

MetLife

# Perceptions of the Graduates: *Summary Report of the Graduate Follow-Up Survey*



## 2015-2017 Graduates



Center for Institutional  
Effectiveness

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## Executive Summary

- The Center for Institutional Effectiveness at Bergen Community College (BCC) conducts an annual Graduate Follow-up Survey of graduates one year after they have completed their course of study. The following information relates to the students who received degrees and certificates between 2015 and 2017.
- Of the 2,306 graduates from 2017 who were sent the Graduate Follow-up Survey, 208 graduates responded, providing a response rate of 9%. The response rate has dipped since 2015 (12% in 2015, 12% in 2016 and 9% in 2017).
- The majority of 2017 graduates' primary objectives were educational; 72% stated that they either wanted to earn a degree, take courses for transfer or take courses for personal interest. Ninety-four percent of respondents stated that they had reached their primary objective.
- Throughout the past three administrations, the Library/Learning Resource Center has remained the most highly rated service at Bergen Community College. Other highly valued services included services for students with disabilities, the quality of American Language Program instruction, and tutoring services.
- Seventy-two percent of 2017 graduates reported transferring to another institution after graduating from BCC. These graduates rated their preparedness, on average, for further education as being "Good".
- Seventy-three percent of 2017 graduates indicated that they were employed either full- or part-time at the time of survey administration. Fifty-eight percent of respondents stated that they were working in a directly related or somewhat related field to their field of study at Bergen.
- When asked how well Bergen Community College prepared them for employment, respondents from all three years typically responded that the job training they received was "Average" to "Good."
- The skill in which 2017 graduates most improved was in "Ability to think critically" followed by "Tolerance and understanding of other people in our diverse society" and "Ability to cope with new situations"
- On average, over the past three administrations of the survey, 97% of graduates stated that they would recommend attending Bergen Community College to prospective students.

## Introduction

The Center for Institutional Effectiveness (CIE) conducts an annual survey of Bergen Community College (BCC) graduates one year after they have completed their course of study. The primary objective of this survey is to assess the extent to which students feel the College's programs, facilities and services have enabled them to achieve their personal, educational and professional goals. The information obtained from the Graduate Follow-up Survey may be employed in the following ways:

- A. To provide information on the effectiveness of academic programs.
- B. To evaluate the quality of instruction, services and facilities.
- C. To provide useful feedback that can foster curriculum modifications and development.
- D. To provide data to fulfill the College's accountability requirement to the Federal Government, State, County, other external agencies and most importantly the community and students it serves.

The report that follows is a summary of results from three administrations of the Graduate Follow-up Survey, based on the responses of students who received degrees and/or certificates between the 2015 and 2017 academic years. The purpose of this report is to provide a succinct assessment of the major findings between administrations.

In order to simplify the reading of this report, the graduates will be referred to by their year of program completion: as "2016 graduates," "2017 graduates," etc.

## Method

### *The Survey Instrument*

The Graduate Follow-up Survey is divided into three sections. The questions in Section A address the graduates' initial goals for attending Bergen Community College and their assessment of the College's services and facilities. In Section B, the questions are directed at the graduates' educational status after graduating from BCC. Questions about the graduates' employment status and related career opportunities are presented in Section C. Additionally, Section C instructs the graduates to assess the effect their experiences at BCC have had on their personal and academic development, specifically the extent to which certain skills have improved. The graduates were also given the opportunity to comment on their experiences while at BCC and to voice their opinions on what could be done to improve the College.

### *Mailings*

Each administration year, during the spring semester, a list of names and addresses of the graduates<sup>1</sup> from the previous year was compiled. An email invitation was sent to the 2017 graduates' Bergen and personal email addresses. Four email reminders were sent to those who had not yet participated. One paper survey was sent in the mail to graduates' addresses if this information was available. A postage-paid return envelope and, when necessary, a survey insert developed for specific academic programs were included in the mailing of the survey.<sup>2</sup> Each mailing of the survey was accompanied by an introductory letter from the President.

