

Table of Contents

Graduation Rates.....	2
Developmental Course Completion Rates.....	3
General Education Course Completion Rates.....	5
Top Ten Enrolled Courses Completion Rates	7
All Courses Completion Rates.....	9
WRT-101 Completion Rates.....	11
PSY-101 Completion Rates	13
COM-100 Completion Rates	15
MAT-150 Completion Rates.....	17
IST-123 Completion Rates.....	19
SOC-101 Completion Rates.....	21
BIO-109 Completion Rates	23
WRT-201 Completion Rates.....	25
Developmental Math Course Completion Rates	27
Developmental English Course Completion Rates	29

The following tables show selected summaries of graduation rates and course pass rates by race/ethnicity and term. Figures display trends for the most populated known racial/ethnic categories (Asian, Black, Hispanic, all races, White).

Graduation Rates

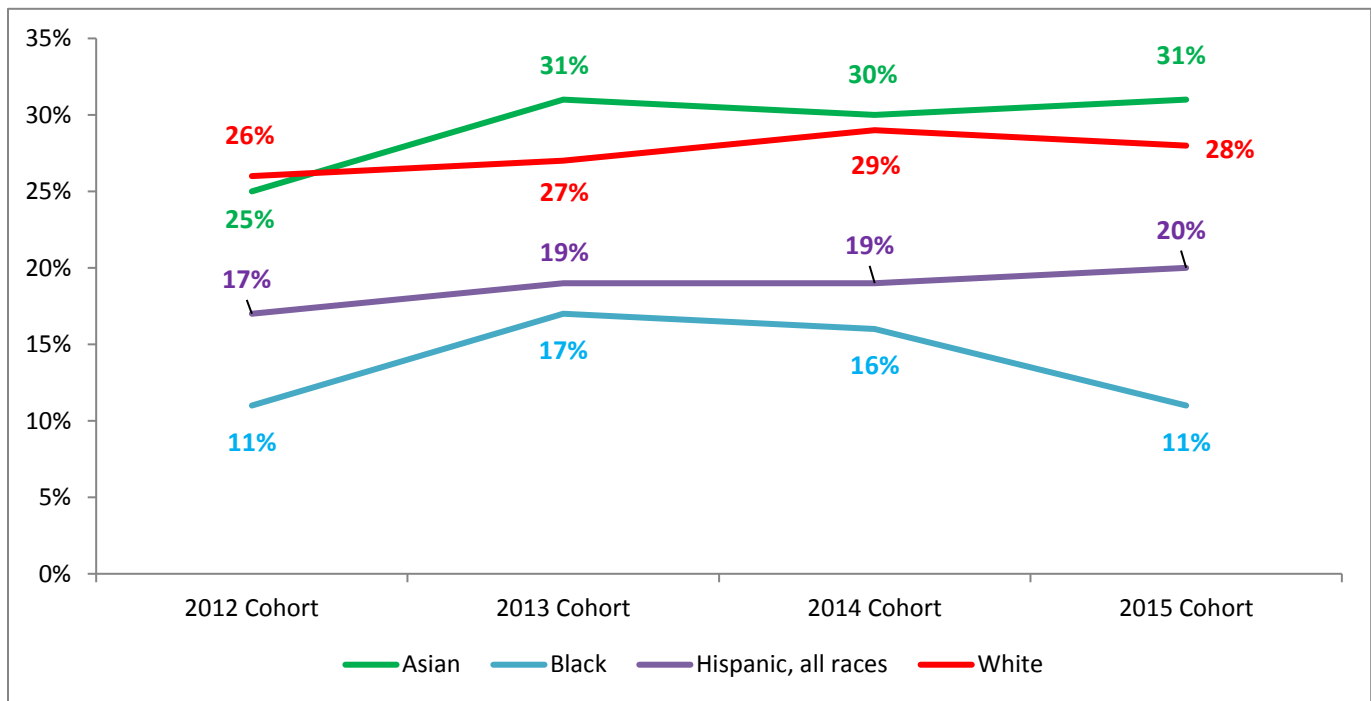
Table 1 shows the overall 3-year (150%) graduation rates for First-Time, Full-Time, Degree-Seeking Students who entered Bergen Community College during the cohort year, as reported to IPEDS. Figure 1 shows trend data for the most populated student race/ethnicity categories.

Table 1: Four Year Summary of Graduation Rates, by Cohort Year and Race/Ethnicity

	2012 Cohort			2013 Cohort			2014 Cohort			2015 Cohort		
	N	Grad	Rate	N	Grad	Rate	N	Grad	Rate	N	Grad	Rate
American Indian/Alaskan Native	4	0	0%	2	1	50%	4	1	25%	6	1	17%
Asian	140	35	25%	157	48	31%	144	43	30%	144	45	31%
Black/African American	158	17	11%	159	27	17%	197	31	16%	149	17	11%
Hawaiian/Pacific Islander	13	1	8%	9	5	56%	7	1	14%	4	0	0%
Hispanic, all races	732	126	17%	660	124	19%	745	145	19%	715	140	20%
Two or more races	47	9	19%	41	11	27%	39	9	23%	41	11	27%
White	769	203	26%	762	209	27%	762	223	29%	719	202	28%
Non-Resident Alien	147	42	29%	152	38	25%	116	33	28%	156	36	23%
Unknown race/ethnicity	664	108	16%	617	97	16%	699	100	14%	581	95	16%
Totals	2674	541	20%	2559	560	22%	2713	586	22%	2515	547	22%

Source: IPEDS Graduation Rates Survey

Figure 1. Graduation Trends by Race/Ethnicity



Source: IPEDS Graduation Rates Survey

Developmental Course Completion Rates

Table 2 shows the overall pass rates for developmental courses, based on end-of-semester grades. Pass rate percentages are based on the number of A-C grades received out of the total number of attempts.

Table 2 shows the overall pass rates for all developmental courses from Spring 2015 to Spring 2019.

Figure 2 displays trend data for the most populated student race/ethnicity categories.

For Table 2 and Figure 2, all English Basic Skills (EBS-011, -012, -021, -033, -041) and Developmental Mathematics (MAT-010, -011, -012, -032, -040, -044, -048) courses were included.

Table 2. Nine Semester Summary of Pass Rates by Race/Ethnicity, Developmental Courses

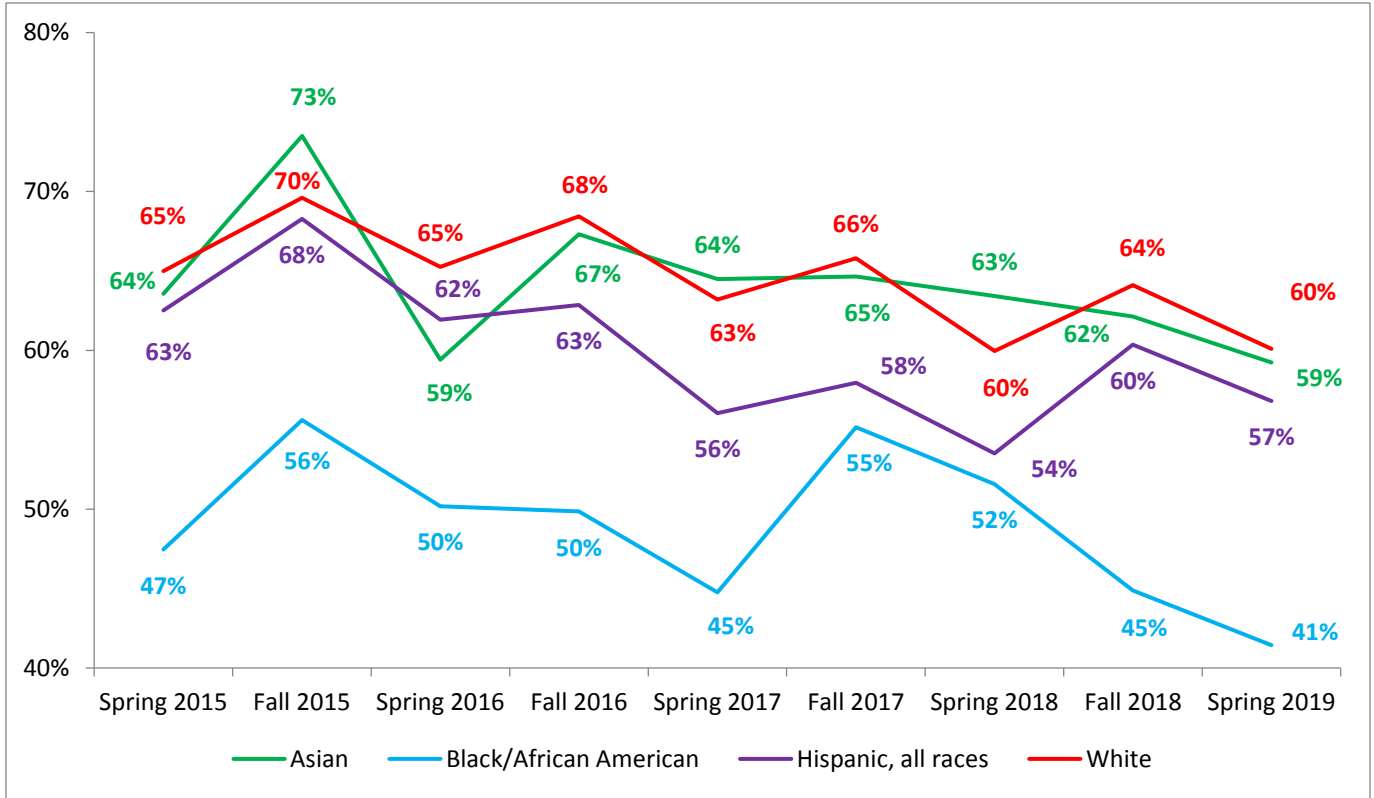
	Spring 2015			Fall 2015			Spring 2016		
	N	Passed	%	N	Passed	%	N	Passed	%
American Indian/Alaskan Native	3	1	33%	17	9	53%	9	4	44%
Asian	118	75	64%	166	122	73%	101	60	59%
Black/African American	314	149	47%	437	243	56%	267	134	50%
Hawaiian/Pacific Islander	9	7	78%	8	6	75%	6	4	67%
Hispanic, all races	979	612	63%	1601	1093	68%	969	600	62%
Two or more races	51	25	49%	61	35	57%	51	31	61%
White	948	616	65%	1421	989	70%	889	580	65%
Non-Resident Alien	69	46	67%	91	72	79%	75	57	76%
Unknown race/ethnicity	806	452	56%	1142	684	60%	777	440	57%
Totals	3297	1983	60%	4944	3253	66%	3144	1910	61%

	Fall 2016			Spring 2017			Fall 2017		
	N	Passed	%	N	Passed	%	N	Passed	%
American Indian/Alaskan Native	13	6	46%	2	0	0%	15	10	67%
Asian	156	105	67%	107	69	64%	198	128	65%
Black/African American	349	174	50%	248	111	45%	408	225	55%
Hawaiian/Pacific Islander	19	13	68%	8	2	25%	16	8	50%
Hispanic, all races	1491	937	63%	903	506	56%	1256	728	58%
Two or more races	80	44	55%	49	24	49%	43	19	44%
White	1308	895	68%	747	472	63%	1304	858	66%
Non-Resident Alien	86	66	77%	72	54	75%	72	50	69%
Unknown race/ethnicity	1393	866	62%	1005	601	60%	1032	600	58%
Totals	4895	3106	63%	3141	1839	59%	4344	2626	60%

	Spring 2018			Fall 2018			Spring 2019		
	N	Passed	%	N	Passed	%	N	Passed	%
American Indian/Alaskan Native	7	6	86%	14	9	64%	7	3	43%
Asian	123	78	63%	198	123	62%	130	77	59%
Black/African American	287	148	52%	352	158	45%	251	104	41%
Hawaiian/Pacific Islander	16	8	50%	21	14	67%	9	4	44%
Hispanic, all races	841	450	54%	1660	1002	60%	1095	622	57%
Two or more races	23	10	43%	12	5	42%	5	3	60%
White	844	506	60%	1198	768	64%	822	494	60%
Non-Resident Alien	56	44	79%	57	42	74%	52	38	73%
Unknown race/ethnicity	576	309	54%	459	271	59%	315	189	60%
Totals	2773	1559	56%	3971	2392	60%	2686	1534	57%

Source: Colleague Student Information System

Figure 2. Pass Rate Trends by Race/Ethnicity, Developmental Courses



General Education Course Completion Rates

Table 3 shows the overall pass rates for all general education courses, based on end-of-semester grades. Pass rate percentages are based on the number of A-C grades received out of the total number of attempts.

