



**Division of Arts, Humanities & Wellness
Department of World Languages and Cultures**

Course Syllabus

日本語 I
JAPANESE I
LAN 120

Semester and Year:

Course and Section number:

Meeting Times:

Location:

INSTRUCTOR:

Office Location:

Phone:

Office hours:

Email:

Mailbox:

COURSE DESCRIPTION:

LAN-120 Japanese I is an introduction to the pronunciation, basic comprehension, and communication of Japanese through active class use of simple vocabulary, grammar, and syntax. This course is recommended for students who have had two or less (including no) years of previous high school study of this language. Students with more than two years prior study should consult with the Academic Department Chair of the World Languages and Cultures Discipline for course placement guidance.

3 lectures, 1 lab, 3 credits. General Education Course.

STUDENT LEARNING OBJECTIVES:

Upon completion of the course requirements, students will be able to:

1. Sustain and understand simple conversations on familiar topics with the instructor and peers using the present/future and past tenses;
2. Write simple sentences, letters, and compositions using correct grammar and syntax, in the present/future and past tenses;
3. Read and write all Hiragana, Katakana, and some Kanji (43 in total);
4. Convey an informed appreciation of the Japanese culture and social conventions.

In support of the above-mentioned goals, the course will include reading, writing, listening and discussion assignments from the textbook, workbook and outside sources (e.g. Japanese newspaper, web sites on internet). Students are strongly encouraged to take an active part in class discussions and writing assignments.

ASSESSMENT METHODS:

Each of these student learning objectives will be assessed as follows:

1. Student' ability to sustain and understand simple conversations on familiar topics with the instructor and peers is measured in various pair work activities. In a simulation of a Japanese restaurant, for example, students will point to the picture simulation of food, ask what it is, ask the price, and order what they would like to eat and drink. They must be able to carry on a small talk stating their likes and dislikes, what they did over the weekend, etc.
2. The ability to write simple sentences, letters, and compositions is assessed by the homework assignments. The correct grammar and syntax is assessed by tests in which students are asked to give translation from English to Japanese.
3. A student's mastery of Hiragana, Katakana and Kanji is measured by weekly quizzes, and assessed by his or her ability to actually use them in their writing assignments and also in their correct reading (aloud) of the texts in the class.
4. An informed appreciation of the Japanese culture and social conventions is assessed by the completion of the projects to investigate any Japanese topic of their choice and share it in the classroom.

COURSE CONTENT AND CLASS SCHEDULE (Note to students: This class schedule is subject to change depending on class progress):

Week/ Date	Chapter/ Topic/ Assignments	Student Learning Objectives
Week 1	<ul style="list-style-type: none">• Course Introduction• Self-introduction and write name in <u>Katakana</u>• Writing systems and pronunciation• Greetings in Japanese• Numbers: 1 to 100• Copula: <u>desu</u>• Particles: <u>wa</u>, <u>ka</u>, <u>no</u>• Asking/ telling names and phone numbers• <u>Hiragana</u>: あいうえお & ん かきくけこ、がぎぐげご さしすせそ、ざじずぜぞ HW: <u>Hiragana</u>	1, 3, 4
Week 2	Chapter 1 Text: New Friends <ul style="list-style-type: none">• Telling the time, months, days of the week• Asking about major, nationality, year of school, etc.• Classroom expressions• <u>Hiragana</u>: たちつと、だぢづでど & small つ なにぬねの & わ はひふへほ、ばびぶべぼ、ぱぴぷぺぽ HW: <u>Hiragana</u> Quiz # 1	1, 3
Week 3	Chapter 1 cont'd. & Chapter 2: Shopping <ul style="list-style-type: none">• Role play from the opening dialogue	1, 3

