



**Bergen Community College
Division of Arts, Humanities, and Wellness
Department of World Languages and Cultures**

Course Syllabus

Italiano I = Italian I (LAN 112), 3 credits

Fall 2013

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COURSE DESCRIPTION:

LAN 112-Italian I, is an introduction to the pronunciation, basic comprehension, and communication of Italian through active class use of simple vocabulary, grammar, and syntax. This course is intended for students who have not had Italian in High School. Students who have successfully completed two years of Italian in pre-college are encouraged taking Italian II.

During the semester, students are required to participate in a series of cultural events at the college (at least 3) and to complete three research papers on topics of Italian interest. They are also encouraged to inquire about and possibly participate in the Italian Club and the Study Abroad Program.

STUDENT LEARNING OBJECTIVES:

Upon completion of the course requirements, students will be able to:

1. Acquire knowledge of the essential forms, grammar and syntax of Italian; be familiar with basic Italian vocabulary; use the present and the simple past tense.
2. Understand how Italian fundamentals differ from the forms, the grammar and the syntax of English, leading to an increased understanding of how both languages function.
3. Read, comprehend and translate short passages in Italian.
4. Translate short passages from English to Italian.
5. Understand aspects of the Italian Culture.
6. Demonstrate critical thinking ability and knowledge of the subject by creating new original small writings, dialogs, and demonstrate oral proficiency presenting them to the class.
7. Construct E-mail in Italian.
8. Navigate Italian Web Sites to search for songs, news, small articles, vocabulary, and grammar.

In support of the above- mentioned goals, the course will include readings, writing, listening, and discussion assignments, from the textbook and from outside sources (e.g. audio recordings, Italian Web-Sites). Students are strongly encouraged to take an active part in class discussions and writing assignments.

ASSESSMENT METHODS:

Each of the student Learning Objectives will be assessed as follows:

1. A student's oral and written communication will be determined by his/her participation in class discussions, paired orals, a final oral presentation, written assignments, daily conversations, and quizzes.
2. A student's ability to sustain constructive conversations will be assessed through daily conversation and interaction (in Italian) with classmates and instructor.
3. A student's ability to read and analyze simple Italian original writings will be determined by his/her ability to recognize words and verbs, expressions and even new vocabulary from the context.
4. A student's writing ability will be determined by his/her usage of vocabulary, expressions, and grammar and syntax in his/her writing assignments and the ability to use sources from various readings in the textbook, workbook and materials provided by the instructor.
5. A student's ability to create E-mails in Italian will be assessed through an exchange of E-mails with the instructor and an Italian Pen-Pal.
6. A student's cultural competency will be determined by his/her participation in class discussions, research papers, and use of Internet sources.

7. A student's ability to translate short paragraphs from English to Italian will be assessed by written and oral class work, homework and quizzes.
8. A student's ability to translate from Italian to English will be determined by written practice exercises, small and large group discussions, and quizzes.
9. A student's ability to think logically through the structural composition of Italian will be assessed by translation analysis activities, class discussions, memory exercises and quizzes.
10. A student's ability to develop information literacy skills in his/her education, will be determined by his/her ability to complete an independent research on line in the target language.

COURSE CONTENT AND CLASS SCHEDULE (NOTA BENE!)

This class schedule is subject to change, depending on class progress:

WEEK/ CHAPTER/TOPIC/ASSIGNMENTS LEARNING OBJECTIVES

(WEEK 1) = Unit 1. 1, 2,

“Ciao, come va?”

- Greetings and Introductions.
- The Italian Alphabet and the vowels.
- Numbers 0-100
- People and objects in the classroom.

(WEEK 2) = Unit 1. 1, 2, 3,

- Nouns and Articles.
- Subjects pronouns and the verb “Essere”

(WEEK 3) = Unit 1. 1, 2, 3,

- Noun-adjective agreement.
- Telling time.

(WEEK 4) = Unit 1. 3, 5, 6,

- Culture components.
- Listening comprehension exercises, In Class Discussions , Writing activities.

(WEEK 5) = Unit 1.

1, 2, 3, 4,

Il Tempo Libero

- Sports and Past Time.
- Letters Combination gl, gn, sc.
- Regular verbs of the first conjugation: "ARE"

(WEEK 6) = Unit 2

Il tempo libero

1, 2, 3, 4, 6,

- The verbs: "Andare", (To go), "Fare", (To do/To make), "Dare", (To give), "Stare" (To be).