Table 3 shows the overall pass rates for all general education courses from Spring 2015 to Spring 2019.

Figure 3 displays trend data for the most populated student race/ethnicity categories.

For Table 3 and Figure 3, general education courses were based on the courses approved for general education during the academic year in which the semester fell. For example, for Fall 2018 and Spring 2019, courses approved for general education in the 18-19 Academic Catalog were used.

Table 3. Nine Semester Summary of Pass Rates by Race/Ethnicity, General Education Courses

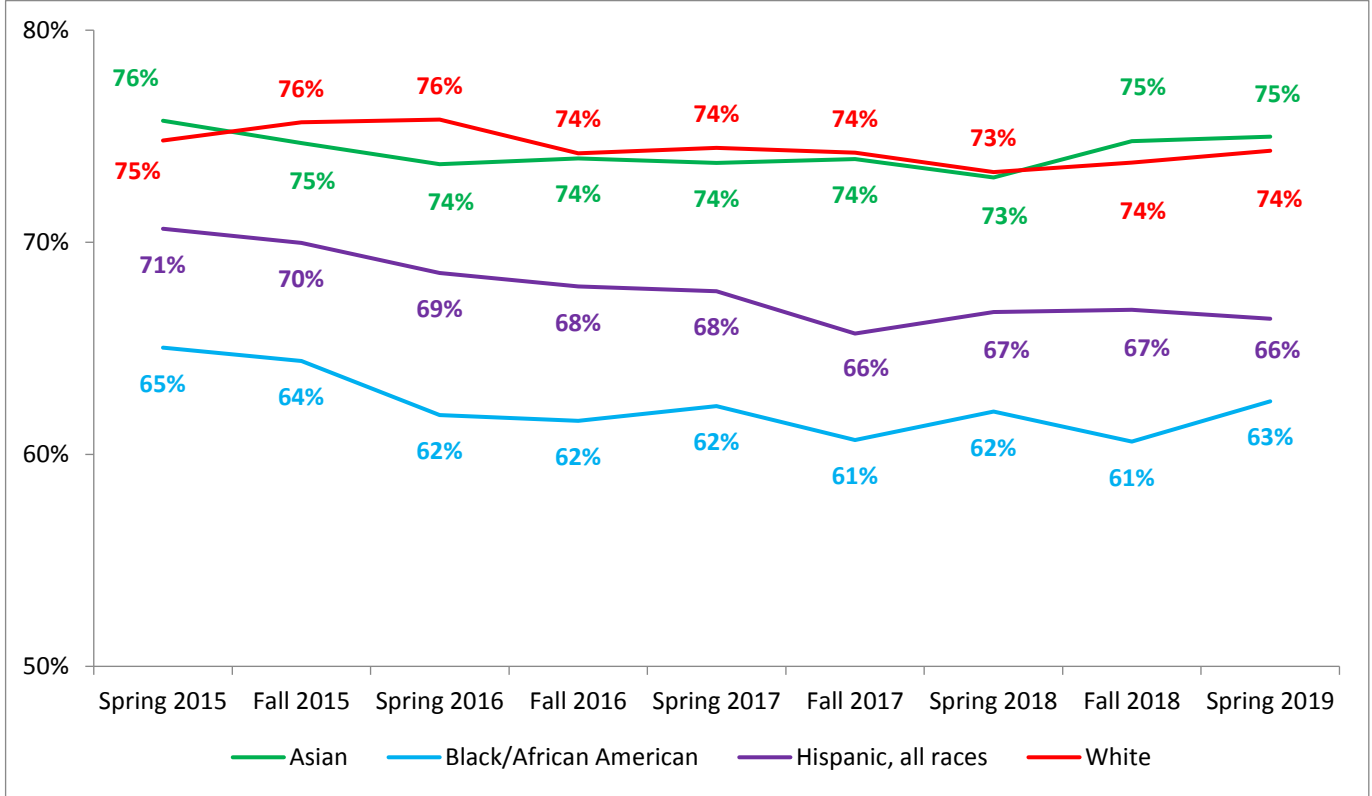
	Spring 2015			Fall 2015			Spring 2016		
	N	Passed	%	N	Passed	%	N	Passed	%
American Indian/Alaskan Native	74	50	68%	75	50	67%	52	41	79%
Asian	2188	1657	76%	2216	1655	75%	2128	1568	74%
Black/African American	1793	1166	65%	1725	1111	64%	1594	986	62%
Hawaiian/Pacific Islander	183	140	77%	99	78	79%	98	62	63%
Hispanic, all races	7111	5023	71%	7456	5217	70%	6965	4775	69%
Two or more races	539	368	68%	528	356	67%	498	358	72%
White	9359	7001	75%	9356	7078	76%	8796	6666	76%
Non-Resident Alien	1721	1415	82%	1626	1356	83%	1612	1324	82%
Unknown race/ethnicity	6531	4776	73%	5982	4148	69%	6592	4880	74%
Totals	29499	21596	73%	29063	21049	72%	28335	20660	73%

	Fall 2016			Spring 2017			Fall 2017		
	N	Passed	%	N	Passed	%	N	Passed	%
American Indian/Alaskan Native	78	52	67%	79	59	75%	82	51	62%
Asian	1851	1369	74%	1729	1275	74%	2051	1516	74%
Black/African American	1528	941	62%	1474	918	62%	1541	935	61%
Hawaiian/Pacific Islander	96	60	63%	90	70	78%	122	89	73%
Hispanic, all races	7053	4790	68%	6586	4458	68%	6961	4573	66%
Two or more races	487	327	67%	458	303	66%	356	240	67%
White	8446	6267	74%	7659	5702	74%	8583	6371	74%
Non-Resident Alien	1729	1416	82%	1594	1303	82%	1540	1222	79%
Unknown race/ethnicity	6671	4643	70%	7622	5634	74%	6432	4557	71%
Totals	27939	19865	71%	27291	19722	72%	27668	19554	71%

	Spring 2018			Fall 2018			Spring 2019		
	N	Passed	%	N	Passed	%	N	Passed	%
American Indian/Alaskan Native	65	37	57%	80	55	69%	58	39	67%
Asian	1889	1380	73%	2168	1621	75%	2042	1531	75%
Black/African American	1403	870	62%	1632	989	61%	1344	840	63%
Hawaiian/Pacific Islander	100	53	53%	137	100	73%	108	80	74%
Hispanic, all races	6388	4261	67%	7603	5080	67%	6919	4594	66%
Two or more races	301	230	76%	213	141	66%	169	115	68%
White	8070	5916	73%	8835	6516	74%	8051	5983	74%
Non-Resident Alien	1459	1168	80%	1328	1113	84%	1303	1039	80%
Unknown race/ethnicity	6742	5124	76%	4304	3006	70%	3698	2616	71%
Totals	26417	19039	72%	26300	18621	71%	23692	16837	71%

Source: Colleague Student Information System

Figure 3. Pass Rate Trends by Race/Ethnicity, General Education



Source: Colleague Student Information System

Top Ten Enrolled Courses Completion Rates

Table 4 shows the overall pass rates for the top ten courses each semester, based on end-of-semester grades. Pass rate percentages are based on the number of A-C grades received out of the total number of attempts.

Table 4 shows the overall pass rates for the top ten courses for each semester from Spring 2015 to Spring 2019.

Figure 4 displays trend data for the most populated student race/ethnicity categories.

For Table 4 and Figure 4, top ten courses each semester were based on most enrolled courses in each semester. The top ten list changed from semester to semester.

Table 4. Nine Semester Summary of Pass Rates by Race/Ethnicity, Top Ten Courses

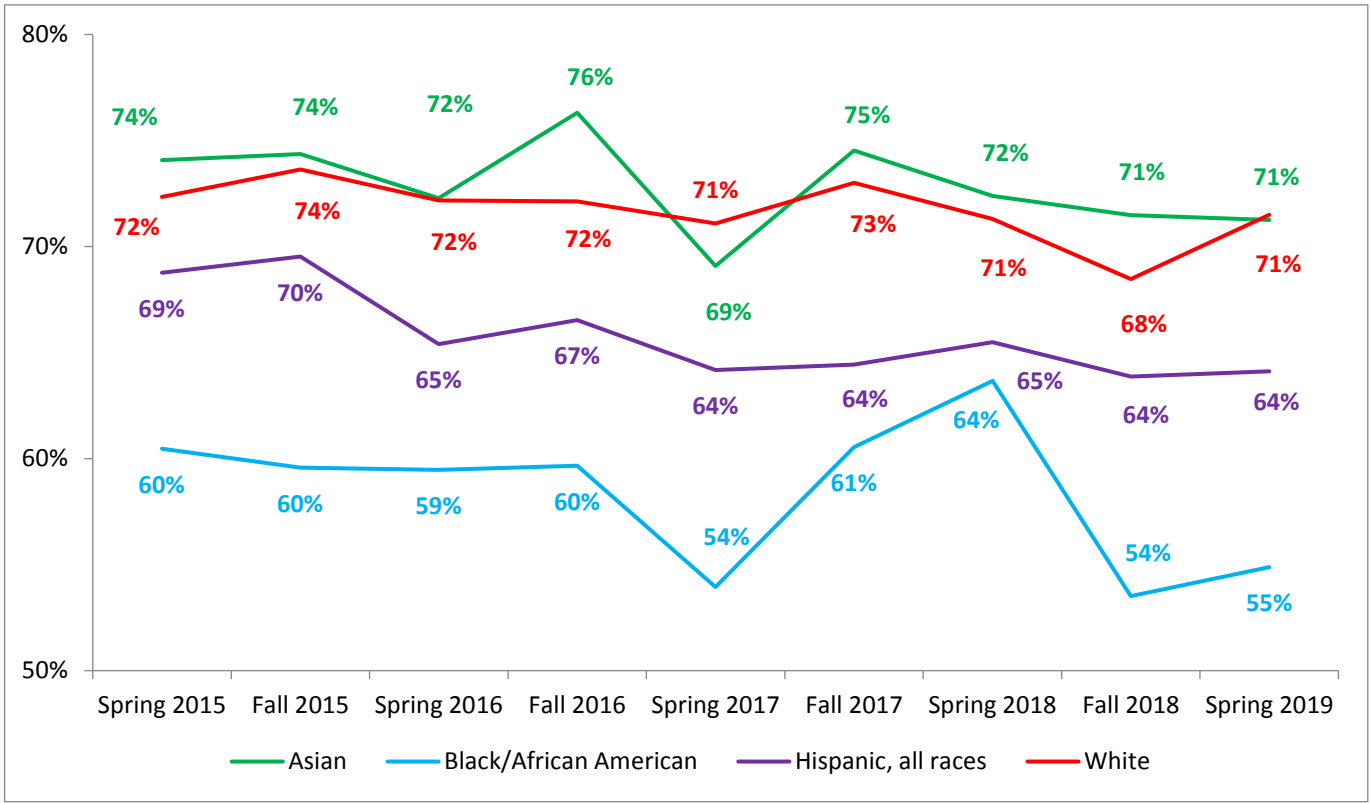
	Spring 2015			Fall 2015			Spring 2016		
	N	Passed	%	N	Passed	%	N	Passed	%
American Indian/Alaskan Native	21	13	62%	38	22	58%	21	15	71%
Asian	860	637	74%	944	702	74%	743	537	72%
Black/African American	875	529	60%	997	594	60%	718	427	59%
Hawaiian/Pacific Islander	67	45	67%	44	35	80%	35	23	66%
Hispanic, all races	3281	2256	69%	4207	2925	70%	3219	2105	65%
Two or more races	226	141	62%	237	157	66%	215	149	69%
White	4032	2917	72%	4631	3410	74%	3497	2524	72%
Non-Resident Alien	704	567	81%	735	603	82%	603	498	83%
Unknown race/ethnicity	3032	2074	68%	3329	2214	67%	2976	2074	70%
Totals	13098	9179	70%	15162	10662	70%	12027	8352	69%

