

# NEW STUDENT SURVEY REPORT

*Fall 2022*



Center for Institutional  
Effectiveness

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## Highlights

- The New Student Survey was administered to 2,775 students who were attending higher education for the first time at Bergen Community College in the Fall 2022 semester.
- The invitation to participate in the survey was sent to the students' Bergen and personal email addresses. Four hundred and eighteen students responded to this invitation for a response rate of 15%. (2018 was 18%)
- Respondents indicated that, in general, the following reasons were very important when deciding to attend college: "to get training for a specific career" (80%), "to be able to get a job/better job" (78%), and "to learn more about things that interest me" (78%).
- Respondents indicated that the following reasons were very important to them when deciding to attend Bergen specifically: "price of tuition" (78%), "overall reputation of Bergen" (55%), "academic reputation of my chosen major" (54%), and "to attend a school close to my home" (53%).
- The majority of respondents registered for classes more than one week before the start of the semester (80%) and attended an on-campus orientation (45%).
- When asked about applying for financial assistance, 36% said they applied three or more months before classes began and 23% said they did not apply for financial assistance. Forty-one percent of respondents indicated that family sources were the main source they were using to pay for Bergen.
- Since enrolling at Bergen, respondents indicated that Bergen staff members have been their main source of information in the following student support areas: choosing courses (34%), graduation requirements (32%), and other academic requirements and procedures (29%).
- The services that were most used by respondents since their enrollment at Bergen were the Library/Learning Resource Center (63%) and One Stop (60%). Fifty-four percent of students have not used but intend to use transfer advisement and 48% intend to use tutoring services.
- Regarding respondents' perceptions during their first few weeks at Bergen, 88% agreed or strongly agreed with the statement: "The very first time I came to this college I felt welcomed." Ninety-six agreed or strongly agreed with the statement: "The instructors at this college want me to succeed."
- The majority of respondents (87%) planned to take classes again at Bergen in Spring 2023 and plan to complete their certificate or degree at Bergen within 1-2 years (57%). Thirty-one percent of respondents indicated the highest academic degree they intend to obtain is a Bachelor's, 24% intend to obtain an Associate degree and 19% intend to obtain a Master's.

## Introduction

Colleges use entrance surveys to learn more about new students. Inspired by the work of other colleges, Institutional Research created its own New Student Survey. The purpose of the survey was to better understand the educational journey of our new students. Questions were framed around five themes: College Perceptions, College Preparation, Early College Experience, Future Plans, and High School Student Experience. In October 2022, an invitation to participate in the New Student Survey was emailed to both the Bergen and personal email addresses of 2,775 *first-time-to-higher-education* students. The survey was open from October 28, 2022 to December 31, 2022. The survey included twenty-three questions. There were 418 total unduplicated responses (15% response rate). Percentages presented in this report have been rounded to the nearest whole number.<sup>1</sup> Appendix A lists the questions asked in the survey.

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<sup>1</sup> Percentages of New Student Survey results presented in other CIE-released documents, tables, and data visualizations may differ slightly due to rounding.



# College Perceptions

## Reasons for Attending College

When asked, “In deciding to attend college generally, how important were each of the following reasons to you?” 80% of respondents said a very important reason they decided to attend college was to get training for a specific career. Other reasons for attending college indicated as very important were to get a job/better job, to gain a general education and appreciation of ideas, and to learn more about things that interest them (with each reason noted by 78% of respondents). Eleven other reasons were specified and are listed in the respondents’ exact words below.

