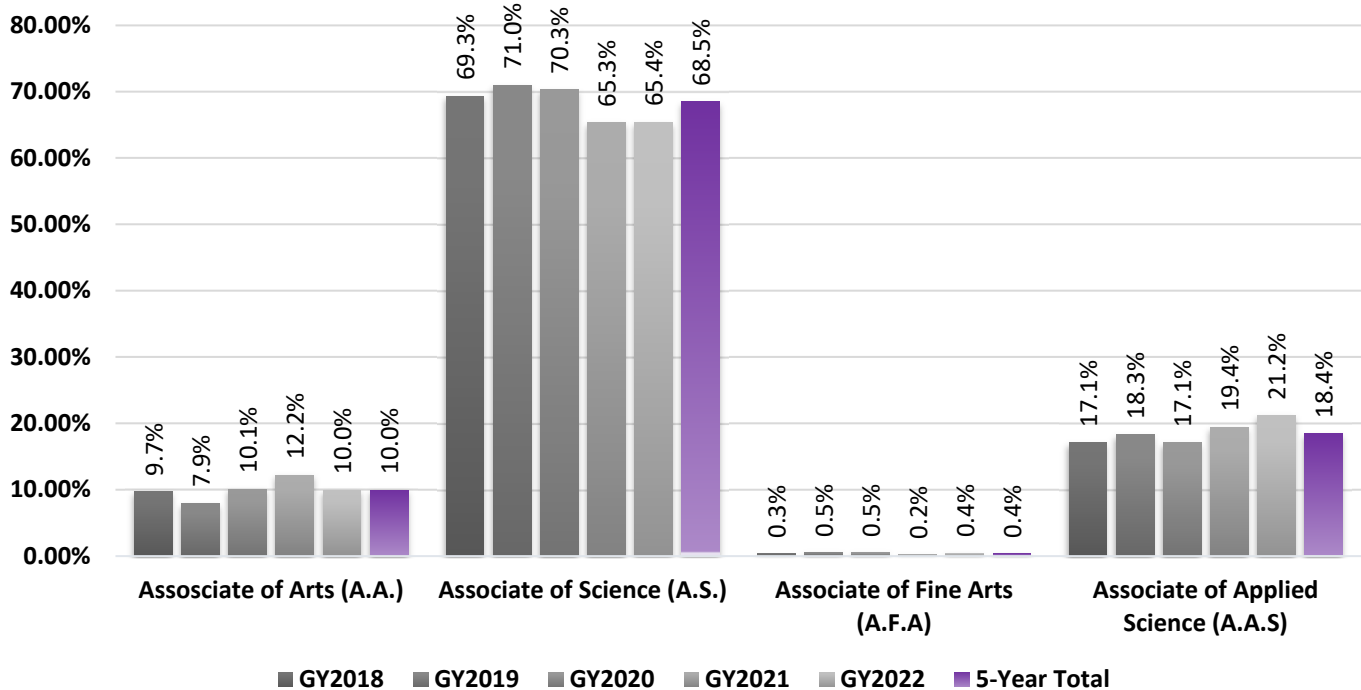


GRADUATION YEAR 2019 – GRADUATION YEAR 2023

Degree Type	GY2019		GY2020		GY2021	
	Freq.	Per.	Freq.	Per.	Freq.	Per.
Associate of Arts (A.A.) Degrees Awarded	212	9.7%	169	7.9%	234	10.1%
Associate of Science (A.S.) Degrees Awarded	1,517	69.3%	1,512	71.0%	1,631	70.3%
Associate of Fine Arts (A.F.A.) Degrees Awarded	7	0.3%	10	0.5%	11	0.5%
<i>Transfer Program Degrees Awarded</i>	<i>1,736</i>	<i>79.3%</i>	<i>1,691</i>	<i>79.4%</i>	<i>1,876</i>	<i>80.9%</i>
Associate of Applied Science (A.A.S.) Degrees Awarded	374	17.1%	389	18.3%	396	17.1%
Certificates (CERT.) Awarded	61	2.8%	45	2.1%	44	1.9%
Certificates of Achievement (C.O.A.) Awarded	17	0.8%	5	0.2%	3	0.1%
<i>Career Program Degrees and Certificates Awarded</i>	<i>452</i>	<i>20.7%</i>	<i>439</i>	<i>20.6%</i>	<i>443</i>	<i>19.1%</i>
Total Degrees and Certificates Awarded	2,188	100.0%	2,130	100.0%	2,319	100.0%

Degree Type	GY2022		GY2023		5-Year Total	
	Freq.	Per.	Freq.	Per.	Freq.	Per.
Associate of Arts (A.A.) Degrees Awarded	252	12.2%	165	10.0%	1,032	10.0%
Associate of Science (A.S.) Degrees Awarded	1,352	65.3%	1,084	65.4%	7,096	68.5%
Associate of Fine Arts (A.F.A.) Degrees Awarded	5	0.2%	7	0.4%	40	0.4%
<i>Transfer Program Degrees Awarded</i>	<i>1,609</i>	<i>77.8%</i>	<i>1,256</i>	<i>75.8%</i>	<i>8,168</i>	<i>78.8%</i>
Associate of Applied Science (A.A.S.) Degrees Awarded	402	19.4%	351	21.2%	1,912	18.5%
Certificates (CERT.) Awarded	54	2.6%	39	2.4%	243	2.3%
Certificates of Achievement (C.O.A.) Awarded	4	0.2%	12	0.7%	41	0.4%
<i>Career Program Degrees and Certificates Awarded</i>	<i>460</i>	<i>22.2%</i>	<i>402</i>	<i>24.2%</i>	<i>2,196</i>	<i>21.2%</i>
Total Degrees and Certificates Awarded	2,069	100.0%	1,658	100%	10,364	100.0%

Percentage Awarded by Division, GY2019 - GY2023



Source: SURE Graduation Files, GY2019 – GY2023

DEGREES AND CERTIFICATES AWARDED BY DIVISION

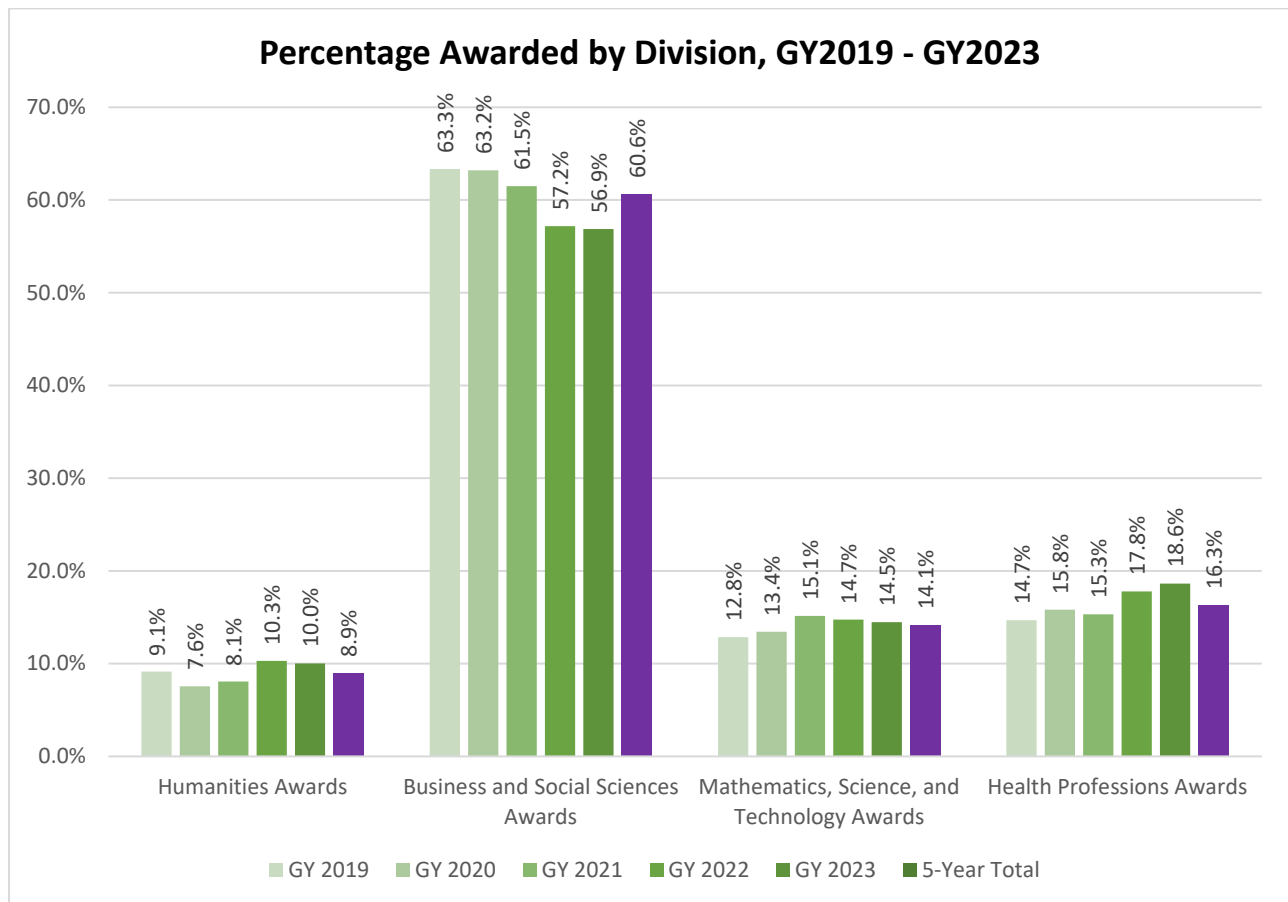


GRADUATION YEAR 2019– GRADUATION YEAR 2023

Division	GY2019		GY2020		GY2021	
	Freq.	Per.	Freq.	Per.	Freq.	Per.
Humanities Awards	200	9.1%	161	7.6%	187	8.1%
Business and Social Sciences Awards	1,386	63.5%	1,346	63.2%	1,426	62.5%
Mathematics, Science and Technology Awards	281	12.8%	286	13.4%	351	15.1%
Health Professions Awards	321	14.7%	337	15.8%	355	15.3%
Total Degrees and Certificates Awarded	2,188	100.0%	2,130	100.0%	2,319	100.0%

Division	GY2022		GY2023*		5-Year Total	
	Freq.	Per.	Freq.	Per.	Freq.	Per.
Humanities Awards	213	10.3%	166	10.0%	927	8.9%
Business and Social Sciences Awards	1,183	57.2%	943	56.9%	6,284	60.6%
Mathematics, Science and Technology Awards	305	14.7%	240	14.5%	1,463	14.1%
Health Professions Awards	368	17.8%	309	18.6%	1,690	16.3%
Total Degrees and Certificates Awarded	2,069	100.0%	1,658	100.0%	10,364	100.0%

* Beginning in fiscal year 22-23, the Performing and Visual Arts department moved to the Humanities Division. The prior years' numbers were adjusted to reflect this change.



Source: SURE Graduation Files, GY2019 – GY2023

DEGREES AND CERTIFICATES AWARDED BY DEGREE TYPE AND DIVISION



GRADUATION YEAR 2019 – GRADUATION YEAR 2023

Division	Degrees and Certificates Awarded					5-Year Total
	GY2019	GY2020	GY2021	GY2022	GY2023	
Humanities Division						
Associate of Arts Degrees Awarded	134	97	123	148	89	591
Associate of Fine Arts Degrees Awarded	7	10	11	5	7	40
Associate of Science Degrees Awarded	18	21	21	28	42	130
Transfer Program Degrees Awarded	159	128	155	181	138	761
Associate of Applied Science Degrees Awarded	41	32	32	32	28	165
Certificate Degrees Awarded	0	1	0	0	0	1
Career Program Degrees Awarded	41	33	32	32	28	166
Total Division Degrees and Certificates Awarded	200	161	187	213	166	927
Business and Social Sciences Division						
Associate of Arts Degrees Awarded	78	72	111	104	76	441
Associate of Science Degrees Awarded	1,255	1,235	1,273	1,022	820	5,605
Transfer Program Degrees Awarded	1,333	1,307	1,384	1,126	896	6,046
Associate of Applied Science Degrees Awarded	41	36	36	46	41	200
Certificate Degrees Awarded	5	3	5	8	4	25
Certificate of Achievement Degrees Awarded	7	0	1	3	2	13
Career Program Degrees Awarded	53	39	42	57	47	238
Total Division Degrees and Certificates Awarded	1,386	1,346	1,426	1,183	943	6,284
Mathematics, Science and Technology Division						
Associate of Science Degrees Awarded	208	222	289	243	182	1,144
Transfer Program Degrees Awarded	208	222	289	243	182	1,144
Associate of Applied Science Degrees Awarded	51	54	54	56	40	255
Certificate Degrees Awarded	12	6	8	5	8	39
Certificate of Achievement Degrees Awarded	10	4	0	1	10	25
Career Program Degrees Awarded	73	64	62	62	58	319
Total Division Degrees and Certificates Awarded	281	286	351	305	240	1,463
Health Professions Division						
Associate of Science Degrees Awarded	36	34	48	59	40	217
Transfer Program Degrees Awarded	36	34	48	59	40	217
Associate of Applied Science Degrees Awarded	241	267	274	268	242	1,292
Certificate Degrees Awarded	44	35	31	41	27	178
Certificate of Achievements Degrees Awarded	0	1	2	0	0	3
Career Program Degrees Awarded	285	303	307	309	269	1,473
Total Division Degrees and Certificates Awarded	321	337	355	368	309	1690
Total All Degrees and Certificates Awarded	2,188	2,130	2,319	2,069	1,658	10,364

Source: SURE Graduation Files, GY2019 – GY2023

HUMANITIES DIVISION AWARDS BY TRANSFER PROGRAM



GRADUATION YEAR 2019 – GRADUATION YEAR 2023

Transfer Program Name	Reporting Code	Degrees Awarded					5-Year Total
		GY2019	GY2020	GY2021	GY2022	GY2023	
Art*	AA.FPA.ART	16	17	8	3	1	45
Cinema Studies	AA.FPA.CINST	7	0	1	6	3	17
Communication	AA.LA.COMM	21	12	11	10	4	58
Fine and Performing Arts, General	AA.FPA.GEN	3	4	6	12	8	33
History	AA.LA.HIST	11	12	12	9	8	52
Liberal Arts, General Curriculum	AA.LA.GEN	50	34	69	90	55	298
Literature	AA.LA.LIT	4	4	2	8	4	22
Music	AA.FPA.MUSC	2	2	0	2	0	6
Philosophy	AA.LA.PHIL	3	6	2	2	3	16
Religion	AA.LA.REL	0	1	0	1	0	2
Theatre*	AA.FPA.THTR	3	1	3	0	1	8
Theatre Arts-Acting*	AA.FPA.THTR.ACT	4	1	2	3	1	11
Theatre Arts-Dance*	AA.FPA.THTR.DAN	1	0	0	0	0	1
Theatre Arts-Technical Theatre	AA.FPA.THTR.TECH	1	2	3	2	0	8
Women's and Gender Studies	AA.LA.WMST	1	0	1	0	0	2
World Languages and Cultures	AA.LA.WLAN	7	1	3	0	1	12
Total Associate of Arts Degrees Awarded		134	97	123	148	89	591
Broadcasting	AS.PS.BRCST	12	12	9	9	10	52
Journalism	AS.PS.JOUR	6	9	5	4	4	28
Professional Studies, Exploratory	AS.PS.EXPL	0	0	7	15	28	50
Total Associate of Science Degrees Awarded		18	21	21	28	42	130
Music	AFA.MUSC	0	4	10	4	4	22
Music Business*	AFA.MUSC.BUS	2	1	1	0	0	4
Music Technology*	AFA.MUSC.TECH	5	5	0	1	0	11
Theatre	AFA.THR	0	0	0	0	3	3
Total Associate of Fine Arts Degrees Awarded		7	10	11	5	7	40
Total Transfer Program Degrees Awarded		159	128	155	181	138	761

* Indicates a closed program

- Indicates a newly introduced program without prior enrollment for these periods

Note: If an active program is not shown, there were no graduates during this time period.

Source: SURE Graduation Files, GY2019 – GY2023

HUMANITIES DIVISION AWARDS BY CAREER PROGRAM



GRADUATION YEAR 2019 – GRADUATION YEAR 2023

Career Program Name	Reporting Code	Degrees and Certificates Awarded					5-Year Total
		GY2019	GY2020	GY2021	GY2022	GY2023	
Computer Animation	AAS.ART.ANIM	12	16	4	4	4	40
Fashion Apparel Design	COA.FD.DESIGN	3	6	6	12	2	29
Graphic Design	AAS.ART.GRPH	22	8	20	10	14	74
Music Business	AAS.MUSC.MUS.BUS	3	1	0	0	0	4
Recording Technology	AAS.MUSC.REC.TECH	1	1	2	5	5	14
Technical Theatre Production	AAS.THEATRE.TECH	0	0	0	1	3	4
Total Associate of Applied Science Degrees Awarded		41	32	32	32	28	165
Transfer Studies: Liberal Arts*	CERT.COMP.ANIM	0	1	0	0	0	1
Total Certificates Awarded		0	1	0	0	0	1
Total Career Program Degrees and Certificates Awarded		41	33	32	32	28	166

* Indicates a closed program

- Indicates a newly introduced program without prior enrollment for these periods

Note: If an active program is not shown, there were no graduates during this time period.