	Fall 2016			Spring 2017			Fall 2017		
	N	Passed	%	N	Passed	%	N	Passed	%
American Indian/Alaskan Native	41	23	56%	21	13	62%	51	31	61%
Asian	688	525	76%	566	391	69%	891	664	75%
Black/African American	848	506	60%	647	349	54%	859	520	61%
Hawaiian/Pacific Islander	47	32	68%	34	25	74%	52	41	79%
Hispanic, all races	3740	2488	67%	2912	1869	64%	3483	2244	64%
Two or more races	243	154	63%	185	113	61%	138	83	60%
White	3874	2794	72%	2929	2082	71%	4122	3009	73%
Non-Resident Alien	701	566	81%	597	478	80%	621	501	81%
Unknown race/ethnicity	3699	2506	68%	3485	2452	70%	3097	2111	68%
Totals	13881	9594	69%	11376	7772	68%	13314	9204	69%

	Spring 2018			Fall 2018			Spring 2019		
	N	Passed	%	N	Passed	%	N	Passed	%
American Indian/Alaskan Native	25	15	60%	40	25	63%	29	13	45%
Asian	728	527	72%	971	694	71%	748	533	71%
Black/African American	633	403	64%	882	472	54%	665	365	55%
Hawaiian/Pacific Islander	41	23	56%	71	50	70%	45	29	64%
Hispanic, all races	2738	1793	65%	4312	2754	64%	3291	2110	64%
Two or more races	103	66	64%	72	45	63%	47	31	66%
White	3237	2308	71%	3983	2727	68%	3073	2197	71%
Non-Resident Alien	541	427	79%	503	423	84%	455	367	81%
Unknown race/ethnicity	2669	2000	75%	1655	1092	66%	1313	921	70%
Totals	10715	7562	71%	12489	8282	66%	9666	6566	68%

Source: Colleague Student Information System

Figure 4. Pass Rate Trends by Race/Ethnicity, Top Ten Courses



Source: Colleague Student Information System

All Courses Completion Rates

Table 5 shows the overall pass rates for all courses each semester, based on end-of-semester grades. Pass rate percentages are based on the number of A-C grades received out of the total number of attempts.

Table 5 shows the overall pass rates for all courses for each semester from Spring 2015 to Spring 2019.

Figure 5 displays trend data for the most populated student race/ethnicity categories.

Table 5. Nine Semester Summary of Pass Rates by Race/Ethnicity, All Courses

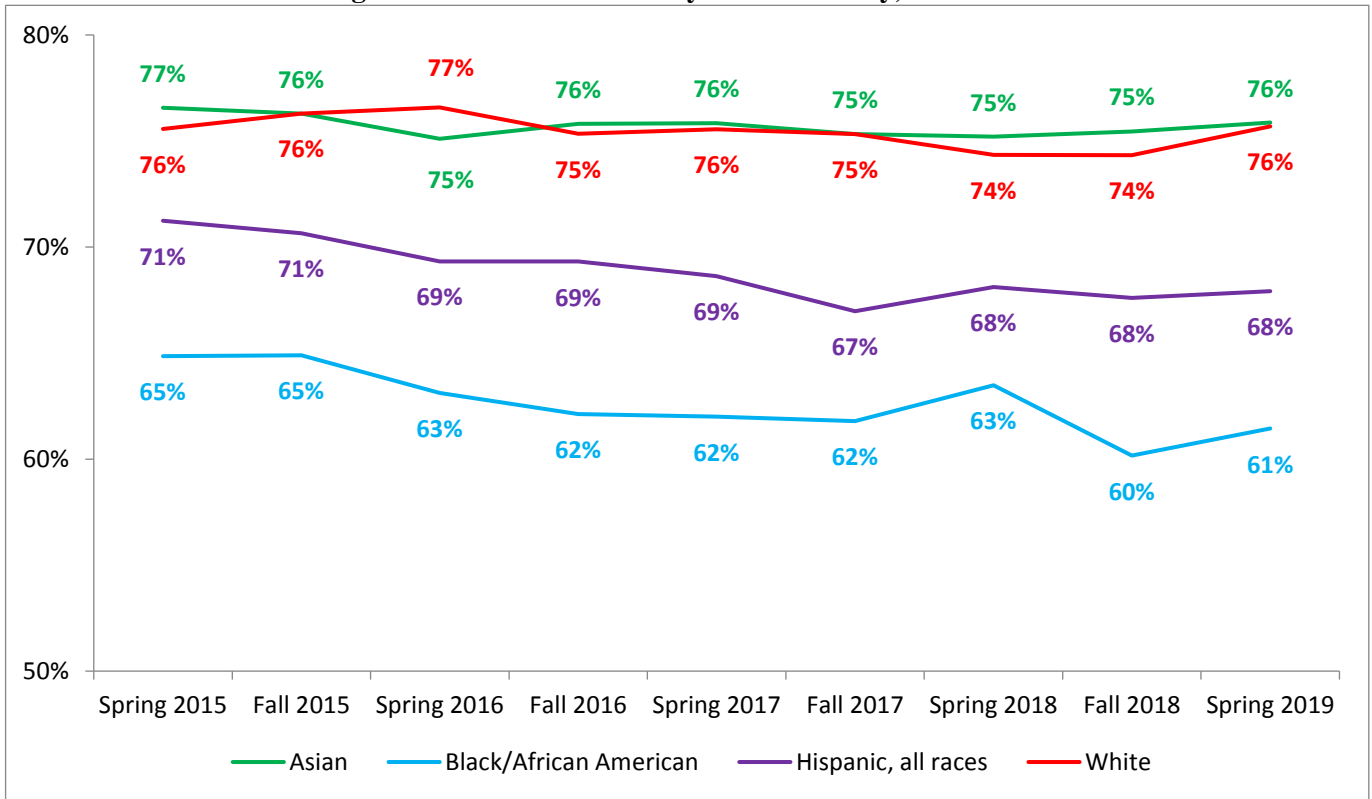
	Spring 2015			Fall 2015			Spring 2016		
	N	Passed	%	N	Passed	%	N	Passed	%
American Indian/Alaskan Native	103	71	69%	130	82	63%	94	71	76%
Asian	3559	2725	77%	3729	2845	76%	3390	2546	75%
Black/African American	3019	1958	65%	3176	2061	65%	2738	1728	63%
Hawaiian/Pacific Islander	303	222	73%	165	132	80%	165	112	68%
Hispanic, all races	12030	8570	71%	13473	9518	71%	11536	7997	69%
Two or more races	870	609	70%	865	599	69%	796	567	71%
White	15397	11636	76%	16284	12424	76%	14531	11128	77%
Non-Resident Alien	3352	2772	83%	3359	2779	83%	3275	2680	82%
Unknown race/ethnicity	10874	7870	72%	10841	7487	69%	10908	8038	74%
Totals	49507	36433	74%	52022	37927	73%	47433	34867	74%

	Fall 2016			Spring 2017			Fall 2017		
	N	Passed	%	N	Passed	%	N	Passed	%
American Indian/Alaskan Native	124	82	66%	97	70	72%	163	109	67%
Asian	3192	2420	76%	2888	2190	76%	3559	2681	75%
Black/African American	2659	1652	62%	2366	1467	62%	2717	1679	62%
Hawaiian/Pacific Islander	180	124	69%	151	106	70%	216	157	73%
Hispanic, all races	12459	8636	69%	10705	7346	69%	12029	8056	67%
Two or more races	820	553	67%	707	466	66%	574	389	68%
White	14413	10859	75%	12354	9333	76%	14887	11214	75%
Non-Resident Alien	3412	2804	82%	3186	2598	82%	3038	2449	81%
Unknown race/ethnicity	12190	8617	71%	12571	9264	74%	11012	7786	71%
Totals	49449	35747	72%	45025	32840	73%	48195	34520	72%

	Spring 2018			Fall 2018			Spring 2019		
	N	Passed	%	N	Passed	%	N	Passed	%
American Indian/Alaskan Native	110	70	64%	137	91	66%	100	67	67%
Asian	3199	2406	75%	3752	2831	75%	3505	2659	76%
Black/African American	2314	1469	63%	2794	1681	60%	2295	1410	61%
Hawaiian/Pacific Islander	173	106	61%	222	164	74%	171	125	73%
Hispanic, all races	10399	7083	68%	13568	9172	68%	11638	7904	68%
Two or more races	448	331	74%	328	222	68%	262	189	72%
White	13379	9947	74%	14807	11006	74%	13226	10011	76%
Non-Resident Alien	2800	2254	81%	2650	2206	83%	2501	2058	82%
Unknown race/ethnicity	10565	7973	75%	7332	5256	72%	6183	4522	73%
Totals	43387	31639	73%	45590	32629	72%	39881	28945	73%

Source: Colleague Student Information System

Figure 5. Pass Rate Trends by Race/Ethnicity, All Courses



Source: Colleague Student Information System

WRT-101 Completion Rates

Table 6 shows the overall pass rates for WRT-101 course sections each semester, based on end-of-semester grades. Pass rate percentages are based on the number of A-C grades received out of the total number of attempts.

Table 6 shows the overall pass rates for all sections of WRT-101 for each semester from Spring 2015 to Spring 2019.

Figure 6 displays trend data for the most populated student race/ethnicity categories.

Table 6. Nine Semester Summary of Pass Rates by Race/Ethnicity, WRT-101

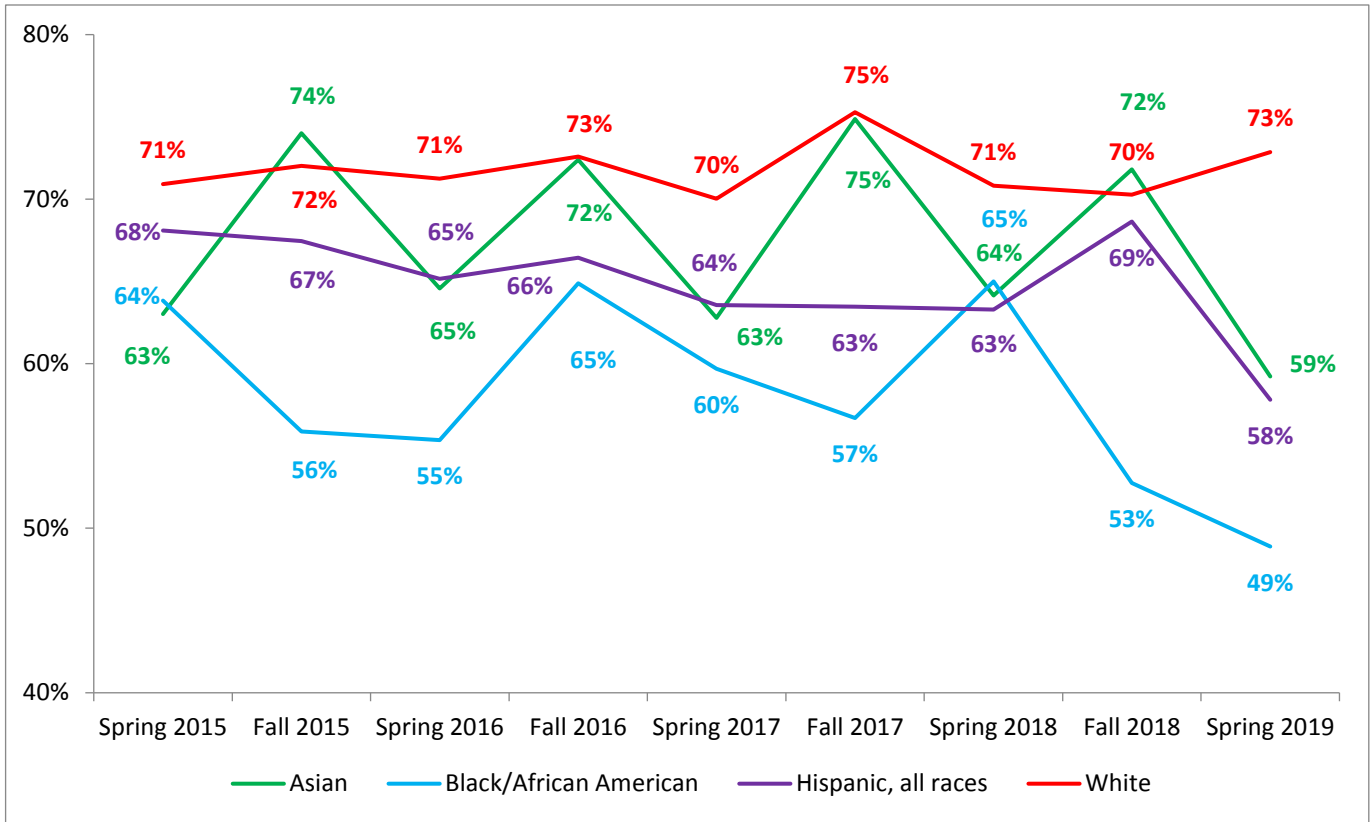
	Spring 2015			Fall 2015			Spring 2016		
	N	Passed	%	N	Passed	%	N	Passed	%
American Indian/Alaskan Native	4	2	50%	5	2	40%	4	2	50%
Asian	146	92	63%	177	131	74%	96	62	65%
Black/African American	141	90	64%	136	76	56%	112	62	55%
Hawaiian/Pacific Islander	9	5	56%	5	4	80%	4	3	75%
Hispanic, all races	492	335	68%	725	489	67%	462	301	65%
Two or more races	27	16	59%	50	32	64%	29	20	69%
White	605	429	71%	783	564	72%	459	327	71%
Non-Resident Alien	132	108	82%	176	148	84%	95	82	86%
Unknown race/ethnicity	524	381	73%	575	369	64%	514	379	74%
Totals	2080	1458	70%	2632	1815	69%	1775	1238	70%