**Table 1: In deciding to attend college generally, how important were each of the following reasons to you?**

Reason	Very Important	Somewhat Important	Not Important	Total Respondents
To be able to get a job/a better job	266 (78%)	65 (19%)	10 (3%)	340
To gain a general education and appreciation of ideas	263 (78%)	70 (21%)	7 (2%)	339
To be able to make more money	238 (70%)	89 (26%)	11 (3%)	338
To learn more about things that interest me	264 (78%)	72 (21%)	5 (1%)	340
To get training for a specific career	271 (80%)	56 (17%)	11 (3%)	338
To please my family	128 (38%)	135 (40%)	76 (23%)	337

Other Reasons
1. Also finding me a full-time job
2. Change careers
3. Getting ready for healthcare research
4. Having time and understanding how to handle things in this College.
5. I am attending for the first semester since I got accepted to NJIT for the spring. NJIT wanted me to attend a community college for the time being and take gen ed classes.
6. I did this for me
7. Make friends and meet new people
8. none.
9. Planning to go when grants were available
10. To be the first in my family to attend and finish collage
11. To pass the year

## Reasons for Attending Bergen Community College

The students were asked the specific reasons they decided to attend Bergen Community College. Seventy-eight percent of respondents said a very important reason was the cost of tuition. Three other very important reasons indicated were “Overall reputation of Bergen” (55%), “Academic reputation of my chosen major” (54%), and “To attend a school close to my home” (53%). Eleven other reasons were specified and are listed in the respondents’ exact words below.

**Table 2: In deciding to attend Bergen Community College specifically, how important were each of the following reasons to you?**

Reason	Very Important	Somewhat Important	Not Important	Total Respondents
Academic reputation of my chosen major	180 (54%)	102 (30%)	54 (16%)	336
Academic facilities (classrooms, library, labs, etc.)	167 (49%)	132 (39%)	40 (12%)	339
Price of tuition	266 (78%)	60 (18%)	13 (4%)	339
My family wanted me to come to Bergen	68 (20%)	102 (30%)	166 (49%)	336
My friends/relatives were attending Bergen	52 (15%)	94 (28%)	190 (57%)	336
A high school counselor/teacher advised me to come to Bergen	57 (17%)	79 (24%)	200 (60%)	336
I did not get into my first choice college	36 (11%)	45 (14%)	247 (75%)	328
I wanted to attend a school close to my home	177 (53%)	99 (29%)	61 (18%)	337
Overall reputation of Bergen	186 (55%)	108 (32%)	42 (13%)	336

Other Reasons
1. Bergen offered the major my home county community college didn't
2. Community college was only choice
3. Good school to transfer from
4. I am attending for the first semester since I got accepted to NJIT for the spring. NJIT wanted me to attend a community college for the time being and take gen ed classes.
5. I found BIO109, [redacted] class ridiculous and more for a medical student. [Redacted] is not teaching college level but involves such heavy material that 3/4 of the class dropped out and lost their money by withdrawing. That's a reflection on the teacher, not student. As of today, I was forced as well to drop [redacted] class. In my other 3 courses, my grades are very good.
6. I needed a good school to attend for a single semester, this college was close, affordable, and had a good reputation. I picked it because it was a safe choice.
7. i went to bergen because community college is cheap and i didnt have the grades to go somewhere elsewhere, but bergen has been amazing thus far.
8. My high school was in the Bronx, NY
9. none.
10. Others in my field of choice recommended Bergen
11. To make some difference in my life

## College Preparations

### Registering for Courses

When asked when they registered for courses for their first semester at Bergen, 80% of respondents indicated they had registered more than one week before classes began. Fifteen percent had registered during the week before classes began.

**Table 3: When did you register for your courses for your first semester at Bergen?**

Response	# (%)
After the first week of classes	5 (2%)
During the first week of classes	10 (3%)
During the week before classes began	47 (15%)
More than one week before classes began	249 (80%)
<i>Total respondents</i>	<i>311</i>

### Applying for Financial Assistance

When asked when they first applied for financial assistance, 36% of respondents indicated they had applied three or more months before classes began. Twenty-three percent of students applied one to two months before classes began. Another 23% had not applied for financial assistance.

**Table 4: When did you first apply for financial assistance?**

Response	# (%)
3 or more months before classes began	112 (36%)
1 to 2 months before classes began	71 (23%)
Less than 1 month before classes began	37 (12%)
After classes began	17 (6%)
I did not apply for financial assistance	71 (23%)
<i>Total respondents</i>	<i>308</i>

### Participating in Orientation

When asked about their participation in orientation, 45% of respondents indicated they attended an on-campus orientation and 30% were unable to participate due to scheduling or other issues. Twenty-six percent of respondents were not aware of a college orientation.