### *Analysis*

Data were collected and aggregated from all mail and online responses for quantitative analysis. Analyses were separated into seven sections: Respondents, Educational Objectives, Student Services, Transfer Enrollment, Employment, Improvement of Skills, and Overall Impressions. In some cases, these data were paired with historical responses from the previous two years to show three-year trends.

Qualitative student feedback was requested in a comments section at the end of each survey. A small, but representative sample of these comments was selected and added to each of the seven sections, named above, in order to add depth and context to the quantitative data.

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<sup>1</sup> Only students whose mailing information was available were contacted

<sup>2</sup> The results of the program inserts were made available to the specific departments and will not be included in this report

## Results

### Respondents

Table 1 below shows the response rate of the 2015-2017 Graduate Follow-up Surveys, derived from the total number of surveys distributed and the number of graduates who responded. Despite increased efforts to contact graduates, which included a post card announcing the beginning of the survey administration and more follow-ups after initial contact, the response rate decreased since 2015.

**Table 1. Response Rate**

	2015	2016	2017
<b># Sent</b>	2,508	2,406	2,306
<b># Responded</b>	293	281	208
<b>Response Rate</b>	12%	12%	9%

As shown below in Table 2, looking at the breakdown of respondents by program type, 73% of respondents graduated from transfer programs and 26% graduated from career programs in 2017. In comparison to the actual percentages of transfer and career students who graduated from BCC in 2017 (78% and 22%, respectively), respondents from career programs were slightly overrepresented in this sample.

**Table 2. Respondents by Program**

	2015		2016		2017	
	#	#	#	%	#	%
<i>Associate of Arts (AA)</i>	38	13%	32	11%	33	16%
<i>Associate of Fine Arts (AFA)</i>	0	0%	2	1%	3	1%
<i>Associate of Science (AS)</i>	178	61%	160	57%	116	56%
<b>All Transfer Programs</b>	<b>216</b>	<b>74%</b>	<b>194</b>	<b>69%</b>	<b>152</b>	<b>73%</b>
<i>Associate of Applied Science (AAS)</i>	66	23%	66	23%	42	20%
<i>Certificates (CERT)</i>	9	3%	10	4%	10	5%
<i>Certificates of Achievement (COA)</i>	2	1%	2	1%	1	<1%
<b>All Career Programs</b>	<b>77</b>	<b>26%</b>	<b>78</b>	<b>28%</b>	<b>53</b>	<b>26%</b>
Unknown	0	0%	9	3%	3	1%
<b>ALL RESPONDENTS</b>	<b>293</b>	<b>100%</b>	<b>281</b>	<b>100%</b>	<b>208</b>	<b>100%</b>

## Educational Objectives

Looking at Table 3, most respondents over the past three survey administrations cited their primary reason for attending BCC was for educational purposes ( $m=73\%$ )<sup>3</sup>. The percentage of students stating that the primary objective for coming here was earning a degree has decreased in recent years.

**Table 3. Which statement best describes your PRIMARY objective for first attending BCC?**

	2015		2016		2017	
	#	%	#	%	#	%
To improve job skills	19	7%	4	1%	7	3%
To prepare for first career	28	10%	34	12%	23	11%
To prepare for career change	29	10%	34	12%	27	13%
To earn a degree from BCC	121	42%	118	43%	78	38%
To complete courses for transfer	90	31%	83	30%	66	32%
To take courses for personal interest	4	1%	3	1%	5	2%

According to Table 4, 94% of 2017 graduates stated that they had achieved their primary objective by the time they had left the College. This percentage has remained steady since 2015.

