

Data Brief

The following tables show selected five-year summaries of graduation rates and course pass rates by term. Graphs displaying trends for the most populated known racial/ethnic categories (Asian, Black, Hispanic/Latino, White) are included.

I. Graduation Rates

Table 1 shows the overall 3-year (150%) graduation rates for Bergen Community College, as reported to IPEDS. Figure 1 shows trend data for the most populated student race/ethnicity categories.

	2007 Cohort		2008 Cohort			2009 Cohort			2010 Cohort			2011 Cohort			
	Ν	Grad	Rate	Ν	Grad	Rate	Ν	Grad	Rate	Ν	Grad	Rate	Ν	Grad	Rate
Asian	180	37	21%	210	42	20%	192	34	18%	171	36	21%	122	31	25%
Black	186	9	5%	181	19	10%	176	14	8%	165	16	10%	184	15	8%
Hispanic, all races	754	78	10%	837	122	15%	833	115	14%	818	106	13%	749	104	14%
White	1007	198	20%	1094	209	19%	1101	238	22%	949	172	18%	911	227	25%
American Indian	7	0	0%	5	2	40%	10	0	0%	2	1	50%	5	0	0%
Hawaiian/Pacific Islander	*	*	*	0	0	0%	0	0	0%	8	2	25%	14	2	14%
Two or more races	*	*	*	4	0	0%	6	2	33%	49	9	18%	41	6	15%
Unknown race	165	20	12%	192	31	16%	181	31	17%	455	84	18%	678	122	18%
Non-Resident Alien**	147	25	17%	107	20	19%	197	35	18%	169	34	20%	153	41	27%
Totals	2446	367	15%	2630	445	17%	2696	469	17%	2786	460	17%	2857	548	19%

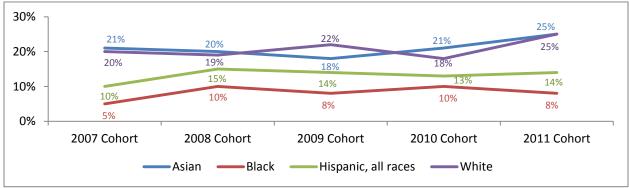
Table 1: Five Year Summary of Graduation Rates, by Academic Year and Race/Ethnicity

Source: IPEDS Graduation Rates

*Race category not measured.

**Non-Resident Alien category included in IPEDS graduation rates.

Figure 1. Graduation Trends by Race/Ethnicity



Source: IPEDS Graduation Rates

II. Course Completion Rates

Tables 2-4 show the overall pass rates for remedial, general education, and gatekeeper courses, based on end-ofsemester grades. Pass rate percentages are based on the number of A-C grades received out of the total number of attempts.

Figures 2-4 display trend data for the most populated student race/ethnicity categories.

Table 2 shows the overall pass rates for students enrolled in Developmental courses¹ from Fall 2010 to Fall 2014. For the following developmental courses, all English Basic Skills (EBS) and Developmental Mathematics (MAT-0) courses were included, with the exception of MAT-090, MAT-091, MAT-092, and MAT-093.

Developmental	Fall 2010 ¹		Spring 2011 ¹		Fall 2011			S	Spring 201	2	Fall 2012				
Developmental	Ν	Passed	%	Ν	Passed	%	Ν	Passed	%	Ν	Passed	%	Ν	Passed	%
Asian	598	423	71%	330	238	72%	292	203	70%	189	131	69%	259	204	79%
Black	867	476	55%	615	306	50%	692	388	56%	462	256	55%	581	332	57%
Hispanic, all races	3211	2019	63%	2014	1192	59%	2317	1471	64%	1516	939	62%	2162	1381	64%
White	3355	2291	68%	2085	1353	65%	2505	1789	71%	1588	1059	67%	2218	1560	70%
American Indian	19	11	58%	18	13	72%	15	7	47%	11	7	64%	14	8	57%
Hawaiian/Pacific Islander	20	18	90%	13	4	31%	29	23	79%	13	9	69%	30	19	63%
Two or more races	68	47	69%	44	26	59%	83	61	74%	48	25	52%	86	57	66%
Unknown race	1377	904	66%	814	481	59%	1408	962	68%	1017	654	64%	1863	1272	68%
Totals	9515	6189	65%	5933	3613	61%	7341	4904	67%	4844	3080	64%	7213	4833	67%

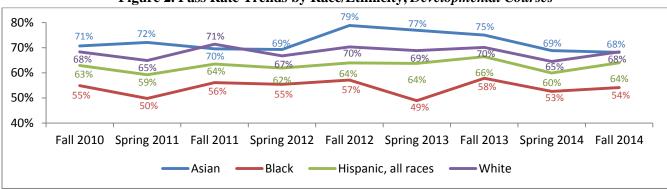
 Table 2. Five Year Summary of Pass Rates by Race/Ethnicity, Developmental Courses