**Table 5: The following statements are about Bergen's orientation for new students. Please mark all that apply.**

Statement	# (%)
I attended an on-campus orientation prior to the beginning of classes	137 (45%)
I took part in an online orientation prior to the beginning of classes	33 (11%)
I was not aware of a college orientation	79 (26%)
I was unable to participate in orientation due to scheduling or other issues	92 (30%)
<i>Total respondents</i>	<i>305</i>

## Sources for Paying Tuition

The respondents were asked: “Which of the following sources are you using to pay for your first semester at Bergen?” Forty-one percent of respondents said family sources were their main source. Aid that will need to be repaid was not a source for 57% of respondents. Seven other reasons were specified and are listed in the respondents’ exact words below.

**Table 6: Which of the following sources are you using to pay for your first semester at Bergen?**

Source	Main Source	A Source	Not A Source	Total Respondents
Family sources (parents, relatives, spouses, partners, etc.)	121 (41%)	62 (21%)	109 (37%)	292
My own sources (savings from work, work-study, other income, etc.)	66 (24%)	87 (31%)	127 (45%)	280
Aid which I will not need to repay (grants, scholarships, military funding, employer reimbursement, etc.)	115 (40%)	50 (17%)	121 (42%)	286
Aid which I will need to repay (loans, etc.)	70 (25%)	51 (18%)	163 (57%)	284

Other Sources
1. Aid on how to pay for the semesters
2. Fafsa
3. Financial Aid
4. Financial Help
5. My parents
6. none.
7. Scholarship



## Early College Experience

### Experiences During the First Few Weeks at Bergen

The respondents were asked: “During the first few weeks of your college career, about how often have you done the following?” Fifty-eight percent of respondents said they often/very often participated in class discussions and 57% often/very often became excited by a class. Eighty-eight percent of respondents indicated they never/rarely skipped class and 77% indicated they never/rarely missed submitting an assignment.

**Table 7: During the first few weeks of your college career, about how often have you done the following?**

Experience	Often/Very Often	Sometimes	Never/Rarely	Total Respondents
Became excited by a class	148 (57%)	73 (28%)	40 (15%)	261
Participated in class discussions	152 (58%)	68 (26%)	41 (16%)	261
Discussed ideas from your readings or classes with teachers outside of class	73 (28%)	53 (20%)	134 (52%)	260
Submitted assignments late	39 (15%)	48 (18%)	173 (67%)	260
Did not submit an assignment	27 (10%)	34 (13%)	200 (77%)	261
Came to class without completing readings or assignments	28 (11%)	51 (20%)	182 (70%)	261
Discussed an assignment or grade with an instructor	67 (26%)	77 (30%)	116 (45%)	260
Asked for help from an instructor regarding questions or problems related to class	99 (38%)	76 (29%)	85 (33%)	260
Received prompt written or oral feedback from instructors on your performance	141 (54%)	76 (29%)	42 (16%)	259
Discussed ideas from your readings or classes with others outside of class	81 (31%)	66 (25%)	113 (43%)	260
Skipped class	10 (4%)	21 (8%)	228 (88%)	259

## Sources of Information

When asked about their main source of information for student support areas, respondents indicated Bergen staff members were their source for choosing courses (34%), graduation requirements (32%), and other academic requirements and procedures (29%). Twenty percent of students said that friends, family, or other students were their main source of information for choosing a program of study, while 21% did not seek this information. Twenty-eight percent of respondents indicated that friends, family, or other students were their main source of information for financial aid. When asked about academic goal-setting, 20% percent indicated instructors were their main source of information, another 20% percent noted Bergen staff members, and 24% of respondents did not look for this information.