	Fall 2016			Spring 2017			Fall 2017		
	N	Passed	%	N	Passed	%	N	Passed	%
American Indian/Alaskan Native	11	5	45%	0	0	-	13	7	54%
Asian	134	97	72%	86	54	63%	191	143	75%
Black/African American	131	85	65%	67	40	60%	157	89	57%
Hawaiian/Pacific Islander	6	2	33%	3	2	67%	12	8	67%
Hispanic, all races	596	396	66%	420	267	64%	635	403	63%
Two or more races	46	25	54%	20	14	70%	18	14	78%
White	693	503	73%	387	271	70%	886	667	75%
Non-Resident Alien	169	139	82%	116	95	82%	141	115	82%
Unknown race/ethnicity	676	457	68%	657	462	70%	545	366	67%
Totals	2462	1709	69%	1756	1205	69%	2598	1812	70%

	Spring 2018			Fall 2018			Spring 2019		
	N	Passed	%	N	Passed	%	N	Passed	%
American Indian/Alaskan Native	5	2	40%	10	6	60%	5	3	60%
Asian	106	68	64%	220	158	72%	103	61	59%
Black/African American	100	65	65%	182	96	53%	90	44	49%
Hawaiian/Pacific Islander	6	3	50%	15	12	80%	5	3	60%
Hispanic, all races	414	262	63%	845	580	69%	493	285	58%
Two or more races	8	4	50%	6	5	83%	8	7	88%
White	449	318	71%	794	558	70%	431	314	73%
Non-Resident Alien	95	69	73%	105	89	85%	84	70	83%
Unknown race/ethnicity	465	366	79%	259	151	58%	174	119	68%
Totals	1648	1157	70%	2436	1655	68%	1393	906	65%

Source: Colleague Student Information System

Figure 6. Pass Rate Trends by Race/Ethnicity, WRT-101



Source: Colleague Student Information System

PSY-101 Completion Rates

Table 7 shows the overall pass rates for PSY-101 course sections each semester, based on end-of-semester grades. Pass rate percentages are based on the number of A-C grades received out of the total number of attempts.

Table 7 shows the overall pass rates for all sections of PSY-101 for each semester from Spring 2015 to Spring 2019.

Figure 7 displays trend data for the most populated student race/ethnicity categories.

Table 7. Nine Semester Summary of Pass Rates by Race/Ethnicity, PSY-101

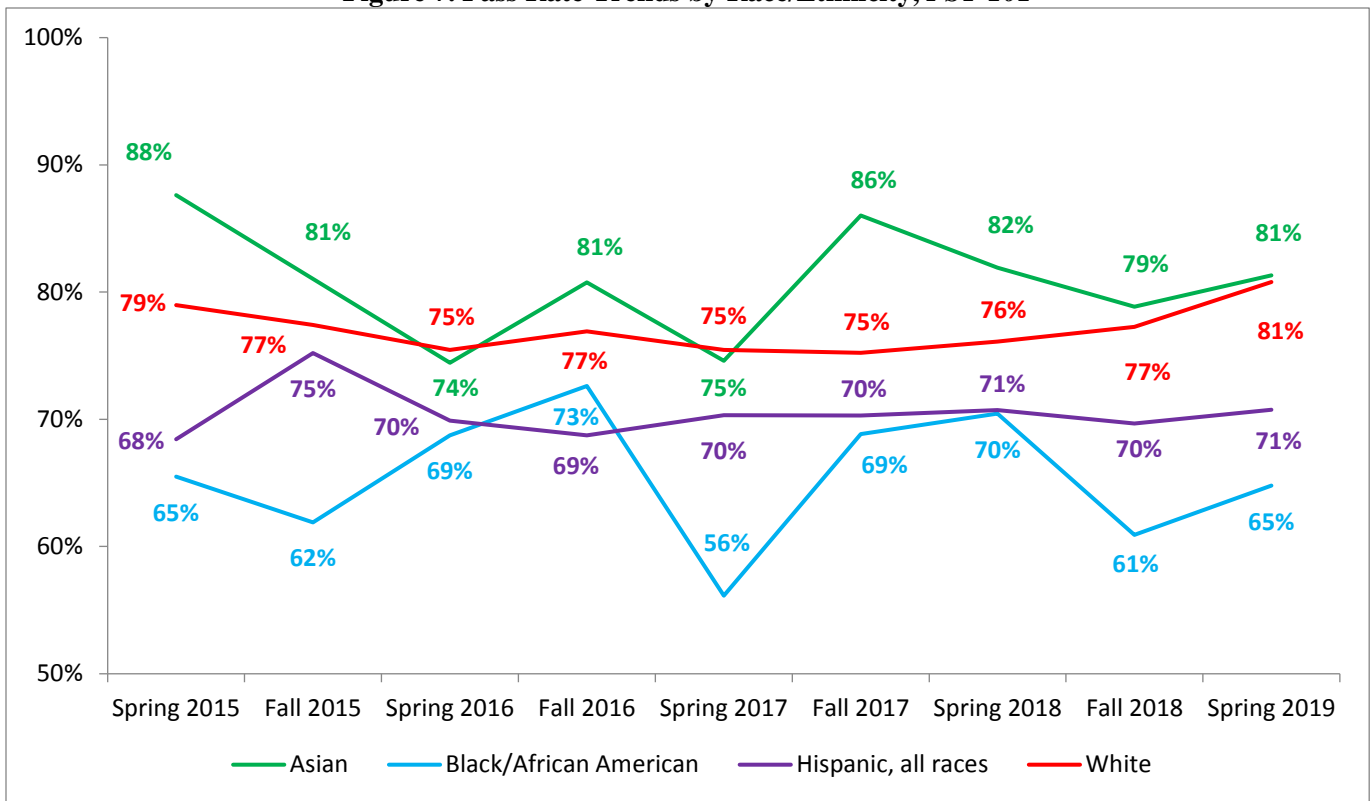
	Spring 2015			Fall 2015			Spring 2016		
	N	Passed	%	N	Passed	%	N	Passed	%
American Indian/Alaskan Native	2	1	50%	6	4	67%	2	1	50%
Asian	105	92	88%	116	94	81%	90	67	74%
Black/African American	113	74	65%	105	65	62%	80	55	69%
Hawaiian/Pacific Islander	7	6	86%	7	5	71%	2	2	100%
Hispanic, all races	415	284	68%	484	364	75%	352	246	70%
Two or more races	28	18	64%	33	24	73%	31	24	77%
White	509	402	79%	518	401	77%	452	341	75%
Non-Resident Alien	84	68	81%	70	60	86%	81	73	90%
Unknown race/ethnicity	451	328	73%	392	281	72%	407	313	77%
Totals	1714	1273	74%	1731	1298	75%	1497	1122	75%

	Fall 2016			Spring 2017			Fall 2017		
	N	Passed	%	N	Passed	%	N	Passed	%
American Indian/Alaskan Native	3	2	67%	5	3	60%	6	1	17%
Asian	78	63	81%	63	47	75%	93	80	86%
Black/African American	84	61	73%	57	32	56%	77	53	69%
Hawaiian/Pacific Islander	1	1	100%	5	4	80%	8	7	88%
Hispanic, all races	403	277	69%	347	244	70%	367	258	70%
Two or more races	30	21	70%	24	14	58%	19	13	68%
White	420	323	77%	338	255	75%	444	334	75%
Non-Resident Alien	99	81	82%	73	63	86%	58	48	83%
Unknown race/ethnicity	427	326	76%	437	344	79%	335	247	74%
Totals	1545	1155	75%	1349	1006	75%	1407	1041	74%

	Spring 2018			Fall 2018			Spring 2019		
	N	Passed	%	N	Passed	%	N	Passed	%
American Indian/Alaskan Native	4	2	50%	6	5	83%	3	1	33%
Asian	83	68	82%	104	82	79%	107	87	81%
Black/African American	88	62	70%	87	53	61%	71	46	65%
Hawaiian/Pacific Islander	4	3	75%	9	6	67%	5	3	60%
Hispanic, all races	369	261	71%	445	310	70%	400	283	71%
Two or more races	8	5	63%	13	9	69%	8	5	63%
White	406	309	76%	431	333	77%	354	286	81%
Non-Resident Alien	63	48	76%	48	42	88%	51	43	84%
Unknown race/ethnicity	365	288	79%	150	106	71%	156	119	76%
Totals	1390	1046	75%	1293	946	73%	1155	873	76%

Source: Colleague Student Information System

Figure 7. Pass Rate Trends by Race/Ethnicity, PSY-101



COM-100 Completion Rates

Table 8 shows the overall pass rates for COM-100 course sections each semester, based on end-of-semester grades. Pass rate percentages are based on the number of A-C grades received out of the total number of attempts.

Table 8 shows the overall pass rates for all sections of COM-100 for each semester from Spring 2015 to Spring 2019.

Figure 8 displays trend data for the most populated student race/ethnicity categories.