Source: SURE Graduation Files, GY2019 – GY2023

BUSINESS AND SOCIAL SCIENCES DIVISION AWARDS BY TRANSFER PROGRAM



GRADUATION YEAR 2019 – GRADUATION YEAR 2023

Transfer Program Name	Reporting Code	Degrees Awarded					5-Year Total
		GY2019	GY2020	GY2021	GY2022	GY2023	
Economics	AA.LA.ECON	1	5	12	7	10	35
Political Science	AA.LA.POLI.SCI	9	7	18	11	6	51
Psychology	AA.LA.PSY	63	54	75	80	57	329
Social Sciences*	AA.LA.SOC.SCI	1	1	0	0	0	2
Sociology	AA.LA.SOC	4	5	6	6	3	24
Total Associate of Arts Degrees Awarded		78	72	111	104	76	441
Accounting*	AS.PS.BUS.ACCT	66	45	15	6	1	133
Business Administration	AS.PS.BUS.ADM	139	177	255	210	198	979
Criminal Justice	AS.PS.CRIMJ	102	92	80	65	56	395
Early Childhood Education*	AS.PS.EARLY.CHILD	24	19	13	9	2	67
Education	AS.PS.EDUC	26	16	22	41	34	139
General Professional Studies	AS.PS.GEN	799	806	847	661	499	3612
Hospitality*	AS.PS.BUS.HOSP	8	4	2	1	4	19
International Trade*	AS.PS.BUS.INTL	6	0	1	1	0	8
Management*	AS.PS.BUS.MGMT	39	35	11	6	3	94
Marketing*	AS.PS.BUS.MKTG	20	15	5	0	1	41
Social Work	AS.PS.SOC.WK	26	26	22	22	22	118
Total Associate of Science Degrees Awarded		1,255	1,235	1,273	1,022	820	5,605
Total Transfer Program Degrees Awarded		1,333	1,307	1,384	1,126	896	6,046

* Indicates a closed program

Note: If an active program is not shown, there were no graduates during this time period.

Source: SURE Graduation Files, GY2019 – GY2023

BUSINESS AND SOCIAL SCIENCES DIVISION AWARDS BY CAREER PROGRAM



GRADUATION YEAR 2019 – GRADUATION YEAR 2023

Career Program Name	Reporting Code	Degrees and Certificates Awarded					5-Year Total
		GY2019	GY2020	GY2021	GY2022	GY2023	
Accounting	AAS.BUS.ACCT	2	0	4	8	9	23
Banking and Finance	AAS.BUS.BANK	3	2	0	0	2	7
Corrections*	AAS.HS.CORR	0	1	0	0	0	1
Culinary Entrepreneurship*	AAS.BT.HR.CUL.EPR	7	5	0	1	1	14
Early Childhood Education*	AAS.HS.EARLY.CHILD	2	1	0	0	0	3
Event Planning and Management*	AAS.BT.HR.EVENT	3	1	0	0	0	4
General Hotel/Restaurant/Hospitality*	AAS.BT.HR.GEN	2	0	0	0	0	2
Hospitality Management	AAS.BT.HR.HOSP	9	9	12	11	11	52
Law Enforcement	AAS.HS.LAWENF	4	7	12	8	7	38
Paralegal	AAS.LS.PARALGL	9	10	8	18	11	56
Total Associate of Applied Science Degrees Awarded		41	36	36	46	41	200
Baking and Pastry	CERT.BAKE.PSTRY	0	0	3	1	0	4
Culinary Arts	CERT.CULN.ARTS	2	2	0	3	3	10
E-Commerce: Business Emphasis*	CERT.ECOMM.BUS	1	0	0	0	0	1
Event Planning and Management	CERT.EVENT.PLAN.MGT	0	1	1	3	0	5
Hospitality Management	CERT.HOSP.MGMT	2	0	1	1	1	5
Total Certificates Awarded		5	3	5	8	4	25
Baking	COA.BAKING	3	0	0	1	0	4
Finance*	COA.FINANCE	0	0	0	1	0	1
Forensic Science	COA.FORENSIC	0	0	1	1	0	2
Marketing Assistant*	COA.MKTG.ASST	1	0	0	0	0	1
Professional Cooking	COA.PROF.COOK	3	0	0	1	1	5
Total Certificates of Achievement Awarded		7	0	1	3	2	13
Total Career Program Degrees and Certificates Awarded		53	39	42	57	47	238

* Indicates a closed program

- Indicates a newly introduced program without prior enrollment for these periods

Note: If an active program is not shown, there were no graduates during this time period.

Source: SURE Graduation Files, GY2019 – GY2023

MATH, SCIENCE AND TECHNOLOGY DIVISION AWARDS BY TRANSFER PROGRAM



GRADUATION YEAR 2019 – GRADUATION YEAR 2023

Transfer Program Name	Reporting Code	Degrees Awarded					5-Year Total
		GY2019	GY2020	GY2021	GY2022	GY2023	
Aviation Administration	AS.PS.AVT.ADM	0	0	3	1	2	6
Aviation Operations	AS.NSM.AVT.OPR	3	3	6	6	2	20
Biology	AS.NSM.BIO	24	20	28	29	26	127
Biotechnology	AS.NSM.BIOTECH	3	0	1	1	1	6
Chemistry	AS.NSM.CHEM	10	8	6	3	5	32
Computer Science	AS.NSM.COMP.SCI	46	50	74	55	40	265
Engineering Science	AS.ENGIN.SCI	22	27	24	17	17	107
General Natural Sciences & Math	AS.NSM.GEN	61	77	106	97	67	408
Information Technology	AS.PS.INFO	26	27	33	30	21	137
Mathematics	AS.NSM.MATH	11	7	5	3	0	26
Physics	AS.NSM.PHYSC	2	3	3	1	1	10
Total Associate of Science Degrees Awarded		208	222	289	243	182	1,144
Total Transfer Program Degrees Awarded		208	222	289	243	182	1,144

Note: If an active program is not shown, there were no graduates during this time period.

Source: SURE Graduation Files, GY2019 – GY2023

MATH, SCIENCE AND TECHNOLOGY DIVISION AWARDS BY CAREER PROGRAM



GRADUATION YEAR 2019 – GRADUATION YEAR 2023

Career Program Name	Reporting Code	Degrees and Certificates Awarded					5-Year Total
		GY2019	GY2020	GY2021	GY2022	GY2023	
Cybersecurity	AAS.IT.CYBER	0	0	0	0	4	4
Database Programming and Administration	AAS.IT.DB	1	3	7	9	1	21
Drafting and Design Technology	AAS.IDT.DRFT	10	6	4	7	7	34
Electronics Technology*	AAS.IDT.ELECT.TECH	2	4	2	3	0	11
Engineering Technology	AAS.IDT.ENGIN.TECH	5	3	1	1	5	15
Game Programming	AAS.SD.GAME.PGMG	1	1	8	6	4	20
Game Testing*	AAS.SD.GAME.TEST	1	0	0	0	1	2
Horticulture	AAS.ST.HORT	5	7	5	8	1	26
Information Technology*	AAS.BT.INFO	0	0	0	1	0	1
Landscape/Design/Build	AAS.ST.LAND	0	0	0	1	0	1
Management Information Systems	AAS.BT.INFO.SYS	1	1	1	3	1	7
Manufacturing Technology	AAS.IDT.MFG.TECH	2	2	3	1	0	8
Medical Informatics	AAS.MED.INFO	1	3	2	1	0	7
Networking Administration	AAS.IT.NET	18	19	11	11	9	68
Office Technology	AAS.IT.OFF.TECH	2	1	1	0	0	4
Web Development and Management	AAS.IT.WEB	2	4	9	4	7	26
Total Associate of Applied Science Degrees Awarded		51	54	54	56	40	255
Computer Aided Drafting	CERT.CAD	6	3	4	2	7	22
Computer Technical Support	CERT.COMP.SUPPORT	3	2	2	1	1	9
Database Programming and Administration	CERT.DB	1	1	2	1	0	5
Floral Design	CERT.FLORAL	1	0	0	0	0	1
Office Technology	CERT.OFF.TECH	1	0	0	1	0	2
Total Certificates Awarded		12	6	8	5	8	39
Biotechnology	COA.BIOTECH	2	1	0	0	1	4
CNC Programming	COA.CNC.PROG	2	0	0	0	0	2
Machine Tooling	COA.MACH.TOOL	1	0	0	0	1	2
Manufacturing Design using Pro/Engineer	COA.MFG.PROENG	3	0	0	1	0	4
Welding Technology	COA.WELD	2	3	0	0	4	9
Medicinal and Industrial Cannabis	COA.CANN	0	0	0	0	4	4
Total Certificates of Achievement Awarded		10	4	0	1	10	25
Total Career Program Degrees and Certificates Awarded		73	64	62	62	58	319

* Indicates a closed program

Note: If an active program is not shown, there were no graduates during this time period.

Source: SURE Graduation Files, GY2019 – GY2023

HEALTH PROFESSIONS DIVISION AWARDS BY PROGRAM



GRADUATION YEAR 2019 – GRADUATION YEAR 2023

Transfer Program Name	Reporting Code	Degrees Awarded					5-Year Total
		GY2019	GY2020	GY2021	GY2022	GY2023	
Athletic Training	AS.PS.AT	0	0	0	1	2	3
Exercise Science	AS.PS.EXER	24	24	22	30	17	117
Health Science	AS.PS.HSC	5	6	11	16	10	48
Sports Management	AS.PS.SPORTS.MGMT	7	4	15	12	11	49
Total Associate of Science Degrees Awarded		36	34	48	59	40	217
Total Transfer Program Degrees Awarded		36	34	48	59	40	217

Career Program Name	Reporting Code	Degrees and Certificates Awarded					5-Year Total
		GY2019	GY2020	GY2021	GY2022	GY2023	
Dental Hygiene	AAS.HP.DENTL	35	30	38	35	38	176
Diagnostic Medical Sonography	AAS.HP.DMS	15	14	15	15	14	73
Health Science	AAS.HP.HSC	0	4	3	0	0	6
Medical Office Assistant	AAS.HP.MOA	12	15	7	15	20	68
Nursing, Day	AAS.NURS.DAY	53	61	57	54	54	279
Nursing, Evening	AAS.NURS.EVE	38	52	64	46	34	234
Paramedic Science	AAS.HP.PAR	10	11	7	9	4	41
Radiography	AAS.HP.RAD	22	35	27	38	27	149
Respiratory Care	AAS.HP.RESP	28	21	29	25	22	125
Veterinary Technology	AAS.HP.VET	28	24	27	31	29	139
Total Associate of Applied Science Degrees Awarded		241	267	274	268	242	1,292
Exercise Science	CERT.EXER.SCI	0	0	1	1	1	3
Medical Office Administrative Assistant	CERT.MOAA	13	7	9	11	5	45
Radiation Therapy Technology	CERT.RAD.THERAPY	8	8	9	9	8	42
Surgical Technology	CERT.SURG	23	20	12	20	13	88
Total Certificates Awarded		44	35	31	41	27	178
Sports Management	COA.SPORT.MGMT	0	1	2	0	0	3
Total Certificates of Achievement Awarded		0	0	2	0	0	3
Total Career Program Degrees and Certificates Awarded		285	303	307	309	269	1,473

Note: If an active program is not shown, there were no graduates during this time period.

Source: SURE Graduation Files, GY2019 – GY2023



PROGRAM CODE REFERENCE

In an effort to provide consistent and accurate data, the Center for Institutional Effectiveness, in accordance with the Academic Deans and the Academic Department Chairs, has created the following glossary of program codes. This glossary shows how codes have been combined and reported together to account for changes in codes due to program modifications, closures and other alterations. For instance, the Law Enforcement program includes students registered under the active code of AAS.HS.LAWENF as well as students registered under the closed code AAS.HS.CRIMJ to reflect the code change that occurred.

PROGRAM NAME	REPORTING CODE	PROGRAM CODE 1	PROGRAM CODE 2	PROGRAM CODE 3
Aviation Operations	AS.NSM.AVT.OPR	AS.NSM.AVT.OPR	AAS.NSM.AVT.OPR	
Biotechnology	AS.NSM.BIOTECH	AS.NSM.BIOTECH	AS.NSM.BIO.TECH	
Biotechnology	COA.BIOTECH	COA.BIOTECH	COA.BIO.TECH	
Computer Animation	AAS.ART.ANIM	AAS.ART.ANIM	AAS.IDT.ANIM	
Computer Technical Support	CERT.COMP.SUPPORT	CERT.COMP.SUPPORT	CERT.COMP.HELP.DESK	
Database Programming and Administration	AAS.IT.DB	AAS.IT.DB	AAS.BUS.INFO	
Dental Hygiene	AAS.HP.DENTL	AAS.HP.DENTL	AAS.AH.DENTL	
Diagnostic Medical Sonography	AAS.HP.DMS	AAS.HP.DMS	AAS.AH.DMS	
Engineering Technology	AAS.IDT.ENGIN.TECH	AAS.IDT.ENGIN.TECH	AAS.IDT.ET.GEN	
Graphic Design	AAS.ART.GRPH	AAS.ART.GRPH	AAS.IDT.GRPH	
Health Science	AAS.HP.HSC	AAS.HP.HSC	AAS.HP.HLTH.SCI	AAS.H.HLTH.SCI
Law Enforcement	AAS.HS.LAWENF	AAS.HS.LAWENF	AAS.HS.CRIMJ	
Management Information Systems	AAS.BT.INFO.SYS	AAS.BT.INFO.SYS	AAS.BUS.INFO.SYS	
Manufacturing Design using Pro/Engineer	COA.MFG.PROENG	COA.MFG.PROENG	COA.MFTG.DESIGN	
Manufacturing Technology	AAS.IDT.MFG.TECH	AAS.IDT.MFG.TECH	AAS.IDT.ET.MFTG	
Medical Informatics	AAS.MED.INFO	AAS.MED.INFO	AAS.BT.MED.INFO	
Medical Lab Technician*	AAS.HP.MLT	AAS.HP.MLT	AAS.AH.MLT	
Medical Office Assistant	AAS.HP.MOA	AAS.HP.MOA	AAS.AH.MOA	
Music*	AA.FPA.MUSC	AA.FPA.MUSC	AA.FPA.MUSIC	
Music Business*	AFA.MUSC.BUS	AFA.MUSC.BUS	AS.PS.MUSC.BUS	AA.FPA.MUSC.BUS
Music Technology*	AFA.MUSC.TECH	AFA.MUSC.TECH	AS.PS.MUSC.TECH	
Networking Administration	AAS.IT.NET	AAS.IT.NET	AAS.BT.NET.ADM	
Office Technology	AAS.IT.OFF.TECH	AAS.IT.OFF.TECH	AAS.BT.OFF.TECH	AAS.IT.OFF.TECH
Paralegal	AAS.LS.PARALGL	AAS.LS.PARALGL	AAS.BUS.PARALGL	AAS.BUS.LEGAL
Radiation Therapy Technology	CERT.RAD.THERAPY	CERT.RAD.THERAPY	CERT.RAD.THER.TECH	
Radiography	AAS.HP.RAD	AAS.HP.RAD	AAS.AH.RAD	
Respiratory Care	AAS.HP.RESP	AAS.HP.RESP	AAS.AH.RESP	
Sports Merchandising	COA.SPORT.MERCH	COA.SPORT.MERCH	CERT.SPORT.MERCH	
Technical Studies	AAS.IDT.TECH.STU	AAS.IDT.TECH.STU	AAS.IDT.TECH.STD	
Theatre Arts-Dance*	AA.FPA.THTR.DAN	AA.FPA.THTR.DAN	AA.FPA.DANCE	
Veterinary Technology	AAS.HP.VET	AAS.HP.VET	AAS.H.VET	
Web Development and Management	AAS.IT.WEB	AAS.IT.WEB	AAS.BT.WEB.MGMT	
Welding Technology	COA.WELD	COA.WELD	CERT.WELD	
World Languages and Cultures	AA.LA.WLAN	AA.LA.WLAN	AA.LA.FORGN.LANG	

* Indicates a discontinued reporting code.

Graduates



Center for Institutional
Effectiveness



The Degrees and Certificates Awarded section of the Fact Book presents the number of credentials awarded by the College – showing these tallies by academic division, award type, etc. The focus is the number of attempted academic programs completed each fiscal year. In contrast, the following section, Graduated Students, examines Bergen Community College graduates by demographic information over the past five years. Here, the focus is not the credential earned but rather the individual who earned it.

At Bergen, there are three points within the fiscal year when the institution issues degrees and certificates to students –the end of the Summer, Fall, and Spring semesters. Within a fiscal year, one graduate may be awarded more than one credential. For example, within the fiscal year of 2023-24, a student may earn and be awarded a Certificate in December 2023 and an Associates of Science degree in May 2024. Therefore, it should be noted that the fiscal year totals in the Degrees and Certificates Awarded section and in the Graduated Students section may differ slightly.

- The percentage of graduates who identify as Hispanic has increased over the past five fiscal years by 7.9 percentage points from 25.7% in FY 2019 to 33.6% in FY 2023.
- Similarly, but not to the same magnitude, the percentage of graduates who identify as Black or African American and the percentage of graduates who identify as Asian has increased over the past five fiscal years. The percentage of Asian graduates rose from 7.7% in FY 2019 to 11.2% in FY 2023. The percentage of Black or African American graduates rose from 4.3% in FY 2019 to 6.2% in FY 2023.
- In FY 2023, 56.6% of Bergen graduates were female and 43.4% were male.
- For FY 2023, 50.6% of Bergen graduates were between the ages of 18-24 years old (839 of 1,658 graduates). Forty-one percent were between the ages of 25-39 years old (687 of 1,658 graduates). The average age of a graduate in Fiscal Year 2023 was 27 years old.

