



**Division of Arts, Humanities & Wellness
Department of World Languages and Cultures**

Course Syllabus

**GERMAN II
LAN 210**

Semester and Year:

Course and Section number:

Meeting Times:

Location:

INSTRUCTOR:

Office Location:

Phone:

Office hours:

Email:

Mailbox:

COURSE DESCRIPTION:

LAN 210 German II, offers students' an opportunity to enhance their skills in the speaking , reading, writing, and comprehension of German through active class use of vocabulary, grammar ,and syntax. 3 lectures,1 lab, 3credits
Prerequisite: LAN 111, with a grade of C or better, or equivalent placement.
General Education Course.

STUDENT LEARNING OBJECTIVES:

Upon completion of the course requirements, students will be able to:

1. Continue to build the knowledge of the structure of the German language;
2. Expand his vocabulary in order to comprehend various reading material;
3. Conduct conversations in German by using learned patterns;
4. Communicate (listen, speak, read, and write) accurately and appropriately in German;
5. Translate passages from the textbook;
6. Continue to establish familiarity with German culture, history and society;
7. Talk about one of the literary Greats in Germany;
8. Enhance German conversation and writing skills;

ASSESSMENT METHODS:

Students will be assessed on the four skills: listening, speaking, reading, and writing. Each of these skills will be assessed as follows:

1. Listening: Participation in class drills, class discussions, and oral communication with instructor and classmates.
2. Speaking: Conversations in German with classmates and instructor.
3. Reading: Recognition of the selection's significance, homework response writing, and classroom discussion.
4. Writing: Usage of German phrases, sentence structures and vocabulary to organize and express thoughts in short essays, quizzes, and exams.
5. Ability to translate passages assigned as homework.
6. Comprehension of cultural differences between countries will be assessed.
7. Completion of a final presentation. This project will include a written work, an oral presentation to the class, and subsequent discussion involving the entire class.

COURSE CONTENT AND CLASS SCHEDULE (Note to students: This class schedule is subject to change depending on class progress):

Week/Date	Chapter/Topic/Assignments	Lesson Learning Objectives	Student Learning Objectives
(Week 1)	Self-Introduction. Course Introduction. Review functional structures covered in German I	Self-Introduction. Course Introduction. Review functional covered in German I .	1, 2, 3
(Week 2)	Ch.5 In the City / Vienna Spotlight on Austria read pg.137 Vocabulary Where is something in the city Personal /receiving and giving directions pronouns/accusative/dative Conversation about the city Dialog/ Modal verbs pg. 146 , /Pg. 148 H,I	1. Ask about the city of Vienna 2. Ask where places are 3.Giving directions 4.Write a letter home about the city	1,2, 3, 4, 5, 6
(Week 3)	Ch.5 In the City /Vienna Take a trip to Salzburg Talk about Mozart who was born in Salzburg Innsbruck-Das Goldene Dachl Read a passage about this historical building HW. Translate passage /Test	1. Employ basic terms when taking a trip. 2.Inquire about certain buildings in a particular city. 3.Understand the differences between Germany and Austria.	1, 2,3, 4, 5, 6
(Week 4)	Ch.6 Housing Homework review Vocabulary /housing Rooms in a house Discuss your house and what it	1.Talk about the rooms in the house. 2 Describe them to someone. 3. Describe where they are located. 4.Write about your home and use all the prepositions.	1,2, 3, 4, 5, 6