**Table 4. Did you achieve your primary objective by the time you left the college?**

	2015		2016		2017	
	#	%	#	%	#	%
<b>Yes</b>	271	94%	254	93%	188	94%
<b>No</b>	16	6%	19	7%	13	6%

### Regarding their objectives, our graduates said:

*“BCC is a wonderful school, and it is an excellent starting point if you plan on transferring to another school. The professors are wonderful, and I’m so glad I attended.”*

*“Before you go to a four year college you should prepare yourself by attending a community college. I feel they should extend the courses into the more service industry venue...to continue what the vocational high schools started. A great starting point to discover what direction you’d like to go into. I enjoyed the diverse student body and being blind the professors were very helpful.”*

*“Bergen was great! The school helped me grow and learn a lot!”*

<sup>3</sup> In this instance,  $m$  is equal to the mean frequency or mean percentage of responses over the past three years

## Student Services

Table 5 shows the composite scores of those who responded to the question: how well did the following services at our college meet your needs as a student? Composite scores were calculated as the average value using the scale shown below and are based on responses of graduates who indicated that they had used the service.

*(Excellent = 5, Good = 4, Average = 3, Fair = 2, Poor = 1)*

The most highly rated service in 2017 was the Library/Learning Resource Center. The Library/LRC has continued to be the most highly rated service over the past three administrations ( $m=4.31$ )<sup>4</sup>. Satisfaction with this service was followed by Services for students with disabilities ( $m=4.22$ ), Quality of American Language Program instruction ( $m=4.20$ ), and Tutoring services ( $m=4.18$ ).

**Table 5. How well did the following services at our college meet your needs as a student?**

	2015	2016	2017	3-YR AVERAGE ( <i>m</i> )
Library/Learning Resource Center	4.35	4.31	4.26	4.31
Services for students with disabilities	4.29	4.18	4.20	4.22
Quality of American Language Program instruction	n/a	4.14	4.25	4.20
Tutoring services	4.22	4.13	4.18	4.18
Quality of General Education course instruction	n/a	4.10	4.14	4.12
Quality of major course instruction	4.03	4.10	4.13	4.09
Quality of developmental English instruction	3.97	4.03	4.05	4.02
Quality of developmental Math instruction	3.95	4.07	3.99	4.00
Admissions	3.84	3.98	3.98	3.93
Cooperative Education	3.81	3.98	3.98	3.92
Student Life activities	3.82	3.93	3.94	3.90
Registration procedures	3.80	3.92	3.93	3.88
Academic advisement	3.57	3.78	3.71	3.69
Counseling	3.57	3.57	3.59	3.58
Transfer advisement	3.53	3.75	3.45	3.58
Financial aid	3.35	3.62	3.60	3.52
Career counseling	3.34	3.27	3.25	3.29
Job placement assistance	3.03	3.42	3.08	3.18

### Regarding services, our graduates said:

*"I wish there had been more outreach from Cooperative Education Department/Internships. The few times that I went to the office they seemed disinterested. Perhaps because of my age (50+). I think it would be better if there was a committed outreach to assist "non-traditional" students with finding co-op education experiences."*

*"Student Engagement and follow through. Student Tracking and text updates and reminders would help to catch those students that wouldn't necessarily seek out the departments due to lack of knowledge."*

*"The College should reach out and help students find a job in the fields they have graduated."*

<sup>4</sup> In these instances, *m* is equal to the mean frequency or mean percentage of responses over the past three years



## Transfer Enrollment

Seventy-two percent of 2017 graduates, as shown in Table 6, enrolled in a degree-granting institution after graduating from Bergen Community College. The percentage of respondents who enrolled in a degree-granting institution after graduating BCC increased by 6% from 2016 to 2017.

**Table 6. Have you enrolled at another institution in a degree granting program since your graduation from BCC?**

	2015		2016		2017	
	#	%	#	%	#	%
<b>Yes</b>	200	68%	186	66%	150	72%
<b>No</b>	93	32%	95	34%	58	28%

Of the 150 respondents who transferred after graduating in 2017, 144 responded to the question about their current enrollment status. As Table 7 shows, 76% of respondents said they were enrolled full-time; 91% were still enrolled at the time of survey administration. The most frequently cited transfer institutions were Montclair State University (23 respondents), Ramapo College of New Jersey (19 respondents), William Paterson University (16 respondents), and Rutgers University (16 respondents). Since the 2007 Graduate Follow Up survey administration, Montclair State University remains the top transfer institution of survey respondents.