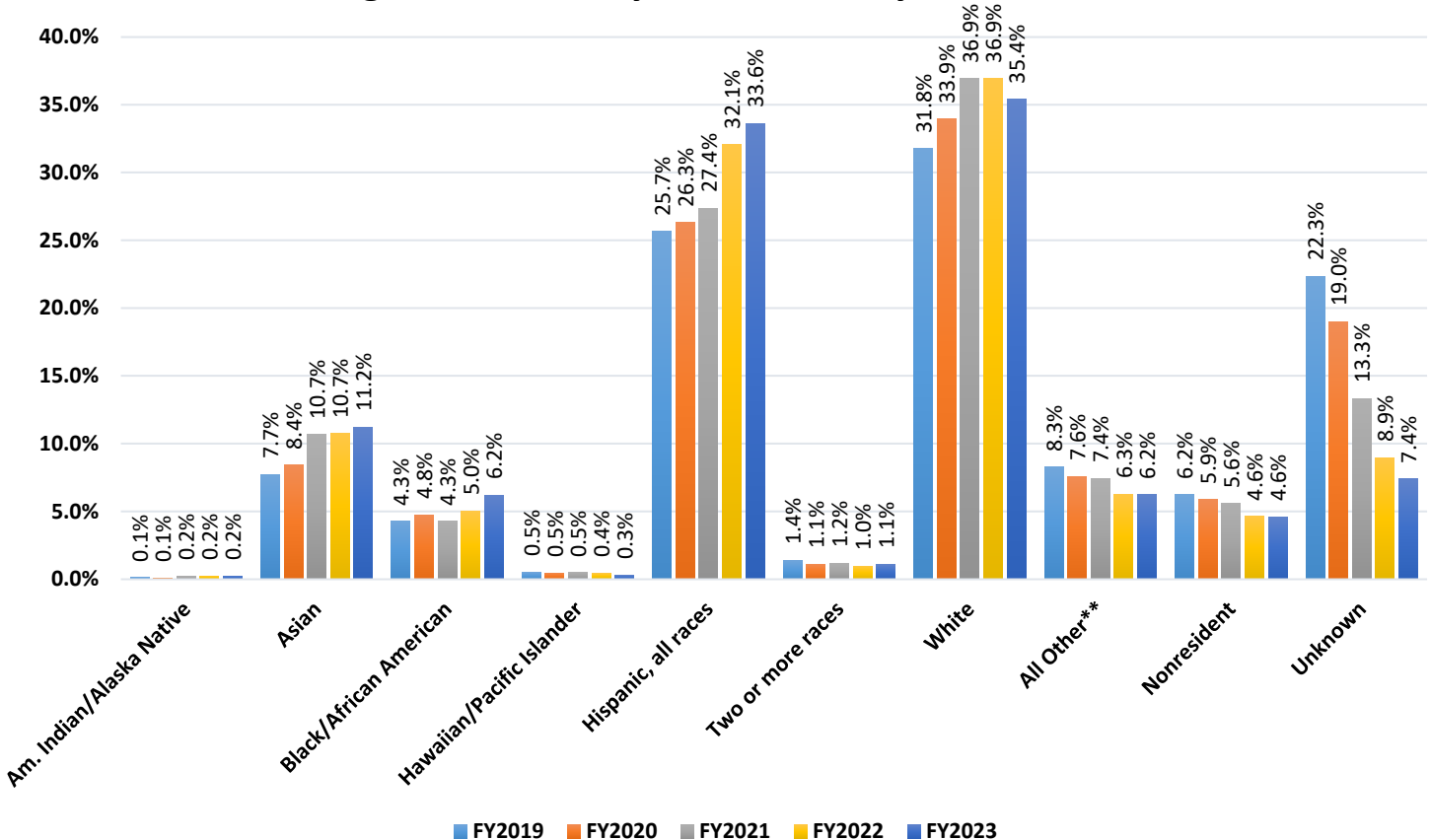
UNDUPLICATED GRADUATES BY RACE/ETHNICITY



FY 2019 – FY 2023

Race/Ethnicity	FY 2019		FY 2020		FY 2021		FY 2022		FY 2023	
	Freq.	Per.	Freq.	Per.	Freq.	Per.	Freq.	Per.	Freq.	Per.
Am. Indian/Alaska Native	3	0.1%	2	0.1%	5	0.2%	5	0.2%	3	0.2%
Asian	168	7.7%	179	8.4%	247	10.7%	222	10.7%	186	11.2%
Black/African American	93	4.3%	101	4.8%	99	4.3%	104	5.0%	102	6.2%
Hawaiian/Pacific Islander	11	0.5%	10	0.5%	11	0.5%	9	0.4%	5	0.3%
Hispanic, all races	559	25.7%	559	26.3%	634	27.4%	663	32.1%	557	33.6%
Two or more races	30	1.4%	24	1.1%	27	1.2%	20	1.0%	19	1.1%
White	692	31.8%	721	33.9%	855	36.9%	764	36.9%	587	35.4%
Total Known Race/Ethnicity	1,556	71.4%	1,596	75.1%	1,878	81.1%	1,787	86.4%	1,459	88.0%
Non-Resident Alien*	136	6.2%	125	5.9%	129	5.6%	96	4.6%	76	4.6%
Unknown	487	22.3%	404	19.0%	309	13.3%	185	8.9%	123	7.4%
Total	2,179	100.0%	2,125	100.0%	2,316	100.0%	2,068	100.0%	1,658	100.0%

Percentage Graduated by Race/Ethnicity, FY 2019 - FY 2023



*Category includes individuals of diverse ethnic/racial backgrounds

**All Other category includes American Indian/Alaskan Natives, Hawaiian/Pacific Islanders, Non-Resident Aliens and students who reported two or more races.

Source: SURE Completion Files, FY 2019 – FY 2023

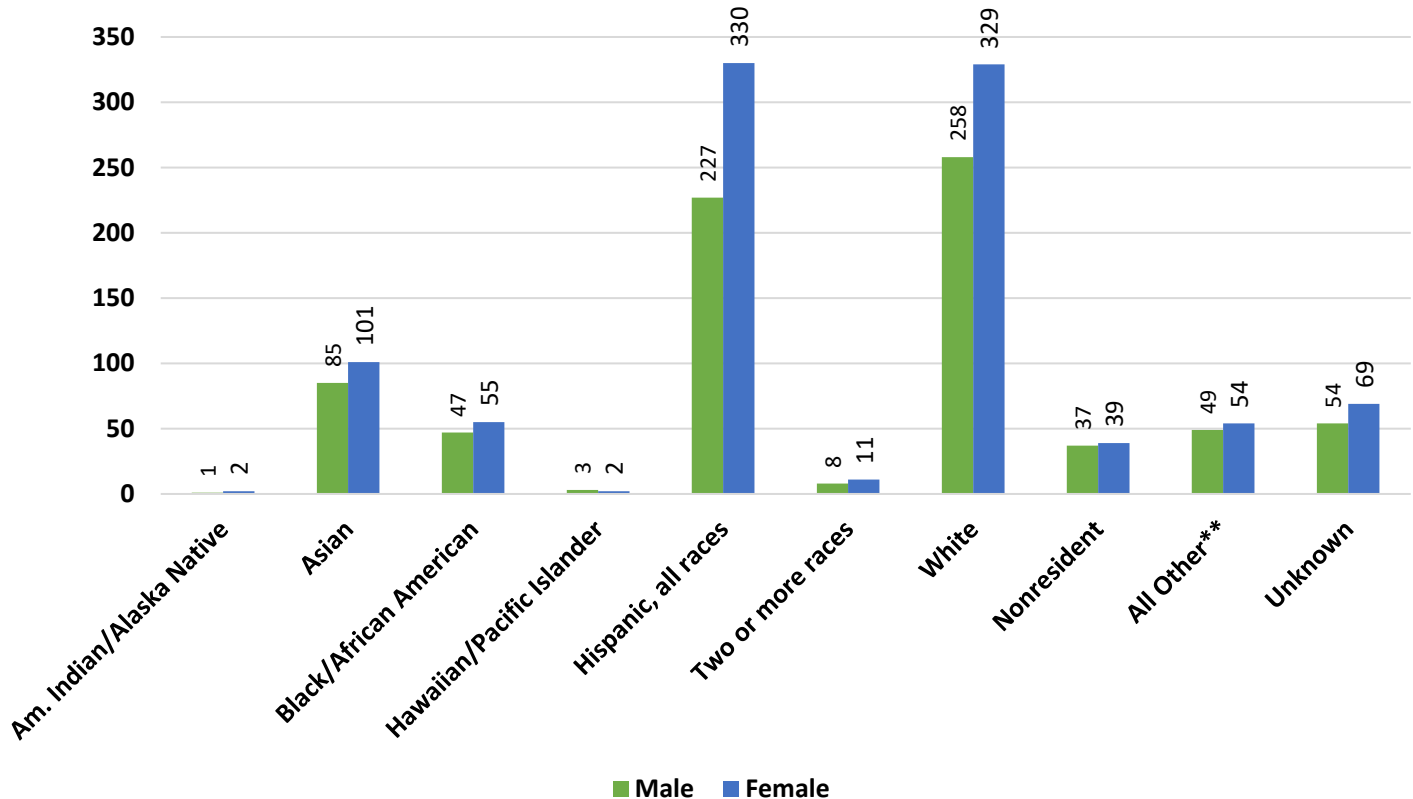
UNDUPLICATED GRADUATES BY RACE/ETHNICITY AND GENDER



FY 2023

Race/Ethnicity	Male		Female		Total	
	Freq.	Per.	Freq.	Per.	Freq.	Per.
Am. Indian/Alaska Native	1	0.1%	2	0.1%	3	0.2%
Asian	85	5.1%	101	6.1%	186	11.2%
Black/African American	47	2.8%	55	3.3%	102	6.2%
Hawaiian/Pacific Islander	3	0.2%	2	0.1%	5	0.3%
Hispanic, all races	227	13.7%	330	19.9%	557	33.6%
Two or more races	8	0.5%	11	0.7%	19	1.1%
White	258	15.6%	329	19.8%	587	35.4%
Non-Resident Alien*	37	2.2%	39	2.4%	76	4.6%
Unknown	54	3.3%	69	4.2%	123	7.4%
Total	720	43.4%	938	56.6%	1,658	100.0%

Graduated Students by Race/Ethnicity and Gender, FY 2023



*Category includes individuals of diverse ethnic/racial backgrounds

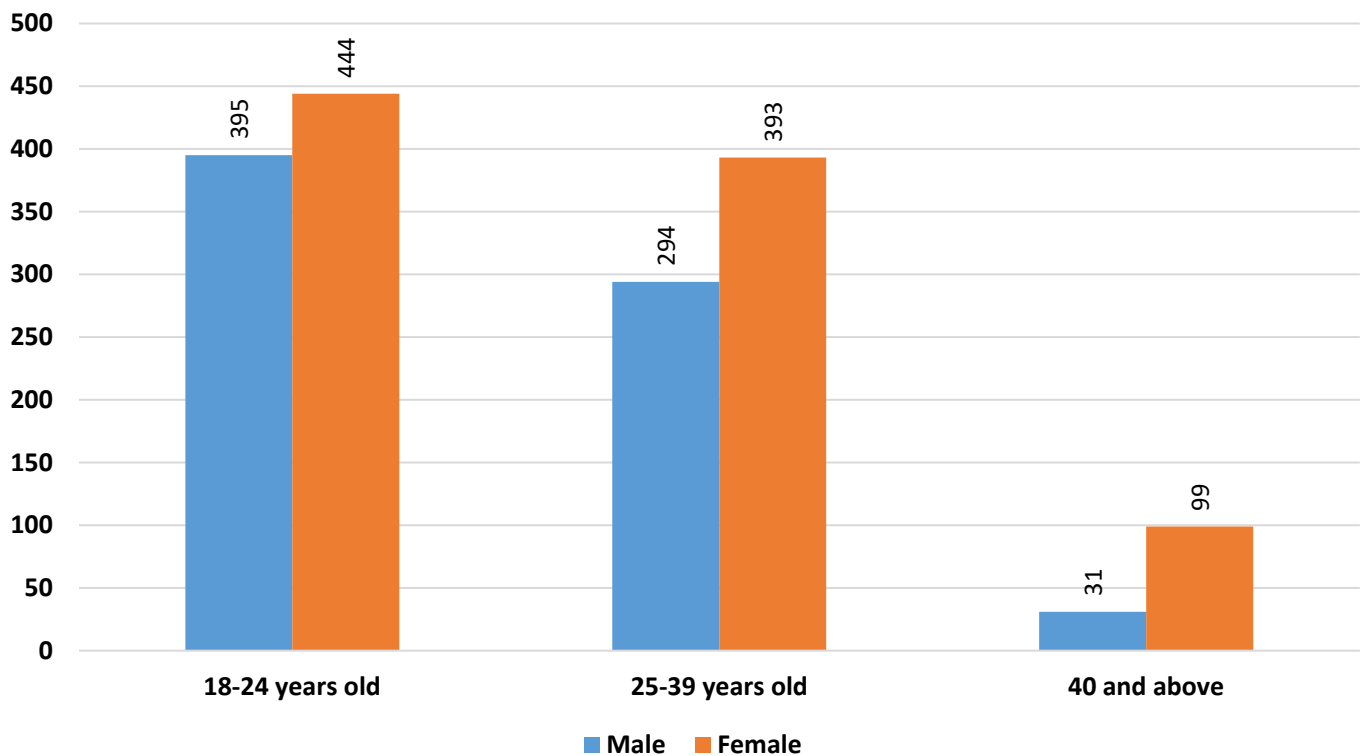
**All Other category includes American Indian/Alaskan Natives, Hawaiian/Pacific Islanders, Non-Resident Aliens and students who reported two or more races.

Source: FY 2023 SURE Completion File



Age Range	Male		Female		Total	
	Freq.	Per.	Freq.	Per.	Freq.	Per.
Under 18 years old	0	0.0%	0	0.0%	0	0.0%
18 - 24 years old	395	54.9%	444	47.3%	839	50.6%
25 - 39 years old	294	40.8%	393	41.9%	687	41.4%
40 and Above	31	4.3%	99	10.6%	130	7.8%
Unknown	0	0.0%	2	0.2%	2	0.0%
Total	720	100.0%	938	100.0%	1,658	100.0%
Median Age (Years)	24.0		25.0		24.0	
Mean Age (Years)	26.0		28.2		27.2	

Graduated Students by Age and Gender, FY 2023



Source: FY 2023 SURE Completion File

College Outcomes



Center for Institutional
Effectiveness



The following College Outcomes section is comprised of a collection of reports that Institutional Research produces on an annual basis. As opposed to looking at a current student body like other sections, the College Outcomes section focuses on certain student cohorts that started at Bergen at some point in the past. These cohorts are then tracked for outcomes such as retention, graduation, and transferring.

- First-Time, Full-Time, Degree-Seeking students from Fall 2022 had a one-semester retention rate of 78.1% (retained to Spring 2023) and a one-year retention rate of 64.3% (retained to Fall 2023). Of the cohorts studied, the highest one-semester retention rate was for the Fall 2017 cohort students, 81.8% of whom were retained to Spring 2018. The Fall 2017 cohort students also had the highest one-year retention rate as 65.5% were retained to Fall 2018.
- First-Time, Part-Time, Degree-Seeking students from Fall 2022 had a one-semester retention rate of 64.9% (retained to Spring 2023) and a one-year retention rate of 52.7% (retained to Fall 2023). Of the cohorts studied, the highest one-semester retention rate was for the Fall 2019 cohort students, 67.3% of whom were retained to Spring 2020. The highest one-year retention rate was for the Fall 2017 cohort students, 53.1% of whom were retained to Fall 2018.
- Twenty-four percent of First-Time, Full-Time, Degree-Seeking students from Fall 2020 graduated from Bergen within three years (before Fall 2023). This is the second highest graduation rate for any cohort studied (dating back to the Fall 2010 cohort).
- The three-year graduation rate for females from the Fall 2020 First-Time, Full-Time, Degree-Seeking cohort is 27%, which is higher than the overall graduation rate (24%) and the graduation rate for males (21%).
- Seventeen percent of First-Time, Full-Time, Degree-Seeking students from the Fall 2020 cohort transferred without graduating from Bergen within three years. Some of these students transferred to a four-year institution while others transferred to another two-year institution.

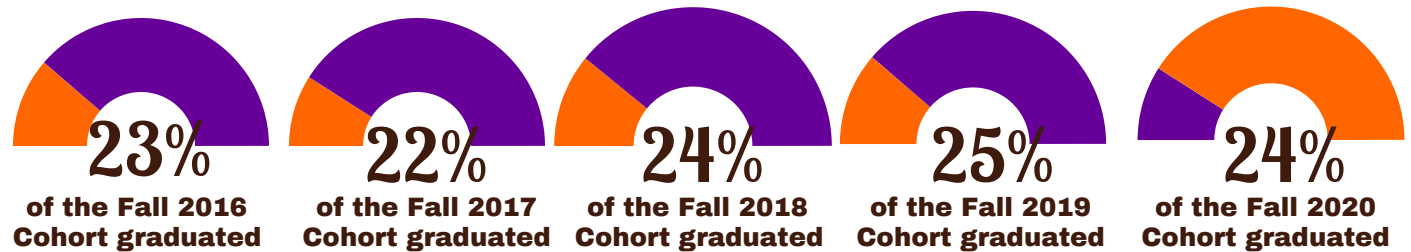
2-YEAR GRADUATION RATE

FALL 2016 COHORT - FALL 2020 COHORT



3-YEAR GRADUATION RATE

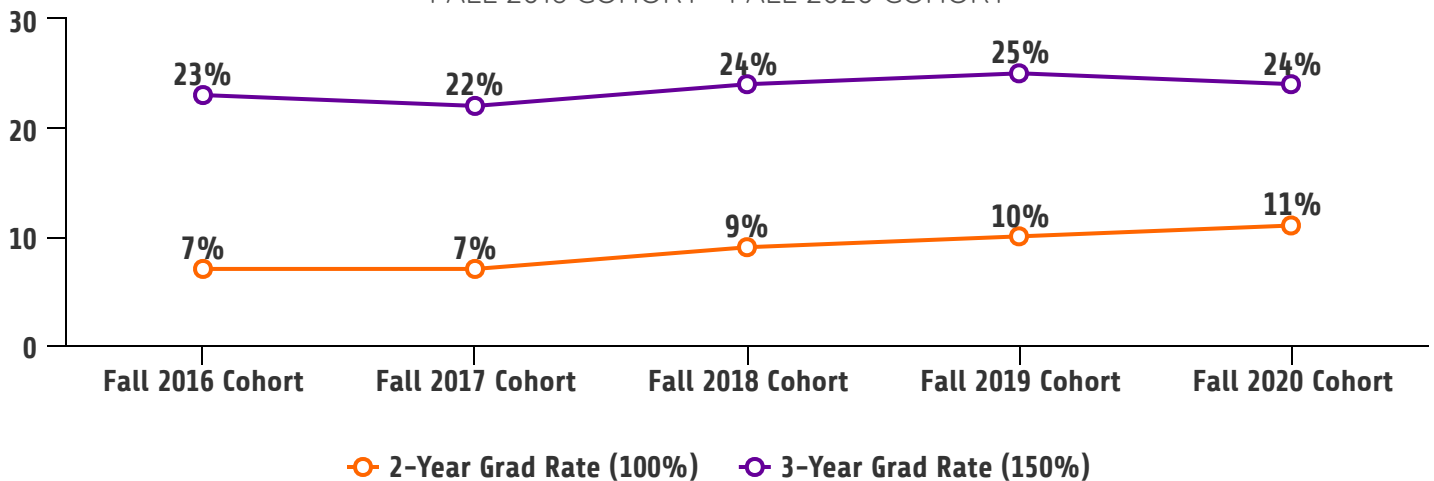
FALL 2016 COHORT - FALL 2020 COHORT



See Page 5 for all notes and sources.

