

The Graduate Transfer Experience Report

May 2016



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Executive Summary

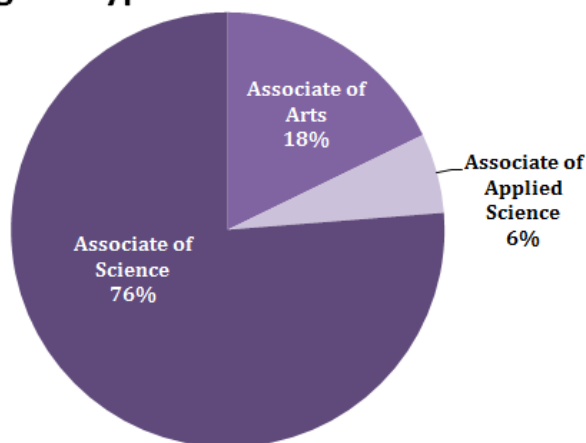
The Survey

- An 11-question survey was sent to 1,327 FY2015¹ graduates of Bergen Community College who transferred to a four-year institution.
- A web link to an online survey was sent out to the students' school and personal email addresses. One hundred nineteen responses were collected.
- The students were asked questions regarding their current institution, their current degree program, the number of credits they transferred from BCC, the number of credits they have left to complete, general education requirements, and any courses that were not accepted at their transfer institution.

The Respondents

- Of the 119 respondents, the overwhelming majority of students transferred with an Associate of Science (A.S.) degree (76%). Eighteen percent transferred with an Associate of Arts (A.A.) degree and 6% transferred with an Associate of Applied Science (A.A.S.) degree.
- The most popular degree program that respondents graduated from before transferring was General Professional Studies A.S., from which 33 respondents (33%) graduated. Eight respondents graduated with a General Liberal Arts A.A. degree (8%), and seven graduated with a degree in (7%).
- Eighty-nine (84%) transferred to one of fifteen mentioned in-state institutions, whereas only seventeen respondents (16%) transferred to one of ten mentioned out-of-state institutions.
- The most frequently transferred-to institutions were Montclair State University (19%), Ramapo College (17%), and William Paterson University (17%).

Degree Types Received from BCC

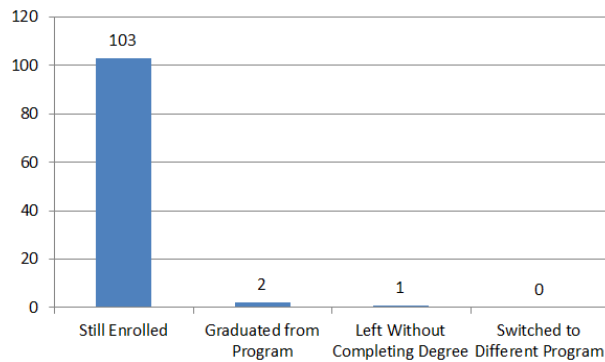


Transfer Institution Location	N	%
In-State Transfers	89	84.0
Out-of-State Transfers	17	16.0
Total	106	100.0

Top Transfer Institutions	N	%
Montclair State University	17	19.1
Ramapo College of New Jersey	15	16.9
William Paterson University	15	16.9

¹ This cohort includes August 2014, December 2014, and May 2015 graduates.

Current Enrollment Status



The overwhelming majority of graduates who transferred to a four-year institution are still currently enrolled (103 respondents). Two graduated from their program, one left without obtaining a degree, and no respondents switched to a different program.

Graduates' original programs of study at Bergen were compared with the program in which they enrolled at their transfer institution. Those with a

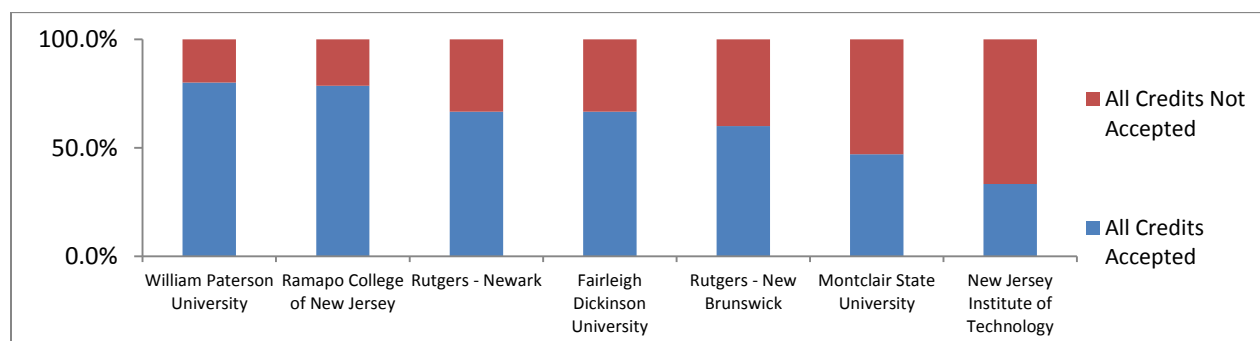
degree in General Professional Studies A.S. most frequently transferred into a Business Administration or Natural Sciences and Math program. Those from the General Liberal Arts A.A. program typically transferred into a Business Administration program at their four-year institution. All respondents with a degree in Business Administration enrolled in either a Business Administration or Accounting program. Similarly, most of the respondents who were General Natural, Sciences and Mathematics majors at Bergen enrolled in a Natural Sciences and Math or Engineering program at their transfer institution.