**Table 7. Please indicate your current status.**

	2015		2016		2017	
	#	%	#	%	#	%
<b>Full-time Student</b>	138	70%	123	70%	109	76%
<b>Part-time Student</b>	40	20%	36	21%	22	15%
<b>No Longer Enrolled</b>	19	10%	16	9%	13	9%

Table 8 shows the composite scores that indicate how well the graduates' courses at BCC prepared them for future education. Composite scores were calculated as the mean value of responses using the scale shown below:

*(Excellent = 5, Good = 4, Average = 3, Fair = 2, Poor = 1)*

According to these composite score ratings, students indicated "Good" preparation for further education after completing their course of study at Bergen.

**Table 8. How well did the courses you completed at BCC prepare you for further education?**

	2015	2016	2017
<b>Composite Score</b>	3.97	4.16	4.13

**Regarding transfer enrollment, our graduates said:**

*“Bergen Community College is a great resource for new students. I was able to complete my associate’s degree at my own pace, transfer to William Paterson, and through the transfer agreement allow me to complete my Accounting and Finance degrees. I recommend any student who is not sure of what they want to do to go to Community College and transfer. You will save money and your GPA will be wiped once you transfer, allowing you to graduate with a higher GPA when you mature more in your Junior/Senior years.”*

*“BCC was a wonderful experience! Transferring was a breeze.”*

*“The career center and transfer advisement to four year colleges needs work.”*

## Employment

As Table 9 shows, 73% of 2017 graduates reported being employed, either full- or part-time at the time of survey administration. Twelve percent of respondents stated that they were seeking employment at the time of the survey.

**Table 9. What is your current employment status?**

	2015		2016		2017	
	#	%	#	%	#	%
<b>Employed full-time</b>	111	39%	111	41%	72	35%
<b>Employed part-time</b>	103	36%	98	36%	77	38%
<b>Not employed, but seeking employment</b>	44	15%	34	13%	28	14%
<b>Not available for employment</b>	28	10%	28	10%	26	13%

Table 10 shows that of the 2017 graduates who reported being employed either full- or part-time, the majority (60%) stated that they were hired after graduating from Bergen.

**Table 10. When did you get your job?**

	2015		2016		2017	
	#	%	#	%	#	%
<b>Before entering BCC</b>	49	24%	47	24%	24	17%
<b>While attending BCC</b>	45	22%	38	19%	31	22%
<b>Within 3 months after graduation</b>	36	18%	42	21%	25	18%
<b>More than 3 months after graduation</b>	75	37%	73	37%	58	42%

Forty-three percent of 2017 graduates reported annual earnings of \$30,000 or more, as shown in Table 11. This was a decrease from last year's findings (49%). Nearly a third of respondents reported earning over \$40,000 per year which is consistent with data from the two previous survey administrations.

**Table 11. Please indicate your approximate annual salary.**

	2015		2016		2017	
	#	%	#	%	#	%
<b>Below \$15,000</b>	53	27%	42	22%	36	27%
<b>\$15,000-\$19,999</b>	30	15%	25	13%	8	6%
<b>\$20,000-\$29,999</b>	32	16%	30	16%	32	24%
<b>\$30,000-\$39,999</b>	22	11%	34	18%	16	12%
<b>\$40,000-\$49,999</b>	21	11%	16	9%	14	11%
<b>\$50,000-Up</b>	42	21%	41	22%	27	20%

*Employment (Continued)*

Fifty-eight percent of employed 2017 graduates reported working in a position either directly related or somewhat related to their program of study at Bergen Community College, as shown in Table 12.