	<ul style="list-style-type: none"> Negative sentences Numbers: 100 to 1,000,000 Demonstrative nouns: <u>kore</u>, <u>sono</u>, <u>are</u>, <u>dore</u> <u>Hiragana</u>: まみむめも、 やゆよ & きゃ きゅ きょ etc. らりるれろ & を Double vowels <p>HW: <u>Hiragana</u> Quiz # 2</p>	
Week 4	<p>Chapter 2 cont'd.</p> <ul style="list-style-type: none"> Ordering at a restaurant Demonstrative adjectives: <u>kono</u>, <u>sono</u>, <u>ano</u>, <u>dono</u> Particles: <u>mo</u>, <u>ne</u>, <u>yo</u> Asking about birthdays <u>Katakana</u>: アイウエオ、カキクケコ、ガギグゲゴ、 サシスセソ、ザジズゼゾ、 タチツテト、ダデド、ティ&ディ ナニヌネノ <p>HW: <u>Katakana</u> Quiz # 3</p>	1, 3, 4
Week 5	<p>Chapter 3: Making a Date</p> <ul style="list-style-type: none"> Conjugation and use of direction verbs: present tense Actions verbs: present tense Particles: <u>ni</u>, <u>e</u>, <u>o</u>, <u>de</u>, <u>to</u>, <u>ga</u> Talking about daily life Describing what one does / doesn't do Frequency adverbs <u>Katakana</u>: ハヒフヘホ、ファ、フィ フェ フォ、 バビブベボ、パピプペポ マミムメモ、ヤユヨ、ラリルレロ、 ワラン <p>HW: <u>Katakana</u> Quiz # 4</p>	1, 3
Week 6	<p>Chapter 3 cont'd.</p> <ul style="list-style-type: none"> Extending / accepting / declining an invitation Reading / writing a paragraph <u>Kanji</u>: 一 二 三 四 五 六 七 八 九 十 <p>HW: <u>Kanji</u> Quiz # 5</p>	1, 2, 3
Week 7	<p>Chapter 4: The First Date</p> <ul style="list-style-type: none"> More actions verbs: past tense Copula: <u>deshita</u> Talking about weekend activities 	1, 3

	<ul style="list-style-type: none"> • Interviewing about one's life style • <u>Kanji</u>: 百千万円時日本人 • Give review sheet for Mid-Term <p>HW: Write a composition: "My one day" <u>Kanji</u> handout Quiz # 6</p>	
Week 8	<p>Short review for Mid-Term Assign Project #1 & #2 for Spring Break (due date) Mid-Term, Oral (date) Mid-Term, Written (date)</p>	1, 2, 3, 4
Week 9	<p>Chapter 4 cont'd.</p> <ul style="list-style-type: none"> • Be verbs: <u>aru</u> & <u>iru</u> • Describing where things / people are <p><u>Kanji</u>: 月火水木金土曜 HW: <u>Kanji</u> handout</p>	1, 3
Week 10	<p>Chapter 4 cont'd.</p> <ul style="list-style-type: none"> • Asking where things / people are • Describing a town map • <u>Kanji</u>: 上下中山川元気天 <p>HW: <u>Kanji</u> handout Quiz # 7</p>	1, 3
Week 11	<p>Chapter 5: A trip to Okinawa</p> <ul style="list-style-type: none"> • Adjectives: い & な : present tense • Describing BCC, one's friends, etc. • Talking about likes and dislikes • Degree adverbs • <u>Kanji</u>: 私今田男女見行食飲 <p>HW: <u>Kanji</u> handout Quiz # 8</p>	1, 3, 4
Week 12	<p>Chapter 5 cont'd.</p> <ul style="list-style-type: none"> • Talking about trips • Adjectives: い & な : past tense • Reading post cards • Japanese address & cities of Japan <p>HW: Adjectives handout Quiz # 9</p>	1, 3, 4
Week 13	<p>Chapter 5 cont'd.</p> <ul style="list-style-type: none"> • Reading a letter • Give review sheet for Final Exam <p>HW: Write a postcard from a vacation place Quiz # 10</p>	2, 3
Week 14	<p>Chapter 5 cont'd.</p>	1, 2, 3

	<ul style="list-style-type: none"> • Role play for the opening dialogue • Short review for Final Exam 	
Week 15	Final Exam, Written Final project presentation	1, 2, 3, 4

COURSE TEXTS / OTHER STUDY MATERIALS:

Required:

- Eri Banno, et al. Genki I: An Integrated Course in Elementary Japanese. The Japan Times, 1999. ISBN: 4-7890-0963-7
- Yasuko Mitamura. Let's Learn Hiragana. Kodansha International Ltd. ISBN: 0-8011-709-2

Recommended:

- Genki I <Student CD> ISBN: 4-7890-1162-3 C0081
- Genki I <Workbook> ISBN: 4-7890-1001-5

PREPARATION EXPECTATIONS:

Late homework, essays, and journals will be accepted no later than one class from the original due date and will be given half-credit.