The Transfer Experience

Sixty-two percent of transfer students reported that all of the credits they had taken at Bergen Community College were accepted by their transfer institution. In-state transfer institutions were also more likely to accept all of students' transfer credits (66%) than were out-of-state institutions (47%). When looking at degrees received at Bergen Community College, 86% of respondents with a Natural Sciences and Math A.S. degree had all of their credits accepted by their transfer institution, followed by Psychology A.A. degree recipients (83%), 71% with a Management A.S. degree, and 63% with a General Liberal Arts A.A. degree.

Credits Accepted by Top Transfer Schools

The percentage of accepted credits was broken out by transfer institution to see which of the top transfer colleges more frequently accepted all of students' BCC credits. William Paterson University most frequently accepted all of the students' transfer credits (80%), followed by Ramapo College (79%), Rutgers - Newark (67%), Fairleigh Dickinson University (67%) and Rutgers - New Brunswick (60%).



Introduction

In December 2015, a 12-question survey was distributed to FY2015 graduates of Bergen Community College who had transferred to a four-year institution, according to data from the National Student Clearing House. The goal of this questionnaire was to garner feedback regarding the transfer experience of BCC graduates. In total, the survey was sent to 1,327 graduates who received an Associate of Arts (A.A.), Associate of Fine Arts (A.F.A.), Associate of Applied Science (A.A.S.), or an Associate of Science (A.S.) degree. A link to an online survey was sent out to the students' school and personal email addresses and 106 responses were collected (8.4% response rate). These responses were then analyzed and are presented to the BCC community in the form of this report.

The Survey Questions

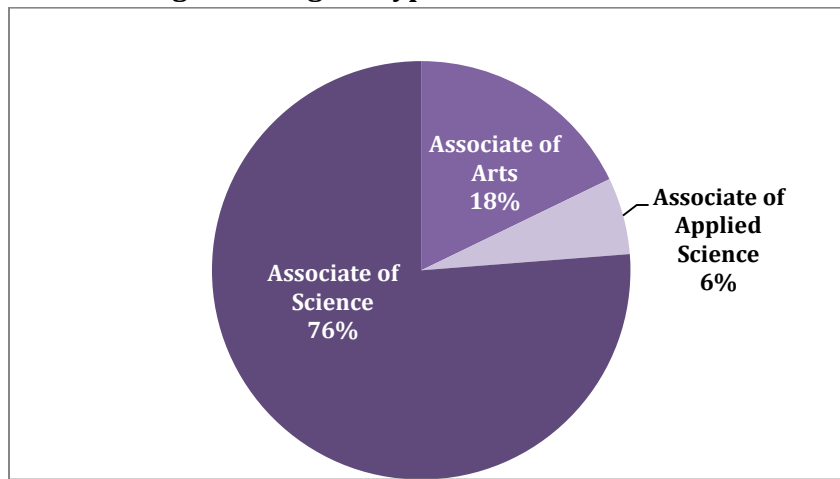
1. Please enter your 7-digit student ID, provided in your e-mail survey invitation.
2. After leaving Bergen, in which four-year institution did you enroll?
3. In what type of degree did you enroll at your transfer institution?
 - a. BA
 - b. BS
 - c. MA
4. In What type of program did you enroll at you transfer institution? (e.g., Accounting, Business Administration, Sociology, etc.)
5. Are you still enrolled in this program?
 - a. Yes, I am still currently enrolled in this program.
 - b. No, I have graduated from this program and received my degree.
 - c. No, I have left my transfer institution without completing a degree.
 - d. No, I am at the same institution but have switched to a different program (please identify below).
6. At your four-year transfer institution, how many TOTAL credits are required to complete your degree?
7. Approximately how many credits, completed at Bergen, were accepted by your transfer institution?
8. Did ALL of the General Education course requirements you completed at Bergen transfer to your four-year institution?
 - a. Yes
 - b. No
9. If you selected 'No' in response to Question 8:
Which General Education courses did not transfer, please specify, if known (Ex: COM-100 OR Speech Communication)
10. Did all of the additional, Non-General Education courses you completed at Bergen transfer to your four-year institution?
 - a. Yes
 - b. No
11. If you selected 'No' in response to Question 10:
Which Non-General Education courses did not transfer, please specify, if known (Ex: BUS-101 OR Introduction to Business)
12. Please use the space below to provide any additional comments you may have regarding your transfer experience between Bergen Community College and your current institution.