**Table 12. Is your current job related to your program of study?**

	2015		2016		2017	
	#	%	#	%	#	%
<b>Yes, directly related</b>	77	37%	69	34%	50	36%
<b>Yes, somewhat related</b>	43	21%	55	27%	31	22%
<b>No, not related</b>	88	42%	77	38%	59	42%

**Regarding employment, our graduates said:**

*“Both tutoring and job placement were unacceptable when I attended BCC. I am currently not employed in radiation therapy.”*

*“I enjoyed BCC it help me learn and achieve my dream career.”*

## Employment (Continued)

Graduates were asked how well their studies at BCC prepared them for their current position. In Table 14, composite scores were based upon a mean of responses using the scale shown below:

*(Excellent = 5, Good = 4, Average = 3, Fair = 2, Poor = 1)*

Based on the composite scores for the past three administrations of the survey, respondents, on average, stated that they received between “Average” to “Good” preparation at BCC for their current job.

**Table 14. How well did the training you received at BCC prepare you for your current job?**

	2015	2016	2017
Composite Score	3.61	3.70	3.62

### Comments specific to programs of study:

*“As a student in the Veterinary Technician Program I did not feel as though I was truly a part of Bergen CC. I think this was due to some programs being somewhat separate. Also, as an older student I did a bit separate. That being said, I did take part in some lectures and events that were not part of my educational program and enjoyed them on my own. One of my non-curricular highlights was the day I passed by a history class and the subject caught my attention, as I stood outside the door listening the professor invited me in to listen to the class! Thoroughly enjoyable! So, I guess I found my own way at BCC! The Veterinary Technician Program was perfect for advancing the career I already had.”*

*“Bergen was a great school to start college at. I was undecided till last semester of Sophomore year and I really took the time to take different classes and find what interests me and what I excel at. Mary Ryan was the best professor I have had in college and she taught accounting at Bergen. Her class broke down from the beginning everything you needed to know for future classes and I think that’s what summarizes Bergen as a whole. I picked accounting and I stuck with it, even at times when it seemed challenging. I wasn’t the best student in her classes but I stuck with it all the way to graduate school and I think that the foundation college experience I had at Bergen was what made myself keep going. I had no idea what I wanted to do. I had just turned 18 when I started taking classes at Bergen and I eventually found my way.”*

*“I think the health professions are excellent programs and prepare you for that career field. However, my only complaint at Bergen was financial aid. I never got approved for any help from the government so I got my own loans from Sallie Mae. Bergen was always giving me problems and I was constantly at the financial aid office”*

*“I would like to deeply express my sincere appreciation for the Biology department at Bergen Community College. Not only are the faculty members extremely knowledgeable in their respective fields, but they truly care for the well-being of the students, and the quality of education they are receiving. I would especially like to thank Professor John V. Smalley -- whom is the Biotechnology coordinator -- and Dr. Luis*

*Jimenez, for their wonderful guidance and mentorship throughout my academic journey at BCC.  
THANK YOU, THANK YOU, THANK YOU!!!”*

*“The nursing program at Bergen is phenomenal. It has done wonders for me and my nursing career. I am thankful I went to Bergen for my nursing degree. I received an education that others are envious of. Another great thing about Bergen is that it completely prepared me for my entry into an RN to BSN program. Bergen’s nursing educational standards are top notch, and it allowed me to easily excel in my BSN program. I am set to graduate early, with a BSN in August, all due to hard work and an excellent foundation from Bergen community college. I still even use my nursing textbooks from Bergen because they are that good and Bergen only uses the best!!”*

### *Expectations for Improvement*

In addition to their primary objectives for attending Bergen Community College, graduates were asked to assess the effect their experiences at BCC have had on their personal and academic development, specifically the extent to which certain skills have improved. In Table 16, the composite scores for improvement of these skills were calculated using the following scale:

*(Very much = 4, Somewhat = 3, Very little = 2, Not at all = 1)*

The skill in which 2017 graduates most improved was in “Ability to think critically”. Respondents also improved in the areas of “Tolerance and understanding of other people in our diverse society” and “Ability to cope with new situations”.