Developmental	S	Spring 2013			Fall 2013			Spring 2014			Fall 2014		
Developmental	Ν	Passed	%	Ν	Passed	%	Ν	Passed	%	Ν	Passed	%	
Asian	169	130	77%	316	237	75%	170	117	69%	213	145	68%	
Black	401	196	49%	531	307	58%	388	204	53%	547	296	54%	
Hispanic, all races	1315	837	64%	1907	1267	66%	1260	755	60%	1663	1065	64%	
White	1308	900	69%	1982	1390	70%	1192	769	65%	1701	1161	68%	
American Indian	13	4	31%	9	4	44%	5	2	40%	14	9	64%	
Hawaiian/Pacific Islander	20	11	55%	19	16	84%	13	7	54%	23	14	61%	
Two or more races	49	38	78%	76	55	72%	55	29	53%	80	42	53%	
Unknown race	1195	773	65%	1974	1326	67%	1277	796	62%	1948	1273	65%	
Totals	4470	2889	65%	6814	4602	68%	4360	2679	61%	6189	4005	65%	

Source: Colleague Student Information System

¹From Fall 2010, the EBS code structure changed from 2 courses to 1 course (ex: EBS014 & EBS015 became EBS011) and the developmental course list from Fall 2010 to Spring 2013 does not include algebra.

Figure 2. Pass Rate Trends by Race/Ethnicity, Developmental Courses



Source: Colleague Student Information System

¹ See Appendix for complete list of included Developmental courses

II. Course Completion Rates (Continued)

Table 3 shows the overall pass rates for general education courses, based on end-of-semester grades.

		Fall 2010		S	Spring 2011 Fall 2011 Spring 2012)	Fall 2012					
General Education	N	Passed	%	N	Passed	%	N	Passed	%	N	Passed	%	N	Passed	%
Asian	3850	3170	82%	3546	2945	83%	3559	2893	81%	3218	2719	85%	3019	2492	83%
Black	1848	1321	72%	1663	1164	70%	1879	1224	65%	1563	1099	70%	1616	1133	70%
Hispanic, all races	8352	6100	73%	7300	5373	74%	8062	5762	72%	6946	5137	74%	7375	5393	73%
White	12341	9613	78%	11172	8980	80%	11097	8596	78%	10012	8052	80%	10447	8144	78%
American Indian	61	46	75%	41	29	71%	51	32	63%	28	23	82%	50	35	70%
Hawaiian/Pacific Islander	31	18	58%	34	28	82%	66	43	65%	78	61	78%	105	70	67%
Two or more races	225	176	78%	267	214	80%	319	243	76%	302	234	78%	407	320	79%
Unknown race	3162	2384	75%	3156	2506	79%	4597	3508	76%	5333	4253	80%	6291	4806	76%
Totals	29870	22828	76%	27179	21239	78%	29630	22301	75%	27480	21578	79%	29310	22393	76%

Table 3. Five Year Summary of Pass Rates by Race/Ethnicity, General Education

General Education	Spring 2013			I	Fall 2013*			Spring 2014 ²			Fall 2014 ²		
General Education	Ν	Passed	%	Ν	Passed	%	Ν	Passed	%	Ν	Passed	%	
Asian	2653	2176	82%	3041	2281	75%	2822	2132	76%	2764	2094	76%	
Black	1408	1016	72%	1711	1140	67%	1561	994	64%	1747	1144	66%	
Hispanic, all races	6272	4730	75%	7616	5305	70%	6823	4635	68%	7362	4961	67%	
White	9095	7271	80%	10515	7829	75%	9544	7047	74%	9647	7207	75%	
American Indian	37	23	62%	38	17	45%	28	18	64%	41	35	85%	
Hawaiian/Pacific Islander	96	63	66%	122	94	77%	123	87	71%	111	87	78%	
Two or more races	385	308	80%	497	357	72%	486	327	67%	567	394	70%	
Unknown race	6202	4766	77%	8476	6135	72%	8772	6463	74%	8971	6584	73%	
Totals	26148	20353	78%	32016	23158	72%	30159	21703	80%	31210	22506	72%	

Source: Colleague Student Information System

²Fall 2013, Spring 2014, and Fall 2014 General Education courses used in this analysis are based on an updated course list.