Table 8. Nine Semester Summary of Pass Rates by Race/Ethnicity, COM-100

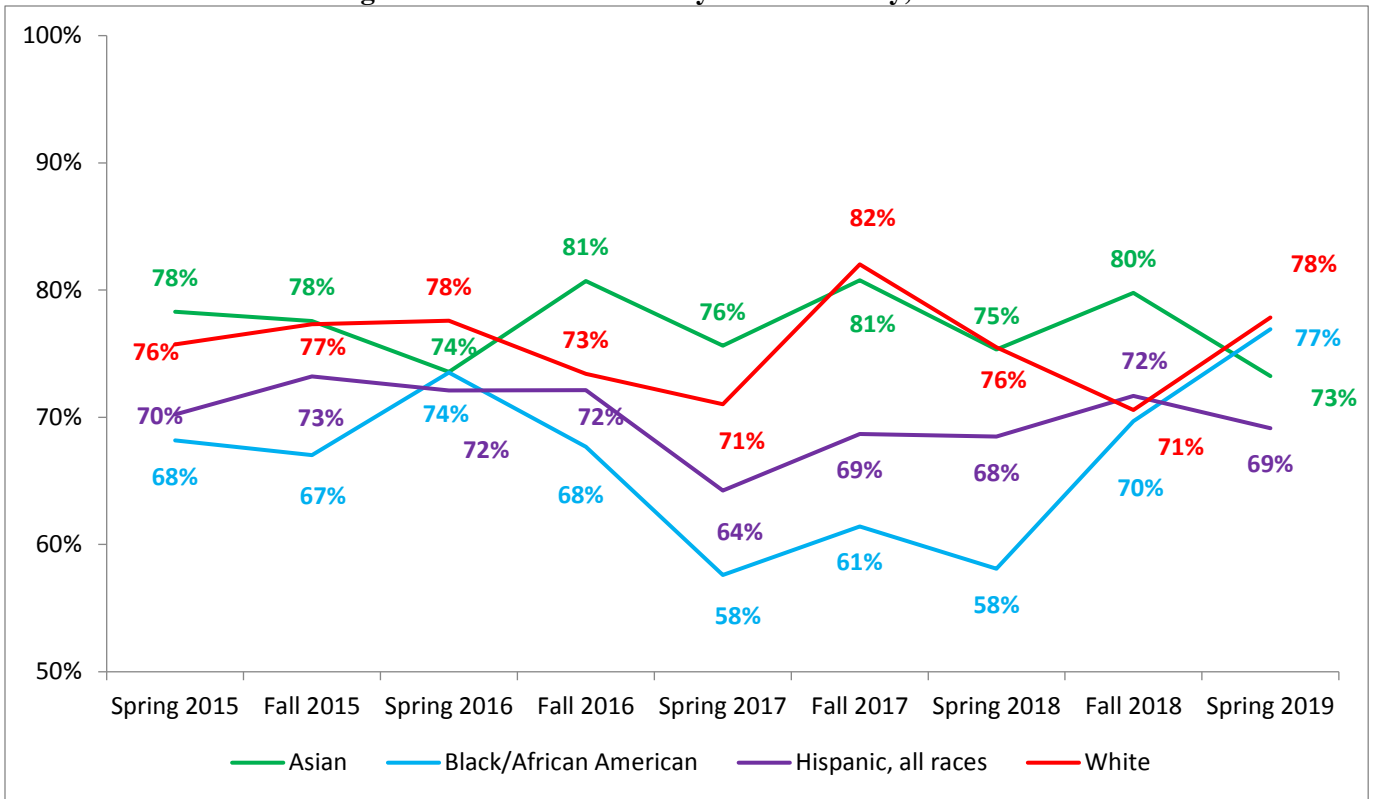
	Spring 2015			Fall 2015			Spring 2016		
	N	Passed	%	N	Passed	%	N	Passed	%
American Indian/Alaskan Native	2	2	100%	2	0	0%	4	3	75%
Asian	106	83	78%	107	83	78%	87	64	74%
Black/African American	88	60	68%	94	63	67%	68	50	74%
Hawaiian/Pacific Islander	5	5	100%	8	7	88%	2	2	100%
Hispanic, all races	356	250	70%	392	287	73%	373	269	72%
Two or more races	31	23	74%	27	21	78%	24	19	79%
White	482	365	76%	432	334	77%	415	322	78%
Non-Resident Alien	108	88	81%	74	61	82%	93	80	86%
Unknown race/ethnicity	322	218	68%	309	216	70%	255	181	71%
Totals	1500	1094	73%	1445	1072	74%	1321	990	75%

	Fall 2016			Spring 2017			Fall 2017		
	N	Passed	%	N	Passed	%	N	Passed	%
American Indian/Alaskan Native	4	2	50%	0	0	-	6	5	83%
Asian	83	67	81%	78	59	76%	104	84	81%
Black/African American	65	44	68%	92	53	58%	70	43	61%
Hawaiian/Pacific Islander	5	4	80%	7	5	71%	2	1	50%
Hispanic, all races	341	246	72%	344	221	64%	345	237	69%
Two or more races	23	18	78%	22	12	55%	12	7	58%
White	365	268	73%	404	287	71%	406	333	82%
Non-Resident Alien	87	68	78%	92	74	80%	84	69	82%
Unknown race/ethnicity	316	235	74%	392	282	72%	314	239	76%
Totals	1289	952	74%	1431	993	69%	1343	1018	76%

	Spring 2018			Fall 2018			Spring 2019		
	N	Passed	%	N	Passed	%	N	Passed	%
American Indian/Alaskan Native	3	3	100%	4	2	50%	2	2	100%
Asian	77	58	75%	89	71	80%	71	52	73%
Black/African American	74	43	58%	66	46	70%	52	40	77%
Hawaiian/Pacific Islander	7	2	29%	10	6	60%	4	3	75%
Hispanic, all races	365	250	68%	413	296	72%	337	233	69%
Two or more races	17	13	76%	5	2	40%	6	4	67%
White	392	296	76%	435	307	71%	361	281	78%
Non-Resident Alien	86	72	84%	84	74	88%	66	53	80%
Unknown race/ethnicity	265	196	74%	173	135	78%	157	121	77%
Totals	1286	933	73%	1279	939	73%	1056	789	75%

Source: Colleague Student Information System

Figure 8. Pass Rate Trends by Race/Ethnicity, COM-100



MAT-150 Completion Rates

Table 9 shows the overall pass rates for MAT-150 course sections each semester, based on end-of-semester grades. Pass rate percentages are based on the number of A-C grades received out of the total number of attempts.

Table 9 shows the overall pass rates for all sections of MAT-150 for each semester from Spring 2015 to Spring 2019.

Figure 9 displays trend data for the most populated student race/ethnicity categories.

Table 9. Nine Semester Summary of Pass Rates by Race/Ethnicity, MAT-150

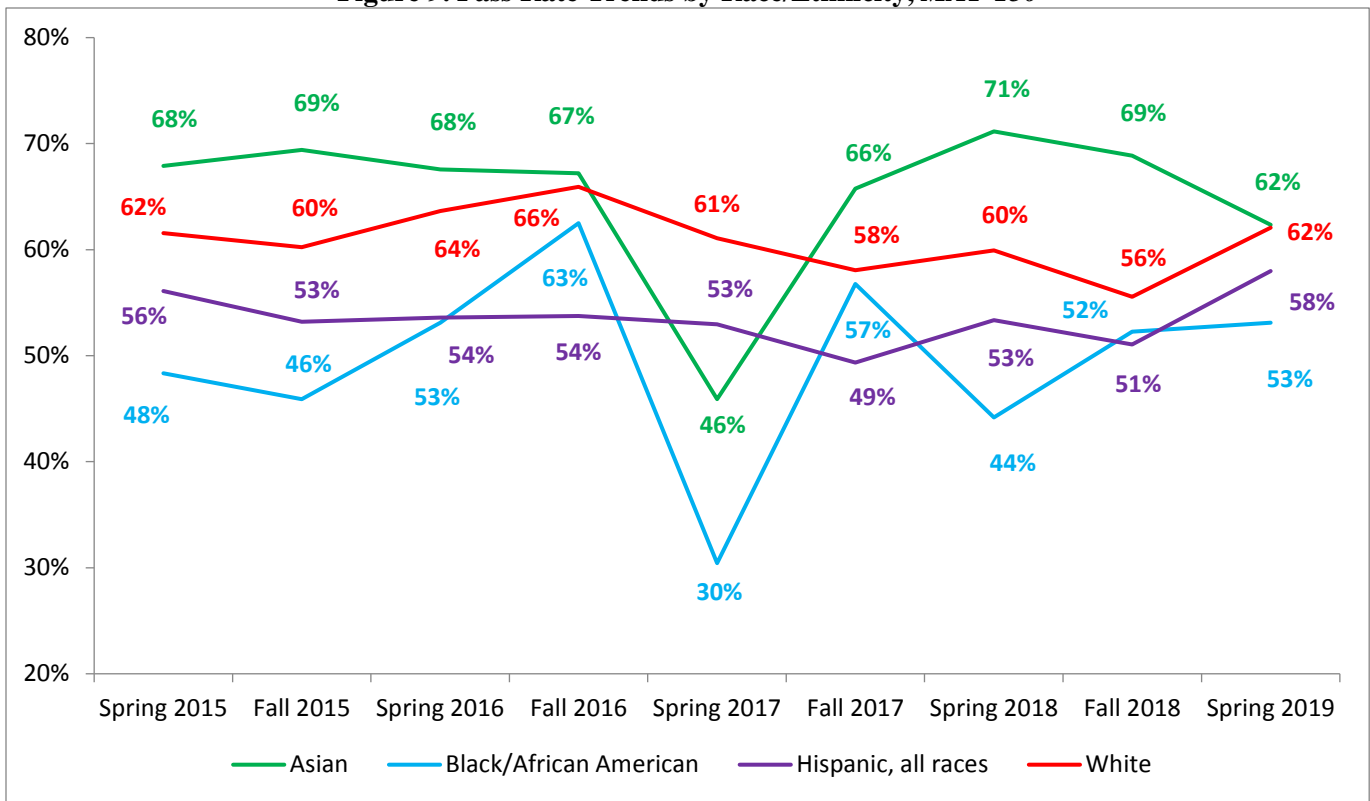
	Spring 2015			Fall 2015			Spring 2016		
	N	Passed	%	N	Passed	%	N	Passed	%
American Indian/Alaskan Native	4	2	50%	3	2	67%	1	1	100%
Asian	81	55	68%	85	59	69%	74	50	68%
Black/African American	60	29	48%	61	28	46%	64	34	53%
Hawaiian/Pacific Islander	8	7	88%	3	2	67%	2	1	50%
Hispanic, all races	246	138	56%	218	116	53%	250	134	54%
Two or more races	16	8	50%	14	6	43%	14	9	64%
White	333	205	62%	327	197	60%	308	196	64%
Non-Resident Alien	66	52	79%	59	47	80%	56	44	79%
Unknown race/ethnicity	172	98	57%	184	101	55%	190	102	54%
Totals	986	594	60%	954	558	58%	959	571	60%

	Fall 2016			Spring 2017			Fall 2017		
	N	Passed	%	N	Passed	%	N	Passed	%
American Indian/Alaskan Native	3	3	100%	4	2	50%	5	4	80%
Asian	61	41	67%	61	28	46%	73	48	66%
Black/African American	40	25	63%	46	14	30%	37	21	57%
Hawaiian/Pacific Islander	0	0	-	3	3	100%	4	4	100%
Hispanic, all races	201	108	54%	219	116	53%	231	114	49%
Two or more races	17	8	47%	17	8	47%	12	6	50%
White	270	178	66%	280	171	61%	236	137	58%
Non-Resident Alien	38	26	68%	51	32	63%	39	28	72%
Unknown race/ethnicity	180	106	59%	230	134	58%	189	106	56%
Totals	810	495	61%	911	508	56%	826	468	57%

	Spring 2018			Fall 2018			Spring 2019		
	N	Passed	%	N	Passed	%	N	Passed	%
American Indian/Alaskan Native	1	1	100%	1	1	100%	1	1	100%
Asian	52	37	71%	61	42	69%	77	48	62%
Black/African American	43	19	44%	44	23	52%	32	17	53%
Hawaiian/Pacific Islander	6	3	50%	4	2	50%	3	2	67%
Hispanic, all races	223	119	53%	235	120	51%	238	138	58%
Two or more races	10	4	40%	10	6	60%	7	3	43%
White	297	178	60%	288	160	56%	269	167	62%
Non-Resident Alien	35	25	71%	34	24	71%	40	30	75%
Unknown race/ethnicity	196	110	56%	127	77	61%	121	73	60%
Totals	863	496	57%	804	455	57%	788	479	61%

Source: Colleague Student Information System

Figure 9. Pass Rate Trends by Race/Ethnicity, MAT-150



IST-123 Completion Rates

Table 10 shows the overall pass rates for IST-123 course sections each semester, based on end-of-semester grades. Pass rate percentages are based on the number of A-C grades received out of the total number of attempts.

Table 10 shows the overall pass rates for all sections of IST-123 for each semester from Spring 2015 to Spring 2019.

