



**DEPARTMENT OF WORLD LANGUAGES AND CULTURES**

<b>Course Title:</b>	<b>Spanish for Heritage Speakers II</b>	<b>Term/Year:</b>	<b>Spring 2013</b>															
<b>Course Number:</b> <b>Day/Time:</b> <b>Room:</b>	<b>LAN 229-602</b> <b>Tuesday &amp; Thursday 6:20pm - 7:35pm</b>	<b>Instructor:</b> <b>E-mail:</b> <b>Phone:</b>	<b>Prof. Doris Davis</b> <b>ddavis2@bergen.edu</b> Dept. Office: A328A (201) 447-7167															
<b>Course Description</b>	This course is a continuation of Spanish for Heritage Speakers I. It continues to develop reading and writing skills, and to address linguistic issues. The course is conducted in Spanish and includes cultural discussions. 3 credits >General Education Course																	
<b>Prerequisites (If any):</b>	<b>LAN 228 or equivalent</b>																	
<b>Student Learning Outcomes</b>	<p>Upon completion of the course, students will be able to:</p> <ol style="list-style-type: none"> <li>1. demonstrate cultural and linguistic competency in a more advanced level.</li> <li>2. demonstrate more understanding of additional key points of Spanish grammar, such as the proper use of conjunctions, adverbial clauses, relative pronouns, etc.</li> <li>3. demonstrate a better command over the rules of orthography and pronunciation, such as the proper use of homonyms.</li> <li>4. demonstrate knowledge of grammatical concepts such as future and conditional sentences and the subjunctive mood.</li> <li>5. read, comprehend and interpret more advanced literary items read during the semester.</li> <li>6. achieve a global understanding of the sociocultural and historic dimensions of the Spanish-speaking world.</li> </ol>																	
<b>Textbook(s)</b>	<ul style="list-style-type: none"> <li>• García, H.A., et al., "Nuestro idioma, nuestra herencia: Español para hispanohablanrtes". New York: McGraw-Hill. 2011. (ISBN:978-0-07-338526-6);</li> <li>• Spanish/Spanish and/or English/Spanish Dictionary.</li> </ul>																	
<b>Course Requirements</b>	In order to successfully complete the course requirements, students must meet the following criteria: <i>Active class participation, timely completion of assignments, satisfactory performance on oral and written evaluations, completion of the required projects.</i>																	
<b>Assessment Methods</b>	Daily written and oral assignments, short quizzes, written tests, reading tests, research paper.																	
<b>Grade distribution:</b>	Participation & group activities 15%, Assignments 10%, Research paper 15%, Quizzes 15%, Exams 35%, Debates 10%.																	
<b>Grade scale:</b>	<table border="0"> <tr> <td>A 100-93</td> <td>B+ 89-87</td> <td>C+ 79-77</td> <td>D+ 69-67</td> <td>F 59-0</td> </tr> <tr> <td>A- 92-90</td> <td>B 86-83</td> <td>C 76-73</td> <td>D 66-63</td> <td></td> </tr> <tr> <td></td> <td>B- 82-80</td> <td>C- 72-70</td> <td>D- 62-60</td> <td></td> </tr> </table>			A 100-93	B+ 89-87	C+ 79-77	D+ 69-67	F 59-0	A- 92-90	B 86-83	C 76-73	D 66-63			B- 82-80	C- 72-70	D- 62-60	
A 100-93	B+ 89-87	C+ 79-77	D+ 69-67	F 59-0														
A- 92-90	B 86-83	C 76-73	D 66-63															
	B- 82-80	C- 72-70	D- 62-60															

