



**DIVISION OF ARTS, HUMANITIES AND WELLNESS  
DEPARTMENT OF WORLD LANGUAGES AND CULTURES**

**SPANISH FOR THE HEALTH PROFESSIONS  
LAN 150**

**Semester and Year:**

**Course and Section Number:** LAN 150

**Meeting Times:**

**Location:**

**INSTRUCTORS:**

Office Location:

Phone:

Office Hours:

Email:

Mail Box:

**COURSE DESCRIPTION:**

LAN 150 Spanish for the Health Professions, is designed to enable individuals in the health career programs/professions to communicate with Spanish speaking clients in a variety of settings. Participants will learn interview and assessment skills, as well as other health related terminology. Through the acquisition of these skills an understanding of Spanish speaking cultures will be attained. 3 lectures, 3 credits.

**STUDENT LEARNING OBJECTIVES:**

Upon completion of the course requirements, students will be able to:

1. Acquire knowledge of the essential forms, grammar and syntax of Spanish;
2. Acquire essentials of the four basic elements of language acquisition (speaking, reading, listening and writing) in Spanish;
3. Memorize and recite vocabulary related to the health profession;
4. Learn and utilize Spanish dialogues in performing a health history and physical assessment;
5. Communicate and interact with Spanish speaking clients at a very basic level in a variety of situations;
6. Develop an awareness of cultural health practices in the Hispanic population.

**ASSESSMENT METHODS**

1. A student's ability to acquire knowledge of the essential forms of grammar and syntax of Spanish will be determined by class participation, grammar exercises, homework assignments, weekly quizzes and exams.
2. A student's ability to acquire essentials of the four basic elements of language acquisition in Spanish (speaking, reading, listening, writing) will be assessed through class participation, discussions, homework assignments, quizzes, exams and oral presentation.
3. A student's ability to memorize and recite vocabulary related to the health professions will be evaluated through class participation, quizzes, exams and oral presentation.
4. A student's ability to effectively utilize Spanish dialogues in performing a health history and physical assessment will be determined through role playing exercises, class participation and student presentation.
5. A student's ability to communicate and interact with Spanish speaking clients at a very basic level will be assessed through discussion and role playing.
6. A student's awareness of cultural health practices in the Hispanic population will be assessed through discussion and written examination.

**COURSE CONTENT AND CLASS SCHEDULE:**

This schedule is subject to change, depending on class progress:

<u>WEEK/DATE</u>	<u>READING/TOPIC/ASSIGNMENTS</u>	<u>STUDENT LEARNING OBJECTIVES</u>
1	Course Introduction Alphabet and pronunciation Gender Introduction to Cognates Key Words with idiomatic expressions Handouts WebCT)	1
2	Introduction to verb SER Simple pronouns Identification (¿Quién eres? ¿Qué eres?) (McEniry, Chap 7) (Handouts WebCT)	1,2

3	Introduction to numbers (1-20) Months/Days of the week Time frames Articles (definite/indefinite) Introduction to verb ESTAR Client Interview (Dialogue 1) (McEniry, Chap 2,3,4) (Handouts WebCT)	1, 2,3,4,5
4	Continuation of numbers (21 -50) Possessive Pronouns Client Interview (Dialogue 2) (McEniry,Chap 2,8) (Handouts WebCT)	1,2,3,4,5
5	Continuation of numbers (51-100) Introduction to parts of the body Introduction to verb HABER & TENER (McEniry, Chap2,11) (Handouts WebCT)	2,3,5
6	Continuation (parts of body) Introduction (Body Systems) Ar/Er/Ir verbs (Handouts WebCT)	2,3,5
7	Continuation (Body systems) Client Interview (Dialogue 3) Midterm Review (Handouts WebCT)	1,2,3,4,5
8	<b>MIDTERM EXAM</b> Hispanic Cultural Dimensions of Health	6
9 and 10	Continuation Dialogue 3 Continuation Body Systems (Handouts WebCT)	1,2,3,4,5
11	Continuation Dialogue 3 Continuation Body Systems (Handouts WebCT)	1,2,3,4,5
12	Physical Assessment (Dialogue 4) (Handouts WebCT)	1,2,3,4,5
13	Continuation Dialogue 4 (Handouts WebCT)	1,2,3,4,5
14	Pronunciation exercises/Tongue Twisters <b>FINAL EXAM</b>	1,2,3,4,5,6
15	Final Exam Review/Student Presentations	2,3,4