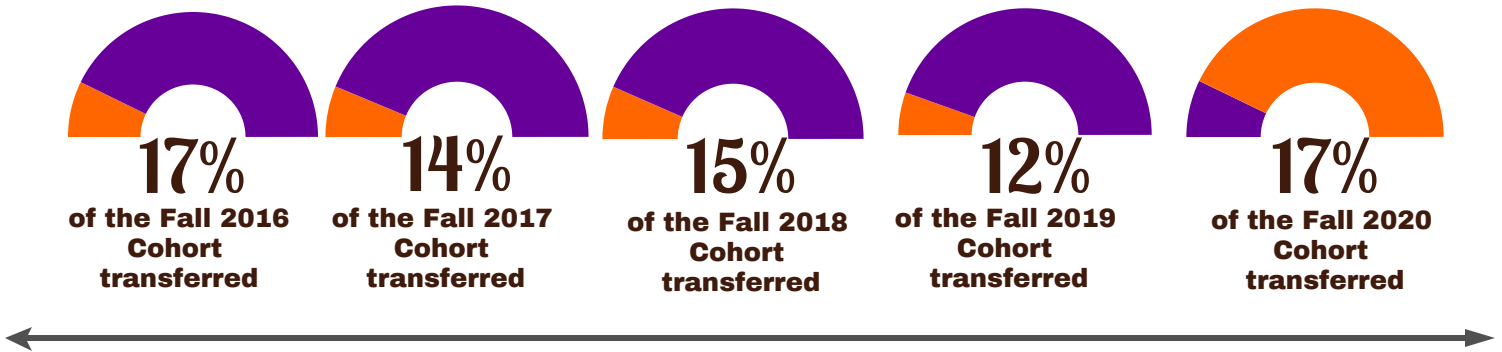
GRADUATION RATE TRENDS

FALL 2016 COHORT - FALL 2020 COHORT



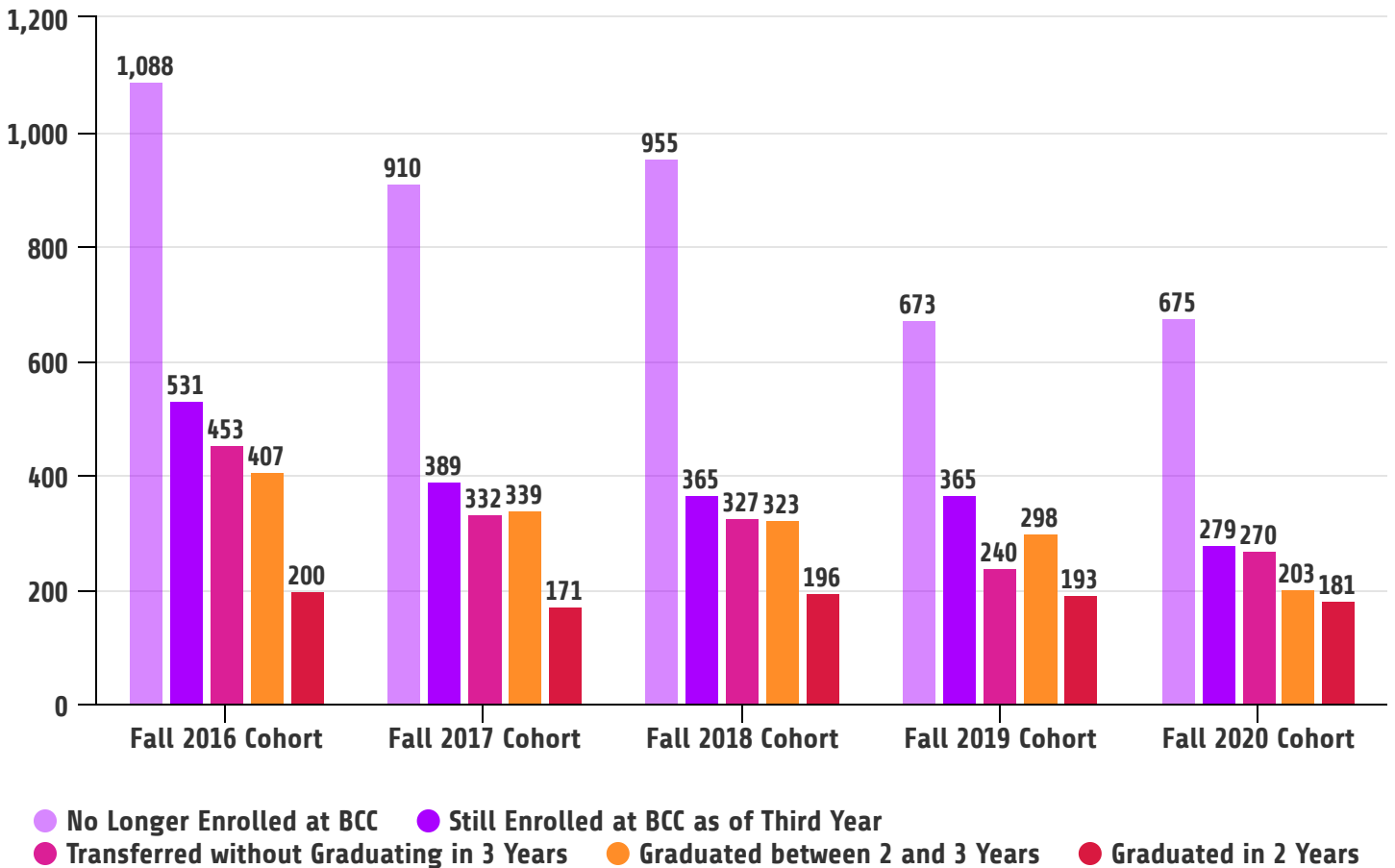
3-YEAR TRANSFER (W/O GRADUATING) RATE

FALL 2016 COHORT - FALL 2020 COHORT



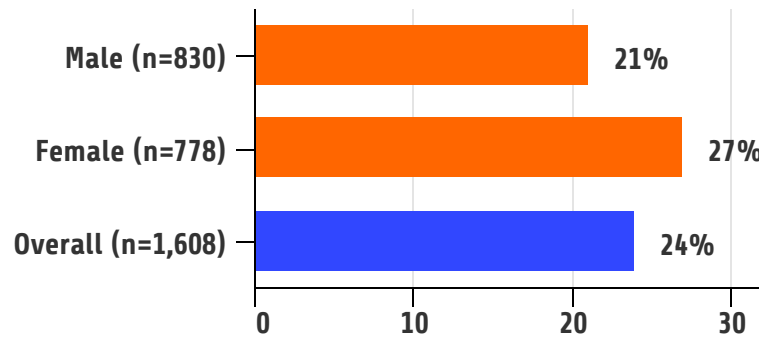
OVERALL COHORT OUTCOMES

FALL 2016 COHORT - FALL 2020 COHORT



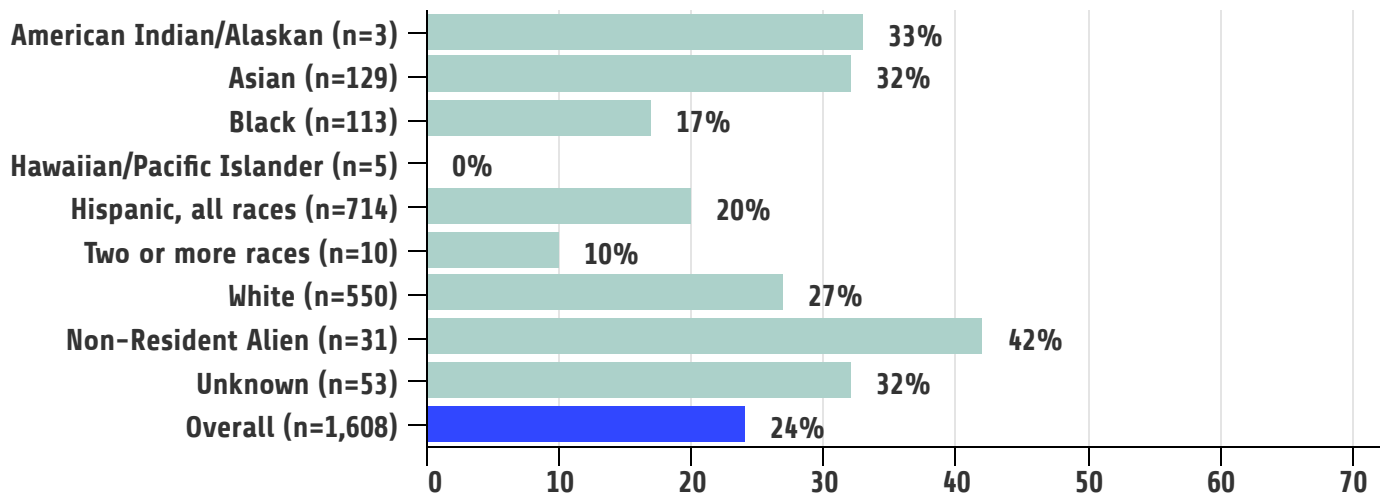
3-YEAR GRADUATION RATE BY GENDER

FALL 2020 COHORT



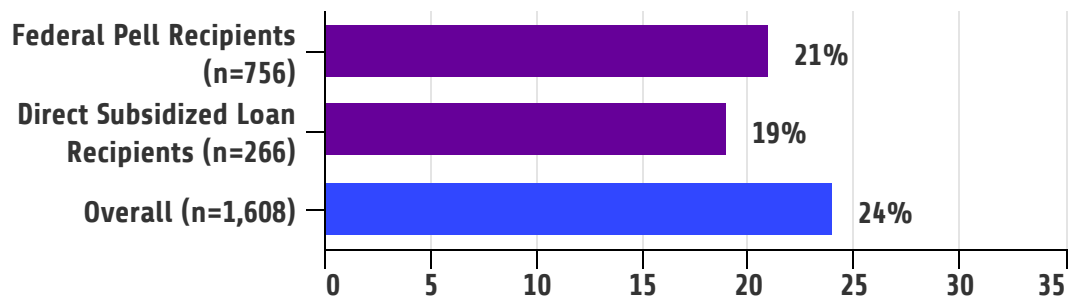
3-YEAR GRADUATION RATE BY RACE/ETHNICITY

FALL 2020 COHORT



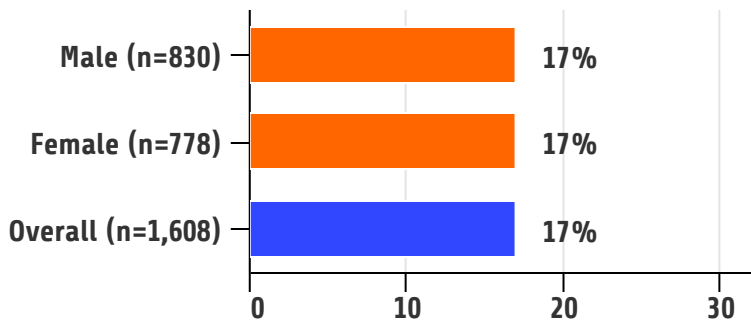
3-YEAR GRADUATION RATE BY FINANCIAL AID

FALL 2020 COHORT



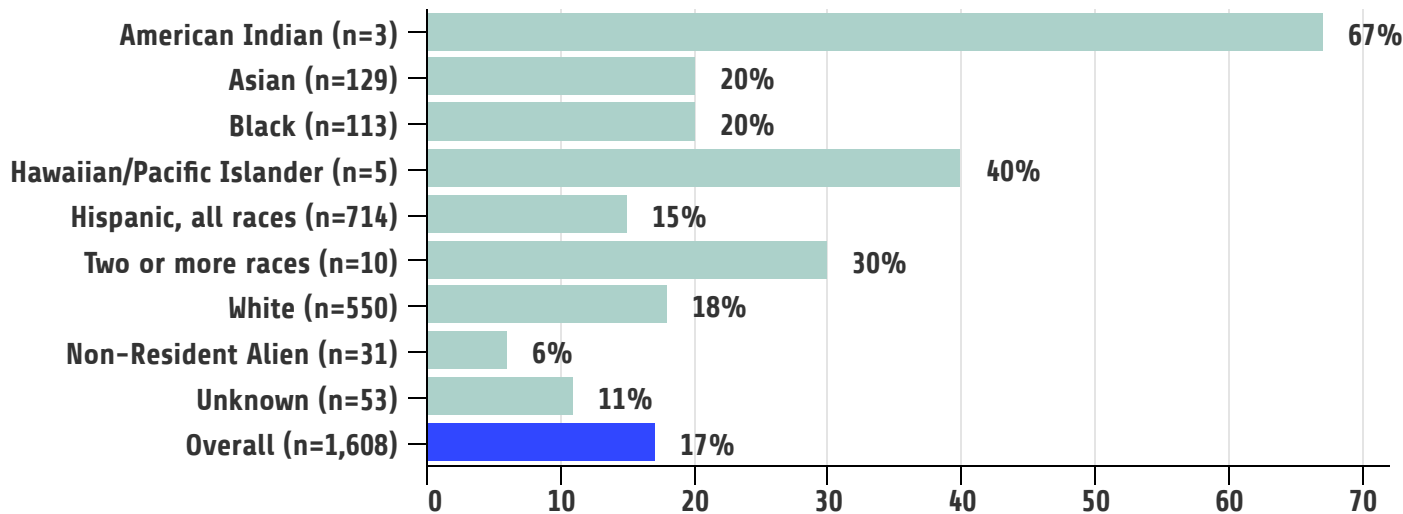
3-YEAR TRANSFER (W/O GRADUATING) RATE BY GENDER

FALL 2020 COHORT



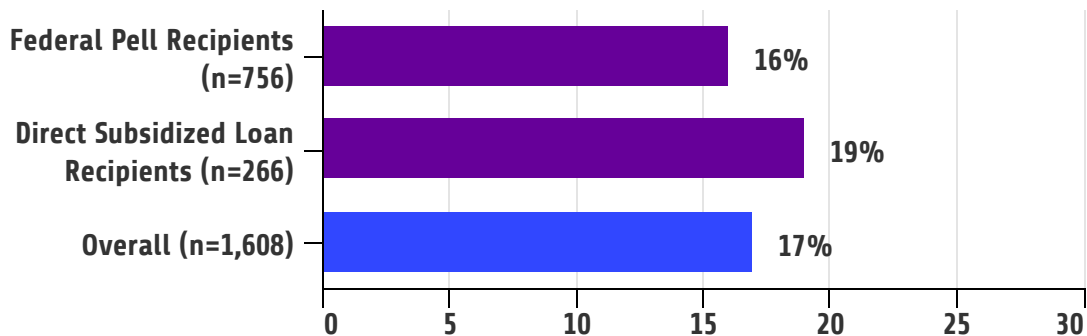
3-YEAR TRANSFER (W/O GRADUATING) RATE BY RACE/ETHNICITY

FALL 2020 COHORT



3-YEAR TRANSFER (W/O GRADUATING) RATE BY FINANCIAL AID

FALL 2020 COHORT



See Page 5 for all notes and sources.

NOTES AND SOURCES

BY CHART

2-YEAR GRADUATION RATE

First-Time, Full-Time, Degree/Certificate Seeking Students who graduated from Bergen within two years of initial enrollment in Cohort Year.
Source: IPEDS Graduation Rate Survey Files, 2018-2019, 2019-2020, 2020-2021, 2021-2022, 2022-2023.

3-YEAR GRADUATION RATE

First-Time, Full-Time, Degree/Certificate Seeking Students who graduated from Bergen within three years of initial enrollment in Cohort Year.
Source: IPEDS Graduation Rate Survey Files, 2018-2019, 2019-2020, 2020-2021, 2021-2022, 2022-2023.

GRADUATION RATE TRENDS

First-Time, Full-Time, Degree/Certificate Seeking Students who graduated from Bergen within two years and three years of initial enrollment in Cohort Year.
Source: IPEDS Graduation Rate Survey Files, 2018-2019, 2019-2020, 2020-2021, 2021-2022, 2022-2023.

3-YEAR TRANSFER (W/O GRADUATING) RATE

First-Time, Full-Time, Degree/Certificate Seeking Students who transferred without graduating from Bergen within three years of initial enrollment in Cohort Year.
Source: IPEDS Graduation Rate Survey Files, 2018-2019, 2019-2020, 2020-2021, 2021-2022, 2022-2023.; National Student Clearinghouse.

OVERALL COHORT OUTCOMES

First-Time, Full-Time, Degree/Certificate Seeking Students who graduated from Bergen within two years, graduated from Bergen within three years, transferred without graduating from Bergen within three years, or were still enrolled at Bergen in the fall semester immediately after the third year from initial enrollment in Cohort Year.
Source: IPEDS Graduation Rate Survey Files, 2018-2019, 2019-2020, 2020-2021, 2021-2022, 2022-2023; National Student Clearinghouse.

3-YEAR GRADUATION RATE BY GENDER

First-Time, Full-Time, Degree/Certificate Seeking Students who graduated from Bergen within three years of initial enrollment in Cohort Year. Students with unknown gender were recoded as Male.
Source: 2022-2023 IPEDS Graduation Rate Survey File, Fall 2019 SURE Enrollment File.

3-YEAR GRADUATION RATE BY RACE/ETHNICITY

First-Time, Full-Time, Degree/Certificate Seeking Students who graduated from Bergen within three years of initial enrollment in Cohort Year. Non-Resident Alien category included in IPEDS Graduation Rates Survey. Category includes individuals of diverse ethnic/racial backgrounds.
Source: 2022-2023 IPEDS Graduation Rate Survey File, Fall 2019 SURE Enrollment File.

3-YEAR GRADUATION RATE BY FINANCIAL AID

First-Time, Full-Time, Degree/Certificate Seeking Students who graduated from Bergen within three years of initial enrollment in Cohort Year. Pell Grant Recipients received the Pell Grant during their first year at Bergen. Direct Subsidized Loan Recipients received the loans during their first year at Bergen and did not receive a Pell Grant during their first year at Bergen.
Source: 2022-2023 IPEDS Graduation Rate Survey, 2019-2020 Student on Aid File.