Section I: The Respondents

Degrees Received from BCC

Before examining the transfer experience, it is important to first explore the demographic make-up of the transfer students who participated in this survey. Program data was collected through Colleague by matching students' 7-digit identification numbers with their Bergen degree programs. Figure 1 below shows the breakdown of BCC degree types and Table 1 shows the breakdown of the specific degrees earned by the respondents. Overall, 77 respondents (76%) graduated with an Associate of Science degree, 18 respondents (18%) received an Associate of Arts degree, and 6 (6%) graduated with an Associate of Applied science.

Figure 1. Degree Types Received from BCC



As shown below in Table 1, the most popular major was General Professional Studies A.S., in which 33 respondents (33%) received degrees. Following in popularity, 8 respondents (8%) received a degree in General Liberal Arts A.A. and 7 respondents (7%) graduated with a degree in Business Administration.

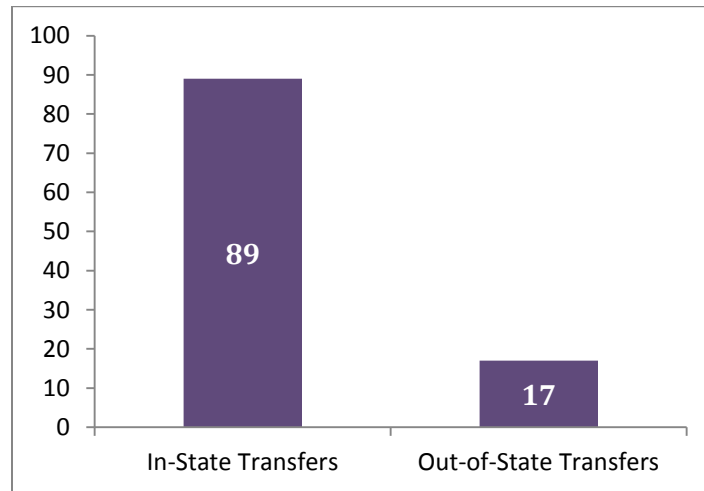
Table 1. Degrees Received from Bergen Community College

Degree Name and Type	N	%
General Professional Studies (AS)	33	32.7
General Liberal Arts (AA)	8	7.9
Business Administration (AS)	7	6.9
General Nature, Science and Math (AS)	7	6.9
Management (AS)	7	6.9
Psychology (AA)	6	5.9
Accounting (AS)	5	5.0
Engineering Science (AS)	3	3.0
Journalism (AS)	3	3.0
Broadcasting (AS)	2	2.0
Communications (AA)	2	2.0
Computer Science (AS)	2	2.0
Criminal Justice (AS)	2	2.0
Information Technology (AS)	2	2.0
Nursing Evening(AAS)	2	2.0
Social Work (AS)	2	2.0
Biotechnology (AS)	1	1.0
Drafting and Design (AAS)	1	1.0
Graphic Design (AAS)	1	1.0
History (AA)	1	1.0
Marketing (AS)	1	1.0
Networking Administration (AAS)	1	1.0
Nursing Day (AAS)	1	1.0
World Languages (AA)	1	1.0
Total	101	100.0

Transfer Institutions

Respondents were asked to identify the institution they transferred to after graduating from Bergen Community College. The majority of graduates (84%) transferred within the state of New Jersey, and only 16% transferred to an out-of-state institution (Figure 2).

Figure 2. Number of In-State vs. Out-of-State Transfers



Shown in Table 2, the in-state schools that accepted the most transfers were Montclair State University (19%), Rutgers University (17%), and William Paterson University (17%). For those who transferred out of state, roughly 18% enrolled in a State University of New York (SUNY) institution.

Table 2. Transfer Institutions

Transfer Institution Location	N	%
In-State Transfers	89	84.0
Out-of-State Transfers	17	16.0
Total	106	100.0

New Jersey Transfer Institutions	N	%
Montclair State University	17	19.1
Ramapo College of New Jersey	15	16.9
William Paterson University	15	16.9
Rutgers - Newark	12	13.5
Rutgers - New Brunswick	10	11.2
Fairleigh Dickinson University	6	6.7
Felician College	3	3.4
New Jersey Institute of Technology	3	3.4
Saint Peter's University	2	2.2
Bloomfield College	1	1.1
Devry University	1	1.1
Monmouth University	1	1.1
Rutgers - Camden	1	1.1
Seton Hall University	1	1.1
The College of New Jersey (TCNJ)	1	1.1
Total	89	100.0

Out-of-State Transfer Institutions	N	%
The Pennsylvania State University	3	17.6
Baruch College	1	5.9
Capella University	1	5.9
Colorado School of Mines	1	5.9
CUNY- School of Professional Studies	1	5.9
Grand Canyon University	1	5.9
John Jay College of Criminal Justice	1	5.9
National Tech Institute of the Deaf at RIT	1	5.9
New York Institute of Technology	1	5.9
Northeastern University	1	5.9
SUNY Geneseo	1	5.9
SUNY New Paltz	1	5.9
SUNY-ESF	1	5.9
University of Rhode Island	1	5.9
Virginia Commonwealth University	1	5.9
Total	17	100.0

Transfer Degrees

In order to see how degrees awarded at Bergen Community College translated into degrees pursued at transfer institutions, the five BCC degrees with the most respondents were examined. The students were asked to write in their transfer degrees, which were later grouped into twelve categories. Table 3 shows the crosswalk between the top five BCC degrees and the 12 degree categories in which transfer students enrolled.