Quizzes will be given weekly, promptly at the beginning of the specified class period. Late students will not be given extra time in which to complete the quiz. There will be no make-up for a missed quiz; missing a quiz is the equivalent to a zero. Student will be permitted to drop lowest quiz grade. A make-up for an exam will be given only in emergency situation. Official documentation to validate the nature of the absence is required.

GRADING:

The final grade in this course will be determined by a student's overall mastery of the subject matter as evidenced on exams, quizzes, oral presentations, homework assignments, and class participation:

- Quizzes ----- 15 %
- Homework, including Projects----- 15 %
- Mid-Term ----- 20 %
- Final Exam ----- 20 %
- Final oral presentation ----- 20 %
- Attendance, preparation & active class participation 10 %

Grade Scale:

A	90-100%	C+	76-79%	F	0-59%
B+	86-89%	C	70-75%		
B	80-85%	D	60-69%		

BERGEN COMMUNITY COLLEGE ATTENDANCE POLICY:

All students are expected to attend punctually every scheduled meeting of each course in which they are registered. Attendance and lateness policies and sanctions are to be determined by the instructor for each section of each course. These will be established in writing on the individual course outline. Attendance will be kept by the instructor for administrative and counseling purposes.

ATTENDANCE POLICY IN THIS COURSE:

The study of a foreign-language necessitates that students attend classes regularly in order to achieve proficiency. Therefore, students are expected to attend and actively participate in every scheduled class meeting. Attendance will be taken at the beginning of each class session. Each student is responsible for all material presented. If absent from a class, students are responsible for obtaining materials missed, information on assignments, etc. by contacting a classmate, or the instructor.

WORLD LANGUAGES AND CULTURES PLACEMENT POLICY

Students interested in study a world language at Bergen Community College may choose to either begin a new one or continue the language studied previously. Students who have studied a world language in high school and have received a grade B or better should enroll in the appropriate Bergen course as follows:

Years of Study:	Register in:
Up to one	Level I courses (e.g. Japanese I)
Two years	Level II courses (e.g. Japanese II)
Three or more	Level III or higher level courses (e.g. Intermediate Japanese)

STUDENT AND FACULTY SUPPORT SERVICES

Services for Students with Disabilities

A wide variety of services are available to students with documented disabilities through the Office of Special Services (OSS) [Room L-116; (201) 612-5270; www.bergen.edu/oss]. OSS is dedicated to serving students with physical, visual, learning, hearing, and psychiatric disabilities. If a student has been classified in high school or had a 504 plan, it is highly recommended that the student contact OSS during the college application process. A more detailed explanation can be found on the College web site www.bergen.edu Personal information is kept confidential. Examples of the types of accommodations and services include:

- Extended test taking time
- Organizational strategies
- Tutoring
- Career counseling
- Adaptive equipment computer labs
- Note takers
- Sign language interpreters

The Sidney Silverman Library

The Sidney Silverman Library is an integral part of the college's educational programs. To support the curriculum, the library acquires, organizes, and provides access to a variety print, media, and electronic resources for individual and classroom use. It is open whenever classes are in session and on a reduced schedule when classes are not in session. The library is open to all students, faculty, and general public. (BCC Catalog)

The library's webpage, www.bergen.edu/library, is available for up-to-date information regarding library collections and services.

All of the required texts for the course will be made available on Reserve. Go to the library Circulation Desk for access to the reserved copies.

GENERAL

All students are subject to the rules, regulations and policies set forth in the current Bergen Community College Catalog.