Figure 10 displays trend data for the most populated student race/ethnicity categories.

Table 10. Nine Semester Summary of Pass Rates by Race/Ethnicity, IST-123

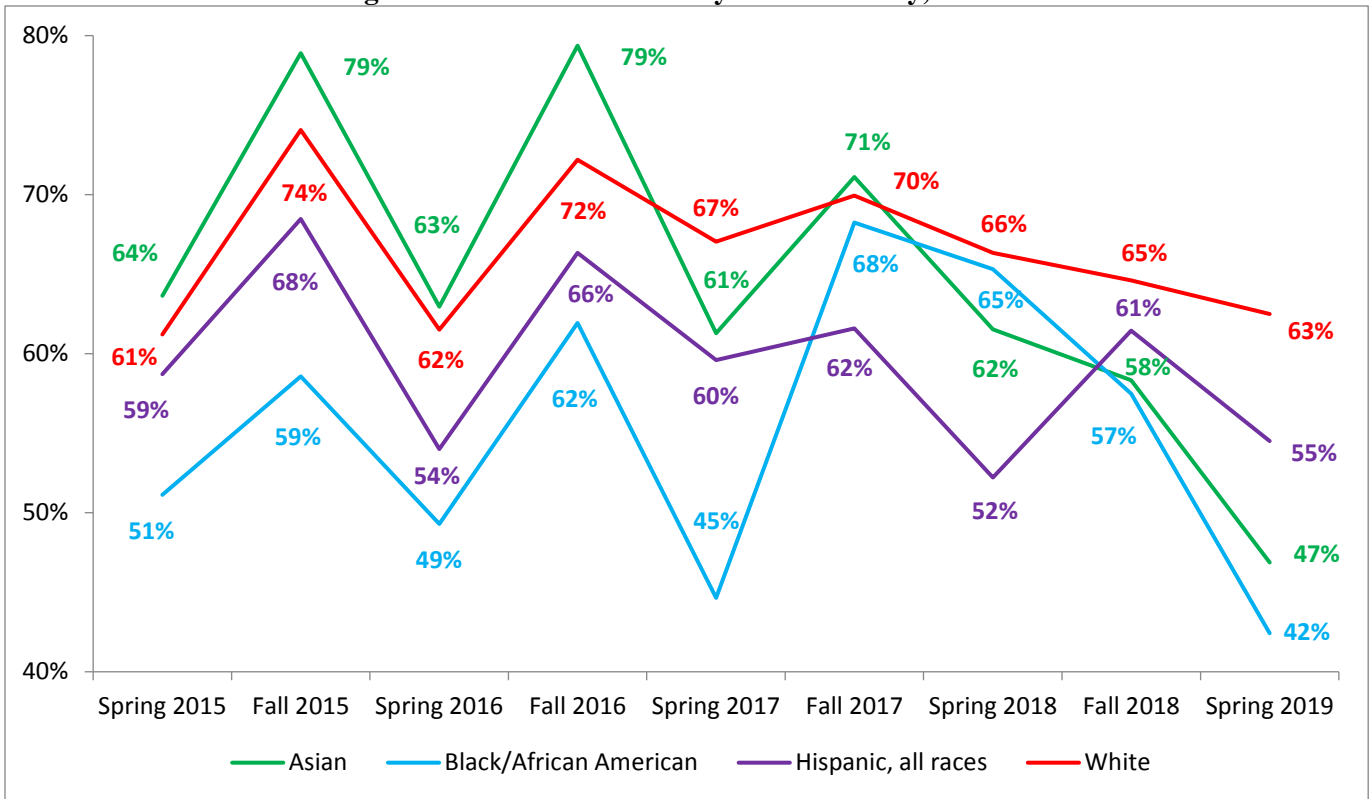
	Spring 2015			Fall 2015			Spring 2016		
	N	Passed	%	N	Passed	%	N	Passed	%
American Indian/Alaskan Native	0	0	-	7	4	57%	3	2	67%
Asian	33	21	64%	90	71	79%	27	17	63%
Black/African American	88	45	51%	181	106	59%	71	35	49%
Hawaiian/Pacific Islander	5	1	20%	4	3	75%	2	1	50%
Hispanic, all races	281	165	59%	739	506	68%	250	135	54%
Two or more races	18	9	50%	30	19	63%	17	9	53%
White	281	172	61%	667	494	74%	252	155	62%
Non-Resident Alien	29	18	62%	51	38	75%	21	14	67%
Unknown race/ethnicity	255	132	52%	544	353	65%	272	150	55%
Totals	990	563	57%	2313	1594	69%	915	518	57%

	Fall 2016			Spring 2017			Fall 2017		
	N	Passed	%	N	Passed	%	N	Passed	%
American Indian/Alaskan Native	7	6	86%	0	0	-	6	4	67%
Asian	63	50	79%	31	19	61%	90	64	71%
Black/African American	134	83	62%	56	25	45%	148	101	68%
Hawaiian/Pacific Islander	10	6	60%	1	0	0%	9	5	56%
Hispanic, all races	603	400	66%	198	118	60%	500	308	62%
Two or more races	33	21	64%	10	6	60%	15	9	60%
White	554	400	72%	173	116	67%	559	391	70%
Non-Resident Alien	46	37	80%	30	24	80%	39	33	85%
Unknown race/ethnicity	630	420	67%	275	172	63%	382	232	61%
Totals	2080	1423	68%	774	480	62%	1748	1147	66%

	Spring 2018			Fall 2018			Spring 2019		
	N	Passed	%	N	Passed	%	N	Passed	%
American Indian/Alaskan Native	2	1	50%	5	3	60%	4	0	0%
Asian	26	16	62%	84	49	58%	32	15	47%
Black/African American	49	32	65%	127	73	57%	66	28	42%
Hawaiian/Pacific Islander	5	4	80%	7	3	43%	3	1	33%
Hispanic, all races	203	106	52%	703	432	61%	255	139	55%
Two or more races	4	1	25%	5	2	40%	0	0	-
White	199	132	66%	503	325	65%	176	110	63%
Non-Resident Alien	19	15	79%	28	23	82%	12	8	67%
Unknown race/ethnicity	104	63	61%	204	136	67%	57	36	63%
Totals	611	370	61%	1666	1046	63%	605	337	56%

Source: Colleague Student Information System

Figure 10. Pass Rate Trends by Race/Ethnicity, IST-123



SOC-101 Completion Rates

Table 11 shows the overall pass rates for SOC-101 course sections each semester, based on end-of-semester grades. Pass rate percentages are based on the number of A-C grades received out of the total number of attempts.

Table 11 shows the overall pass rates for all sections of SOC-101 for each semester from Spring 2015 to Spring 2019.

Figure 11 displays trend data for the most populated student race/ethnicity categories.

Table 11. Nine Semester Summary of Pass Rates by Race/Ethnicity, SOC-101

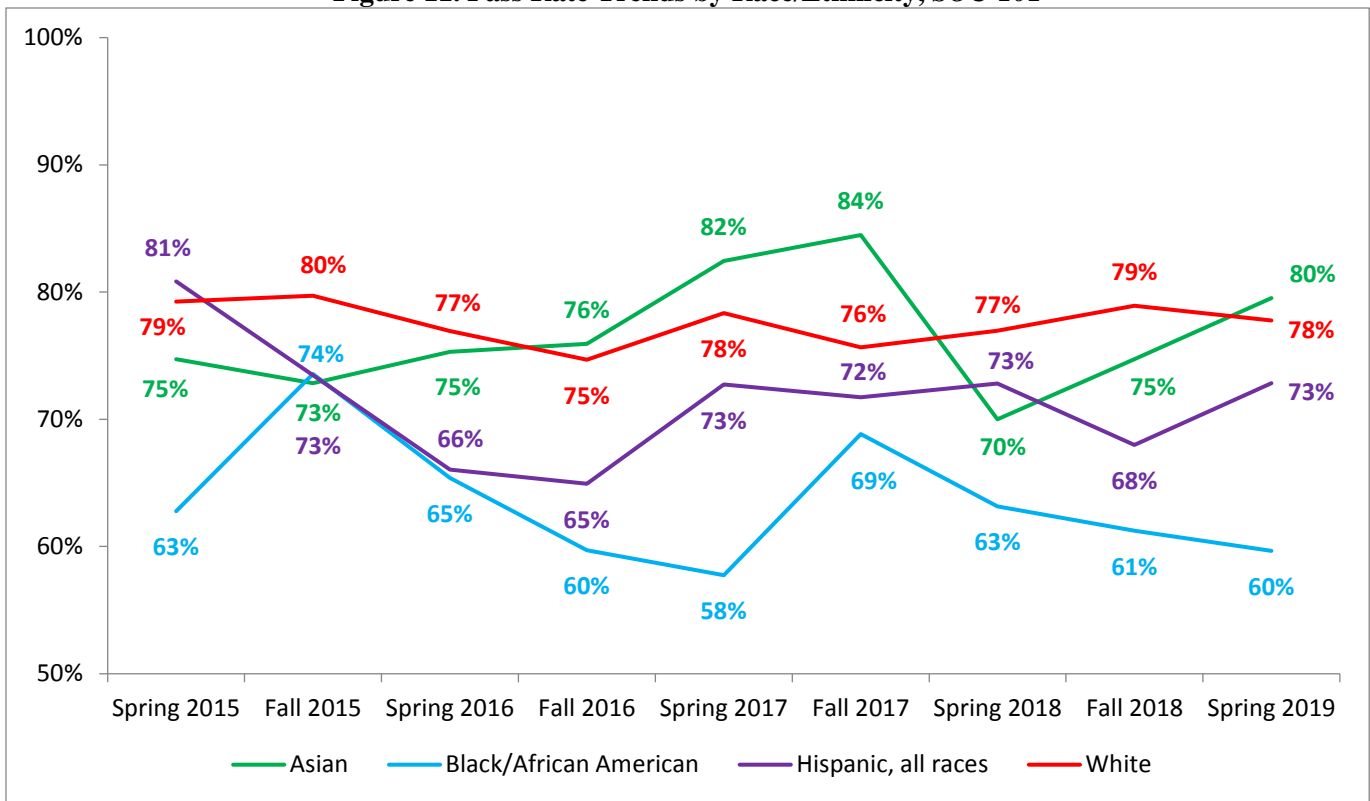
	Spring 2015			Fall 2015			Spring 2016		
	N	Passed	%	N	Passed	%	N	Passed	%
American Indian/Alaskan Native	2	1	50%	5	5	100%	2	2	100%
Asian	91	68	75%	81	59	73%	85	64	75%
Black/African American	86	54	63%	87	64	74%	78	51	65%
Hawaiian/Pacific Islander	7	5	71%	2	2	100%	7	4	57%
Hispanic, all races	334	270	81%	358	263	73%	327	216	66%
Two or more races	27	16	59%	19	13	68%	20	11	55%
White	453	359	79%	419	334	80%	334	257	77%
Non-Resident Alien	59	52	88%	56	49	88%	60	50	83%
Unknown race/ethnicity	300	227	76%	296	222	75%	316	225	71%
Totals	1359	1052	77%	1323	1011	76%	1229	880	72%

	Fall 2016			Spring 2017			Fall 2017		
	N	Passed	%	N	Passed	%	N	Passed	%
American Indian/Alaskan Native	4	3	75%	4	2	50%	2	1	50%
Asian	54	41	76%	57	47	82%	58	49	84%
Black/African American	72	43	60%	71	41	58%	77	53	69%
Hawaiian/Pacific Islander	8	7	88%	6	6	100%	3	3	100%
Hispanic, all races	308	200	65%	275	200	73%	276	198	72%
Two or more races	22	13	59%	19	15	79%	14	8	57%
White	316	236	75%	254	199	78%	304	230	76%
Non-Resident Alien	60	50	83%	40	32	80%	47	39	83%
Unknown race/ethnicity	341	224	66%	302	226	75%	240	171	71%
Totals	1185	817	69%	1028	768	75%	1021	752	74%

	Spring 2018			Fall 2018			Spring 2019		
	N	Passed	%	N	Passed	%	N	Passed	%
American Indian/Alaskan Native	2	1	50%	1	0	0%	5	3	60%
Asian	70	49	70%	91	68	75%	83	66	80%
Black/African American	57	36	63%	80	49	61%	57	34	60%
Hawaiian/Pacific Islander	2	2	100%	6	6	100%	6	2	33%
Hispanic, all races	287	209	73%	306	208	68%	313	228	73%
Two or more races	12	9	75%	9	7	78%	3	1	33%
White	317	244	77%	299	236	79%	315	245	78%
Non-Resident Alien	46	39	85%	50	43	86%	43	34	79%
Unknown race/ethnicity	237	190	80%	172	123	72%	145	120	83%
Totals	1030	779	76%	1014	740	73%	970	733	76%

Source: Colleague Student Information System

Figure 11. Pass Rate Trends by Race/Ethnicity, SOC-101



BIO-109 Completion Rates

Table 12 shows the overall pass rates for BIO-109 course sections each semester, based on end-of-semester grades. Pass rate percentages are based on the number of A-C grades received out of the total number of attempts.