Respondents from the General Professional Studies A.S. degree program transferred most frequently into a Business Administration (18%) or Natural Sciences and Math program (19%). Thirty-eight percent of the students who graduated from Bergen with a degree in General Liberal Arts A.A. pursued a degree in Business Administration at their transfer institution. Seventy-one percent of Business Administration A.S. graduates transferred into a Business Administration program and 29% transferred into an Accounting program. Of those who received a Natural Science and Math degree from Bergen Community College, 86% enrolled in a Natural Science and Math program. Over half of Management A.S. degree recipients, transferred into Business Administration programs at their transfer institutions.

Table 3. Crosswalk between BCC Degree and Transfer Institution Degree

		Top 5 BCC Degrees									
		General Professional Studies (AS)		General Liberal Arts (AA)		Business Administration (AS)		Natural Science and Math, General Curriculum (AS)		Management (AS)	
		N	%	N	%	N	%	N	%	N	%
12 Transfer Degree Categories	Business Administration	6	18.2%	3	37.5%	5	71.4%	0	0.0%	4	57.1%
	Natural Sciences and Math	6	18.2%	1	12.5%	0	0.0%	6	85.7%	0	0.0%
	Psychology	5	15.2%	0	0.0%	0	0.0%	0	0.0%	1	14.3%
	Accounting	1	3.0%	0	0.0%	2	28.6%	0	0.0%	1	14.3%
	Public Health	4	12.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Communication	1	3.0%	1	12.5%	0	0.0%	0	0.0%	1	14.3%
	Education	2	6.1%	1	12.5%	0	0.0%	0	0.0%	0	0.0%
	Liberal Arts	3	9.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Nursing	3	9.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Other	1	3.0%	2	25.0%	0	0.0%	0	0.0%	0	0.0%
	Engineering	0	0.0%	0	0.0%	0	0.0%	1	14.3%	0	0.0%
	Information Technology	1	3.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total	33	100.0%	8	100.0%	7	100.0%	7	100.0%	7	100.0%	

Current Enrollment Status

Students were asked about their current enrollment status at their transfer institution, whether they were still enrolled in the same program, graduated, left without completing a degree, or if they are still enrolled, but switched to a different program. Shown in Table 4, the overwhelming majority (97%) stated that they were still enrolled at their transfer institution, less than 2% stated that they had already graduated from their program, and fewer than 1 percent had left without completing a degree.

Table 4. Current Enrollment Status

Status	N	%
Still Enrolled	103	97.2
Graduated from Program	2	1.9
Left Without Completing Degree	1	.9
Switched to Different Program	0	0
Total	106	100.0

Table 5 below shows the transfer institutions and programs from which two respondents graduated. One student graduated with a degree in Marketing B.S. from Ramapo College and the other graduated from Felician College with a degree in Healthcare Administration B.A.

Table 5. Respondents Who Graduated from their Transfer Institution

Transfer Institution	Degree Earned
Ramapo College of New Jersey	BS, Marketing
Felician College	BA, Healthcare Administration

Credits Accepted by Transfer Institutions

Respondents were asked to report if all of their general education course credits and non-general education course credits transferred to their new institution.

If respondents answered ‘yes’ to both questions, all of their credits had been accepted, if respondents answered ‘no’ to one of or both of the questions, not all of their credits transferred.

Below, table 6 shows that 80% of transfer students were able to transfer all of their credits to William Paterson University. Seventy-nine percent of students transferred all of their credits to Ramapo College, and over one-third of students transferred all of their credits to either Rutgers (Newark) or to Fairleigh Dickinson University. Students who transferred to Montclair State University and New Jersey Institute of Technology were less likely to have all of their credits accepted.

Table 6. Credits Accepted at Transfer Institution

	All Credits Accepted		Not All Credits Accepted		Total
	N	%	N	%	N
William Paterson University	12	80.0%	3	20.0%	15
Ramapo College of New Jersey	11	78.6%	3	21.4%	14
Rutgers - Newark	8	66.7%	4	33.3%	12
Fairleigh Dickinson University	4	66.7%	2	33.3%	6
Rutgers - New Brunswick	6	60.0%	4	40.0%	10
Montclair State University	8	47.1%	9	52.9%	17
New Jersey Institute of Technology	1	33.3%	2	66.7%	3

The acceptance of credits was further broken out by in-state and out-of-state transfer institutions. As shown in Table 7, a higher proportion of respondents who transferred within the state had all of their credits accepted by their transfer institution (66%) than those who transferred outside of the state (47%).