(WEEK 7) = UNIT 2

1, 2, 3, 4, 6,

- . Weather and Seasons.
- The verb "AVERE", (To have)
- Idiomatic expressions with Avere

(WEEK 8) = UNIT 2

- Regular verbs of the second conjugation: "ERE".
- The verb "PIACERE" (To like)
- Numbers: from 101 and higher.

1, 2, 3, 4, 6, 7,8,

(WEEK 9) = Unit 2

- Culture Components.
- Listening Comprehension exercises.
- In class Discussion,
- Writing Activities.

1, 2, 3, 4, 5, 6, 7, 8,

(WEEK 10) = Unit 3

1, 2, 5, 6, 7, 8,

La Famiglia e Gli Amici.

- Family, pets, and Marital Status.
Possessive Adjectives

(WEEK 11) = UNIT 3

1, 2, 3, 6, 7, 8,

- Italian Prepositions.
- The verbs of the third conjugation: "IRE" .

(WEEK 12) = UNIT 3

1, 2, 3, 4, 6, 7, 8,

- The **qu** Letter Combination.
- Descriptive Adjectives.
- Interrogative and Demonstrative adjectives.

(WEEK 13) = UNIT 3

- Culture Components.
- Listening Comprehension exercises
- In class discussion, Writing Activities.

1, 2, 3, 4, 6

Review and Make-up week.

(WEEK 14) = UNIT 3

1, 2, 3, 4, 5, 6, 7, 8,

- Introduction to Unit 4
- The Simple Past Tense

(WEEK 15)

- Final Presentations

COURSE TEXTBOOKS:

Required: (a) The book and its components online.

- **Sentieri**. Julia M. Cozzarelli. Vista Higher Learning. Boston Massachusetts.

The book is available in the College Bookstore for the students with financial aid and is available online from the publisher's online store.

To buy the textbook package:

1. Go to: www.vistahigherlearning.com/store/bergen.htm.

2. Click the picture of the book SENTIERI with your course information listed below it and make sure that you choose your section and your professor.
3. Click "add to cart" and follow the prompts to check out. Be sure to use a current email address so you are able to retrieve the confirmation email. Your Supersite Code will be included in this email.
4. To redeem your Supersite Code go to: www.vhlcentral.com
5. Click "create an account"
6. Follow the prompts, you will be asked to create an account, then add your supersite code, then add your school and finally enroll in your course.

- (b) **An Italian-English Dictionary (Webster's New World Italian Dictionary, Harper Collins Italian College Dictionary, Zanichelli Compact Italian and English Dictionary).**

Recommended:

- **Barron's. 501 Italian verbs.**
- **Barron's. Mastering Italian grammar.**

. HOMEWORK/QUIZZES/EXAM POLICY

- Late homework, essays, and the like, will be accepted no later than one class from the original due date and will be given half credit.
- Quizzes will be given promptly at the beginning of class. Late students will not be given extra time in which to complete the quiz. The lowest quiz grade will be dropped. No make-up quizzes permitted. No make-up tests permitted.
- Projects are due on time and they cannot be made-up.

A make-up for an exam will be given only in an emergency situation. Official documentation to validate the nature of the absence is required

GRADING

The final grade in this course will be determined by a student’s overall mastery of the subject matter as evidenced on in-class exams (3), in-class quizzes (6), final presentation drafts (3), oral participation, online homework assignments, such as online quizzes and tests, and class participation.

The Final Exam is in the form of a comprehensive and inclusive Final Presentation, required to pass the class. Everything learned is fair game for the final presentation. The final presentation include a written part (which will include the three drafts completed at home and corrected by the instructor) and an oral part, in the form of a Power Point, Online poster (Glogster), a Video, or any other form approved by the instructor.

Guidelines for this Final will be given the first day of class.

Final Grade:

- In Class Quizzes----- 10%
- In Class Tests----- 25%
- Homework----- 15%
- Final Presentation----- 35%
- Attendance, Overall Preparation and General Knowledge and Understanding of The Language, Including Class Participation- and Demonstration of Independent Learning Ability and Effort..... 15%

Please be advised that “Homework” include: the final presentation written drafts assigned at home, the online exercises, quizzes and tests, the small cultural projects, and small writing assignments.