**Table 8: What has been your main source of information for each of the following student support areas since enrolling at Bergen?**

Information Sought	Main Source of Information						Total Respondents
	Bergen staff members	Bergen website/self-service portal	Friends, family, or other students	Instructors	Other	Did not seek this information	
Choosing courses	87 (34%)	61 (24%)	32 (12%)	59 (23%)	8 (3%)	10 (4%)	257
Academic goal-setting	52 (20%)	24 (9%)	45 (17%)	53 (20%)	22 (8%)	63 (24%)	259
Graduation requirements	81 (32%)	57 (22%)	15 (6%)	39 (15%)	14 (5%)	50 (20%)	256
Choosing a program of study	44 (17%)	44 (17%)	52 (20%)	20 (8%)	42 (16%)	54 (21%)	256
Financial aid	53 (21%)	44 (17%)	72 (28%)	10 (4%)	22 (9%)	56 (22%)	257
Other academic requirements and procedures	74 (29%)	46 (18%)	20 (8%)	41 (16%)	24 (9%)	50 (20%)	255

## Usage of Services

The respondents were asked about their usage of services at Bergen since the time of their enrollment. The Library/Learning Resource Center was the service that was most used by respondents (63%) followed by One-Stop (60%), and academic advising (53%). Fifty-four percent of students have not used but intend to use transfer advisement and 48% intend to use tutoring services. Forty-five percent of respondents were not aware of Student Conduct and 38% percent of respondents were not aware of the Financial Literacy Center.

**Table 9: Have you used the following Bergen services?**

Service	Have used service	Have not used and plan to	Have not used and do not plan to	Were not aware of service	Total Respondents
Library/Learning Resource Center	163 (63%)	66 (26%)	19 (7%)	10 (4%)	258
Services for students with disabilities	24 (9%)	13 (5%)	175 (68%)	44 (17%)	256
Tutoring services	60 (24%)	123 (48%)	53 (21%)	18 (7%)	254
Academic Advising	136 (53%)	74 (29%)	25 (10%)	23 (9%)	258
Personal Counseling	37 (14%)	99 (39%)	63 (25%)	57 (22%)	256
Transfer advisement	20 (8%)	136 (54%)	43 (17%)	53 (21%)	252
Career counseling	34 (13%)	119 (46%)	42 (16%)	61 (24%)	256
Job placement assistance	18 (7%)	101 (40%)	50 (20%)	86 (34%)	255
Student Conduct	9 (4%)	46 (18%)	84 (33%)	116 (45%)	255
Financial Literacy Center	23 (9%)	63 (25%)	69 (28%)	95 (38%)	250
Food Pantry	32 (13%)	46 (18%)	98 (38%)	79 (31%)	255
One-Stop	154 (60%)	31 (12%)	17 (7%)	53 (21%)	255
Child Development Center	8 (3%)	25 (10%)	132 (53%)	86 (34%)	251
IT/Help Desk	99 (39%)	73 (29%)	47 (19%)	35 (14%)	254

## Bergen E-mail Use

The respondents were asked: “Bergen.edu Email is the official communication method of Bergen Community College. How often do you check your Bergen.edu email account?” Sixty-six percent of respondents indicated they checked it every day and 28% checked it a few times per week.

**Table 10: How often do you check your Bergen.edu email account?**

Frequency	# (%)
Every day	170 (66%)
A few times a week	73 (28%)
About once a week	10 (4%)
A few times a month	2 (1%)
Once a month	0 (0%)
Less than once a month	2 (1%)
<i>Total respondents</i>	<i>257</i>

## Perceptions During the First Few Weeks at Bergen

Respondents were asked about their perceptions during their first few weeks at Bergen. Fifty-eight percent of respondents strongly agreed with the statement “At least one instructor learned my name” and 47% strongly agreed they “have the motivation to do what it takes to succeed in college.” Fifty-seven percent of respondents agreed that the very first time they came to Bergen they felt welcomed. Thirty percent of respondents disagreed/strongly disagreed with the statement “The college provided me with adequate information about financial assistance.”