3-YEAR TRANSFER (W/O GRADUATING) RATE BY GENDER

First-Time, Full-Time, Degree/Certificate Seeking Students who transferred without graduating from Bergen within three years of initial enrollment in Cohort Year. Students with unknown gender were recoded as Male.
Source: 2022-2023 IPEDS Graduation Rate Survey File, Fall 2019 SURE Enrollment File, National Student Clearinghouse.

3-YEAR TRANSFER (W/O GRADUATING) RATE BY RACE/ETHNICITY

First-Time, Full-Time, Degree/Certificate Seeking Students who transferred without graduating from Bergen within three years of initial enrollment in Cohort Year. Non-Resident Alien category included in IPEDS Graduation Rates Survey. Category includes individuals of diverse ethnic/racial backgrounds.
Source: 2022-2023 IPEDS Graduation Rate Survey File, Fall 2019 SURE Enrollment File, National Student Clearinghouse.

3-YEAR TRANSFER (W/O GRADUATING) RATE BY FINANCIAL AID

First-Time, Full-Time, Degree/Certificate Seeking Students who transferred without graduating from Bergen within three years of initial enrollment in Cohort Year. Pell Grant Recipients received the Pell Grant during their first year at Bergen. Direct Subsidized Loan Recipients received the loans during their first year at Bergen and did not receive a Pell Grant during their first year at Bergen.
Source: 2022-2023 IPEDS Graduation Rate Survey File, 2019-2020 Student on Aid File, National Student Clearinghouse.

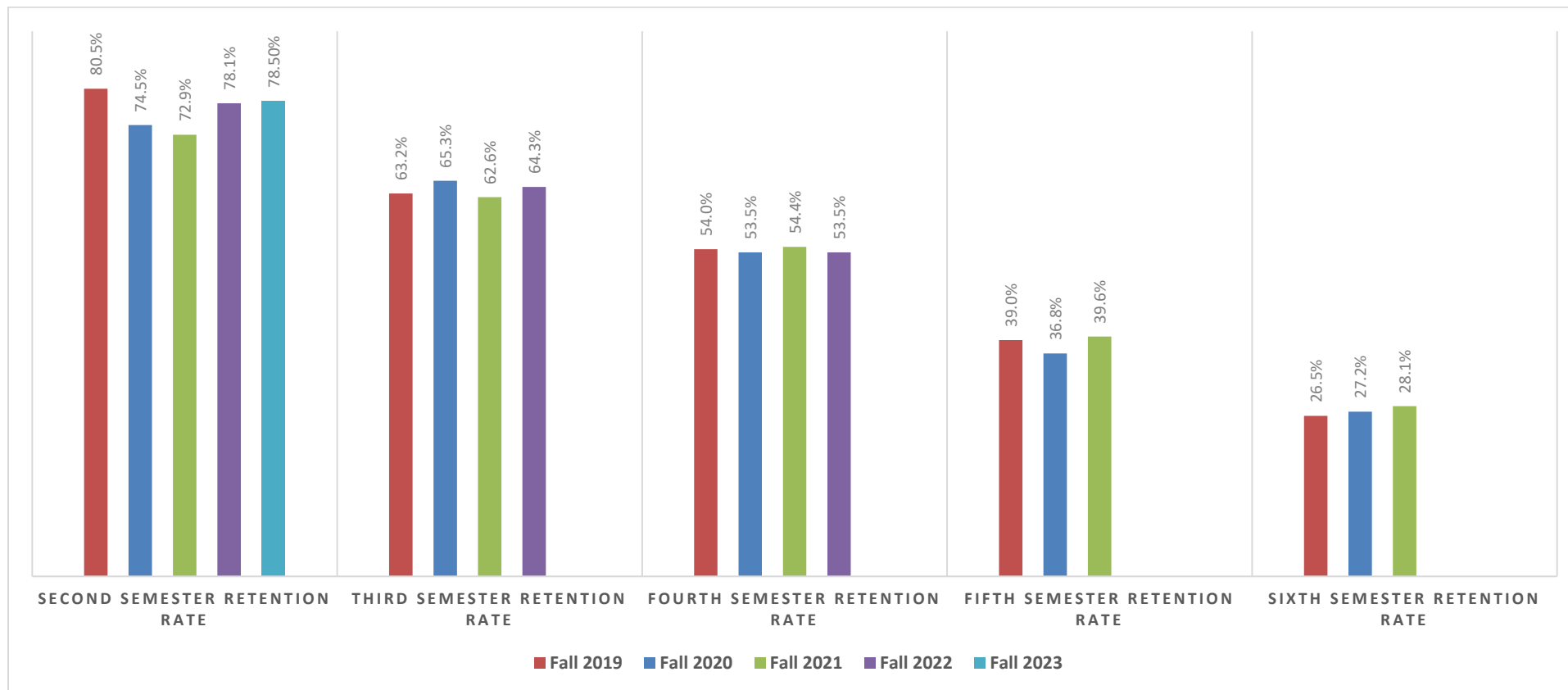
Data Brief: Retention Rates for Fall 2014 – Fall 2023 First-Time, Full-Time, Degree-Seeking Cohorts

First-time, full-time, degree-seeking (FTFTDS) student cohorts were calculated for the Fall 2014 – Fall 2023 semesters. The students in each cohort were retained if enrolled (regardless of attendance status) as of the 10th day for each semester following their first. Note that the sixth semester (150% of normal time) is identified, as it corresponds to the duration used generally to identify completion rates. The cohort with the highest retention percentage each semester is identified in grey.

First Semester (Cohort)	Cohort Size	Retention % per Semester										
		<i>Second</i>	<i>Third</i>	<i>Fourth</i>	<i>Fifth</i>	<i>Sixth</i>	<i>Seventh</i>	<i>Eighth</i>	<i>Ninth</i>	<i>Tenth</i>	<i>Eleventh</i>	<i>Twelfth</i>
Fall 2014	2,713	81.1%	64.0%	57.7%	46.4%	36.2%	22.4%	16.8%	10.8%	7.8%	5.4%	4.8%
		<i>Spring 2015</i>	<i>Fall 2015</i>	<i>Spring 2016</i>	<i>Fall 2016</i>	<i>Spring 2017</i>	<i>Fall 2017</i>	<i>Spring 2018</i>	<i>Fall 2018</i>	<i>Spring 2019</i>	<i>Fall 2019</i>	<i>Spring 2020</i>
Fall 2015	2,515	81.1%	64.3%	58.7%	46.8%	36.2%	20.3%	14.7%	10.7%	8.3%	5.7%	4.7%
		<i>Spring 2016</i>	<i>Fall 2016</i>	<i>Spring 2017</i>	<i>Fall 2017</i>	<i>Spring 2018</i>	<i>Fall 2018</i>	<i>Spring 2019</i>	<i>Fall 2019</i>	<i>Spring 2020</i>	<i>Fall 2020</i>	<i>Spring 2021</i>
Fall 2016	2,679	81.0%	64.9%	56.4%	43.1%	31.7%	20.4%	14.1%	8.7%	6.3%	4.6%	3.7%
		<i>Spring 2017</i>	<i>Fall 2017</i>	<i>Spring 2018</i>	<i>Fall 2018</i>	<i>Spring 2019</i>	<i>Fall 2019</i>	<i>Spring 2020</i>	<i>Fall 2020</i>	<i>Spring 2021</i>	<i>Fall 2021</i>	<i>Spring 2022</i>
Fall 2017	2,312	81.8%	65.5%	57.2%	41.8%	31.7%	17.6%	13.5%	9.1%	7.2%	4.8%	4.3%
		<i>Spring 2018</i>	<i>Fall 2018</i>	<i>Spring 2019</i>	<i>Fall 2019</i>	<i>Spring 2020</i>	<i>Fall 2020</i>	<i>Spring 2021</i>	<i>Fall 2021</i>	<i>Spring 2022</i>	<i>Fall 2022</i>	<i>Spring 2023</i>
Fall 2018	2,166	79.1%	64.5%	56.6%	38.5%	26.7%	17.2%	12.2%	9.1%	6.8%	5.0%	3.5%
		<i>Spring 2019</i>	<i>Fall 2019</i>	<i>Spring 2020</i>	<i>Fall 2020</i>	<i>Spring 2021</i>	<i>Fall 2021</i>	<i>Spring 2022</i>	<i>Fall 2022</i>	<i>Spring 2023</i>	<i>Fall 2023</i>	<i>Spring 2024</i>
Fall 2019	1,963	80.3%	63.0%	54.2%	39.0%	26.5%	18.6%	14.3%	10.8%	7.7%		
		<i>Spring 2020</i>	<i>Fall 2020</i>	<i>Spring 2021</i>	<i>Fall 2021</i>	<i>Spring 2022</i>	<i>Fall 2022</i>	<i>Spring 2023</i>	<i>Fall 2023</i>	<i>Spring 2024</i>		
Fall 2020	1,608	74.5%	65.3%	53.5%	36.8%	27.2%	17.8%	12.7%				
		<i>Spring 2021</i>	<i>Fall 2021</i>	<i>Spring 2022</i>	<i>Fall 2022</i>	<i>Spring 2023</i>	<i>Fall 2023</i>	<i>Spring 2024</i>				
Fall 2021	1,817	72.9%	62.6%	54.4%	39.6%	28.1%						
		<i>Spring 2022</i>	<i>Fall 2022</i>	<i>Spring 2023</i>	<i>Fall 2023</i>	<i>Spring 2024</i>						
Fall 2022	2,185	78.1%	64.3%	53.5%								
		<i>Spring 2023</i>	<i>Fall 2023</i>	<i>Spring 2024</i>								
Fall 2023	2,062	78.5%										
		<i>Spring 2024</i>										

150% of Normal Time

Second – Sixth Semester Retention Rates for Fall 2019 – Fall 2023 FTFTDS Cohorts



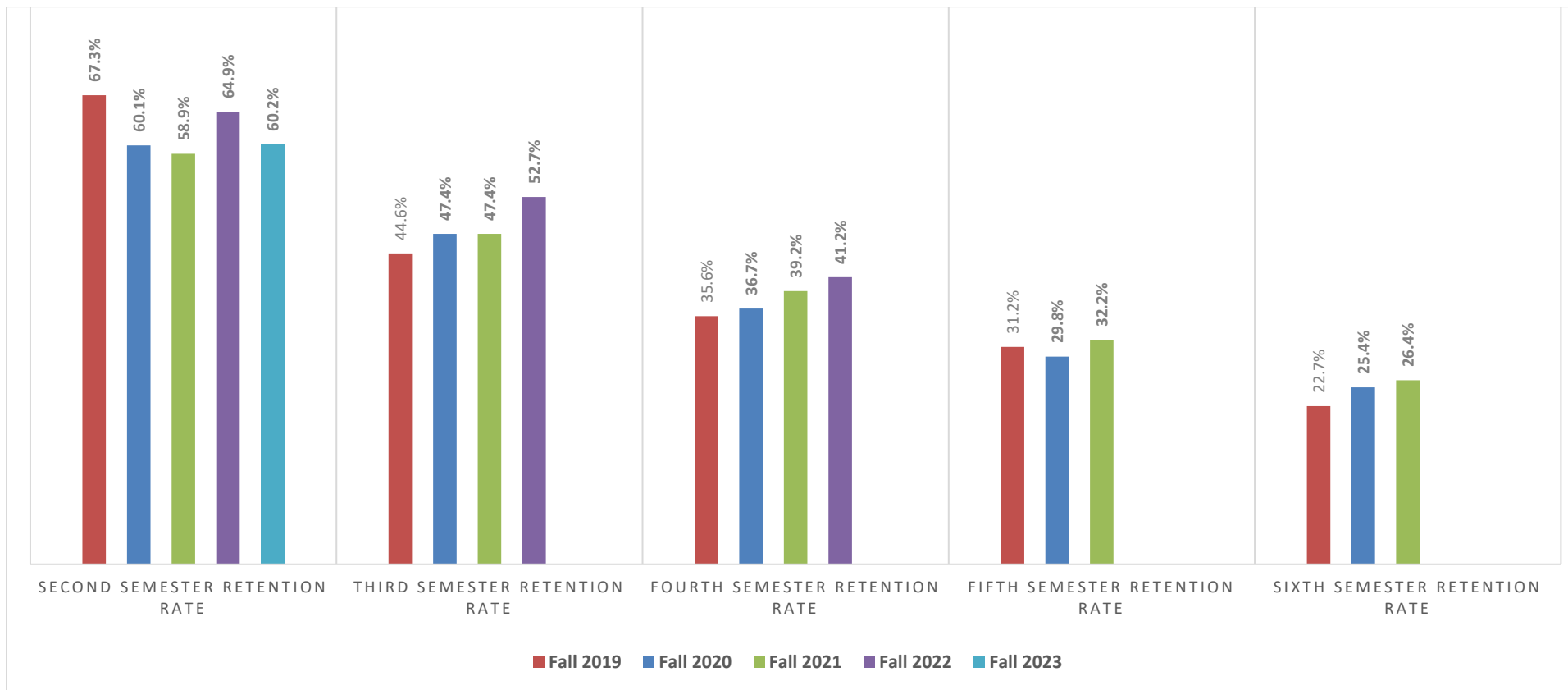
Data Brief: Retention Rates for Fall 2014 – Fall 2023 First-Time, Part-Time, Degree-Seeking Cohorts

First-time, part-time, degree-seeking (FTPTDS) student cohorts were calculated for the Fall 2014 – Fall 2023 semesters. The students in each cohort were retained if enrolled (regardless of attendance status) as of the 10th day for each semester following their first. Note that the sixth semester (150% of normal time) is identified, as it corresponds to the duration used generally to identify completion rates. The cohort with the highest retention percentage each semester is identified in grey.

First Semester (Cohort)	Cohort Size	Retention										
		<i>Second</i>	<i>Third</i>	<i>Fourth</i>	<i>Fifth</i>	<i>Sixth</i>	<i>Seventh</i>	<i>Eighth</i>	<i>Ninth</i>	<i>Tenth</i>	<i>Eleventh</i>	<i>Twelfth</i>
Fall 2014	673	64.2%	51.1%	42.9%	39.8%	32.4%	25.9%	21.1%	14.6%	10.7%	7.4%	5.6%
		<i>Spring 2015</i>	<i>Fall 2015</i>	<i>Spring 2016</i>	<i>Fall 2016</i>	<i>Spring 2017</i>	<i>Fall 2017</i>	<i>Spring 2018</i>	<i>Fall 2018</i>	<i>Spring 2019</i>	<i>Fall 2019</i>	<i>Spring 2020</i>
Fall 2015	472	62.7%	48.7%	41.3%	35.4%	28.6%	23.1%	16.9%	12.3%	9.5%	8.1%	6.1%
		<i>Spring 2016</i>	<i>Fall 2016</i>	<i>Spring 2017</i>	<i>Fall 2017</i>	<i>Spring 2018</i>	<i>Fall 2018</i>	<i>Spring 2019</i>	<i>Fall 2019</i>	<i>Spring 2020</i>	<i>Fall 2020</i>	<i>Spring 2021</i>
Fall 2016	831	65.2%	52.5%	42.8%	34.7%	28.5%	20.5%	16.4%	10.5%	7.8%	5.7%	4.9%
		<i>Spring 2017</i>	<i>Fall 2017</i>	<i>Spring 2018</i>	<i>Fall 2018</i>	<i>Spring 2019</i>	<i>Fall 2019</i>	<i>Spring 2020</i>	<i>Fall 2020</i>	<i>Spring 2021</i>	<i>Fall 2021</i>	<i>Spring 2022</i>
Fall 2017	533	66.0%	53.1%	41.7%	35.3%	30.8%	20.3%	16.3%	10.5%	8.4%	6.4%	4.5%
		<i>Spring 2018</i>	<i>Fall 2018</i>	<i>Spring 2019</i>	<i>Fall 2019</i>	<i>Spring 2020</i>	<i>Fall 2020</i>	<i>Spring 2021</i>	<i>Fall 2021</i>	<i>Spring 2022</i>	<i>Fall 2022</i>	<i>Spring 2023</i>
Fall 2018	533	66.8%	49.3%	44.5%	31.5%	24.8%	19.1%	15.4%	9.4%	8.1%	8.1%	5.6%
		<i>Spring 2019</i>	<i>Fall 2019</i>	<i>Spring 2020</i>	<i>Fall 2020</i>	<i>Spring 2021</i>	<i>Fall 2021</i>	<i>Spring 2022</i>	<i>Fall 2022</i>	<i>Spring 2023</i>	<i>Fall 2023</i>	<i>Spring 2024</i>
Fall 2019	581	67.3%	44.6%	35.6%	31.2%	22.7%	17.9%	13.8%	11.4%	9.5%		
		<i>Spring 2020</i>	<i>Fall 2020</i>	<i>Spring 2021</i>	<i>Fall 2021</i>	<i>Spring 2022</i>	<i>Fall 2022</i>	<i>Spring 2023</i>	<i>Fall 2023</i>	<i>Spring 2024</i>		
Fall 2020	346	60.1%	47.4%	36.7%	29.8%	25.4%	18.8%	16.2%				
		<i>Spring 2021</i>	<i>Fall 2021</i>	<i>Spring 2022</i>	<i>Fall 2022</i>	<i>Spring 2023</i>	<i>Fall 2023</i>	<i>Spring 2024</i>				
Fall 2021	367	58.9%	47.4%	39.2%	32.2%	26.4%						
		<i>Spring 2022</i>	<i>Fall 2022</i>	<i>Spring 2023</i>	<i>Fall 2023</i>	<i>Spring 2024</i>						
Fall 2022	590	64.9%	52.7%	41.2%								
		<i>Spring 2023</i>	<i>Fall 2023</i>	<i>Spring 2024</i>								
Fall 2023	568	60.2%										
		<i>Spring 2024</i>										

150% of Normal Time

Second – Sixth Semester Retention Rates for Fall 2019 – Fall 2023 FTPTDS Cohorts



Non-Credit Enrollment



Center for Institutional
Effectiveness



- Non-Credit courses are offered in three areas: Continuing Education, the Ciarco Learning Center, and the Institute for Learning in Retirement. The two main categories of non-credit courses are Open Enrollment and Customized Training. Customized Training is only available through the Continuing Education program.
- The total unduplicated headcount for Open Enrollment courses in all non-credit areas for Fiscal Year 2023 (FY2023) was 5,437 students. This is an increase from FY2022's unduplicated headcount of 4,350 students. This is a 19.7% increase.
- Total duplicated enrollment in the Continuing Education – Customized Training area increased from 1,015 enrollments in FY2022 to 1,433 enrollments in FY2023. This is a 41.2% increase.
- Unduplicated headcount in the Ciarco Learning Center Open Enrollment area increased from 476 students in FY2022 to 839 students in FY2023, a 76.3% increase.