Table 12 shows the overall pass rates for all sections of BIO-109 for each semester from Spring 2015 to Spring 2019.

Figure 12 displays trend data for the most populated student race/ethnicity categories.

Table 12. Nine Semester Summary of Pass Rates by Race/Ethnicity, BIO-109

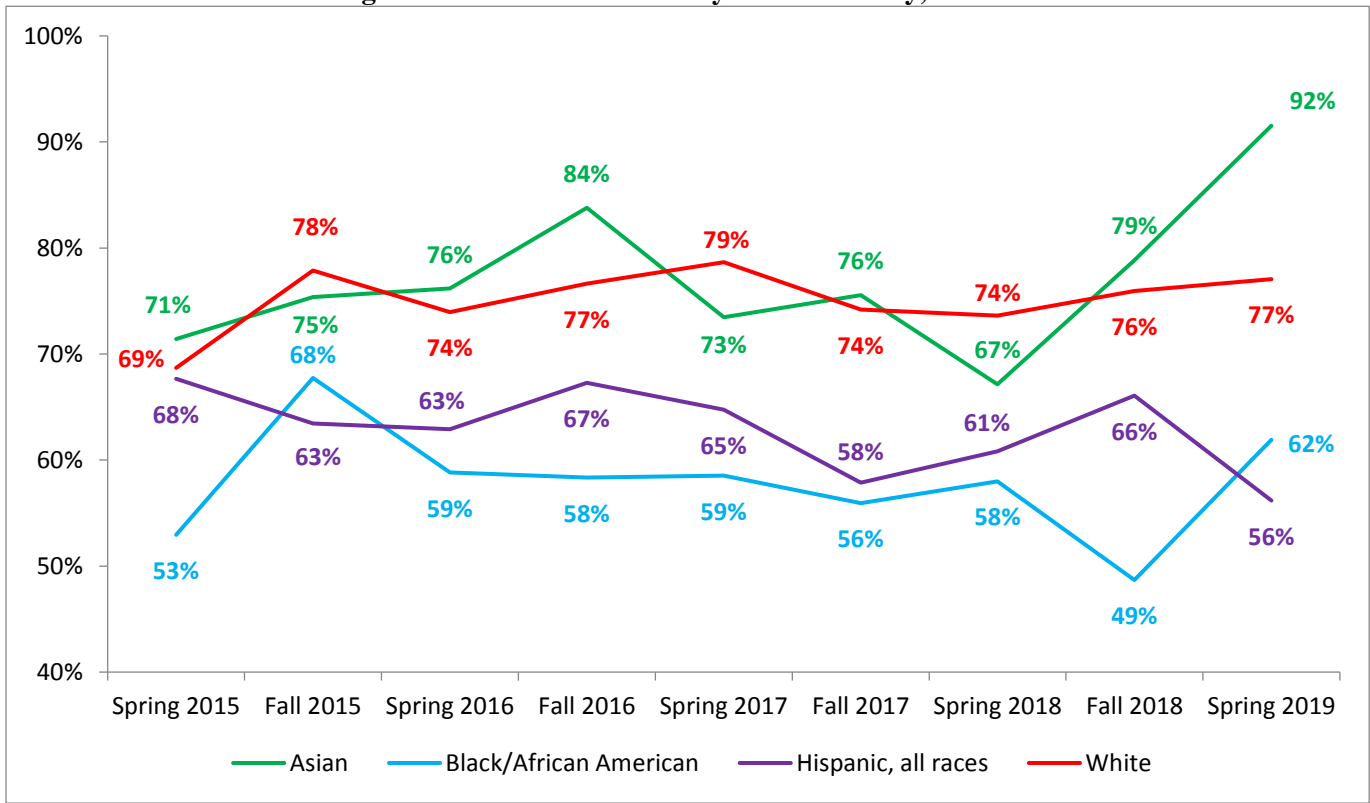
	Spring 2015			Fall 2015			Spring 2016		
	N	Passed	%	N	Passed	%	N	Passed	%
American Indian/Alaskan Native	2	2	100%	2	1	50%	1	1	100%
Asian	63	45	71%	69	52	75%	63	48	76%
Black/African American	51	27	53%	62	42	68%	34	20	59%
Hawaiian/Pacific Islander	4	3	75%	8	6	75%	3	2	67%
Hispanic, all races	201	136	68%	208	132	63%	186	117	63%
Two or more races	21	14	67%	20	14	70%	12	6	50%
White	214	147	69%	226	176	78%	188	139	74%
Non-Resident Alien	32	27	84%	44	35	80%	27	16	59%
Unknown race/ethnicity	213	153	72%	202	140	69%	222	162	73%
Totals	801	554	69%	841	598	71%	736	511	69%

	Fall 2016			Spring 2017			Fall 2017		
	N	Passed	%	N	Passed	%	N	Passed	%
American Indian/Alaskan Native	2	1	50%	3	3	100%	4	3	75%
Asian	74	62	84%	49	36	73%	90	68	76%
Black/African American	60	35	58%	41	24	59%	59	33	56%
Hawaiian/Pacific Islander	6	5	83%	2	1	50%	5	5	100%
Hispanic, all races	217	146	67%	173	112	65%	235	136	58%
Two or more races	15	12	80%	10	6	60%	14	7	50%
White	231	177	77%	164	129	79%	279	207	74%
Non-Resident Alien	49	46	94%	30	20	67%	31	23	74%
Unknown race/ethnicity	206	135	66%	241	191	79%	207	139	67%
Totals	860	619	72%	713	522	73%	924	621	67%

	Spring 2018			Fall 2018			Spring 2019		
	N	Passed	%	N	Passed	%	N	Passed	%
American Indian/Alaskan Native	2	0	0%	5	4	80%	2	2	100%
Asian	70	47	67%	104	82	79%	59	54	92%
Black/African American	50	29	58%	76	37	49%	42	26	62%
Hawaiian/Pacific Islander	4	2	50%	7	6	86%	0	0	-
Hispanic, all races	171	104	61%	277	183	66%	178	100	56%
Two or more races	4	3	75%	7	5	71%	6	5	83%
White	163	120	74%	241	183	76%	170	131	77%
Non-Resident Alien	19	16	84%	28	24	86%	20	14	70%
Unknown race/ethnicity	209	167	80%	105	76	72%	81	47	58%
Totals	692	488	71%	850	600	71%	558	379	68%

Source: Colleague Student Information System

Figure 12. Pass Rate Trends by Race/Ethnicity, *BIO-109*



WRT-201 Completion Rates

Table 13 shows the overall pass rates for WRT-201 course sections each semester, based on end-of-semester grades. Pass rate percentages are based on the number of A-C grades received out of the total number of attempts.

Table 13 shows the overall pass rates for all sections of WRT-201 for each semester from Spring 2015 to Spring 2019.

Figure 13 displays trend data for the most populated student race/ethnicity categories.

Table 13. Nine Semester Summary of Pass Rates by Race/Ethnicity, WRT-201

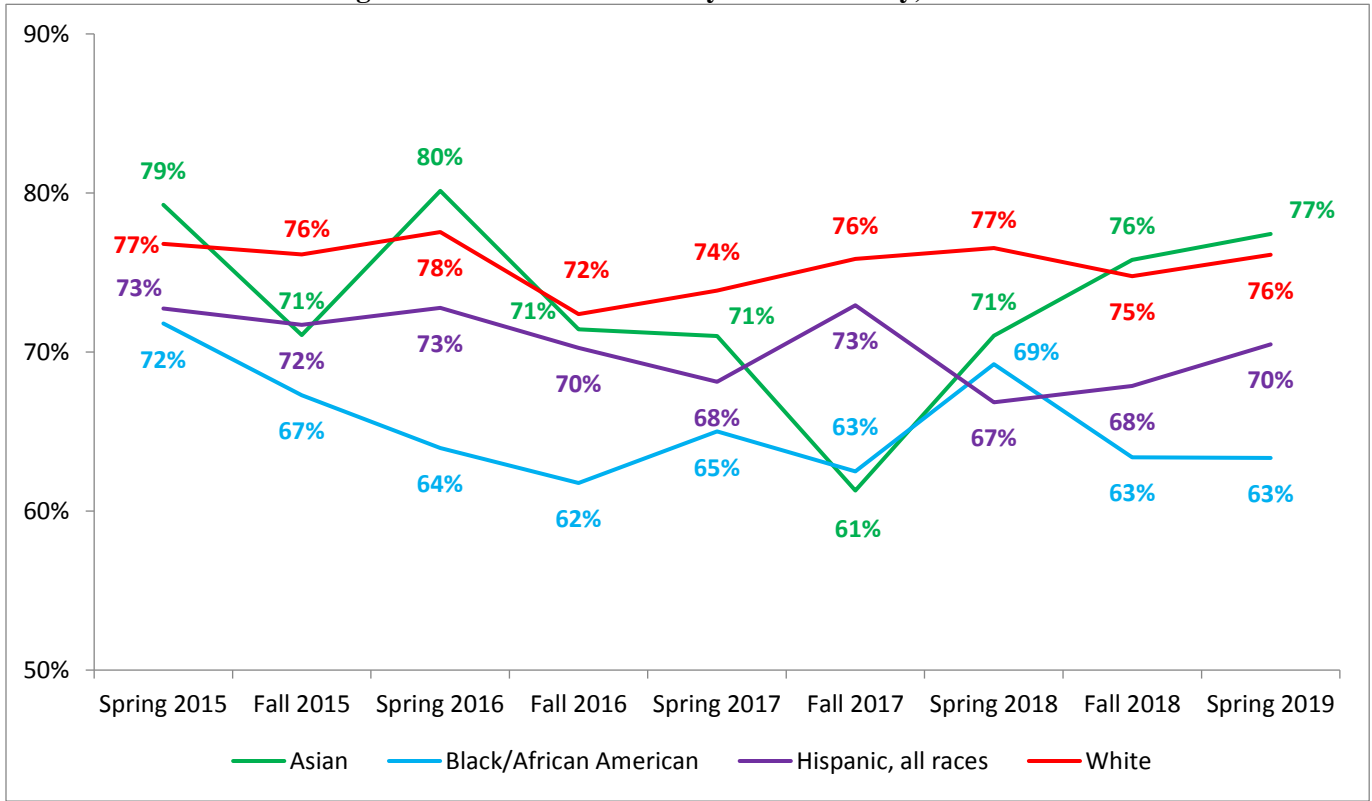
	Spring 2015			Fall 2015			Spring 2016		
	N	Passed	%	N	Passed	%	N	Passed	%
American Indian/Alaskan Native	5	3	60%	3	0	0%	3	3	100%
Asian	159	126	79%	121	86	71%	151	121	80%
Black/African American	117	84	72%	110	74	67%	111	71	64%
Hawaiian/Pacific Islander	11	6	55%	9	7	78%	9	6	67%
Hispanic, all races	543	395	73%	456	327	72%	551	401	73%
Two or more races	32	23	72%	22	12	55%	38	30	79%
White	655	503	77%	524	399	76%	570	442	78%
Non-Resident Alien	109	88	81%	110	86	78%	125	104	83%
Unknown race/ethnicity	435	318	73%	348	250	72%	429	353	82%
Totals	2066	1546	75%	1703	1241	73%	1987	1531	77%