**Table 11: Thinking about your first few weeks at Bergen, please select your level of agreement with the following statements.**

Statement	Strongly agree	Agree	Disagree	Strongly disagree	Total Respondents
The very first time I came to this college I felt welcomed	83 (32%)	149 (57%)	26 (10%)	4 (2%)	262
The instructors at this college want me to succeed	120 (46%)	131 (50%)	7 (3%)	3 (1%)	261
The College's processes (Registration, Financial Aid, etc.) were clearly explained to me	66 (25%)	131 (50%)	49 (19%)	16 (6%)	262
The College provided me with adequate information about financial assistance (scholarships, grants, loans, etc.)	56 (21%)	129 (49%)	57 (22%)	20 (8%)	262
All instructors clearly explained academic and student support services available at this college	81 (31%)	128 (49%)	42 (16%)	11 (4%)	262
I knew how to get in touch with my instructors outside of class	111 (42%)	132 (50%)	13 (5%)	6 (2%)	262
At least one instructor learned my name	150 (58%)	90 (35%)	17 (7%)	3 (1%)	260
I have the motivation to do what it takes to succeed in college	121 (47%)	102 (39%)	27 (10%)	10 (4%)	260
I feel like my commitments in and out of school are manageable	74 (28%)	147 (57%)	30 (12%)	9 (3%)	260
I feel confident navigating the College's campus	75 (29%)	134 (52%)	43 (17%)	8 (3%)	260
All the courses I needed to take during my first semester were available at a time convenient for me	92 (35%)	122 (47%)	38 (15%)	9 (3%)	261

## Future Plans

### Returning to Bergen

When asked when they plan on taking classes at Bergen again, 87% said next semester, 5% were uncertain, and 4% intended to accomplish their goal(s) during the fall semester and would not be returning.

**Table 12: When do you plan to take classes at Bergen again?**

Statement	# (%)
I will accomplish my goal(s) during this semester and will not be returning	9 (4%)
Next semester	221 (87%)
Not next semester, but within the next year	8 (3%)
I have no plans to return	4 (2%)
Uncertain	13 (5%)
<i>Total respondents</i>	254

### Graduating from Bergen

When asked when they plan on completing their certificate or degree at Bergen, 57% indicated within one to two years, 18% indicated in more than two years, and 14% indicated they were uncertain.

**Table 13: When do you plan to complete your certificate/degree at Bergen?**

Statement	# (%)
I have no plans to complete a certificate/degree at Bergen	11 (4%)
Next semester	6 (2%)
Not next semester, but within 1 year	12 (5%)
1-2 years	144 (57%)
2+ years	45 (18%)
Uncertain	36 (14%)
<i>Total respondents</i>	253

### Educational Goals

When asked what the highest academic degree they intend to obtain is, 31% of respondents indicated a Bachelor's, 24% indicated an Associate and 19% indicated a Master's.

**Table 14: What is the highest academic degree that you intend to obtain?**

Degree	# (%)
None	11 (4%)
Certificate/Certificate of Achievement	16 (6%)
Associate (A.A. or equivalent)	60 (24%)
Bachelor's (B.A., B.S., B.D., etc.)	78 (31%)
Master's (M.A., M.S., M.B.A., etc.)	49 (19%)
M.D., D.D.S., D.V.M., etc. (Medical)	6 (2%)
Doctorate (Ph.D., Ed.D., etc.)	19 (8%)
Other <sup>2</sup>	13 (5%)
<i>Total respondents</i>	252

<sup>2</sup> Majority of responses for "Other" indicated that respondents were unsure/uncertain about the highest degree they intend to obtain.



## High School Student Experience

### High School Grades

Respondents were asked about their overall grades in high school. Forty-eight percent said they received mostly B's, 34% said mostly A's, and 16% said mostly C's.

