



**Division of Arts & Humanities**  
**Department of World Languages and Cultures**  
**Course Syllabus**  
**RUSSIAN I /LAN-114**

Semester and Year:

Meeting Times:

**INSTRUCTOR:**

Office hours:

Email:

Course and Section number:

Location:

Phone:

Office:

**COURSE DESCRIPTION:** LAN-114 Russian I is an introduction to the pronunciation, basic comprehension, & communication of Russian through active class use of simple vocabulary, grammar, & syntax. This course is recommended for students who have had two years or less (or none) of previous high school study of this language. Students with over two years of prior study should consult with the Coordinator of the World Languages and Cultures Discipline for course placement guidance. 3 lectures, 1 lab, 3 credits. General Education Course.

**STUDENT LEARNING OBJECTIVES:**

Upon completion of the course requirements, students will be able to:

1. Acquire knowledge of the essential forms, grammar, and syntax of Russian; be familiar with basic Russian vocabulary; use the present, imperfect, future and perfect tenses in active voice;
2. Understand how Russian fundamentals differ from the forms, grammar and syntax of English, leading to an increased understanding of how both languages function; parsing sentences;
3. Read, comprehend and translate short passages in Russian; use correct tenses and first two declensions;
4. Translate short passages from English to Russian;
5. Learn about the culture of the ancient Russia; daily life, activities;
6. Communicate daily in conversational Russian;
7. Think logically through the structural composition of language; parsing simple sentences.

**ASSESSMENT METHODS:**

Students will be assessed on the four skills: listening, speaking, reading, & writing. Each skill will be assessed by:

1. A student's ability to acquire grammar, syntax, & vocabulary will be determined by class participation, discussions, workbook exercises, weekly quizzes and translations.
2. A student's understanding of the interrelationship between Russian and English will be assessed by class discussions, workbook exercises and written vocabulary analysis quizzes.
3. A student's ability to translate short passages from Russian to English will be determined by written practice exercises, small & large group discussions and quizzes.
4. A student's ability to translate from English to Russian will be assessed by homework, quizzes, class work.
5. A student's cultural competency will be assessed by class discussion, video/quiz responses, essays, projects.
6. A student's oral proficiency will be determined by class participation, independent & oral presentations, paired orals, daily conversations and quizzes.
7. A student's ability to internalize Russian's interdisciplinary connection will be assessed through class participation, homework, projects, quizzes and tests.
8. A student's ability to think logically through the structural composition of Russian will be assessed by translation analysis activities, class discussions, memory exercises and quizzes.
9. Listening: Participation in class drills, class discussions, oral communication with instructor & classmates.

## COURSE CONTENT AND CLASS SCHEDULE

(Note to students: This class schedule is subject to change depending on class progress):

Week/Date	Chapter/Topic/Assignments	Lesson Learning Objectives	Student Learning Objectives
1 (Week 1)	Course Introduction. Greetings, identifying objects with nouns. HW: Introduction Workbook, Day 1.	The Russian alphabet. Nouns.	1, 2, 6
2 (Week 2)	Greetings, identifying objects with nouns. Responding in the affirmative and negative. HW: Introduction Workbook, Days 2-3.	1. Gender of nouns 2. Personal pronouns 3. Stress and vowel reduction 4. Demonstrative pronouns 5. Hard and soft consonants	1, 2, 3, 6
3 (Week 3)	Simple questions: inquiring about objects, people, and location. HW: Introduction Workbook, Days 4-5.	1. Intonational construction 1 and 2. 2. Plural of noun. 3. Negative particle. 4. Cardinal numerals. 5. Devoicing of final consonants. 6. Reading a map.	1, 2, 3, 6, 7
4 (Week 4)	Simple questions: inquiring about objects, people, location. Short quiz. HW: Workbook, Unit 1, Days 1-2.	1. Indeclinable demonstrative pronoun <b>это</b> . 2. Interrogative pronouns <b>что, кто</b> ; interrogative adverb <b>где</b> . 3. Formation of the nominative plural.	1, 2, 3, 6, 7
5 (Week 5)	Expressing and accepting an apology. Expressing ownership. Short quiz. HW: Workbook, Unit 1, Days 3-5.	1. Possessive pronouns (first and second person). 2. Negation; cardinal numerals. 3. Conjunction <b>и</b> and <b>а</b> (same versus different actors, actions). 4. Demonstrative particle <b>вот/вон</b> .	1, 2, 3, 5, 6
6 (Week 6)	Analytical reading skills. K-2 in forms of address. Short quiz. Give review sheet for Mid-Term. HW: Workbook, Unit 1, Days 6-7.	1. Naming professions/occupations; requesting and acknowledging permission. 2. Analytical reading skills. 3. Inquiring about people's professions and occupations. 4. Describing one's family; introducing friends to family.	1, 2, 3, 7
7 (Week 7)	Informal letter writing. Vocabulary: last names, kinship terms. Short quiz. HW: Workbook, Unit 1, Days 1-2	1. Interrogative adverb <b>где</b> . 2. Intonation in question with a question with a question word. 3. Describing an apartment; talking about food. 4. Prepositional singular: nouns; prepositions <b>в</b> and <b>на</b> . 5. Verb <b>жить</b> .	1, 2, 3, 5, 6

