

## Division of Arts, Humanities & Wellness Department of World Languages and Cultures

## **Course Syllabus**

한국어 1 Korean I LAN 165

Semester and Year:	
Course and Section number:	
Meeting Times:	Location:

#### **INSTRUCTOR:**

Office Location:

Phone:

Office hours:

Email: Mailbox:

#### **COURSE DESCRIPTION:**

LAN 165 Korean I, is an introduction to the pronunciation, basic comprehension, and communication of Korean through active class use of simple vocabulary, grammar, and syntax. This course is recommended for students who have two or less (including no) years of previous high school study of this language. Students with more than 2 years prior study should consult with the Chairperson of the World Languages and Cultures Discipline for course placement guidance.

#### **STUDENT LEARNING OBJECTIVES:**

Upon completion of the course requirements, students will be able to:

- 1. Illustrate the mastery of the Korean Alphabet, *Hangul* → preferably in two weeks
- 2. Knowledgeably distinguish different elements of Korean Language
- 3. Utilize Useful Expressions in Practical Conversational Forms
- 4. Write short paragraphs and guided compositions using the present tense and appropriate endings.
- 5. Understand simple words and phrases.
- 6. Understand a native speaker who is speaking at a normal tempo on a subject within the range of the student's experiences (on family, school, transportation, and numbers).
- 7. Understand some cultural habits and the people of Korea.

#### **ASSESSMENT METHODS:**

Students will be assessed on the four skills: listening, speaking, reading, and writing. Each of these skills will be assessed as follows:

- 1. Listening: Participation in class drills, class discussions, and oral communication with instructor and classmates.
- 2. Speaking: Conversations in Korean with classmates and instructor.
- 3. Reading: Recognition of the selection's significance through periodic sight-readings, homework response essays, and classroom discussion.
- 4. Writing: Usage of Korean phrases, sentence structures and vocabulary to organize and express thoughts in weekly homework, short essays, quizzes, and exams.
- 5. Comprehension and description of a situation: Use of audio CD's, videos, film, and pair/group performances.

<u>COURSE CONTENT AND CLASS SCHEDULE</u> (Note to students: This class schedule is subject to change depending on class progress):

Week/Date	Chapter/Topic/Assignments	Student Learning Objectives
Week 1	Self-Introduction.	1, 2, 5
	Course Introduction.	
	Alphabets-Consonants	
Week 2	Alphabets-Vowels	
	Words	1, 2, 3, 4, 5
	Basic sentences	
	Ch. 1	
Week 3	Particles	
	Ch. 2	1, 2, 3, 4, 5, 7
Week 4	Verbs & Endings	
	Ch. 3	1, 2, 3, 4, 5, 7
Week 5	Ch. 4, 5, 6	
	Pronouns	1, 2, 3, 4, 5, 7 2, 3, 4, 5, 7
Week 6	Numbers-Numerics & Ordinals	2, 3, 4, 5, 7
	Ch. 7, 8	
Week 7	Past Tense	
	Ch. 9, 10	2, 3, 4, 5, 7
Week 8	Everyday Expressions	
	Ch. 11, 12	2, 3, 4, 5, 7
Week 9	Future Tense	
	Ch. 13, 14	2, 3, 4, 5, 7 2, 3, 4, 5, 6, 7
Week 10	Intentions, Planning	2, 3, 4, 5, 6, 7
	Ch. 15, 16	
Week 11	Negations	2, 3, 4, 5, 6, 7
	Ch. 17, 18	
Week 12	Locations & Directions	
	Ch. 19, 20	2, 3, 4, 5, 6, 7
Week 13	Irregular Verb Endings	2, 3, 4, 5, 6, 7
	Ch. 21, 22	
Week 14	Informal Verb Endings	
	Ch. 23, 24	2, 3, 4, 5, 6, 7

Week	x 15	Expressions related to Food & Dining Out Ch. 25	2, 3, 4, 5, 6, 7
		Final Examination	

#### **COURSE TEXTS / OTHER STUDY MATERIALS:**

#### Required:

❖ Sisa Publisher: <u>Ganada Korean for Foreigners. Elementary (Beginner) 1</u> Seoul, Korea. (ISBN: 8955181620)

#### Recommended:

❖ A Korean/English Dictionary A must for those who like to learn Korean!