**Table 15: Overall, what were your high school grades like?**

Grades	# (%)
Mostly A's	75 (34%)
Mostly B's	105 (48%)
Mostly C's	35 (16%)
Mostly D's	4 (2%)
Mostly F's	2 (1%)
<i>Total respondents</i>	<i>221</i>

### Experiences During High School

The respondents were asked: "During your high school career, about how often did you do the following?" Sixty-one percent of respondents said they often/very often participated in class discussions and 58% said they often/very often received prompt written or oral feedback from an instructor on their performance. Eighty percent of respondents indicated they never/rarely skipped class and 64% of respondents indicated they never/rarely missed turning in an assignment.

**Table 16: During your high school career, about how often did you do the following?**

Experience	Often/Very Often	Sometimes	Never/Rarely	Total Respondents
Became excited by a class	107 (49%)	57 (26%)	56 (25%)	220
Participated in class discussions	134 (61%)	50 (23%)	36 (16%)	220
Discussed ideas from your readings or classes with teachers outside of class	88 (40%)	59 (27%)	72 (33%)	219
Submitted assignments late	56 (26%)	48 (22%)	115 (53%)	219
Did not turn in an assignment	39 (18%)	39 (18%)	141 (64%)	219
Came to class without completing readings or assignments	48 (22%)	56 (25%)	116 (53%)	220
Discussed an assignment or grade with an instructor	86 (39%)	83 (38%)	51 (23%)	220
Asked for help from an instructor regarding questions or problems related to class	104 (47%)	70 (32%)	45 (21%)	219
Received prompt written or oral feedback from instructors on your performance	128 (58%)	60 (27%)	31 (14%)	219
Discussed ideas from your readings or classes with others outside of class	89 (41%)	60 (27%)	70 (32%)	219
Skipped class	28 (13%)	16 (7%)	174 (80%)	218

## High School Graduation

When asked what year they graduated high school or earned a GED, 43% of respondents indicated they did in 2022 and 26% in 2018 or earlier.

**Table 17: When did you graduate high school or earn your GED?**

Year	# (%)
2018 or earlier	40 (26%)
2019	11 (7%)
2020	16 (11%)
2021	19 (13%)
2022	65 (43%)
<i>Total respondents</i>	<i>151</i>

## Demographic Information

### Self-Reported

Gender	# (%)
Male	88 (41%)
Female	126 (59%)
Non-binary	1 (0%)
Race/ethnicity	# (%)
Hispanic	89 (41%)
White	79 (37%)
Asian	30 (14%)
Black/African-American	24 (11%)
Other <sup>3</sup>	15 (7%)
American Indian/Alaskan Native	2 (1%)
Hawaiian/Pacific Islander	2 (1%)
Employment Status in Fall 2022	# (%)
Worked for pay part-time (35 or less hours a week)	99 (46%)
Did not work for pay	83 (39%)
Worked for pay full-time (35 or more hours a week )	32 (15%)

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<sup>3</sup> Freeform responses in the Other option included listed countries of origin and one respondent indicating “doesn’t matter”

## Reasons for Choosing Program of Study at Bergen

Response	# (%)
Interest/passion	66 (37%)
Dream/desired profession	39 (22%)
Other <sup>4</sup>	24 (13%)
To obtain/further knowledge and skills	13 (7%)
Preparing for another program/ Satisfying prerequisites	13 (7%)
Not sure/none chosen	12 (7%)
Exploring options	7 (4%)
Transferability	4 (2%)
<i>Total Respondents</i>	<i>178</i>

## Administrative Data

Age	# (%)
17 or under	6 (1%)
18-21	327 (78%)
22-25	24 (6%)
26-29	14 (3%)
30+	47 (11%)
Enrollment Status	# (%)
Full-time	332 (79%)
Part-time	86 (21%)
County Residency	# (%)
Bergen County resident	304 (73%)
Out-of-county resident	114 (27%)
Top 10 Programs of Study in Fall 2022 <sup>5</sup>	# (%)
Professional Studies, Exploratory	107 (26%)
Professional Studies, General Curriculum	41 (10%)
Computer Science	30 (7%)
Business Administration	22 (5%)
Biology	17 (4%)
Engineering Science	17 (4%)
Psychology	16 (4%)
Criminal Justice	12 (3%)
Graphic Design	11 (3%)
Natural Sciences and Math, General Curriculum	10 (2%)

<sup>4</sup> Other reasons included: Already practicing in field, recommended by family, profitability of career, continuing education, and received academic advisement.