Table 7. Credits Accepted by In-State vs. Out-of-State Schools

Institution Location	All Accepted		Not all Accepted		Total
	N	%	N	%	N
In-State	57	65.5%	30	34.5%	87
Out-of-State	8	47.1%	9	52.9%	17
Total	65	62.5%	39	37.5%	104

Table 8 shows the acceptance of credits broken out by transfer degree enrollment² categories (not including the 'Other' degree category). The five graduates who transferred into a Nursing degree program at their transfer institution reported that all of their credits transferred, 77% of Psychology degree recipients had all of their credits accepted by their transfer institution, followed by Natural Sciences and Math degree recipients (75%). Those who more frequently reported that not all of their credits transferred were Information Technology and Accounting degree recipients.

Table 8. Credits Accepted by Transfer Degree

Top Transfer Degrees	All Credits Accepted		Not all Credits Accepted		Total N
	N	%	N	%	
Nursing	5	100.0%	0	0.0%	5
Psychology	7	77.8%	2	22.2%	9
Natural Sciences and Math	12	75.0%	4	25.0%	16
Liberal Arts	6	66.7%	3	33.3%	9
Business Administration	12	60.0%	8	40.0%	20
Communication	4	57.1%	3	42.9%	7
Information Technology	3	42.9%	4	57.1%	7
Accounting	4	36.4%	7	63.6%	11

² Including programs with enrollment of 5 students or more

Section II: The Transfer Experience

Credits Needed to Complete Transfer Degree

The students were asked “At your four-year transfer institution, how many TOTAL credits are required to complete your degree?” They were then asked “Approximately how many credits, completed at Bergen, were accepted by your transfer institution?” The intent of this line of questioning was to learn how many more credits were still needed to complete a four-year degree.

In response to this question, the number of credits ranged from 120 to 165 credits ($m=123.7$) and the number of credits accepted by students’ transfer institutions ranged from 15 to 80 credits ($m=58.4$).

General Education Requirements

Respondents were asked if all of the General Education courses that they had taken at Bergen Community College were accepted by their transfer institution. Ninety-one percent stated that all of their General Education course credits successfully transferred to their transfer institution (Table 9).

Table 9. General Education Credits Accepted

Non-General Education Course Credits	N	%
All Credits Accepted	96	91.4
Not All Credits Accepted	9	8.6
Total	104	100.0

Those who specified that not all of their General Education course credits had been accepted were asked to specifically list any rejected courses. Table 10 shows some of the courses that were not accepted. Most frequently cited as being rejected overall were Statistics I and history courses. Below (Table 10) is a breakdown of General Education courses that were not accepted by transfer institutions.

Table 10. General Education Courses Rejected by Transfer Institution

Transfer Institution	Course	Course Title
Baruch College	ECO-101	Principles of Macroeconomics
	MAT-150	Statistics I
Colorado School of Mines	PHY-290	Physics 2
	WRT-101	Writing 1
	WRT-201	Writing 2
	HIS-112	American History since Reconstruction
Fairleigh Dickinson University	PSY-207	Psychology of Women
Montclair State University	MAT-150	Statistics I
	PSY-101	General Psychology
National Tech Institute of the Deaf at RIT	MAT-130	Contemporary Math
Ramapo College of New Jersey	MAT-150	Statistics I
	INF-101	Introduction to Information Technology
	CIN-160	Women in Cinema
Rutgers - Newark	PHR-120	Introduction to Religion
SUNY Geneseo	LIT-221	Shakespeare
	LAN-113	Spanish I
	HIS-111	US History to the Reconstruction
	HIS-101	West Civilization to the Reformation
	BIO-209	Anatomy & Physiology I
	BIO-103	The Human Body
SUNY New Paltz	ANT-101	Cultural Anthropology
	INF-102	Introduction to Computing

Accepted Bergen Courses

In addition, respondents were asked to report if any Non-General Education courses were rejected by their transfer institution. Roughly sixty-six percent reported that all of their Non-General Education courses were accepted by their transfer institution.

Table 11. Non-General Education Credits Accepted

Non-General Education Course Credits	N	%
All Credits Accepted	69	66.3
Not All Credits Accepted	35	33.7
Total	104	100.0

If respondents stated that some of their Non-General Education courses were rejected by their institution, they were asked to provide the specific courses that were not accepted. Accounting and Business courses were the most frequently rejected non-general education courses, overall, followed by Math and Health and Wellness courses. Below (Table 12) is a breakdown of Non-General Education courses that were not accepted by transfer institutions.