Ciarco Learning Center – Open Enrollment Unduplicated Headcount, FY2017 – FY2023

FY2017	FY2018	FY2019	FY2020	FY2021	FY2022	FY2023
3,342	3,398	2,823	2,405	358	476	839

Source: Fiscal Year Non-Credit Enrollment Files, 2017 – 2023

- Unduplicated headcount in the Institute for Learning in Retirement Open Enrollment area decreased from 148 students in FY2022 to 283 students in FY2023, a 91.2% increase.

Institute for Learning in Retirement – Open Enrollment Unduplicated Headcount, FY2017 – FY2023

FY2017	FY2018	FY2019	FY2020	FY2021	FY2022	FY2023
479	510	517	449	165	148	283

Source: Fiscal Year Non-Credit Enrollment Files, 2017 – 2023

- Unduplicated headcount in the Continuing Education Open Enrollment area increased from 3,779 students in FY2022 to 4,382 students in FY2023, an 16.0% increase.

Continuing Education – Open Enrollment Unduplicated Headcount, FY2019 – FY2023

FY2017	FY2018	FY2019	FY2020	FY2021	FY2022	FY2023
2,965	2,478	2,267	2,672	2,062	3,779	4,382

Source: Fiscal Year Non-Credit Enrollment Files, 2017 – 2023

- In FY2023, students attempted 389,754.25 non-credit contact hours through open enrollment. This is up from 280,782.38 non-credit contact hours in FY2022, a 38.8% increase.



Continuing Education - Open Enrollment (FY2023)		
	Unduplicated Headcount	4,382
	Duplicated Enrollment	7,047
Duplicated Enrollment by Audience	Child	1,060
	Adult	5,987
	Senior	0
Duplicated Enrollment by Content Type	Career	6,962
	Avocational	85
Duplicated Enrollment by Sex	Male	3,197
	Female	3,730
	Unknown	120

Note: Open Enrollment courses shown above are those which began in Fiscal Year 2023
Source: Fiscal Year 2023 Non-Credit Enrollment File

Continuing Education - Open Enrollment (FY2022)		
	Unduplicated Headcount	3,779
	Duplicated Enrollment	5,987
Duplicated Enrollment by Audience	Child	443
	Adult	5,544
	Senior	0
Duplicated Enrollment by Content Type	Career	5,470
	Avocational	517
Duplicated Enrollment by Sex	Male	3,786
	Female	2,058
	Unknown	143

Note: Open Enrollment courses shown above are those which began in Fiscal Year 2022
Source: Fiscal Year 2022 Non-Credit Enrollment File



Continuing Education - Customized Training (FY2023)	
Duplicated Enrollment	1,433
Total Clock Hours	14,815
Total Number of Business Clients Served	20

Note: Customized Training courses shown above are those which ended within Fiscal Year 2023
Source: NJ IPEDS Form #31 – Customized Training Data

Continuing Education - Customized Training (FY2022)	
Duplicated Enrollment	1,015
Total Clock Hours	9,218
Total Number of Business Clients Served	158

Note: Customized Training courses shown above are those which ended within Fiscal Year 2022
Source: NJ IPEDS Form #31 – Customized Training Data



Ciarco Learning Center - Open Enrollment (FY2023)		
	Unduplicated Headcount	839
	Duplicated Enrollment	2,122
Duplicated Enrollment by Audience	Child	0
	Adult	2,122
	Senior	0
Duplicated Enrollment by Content Type	Career	2,113
	Avocational	9
Duplicated Enrollment by Sex	Male	627
	Female	1,494
	Unknown	1

Note: Open Enrollment courses shown above are those which began in Fiscal Year 2023
Source: Fiscal Year 2023 Non-Credit Enrollment File

Ciarco Learning Center - Open Enrollment (FY2022)		
	Unduplicated Headcount	476
	Duplicated Enrollment	1,241
Duplicated Enrollment by Audience	Child	0
	Adult	1,241
	Senior	0
Duplicated Enrollment by Content Type	Career	1,241
	Avocational	0
Duplicated Enrollment by Sex	Male	915
	Female	326
	Unknown	0

Note: Open Enrollment courses shown above are those which began in Fiscal Year 2022
Source: Fiscal Year 2022 Non-Credit Enrollment File



Institute for Learning in Retirement - Open Enrollment (FY2023)		
	Unduplicated Headcount	283
	Duplicated Enrollment	1,211
Duplicated Enrollment by Audience	Child	0
	Adult	0
	Senior	1,211
Duplicated Enrollment by Content Type	Career	0
	Avocational	1,156
Duplicated Enrollment by Sex*	Male	20
	Female	35
	Unknown	1,156

Note: Open Enrollment courses shown above are those which began in Fiscal Year 2023
Source: Fiscal Year 2023 Non-Credit Enrollment File

Institute for Learning in Retirement - Open Enrollment (FY2022)		
	Unduplicated Headcount	148
	Duplicated Enrollment	761
Duplicated Enrollment by Audience	Child	0
	Adult	0
	Senior	761
Duplicated Enrollment by Content Type	Career	0
	Avocational	761
Duplicated Enrollment by Sex*	Male	531
	Female	219
	Unknown	11

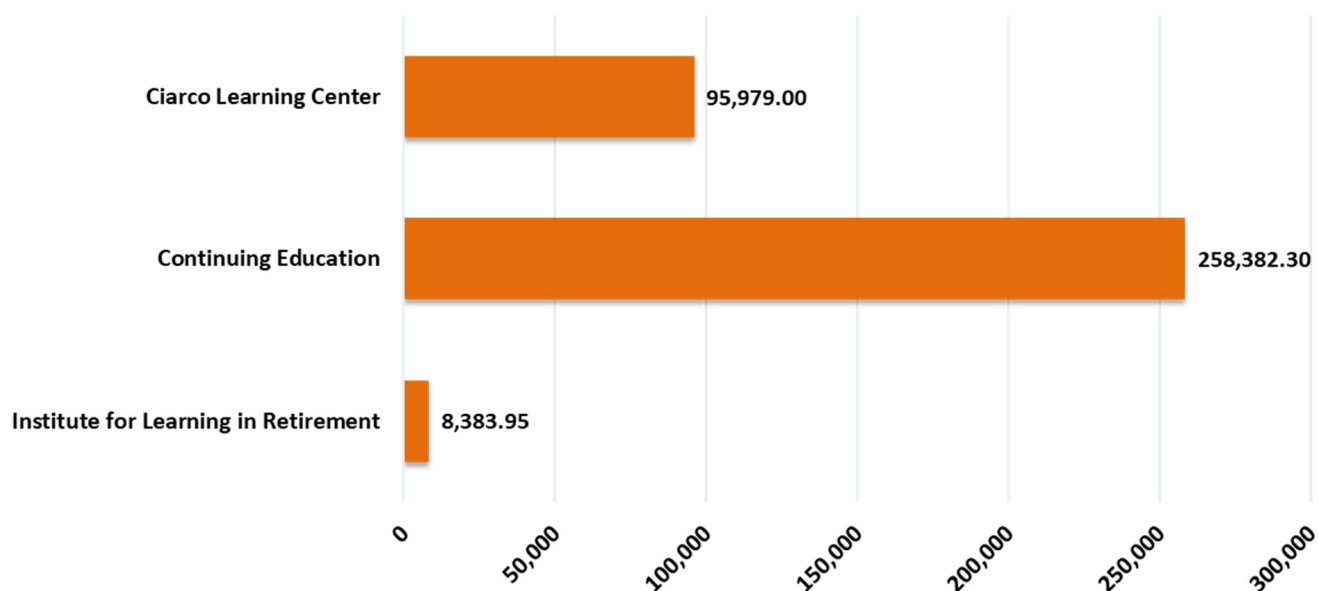
Note: Open Enrollment courses shown above are those which began in Fiscal Year 2022
Source: Fiscal Year 2022 Non-Credit Enrollment File

NON-CREDIT CONTACT HOURS



Non-Credit Area	FY2023 Contact Hours	FY2022 Contact Hours
Ciarco Learning Center	95,979.00	54,588.00
Continuing Education	285,382.30	225,453.65
Institute for Learning in Retirement	8,383.95	740.73
Total	389,754.25	280,782.38

Contact Hours by Non-Credit Area, Fiscal Year 2023



Source: Fiscal Year 2023 Non-Credit Enrollment File

TOP NON-CREDIT COURSES BY ENROLLMENT



Top 10 Courses – Continuing Education – Open Enrollment			
Course Name	Courses Code	Number of FY 2023 Non-Credit Enrollments*	Percentage of FY 2023 Non-Credit Enrollment*
Career Search Open House	SD-170	1,366	19.4%
Virtual Hiring Event	CD-900	527	7.5%
ESL-Intermediate II	SD-103	376	5.3%
ESL-Intermediate I	SD-102	641	4.8%
ESL-Advanced I	SD-104	316	4.5%
Virtual Career Fair Event	CD-226	259	3.7%
ESL-Beginner I-Part 1	SD-099	229	3.2%
ESL-Beginner II	SD-101	211	3.0%
ESL-Advanced II	SD-105	194	2.8%
Ed2Go FY21,22	SD-576	165	2.3%

Top Courses – Ciarco Learning Center – Open Enrollment			
Course Name	Courses Code	Number of FY 2023 Non-Credit Enrollments*	Percentage of FY 2023 Non-Credit Enrollment*
ESL Appraisal	AE-006	706	33.3%
English Language Development 2	AE-402	355	16.7%
English Language Development 3	AE-403	319	15.0%
English for New Speakers	AE-401	277	13.1%
Advanced English and Civics	AE-404	200	9.4%
Advanced Workplace English	AE-405	110	5.2%
Pre HSE Pre Level II	AE-503	91	4.3%
ABE Testing Lab	AE-009	64	3.0%

Top Courses – Institute for Learning in Retirement – Open Enrollment			
Course Name	Courses Code	Number of FY 2023 Non-Credit Enrollments*	Percentage of FY 2023 Non-Credit Enrollment*
Selected Topics in US History	IR-786	67	5.5%
Makers of History	IR-965	66	5.5%
Discovery Series	IR-640	52	4.3%
U.S. Presidents	IR-602	46	3.8%
Neurology 202	IR-921	40	3.3%
How the West Was Won	IR-961	40	3.3%
The Irrepressible Conflict	IR-947	38	3.1%
American History	IR-931	33	2.7%
Reconstruction	IR-951	32	2.7%
Great Religions of the World	IR-955	31	2.6%
U.S. Diplomacy	IR-946	31	2.6%

* This is a duplicated enrollment count as a student could be enrolled in multiple courses

Source: Fiscal Year 2023 Non-Credit Enrollment File

Human Resources



Center for Institutional
Effectiveness



- In Fall 2023, full-time faculty at Bergen Community College included 67 Professors (28.3%), 59 Associate Professors (24.9%), 63 Assistant Professors (26.6%), 25 Lecturers (10.5%), 19 Instructors (8.0%), and 4 Managers (1.7%).

Full-Time Faculty Members by Academic Rank, Fall 2023

Academic Rank	Full-Time Faculty	% of Full-Time Faculty
Professor	67	28.3%
Associate Professor	59	24.9%
Assistant Professor	63	26.6%
Instructor	19	8.0%
Lecturer	25	10.5%
Administrator	4	1.7%
Total Full-Time Faculty	237	100.0%

Source: IPEDS Human Resources 2023-2024 Data File

- Of the four academic divisions at BCC, the Humanities Division had the most full-time faculty members (76) in Fall 2023, followed by the Math, Science, and Technology Division with 63 full-time faculty members.

Full-Time Instructional Faculty by Academic Division, Fall 2023

Academic Division	# of Full-Time Faculty
Humanities	76
Math, Science, and Technology	63
Business, Arts and Social Sciences	38
Health Professions	30
Total FT Instructional Faculty	207

Source: IPEDS Human Resources 2023-2024 Data File

- One hundred and eighty-three full-time faculty members identified as White (77.2%) in Fall 2023, while 15 identified as Hispanic/Latino (6.3%), in comparison to the student body at Bergen – 27.8% of all students identify as White and 41.5% identify as Hispanic.
- Three hundred and eighty-two adjunct faculty members identified as White (68.2%), 70 identified as Hispanic (12.5%), 48 identified as Asian (8.6%), 32 identified as Black (5.7%), 2 identified as American Indian or Alaska Native (0.4%), and 1 identified as two or more races (0.2%). Twenty-five adjuncts are of unknown race and ethnicity (4.5%).
- Bergen Community College employed 369 non-instructional full-time staff in Fall 2023. This is up from the 360 non-instructional full-time staff the College employed in Fall 2022. The plurality of full-time staff members worked in Management at the College (77) followed by Office and Administrative Support (73) and Service (67).
- Two hundred and seven full-time non-instructional staff members identified as White (55.8%); 82 identified as Hispanic (22.2%), 40 identified as Black or African American (10.8%), 18 identified as Asian (4.9%), 3 identified as Native Hawaiian or Pacific Islander (0.8%), and 1 identified as two or more races (0.3%). Nineteen full-time non-instructional staff are of unknown race and ethnicity (5.1%).

FULL-TIME FACULTY BY ACADEMIC RANK AND GENDER



FALL 2023

Department	Professor		Associate Professor		Assistant Professor		Instructor		Lecturer		Admin		TOTAL		FACULTY TOTAL
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
<u>Business and Social Sciences</u>															
Business, Accounting, & Finance	1	1	0	0	2	1	0	0	1	0	0	0	4	2	6
Criminal Justice & Homeland Security	1	0	0	1	1	1	0	0	1	0	0	0	3	2	5
Education	0	0	0	2	0	0	0	0	0	0	0	0	0	2	2
Hospitality & Restaurant Management	0	0	0	0	2	0	1	1	1	0	0	0	4	1	5
Legal & Related Studies	1	0	1	1	0	0	0	0	0	0	0	0	2	1	3
Social Sciences	0	3	2	2	0	1	0	0	1	0	0	0	3	6	9
DIVISION TOTAL	3	4	3	6	5	3	1	1	4	0	0	0	16	14	30
<u>Health Professions</u>															
Dental Hygiene	0	1	0	3	0	0	0	0	0	1	0	0	0	5	5
Diagnostic Medical Sonography	0	0	0	0	0	0	0	2	0	0	0	0	0	2	2
Medical Office Technology	0	0	0	0	0	0	0	1	0	0	0	0	0	1	1
Nursing	0	2	0	1	0	5	0	1	0	0	0	0	0	9	9
Paramedic Science	0	0	0	0	0	1	0	0	0	0	0	0	0	1	1
Radiation Therapy	0	0	0	0	0	1	0	0	0	0	0	0	0	1	1
Radiography	0	0	1	1	0	0	1	1	0	0	0	0	2	2	4
Respiratory Care	0	1	0	0	1	1	0	0	0	0	0	0	1	2	3
Surgical Technology	0	0	0	0	0	0	0	2	0	0	0	0	0	2	2
Veterinary Technology	0	1	0	0	0	2	0	0	0	0	0	0	0	3	3
Wellness & Exercise Science	0	1	0	1	0	1	0	0	2	0	0	0	2	3	5
DIVISION TOTAL	0	6	1	6	1	11	1	9	2	1	0	0	5	33	38
<u>Humanities</u>															
American Language Program	0	0	1	3	0	1	0	0	0	0	0	0	1	4	5
American Language Program - Speech Communication	0	0	0	1	0	2	0	0	0	0	0	0	0	3	3
Composition & Literature	1	1	1	2	1	0	0	0	1	1	0	0	4	4	8
English Basic Skills	2	4	5	1	2	2	0	0	0	1	0	0	9	8	17
History & Geography	1	2	1	2	1	5	0	0	1	2	0	0	4	11	15
Performing Arts	3	2	1	0	0	0	0	0	0	0	0	0	4	2	6
Philosophy & Religion	2	0	1	0	1	0	0	0	1	0	0	0	5	0	5
Visual Arts	2	1	0	0	1	0	0	0	0	0	0	0	3	1	4
World Languages and Cultures	3	2	0	1	1	1	0	0	0	0	0	0	4	4	8
DIVISION TOTAL	0	0	0	1	0	3	0	0	1	0	0	0	1	4	5
<u>Math, Science, and Technology</u>															
Biology & Horticulture	9	2	1	1	1	1	0	1	0	2	0	0	11	7	18
College Mathematics	0	0	2	1	3	2	0	0	2	1	0	0	7	4	11
Computer Science	0	0	1	0	2	0	0	0	1	0	0	0	4	0	4
Developmental Mathematics	0	0	1	3	0	3	0	0	0	3	0	0	1	9	10
Industrial & Design Technology	1	0	0	0	0	0	2	0	0	0	0	0	3	0	3
Information Technology	0	1	1	0	2	0	0	0	0	0	0	0	3	1	4
Physical Science	6	0	2	0	2	2	0	0	0	1	0	0	10	3	13
DIVISION TOTAL	16	3	8	5	10	8	2	1	3	7	0	0	39	24	63
Ciarco Learning Center	0	0	0	0	0	0	0	3	0	0	0	0	0	3	3
Counseling & Health Services	2	2	2	1	0	1	0	0	0	0	0	0	4	4	8
Library & Learning Resources Center	0	3	0	4	0	1	0	0	0	0	0	0	0	8	8
Management	0	0	0	0	0	0	0	0	0	0	1	3	1	3	4
Student Services	1	1	2	0	0	2	0	1	0	0	0	0	3	4	7
TOTAL FULL-TIME FACULTY	36	31	26	33	23	40	4	15	13	12	1	3	103	134	237

Note: Faculty on released time are included in the division of their primary academic affiliation.