8 (Week 8)	Mid-Term. HW: Language practices. Workbook exercises. Audios.	1. Short review for Mid-Term. 2. Verb conjugation (- <b>ай</b> - stem verbs). 3. Negative a verb. 4. Using quantifiers and time expressions with verbs.	1, 3, 4, 5, 6, 7, 8
9 (Week 9)	Video review. Short quiz. HW: dialogue scenario & study new vocabulary.	1. Interrogative pronoun <b>чей</b> «whose». 2. Third person possessive pronouns ( <b>его, её, их</b> ). 3. Verb conjugation (- <b>и</b> - stem verbs). 4. Verb conjugation (- <b>ай</b> - stem verbs).	1, 3, 5, 6
10 (Week 10)	Short quiz. Short Russian to English translation. HW: Workbook, Unit 1, Days 5-6.	1. Using adverbs of time. 2. Prepositional case with <b>на</b> . 3. Intensifying adverbs. 4. Conjunction <b>или</b> . 5. Formation of patronymics. 6. Nominative singular and plural of adjectives.	1, 3, 4, 5, 6
11 (Week 11)	Describing an apartment. Talking about food. Short quiz. HW: Workbook, Unit 2, Days 1-2.	1. Video review 2. Spelling rules for adjectival endings. 3. Forming adjectival antonyms with <b>не</b> .	1, 3, 4, 5, 6, 7, 8
12 (Week 12)	Expressing location. Describing your daily schedule. Short quiz. HW: Workbook, Unit 2, Days 3-4.	1. Superlative adjective <b>самый</b> . 2. Nominative singular and plural: demonstrative pronouns. 3. Irregular verb <b>хотеть</b> .	1, 3, 6, 7, 8
13 (Week 13)	Asking for direction. Showing someone around an apartment. Review vocabulary. HW: Workbook, Unit 2, Day 5.	1. Prepositional singular: possessive and demonstrative pronouns. 2. Prepositional singular: nouns ending in <b>-ий-, -ия-, -ие</b> . 3. Prepositional case in time expressions.	1, 2, 3, 7
14 (Week 14)	HW: Language practices. Workbook exercises. Audios.	1. Oral presentations of projects. 2. Final Exam review – grammar. 3. Cultural review. 4. Video review.	1, 2, 3, 6, 7, 8
15 (Week 15)	Final Examination.	Finish oral project presentations.	1, 3, 4, 5, 6, 7, 8

### **PREPARATION EXPECTATIONS:**

1. Each lesson should be prepared in advance.
2. Preview and listen to the audio of the assigned chapter before coming to class.
3. Class attendance is required.
4. Weekly quizzes may include vocabulary usage, character recognition, and/or reading comprehension.
5. No make-ups will be given on weekly quizzes.

## **COURSE TEXTS / OTHER STUDY MATERIALS:**

### **Required:**

Russian Stage One: Live from Moscow, Vol.1. Dan E. Davidson, Kira S. Gor & Matia D. Lekic. Available at the Kendall/Hunt Publishing Company (1-800-338-8290).

(Textbook, Workbook, Audio Cassette/CD for Workbook and Textbook, and Video Cassette/DVD for Textbook)

Note: This textbook will be used for two semesters.