	<p>looks like. Two –way prepositions/Wo/Dative Relevant verbs that go with the dative. HW: Write where your rooms are Over,on,next to.....</p>		
(Week 5)	<p>Ch.6 Housing Furniture vocabulary Describe where they are located in your rooms/use of dative verbs. Use of two way prepositions as above. Various hand outs for practice. Quiz HW. Write a small essay house/furniture Quiz</p>	<ol style="list-style-type: none"> 1. Ask about some ones house 2. Ask about where the furniture are located. 3. Tell the people how you like the furniture. 	1,2, 3, 4, 5, 6
(Week 6)	<p>Ch.6 Housing Review Grammar/vocabulary/structure Rent a room Vocabulary Read an ad Move Wohin-Accusative verbs Two way prepositions for the accusative HW.pg. 175 D Pg.175 F Test</p>	<ol style="list-style-type: none"> 1. Make a call and inquire about an apartment. 2. Ask a lot of questions about it. 3. Rent the apartment and move the Furniture and tell the mover where to put them. 4. Give commands 	1,2 3, 4, 5, 6
(Week 7)	<p>Ch.7 At the Bank Review structures and grammar Vocabulary Discuss the Euro Discuss other European currencies History of the German currency Sentence structure Related to banking Separable –prefix verbs pg.203 Reading”Auf der Bank” pg.194 HW. Translation pg.194 Questions 1-6 A</p>	<ol style="list-style-type: none"> 1. Ask where there is a bank. 2. Ask if you can change any money. 3. Ask how the currency is traded that Day. 4. Know the history of the German currency. 5. Ask if someone can give you change for the bus. 	1,2, 3, 4, 5, 6

(Week 8)	Ch.7 At the Bank Vocabulary continued Dialog-role play Practice-separable pre fix verbs Review home work Grammar: der and ein words Exercise: pg. 201 A 1/ 202 A 2 Pg.202 #3 Crossword puzzle/hand out Read: Banking Quiz	1. Ask to change your money. 2. Ask for an ATM machine. 3. Ask for change for the bus. 4. Ask if there are any fees for this transaction.	1, 2,3, 4, 5, 6
(Week 9)	Ch. 7 At the Hotel Discussions/Hotels in Germany Youth hostels in Europe Breakfast in the hotel Differences to USA Vocabulary Hotel Make a reservation Rent a room locally Pg.194 An der Rezeption HW. Formulate questions for your reservation. Test	1. Make a reservation 2. Make a reservation at the hotel locally. 3. Ask lots of questions. 4. Tell them you would like to see the room. 5. Ask for the price 6. Ask for something cheaper.	1,2, 3, 4, 5, 6
(Week 10)	Ch 8. Auf der Post Spotlight on Switzerland Vocabulary –Post Differences between postal services Conversation pg. 220 Role play HW. Questions 1-8 pg.220	1. Identify places in Switzerland 2. Identify differences between Germany and Switzerland 3. Go to a post office and get stamps 4. Ask them how much a letter costs. 5. Ask them how much a post card Cost. 6. Buy a telephone card.	1,2, 3, 4, 5, 6
(Week 11)	Ch.8 Auf der Post Pg.18 Read: Weg zur Post. Translate Write a letter home from Switzerland Herman Hesse “Im Nebel” Poem pg.245 Read: Touristen in der Schweiz Discuss Quiz	1. Identify places in Switzerland 2. Identify language differences 3. Be familiar with the name Hermann Hesse and some of his works.	1, 2,3, 4, 5, 6
(Week 12)	Ch.8 Auf dem Bahnhof Vocabulary	1. Ask at train station to buy a ticket. 2. Buy a roundtrip ticket.	1,2 3, 4, 5, 6

	Structures Buy a train ticket to another city in Switzerland When is the train leaving Learn the train schedules Dialog-role play Read: Am Fahrkartenschalter in Zuerich HW: questions pg.220 4-12 Test	3.Buy a single trip ticket. 4.Ask for 2. class. 5.Ask where the train schedule is. 6. Ask from what track the train is leaving.	
(Week 13)	Ch.8.At the Airport Vocabulary Present tense/past tense Flying home Scheduling a flight Security issues Time: when is the plane leaving, arriving Dialog/role play buying a ticket HW.Writing an essay/trip to Switzerland	1. Buy a plane ticket at the airport. 2. Ask about a window seat. 3. Ask about the price. 4. Ask about the time. 5. Ask about the arrival time and if the plane is late.	1,2,3,4,5,6
(Week 14)	Ch.9 Freizeit und Gesundheit Hobbys Vocabulary :free time Hobbys Interview different class mates Gesundheit: Vocabulary Sick and healthy What to do. HW. Essay about different things members of your family like to do and what they do when they get sick. Final Exam	1. Talk about hobbies. 2.Talk about hobbies that different members of your family like to do. 3.Ask if some one is sick. 4.Inquire what is wrong with them. 5.Call some one and tell them you cant keep the appointment. 6.Tell people what you do, when You get sick	1, 2,3, 4, 5, 6,
(Week 15)	Oral Presentation/ German Film		1,2,3,7