**Table 16. How much did BCC help your improvement in the following areas?**

	<b>2015</b>	<b>2016</b>	<b>2017</b>
<b>Communication Skills</b>	3.03	3.42	3.38
<b>Ability to apply bodies of knowledge within and across disciplines</b>	3.29	3.31	3.40
<b>Mathematical and computational ability</b>	2.87	3.07	3.07
<b>Computer fluency - retrieve, organize, and analyze information</b>	3.28	2.99	2.97
<b>Personal Responsibility - managing yourself and your commitments</b>	3.09	3.36	3.35
<b>Ability to think and express ideas creatively</b>	3.39	3.35	3.34
<b>Tolerance and understanding of other people in our diverse society</b>	3.17	3.39	3.50
<b>Ability to cope with new situations</b>	3.35	3.41	3.42
<b>Ability to think critically</b>	3.03	3.43	3.72
<b>Interpersonal skills - maintain professional relationships and engage in meaningful teamwork</b>	3.33	3.38	3.41

## Overall Impressions

Participants were asked whether they would recommend Bergen Community College to prospective students. As shown in Table 17, the vast majority of graduates from all three years responded “yes” to this question ( $m=97\%$ )<sup>5</sup>.

**Table 17. Would you recommend Bergen Community College to prospective students?**

	2015		2016		2017	
	#	%	#	%	#	%
<b>Yes</b>	240	95%	224	98%	180	97%
<b>No</b>	12	5%	4	2%	6	3%

### Regarding overall impressions, our graduates said:

*“As an adult student I found every teacher respectful, extremely helpful & guidance oriented. One of the BEST experiences of my life. I am empowered & doing VERY well. I sincerely thank all my Professors for believing in me. A special shout-out to Professor Toth. Thank you Sir.”*

*“Bergen Community College is a great school and definitely the best way to go if you are unsure of what you want going into college.”*

*“Bergen Community College is incredible. It is the most understated organization that people need to be more educated about. It is not only an excellent start to your college journey but also an exceptional cost-saver. It is light-years better than the school I now attend, and I would recommend everyone do their first “two” years of school at BCC. My only regret is that it isn't a 4 year school.”*

*“Bergen Community College is the foundation of my education, and I have no reservation in recommending BCC to anyone who has the desire to to complete their education at a community college or for transfer purposes.”*

*“Excellent college to attend! I felt welcomed and cared for while learning in BCC. The only thing needs improvement is a place for students to eat and the cafeteria hours.”*

*“I enjoyed my time at Bergen Community College as it was a time in my life that I will cherish forever. I made a lot of wonderful connections with students, professors, and advisors. I believe that the skills and knowledge that I gained at BCC put me at an advantage. The diversity of the college is something that is wonderful in its own right. I always express to soon to be college students that they should start at BCC before transferring as it was the best decision I have made in my academic career. I enjoyed my time at BCC so much that I tell people all the time I wish it were a four year institution!”*

*“Loved BCC, NJSTARS program helped out a lot. The campus itself was very nice for a community college.”*

*“Need some vocational training. - Maybe summer programs (6-10 weeks) for welding, auto-repair, carpentry, etc.”*

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<sup>5</sup> In this instance,  $m$  is equal to the mean frequency or mean percentage of responses over the past three years



## Appendix I: After Graduation

In 2017, 152 respondents graduated from a transfer program. Of these respondents, 143 transferred to a degree-granting institution (94%). Below, Table 18 shows the institutions in which our transfer graduates in particular most frequently enrolled. Montclair State University was the most frequently transferred to institution (23 respondents), followed by Ramapo College of New Jersey (19 respondents), and William Paterson University (16 respondents).

