



**Division of Arts, Humanities and Wellness
Department of World Languages and Cultures**

Course Outline

עברית — HEBREW I LAN 180

Semester and Year: FALL 2011

Course and Section number: LAN-180-001

Meeting Times: M/TH 12:40pm-2:35pm

Location: Mondays L-158
Thursdays E-111

INSTRUCTOR: Dr. Estelle Epstein

Office Location: A-328A (Pitkin Center)

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COURSE DESCRIPTION:

LAN 180, Hebrew I is an introduction to the pronunciation, basic comprehension, and communication of Hebrew through active class use of simple vocabulary, grammar and syntax. 3 lectures, 1 lab, 3 credits.

STUDENT LEARNING OBJECTIVES:

Upon completion of the course requirements, students will be able to:

1. Recognize, write and pronounce the 22 letters of the Hebrew alphabet;
2. Recognize symbols that function as vowel signs;
3. Recognize and learn to use the numbers in Hebrew;
4. Construct meaningful phrases and simple sentences;
5. Read and comprehend simple passages in Hebrew;
6. Communicate (listening, speaking) accurately and appropriately in simple Hebrew;
7. Know and learn to use common phrases and basic vocabulary;
8. Master simple Hebrew Syntax;
9. Master the basics of the Hebrew verbal system;
10. Become familiar with Israeli and Jewish culture.

ASSESSMENT METHODS:

Students will be assessed on the four skills: listening, speaking, reading, and writing. The assessment measures are:

1. Listening: participation in class drills, class discussions, oral communication with instructor and classmates;
2. Speaking: conversations in Hebrew with classmates and instructor;

3. Reading: ability to read text, essays, and other assigned reading materials;
4. Writing: ability to write simple Hebrew phrases, use appropriate sentence structure and vocabulary, and express one's ideas in weekly journal entries, short essays, quizzes, and exams; Ability to write email messages in Hebrew;
5. Comprehension and description of a situation: Use of audio CD's, videos, film, and pair/group performances;
6. Ability to define, develop, and explain student's area(s) of interest in Hebrew;
7. Compare and contrast cultures: Participation in classroom discussions.

COURSE CONTENT AND CLASS SCHEDULE (Note to students: This class schedule is subject to change depending on class progress):

Week/Date	Chapter/Topic/Assignments	Student Learning Objectives
Week 1	Unit 1 Class Introduction Communication vocabulary Grammar: alphabet, prepositions	1, 2, 6, 7, 8
Week 2	Unit 1 Getting acquainted – cont. Interrogatives – vocabulary Conjunctive Vav Foreign words Preparation for using a dictionary	4, 5, 6, 7, 8, 9
Week 3	Unit 2 Learning Environment School environment, subjects of study Demonstratives/Pronouns and Nouns (Pl.) Present Tense (Pa'al)	4, 5, 6, 7, 8, 9, 10
Week 4	Unit 2 Learning Environment – Cont. Present Tense – Cont. The Verbal system – roots Nouns: singular and plural Prepositions Numbers	3, 4, 5, 6, 7, 8, 9, 10
Week 5	Unit 2 Learning Environment – Cont. Adjectives III-weak Verbs – Present tense Vowel reduction and stress	4, 5, 6, 7, 8, 9, 10
Week 6	Unit 3 Living Environment Verb: הולך Preposition: to	4, 5, 6, 7, 8, 9, 10

Week 7	Unit 3 Living Environment – cont. Verb: נוסע Prepositions Short story and conversation: Looking for a house/dorms Particles: את של יש	4, 5, 6, 7, 8, 9, 10
Week 8	Unit 3 Living Environment – cont. Interrogatives Numbers II-Weak Verbs – Present Tense	3, 4, 5, 6, 7, 8, 9, 10
Week 9	Unit 4 Food In the grocery store Contextual Prepositions/Adjectives/ Verbs	4, 5, 6, 7, 8, 9, 10
Week 10	Unit 4 Food – cont. In the restaurant Contextual verbs Infinitive – Strong verbs Reading and conversation	4, 5, 6, 7, 8, 9, 10
Week 11	Unit 4 Food – cont. Skills: Writing a letter Infinitive – II-Weak verbs	4, 5, 6, 7, 8, 9, 10
Week 12	Unit 4 Food – cont. Life on a Kibbutz Food Advertisements The verb: יכול	4, 5, 6, 7, 8, 9, 10
Week 13	Unit 5 The family Life cycle Interrogatives Pronominal possessive suffixes	4, 5, 6, 7, 8, 9, 10
Week 14	Unit 5 The family – Cont. Common expressions Reading and conversation Past Tense- strong verbs	4, 5, 6, 7, 8, 9, 10
Week 15	Final Examination	