GRADE SCALE

A	90-100%	C+	76-79%	F	0-59%
B+	86-89%	C	70-75%		

BERGEN COMMUNITY COLLEGE ATTENDANCE POLICY.

All students are expected to attend regularly every scheduled meeting of each course in which they are registered. Attendance and lateness policies and sanctions are to be determined by the instructor for each section of each course. These will be established in writing on the individual course outline. Attendance will be kept by the instructor for administrative and counseling purposes.

ATTENDANCE POLICY IN THIS COURSE

The study of a foreign language necessitates that students attend classes regularly in order to achieve proficiency. Therefore, students are expected to attend and actively participate in every scheduled class meeting. Only three absences, in case of valid documented reason are allowed. After three absences the student will lose half grade. When absent, a student is responsible to contact another student and make-up all material presented in class, complete homework and assignments for the next class. Attendance will be taken at the beginning of each class session.

SPECIAL RULES FOR THIS CLASS:

Students are expected to arrive on time and to greet the instructor and the students. Students are expected to follow the schedule and study the lesson before arriving to class; the instructor will act as a facilitator and a support system to the students to explain and reinforce what they don't understand. No cell phone activity is permitted in class. Students are allowed to take a five minutes break after the first hour of class and return promptly. Students are expected to cooperate, respect, and behave with civility at all times. Disrespectful behavior will not be tolerated and anyone engaging in such a way will be asked to leave for the day. This will result in an absence.

WORLD LANGUAGES AND CULTURES PLACEMENT POLICY

Students interested in studying a world language at Bergen Community College may choose to either begin a new one or continue the language studied previously. Students who have studied a world language in high school and have received a grade of B or better, should enroll in the appropriate Bergen course as follow:

Years of study:	Register in :
Up to one year:	Level I courses
Two years:	Level II courses
Three or more years:	Level III courses

STUDENT AND FACULTY SUPPORT SERVICES

Services for students with disabilities

A wide variety of services are available to students with documented disabilities through the Office of Specialized Services. (OSS). OSS is dedicated to serving students with physical, visual, learning, hearing, and emotional disabilities. Following semester, upon request from the student an accommodation form is filled out by OSS staff, and a copy is given to each instructor. When extended test time or testing in a private setting is required, a copy of the form is submitted to the testing center OSS liaison.

Accommodations may include the following:

- Extended test time
- Testing in a private setting
- Use to the Adaptive Computer Lab and/or other adaptive equipment
- Use of a Note Taker, Tutor, Reader, or Scribe.

Use of tape Recorder

For more information please visit the college website at www.bergen.edu/oss

Academic Integrity: Academic dishonesty means any activity that tends to compromise the academic integrity of the institution or subvert the educational process. Cheating, plagiarism, and fabrication constitute fraudulent misrepresentation for which no credit can be given and for which appropriate sanctions are warranted. The existence of an Honor System is presumed at all times. Your signature on exams and work assignments or logging online with your credentials implies that the work is yours and yours alone.

THE SIDNEY SILVERMAN LIBRARY

The Sidney Silverman Library is an integral part of the College's Educational programs. To support the curriculum, the library acquires, organizes, and provides access to a variety of print, media, and electronic resources for individual and classroom use. It is open whenever classes are in session and on a reduced schedule when classes are not in session. The library is open to all students, faculty, and the general public. (BCC Catalog)

The Library's Webpage www.bergen.edu/library, is available for up-to-date information regarding library collections and services.

All of the required text for this course will be made available on reserve. Ask the library's circulation desk for access to the reserve copies.

GENERAL

All students are subject to the rules, regulations, and policies set forth in the current Bergen Community College Catalog.

The Bergen Community College Food Pantry is available to meet the urgent needs of members of our campus community. The Food Pantry provides non-perishable food items, toiletries, and additional support services in an environment that emphasizes discretion and confidentiality. Anyone needing assistance is encouraged to visit HS-100 (Office of Health Services) Monday through Thursday from 9am-4pm and on Fridays from 9am-3pm. Donations will also be accepted at HS-100. Please call 201-447-9257 for more information.