<sup>5</sup> This ranked listing is based on declared major data in Bergen's student information system (SIS). IR observed that SIS data was more accurate than self-reported responses obtained from the New Student Survey instrument.

## Appendix A: Survey Questions

New Student Survey

Student ID

\* 1. Please enter your seven-digit student ID, provided to you in the email.



## New Student Survey

### College Perceptions

The following questions ask about your perceptions of college in general and of Bergen Community College specifically.

2. In deciding to attend **college generally**, how important were each of the following reasons to you?

	Very Important	Somewhat Important	Not Important
To be able to get a job/a better job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To gain a general education and appreciation of ideas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To be able to make more money	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To learn more about things that interest me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To get training for a specific career	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To please my family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

3. In deciding to attend **Bergen Community College specifically**, how important were each of the following reasons to you?

	Very Important	Somewhat Important	Not Important
Academic reputation of my chosen major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic facilities (classrooms, library, labs, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Price of tuition	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My family wanted me to come to Bergen	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My friends/relatives were attending/attended Bergen	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A high school counselor/teacher advised me to come to Bergen	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I did not get into my first choice college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I wanted to attend a school close to my home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall reputation of Bergen	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

## New Student Survey

### College Preparations

The following questions have to do with your college preparations before enrolling at Bergen.

4. When did you register for your courses for your first semester at Bergen?

- ☐ More than one week before classes began
- ☐ During the week before classes began
- ☐ During the first week of classes
- ☐ After the first week of classes

5. Which of the following sources are you using to pay for your first semester at Bergen?

	Main Source	A Source	Not A Source
Family sources (parents, relatives, spouses, partners, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My own sources (savings from work, work-study, other income, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aid which I <b>will not need</b> to repay (grants, scholarships, military funding, employer reimbursement, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aid which I <b>will need to</b> repay (loans, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

6. When did you first apply for financial assistance?

- ☐ 3 or more months before classes began
- ☐ 1 to 2 months before classes began
- ☐ Less than 1 month before classes began
- ☐ After classes began
- ☐ I did not apply for financial assistance

7. The following statements are about Bergen's orientation for new students. Please mark all that apply.

- ☐ I took part in an online orientation prior to the beginning of classes.
- ☐ I attended an on-campus orientation prior to the beginning of classes
- ☐ I was not aware of a college orientation
- ☐ I was unable to participate in orientation due to scheduling or other issues

## New Student Survey

### Early College Experience

The following questions are about your initial experiences at Bergen since the time of your enrollment until now.

8. During the first few weeks of your college career, about how often have you done the following?

	Very Often	Often	Sometimes	Rarely	Never
Became excited by a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in class discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed ideas from your readings or classes with teachers outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Submitted assignments late	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Did not submit an assignment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Came to class without completing readings or assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed an assignment or grade with an instructor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asked for help from an instructor regarding questions or problems related to class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Received prompt written or oral feedback from instructors on your performance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed ideas from your readings or classes with others outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skipped class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. What has been your **main source** of information for each of the following student support areas since enrolling at Bergen?

	Instructors	Friends, family or other students	Bergen website/self-service portal	Bergen staff members	Other	Did not seek this information
Choosing courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic goal-setting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduation requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Choosing a program of study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial Aid	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other academic requirements and procedures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. Have you used the following Bergen services?

	Yes, I have used this service	No, but I plan on using this service	No, and I do not plan on using this service	I was not aware of this service
Library/Learning Resource Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Services for students with disabilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutoring services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic Advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal Counseling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transfer advisement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career counseling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Job placement assistance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Conduct	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial Literacy Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food Pantry	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
One-Stop	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Child Development Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
IT/Help Desk	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. Bergen.edu Email is the official communication method of Bergen Community College.  
How often do you check your Bergen.edu email account?