COURSE TEXTS / OTHER STUDY MATERIALS:

Required:

- Wie Geht's Dieter Sevin/Ingrid Sevin ISBN- 13 :978-1-4390-8406-9 9th Edition
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Recommended:

- German/English Dictionary

Suggested Readings:

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PREPARATION EXPECTATIONS:

1. Each lesson should be prepared in advance.
2. Preview the assigned chapter before coming to class.
3. Class attendance is required.
4. Quizzes may include vocabulary usage, and/or reading comprehension.

GRADING:

The final grade in this course will be determined by a student’s overall mastery of the subject matter as evidenced on exams, quizzes, oral presentations, homework assignments, and class participation:

- Exams /quizzes 20%
- Final comprehensive exam 20%
- Final presentation, including written work 20%
- Homework, including exercises and short essays, and translations 20%
- Attendance, preparation, and active class participation 20%

Grade Scale:

A	90-100%	C+	76-79%	F	0-59%
B+	86-89%	C	70-75%		
B	80-85%	D	60-69%		

BERGEN COMMUNITY COLLEGE ATTENDANCE POLICY:

All students are expected to attend punctually every scheduled meeting of each course in which they are registered. Attendance and lateness policies and sanctions are to be determined by the instructor for each section of each course. These will be established in writing on the individual course outline. Attendance will be kept by the instructor for administrative and counseling purposes.

ATTENDANCE POLICY IN THIS COURSE:

The study of a foreign-language necessitates that students attend classes regularly in order to achieve proficiency. Therefore, students are expected to attend and actively participate in every scheduled class meeting. Attendance will be taken at the beginning of each class session. Each student is responsible for all material presented. If absent from a class, students are responsible for obtaining materials missed, information on assignments, etc. by contacting a classmate, or the instructor.

Late homework will be accepted no later than one class from the original due date and will be given half-credit. A make-up for an exam or quiz will be given only in emergency situation. Official documentation to validate the nature of the absence is required. The student has to initiate the request to take the quiz or the exam.

WORLD LANGUAGES AND CULTURES PLACEMENT POLICY

Students interested in study a world language at Bergen Community College may choose to either begin a new one or continue the language studied previously. Students who have studied a world language in high school and have received a grade B or better should enroll in the appropriate Bergen course as follows:

Years of Study:	Register in:
Up to one	Level I courses (e.g. German I)
Two years	Level II courses (e.g. German II)
Three or more	Level III or higher level courses (e.g. Intermediate German I)

STUDENT AND FACULTY SUPPORT SERVICES:

Services for Students with Disabilities

A wide variety of services are available to students with documented disabilities through the Office of Special Services (OSS). OSS is dedicated to serving students with physical, visual, learning, hearing and emotional disabilities. Following semester, upon request from the student, an accommodation form is filled out by OSS staff and a copy given to each instructor. When extended test time or testing in a private setting is required, a copy of the form is submitted to the Testing Center OSS liaison. Accommodations may include the following:

- Extended testing time
- Testing in a private setting
- Use to the Adaptive Computer Lab and/or other adaptive equipment
- Use of a Note taker, Tutor, Reader, or Scribe
- Use of a tape recorder
- Use of a C-Print Operator (a computerized note-taking service)

A more detailed explanation can be found on the college website at www.bergen.edu/oss

The Sidney Silverman Library

The Sidney Silverman Library is an integral part of the college's educational programs. To support the curriculum, the library acquires, organizes, and provides access to a variety print, media, and electronic resources for individual and classroom use. It is open whenever classes are in session and on a reduced schedule when classes are not in session. The library is open to all students, faculty, and general public. (BCC Catalog)

The library's webpage, www.bergen.edu/library, is available for up-to-date information regarding library collections and services.

All of the required texts for the course will be made available on Reserve. Go to the library Circulation Desk for access to the reserved copies.

GENERAL

All students are subject to the rules, regulations and policies set forth in the current Bergen Community College Catalog.