Source: IPEDS Human Resources 2023-2024 Data File (headcount as of November 1, 2023)

FULL-TIME FACULTY BY RACE/ETHNICITY AND GENDER



FALL 2023

Department	Asian / Pacific Islander		Black / African American		Hispanic		White		Unknown R/E		TOTAL		FACULTY TOTAL
	M	F	M	F	M	F	M	F	M	F	M	F	
<u>Business and Social Sciences</u>													
Business, Accounting, & Finance	0	0	3	0	0	0	0	2	1	0	4	2	6
Criminal Justice & Homeland Security	0	0	0	0	0	0	3	2	0	0	3	2	5
Education	0	1	0	0	0	0	0	1	0	0	0	2	2
Hospitality & Restaurant Management	0	0	1	1	0	0	3	0	0	0	4	1	5
Legal & Related Studies	0	0	0	0	0	0	2	1	0	0	2	1	3
Social Sciences	0	2	0	2	0	0	2	2	1	0	3	6	9
DIVISION TOTAL	0	3	4	3	0	0	10	8	2	0	16	14	30
<u>Health Professions</u>													
Dental Hygiene	0	0	0	0	0	0	0	5	0	0	0	5	5
Diagnostic Medical Sonography	0	0	0	0	0	0	0	2	0	0	0	2	2
Medical Office Technology	0	0	0	0	0	0	0	1	0	0	0	1	1
Nursing	0	2	0	2	0	1	0	6	0	0	0	11	9
Paramedic Science	0	0	0	0	0	0	0	0	0	1	0	1	1
Radiation Therapy	0	0	0	0	0	0	0	1	0	0	0	1	1
Radiography	1	0	0	0	0	0	1	2	0	0	2	2	4
Respiratory Care	0	0	0	0	0	1	1	1	0	0	1	2	3
Surgical Technology	0	0	0	0	0	0	0	2	0	0	0	2	2
Veterinary Technology	0	0	0	0	0	0	0	3	0	0	0	3	3
Wellness & Exercise Science	0	0	0	0	0	0	2	3	0	0	2	3	5
DIVISION TOTAL	1	2	0	0	0	2	4	28	0	1	5	33	38
<u>Humanities</u>													
American Language Program	0	1	0	0	0	0	1	3	0	0	1	4	5
American Language Program - Speech Communication	0	0	0	0	0	1	0	2	0	0	0	3	3
Composition & Literature	1	0	0	0	0	1	3	3	0	0	4	4	8
English Basic Skills	0	0	0	2	0	0	9	6	0	0	9	8	17
History & Geography	0	0	0	0	0	0	4	11	0	0	4	11	15
Performing Arts	2	0	0	0	0	0	2	2	0	0	4	2	6
Philosophy & Religion	0	0	0	0	0	0	5	0	0	0	5	0	5
Visual Arts	0	0	0	0	0	0	3	1	0	0	3	1	4
World Languages and Cultures	0	1	0	0	0	0	4	3	0	0	4	4	8
DIVISION TOTAL	0	0	0	0	0	0	1	3	0	0	1	4	5
<u>Math, Science, and Technology</u>													
Biology & Horticulture	1	1	0	0	1	0	9	6	0	0	11	7	18
College Mathematics	0	0	0	1	1	0	6	3	0	0	7	4	11
Computer Science	1	0	0	0	1	0	1	0	0	0	3	0	4
Developmental Mathematics	0	4	0	0	0	2	1	3	0	0	1	9	10
Industrial & Design Technology	0	0	0	0	0	0	3	0	0	0	3	0	3
Information Technology	0	0	0	0	0	0	3	1	0	0	3	1	4
Physical Science	2	1	1	0	1	0	6	2	0	0	10	3	13
DIVISION TOTAL	4	6	1	1	4	2	29	15	0	0	38	24	63
Ciarco Learning Center	0	0	0	0	0	0	0	3	0	0	0	3	3
Counseling & Health Services	0	0	1	0	0	0	3	4	0	0	4	4	8
Library & Learning Resources Center	0	1	0	1	0	0	0	6	0	0	0	8	8
Management	0	0	0	0	0	1	1	2	0	0	1	3	4
Student Services	0	0	0	0	1	2	1	2	0	0	2	4	7
TOTAL FULL-TIME FACULTY	8	14	6	7	5	10	81	102	3	1	103	134	237

Note: Faculty on released time are included in the division of their primary academic affiliation.

Source: IPEDS Human Resources 2023-2024 Data File (headcount as of November 1, 2023)

FULL-TIME FACULTY BY TENURE STATUS AND GENDER



FALL 2023

Department	Tenure Unavailable		On Track for Tenure		Tenured		TOTAL		FACULTY TOTAL
	M	F	M	F	M	F	M	F	
<u>Business, Arts, and Social Sciences</u>									
Business, Accounting, & Finance	1	0	2	0	1	2	4	2	6
Criminal Justice & Homeland Security	1	0	1	0	1	2	3	2	5
Education	0	0	0	0	0	2	0	2	2
Hospitality & Restaurant Management	1	0	1	1	2	0	4	1	5
Legal & Related Studies	0	0	0	0	2	1	2	1	3
Social Sciences	1	0	0	1	2	5	3	6	9
DIVISION TOTAL	4	0	4	2	8	12	16	14	30
<u>Health Professions</u>									
Dental Hygiene	0	1	0	0	0	4	0	5	5
Diagnostic Medical Sonography	0	0	0	2	0	0	0	2	2
Medical Office Technology	0	0	0	0	0	1	0	1	1
Nursing	0	0	0	6	0	3	0	9	9
Paramedic Science	0	0	0	0	0	1	0	1	1
Radiation Therapy	0	0	0	0	0	1	0	1	1
Radiography	1	0	0	1	1	1	2	2	4
Respiratory Care	0	0	0	1	1	1	1	2	3
Surgical Technology	0	0	0	0	0	2	0	2	2
Veterinary Technology	0	0	0	1	0	2	0	3	3
Wellness & Exercise Science	1	0	1	0	0	3	2	3	5
DIVISION TOTAL	2	1	1	12	2	20	5	33	38
<u>Humanities</u>									
American Language Program	0	0	0	0	1	4	1	4	5
American Language Program - Speech Communication	0	0	0	0	0	3	0	3	3
Composition & Literature	1	1	0	0	3	3	4	4	8
English Basic Skills	0	1	0	0	9	7	9	8	17
History & Geography	1	2	0	0	3	9	4	11	15
History & Geography	0	0	0	0	4	2	4	2	6
Performing Arts	1	0	0	0	4	0	5	0	5
Philosophy & Religion	0	0	0	0	3	1	3	1	4
Visual Arts	0	0	0	0	4	4	4	4	8
World Languages and Cultures	1	0	0	0	0	4	1	4	5
DIVISION TOTAL	4	4	0	0	31	37	35	41	76
<u>Math, Science, and Technology</u>									
Biology & Horticulture	0	1	1	2	10	4	11	7	18
College Mathematics	1	1	3	1	3	2	7	4	11
Computer Science	0	0	3	0	1	0	4	0	4
Developmental Mathematics	0	3	0	0	1	6	1	9	10
Industrial & Design Technology	0	0	0	0	3	0	3	0	3
Information Technology	0	0	0	0	3	1	3	1	4
Physical Science	0	1	2	0	8	2	10	3	13
DIVISION TOTAL	1	6	9	3	29	15	39	24	63
Ciarco Learning Center	0	3	0	0	0	0	0	3	3
Counseling & Health Services	0	0	0	1	4	3	4	4	8
Library & Learning Resources Center	0	0	0	0	0	8	0	8	8
Management	0	0	0	0	1	3	1	3	4
Student Services	0	0	0	1	3	3	3	4	7
TOTAL FULL-TIME FACULTY	11	14	14	19	78	101	103	134	237

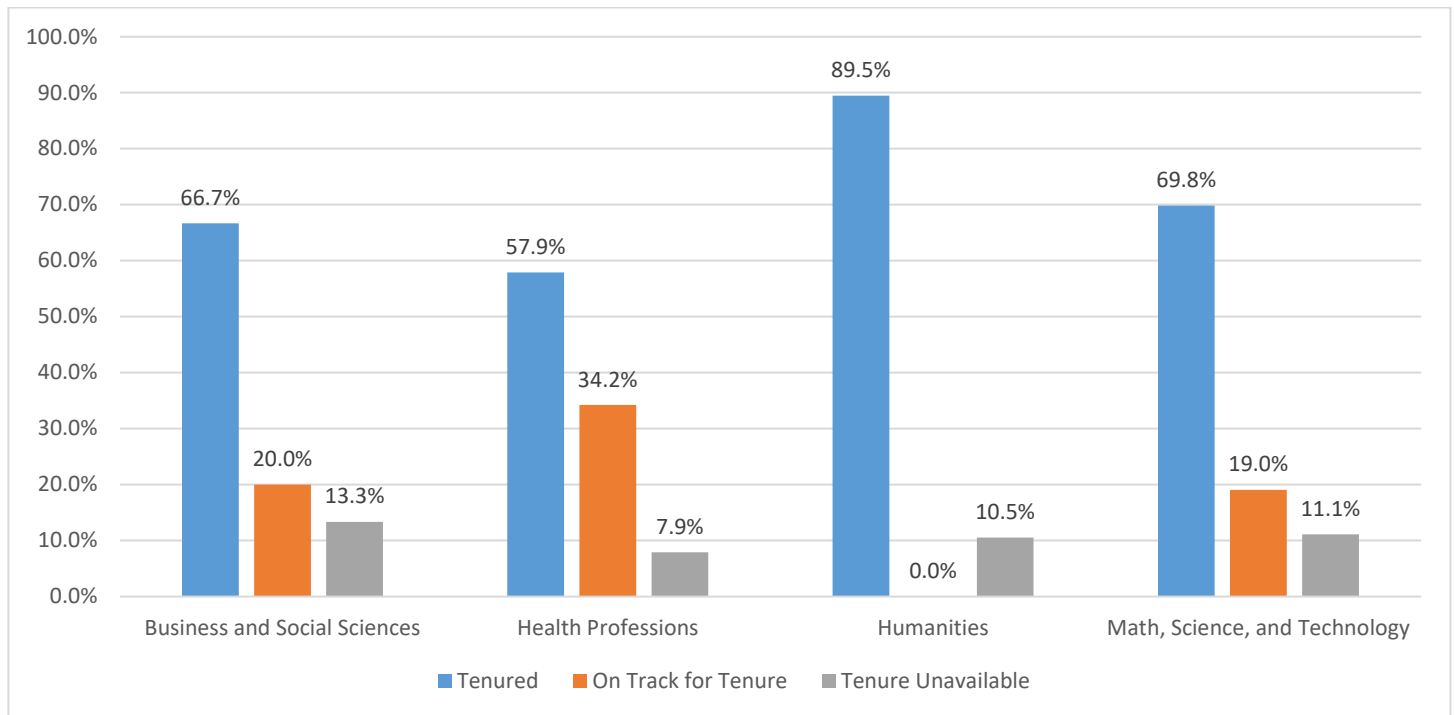
Note: Faculty on released time are included in the division of their primary academic affiliation.

Source: IPEDS Human Resources 2023-2024 Data File (headcount as of November 1, 2023)

FULL-TIME FACULTY BY ACADEMIC DEPARTMENT AND TENURE STATUS



FALL 2023



Note: Faculty on released time are included in the division of their primary academic affiliation.

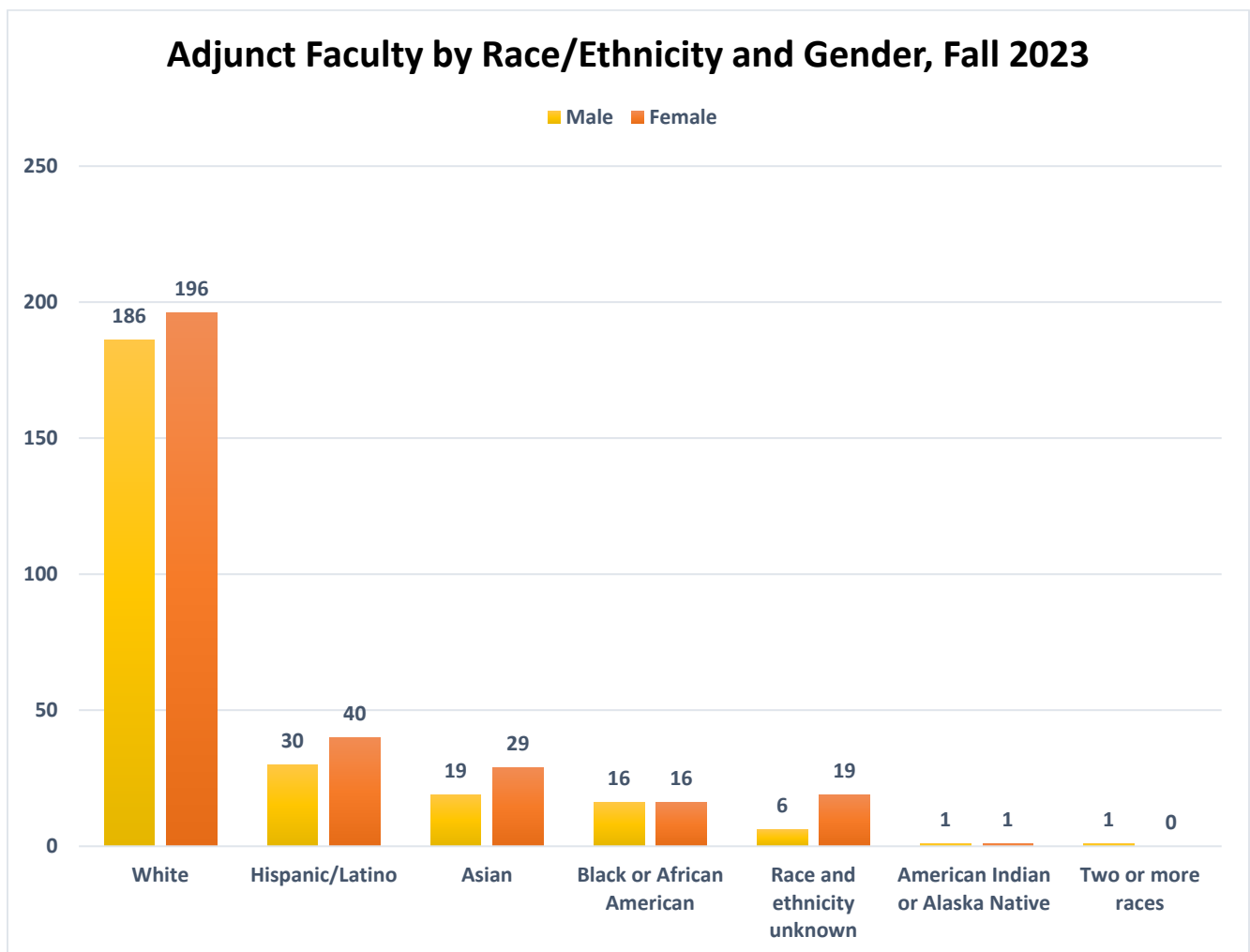
Source: IPEDS Human Resources 2023-2024 Data File (headcount as of November 1, 2023)

ADJUNCT FACULTY BY RACE/ETHNICITY AND GENDER



FALL 2023

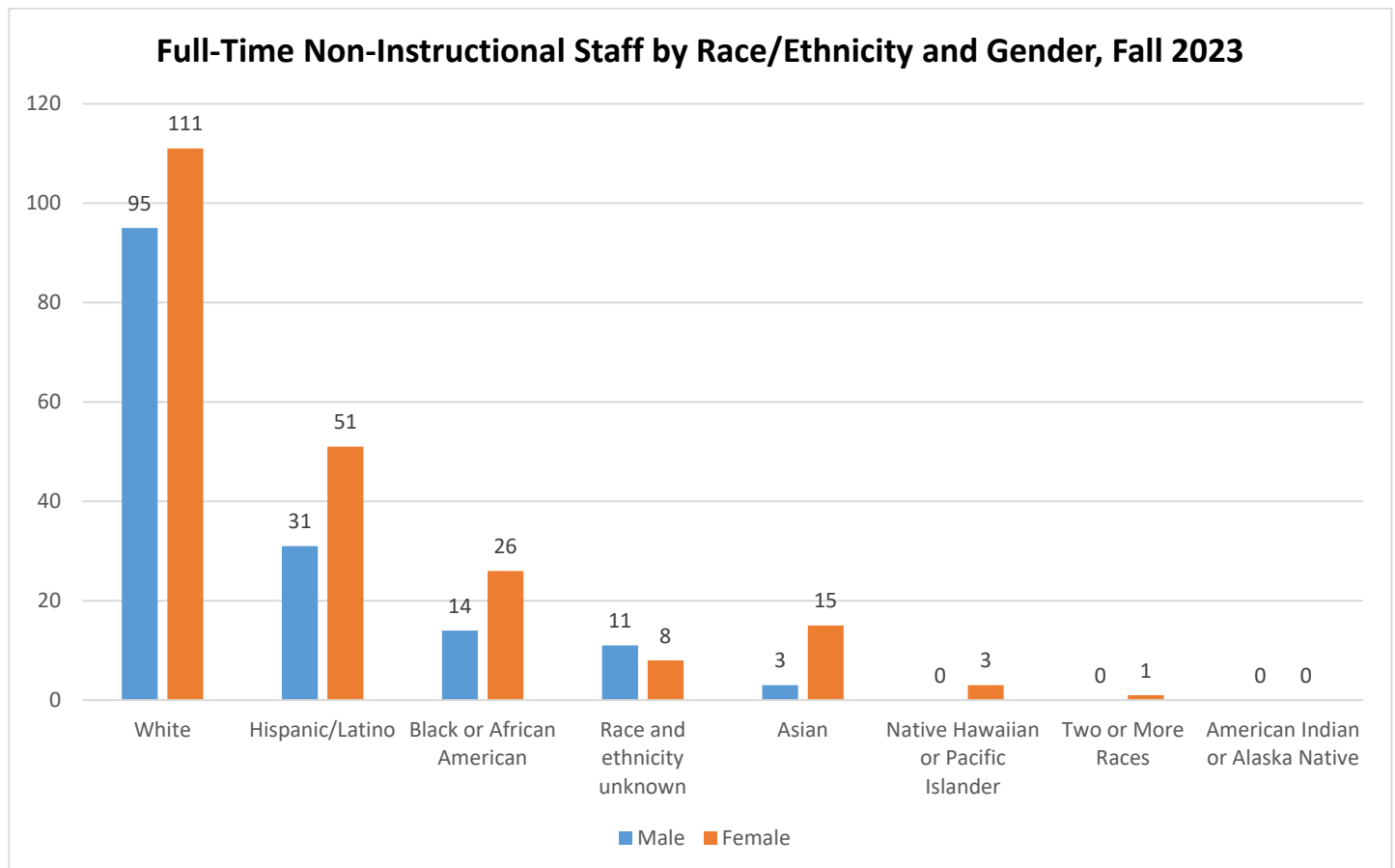
Race/Ethnicity	Male		Female		Total	
	Freq.	Per.	Freq.	Per.	Freq.	Per.
American Indian or Alaska Native	1	0.4%	1	0.3%	2	0.4%
Asian	19	7.3%	29	9.6%	48	8.6%
Black or African American	16	6.2%	16	5.3%	32	5.7%
Hispanic/Latino	30	11.6%	40	13.3%	70	12.5%
Two or more races	1	0.4%	0	0.0%	1	0.2%
White	186	71.8%	196	65.1%	382	68.2%
Race and ethnicity unknown	6	2.3%	19	6.3%	25	4.5%
Total	259	100.0%	301	100.0%	560	100.0%