Table 12. Non-General Education Courses Rejected by Transfer Institution

Transfer Institution	Course	Non-General Education Course
Bloomfield College	MAT-031	Algebra A
	MAT-032	Algebra B
Monmouth University	HRM-110	Introduction to Baking
	BUS-170	Small Business Management I
Montclair State University	INF-153	Java Programming
	INF-268	Advanced Java Programming
New Jersey Institute of Technology	MAT-035	Algebra
The Pennsylvania State University	PSY-127	Stress Management
Ramapo College of New Jersey	ACC-202	Intermediate Accounting I
	ACC-107	Federal Taxation
Rutgers - New Brunswick	BUS-105	Business Communications
	WEX-31?	Scuba Diving
	CIS-270	Programming for Science Applications
	COM-103	Introduction to Radio and Television Broadcasting
	WEX-104	Aquacise
Rutgers - Newark	WEX-163	Nutrition Today
	ACC-202	Intermediate Accounting I
	ACC-110	Financial Accounting
Seton Hall University	IST-471	Co-Op Work Experience - Medical Entrepreneurship
SUNY New Paltz	BUS-202	International Marketing
William Paterson University	COM-106	TV production I
	BUS-233	Business Law I

Appendix A: BCC Degree by Transfer Institution Degree

Table 13 shows the crosswalk between the degrees awarded by Bergen Community College and the programs in which transfer students enrolled at their new institution. The “Transfer Institution Degrees” have been recoded into 12 categories shown below (including “Other”) to organize the various degree types available at other institutions into similar subjects.

Table 13. Crosswalk between BCC Degree and Transfer Institution Degree

	Transfer Institution Degrees												Total
	Business Administration	Natural Sciences and Math	Accounting	Liberal Arts	Psychology	Communication	Information Technology	Other	Nursing	Education	Engineering	Public Health	
General Professional Studies (AS)	6	6	1	3	5	1	1	1	3	2	0	4	33
General Liberal Arts (AA)	3	1	0	0	0	1	0	2	0	1	0	0	8
Business Administration (AS)	5	0	2	0	0	0	0	0	0	0	0	0	7
General Nature, Science and Math (AS)	0	6	0	0	0	0	0	0	0	0	1	0	7
Management (AS)	4	0	1	0	1	1	0	0	0	0	0	0	7
Psychology (AA)	0	1	0	2	2	0	0	0	0	1	0	0	6
Accounting (AS)	0	0	5	0	0	0	0	0	0	0	0	0	5
Engineering Science (AS)	0	1	0	0	0	0	0	0	0	0	2	0	3
Journalism (AS)	1	0	0	0	0	2	0	0	0	0	0	0	3
Broadcasting (AS)	0	0	0	0	0	2	0	0	0	0	0	0	2
Communications (AA)	0	0	1	0	0	0	0	1	0	0	0	0	2
Computer Science (AS)	0	0	0	0	0	0	2	0	0	0	0	0	2
Criminal Justice (AS)	0	0	0	0	0	0	0	2	0	0	0	0	2
Information Technology (AS)	0	0	0	0	0	0	2	0	0	0	0	0	2
Nursing Evening (AAS)	0	0	0	0	0	0	0	0	2	0	0	0	2
Social Work (AS)	0	0	0	2	0	0	0	0	0	0	0	0	2
Biotechnology (AS)	0	1	0	0	0	0	0	0	0	0	0	0	1
Drafting and Design (AAS)	0	0	0	0	0	0	0	0	0	0	1	0	1
Graphic Design (AAS)	0	0	0	0	0	0	1	0	0	0	0	0	1
History (AA)	0	0	0	1	0	0	0	0	0	0	0	0	1
Marketing (AS)	1	0	0	0	0	0	0	0	0	0	0	0	1
Networking Administration (AAS)	0	0	0	0	0	0	1	0	0	0	0	0	1
Nursing Day (AAS)	0	0	0	0	0	0	0	0	1	0	0	0	1
World Languages (AA)	0	0	0	0	0	0	0	1	0	0	0	0	1
Total	20	16	10	8	8	7	7	7	6	4	4	4	101

Appendix B: Additional Comments

At the end of the survey, an “Additional Comments” section was provided for transfer students to voice their opinions regarding their transfer experiences between Bergen Community College and their transfer institution. The comments were broken down into either a “Positive”, “Neutral”, or “Negative” category to observe an overall view of the transfer experience. Shown in Table 14, 59% provided positive comments, whereas roughly 41% provided neutral or negative comments regarding their transfer experiences. The actual comments are shown below.