<p><b>Attendance policy</b></p>	<p>Students are expected to attend every scheduled class meeting on time and for the full class period. <b><u>Early departure from class will count as an absent.</u></b></p> <p>Class attendance and punctuality are extremely important: you need to be in class to benefit from class discussions and activities, and because your instructor has to assess your language use in every class. No more than three absences—excused or not—will be allowed during the semester. Two percentage points will be automatically deducted from your final average after the third absence.</p> <p>If you are absent, you are still responsible for any announcements made or any assignments given for the next class. It is your responsibility to contact a classmate and get whatever information you missed.</p> <p><u>Absences are counted from the first day of the semester.</u> Chronic lateness to class will also reduce your grade. <b>Three tardy equal <u>one</u> absence.</b></p>
<p><b>Makeup work</b></p>	<p>Will be permitted only when the instructor is presented with acceptable documentation. Legitimate excused absences include the following: participation in a scheduled activity of an official BCC organization, verifiable confining illness, serious verifiable family emergencies, subpoenas, jury duty, and military service. Documentation for excused absences must be presented as soon as possible. No documentation will be accepted after the last day of regularly scheduled classes. <b>Only</b> assignments missed due to an <b>excused absence</b> may be made up and for no later than the next class.</p>
<p><b>Not allowed in class</b></p>	<p>Cell phones, electronic devices (laptops, Ipods, headphones); consumption of food or drinks; obscene and/or profane language, inappropriate, disrespectful and/or uncivil responses to the Instructor and/or others in the classroom; and anyone who is not registered in this class. In order to minimize distractions in the classroom, <b>all cell phones and electronic devices must be turned off and remain out of sight for the duration of the class period.</b> Students who take out any devices during class <u>will lose points</u> toward their participation grade. If, due to special circumstances, you need to use an electronic device during class, please consult with your instructor in advance.</p>
<p><b>Spanish Language Resources</b></p>	<p><b>Radio:</b> AM Dial - FM Dial - 93.1; 97.9; 105.9 are 24 hours a day Spanish Speaking Stations. <b>TV:</b> WXTV and WNJU are 24 hours a day Spanish speaking Channels. <b>Internet:</b> Students are strongly encouraged to use all media available to them for further enhancement of the Spanish language and culture. Check this website: <a href="http://www.uni.edu/beckerspanish3.html">www.uni.edu/beckerspanish3.html</a></p>
<p><b>Services for Students with Disabilities</b></p>	<p>A wide variety of services are available to students with documented disabilities through the Office of Special Services (OSS) [Room L-116; (201) 612-5270; <a href="http://www.bergen.edu/oss">www.bergen.edu/oss</a> ]. OSS is dedicated to serving students with physical, visual, learning, hearing, and psychiatric disabilities. Personal information is kept confidential. Examples of the types of accommodations and services include: Extended test taking time, Organizational strategies, Tutoring, Career counseling, Adaptive equipment computer labs, Note takers, Sign language interpreters.</p>
<p><b>The Sidney Silverman Library</b></p>	<p>The library is open to all students, faculty and the general public. It is open whenever classes are in session and on a reduced schedule when classes are not in session. The Library's Webpage, <a href="http://www.bergen.edu/library">www.bergen.edu/library</a>, is available for up-to-date information regarding library collections and services. The required text for this course will be made available on Reserve. Go to the Library Circulation desk for access to the Reserve copies.</p>
<p><b>FREE TUTORING</b></p>	<p>For additional assistance, students may request <u>free</u> tutoring from the Tutoring Center, L-125</p>
<p><b>Assignments (TAREAS) 10%</b></p>	<p>There will be online assignments. Students must register in the <i>Online Learning Center</i> (<a href="http://www.mhhe.com/nuestroidioma">www.mhhe.com/nuestroidioma</a>) Students are responsible for completing the assignments listed in the syllabus by the dates indicated. Failure to submit an assignment will be the equivalent of a zero. It is the student's responsibility to keep track of assignments.</p>