Source: IPEDS Human Resources 2023 – 2024 Report (Part D)



Race/Ethnicity	Male		Female		Total	
	Freq.	Per.	Freq.	Per.	Freq.	Per.
American Indian or Alaska Native	0	0.0%	0	0.0%	0	0.0%
Asian	3	2.0%	15	7.0%	18	4.9%
Black or African American	14	9.1%	26	12.1%	40	10.8%
Hispanic/Latino	31	20.1%	51	23.7%	82	22.2%
Native Hawaiian or Pacific Islander	0	0.0%	3	1.4%	3	0.8%
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%
Two or More Races	0	0.0%	1	0.5%	1	0.3%
White	95	61.7%	111	51.6%	206	55.8%
Race and ethnicity unknown	11	7.1%	8	3.7%	19	5.1%
Total	154	100.0%	215	100.0%	369	100.0%



Source: IPEDS Human Resources 2023 – 2024 Report

FULL-TIME NON-INSTRUCTIONAL STAFF BY OCCUPATIONAL CATEGORY



FALL 2019 – FALL 2023

Occupation Category	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Librarians	8	8	8	8	8
Library Technicians	10	9	9	8	7
Student and Academic Affairs and Other Education Services	27	27	28	32	31
Management	56	57	58	62	77
Business and Financial Operations	47	50	48	41	45
Computer, Engineering and Science	22	16	15	17	19
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media	52	52	43	34	30
Healthcare Practitioners	1	1	0	1	1
Service	91	91	82	78	67
Office and Administrative Support	77	74	72	71	73
Natural Resources, Construction, and Maintenance	7	5	4	8	11
Production, Transportation and Material Moving	0	0	0	0	0
Total Full-Time, Non-Instructional Staff	398	390	367	360	369

Source: 2019 – 2020, 2020 – 2021, 2021 – 2022, 2022 – 2023, and 2023 – 2024 IPEDS Human Resources Reports (Part C)

FULL-TIME NON-INSTRUCTIONAL STAFF BY FACULTY STATUS



FALL 2023

Occupation Category	With Faculty Status	Without Faculty Status	Total
Librarians	8	0	8
Library Technicians	0	7	7
Student and Academic Affairs and Other Education Services	22	9	31
Management	4	73	77
Business and Financial Operations	0	45	45
Computer, Engineering and Science	0	19	19
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media	5	25	30
Healthcare Practitioners	0	1	1
Service	0	67	67
Office and Administrative Support	0	73	73
Natural Resources, Construction, and Maintenance	0	11	11
Total Full-Time, Non-Instructional Staff	39	330	369

Source: 2022– 2023 IPEDS Human Resources Report (Part C)

Finance



Center for Institutional
Effectiveness



- Total budgeted revenue increased by 1.6% from Fiscal Year 2023 (July 1st, 2022 – June 30th, 2023) to Fiscal Year 2024 (July 1st, 2023– June 30th, 2024).
- Budgeted funding from tuition and fees increased from FY2023 to FY2024 by 7.6% or \$4,792,433. FY2024 budgeted funding from both the State of New Jersey and Bergen County rose 1.2% and 4.2% respectively (an increase of \$160,846 from the State and \$946,996 from Bergen County compared to the prior year).

Breakdown of Revenue Sources, FY2022 and FY2023

Revenue Source	FY2023	FY2024
State of New Jersey	12,926,402	13,087,248
Bergen County	22,811,533	23,758,529
Student Aid and Grants	47,500,000	47,500,000
Tuition and Fees	62,820,329	67,612,762
Other	5,578,736	2,111,693
Total Current Funds Revenues	151,637,000	154,070,231

Source: BCC Office of Budget and Finance

- Total budgeted unrestricted expenditures increased by 2.3% from FY2023 to FY2024 (from \$104,137,000 to \$106,570,232).
- For FY2024, 77.4% of the total budgeted unrestricted expenditures were allocated to the areas of instruction (34.6%) and institutional support (42.8%). The remaining 23.6% was allocated to the areas of academic support (5.5%), student services (6.7%), plant operations (8.8%) and other miscellaneous expenditures (1.6%).
- Compared to the prior year, expenditures on instruction increased by \$259,767 from FY2023 to FY2024. Similarly, expenditures on institutional support increased by \$2,150,259.

Difference in Expenditure, FY2022 – FY2023

Expenditure	FY2023	FY2024	Difference
Instruction	36,567,159	36,826,296	259,767
Institutional Support	43,471,770	45,622,029	2,150,259

Source: BCC Office of Budget and Finance

- Over \$52 million dollars in financial aid was awarded to nearly 5,000 students in 2022-2023.

CURRENT FUNDS BUDGETED, REVENUES



FY2023 - FY2024

Revenues	Budgeted FY2023*	% of Total	Budgeted FY2024**	% of Total
Unrestricted:				
Tuition	47,152,899	45.3%	51,054,455	47.9%
Student Fees	15,667,430	15.0%	16,558,307	15.5%
Government Appropriations:				
State	12,926,402	12.4%	13,087,248	12.3%
County	22,811,533	21.9%	23,758,529	22.3%
Other New Jersey Counties	218,771	0.2%	227,522	0.2%
Sales & Services, Auxiliary Enterprise	149,495	0.1%	155,475	0.1%
Other Sources	902,894	0.9%	1,728,696	1.6%
Economic Impact Release	4,307,576	4.1%	0	0.0%
Total Unrestricted	104,137,000	100.0%	106,570,231	100.0%
Restricted:				
Student Aid and Other Grants	47,500,000		47,500,000	
Total Current Funds Revenues	151,637,000		154,070,231	

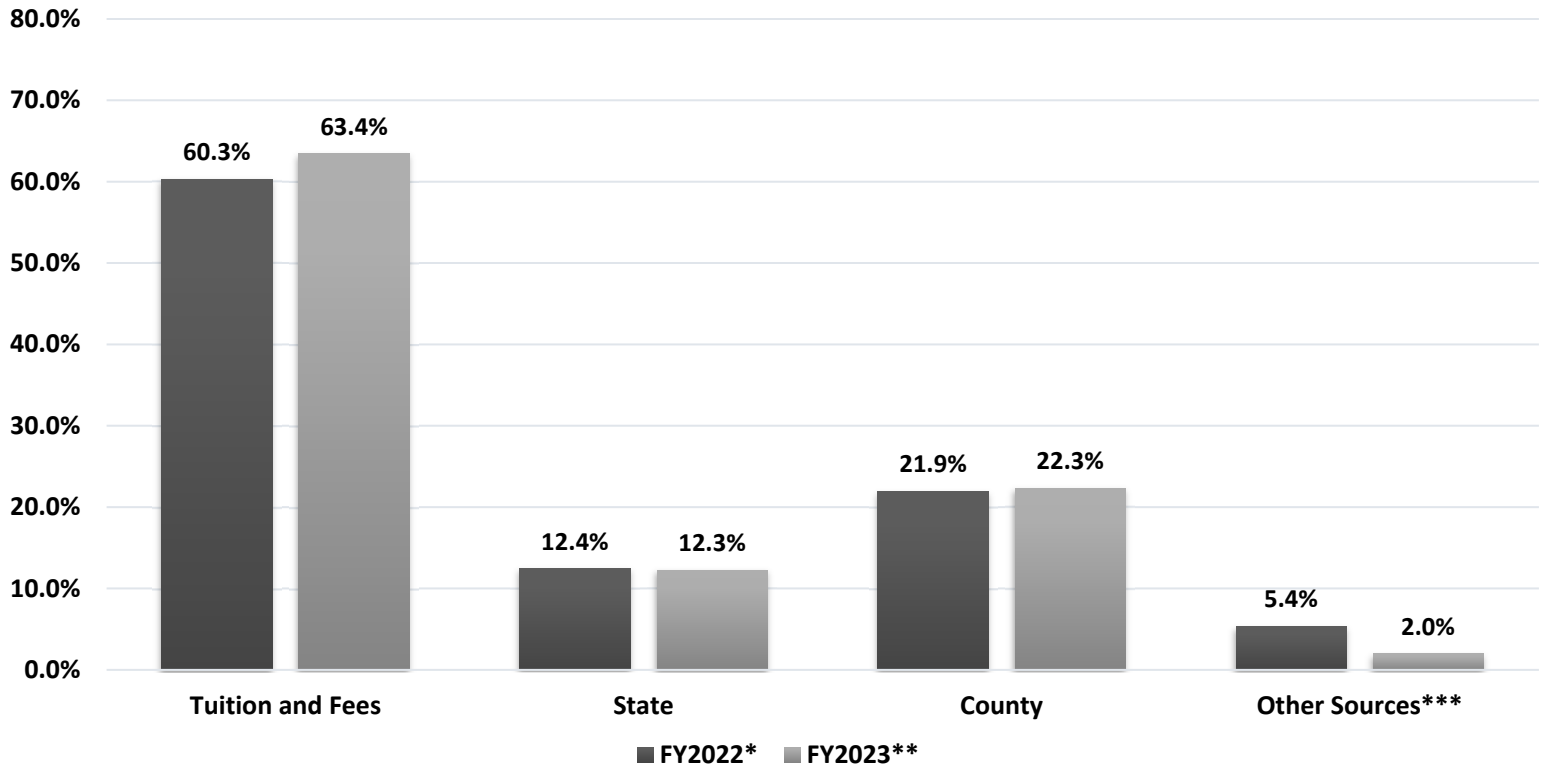
*July 1st, 2022 – June 30th, 2023

**July 1st, 2023 – June 30th, 2024

Source: Bergen Community College Office of Budget and Finance



Percentage Unrestricted Funds Budgeted by Revenue Source, FY2023 - FY2024



*July 1st, 2022 – June 30th, 2023

**July 1st, 2023– June 30th, 2024

***Other Sources includes revenue categories: Other New Jersey Counties, Sales and Services Auxiliary Enterprise, Other Sources, and Economic Impact Release

Source: Bergen Community College Office of Budget and Finance

CURRENT FUNDS, BUDGETED EXPENDITURES



FY2023 - FY2024

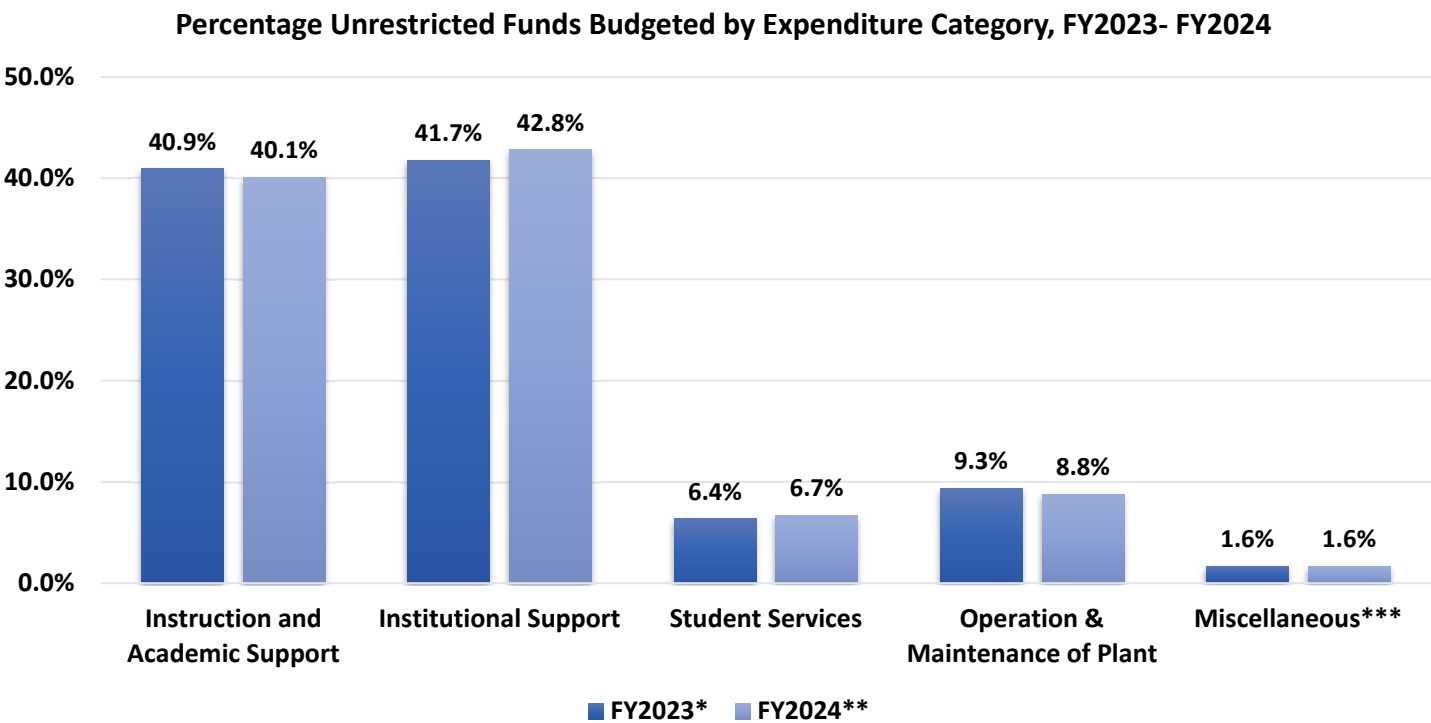
Expenditures and Transfers	Budgeted FY2023*	% of Total	Budgeted FY2024**	% of Total
Educational and General:				
Instruction	36,567,159	35.1%	36,826,926	34.6%
Academic Support	6,047,455	5.8%	5,900,515	5.5%
Student Services	6,616,181	6.4%	7,125,284	6.7%
Institutional Support	43,471,770	41.7%	45,622,029	42.8%
Operation & Maintenance of Plant	9,728,737	9.3%	9,363,475	8.8%
Educational and General Expenditures	102,431,302	98.4%	104,838,229	98.4%
Mandatory Transfers:				
Principal & Interest	1,420,910	1.4%	1,430,610	1.3%
Educational, General and Mandatory Transfers Expenditures	103,852,212	99.7%	106,268,839	99.7%
Auxiliary Enterprise:				
Expenditures	284,788	0.3%	301,393	0.3%
Total Current Unrestricted	104,137,000	100.0%	106,570,232	100.0%
Restricted Expenditures:				
Student Aid and Other Grants	47,500,000		47,500,000	
Total Current Funds Expenditures and Transfers	151,637,000		154,070,232	

Source: Bergen Community College Office of Budget and Finance

*July 1st, 2022 – June 30th, 2023

**July 1st, 2023– June 30th, 2024

Source: Bergen Community College Office of Budget and Finance



*July 1st, 2022 – June 30th, 2023

**July 1st, 2023 – June 30th, 2024

***Miscellaneous includes the expenditure categories: 1) Mandatory Transfers: Principal & Interest and 2) Auxiliary Enterprise Expenditures

Source: Bergen Community College Office of Budget and Finance

STUDENT FINANCIAL AID, RECIPIENTS AND AWARD AMOUNTS



ACADEMIC YEAR 2022 – 2023

	NJ Residents		NJ Residents		Nonresident		Total	
	Full-Time Undergrads		Part-Time Undergrads		Undergrads		Undergrads	
	#	\$	#	\$	#	\$	#	\$
Federal Programs								
Pell Grants	2,586	12,424,650	1,984	6,310,628	54	195,106	4,624	18,930,384
College Work Study	101	315,964	38	116,433	2	1,792	141	434,189
SEOG	437	243,913	227	102,381	6	2,296	670	348,591
PLUS Loans	9	70,692	11	81,306	1	8,000	21	159,998
Stafford Loans - Subsidized*	874	2,593,894	820	2,564,390	45	138,845	1,739	5,297,129
Stafford Loans - Unsubsidized*	886	2,953,330	776	3,093,173	46	192,684	1,708	6,239,187
CARES ACT- HEERF Student Aid	4,795	6,226,359	5,861	4,211,627	175	132,500	10,831	10,570,485
State Programs								
Tuition Aid Grants (TAG)	1,552	3,630,312	933	1,415,602	-	-	2,485	5,045,914
Educational Opportunity Fund	152	205,267	69	66,765	-	-	221	272,032
NJSTARS	82	274,826	18	33,969	-	-	100	308,795
CC Opportunity Grant (CCOG)	908	2,387,648	861	1,828,901			1,769	4,216,549
NJCLASS	3	20,858	4	24,901	-	-	7	45,758
<i>NJ Other State Programs (OSRP, NJ-GIVS, WTC, etc.)</i>	3	9,000	2	4,025	-	-	5	13,025
Institutional Funds								
Grants & Scholarships	137	170,870	191	182,220	9	14,000	337	367,091
Total (Unduplicated Recipients)	4,996	31,527,583	6,104	20,036,321	179	685,223	11,279	52,249,127

*FEELP or Direct

Source: New Jersey IPEDS Form #41



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