Table 14. Additional Comments by Type

Comment Type	N	%
Positive	30	59%
Neutral	3	6%
Negative	18	35%
Total	51	100%

Positive Comments

- 1 -good experience overall -Bergen advisors needs to let Psych majors know that Stat II counts for the Psychology statistics requirement, not Statistics I
- 2 All the credits that were C or higher were accepted which led me to have a year and three quarters of schooling left in Grand Canyon using their accelerated program which covered one class every 7 weeks.
- 3 Best decision I ever made, thanks guys.
- 4 Bergen Community College in some aspects from language or history courses offer times that students can attend to as opposed to Ramapo College.
- 5 Bergen is a wonderful college, with small size classrooms, teachers are very interactive, devoted and they all seem to have some passion for what they do. At Rutgers I never noticed that teachers were really happy unless they are not allowed to show that they are happy, this makes the lecture really cold I should say. I learned to create my own motivation and I try not to rely on teachers for anything otherwise you stress more than you learn. BCC took care of us, and we just had to enjoy the school, lectures and activities. We could take even 21 credits and complete them easily because the information that is given to you does not change. Rutgers is a business, nobody wants to give up even a second from his time to explain or to check his information before giving them to students; they improvise. The only thing I may request from BCC is to tell its students more about the type of environment they may face in a four years school; it is mostly a competition and I found something funny here " you have to pray that your classmate fail so that you pass" many students rely on curve, they use the "curve" term all the time. They don't feel confident about their own performance and have in mind that teachers are just generous.
- 6 Bergen prepared me well for the 4 year institution. I'll be graduating in May after only 3 semesters and already have a full time job lined up when I graduate.
- 7 everything went well
- 8 I currently attend Berkeley College in Paramus, NJ and Woodland Park NJ. I am an honors scholar, a peer tutor and a 4.0 student. Berkeley College has an environment conducive to my sobriety. I benefit from internship assistance programs and from scholarship assistance. Other students who succeeded at Bergen Community College would find success at Berkeley College. To quote the school mission statement, Berkeley College empowers students to achieve lifelong success in dynamic careers. At Berkeley College, I have able to earn 64 credits with full marks. I work part time on campus, and I have prepared for the GMAT. I have studied and passed one challenge exam for college credit and I have begun preparing for a Calculus CLEP exam. I can gladly say that the staff and faculty at Bergen Community College encouraged me to apply to reputable schools and I can be grateful for such positive encouragement and the broad experiences that Bergen Community College offered. Thanks!
- 9 I enjoyed my stay at Bergen and it has largely prepared me for my new institution

Continued...

- 10 I had a great transfer experience with my counselor. I recommended him to everyone. He told me exactly what courses to take to continue to my transfer program. Wonderful counselor!
- 11 I love bergen! and I studied abroad! Changed my life! I graduated in Graphic Design now Im continuing at a University from Web and Mobile App Development
- 12 I made the best decision in my life. All my credits were transferred over and i saved tons of money by completing an Associates degree at Bergen
- 13 I miss bergen
- 14 I miss Bergen
- 15 I took advantage of the amazing 40% off per semester from the BCC-FDU program which gives me almost \$8,000 off per semester. For an above average expensive school such as FDU, I am really grateful for that. Although, I do wish more credits transferred and I was a little bummed about that.
- 16 I wish Bergen was a 4 year school! I hate Montclair! There were so many opportunities for me to succeed as a student and Montclair is all about the money only. I miss Bergen everyday!
- 17 It has been an easy going experience!
- 18 It was an easy transition
- 19 it was easy smooth and great. I miss bergen and its tutoring center that provides opportunity for me to learn all the science an math subjects and make money as tutor too.
- 20 It wasnt a hassle. It was great.
- 21 My transfer experience was wonderful! The university I transfered to have an office at Bergen Community College, so it was very convenient for me to get all the information I needed. Fairleigh Dickinson University, was very welcoming and open to transferring my credits. I would encourage students to transfer to FDU, the process is not difficult!
- 22 Northeastern University accepted my Associates Degree and equated it to half of the bachelor degree I applied for without issues. I suppose I lost 4 credits in the process, but it is insignificant in the grand scheme of things, and if I had chosen to attend an NJ university, it would have helped me I could imagine. It was a fairly seamless transfer process for me because of their flexible admissions process and I believe that the completion of the associates degree was an important credential which aided me in the transfer process. I enjoyed my time at BCC, and would encourage you to offer more distance learning courses because that was one of the crucial factors that made completing my degree feasible while working a full-time day job. Distance learning courses removed the logistical constraints from having to commute to Bergen after my full-time job and saved me time which was better spent studying. One caveat that I encountered was a 1-credit course that was part of my degree requirement. It wasn't offered at times that were possible for me to attend due to my work schedule and the 1-credit course seemed to be a pedantic requirement holding me back from getting the degree. Fortunately, I escalated the issue to the several people in the Bergen administration and they were very accommodating and allowed me to substitute that requirement for another 1-credit course offered online. I am very thankful for all of the Bergen faculty and administration who made getting my education possible, and overall it was a great experience.
- 23 on BCC's part nothing but spectacular support and advice from Professor P, Professor S and Professor F <3 <3 the ultimate best bestest of the best and making BCC the greatest. I cant help but thank the tutoring center and Professor F!!
- 24 Process was easy and smooth glad I went to both of my schools learned a lot at both places and was well prepared from Bergen..
- 25 Ramapo College of New Jersey was extremely accommodating with the transfer process.
- 26 The entire transfer experience was seamless and I am very happy with all the help I received at BCC. It made my transition into WPU much easier and more pleasant.
- 27 The experience went well.
- 28 The transition is not easy from community college to university. Bergen was such a great start though.
- 29 Transfer to Ramapo was smooth and the team really explained all credits needed and transferred. Was just a stress free process, not what I was used too. The teachers reached out within a week after registration with welcome letters and expectations. Moodle was uploaded 2 weeks prior to class starting, easy way to get started early. I didn't have to resubmit anything or go to the school more than once.
- 30 Transferring from Bergen to Felician University was an extremely smooth process.

