LAN-114 Elementary Irish I (3 lec., 1 lab., 3 credits)

**Required Texts:** Please purchase all books immediately.

- ITÉ. Cogar: Parts 1 & 2 with tapes
- C. J. Fallon: Tús na Gramadel
- O Domhnallain: Buntus Cainte (Book 1 only)

**Optional Reference:**

An Roinn Oideachais. Foclóir Póca. (This is the only dictionary that contains phonetic transcriptions).

**Course Descriptions**

LAN 114 - Irish I is an introduction to the pronunciation, basic comprehension, and communication of Irish through active class use of simple vocabulary, grammar, and syntax. This course is recommended for students who have had two or less (including no) years of previous high school study of this Gaelic language. Students with more than two years prior study should consult with the Academic Coordinator of the Department of World Languages and Cultures for course placement guidance.*

*Students who have studied Irish in Ireland should consult the instructor or World Languages and Cultures Academic Coordinator for appropriate placement.

**Course Goals:**

Upon completion of the course, students will be able to pronounce correctly, conduct simple conversations, write complete sentences and guided compositions using the simple present of “to be” and the present progressive of a large number of verbs. In addition, students will develop an appreciation of the culture of the Irish-speaking areas of Ireland.

**Course Objectives:**

Students will be able to:

- sustain simple conversations on familiar topics with the teacher and peers using the present tense of “to be” and the present progressive of a large number of verbs.
- write complete sentences, guided dialogs, and compositions using correct grammar and syntax, and tense.
- read and understand short dialogs and simple texts.
- understand the culture and the people of the Irish-speaking regions of Ireland.
Course Requirements:

1. Students are expected to attend class regularly and to arrive on time. Quizzes missed must be made up in the following class. Missed exams must be made up within one week at L121.
2. Homework must be handed in on time. Late homework will not be accepted.
3. Students are expected to participate in class activities. Satisfactory performance must be demonstrated on oral and written evaluations.

Evaluation Methods:

- Written and oral assignments
- Short quizzes
- Exams
- Oral performance
- Class preparation and participation

In case of snow or bad weather
listen to WABC/77, WCBS/88, WOR/710, WMCA/57 and Cablevision (Channel 25).
Do not call the school. You can also try phoning me at home one hour before class.

Current Course Content:

- Personal Prepositions
- Vocative Case
- Eclipsis
- Genitive Case
- Lenition
- Present Tense of the Verb “ta” (be)
- Present Progressive
- Comparatives
- “Too” and “very”
- Definite Article
- Possessive Pronouns
- Plural Forms of Nouns
- Emphatic Forms of Pronouns

Functions:
- Greetings (common and those related to holidays and special seasons).
- As someone where they are from, what job they have, and how they are feeling.
- Talk about the home, pastimes, food and drink, shopping, and the weather.
- Make comments about one’s house, clothes, and friends.
- Talk about preferences regarding the outdoors and traveling.
- Express opinions about school, politics, and the media.
- Talk about activities currently taking place.