**COURSE TEXTS / OTHER STUDY MATERIAL:**

Required:

- McEniry, Stacie. Working Spanish for Medical Professionals. Wiley Publishing, Inc. 2007. ISBN- 13: 978-0-470-09524-9 (pbk)
- Instructor Handouts: Obtain on Web CT

**GRADING**

The final grade in this course will be determined by a student's overall mastery of the subject matter as evidenced by class participation, homework assignments, quizzes, exams and oral presentation.

Homework	15%
Quizzes	10%
Mid-Term	15%
Final Exam	15%
Role Playing Presentation	30%
Attendance, preparation and active class participation	15%

**GRADE SCALE**

A	90-100%	C+	76-79%	F	0-59%
B+	86- 89%	C	70-75%		
B	80- 85%	D	60-69%		

**BERGEN COMMUNITY COLLEGE ATTENDANCE POLICY**

All students are expected to attend punctually every scheduled meeting of each course in which they are registered. Attendance and lateness policies and sanctions are to be determined by the instructor for each section of each course. These will be established in writing on the individual course outline. Attendance will be kept by the instructor for administrative and counseling purposes.

**ATTENDANCE POLICY IN THIS COURSE.**

- **Lateness to class will result in inability to take quiz at beginning of class resulting in a "0" for that quiz.**
- **More than 2 absences to class (six 50 min hours) may be cause for failure related to inability to meet course objectives and grading parameters. A student not present in class is unable to submit homework on time and actively participate in the session, a critical component of this course.**
- **CLASSROOM/HOMEWORK/QUIZ/EXAM POLICY**
- Quizzes will be given promptly at the beginning of class. Time allotted for completion of quizzes will be 10 minutes. Late

students will not be given extra time in which to complete the quiz.

- Homework assignments will be reviewed in class participation format prior to each lesson.
- Weekly sessions will commence with each student orally reviewing "what they learned the previous week."
- Mid Term and Final make-ups will be permitted in emergency situations only.

### **GUIDELINES FOR ORAL PRESENTATION PROJECT**

- I. Students will create a dialogue based on their area of practice. The dialogue should involve a potential Client - HealthCare Worker interaction. The dialogue scenario should include a set of at least 2 varying client responses with the appropriate follow up by the health care worker.
- II. The student will present the dialogue orally in class. Another student/professor will serve as the client. The specific responses will be selected by the mock client based on the dialogue submitted.
- III. The student will submit a preliminary copy of the dialogue to the faculty for review, corrections, and suggestions by **4/16/11**. Late submission will result in deduction of points on the presentation.

### **STUDENT AND FACULTY SUPPORT SERVICES**

#### **Services for Students with Disabilities**

A wide variety of services are available to students with documented disabilities through the Office of Special Services (OSS) [Room L-116; (201) 612-5270; [www.bergen.edu/oss](http://www.bergen.edu/oss) ]. OSS is dedicated to serving students with physical, visual, learning, hearing, and psychiatric disabilities. If a student has been classified in high school or had a 504 plan, it is highly recommended that the student contact OSS during the college application process. A more detailed explanation can be found on the College web site [www.bergen.edu](http://www.bergen.edu) Personal information is kept confidential. Examples of the types of accommodations and services include:

Extended test taking time  
Organizational strategies  
Tutoring  
Career counseling  
Adaptive equipment computer labs  
Note takers  
Sign language interpreters

#### **The Sidney Silverman Library**

The Sidney Silverman Library is an integral part of the college's educational programs. To support the curriculum, the library acquires, organizes, and provides access to a variety print, media,

and electronic resources for individual and classroom use. It is open whenever classes are in session and on a reduced schedule when classes are not in session. The library is open to all students, faculty, and general public. (BCC Catalog)

The library's webpage, [www.bergen.edu/library](http://www.bergen.edu/library), is available for up-to-date information regarding library collections and services.

All of the required texts for the course will be made available on Reserve. Go to the library Circulation Desk for access to the reserved copies.

**GENERAL**

All students are subject to the rules, regulations and policies set forth in the current Bergen Community College Catalogue.