### **Recommended:**

Russian/English Dictionary

English/Russian Dictionary

### **Suggested Readings:**

Golosa: A Basic Course in Russian, Book 1, 4/E, ISBN-10: 0131986287

ISBN-13: 9780131986282 Publisher: Prentice Hall, Copyright: 2007

## **GRADING:**

The final grade in this course will be determined by a student's overall mastery of the subject matter as evidenced on exams, quizzes, oral presentations, homework assignments, and class participation:

- |   |     |
|---|-----|
| ○ Weekly quizzes or drills  | 15% |
| ○ Midterm exam  | 20% |
| ○ Final comprehensive exam  | 20% |
| ○ Final presentation, including proposal, oral presentation, and discussion | 15% |
| ○ Homework, including workbook exercises short essays, and weekly journal   | 15% |
| ○ Attendance, preparation, and active class participation                   | 15% |

### **Grade Scale:**

A	90-100%	C+	76-79%	F	0-59%
B+	86-89%	C	70-75%		
B	80-85%	D	60-69%		

## **BERGEN COMMUNITY COLLEGE ATTENDANCE POLICY:**

All students are expected to attend punctually every scheduled meeting of each course in which they are registered. Attendance and lateness policies and sanctions are to be determined by the instructor for each section of each course. These will be established in writing on the individual course outline. Attendance will be kept by the instructor for administrative and counseling purposes.

### **ATTENDANCE POLICY IN THIS COURSE:**

The study of a foreign-language necessitates that students attend classes regularly in order to achieve proficiency. Therefore, students are expected to attend and actively participate in every scheduled class meeting. Attendance will be taken at the beginning of each class session. Each student is responsible for all material presented. If absent from a class, students are responsible for obtaining materials missed, information on assignments, etc.

Late homework, essays, and journals will not be accepted or will be given half-credit. Quizzes will be given weekly, promptly at the beginning of class. Late students will not be given extra time to complete the quiz. There will be no make-up for a missed quiz; it will count as a zero. Student will be permitted to drop lowest quiz grade. A make-up for an exam will be given only in emergency situation; official documentation to validate the absence is required.

## **WORLD LANGUAGES AND CULTURES**

### **PLACEMENT POLICY**

Students interested in study a world language at Bergen Community College may choose to either begin a new one or continue the language studied previously. Students who have studied a world language in high school and have received a grade B or better should enroll in the appropriate Bergen course as follows:

<b>Years of Study:</b>	<b>Register in:</b>
Up to one	Level I courses (e.g. Russian I)
Two years	Level II courses (e.g. Russian II)
Three or more	Level III or higher level courses (e.g. Intermediate Russian I)

### **COLLEGE, DIVISIONAL, AND/OR DEPARTMENTAL POLICY STATEMENTS:**

Statement on plagiarism and/or academic dishonesty:

[Academic Matters - Bergen Community College - Acalog ACMS™](#)

Statement on the appropriate use of AI [AI-Guidance-Resource-Page.pdf \(bergen.edu\)](#)

ADA statement: [Disability Services \(Office of Specialized Services\) | Bergen Community College](#)

Sexual Harassment statement: [HR-003-001.2018-Policy-Prohibiting-Sexual-Harassment.pdf \(bergen.edu\)](#)

Statement on acceptable use of BCC technology: [Acceptable-Use-Policy.pdf \(bergen.edu\)](#)

### **STUDENT & FACULTY SUPPORT SERVICES:**

BCC provides exemplary support to its students & offers a broad variety of opportunities & services. A comprehensive array of student support services including advising, tutoring, academic coaching, & more are available online at <https://bergen.edu/currentstudents/>.



**Tutoring:** Tutoring can occur online/f2f. Request an appointment with a Tutor.

**Services for Students with Disabilities:** A wide variety of services are available to students with documented disabilities through the Office of Specialized Services (OSS). For more information, go to [www.bergen.edu/oss](http://www.bergen.edu/oss).

**Library:** To support the curriculum, the library acquires, organizes, & provides access to print, media & electronic resources. Use the website to access media & get information.

**Plagiarism:** Plagiarism is not permitted in print or video; see the BCC catalogue for policies.

**General:** All students are subject to the rules, regulations & policies set forth in the current Bergen CC Catalog.

**COMMUNICATION POLICY:** Even in an f2f course, some of our interactions will be online. Please be aware that tone & intent are rarely clear via email or forum posting. Be mindful of what you type & what comments you make, including when on Zoom. Take care not to be offensive or sarcastic, as misinterpretations can occur. Is it helpful or hurtful? Consider whether you would make that comment to the person's face if they were in the room. Remember that things stay on the internet forever; would you like what you wrote to come back to haunt you if you were to run for office? Please be sure to comment or inquire in the correct locations. Questions should be submitted after class, on Zoom or via email; they will be answered within 48 hours, except weekends. Private inquiries or issues can be addressed via Email; I will reply within 48 hours, Online office hours are posted on Canvas with the link to the weekly Zoom meeting. We can also meet by appointment if you need to meet with me 1-1.