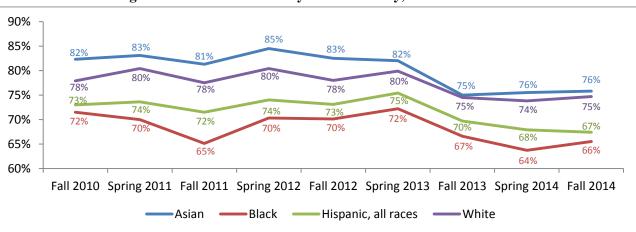


Figure 3. Pass Rate Trends by Race/Ethnicity, General Education

Source: Colleague Student Information System



II. Course Completion Rates (Continued)

Table 4 shows the overall pass rates for students enrolled in Gatekeeper courses² from Fall 2010 to Fall 2014.

Gatekeeper	Fall 2010		S	Spring 2011		Fall 2011			S	pring 2012	2	Fall 2012			
Gatektepei	Ν	Passed	%	Ν	Passed	%	Ν	Passed	%	Ν	Passed	%	Ν	Passed	%
Asian	2907	2397	83%	2622	2174	83%	2656	2143	81%	2378	1992	84%	2267	1857	82%
Black	1496	1083	72%	1361	959	71%	1503	979	65%	1250	867	69%	1282	892	70%
Hispanic, all races	6754	4960	73%	5858	4289	73%	6490	4656	72%	5552	4095	74%	5902	4317	73%
White	9629	7512	78%	8513	6815	80%	8641	6703	78%	7647	6080	80%	8175	6348	78%
American Indian	42	30	71%	30	22	73%	37	28	76%	22	17	77%	40	29	73%
Hawaiian/Pacific Islander	25	15	60%	31	25	81%	59	40	68%	59	49	83%	88	56	64%
Two or more races	186	144	77%	199	158	79%	244	193	79%	245	189	77%	319	255	80%
Unknown race	2473	1852	75%	2477	1956	79%	3702	2811	76%	4277	3385	79%	4978	3802	76%
Totals	23512	17993	77%	21091	16398	78%	23332	17553	75%	21430	16674	78%	23051	17556	76%

Table 4. Five Year Summary of Pass Rates by Race/Ethnicity, Gatekeeper Courses

	Sp	Spring 2013			Fall 2013			Spring 2014			Fall 2014		
Gatekeeper	Ν	Passe d	%	Ν	Passed	%	Ν	Passed	%	Ν	Passed	%	
Asian	2029	1678	83%	2141	1640	77%	2015	1535	76%	1978	1513	77%	
Black	1126	804	71%	1336	878	66%	1214	761	63%	1380	914	66%	
Hispanic, all races	5064	3842	76%	5812	4076	70%	5126	3488	68%	5607	3814	68%	
White	7076	5643	80%	7819	5829	75%	6980	5103	73%	7100	5310	75%	
American Indian	28	17	61%	31	15	48%	21	14	67%	36	30	83%	
Hawaiian/Pacific Islander	84	58	69%	99	75	76%	94	69	73%	86	69	80%	
Two or more races	287	224	78%	377	274	73%	353	244	69%	413	287	70%	
Unknown race	4949	3792	77%	6387	4633	73%	6557	4838	74%	6801	4991	73%	
Totals	20643	16058	78%	24002	17420	73%	22360	16052	72%	23401	16928	72%	

Source: Colleague Student Information System

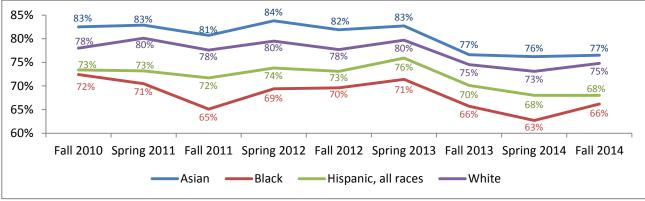


Figure 4. Pass Rate Trends by Race/Ethnicity, Gatekeeper Courses

Source: Colleague Student Information System

² Gatekeeper Courses (BCC Definition): Top quartile of General Education courses as identified by total enrollment. See Appendix for complete list of included Gatekeeper courses



Appendix

List of Developmental Courses

EBS-011	EBS-023	MAT-031
EBS-012	EBS-024	MAT-032
EBS-014	EBS-031	MAT-033
EBS-015	EBS-033	MAT-034
EBS-016	MAT-010	MAT-025
EBS-017	MAT-011	MAT-040
EBS-021	MAT-012	MAT-048

List of Gatekeeper Courses

ANT-101	BIO-209	HIS-102	MUS-101	PSY-106
ART-101	CHM-100	HIS-111	PHR-101	PSY-201
BIO-101	CIS-158	HIS-112	PHR-102	SOC-101
BIO-103	COM-100	LAN-113	PHR-103	SOC-103
BIO-104	ECO-101	MAT-130	PHR-120	THR-101
BIO-108	GEO-101	MAT-150	PHR-121	WRT-101
BIO-109	HIS-101	MAT-180	PSY-101	WRT-201