- |  |  |
|--|--|
| <input type="radio"/> Every day          | <input type="radio"/> A few times a month    |
| <input type="radio"/> A few times a week | <input type="radio"/> Once a month           |
| <input type="radio"/> About once a week  | <input type="radio"/> Less than once a month |

12. Thinking about your first few weeks at Bergen, please select your level of agreement with the following statements.

	Strongly agree	Agree	Disagree	Strongly disagree
The very first time I came to this college I felt welcomed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructors at this college want me to succeed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The College's processes (Registration, Financial Aid, etc.) were clearly explained to me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All instructors clearly explained academic and student support services available at this college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I knew how to get in touch with my instructors outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At least one instructor learned my name	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have the motivation to do what it takes to succeed in college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel like my commitments in and out of school are manageable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel confident navigating the College's campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All the courses I needed to take during my first semester were available at a time convenient for me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



### Future Plans

The following questions focus on your future plans at Bergen and beyond.

13. When do you plan to take classes at Bergen again?

- |   |   |
|---|---|
| <input type="radio"/> I will accomplish my goal(s) during this semester and will not be returning | <input type="radio"/> I have no plans to return |
| <input type="radio"/> Next semester   | <input type="radio"/> Uncertain                 |
| <input type="radio"/> Not next semester, but within the next year                                 |   |

14. When do you plan to complete your certificate/degree at Bergen?

- |  |                                   |
|--|-----------------------------------|
| <input type="radio"/> I have no plans to complete a certificate/degree at Bergen | <input type="radio"/> 1 - 2 years |
| <input type="radio"/> Next semester  | <input type="radio"/> 2 + years   |
| <input type="radio"/> Not next semester, but within 1 year                       | <input type="radio"/> Uncertain   |

15. What is the highest academic degree that you intend to obtain?

- |  |  |
|--|--|
| <input type="radio"/> None                                   | <input type="radio"/> Master's (M.A., M.S., M.B.A., etc.)  |
| <input type="radio"/> Certificate/Certificate of Achievement | <input type="radio"/> M.D., D.D.S., D.V.M., etc. (Medical) |
| <input type="radio"/> Associate (A.A. or equivalent)         | <input type="radio"/> Doctorate (Ph.D., Ed.D., etc.)       |
| <input type="radio"/> Bachelor's (B.A., B.S., B.D., etc.)    |  |
| <input type="radio"/> Other (please specify)                 |  |

## New Student Survey

### High School Student Experience

For the following questions, please think about your **High School student experience only** when answering.

16. Overall, what were your high school grades like?

- ☐ Mostly A's ☐ Mostly D's
- ☐ Mostly B's ☐ Mostly F's
- ☐ Mostly C's

17. During your high school career, about how often did you do the following?

	Very Often	Often	Sometimes	Rarely	Never
Became excited by a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in class discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed ideas from your readings or classes with teachers outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Submitted assignments late	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Did not turn in an assignment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Came to class without completing readings or assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed an assignment or grade with an instructor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asked for help from an instructor regarding questions or problems related to class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Received prompt written or oral feedback from instructors on your performance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed ideas from your readings or classes with others outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skipped class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

18. When did you graduate high school or earn your GED? (Please answer with the **year only**, 2017, 2018, etc.)

## New Student Survey

### Demographic Information

The following questions focus on demographic and personal information.

19. What is your gender?

☐ Male

☐ Female

☐ Other (please specify)

20. What is your race/ethnicity? (Please mark all that apply)

☐ American Indian/Alaskan Native

☐ Hawaiian/Pacific Islander

☐ Asian

☐ Hispanic

☐ Black/African American

☐ White

☐ Other (please specify)

21. Do you currently work for pay?

☐ Yes, full-time (35+ hours a week)

☐ Yes, part-time (less than 35 hours a week)

☐ No, I do not currently work for pay

22. What is your program of study at Bergen?

23. Why did you choose your current program of study?