**Table 18. Top Transfer Institutions for 2017 Transfer Program Graduates**

<b>Transfer Institution</b>	<b>#</b>
Montclair State University	23
Ramapo College of New Jersey	19
William Paterson University	16
Rutgers University	16
New Jersey Institute of Technology	6
Fairleigh Dickinson University	6
Thomas Edison State University	4
Columbia University	4
Felician University	4
<i>Transferred to Other Institutions</i>	<i>45</i>
<b>TOTAL</b>	<b>143</b>

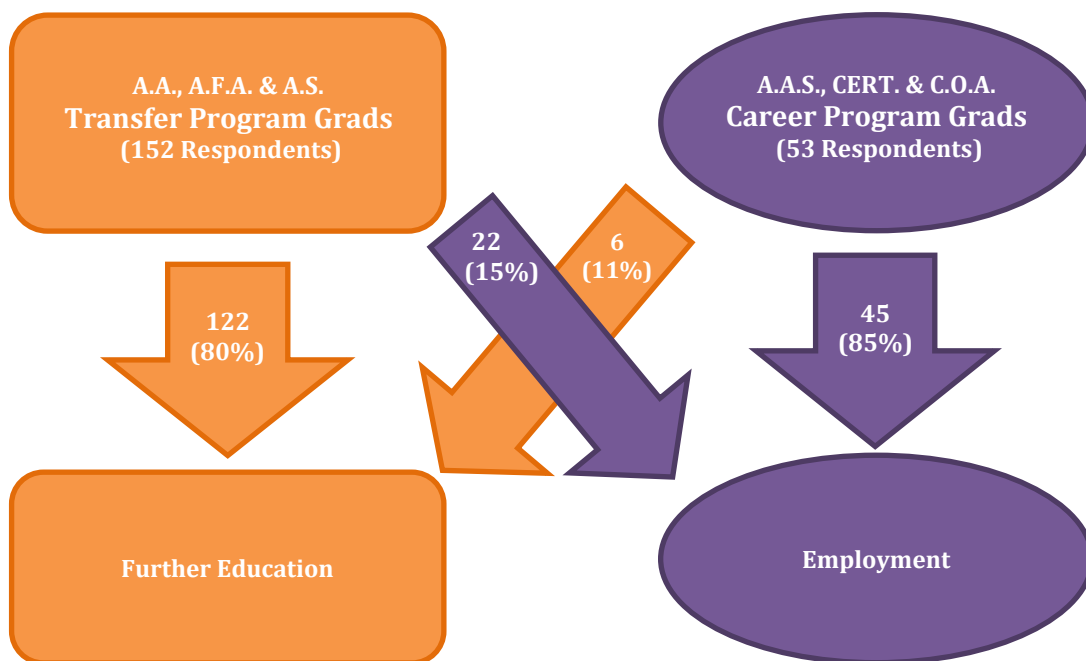
In 2017, 53 respondents graduated from a career program. Of these respondents, 45 were employed either full- or part-time after graduating (85%). The most frequently cited job titles were Registered Nurse (5 respondents), Respiratory Therapist (4 respondents), and Medical Assistant (4 respondents).

**Table 19. Top Occupations for 2017 Career Program Graduates**

<b>Job Title</b>	<b>#</b>
Registered Nurse	5
Respiratory Therapist	4
Medical Assistant	4
Dental Hygienist	3
Radiation Therapist	2
X-Ray Technician	2
<i>Other Professions</i>	<i>21</i>
<b>TOTAL</b>	<b>41</b>

While it is important to see how transfer and career program graduates fared in regards to the primary objective of the program (i.e. how many students from transfer programs transferred and how many students from career programs joined the workforce), it is equally important to see if there was any crossover between these two groups. The flow chart below shows the crossover between students who graduated in transfer programs, but instead of transferring joined the workforce and students who graduated from career programs, but instead of joining the workforce transferred to a different institution.

Of the 152 respondents who graduated from a transfer program in 2017, 122 (80%) enrolled at a four-year institution and 22 respondents (15%) entered the workforce. Of the 53 respondents who graduated from a career program in 2017, 45 (85%) joined the workforce, and 6 respondents (11%) transferred to a four-year institution. This chart shows that while the majority of students who graduate from a transfer or career program stick to the primary objective of that program, there are some students who decide to take a different path after graduation.