<p><b>Quizzes</b> <b>15%</b></p>	<p>There will be a maximum of 5 quizzes and the lowest will be dropped. The quizzes will test a variety of skills—vocabulary, grammar, listening and/or reading comprehension skills, etc. If you are absent on the day a quiz is given, that will be the grade you will drop. If you miss another quiz, you must present a valid excuse in order to make it up. Can't e-mail a quiz. Missing a quiz without a valid excuse is the equivalent of a zero. [25 pts. each]</p>
<p><b>Midterm and Final exams</b> <b>35%</b></p>	<p>There will be <b>two</b> exams throughout the semester—a mid-term and a non-cumulative final exam and will be given <b>only</b> on the dates indicated on the syllabus. These exams will test a variety of information and skills, namely, listening comprehension, vocabulary, grammar, culture, reading, and writing. No make-ups will be given except in the case of an emergency, and then, only if written documentation is provided. (If you are ill, be sure to get a note from your doctor. Saying that you don't feel well is not a valid excuse.) Your instructor has the right to determine what constitutes an emergency and whether or not your documentation is adequate. Exams are not curved. <u>Failure</u> to take an exam without a valid excuse is the equivalent of a zero. [100 pts. each]</p>
<p><b>Debates</b> <b>10%</b></p>	<p>In teams, students will do a debate about a current topic. [100 pts.]</p>
<p><b>Research Paper</b> <b>15%</b></p>	<p>Write a research paper about a selected topic or issue following the necessary stages. These include brainstorming, gathering information, prewriting, drafting, editing, as well as self review. The paper must be word-processed, typed on one side of the page only, double spaced, and stapled together before coming to class. No paper clips will be accepted. Name, course number, date, and type of the assignment should appear on the upper corner of the page. [100 pts. each]</p>
<p><b>Participation &amp; group activities</b> <b>15%</b></p>	<p>This component of your grade will be evaluated according to the following criteria: 1) your preparedness for class (completion of homework, coming with required materials, etc.); 2) use of Spanish, as opposed to English, during class; 3) oral participation; 4) cooperation in group and pair work; 5) respect and attitude towards the class, peers, and professor; and 6) turning off and not using any electronic devices (cell phones, etc.) for the duration of the class period. 7) attendance. The grading rubric used to evaluate this component of your grade is posted on MOODLE.</p>
<p><b>Moodle &amp; E-mail</b></p>	<p>The course syllabus, calendar, and other important material are posted on Moodle. Please check Moodle frequently for any important announcements and/or materials from your instructor. Students must get the BCC e-mail account. It will be used in class frequently.</p>
<p><b>Academic Dishonesty</b></p>	<p><b>Cheating includes, but is not limited to: giving or receiving any amount of help on any assignment from anyone other than your instructor or a tutor; copying information from peers, an answer key, or other sources; using online translation programs; using online dictionaries for more than isolated words; bringing information to class for use on an exam or quiz; and presenting work that you did not originally create as if it were your own.</b> Consequences for academic dishonesty range from receiving a failing grade on the course requirement in question to receiving an F in the course and/or suspension.</p>

## LAN 229 - Spanish for Heritage Speakers II

SPRING 2013

Section 602 TTH 6:20PM - 7:35PM

COURSE SCHEDULE: *The following Course Calendar is tentative and subject to change, depending upon progress of the class.* If you have questions, send an e-mail to Prof. Davis: [ddavis2@bergen.edu](mailto:ddavis2@bergen.edu)

Week	Chapter	Read	Topic	Tareas	Quiz/ Exam/Activity	Debates
<b>1</b>	Cap. 5			Online	Evaluación escrita.	
<b>2</b>	Cap. 5			Online	Quiz 1	
<b>3</b>	Cap. 5					
<b>4</b>	Cap. 5-6					Organizar el debate.
<b>5</b>	Cap. 6				Quiz 2	
<b>6</b>	Cap. 6					Trabajar en el debate.
<b>7</b>	Cap. 6					
<b>8</b>			Repaso examen. <b>Midterm Exam</b>			
<b>9</b>	Cap. 7					
<b>10</b>	Cap. 7				Quiz 3	
<b>11</b>	Cap. 7					Comienzan los debates.
<b>12</b>	Cap. 7-8				Quiz 4	
<b>13</b>	Cap. 8					
<b>14</b>	Cap. 8				Quiz 5	
<b>15</b>	Cap. 8		Repaso final. <b>Final Exam</b>			

T= tarea (homework)