#### **PREPARATION EXPECTATIONS:**

- 1. Each lesson should be prepared in advance.
- 2. Preview and listen to the audio of the assigned chapter before coming to class.
- 3. Class attendance is required at every class meeting.
- 4. Weekly quizzes may include vocabulary usage, character recognition, and/or reading comprehension.
- 5. No make-ups will be given on weekly quizzes.
- 6. Study and work like a college student: 1) be civil to your classmates by doing teamwork and helping to create harmonious and productive classroom; 2) be punctual in terms of coming to the class on time, and submit the required work on time, and take quizzes and tests on time; 3) be appreciative of higher learning.

## **GRADING**:

The final grade in this course will be determined by a student's overall mastery of the subject matter as evidenced on exams, quizzes, oral presentations, homework assignments, and class participation:

0	Quizzes or drills	50%
0	Midterm exam	10%
0	Final comprehensive exam	20%
0	Homework, including workbook exercises	

Attendance, preparation, and active class participation 20%

#### **Grade Scale:**

Α	90-100%	C+	76-79%	F	0-59%
B+	86-89%	C	70-75%		
В	80-85%	D	60-69%		

#### BERGEN COMMUNITY COLLEGE ATTENDANCE POLICY:

All students are expected to attend punctually every scheduled meeting of each course in which they are registered. Attendance and lateness policies and sanctions are to be determined by the instructor for each section of each course. These will be established in writing on the individual course outline. Attendance will be kept by the instructor for administrative and counseling purposes.

#### ATTENDANCE POLICY IN THIS COURSE:

The study of a foreign-language necessitates that students attend classes regularly in order to achieve proficiency. Therefore, students are expected to attend and actively participate in every scheduled class meeting. Attendance will be taken at the beginning of each class session. Each student is responsible for all material presented. If absent from a class, students are responsible for obtaining materials missed, information on assignments, etc. by contacting a classmate, or the instructor.

Late homework will NOT be accepted after the due date. As each homework is graded for quality and there will always be homework for every class, you can add the missing homework to the next homework and gain a better grade to make up for the missing day's work.

Quizzes/pop-quizzes will be given every class, promptly at the beginning of the specified class period. Late students will not be given extra time in which to complete the quiz. There will be no make-up for a missed pop-quiz. Official documentation to validate the nature of the absence is required to make up for a Quiz.

# WORLD LANGUAGES AND CULTURES PLACEMENT POLICY

Students interested in study a world language at Bergen Community College may choose to either begin a new one or continue the language studied previously. Students who have studied a world language in high school and have received a grade B or better should enroll in the appropriate Bergen course as follows:

Years of Study:	Register in:
Up to two years	Level I courses
	(e.g. Korean I)
Two years	Level II courses
	(e.g. Korean II)
Three or more	Level III or higher level courses
	(e.g. Intermediate Korean I (not yet installed))

#### **STUDENT AND FACULTY SUPPORT SERVICES:**

#### **Services for Students with Disabilities**

A wide variety of services are available to students with documented disabilities through the Office of Special Services (OSS) [Room L-116; (201) 612-5270; <a href="www.bergen.edu\oss">www.bergen.edu\oss</a>]. OSS is dedicated to serving students with physical, visual, learning, hearing, and psychiatric disabilities. If a student has been classified in high school or had a 504 plan, it is highly recommended that the student contact OSS during the college application process. A more detailed explanation can be found on the College web site www.bergen.edu Personal information is kept confidential. Examples of the types of accommodations and services include:

Extended test taking time Organizational strategies Tutoring Career counseling Adaptive equipment computer labs Note takers Sign language interpreters

## **The Sidney Silverman Libraray**

The Sidney Silverman Library is an integral part of the college's educational programs. To support the curriculum, the library acquires, organizes, and provides access to a variety print, media, and electronic resources for individual and classroom use. It is open whenever classes are in session and on a reduced schedule when classes are not in session. The library is open to all students, faculty, and general public. (BCC Catalog)

The library's webpage, <u>www.bergen.edu/library</u>, is available for up-to-date information regarding library collections and services.

All of the required texts for the course will be made available on Reserve. Go to the library Circulation Desk for access to the reserved copies.

## **GENERAL**

All students are subject to the rules, regulations and policies set forth in the current Bergen Community College Catalog.