	Fall 2016			Spring 2017			Fall 2017		
	N	Passed	%	N	Passed	%	N	Passed	%
American Indian/Alaskan Native	4	3	75%	5	3	60%	2	1	50%
Asian	98	70	71%	100	71	71%	93	57	61%
Black/African American	102	63	62%	100	65	65%	80	50	63%
Hawaiian/Pacific Islander	4	4	100%	3	3	100%	4	4	100%
Hispanic, all races	427	300	70%	480	327	68%	388	283	73%
Two or more races	27	19	70%	37	25	68%	16	10	63%
White	449	325	72%	547	404	74%	385	292	76%
Non-Resident Alien	95	70	74%	128	108	84%	96	76	79%
Unknown race/ethnicity	358	251	70%	497	356	72%	425	330	78%
Totals	1564	1105	71%	1897	1362	72%	1489	1103	74%

	Spring 2018			Fall 2018			Spring 2019		
	N	Passed	%	N	Passed	%	N	Passed	%
American Indian/Alaskan Native	5	3	60%	3	2	67%	6	1	17%
Asian	145	103	71%	95	72	76%	155	120	77%
Black/African American	91	63	69%	71	45	63%	120	76	63%
Hawaiian/Pacific Islander	3	2	67%	7	5	71%	13	12	92%
Hispanic, all races	389	260	67%	392	266	68%	559	394	70%
Two or more races	16	12	75%	11	7	64%	8	5	63%
White	601	460	77%	428	320	75%	561	427	76%
Non-Resident Alien	104	88	85%	80	70	88%	89	73	82%
Unknown race/ethnicity	408	296	73%	265	185	70%	220	149	68%
Totals	1762	1287	73%	1352	972	72%	1731	1257	73%

Source: College Student Information System

Figure 13. Pass Rate Trends by Race/Ethnicity, WRT-201



Developmental Math Course Completion Rates

Table 14 shows the overall pass rates for developmental math courses, based on end-of-semester grades. Pass rate percentages are based on the number of A-C grades received out of the total number of attempts.

Table 14 shows the overall pass rates for all developmental math courses from Spring 2015 to Spring 2019.

Figure 14 displays trend data for the most populated student race/ethnicity categories.

For Table 14 and Figure 14, all Developmental Mathematics (MAT-010, -011, -012, -032, -040, -044, -048) courses were included.

Table 14. Nine Semester Summary of Pass Rates by Race/Ethnicity, Developmental Math Courses

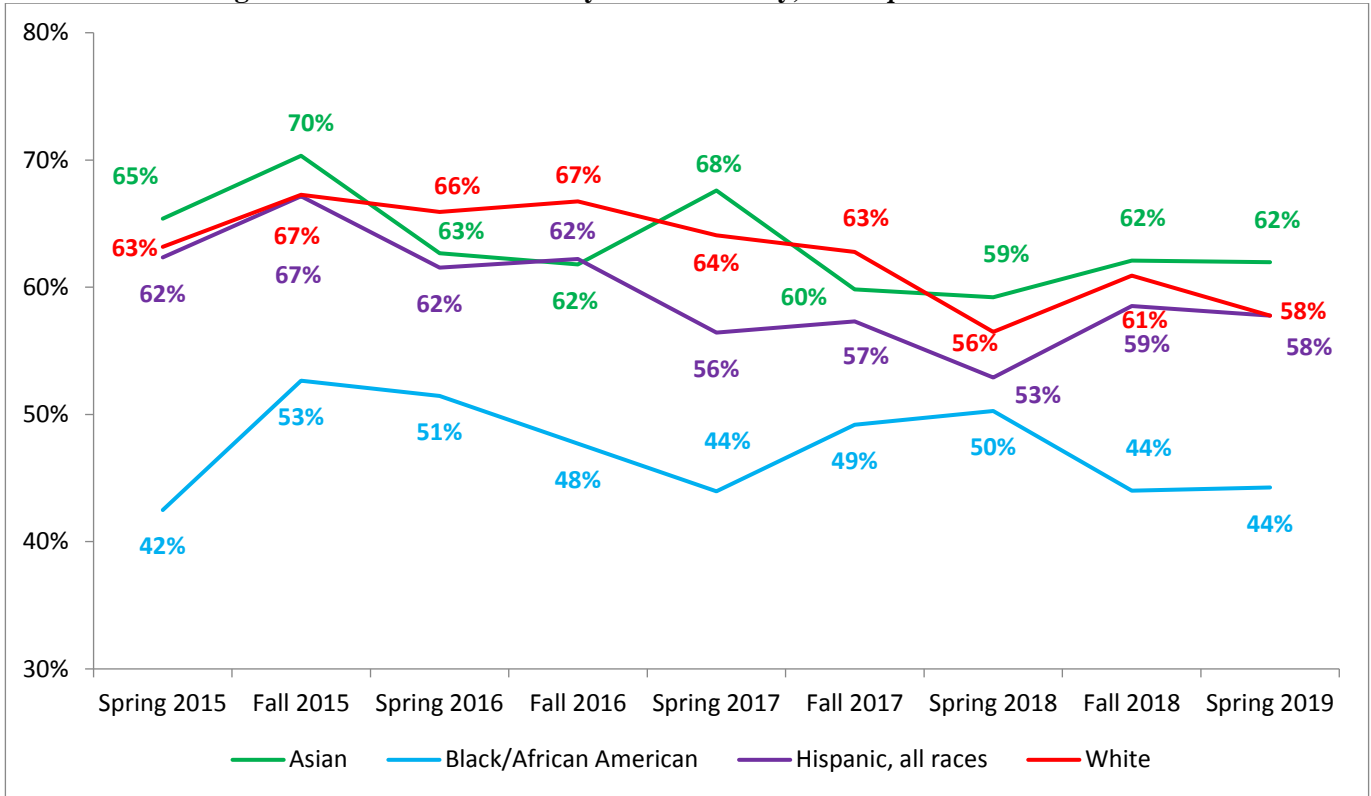
	Spring 2015			Fall 2015			Spring 2016		
	N	Passed	%	N	Passed	%	N	Passed	%
American Indian/Alaskan Native	2	1	50%	10	5	50%	5	2	40%
Asian	78	51	65%	91	64	70%	75	47	63%
Black/African American	193	82	42%	264	139	53%	173	89	51%
Hawaiian/Pacific Islander	6	5	83%	6	5	83%	5	4	80%
Hispanic, all races	677	422	62%	971	652	67%	676	416	62%
Two or more races	34	15	44%	31	14	45%	36	23	64%
White	676	427	63%	892	600	67%	625	412	66%
Non-Resident Alien	55	39	71%	60	48	80%	57	43	75%
Unknown race/ethnicity	528	294	56%	667	385	58%	520	283	54%
Totals	2249	1336	59%	2992	1912	64%	2172	1319	61%

	Fall 2016			Spring 2017			Fall 2017		
	N	Passed	%	N	Passed	%	N	Passed	%
American Indian/Alaskan Native	8	2	25%	1	0	0%	9	5	56%
Asian	89	55	62%	71	48	68%	112	67	60%
Black/African American	218	104	48%	157	69	44%	250	123	49%
Hawaiian/Pacific Islander	13	7	54%	6	2	33%	8	4	50%
Hispanic, all races	942	586	62%	629	355	56%	792	454	57%
Two or more races	51	26	51%	43	22	51%	29	14	48%
White	869	580	67%	540	346	64%	857	538	63%
Non-Resident Alien	50	39	78%	53	42	79%	50	34	68%
Unknown race/ethnicity	790	478	61%	657	392	60%	690	397	58%
Totals	3030	1877	62%	2157	1276	59%	2797	1636	58%

	Spring 2018			Fall 2018			Spring 2019		
	N	Passed	%	N	Passed	%	N	Passed	%
American Indian/Alaskan Native	4	4	100%	9	5	56%	4	3	75%
Asian	76	45	59%	124	77	62%	92	57	62%
Black/African American	187	94	50%	234	103	44%	174	77	44%
Hawaiian/Pacific Islander	11	5	45%	10	6	60%	8	4	50%
Hispanic, all races	586	310	53%	1032	604	59%	734	424	58%
Two or more races	17	9	53%	8	3	38%	4	3	75%
White	609	344	56%	806	491	61%	580	335	58%
Non-Resident Alien	44	36	82%	46	36	78%	42	32	76%
Unknown race/ethnicity	425	233	55%	346	200	58%	250	150	60%
Totals	1959	1080	55%	2615	1525	58%	1888	1085	57%

Source: Colleague Student Information System

Figure 14. Pass Rate Trends by Race/Ethnicity, Developmental Math Courses



Source: Colleague Student Information System

Developmental English Course Completion Rates

Table 15 shows the overall pass rates for developmental English courses, based on end-of-semester grades. Pass rate percentages are based on the number of A-C grades received out of the total number of attempts.

Table 15 shows the overall pass rates for all developmental English courses from Spring 2015 to Spring 2019.

Figure 15 displays trend data for the most populated student race/ethnicity categories.

For Table 15 and Figure 15, all Developmental English (EBS-011, -012, -021, -033, -041) courses were included.

Table 15. Nine Semester Summary of Pass Rates by Race/Ethnicity, *Developmental English Courses*

	Spring 2015			Fall 2015			Spring 2016		
	N	Passed	%	N	Passed	%	N	Passed	%
American Indian/Alaskan Native	1	0	0%	7	4	57%	4	2	50%
Asian	40	24	60%	75	58	77%	26	13	50%
Black/African American	121	67	55%	173	104	60%	94	45	48%
Hawaiian/Pacific Islander	3	2	67%	2	1	50%	1	0	0%
Hispanic, all races	302	190	63%	630	441	70%	293	184	63%
Two or more races	17	10	59%	30	21	70%	15	8	53%
White	272	189	69%	529	389	74%	264	168	64%
Non-Resident Alien	14	7	50%	31	24	77%	18	14	78%
Unknown race/ethnicity	278	158	57%	475	299	63%	257	157	61%
Totals	1048	647	62%	1952	1341	69%	972	591	61%

	Fall 2016			Spring 2017			Fall 2017		
	N	Passed	%	N	Passed	%	N	Passed	%
American Indian/Alaskan Native	5	4	80%	1	0	0%	6	5	83%
Asian	67	50	75%	36	21	58%	86	61	71%
Black/African American	131	70	53%	91	42	46%	158	102	65%
Hawaiian/Pacific Islander	6	6	100%	2	0	0%	8	4	50%
Hispanic, all races	549	351	64%	274	151	55%	464	274	59%
Two or more races	29	18	62%	6	2	33%	14	5	36%
White	439	315	72%	207	126	61%	447	320	72%
Non-Resident Alien	36	27	75%	19	12	63%	22	16	73%
Unknown race/ethnicity	603	388	64%	348	209	60%	342	203	59%
Totals	1865	1229	66%	984	563	57%	1547	990	64%

	Spring 2018			Fall 2018			Spring 2019		
	N	Passed	%	N	Passed	%	N	Passed	%
American Indian/Alaskan Native	3	2	67%	5	4	80%	3	0	0%
Asian	47	33	70%	74	46	62%	38	20	53%
Black/African American	100	54	54%	118	55	47%	77	27	35%
Hawaiian/Pacific Islander	5	3	60%	11	8	73%	1	0	0%
Hispanic, all races	255	140	55%	628	398	63%	361	198	55%
Two or more races	6	1	17%	4	2	50%	1	0	0%
White	235	162	69%	392	277	71%	242	159	66%
Non-Resident Alien	12	8	67%	11	6	55%	10	6	60%
Unknown race/ethnicity	151	76	50%	113	71	63%	65	39	60%
Totals	814	479	59%	1356	867	64%	798	449	56%

Source: Colleague Student Information System

Figure 15. Pass Rate Trends by Race/Ethnicity, *Developmental English Courses*