## Appendix II: The Graduate Follow-up Survey

Attached is the current (post-2017) version of the survey form. The survey form has been edited for space; items have been moved and resized to fit the current page format.

### BERGEN COMMUNITY COLLEGE- GRADUATE FOLLOW-UP SURVEY

#### SECTION A

1. Which statement best describes your PRIMARY objective for first attending BCC?
 

<input type="radio"/> To improve job skills	<input type="radio"/> To earn a degree from BCC
<input type="radio"/> To prepare for first career	<input type="radio"/> To complete courses for transfer
<input type="radio"/> To prepare for career change	<input type="radio"/> To take courses for personal interest
  
2. Did you achieve your primary objective by the time you left the college?  Yes     No
  
3. Please rate the following services at our college on how well they met your needs as a student:

	EXCELLENT	GOOD	AVERAGE	FAIR	POOR	DID NOT USE
Academic advisement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Admissions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Counseling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial Aid	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Job Placement Assistance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transfer Advisement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library/Learning Resource Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Registration Procedures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Life Activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career Counseling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutoring Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Services for Students with Disabilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cooperative Education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of American Language Program Instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of Major Course Instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of Developmental English Instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of Developmental Math Instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of General Education Course Instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## **SECTION B**

4. Have you enrolled at another institution in a degree granting program since your graduation from BCC?  
 Yes (proceed to next question)       No (skip to section C)
5. Please indicate your current status:  
 Full-time student       Part-time student       No longer enrolled
6. What is the name of your current or most recently attended institution?  
Name: \_\_\_\_\_ Major: \_\_\_\_\_
7. How well did the courses you completed at BCC prepare you for further education?
- |                       |                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Excellent             | Good                  | Average               | Fair                  | Poor                  |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
8. Did you have any of the following problems while transferring to the college that you indicated? Please mark all that apply. If you did not have any problems, please leave blank.  
 Transferring credits from BCC to new institution     Sending transcript from BCC  
 Receiving transfer credits earned at BCC       Receiving transcript at other institution

## **SECTION C**

9. What is your current employment status?  
 Employed full-time       Not employed, but seeking employment  
 Employed part-time       Not available for employment
10. Is your current job related to your program of study?  
 Yes, directly related     Yes, somewhat related     No, not related
11. Please provide the following information.  
Job Title: \_\_\_\_\_  
Employer: \_\_\_\_\_ State: \_\_\_\_\_
12. When did you get your job?  
 Before entering BCC     Within 3 months after graduation  
 While attending BCC     More than 3 months after graduation
13. How well did the training you received at BCC prepare you for your current job?
- |                       |                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Excellent             | Good                  | Average               | Fair                  | Poor                  |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
14. Please indicate your approximate annual salary.  
 Below \$15,000       \$20,000 – \$29,999       \$40,000 – \$49,999  
 \$15,000 – \$19,999     \$30,000 – \$39,999       \$50,000 – Up
15. Through what source did you first hear about your current position?  
 College Placement Office/ BCC faculty or Staff       Friend/relative  
 Web Search/Employment website(s)       Other \_\_\_\_\_

16. How much did BCC help your improvement in the following areas?

	Very Much	Somewhat	Very Little	Not at All
1. Communication Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Ability to apply bodies of knowledge within and across disciplines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Mathematical and Computational Ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Computer Fluency-retrieve, organize and analyze information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Personal Responsibility-manage yourself and your commitments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Ability to think and express ideas creatively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Tolerance and understanding of other people in our diverse society	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Ability to cope with new situations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Ability to think critically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Interpersonal Skills-maintain professional relationships and engage in meaningful team work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

17. Would you recommend Bergen Community College to prospective students?

Yes  No

18. Do you have any additional comments?

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