COURSE TEXTS / OTHER STUDY MATERIALS:

Required:

- Ringvald, Vardit et al. Brandeis Modern Hebrew. Waltham: Brandeis University Press, 2005. ISBN: 9781584654599
- The New Bantam-Megiddo Hebrew & English Dictionary, Revised by Dr. Sivan Reuven and Dr. Edward A. Levenston, 2005

Suggested Readings:

- * Amir Coffin, Edna. Encounters in Modern Hebrew: Level 1. Ann Harbor: The University of Michigan Press, 1992.
- * Bolozky, Shmuel. 501 Hebrew Verbs. Hauppauge: Barron's Educational Series, 1996.
- * Uveeler, Luba and Norman M. Bronznick. Ha-Yesod: Fundamentals of Hebrew. New York: Feldheim, 1998.

PREPARATION EXPECTATIONS:

1. Each lesson should be prepared in advance;
2. Preview and listen to the audio of the assigned chapter before coming to class;
3. Class attendance is required;
4. Weekly quizzes may include vocabulary usage, character recognition, and/or reading comprehension;
5. No make-ups will be given on weekly quizzes.

GRADING:

The final grade will be determined by a student's overall mastery of the Hebrew language as evidenced on exams, quizzes, oral presentations, homework assignments, and class participation:

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|------------------------------------|-----|
| ○ Class preparation and attendance | 15% |
| ○ Homework | 20% |
| ○ Quizzes or drills | 15% |
| ○ Midterm | 20% |
| ○ Final comprehensive exam | 30% |

Grade Scale:

A	90-100%	C+	76-79%	F	0-59%
B+	86-89%	C	70-75%		
B	80-85%	D	60-69		

BERGEN COMMUNITY COLLEGE ATTENDANCE POLICY:

All students are expected to attend punctually every scheduled meeting of each course in which they are registered. Attendance and lateness policies and sanctions are to be determined by the instructor for each section of each course. These will be established in writing on the individual course outline. Attendance will be kept by the instructor for administrative and counseling purposes.

ATTENDANCE POLICY IN THIS COURSE:

The study of a foreign-language necessitates that students attend classes regularly in order to achieve proficiency. Therefore, students are expected to attend and actively participate in every scheduled class meeting. Attendance will be taken at the beginning of each class session. Each student is responsible for all material presented. If a student is absent from a class, he/she is responsible for obtaining materials missed, information on assignments.

**WORLD LANGUAGES AND CULTURES
PLACEMENT POLICY:**

Students interested in study a world language at Bergen Community College may choose to either begin a new one or continue the language studied previously. Students who have studied a world language in high school and have received a grade B or better should enroll in the appropriate Bergen course as follows:

Year to Study:	Register in:
Up to one	Level I courses (e.g. Hebrew I)
Two years	Level II courses (e.g. Hebrew II)
Three or more	Level III (e.g. Intermediate Hebrew I)

STUDENT AND FACULTY SUPPORT SERVICES

Services for Students with Disabilities

A wide variety of services are available to students with documented disabilities through the Office of Special Services (OSS) [Room L-116; (201) 612-5270; www.bergen.edu/oss]. OSS is dedicated to serving students with physical, visual, learning, hearing, and psychiatric disabilities. If a student has been classified in high school or had a 504 plan, it is highly recommended that the student contact OSS during the college application process. A more detailed explanation can be found on the College web site www.bergen.edu Personal information is kept confidential. Examples of the types of accommodations and services include:

- Extended test taking time
- Organizational strategies

Tutoring
Career counseling
Adaptive equipment computer labs
Note takers
Sign language interpreters

The Sidney Silverman Library

The Sidney Silverman Library is an integral part of the college's educational programs. To support the curriculum, the library acquires, organizes, and provides access to a variety print, media, and electronic resources for individual and classroom use. It is open whenever classes are in session and on a reduced schedule when classes are not in session. The library is open to all students, faculty, and general public. (BCC Catalog)

The library's webpage, www.bergen.edu/library, is available for up-to-date information regarding library collections and services.

All of the required texts for the course will be made available on Reserve. Go to the library Circulation Desk for access to the reserved copies.

GENERAL

All students are subject to the rules, regulations and policies set forth in the current Bergen Community College Catalog.