Neutral Comments

- 1 All the credits transferred as electives but they didn't really count towards my major.
- 2 I am in the Degree Completion program for working adults. Ramapo's scheduling has allowed me to pursue my BA
- 3 Transfer scholarships

Negative Comments

- 1 Advising the student is that when transferring, 2 years of language is required by a 4 year school would be a great notice! I was unaware of that. & also 3 credit statistics don't count towards a 4 year school statistics.... 4 credit stats class is needed. That advice would of been helpful. And also requiring students to meet with an advisor so they know all the information needed would be a great asset, not just informing it's needed. For instance, if u don't meet an advisor u can't register for your next semester classes. That's a great way for new coming students to not feel out of the loop
- 2 Bergen needs to do better with transferring my transcript to MSU because I had to pay twice due to the carelessness of how my papers were handled otherwise it was fine. It wasn't sent properly the first time.
- 3 Bergen should have acknowledged my grades more. As an A student graduating with a 3.8 gpa, I should have had scholarships and at least be offered a gold sash or anything. Instead, my transcripts had to be ordered a total of 8 times and I paid each time before they stopped losing it/not sending it on time.
- 4 Financial aid office at Bergen was the only problem
- 5 Fix your statistics course so it transfers to the business school.
- 6 I had to fight for about fifty percent of my classes to transfer as equivalents. Almost all of them went through after I provided the syllabi for all classes.
- 7 I wished bergen would have been involved in the transfer. But I had to do everything myself with no orientation or anyone contacting me from Bergen.
- 8 It was a difficult process because of incomplete work by Bergen.. I had to make sure everything was done correctly on their part.
- 9 Montclair made the transition easy. BCC, on the other hand made it nearly impossible to transfer. After every semester at Bergen a new class I needed was on my "academic progress report." I had to request transcripts 3 times (starting in October, I transferred for spring semester) Finally I had to go pick up my transcripts myself if I wanted to start spring semester at MSU. When talking to the admissions department at Montclair, their response was "I Understand, we encounter problems from BCC all the time." BCC is supposedly one of the best community colleges, I would have to disagree. BCC needs to reasses they way paper work and student records are handled.
- 10 My overall academic transition was smooth. The College of New Jersey has all 4 credit courses, therefore only my honors and science classes were transferred as 4 credits (1 unit). The rest of my Bergen classes were transferred as .75 units. This did not hinder my expected graduation date because I graduated with more credits than the required, and thanks to the Lampitt Law I was not required to take first year seminars or liberal art General courses. However, I think Bergen, as it should, encourages transferring to 4-year universities too much, but does not put in enough effort to really prepare students for the transition experience. It is different and it is tough. Transfer students are not advised of such drastic social and academic transition.
- 11 Students in specific programs should be advised more on the courses they need to take. Some AS degrees are too general and do not help you in the next school. For example, I was a bio major at Bergen but I was never required to take physics 1 and 2 to graduate, now, I have to take it at Rutgers so I lost a great opportunity.
- 12 Students who have a plan to transfer four years institutions should take Calculus1 at Bergern community college. I didn't take the math class at BCC and I have to take Calculus1 at Rutgers that much more expensive and extremely difficult to pass the course with at least C. Most of four years universities and majors require Calculus 1 at least C to declare majors except Art or English majors. Now, I can't take any major course even though I don't need to take any general courses that I already completed in BCC. So I'm just wasting time and money until completing Calculus 1. I hope to BCC students should know about it and taking Calculus 1 at BCC.
- 13 The Bergen advisors didn't help me at all in this process. They were also impossible to reach with their weird hours. You're better off going to the school you want to transfer to and ask their advisors for help since the ones at Bergen don't know anything and they all give you different information
- 14 The courses for general education that these schools have should be constantly updated and checked to see if the four year institution is still accepting such courses as transfers. I listed Yes because I didnt take all my general education courses at Bergen, I had transferred from a four year school to finish at Bergen, and then back to another four year school. So I am not a really good example of a student that starts at Bergen, gets his or her Associates, and then transfers to certain four year schools. I understand you guys have special programs and partnerships with these schools for transferring, but some general education courses do not apply to them, for example, some very basic math courses aren't accepted, only calculus and above for juniors.. Just one example that I can think of.
- 15 The people at Bergen didn't really help me with this process. I mainly did all of my information getting by myself.
- 16 The transfer language proficiency test at NYU requested by Bergen didn't transfer
- 17 There are some courses counted as requirement courses for my major, Broadcasting, at Bergen, but only counted as elective at Rutgers. ex: COM-207
- 18 They didn't send out my transcript on time and therefore I had to take a semester off of school...also Bergen didn't have as a Business requirement to take Micro Economics which I had to take at Ramapo as a core requirement